

Name _____

What I Know

What I Want to Know

What I Learned

WHERE'S THE JOEY? • LEVEL J • 1

SKILL: KWL / ASK AND ANSWER QUESTIONS



Instructions: Have students write what they already know about the topic in the first box. In the second box, have students write what they would like to learn. After they finish reading, have students write the information they have learned about the topic.

Name _____

What's a Joey?

Main Idea:

Detail:

A Jumping Joey

Main Idea:

Detail:

WHERE'S THE JOEY? • LEVEL J • 2

A Joey That Lives in a Tree

Main Idea:

Detail:

Joey the Screamer

Main Idea:

Detail:

Protecting the Marsupials

Main Idea:

Detail:

**Marsupials Are Special
Animals**

Main Idea:

Detail:

SKILL: MAIN IDEA AND DETAILS



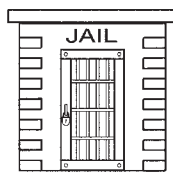


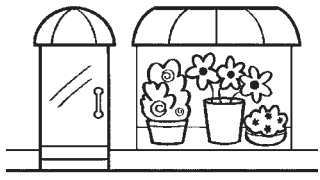
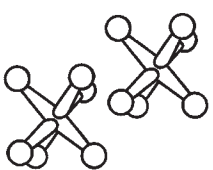

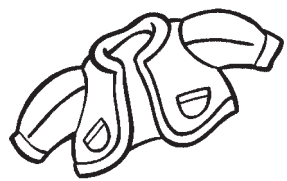
Instructions: Have students write the main idea for each chapter and list at least one supporting detail.

Name _____



Jj

WHERE'S THE JOEY? • LEVEL J • 3

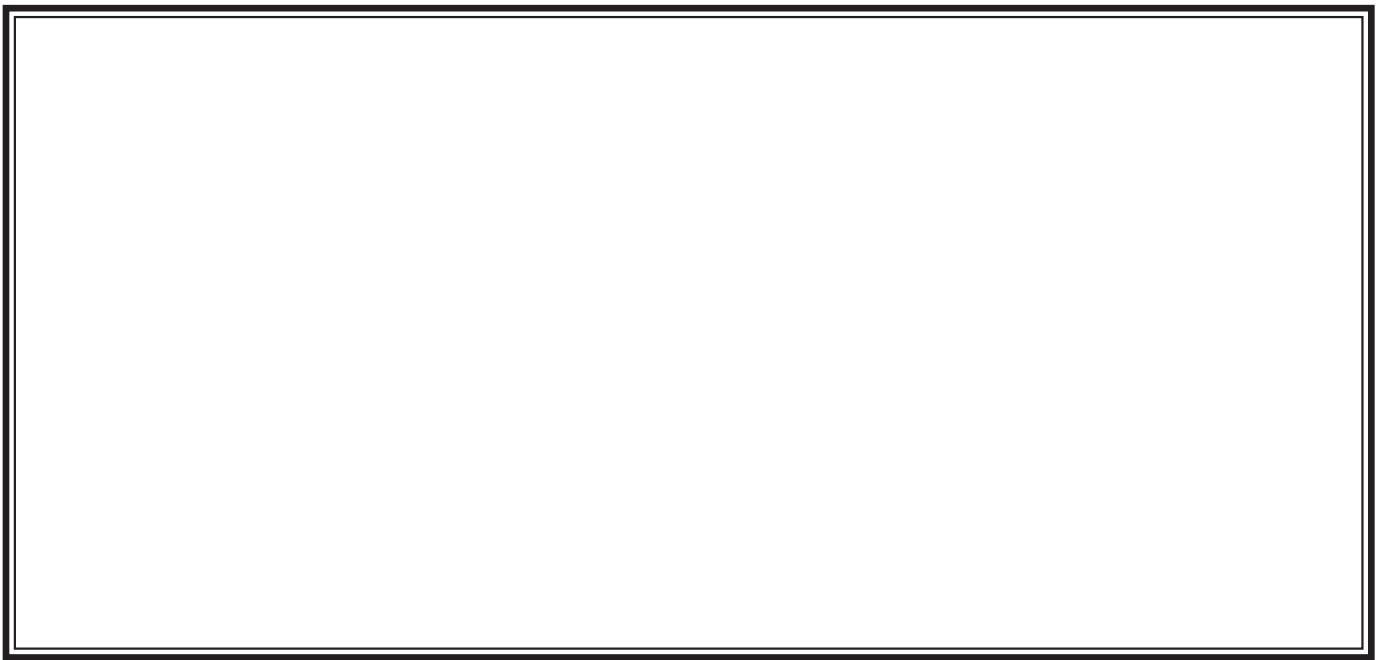
		
		
		

SKILL: INITIAL CONSONANT Jj

Instructions: Have students identify each image. Have students cut out the pictures that begin with the initial consonant *Jj* and glue them in the boxes above. Finally, have students write the letter *Jj* inside each box.

Name _____

- ① Koalas only live in trees.
- ② A Tasmanian devil screams very loudly.
- ③ The joey grows in its mother's pouch.
- ④ A kangaroo jumps 30 feet in a leap.
- ⑤ Most marsupials eat plants.
- ⑥ Wombats dig burrows in the ground.



My Sentence:

Instructions: Have students circle the verb in each sentence. Then have them draw a picture of an action. Have students write a sentence about the picture, including the action word in the sentence.