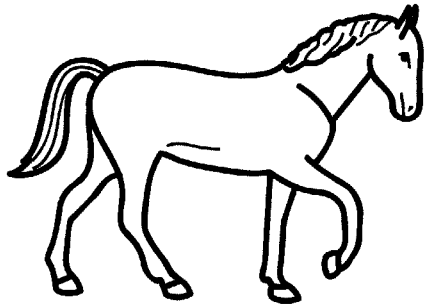


Name \_\_\_\_\_

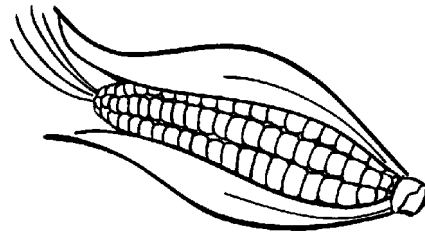
<p><b>What</b> is the problem?</p>	<hr/> <hr/> <hr/> <hr/>
<p><b>Who</b> has the problem?</p>	<hr/> <hr/> <hr/> <hr/>
<p><b>How</b> is the problem solved?</p>	<hr/> <hr/> <hr/> <hr/>

**INSTRUCTIONS:** Have students answer the questions to describe the main problem and solution in the book.

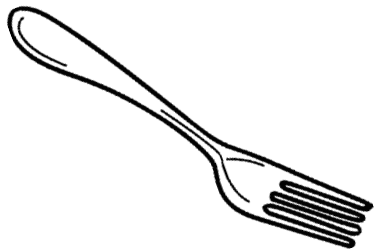
Name \_\_\_\_\_



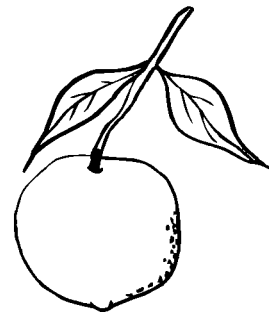
h\_\_\_\_\_se



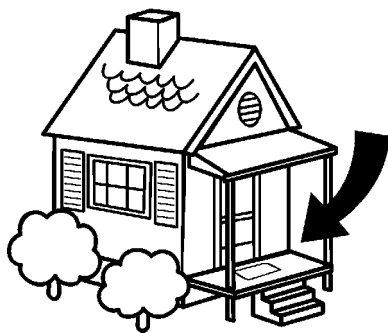
c\_\_\_\_\_n



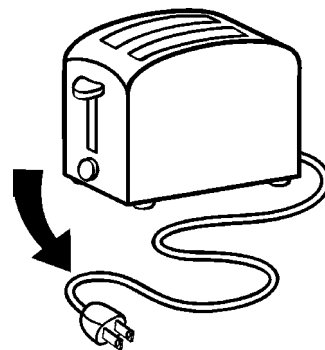
f\_\_\_\_\_k



\_\_\_\_\_ange



p\_\_\_\_\_ch



c\_\_\_\_\_d

**INSTRUCTIONS:** Have students say the name of each picture and add the *or* letter combination in each blank.

Name \_\_\_\_\_

there's		
it's		
that's		
what's		



that	it	is	what
is	there	is	is

**INSTRUCTIONS:** Have students cut out the words that make up each contraction and glue them in the correct order beside each contraction.