

Name _____

Instructions: In the top box, write what you already know about Earth. In the first box, write what you know about Jupiter. In the second box, write what you would like to learn about Jupiter. After you finish reading, fill in the third box with information you learned from reading the book and the fourth box with what you still want to know.



Earth

What I know



Jupiter

K: What I know

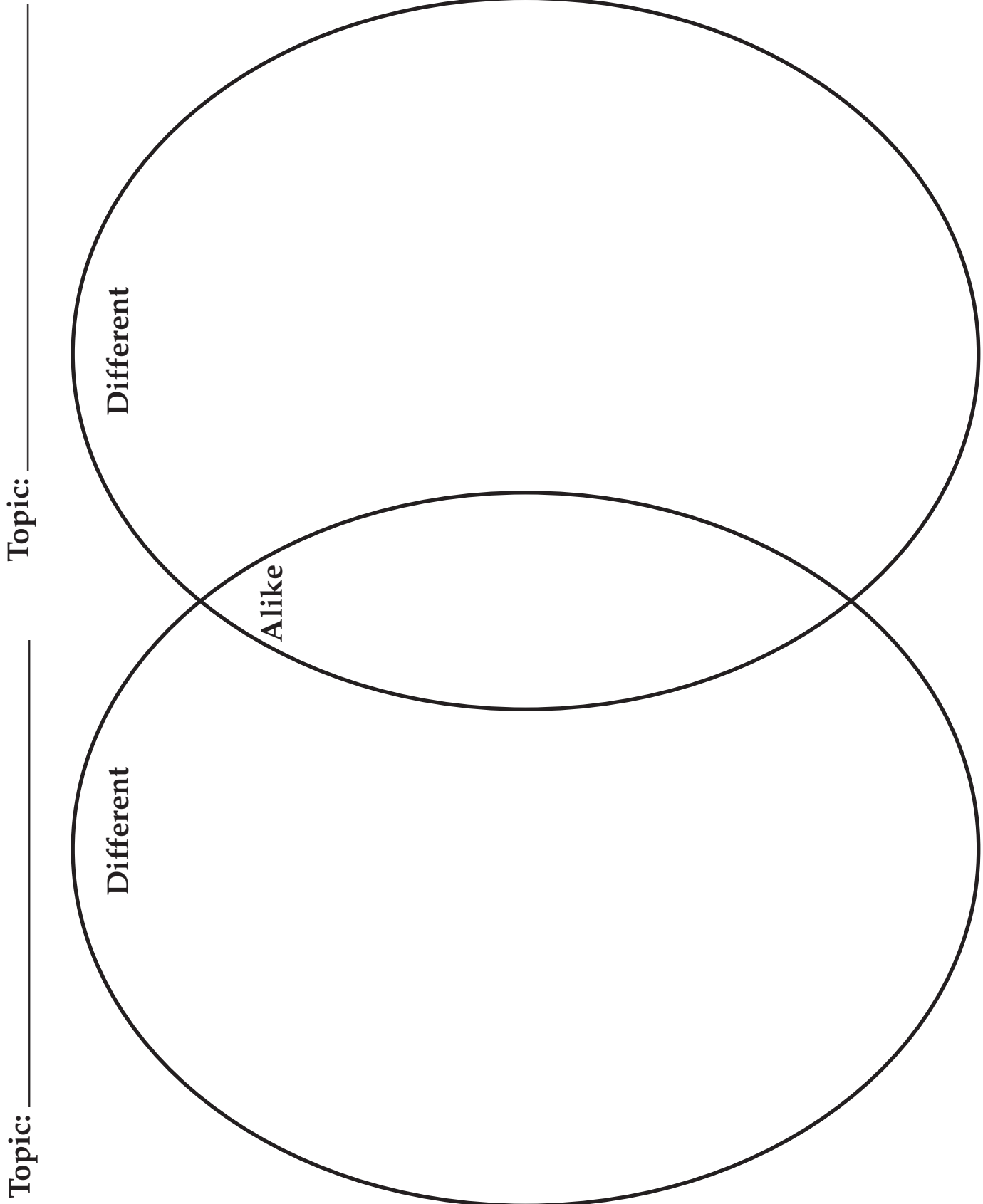
W: What I want to know

L: What I learned

S: What I still want to know

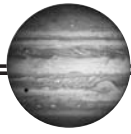
Name _____

Instructions: Use the Venn diagram to compare Jupiter and Earth, using information that you read in the book.

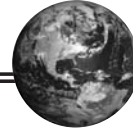


Reading a-z

Jupiter



Earth



JUPITER'S SECRETS REVEALED • LEVEL U • 3

SKILL: IRREGULAR PAST-TENSE VERBS

Name _____

Instructions: Fill in the blanks to complete the sentence for each pronunciation given in *Jupiter's Secrets Revealed*.

1. EYE-oh

The word is spelled _____ and has _____ syllables. The emphasis is on the _____ syllable.

2. GAL-uh-LAY-oh

The word is spelled _____ and has _____ syllables. The emphasis is on the _____ syllables.

3. yu-ROH-puh

The word is spelled _____ and has _____ syllables. The emphasis is on the _____ syllable.

4. GAN-uh-meed

The word is spelled _____ and has _____ syllables. The emphasis is on the _____ syllable.

5. kuh-LIHS-toh

The word is spelled _____ and has _____ syllables. The emphasis is on the _____ syllable.

Much of what we know about Jupiter was discovered by the Pioneer, Voyager, Ulysses, and Galileo spacecraft, which were launched by NASA.

