

Name _____

Instructions: Have students write a vocabulary word in the oval. Then have them fill in the boxes with additional information about the word.

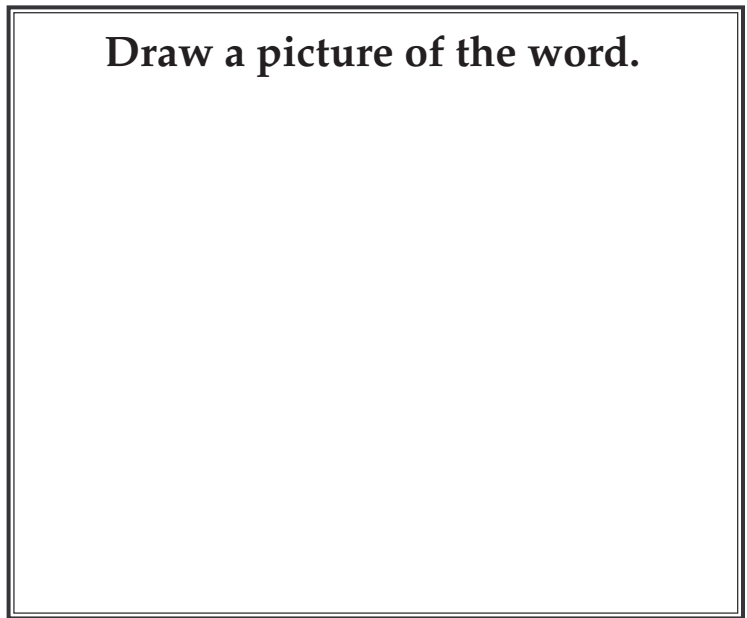
Word

Definition _____

Synonym

Antonym

Draw a picture of the word.



Use the word in a sentence.

Name _____

Instructions: Reread the section you were assigned. Identify and write the important information from the section in the *Who*, *What*, *When*, *Where*, and *Why* boxes. Then use the information to create a summary of the section in the *Summary* box.

Who		What	
When	Where	Why	
Summary			
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>			

Name _____

Instructions: Place commas between all the listed items in the sentences below.

1. Imagine that your body has no brain heart blood or bones.
2. Instead, you have only a transparent bell tentacles a mouth and a digestive tube.
3. Jellyfish can live in oceans seas ponds and lakes.
4. They can be transparent red purple or glow-in-the dark!
5. Jellyfish like to eat fish crabs shrimp and tiny marine animals.
6. Sea turtles fish and birds think jellyfish make a nice treat.



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Name _____

Instructions: Divide each word into syllables.

frilly _____

medusas _____

invertebrates _____

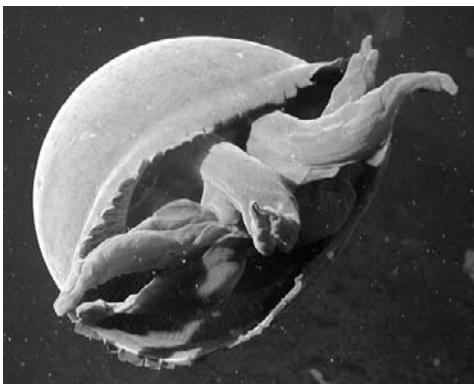
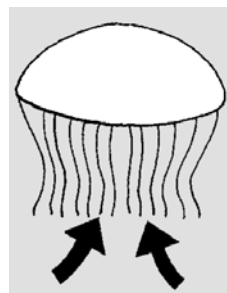
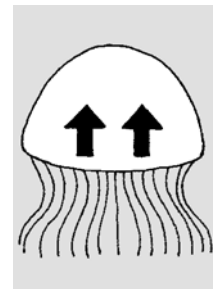
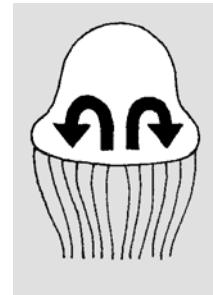
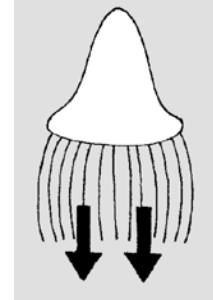
planula _____

marine _____

polyp _____

social _____

tentacles _____



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