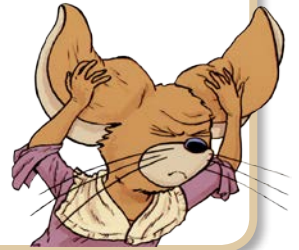


Name \_\_\_\_\_

## Problem



## Possible Solutions

①

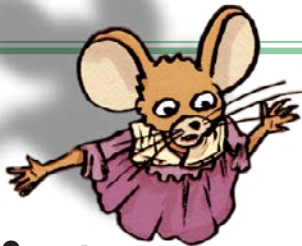
②

## Solution

**Instructions:** Have students write the problem from the book in the top box. In the box below, have students write two solutions that they would use to solve the problem. In the final box, have students write the solution from the book. Students may also use key words and drawings to record their information.

Name \_\_\_\_\_

- ① Maddy watched as the humans walked into the room.
- ② The creatures were tucked in bed and ready to sleep.
- ③ The pigeons flew into the clock tower.
- ④ Maddy put a lot of thought into writing the constitution.
- ⑤ There were spider webs in the hallway.
- ⑥ The mice gathered in their part of the building.



## My Sentences

- ① \_\_\_\_\_  
\_\_\_\_\_
- ② \_\_\_\_\_  
\_\_\_\_\_

**Instructions:** Read each sentence aloud to students. Have students circle the prepositions *in* and *into* in each sentence. Then, have students write two sentences using the prepositions *in* and *into*.

Name \_\_\_\_\_

① call \_\_\_\_\_

\_\_\_\_\_

② wait \_\_\_\_\_

\_\_\_\_\_

③ watch \_\_\_\_\_

\_\_\_\_\_

④ reach \_\_\_\_\_

\_\_\_\_\_

⑤ open \_\_\_\_\_

\_\_\_\_\_



**Instructions:** Have students add the suffix *-ed* to each word and write it in the space provided. Then, have students use the word with the suffix *-ed* in a sentence.