

Name _____ Date _____

1. Fox makes soup because he _____.
 - Ⓐ is a cook
 - Ⓑ wants to make friends
 - Ⓒ is hungry
2. What happens after Fox gets a pot for the soup?
 - Ⓐ Elephant brings the water.
 - Ⓑ Mouse brings beans.
 - Ⓒ Rabbit brings carrots.
3. What happens at the end of the story?
 - Ⓐ Everyone makes stone soup.
 - Ⓑ No one is hungry anymore.
 - Ⓒ Fox gets an idea.
4. What is this story mostly about?
 - Ⓐ Fox learns how to make friends.
 - Ⓑ Readers learn how to make soup.
 - Ⓒ Animals work together to make food.
5. The word **feast** means _____.
 - Ⓐ a yummy soup
 - Ⓑ a big meal
 - Ⓒ a small dessert
6. **Extended Response:** Have the student draw a picture and write an explanation about how the soup would be different if the animals did not help Fox.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet**Stone Soup***Main Comprehension Skill: Sequence Events*

1. Ⓒ *Cause and Effect*
2. Ⓐ *Sequence Events*
3. Ⓑ *Sequence Events*
4. Ⓒ *Main Idea and Details*
5. Ⓑ *Vocabulary*
6. Answers will vary slightly, but students should have a picture and written explanation that include the idea that the soup would not have had all of the delicious ingredients that the animals contributed. In fact, the only ingredients the soup would have contained would have been stones.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.