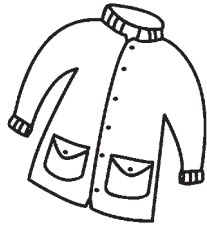


Name \_\_\_\_\_

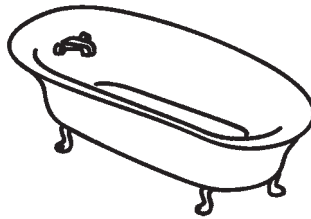
<b>Animal</b>	<b>Detail</b> (animal characteristic, habitat, or diet, for example)

**Instructions:** After completing the first example as a group, have students choose four of the remaining animals in the book and record the key facts.

Name \_\_\_\_\_



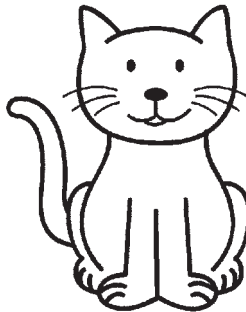
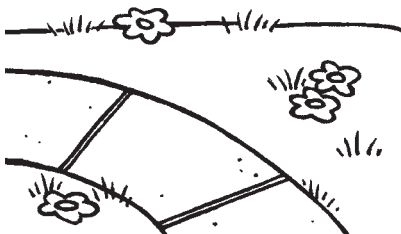
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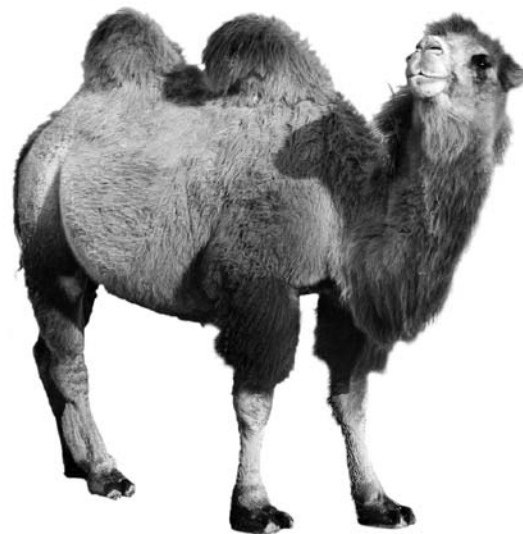
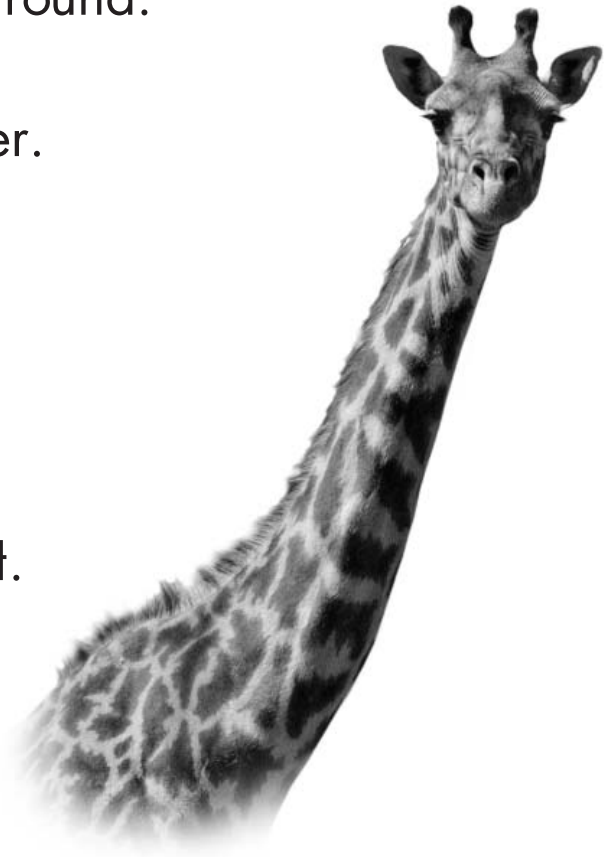
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**Instructions:** Identify the pictures with students. Have students add the letter that makes the short vowel /a/ sound to each word. Then have students read the words to a partner.

Name \_\_\_\_\_

1. The hippo made a loud noise.
2. Foxes dig deep holes in the ground.
3. Polar bears swim in cold water.
4. Giraffes eat from tall trees.
5. Zebras live in grassy places.
6. Camels walk in the dry desert.



**Instructions:** Read each sentence aloud to students. Have students circle the adjective and draw a line under the noun it describes.