



Quick Check Crazy Cakes

Name \_\_\_\_\_ Date \_\_\_\_

- 1. What is the author's main purpose for writing this book?
  - A to inform readers about how to make crazy cakes
  - B to inform readers about different crazy cakes
  - © to persuade readers to make crazy cakes
- 2. After reading the book, you can tell that cake decorating
  - (A) creative
  - **B** boring
  - © easy
- **3.** How are the crown cake and the treasure chest cake alike?
  - (A) They both have jewels.
  - (B) They both can open.
  - ① They both have gold coins.

- **4.** Which is an opinion from the book?
  - (A) Some artists use paint or marble to make their art.
  - B Other artists use cake and frosting!
  - © Some of their cakes just look pretty.
- **5.** Which word means a grown male chicken?
  - (A) unicorn
  - B peacock
  - © rooster
- 6. Extended Response: Have the student identify an alternate title for this book. Ask the student to explain why the title supports the content in the book.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



## LEVEL **E**

## **Quick Check Answer Sheet**

**Crazy Cakes** 

Main Comprehension Skill: Author's Purpose

- **1.** (B) Author's Purpose
- 2. A Make Inferences / Draw Conclusions
- 3. (A) Compare and Contrast
- **4.** ① Fact or Opinion
- **5.** ① Vocabulary
- **6.** Answers will vary but should identify a title that supports the main idea of this book.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.