**Instructions:** Write the problem in the top box. Then, write at least two possible solutions to that problem and the possible consequences of those choices in the correct boxes. Finally, write the actual solution to the problem as described in the book in the bottom box.

## **Problem**



## **Possible Solutions**

1

(2)

## **Possible Consequences**

1)\_\_\_\_\_

2\_\_\_\_

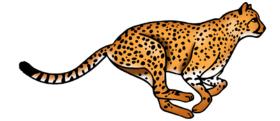
## **Actual Solution**

**Guardian Dogs: Penguin Protectors • Level P • 1** 



**Instructions:** Write the vowel *e* or the vowel digraph *ee* in the blank to correctly complete each word. Then, read the words aloud to a partner.







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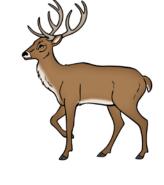




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**Guardian Dogs: Penguin Protectors • Level P • 2** 

**Instructions:** Circle all the nouns in each sentence below. Remember to circle both common and proper nouns. Then, write each circled noun in the correct category in the chart at the bottom of the page.

- ① Maremma dogs watch over the penguins that live on Middle Island.
- ② Little penguins live all across New Zealand and Australia.
- (3) Foxes can walk to the island from the mainland.
- (4) One local farmer had a brilliant idea.
- ⑤ A dog was brought to the island for a few weeks to test the idea.
- **(6)** Trainers begin by slowly introducing puppies to chickens.
- 7 The dogs learn that chickens are normal animals in their territory.
- **®** Eudy and Tula are the dogs currently protecting the penguins.

Person	Place	Thing