

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What were the people in both kingdoms most curious to know?
 - Ⓐ Who built the wall?
 - Ⓑ When was the wall built?
 - Ⓒ Where was the wall built?
 - Ⓓ Why was the wall built?
2. What did the children want to do?
 - Ⓐ to repair the wall
 - Ⓑ to climb the wall
 - Ⓒ to paint the wall
 - Ⓓ to take down the wall
3. Which event happened first in the story?
 - Ⓐ The parrot delivered a message.
 - Ⓑ The people took down the wall.
 - Ⓒ The children taught the parrot to speak.
 - Ⓓ The two kingdoms got into an argument.
4. The people told stories to try to explain _____.
 - Ⓐ how fire is made
 - Ⓑ what aliens look like
 - Ⓒ what is on the other side of the wall
 - Ⓓ how the parrot will help to solve the problem
5. Why did the people repair cracks in the wall?
 - Ⓐ to teach the children how to work hard
 - Ⓑ to keep the wall strong so nobody could break through
 - Ⓒ to learn how to build a bigger wall next time
 - Ⓓ to keep the light from coming through

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6. The children purchased an **intelligent** parrot. What is a synonym for **intelligent**?
 - Ⓐ silver
 - Ⓑ small
 - Ⓒ sad
 - Ⓓ smart
7. What are **kingdoms**?
 - Ⓐ violent, lawless people
 - Ⓑ the feelings of sadness and guilt
 - Ⓒ countries, states, or other communities that are governed by a king or queen
 - Ⓓ a perfect, beautiful place where people are believed to be happy forever
8. Why did the children get a parrot?
 - Ⓐ The children wanted to see if they could teach the parrot to read and write.
 - Ⓑ The children wanted the parrot to deliver a message for them.
 - Ⓒ The children wanted to get a parrot to keep their other bird company.
 - Ⓓ The children wanted to show the adults they could care for a pet.
9. What did the people on the other side of the wall tell the parrot?
 - Ⓐ The people explained to the parrot why the wall was built so long ago.
 - Ⓑ The people told the parrot how they felt about the wall.
 - Ⓒ The people told the parrot what happened to the monsters that lived there.
 - Ⓓ The people told the parrot what they wanted to argue about.

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10. What did the people on both sides of the wall want?
- Ⓐ They all wanted more food.
 - Ⓑ They all wanted freedom from the king.
 - Ⓒ They all wanted to be friends.
 - Ⓓ They all wanted to see the monsters.
11. **Extended Response:** What is the main conflict in the story? Explain.
12. **Extended Response:** What can the adults in the story learn from the children?

Quick Check Answer Sheet

The Wall

Main Comprehension Skill: Make Inferences / Draw Conclusions

1. Ⓓ *Make Inferences / Draw Conclusions*
2. Ⓓ *Story Elements*
3. Ⓓ *Sequence Events*
4. Ⓒ *Cause and Effect*
5. Ⓑ *Make Inferences / Draw Conclusions*
6. Ⓓ *Vocabulary*
7. Ⓒ *Vocabulary*
8. Ⓑ *Cause and Effect*
9. Ⓑ *Story Elements*
10. Ⓒ *Make Inferences / Draw Conclusions*
11. Answers will vary but should include that the main conflict is that there is a wall that separates two kingdoms, but nobody can remember the real reason why the wall was built.
12. Answers will vary. Example:
The adults can learn that there is no reason to hate if there is no reasonable explanation for why. The children were able to find a solution because they wanted to tear down the wall, settle their differences, and be friends with the people on the other side.