

Name _____

Title _____

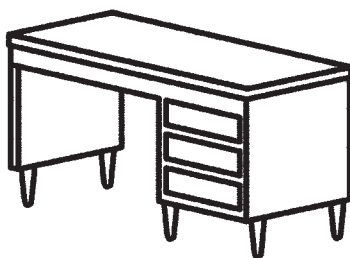
<input type="checkbox"/> To Inform	Evidence	Evidence
<input type="checkbox"/> To Entertain	Evidence	Evidence
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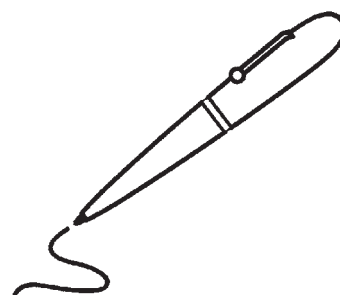
Instructions: Read the worksheet to students. Have students think about the author’s purpose and check the boxes that apply. Have them draw and write examples from the text to support their thinking in the *Evidence* columns.

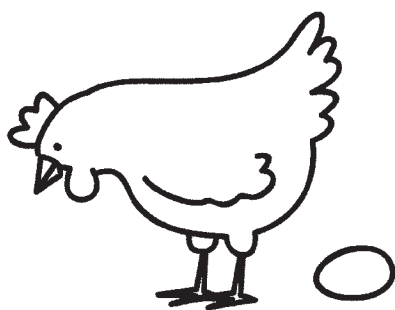
Name _____

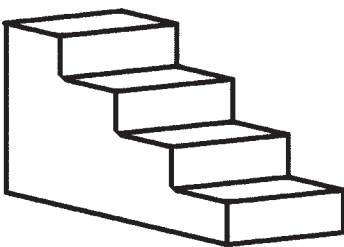
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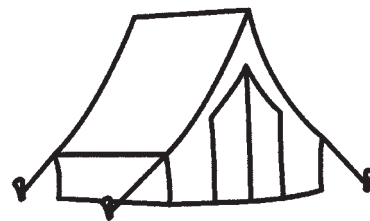












Instructions: Have students write the words with the short /e/ sound.

Name _____

- ① SuperZero is coming to class _____
- ② SuperZero is great because he gives us zero homework _____
- ③ He is here because 100 has two zeros in it _____
- ④ SuperZero throws a great party _____



My Sentence:

Instructions: Read the sentences with students. Have students add an exclamation mark to each sentence. Then have them read the sentences to a partner with excitement. Finally, have students write their own exclamatory sentence on the lines provided.