Reading A-Z Instructions: List the important information from a section in Groundwater. Then, use the information to write a summary of the section in the box.

Name

When What Where Who

Instructions: Write the correct form of the adjective in the blank.

Name

than my father's hair. (long) (1) My mother's hair is

point in the tree to form its chrysalis. (high) ② The caterpillar climbed to the

when her parents put her in the crib. (loud) (3) The baby's cries became

superhero of all time! (strong) 4 Superman is the book by my favorite author. (new) ⑤ The book we're reading in class is the

than my dog at home. (friendly) (6) That dog is.

than the green turtle. (fast) (7) The bottlenose dolphin is

than me? (smart) (8) Are you

than a tiny mouse? (large) (9) Why is an elephant so much

candy ever! (great) (10) Chocolate is the



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Groundwater • Level Y • 3

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Name

sail/sale			
to/two/too	peek/peak		
soul/sole	lead/led	the winter.	e project.
cellar/seller	bear/bare	was hibernating during the winter.	for my science project.
course/coarse	fare/fair	was ł	
bored/board	main/mane	① The	② I used a poster

at my school.	of the mountain after hiling for h
In October, we like to go to the	I to the

to ask the price.

(3) My mom called the new car

4

r two hours!	
n after hiking fo	
of the mountain after hiking for two hours!	of my shoe broke!
	of my
⑤ I reached the	
(5) I reac	6 The _

to the touch.	sembly.
felt very	his class to the assembly.
(7) The horse's	(8) The teacher

of the boat was white with blue stripes.
9 The

years old, I was	ride a bike by myself!
(10) When I was	small

2kill: Homophones