

Name _____

Instructions: Use your book to identify traits that describe Kyle and write these in the left column. Find examples, phrases, or keywords that support these traits and write these in the right column. Then write a descriptive paragraph about Kyle on the back of this worksheet.

Traits	Clues

Name _____

Instructions: Read the sentences below, noticing the words in **bold** print. Then combine those bold words together and add an apostrophe to create a new word. Write the new word on the line and write whether it's a *contraction* or *possessive noun*.

① Kyle **did not** know there would be a parade!

② “**Have** you **not** ever been to a parade?”

③ “**The** parents **of** **Kyle** usually worked on holidays.

④ “Grandma said, “Come, **we will** go to the cemetery.”

⑤ The town cemetery **was not** creepy at all.

⑥ Grandma explained about the medals **belonging to the soldier**.

⑦ Poppies are symbols **of** **England** for Memorial Day.

⑧ “Kyle was glad that he **did not** miss the parade.

Name _____

Instructions: Match words in the left-hand column with words in the right-hand column to create compound words from *Memorial Day*. Then write the compound words you created on the lines at the bottom of the page.

mail

stone

week

man

with

box

grand

cakes

head

out

grave

end

pan

father

fire

yard

_____	_____
_____	_____
_____	_____
_____	_____

