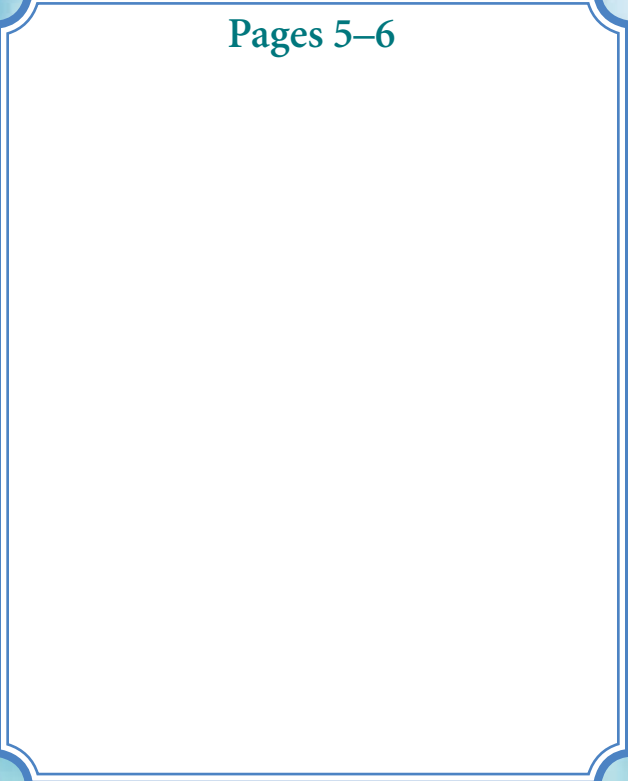
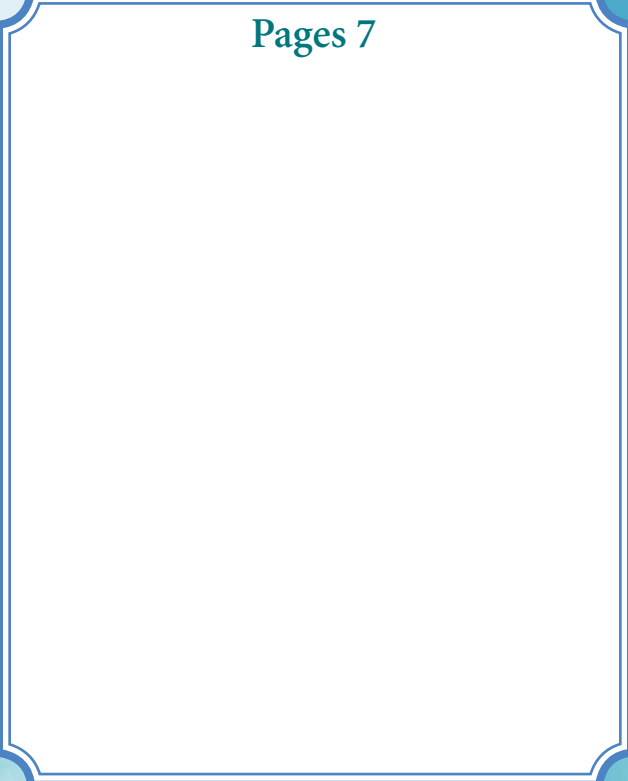
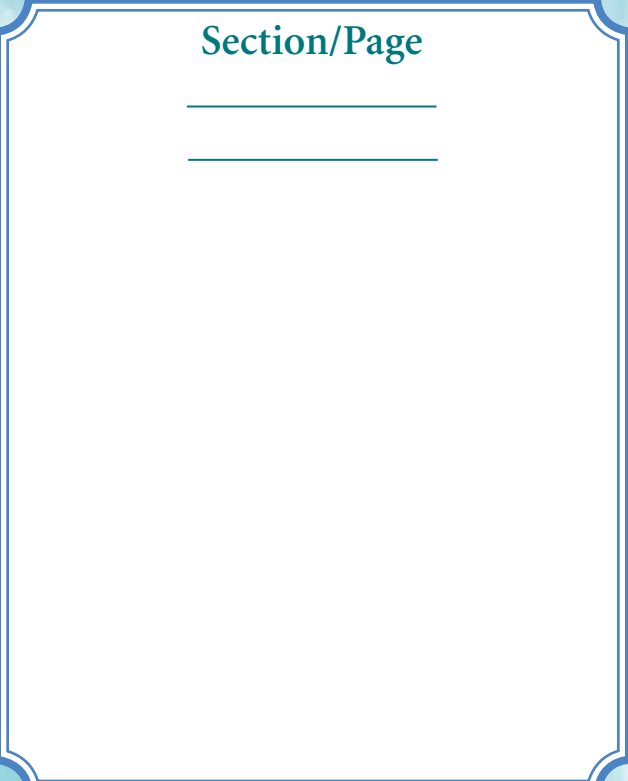
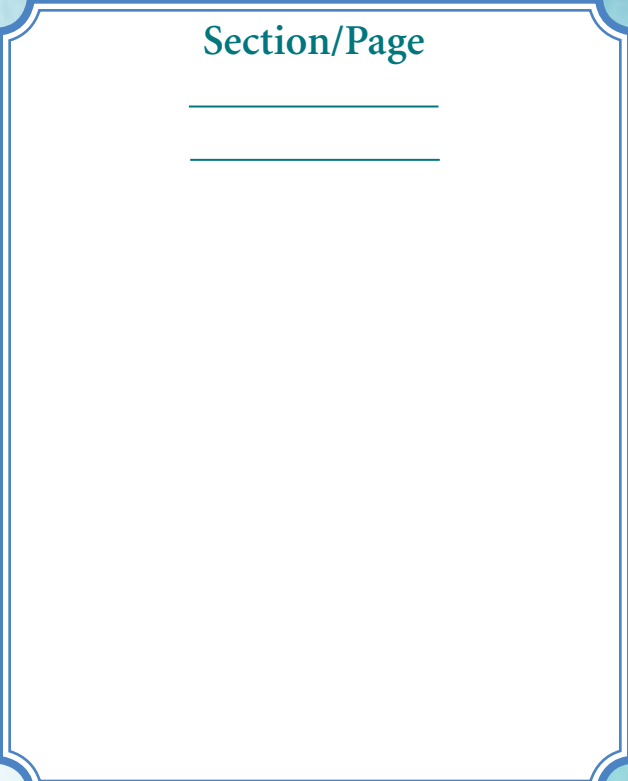


Name _____

Instructions: Draw what you visualize in your mind for the sections indicated in the boxes below.
Choose two more sections of the book, and draw what you visualize.

<p>Pages 5–6</p> 	<p>Pages 7</p> 
<p>Section/Page</p> <p>_____</p> <p>_____</p> 	<p>Section/Page</p> <p>_____</p> <p>_____</p> 

Name _____

Instructions: Read each sentence below. Circle each set of words that can be changed into a contraction. Rewrite each sentence on the lines provided using the appropriate contraction or contractions.

① It is a crazy idea, but a beautiful day.

② Then he will ride around the wagons.

③ Wagons are not made for racing, that is for sure.

④ It is a shame to see the wild land plowed up for crops.

⑤ He has roped wild cows and driven his share of cattle rustlers.

⑥ He will not be a farmer.



Name _____

Instructions: Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to help make them fit in the sentence.

Example: (plain/plane) It was *plain* to see that they were going to miss their *plane*.

① (one/won) _____

② (week/weak) _____

③ (see/sea) _____

④ (there/their) _____

⑤ (wait/weight) _____

⑥ (where/wear) _____

⑦ (eight/ate) _____

⑧ (four/for) _____