

Name _____ Date _____

1. What does Bear say he can eat more of?
 - Ⓐ berries
 - Ⓑ fish
 - Ⓒ goats
2. What can Kangaroo make?
 - Ⓐ a big sandwich
 - Ⓑ a mean face
 - Ⓒ a funny face
3. What happens after every time Kangaroo says or does something?
 - Ⓐ Bear runs away.
 - Ⓑ Bear cries.
 - Ⓒ Bear says he can do it better.
4. How are Bear and Kangaroo alike?
 - Ⓐ They both have pouches.
 - Ⓑ They both are animals.
 - Ⓒ They both have long tails.
5. What does **climb** mean?
 - Ⓐ to build something
 - Ⓑ to go up using hands and feet
 - Ⓒ to chew food
6. **Extended Response:** Have the student write (or dictate) several sentences about something he or she can do well.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Bear and Kangaroo

Main Comprehension Skill: Compare and Contrast

1. Ⓐ *Compare and Contrast*
2. Ⓑ *Main Idea and Details*
3. Ⓒ *Sequence Events*
4. Ⓑ *Compare and Contrast*
5. Ⓑ *Vocabulary*
6. Answers will vary.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.