

Name _____ Date _____

1. Which of the following belongs in a group of insects?
 - Ⓐ wings
 - Ⓑ wasps
 - Ⓒ spider
2. What is the main idea of this book?
 - Ⓐ All insect wings are the same.
 - Ⓑ Insects use their wings to fly.
 - Ⓒ There are many different insect wings.
3. Which sentence states a fact?
 - Ⓐ Insect wings are interesting.
 - Ⓑ Insects do not know how to fly.
 - Ⓒ Insects have many kinds of wings.
4. How are the dragonfly wings the same as the butterfly wings in the book?
 - Ⓐ They both have more than one color.
 - Ⓑ They both have spots.
 - Ⓒ They both have wing covers.
5. Which word means *easy to see through*?
 - Ⓐ spotted
 - Ⓑ clear
 - Ⓒ covers
6. **Extended Response:** Have students write or dictate why the author wrote this book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Insect Wings

Main Comprehension Skill: Classify Information

1. Ⓑ *Classify Information*
2. Ⓒ *Main Idea and Details*
3. Ⓒ *Fact or Opinion*
4. Ⓐ *Compare and Contrast*
5. Ⓑ *Vocabulary*
6. Answers should include that the author wrote the book to inform readers about the different types of insect wings.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.