you learned from reading the book and the fourth box with what you still want to know.

Instructions: In the first box, write what you already know about private spaceships. In the second box, write what you would like to learn about them. After you finish reading, fill in the third box with information

K: What I Know



W: What I Want to Know

L: What I Learned

S: What I Still Want to Know

Private Spaceships • Level Z • 1

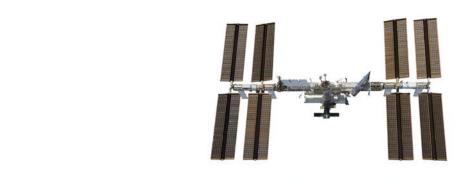
**Instructions:** Authors generally write a book for a purpose: to inform, to entertain, or to persuade. Write the page number in the correct circle when you come across a strong example of the evidence supporting one of the purposes. When you are finished reading, write the evidence to show that example in the box.

Page: To Inform **Evidence:** DMH-ZC STATES Page: To Entertain **Evidence:** Page: To Persuade **Evidence:** 



**Instructions:** Circle all of the adjectives in the sentences below, then underline all of the nouns or pronouns they describe.

- ① Shuttles carried people and scientific experiments into Earth's orbit.
- ② The shuttles could be used to do some amazing things that no other spacecraft could do.
- ③ For the first time, NASA made the decision to turn over the more common types of missions to commercial companies.
- 4 They still used the government launch vehicles to carry the satellites up into space.
- (5) Advances in technology put space within reach of many business owners.
- 6 Then the team would have to do the whole trip over again within two weeks.
- 7 It took eight years for someone to claim the \$10 million prize.
- (8) *SpaceShipTwo* will act like a giant badminton birdie and fall back to Earth much more slowly.
- (9) The company plans to continue working toward safe commercial spaceflight.
- 10 While these blow-up habitats aren't ready yet, Bigelow sent two empty test models into space in 2006 and 2007.



Private Spaceships • Level Z • 4

**Instructions:** Write the words next to each example to show how you would read the numbers and symbols aloud.

135th one hundred thirty-fifth

Example:

1981 \_\_\_\_\_nineteen eighty-one

- (1) 1950s
- 2 15.2
- ③ 4,828 \_\_\_\_\_
- **4**) 100 \_\_\_\_\_
- **(5)** 21.5
- **(6)** 2014
- 7) 2004
- **(8)** 210 \_\_\_\_\_
- 9 2006 and 2007 \_\_\_\_\_
- (10) 2015

