


Name _____

Characters (Who)	Setting (When and Where)
<p data-bbox="537 905 1000 957">Plot (What happens?)</p> 	

Instructions: Have students write the characters in the story and the setting. Then, have students describe the plot of the story, making sure to list the events in the order in which they happened.

Name _____

Short /i/ Vowel Sound

Long /i/ Vowel Sound



shine

bit

kite

size

inch

night

dish

lie

hill

pile

hide

white

Instructions: Have students cut out the words and sort them into short vowel /i/ words and long vowel /i/ words. Have students glue the words in the correct column.

Name _____

The science fair was finally here. It was starting at 7:00 a.m.

Ronald set up at the science fair. He brought a robot run by a rat.

Valerie set up at the science fair. She brought a soda volcano.

Hector set up at the science fair. He brought a rubber band helicopter.

Joy set up at the science fair. She brought four plants in four pots.

The teacher smiled at Joy's project. She gave Joy the award.

Instructions: Read the sentences aloud with students. Have students underline the pronoun in the second sentence of each set. Have students circle the word(s) in the first sentence that the pronoun replaces. Then, have students draw a picture to illustrate each sentence pair.