

Name \_\_\_\_\_

Author's purpose for *Harriet Tubman*:

to entertain

to inform

to persuade

Harriet Tubman • Level G • 1



Skill: Author's Purpose

**Instructions:** Have students choose and circle the author's purpose. Then, have them write or draw four examples that show the author's purpose from the book in the boxes provided.

Name \_\_\_\_\_



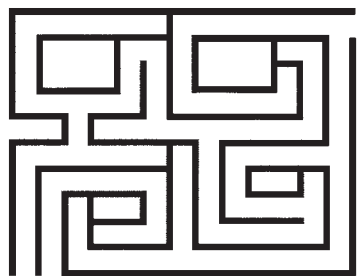
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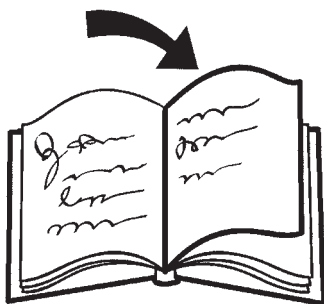
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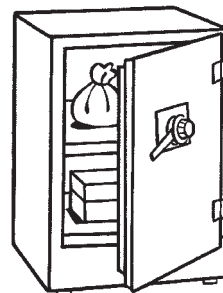
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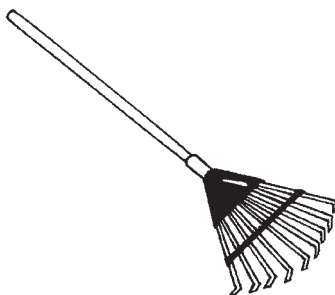
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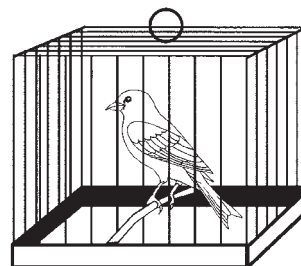
s f



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c g

**Instructions:** Identify each picture with students. Have students fill in the missing vowel and the silent e at the end to complete each word.

Name \_\_\_\_\_

① Harriet Tubman lived in the United States long ago.

\_\_\_\_\_

② Harriet was owned by a white family.

\_\_\_\_\_

③ She worked hard for no pay.

\_\_\_\_\_

④ Harriet escaped to the North to be free.

\_\_\_\_\_

⑤ Harriet helped her friends escape slavery.

\_\_\_\_\_

⑥ People wanted to punish Harriet for her bravery.

\_\_\_\_\_

## My Sentence:

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

**Instructions:** Read each sentence with students and have them write the past-tense verb on the line beside it. Then, have students write an original sentence about the book using one of the verbs on the lines provided.