

Name _____

Pages 5 to 6

Pages 7 to 8

Pages 9 to 10

Pages 11 to 12

Pages 13 to 14


Pages 15 to 16


Instructions: Have students illustrate and describe what they visualized on the pages listed.


Name _____


Short i wig	Not short i


PIP, THE MONSTER PRINCESS • LEVEL H • 2

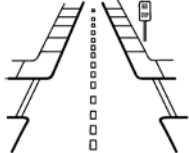












SKILL: SHORT /i/ VOWEL

My Sentence:

Instructions: Have students sort the picture cards into the correct column. Then have them write a sentence using one of the short i words.

Name _____

1. trims: _____

2. fixes: _____

3. climb: _____

4. stomp: _____

5. glues: _____

6. strolls: _____



Instructions: Have students write an original sentence about Pip and Uzzle using each verb listed.