

Name _____

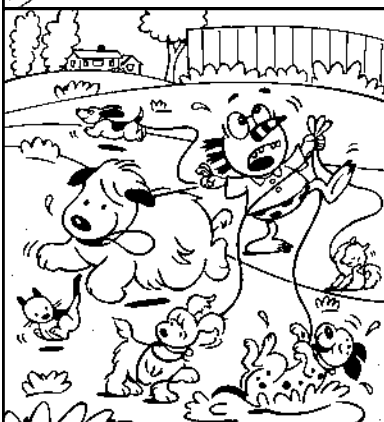


This happened *because*

Bonk did not have enough money for the bike
in his piggy bank.



This happened *because*



This happened *because*



This happened *because*

INSTRUCTIONS: In *Bonk's New Bike*, one thing *causes* another thing to happen. The first event is called the *cause* and the second event is called the *effect*. Have students write the cause for each story event pictured above.

Name _____

<p>_____ dreams _____</p>	<p>_____</p>
<p>_____</p>	<p>_____</p>
<p>_____</p>	<p>_____</p>

My Words:

2. _____

1. _____

3. _____

INSTRUCTIONS: Have students look through the book to find all the words that contain the *ea* digraph and make the long /e/ sound. Have them write the words they find in the spaces provided. Have them circle the *ea* digraph in each word. Then have them think of and write three other words that contain the *ea* digraph and make the long /e/ sound on the "My Words" lines.

Name _____

1. Bonk wanted to earn money for a _____ bike.
2. The Monster friends _____ give their money to Bonk.
3. The bike is red _____ cool handlebars and spokes.
4. Bonk _____ start a dog-walking business.
5. When you get your _____ bike, we want a turn riding it.

their, new, with, will

INSTRUCTIONS: Have students use the high-frequency words above to complete the sentences. Remind students to make sure the word makes sense and sounds right in each sentence.