

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. How are Emily's thoughts about the test different from Joe's?
 - Ⓐ Emily thinks the test is hard.
 - Ⓑ Emily thinks the test is easy.
 - Ⓒ Emily's thoughts are the same as Joe's.
2. How does Emily feel about Mrs. Meed's plan to solve the problem?
 - Ⓐ afraid
 - Ⓑ excited
 - Ⓒ unhappy
3. What do Emily and Joe both do first when taking the test again?
 - Ⓐ answer the first question
 - Ⓑ solve the last problem on the test
 - Ⓒ write their names on the test
4. Why does Emily do better on the test than Joe?
 - Ⓐ because she studied harder
 - Ⓑ because the test was easy
 - Ⓒ because she stomped her foot
5. What are **directions**?
 - Ⓐ correct answers
 - Ⓑ facts to learn about
 - Ⓒ steps for how to do something
6. **Extended Response:** How can you tell that Joe and Emily are friends at the end of the story?

Quick Check Answer Sheet

Math Test Mix-Up

Main Comprehension Skill: Compare and Contrast

1. Ⓑ *Compare and Contrast*
2. Ⓒ *Analyze Character*
3. Ⓒ *Sequence Events*
4. Ⓐ *Cause and Effect*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include the following ideas:
Emily offered to help Joe study for the next test, and Joe was appreciative because he thought that would help him.