Name _____

Instructions: Write the problem in the top box. Then, write at least two possible solutions to that problem and the possible consequences of those choices in the correct boxes. Finally, write the actual solution to the problem as described in the book in the bottom box.

Problem

Possible Solutions

① _____

_____

② _____

_____

Consequences

① _____

_____

② _____

_____

Actual Solution

Name _____

Instructions: Read the words in the word box at the top of the page and circle all the words that create the short /e/ sound with the vowel digraph *ea*. Underline the words that create the long /e/ sound with the digraph *ea*. Then write each word in the appropriate column. Finally, choose one word and write an original sentence at the bottom of the page.

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read	dream	dread	teach
bean	bread	beak	feather
thread	leap	neat	heat

Head (short /e/ sound)	Leaf (long /e/ sound)

My Sentence:

_____

_____

Skill: Vowel Digraph ea

Instructions: For each common noun, write an example of a proper noun. The first one is done for you.

Common noun	Proper noun
man	*Keith Little*
woman	_____
teacher	_____
doctor	_____
president	_____
author	_____
character	_____
friend	_____

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Skill: Proper Nouns: Names of People

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