Name	



Instructions: Use the photographs and maps from the book to retell the events of Alberto Salazar's life. Write the events in order on the lines below.

Date	Event	× .
		NFR • I FVFL
		FRICAN RUN
		ALBERTO SALAZAR: AN AMERICAN RUNNER • LEVEL W • 1
		ALBERTO SAL
		SKILL: RETELL
		SK



Instructions: Read the sentences below and decide if they contain dashes or hyphens. Then write *D* for *dash* or *H* for *hyphen* on the line to the right of the sentence. If the sentence does contain a dash, explain how it is used (to clarify information or to add a thought) on the line below the sentence.

- 1. He could run 26, five-minute miles, all in a row, without stopping. _____
- 2. It wasn't easy--and it came with consequences. _____
- 3. Alberto quickly became the fastest runner in the school--and the state. _____
- 4. He trained with the Greater Boston Track Club--an elite running group. _____
- 5. It wasn't until his post-college years that Alberto really shined. _____
- 6. His body couldn't keep pace with his ambition to be the fastest long-distance runner in the world. _____
- 7. After achieving so many feats from that training style--successes that no one else in the world had achieved before--a feeling that his body was invincible had seeped into his mind. _____
- 8. Alberto surrendered and gave his body a well-deserved rest. _____
- 9. He announced that he would run the Comrades Marathon, a 53-mile test of endurance through South Africa. _____
- 10. Thanks to Alberto's training advice, most of them run the mile very quickly-well under five minutes. _____

Instructions: Match words from the left-hand column with words from the right-hand column to create compound words. Write the compound words you created on the lines at the bottom of the page. Then use each word in a sentence on the back of this worksheet.

back ache class hill down line head mate hill out life rise self some side sun with thing time your

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