Educational Leadership

Assignment- Week 1

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10   10 Total marks**: 10 X 1 = 10**

QUESTION 1:

1) A leader can be anyone who serves as an effective ____.

    A. patriarch
    B. narcissist
    C. social change agent
    D. politician
    E. manipulator

       Ans. C= social change agent

       Solution: Please go through lecture notes of week-1 (slide no.02) for better understanding.

QUESTION 2:

2) ____ is the central concept in the case of leadership.

    A. Authority
    B. Influence
    C. Coercion
    D. Knowledge
    E. Relationship

       Ans. B=Influence

       Solution: Please go through lecture notes of week-1 (slide no.03) for better understanding.

QUESTION 3:

3) Which of the following is the 21st century slogan for leadership that is replacing earlier emphasis on instructional leadership?

    A. 'Leadership for learning'
    B. 'Leadership for power'
    C. 'Leadership for control'
    D. 'Leadership for educational institutes'
    E. 'Leadership for society'

    Ans. A='Leadership for learning'

    Solution: Please go through lecture notes of week-1 (slide no.05) for better understanding.

QUESTION 4:

4) The current focus of educational leadership is to produce ___ who can construct effective solutions for critical social problems.

    A. politicians
    B. transactional leaders
    C. transformational leaders
    D. negotiable leaders
    E. kings

    Ans. C=transformational leaders

    Solution: Please go through lecture notes of week-1 (slide no.05) for better understanding.

QUESTION 5:

5) 21st century leaders need to have ___ in addition to new knowledge and skills.

    A. low maturity
    B. high emotional wisdom
    C. low spiritual wisdom
    D. high emotional immaturity
    E. low adjustability

    Ans. B= high emotional wisdom

    Solution: Please go through lecture notes of week-1 (slide no.02) for better understanding.

QUESTION 6:

6) Authentic learning is about ___

    A. developing the capability to give one's unique contribution to others
    B. only taking new knowledge & skills for oneself
    C. exclusively focusing on personal growth
    D. learning from trustable sources
    E. None of the above

    Ans. A=developing the capability to give one's unique contribution to others

    Solution: Please go through lecture notes of week-1 (slide no.12) for better understanding.

QUESTION 7:

7) Which of the following is not linked with leadership?

    A. Influence
    B. Values
    C. Ethics
    D. Vision
    E. Oppression

    Ans. E= Oppression

    Solution: Please go through lecture notes of week-1 (slide no.03) for better understanding.

QUESTION 8:

8) One of the goals of present day educational leadership is to build a ____ as a ____.

    A. toxic culture, treatment for the organization
    B. pessimist culture, way of life
    C. learning culture, method of forcing employees
    D. learning culture, way of life
    E. college, way of life

    Ans. D= learning culture, way of life

    Solution: Please go through lecture notes of week-1 (slide no.05) for better understanding.

QUESTION 9:

9) An issue of educational leadership is providing a ____ driven vision.

   A. power
   B. politics
   C. value
   D. control
   E. authority

   Ans. C=value

   Solution: Please go through lecture notes of week-1 (slide no.06) for better understanding.

QUESTION 10:

10) In the PRES model of authentic leadership, S stands for ____.

   A. self-expression
   B. self-control
   C. self-love
   D. self-knowledge
   E. stability

   Ans. D= self-knowledge
   Solution: Please go through lecture notes of week-1 (slide no.14) for better understanding.

QUESTION 11:

11) Capable Educational leaders need to possess---------------

    A.   Good listening skills

    B.   Emotional intelligence

    C.   Ability to generate positive changes

    D.   Ability for critical reflection & future vision

    E.   All the above

    Ans. E= All the above

Solution: Please go through lecture notes of week-1 (slide no.10) for better understanding.

11) Positional authority is independent of Leadership but not related to-------------.

    A.   Influencing people

    B.   Judging others

    C.   Intention to achieve

    D.   Values, ethics & vision

    E.   Policy making

    Ans. B= Judging others

Solution: Please go through lecture notes of week-1 (slide no.03) for better understanding.

************END*******

Educational Leadership

Assignment- Week 2

TYPE OF QUESTION: MCQ/MSQ

Number of questions:10   10 Total marks**: 10 X 1 = 10**

QUESTION 1:

1) Professional Education is concerned with the following main aspects of development except ___.

- A. professional knowledge base
- B. ability to exert control
- C. competence in professional action
- D. development of reflection

Ans. B= ability to exert control

Solution: Please go through lecture notes of week-2 (slide no.05) for better understanding.

QUESTION 2:

2) CPD stands for ___

- A. Collaborative Professional Development
- B. Continuous Professional Development
- C. Continuous Pedagogical Development
- D. Critical Personal Development
- E. None of the above

Ans. B= Continuous Professional Development

Solution: Please go through lecture notes of week-2 (slide no.07) for better understanding.

QUESTION 3:

3) Which of the following is not a characteristic of 21st century learners?
   A. Tech-savvy
   B. Creative
   C. Networkers
   D. Reliant on media
   E. Maladaptive

   Ans. E= Maladaptive

   Solution: Please go through lecture notes of week-2 (slide no.10) for better understanding.

QUESTION 4:

4) Which of the following is a characteristic of 21st century educators?
   A. self-centric
   B. resistor
   C. adapting to ICT
   D. fixed on one curriculum or learning style
   E. self-absorbed

   Ans. C= adapting to ICT

   Solution: Please go through lecture notes of week-2 (slide no.12) for better understanding.

QUESTION 5:

5) In learner-centric systems, active learning can be encouraged by using ____

   A. game-based learning
   B. mobile apps
   C. flipped classes
   D. None of the above
   E. All of the above

   Ans. E= All of the above

   Solution: Please go through lecture notes of week-2 (slide no.16) for better understanding.

QUESTION 6:

6) Thinking about teaching & always improving it in innovative ways is called ____ .

    A. Reflective practice
    B. Retractive practice
    C. Refractive practice
    D. Learning pedagogy
    E. None of the above

    Ans. A= Reflective practice

    Solution: Please go through lecture notes of week-2 (slide no.19) for better understanding.

QUESTION 7:
7) Which of the following is not one of the steps in the 5-step model of problem solving?
    A. Hypothesizing
    B. Reasoning
    C. Putting up questions
    D. Testing
    E. Incubation

    Ans. E= Incubation

    Solution: Please go through lecture notes of week-2 (slide no.20) for better understanding.

QUESTION 8:
8) Highest level of reflection leads to ____

    A. worthwhileness
    B. worthlessness
    C. worthiness
    D. reflective actualization
    E. none of the above

    Ans. A= worthwhileness

    Solution: Please go through lecture notes of week-2 (slide no.21) for better understanding.

QUESTION 9:

9) Which of the following is not one of the perspectives given by Brookfield for reflective practice?

    A. practitioners
    B. colleagues
    C. society
    D. learners
    E. established theory

    Ans. C= society

    Solution: Please go through lecture notes of week-2 (slide no.21) for better understanding.

QUESTION 10:

10) The ___ area of the Johari window refers to the area that you are unaware of and that can be reduced by asking others for more transparent feedback.

    A. open
    B. blind
    C. hidden
    D. unknown
    E. none of the above

    Ans. B= blind

    Solution: Please go through lecture notes of week-2 (slide no.26-27) for better understanding.

11) 'Problem-based learning' focuses on ------------

    A. Course completion & examination
    B. Students need to demonstrate curricular activities
    C. Teachers to teach less and learn more
    D. Students need to demonstrate domain-specific knowledge
    E. Certification of degrees by colleges
    F. Students learn through analyzing & solving a problem

    Ans. F= Students learn through analyzing & solving a problem

    Solution: Please go through lecture notes of week-2 (slide no.34) for better understanding.

12) The concept of Continuous Professional development comprehensively means-----------------.

A. Pedagogical skill development

B. Professional action

C. Updated curricula & technology

D. Academic environment

E. Enhancing effectiveness as a researcher & teacher

F. Qualifying for Teaching license

Ans. E= Enhancing effectiveness as a researcher & teacher

Solution: Please go through lecture notes of week-2 (slide no.07) for better understanding.

************END*******

Educational Leadership

Assignment- Week 3

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 11   Total marks **:10**

QUESTION 1:

1) ___ in education are valuable code of conducts exhibited & enforced by teachers in relation to the students, colleges, community and to oneself for positive educational consequences.

  a. Professional ethics
  b. Formal rules
  c. Violations
  d. Professional relations
  e. Committee relations

  Ans. a= Professional ethics

  Solution: Please go through lecture notes of week-3 (slide no.03) for better understanding.

QUESTION 2:

2) The principles that teachers' Code of Professional Practice is to be based on include.
  a. accountability
  b. service to the public
  c. responsiveness to the Government & the needs of the public
  d. fairness and integrity
  e. all of the above

  Ans. e= all of the above

  Solution: Please go through lecture notes of week-3 (slide no.06) for better understanding.

QUESTION 3:

3) ___ of educational institutes leading towards consequences like commercialization of degrees, low quality teaching and no job security is one of the current ethical challenges in the teaching profession.

    a. Personalization
    b. Industrialization
    c. Privatization
    d. Institutionalization
    e. None of the above

       Ans. c= Privatization

       Solution: Please go through lecture notes of week-3 (slide no.13) for better understanding.

QUESTION 4:

4) Which of the following are current ethical issues and challenges in the teaching profession?

    a. Political interference
    b. Corruption
    c. Communication and cultural barriers
    d. Only b and c
    e. a, b and c

       Ans. e= a, b and c

       Solution: Please go through lecture notes of week-3 (slide no.13-15) for better understanding.

QUESTION 5:

5) Each teacher has an obligation to ____ .

    a. disrespect the opinion that goes against their own
    b. not care about students
    c. encourage harassment at workplace
    d. demonstrate high standards of professional practice
    e. stay away from parents and guardians

    Ans. d= demonstrate high standards of professional practice

    Solution: Please go through lecture notes of week-3 (slide no.08) for better understanding.

QUESTION 6:

6) The code of professional practice should be ____ .

    a. discriminatory
    b. updated time to time
    c. kept the same forever
    d. optional for a teacher to follow or not
    e. none of the above

    Ans. b= updated time to time

    Solution: Please go through lecture notes of week-3 (slide no.07) for better understanding.

QUESTION 7:

7) Teachers serve the public interest by the following, except

    a. favoring certain students over others
    b. being committed to students' learning
    c. working in partnership with parents
    d. exercising reasonable care
    e. Collaborating with all stakeholders

    Ans. a= favoring certain students over others

    Solution: Please go through lecture notes of week-3 (slide no.07) for better understanding.

QUESTION 8:

8) Teachers should

    a. ignore specific needs of pupils
    b. motivate and inspire pupils
    c. work only in isolation
    d. not include parents in the process
    e. decide which pupils they like and which they don't

    Ans. b= motivate and inspire pupils

    Solution: Please go through lecture notes of week-3 (slide no.10-12) for better understanding.

QUESTION 09:

09) The process of ethical teaching should begin from pre-service studentship & ___
   a. stop there
   b. continue for a year
   c. continue till the teacher gets tired
   d. continue throughout professional life
   e. stop when the head asks

   Ans. d= continue throughout professional life

   Solution: Please go through lecture notes of week-3 (slide no.18) for better understanding.

QUESTION 10:

10) At the time of ethical dilemma an inspirational leader should do-------------.

   a. Clarify the facts & check the data

   b. Take strategic decision & act upon carefully

   c. Imagine several options for solutions

   d. Evaluate options using different approaches

   e. All the above

   Ans. e= All the above

   Solution: Please go through lecture notes of week-3 (slide no.19-20) for better understanding.

QUESTION 11:

11) The educational leaders also must incorporate -------------------- as part of their thinking & reasoning as ethics is at the core of a given human enterprise.

    a. cooperate & collaborate with other agencies

    b. conditionally work with others

    c. ethical analysis

    d. engaging themselves in recreational activities

    e. none of the above

Ans. c= ethical analysis

Solution: Please go through lecture notes of week-3 (slide no. 18) for better understanding.

************END*******

Educational Leadership

Assignment- Week 4

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 12   Total marks**: 10**

QUESTION 1:

1) According to the ability model, emotional intelligence consists of 4 abilities given below, except.
   - a. Perceiving emotions
   - b. Using emotions
   - c. Ignoring emotions
   - d. Understanding emotions
   - e. Managing emotions

   Ans. c= Ignoring emotions

   Solution: Please go through lecture notes of week-4 (slide no.04) for better understanding.

QUESTION 2:

2) Who among the following gave the mixed model of intelligence and focused on the importance of emotional intelligence as compared to IQ?

   - a. Goleman
   - b. Maslow
   - c. Salovey and Mayer
   - d. Watson
   - e. Freud

   Ans. a= Goleman

   Solution: Please go through lecture notes of week-4 (slide no.06) for better understanding.

QUESTION 3:

3) Which leadership style gives the message: 'try this'

   a. Coercive
   b. Authoritative
   c. Democratic
   d. Affiliative
   e. Coaching

   Ans. e= Coaching

   Solution: Please go through lecture notes of week-4 (slide no.10) for better understanding.

QUESTION 4:

4) Which of the following is not a trait of transformational leaders?

   a. Idealized influence
   b. Inspirational motivation
   c. Coercive authority
   d. Individualized consideration
   e. Intellectual Stimulation

   Ans. c= Coercive authority

   Solution: Please go through lecture notes of week-4 (slide no.11) for better understanding.

QUESTION 5:

5) ___ is a social process by which emotions are shared collectively across a group in a social context.

    a. Social emotion
    b. Emotional labor
    c. Emotional regulation
    d. Emotional socialization
    e. Emotional contagion

    Ans. e= Emotional contagion

    Solution: Please go through lecture notes of week-4 (slide no.18) for better understanding.

QUESTION 6:

6) ___ includes modifying initial feelings by changing the situation or cognitions of the situation

    a. Response-focused regulation
    b. Social regulation
    c. Emotional labor
    d. Antecedent-focused regulation
    e. Social awareness

    Ans. d= Antecedent-focused regulation

    Solution: Please go through lecture notes of week-4 (slide no.13) for better understanding.

QUESTION 7:

7) ___ is when people change their outward emotional expressions without feeling the actual emotion they show.

   a. deep acting
   b. depth acting
   c. surface acting
   d. small acting
   e. none of the above

   Ans. c= surface acting

   Solution: Please go through lecture notes of week-4 (slide no.14) for better understanding.

QUESTION 8:

8) Which of the following leadership styles can result in people get overwhelmed & burnt out

   a. Pace-setting
   b. Coaching
   c. Democratic
   d. Affiliative
   e. Authoritative

   Ans. a= Pace-setting

   Solution: Please go through lecture notes of week-4 (slide no.10) for better understanding.

QUESTION 9:

9) ___ is the public face of emotion in leadership.

   a. Emotional awareness
   b. Social regulation
   c. Sympathy
   d. Emotional labor
   e. None of the above

   Ans. d= Emotional labor

   Solution: Please go through lecture notes of week-4 (slide no.12) for better understanding.

QUESTION 10:

10) Leaders high on empathy will prefer to use ___.

   a. surface acting
   b. sympathy
   c. anger
   d. deep acting
   e. coercion

   Ans. d= deep acting

   Solution: Please go through lecture notes of week-4 (slide no.15) for better understanding.

QUESTION 11:

11) Emotional intelligence is a crucial component of ____.

    a. Analytical intelligence
    b. Divergent thinking
    c. Social intelligence
    d. Convergent thinking
    e. Creative interests

    Ans. c= Social intelligence

    Solution: Please go through lecture notes of week-4 (slide no.5) for better understanding.

QUESTION 12:

12) Accurately labeling emotion is also called as ____.

    a. Emotional expertise
    b. Emotional awareness
    c. Emotional contagion
    d. Empathy
    e. Emotional literacy

    Ans. e= Emotional literacy

    Solution: Please go through lecture notes of week-4 (slide no.5) for better understanding.

***********END*******

Educational Leadership

Assignment- Week 5

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10   10 Total marks**: 10 X 1 = 10**

QUESTION 1:

1) ____ is the type of diversity in the context of education which refers to the numerical & proportional representation of students from diverse groups in the student population
   a. Structural diversity
   b. Numerical diversity
   c. Proportionate diversity
   d. Interactional diversity
   e. Constructional diversity

   Ans. a= Structural diversity

   Solution: Please go through lecture notes of week-5 (slide no.05) for better understanding.

QUESTION 2:

2) Each type of diversity is ____
   a. complementary to each other
   b. competitive in nature
   c. independent of each other
   d. detrimental to each other
   e. none of the above
   Ans. a= complementary to each other

   Solution: Please go through lecture notes of week-5 (slide no.06) for better understanding.

QUESTION 3:

3) ___ refers to an understanding that certain common values exist across diverse ethnic groups & group conflict often can be constructive if used appropriately
   a. Civic engagement
   b. Compatibility of differences
   c. Cultural engagement
   d. Learning outcomes
   e. Differential engagement

   Ans. b= Compatibility of differences

   Solution: Please go through lecture notes of week-5 (slide no.08) for better understanding.

QUESTION 4:

4) Major transformations in knowledge sector due to globalization and IT revolution include
   ___
   a. virtual universities
   b. e-courses
   c. app based learning
   d. online packages
   e. all of the above

   Ans. e= all of the above

   Solution: Please go through lecture notes of week-5 (slide no.12) for better understanding.

QUESTION 5:

5) In India, the Ministry of Human Resource Development has taken some initiatives like implementing NAB, where NAB stands for

    a. National Award Board
    b. National Award Bureau
    c. National Accreditation Bureau
    d. National Acceptance Board
    e. National Accreditation Board

    Ans. e= National Accreditation Board

    Solution: Please go through lecture notes of week-5 (slide no.13) for better understanding.

QUESTION 6:

6) Due to escalating fees in developed nations, the students from these countries are choosing to study & take their degrees from ___

    a. reputed institutes of developing Asian countries
    b. online courses
    c. both a & b
    d. none of the above

    Ans. c= both a & b

    Solution: Please go through lecture notes of week-5 (slide no.18) for better understanding.

QUESTION 7:

7) Which of the following has been observed to be true for new generation learners?
   a. expect a pass for anything they submit, irrespective of its quality
   b. not as self-reliant as the previous generations
   c. use the peer group reference for making any academic decision like where to enroll & which subject to take
   d. only c
   e. a, b and c

   Ans. e= a, b and c

   Solution: Please go through lecture notes of week-5 (slide no.19-21) for better understanding.

QUESTION 8:

8) The higher education sector of which countries is larger than that of India?

   a. China and the U.S.A.
   b. Japan and China
   c. China and Singapore
   d. USA and Bangladesh
   e. Canada and Singapore

   Ans. a= China and the U.S.A.

   Solution: Please go through lecture notes of week-5 (slide no.23) for better understanding.

QUESTION 9:

9) Taiwan being the major designer of IT hardware is also considering the making of ___ by merging some of its top technological universities
   a. 'Asian MIT'
   b. 'Asian Oxford'
   c. 'Asian Harvard'
   d. 'Asian Cambridge'
   e. None of the above

   Ans. a= 'Asian MIT'

   Solution: Please go through lecture notes of week-5 (slide no.27) for better understanding.

QUESTION 10:

10) The three major areas to be considered in the pedagogical approach of enhancing students' understanding of international contexts, competition & the meaning of globalization include the following except
   a. linguistics
   b. money
   c. curriculum
   d. leadership

   Ans. b= money

   Solution: Please go through lecture notes of week-5 (slide no.30) for better understanding.

************END*******

Educational Leadership

Assignment- Week 6

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10 Total marks**: 10 X 1 = 10**

QUESTION 1:

1) ___ refers to constantly questioning, examining the evidence, arguments, methods & reliability of findings
   a. Criticism
   b. Skepticism
   c. Accountability
   d. Conviction
   e. Paradigm

   Ans. b= Skepticism

   Solution: Please go through lecture notes of week-6 (slide no.05) for better understanding.

QUESTION 2:

2) The ___ purpose of educational research concerns gaining familiarity with a relatively new topic and discovering its various dimensions
   a. exploratory
   b. descriptive
   c. explanatory
   d. evaluation
   e. none of the above

   Ans. a= exploratory

   Solution: Please go through lecture notes of week-6 (slide no.06) for better understanding.

QUESTION 3:

3) ___ is a measure of association that tests whether a relationship exists between two variables
   a. Experiment
   b. Survey
   c. Interview
   d. Causation
   e. Correlation

   Ans. e= Correlation

   Solution: Please go through lecture notes of week-6 (slide no.08) for better understanding.

QUESTION 4:

4) ___ is any systematic enquiry conducted by teacher researchers, principals, counsellors or any stakeholders in the teaching-learning environment to gather information about how their institutions operate, how they teach and how well their students learn
   a. Action research
   b. Correlation
   c. Reaction research
   d. Experimentation
   e. Focus research

   Ans. a= Action research

   Solution: Please go through lecture notes of week-6 (slide no.30) for better understanding.

QUESTION 5:

5) Doctoral research is affected by ____

    a. Massification of higher education
    b. Politics
    c. Funding sources
    d. Employer demands
    e. All of the above

    Ans. e= All of the above

    Solution: Please go through lecture notes of week-6 (slide no.36) for better understanding.

QUESTION 6:

6) ____ pedagogy endorses students' ability to think critically about their education situation which allows them to recognize connections between their individual problems and experiences & the social contexts in which they are embedded

    a. Criticism
    b. Critical
    c. Crucial
    d. None of the above

    Ans. b= Critical

    Solution: Please go through lecture notes of week-6 (slide no.37) for better understanding.

QUESTION 7:

7) The deep learning skill of citizenship includes the following, except ___
   a. global knowledge
   b. cultural sensitivity
   c. perseverance
   d. environmental sustainability

   Ans. c= perseverance

   Solution: Please go through lecture notes of week-6 (slide no.41) for better understanding.

QUESTION 8:

8) Which of the following is not a principle of new pedagogies?

   a. Partnership & Transparency in Projects' Operating Model
   b. Continuous Learning & Research
   c. Mobilization Model to be usable & expandable
   d. An independent project done in isolation

   Ans. d= An independent project done in isolation

   Solution: Please go through lecture notes of week-6 (slide no.43-45) for better understanding.

QUESTION 9:

9) Which of the following is not a deep learning skill?
   a. Collaboration
   b. Creativity and imagination
   c. Critical thinking
   d. Communication
   e. Rigidity

   Ans. e= Rigidity

   Solution: Please go through lecture notes of week-6 (slide no.41-42) for better understanding.

QUESTION 10:

10) New pedagogies require students to create new knowledge & connect it to the world by using the power of ___
   a. money
   b. energy
   c. digital tools
   d. books
   e. libraries

   Ans. c= digital tools

   Solution: Please go through lecture notes of week-6 (slide no.39) for better understanding.

************END*******

Educational Leadership

Assignment- Week 7

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10   10 Total marks**: 10 X 1 = 10**

QUESTION 1:

1) The new paradigms of education advocate for ___

    a. 'No child left behind'
    b. Personalized learning assistance
    c. Quality education to all
    d. All of the above

    Ans. d= All of the above

    Solution: Please go through lecture notes of week-7 (slide no.02) for better understanding.

QUESTION 2:

2) Which of the following is true for metacognition?

    a. It occurs before the cognitive event
    b. It occurs after the cognitive event
    c. It occurs simultaneously with the cognitive event
    d. It can occur before the event, after the event or simultaneously
    e. none of the above

    Ans. d= It can occur before the event, after the event or simultaneously

    Solution: Please go through lecture notes of week-7 (slide no.07) for better understanding.

QUESTION 3:

3) ___ knowledge is knowing about when & why declarative & procedural knowledge are relevant to tasks (effective strategies)

    a. Conceptual
    b. Contextual
    c. Conditional
    d. Causational
    e. Creative

    Ans. c= Conditional

    Solution: Please go through lecture notes of week-7 (slide no.12) for better understanding.

QUESTION 4:

4) ___ is the fit between meta-cognition & performance

    a. Calibration
    b. Meta-cognitive monitoring
    c. Meta-cognitive control
    d. Self-regulated learning
    e. Correlation

    Ans. a= Calibration

    Solution: Please go through lecture notes of week-7 (slide no.14) for better understanding.

QUESTION 5:

5) Which of the following is not a dimension of the learning environment focused on by cognitive apprenticeship?

a. Content
b. Method
c. Sequence
d. Sociology
e. Communication

Ans. e= Communication

Solution: Please go through lecture notes of week-7 (slide no.18) for better understanding.

QUESTION 6:

6) Which of the following is an experiential learning method?

a. Role-play
b. Visualization
c. Simulation
d. All of the above

Ans. d= All the above

Solution: Please go through lecture notes of week-7 (slide no.22) for better understanding.

QUESTION 7:

7) ___ learning includes presentation of lessons through multimedia material i.e. text, animation, graphics, video & sound

   a. Problem-based
   b. Web-based
   c. Information-based
   d. Collaborative
   e. None of the above

   Ans. b= Web-based

   Solution: Please go through lecture notes of week-7 (slide no.38) for better understanding.

QUESTION 8:

8) Games are based on the theory of ___ as they use fantasy, control, challenge, curiosity & adventure to motivate players.

   a. fantasy
   b. extrinsic motivation
   c. intrinsic motivation
   d. imagination
   e. none of the above

   Ans. c= intrinsic motivation

   Solution: Please go through lecture notes of week-7 (slide no.46) for better understanding.

QUESTION 9:

9) Which of the following is an innovative pedagogy of learning?

    a. Game-based learning
    b. Mobile learning
    c. Puzzle-based learning
    d. Project – based Learning
    e. All of the above

    Ans. e= All the above

    Solution: Please go through lecture notes of week-7 (slide no.32-62) for better understanding.

QUESTION 10:

10) In ___ model of blended learning, most learning is done in the online environment; face-to-face teaching is still available, but for small groups / individuals on a requirement basis.

    a. online lab
    b. rotation
    c. flex
    d. self-blend
    e. online driver

    Ans. c= flex

    Solution: Please go through lecture notes of week-7 (slide no.75) for better understanding.

************END*******

Educational Leadership

Assignment- Week 8

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10 Total marks**: 10 X 1 = 10**

QUESTION 1:

1) Turnaround Leadership brings together a distinct profile of ____ & cognitive ability
   a. emotional intelligence
   b. musical intelligence
   c. spatial intelligence
   d. naturalistic intelligence
   e. none of the above

   Ans. a= emotional intelligence

   Solution: Please go through lecture notes of week-8 (slide no.03) for better understanding.

QUESTION 2:

2) Which of the following is a role taken up by turnaround leaders?
   a. Learn
   b. Teach
   c. Model
   d. All of the above

   Ans. d= All of the above

   Solution: Please go through lecture notes of week-8 (slide no.07) for better understanding.

QUESTION 3:

3) ___ means possessing requisite capacity & knowledge required for management, possessing the key skills & knowledge required to deliver the tasks that make up the specific job
   a. Competence
   b. Interest
   c. Cognitive capacity
   d. Creative intelligence
   e. None of the above

   Ans. a= Competence

   Solution: Please go through lecture notes of week-8 (slide no.12) for better understanding.

QUESTION 4:

4) Which of the following is not a dimension of the 'Turnaround Academic Leadership Capability Framework'?

   a. Personal capabilities
   b. Interpersonal capabilities
   c. Cognitive capabilities
   d. Role-specific competencies
   e. Athletic competencies

   Ans. e= Athletic competencies

   Solution: Please go through lecture notes of week-8 (slide no.14) for better understanding.

QUESTION 5:

5) ICT for supporting learning on-line courses for distance – learning through _____

    a. multimedia resources
    b. e-conferencing & video conferences
    c. discussion forums
    d. live lectures (Video streaming)
    e. all of the above

    Ans. e= all of the above

Solution: Please go through lecture notes of week-8 (slide no.40) for better understanding.

QUESTION 6:

6) Turnaround leaders can manage relationships with stakeholders through ____

    a. Building a sustainable learning community
    b. Monitoring & self-evaluation
    c. Networking with other agencies
    d. Performance evaluation & management
    e. All of the above

    Ans. e= All the above

    Solution: Please go through lecture notes of week-8 (slide no.20) for better understanding.

QUESTION 7:

6) ___ is the term for using a combination of competition & cooperation for bringing change within the system

    a. Compete-eration
    b. Co-opetitions
    c. Collaborative competition
    d. Combinative cooperation
    e. None of the above

    Ans. b= Co-opetitions

    Solution: Please go through lecture notes of week-8 (slide no.22) for better understanding.

QUESTION 8:

8) Which of the following is not an attitude under the 'Entrepreneurship Competencies Model'?

    a. Self-efficacy
    b. Proactiveness
    c. Procrastination
    d. Innovativeness
    e. Perseverance

    Ans. c= Procrastination

    Solution: Please go through lecture notes of week-8 (slide no.27) for better understanding.

QUESTION 9:

9) ___ is a factor in the 'Academic Entrepreneurship-cum-Performance' model
   a. Academic mindset
   b. Academic perseverance
   c. Academic behaviors
   d. Social skills
   e. All of the above

   Ans. e= All of the above

   Solution: Please go through lecture notes of week-8 (slide no.28) for better understanding.

QUESTION 10:

10) By taking the role of a ___, educational entrepreneurs demonstrate what is possible when resources are used differently & point the way toward how policy & practice might be changed in the light of what they accomplish

   a. change agent
   b. content agent
   c. context agent
   d. private agent
   e. none of the above

   Ans. a= change agent

   Solution: Please go through lecture notes of week-8 (slide no.22) for better understanding.

*************END*******

Educational Leadership

Assignment- Week 9

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10   10 Total marks**: 10 X 1 = 10**

QUESTION 1:

1) ___ refers to independent learning where students learn at their own pace in different times and spaces.

    A. whenever and wherever learning
    B. synchronous learning
    C. asynchronous learning
    D. paced learning
    E. none of the above

    Ans. C= asynchronous learning

    Solution: Please go through lecture notes of week-9 (slide no.04-06) for better understanding.

QUESTION 2:

2) Zoom, MS Teams or Google meet classes held during the pandemic refer to ___ type of learning.
    A. synchronous learning
    B. asynchronous learning
    C. synthetic learning
    D. none of the above

    Ans. A= synchronous learning

    Solution: Please go through lecture notes of week-9 (slide no.05-07) for better understanding.

QUESTION 3:

3) Which of the following is true regarding teachers' role in online learning during the pandemic?

    A. Increased focus on individual needs and learning styles
    B. Increased expectancy to be available for students
    C. Encourage collaboration for motivation
    D. Encourage higher participation through creative methods
    E. All of the above

Ans. E= All of the above

Solution: Please go through lecture notes of week-9 (slide no.08-10) for better understanding.

QUESTION 4:

4) Which of the following is not an effective way to motivate online learners?

    A. Establishing a sense of social isolation
    B. Online collaboration
    C. Prompt feedback
    D. Designing and organizing activities

Ans. A= Establishing a sense of social isolation

Solution: Please go through lecture notes of week-9 (slide no.10-12) for better understanding.

QUESTION 5:

5) Which of the following is not a component of the 3Cs useful in the post-pandemic new normal education setting?

    A. Consistency
    B. Caste
    C. Creativity
    D. Community

    Ans. B= Caste

    Solution: Please go through lecture notes of week-9 (slide no.13-15) for better understanding.

QUESTION 6:

6) High levels of digital task engagement may result in ____

    A. conceptual change
    B. psychological well being
    C. improved understanding about students'
    D. All of the above

    Ans. D= All of the above

    Solution: Please go through lecture notes of week-9 (slide no.16-18) for better understanding
    .

QUESTION 7:

7) Which of the following does not come under the 5E framework in the context of online flipped classes?

   A. engage
   B. evacuate
   C. explore
   D. explain
   E. evaluate

   Ans. B= evacuate

   Solution: Please go through lecture notes of week-9 (slide no.18-22) for better understanding.

QUESTION 8:

8) Effective feedback is ___

   A. specific
   B. descriptive
   C. student-initiated
   D. time appropriate
   E. all of the above

   Ans. E= all of the above

   Solution: Please go through lecture notes of week-9 (slide no.23-25) for better understanding.

QUESTION 9:

9) Mid-term and end-term exams are types of ___

   A. summative assessment
   B. collective assessment
   C. formative assessment
   D. none of the above

   Ans. A= summative assessment

   Solution: Please go through lecture notes of week-9 (slide no.26-38) for better understanding.

QUESTION 10:

10) Before feedback can be given, ___ clarifies learning intentions for students and sets the context for feedback.

   A. feed-up
   B. feedback loop
   C. feed-forward
   D. none of the above

   Ans. A= feed-up

   Solution: Please go through lecture notes of week-9 (slide no.48-50) for better understanding.

*********END*******

Educational Leadership

Assignment- Week 10

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10   10 Total marks**: 10 X 1 = 10**

QUESTION 1:

1) Andragogy means the understanding of the science and practice of ___

    A. adult learning
    B. children learning
    C. women learning
    D. none of the above

    Ans. A= adult learning

    Solution: Please go through lecture notes of week-10 (slide no.02-03) for better understanding.

QUESTION 2:

2) Which of the following is not a principle of andragogy?

    A. self-direction
    B. experience
    C. mentorship
    D. transformation
    E. physical orientation

    Ans. E= physical orientation

    Solution: Please go through lecture notes of week-10 (slide no.05-07) for better understanding.

QUESTION 3:

3) The best micro-learning content is ____

    A. under 6 minutes
    B. focused on a single concept
    C. specific to an objective
    D. all of the above

    Ans. D= all of the above

    Solution: Please go through lecture notes of week-10 (slide no.14-15) for better understanding.

QUESTION 4:

4) Which of the following is not among the key metrics to show which courses are engaging learners, and which could use an instructional-design rethink?

    A. total time spent learning
    B. learner progress
    C. qualitative feedback
    D. assessment breakdowns
    E. number of books purchased by learner

    Ans. E= number of books purchased by learner

    Solution: Please go through lecture notes of week-10 (slide no.16-17) for better understanding.

QUESTION 5:

5) Learning transfer is a process of ____

    A. rote learning, memorizing and processing
    B. memorizing, resting and applying
    C. internalizing, ignoring, processing
    D. comprehending, evaluating, applying
    E. internalizing, comprehending and applying

    Ans. E= internalizing, comprehending and applying

    Solution: Please go through lecture notes of week-10 (slide no.20-23) for better understanding.

QUESTION 6:

6) The solution for the learning need of willingness is ____

    A. just-in-time learning
    B. learner-analytics
    C. social learning environment
    D. transferable skills

    Ans. D= transferable skills

    Solution: Please go through lecture notes of week-10 (slide no.22-26) for better understanding.

QUESTION 7:

7) Which of the following is a benefit of using LMS for self-paced learning?

    A. collaborative social learning tools
    B. chatting about ideas
    C. useful resources
    D. discussing difficult chapters
    E. all of the above

    Ans. E= all of the above

    Solution: Please go through lecture notes of week-10 (slide no.25-27) for better understanding.

QUESTION 8:

8) Which of the following is not used to fulfill the need for learning by doing?

    A. simulations
    B. animations
    C. interactive-activities
    D. experiential exercises
    E. lectures

    Ans. E= lectures

    Solution: Please go through lecture notes of week-10 (slide no.30-31) for better understanding.

QUESTION 9:

9) ___ is also called "Self-determined Learning".

    A. Heutagogy
    B. Pedagogy
    C. Ontology
    D. Andragogy
    E. None of the above

    Ans. A= Heutagogy

    Solution: Please go through lecture notes of week-10 (slide no.31-35) for better understanding.

QUESTION 10:

10) Which of the following is an example of lifelong learning?

    A. developing a skill of cooking
    B. learning a new language
    C. learning how to use a new phone
    D. enrolling in an educational degree
    E. all of the above

    Ans. E= all of the above

    Solution: Please go through lecture notes of week-10 (slide no.60-65) for better understanding.

********END*******

Educational Leadership

Assignment- Week 11

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10   10 Total marks**: 10 X 1 = 10**

QUESTION 1:

1) NEP 2020 intends to achieve primarily which of the following Sustainable Development Goals (SDG)?

   A. SDG 4: Inclusive and equitable quality education
   B. SDG 6: Clean water and sanitation
   C. SDG 8: Decent work and economic growth
   D. none of the above

   Ans. A= SDG 4: Inclusive and equitable quality education

   Solution: Please go through lecture notes of week-11 (slide no.02-03) for better understanding.

QUESTION 2:

2) Which of the following is not included as a stage in the structure recommended by NEP 2020?

   A. Preparatory
   B. Foundational
   C. Secondary
   D. Middle
   E. Senior

   Ans. E= Senior

   Solution: Please go through lecture notes of week-11 (slide no.02-05) for better understanding.

QUESTION 3:

3) What is the full form of NTA?

    A. New Testing Act
    B. National Testing Act
    C. New Testing Agency
    D. National Testing Agency
    E. None of the above

    Ans. D= National Testing Agency

    Solution: Please go through lecture notes of week-11 (slide no.06-07) for better understanding.

QUESTION 4:

4) In higher education system, the expected student-faculty ratio is ____

    A. 2:1
    B. 5:1
    C. 10:1
    D. 20:1
    E. 30:1

    Ans. E= 30:1

    Solution: Please go through lecture notes of week-11 (slide no.07-08) for better understanding.

QUESTION 5:

5) Which of the following is not a merit of higher education policies in NEP 2020?

    A. student-centric
    B. bureaucratic
    C. autonomic
    D. research and innovation focused

    Ans. B= bureaucratic

    Solution: Please go through lecture notes of week-11 (slide no.16-17) for better understanding.

QUESTION 6:

6) Contemplative education is a philosophy of higher education that integrates ___ and ___ into academic study.

    A. introspection and passive learning
    B. networking and experiential learning
    C. passive learning and assessment
    D. introspection and experiential learning

    Ans. D= introspection and experiential learning

    Solution: Please go through lecture notes of week-11 (slide no.18-19) for better understanding.

QUESTION 7:

7) Broadly, there are ___ main ways that contemplative practices are incorporated

    A. two
    B. three
    C. ten
    D. five
    E. fifteen

    Ans. B= three

    Solution: Please go through lecture notes of week-11 (slide no.18-20) for better understanding.

QUESTION 8:

8) SEL stands for ___

    A. self-efficacy in learning
    B. social effective learning
    C. standard emotional learning
    D. social-emotional learning

    Ans. D= social-emotional learning

    Solution: Please go through lecture notes of week-11 (slide no.27-30) for better understanding.

QUESTION 9:

9) Open awareness (in the context of mindfulness) is also known as ___

    A. open systems
    B. open mindedness
    C. openness
    D. open monitoring

    Ans. D= open monitoring

    Solution: Please go through lecture notes of week-11 (slide no.37-40) for better understanding.

QUESTION 10:

10) ___ component of transformative learning refers to experiences narrated/explained in a logical and rational manner that can bring about transformative learning.

    A. rational disclosure
    B. critical reflection
    C. centrality of experience
    D. disorienting dilemma
    E. none of the above

    Ans. A= rational disclosure
    Solution: Please go through lecture notes of week-11 (slide no.43-45) for better understanding.

************END*******

Educational Leadership

Assignment- Week 12

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10   10 Total marks**: 10 X 1 = 10**

QUESTION 1:

1) The Sustainable Development Goals (SDGs), were adopted by all United Nations Member States in ____

   A. 2015
   B. 2010
   C. 2019
   D. 2022
   E. 2023

   Ans. A= 2015

   Solution: Please go through lecture notes of week-12 (slide no.02) for better understanding.

QUESTION 2:

2) SDGs replaced MDGs. In this context, what is the full form of 'MDGs'?

   A. Massive Development Goals
   B. Millennium Development Goals
   C. Micro Development Goals
   D. None of the above

   Ans. B= Millennium Development Goals

   Solution: Please go through lecture notes of week-12 (slide no.04-06) for better understanding.

QUESTION 3:

3) The aim of SDG 2 is ____
   A. end hunger
   B. achieve food security
   C. achieve improved nutrition
   D. promote sustainable agriculture
   E. all of the above

   Ans. E= all of the above

   Solution: Please go through lecture notes of week-12 (slide no.09-10) for better understanding.

QUESTION 4:

4) Which SDG focuses on investing in solar, wind and thermal power, improving energy productivity, and ensuring energy for all

   A. Goal 5
   B. Goal 6
   C. Goal 7
   D. Goal 8
   E. Goal 9

   Ans. C= Goal 7

   Solution: Please go through lecture notes of week-12 (slide no.18-19) for better understanding.

QUESTION 5:

5) SDG 4 has been broken down into ____ number of targets based on the different roles to be fulfilled by different players in the institution

    A. two
    B. five
    C. seven
    D. ten

      Ans. D= ten

      Solution: Please go through lecture notes of week-12 (slide no.30-31) for better understanding.

QUESTION 6:

6) Which of the following is an essential characteristic of ESD?

    A. promotes lifelong learning
    B. is culturally appropriate
    C. engages formal, non-formal and informal education
    D. is interdisciplinary
    E. All of the above

      Ans. E= All of the above

      Solution: Please go through lecture notes of week-12 (slide no.38-39) for better understanding.

QUESTION 7:

7) GCED is a strategic area of UNESCO's Education Sector programme and builds on the work of Peace and Human Rights Education. GCED stands for ___.

    A. Global Competitive Education and Development
    B. Global Citizenship Education
    C. Global Citizenship Education and Development
    D. None of the above

    Ans. B= Global Citizenship Education

    Solution: Please go through lecture notes of week-12 (slide no.42-44) for better understanding.

QUESTION 8:

8) Under the GCED umbrella, UNESCO has several special themes. Which of the following is included in them?

    A. promotion of the rule of law through global citizenship education
    B. preventing violent extremism through education, Education
    C. Languages in education
    D. all of the above

    Ans. D= all of the above

    Solution: Please go through lecture notes of week-12 (slide no.44-46) for better understanding.

QUESTION 9:

9) In general citizenship education should result in educated people with certain characteristics. Among them, ___ refers to supporting a certain idea through reasoning.

   A. advocacy
   B. conciliation
   C. representation
   D. responsibility
   E. research

   Ans. A= advocacy

   Solution: Please go through lecture notes of week-12 (slide no.49-50) for better understanding.

QUESTION 10:

10) Which of the following is not one of the sustainable leadership skills?

   A. manage complexity
   B. communicate vision
   C. exercise judgment
   D. challenge and innovate
   E. think short term for immediate gains

   Ans. E= think short term for immediate gains

   Solution: Please go through lecture notes of week-12 (slide no.68-73) for better understanding.

********END*******