

Name \_\_\_\_\_

**Instructions:** In the first row, write what you already know about Hillary Clinton. In the second row, write what you would like to learn about her. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

**K: What I Know**

**W: What I Want to Know**

**L: What I Learned**

**S: What I Still Want to Know**

Name \_\_\_\_\_

**Instructions:** In the chart below, record information from the book that reflects Hillary Clinton's personality, accomplishments, and influence on others.

**Personality**

**Accomplishments**

**Influence**



Name \_\_\_\_\_

**Instructions:** Fill in the missing present-tense or past-tense verb. Then, choose two past-tense verbs and use them to write sentences about Hillary Clinton.

Present-Tense Regular Verbs

Past-Tense Regular Verbs

distrust	
	scared
re-elect	
	supported
compete	
	visited
represent	
	learned

Hillary Clinton • Level R • 3

My Sentences:

Skill: Past-Tense Verbs

Name \_\_\_\_\_

**Instructions:** Write the words from the word bank in alphabetical order.

Rodham	president	position	Clinton	United Nations
proven	Congress	senator	United States	secretary of state



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_