

Name _____

Instructions: In the first section, write what you already know about school buses and the American school bus system. In the second section, write what you want to learn. After you finish reading, fill in the third section with information you learned from reading the book. In the last section, write what you still want to know about the super school bus system.

K: What I **K**now

W: What I **W**ant to Know

L: What I **L**earned

S: What I **S**till Want to Know



Name _____

Instructions: Choose three examples that show the author's purpose(s) for writing this book. For each one, check the box that tells the author's purpose. Then, write supporting text evidence in the middle box. Finally, explain how you know that the evidence supports the purpose.

Author's Purpose	Text Evidence	How Do You Know?
<input type="checkbox"/> To Inform <input type="checkbox"/> To Entertain <input type="checkbox"/> To Persuade	Page: _____ _____ _____ _____	_____ _____ _____
<input type="checkbox"/> To Inform <input type="checkbox"/> To Entertain <input type="checkbox"/> To Persuade	Page: _____ _____ _____ _____	_____ _____ _____
<input type="checkbox"/> To Inform <input type="checkbox"/> To Entertain <input type="checkbox"/> To Persuade	Page: _____ _____ _____ _____	_____ _____ _____

Name _____

Instructions: Use an adverb from the top of the page to complete each sentence. Then, circle the verb that is modified by the adverb. Finally, use the adverbs listed at the bottom of the page to create three original sentences.

barely

gradually

closely

easily

frequently

efficiently

remarkably

safely

simply

① Sarah _____ notices as the bus pulls out of the stop and rumbles down the road.

② It's a part of her day she _____ takes for granted.

③ _____, the vehicles, drivers, mechanics, and even the fuel that make the school bus system work are controlled by individual school districts.

④ Buses _____ grew larger to accommodate more and more students.

⑤ Educators and parents wanted the school buses to stand out on the road so motorists could _____ see them and stop in time to allow students to cross _____.

⑥ School transportation coordinators work _____ with drivers and mechanics to ensure school bus safety.

⑦ School districts require bus drivers to undergo intensive safety training, and buses are examined _____ for mechanical issues.

⑧ Sarah _____ gathers her things and follows the other students off the bus.

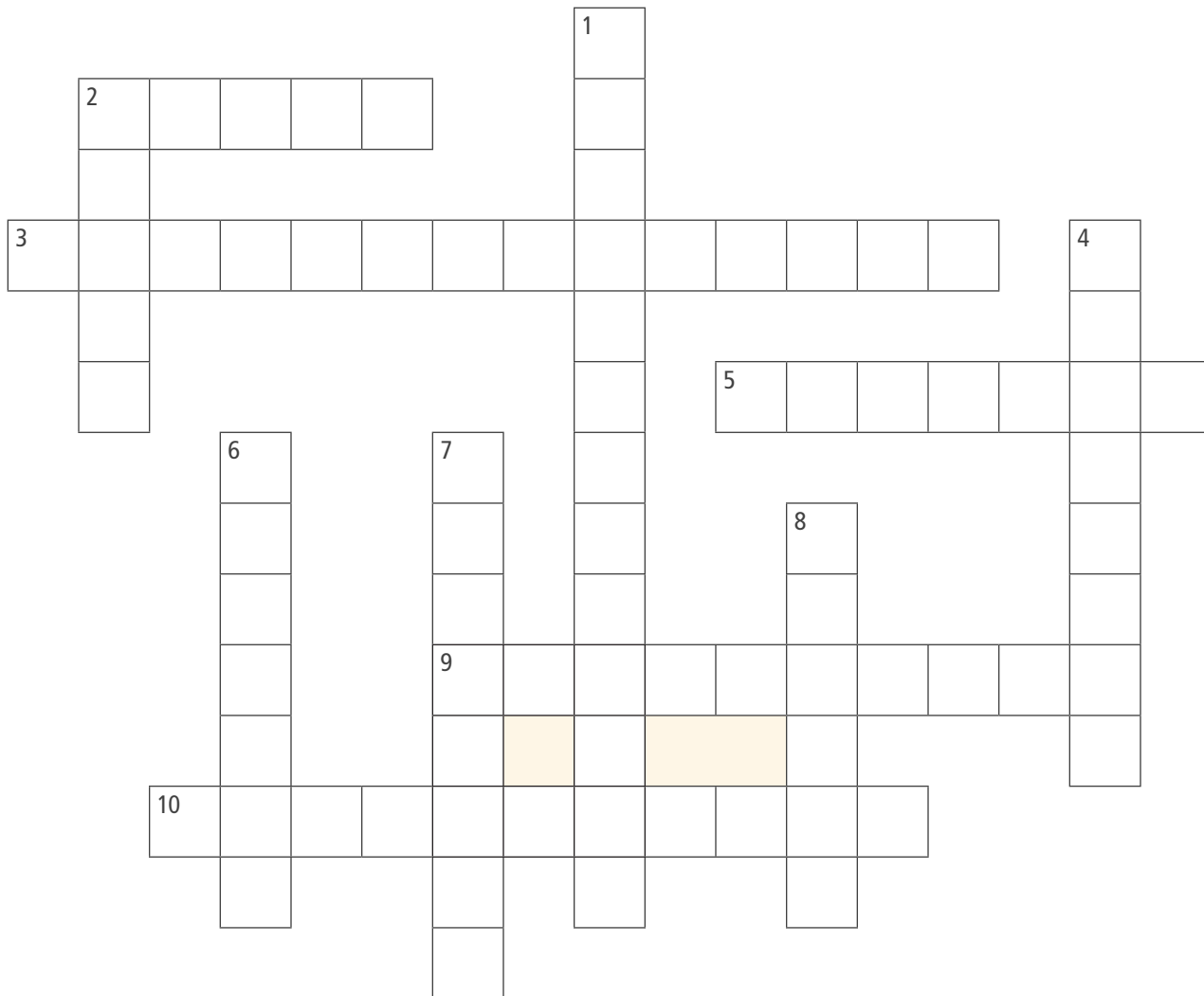
often: _____

rarely: _____

weekly: _____

Name _____

Instructions: Use the clues to fill in the crossword puzzle with vocabulary words from *The Super School Bus System*.



Across

2. A way or direction from one place to another
3. The act of moving things or people from one place to another
5. In practice but not officially accepted or recognized
9. Integration met fierce _____ in the South.
10. Being kept apart based on group differences such as race

Down

1. Causing much disagreement
2. Of or relating to the country rather than the city
4. All students are _____ to an education.
6. The school bus system is one of the most important and _____ mass transit systems in the United States.
7. In the nineteenth century, many students attended one-room schoolhouses in _____ populated rural school districts.
8. The ability to choose something