

Name _____ Date _____

1. Which of the following is not a character in the book?
 - Ⓐ a child
 - Ⓑ a grandma
 - Ⓒ a dog
2. Why did the author write this book?
 - Ⓐ to get the reader to have Grandparents Day at school
 - Ⓑ to teach readers about grandparents
 - Ⓒ to tell a story about Grandparents Day
3. The children in this story are all _____.
 - Ⓐ characters
 - Ⓑ settings
 - Ⓒ plots
4. Which word best describes how the boy at the end of the story feels?
 - Ⓐ worried
 - Ⓑ sad
 - Ⓒ happy
5. *We play cards **together**.* The word **together** means _____.
 - Ⓐ with each other
 - Ⓑ with grandparents
 - Ⓒ for a long time
6. **Extended Response:** Have the student write how all of the grandparents in the book are the same.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Grandparents Day

Main Comprehension Skill: Story Elements: Identify Character

1. Ⓒ *Story Elements*
2. Ⓒ *Author's Purpose*
3. Ⓐ *Story Elements*
4. Ⓒ *Analyze Character*
5. Ⓐ *Vocabulary*
6. Answers will vary. Example:
All of the grandparents in the book like spending time doing fun activities with their grandchildren. Also, they all came to Grandparents Day at school.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.