

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is the first thing the clown does to put on her face?
  - Ⓐ She puts on white face paint.
  - Ⓑ She paints a big, red smile.
  - Ⓒ She puts on her red nose.
2. What is the book mainly about?
  - Ⓐ Clowns wear silly clothes.
  - Ⓑ All clowns like to have lots of fun.
  - Ⓒ Many steps are needed for a clown to get ready.
3. What does the clown do after she finishes with her face?
  - Ⓐ She makes kids laugh.
  - Ⓑ She gets dressed.
  - Ⓒ She washes her face.
4. Why does the clown put on a face?
  - Ⓐ to make kids laugh
  - Ⓑ to make people angry
  - Ⓒ to have a different face
5. Where is a nose found on the face?
  - Ⓐ above the eyes
  - Ⓑ below the eyes and above the mouth
  - Ⓒ below the mouth
6. **Extended Response:** Have the student write or dictate why he or she would or would not like to be a clown.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## A Clown Face

*Main Comprehension Skill: Sequence Events*

1. Ⓐ *Sequence Events*
2. Ⓒ *Main Idea and Details*
3. Ⓑ *Sequence Events*
4. Ⓐ *Make Inferences / Draw Conclusions*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include reasons for wanting or not wanting to be a clown.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.