

Name _____

Reading A-Z

Text + Prior Knowledge = Inference

Instructions: Have students use clues from the book and what they already know to make inferences about the people or events in the book.

Skill: Make Inferences / Draw Conclusions

Mud Runs • Level J • 1

- ① I felt strong when I participated in a mud run.
- ② The tricky part of the course was the mud.
- ③ I loved getting messy.
- ④ I was careful through the obstacles, such as the balance beam.
- ⑤ I saw people in muddy costumes.
- ⑥ It was such a fun adventure!



Instructions: Have students read each sentence and circle the adjective.

Name _____

- 1 Many **athletes** supported the event. _____
- 2 The **course** was designed to challenge racers. _____
- 3 Two **zombies** got stuck in the mud. _____
- 4 There are so many **themes** for mud runs. _____
- 5 I had the best **adventure** at the race. _____
- 6 The only **obstacles** that I needed help on were the tunnel and caterpillar crawls. _____

- a. the styles of things, such as parties, based on certain subjects or ideas
- b. people trained in sports, games, or other activities that require strength, speed, and skill
- c. a path made for racers to compete on
- d. imaginary monsters that are corpses that move
- e. an unusual or exciting experience
- f. things that get in the way, preventing progress or movement

Instructions: Have students choose the correct definition in the bottom box for the boldface word in each sentence in the top box. Then, have students write the letter of the correct definition on the line following each sentence.