

Name _____

Instructions: Draw what you visualize in your mind for the pages indicated at the top of each box.

Page 4

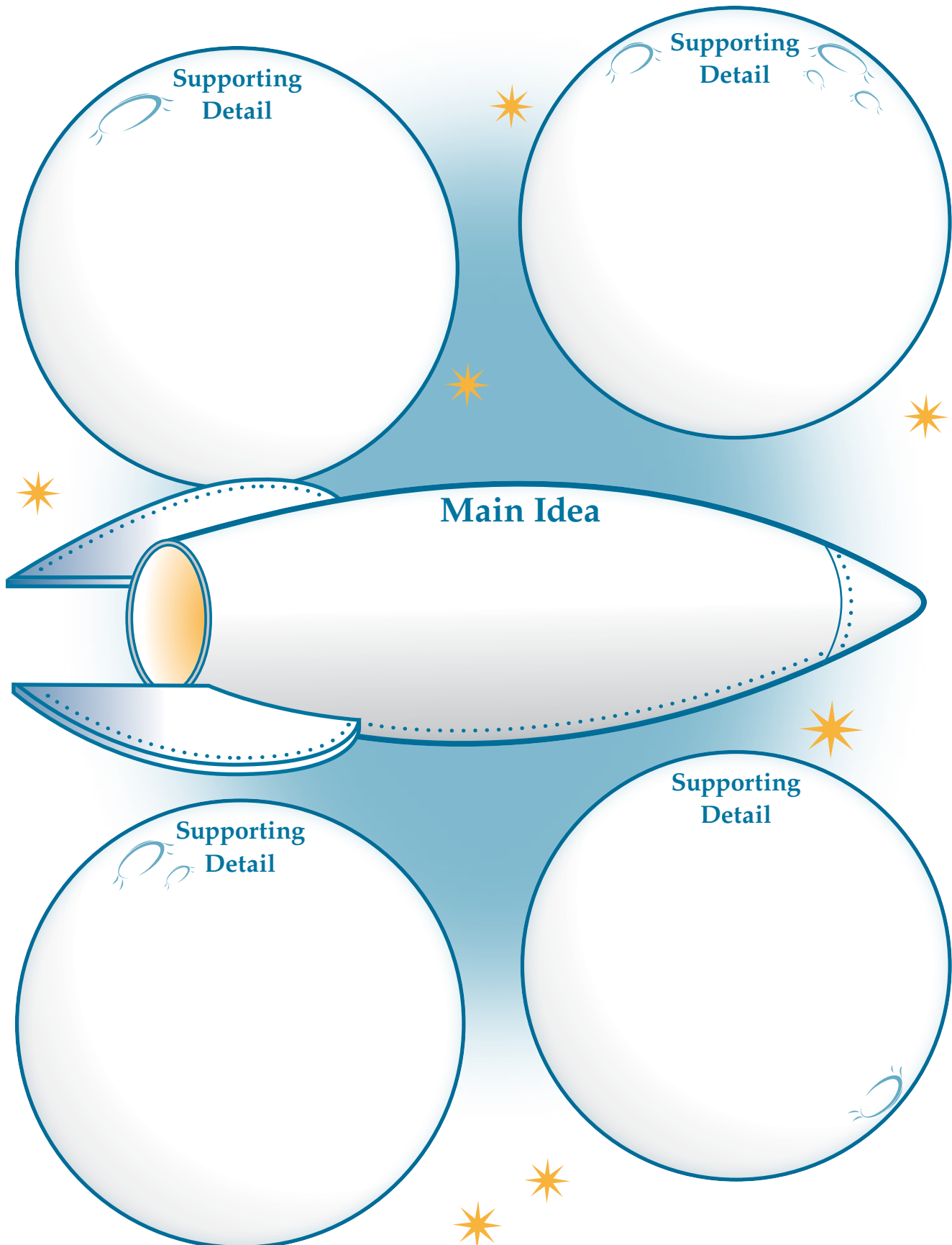
Pages 5 to 11

Pages 12 to 14

Page 15 to 19

Name _____

Instructions: Reread the section titled "Rockets and Spaceships." Write the main idea in the rocket.
Record the supporting details in the surrounding planets.



Name _____

Instructions: In the text below, circle the letters that should be capitalized. Use a red pencil to circle the letters that should be capitalized as proper nouns. Use a blue pencil to circle the letters that should be capitalized to make the beginning of a sentence or the name of a chapter.



history of flight

people kept trying to fly. two french brothers made the first hot-air balloon. another man made the first glider that worked. later, someone made a better glider that could sail in the air for a long time.

brothers named orville and wilbur wright studied all of these ideas. they thought about how some ideas worked and why some didn't work. they tested their own ideas. finally, they designed an airplane that worked. one day, orville flew the plane for one full minute. it flew for 260 meters (850 ft). people could fly!

Name _____

Instructions: Part 1: Match words in the left-hand column with words in the right-hand column to create compound words found in the book. Then, write the compound words you created on the lines below.

air

where

some

plane

any

where

space

one

every

ships

Instructions: Part 2: Think of other compound words you know and write them in the box below.
(Examples: rainbow, birthday)

