

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. What is the main idea of the book?
  - Ⓐ The legacy of the *Titanic* lives on in the lessons learned by the tragedy.
  - Ⓑ The *Titanic* was a big ship that sank a long time ago.
  - Ⓒ Scientists sent robotic devices to explore the ocean and find the *Titanic*.
  - Ⓓ The iceberg was hard to see, and ships should be more careful.
2. Which of the following statements is an opinion?
  - Ⓐ The *Titanic* sank in the North Atlantic Ocean.
  - Ⓑ The *Titanic* needed more lifeboats to save all its passengers.
  - Ⓒ The *Carpathia* was too far away to save most *Titanic* passengers.
  - Ⓓ The *Titanic* was the most beautiful and exciting ship ever built.
3. *It became evident to everyone on board that the Titanic was in **dire** trouble.* What does **dire** mean?
  - Ⓐ frantic
  - Ⓑ unfamiliar
  - Ⓒ finally
  - Ⓓ terribly bad
4. ***Steerage** passengers were not allowed to go to the upper levels of the ship.* What does **steerage** mean?
  - Ⓐ a way of steering a ship
  - Ⓑ a place to keep steers
  - Ⓒ the lowest part of the ship where the poorest passengers rode
  - Ⓓ the front of the ship where the ship's crew slept

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5. Which of the following events happened first?
  - Ⓐ The iceberg struck the ship.
  - Ⓑ The *Titanic* set sail from England.
  - Ⓒ Passengers were asked to put on their life jackets.
  - Ⓓ The *Titanic's* radio operator sent an urgent message.
6. What is one effect of the sinking of the *Titanic*?
  - Ⓐ Ships stopped sailing the North Atlantic Ocean.
  - Ⓑ Safer ships were made.
  - Ⓒ No children were allowed on ships.
  - Ⓓ Underwater exploration was improved.
7. What caused the *Titanic* to sink so quickly after hitting the iceberg?
  - Ⓐ The iceberg was bigger than anyone suspected.
  - Ⓑ The iceberg caused several small holes high on the *Titanic's* sides.
  - Ⓒ A giant hole split the *Titanic* in half.
  - Ⓓ A crewmember left a door open.
8. How might the story of the *Titanic* have been different if the ship had been sailing in warmer waters?
  - Ⓐ The disaster probably would not have happened.
  - Ⓑ The iceberg would have been spotted more easily.
  - Ⓒ The ship would have had enough lifeboats.
  - Ⓓ All of the above

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9. Which of the following events happens after the sinking and disappearance of the *Titanic*?

- Ⓐ The ship's band plays music.
- Ⓑ The crew and passengers get into lifeboats.
- Ⓒ The *Titanic* sends a distress call.
- Ⓓ The *Carpathia* arrives.

10. What is one safety measure that is in place now that wasn't in place during the time of the *Titanic* tragedy?

- Ⓐ Ships must have enough lifeboats for crew members.
- Ⓑ The International Ice Patrol keeps track of the location of icebergs.
- Ⓒ Ships must keep their radios on at night.
- Ⓓ each passenger must have his or her own bed.

11. **Extended Response:** What new rules were put into effect based on the lessons learned from the sinking of the *Titanic*?

12. **Extended Response:** What is the author's purpose for writing this story?

## Quick Check Answer Sheet

## The Titanic: Lost and Found

Main Comprehension Skill: Sequence Events

- 1 Ⓐ Main Idea and Details
- 2 Ⓓ Fact or Opinion
- 3 Ⓓ Vocabulary
- 4 Ⓒ Vocabulary
- 5 Ⓑ Sequence Events
- 6 Ⓑ Cause and Effect
- 7 Ⓑ Cause and Effect
- 8 Ⓐ Make Inferences / Draw Conclusions
- 9 Ⓓ Sequence Events
- 10 Ⓑ Compare and Contrast
11. Answers will vary but should include: *ships must have enough lifeboats for all of its passengers; lifeboat drills must be conducted so everyone knows what to do in case of an emergency; ships must keep their radios on at all times; International Ice Patrol was established to keep track of the location of icebergs.*
12. Answers will vary but may include: *the author wrote the story to inform the reader of a historical event; to inform readers of the precautions taken today to make ship travel safer.*