



Quick Check Arrows

Name \_\_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

- 1. What did Poloma do that indicated she was surprised when she saw the first arrow?
  - (A) She threw her ball toward the sun.
  - B She grabbed her ball and raced home.
  - © She cried out and ran quickly into the forest.
  - ⑤ She leaped up and yelled, "I've found an arrow!"
- 2. Why did Poloma think the letters on the boulder were a code?
  - (A) They didn't make sense.
  - (B) They were unfamiliar letters.
  - © They looked like other codes she had seen.
  - ① They created pictures using strange symbols.
- **3.** What did Papa do when he needed to think something over?
  - A He paced.
  - B He didn't speak.
  - (C) He spoke in Choctaw.
  - ① He drew pictures in the dirt.

- **4.** What did Poloma and Papa do before they found the second arrow?
  - (A) studied all the boulders
  - (B) followed the first arrow
  - (C) walked across the stream
  - wandered around in the forest
- **5.** What type of book is *Arrows?* 
  - (A) adventure
  - B mystery
  - © biography
  - (D) historical fiction
- **6.** Why did Papa think the message was from the Civil War?
  - (A) The message was old.
  - B That war had been fought nearby.
  - © He had heard the Civil War soldiers used a cipher.
  - ① All of the above



Quick Check (continued)

Arrows

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- **7.** What kind of word did Papa and Poloma look for in the code they were trying to break?
  - (A) small and common
  - (B) short and unusual
  - (C) long and descriptive
  - (I) big and well-known
- **8.** Read this sentence: *She had deciphered it before.* What does **deciphered** mean?
  - A) to create a special code to communicate messages
  - B to figure out a secret message or writing
  - (C) to find a secret passage
  - (D) to locate something missing
- **9.** What did the author mean by the description "like creeping night creatures"?
  - (A) loudly and bravely
  - **B** rapidly and strongly
  - © quietly and secretively
  - ① in a frightened manner

- **10.** This story shows that Poloma is \_\_\_\_\_.
  - (A) observant
  - **B** persistent
  - © smart
  - (I) all of the above
- 11. Extended Response: Why would Poloma have run first to her grandfather after she found the arrow?
- **12.** Extended Response: If you were Poloma, what would you do the day after the story ends?

## LEVEL U

## **Quick Check Answer Sheet**

**Arrows** 

Main Comprehension Skill: Make Inferences / Draw Conclusions

- **1.** (B) Make Inferences / Draw Conclusions
- 2. (A) Make Inferences / Draw Conclusions
- **3.** (A) Cause and Effect
- **4.** B Sequence Events
- **5. B** *Identify Genre*
- **6.** (D) Main Idea and Details
- 7. A Story Elements
- **8.** B Vocabulary
- **9.** ① Make Inferences / Draw Conclusions
- **10.** (D) Analyze Character
- 11. Answers will vary but might be similar to the following: I think Poloma ran to her grandfather because she spent a lot of time with him, and she thought he would have the time to help her figure this out.
- 12. Answers will vary but might be similar to the following: I would try to find out more information about the Underground Railroad by doing an Internet search or going to the library; or I would tell a local museum about the arrows my grandfather and I discovered and explain what we think they mean.