

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the author's purpose for this book?
 - Ⓐ to inform readers about famous soccer teams
 - Ⓑ to persuade readers to play more soccer
 - Ⓒ to inform readers about the way to play soccer
 - Ⓓ to entertain readers with soccer stories
2. How is a goalkeeper's position different from that of other players on the team?
 - Ⓐ A goalkeeper can use his or her feet.
 - Ⓑ A goalkeeper is part of a soccer team.
 - Ⓒ A goalkeeper plays on the soccer field.
 - Ⓓ A goalkeeper can use his or her hands.
3. What is the main idea of the "Equipment" section?
 - Ⓐ Soccer equipment should be in matching colors.
 - Ⓑ Soccer players often wear a small amount of special equipment.
 - Ⓒ Soccer equipment is difficult to put on and take off.
 - Ⓓ Soccer players must wear large and heavy uniforms while playing.
4. *The referee calls a **foul** on the soccer field.* What does the word **foul** mean in this sentence?
 - Ⓐ an action against the rules
 - Ⓑ a very bad smell
 - Ⓒ filled with dirt or mud
 - Ⓓ a ball outside the foul lines

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5. Why are some of the words in bold print?
 - Ⓐ to help the reader notice important words
 - Ⓑ to make the sentence look prettier
 - Ⓒ to highlight the beginning of each sentence
 - Ⓓ to teach readers the right spelling
6. Which detail supports the author's purpose?
 - Ⓐ Two thousand years ago, people played soccer-like games.
 - Ⓑ Players move the ball around the field by kicking it.
 - Ⓒ Soccer is an old sport and very fun to play.
 - Ⓓ The word *soccer* comes from a British nickname.
7. Which details support the author's point that soccer is great exercise?
 - Ⓐ Two teams play in a soccer match. The goal is to put the ball in the other team's goal.
 - Ⓑ The rules for soccer were created in 1863. Other countries call the sport *football*.
 - Ⓒ Players run with the ball by dribbling it. Players must kick, trap, and head the ball.
 - Ⓓ Referees make sure players follow the rules. A referee can call a foul if a player breaks the rules.
8. What causes a soccer match to end in penalty kicks?
 - Ⓐ A game ends in a tie.
 - Ⓑ Players complain at the end.
 - Ⓒ The referee just decides it.
 - Ⓓ Players have to leave.

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9. Which of the following is another word for *a soccer game*?

- Ⓐ dribbling
- Ⓑ defense
- Ⓒ match
- Ⓓ offense

10. What sentence from the book is an opinion about soccer?

- Ⓐ If a ball goes out-of-bounds, a player throws it back into play.
- Ⓑ A team gets one point for each goal it scores.
- Ⓒ Each team plays offense and defense many times during a match.
- Ⓓ Soccer is great exercise and lots of fun to play!

11. **Extended Response:** How do the photograph captions and section titles help the reader learn about ideas described in the text? If you had to write a book teaching how to play a sport, what sport would you choose, and how would you organize the information?

Quick Check Answer Sheet

Soccer Is a Kick!*Main Comprehension Skill: Author's Purpose*

1. Ⓒ *Author's Purpose*
2. Ⓓ *Compare and Contrast*
3. Ⓑ *Main Idea and Details*
4. Ⓐ *Vocabulary*
5. Ⓐ *Make Inferences / Draw Conclusions*
6. Ⓑ *Author's Purpose*
7. Ⓒ *Main Idea and Details*
8. Ⓐ *Cause and Effect*
9. Ⓒ *Vocabulary*
10. Ⓓ *Fact or Opinion*
11. Answers should include conclusions similar to the following: the section titles help to break down information into simple pieces and prepare the reader for what to expect, and the captions visually reinforce the text. Answers should also indicate how a student would organize his or her own information about a sport. Answers could describe what information the student would use, or describe how he or she would use features, such as captions, section titles, photographs, and illustrations.