

Name \_\_\_\_\_ Date \_\_\_\_\_

1. The squirrel family's house in this story is an example of a \_\_\_\_\_.
  - Ⓐ character
  - Ⓑ plot
  - Ⓒ setting
2. Who is a character in this story?
  - Ⓐ Sam
  - Ⓑ Grandma
  - Ⓒ Mom
3. What part of this story is fantasy?
  - Ⓐ squirrels cleaning their house
  - Ⓑ squirrels living in a tree
  - Ⓒ wind blowing leaves
4. What happened right before Sasha left the front door open?
  - Ⓐ The leaves blew into the house.
  - Ⓑ She cleaned the porch.
  - Ⓒ Dad cleaned the basement.
5. Which word means *to take away dirt or stains from something*?
  - Ⓐ clean
  - Ⓑ mess
  - Ⓒ spring
6. **Extended Response:** Have students draw a picture showing what might happen next in the story if it continued. Have students dictate (or write) some sentences telling about the picture.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Spring-Cleaning!

*Main Comprehension Skill: Story Elements: Identify Characters and Setting*

1. Ⓒ *Story Elements*
2. Ⓒ *Story Elements*
3. Ⓐ *Reality and Fantasy*
4. Ⓑ *Sequence Events*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include a detailed drawing and sentences telling what might happen next on the basis of what happened throughout the story and how it ended.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.