Mother Bear's cub is missing.

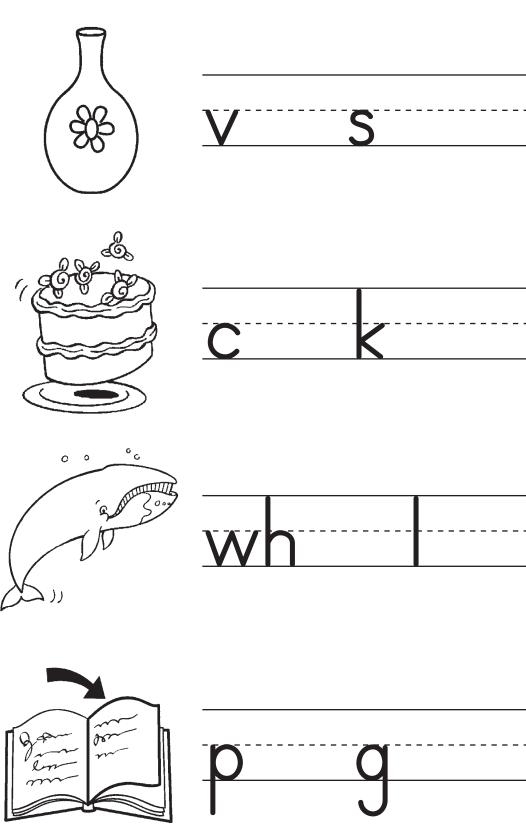
Mother Bear goes to the fox.

She looks in the cave.

Mother Bear goes to the bee.

**Instructions:** Have students cut apart the pictures and sentences. Have them match each sentence to the correct picture and paste them together. Then have students number the pictures in order on the back.





**Instructions:** Review the name of each picture with students. Then have them write vowels to complete each word.

1 "My cub is missing!" said Mother Bear.

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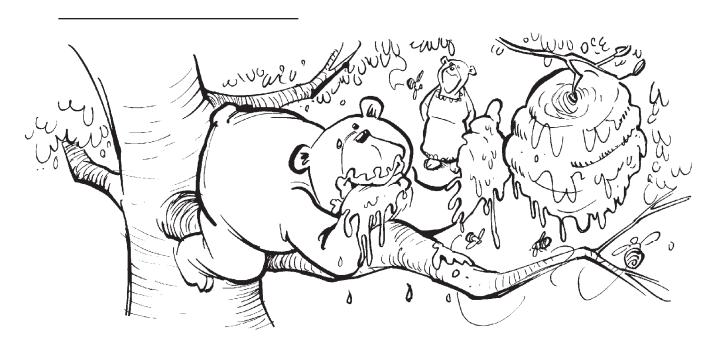
Our beehive is full of honey," said the bee.

\_\_\_\_

3 "Have you seen my cub?" asked Mother Bear.

\_\_\_\_

The is eating our honey!" said the buzzing bee.



**Instructions:** Read the sentences aloud with students. Have them underline the high-frequency words *my* and *our*. Have them write the underlined word on the line.