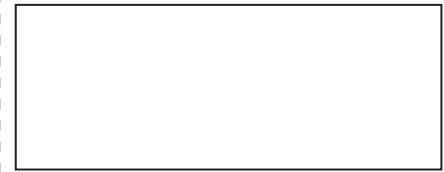
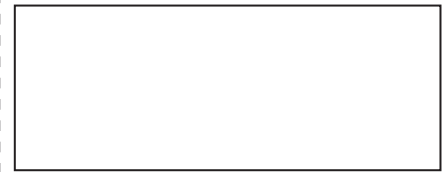
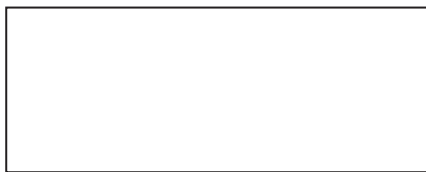
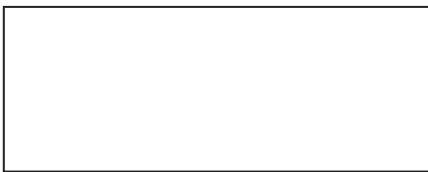


Name \_\_\_\_\_



How to Build a Guitar • Level G • 1



Skill: Sequence Events

Stain and buff  
the wood.

Glue the body  
together.

Cut the wood.

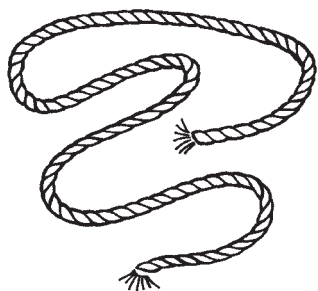
Make a design  
on the paper.

Glue on  
the neck.

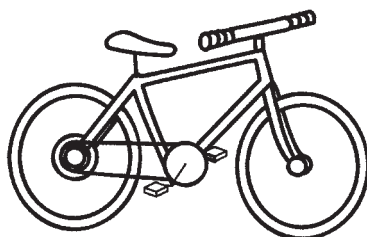
Sand the wood.

**Instructions:** Have students cut out the pictures and sentences. Ask students to paste the sentences with the appropriate picture. Then, have students use the pictures to describe the correct sequence of events in the story. Remind students to use the words *first*, *next*, *then*, and *finally* as they describe the sequence of events.

Name \_\_\_\_\_



r p



b k



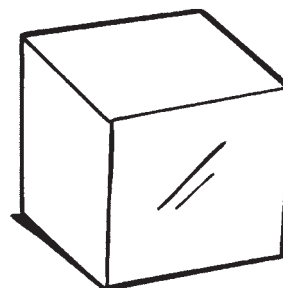
c k



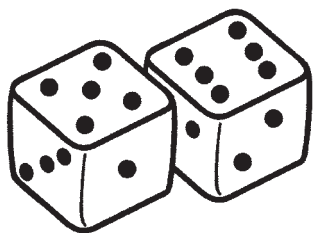
sn k



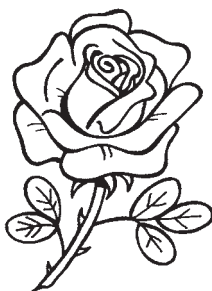
c v



c b



d c



r s



sk t

**Instructions:** Identify each picture with students. Have students fill in the missing vowel and the silent -e at the end to correctly complete each word.

Name \_\_\_\_\_

- ① First he chooses the size and look of the guitar.
- ② Next he traces the design onto wood.
- ③ Next he glues the body together.
- ④ Then Stephen stains the wood.
- ⑤ Finally he plays the guitar.



My Sentence:

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**Instructions:** Have students place the introductory comma in each sentence. Then, have them write an original sentence using an introductory word and comma.