

Name _____

Rapunzel is **lonely**.

Example:

The prince is **kind**.

Example:

The witch is **mean**.

Example:



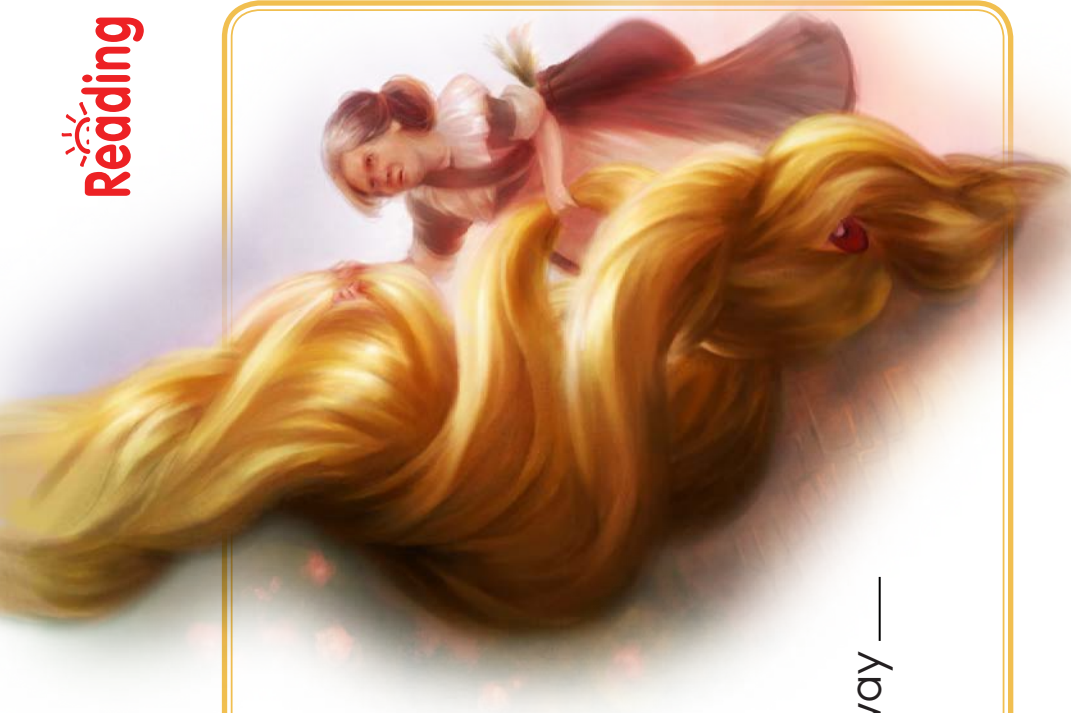
Instructions: Read each of the characters and their traits aloud to students. Have them write an example from the story that supports each trait in the space provided.

Name _____

- ① Rapunzel, let down your long hair ____
- ② Every day, the witch went to visit the tower ____
- ③ Hurry my prince ____
- ④ “You selfish girl ____” cried the witch ____
- ⑤ She locked Rapunzel in the tower ____
- ⑥ She took Rapunzel to the forest and sent her away ____

My Sentence:

Instructions: Read the sentences with students. Have students underline the sentences that are exclamatory and add an exclamatory mark to them. Then, have students add periods to the remaining sentences. At the bottom of the page, have students write their own exclamatory sentence about the story.



Name _____

lock _____

name _____

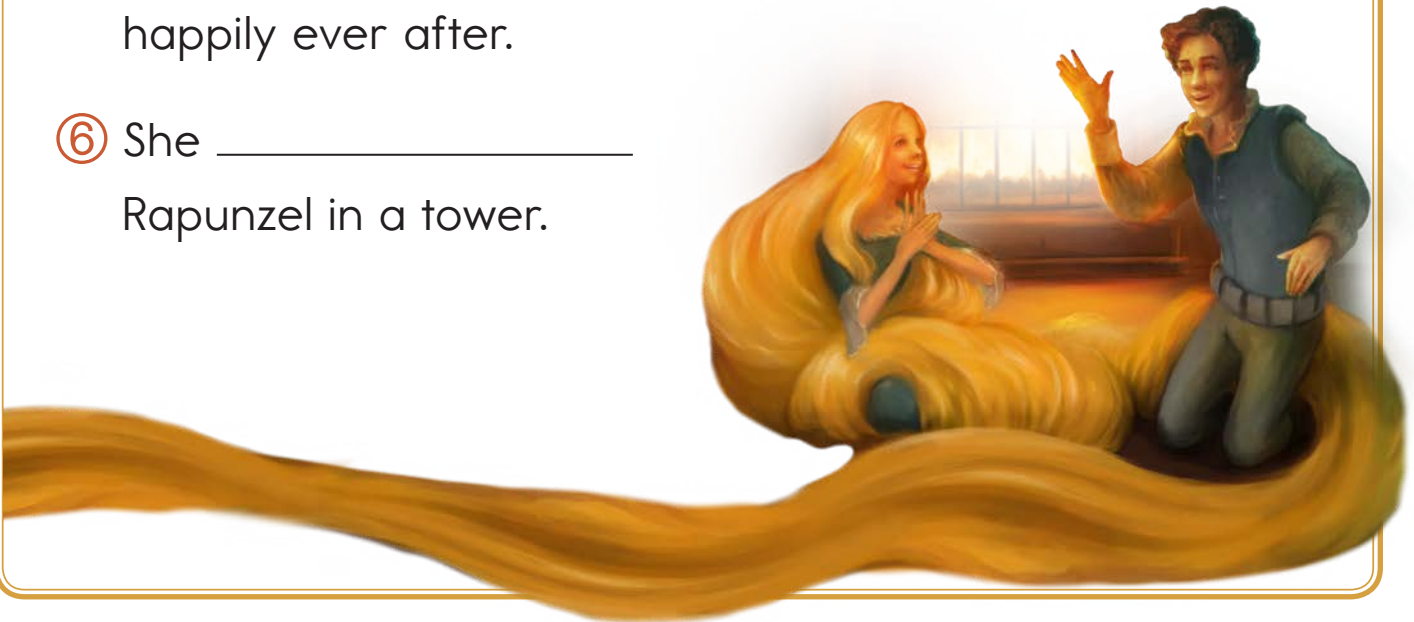
look _____

call _____

live _____

scream _____

- ① Rapunzel _____ down from the tower.
- ② The prince _____ out to Rapunzel.
- ③ The witch _____ when she saw Rapunzel.
- ④ The child, _____ Rapunzel, grew into a beautiful woman.
- ⑤ The prince and Rapunzel _____ happily ever after.
- ⑥ She _____ Rapunzel in a tower.



Instructions: Read each word at the top of the page aloud to students. Have them add the suffix *-ed* to each word and write the new past-tense words on the spaces provided. Then, read each sentence aloud as students follow along. Have them complete each sentence using the form of the words with the suffix *-ed*.