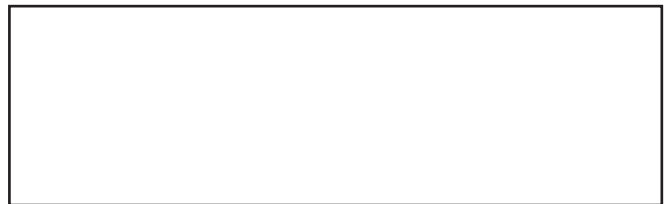


Name _____



Put on the sauce.

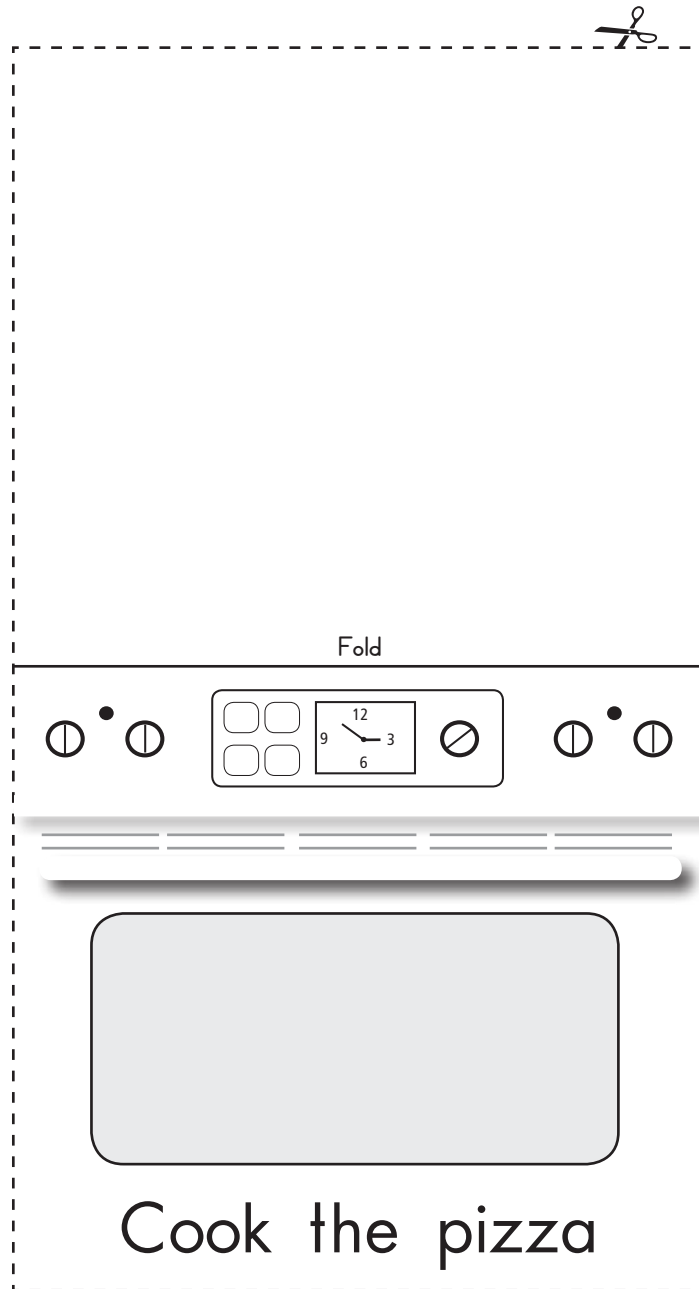
Put on the cheese.

Put on the pepperoni.

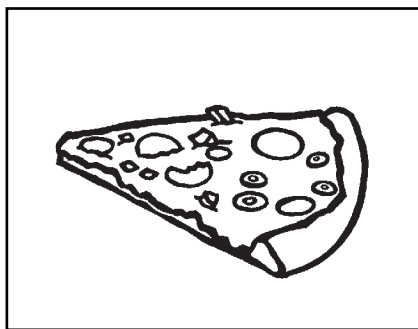
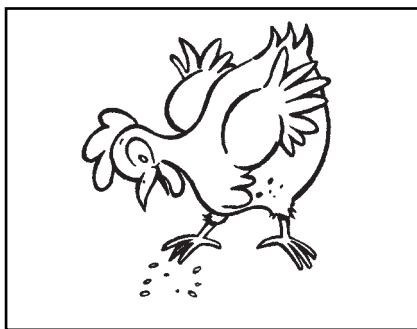
Get out the bread.

Instructions: Have students cut out the pictures and sentences on both pages. Then ask students to paste the sentences on the appropriate picture. Have them use the pictures to tell how to make a pizza in the correct order. The last step should be placing the pizza pages in the oven.

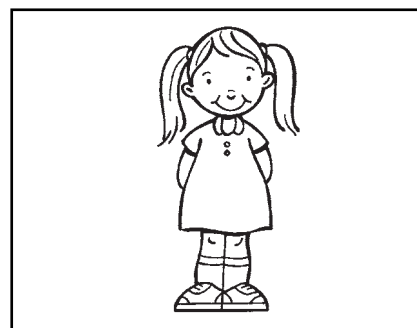
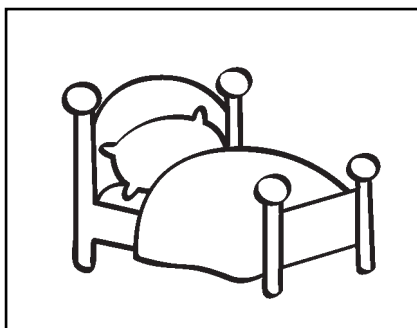
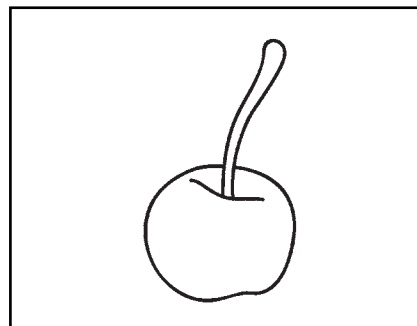
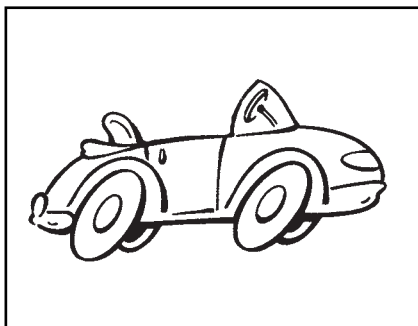
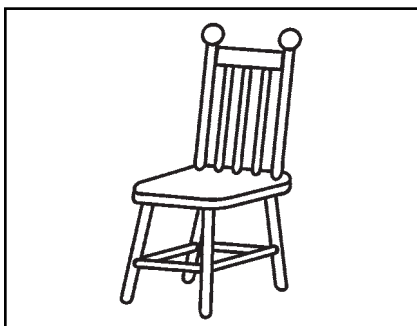
Name _____



Name _____



MAKING PIZZA • LEVEL E • 2



SKILL: CONSONANT CH-DIGRAPH

Instructions: Identify the name of each picture with students. Have them write the consonant digraph *ch* under the pictures that begin with the /ch/ sound.

Name _____

1. I love to eat pizza _____

2. Oh, no, the bread fell _____

3. We need cheese _____

4. We need sauce _____

5. Pizza is the best food _____



Instructions: Read each sentence with students. Have students place either a period or an exclamation mark at the end of each sentence. Then have them read the sentences to a partner using the punctuation they chose. Encourage them to write an original sentence using an exclamation mark on the lines provided.