

Name _____ Date _____

1. Who seeks first in the story?
 - Ⓐ Abdul
 - Ⓑ Eliza
 - Ⓒ Ike
2. Why do the children make the rule that they can't tell where others are hiding?
 - Ⓐ Abdul points out where Eliza is hiding.
 - Ⓑ Eliza hides in the house.
 - Ⓒ Ike counts too quickly.
3. Where does this story take place?
 - Ⓐ at the town park
 - Ⓑ at the children's school
 - Ⓒ in one of the children's backyards
4. Why do the children make the rule that they can't hide in the house?
 - Ⓐ It takes too long to find people in a house.
 - Ⓑ None of the children's houses are close by.
 - Ⓒ Hide-and-seek can only be played outside.
5. A new **rule** is needed. A rule is _____.
 - Ⓐ a kind of game to play
 - Ⓑ something that tells what is or is not allowed
 - Ⓒ a place to hide
6. **Extended Response:** Have students write how the story might have been different if the children had not made the new rules.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

New Rule!

Main Comprehension Skill: Make Inferences / Draw Conclusions

1. Ⓒ *Sequence Events*
2. Ⓐ *Make Inferences / Draw Conclusions*
3. Ⓒ *Story Elements*
4. Ⓐ *Make Inferences / Draw Conclusions*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include information about how the story might have been different if the children had not made new rules.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.