Quick Check Water Fight!

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- 1. What is the main idea of this story?
  - A bath toy is the best way to get someone wet in a water fight.
  - B There are many ways to get someone wet in a water fight.
  - (C) It is easy to plan a water fight.
- 2. Why did the author most likely write this story?
  - A to make the reader want to have a water fight
  - B to explain how to have a fun water fight
  - © to tell an entertaining story about a water fight
- **3.** This story takes place in someone's yard. The yard is an example of a \_\_\_\_\_.
  - (A) setting
  - B character
  - © plot

- **4.** Which event happens after Nora gets sprayed with a hose?
  - (A) Jasmine gets wet with a bath toy.
  - B Everyone gets Madison wet.
  - ① The water fight ends.
- 5. Which word means very wet?
  - (A) soaked
  - ® squirt
  - © sponge
- 6. Extended Response: Have students dictate three examples from the text that support the idea that the children in the story are having fun.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



## LEVEL C

## **Quick Check Answer Sheet**

Water Fight!

Main Comprehension Skill: Main Idea and Details

- **1.** (B) Main Idea and Details
- 2. (C) Author's Purpose
- 3. A Story Elements
- **4.** B Sequence Events
- **5.** A Vocabulary
- **6.** Answers will vary but students should cite examples from the illustrations, including the fact that the children appear to be smiling, laughing, and having a good time.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.