

**Instructions:** In the first row, write what you already know about hockey and the Stanley Cup. In the second row, write what you would like to learn. As you read, fill in the third row with information you learned from reading the book and the fourth row with that you still want to know.

**What I Know** What I Want to Know What I Learned What I Still Want to Know



**Instructions:** In the text below, circle the letters that should be capitalized because they are names of titles, including those of people, teams, and so on.

It's game 7 of the 1996 western conference finals between the detroit red wings and the st. louis blues. The winner goes on to compete in the national hockey league playoff finals. The game is tied 0-0 in the second sudden-death overtime period. Tension could not be higher as detroit captain steve yzerman picks up the puck at center ice, dashes to the blue line, and without warning—crack!—blasts a thundering slap shot past the st. louis goalie. Suddenly, all the air in detroit's joe louis arena is sucked out of the building as tens of thousands of red wings fans erupt in cheers at one of the most exciting goals in hockey history.

Every year in october, talented ice warriors lace up their skates with a single goal in mind: winning hockey's greatest prize, the stanley cup. By the time the regular season is over in april, the real season begins. The stanley cup playoff season is the most exciting time of the year for hockey fans as players skate, shoot, save, check, and fight for the coveted stanley cup.

The stanley cup is named after lord stanley of preston, who was the governor general of canada from 1888 to 1893. Lord stanley first saw an ice hockey game play in montreal's winter carnival in 1889 and instantly fell in love with the sport. He decided that there should be a trophy awarded to the top team. The cup was made in 1892 and called the dominion hockey challenge cup. It was awarded to canada's top amateur ice hockey club.

In 1915, two professional hockey organizations agreed that the top two teams in their leagues would play for the cup. In later years, new leagues formed, others folded, and still others merged together.



## Name \_\_\_\_\_



**Instructions:** Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as -ed, -s, or -ing to the homophones to help make them fit in the sentence.

**Example:** (by/buy): I buy apples at the store by the bank.

- ı. (blue/blew) \_\_\_\_\_
- **2.** (for/four) \_\_\_\_\_
- **3.** (one/won) \_\_\_\_\_\_
- **4.** (there/they're) \_\_\_\_\_
- **5.** (way/weigh) \_\_\_\_\_
- **6.** (road/rode) \_\_\_\_\_
- **7.** (threw/through) \_\_\_\_\_
- **8.** (no/know) \_\_\_\_\_\_
- **9.** (two/too) \_\_\_\_\_
- **10.** (knew/new) \_\_\_\_\_
- **II.** (beat/beet) \_\_\_\_\_

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