LEVEL E

Quick Check Lost and Found

Name \_\_\_\_\_ Date \_\_\_\_

- **1.** What problem does the girl have in the story?
  - A She was late for her basketball game.
  - (B) She can't find her mom.
  - © She lost her cat.
- 2. Where does this story take place?
  - (A) in the store
  - (B) in the girl's house
  - (C) in the parking lot
- **3.** Why did the author write Lost and Found?
  - (A) to inform readers about how to not get lost
  - B to convince readers to always hold an adult's hand
  - © to inform readers about what to do if they are lost

- **4.** What happens when the girl wants to ask the salesperson for help?
  - (A) He says that he cannot help her.
  - B He is busy helping other people.
  - © He doesn't see her and walks away.
- **5.** Which word means a person who protects other people?
  - (A) guard
  - B farmer
  - (C) teacher
- 6. Extended Response: What details from the story show that the girl made good choices when she was lost?

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



## LEVEL **E**

## **Quick Check Answer Sheet**

## **Lost and Found**

Main Comprehension Skill: Problem and Solution

- **1.** (B) Problem and Solution
- 2. A Story Elements
- 3. (C) Author's Purpose
- **4.** (B) Cause and Effect
- **5.** A Vocabulary
- 6. Answers should include the following: The girl did not leave the store and stayed inside.

  She also knew the difference between safe and unsafe strangers and asked only the safe strangers for help.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.