

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Why did the author write this story?
  - Ⓐ to entertain readers
  - Ⓑ to inform readers
  - Ⓒ to persuade readers
2. What is a detail from the book about animal moms?
  - Ⓐ Animal moms carry babies.
  - Ⓑ Animal moms take babies to school.
  - Ⓒ Animal moms feed babies.
3. The author probably thinks animal moms are \_\_\_\_\_.
  - Ⓐ boring
  - Ⓑ lazy
  - Ⓒ amazing
4. What is a fact about animal moms?
  - Ⓐ They protect their babies.
  - Ⓑ They are all the same.
  - Ⓒ They hurt their babies.
5. Which word means *helping someone learn*?
  - Ⓐ moms
  - Ⓑ washing
  - Ⓒ teaching
6. **Extended Response:** Have the student look through the pictures in the story again. Then, have him or her write (or dictate) why the author included the pictures in the story.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Moms Do So Much

*Main Comprehension Skill: Author's Purpose*

1. Ⓑ *Author's Purpose*
2. Ⓒ *Main Idea and Details*
3. Ⓒ *Author's Purpose*
4. Ⓐ *Main Idea and Details*
5. Ⓒ *Vocabulary*
6. Answers will vary slightly but should include the idea that the pictures help the reader figure out words and understand the details of the story.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.