

Name _____

Instructions: In the first row, write what you already know about bats. In the second row, write what you would like to learn. After you finish reading, fill in the third row with what you learned from reading *Bats in the Attic*.

What I Know
What I Want to Know
What I Learned

Name _____

Instructions: List the steps involved in digging for and cooking clams (1–15). You may refer to *Bats in the Attic* as necessary.

1. Find out when there is a full moon and when the tide will be out.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

16. Bon Appétit!

Name _____

Instructions: Fill in each blank with the correct article (*a, an, or the*).

Bats and Clams

1. His thick glasses told us he was as blind as ____ bat.
2. I rode my bike as fast as the wind to ____ library.
3. Some bats' wings are as wide as ____ man.
4. Big brown bats are like ____ mosquito zapper.
5. The wing of ____ bat is like a human hand.
6. I looked up to see ____ giant, cold, metal claws descend into ____ sand.
7. I shot ____ water bullet at ____ clam digger.
8. I was trapped in ____ metal claws.
9. I was tossed into ____ wire prison with the other hostages.
10. Sometimes seagulls would see ____ clam's snout near ____ surface, grab it, and fly off with it for ____ meal.
11. He had ____ bucketful of clams and was washing the last ones in ____ ocean.
12. ____ bat's arm has ____ forearm, ____ elbow, and ____ upper arm.

