

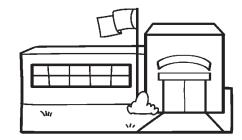
Problem		
Possible Solutions		
Solution		

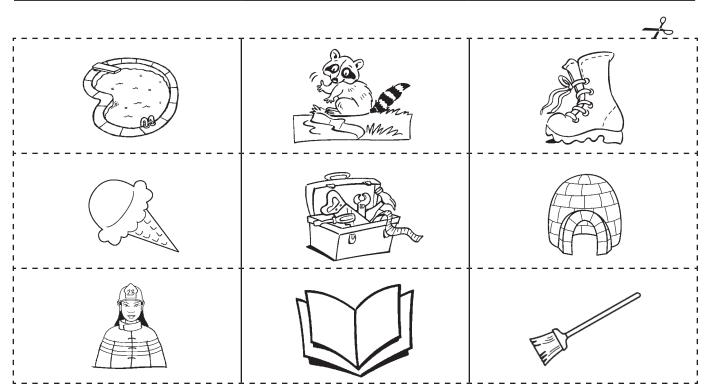
**Instructions:** Have students write the problem of the story in the *Problem* section, possible solutions tried in the *Possible Solutions* section, and the solution to the problem in the *Solution* section.

HANNAH'S TOWNSPEOPLE • LEVEL J • 1



## school





**Instructions:** Have students say the name of each picture and decide whether it contains a vowel sound like the vowel sound in the word *school*. Have students cut out the pictures containing this sound and label them with the *oo* letter combination. Then have them paste the pictures inside the boxes at the top of the page.

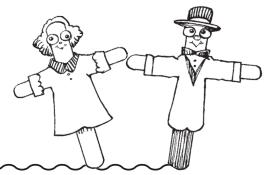
HANNAH'S TOWNSPEOPLE • LEVEL J • 3

3 We need some people, said Hannah.

I made a police station and a school, said Andy.

They built a fire station and a pizza place.

6 Let's make the people, they said.



My Sentence: ~~~~~~

SKILL: QUOTATION MARKS

**Instructions:** Have students add quotation marks to the sentences that need them. Then have students write a sentence using quotation marks on the lines provided.