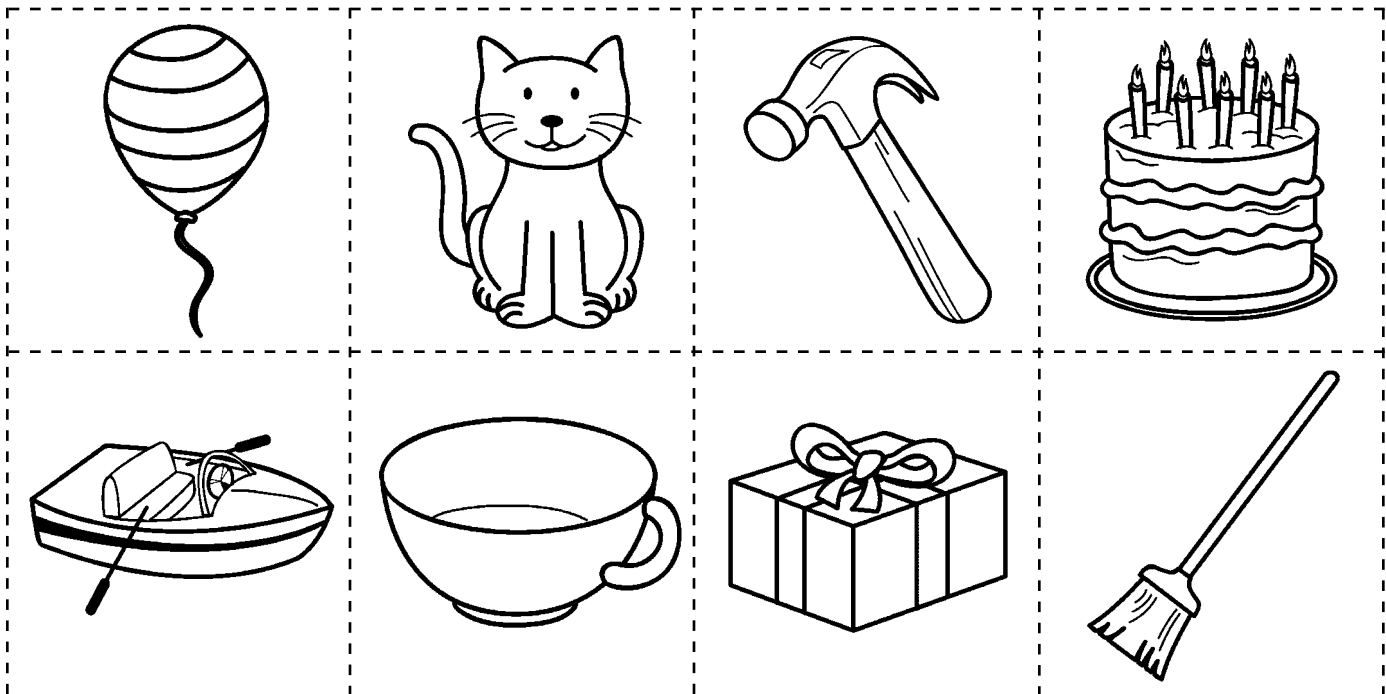


Name \_\_\_\_\_

| Birthday |  | Not Birthday |  |
|----------|--|--------------|--|
|          |  |              |  |
|          |  |              |  |

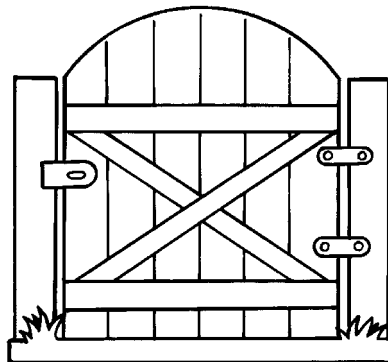
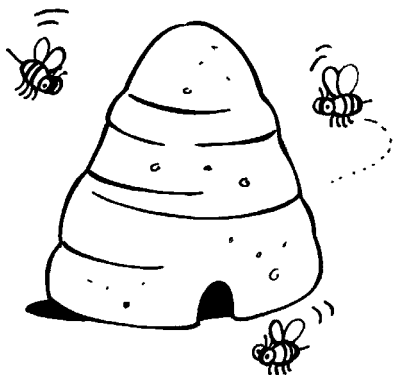
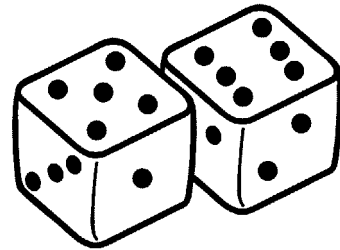
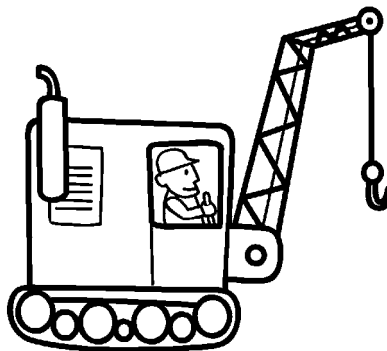
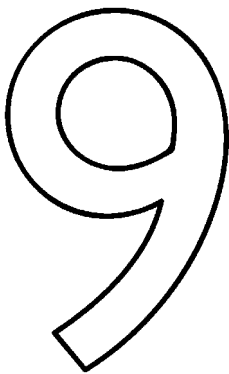
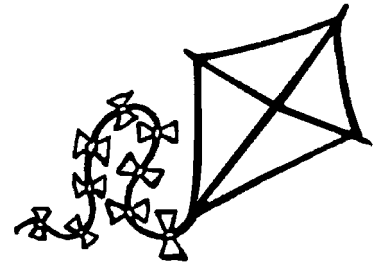
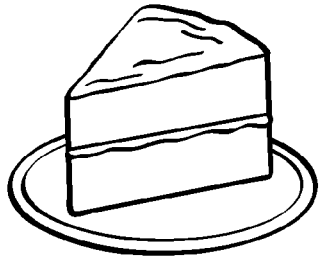
HAPPY BIRTHDAY, SNAG! • LEVEL E • 1



SKILL: CLASSIFY INFORMATION

**Instructions:** Have students cut out the pictures of the objects and paste them under the appropriate column in the chart.

Name \_\_\_\_\_

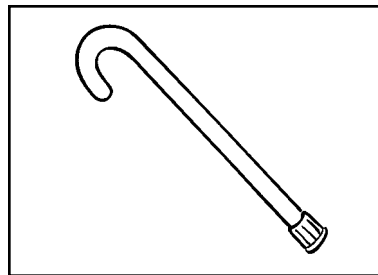
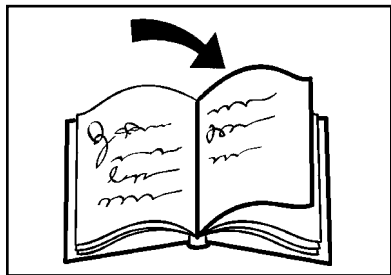


HAPPY BIRTHDAY, SNAG! • LEVEL E • 2

PICTURE CARDS

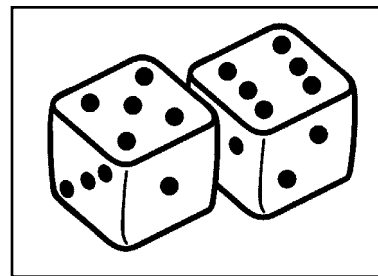
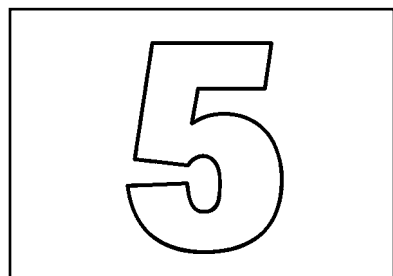
**Instructions:** Cut apart the picture cards and use them to have students sort the long /a/ and long /i/ vowel sounds.

Name \_\_\_\_\_



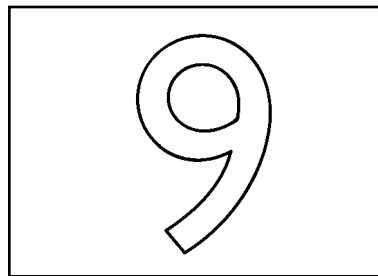
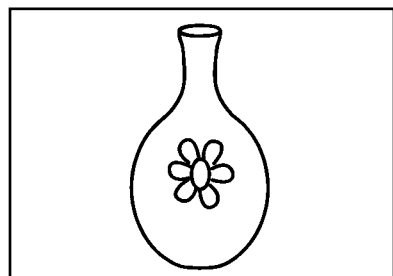
p g

c n



f v

d c



v s

n n

**Instructions:** Review the VCe pattern with students. Identify each picture aloud with students. Have them fill in the missing vowels to complete each word.

Name \_\_\_\_\_



“Do you have the balloons?” asks Bonk.

“Yes, I have the balloons,” says Uzzle.

**Instructions:** Review the use of quotation marks. Discuss the characters who are speaking. Have students circle the quotation marks in each sentence.

HAPPY BIRTHDAY, SNAG! • LEVEL E • 4



Do you have the cake? asks Bonk.

Yes, I have the cake, says Lurk.



Do you have the presents? asks Bonk.

Yes, I have the presents, says Jupe.

**Instructions:** Have students write the quotation marks where they belong. Then have them circle the name of the character who is speaking.

SKILL: QUOTATION MARKS