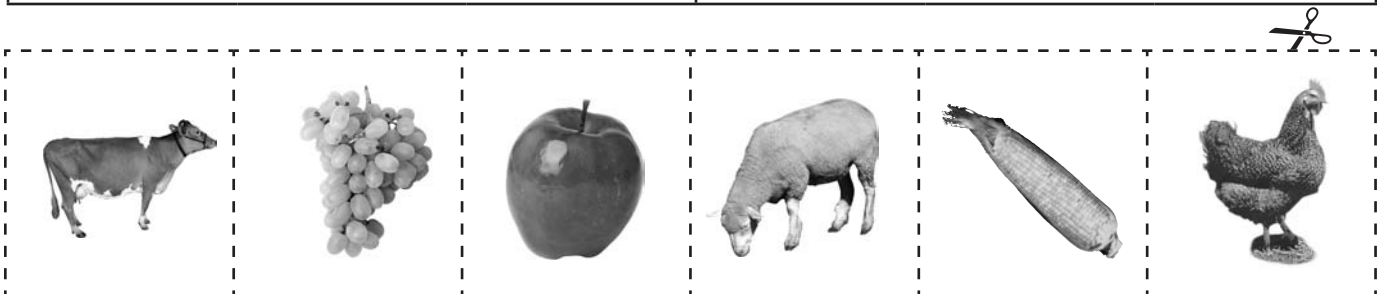


Name _____

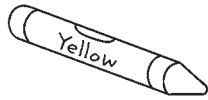
This book is about _____.

Things that live on a farm			Things that grow on a farm		



Instructions: Have students cut out the pictures. Tell them to paste each picture where it belongs. Then have them draw something that comes from each thing that lives or grows on a farm.

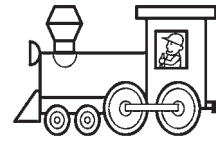
Name _____



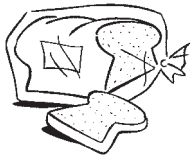
crayon



grapes



train



bread



frog



drink

crop	drill	bran	crab
grab	frill	trip	from
drum	trot	grass	brat



Instructions: Have students cut out the words and paste them underneath the picture that starts with the same initial consonant *r*-blend.

Name _____

		
Person	Place	Thing

① I can see a sheep.

② I am at the farm.

③ The farmer lives here.

④ The cow is brown.

⑤ It is made of wool.

⑥ He likes the chickens.

Instructions: Read sentences aloud with students. Have them underline the noun in each sentence and write whether the noun is a person, place, or thing on the line under the sentence.