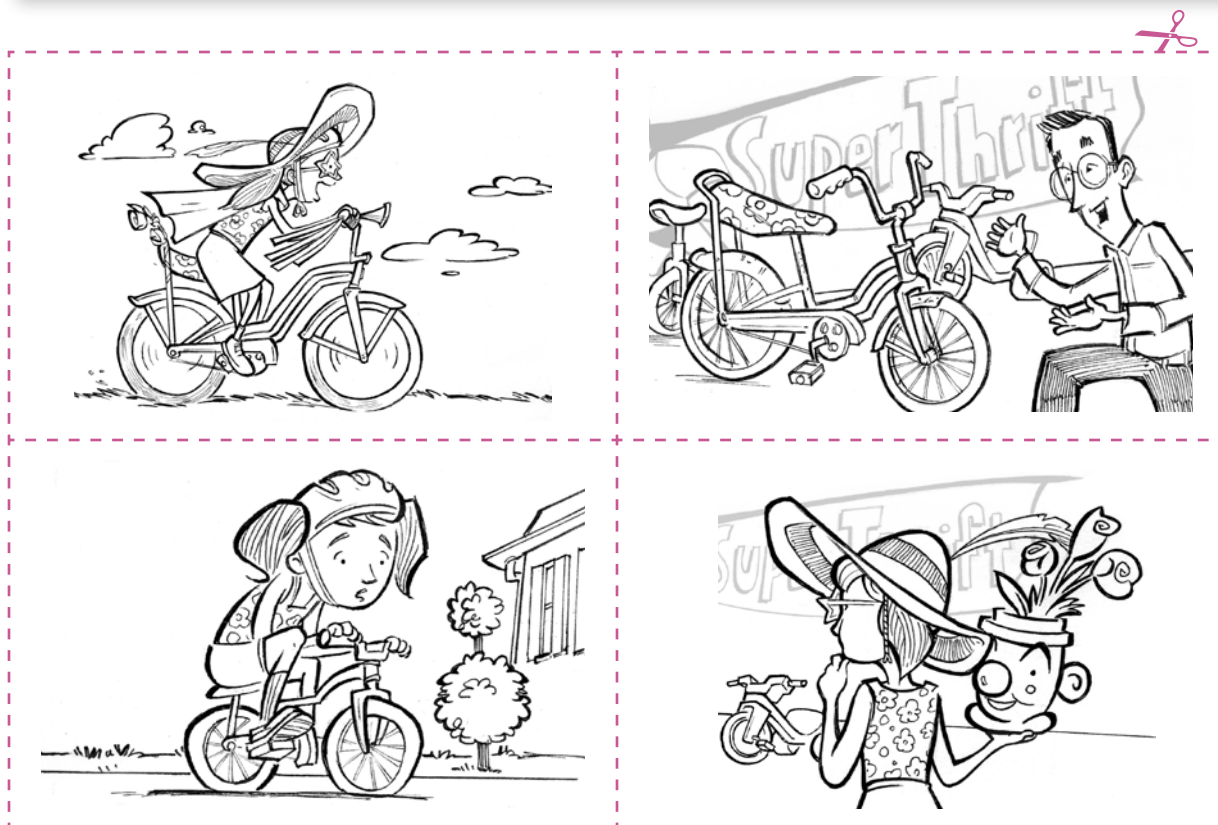


Name _____

1	2
3	4



Instructions: Have students cut out the pictures and paste them in the order in which they happen in the story. Then, have students work with a partner to retell the story in the correct sequence using the pictures as a guide.

Name _____

Sarah is my friend. She likes
to play soccer with me.

My mom loves me. She
always bakes me cookies!

Mrs. Smith is my teacher.
She loves to teach us math.

I was sick, so we went to
see Dr. Gold. She made
me feel better.

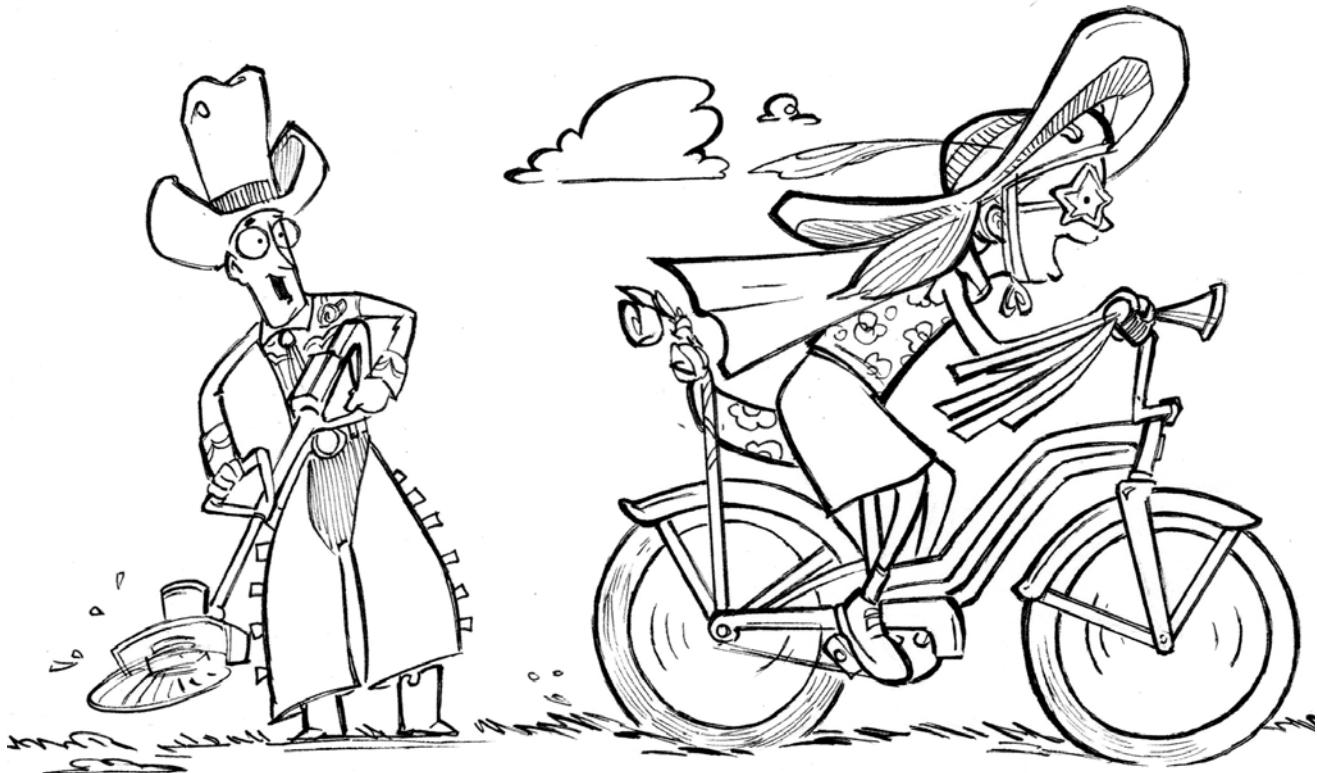
My principal is Mrs. Jones.
She makes our school a
better place!

My grandma is coming for
Christmas. She is bringing
me a present.

Instructions: Read each pair of sentences aloud with students. Have students draw a line under the pronoun *she* in the second sentence. Have students circle the noun in the first sentence that the pronoun *she* replaces or represents. Then, have students draw a picture to illustrate each sentence pair.

Name _____

Jen superhero thrift store used bike
look outgrown Dad cape horn



Instructions: Have students put the words from the list in alphabetical order.