

Key Question

Why is it important to pay attention to the details of life?

Vocabulary

Academic vocabulary

- *detail (n.), discover (v.), history (n.)*

Discuss each academic vocabulary word with students. Point to the use of each word in the book, and then use each word in a different model sentence. Have students work in groups to create posters for these words. Include on each poster: the word and its part of speech, the definition, the word in an example sentence, and a picture (if possible) illustrating the meaning of the word. Hang these posters up in the classroom for students to see and refer to as they encounter the words within other texts, lessons, and assignments.

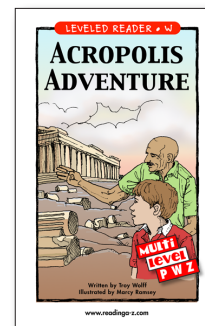
Story words

- *ancient (adj.), Athens (n.), columns (n.), geometric (adj.), landmark (n.), perspective (n.)*

Enrichment words

- *Andronicus (n.), comedy (n.), European (adj.), Greek (adj.), octagon (n.), proportions (n.), tragedy (n.)*

Go to VocabularyA-Z.com for a pre-made vocabulary lesson for *Acropolis Adventure*.



Ask and answer questions

Put the students in pairs and have them read the story together. After each section, have partners discuss the text with each other and determine what they think is the most important information in each section and why the author included that information in each section. Have the students note details about the characters in the story. Students can note their ideas on sticky notes.

Story elements: Analyze character

Invite students to describe how Brady reacts at the beginning of the story when Dimitri tries to show him the sites of ancient Greece (impatient, bored). Discuss how Brady's attitude affected his day at first. Ask students to explain how Brady's feelings changed as he learned about Greece.

Graphic organizer: Compare and contrast

Have students use the lesson [graphic organizer](#) to record the similarities and differences between Brady and Dimitri. Have students discuss with a partner where clues from the text can be found to support their answers.

Text-dependent questions

Next to each answer, have students write the page number(s) where they found information in the text to answer the questions.

- *What is the Acropolis?* (level 1)
- *Why was Dimitri so excited to teach Brady about the ancient landmarks of Greece?* (level 3)
- *How do readers know that Dimitri was a good tour guide?* (level 3)
- *What does Brady learn about ancient Greece?* (level 2)
- *Why does Brady thank Dimitri at the end of the story?* (level 3)

Response to reading

Have students cite specific evidence from the book to answer the key question.

Name _____

Instructions: Compare and contrast Brady with Dimitri. Write the two topics you are comparing on the lines below. Write the details that tell how the topics are different in the outer circles. Write details that tell how the topics are alike where the circles overlap.

Topic: _____ Topic: _____

