

Name _____ Date _____

1. What did the monsters need for Halloween?
 - Ⓐ bags for candy
 - Ⓑ costumes
 - Ⓒ pumpkins
2. Why didn't Bonk wear the ghost costume?
 - Ⓐ He didn't like it.
 - Ⓑ He couldn't see.
 - Ⓒ It was too scary.
3. What did the monsters do after they made a costume for Bonk?
 - Ⓐ They played games.
 - Ⓑ They scared their friends.
 - Ⓒ They went trick-or-treating.
4. What did the monsters use the orange paper to make?
 - Ⓐ a pumpkin costume
 - Ⓑ trick-or-treat bags
 - Ⓒ a picture
5. *Uzzle had a **plan**.* What is a **plan**?
 - Ⓐ a scary story
 - Ⓑ a special hat
 - Ⓒ a way to do something
6. **Extended Response:** Have the student draw a picture to show how the monsters felt at the end of the story. Have him or her write a sentence explaining why the monsters felt this way.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Monster Halloween

Main Comprehension Skill: Sequence Events

1. Ⓑ *Story Elements*
2. Ⓑ *Cause and Effect*
3. Ⓒ *Sequence Events*
4. Ⓐ *Story Elements*
5. Ⓒ *Vocabulary*
6. Answers will vary somewhat but should include a drawing that shows emotion and a sentence that includes the following idea:
The monsters were happy and excited because they all had costumes and could go trick-or-treating.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.