Name _____ Date _____

1. What is this book mostly about?

   Ⓐ a man who sneezes

   Ⓑ what happens in the body when a person sneezes

   Ⓒ how to stop sneezing

2. What happens before the nose tickles?

   Ⓐ The person breathes in some dust.

   Ⓑ Many muscles contract to push the sneeze through.

   Ⓒ The person shuts his or her eyes.

3. What is the author's purpose for writing *The Reason for Sneezing?*

   Ⓐ to persuade the reader

   Ⓑ to entertain the reader

   Ⓒ to inform the reader

4. What happens after the muscles contract to push the sneeze out?

   Ⓐ The person shuts his or her eyes.

   Ⓑ The person gets sick.

   Ⓒ The person feels a tickle in his or her nose.

5. Listen to this sentence: *Your body **rejects** the dust.* What does the word **rejects** mean in this sentence?

   Ⓐ draws together or tighten

   Ⓑ gets rid of

   Ⓒ protects from harm or attack

6. **Extended Response:** Have students choose a picture with labels from the book. Ask them to explain how the labels and picture helped them to better understand the text.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Main Comprehension Skill: Sequence Events

1. Ⓑ *Main Idea and Details*

2. Ⓐ *Sequence Events*

3. Ⓒ *Author's Purpose*

4. Ⓐ *Sequence Events*

5. Ⓑ *Vocabulary*

6. Answers will vary but should accurately give information about how the picture and labels from the book helped them better understand the text.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.