

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

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| <ol style="list-style-type: none"> 1. How did the author organize the information in the book? <ul style="list-style-type: none"> Ⓐ by problem and solution Ⓑ by order of importance Ⓒ by cause and effect Ⓓ by comparison 2. Which of the following statements about Navajo code talkers cannot be proven? <ul style="list-style-type: none"> Ⓐ More than four hundred Navajo code talkers served in the Pacific. Ⓑ The code talkers' loyalty and patriotism was outstanding and noteworthy. Ⓒ The code talkers could not talk about their experience after the war. Ⓓ Some of the code talkers knew each other from living on the same reservation. | <ol style="list-style-type: none"> 3. What was the problem facing the U.S. military? <ul style="list-style-type: none"> Ⓐ The soldiers couldn't learn the old codes. Ⓑ The Navajo wanted to be involved in World War II. Ⓒ The military was losing to Japan. Ⓓ The enemy was very good at breaking its secret codes. 4. What was the author's purpose for the section "Why Navajo?" <ul style="list-style-type: none"> Ⓐ to inform readers about the connection between the Navajo and the war Ⓑ to persuade readers that they should learn to speak Navajo Ⓒ to inform readers about the reason Navajo was a good fit for the code Ⓓ to persuade readers to develop a new coded system |
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5. Native Americans faced _____, or unfair treatment based on gender, race, religion, or other differences.
 - Ⓐ transmission
 - Ⓑ symbols
 - Ⓒ discrimination
 - Ⓓ marines
6. In which section can details concerning the Navajo code talkers be located?
 - Ⓐ "Glossary"
 - Ⓑ "Communicating in Code"
 - Ⓒ "Philip Johnston's Bright Idea"
 - Ⓓ "Introduction"
7. Read this sentence: *No one could **decipher** the new code.* What does the word **decipher** mean?
 - Ⓐ to stop or take a message that was traveling from one place to another
 - Ⓑ to pass something from one person to another
 - Ⓒ to treat a group of people unfairly on the basis of race or religion
 - Ⓓ to make out the meaning of something difficult to understand
8. How were the Navajo code talkers different from other code talkers?
 - Ⓐ They finished transmitting and translating messages much faster.
 - Ⓑ They used a code to transmit and translate messages.
 - Ⓒ They traveled overseas and participated in dangerous battles.
 - Ⓓ They helped the troops using their language skills.

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9. What was one of the reasons the military chose to solve its problem by developing a code based on the Navajo language?
 - Ⓐ The German and Japanese students had studied the Navajo language.
 - Ⓑ The Navajo language was a “hidden language” and unknown outside the country.
 - Ⓒ The Navajo language was easier to work with than other Native American languages.
 - Ⓓ The other allies in the war advised the U.S. military to make the code.
10. What is the main idea of the section “Unsung Heroes”?
 - Ⓐ Twenty-nine Navajo soldiers helped come up with a system for coding messages.
 - Ⓑ The military quickly started using the code and began training more code talkers.
 - Ⓒ After World War I, both Germany and Japan sent had sent students to the United States.
 - Ⓓ For many years, no one knew of the amazing work the Navajo code talkers performed.
11. **Extended Response:** Why do you think the Navajo people became code talkers for the military when they faced discrimination from the same government? What would you have chosen to do if you were in their place?
12. **Extended Response:** What is the author’s point of view on the importance of the Navajo code to the United States’ success in the war? How do you know? Identify specific details from the book to support your answer.

Quick Check Answer Sheet**Code Talkers***Main Comprehension Skill: Problem and Solution*

1. Ⓐ *Problem and Solution*
2. Ⓑ *Fact or Opinion*
3. Ⓓ *Problem and Solution*
4. Ⓒ *Author's Purpose*
5. Ⓒ *Vocabulary*
6. Ⓑ *Main Idea and Details*
7. Ⓓ *Vocabulary*
8. Ⓐ *Compare and Contrast*
9. Ⓑ *Problem and Solution*
10. Ⓓ *Main Idea and Details*
11. Answers will vary slightly but will provide reasonable inferences as to why the Navajo were willing to serve a government that treated them unfairly. Possible answers could indicate that they wanted to protect their country from outside invaders, they wanted to prove to the government their worth, they welcomed the opportunity to be treated like equals, and so on. Answers will conclude with an explanation of what the student thinks he or she would have done in a similar situation.
12. Answers will analyze the author's point of view, indicating that she believes the Navajo code was a major factor in the United States' success in the war. Answers must cite details from the book, such as the concluding paragraph.