

Name \_\_\_\_\_ Date \_\_\_\_\_

1. How are the old city and the new city the same?
  - Ⓐ The boy rides the freeway in both cities.
  - Ⓑ The boy lives high up in both cities.
  - Ⓒ The boy likes both cities.
2. What did the boy smell in his old city?
  - Ⓐ the ocean
  - Ⓑ different foods
  - Ⓒ flowers in the garden
3. Which sentence is an opinion?
  - Ⓐ I moved to a new city.
  - Ⓑ Sometimes I miss my old city.
  - Ⓒ My new city is the best city in the world.
4. Where does the boy take a walk in the new city?
  - Ⓐ in the park
  - Ⓑ to the store
  - Ⓒ to the playground
5. Which word has the same short vowel *i* sound as the word **city**?
  - Ⓐ ride
  - Ⓑ live
  - Ⓒ smell
6. **Extended Response:** Have students describe at least two ways in which the new city is the same as where they live.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## My New City

Main Comprehension Skill: Compare and Contrast

1. Ⓒ *Compare and Contrast*
2. Ⓑ *Main Idea and Details*
3. Ⓒ *Fact or Opinion*
4. Ⓐ *Story Elements*
5. Ⓑ *Vocabulary*
6. Answers will vary but students should use details from the story to draw comparisons about their hometown and the new city such as: *Just like the city in the story, my city also has parks where I can go for a walk.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.