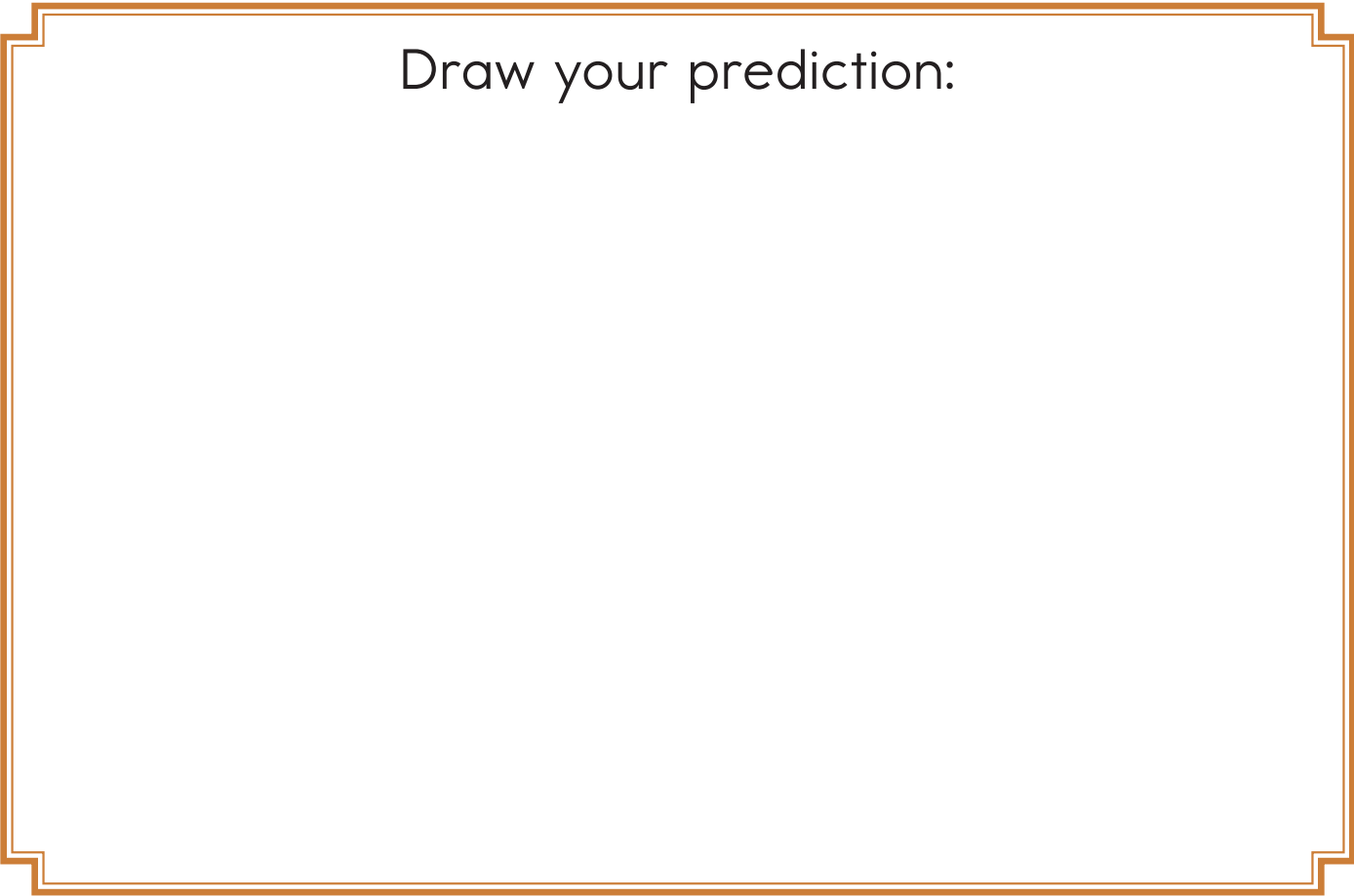


Name _____

I predict (before reading): _____

Draw your prediction:



My new prediction (during reading): _____

What happened (after reading): _____

Instructions: Before reading, have students preview the front and back covers of *Pedro's Burro*. Have them write a sentence predicting what they think will happen to Pedro in the story. Then, have students draw their prediction. Later, have students revise their prediction during reading, if necessary.

Name _____

Characters (Who)

Setting (When and Where)

Plot (What happens?)

Instructions: Have students write the characters in the story and the setting. Then, have students describe the plot of the story, being sure to list the events in the order in which they happened.

Name _____

① This is _____ burro.
Pedros Pedro's



② There are three _____ .
wagons wagon's



③ The burro is the _____ friend.
boys boy's



④ She has two water _____ .
jugs jug's

⑤ There are burros in _____ village.
Pedros Pedro's

My Sentence:

Instructions: Have students look at each picture. Read each sentence with them. Have students circle the word that completes each sentence. Then, have them write their own sentence using a possessive noun.