

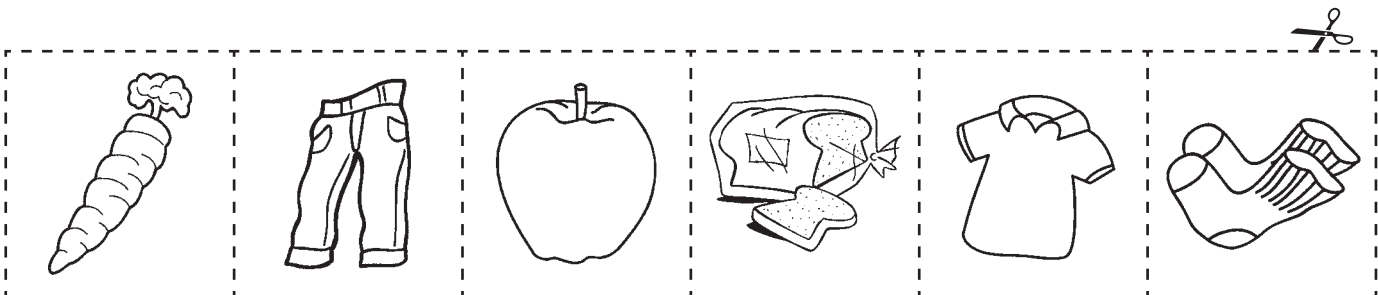
Name \_\_\_\_\_



**Instructions:** Have students draw circles on a piece of paper and label those circles with the groups created by the class. Then have them sort the picture cards into the best classification circle.

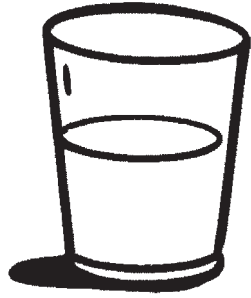
Name \_\_\_\_\_

Food			Clothing		

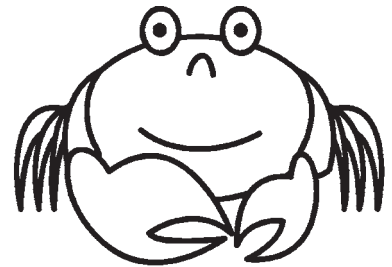
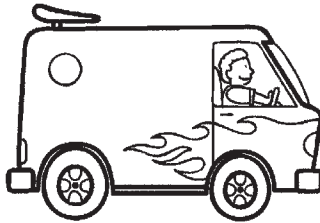
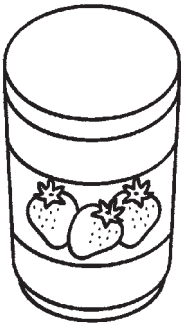


**Instructions:** Have students cut out the pictures. Ask them to paste each picture in the category to which it belongs. Then have them draw one object from the book that belongs in each category. Have students use a word or phrase to label their drawing.

Name \_\_\_\_\_



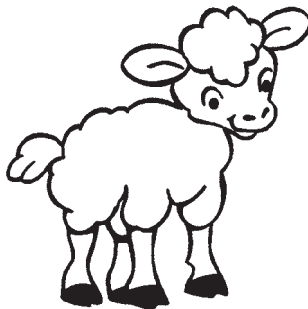
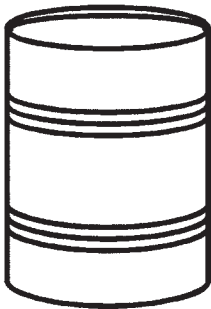
glass



j m

v n

cr b



c n

l mb

c t

**Instructions:** Have students add the letter *a* to complete each word. Then have students read the words to a partner.

Name \_\_\_\_\_

① My sister and I camp in the backyard.

We Our

② I set up my sister's and my tent.

We Our

③ My dad and I make the snacks.

We Our

④ My mom and I find flashlights.

We Our

⑤ I love my sister's and my first campout.

We Our



**Instructions:** Read each sentence with students. Identify the underlined word(s) in each sentence. Have them circle the pronoun that takes the place of the underlined word(s).