Name _____ Date _____

1. What is the main idea of *More Baby Animals?*

   (A) A foal is a baby donkey.

   (B) A baby gorilla is called an infant.

   (C) There are many kinds of baby animals.

2. Which sentence states a fact?

   (A) Piglets are adorable.

   (B) Gorillas are fun to watch.

   (C) A joey is a baby koala.

3. Which of the following is a detail that supports the main idea of the story?

   (A) An owlet is a baby animal.

   (B) Some baby animals fly.

   (C) Baby animals have different names.

4. Which two baby animals from the book would you sort in a group with animals that walk on all four legs?

   (A) koala and owlet

   (B) fawn and foal

   (C) owlet and piglet

5. Listen to the sentence: *A baby pig is **called** a piglet.* Another word for **called** is _____.

   (A) shouted

   (B) said

   (C) named

6. **Extended Response:** Have students pick two baby animals from the book. Then, have students write or dictate how they are the same and how they are different.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

More Baby Animals

Main Comprehension Skill: Main Idea and Details

1. Ⓒ *Main Idea and Details*

2. Ⓒ *Fact or Opinion*

3. Ⓐ *Main Idea and Details*

4. Ⓑ *Classify Information*

5. Ⓒ *Vocabulary*

6. Answers will vary but should include how the two animals they pick are the same (examples: four legs, fur, climbs) and how they are different (examples: feathers/fur, wings/legs, flies/walks).

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.