Instructions: In the first row, write what you already know about Hillary Clinton. In the second row, write what you would like to learn about her. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

Hillary Clinton • Level U • 1

W: What I Want to Know

K: What I Know

L: What I Learned

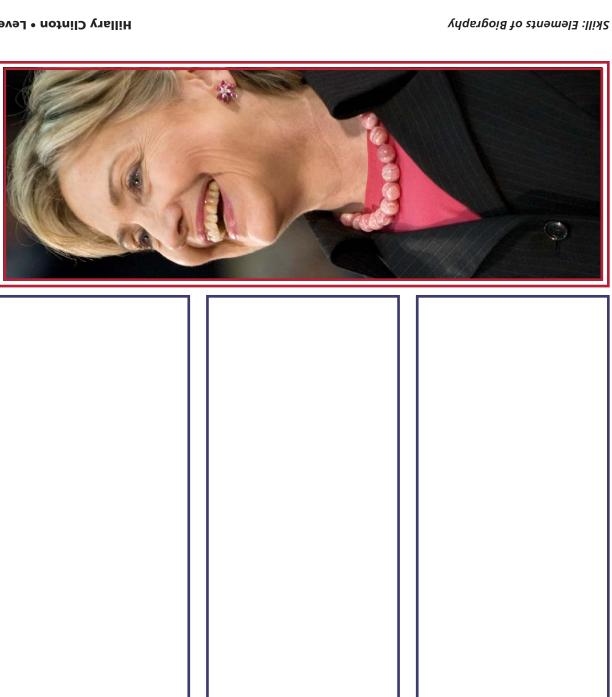
S: What I Still Want to Know

Skill: KWLS / Ask and Answer Questions

Instructions: In the chart below, record information from the book that reflects Hillary Clinton's personality, accomplishments, and influence on others.

Personality

Name



Influence

Accomplishments

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neading	

Instructions: Fill in the missing present-tense or past-tense verb. Then, choose two past-tense verbs and use them to write sentences about Hillary Clinton.

Present-Tense Regular Verbs Past-Tense Regular Verbs

fulfill	
	improved
campaign	
	served
graduate	
	earned
represent	
	re-elected
advocate	
	believed

$\mathbf{M}\mathbf{y}$	Sentences:
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Name

Instructions: Write the words from the word bank in alphabetical order.

Name

provide	senator
Senate	Clinton
president	political
United States	Congress
policy	United Nations

