

Name \_\_\_\_\_ Date \_\_\_\_\_

1. In which group would salty air be found?
  - Ⓐ things to taste at the beach
  - Ⓑ things to smell at the beach
  - Ⓒ things to see at the beach
2. Which of the following is a fact?
  - Ⓐ The beach is the best place for a vacation.
  - Ⓑ Waves crash at the beach.
  - Ⓒ It is more fun at the beach than at a playground.
3. What is the story mostly about?
  - Ⓐ different things to hear, see, smell, touch, and taste at the beach
  - Ⓑ animals that live on the beach
  - Ⓒ why it is important to keep the beach clean
4. What can you feel at the beach?
  - Ⓐ the salty air
  - Ⓑ the rough sand
  - Ⓒ the yummy ice cream
5. Listen to this sentence: *What else can you **imagine** at the beach?* What does the word **imagine** mean?
  - Ⓐ to draw a picture
  - Ⓑ to read something carefully
  - Ⓒ to see pictures in your mind
6. **Extended Response:** Have students name three things that can be seen at the beach on the basis of the pictures on page 10.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Imagine the Beach

Main Comprehension Skill: Classify Information

1. Ⓑ *Classify Information*
2. Ⓑ *Fact or Opinion*
3. Ⓐ *Main Idea and Details*
4. Ⓑ *Main Idea and Details*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include three of the following:  
*starfish, sea lions, crabs, people surfing, and children playing in the sand.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.