

Name \_\_\_\_\_

**First**

**Second**

**Then**

**Next**

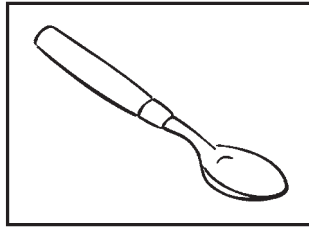
**Now**

**Then**

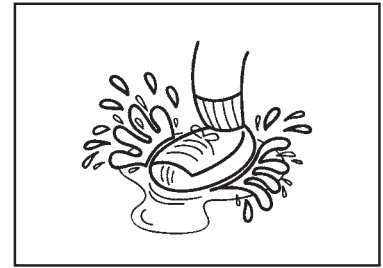
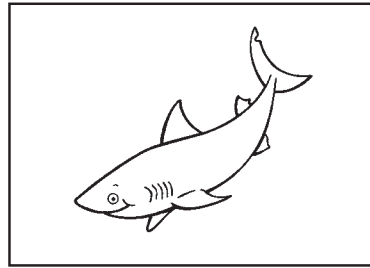
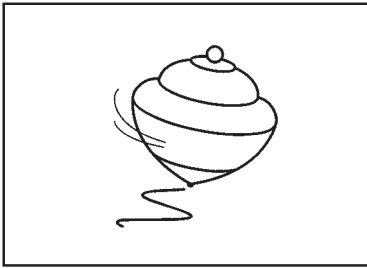
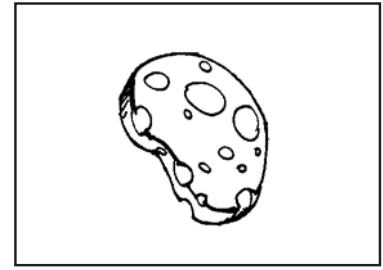
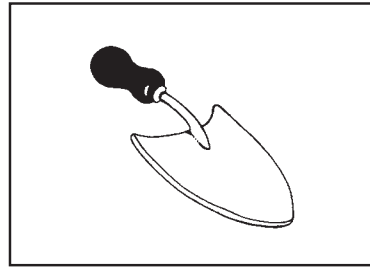
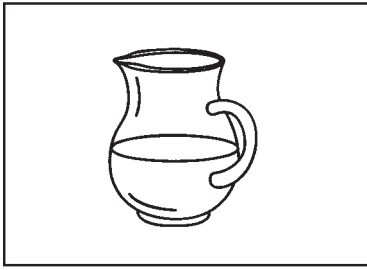
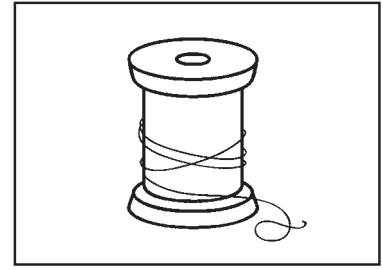
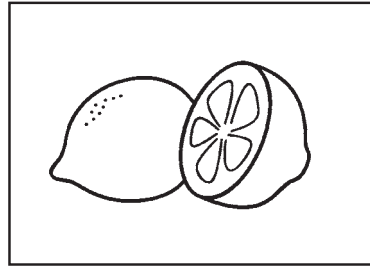
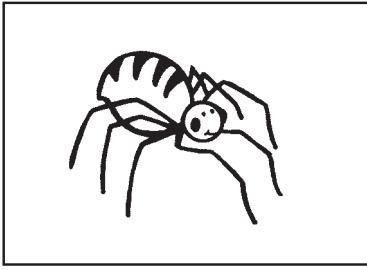
**Next**

**Instructions:** Have students write each step in making lemonade.

Name \_\_\_\_\_



Sp



LET'S MAKE LEMONADE • LEVEL E • 2

SKILL: INITIAL CONSONANT BLEND SP

**Instructions:** Identify the pictures with students. Have students write the *sp* blend on the line under each picture if the word begins with the *sp* blend.

Name \_\_\_\_\_

- ① It is hot outside. \_\_\_\_\_
- ② We are going to make lemonade. \_\_\_\_\_
- ③ Let us roll and squeeze the lemons. \_\_\_\_\_
- ④ Do not spill the lemonade. \_\_\_\_\_
- ⑤ It is sticky. \_\_\_\_\_
- ⑥ We are thirsty. \_\_\_\_\_



My Sentence:

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**Instructions:** Have students make a contraction from each pair of underlined words. Then have students write an original sentence using one of the contractions.