

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Why did Yoshi have a bad day?
  - Ⓐ Her soccer team won the big game.
  - Ⓑ Her soccer team lost the big game.
  - Ⓒ She lost her soccer ball.
2. How did Rollo feel when his friend moved away?
  - Ⓐ He felt happy.
  - Ⓑ He felt sad.
  - Ⓒ He felt scared.
3. What made everybody feel better?
  - Ⓐ balloons
  - Ⓑ birthday cake
  - Ⓒ hugs
4. How was Billy different from the other boys and girls?
  - Ⓐ He had a good day.
  - Ⓑ He had a bad day.
  - Ⓒ He was angry.
5. Listen to this sentence: *He needs a **giant** hug.* Another word for **giant** is \_\_\_\_\_.
  - Ⓐ small
  - Ⓑ big
  - Ⓒ quick
6. **Extended Response:** Have the student write or dictate about a time when he or she needed a hug.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Hugs

*Main Comprehension Skill: Cause and Effect*

1. Ⓑ *Cause and Effect*
2. Ⓑ *Make Inferences / Draw Conclusions*
3. Ⓒ *Cause and Effect*
4. Ⓐ *Compare and Contrast*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include information about a time when the student needed a hug.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.