

Name _____

Instructions: In the first box, write what you're curious about. In the second box, write answers to any of the questions in the first box. In the third box, write questions you still have about the topic.

What I'm curious about

Answers to my questions

What I still want to know

Name _____

Instructions: In the chart below, list information from the book that reflects Louis Braille’s personality, accomplishments, and influence on others.

PERSONALITY	
ACCOMPLISHMENTS	
INFLUENCE	

Name _____

Instructions: Read the pronouns in the word box. Then read each sentence. Replace the underlined word or words in each sentence with a pronoun from the word box. Write the new sentence on the line under the sentence.

he	she	we
they	it	you



① One day, at the age of three, Louis hurt himself.

② Louis's parents thought that there was nothing more for him to learn at school.

③ "Louis's father and I think there is nothing more for Louis to learn at the school," said Louis's mother.

④ Today, people call this form of written language Braille.

⑤ The students at the school loved Louis Braille.

⑥ The touch system of dots was named after Louis Braille.
