

Name _____ Date _____

1. A turtle's tongue looks like a _____.
 - Ⓐ worm
 - Ⓑ frog
 - Ⓒ brush
2. How is the lizard's tongue in the book different from a person's tongue?
 - Ⓐ The lizard's tongue is in its mouth.
 - Ⓑ The lizard's tongue has two parts.
 - Ⓒ The lizard's tongue is the same as a person's tongue.
3. Which of the following sentences is a fact?
 - Ⓐ The frog has a sticky tongue.
 - Ⓑ The turtle has a scary tongue.
 - Ⓒ The giraffe has a funny tongue.
4. How is a cat's tongue the same as a person's tongue?
 - Ⓐ Both tongues look like a brush.
 - Ⓑ Both tongues are used to eat food.
 - Ⓒ Both tongues have two parts.
5. What does the word **thin** mean?
 - Ⓐ not thick
 - Ⓑ not hairy
 - Ⓒ not tall
6. **Extended Response:** On the back of this sheet, have the student draw a picture of his or her tongue and the tongue of one of the animals in the book. Then have the student write one way the tongues are different.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet**Animal Tongues**

Main Comprehension Skill: Compare and Contrast

1. Ⓐ *Main Idea and Details*
2. Ⓑ *Compare and Contrast*
3. Ⓐ *Fact or Opinion*
4. Ⓑ *Compare and Contrast*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include a picture and a sentence describing a difference between the two tongues.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.