

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the setting of the story?
 - Ⓐ a gloomy library during the day
 - Ⓑ a spooky cave during the winter
 - Ⓒ a gloomy library during nighttime
 - Ⓓ a haunted forest during the summer
2. What is another word for **terrified**?
 - Ⓐ relaxed
 - Ⓑ studious
 - Ⓒ cheerful
 - Ⓓ frightened
3. Which character is the most eager to understand the mysterious happenings at Porter's Mill?
 - Ⓐ the librarian
 - Ⓑ Qynn
 - Ⓒ Sarah
 - Ⓓ Jake
4. Which of the following events happens first?
 - Ⓐ Qynn and Sarah find the missing tome.
 - Ⓑ The children head to the library to do research.
 - Ⓒ The girls hear children's laughter from the stairs.
 - Ⓓ Qynn asks the librarian for help.
5. What is the main problem in the story?
 - Ⓐ Qynn and Sarah need to find the book.
 - Ⓑ The head librarian is on vacation.
 - Ⓒ Weird things are happening in Porter's Mill.
 - Ⓓ Qynn and Sarah are lost in the Hollow.

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6. Which of the following words means *a statement that makes something clear and easy to understand*?
 - Ⓐ premises
 - Ⓑ thunderous
 - Ⓒ explanation
 - Ⓓ tentative
7. What causes the girls to hide in the attic room?
 - Ⓐ The book falls by itself off the bookshelf.
 - Ⓑ They see something strange.
 - Ⓒ The librarian hears them and looks in the room.
 - Ⓓ They hear footsteps on the stairs.
8. What does Qynn do after the librarian tells them the book is missing?
 - Ⓐ Qynn returns home to seek answers elsewhere.
 - Ⓑ Qynn asks Jake to look in the children's section.
 - Ⓒ Qynn and Sarah sneak upstairs to look for the tome.
 - Ⓓ Qynn tells Sarah to go to the library with her.
9. In which scene does the story reach its climax?
 - Ⓐ in the beginning outside Qynn's house
 - Ⓑ at the help desk in the front of the library
 - Ⓒ at the "authorized personnel only" door
 - Ⓓ in the off-limits attic of the library
10. Why did the author write this story?
 - Ⓐ to persuade readers to go to the library more often
 - Ⓑ to entertain readers with a thrilling adventure
 - Ⓒ to persuade readers to move to Porter's Mill
 - Ⓓ to inform readers about the history of Porter's Mill

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11. Extended Response: Write at least four sentences that explain how the illustrations help create a suspenseful mood and support the tone of the story.

12. Extended Response: Who is telling the story, and how do you know? Choose another character from the story, and describe how the story would be different if the other character told it.

Quick Check Answer Sheet

Finding the Tome

Main Comprehension Skill: Sequence Events

1. Ⓐ *Story Elements*
2. Ⓓ *Vocabulary*
3. Ⓑ *Analyze Character*
4. Ⓑ *Sequence Events*
5. Ⓐ *Problem and Solution*
6. Ⓒ *Vocabulary*
7. Ⓓ *Cause and Effect*
8. Ⓒ *Sequence Events*
9. Ⓓ *Text Structure*
10. Ⓑ *Author's Purpose*
11. Answers will vary. Example: *In the illustrations, the colors are darker, with a lot of brown and dark green tones, and shadows and dark corners. The story describes the setting as a gloomy library, and the pictures feel gloomy. Creepy places make my heart beat faster and build suspense. Also, the expressions on the character's faces are full of surprise and fear. I feel a connection to the main characters of a story, so when they feel afraid, I feel afraid. This feeling of fear also builds suspense in the story.*
12. Answers will vary. Example: *Qynn is telling the story because the story uses the pronoun I to refer to her whenever she speaks. If Jake were telling this tale, it would be an entirely different story. Jake would be excited about going to the library. He would find books in the children's section, talk to the librarian, and wait for his sister to be finished. He probably wouldn't even know anything mysterious happened at all. If he told this story, it would be a bright story about a fun day in the library.*