

Name \_\_\_\_\_ Date \_\_\_\_\_

❶ What is this book mostly about?

Ⓐ Things can be high or low.

Ⓑ Eagles can fly high or low.

❷ How is the orange cat different from the gray and white cat?

Ⓐ The orange cat is older than the gray and white cat.

Ⓑ The orange cat is higher than the gray and white cat.

❸ Which of the following sentences is a fact?

Ⓐ Working up high is fun.

Ⓑ People can be high or low.

❹ Why might the man need to be down low in the ground?

Ⓐ to fix the road

Ⓑ to see the boats

❺ Listen to this sentence: *The apples are so **high** on the tree that I can't reach them.* What does the word **high** mean?

Ⓐ down

Ⓑ far up

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## High or Low?

Main Comprehension Skill: Compare and Contrast

① What is this book mostly about?

**A** Things can be high or low. *Main Idea and Details*

② How is the orange cat different from the gray and white cat?

**B** The orange cat is higher than the gray and white cat. *Compare and Contrast*

③ Which of the following sentences is a fact?

**B** People can be high or low. *Fact or Opinion*

④ Why might the man need to be down low in the ground?

**A** to fix the road *Make Inferences / Draw Conclusions*

⑤ Listen to this sentence: *The apples are so **high** on the tree that I can't reach them.* What does the word **high** mean?

**B** far up *Vocabulary*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.