LEVEL D

Quick Check Animal Horns

Name ______ Date _____

- 1. What is similar about what the picture shows and what the words say about mountain goat horns?
 - A They both describe that mountain goats have crooked horns.
 - B They both describe that mountain goats have short horns.
 - © They both describe that mountain goats have big horns.
- Which of the following words best describes bull horns?
 - A straight
 - (B) long
 - © little

- **3.** How are antelope horns different from sheep horns?
 - (A) Antelope horns are straight, and sheep horns are curved.
 - B Antelope horns are short, and sheep horns are long.
 - © Antelope horns are little, and sheep horns are big.
- **4.** Why did the author write this book?
 - A to entertain the reader with a story about horns
 - B to persuade the reader that all animals should have horns
 - © to inform the reader about animal horns
- **5.** Which of the following words means the opposite of **straight**?
 - (A) curved
 - B scratching
 - © antelope

Quick Check continued on following page

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.





Quick Check Animal Horns

Nama	Data
Name	Date

6. Extended Response: Choose two animals from the book. Use details from the book to describe how the horns of those two animals are the same and how they are different.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



LEVEL D

Quick Check Answer Sheet

Animal Horns

Main Comprehension Skill: Compare and Contrast

- **1. (B)** Compare and Contrast
- 2.

 B Main Idea and Details
- **3.** (A) Compare and Contrast
- **4.** ① Author's Purpose
- **5.** A Vocabulary
- **6.** Answers will vary but should identify that the pictures show the reader different animal horns, including big, little, long, short, straight, and curved.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.