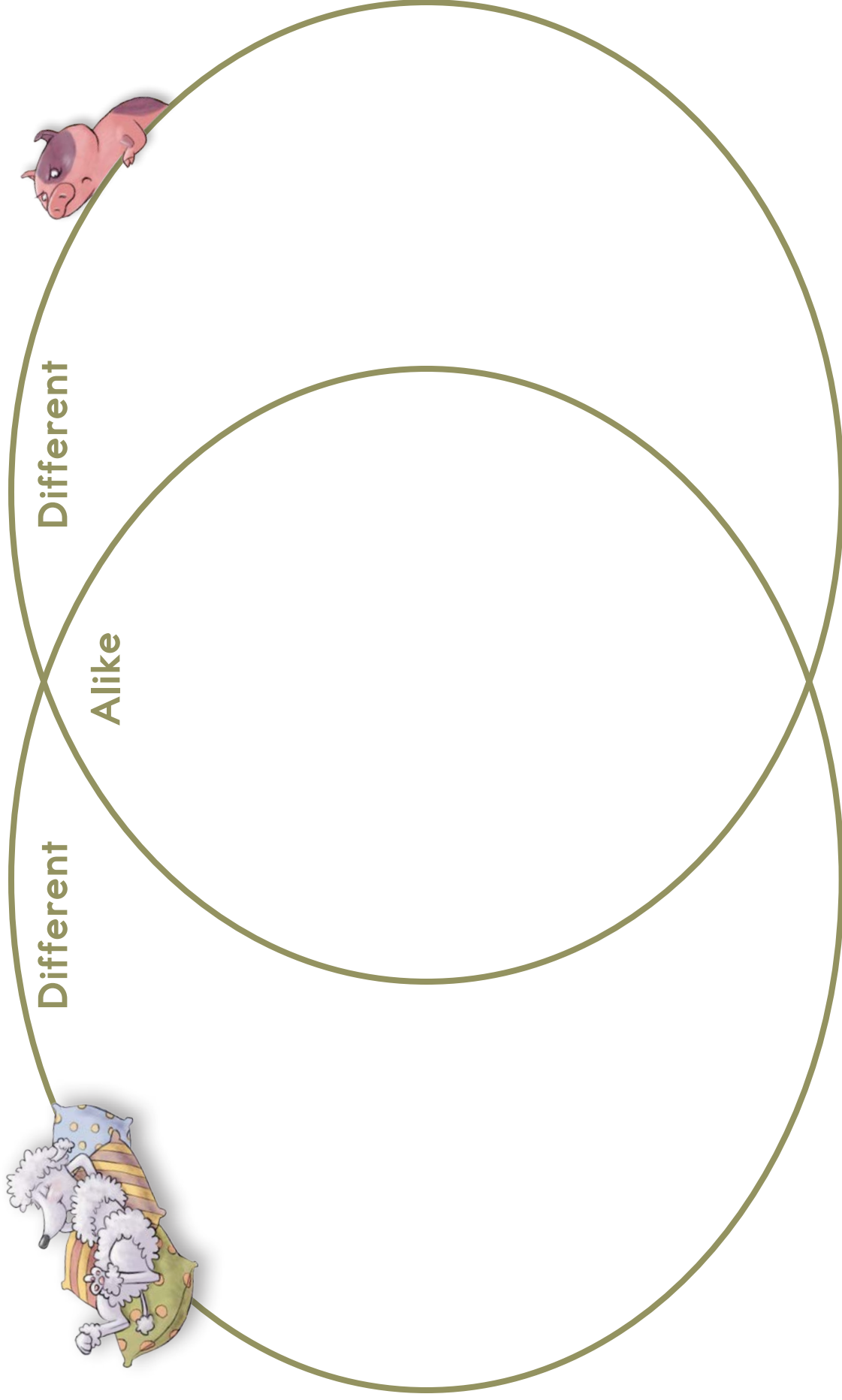


Name \_\_\_\_\_

Character: \_\_\_\_\_ Character: \_\_\_\_\_

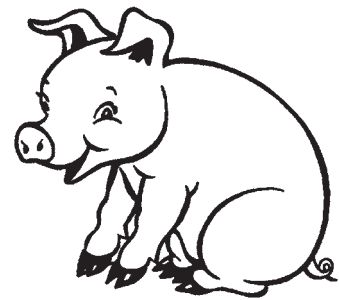
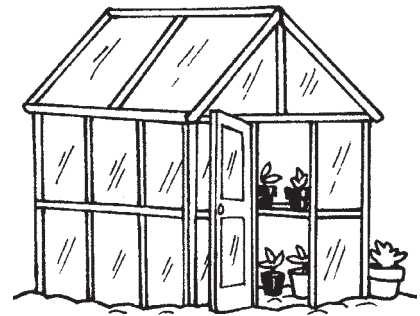
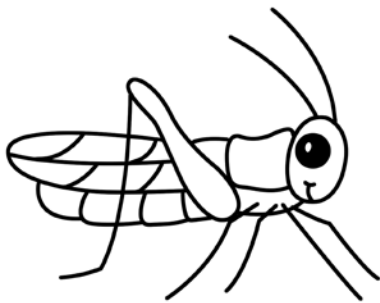


**Instructions:** Have students write the two characters being compared on the lines provided. Then, have them write details that tell how the characters are different in the outer circles. Have students write details that tell how the characters are alike where the circles overlap.

Name \_\_\_\_\_



gr



**Instructions:** Name the pictures in each row with students. Have students write the *gr*-blend on the line under the pictures that begin with the /gr/ sound.

Name \_\_\_\_\_



① Pig and Poodle cooked a nice dinner. \_\_\_\_\_

② Poodle used his paws to eat. \_\_\_\_\_

③ Pig sipped and Poodle slurped. \_\_\_\_\_

④ Poodle chewed and talked. \_\_\_\_\_

⑤ Poodle grabbed the pie. \_\_\_\_\_

⑥ Pig wiped his mouth with a napkin. \_\_\_\_\_



**My Sentence:**

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

**Instructions:** Read the sentences with students. Have them write the past-tense verb on the line next to each sentence. Then, have students write an original sentence about the story using one of the verbs on the line provided.