

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the most likely reason the author wrote *The Buffalo Soldiers*?
 - Ⓐ to entertain the reader with folktales about the Buffalo Soldiers
 - Ⓑ to inform the reader about the history of Native Americans
 - Ⓒ to persuade the reader to visit historical sites in the Southwest
 - Ⓓ to inform the reader about the history and influence of the Buffalo Soldiers
2. Which event happened first?
 - Ⓐ The 10th Cavalry was stationed in different places around Kansas and Indian Territory.
 - Ⓑ The U.S. government tried to force Apache tribes to move to reservations in Arizona.
 - Ⓒ The Buffalo Soldiers fought in the Spanish-American War.
 - Ⓓ The army paid black soldiers the same as white soldiers.
3. Which of the following is not a reason many black men joined the army after the Civil War?
 - Ⓐ There was an opportunity to learn to read and write.
 - Ⓑ It was hard to find work.
 - Ⓒ They were given land after they served.
 - Ⓓ The army provided food, shelter, and opportunity.
4. Colonel Benjamin Grierson was unusual because _____.
 - Ⓐ he refused to fight the Native Americans
 - Ⓑ he agreed to lead a regiment of black soldiers
 - Ⓒ he did not want to be paid for his services
 - Ⓓ all of the above

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5. What was the effect of the U.S. government taking land from the Native Americans?
 - Ⓐ Native Americans were forced to live on poorer land.
 - Ⓑ Regiments of black soldiers were ordered to protect towns and supplies.
 - Ⓒ Some tribes became angry and began taking back land.
 - Ⓓ All of the above
6. The word **opportunity** means _____.
 - Ⓐ to lose something
 - Ⓑ a chance to do something
 - Ⓒ to do something over again
 - Ⓓ to forget something
7. The black soldiers were given the name *Buffalo Soldiers* by _____.
 - Ⓐ former slave owners
 - Ⓑ Colonel Benjamin Grierson
 - Ⓒ a regiment of white soldiers
 - Ⓓ the Native Americans
8. The word **regiment** means _____.
 - Ⓐ a military unit made of two or more large groups of soldiers
 - Ⓑ a small group of soldiers who ride horses
 - Ⓒ a group of soldiers who fight on foot
 - Ⓓ a group of soldiers stationed in the Southwest
9. White and black soldiers were kept separate until _____.
 - Ⓐ the Civil War
 - Ⓑ the Korean War
 - Ⓒ the Spanish-American War
 - Ⓓ World War I

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10. What was the main reason why the 10th Cavalry was sent to Texas?
- Ⓐ The government needed people to work in the national parks.
 - Ⓑ The government no longer needed the 10th Cavalry.
 - Ⓒ The government was trying to force the Apache tribes to move to a reservation.
 - Ⓓ The government combined the 10th Cavalry with the 11th Cavalry.
11. **Extended Response:** In what ways were the Buffalo Soldiers treated differently from white soldiers? Why do you think this was so?
12. **Extended Response:** What caused the Native Americans to attack soldiers and settlers?

Quick Check Answer Sheet

The Buffalo Soldiers

Main Comprehension Skill: Sequence Events

1. Ⓓ *Author's Purpose*
2. Ⓓ *Sequence Events*
3. Ⓒ *Main Idea and Details*
4. Ⓑ *Make Inferences / Draw Conclusions*
5. Ⓓ *Cause and Effect*
6. Ⓑ *Vocabulary*
7. Ⓓ *Main Idea and Details*
8. Ⓐ *Vocabulary*
9. Ⓑ *Sequence Events*
10. Ⓒ *Cause and Effect*
11. Students should make reference to the fact that black soldiers were given old or lame horses, poor or damaged supplies, and their food was not as good as the food given to white soldiers. Additionally, if a white soldier stole from or hurt a black soldier, the white soldier often went free. Students should explain that although black soldiers were allowed to join the army, discrimination was still prevalent.
12. Students should explain that the U.S. government forced tribes off the land they lived on for thousands of years. The government often promised the tribes supplies and land but often did not follow through. Many Native Americans were forced to live on poor land called *reservations*. The Native Americans fought the soldiers and the settlers trying to reclaim their homeland.