

Name _____

Instructions: Before reading the book, fill in the first column with your prediction about what will happen in *Emily*. As you read, write what actually happened in the second column.

Predict	Actual

EMILY • LEVEL Q • 1

SKILL: PREDICTION

Name _____

Instructions: Cut out the words along the bottom of the worksheet. Before reading the book, place each word card in the column in which it belongs. After reading, rearrange the cards to show your new understanding of each word.

I Know the Word	I Think I Know the Word	I Do Not Know the Word

EMILY • LEVEL Q • 2

SKILL: CONTENT VOCABULARY

cooperative	countryside	energetic	fidgety
kilometer	ridiculous	sarcastic	significant



Name _____

Instructions: Use clues from the book and what you already know to make inferences about ideas or events in the story.

Text	Prior Knowledge

EMILY • LEVEL Q • 3

Inference

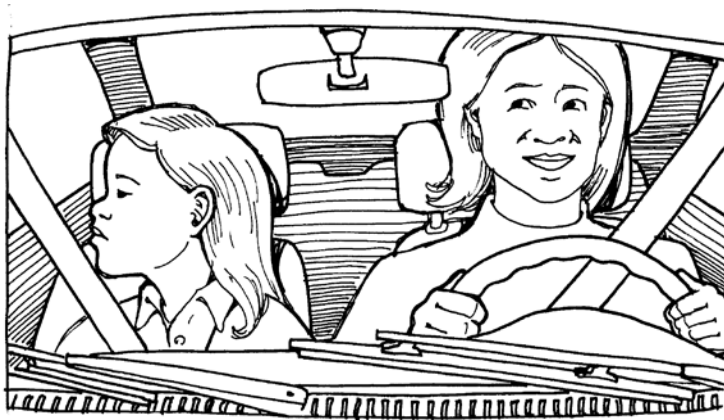


SKILL: MAKE INFERENCES

Name _____

Instructions: Circle the hyphenated compound adjectives in the sentences below. Underline the noun or nouns that they describe. Then answer the question and create your own sentence on the lines provided.

1. We liked to make popcorn and watch late-night TV.
2. She pulled into the driveway of a gray two-story house.
3. The man was kind of slight, with wire-rimmed glasses and thinning hair.



4. In your own words, explain the difference between an adjective and a hyphenated compound adjective.

5. Write your own sentence containing a hyphenated compound adjective.
