



Quick Check Coral Reefs

Name	Date	
Instructions : Read each question carefully and choose the best answer.		

- 1. Corals are made from ______.
 - (A) rocks
 - B plants
 - (C) tiny animals
 - (II) algae
- **2.** What are the two categories of corals?
 - (A) big corals, small corals
 - (B) hard corals, soft corals
 - (C) blue corals, red corals
 - new corals, old corals
- 3. Where do corals get their food?
 - (A) from algae
 - (B) from tiny animals
 - © from fish
 - (II) from the seabed
- **4.** Which of the following is not a type of coral reef?
 - (A) a fringing reef
 - B a barrier reef
 - © a lagoon
 - ① an atoll

- **5.** Which of the following best describes an **atoll**?
 - A a place where people can fish
 - B a reef that sits close to the shore
 - © a place where boats pay money to sail
 - a reef that forms a circle around a sinking island
- **6.** What might a scientist study if a coral reef started dying?
 - (A) bacteria in the water
 - B human activity near the reef
 - (C) water temperature
 - ① all of the above



Ouick Check (continued)

Coral Reefs

Name Date

- **7.** What is the main idea of the section titled "Danger to Coral Reefs"?
 - (A) Fast-growing bacteria cause disease.
 - (B) If the corals die, the reef will die
 - (C) Humans cause most coral reef damage.
 - (D) Disease and human activities damage reefs.
- 8. How do some bacteria hurt coral?
 - (A) They create erosion of soil into the water.
 - (B) They kill the coral's algae.
 - (C) They break off chunks of coral.
 - All of the above
- 9. How do coral reefs help humans?
 - (A) Coral reefs support the world's fish supply.
 - (B) Coral reefs protect coasts from storms and floods.
 - (C) Coral reefs can be used to make medicines.
 - (II) All of the above

- 10. What is one thing that might happen if coral reefs were all destroyed?
 - (A) There would be little seafood available.
 - (B) There would be no more seaside resorts.
 - (C) There would be no more medicine.
 - (I) There would be no place for divers to dive.
- 11. Extended Response: Tell how someone who doesn't live near a coral reef can still help protect coral reefs.



LEVEL N

Quick Check Answer Sheet

Coral Reefs

Main Comprehension Skill: Main Idea and Details

- **1.** ① Vocabulary
- 2.

 B Main Idea and Details
- 3. (A) Main Idea and Details
- **4.** (C) Main Idea and Details
- **5.** ① Vocabulary
- **6.** D Make Inferences / Draw Conclusions
- 7. (D) Main Idea and Details
- **8.** (B) Cause and Effect
- **9.** (D) Cause and Effect
- **10.** (A) Make Inferences / Draw Conclusions
- 11. Answers will vary but should include the following ideas: people can follow the rules and laws when visiting reefs, never throw things in the water, learn what makes bacteria grow, and learn what makes oceans warmer.