

Name \_\_\_\_\_



The author's purpose for writing this book is to:

\_\_\_\_\_

\_\_\_\_\_

1

\_\_\_\_\_

\_\_\_\_\_

2

\_\_\_\_\_

\_\_\_\_\_

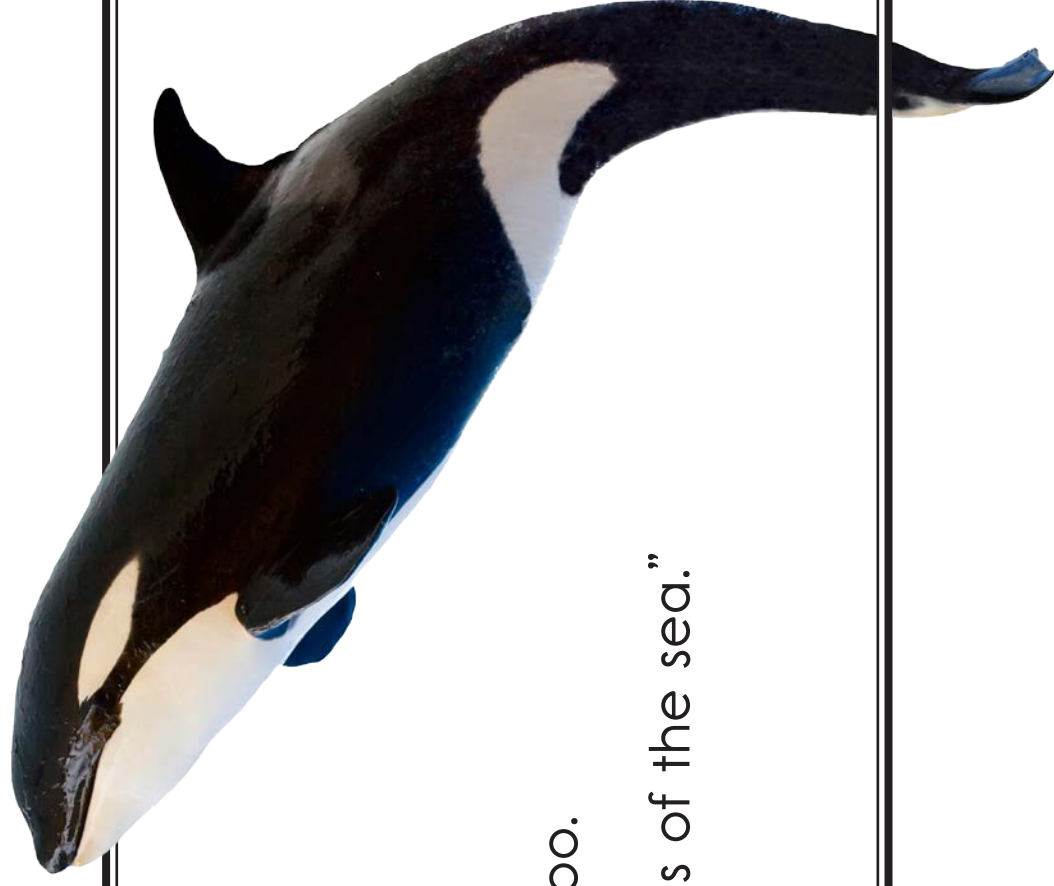
3

\_\_\_\_\_

\_\_\_\_\_

**Instructions:** Have students write the author's purpose at the top of the page. Then, have students choose three examples from the book that prove the author had that purpose for writing.

Name \_\_\_\_\_



- ① Orcas are big dolphins.
- ② Orcas need to breathe air.
- ③ Orcas are black and white.
- ④ Dolphins live in the ocean, too.
- ⑤ Orcas are called the “wolves of the sea.”

**My Sentence:**

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**Instructions:** Have students underline the subject in each sentence. Then, have students write a sentence of their own and circle the subject.

Name \_\_\_\_\_

hot

old

small

pretty

happy

tall



**My Sentence:**

**Instructions:** Read each word aloud with students. Have them record an antonym for each word on the lines next to them. Finally, have students choose one antonym to use in an original sentence on the line provided.