

Name _____

Goldilocks and the
Other Three Bears



Different

Alike

Goldilocks and the
Three Bears



Different

GOLDILOCKS AND THE OTHER THREE BEARS • LEVEL 1 • 1

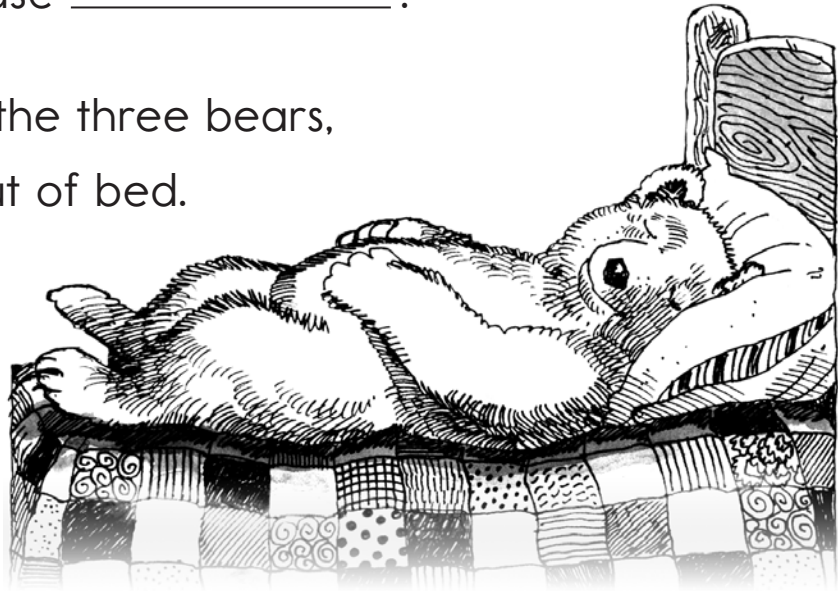
SKILL: COMPARE AND CONTRAST

Instructions: Have students compare *Goldilocks and the Three Bears* to the story of *Goldilocks and the Other Three Bears*. Then have them write details that tell how the two books are different in the outer circles and how the two books are alike where the circles overlap.

Name _____

return	jump	knock	
answer	climb	walk	taste

- ① Goldilocks found a house and _____ on the door.
- ② No one _____, so she _____ in.
- ③ She _____ the porridge from the medium bowl.
- ④ Goldilocks _____ the stairs looking for a bed.
- ⑤ The owners of the house _____.
- ⑥ When Goldilocks saw the three bears,
she _____ out of bed.



My Sentence:

Instructions: Have students choose the correct verb to complete each sentence listed above. Then have them write the past-tense form of each verb in the space provided. Have students write two sentences of their own containing at least one past-tense verb.

Name _____

Example: (eight/ate)

Johnny ate eight hot dogs, but he didn't win the contest.

1. (where/wear)

2. (plane/plain)

3. (flew/flu)

4. (red/read)

5. (cent/sent)

6. (knew/new)

7. (see/sea)

8. (their/there)



Instructions: Have students write one sentence for each pair of homophones. Have them use each homophone once within the sentence. They may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to help make them fit in the sentence.