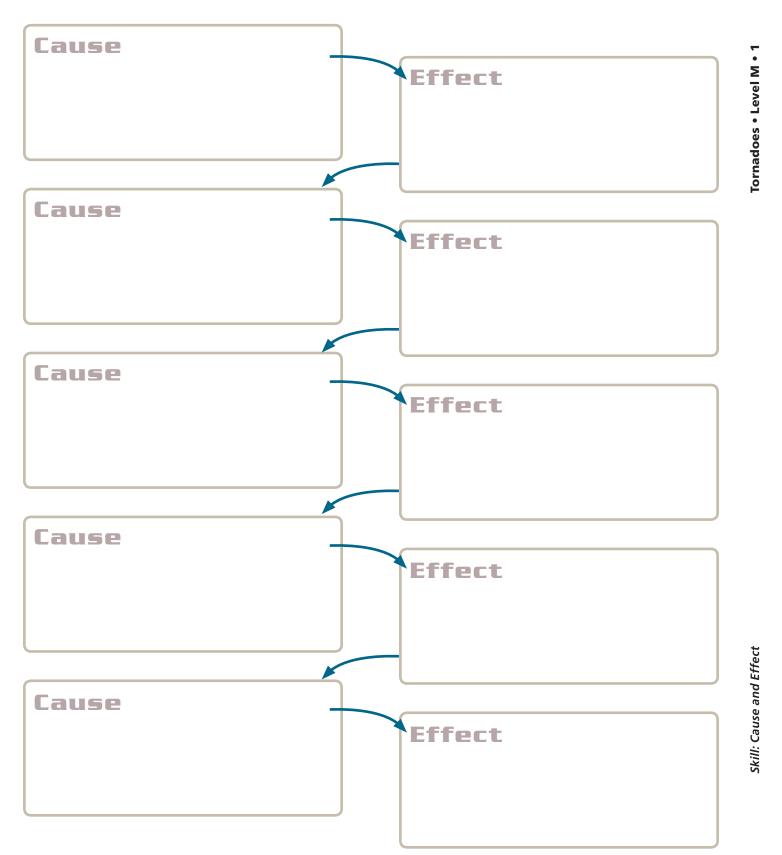


Instructions: Write causes and effects from *Tornadoes* in the correct sequence to show how one event affects another.



Instructions: Read each base word. Add the inflectional ending *-ing* to each word and write it in the second column. Then write a sentence using the word in the space provided



Reading A-Z

My Sentence										
Inen, write a sentence using the word in the space provided. Base -ing										
Base Word	ysnd	hurt	use	tell	try	write	cut	fall	say	shake

Tornadoes • Level M • 3

cill: Prepositions

Instructions: Use the prepositions from the word box to complete the sentences in the paragraph.

across	around	before	off
inside	into	in	

- ① What can lift roofs from buildings and sweep houses _____ the air?
- ② A powerful tornado that hit St. Louis, Missouri in 2011 almost tore the roof ______ this home and turned over an SUV in the driveway.
- ③ A supercell thunderstorm moved ______ Nebraska in June 2004, leaving a few tornadoes in its path.
- 4 These storms form when warm, moist air rises _____ the atmosphere and mixes with cold, dry air.
- ⑤ Do not stay _____ a mobile home in a tornado.
- ⑥ A tornado that hit Kansas in 2003 was so powerful that it caused a child's bicycle to wrap ______ a tree.
- ⑦ Because tornadoes are so dangerous, weather scientists do their best to warn people ______ a tornado arrives.