

Name _____ Date _____

1. Which of the following events happens first?
 - Ⓐ Eva learns her valentine is from Josey.
 - Ⓑ Eva finds a chocolate heart at her seat.
 - Ⓒ Eva gets a valentine with a dinosaur on it from Tyler.
2. Why did the author write this story?
 - Ⓐ to persuade people to give chocolate for Valentine's Day
 - Ⓑ to inform people about chocolate treats
 - Ⓒ to entertain people with a story about a Valentine's Day mystery
3. Eva is a girl in the story. Eva is an example of a _____.
 - Ⓐ setting
 - Ⓑ plot
 - Ⓒ character
4. Which of the following events happens last?
 - Ⓐ Eva gives her teacher a piece of the chocolate heart.
 - Ⓑ Eva asks Sarah about the chocolate heart.
 - Ⓒ Eva learns her valentine is from Josey.
5. Which word means to *exchange one thing for another*?
 - Ⓐ chocolate
 - Ⓑ valentine
 - Ⓒ trade
6. **Extended Response:** Have students choose one of the pictures in the story and explain what it tells the reader. Have students explain how pictures help the reader.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Mystery Valentine

Main Comprehension Skill: Sequence Events

1. Ⓑ *Sequence Events*
2. Ⓒ *Author's Purpose*
3. Ⓒ *Story Elements*
4. Ⓒ *Sequence Events*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include the idea that the pictures provide the reader with more information about the story and sometimes help the reader predict what might happen in the story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.