Instructions: Use clues from *Battling for Independence* and what you already know to make inferences about the events or people in the book.

T	ext Clues	+	What I Know	=	= Inference
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Instructions: Circle the compound adjectives in each sentence and underline the noun or nouns that they describe. Then, write your own sentence on the lines below using a compound adjective.

- 1 These soldiers would be fighting against powerful Britain, with its well-trained and well-supplied army and navy.
- ② A rough, tough farmer named Ethan Allen and his backwoods friends had formed a group called the Green Mountain Boys.
- ③ The outnumbered Patriots lost the Battle of Long Island and retreated south across New Jersey to Philadelphia.
- 4 Nathan Hale, a 21-year-old teacher, volunteered to spy on British troops in New York City.
- (5) France joined the fight against its long-standing enemy Great Britain by sending supplies to the Continental Army.
- 6 The tide of the war started to turn in favor of the Patriots in October when they won the battle at King's Mountain, South Carolina, in a speedy sixty-five minutes.
- 7 Twenty-two-year-old George III became King of England.







to help you choose the correct word for each line.

tling for Independence • Level V • 3

• •	
agreements	_
treated	_
equal	_
obeyed	_
advantage	_
popular	_
sure	_
place	17
1	

Instructions: Define each of the words in the box using a dictionary. Complete each sentence below by adding a prefix to one of the words and writing it on the line. Use the definitions and context clues from the sentences



dis- mis- un-



- 1 There were many ______ between Patriots and Loyalists.
- ② King George III was ______ among the Patriots.
- 3 Soldiers respected and never ______ orders from Commander George Washington.
- 4 The Continental Army was at a _____ compared to the British Army.
- Senedict Arnold was convinced that the Continental Army him.