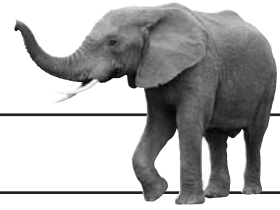


Name \_\_\_\_\_

**Instructions:** In the first box, write what you already know about elephants. In the second box, write what you would like to learn about them. After you finish reading, fill in the third box with information you learned from reading the book and the fourth box with what you still want to know.



**K: What I Know**

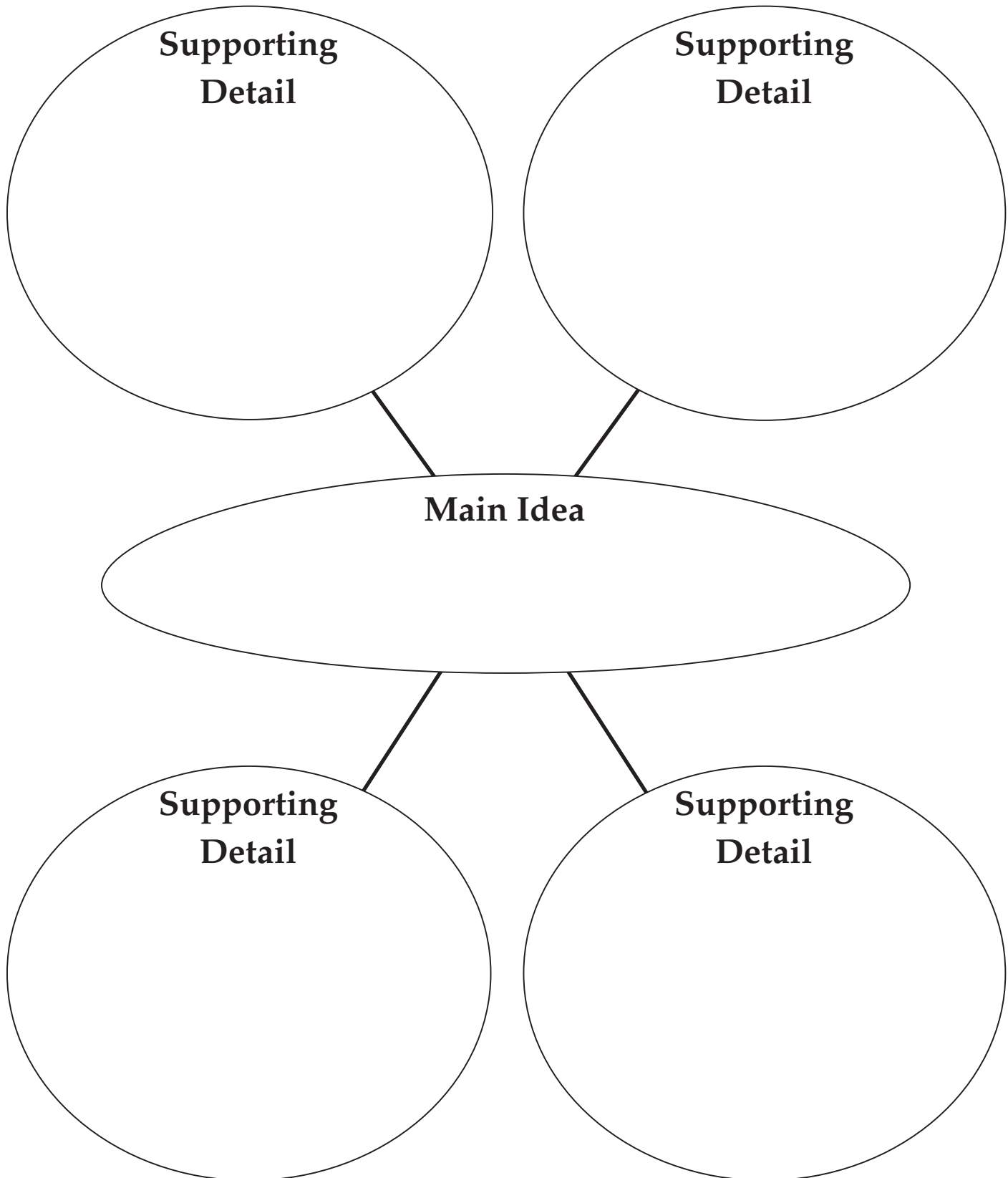
**W: What I Want to Know**

**L: What I Learned**

**S: What I Still Want to Know**

Name \_\_\_\_\_

**Instructions:** Reread the section titled "Keeping Elephants Alive." Write the main idea in the center of the web. Record the supporting details in the surrounding circles.



Name \_\_\_\_\_

**Instructions:** Read the two words and then combine them to form a contraction. Write the new word on the line.

1. I            am            \_\_\_\_\_
2. we           are            \_\_\_\_\_
3. could       not            \_\_\_\_\_
4. there       would        \_\_\_\_\_
5. I            will            \_\_\_\_\_
6. are           not            \_\_\_\_\_
7. she           has            \_\_\_\_\_
8. it            will            \_\_\_\_\_
9. there       is            \_\_\_\_\_
10. he           would        \_\_\_\_\_
11. we           will            \_\_\_\_\_
12. they        have           \_\_\_\_\_
13. should     not            \_\_\_\_\_
14. it            would        \_\_\_\_\_
15. we           have           \_\_\_\_\_



Name \_\_\_\_\_

**Instructions:** Below are words taken from *Elephants*. Cut along the dotted lines to separate the boxes. Then move the boxes around on a flat surface to arrange the words in alphabetical order.

|           |            |            |
|-----------|------------|------------|
| routes    | herbivores | tusks      |
| matriarch | grasslands | endangered |
| bulls     | snorkel    | Asian      |
| cows      | mineral    | trunk      |
| elephants | African    | calves     |

✂

ELEPHANTS • LEVEL N • 4

SKILL: ALPHABETICAL ORDER