

Name _____ Date _____

1. Why do the butterflies fly south in the fall?
 - Ⓐ The butterflies are lonely.
 - Ⓑ The girl tells them to go away.
 - Ⓒ It is warmer in the south.
2. The author's purpose is _____.
 - Ⓐ to teach about the seasons
 - Ⓑ to teach about butterflies
 - Ⓒ none of these
3. What does the girl do to get the butterflies to come to her yard?
 - Ⓐ She plants the right flowers.
 - Ⓑ She calls the butterflies by name.
 - Ⓒ She goes south.
4. What do the butterflies do after they fly north in the spring?
 - Ⓐ They plant seeds.
 - Ⓑ They fly south.
 - Ⓒ They lay eggs.
5. Listen to this sentence: *Butterflies fly north in **spring***. **Spring** means _____.
 - Ⓐ the morning
 - Ⓑ the season between winter and summer
 - Ⓒ the season after summer
6. **Extended Response:** Have the student draw a picture and write a sentence about how he or she thinks the girl in the story feels about butterflies. Have the student give one example from the story that shows the girl feels that way.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Welcome Back, Butterflies

Main Comprehension Skill: Author's Purpose

1. Ⓒ *Make Inferences / Draw Conclusions*
2. Ⓑ *Author's Purpose*
3. Ⓐ *Problem and Solution*
4. Ⓒ *Sequence Events*
5. Ⓑ *Vocabulary*
6. Answers will vary. Example:
*The girl really likes butterflies.
I know this because she plants
the kind of plant that will make
the butterflies come back to
her yard.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.