

Name \_\_\_\_\_

**Instructions:** In the first box, write what you already know about the topic. In the second box, write what you would like to learn. After you finish reading, fill in the third box with information you learned from reading the book.

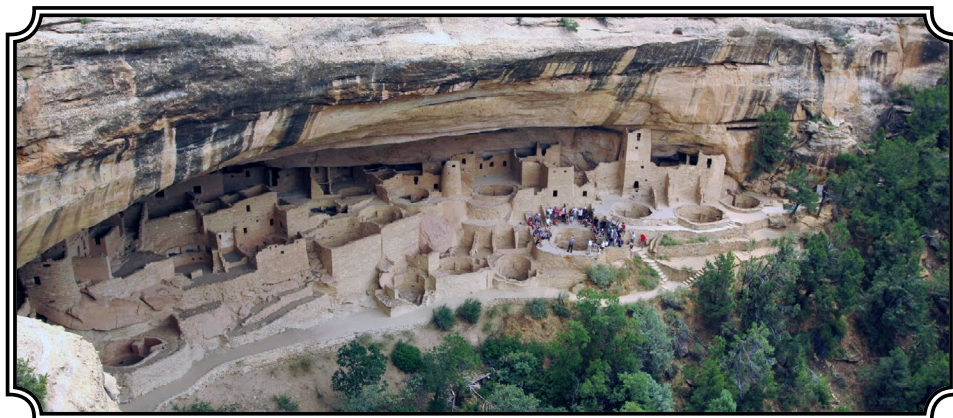
***What I Know***

***What I Want to Know***

***What I Learned***

Lost Cities • Level Q • 1

Skill: Ask and Answer Questions



Name \_\_\_\_\_

**Instructions:** Write four interesting facts about the lost cities. Then, write an opinion you formed about one of them.

① \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

② \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

③ \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

④ \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Your opinion:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_

**Instructions:** Choose from the parentheses the verb that correctly matches the subject and write the word on the line.

- ① Archaeologists \_\_\_\_\_ (search, searches) for evidence of ancient cultures.
- ② A local guide \_\_\_\_\_ Hiram Bingham to Machu Picchu.  
(lead, leads)
- ③ The city \_\_\_\_\_ never completely empty.  
(is, are)
- ④ Scholars \_\_\_\_\_ Troy only exists in stories.  
(think, thinks)
- ⑤ They still \_\_\_\_\_ which layer is the city described in the poem.  
(debate, debates)



Name \_\_\_\_\_

**Instructions:** Choose from the parentheses the verb that correctly matches the subject and write the word on the line.

- ⑥ Evidence \_\_\_\_\_ that twelve thousand people lived in the Great Zimbabwe.  
(suggest, suggests)
- ⑦ Archaeologists \_\_\_\_\_ people left Petra when the water system failed.  
(think, thinks)
- ⑧ Franck Goddio \_\_\_\_\_ the ruins underwater.  
(discover, discovers)
- ⑨ Many countries \_\_\_\_\_ their own stories about lost cities.  
(have, has)
- ⑩ Atlantis \_\_\_\_\_ back to the Greek philosopher Plato.  
(date, dates)





Name \_\_\_\_\_

**Instructions:** Below are words taken from *Lost Cities*. Cut along the dotted lines to separate the boxes. Then, move the boxes around on a flat surface to arrange the words in alphabetical order. Then, write a list of the words in correct alphabetical order on a separate sheet of paper.

preserved	sanctuary	artifacts
bronze	archaeologist	ancient
locals	terraces	excavation
siege	Greek	broken
uninhabited	Petra	settlements