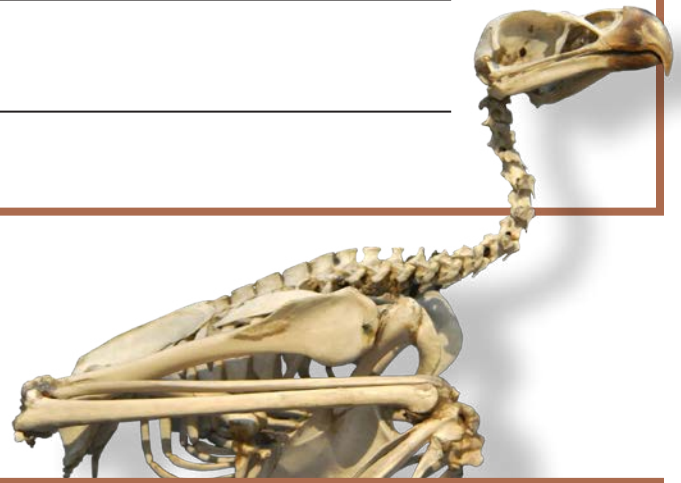


Name _____

Instructions: As you read, identify the main idea and supporting details from the section "Birds from Dinosaurs"
Record the information on the lines provided below. Use the information you have collected to write a summary of the section.

Main Idea: _____

Details: _____



Summary: _____

Name _____

Instructions: Fill in the missing past-tense irregular verbs in the spaces below. Then, use all of the past-tense irregular verbs to write five original sentences about prehistoric birds and dinosaurs.

Present-Tense
Irregular Verbs

Past-Tense
Irregular Verbs

have	
catch	
build	
sell	
become	
bring	
leave	
sell	

Early Birds: Fossils and Feathers • Level Y • 2

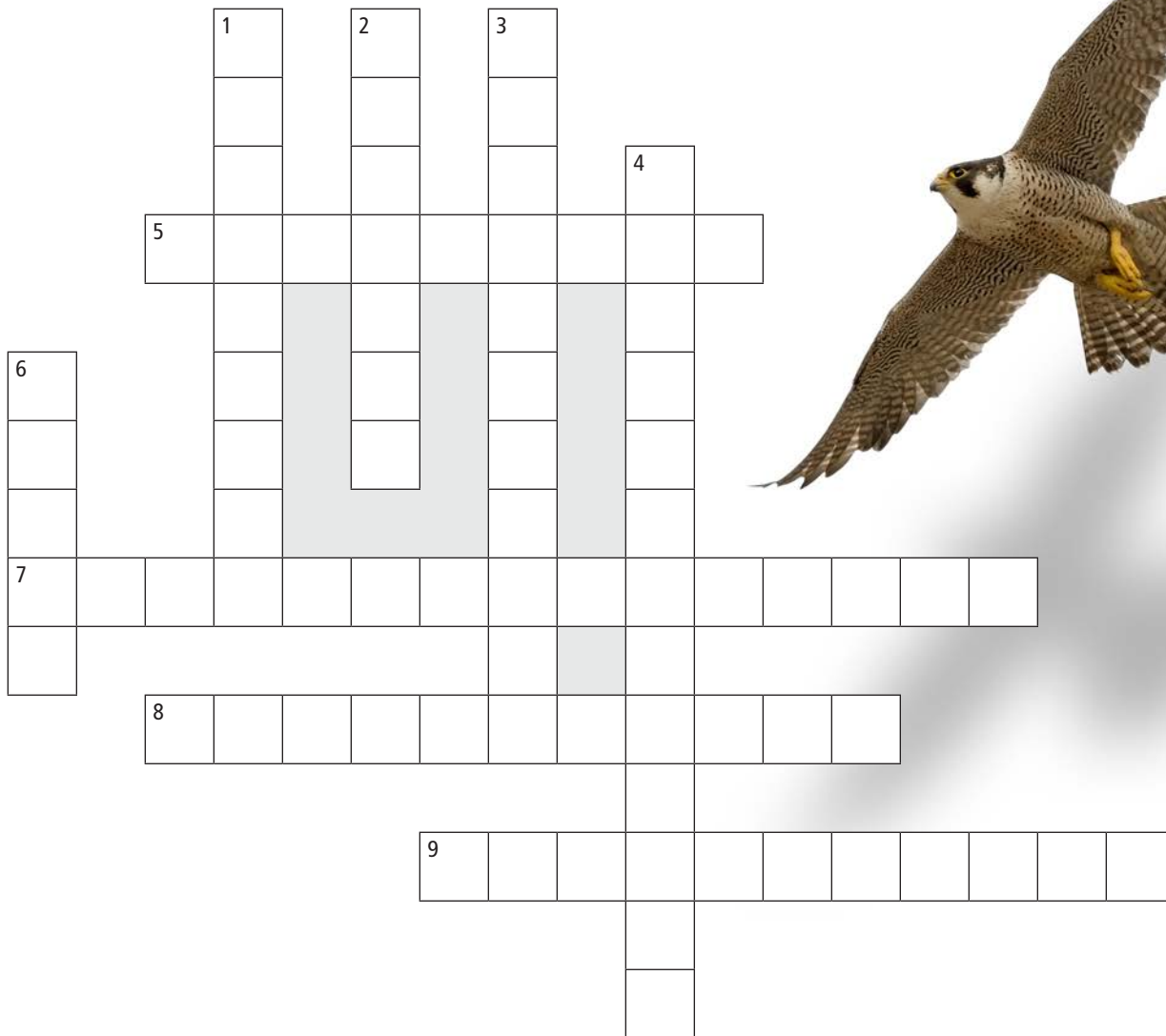
My Sentences:

1. _____
2. _____
3. _____
4. _____
5. _____

Skill: Past-Tense Verbs

Name _____

Instructions: Use the clue to fill out the crossword puzzle with vocabulary words from *Early Birds: Fossils and Feathers*.



Across

5. related to and developed from another species
7. people who study plant and animal fossils
8. marks or prints that are made when something is pressed on or into surfaces
9. having an incomplete or undeveloped form

Down

1. a piece of rock or metal that has landed on a planet's surface from outer space
2. a group of living things that are physically similar and can reproduce
3. eating only meat
4. the process of decaying or rotting into small parts
6. to change to fit a new situation or environment