

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is the main idea of this book?
  - Ⓐ Three of the seasons have nice weather.
  - Ⓑ There are four different seasons in the year.
  - Ⓒ All four seasons are all the same.
2. How is spring the same as summer?
  - Ⓐ You can play outside during both seasons.
  - Ⓑ The leaves fall during both seasons.
  - Ⓒ You can build snowmen during both seasons.
3. Why did the author write this book?
  - Ⓐ to persuade the reader
  - Ⓑ to inform the reader
  - Ⓒ to entertain the reader
4. During which season would you expect to see snow falling?
  - Ⓐ summer
  - Ⓑ spring
  - Ⓒ winter
5. What does **change** mean?
  - Ⓐ to stay the same
  - Ⓑ to become different
  - Ⓒ to become free
6. **Extended Response:** Have the student draw a picture on the back of this sheet representing the four seasons. Have the student write or dictate a sentence about each season.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## What Season Is It?

*Main Comprehension Skill: Main Idea and Details*

1. Ⓑ *Main Idea and Details*
2. Ⓐ *Compare and Contrast*
3. Ⓑ *Author's Purpose*
4. Ⓒ *Main Idea and Details*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include pictures and words for each of the four seasons.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.