

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What can you tell about the Nile River from the maps and information in the text?
 - Ⓐ It does not flow through other countries.
 - Ⓑ It flows from south to north.
 - Ⓒ It flows from the Red Sea.
 - Ⓓ It only flows through the mountains in Egypt.
2. Why do many people live along the Nile River in Egypt?
 - Ⓐ so they can live in the capital city
 - Ⓑ so they can live where Arabic is spoken
 - Ⓒ because the land by the river is good for farming
 - Ⓓ because it is one of the longest rivers in the world
3. A **delta** can be found _____.
 - Ⓐ by water in a desert
 - Ⓑ in the mountains
 - Ⓒ in the middle of a river
 - Ⓓ where a river flows into a sea or ocean
4. The author writes about pharaohs and pyramids to _____.
 - Ⓐ explain why Egypt is old
 - Ⓑ share facts about Egypt's history
 - Ⓒ tell how pyramids were built in Egypt
 - Ⓓ give examples of what can be found in Egypt's museums
5. What is the main idea of the "Animals" section?
 - Ⓐ Egypt has many animals.
 - Ⓑ Animals live in Egypt's desert.
 - Ⓒ People raise animals in Egypt.
 - Ⓓ Some people use camels.
6. **Extended Response:** What are two important things you learned about Egypt? How do these facts help you understand what Egypt is like?

1. Ⓑ *Make Inferences / Draw Conclusions*
2. Ⓒ *Cause and Effect*
3. Ⓓ *Vocabulary*
4. Ⓑ *Author's Purpose*
5. Ⓐ *Main Idea and Details*
6. Answers will vary but students should tell two important things they learned about Egypt and explain how the facts help them understand what Egypt is like.
For example: *I learned that most of Egypt is desert. This helps me understand that Egypt is a dry place. It does not get much rain. I also learned that many people live along the Nile in Egypt. This helps me understand that the Nile is important to the people there.*