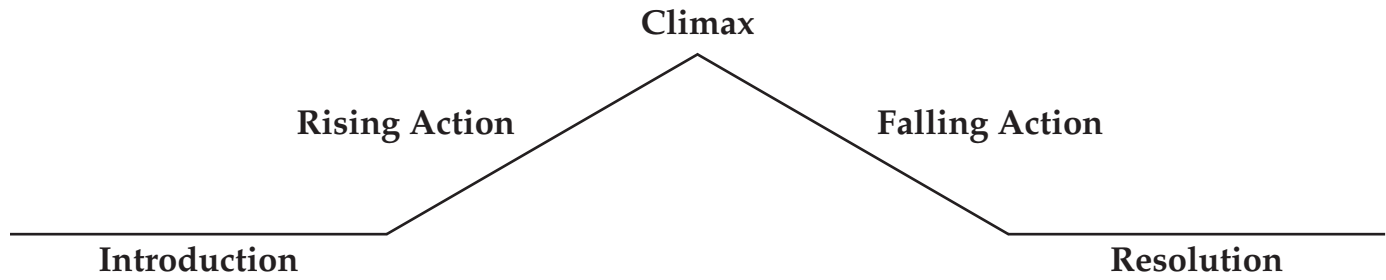


Name _____

Instructions: List the events in the story under the five parts of a plot. Use your book to help with the correct order of events.



Introduction: usually describes the setting and characters

Rising Action: presents the problem and explains how the character is trying to solve it

Climax: the most exciting part of the text, in which the problem is solved

Falling Action: tells what happens as a result of the character's solution to the problem

Resolution: ties up loose ends at the end of the story

Introduction: _____

Rising Action: _____

Climax: _____

Falling Action: _____

Resolution: _____

Name _____

Instructions: Read the passages below from *The Reef*. Underline each prepositional phrase and circle the preposition.

Sunday, May 6: We are back to the ocean today. We hear the mapping of the coast is going well.

This afternoon we burned some gunpowder in the hold to clean the air. The Captain then ordered us to build a fire in an iron pot to dry the area. Don't know that it works, but the gunpowder and smoke smell better than the usual stench.

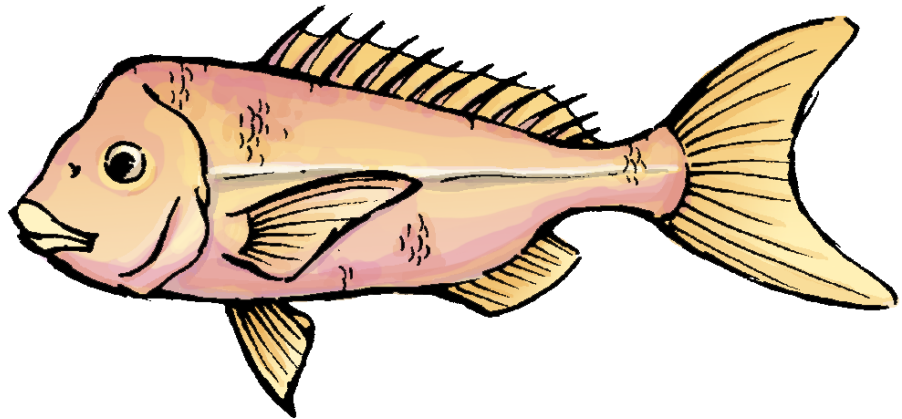
I had only one shift on deck today. I was quite without amusement for much of the day. I wrote another letter to my daughter, Chelsey.

Sunday, May 20: As we move away from shore, we have encountered a reef where the water is very shallow. The captain has told everyone to be alert for it, and to yell warning if we see it in our path. The water is very clear and we can see the color of the sand on the bottom with no trouble. We also have a fine view of creatures swimming around the ship, including several sharks, dolphins, many fish, and a large turtle.

Monday, May 21: Quiet day, little to report. We dropped anchor tonight at 8 to avoid drifting toward the reef in the darkness.

Tuesday, May 22: Dropped anchor in a large bay this evening, resolved to go ashore tomorrow in search of plants.

Saturday, May 26: We found ourselves in a channel between two strips of land. The water became very shallow and we dropped anchor to check things over. We set afloat in two of the small boats to scout a passage.



Name _____

Instructions: Use a thesaurus to identify a synonym for each word. Then use the synonym in a sentence. Write the sentence on the line provided.

① **powerful**

(synonym)

② **amusement**

(synonym)

③ **harsh**

(synonym)

④ **assure**

(synonym)

⑤ **enjoy**

(synonym)