

Name _____

Instructions: Identify and list the important information from your small group work in the question boxes below. Then use the information to create a summary in the *Summary* box.

Who	What	When	Where

Why

Summary

Name _____

Instructions: In the chart below, list information from the book that reflects Douglass’s personality, accomplishments, and influence on others.

<p>PERSONALITY</p>
<p>ACCOMPLISHMENTS</p>
<p>INFLUENCE</p>

Name _____

Instructions: Adverbs are words that describe verbs, adjectives, and other adverbs. They answer the questions *How, When, Where, and How Often/Much*? Circle the adverb in each sentence. On the line, write the question it answers.

- ① When Frederick first came to the Aulds, Sophia Auld taught him the alphabet. _____
- ② Douglass wrote later in life, "Once you learn to read, you will be forever free." _____
- ③ Covey almost succeeded in breaking Frederick's spirit. _____
- ④ Covey and Douglass fought for nearly two hours. _____
- ⑤ Lincoln's walking stick still rests in Douglass's house. _____
- ⑥ The newly wed Mr. and Mrs. Douglass settled in Massachusetts. _____
- ⑦ Many people didn't believe a slave could write so eloquently. _____
- ⑧ Douglass repeatedly urged President Lincoln to consider abolition of slavery. _____



Name _____

Instructions: The words below have prefixes and suffixes attached to the root word. Circle the root word in each item. Look up the meaning of the root word if you don't know it. Then write what you think the listed word means on the basis of the meaning of the root word, prefix, and/or suffix.



Unjust

Autobiography

Freedom

Editorial

Leadership

Independence

Amendment

Equality

