

Name _____



What I Know

What I Want to Know

What I Learned

Bats Day and Night • Level D • 1

Skill: Ask and Answer Questions

Instructions: Have students write what they already know about bats in the first box. In the second box, have students write the questions they have about bats. After they finish reading, have students fill in the third box with the answers they found. Also, have them circle any unanswered questions in the second box.

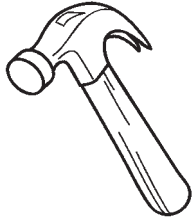
Name _____



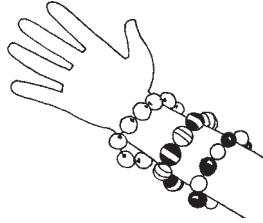
<p>It is afternoon. The bats are moving around.</p>	<p>It is night. The bats are hunting for bugs.</p>
<p>It is morning. The bats are sleeping.</p>	<p>It is evening. The bats are leaving the cave.</p>

Instructions: Have students draw a picture to illustrate each group of sentences. Then, have students cut out the boxes and put them in correct order. Students may glue them in correct order on another sheet of paper or staple them in correct order to make a book. Ask students to use the pictures to retell a bat's typical day from morning to night.

Name _____



Hh



Bats Day and Night • Level D • 3



Skill: Initial Consonant Hh

Instructions: Name the pictures in each row with students. Have students color the pictures that begin with the /h/ sound. Then, have them write the letter *Hh* on the line under the pictures that begin with the /h/ sound.

Name _____

① Bats fly during the night.

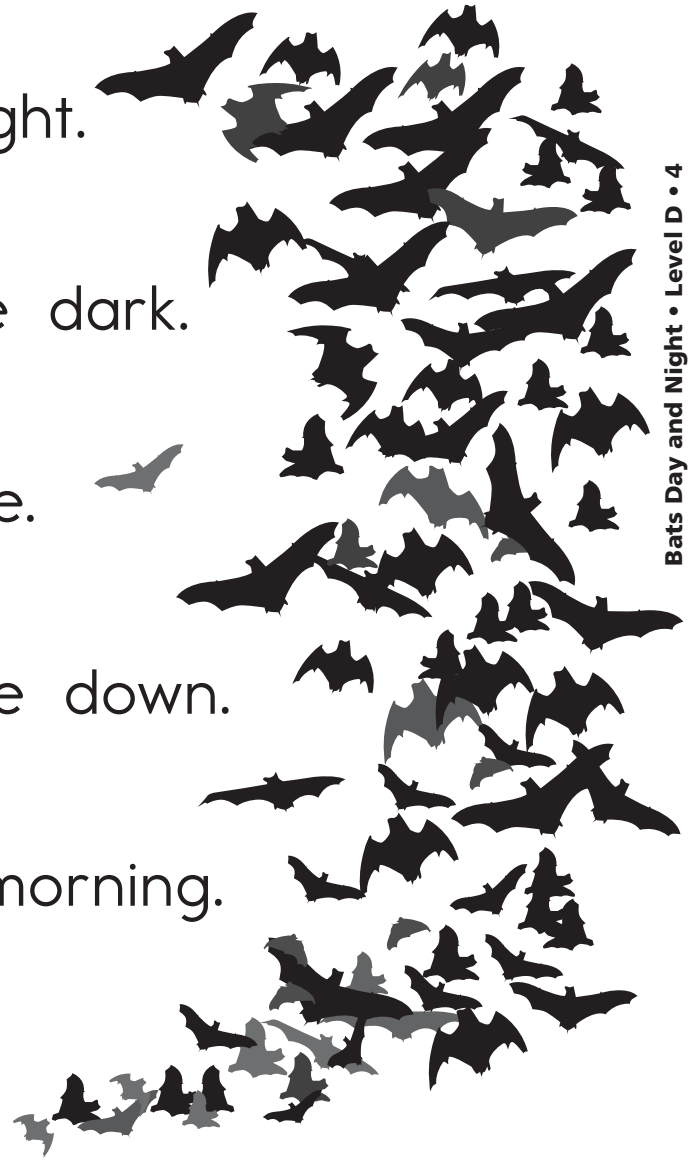


② They hunt bugs in the dark.

③ Bats move in the cave.

④ Baby bats hang upside down.

⑤ The sun rises in the morning.



Bats Day and Night • Level D • 4

My Sentence:

Skill: Verbs

Instructions: Have students circle the verb in each sentence. Then, have them choose one verb and use it in an original sentence.