

Name _____ Date _____

1. Why do the children want a cold drink?
 - Ⓐ It is cold outside.
 - Ⓑ They only like cold drinks.
 - Ⓒ They have been playing outside.
2. What do the children do after they roll and cut the lemons?
 - Ⓐ They squeeze the lemons.
 - Ⓑ They get a pitcher.
 - Ⓒ They add the water and sugar.
3. When do the children almost spill the lemonade?
 - Ⓐ When they are drinking it.
 - Ⓑ When they are stirring it.
 - Ⓒ When they are adding the water to it.
4. How do the children make the lemonade cold?
 - Ⓐ They put it in the refrigerator.
 - Ⓑ They stir it in the pitcher.
 - Ⓒ They add ice cubes to it.
5. Listen to this sentence: *The children were **thirsty** after playing outside.* What does **thirsty** mean?
 - Ⓐ feeling a need to be silly
 - Ⓑ feeling a need to run around
 - Ⓒ feeling a need to drink
6. **Extended Response:** The children and the boy's mother made lemonade together. What is something that you make with someone in your family?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Let's Make Lemonade

Main Comprehension Skill: Sequence Events

1. Ⓒ *Cause and Effect*
2. Ⓐ *Sequence Events*
3. Ⓑ *Sequence Events*
4. Ⓒ *Make Inferences / Draw Conclusions*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include statements about making something with a family member.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.