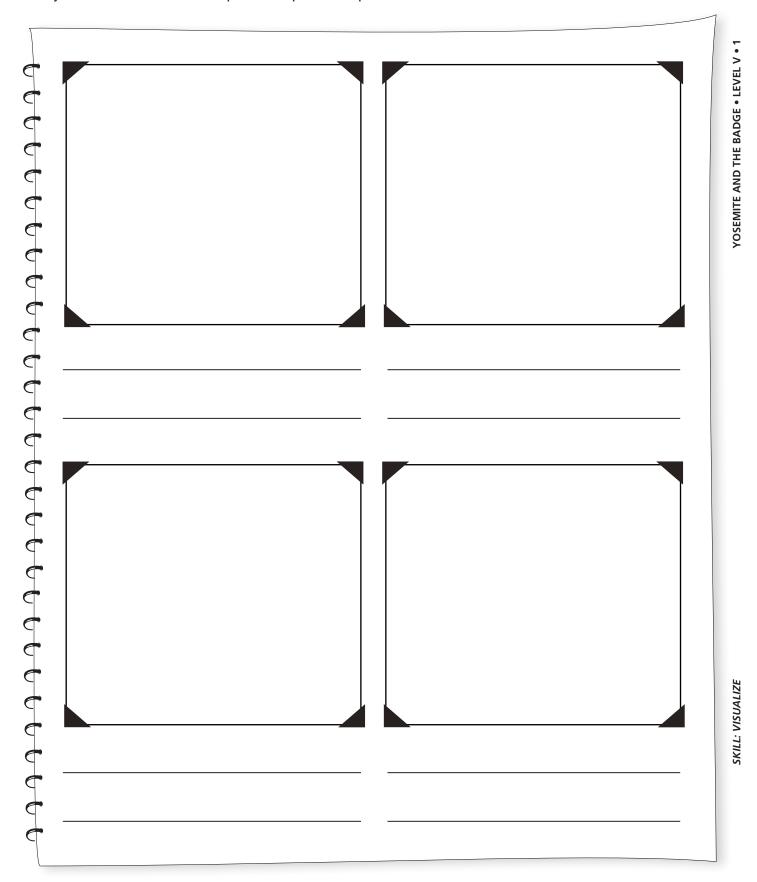
Name _____



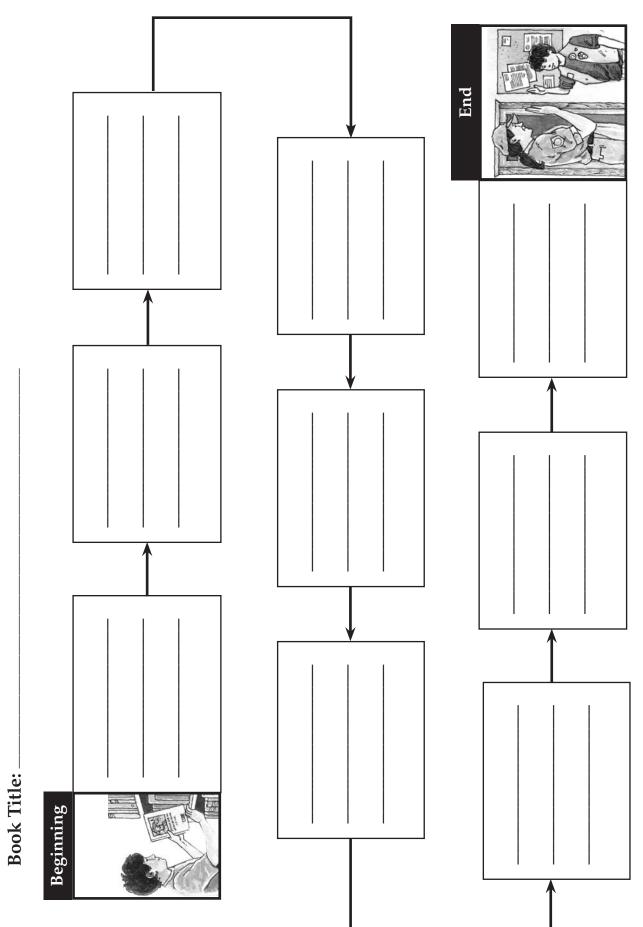
Instructions: Draw a picture for each part of the story where you stopped to visualize in order to understand what you read. Then write a description to explain each picture.



Name

Reading a-z

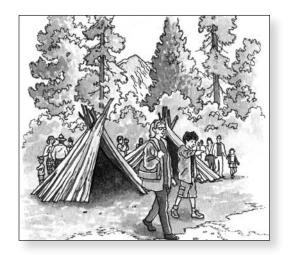
Instructions: Write what happened in the book in the order in which it happened.



Instructions: Identify the sentences below that are compound sentences by writing *C* on the line to the left. (Leave the line blank if the sentence is not compound.) Circle the conjunction that separates each simple sentence.

- ______ 1. It was a Junior Ranger Handbook for Yosemite National Park, and before dinner I was halfway through it!
- 2. She knew I loved the outdoors, and it meant a lot that she would find a book just for me.
- ______ 3. After I finished the book, I put it on my shelf next to some other books by my favorite author, John Muir.
- 4. It said that the more activities I did, the closer I would be to earning the official Junior Ranger badge.
- _____5. There was a lot of smoke, and I saw a helicopter drop water on the fire.
- ______ 6. Nana and I packed the car with a cooler of drinks and food, sleeping bags, pillows, and blankets.
- ______7. After shaking hands on it, Nana and I decided we would begin by going there.
- ______ 8. I was so proud, and Nana gave me a big smile.







Instructions: Use the dictionary to identify the definition of each word in the homophone pair. Write the definition on the line under the heading *Definition*. Then use the definitions to write one sentence that includes both words in the homophone pair. You may add suffixes such as -ed, -s, or -ing to the homophones to make them work in the sentence.

Word	Definition	Sentence
here	the place where you are at	I come here to hear the chorus sing.
hear	to listen to someone or something	
real		
reel		
soar		
sore		
threw		
through		
wear		
where		