



Quick Check Giant Insects

Name	_ Date
Instructions: Read each question carefully and choose the best answer.	

- The attitude the author has toward insects can best be described as ______.
 - (A) frightened
 - ® respectful
 - © annoyed
 - (I) indifferent
- **2.** The author wrote *Giant Insects* mainly to _____.
 - A explain how insects have evolved since prehistoric times
 - B persuade readers to go on an insect safari
 - © inform readers about the types of giant insects around the world
 - ① entertain readers with stories about dangerous insects

- 3. Read this sentence: Colonies can have over twenty-two million ants. What does the word colonies mean?
 - (A) changes to fit a specific situation or environment
 - ® very large individuals
 - © groups of animals that live together
 - D parts of a forest where the tops of trees form a dense layer of foliage
- **4.** The goliath beetle got its name because _____.
 - (A) it is so long
 - ® it is so heavy
 - (C) it is so ugly
 - ① it is so round



Quick Check (continued)

Giant Insects

Name ______ Date _____

- **5.** Which of the following happened as a result of rats and mice being introduced to Little Barrier Island?
 - (A) The wetapunga were almost wiped out.
 - B The wetapunga overtook trees in populated areas.
 - The wetapunga migrated to a nearby island.
 - ① All of the above
- **6.** What is another good title for this book?
 - (A) Insects Are Everywhere
 - B Titans of the Insect World
 - ① New Insect Species
 - (D) Rainforest Insects
- 7. What makes this book a nonfiction informational book?
 - A It is a factual book that gives information about real things.
 - B It is written from the imagination of the writer.
 - © It includes several details based on the opinion of the author.
 - ① None of the above

- 8. The majority of the insects described in this book live
 - (A) in dry, desertlike regions
 - B in inland regions lacking foliage
 - (C) in urban developments
 - ① in tropical rainforests
- **9.** What does it mean to **adapt** to a new environment?
 - (A) change to fit
 - (B) leave
 - (C) destroy
 - ① stay the same
- **10.** The author wrote this book as if the reader were
 - (A) a scientist
 - B an explorer and a scientist
 - (C) a tour guide
 - a tour guide and a museum visitor
- **11. Extended Response:** Which of the insects in this book do you find most interesting? Why?
- **12. Extended Response:** Why do you think there are so many insect species still undiscovered? Explain.



LEVEL V

Quick Check Answer Sheet

Giant Insects

Main Comprehension Skill: Main Idea and Details

- **1.** (B) Author's Point of View
- 2. (C) Author's Purpose
- **3.** ① Vocabulary
- **4.** (B) Main Idea and Details
- **5.** (A) Cause and Effect
- **6.** (B) Main Idea and Details
- 7. A Identify Genre
- **8.** (D) Main Idea and Details
- **9.** A Vocabulary
- **10.** B Author's Purpose
- 11. Answers will vary based on background knowledge and personal opinion but should include the name of an insect and details supporting why the insect is interesting.
- 12. Answers will vary according to background knowledge but may include conclusions that insects live in remote or uninhabitable regions or are too small for scientists to easily find.