

Name _____

Reality	Fantasy
I'd like to be _____. (real)	I'd like to be _____. (fantasy)

Instructions: Have students write a job, profession, or type of person from the book under the correct heading in the chart. In the boxes at the bottom, have them draw a picture of one thing that is real that they would like to be and one thing that is fantasy that they would like to be. Have students label their pictures.

Name _____

doctor	waitress	Miss Hansen	tennis player
lake	Natasha	Wisconsin	Principal Glass

I'D LIKE TO BE • LEVEL E • 2

Common Noun	Proper Noun

SKILL: PROPER NOUNS

Instructions: Have students write the nouns in the box under the correct heading.

Name _____



mail

box

basket

man

lunch

yard

out

ball

back

side

I'D LIKE TO BE • LEVEL E • 3

SKILL: COMPOUND WORDS

Instructions: Have students cut out the words and form compound words. Have them write the new words on a separate sheet of paper.