

Name _____ Date _____

1. What was the effect of the snowball rolling over Mr. Gomez?
 - Ⓐ Mr. Gomez became very upset and went home on his snowmobile.
 - Ⓑ Mr. Gomez became part of the snowball and rolled down the hill with it.
 - Ⓒ The snowball made Mr. Gomez happy.
2. The author wrote this story to _____.
 - Ⓐ inform
 - Ⓑ persuade
 - Ⓒ entertain
3. Which of the following is a detail from the book that supports the main idea?
 - Ⓐ The snowball rolled over Marcie.
 - Ⓑ Timothy drank hot cocoa.
 - Ⓒ The rabbit saw a snowball.
4. What was the effect of the snowball rolling down the hill?
 - Ⓐ It got colder.
 - Ⓑ It got smaller.
 - Ⓒ It got bigger.
5. Which word means *to split or cause to split into pieces*?
 - Ⓐ fast
 - Ⓑ bump
 - Ⓒ break
6. **Extended Response:** Have students write how they think the kids feel at the end of the story, and why they feel that way.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet**Runaway Snowball***Main Comprehension Skill: Cause and Effect*

1. Ⓑ *Cause and Effect*
2. Ⓒ *Author's Purpose*
3. Ⓐ *Main Idea and Details*
4. Ⓒ *Cause and Effect*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include that the children feel happy or excited because they had fun rolling down the hill with the snowball.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.