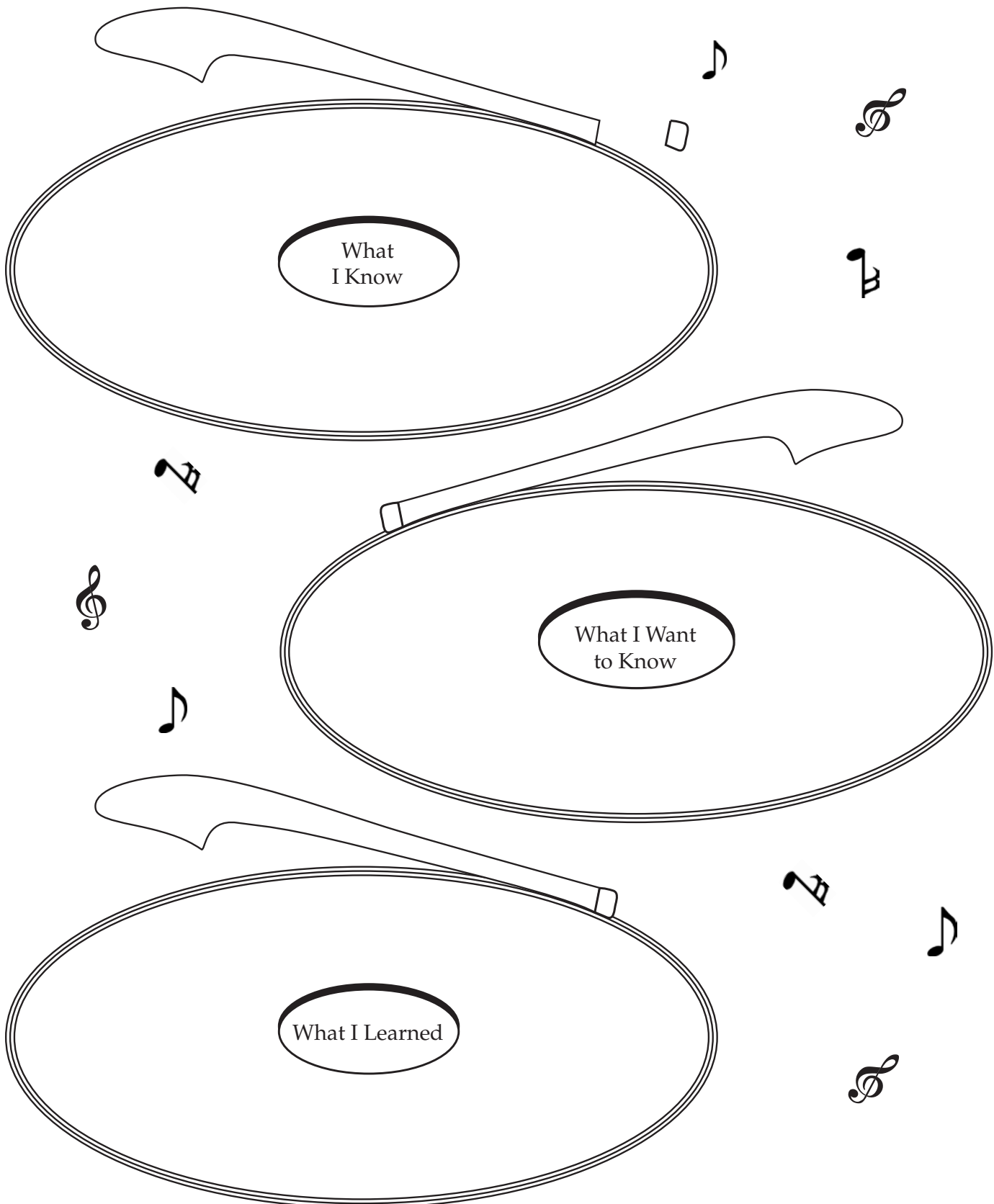


Name _____

Instructions: In the top record, write what you already know about rock music history. In the middle record, write what you would like to learn. After you finish reading, fill in the third record with information you learned from reading the book.



What I Know

What I Want to Know

What I Learned

Name _____

Instructions: As you read, list causes in the left column and their effects in the right column.

Cause	Effect
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
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EARLY MOMENTS IN ROCK MUSIC HISTORY • LEVEL X • 2

SKILL: CAUSE AND EFFECT

Name _____

Instructions: Use the list of prepositions below to think of your own prepositional phrases to include in sentences. Then write the sentences in your own words including the prepositional phrase and the group of words provided.

across, after, at, before, beside, between, but, by,
down, during, except, for, from, in, inside, into, like,
of, off, on, out, over, since, throughout, to, until,
up, with, without



① early rock music

② rebellious teenagers

③ phonographs and jukeboxes

④ transistor radios

⑤ teenage hangouts

⑥ the TV show *American Bandstand*

⑦ electric guitars

⑧ the cultural revolution

Name _____

Instructions: Use a thesaurus to identify synonyms and antonyms for each word. Choose a synonym and antonym for each word from the box. Then use either the synonym or antonym in a sentence.

Synonym	Word	Antonym	Sentence
	best		
	challenge		
	change		
	first		
	influence		
	rebellious		