

Name \_\_\_\_\_

**Instructions:** Think about the cause-and-effect relationships that led to the creation of each invention.  
Use the boxes below to write the cause-and-effect sequence for each invention.

**Trampoline (p. 7)**

**ManCans (p. 11)**

**Earmuffs (p. 5)**

**Sign Language Translator (p. 10)**

**Snowboards (p. 8)**

Kid Inventors • Level T • 1

Skill: Cause and Effect



Name \_\_\_\_\_

**Instructions:** Read the phrase on the left. Write the correct possessive on the right. Remember to check whether the possessive noun is singular or plural, and place the apostrophe in the correct spot. Then, circle the possessive noun and underline the word(s) that identifies what is owned.

**Example:**

inventions that belong to a kid → a kid's inventions

Phrase	Possessive
① the sweet taste of a Popsicle	
② a sister of Hart Main	
③ the encouragement of her parents	
④ a trampoline that belongs to George Nissen	
⑤ neighbors of Chester	
⑥ the advice of teachers	
⑦ the top scientist of America	
⑧ a design of a snowboard	



Name \_\_\_\_\_

**Instructions:** Below are words taken from *Kid Inventors*. Cut along the dotted lines to separate the boxes. Then, move the boxes around on a flat surface to arrange the words in alphabetical order.



science	inventor	design
patent	frozen	school
trampoline	candles	idea
light	crayons	prototype
demonstrate	gloves	snowboard

