

**Instructions:** In the first section, write what you already know about Albert Einstein. In the second section, write what you would like to learn about him. After you finish reading, fill in the third section with information you learned from reading the book and the fourth section with what you still want to know.

What I Know
VATIL at I VAT and to IV a cour
What I Want to Know
What I Learned
What I Still Want to Know

ALBERT EINSTEIN • LEVEL Z • 1

SKILL: KWLS / ASK AND ANSWER QUESTIONS

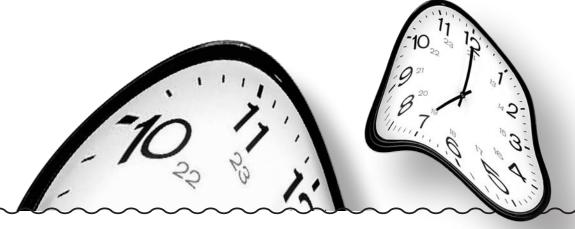


**Instructions:** Write the events on the timeline in chronological order.

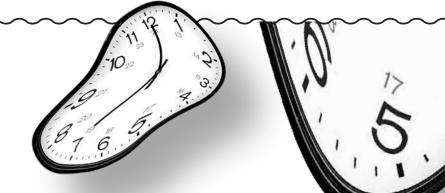
Date	Event



**Instructions:** In the sentences below, circle the adjectives and hyphenated compound adjectives. Then underline the noun or nouns they describe.



- ① Einstein was a well-taught individual with unique ideas.
- ② The great ideas came from a curious 26-year-old patent clerk.
- 3 A well-known professor of physics began to teach Einstein's new ideas.
- 4 He finally received an offer for a full-time job at a prestigious university.
- **⑤** They soon became part of Princeton's close-knit community.
- **6** Out-of-town visitors wanted to know where the great man lived.
- Einstein was an intelligent, German-born man.
- **8** He could be highly self-critical.
- ② Einstein's ideas about what light is and how it behaves led scientists to develop new technology such as flat-screen computers.





ALBERT EINSTEIN • LEVEL Z • 4

**Instructions:** Write the words to show how you would read these numbers aloud.

## **Examples**

25 twenty-five

350 three hundred fifty

14	
1879	
15	
17	
1900	
1922	
100	
1952	
22	
1949	