Name _____

Instructions: In the first row, write what you already know about the topic. In the second row, write what you would like to know. After you finish reading, fill in the third row with what you learned, and the fourth row with what you still want to know.

What I *Know*

What I *Want* to Know

What I *Learned*

What I *Still* Want to Know

Code Talkers • Level V • 1

Skill: Ask and Answer Questions

Images: Official Marine Corps Photo #69889-A   www.readinga-z.com

Reading A-Z

Name _____

Instructions: Write the problem described in the book in the top box, and write three possible solutions on the lines below it. Write at least one good result and one bad result about each solution. On the bottom, describe the solution presented in the book, and explain some of the consequences of that solution.

Problem

Possible Solutions

1. _____
   - Good
   - Bad

2. _____
   - Good
   - Bad

3. _____
   - Good
   - Bad

Chosen Solution

Result

Instructions: Read the sentences below. Underline the proper nouns that name a person, and circle the proper nouns that name a group of people. Then, rewrite the sentences using the correct capitalization on the lines.

① philip johnston lived on the navajo indian reservation as a child.

_____

_____

② The navajo tribe's reservation surrounded that of the hopi tribe.

_____

_____

③ The japanese code breakers cracked messages almost as quickly

as the americans transmitted them.

_____

_____

④ hitler sent german students to the United States to learn native

american languages.

_____

_____

⑤ keith little and many other navajo men were eager to serve.

_____

_____

⑥ Even after the war native americans faced discrimination.

_____

_____

Code Talkers • Level V • 3

Skill: Proper Nouns: Names of People