

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. Poloma's discovery of the arrow shows that she is _____.
 - Ⓐ active
 - Ⓑ enthusiastic
 - Ⓒ observant
 - Ⓓ athletic
2. A **glyph** is _____.
 - Ⓐ a character having special meaning
 - Ⓑ a mistake made in a ball game
 - Ⓒ a Mayan tribe from Mexico
 - Ⓓ another word for arrow
3. Why might finding the arrows today be more difficult than when they were first carved?
 - Ⓐ The boulders were moved.
 - Ⓑ The rock carvings eroded over time.
 - Ⓒ People would not want the code found.
 - Ⓓ People would get tired of searching.
4. How did Poloma and Papa know they were right to follow the arrows?
 - Ⓐ The directions told them to follow the carvings.
 - Ⓑ They kept finding more arrows to follow.
 - Ⓒ Papa knew how the code worked.
 - Ⓓ None of the above
5. How do readers know Poloma and Papa's search took a long time?
 - Ⓐ The sky was dark as they went home.
 - Ⓑ The story is nineteen pages long.
 - Ⓒ Papa got older during the story.
 - Ⓓ Poloma had a flashlight with her.

Quick Check continued on following page

Name _____ Date _____

6. Read this sentence: *They found a **cipher** on the last boulder.* What is a **cipher**?
 - Ⓐ an Indian mark
 - Ⓑ the number zero
 - Ⓒ a secret coded message
 - Ⓓ moss on boulders
7. To decipher the code, Poloma looked for _____.
 - Ⓐ a short, common word
 - Ⓑ the answer key
 - Ⓒ clues around the boulder
 - Ⓓ Papa's Code Talkers
8. Why did Poloma most likely go to her grandfather for advice about the arrow?
 - Ⓐ He was just resting.
 - Ⓑ He was experienced with codes.
 - Ⓒ Her parents weren't home.
 - Ⓓ She liked him best.
9. Papa dated the code they found carved on the rock back to the time of _____.
 - Ⓐ the Mayans
 - Ⓑ World War II
 - Ⓒ Code Talkers
 - Ⓓ the Civil War
10. What was the main purpose of the code Poloma and Papa found?
 - Ⓐ to confuse soldiers
 - Ⓑ to show armies where to march
 - Ⓒ to tell escaping slaves where to go
 - Ⓓ to teach about stars in the night sky
11. **Extended Response:** Create your own code with instructions telling how to decipher it. Write a short message using your code.
12. **Extended Response:** What could Poloma do to find out more about the times and people who might have created the cipher?

Quick Check Answer Sheet

Arrows

Main Comprehension Skill: Make Inferences

1. Ⓒ *Analyze Character*
2. Ⓐ *Vocabulary*
3. Ⓑ *Make Inferences*
4. Ⓑ *Cause and Effect*
5. Ⓐ *Make Inferences*
6. Ⓒ *Vocabulary*
7. Ⓐ *Story Elements*
8. Ⓑ *Make Inferences*
9. Ⓓ *Story Elements*
10. Ⓒ *Story Elements*
11. Answers will vary. Example:
*My code jumbles up all the letters
in the alphabet. Here's the key:
ABCDEFGHIJKLMN OPQRSTUVWXYZ
SXACFJMOTUWBDZPEGLKVHINQRY
Here's my message: T NLPVF S ATEOFL.*
12. Answers will vary but might be similar
to the following: *Poloma could try to
find out more information about the
Underground Railroad or Civil War
ciphers by doing an Internet search or
going to the library, or she could contact
someone at a local museum or historical
society to tell about the arrows to see
if there are any stories about it.*