



Educational Leadership

Assignment-Week 9

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10 Total marks: $10 \times 1 = 10$

QUESTION 1:

- 1) ____ refers to independent learning where students learn at their own pace in different times and spaces.
 - A. whenever and wherever learning
 - B. synchronous learning
 - C. asynchronous learning
 - D. paced learning
 - E. none of the above

Ans. C= asynchronous learning

Solution: Please go through lecture notes of week-9 (slide no.04-06) for better understanding.

QUESTION 2:

- 2) Zoom, MS Teams or Google meet classes held during the pandemic refer to ____ type of learning.
 - A. synchronous learning
 - B. asynchronous learning
 - C. synthetic learning
 - D. none of the above

Ans. A= synchronous learning

Solution: Please go through lecture notes of week-9 (slide no.05-07) for better understanding.





QUESTION 3:

- 3) Which of the following is true regarding teachers' role in online learning during the pandemic?
 - A. Increased focus on individual needs and learning styles
 - B. Increased expectancy to be available for students
 - C. Encourage collaboration for motivation
 - D. Encourage higher participation through creative methods
 - E. All of the above

Ans. E= All of the above

Solution: Please go through lecture notes of week-9 (slide no.08-10) for better understanding.

QUESTION 4:

- 4) Which of the following is not an effective way to motivate online learners?
 - A. Establishing a sense of social isolation
 - B. Online collaboration
 - C. Prompt feedback
 - D. Designing and organizing activities

Ans. A= Establishing a sense of social isolation

Solution: Please go through lecture notes of week-9 (slide no.10-12) for better understanding.





QUESTION 5:

- 5) Which of the following is not a component of the 3Cs useful in the post-pandemic new normal education setting?
 - A. Consistency
 - B. Caste
 - C. Creativity
 - D. Community

Ans. B= Caste

Solution: Please go through lecture notes of week-9 (slide no.13-15) for better understanding.

QUESTION 6:

- 6) High levels of digital task engagement may result in ____
 - A. conceptual change
 - B. psychological well being
 - C. improved understanding about students'
 - D. All of the above

Ans. D= All of the above

Solution: Please go through lecture notes of week-9 (slide no.16-18) for better understanding

.





QUESTION 7:

- 7) Which of the following does not come under the 5E framework in the context of online flipped classes?
 - A. engage
 - B. evacuate
 - C. explore
 - D. explain
 - E. evaluate

Ans. B= evacuate

Solution: Please go through lecture notes of week-9 (slide no.18-22) for better understanding.

QUESTION 8:

- 8) Effective feedback is ____
 - A. specific
 - B. descriptive
 - C. student-initiated
 - D. time appropriate
 - E. all of the above

Ans. E= all of the above

Solution: Please go through lecture notes of week-9 (slide no.23-25) for better understanding.





QUESTION 9:

QUESTION 9:	
9) Mid-term and end-term exams are types of	
В. С.	summative assessment collective assessment formative assessment none of the above
	Ans. A= summative assessment
	Solution: Please go through lecture notes of week-9 (slide no.26-38) for better understanding.
QUESTION 10:	
10) Before feedback can be given, clarifies learning intentions for students and sets the context for feedback.	
В. С.	feed-up feedback loop feed-forward none of the above
	Ans. A= feed-up
	Solution: Please go through lecture notes of week-9 (slide no.48-50) for better understanding.
