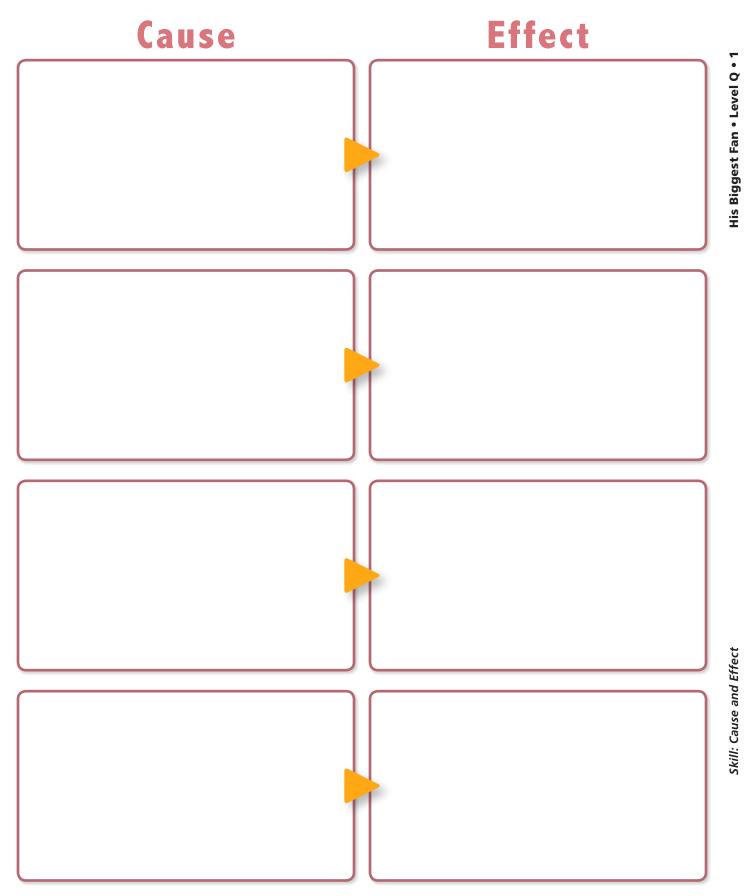


Instructions: As you read, list causes in the left column and their effects in the right column.





Instructions: Read the sentences below. Underline the spoken words and circle the speaker's name in each sentence. Add the commas to correctly punctuate the dialogue.

- ① "Get plenty of sleep" his dad had said.
- ② "Eat light in the morning. Run two laps and three sprints before the race" his dad continued.
- ③ "Uh, I'm not sure" Kenny lied.
- ④ "Oh, I, uh . . . I'm going to take the bus" Kenny said.
- ⑤ "Well, actually, Kenny" his dad explained "I wanted to know about your race time so I can get there."
- (6) "Sure, I get it" his dad said, walking away and leaving Kenny with his thoughts.
- 7 "Well" his dad said slowly "it's not that I have to. It's that I want to."
- (8) "Nice race, Kenny" the coach said.





Instructions: Use a thesaurus to identify a synonym for each word. Then, use the synonym in a sentence. Write the sentence on the lines provided.

1 argue	
(synonym)	
② concentrate	
(synonym)	
③ strategy	
(synonym)	
(A) much	
④ push	
(synonym)	
⑤ nagging	
(synonym)	