

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What was the author's main purpose for writing the book?
 - Ⓐ to inform readers about Easter Island
 - Ⓑ to persuade readers to visit Easter Island
 - Ⓒ to entertain readers with a story about the Rapanui people
 - Ⓓ to inform readers about Earth's growing population
2. What is one effect of irrigation?
 - Ⓐ Salt is removed from soil.
 - Ⓑ Rivers fail to reach the sea.
 - Ⓒ Decreased food production.
 - Ⓓ The human population grows forever.
3. Which word means *able to be used without destroying a resource*?
 - Ⓐ sustainable
 - Ⓑ carrying capacity
 - Ⓒ standard of living
 - Ⓓ distribution
4. Which detail supports the main idea that eating less meat means more grain for people in poor countries?
 - Ⓐ Grain is the world's most important source of food.
 - Ⓑ Average Americans use three times the food needed to survive.
 - Ⓒ A third of the grain grown worldwide is used to feed livestock.
 - Ⓓ Everyone in the world can have enough to eat.
5. Between which years did the Industrial Revolution occur?
 - Ⓐ 1700 and 1750
 - Ⓑ 1810 and 1920
 - Ⓒ 1760 and 1850
 - Ⓓ 1910 and 1935

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6. Everyone in the world could have enough to eat if _____.
 - Ⓐ people have more babies
 - Ⓑ people in rich countries waste less
 - Ⓒ people in poor countries raise more livestock
 - Ⓓ people in rich countries eat more meat
7. Read this sentence: *Their birthrate is now below the replacement rate of 2.1 children per woman.* Based on the text, the word **birthrate** means _____.
 - Ⓐ the number of babies born in the world within a year
 - Ⓑ the number of babies born in poor countries within a specific period
 - Ⓒ the number of babies born in rich countries within a year
 - Ⓓ the number of babies born in a population within a specific period
8. After reading this book, what can you conclude about Earth's growing population?
 - Ⓐ It is destroying the planet.
 - Ⓑ It will never decrease.
 - Ⓒ It is creating sustainable resources.
 - Ⓓ It is saving ecosystems.
9. According to the author, what can be the result of burning fossil fuels?
 - Ⓐ ocean loss
 - Ⓑ melting polar ice caps
 - Ⓒ chemicals polluting crops and water
 - Ⓓ ecosystem loss
10. What makes this book a nonfiction informational book?
 - Ⓐ It has factual information about the world.
 - Ⓑ It is written from the writer's imagination.
 - Ⓒ It has rhythm and rhyme.
 - Ⓓ It is a story about a real person's life.

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- 11. Extended Response:** What have you learned from the story of the Rapanui people of Easter Island? Explain.
- 12. Extended Response:** How are renewable resources different from nonrenewable resources? Provide examples from the book.

Quick Check Answer Sheet

Seven Billion and Counting*Main Comprehension Skill: Cause and Effect*

1. Ⓓ *Author's Purpose*
2. Ⓑ *Cause and Effect*
3. Ⓐ *Vocabulary*
4. Ⓒ *Main Idea and Details*
5. Ⓒ *Sequence Events*
6. Ⓑ *Cause and Effect*
7. Ⓓ *Vocabulary*
8. Ⓐ *Make Inferences / Draw Conclusions*
9. Ⓑ *Cause and Effect*
10. Ⓐ *Identify Genre*
11. Answers will vary but should include information from the book, such as that people should use resources wisely, take care of ecosystems, and so on.
12. Answers will vary but should contrast renewable and nonrenewable resources, such as renewable resources can be replaced, unlike nonrenewable resources, which may take hundreds of years to replace or could be gone forever. Examples of nonrenewable resources from the book are oil, coal, ecosystems, and so on. Examples of renewable resources are water, solar energy, air, and so on.