

Name _____ Date _____

1. What is this book about?
 - Ⓐ buying new shoes
 - Ⓑ untying your shoes
 - Ⓒ tying your shoes
2. What do you do right after you cross one lace over then under the other?
 - Ⓐ Pull tight.
 - Ⓑ Make a V.
 - Ⓒ Tie your shoes.
3. What happens when you pull the laces through at the end?
 - Ⓐ It comes undone.
 - Ⓑ The shoe is tied.
 - Ⓒ You have to start over.
4. Why did the author write this story?
 - Ⓐ to persuade the reader to tie a shoe
 - Ⓑ to entertain the reader about tying a shoe
 - Ⓒ to inform the reader how to tie a shoe
5. Which word means *to stretch out toward something*?
 - Ⓐ pinch
 - Ⓑ tight
 - Ⓒ reach
6. **Extended Response:** Have students write (or dictate) why the pictures are important in this book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

How to Tie Your Shoes

Main Comprehension Skill: Sequence Events

1. Ⓒ *Main Idea and Details*
2. Ⓐ *Sequence Events*
3. Ⓑ *Cause and Effect*
4. Ⓒ *Author's Purpose*
5. Ⓒ *Vocabulary*
6. Answers will vary slightly but should include that the author included pictures to give a detailed visual that would support the written steps for tying your shoes.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.