

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. Which of the following had to happen before scientists could release the Census of Marine Life report?
 - Ⓐ The animals had to adapt to the temperature of the water.
 - Ⓑ All of the species had to become extinct.
 - Ⓒ Oceanographers had to study and count the animals for ten years.
 - Ⓓ Oceanographers had to catch every new species they discovered.
2. What is **sulfur**?
 - Ⓐ the force that water puts on an object
 - Ⓑ of or relating to the sea
 - Ⓒ a group of living things that live in the water
 - Ⓓ a yellow chemical element that burns with an unpleasant smell
3. Which of the following states the main idea of the section titled "The Census of Marine Life"?
 - Ⓐ Animals live everywhere in the ocean.
 - Ⓑ The ocean can be very hot and very cold.
 - Ⓒ Scientists tag animals to learn more about them.
 - Ⓓ Oceanographers study ocean animals.
4. Which sentence best states the main idea of this book?
 - Ⓐ Satellites are used to track marine life.
 - Ⓑ See-through creatures live in the ocean.
 - Ⓒ Many plants and animals live deep within the ocean.
 - Ⓓ Oceanographers may study different parts of the ocean.

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5. What type of book is *Deep in the Ocean*?
 - Ⓐ realistic fiction
 - Ⓑ descriptive nonfiction
 - Ⓒ fantasy fiction
 - Ⓓ autobiographical nonfiction
6. Which statement is a fact?
 - Ⓐ Scientists who study the ocean have a very difficult job.
 - Ⓑ The Census of Marine Life report took too long to come out.
 - Ⓒ Many of the new plants and animals discovered were strange.
 - Ⓓ Water pressure is the force that water puts on an object.
7. *Space* is to *satellite* as *underwater* is to _____.
 - Ⓐ *submersible*
 - Ⓑ *airplane*
 - Ⓒ *cruise ship*
 - Ⓓ *bicycle*
8. How are the Shallow Zone and the Deep Ocean Zone different?
 - Ⓐ Sunlight warms the water in the Deep Zone.
 - Ⓑ The light and temperature of the water are different.
 - Ⓒ Animals cannot survive in the Deep Zone.
 - Ⓓ There are no living plants in the Shallow Zone.
9. Read this sentence: *These animals use sulfur to live rather than sunlight.* What is the author's purpose for writing this sentence?
 - Ⓐ to persuade
 - Ⓑ to inform
 - Ⓒ to entertain
 - Ⓓ to describe
10. Which of the following was created as a result of ten years of studying and counting ocean animals?
 - Ⓐ the Census of Marine Life
 - Ⓑ satellites for tracking sea life
 - Ⓒ submersible craft
 - Ⓓ special diving suits

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11. Extended Response: Describe what oceanographers need in order to explore the deep areas of the ocean. List at least three details.

Quick Check Answer Sheet

Deep in the Ocean

Main Comprehension Skill: Main Idea and Details

1. Ⓒ *Sequence Events*
2. Ⓓ *Vocabulary*
3. Ⓐ *Main Idea and Details*
4. Ⓒ *Main Idea and Details*
5. Ⓑ *Identify Genre*
6. Ⓓ *Fact or Opinion*
7. Ⓐ *Vocabulary*
8. Ⓑ *Compare and Contrast*
9. Ⓑ *Author's Purpose*
10. Ⓐ *Cause and Effect*
11. Answers will vary but should include supporting information.
Some examples: Oceanographers need to be able to live for months on a ship while working; they need to have an understanding of both biology and chemistry; they need to be able to describe the species they are studying while providing detailed information.