

Return to "Data Analyst Nanodegree" in the classroom

Analyze A/B Test Results

	REVIEW
	HISTORY
M	eets Specifications
CO	NGRATULATIONS !!!! You passed this project.
Go	od links:
htt	ps://adespresso.com/guides/facebook-ads-optimization/ab-testing/
htt	ps://www.designforfounders.com/ab-testing-examples/
htt	ps://www.optimizely.com/optimization-glossary/ab-testing/
So	me stats on A/B testing:
htt	ps://www.abtasty.com/blog/learn-from-5-ab-test-case-studies/
Kh	an Academy videos on Hypothesis: https://www.khanacademy.org/math/statistics-probability/significance-
	ts-one-sample/more-significance-testing-videos/v/hypothesis-testing-and-p-values
OL	S Regression: Scikit vs. Statsmodels?
Int	erpreting Results from Linear Regression
Co	ode Quality
ļ	All code cells can be run without error.
F	Perfect!!

25/05/2019 **Udacity Reviews**

PART - 1

- 1. Every thing is fine.
- 2. To remove duplicate a good way is to use, https://pandas.pydata.org/pandasdocs/stable/generated/pandas.DataFrame.drop_duplicates.html

PART - 2

When possible, it is always more computationally efficient to use numpy built-in operations over explicit for loops. The short reason is that numpy -based operations attack a computational problem based on vectors by computing large chunks simultaneously.

Additionally, using loops to simulate 10000 can take a considerable amount of time vs using numpy https://softwareengineering.stackexchange.com/questions/254475/how-do-i-move-away-from-the-for-loopschool-of-thought

Fast code:

```
new_converted_simulation = np.random.binomial(n_new, p_new, 10000)/n_new
old_converted_simulation = np.random.binomial(n_old, p_old, 10000)/n_old
p_diffs = new_converted_simulation - old_converted_simulation
```

PART - 3

All Good!!

INTERPRETING LOGISTIC REGRESSION COEFFICIENTS: http://www.juanshishido.com/logisticcoefficients.html

Statistical Analyses

All results from different analyses are correctly interpreted.

The null and the alternative hypothesis are appropriate.

Considering the results of the statistical test (p-value) and the suggested p-critical. Since p-value > p-critical, we can't reject the null. http://www.itl.nist.gov/div898/handbook/prc/section1/prc131.htm

For all numeric values, you should provide the correct results of the analysis.

AWESOME

Getting the stats calculations for both the simulation and z-test correct is difficult at this stage. Great work.

Conclusions should include not only statistical reasoning, but also practical reasoning for the situation.

Spot On!!! Great intuition with the relationship between the different hypotheses statements.

• Part iii is a two-tailed test and Part ii is a one-tail test, can you convert the p-values between each other?

One-Tailed and Two-Tailed Results

https://stats.idre.ucla.edu/other/mult-pkg/faq/pvalue-htm/

▶ DOWNLOAD PROJECT

RETURN TO PATH