

Name _____

Instructions: In the first row, write what you already know about *Historic Peacemakers*. In the second row, write what you would like to learn. After you finish reading, fill in the third row with what you learned from the book.

What I Know

What I Want to Know

What I Learned

Name _____

Instructions: The list below gives examples of different types of writing. On the blank lines, write whether the author's main purpose is to inform, entertain, or persuade.

1. _____ science book
2. _____ comic book
3. _____ detergent advertisement
4. _____ mystery book
5. _____ "Say No To Drugs" poster
6. _____ social studies book
7. _____ folktale book
8. _____ cereal advertisement
9. _____ encyclopedia
10. _____ newspaper comic strip

Name _____

Instructions: Choose a preposition from the box. Use the preposition to write a sentence that contains a prepositional phrase. The subject in each sentence is provided on the lines below.

aboard, about, above, across, after, against, along, among, around, at, before,
behind, below, beneath, beside, besides, between, beyond, but, by, down, during,
except, for, from, in, inside, into, like, near, of, off, on, out, over, past, since, through,
throughout, to, toward, under, underneath, until, up, upon, with, within, without

1. Mahatma Gandhi _____

2. prejudice _____

3. Nelson Mandela _____

4. apartheid _____

5. discrimination _____

6. Rosa Parks _____

7. Nobel Peace Prize _____

8. Mother Teresa _____

Name _____

Instructions: Write a vocabulary word from *Historic Peacemakers* in the word box. Below it, write the definition of the word. Write a synonym and an antonym on either side of the word. Then use the word in a sentence of your own.

Synonym	Word Box	Antonym
Definition		
Sentence		

HISTORIC PEACEMAKERS • LEVEL 2 • 4

Synonym	Word Box	Antonym
Definition		
Sentence		

SKILL: CONTENT VOCABULARY