

Name _____

Reading A-Z

Instructions: Use clues from the book and what you know to make inferences about the events and people in the book.

Text	+	Prior Knowledge	=	Inference

Name _____

Instructions: Read the paragraph below. Circle all of the adjectives and underline the noun that each adjective describes. Then, write two of your own sentences about mud runs using adjectives.

I had the best adventure last week! Picture this: young people, old people, and everything in between crawling in thick mud. Everyone showed strength as we climbed the tall cargo nets. My red Spiderman cape got stuck on my way up. Luckily, a nice woman with three kids helped me and tucked it into the rest of my cool costume. I wouldn't let anything stop me, not even the deep mud pond. Yuck! I still remember that cold, squishy feeling under my feet. I felt proud and accomplished when I finally made it to the finish line. I can't wait until my next mud run!

1

2



Name _____

Instructions: Choose the correct definition for the boldface word in each sentence. Write the letter of the correct definition on the line following each sentence.

- 1 Many **athletes** supported the event. _____
- 2 The **course** was designed to challenge racers. _____
- 3 Two **zombies** got stuck in the mud. _____
- 4 There are so many **themes** for mud runs. _____
- 5 I had the best **adventure** at the race. _____
- 6 The only **obstacles** that I needed help on were the tunnel and caterpillar crawls. _____

- a. the styles of things, such as parties, based on certain subjects or ideas
- b. people trained in sports, games, or other activities that require strength, speed, and skill
- c. a path made for racers to compete on
- d. imaginary monsters that are corpses that move
- e. an unusual or exciting experience
- f. things that get in the way, preventing progress or movement