

Name _____

Pages 3–4

Pages 6–7

Pages 10–11

Color Wheel Colors • Level F • 1



Skill: Visualize

Instructions: Have students draw a picture of what they visualized after reading the indicated pages of the story.

Name _____



Ends in /s/

Ends in /z/

paints

colors

tints

shades

students

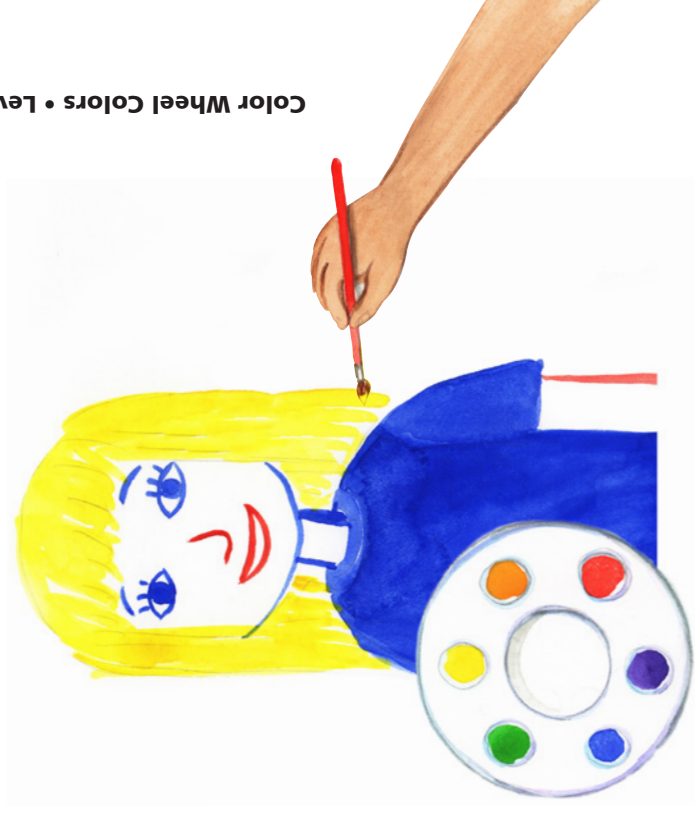
names

Instructions: Have students cut apart the word cards. Ask them to place the header cards *Ends with /s/* and *Ends with /z/* in front of them. Have them read the word cards aloud and sort the cards into the correct category.

Name _____

green great yellow complementary

- ① The girl paints _____ hair.
- ② I will use _____ paint for the grass.
- ③ She is a _____ painter.
- ④ _____ colors are across from each other.



Skill: Adjectives

Instructions: Read the adjectives in the word bank with students. Have them use the adjectives to complete each sentence. Then, have students write a sentence with an adjective on the line provided.