

Name _____ Date _____

1. What is Rob's problem in the story?
 - Ⓐ He has a robot that is rude to his friends.
 - Ⓑ He has a robot that does not talk or walk.
 - Ⓒ He has a robot that makes too much noise.
2. What is one way that Bott is rude?
 - Ⓐ He says *hello* and *thank you*.
 - Ⓑ He waits for his turn to talk.
 - Ⓒ He says nothing after he burps.
3. What causes Rob's grandma to like Bott?
 - Ⓐ He tells her funny jokes.
 - Ⓑ He uses good manners.
 - Ⓒ He gives her a present.
4. Which choice below helps the author show that it is important to have good manners?
 - Ⓐ A robot can learn anything.
 - Ⓑ Rob's friends don't want to spend time with Bott when he is rude.
 - Ⓒ Rob is excited to have his own robot and shows Bott to his friends.
5. What are **manners**?
 - Ⓐ sad behaviors
 - Ⓑ mean behaviors
 - Ⓒ polite behaviors
6. **Extended Response:** Have the student write about how Rob solves the problem in the story. Use specific examples from the book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Rude Robot

Main Comprehension Skill: Author's Point of View

1. Ⓐ *Problem and Solution*
2. Ⓒ *Make Inferences / Draw Conclusions*
3. Ⓑ *Cause and Effect*
4. Ⓑ *Author's Point of View*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example:
Rob taught Bott how to use good manners, such as how to say "thank you" so he wouldn't be rude anymore.

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