

Name _____ Date _____

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| <p>1. What do the children do in the car?</p> <ul style="list-style-type: none">Ⓐ driveⒷ pedalⒸ sail <p>2. The children can sail away in a _____.</p> <ul style="list-style-type: none">Ⓐ bikeⒷ boatⒸ rocket <p>3. Which of these stays on the ground?</p> <ul style="list-style-type: none">Ⓐ rocketⒷ trainⒸ plane <p>4. How can the children get away from the bear?</p> <ul style="list-style-type: none">Ⓐ They can walk.Ⓑ They can run.Ⓒ They can crawl. | <p>5. Which word means the same as go away?</p> <ul style="list-style-type: none">Ⓐ standⒷ stayⒸ leave <p>6. Extended Response: Have the student draw a picture and write (or dictate) a sentence about why the children run away at the end of the story.</p> |
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Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Going Away

Main Comprehension Skill: Reality and Fantasy

1. Ⓐ *Story Elements*
2. Ⓑ *Reality and Fantasy*
3. Ⓑ *Make Inferences / Draw Conclusions*
4. Ⓑ *Problem and Solution*
5. Ⓒ *Vocabulary*
6. Answers should include the idea that a bear was chasing the children.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.