Detail

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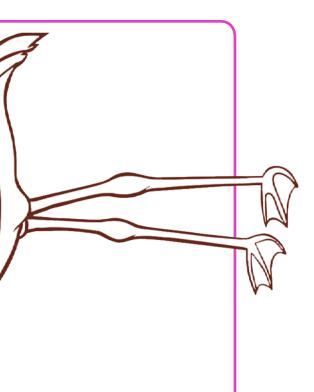
Detail

Instructions: Read the main idea with students. Have them write and draw a detail that supports the main idea in each space provided.

Reading A-Z

Name

- 1 Plants grow in swamps.
- 2 The soil stays healthy.
- (3) Animals live in swamps.
- 4) Swamps can have salt water.
- (5) The air stays clean.
- (6) Swamps help the land stay dry.



My Sentence:

Instructions: Have students circle the subject in each sentence. Then, have students write a sentence of their own and circle the subject.

Name

few dirty harm wet sick

- (1) Swamps help Earth stay healthy.
- 2) Swamps help the land stay dry.
- (3) Swamps help the water stay <u>clean.</u>
- 4 Swamps have <u>many</u> animals.
- (5) Swamps help the soil stay healthy.



Instructions: Read the sentences with students. Have students say the underlined word and find the correct antonym from the word bank for that word. Have students write the antonym on the line provided.