

Instructions: Have students write the main idea of the book in the center circle. In the surrounding circles, have students record details that support the main idea using key words and pictures.

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Name

My belt buckle is shiny and blue.

Bulls are brown and have horns.

a bronco around barrels. The cowgirl rides

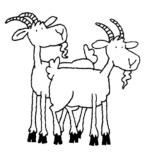
Big horses can really buck hard!



Instructions: Read each sentence to students and then have them draw a picture to show what is happening in the sentence.

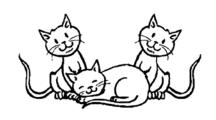
Then, have students circle every word that begins with the /b/ sound, and underline the letter Bb in those words.













My Sentence: