

Name _____

<p>Character:</p> <p>_____</p>	<p>Character:</p> <p>_____</p>

Fall Forward, Spring Back • Level J • 1

The Setting:

Skill: Story Elements

Instructions: Have students write the names of the main characters on the lines provided. In the top box, have students draw a picture of the character, and in the bottom box, have students write words that describe each character. Finally, have students write or dictate a sentence that describes one of the settings of the story in the space provided.

Name _____



- ① Nola laughed for joy.
- ② They turned and headed home.
- ③ “Time is not my friend,” Nola sighed.
- ④ “The early bird gets the worm!” Nola cried.
- ⑤ They worked on his float for more than an hour.
- ⑥ On their way back, they spotted their neighbor Frank.
- ⑦ It was all a big mistake, but it turned out to be a great mistake!

My Sentence:

Instructions: Have students underline the past-tense verb in each sentence. Have them choose one past-tense verb and use it in a sentence about the story.

Name _____

time
Nola

Pablo
fall

spring
early

late
morning



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Instructions: Read each word aloud with students. Have them write the words in alphabetical order on the lines provided.