

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What did Lily do after she took a nap?
  - Ⓐ jumped down
  - Ⓑ sat in a chair
  - Ⓒ ate lunch
2. How do you know Lily likes Jack?
  - Ⓐ She played with him.
  - Ⓑ She sat on his lap.
  - Ⓒ She called his name.
3. What did it mean when Lily **circled** the chair?
  - Ⓐ drew a circle
  - Ⓑ played a game
  - Ⓒ walked around it
4. What did Lily do at the end of the story?
  - Ⓐ went to her bed
  - Ⓑ sat on Jack's lap
  - Ⓒ sat by her bowl
5. Before Lily saw the room, what did she do?
  - Ⓐ saw Jack
  - Ⓑ played with a ball
  - Ⓒ walked through a door
6. **Extended Response:** Have the student write what Jack might have said to Lily when she jumped onto his lap.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Lily the Cat

Main Comprehension Skill: Sequence Events

1. Ⓐ *Sequence Events*
2. Ⓑ *Analyze Character*
3. Ⓒ *Vocabulary*
4. Ⓑ *Sequence Events*
5. Ⓒ *Sequence Events*
6. Answers will vary. Example: *I think Jack said, "Hello, Lily. I'm glad you're here."*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.