Réading a-z

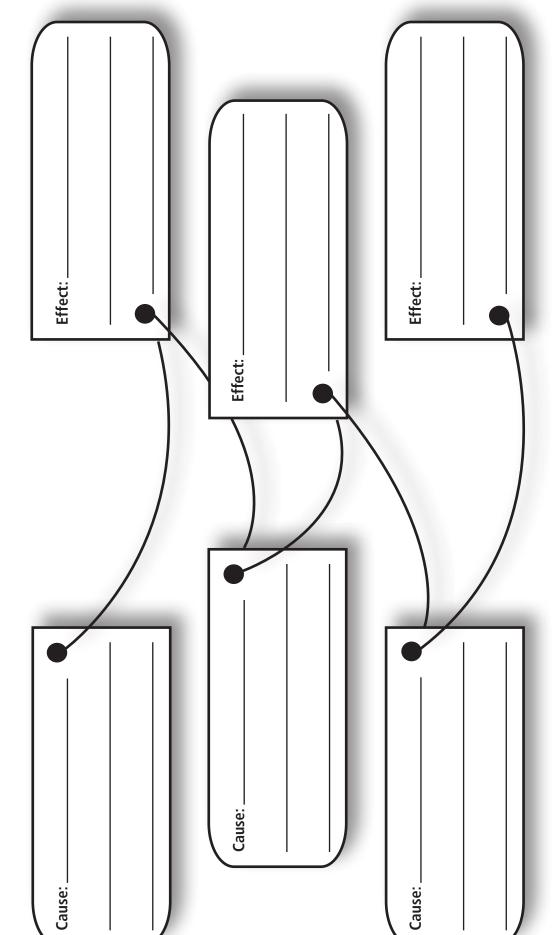
Instructions: In the first row, write what you already know about Ireland and the Great Hunger. In the second row, write what you would like to learn about it. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: What I Know	W: What I Want to Know	L: What I Learned	S: What I Still Want to Know

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Instructions: Write the causes and effects in the correct sequence in the boxes below in order to show how one event effects another.

Reading a-z



Instructions: Match each present-tense word with the irregular past-tense equivalent. Then use each verb in a sentence. The first example is done for you.

Present-tense Past-tense thought write buy took fly went flew take bought go think wrote **Example:** I like to write letters to my grandma. I (wrote) a letter to her last week.

(1) -	_
2 -	_
3 -	_
4 _	_
<u> </u>	_

Name _		
Maille _		



Instructions: Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed, -s,* or *-ing* to the homophones to help make them fit in the sentence.

Example: (plain	plane) It was plain to see that they were going to miss their	piane.
① (eight/ate)		
② (where/wear)		
③ (flew/flu)		
④ (red/read)		
⑤ (cent/sent)		
⑥ (knew/new)		
⑦ (see/sea)		
(a) (hair/hare)		