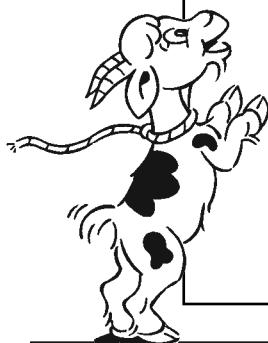


Name \_\_\_\_\_

Characters

Setting



TAG-ALONG GOAT • LEVEL H • 1

Problem

Solution

SKILL: STORY ELEMENTS

**INSTRUCTIONS:** Have students write the book title on the line above. Then have them name the characters; identify the setting; and list the problem and solution of the story.

Name \_\_\_\_\_

I'll		
it's		
you're		
doesn't		



TAG-ALONG GOAT • LEVEL H • 2

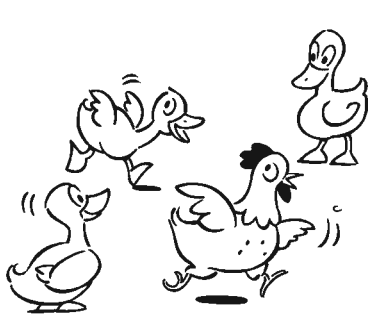


you	it	I	does
is	are	not	will

SKILL: CONTRACTIONS

**INSTRUCTIONS:** Have students cut out the words that make up each contraction and glue them beside the contraction.

Name \_\_\_\_\_



**their**      **there**

1. You need to go over \_\_\_\_\_.

2. \_\_\_\_\_ pockets are empty.



3. You can feed the animals \_\_\_\_\_.

4. The goat walked by \_\_\_\_\_ scooters.

5. \_\_\_\_\_ is the goat that escaped.

6. \_\_\_\_\_ is the corn for the goats.

Write a sentence using **their** and **there**.



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**INSTRUCTIONS:** Have students read each sentence and write either *their* or *there* in the blank. Then have them write a sentence using *their* and *there* on the lines provided.