

Name _____

Instructions: As you read, identify the main idea and supporting details for one of the selections in the book *Plant Defenses*. Write the information on the line provided below. Then, use the information you have collected to write a summary of the section.

Main Idea

Details

Summary

Plant Defenses • Level L • 1

Skill: Summarize



Name _____

Instructions: Rewrite each sentence using the pronoun *they*. Underline the noun that the pronoun will replace. Then, use the pronoun *themselves* in two original sentences on the lines provided.

① Roses and some other plants have prickles on their stems.

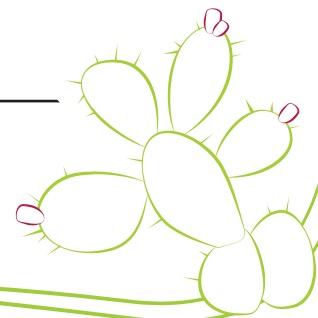
② Some trees have long thorns that keep animals away.

③ Thorns usually grow on trees and large shrubs.

④ Stinging plants have hairs that can poke animals.

⑤ Some plants hide from animals by blending in with the ground where they grow.

My sentence:



Name _____

Instructions: Write an antonym for each word on the lines below. Then, choose three of the antonyms, and use each one in an original sentence in the space provided.

small _____ easy _____

inside _____ hot _____

dry _____ soft _____

danger _____ run _____

