

Name _____ Date _____

1. What is the story mostly about?
 - Ⓐ children counting fish
 - Ⓑ children buying fish
 - Ⓒ children feeding fish
2. How are the blue fish and the yellow fish alike?
 - Ⓐ They are the same color.
 - Ⓑ They swim in water.
 - Ⓒ They all live in Sam's tank.
3. Which statement is an opinion about numbers?
 - Ⓐ Zero is less than five.
 - Ⓑ It is easy to compare numbers.
 - Ⓒ One is less than four.
4. What is the most likely reason the author wrote this book?
 - Ⓐ to tell a funny story about fish
 - Ⓑ to provide information about comparing numbers
 - Ⓒ to persuade people to buy fish
5. Listen to this sentence: *What is the **total** number of fish?* What does the word **total** mean in this sentence?
 - Ⓐ how things are the same
 - Ⓑ a smaller number of things
 - Ⓒ the whole amount of something
6. **Extended Response:** Have the student write (or dictate) why it is important to know how to compare numbers.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Less Than

Main Comprehension Skill: Compare and Contrast

1. Ⓐ *Main Idea and Details*
2. Ⓑ *Compare and Contrast*
3. Ⓑ *Fact or Opinion*
4. Ⓑ *Author's Purpose*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include that comparing numbers is important in order to determine who has more and who has less of something.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.