

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. Which of the following words best describes the author's attitude toward the Tuskegee Airmen?
  - Ⓐ disappointed
  - Ⓑ respectful
  - Ⓒ suspicious
  - Ⓓ unaffected
2. The author wrote *The Tuskegee Airmen* mainly to \_\_\_\_\_.
  - Ⓐ explain the history of this group of African-American men
  - Ⓑ persuade readers to become military pilots
  - Ⓒ inform readers about the types of military fighter jets
  - Ⓓ entertain readers with stories of World War II adventures
3. Read this sentence: *During the 1930s, African Americans lived under unfair laws in many southern states that kept them **segregated** from whites.* What does the word **segregated** mean?
  - Ⓐ fighting against
  - Ⓑ joined together
  - Ⓒ kept apart, separated
  - Ⓓ at peace
4. The African-American pilots became known as the "Red Tails" because \_\_\_\_\_.
  - Ⓐ the Army Air Corps required them to wear red pants
  - Ⓑ they painted their airplane tail sections red
  - Ⓒ their planes looked like hawks
  - Ⓓ the German pilots called them that

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

5. What happened after the Tuskegee Airmen returned home from fighting to free Europe from the Nazis?
  - Ⓐ They were greeted with parades and cheering.
  - Ⓑ They were all given promotions in the U.S. military.
  - Ⓒ They were still treated like second-class citizens.
  - Ⓓ All of the above
6. How did Captain Davis want his men to solve the problem of unfair treatment during their training in Alabama?
  - Ⓐ by filing lawsuits against the U.S. government
  - Ⓑ by showing everyone that they could fly and fight as well or better than any white unit
  - Ⓒ by staging peaceful protests in the town of Tuskegee
  - Ⓓ by resigning their jobs and returning home
7. What makes *The Tuskegee Airmen* an informational nonfiction book?
  - Ⓐ It is a factual book that gives information about real events.
  - Ⓑ It is written from the imagination of the writer.
  - Ⓒ It has rhythm and rhyme.
  - Ⓓ It is a story about the author's life.
8. What types of missions did the Tuskegee Airmen become famous for?
  - Ⓐ bombing factories
  - Ⓑ destroying navy ships
  - Ⓒ escorting bomber planes to their targets
  - Ⓓ spying on enemy cities

Quick Check continued on following page

Name \_\_\_\_\_ Date \_\_\_\_\_

9. Read this sentence: *During their training in Alabama, the Tuskegee Airmen had to put up with **discrimination**.* Which of the statements below is an example of **discrimination**?

- Ⓐ The Tuskegee Airmen came from different parts of the country.
- Ⓑ The Tuskegee Airmen trained at a U.S. Army base.
- Ⓒ The Tuskegee Airmen were only given old airplanes.
- Ⓓ The Tuskegee Airmen were not allowed into some areas of their bases that were open to whites.

10. Why did U.S. leaders finally allow African Americans to join the Army Air Corps?

- Ⓐ They didn't have enough pilots to fight the war.
- Ⓑ The Supreme Court forced them to allow them to join.
- Ⓒ They wanted to prove that African Americans could not do the job as well as white pilots.
- Ⓓ The white pilots were not good pilots.

11. **Extended Response:** What do you think the author meant at the end of the book when he said, "the fight to win full civil rights for all Americans was just beginning"?

12. **Extended Response:** How would you describe the character traits of the Tuskegee Airmen? Name two traits and provide examples from the book that support your answer.

## Quick Check Answer Sheet

## The Tuskegee Airmen

*Main Comprehension Skill: Problem and Solution*

1. Ⓑ *Author's Point of View*
2. Ⓐ *Author's Purpose*
3. Ⓒ *Vocabulary*
4. Ⓑ *Cause and Effect*
5. Ⓒ *Sequence Events*
6. Ⓑ *Problem and Solution*
7. Ⓐ *Identify Genre*
8. Ⓒ *Main Idea and Details*
9. Ⓓ *Vocabulary*
10. Ⓐ *Problem and Solution*
11. Answers will vary but should include conclusions drawn from the book and students' background knowledge of the civil rights movement and the history of racial discrimination in the United States.
12. Answers will vary but should include two character traits and supporting examples from the book.