

Name _____ Date _____

1. Where does the story take place?
 - Ⓐ at a park
 - Ⓑ at a swimming pool
 - Ⓒ at school
2. Where is the swim instructor at all times?
 - Ⓐ sitting nearby on a chair
 - Ⓑ outside the swimming pool
 - Ⓒ inside the swimming pool
3. What happens before the children learn to kick?
 - Ⓐ They learn to jump.
 - Ⓑ They learn to dunk.
 - Ⓒ They learn to blow bubbles.
4. What is the story mostly about?
 - Ⓐ children learning to swim
 - Ⓑ children swimming with their friends
 - Ⓒ children who are afraid of water
5. Listen to this sentence: *I will **dunk** my head to get my hair wet.* Which words mean the same as **dunk**?
 - Ⓐ to sit straight up
 - Ⓑ to dip under a liquid
 - Ⓒ to move on the water
6. **Extended Response:** Have the student draw a picture on the back of this sheet showing what the children do and what the teacher does during swim lessons. Have the student write or dictate a sentence about his or her picture.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

We Learn to Swim

Main Comprehension Skill: Sequence Events

1. Ⓑ *Story Elements*
2. Ⓒ *Story Elements*
3. Ⓒ *Sequence Events*
4. Ⓐ *Main Idea and Details*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include that the swim teacher instructs the children and helps them learn different swimming skills while the children practice the skills that are being taught.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.