SAM'S FOURTH OF JULY • LEVEL K • 1

Instructions: Cut out each sentence and place the events in the correct order in the boxes above.

first
Next
Then
After that
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-	Z	_	>_	

Everyone came out to watch Sam lead the parade.

The mayor shook Sam's paw.

The town decided to make Sam the leader of the parade.

Sam ran home.

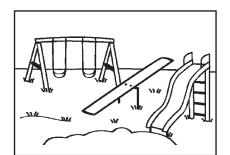
Sam waved his paw to thank people in the army.

Sam ate apple pie and ice cream.

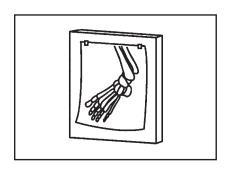
They dressed Sam in a special suit and hat.



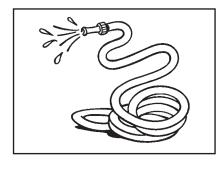
Instructions: Write the -ay digraph in the blanks to correctly write each word. Then read the words aloud.



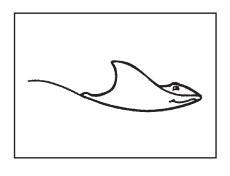
pl_ground



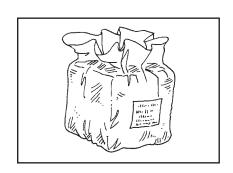
x-r___



spr__



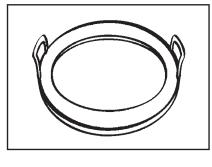
r



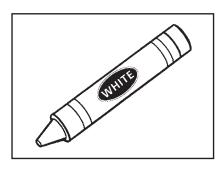
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SAM'S FOURTH OF JULY • LEVEL K • 2

Instructions: Circle the subject and underline the predicate in each sentence.

- Sam dresses in a suit of stars and stripes.
- ② The school band plays patriotic songs.
- Sam likes to eat barbecue.
- The mayor shakes Sam's paw.
- **⑤** Sam leads the Fourth of July parade.
- **6** Sam runs home.
- The people cheer for the fireworks.
- Sam eats apple pie and ice cream.



SKILL: SIMPLE SENTENCES

SAM'S FOURTH OF JULY • LEVEL K • 3