

Name _____

INSTRUCTIONS: In the first column, write what you know about treasure hunts and using them to solve problems. In the second column, write what you would like to know based on the clues in the book. In the third column, write what you learned from reading the book.

What I Know	What I Want to Know	What I Learned

Name _____

INSTRUCTIONS: Abuela has arranged to have her family learn about the Petrified Forest. Add the missing quotation and punctuation marks in each paragraph.

We are going to hike along the Giant Logs Trail in the Rainbow Forest said Abuela. We will meet a park ranger at Rainbow Forest Museum.

Hello! I am Ranger Cheryl, your park ranger for this hike. We have some rules to learn before we leave. If you pick up petrified wood, rocks, sticks, or anything else, remember that you must return it. Ranger Cheryl continued as we walked from the museum.

We are allowed to pick up and touch the items, right? asked Adriana.

I will tell you which items you may touch answered Ranger Cheryl. Some areas, such as the petroglyphs, can be damaged by human touch.

What is a petroglyph asked Emily.

It is a design carved into hard dark rock Ranger Cheryl said We think petroglyphs were carved by the Ancestral Pueblo People, who left this area more than 550 years ago.

Name _____

INSTRUCTIONS: Circle the homophone used on the specified page in *Adventures with Abuela* in the *Homophone* column. Then write a sentence of your own using the homophone.

Homophones are words that are pronounced the same as another word(s) but have different meanings and sometimes different spellings.

Homophone	Page	Homophone used in a sentence
to, too, two	4	<i>We're going to Abuela's house.</i>
way, weigh	4	
there, their, they're	5	
here, hear	5	
won, one	7	
where, wear	8	
hay, hey	9	
right, write	10	
to, too, two	15	
wood, would	16	
I, eye	18	
meat, meet	18	