

Name \_\_\_\_\_

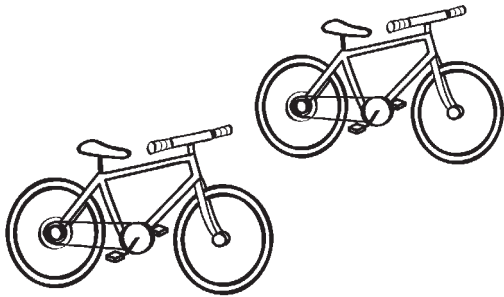
Characters (Who)	Setting (When and Where)
Plot (What happens?)	

**Instructions:** Have students write the characters in the story and tell where the story takes place. Then have them list the plot events in the story in the order in which they happened.

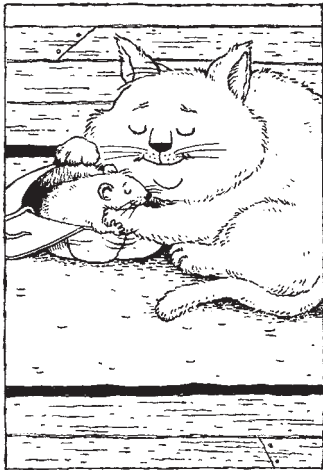
Name \_\_\_\_\_



This is the \_\_\_\_\_ dog.  
girls      girl's



There are two \_\_\_\_\_.  
bikes      bike's



The mouse is the \_\_\_\_\_ friend.  
cats      cat's

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

**Instructions:** Have students look at each picture. Read each sentence with them. Have students circle the word that completes each sentence. Then have them write their own sentence using a possessive noun.

Name \_\_\_\_\_



dog

cook

milk

any

home

rain

bow

shake

thing

work

book

house

**Instructions:** Have students cut out the words and put them together to make compound words.