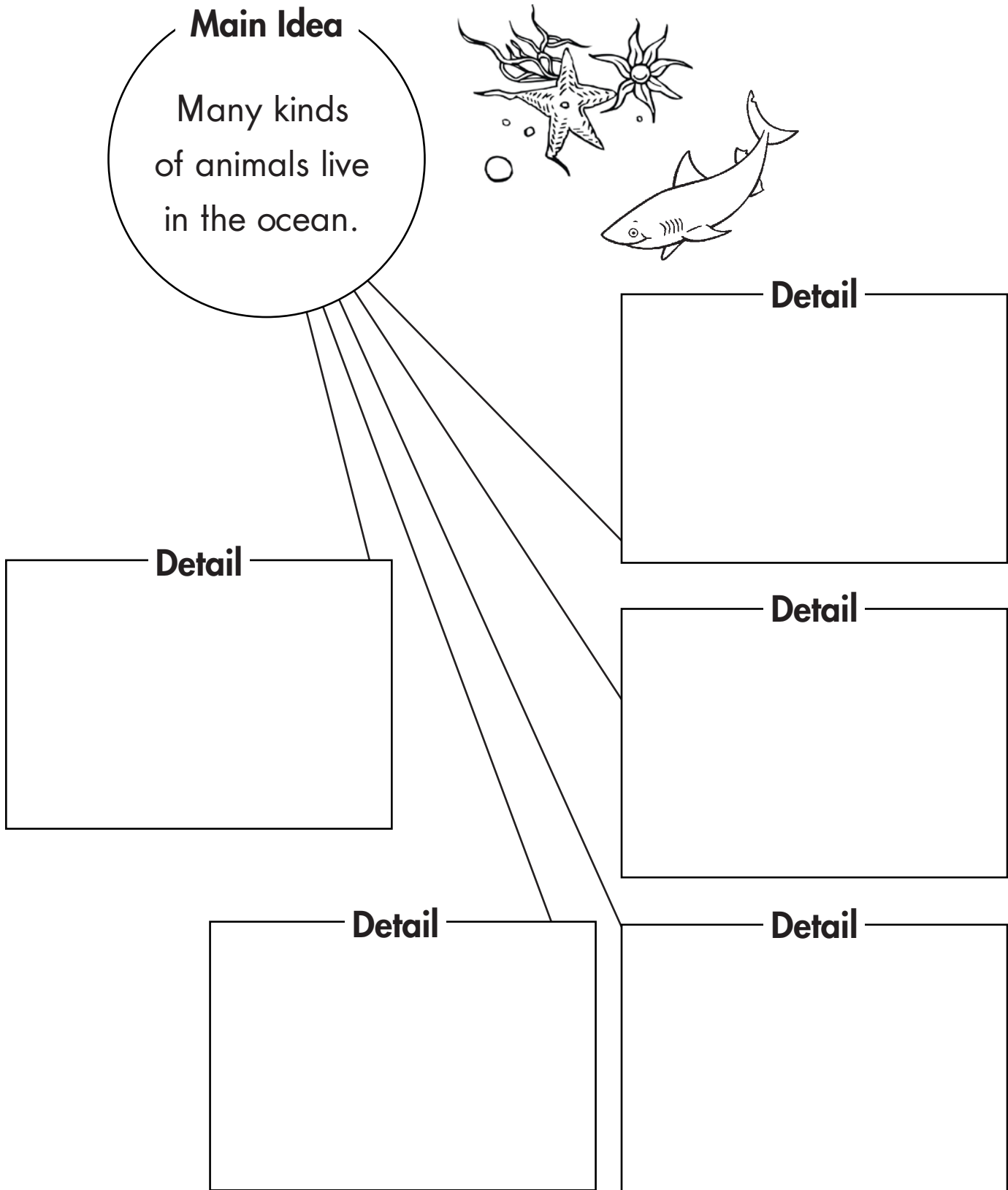
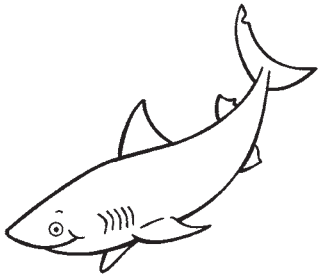


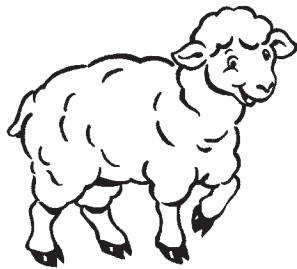
Name _____

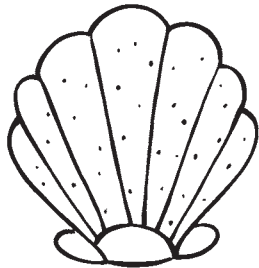


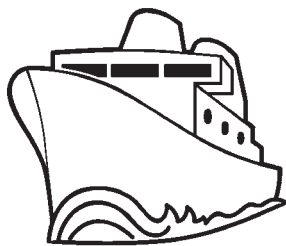
Instructions: Read the main idea with students. Have them write and draw a detail that supports the main idea in each space provided.

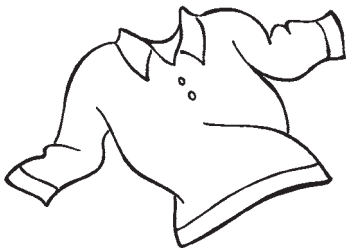
Name _____











Instructions: Name each picture with students. Have them write the name of each picture on the line. Then have them circle the pictures of things found in the ocean.

Name _____

1. Big dolphins and small dolphins live in a pod.

2. The noisy sea lion barks like a dog.

3. The octopus can shoot black ink to escape.

4. The shark's sharp teeth make it seem fierce.

5. The manta ray has graceful fins that look like wings.

6. The tiny seahorse can change colors.

My sentence:

Instructions: Have students read each sentence and circle the adjective(s). Have them use one or more of these adjectives in an original sentence on the line provided.