

Name _____ Date _____

1. Why did the author write this book?
 - Ⓐ to inform
 - Ⓑ to entertain
 - Ⓒ to persuade
2. Which of the following is an opinion about fog?
 - Ⓐ Fog makes it hard to see.
 - Ⓑ Fog forms near water.
 - Ⓒ Fog looks spooky.
3. In which group does fog belong?
 - Ⓐ people
 - Ⓑ animals
 - Ⓒ weather
4. Which of the following best describes fog?
 - Ⓐ Fog is clear and sunny.
 - Ⓑ Fog looks like low clouds.
 - Ⓒ Fog brings wind and rain.
5. Which word means the same as **form**?
 - Ⓐ create
 - Ⓑ destroy
 - Ⓒ hide
6. **Extended Response:** Have the student draw a picture showing fog on the back of this sheet. Have the student write (or dictate) five facts about fog.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Fog

Main Comprehension Skill: Author's Purpose

1. Ⓐ *Author's Purpose*
2. Ⓒ *Fact or Opinion*
3. Ⓒ *Classify Information*
4. Ⓑ *Main Idea and Details*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include pictures or words that represent fog as described in the book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.