

Name \_\_\_\_\_

**K: What I Know**

ANIMAL SKELETONS • LEVEL J • 1

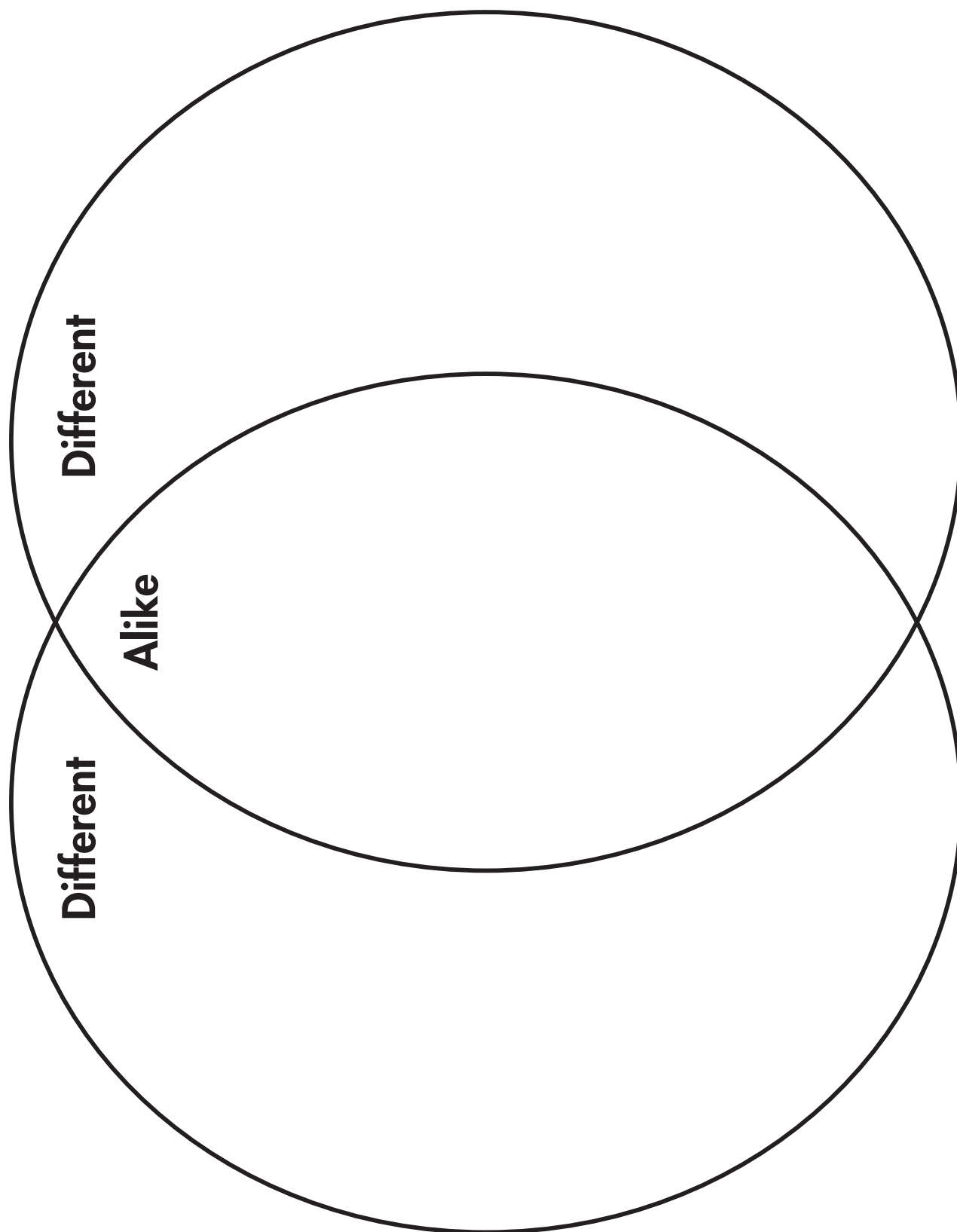
**W: What I Want to Know**

**L: What I Learned**

SKILL: KWL/ASK AND ANSWER QUESTIONS

**Instructions:** Have students record information they know in the *K* row, questions they have in the *W* row, and information they learned in the *L* row.

Name \_\_\_\_\_

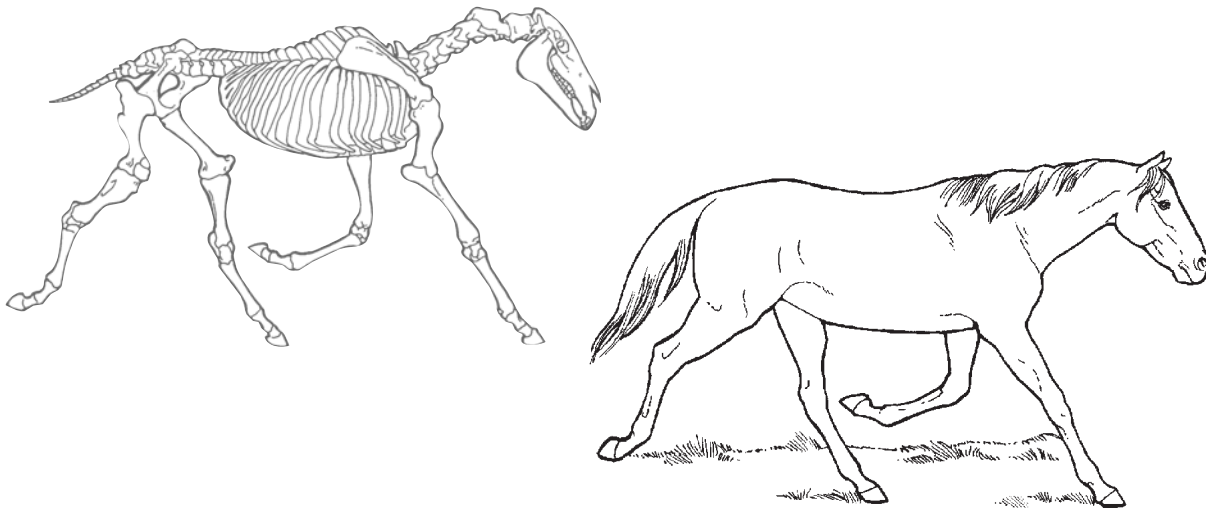


**Instructions:** Have students choose two animals from the book and use the Venn diagram to compare and contrast them.

Name \_\_\_\_\_

	sight	light	
might	night	right	

1. Frogs hop around at \_\_\_\_\_.
2. Snakes like to hide out of \_\_\_\_\_.
3. A horse \_\_\_\_\_ run very fast.
4. A whale lives deep in the ocean where there is little \_\_\_\_\_.
5. All animals have the \_\_\_\_\_ kind of skeleton for them.



**Instructions:** Have students place the correct *-ight* words in the blanks.

Name \_\_\_\_\_

1. A snake has no leg bones.

\_\_\_\_\_

2. An eagle and a snake have light bones.

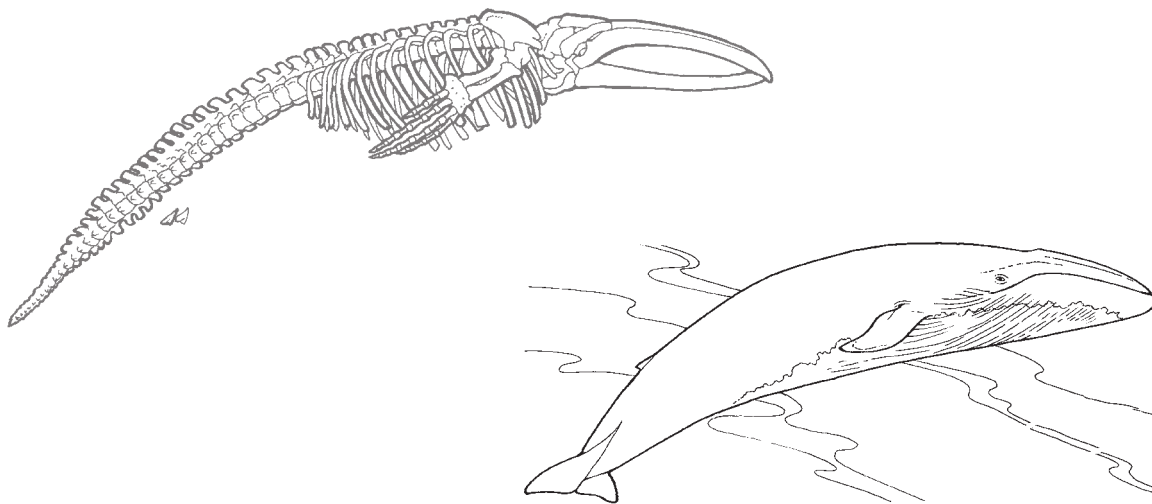
\_\_\_\_\_

3. A whale and a bird have no teeth in their skulls.

\_\_\_\_\_

4. A frog has long back legs for hopping.

\_\_\_\_\_



**My sentence:**

\_\_\_\_\_

\_\_\_\_\_

**Instructions:** Have students rewrite each sentence using the pronoun *they* or *it*. Then have them use a pronoun in an original sentence on the lines provided.