

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. When did the people come into the forest to take away trees?
 - Ⓐ May
 - Ⓑ night
 - Ⓒ winter
 - Ⓓ summer
2. What are **adventures**?
 - Ⓐ ways to travel far away
 - Ⓑ when time seems to go very slowly
 - Ⓒ being determined and sure of oneself
 - Ⓓ activities that have risk and excitement
3. After the children opened their presents, what did they do?
 - Ⓐ played with their presents
 - Ⓑ drank hot chocolate
 - Ⓒ ate a big dinner
 - Ⓓ sang to the tree
4. What was the young fir tree's wish?
 - Ⓐ to be special
 - Ⓑ to be an oak tree
 - Ⓒ to laugh at other trees
 - Ⓓ to be growing in a different place
5. Where did the people take the fir tree at the beginning of the story?
 - Ⓐ to the mountain
 - Ⓑ to the garden
 - Ⓒ to their home
 - Ⓓ to a store
6. Why was the fir tree trembling while the people looked at him?
 - Ⓐ He was nervous and excited.
 - Ⓑ He wanted them to think he could dance.
 - Ⓒ He wished they would go away and leave him alone.
 - Ⓓ All of the above

Quick Check continued on following page

Name _____ Date _____

7. What holiday did the family celebrate in this story?
 - Ⓐ Easter
 - Ⓑ Christmas
 - Ⓒ Halloween
 - Ⓓ Fourth of July
8. How did the fir tree feel in the spring when he was near the garden?
 - Ⓐ happy
 - Ⓑ worried
 - Ⓒ confused
 - Ⓓ disappointed
9. Which is not a reason the fir tree wanted to go back to his forest?
 - Ⓐ He wanted to talk to the birds.
 - Ⓑ He wanted to play in the snow.
 - Ⓒ He wanted to tell the oaks what he had seen.
 - Ⓓ He wanted to tell the evergreens what it was like to be with the family.
10. What does the word **glorious** mean?
 - Ⓐ being very small
 - Ⓑ feeling surprised
 - Ⓒ being very beautiful
 - Ⓓ knowing many things
11. **Extended Response:** In the story, how does the fir tree seem to act like a person?
12. **Extended Response:** Explain why you think the little fir tree was happiest when it was in the house being decorated.

Quick Check Answer Sheet

The Little Fir Tree

Comprehension Skill: Analyze Characters

1. Ⓒ *Main Idea and Details*
2. Ⓓ *Vocabulary*
3. Ⓐ *Sequence events*
4. Ⓐ *Main Idea and Details*
5. Ⓒ *Sequence events*
6. Ⓐ *Analyze Character*
7. Ⓑ *Main Idea and Details*
8. Ⓐ *Analyze Character*
9. Ⓑ *Cause and Effect*
10. Ⓒ *Vocabulary*
11. Answers will vary but would likely include: *how the author uses the word he to tell about the tree; when the fir tree feels excited while waiting for people to come; when it feels disappointed the people don't pick him; when he felt so good to be decorated and sung to; when he felt sad the family was ignoring him, etc.*
12. Answers will vary but would likely state: *the tree really liked being the center of attention and being part of a family.*