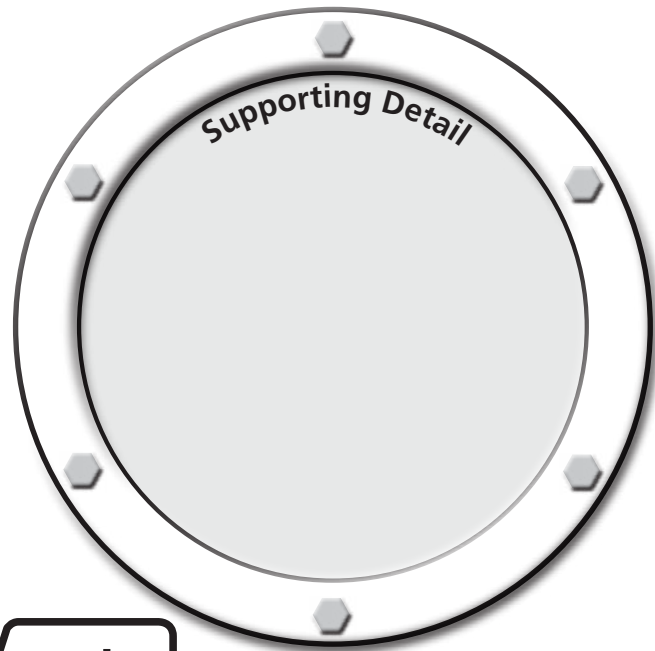


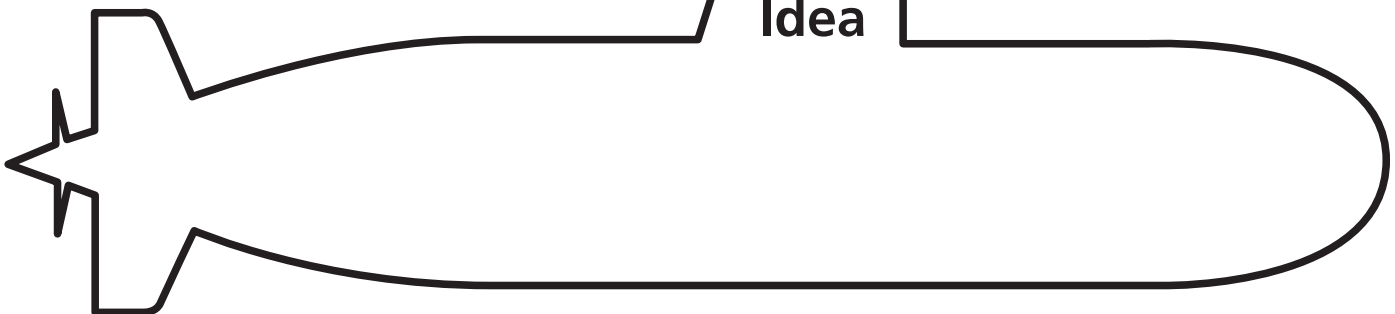
Name _____

Instructions: Write the main idea for the section titled "Special Ships and Boats" in the submarine.
Record the supporting details in the surrounding port holes.



SHIPS AND BOATS • LEVEL K • 1

**Main
Idea**



SKILL: MAIN IDEA AND DETAILS

Name _____

Instructions: Read the sentences below. Find the comparative or superlative adjective in each sentence and circle it. On the line, identify it by writing either *comparative* or *superlative*.

1. Ships and boats were once the fastest way to move things.

2. Frame boats were larger than log boats.

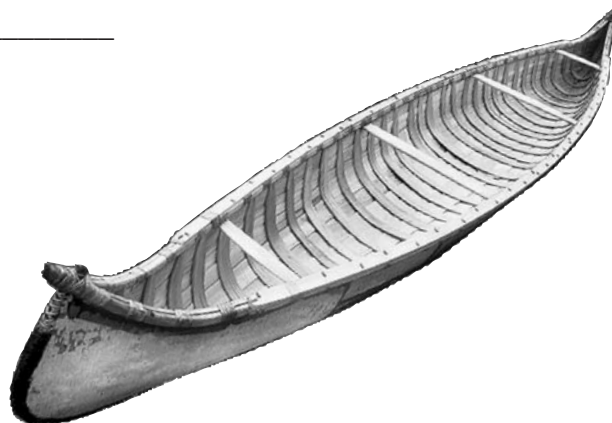
3. The oars were longer than paddles. _____

4. Motorboats are faster than sailboats. _____

5. Rowboats are some of the smallest boats.

6. As ships became bigger, they needed more sails.

7. People still use smaller boats for fishing, fun, and sport.



Name _____

Instructions: Below are words taken from *Ships and Boats*. Cut along the dotted lines to separate the boxes. Then move the boxes around on a flat surface to arrange the words in alphabetical order.

paddles	ship
frames	coasts
goods	motors
bark	sails
oars	boat