Quick Check

Getting Around the City

Name _____ Date _____

- 1. What does the boy use to get to his friend's house?
 - (A) a bike
 - (B) a skateboard
 - (C) a bus
- 2. How can you tell that the family lives near the park?
 - (A) They walk to get there.
 - B They ride a ferry boat to get there.
 - ① They take an airplane to get there.
- **3.** How is a ferry boat different from a bus?
 - A ferry boat carries more than one person.
 - (B) A ferry boat has a driver.
 - © A ferry boat goes on the water.

- 4. How are a car and a subway alike?
 - (A) They both only have two wheels.
 - **B** They both have drivers.
 - ① They both drive on the street.
- **5.** Which of the following goes under the ground?
 - (A) a subway
 - **B** a ferry boat
 - (C) a taxi
- 6. Extended Response: Have the student write how the boy in the story got to his friend's house. Then have the student explain if he or she thinks the friend lives close by or far away from the boy.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



LEVEL D

Quick Check Answer Sheet

Getting Around the City

Main Comprehension Skill: Compare and Contrast

- **1.** B Story Elements
- 2. A Make Inferences / Draw Conclusions
- 3. © Compare and Contrast
- **4. B** Compare and Contrast
- **5.** A Vocabulary
- **6.** Answers will vary but should indicate the following: *The boy's friend lives close by because the boy rode on his skateboard to get there.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.