

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is this story mostly about?
  - Ⓐ Mrs. Beaver makes bread for her family.
  - Ⓑ Mr. Beaver chews on a tree.
  - Ⓒ Mrs. Beaver gets up early.
2. What happened after Mrs. Beaver cooked the dough?
  - Ⓐ She rolled the dough.
  - Ⓑ She put the bread on a rock to cool.
  - Ⓒ She ate it.
3. Which word best describes how Mr. and Mrs. Beaver felt when the tree fell onto the cooling bread?
  - Ⓐ hungry
  - Ⓑ disappointed
  - Ⓒ sleepy
4. What happened before Mrs. Beaver rolled the dough?
  - Ⓐ She flattened it.
  - Ⓑ She mixed the ingredients.
  - Ⓒ She cooked it.
5. *Mrs. Beaver made a **treat** for her family. Treat means \_\_\_\_\_.*
  - Ⓐ biting something over and over again
  - Ⓑ pressed flat
  - Ⓒ a special present, food, or activity
6. **Extended Response:** Have the student write what he or she thinks Mrs. Beaver will do with the flat bread.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## A Sweet Tale

Main Comprehension Skill: Sequence Events

1. Ⓐ *Main Idea and Details*
2. Ⓑ *Sequence Events*
3. Ⓑ *Analyze Character*
4. Ⓑ *Sequence Events*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example:  
*I think Mrs. Beaver will make the flat bread into a pizza for her three children to eat.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.