

Name _____ Date _____

1. What is a detail that tells about the main idea of this book?
 - Ⓐ An angel shark has wide fins.
 - Ⓑ Sharks live in water.
 - Ⓒ Many animals live in the ocean.
2. Why did the author write this book?
 - Ⓐ to teach readers about the ocean
 - Ⓑ to teach readers about swimming
 - Ⓒ to teach readers about sharks
3. How is a tiger shark different from a blue shark?
 - Ⓐ A tiger shark has teeth, but a blue shark does not.
 - Ⓑ A tiger shark has stripes, but a blue shark does not.
 - Ⓒ A tiger shark has fins, but a blue shark does not.
4. How might the tiger shark have gotten its name?
 - Ⓐ It has stripes like a tiger.
 - Ⓑ It lives in water like a tiger.
 - Ⓒ It has fins like a tiger.
5. Listen to this sentence: *We have a **different** teacher in class today.* Which word means the same as **different**?
 - Ⓐ not the best
 - Ⓑ not the first
 - Ⓒ not the same
6. **Extended Response:** Using the information in the book, have the student dictate three ways in which the sharks in this book are the same.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Different Kinds of Sharks

Main Comprehension Skill: Main Idea and Details

1. Ⓐ *Main Idea and Details*
2. Ⓒ *Author's Purpose*
3. Ⓑ *Compare and Contrast*
4. Ⓐ *Make Inferences / Draw Conclusions*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example: *They all live in the water, have fins, and can swim.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.