

Instructions: In the first box, write what you're curious about. In the second box, write answers to any of the questions in the first box. In the third box, write questions you still have about the topic.



What I'm curious about		
Answers to my questions		
What I still want to know		



Instructions: Use the book to identify the causes or effects for the information in the chart.

Cause	Effect
NASCAR cars travel at high speeds and must ensure the safety of the driver.	1.
2.	2. A NASCAR race may cover from 250–600 miles.
3. Race teams invest millions of dollars in wind tunnel tests, engine design, and car development.	3.
4.	4. NASCAR gives each design team a template for a car.
5. A NASCAR car has a V8 engine.	5.
6.	6. NASCAR tires are made of several layers of rubber, fabric, and steel belts.



Instructions: Use each list of items in a sentence. Write the sentence on the line below the items.

1. pencil	paper	crayons
1	1 1	3

2. shirt	pants	socks

0 1	1	1.	
3. zebras	bears	lions	giraffes

4. carrots	juice	crackers	tuna

5. basketball	soccer	football	

Instructions: Define each base word using a dictionary. Then fill in the blank in each sentence by adding a prefix or suffix to a base word. Use the definitions of the base words and context clues to choose the correct word for each blank.

build: ______design: _____

paint: _____

power: _____

skill:

success:



-ful re-(full of) (again)



- 1. NASCAR cars have extremely ______ engines.
- 2. Each NASCAR team will ______ a fresh car for each race.
- 3. The _____ drivers race at speeds of over 200 miles per hour.
- 4. Race teams invest lots of money to create a _____ car.
- 5. They had to ______ the car to match the colors of the sponsor.
- 6. The team will ______ the car to make it pass new regulations.