

Name _____

Instructions: In the first row, write what you already know about the World Series. In the second row, write what you would like to learn. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

What I Know

What I Want to Know

What I Learned

What I Still Want to Know



Name _____

Instructions: In the sentences below, underline the adjectives and circle the hyphenated compound adjectives. Then, underline the noun or nouns each adjective describes.



- ① It's a game-winning, series-winning, walk-off three-run home run.
- ② Unbelievable moments of clutch hitting, clever pitching, and great fielding have been woven through the World Series' century-plus history.
- ③ Sometimes the best teams in each league played against each other, but these season-ending games were never very popular.
- ④ It offered a range of heart-stopping highs and heartbreaking lows.
- ⑤ Never before in the history of the World Series has a player clinched the Fall Classic with a come-from-behind home run.
- ⑥ The NL-leading New York Giants refused to accept the postseason challenge from the AL.
- ⑦ What a history-making series it was!
- ⑧ From that year on, a best-of-seven World Series became an official event.
- ⑨ Two teams from each league with the next-best records play a one-game playoff for a "wild card" spot.



Name _____

Instructions: Find closed compound words in *The Wonderful World Series*. Write the words in the first column. In the second column, write the two words that were joined to form each compound word. Then, choose two of the compound words to write two sentences of your own.

Compound Word	Words Joined to Form It
1.	+
2.	+
3.	+
4.	+
5.	+
6.	+
7.	+
8.	+
9.	+
10.	+

The Wonderful World Series • Level X • 3

Sentences

1.

2.

Skill: Closed Compound Words