

## Quick Check

## The Treasure of El Dorado

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. Who is telling the story?
  - Ⓐ Abuelo
  - Ⓑ Jamie
  - Ⓒ a narrator
  - Ⓓ Andre
2. What conclusion can you draw about Andre based on his actions in the story?
  - Ⓐ Andre becomes frustrated easily when things don't go his way.
  - Ⓑ Andre is interested only in gold and not the team's research.
  - Ⓒ Andre is curious and enthusiastic about finding treasure at the bottom of the lake.
  - Ⓓ Andre worries about something going wrong during his expedition.
3. In the book, Andre's **archaeology** class travels to Colombia. What other trips might an **archaeology** class take?
  - Ⓐ a trip to study mountain lions
  - Ⓑ a trip to study rare plants
  - Ⓒ a trip to study ancient buildings
  - Ⓓ a trip to study the night sky
4. Why does Andre start to lose hope during the expedition?
  - Ⓐ There is a big storm that stops their research.
  - Ⓑ Andre's computer crashes, and he cannot operate the robot.
  - Ⓒ Andre's professor does not want to search for gold and is more interested in old buildings at the bottom of the lake.
  - Ⓓ Jamie gets seasick, and they cannot go back out on the boat.

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

5. Which of the following events happens last?
  - Ⓐ The moon is lined up with the crater.
  - Ⓑ A hole gets torn in the boat.
  - Ⓒ Andre visits Abuelo.
  - Ⓓ Andre, Jamie, and Kat find a carving in the lake.
6. Read this sentence from the book: *I'll be going on an **expedition** to Colombia in a few days to explore Lake Guatavita.* Which of the following is a synonym for **expedition**?
  - Ⓐ boat
  - Ⓑ journey
  - Ⓒ class
  - Ⓓ cruise
7. What conclusion can you draw about Abuelo?
  - Ⓐ Abuelo is upset that Andre removed the figurine.
  - Ⓑ Abuelo does not care about any treasure in Lake Guatavita.
  - Ⓒ Abuelo is connected to his history and his culture.
  - Ⓓ Abuelo did not want Andre to remove the figurine.
8. How are Abuelo and Andre the same?
  - Ⓐ They have both spent time living in Colombia.
  - Ⓑ They are both interested in the legend of El Dorado.
  - Ⓒ They went to the same college.
  - Ⓓ They are both scientists and have studied Lake Guatavita.
9. Why did the author write this story?
  - Ⓐ to inform the reader about the legend of El Dorado through an entertaining story
  - Ⓑ to persuade the reader that there are treasures to be found in Lake Guatavita
  - Ⓒ to persuade the reader to understand the history of his or her own family
  - Ⓓ to inform the reader about the history of the Muisca civilization

Quick Check continued on following page

Name \_\_\_\_\_ Date \_\_\_\_\_

10. Andre and his class were looking for Muisca **artifacts**. **Artifacts** are \_\_\_\_\_.

- Ⓐ objects made and used by humans to look for treasure
- Ⓑ objects made and used by humans long ago
- Ⓒ objects made and used by humans to read maps
- Ⓓ objects made and used by humans to explore space

11. **Extended Response:** What role do the map and the guide play in furthering the plot of the story?

12. **Extended Response:** Do you think there is treasure at the bottom of Lake Guatavita? Why or why not?

## Quick Check Answer Sheet

## The Treasure of El Dorado

Main Comprehension Skill: Make Inferences / Draw Conclusions

1. Ⓓ Character Point of View
2. Ⓒ Make Inferences / Draw Conclusions
3. Ⓒ Vocabulary
4. Ⓐ Cause and Effect
5. Ⓒ Sequence Events
6. Ⓑ Vocabulary
7. Ⓒ Make Inferences / Draw Conclusions
8. Ⓑ Compare and Contrast
9. Ⓐ Author's Purpose
10. Ⓑ Vocabulary
11. Answers will vary, but should include the following ideas: *The map and the guide were what initially interested Andre in going to Colombia to do research because of the curiosity they sparked when he was a child. The map and the guide also prompted Andre to go into the lake alone when the moon was at a particular place in the sky, and this was when he found Abuelo's figurine. Without the map and the guide, this story would have been very different.*
12. Answers will vary, but should include the student's opinion on whether there is or is not treasure in Lake Guatavita and specific details from the story to support his or her opinion.