

Name _____ Date _____

1. The characters in this story are _____.
 - Ⓐ a boy
 - Ⓑ a boy and his mom
 - Ⓒ a boy and his sister
2. What does the boy do after his mom tells him to clean his room?
 - Ⓐ The boy finds all his yellow shirts.
 - Ⓑ The boy finds all his blue socks.
 - Ⓒ The boy finds all his red socks.
3. This story takes place in the boy's room. His room is the _____.
 - Ⓐ setting
 - Ⓑ character
 - Ⓒ plot
4. Why does the boy say, "*What more could Mom want?*"
 - Ⓐ He thinks he did a good job cleaning his room.
 - Ⓑ He thinks his mom should help him clean his room.
 - Ⓒ He wants to know if there is anything else he has to clean.
5. A **pile** is _____.
 - Ⓐ a space inside a building
 - Ⓑ a warm piece of clothing
 - Ⓒ a group of things on top of each other
6. **Extended Response:** Have students order the kinds of clothing the boy picks up from greatest to least.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Cleaning My Room

Main Comprehension Skill: Story Elements

1. Ⓑ *Story Elements*
2. Ⓒ *Sequence Events*
3. Ⓐ *Story Elements*
4. Ⓐ *Make Inferences / Draw Conclusions*
5. Ⓒ *Vocabulary*
6. Students should write: *blue socks, yellow shirts, red socks, green shirts.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.