

**INSTRUCTIONS:** Reread one chapter from *Katie's Forest Finds*. Then use the top box to write the important information using your own words. In the bottom box, use the information you wrote to summarize the chapter.

Important Information from Chapter \_\_\_\_\_

My Summary of Chapter \_\_\_\_\_

Chapter Title \_\_\_\_\_

Summary \_\_\_\_\_

KATIE'S FOREST FINDS • LEVEL O • 1



**INSTRUCTIONS:** Use the book *Katie's Forest Finds* to complete the worksheet. In the left column, write the descriptions of four items that Katie collected. In the right column, write what her father said to persuade her to leave each item in the forest.

Katie collected	Katie's father said
Item:	
Item:	
т.	
Item:	
т.	
Item:	

**INSTRUCTIONS:** Circle all of the verbs in the sentences below. Then decide how interesting they make the sentence sound. Write the verbs in the *Interesting* or *Uninteresting* boxes below. **Hint:** Some sentences contain more than one verb.

- 1. Glimpsing the tiny creature, Katie laughed.
- 2. The chipmunk ran away!
- 3. She sprinted to catch up with her family.
- 4. Ben warned his sister about grizzly bears.
- 5. Katie discovered all kinds of interesting objects.
- 6. Katie and Ben's father told them they could explore the woods.
- 7. Katie's mother flopped down to rest.
- 8. Their parents prepared a delicious dinner.
- 9. Katie sniffed the fresh mountain air.
- 10. She simply observed it quietly until it moved.

Interesting Verbs		

Unintere	sting Verbs

KATIF'S FORFST FINDS . I EVEL O . 3