

Name _____ Date _____

1. Which of the following is a detail that supports the idea that many animals travel from place to place?
 - Ⓐ Animals come and go.
 - Ⓑ Animals travel to find food.
 - Ⓒ Animals ride, cling, or run.
2. Why did the author write this book?
 - Ⓐ to persuade people to ride
 - Ⓑ to inform people about animals that ride, cling, and run
 - Ⓒ to entertain people with a book about animals that cling
3. This book takes place in nature. Nature is an example of a _____.
 - Ⓐ setting
 - Ⓑ character
 - Ⓒ plot
4. In the book, how are baby penguins and wolf pups alike?
 - Ⓐ They both ride.
 - Ⓑ They both cling.
 - Ⓒ They both run.
5. Which word means *to hold on tightly to someone or something*?
 - Ⓐ climb
 - Ⓑ cling
 - Ⓒ shelter
6. **Extended Response:** Have the student reread page 9. Then, have him or her write (or dictate) how the picture helps readers understand the text.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Ride, Cling, Run

Main Comprehension Skill: Author's Purpose

1. Ⓒ *Main Idea and Details*
2. Ⓑ *Author's Purpose*
3. Ⓐ *Story Elements*
4. Ⓒ *Compare and Contrast*
5. Ⓑ *Vocabulary*
6. Answers will vary slightly but should include that the picture helps readers see how baby frogs cling to each other.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.