



Educational Leadership

Assignment- Week 5

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10

10 Total marks: $10 \times 1 = 10$

QUESTION 1:

- 1) ____ is the type of diversity in the context of education which refers to the numerical & proportional representation of students from diverse groups in the student population
- a. [Structural diversity](#)
 - b. Numerical diversity
 - c. Proportionate diversity
 - d. Interactional diversity
 - e. Constructional diversity

[Ans. a= Structural diversity](#)

[Solution: Please go through lecture notes of week-5 \(slide no.05\) for better understanding.](#)

QUESTION 2:

- 2) Each type of diversity is ____
- a. [complementary to each other](#)
 - b. competitive in nature
 - c. independent of each other
 - d. detrimental to each other
 - e. none of the above

[Ans. a= complementary to each other](#)

[Solution: Please go through lecture notes of week-5 \(slide no.06\) for better understanding.](#)



QUESTION 3:

- 3) ____ refers to an understanding that certain common values exist across diverse ethnic groups & group conflict often can be constructive if used appropriately
- a. Civic engagement
 - b. Compatibility of differences
 - c. Cultural engagement
 - d. Learning outcomes
 - e. Differential engagement

Ans. b= Compatibility of differences

Solution: Please go through lecture notes of week-5 (slide no.08) for better understanding.

QUESTION 4:

- 4) Major transformations in knowledge sector due to globalization and IT revolution include ____
- a. virtual universities
 - b. e-courses
 - c. app based learning
 - d. online packages
 - e. all of the above

Ans. e= all of the above

Solution: Please go through lecture notes of week-5 (slide no.12) for better understanding.



QUESTION 5:

5) In India, the Ministry of Human Resource Development has taken some initiatives like implementing NAB, where NAB stands for

- a. National Award Board
- b. National Award Bureau
- c. National Accreditation Bureau
- d. National Acceptance Board
- e. National Accreditation Board

Ans. e= National Accreditation Board

Solution: Please go through lecture notes of week-5 (slide no.13) for better understanding.

QUESTION 6:

6) Due to escalating fees in developed nations, the students from these countries are choosing to study & take their degrees from ____

- a. reputed institutes of developing Asian countries
- b. online courses
- c. both a & b
- d. none of the above

Ans. c= both a & b

Solution: Please go through lecture notes of week-5 (slide no.18) for better understanding.



QUESTION 7:

- 7) Which of the following has been observed to be true for new generation learners?
- a. expect a pass for anything they submit, irrespective of its quality
 - b. not as self-reliant as the previous generations
 - c. use the peer group reference for making any academic decision like where to enroll & which subject to take
 - d. only c
 - e. a, b and c

Ans. e= a, b and c

Solution: Please go through lecture notes of week-5 (slide no.19-21) for better understanding.

QUESTION 8:

- 8) The higher education sector of which countries is larger than that of India?
- a. China and the U.S.A.
 - b. Japan and China
 - c. China and Singapore
 - d. USA and Bangladesh
 - e. Canada and Singapore

Ans. a= China and the U.S.A.

Solution: Please go through lecture notes of week-5 (slide no.23) for better understanding.



QUESTION 9:

9) Taiwan being the major designer of IT hardware is also considering the making of ____ by merging some of its top technological universities

- a. 'Asian MIT'
- b. 'Asian Oxford'
- c. 'Asian Harvard'
- d. 'Asian Cambridge'
- e. None of the above

Ans. a= 'Asian MIT'

Solution: Please go through lecture notes of week-5 (slide no.27) for better understanding.

QUESTION 10:

10) The three major areas to be considered in the pedagogical approach of enhancing students' understanding of international contexts, competition & the meaning of globalization include the following except

- a. linguistics
- b. money
- c. curriculum
- d. leadership

Ans. b= money

Solution: Please go through lecture notes of week-5 (slide no.30) for better understanding.

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