

HOW WE'RE STUDYING OVER QUARANTINE (SORT OF)

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04-10-2020 Ver. 1.2

ON SCREEN (MAYBE WITH V.O.)
(over happy but serious
music)
With the COVID-19 quarantine, you
aren't able to see the ways we
continue to learn, study, and apply
our knowledge. Here's a video
letting you know how we are coping
with distance learning.

ON SCREEN (MAYBE WITH V.O.)
Please enjoy.

Title card plays over jazzy-ish lo-fi music OR vaporwave :

ON SCREEN
How we're studying over quarantine

CUT TO:

INT. HALL OUTSIDE TEENAGER'S ROOM, CLOSED DOOR

MOM (O.S.)
(hollered from downstairs)
Hey! Are you doing your work? You
know just because we're on break
doesn't mean your grades should take
a break.

CUT TO:

**INT. TEENAGER'S ROOM, COMPUTER SCREEN, DOOR IN SAME PLACE IN
FRAME**

Camera opens on an Oxford student playing Minecraft, but
builds Statue of Liberty. This is STUDENT.

STUDENT
(in that sing-songy
teenager voice)
Yes!

QUICK CUT TO ANOTHER TITLE CARD:

ON SCREEN
Sorta.

CUT TO:

INT. FAMILY ROOM, MONOPOLY

ON SCREEN
Math

Quick cuts of STUDENT writing furious math equations
including calculus principles.

STUDENT
(with satisfaction)
Yes, I've got it!

QUICK CUT TO CAMERA OPENING ON MONOPOLY BOARD, LEVEL WITH
SURFACE OF THE BOARD

Dice thrown from off-screen roll into frame.

QUICK CUT TO STUDENT

STUDENT
(excitedly)
Yes, my math worked out!

QUICK CUT TO MONOPOLY BOARD, CAMERA SEES THE WHOLE BOARD.

STUDENT moves his pieces pass go and collects his \$200.

CUT TO:

INT. TEENAGER'S ROOM, COMPUTER SCREEN

ON SCREEN
English

Camera opens on conference call displayed from student's PC. The majority of the screen is taken up by what looks like a formal presentation. The webcam shows the student's upper half. The student appears to be wearing a suit.

STUDENT
From the book: "Michaelis wasn't even sure of its color--he told the first policeman that it was light green." Green is between the colors of blue and yellow. And in car colors, well, it's between the colors of Tom's blue car and Gatsby's yellow one. This signifies the person stuck in between them, Daisy, who we later discover to be the driver. As Daisy is typically considered a "flapper girl", this incident shows that the freedom of 1920s culture, as evidenced through the car and Tom's affair, could cause harm.

QUICKCUT TO STUDENT WEARING FORMAL TOP, SHORT ON BOTTOM

(STILL PARTWAY THROUGH SPEECH) CUT TO:

INT. CLASSROOM FILLED WITH STUDENTS, TEACHER AT FRONT

ON SCREEN
Foreign Language, the future

TEACHER
Does anyone know how to say "crown"
in Spanish?

STUDENT(S)
I got this: corona!

Half-second pause. Explosion.

CUT TO:

INT. KITCHEN

ON SCREEN
Science

STUDENT holds beakers. Measuring cups and graduated cylinders are nearby.

STUDENT
25 cubic milliliters fermented
carbohydrates , 15 milliliters half
linoleic, half oleic acid , some
tomato-based acetic acid , some
C57,H104,O6 , and we got absolutely
nothing else in the pantry so...
(picks up spoon) that's lunch!

CUT TO:

INT. ROOM

ON SCREEN
Engineering

STUDENT holds tools and wears protective glasses. In front of him are blueprints sprawled out on a table.

STUDENT
I've finally done it.

CAMERA PANS TO CONTAINMENT BUBBLE

STUDENT
The first ever professional
certified containment bubble.

STUDENT walks in, tapes himself inside. The box falls over.
Camera cuts away as a scream becomes audible.

CUT TO:

INT. ROOM WITH COMPUTER AND LIGHTS OFF

Screens highlight the economy crashing, silhouette of student in front of the screen with head rested in palms.

ON SCREEN

Business

CUT TO CLOSEUP OF SIDE OF SILHOUETTE OF STUDENT'S FACE.

STUDENT

(muttering)

What to do, what to do?

STUDENT types a bit on the keyboard.

STUDENT

(whisper or murmur)

I got it.

CUT BACK TO SHOT WITH SCREENS

Screen shows rise of toilet paper company stocks, student goes to buy them.

Camera pans "between walls", to another student at the computer in a dark room, frantically typing on the keyboard.

CUT TO THE SCREENS DISPLAYING "HACKER-Y" STUFF

ON SCREEN

Computer Science

Student presses enter. Lights flash green.

STUDENT

(dramatically)

I'm in.

The screens display "ACCESS GRANTED; NEIGHBOR'S WIFI", and then switch to downloading or streaming a movie

CUT TO:

INT. FAMILY ROOM

ON SCREEN

BioMed

PARENT (READING PHONE)
 Huh, according to this site, this
 drug called hydroxychloroquine can
 help cure coronavirus.

Camera pans or cuts to STUDENT and slowly zooms in on his
 face.

STUDENT
 (ranting quickly)
 Actually, I've done quite a bit of
 research on this. Many other studies
 refute the claim that
 hydroxychloroquine substantially
 contributes to the fighting of
 SARS-CoV-2, or the COVID-19 virus.
 In fact, the study that suggested
 that it will work tested on people
 that were likely to heal regardless,
 making the study flawed and claim
 questionable. However, treatments
 involving plasma of healed
 individuals is currently being
 tested and may actually be
 beneficial to those that take it. I
 also don't like the use of the word
 "coronavirus" to describe it.
 Coronavirus is just a type of
 virus--the same type that causes
 most common colds. This is a specific
 strain of coronavirus, SARS-CoV-2,
 or severe acute respiratory syndrome
 coronavirus 2, although it was
 previously called the 2019 novel
 coronavirus (2019-nCoV). And
 SARS-CoV-2 is the virus. The
 disease is known as COVID-19,
 which simply means coronavirus
 disease 2019. It...

Somewhere in that mess of a paragraph...

CUT TO:

INT. FAMILY ROOM (NEW SCENE)

ON SCREEN

History

STUDENT sits on couch scrolling through news articles on
 COVID-19. Camera pans over some article headlines including
 "COVID-19 reaches grim milestone in U.S" and "CDC and WHO
 argue over best preventative practices". STUDENT TURNS to
 camera.

STUDENT
(blatantly)
Look, look, I'm studying history!
Trust me, this will be in the
textbooks in a few decades. I'm just
playing the long game here!

STUDENT
(enthusiastically)
I'll ace the test in 20 years!

(WHILE IN MID-SENTENCE) CUT TO:

INT. LIVING ROOM WITH INSTRUMENT

ON SCREEN
Orchestra

STUDENT PLAYS *Never Gonna Give You Up* on instrument.
STUDENT LOOKS UP at camera.

STUDENT
(matter of factly)
Mrs. Miner, I'm practicing.

CUT TO:

INT. FAMILY ROOM

ON SCREEN
Choir

STUDENT sings karaoke elaborately. STUDENT TURNS toward
camera.

STUDENT
(matter of factly)
Mr. Hogan, I'm practicing.

CUT TO:

INT. DINING ROOM TABLE

ON SCREEN
Art

STUDENT DRAWS crude house and stick figure. STUDENT LOOKS UP
at camera.

STUDENT
(matter of factly)
Ms. Hanson, I'm practicing.

CUT TO:

INT. TEENAGER'S ROOM

ON SCREEN

P.E

STUDENT sits at desk, consumed in work, clearly exhausted.

VOICEOVER

(in the FitnessGram voice)

The FitnessGram Pacer Test is a
multistage aerobic capacity test
that progressively gets more
difficult as it continues.

STUDENT slowly STANDS UP and TURNS toward fridge.

VOICEOVER

The 3 meter pacer test will begin
on the word start. On you mark, get
ready, start.

STUDENT slowly WALKS to fridge and grabs a snack

VOICEOVER

1

STUDENT turns and SITS back down

VOICEOVER

2

STUDENT STANDS up and walks back towards fridge

VOICEOVER

3

STUDENT

Ughhhh

CUT TO:

INT. GREEN SCREENED OATV STUFF

ON SCREEN

ASB/Spirit

Mockup OATV broadcast, the headline bar shows multiple
strings of text of "____ is cancelled" , shot is super
wide, ANCHORS 6 feet apart

ANCHOR 1

(over-enthusiastically)

Let's check out this week's spirit
week!! On Monday it's Pajama Day!!
Free cereal for everyone who
participates...if it's in your
pantry.

ANCHOR 2
(over-enthusiastically)
And on Tuesday it's...Pajama Day!!
Free milk for the first 10 people
who get to the store first!

ANCHOR 1
And Wednesday...you guessed
it...Pajama Day!!

ANCHOR 2
Thursday will be Paja-

(WHILE MID-SENTENCE) CUT TO:

INT. MESS OF A ROOM

Camera slowly drudges through the piles of stuff. Dramatic music plays.

ON SCREEN
We don't have custodians in
homeschool. Thank you custodians for
having us never experience this at
school.

CUT TO:

INT. KITCHEN

Close up of microwave numpad so that you can't tell it's a microwave. Student types in student ID. Camera pulls back to reveal microwave as student opens the microwave door and places some microwavable food in there.

ON SCREEN
Cafeteria

He closes the door and presses start. The camera pans to the left around the head of the student, so that the head fills the whole screen vertically. This shot is composited with one where it finishes right after the microwave is visible again. Once the camera shows both the microwave and the left side of the student, he pulls out the food and turns to the fridge. He opens it. Cut to POV of fridge, student looks around a bit.

STUDENT
Oh shoot, no Izze.

CUT TO:

EXT. FRONT PORCH

ON SCREEN
Campus Security

STUDENT opens front door and begins walking out.

QUICK CUT TO WIDE SHOT

SECURITY GUARD comes in offscreen in his car and rolls down his window, deliberately leaving 6 feet of space

SECURITY GUARD
(interrogatively)
Ah no no no no! No leaving school
boundary.

QUICKCUT ZOOMING IN ON STUDENT'S FACE

STUDENT frowns.

CUT TO:

INT. OFFICE ROOM WITH DESK

ON SCREEN
Counseling

Shot directly at student, where the camera is the POV of the "counselor".

STUDENT
I did pretty well in my APs this
past year, but...I don't really know
if I want to challenge myself that
much next year, y'know? I don't know
if what I have is too much.

Cut to reverse shot of "counselor", who's actually the kid's parent.

PARENT
(incredulous)
...you're only taking 4 APs? Don't
you to go to an Ivy League? I have
worked so hard my entire life to
save money for your education and
you don't repay me by working hard!?
My friend told me her son took 8
APs! How am I supposed to compare
you to them if you take only 4!

(SOMEWHERE MID-SENTENCE) CUT TO:

INT. HALLWAY

Student peeks around corner into frame to the back of the hallway. You can see him put on a hoodie. He turns back out of frame.

ON SCREEN

Admin

Cut to closeup of his eyes, which are fearful.

STUDENT (V.O.)

(in his mind)

I can't believe I forgot to wear my polo today. Argh, I hope admin doesn't spot me."

Cut to first shot of hall. He peeks again and looks around for a second before creeping around the corner. He stops and stands up straight.

STUDENT (ALoud)

Oh wait, I'm at home.

CUT TO:

INT. TEENAGER'S ROOM (SAME FROM BEGINNING)

STUDENT sits at his computer with the Statue of Liberty Minecraft world open. MOM stands next to him, somewhat upset with her son's apparent lack of focus. This scene occurs in the background of ON SCREEN text.

STUDENT

(arguing)

See mom, I told you I've been studying!

ON SCREEN

In all seriousness, thank you Oxford teachers and staff

MOM

(countering)

Studying!? All I see is stupid Minecraft!

ON SCREEN

for your hard work from the beginning of the year and during these unprecedented circumstances.

STUDENT

(deliberately)

Mom, if you have been paying attention, I have been studying every...single...day! You just don't notice it! Have you not seen what I've been doing?

STUDENT pulls up video of the previous stuff in this video.

STUDENT
(incredulous)
See...school teaches me
something for once!

ON SCREEN
Only with your teaching and
guidance

MOM
(sighing)
Sigh... This never happens
when you're *actually* in
school.

ON SCREEN
do we transform from the
students of today...

CUT TO BLACK

ON SCREEN
to the leaders of tomorrow.

ON SCREEN
Thank you

ON SCREEN
from us

ON SCREEN
and our fellow Patriots

DIP TO BLACK

Play videos of student responses.

DIP TO BLACK

Oxford Academy logo fades in

ON SCREEN
On behalf of PTSA and the whole
Oxford student body...

ON SCREEN
Thank you. Stay safe.

FADE OUT

THE END