

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. Why did Li look down at the floor when Miss Hess asked him to tell about the tangram puzzle?
  - Ⓐ He was shy and scared.
  - Ⓑ He didn't like Miss Hess.
  - Ⓒ He was ashamed of the gift.
  - Ⓓ He thought she was kidding.
2. What did the children in this story like to build with the tangrams?
  - Ⓐ cars
  - Ⓑ shapes
  - Ⓒ animals
  - Ⓓ buildings
3. What does **parallel** mean?
  - Ⓐ a shape that is a type of square
  - Ⓑ something that has lines that cross each other
  - Ⓒ lines running side by side, at equal distance
  - Ⓓ lines that start at one point and go in different directions
4. How is a square different from a triangle?
  - Ⓐ It has one more side.
  - Ⓑ It can be cut in half.
  - Ⓒ It is bigger.
  - Ⓓ It is round.
5. How did the tangrams help Li in class?
  - Ⓐ He could answer some questions by building shapes.
  - Ⓑ They helped him to be willing to speak in English.
  - Ⓒ They helped him to make new friends.
  - Ⓓ All of the above
6. What is a **riddle**?
  - Ⓐ a type of shape
  - Ⓑ a kind of very old animal
  - Ⓒ something that needs to be figured out
  - Ⓓ a new language that people try to learn

*Quick Check continued on following page*

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7. Why did Miss Hess put the pieces of the tangram on the table?
  - Ⓐ so she could keep them out of the reach of the children
  - Ⓑ so she could remember to give them back to Li
  - Ⓒ so the kids could play with them and learn from them
  - Ⓓ all of the above
8. What do you think the students said to Li at the end of the story?
  - Ⓐ I don't know what to do with these.
  - Ⓑ We would rather play with checkers.
  - Ⓒ We love our tangrams, thank you!
  - Ⓓ I would rather not have to use these tangrams.
9. How was Li feeling at the beginning of the story?
  - Ⓐ lonely
  - Ⓑ excited
  - Ⓒ angry
  - Ⓓ all of the above
10. What was in the box that came from China?
  - Ⓐ books
  - Ⓑ pencils
  - Ⓒ riddles
  - Ⓓ tangrams
11. **Extended Response:** How was Li different at the end of the story compared to the beginning?

## Quick Check Answer Sheet

## Li's Tangram Animals

Main Comprehension Skill: Story Elements

1. Ⓐ Cause and Effect
2. Ⓒ Story Elements
3. Ⓒ Vocabulary
4. Ⓐ Compare and Contrast
5. Ⓓ Story Elements
6. Ⓒ Vocabulary
7. Ⓒ Cause and Effect
8. Ⓒ Make Inferences / Draw Conclusions
9. Ⓐ Analyze Characters
10. Ⓓ Story Elements
11. Answers will vary but should be similar to *Li was able to talk with his classmates, he was surer of himself, he was able to make friends, he was happier.*