ZHIYU XUE

Interaction Design
zxue@cca.edu   http://reaji.me   415.988.0304

PROFILE

Passionate college student with a strong user-centric design skill and systematic design thinking. Coordinates various tools to achieve a goal fast and collaborates with teams successfully.

EDUCATION

Received professional design education at California College of the Arts

INTERACTION DESIGN
Bachelor's Degree of Fine Arts Student.

2013
2017

Honed visual design sense

Adapted user behavior design

Practiced research-based design

Shaped personal systematic thinking

Excelled in story telling, user engaging

DESIGN METHODS

YEARS

System Mapping
Design Research
Social Psychology
User Interface Design
Information Architecture
Experience, Journey Mapping

EXPERIENCE

Leadership, Empathy, Interaction Design.

STUDENT LEADER
International Student Ambassador

2014
Present

- Building and strengthening international student community through intentioned programing and orientation
- Providing mentorship for incoming students and collaborating with other student leader groups
- Outstanding in developing and hosting events, student leadership, and presentation skills

FOUNDER & PRESIDENT
Chinese Students and Scholars Association

2015
Present

- Establishing the Chinese Student Association to support California College of the Arts' Chinese Students succeed in school and career
- Running association by collaborating publicity, public-relation, and financial departments to unite the community
- Hosting large events to cover business for sponsors and advertisements

CONFERENCE VOLUNTEER
Interaction15 Award Conference

2015

- Helped organize event and assisted keynote speakers
- Supported attendees' user experience
- Attended most keynote speeches that brought up the most up-to-date Interaction Design progression from across the world

DESIGN TOOLS

YEARS

Pixate	CSS
Sketch	HTML
Keynote	jQuery
Principle	GitHub
InDesign	FramerJS
inVISION	Bootstrap
Illustrator	JavaScript

Language:

• English: Academic proficiency   • Chinese: Native language