Name _____   Date _____

1. What makes Sasha selfish?
   - (A) she has a lot of pencils
   - (B) she does not like to share
   - (C) she plays with toys

2. This story is mostly about _____.
   - (A) a boy who is sad
   - (B) a girl who is stuck out in the rain
   - (C) a girl who will not share

3. What happens when Sasha does not share?
   - (A) Sasha makes the other characters happy.
   - (B) Sasha makes the other characters sad.
   - (C) Sasha makes the other characters tired.

4. What happens at the end of the story?
   - (A) Seth shares his umbrella with the dog instead of Sasha.
   - (B) Seth shares his umbrella with Sasha.
   - (C) Seth forgets his umbrella at home.

5. Listen to this sentence: *Sasha is **selfish** and does not share her toys.* Which words mean almost the same as the word **selfish**?
   - (A) to use something with another person
   - (B) concerned only with your own happiness
   - (C) good fortune or success

6. **Extended Response:** Have students write or dictate the lesson the author hopes readers learn from the story. Have students draw a picture on the other side of the page showing how they should treat other people.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

At a Selfish Sasha Fair

Main Comprehension Skill: Analyze Character

1. Ⓑ *Analyze Character*

2. Ⓒ *Main Idea and Details*

3. Ⓑ *Cause and Effect*

4. Ⓐ *Sequence Events*

5. Ⓑ *Vocabulary*

6. Answers will vary but students should identify that the author teaches readers that being selfish is unkind; that if a person is selfish, then others will learn not to share with him or her; and that acting selfishly can hurt people's feelings.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.