# LEVEL **E**

### **Quick Check**

### A Week with Grandpa

Name \_\_\_\_\_ Date \_\_\_\_\_

- 1. What does the boy do at the end of the story?
  - (A) He goes home with his dad.
  - (B) He goes to the park.
  - (C) He goes to the movies.
- **2.** Why don't the boy and Grandpa do anything on Saturday?
  - (A) The boy is tired.
  - B The boy is sick.
  - ① The boy is mad.
- **3.** What do the boy and Grandpa do first?
  - (A) They go to the beach.
  - (B) They go fishing.
  - (C) They go to the museum.
- **4.** What do the boy and Grandpa do on Monday?
  - (A) go to the museum
  - (B) go to the ball game
  - © go to the beach

- **5.** Which day of the week comes between Tuesday and Thursday?
  - (A) Monday
  - (B) Friday
  - © Wednesday
- 6. Extended Response: Have the student write or dictate some fun things he or she would like to do with a family member.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



## LEVEL **E**

#### **Quick Check Answer Sheet**

### A Week with Grandpa

Main Comprehension Skill: Sequence Events

- **1.** A Sequence Events
- **2.** (A) Cause and Effect
- **3.** B Sequence Events
- **4.** B Sequence Events
- **5.** ① *Vocabulary*
- **6.** Answers will vary but should include some fun activities and a family member.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.