

Name _____

What I see on page ____:

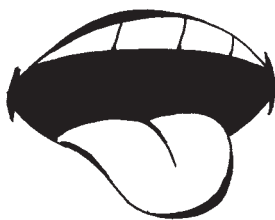
What I see on page ____:

What I see on page ____:

What I see on page ____:

Instructions: Have students draw what they visualized on each page. Have them label each picture on the line provided.

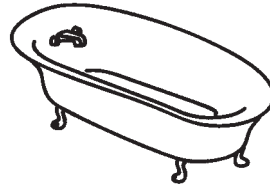
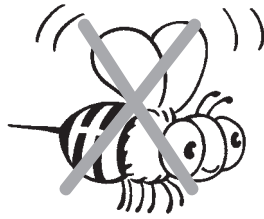
Name _____



Compare	Contrast

Instructions: Have students choose an animal from the book. Have them write all the ways their tongue is like that animal's tongue in the Compare column, and all the ways their tongue is different from the animal's tongue in the Contrast column.

Name _____



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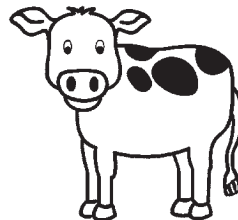
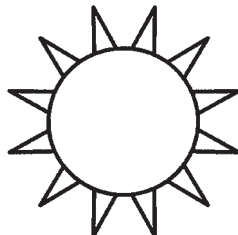
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ANIMAL TONGUES • LEVEL D • 3



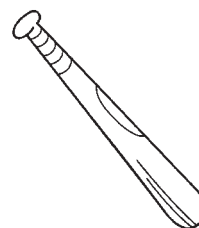
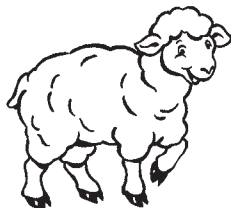
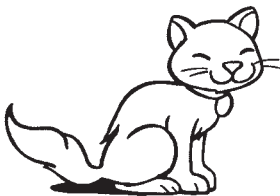
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SKILL: INITIAL AND FINAL CONSONANT Tt

Instructions: Have students write the letter *t* in the first box if the /t/ sound comes at the beginning of the word. Have them write the letter *t* in the second box if the /t/ sound comes at the end of the word. Have students put an X on each picture that does not contain the /t/ sound. The first few are done as examples.

Name _____

		
Person	Place	Thing

① I can see a dog.

② I am at school.

③ I like my mom.

④ I have a ball.

⑤ We live in the city.

⑥ She likes her teacher.

Instructions: Read sentences aloud with students. Have them underline the noun in each sentence and write whether the noun is a person, place, or thing on the line under the sentence.