

FIRST DAY OF SCHOOL • LEVEL Q • 1

**Instructions:** Use clues from the book and what you already know to make inferences about the events or characters in the book.

Text	+ Prior	Knowledge =	Inference	

MS. PARKER



FIRST DAY OF SCHOOL • LEVEL Q • 2

**Instructions:** Read each column of words. Then draw lines from words in the left column to words in the right column that form a contraction. Write the contraction formed by each pair of words on the lines.

I		would
we		not
could		will
there		not
I		will
are		am
she		are
it		have
there		will
he		not
we		is
they		have
should		would
it		would
we		has
	Contractions	[MS.PARKER]
		_



**Instructions:** Match words in the left-hand column with words in the right-hand column to create compound words. Write the compound words you created on the lines at the bottom of the page. Then use each word in a sentence on the back of the worksheet.

after	board
any	light
black	noon
class	one
day	room
every	shake
hand	thing
side	time
stair	walk
summer	way



## **Compound Words**

 ·
 -