

Name \_\_\_\_\_

Solution

First Problem

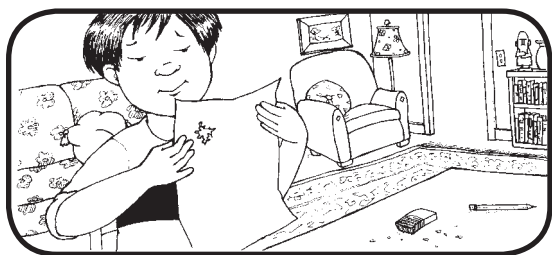


Large empty box for drawing the solution to the first problem.

I NEED AN ERASER • LEVEL D • 1

Possible Solution

Second Problem



Large empty box for drawing a possible solution to the second problem.

SKILL: PROBLEM AND SOLUTION

**Instructions:** Have students draw a picture that describes the solution in *I Need an Eraser* in the box labeled *Solution*. Then have them draw a picture to describe a possible solution to the second problem in the box labeled *Possible Solution*.

Name \_\_\_\_\_

i made a mistake.

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look in your pencil box.

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you might find one there.

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this eraser is no good.

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i need some tape.

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**Instructions:** Have students write the first word of the sentence correctly on the lines below the sentence. Then have them write their own sentence on the last line using a capital letter at the beginning and a period at the end.

Name \_\_\_\_\_

my

your

This is \_\_\_\_\_ bike. (student)

This is \_\_\_\_\_ hat. (friend)

This is \_\_\_\_\_ book. (friend)

This is \_\_\_\_\_ toy. (student)

This is \_\_\_\_\_ pencil. (friend)

**Instructions:** Read each sentence to students, pointing out whether the object belongs to the student or to a friend. Then have them write the word *my* or *your* in the blank in each sentence. When finished, have them write one sentence using the word *my* and one sentence using the word *your* at the bottom of the page.