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Name \_\_\_\_\_

All the animals  
come to dance  
and sing.

The swamp  
is quiet.

I can *siss*  
with my  
tongue.

Other  
animals hear  
the music.

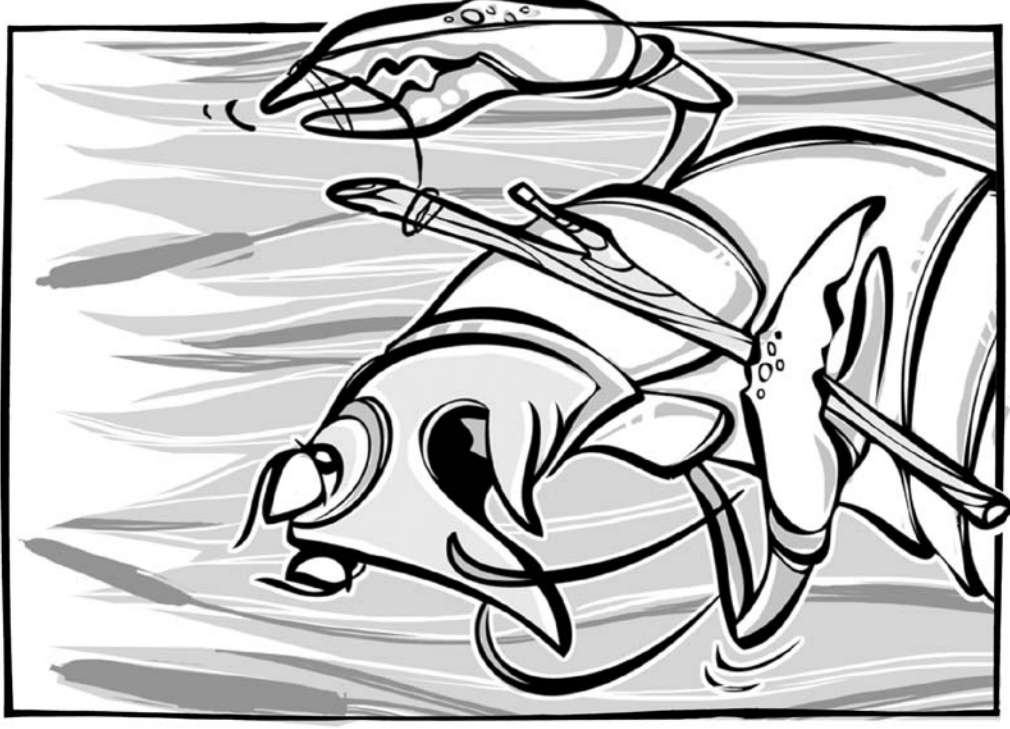


I can snap  
my claws.

What can  
we play to  
make music?

I can play  
my belly.

A band  
would  
be fun.



**Instructions:** Have students cut out the pictures and sentences. Ask students to paste the sentence on the appropriate picture. Then have them place the pictures in correct order. Have students tell the story in the correct order to a partner, and encourage them to use the words *first*, *next*, *after that*, and *finally* as they retell.

Name \_\_\_\_\_

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SWAMP MUSIC • LEVEL D • 2

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SKILL: RHYME

**Instructions:** Have students cut apart the letter cards. Have them use the cards to make rhyming words on the workmat. Then have them write four rhyming words on the lines.

Name \_\_\_\_\_

① “That movie was funny!” said her mom.

② “What is that great music?” said the other animals.

③ “I can play the piano,” said the teacher.

④ “My belly is a drum,” said the bear.



**Instructions:** Have students circle the quotation marks and underline the speaker in the sentences.