LEVEL **E**

Quick Check The Class Pet

Name _____ Date _____

- 1. What is the problem in this story?
 - (A) Too many kids want to help take care of Fred.
 - B No one wants to help take care of Fred.
 - © Fred needs a new home.
- 2. What is the setting of the story?
 - (A) Kate's house
 - (B) the teacher's office
 - (C) the classroom
- 3. What happens when Kate and Kat share their idea with the class?
 - A The teacher does not like the idea.
 - Only the students like the idea.
 - © Everyone thinks it's a great idea.

- **4.** What is the solution to the problem in the story?
 - A Each student will care for Fred during a different break.
 - B The teacher will care for Fred during the breaks.
 - © Kate and Kat will take turns caring for Fred during the breaks.
- **5.** Which word means to find the answer to?
 - (A) problem
 - ® solve
 - (C) help
- 6. Extended Response: Have students identify another title for this story. Ask students why the title is a good fit for this story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



LEVEL **E**

Quick Check Answer Sheet

The Class Pet

Main Comprehension Skill: Problem and Solution

- **1.** (A) Problem and Solution
- 2. © Story Elements
- **3.** (C) Cause and Effect
- **4.** (A) Problem and Solution
- **5. (B)** Vocabulary
- **6.** Answers will vary but should identify a title that supports the main idea of this story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.