

Name _____

Instructions: In the first section, write what you already know about sharks. In the second section, write what you would like to learn about them. After you finish reading, fill in the third section with information you learned from reading the book and the fourth section with what you still want to know.

K: What I Know
W: What I Want to Know
L: What I Learned
S: What I Still Want to Know

Name _____



Instructions: Write the main idea of each section and list one supporting detail.

Description

Main Idea: *Physical characteristics of sharks*

Detail: *Most sharks have powerful, streamlined bodies*

Eating

Main Idea:

Detail:

Baby Sharks

Main Idea:

Detail:

Shark Attacks

Main Idea:

Detail:

Strange Sharks

Main Idea:

Detail:

Shark Hunting

Main Idea:

Detail:

Name _____

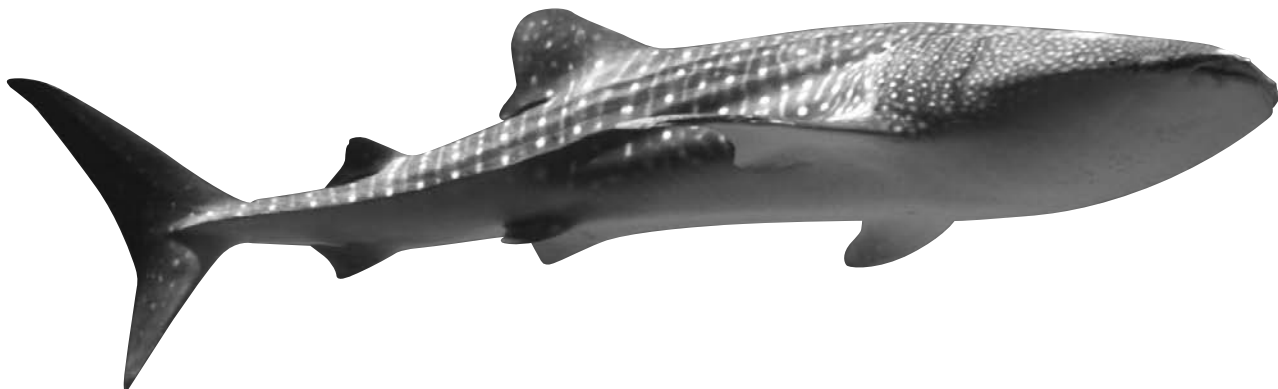
Instructions: Read the paragraph below. Add periods to the sentences where needed.

Sharks are fish, but their skeletons are made of cartilage instead of bones. Cartilage is what gives human ears their shape. Unlike most fish, sharks have rough skin. Sharks have a good sense of smell. They also see well in the dark. Sharks can sense other animals moving in the water. Sharks come in many different sizes. Some sharks are only a few inches long. The huge whale shark is the largest fish in the world. Sharks have pointed noses and long, thin bodies that let them swim very fast.

Instructions: Write two of your own sentences about sharks using correct punctuation.

① _____


② _____



Name _____

Instructions: Make as many compound words as possible from the list below. Be prepared to tell what each compound word means. When you are finished, write two complete sentences using one or more compound word(s) in each sentence.

under	motor	ground	sun
rain	rise	sand	shine
paper	bow	box	house
boat	water	light	coat



① _____

② _____
