

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the main idea of this book?
 - Ⓐ The Solar System contains eight planets that revolve around the Sun, which is a star.
 - Ⓑ The *Voyagers* are carrying a message to other living things that may be in space, which is recorded on the "Golden Record."
 - Ⓒ The *Voyagers* were meant to collect information on Jupiter and Saturn but have discovered much more about the Solar System.
 - Ⓓ The creation of spacecraft involves careful planning and many years of preparation.
2. The *Voyagers* are **exploring** outer space. What does the word **exploring** mean?
 - Ⓐ observing and learning about an area by traveling through it
 - Ⓑ expressing in fuller form or greater detail
 - Ⓒ evolving from one's own thought or imagination
 - Ⓓ examining the particulars of a mysterious situation to learn the facts
3. Which is a fact from the "Uranus" section?
 - Ⓐ Uranus is the most interesting planet of the big four.
 - Ⓑ Now the *Voyagers* are giving us a first look at deep space.
 - Ⓒ It would be more fun to live on Uranus than on Saturn.
 - Ⓓ This light blue planet is tipped on its side.

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4. What is one effect of planets all moving around the Sun at different speeds?
 - Ⓐ The planets are always the same distance apart from the Sun and each other.
 - Ⓑ The biggest planets are lined up near each other on one side, and the smallest planets are on the other side.
 - Ⓒ The planets sometimes are on the same side of the Sun, and sometimes they are on different sides.
 - Ⓓ The planets are spiraling farther and farther away from the Sun and each other.
5. Which detail supports the main idea of "The Golden Record" that the *Voyagers* are also carrying a message?
 - Ⓐ The spacecraft were still working after thirty-five years.
 - Ⓑ The message is on a "Golden Record" on the side of each spacecraft.
 - Ⓒ The *Voyagers'* first job was to study Jupiter and Saturn.
 - Ⓓ The two spacecraft flew past all of the outer planets and many moons.
6. How are Uranus and Neptune similar?
 - Ⓐ They are blue.
 - Ⓑ They are the same distance from the Sun.
 - Ⓒ They have the same number of moons.
 - Ⓓ They travel at the same speed.

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7. In which section would you expect to find information about the work that happened before the *Voyagers* launched into space?
 - Ⓐ "Final Task"
 - Ⓑ "Neptune"
 - Ⓒ "Saturn"
 - Ⓓ "Planning"
8. The author wrote this book to _____.
 - Ⓐ persuade readers to become astronauts
 - Ⓑ inform readers about the *Voyagers'* accomplishments
 - Ⓒ entertain readers with stories about planets
 - Ⓓ inform readers about traveling into deep space
9. How does the timeline help readers understand the *Voyagers'* historical importance?
 - Ⓐ It describes the science involved in the *Voyagers'* journeys.
 - Ⓑ It shows all the dates when the *Voyagers* made discoveries.
 - Ⓒ It predicts when the *Voyagers* will reach important landmarks.
 - Ⓓ It shows all the dates involved in the creation of the *Voyagers*.

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10. What word means *bands of dust and ice that circle a planet*?

- Ⓐ comets
- Ⓑ moons
- Ⓒ planets
- Ⓓ rings

11. **Extended Response:** If you were an astronaut aboard one of the *Voyager* ships, what facts would you learn about the Solar System and what opinions would you form? Write at least two facts and two opinions. Then, write a few sentences describing what you think you would see in the mysterious regions of deep space.

Quick Check Answer Sheet

Voyagers in Space

Main Comprehension Skill: Fact or Opinion

1. Ⓒ *Main Idea and Details*
2. Ⓐ *Vocabulary*
3. Ⓓ *Fact or Opinion*
4. Ⓒ *Cause and Effect*
5. Ⓑ *Main Idea and Details*
6. Ⓐ *Compare and Contrast*
7. Ⓓ *Make Inferences / Draw Conclusions*
8. Ⓑ *Author's Purpose*
9. Ⓑ *Make Inferences / Draw Conclusions*
10. Ⓓ *Vocabulary*
11. Answers should describe two facts from the book and two opinions drawn from information in the book, and should conclude with a creative description of objects in deep space.