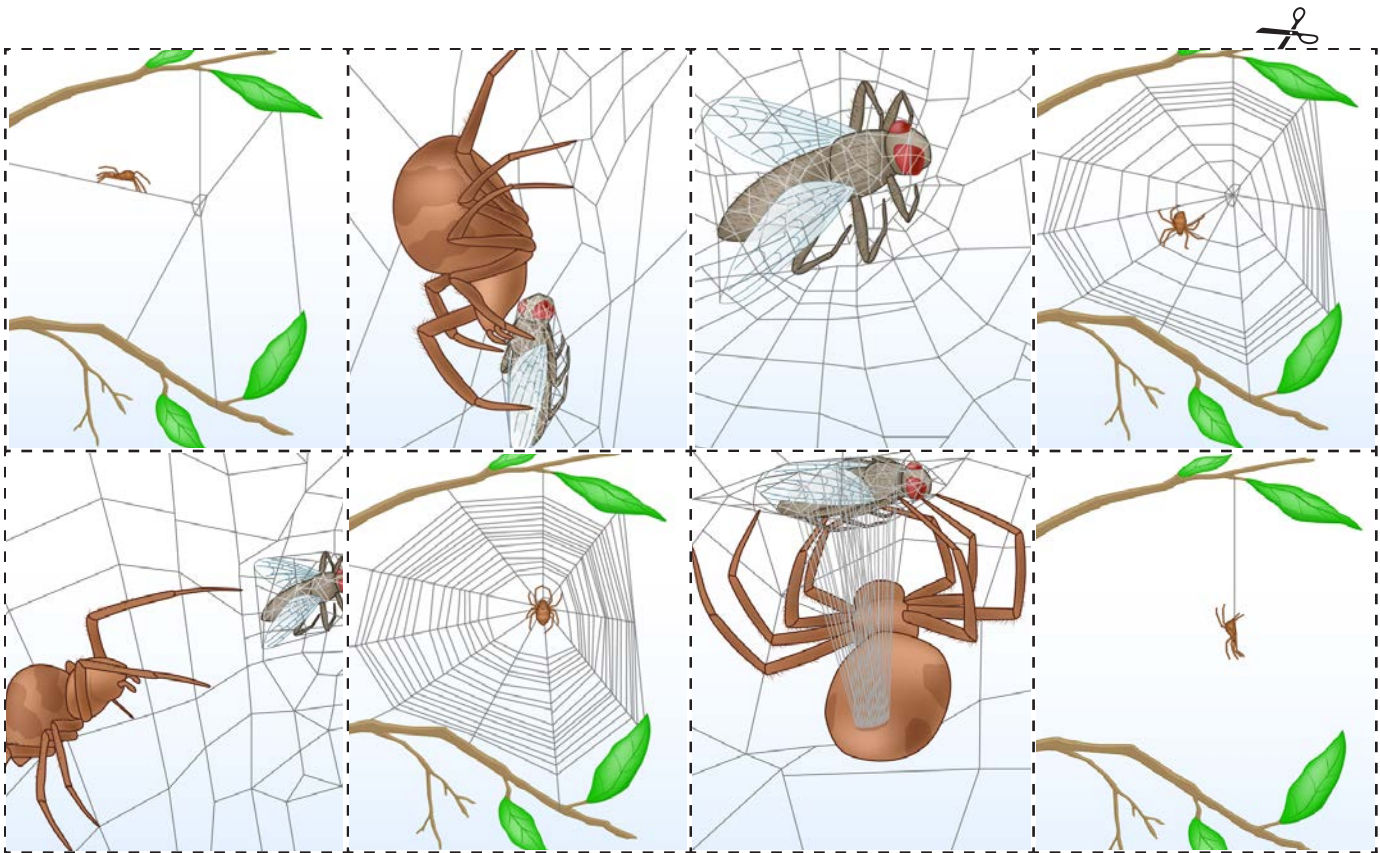


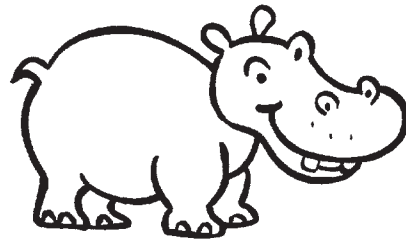
Name \_\_\_\_\_

1	2	3	4
5	6	7	8

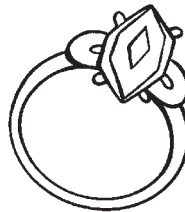
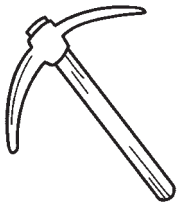


**Instructions:** Have students cut out the pictures and paste them in the order in which they happened in the book. Afterward, have students retell the events from the book to a partner. Remind students to use connecting words such as *first*, *next*, *then*, and *finally* as they retell the sequence of events.

Name \_\_\_\_\_



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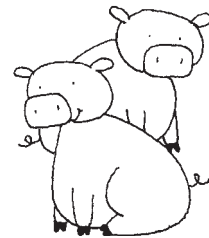
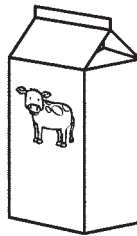
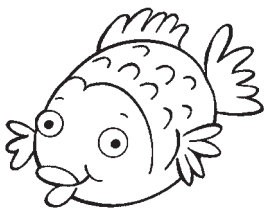
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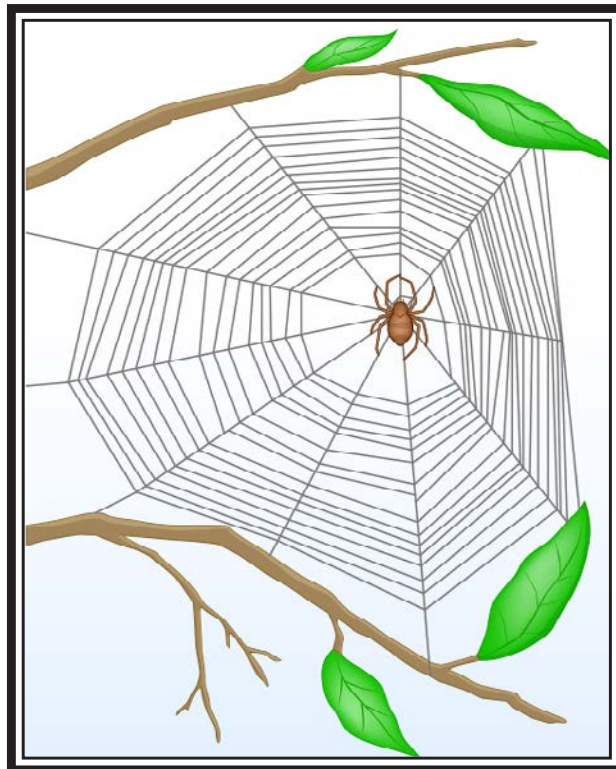
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**Instructions:** Identify the images with students. Have students work with a partner to write the short vowel /i/ words in the lines beneath each picture.

Name \_\_\_\_\_

- ① The spider's web is delicate and beautiful.
- ② The web sticks to the fly's wings.
- ③ She pours water into the dog's bowl.
- ④ A bird's nest sits in a tree.
- ⑤ The fly's body changes into goo.
- ⑥ He takes care of his cat's babies.
- ⑦ A spider's bite is dangerous to insects.
- ⑧ The snake's home is underground.



**Instructions:** Have students read the sentences above and circle the possessive noun in each sentence.