

Name _____ Date _____

- 1 What is the first step in this food chain?
 - Ⓐ plants
 - Ⓑ animals
 - Ⓒ people
- 2 What animal eats the frog?
 - Ⓐ a grasshopper
 - Ⓑ a bear
 - Ⓒ a fish
3. What is this book about?
 - Ⓐ A food chain shows how living things get food.
 - Ⓑ A fish eats a frog.
 - Ⓒ A plant needs food to live.
4. What do plants use to make food?
 - Ⓐ dirt and rocks
 - Ⓑ air, water, and sunlight
 - Ⓒ other plants
- 5 Which word means *a clear liquid that makes up oceans, lakes, and streams*?
 - Ⓐ soil
 - Ⓑ sunlight
 - Ⓒ water
6. **Extended Response:** Have the student draw and label the four links of a food chain on the back of this sheet.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet**The Food Chain***Main Comprehension Skill: Sequence Events*

1. Ⓐ *Sequence Events*
2. Ⓒ *Sequence Events*
3. Ⓐ *Main Idea and Details*
4. Ⓑ *Main Idea and Details*
5. Ⓒ *Vocabulary*
6. Answers should include
a drawing and four links
in a food chain with labels.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.