

| What I Know         |  |
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| What I Want to Know |  |
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| What I Learned      |  |
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**Instructions:** In the first row, have students write what they already know about the topic. In the second row, have them write what they would like to learn. After students finish reading, have them fill in the third row with what they learned from the book.



| Date | Event |
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**Instructions:** After completing the first example as a group, have students record the key details from the book about firefighters.

- My cousins came to visit. They live in a different town.
- The teacher planned a field trip. She is taking us to a firehouse.
- 6 My friends and I went to the park. We had a bonfire there.



**Instructions:** Have students read each pair of sentences. Then have them draw a line under the pronoun in the second sentence and circle the noun in the first sentence that it replaces or represents.