

Name _____

Instructions: Charly is an example of a “dynamic” character—she changes over time. Use your book to identify traits that describe Charly and write these in the left column. Find examples, phrases, or keywords in the book that support these traits and write these in the right column.

Traits	Clues

Extension: Pretend that Charly is your best friend. Write a descriptive paragraph on the back of the worksheet telling about Charly.

Name _____

Instructions: Draw lines to match words in the left-hand column with words in the right-hand column. Then put them together to form a contraction. Write the new word on the line.

it not _____

do us _____

did not _____

I is _____

let not _____

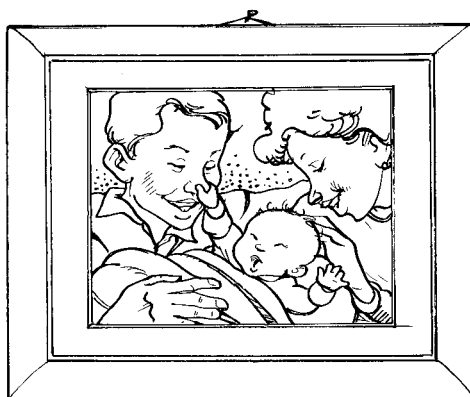
that not _____

could is _____

was am _____

I not _____

would will _____



Name _____

Instructions: Each sentence in the left column contains an idiom. Underline the idiom in each sentence. Then draw a line to match each idiom on the left with its explanation on the right.

- | | |
|--|---|
| 1. You took the words right out of my mouth. | • He's her favorite. |
| 2. I felt like a fish out of water. | • This is a really heavy rainstorm! |
| 3. He is the apple of her eye. | • That was so easy. |
| 4. It's raining cats and dogs! | • Let's go to bed. |
| 5. That was a piece of cake. | • I felt out of place, as though I didn't belong. |
| 6. My hamster kicked the bucket. | • Somehow you knew what I was going to say. |
| 7. Let's hit the hay. | • You need to change your behavior. |
| 8. I have a frog in my throat. | • He died. |
| 9. Boy, are we in a pickle! | • We're in so much trouble! |
| 10. It's time you turned over a new leaf. | • My voice is scratchy. |

