

Instructions: Have students write the events of the story in the correct order, beginning at the top with the first box and ending at the bottom with the last box.



leave	teacher	feet	speedy
dream	cheer	read	together
open	scream	seed	lemon

Seat	See

Instructions: Have students read the words in the word box at the top of the page and circle all the words that have the long *|e|* sound. Then have students write each long *|e|* digraph word in the box under the word that has the same spelling pattern.

Name _____



Past-tense verbs	Present-tense verbs	

Instructions: Have students use their book to find all of the regular past-tense verbs that the author used. Then write all of the past-tense verbs in the *left-hand* box, and all of their present-tense matches in the *right-hand* box.