

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is this book mainly about?
  - Ⓐ bridges that move
  - Ⓑ bridges that people walk across
  - Ⓒ how bridges are built
2. How are all the bridges in this book the same?
  - Ⓐ They all never move.
  - Ⓑ They all move side-to-side.
  - Ⓒ They help boats pass by safely.
3. Why did castles have bridges?
  - Ⓐ to keep out unwanted animals
  - Ⓑ to keep attackers away
  - Ⓒ to let in visitors
4. What is the effect of a bridge that has a middle part that lowers into the water?
  - Ⓐ People can safely walk across when the bridge is lowered.
  - Ⓑ A large ship can pass over it when the bridge is lowered.
  - Ⓒ People and ships cannot cross.
5. When a bridge is *moved into a slanted or leaning position*, it is \_\_\_\_\_.
  - Ⓐ tilted
  - Ⓑ curled
  - Ⓒ safe
6. **Extended Response:** What are three different ways bridges can move?

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Moving Bridges

*Main Comprehension Skill: Compare and Contrast*

1. Ⓐ *Main Idea and Details*
2. Ⓒ *Compare and Contrast*
3. Ⓑ *Main Idea and Details*
4. Ⓑ *Cause and Effect*
5. Ⓐ *Vocabulary*
6. Students should respond that bridges can move in any of the following ways: up and down; tilt up; fold like an accordion; have a middle part that turns, lift straight up, or lower into the water; curl up; or tilt to the side.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.