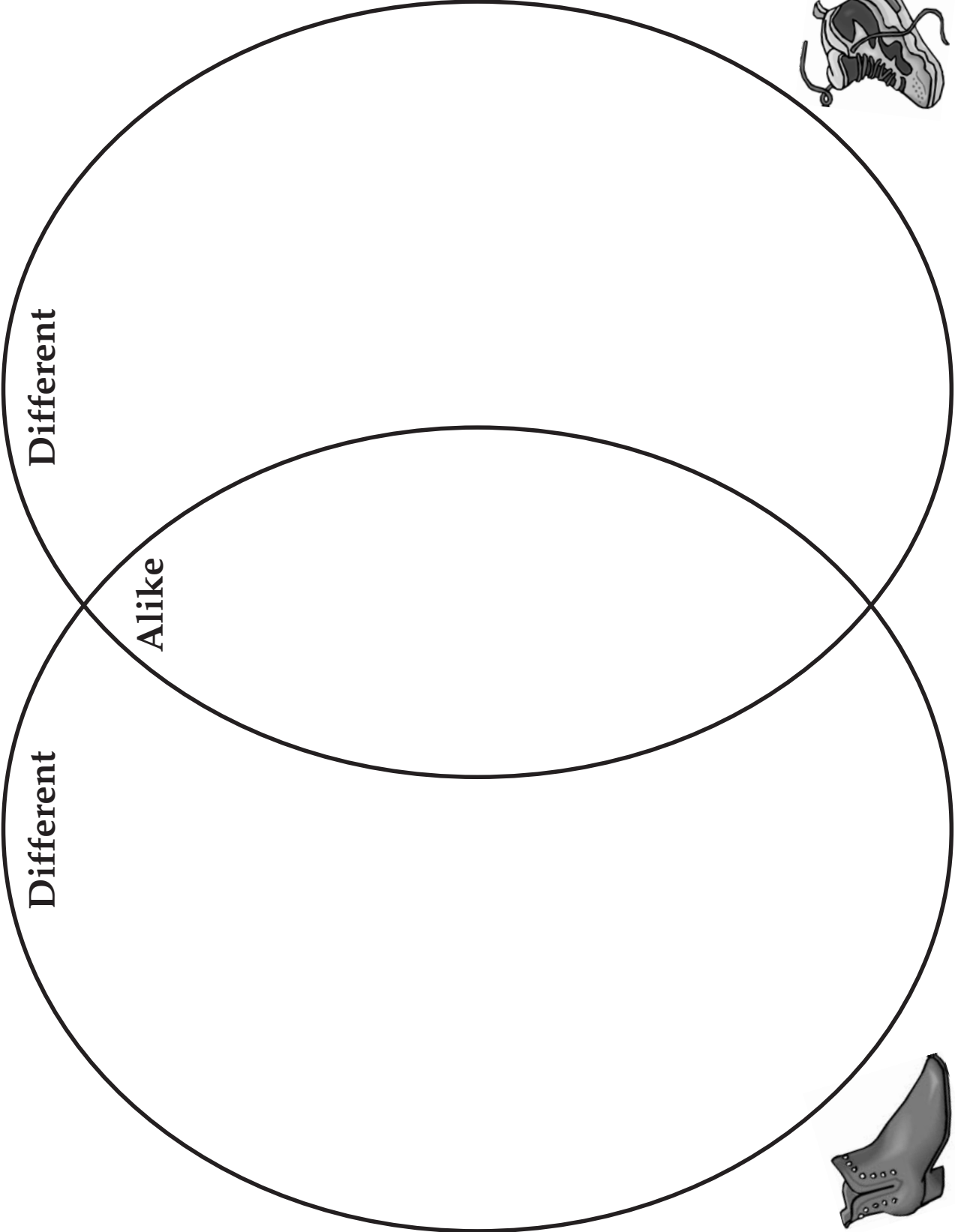



Name _____


Instructions: Write the two topics being compared on the lines below. Then write details that tell how the topics are different in the outer circles. Write details that tell how the topics are alike where the circles overlap.

Topic: _____

Topic: _____







SHOES AROUND THE WORLD • LEVEL L • 1

SKILL: COMPARE AND CONTRAST

Name _____

Instructions: Read the two words aloud. Circle the word that contains a diphthong with the same /ou/ sound as in *cow*. If you need help, read the clue next to the words.

out

own

(The opposite of the word *in* is _____.)

sound

stow

(This word is something you hear with your ear.)

arrow

around

(The crowd gathered _____.)

ground

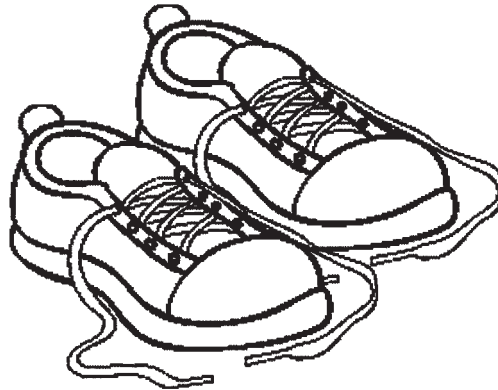
grow

(He fell to the _____.)

coin

count

(This is what you do when you say, "1, 2, 3, 4.")



Think of a word that has the diphthong *ou* with the /ou/ sound (as in *cow*) and another word that does not. Write a clue that will help a friend find the word with the /ou/ sound.

See if the friend can figure it out.

Name _____

Instructions: Use the book *Shoes Around the World* to complete the sentences for each foreign vocabulary word.

1. Bah-BOO-shes



The word is spelled _____ and has _____ syllables. The emphasis is on the _____ syllable.

2. KLOM-pen



The word is spelled _____ and has _____ syllables. The emphasis is on the _____ syllable.

3. GEH-tah



The word is spelled _____ and has _____ syllables. The emphasis is on the _____ syllable.