

Name _____

identical twins

fraternal twins

different

different

alike



Instructions: Have students compare and contrast identical and fraternal twins. Have them write details that tell how they are different in the outer circles and details that explain how they are alike where the circles overlap.

Skill: Compare and Contrast

Two Makes Twins • Level 1 • 1

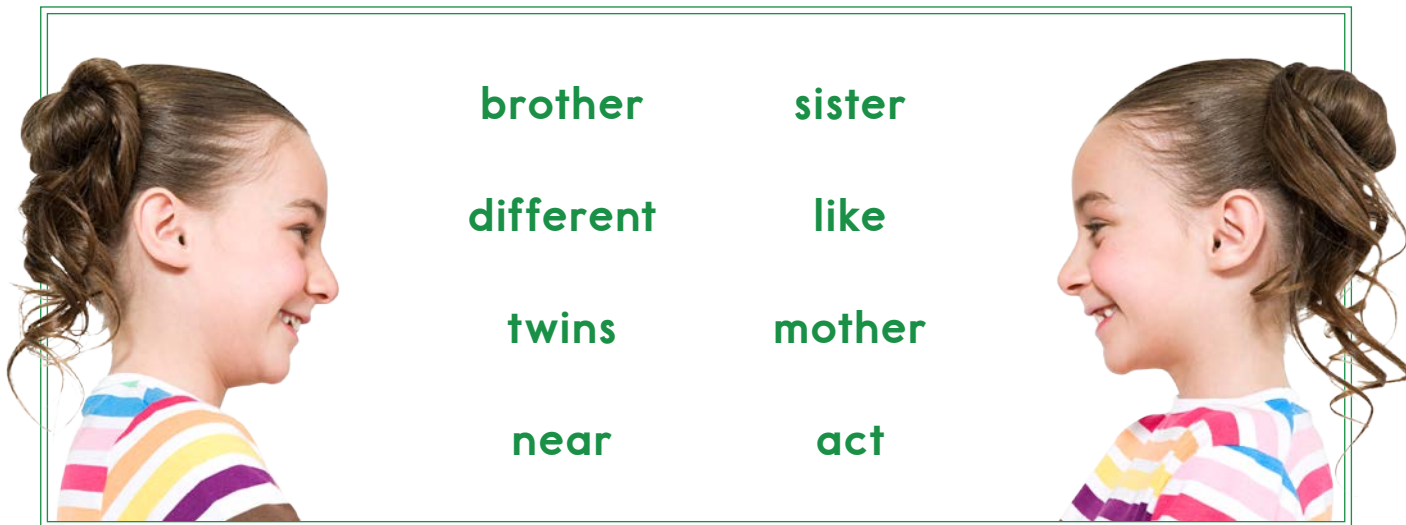
Name _____

- ① Twins _____ in their mother's body at the same time.
(grows, grow)
- ② Twins can _____ alike or different from each other.
(look, looks)
- ③ Identical twins may _____ the same things.
(likes, like)
- ④ A fraternal twin might _____ different things than his brother
or sister.
(enjoys, enjoy)
- ⑤ Twins _____ be two brothers or two sisters.
(can, cans)
- ⑥ Twins _____ a bond as babies because they do everything together.
(has, have)
- ⑦ The mother _____ the twins in her body.
(carry, carries)
- ⑧ Some twins _____ and _____ almost the same.
(looks, look) (act, acts)

Skill: Subject-Verb Agreement

Instructions: Read the sentences with students. Have students choose the correct verb for each sentence and write the word on the line.

Name _____



Two Make Twins • Level 1 • 3

Skill: Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Instructions: Read each word aloud with students. Then, have them write the words in alphabetical order.