

Name _____ Date _____

1. What does the little red hen have to do before she can bake the bread?
 - Ⓐ harvest the wheat
 - Ⓑ grind the wheat
 - Ⓒ both a and b
2. What problem does the little red hen have in this story?
 - Ⓐ No one will help her eat the bread.
 - Ⓑ No one will help her make the bread.
 - Ⓒ No one will help her clean the dishes.
3. How does the little red hen probably feel when the other animals don't help her?
 - Ⓐ glad
 - Ⓑ hungry
 - Ⓒ angry
4. Which word best describes the little red hen?
 - Ⓐ hard working
 - Ⓑ lazy
 - Ⓒ silly
5. What does the word **grind** mean?
 - Ⓐ to put seeds in the ground
 - Ⓑ to crush something into a powder
 - Ⓒ to cook something in an oven
6. **Extended Response:** Have students write or draw how they think the little red hen feels at the end of the story. Have them write or dictate why they think she feels this way.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

The Little Red Hen

Main Comprehension Skill: Problem and Solution

1. Ⓒ *Sequence Events*
2. Ⓑ *Problem and Solution*
3. Ⓒ *Make Inferences/Draw Conclusions*
4. Ⓐ *Analyze Character*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include a drawing that shows the little red hen's feelings and an explanation for those feelings, either written or verbal.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.