

Name _____

What's the Problem?

What problem does Gordon have?

Why does Gordon have this problem?

What might happen if Gordon doesn't solve his problem?

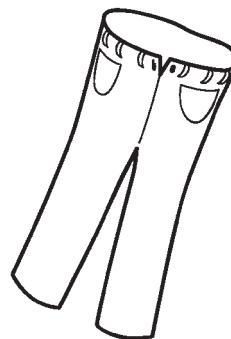
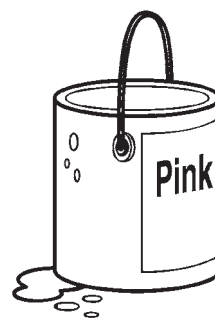
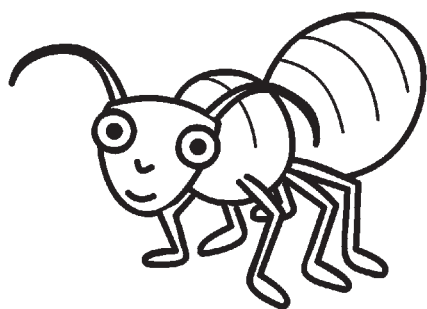
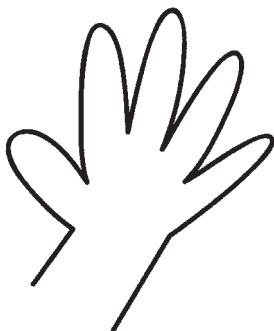
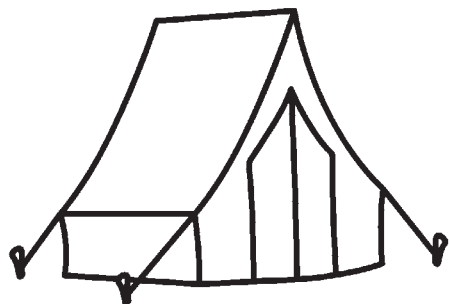
How is the problem solved?

GORDON FINDS HIS WAY • LEVEL G • 1

SKILL: PROBLEM AND SOLUTION

Instructions: Have students refer to the book to answer the questions in each box.

Name _____



Instructions: Name the pictures with students: *tent, hand, sink, ant, skunk, paint, wand, wink, pants*. Then have them write the picture names under each picture. Finally, have them circle the final blends in each word they have written.

Name _____

1. Gordon rides the bus _____ school.
(to, two)

2. The bell rings _____ times.
(to, two)

3. Gordon goes _____ class.
(to, two)

4. He has _____ pencils.
(to, two)

5. The teacher has _____ books.
(to, two)

6. Gordon walks _____ the bus stop.
(to, two)

Instructions: Have students write the correct word for each sentence.