

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. Which of the following happens before scientists can predict an animal's future movements?
 - Ⓐ Scientists tag the animal with an electronic sensor.
 - Ⓑ Scientists look at the world's oceans from the North Pole to the South Pole.
 - Ⓒ Scientists must first read the Census of Marine Life.
 - Ⓓ Scientists live for months on a ship, working seven days a week.
2. What are **expeditions**?
 - Ⓐ the study of living things
 - Ⓑ of or relating to the sea
 - Ⓒ a group of living things that live in the water
 - Ⓓ journeys or voyages
3. Which of the following states the main idea of the section titled "The Census of Marine Life"?
 - Ⓐ Scientists found one species of Jurassic shrimp.
 - Ⓑ The sea dragon blends in with the plants of its surroundings.
 - Ⓒ Animals live everywhere in the ocean.
 - Ⓓ Oceanographers study ocean animals.
4. Which sentence best states the main idea of this book?
 - Ⓐ Satellites are used to track marine life up to 75,000 kilometers away.
 - Ⓑ See-through creatures live deep within the ocean.
 - Ⓒ The Census of Marine Life counted over 230,000 species of plants and animals.
 - Ⓓ Many plants and animals live deep within the ocean.

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5. Which sentence tells how the sea life that scientists discovered is more adaptable than originally thought?
 - Ⓐ *Not all the animals that have been discovered have been documented.*
 - Ⓑ *The deep ocean, below 1,000 meters, is freezing cold.*
 - Ⓒ *Animals living in the deep ocean are able to survive in harsh environments.*
 - Ⓓ *Scientists who study the ocean are called oceanographers.*
6. Which statement is an opinion?
 - Ⓐ Starfish and dolphins live in the Shallow Ocean Zone.
 - Ⓑ Scientists who study the ocean are called oceanographers.
 - Ⓒ Water pressure is the force that water puts on an object.
 - Ⓓ Scientists who study the ocean have a very difficult job.
7. *Space is to satellite as underwater is to _____.*
 - Ⓐ *airplane*
 - Ⓑ *submersible*
 - Ⓒ *cruise ship*
 - Ⓓ *bicycle*
8. How are the Shallow Zone and the Deep Ocean Zone alike?
 - Ⓐ Sunlight warms the water in both zones.
 - Ⓑ Animal life can exist in both zones because of adaptation.
 - Ⓒ The water is cold and dark in both zones.
 - Ⓓ The same species of animals live in both zones.
9. Read this sentence: *Chemistry is the study of what things are made of and how they react and change when they come into contact with other things.* What is the author's purpose for writing this sentence?
 - Ⓐ to describe
 - Ⓑ to persuade
 - Ⓒ to entertain
 - Ⓓ to inform

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- 10. The Census of Marine Life** was created as a result of _____.
- Ⓐ ten years of studying and counting ocean animals
 - Ⓑ the invention of satellites for tracking sea life
 - Ⓒ animals living in water that is cold and dark
 - Ⓓ special diving suits that can go deep within the ocean
- 11. Extended Response:** Should oceanographers continue to tag animals with sensors to study them? Why or why not?
- 12. Extended Response:** Explain how the Census of Marine Life was informative and important to oceanographers. List at least three reasons.

Quick Check Answer Sheet

Deep in the Ocean

Main Comprehension Skill: Main Idea and Details

1. Ⓐ *Sequence Events*
2. Ⓓ *Vocabulary*
3. Ⓒ *Main Idea and Details*
4. Ⓓ *Main Idea and Details*
5. Ⓒ *Make Inferences / Draw Conclusions*
6. Ⓓ *Fact or Opinion*
7. Ⓑ *Vocabulary*
8. Ⓑ *Compare and Contrast*
9. Ⓓ *Author's Purpose*
10. Ⓐ *Cause and Effect*
11. Answers will vary but should include whether or not oceanographers should continue to tag animals in the ocean and a supporting explanation.
12. Answers will vary but should include supporting information such as: *The report contained data from more than 540 different expeditions covering over eighty countries; the study revealed information about the habitats and ways of survival for many species; the study revealed a species of fish that was thought to have gone extinct.*