**Instructions:** In the first row, write what you already know about September 11, 2001. In the second row, write what you would like to learn about that dark day in American history. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

What I Know	
What I Want to Know	
What I Learned	
What I Still Want to Know	



**Instructions:** Authors generally write a book for a purpose: to inform, to entertain, or to persuade. Write the page number in the correct box when you come across a strong example of the evidence supporting one of the purposes. When you are finished reading, write the words to show that example in the right-hand box.

☐ To Inform	Evidence:
	Evidonas
☐ To Persuade	Evidence:
□ To Entertain	Evidence:
□ To Entertain	Evidence:
□ To Entertain	Evidence:

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Name	eading a
<b>Instructions:</b> Read the sentences below. Then identify the <i>independent clause</i> , the <i>dependent clause</i> conjunction in each sentence. Write them on the lines provided.	use, and the
1 Each crash was immediately followed by an enormous explosion as the jets with fuel, erupted into gigantic fireballs.	s, filled
Independent clause:	
Dependent clause: Subordinating conjunction:	
2 Many firefighters and police officers died in the buildings while trying to rehundreds of people trapped by the fires and heavy smoke.  Independent clause:	escue
Dependent clause:	
Subordinating conjunction:	
3 After nearly nine months, they had removed 1.8 million tons of steel and confrom the site where the Twin Towers once stood.  Independent clause:  Dependent clause: Subordinating conjunction:	oncrete
Before the end of the day, investigators also discovered evidence that points     Al-Qaeda leader Osama bin Laden.     Independent clause:  Dependent clause: Subordinating conjunction:	ed to
For more than three years, Al-Qaeda and its leader, Osama bin Laden, deni involvement in the attacks.  Independent clause:  Dependent clause: Subordinating conjunction:	ied any

who had entered the towers to evacuate.

Independent clause: \_\_\_\_\_\_

Dependent clause:

Subordinating conjunction:



**Instructions:** Write the words to show how you would read these numbers aloud.

**Examples:** 

25 twenty-five

350 three hundred fifty

2001	
110	
87	
59	
14,000	
9:59	
1,800,000	
341	
23	
1,370	

