

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. **Checks and balances** are _____.
 - Ⓐ changes made
 - Ⓑ success
 - Ⓒ a fight against authority
 - Ⓓ a way to control the division of power
2. In what year did George Washington take office as president of the United States?
 - Ⓐ 1777
 - Ⓑ 1785
 - Ⓒ 1789
 - Ⓓ 1808
3. What was a solution to arguments over land in the new country?
 - Ⓐ the Land Ordinance of 1785
 - Ⓑ the Treaty of Paris
 - Ⓒ the Louisiana Purchase
 - Ⓓ the War of 1812
4. What did the Bill of Rights do?
 - Ⓐ listed all the states that decided to sign the Constitution
 - Ⓑ allowed Southern states to continue the practice of slavery
 - Ⓒ let the legislative branch of the government create and pass laws
 - Ⓓ guaranteed certain individual rights to U.S. citizens
5. What does **representatives** mean?
 - Ⓐ people who mistreat others
 - Ⓑ people who act on behalf of others
 - Ⓒ people who rule over others
 - Ⓓ people who influence others

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6. Madison entered the War of 1812 because _____.
 - Ⓐ Madison wanted to expand into Canada
 - Ⓑ France needed help in the war
 - Ⓒ British and French ships seized U.S. ships
 - Ⓓ British soldiers never left the country
7. What agreement officially ended the Revolutionary War?
 - Ⓐ the Treaty of Paris
 - Ⓑ the Northwest Ordinance
 - Ⓒ the Bill of Rights
 - Ⓓ the Declaration of Independence
8. What conclusion can you draw from the section "The Louisiana Purchase"?
 - Ⓐ The United States was afraid of expanding west.
 - Ⓑ Napoleon disliked the United States.
 - Ⓒ America was expanding north.
 - Ⓓ The United States was in good standing with France.
9. What was one of Hamilton's solutions to the nation's money problems?
 - Ⓐ He taxed exports.
 - Ⓑ He taxed imports.
 - Ⓒ He borrowed more money from France.
 - Ⓓ He sold land to Britain.
10. Why does the author discuss westward expansion in the book?
 - Ⓐ to inform readers about the growing nation
 - Ⓑ to explain how the United States controlled all of North America
 - Ⓒ to persuade readers to explore new land
 - Ⓓ to entertain readers with pioneer stories
11. **Extended Response:** What are the similarities and differences between the Constitution and the Articles of Confederation?
12. **Extended Response:** Why might you have marched in Shay's Rebellion if you were a farmer fighting for the United States during the Revolutionary War?

Quick Check Answer Sheet

Building a Nation

Main Comprehension Skill: Problem and Solution

1. Ⓓ Vocabulary
2. Ⓒ Sequence Events
3. Ⓐ Problem and Solution
4. Ⓓ Main Idea and Details
5. Ⓑ Vocabulary
6. Ⓒ Cause and Effect
7. Ⓐ Main Idea and Details
8. Ⓓ Make Inferences / Draw Conclusions
9. Ⓑ Problem and Solution
10. Ⓐ Author's Purpose
11. Answers will vary somewhat but should include the following: *The Articles of Confederation allowed states to have a lot of power, but the federal government had very little power. Congress was unable to raise taxes. The Constitution created three branches of government and gave more power to the federal government, allowing it to raise taxes and create a national bank.*
12. Answers will vary. Example: *As a farmer I would have given up all of my income from farming and might have lost my farm, and yet I would have received no pay for all the work I had done and sacrifices I had made for the United States. I would have marched in Shay's rebellion to let people know that the soldiers were not treated fairly.*