

Name _____ Date _____

1. What is the main idea of this book?
 - Ⓐ Flag Day is June 14.
 - Ⓑ The flag of the United States has a story.
 - Ⓒ The United States has grown.
2. When the United States grew, _____.
 - Ⓐ the flag was named "the Stars and Stripes"
 - Ⓑ the colors of the flag changed
 - Ⓒ new stars and new stripes were added
3. How is the first flag of the United States different from its flag now?
 - Ⓐ The colors are different.
 - Ⓑ The number of stripes is different.
 - Ⓒ The number of stars is different.
4. Why did the author write this book?
 - Ⓐ to give information about the United States flag
 - Ⓑ to tell a story about Flag Day
 - Ⓒ to persuade people to make a flag
5. Listen to this sentence: *The flag had thirteen **bold** stripes.* What does the word **bold** mean in this sentence?
 - Ⓐ easily seen
 - Ⓑ just added
 - Ⓒ grouped together
6. **Extended Response:** How is the United States flag a symbol?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Stars and Stripes

Main Comprehension Skill: Main Idea and Details

1. Ⓑ *Main Idea and Details*
2. Ⓒ *Cause and Effect*
3. Ⓒ *Compare and Contrast*
4. Ⓐ *Author's Purpose*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include the ideas that the flag stands for the United States, the stripes stand for the original thirteen states, and the stars stand for all the states in the United States.

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