

Name _____

Instructions: Draw pictures to represent parts in the story where you stopped to visualize in order to understand what you'd just read. Write a description below each picture to explain your drawing.






Takehito's Tango • Level X • 1









Skill: Visualize

Name _____

Instructions: In the boxes to the left, list the character’s traits. In the boxes to the right, list the story clues with the corresponding page(s) that helped you identify the trait.

Character traits for Takehito _____ _____ _____ _____ _____	Evidence: _____ _____ _____ _____ _____	Page: _____
Character traits for Mrs. Klein _____ _____ _____ _____ _____	Evidence: _____ _____ _____ _____ _____	Page: _____
Character traits for Melinda _____ _____ _____ _____ _____	Evidence: _____ _____ _____ _____ _____	Page: _____

Takehito’s Tango • Level X • 2

Skill: Analyze Characters

Name _____

Instructions: Read the sentences below and decide whether they contain dashes or hyphens. Then, write *D* for *dash* or *H* for *hyphen* on the short line to the left of the sentence. If the sentence does contain a dash, explain on the lines below the sentence how it is used (to clarify information or to add a thought).

- _____ 1. His fifth-grade teacher, Mrs. Klein, had spoken and was glaring down at him now.

- _____ 2. He didn't want to be a laughingstock—to do or say anything that his classmates would laugh at.

- _____ 3. Takehito's face popped beet-red.

- _____ 4. He'd sprinkle on Parmesan cheese, and finally dash on cayenne pepper—all in a matter of seconds.

- _____ 5. He placed a one-dollar bill onto the small wooden counter.

- _____ 6. "Have you ever thought about—"

- _____ 7. He knew she was home—he could smell the tempura cooking.

- _____ 8. When it came time for the end-of-the-year talent show, everyone had teamed up with friends, except Takehito.

- _____ 9. "When you walk forward, strike your heel first, then your toe—heel, toe, heel, toe, heel, toe."

- _____ 10. Stalk and pounce—sometimes slow, sometimes quick, sometimes slithery, sometimes sharp.

Name _____

Instructions: Use a thesaurus to write a synonym and antonym for each word. Then, use one synonym and one antonym in a sentence.

Synonym

Word

Antonym

	friend	
	old	
	popular	
	quick	
	trouble	



My Sentences:
