

Name _____ Date _____

1. Ceci and Coco are the _____ in the story.
 - Ⓐ characters
 - Ⓑ settings
 - Ⓒ plot
2. How are Ceci and Coco alike?
 - Ⓐ They both get excited to go to school and learn new things.
 - Ⓑ They both love words that start with the letter Cc.
 - Ⓒ They both enjoy riding their bikes down the street.
3. Which of the following is an example of a food Ceci would like to eat?
 - Ⓐ citrus fruit
 - Ⓑ chocolate
 - Ⓒ coconut
4. If Coco had dessert, which one would she choose?
 - Ⓐ cinnamon applesauce
 - Ⓑ smoothie
 - Ⓒ cupcake
5. Which word means *the top surface inside a room*?
 - Ⓐ ceiling
 - Ⓑ closet
 - Ⓒ carpet
6. **Extended Response:** Have students think about the differences between Ceci and Coco. Based on those differences, ask students to tell which sister would like giraffes and giants and which sister would like goats and gold. Have students explain why they think that.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet**The Sisters C**

Main Comprehension Skill: Compare and Contrast

1. Ⓐ *Story Elements*
2. Ⓑ *Compare and Contrast*
3. Ⓐ *Make Inferences / Draw Conclusions*
4. Ⓒ *Make Inferences / Draw Conclusions*
5. Ⓐ *Vocabulary*
6. Students should explain that Ceci would like giraffes and giants because the words begin with soft *Gg* sound, and Ceci likes soft *Cc* words. Students should also explain that Coco would like goats and gold because those are hard *Gg* words, and Coco likes hard *Cc* words.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.