

Name _____

Instructions: Write the problem from the story in the top box. In the box below, write two possible solutions to the problem. In the last box, write the solution from the story.

Problem



Possible Solutions

①

②

Solution

Name _____

Instructions: Read the sentences. Then, add the comma to correctly punctuate the dialogue.

- ① “I can’t practice with all that drumming” Harmony complained.
- ② “The competition is only two days away. Rhythm needs to practice, too” her mom said.
- ③ “You have a wonderful voice” her mom said.
- ④ “I’m scared of a girl who can’t sing in front of other people” said Rhythm.
- ⑤ “Well, it’s not like you’re going on TV” Harmony said.
- ⑥ “Stop it, you two” Mom said.
- ⑦ “I never thought I’d see you two playing together” Mom said.
- ⑧ “We did sound pretty good” Rhythm admitted.
- ⑨ “We should jam again sometime. We’d make a great band” Tempo suggested.
- ⑩ “Our basement would be a really great place to practice together” Harmony said.



Name _____

Instructions: Add the *-ing* suffix to the following root words. Then, use the new word in sentence.



Example: **do** → **doing**
You are **doing** great!



① thump _____

② play _____

③ bang _____

④ sing _____

⑤ start _____

⑥ sound _____

⑦ squeak _____

⑧ crowd _____

⑨ warm _____