

Name _____

Character

Setting

Turkeys in the Trees

Character

Setting

Instructions: Have students draw a picture that represents the story elements of character and setting from *Turkeys in the Trees* in the correct circles. Next, have them write two words or phrases that describe each drawn element.

Name _____

<p>Tom talks about turtles.</p>	<p>The turkey touches a tree branch.</p>
<p>A tiger leaves tracks on the trail.</p>	<p>The teacher taught math in class.</p>

Instructions: Have students read each sentence and then have them draw a picture to show what is happening in the sentence. Have students circle each word that has an initial /t/ sound. On the back of the page, have students practice writing the letter Tt several times.

Name _____

a n p d s c o i
s c u r i o u s
t b r t a l l h
m l r f v d y i
w e i b l u e n
t u n e x d a y
r o g t h e n u

tall
cold
curious
purring
blue
shiny

- ① Tom is c_____ about turkeys.
- ② Turkeys have b_____ heads.
- ③ They took a walk on a c_____ day in fall.
- ④ Turkeys sleep in t_____ trees.
- ⑤ That feather is s_____!
- ⑥ The birds make p_____ sounds.



Instructions: Read the words in the word box with students. Have them fill in the blanks with adjectives that make sense in each sentence. Then have students find the adjectives in the word search.