

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. Based on the information in the book, what is a likely reason why the thieves in Case File #2 emptied out their apartment?
  - Ⓐ They knew that the police had already solved the case.
  - Ⓑ They knew that the police had a lot of eyewitnesses.
  - Ⓒ They knew that the police would use the items in the apartment as evidence.
  - Ⓓ All of the above
2. How did a truck axle from the bombing of the Murrah Federal Building help investigators?
  - Ⓐ It had trace evidence on it from the bombers.
  - Ⓑ The type of metal used in the axle lead them to the truck factory.
  - Ⓒ The vehicle identification number led them to a truck rental office.
  - Ⓓ They matched the axle to a rental truck they had found.
3. Which of the following is not considered to be **trace evidence**?
  - Ⓐ eyewitnesses
  - Ⓑ threads
  - Ⓒ hairs
  - Ⓓ dust
4. Before investigators located Timothy McVeigh, they \_\_\_\_\_.
  - Ⓐ had a sketch of his face made by a forensic artist
  - Ⓑ did a search of his name in the national crime database
  - Ⓒ spoke to a clerk in a truck rental office who remembered him
  - Ⓓ all of the above
5. Which word would be an appropriate way to describe Edward Heinrich?
  - Ⓐ observant
  - Ⓑ sneaky
  - Ⓒ misunderstood
  - Ⓓ all of the above

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6. What is a **suspect**?

- Ⓐ a person who investigates a crime
- Ⓑ a person harmed by an act or condition
- Ⓒ a person who secretly gives information about a crime
- Ⓓ a person who is believed guilty of a crime

7. Forensic science will become \_\_\_\_\_ because of technology.

- Ⓐ less advanced
- Ⓑ more advanced
- Ⓒ non-existent
- Ⓓ a thing of the past

8. How did Edward Henry's system help track down more criminals?

- Ⓐ Police learned how to identify criminals from several photo databases.
- Ⓑ Police learned how to identify criminals based on vehicle identification numbers.
- Ⓒ Police learned how to identify criminals based on the Exchange Principle.
- Ⓓ Police learned how to identify criminals based on fingerprints found at a crime scene.

9. What did the train robbers leave behind at the scene of the crime?

- Ⓐ an old work boot
- Ⓑ a pair of stained overalls
- Ⓒ fingerprints on a doorknob
- Ⓓ all of the above

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**10.** Why did criminals begin wiping away their fingerprints from the scene?

- Ⓐ Another criminal told them to clean the crime scene.
- Ⓑ The police were catching more criminals.
- Ⓒ Fewer eyewitnesses were being investigated.
- Ⓓ All of the above

**11. Extended Response:** Which of the four criminal investigations and solutions surprised you the most? Why?

**12. Extended Response:** If an investigator came in to classroom after you had left to go home, what are three types of evidence that would prove you had been there?

## Quick Check Answer Sheet

## Seeing the Evidence: Forensic Scientists at Work

Main Comprehension Skill: Make Inferences / Draw Conclusions

1. Ⓒ *Make Inferences / Draw Conclusions*
2. Ⓒ *Cause and Effect*
3. Ⓐ *Vocabulary*
4. Ⓓ *Sequence Events*
5. Ⓐ *Analyze Character*
6. Ⓓ *Vocabulary*
7. Ⓑ *Make Inferences / Draw Conclusions*
8. Ⓓ *Cause and Effect*
9. Ⓑ *Main Idea and Details*
10. Ⓑ *Make Inferences / Draw Conclusions*
11. Answers will vary. Example:  
*I was surprised most by the train bandit investigation because it took place before DNA testing, and Edward Heinrich was so accurate in his description of the criminal just from a pair of stained overalls.*
12. Answers will vary. Example: *An investigator could find skin cells on a desk, fingerprints on pencils and books, strands of my hair on the floor, and so on.*