

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. What is the main idea of this book?
  - Ⓐ Underground cities may be ancient or modern, and were built for different purposes, but they exist all over the world.
  - Ⓑ People build shopping centers and business complexes underground to save money and have more space.
  - Ⓒ Archaeologists are learning about ancient underground cities that people built below the earth for protection and extra space.
  - Ⓓ Future cities may grow down instead of up, as individuals build subterranean homes to save energy and money.
2. How is Coober Pedy similar to Derinkuyu?
  - Ⓐ Both cities have valuable opal mines.
  - Ⓑ Both cities are in Turkey.
  - Ⓒ Both cities are in Australia.
  - Ⓓ Both cities have underground homes.
3. The author informs readers about underground cities by describing many examples in great detail. This \_\_\_\_\_ text structure organizes the information.
  - Ⓐ cause-and-effect
  - Ⓑ compare-and-contrast
  - Ⓒ problem-and-solution
  - Ⓓ chronological
4. Which words help the reader understand the meaning of **dwelling**s in the book?
  - Ⓐ columns, posts
  - Ⓑ designing, building, creating
  - Ⓒ uncovered, dug out
  - Ⓓ buildings, shelters, residences

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5. What is the main idea of the section "Ancient Cities"?
  - Ⓐ Some underground cities, such as Coober Pedy and SubTropolis, are modern.
  - Ⓑ Derinkuyu has room for about twenty thousand people, as well as for their food and livestock.
  - Ⓒ Some underground cities, such as Derinkuyu and City of Caves, are ancient.
  - Ⓓ The SubTropolis complex is completely protected from the outdoors and the weather.
6. What happened as a result of Drury Hill, an area of the City of Caves, turning into a slum?
  - Ⓐ People used the caves as air raid shelters when England was bombed.
  - Ⓑ Work began on a shopping center above the caves in the 1960s.
  - Ⓒ The underground areas were so crowded that diseases spread easily.
  - Ⓓ A local historical society had the caves declared an ancient monument.
7. Which of the following words means *underground*?
  - Ⓐ subterranean
  - Ⓑ subordinate
  - Ⓒ submarine
  - Ⓓ subconscious

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8. How does the diagram on page 6 add to the information about Derinkuyu in the text?
  - Ⓐ The diagram illustrates the size of Derinkuyu in comparison to underground cities from other countries.
  - Ⓑ The diagram shows Derinkuyu's location on a map along with the locations of other ancient underground cities.
  - Ⓒ The diagram illustrates the intricacy of Derinkuyu and how it connects to other underground and aboveground dwellings in the area.
  - Ⓓ The diagram shows how simple and small Derinkuyu is next to the buildings above the ground and the other underground sections of the city.
9. Which detail supports the main idea of the section "Modern Cities"?
  - Ⓐ The City of Caves has almost five hundred caves, carved by hand.
  - Ⓑ SubTropolis is a large underground business complex.
  - Ⓒ Ants, moles, and prairie dogs all live underground.
  - Ⓓ Scientists say the builders of Derinkuyu knew a lot about engineering.
10. In the final section of the book, the author is trying to \_\_\_\_\_.
  - Ⓐ show readers the potential and future of living underground
  - Ⓑ convince readers that no one should live underground again
  - Ⓒ explain to readers why all future cities will be built underground
  - Ⓓ describe the difference between ancient and modern underground cities

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**11. Extended Response:** How does Julie Knight's account of Coober Pedy add to information about the area? Use details from her description and the author's description to show how their perspectives are similar and different. Then, write one or two sentences to explain why the author chose to include her thoughts in the section.

**12. Extended Response:** Describe two opinions you have about underground cities, and use facts from the book to justify your opinions.

## Quick Check Answer Sheet

## Underground Cities

Main Comprehension Skill: Main Idea and Details

1. Ⓐ Main Idea and Details
2. Ⓓ Compare and Contrast
3. Ⓑ Text Structure
4. Ⓓ Vocabulary
5. Ⓒ Main Idea and Details
6. Ⓒ Cause and Effect
7. Ⓐ Vocabulary
8. Ⓒ Make Inferences / Draw Conclusions
9. Ⓑ Main Idea and Details
10. Ⓐ Author's Purpose
11. Answers will vary. Example: *Julie Knight describes her life living in a subterranean home in Coober Pedy. She focuses on how cool and comfortable the houses are and the other positive qualities of homes. However, the author spends more time describing the opals that drew people to Coober Pedy in the first place and other tourist attractions to entice readers for a visit. The author includes Knight's perspective to give readers an idea of what life could be like in an underground city and to highlight the positive aspects of living underground by bringing in a person who actually does.*
12. Answers will vary and should include facts from the book. Example: *My first opinion is that living in an underground city is exciting and comfortable. I feel that way because the book describes the underground houses as being a constant comfortable temperature, with bright walls and soundproof walls.*