

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. Easter Island and the Middle East are similar because \_\_\_\_\_.
  - Ⓐ both of their carrying capacity increased
  - Ⓑ both had giant statues called *moai*
  - Ⓒ both of their carrying capacities decreased
  - Ⓓ both were once known as the Fertile Crescent
2. *The level of wealth available to a person is* \_\_\_\_\_.
  - Ⓐ birthrate
  - Ⓑ overpopulation
  - Ⓒ consumed
  - Ⓓ standard of living
3. What can be the result of irrigation?
  - Ⓐ Croplands take over the desert.
  - Ⓑ Croplands become desert.
  - Ⓒ More people are needed for harvesting.
  - Ⓓ Less food is available for distribution.
4. Why does the author think it's important to study Earth's limited resources?
  - Ⓐ for people to use water more efficiently
  - Ⓑ for people to stop having babies
  - Ⓒ for the planet to create new resources
  - Ⓓ for everyone to eat more meat
5. What makes this book a nonfiction informational book?
  - Ⓐ It is a story about a real person's life.
  - Ⓑ It is written from the writer's imagination.
  - Ⓒ It has rhythm and rhyme.
  - Ⓓ It has factual information about the world.
6. Which word means *used*?
  - Ⓐ consumed
  - Ⓑ birthrate
  - Ⓒ carrying capacity
  - Ⓓ emitting

*Quick Check continued on following page*

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7. What caused more people to move from farms to cities?
  - Ⓐ Fewer people were needed to work in factories.
  - Ⓑ Fewer people were needed to work on farms.
  - Ⓒ More people were needed to work in business.
  - Ⓓ More people were needed to populate cities.
8. How do scientists think the large stone statues got placed around Easter Island?
  - Ⓐ The people brought them on huge boats from another island.
  - Ⓑ The people used crane systems suspended from trees.
  - Ⓒ The people used tree trunks as rollers.
  - Ⓓ The stones were already placed by nature.
9. Why is educating women the most effective way to reduce birthrates?
  - Ⓐ Educated women often choose not have children.
  - Ⓑ Educated women often have more children.
  - Ⓒ Educated women often choose to have fewer children.
  - Ⓓ Educated women give children up for adoption.
10. After reading this book, what can you conclude about Earth's growing population?
  - Ⓐ It will never decrease.
  - Ⓑ It is saving ecosystems.
  - Ⓒ It is creating sustainable resources.
  - Ⓓ It is destroying the planet.
11. **Extended Response:** How are renewable resources different from nonrenewable resources? Provide examples from the book.
12. **Extended Response:** How do you think Earth's resources (such as water and oil) could be shared equally among countries?

**Quick Check Answer Sheet****Seven Billion and Counting***Main Comprehension Skill: Cause and Effect*

1. Ⓒ *Compare and Contrast*
2. Ⓓ *Vocabulary*
3. Ⓑ *Cause and Effect*
4. Ⓐ *Author's Point of View*
5. Ⓓ *Identify Genre*
6. Ⓐ *Vocabulary*
7. Ⓑ *Cause and Effect*
8. Ⓒ *Main Idea and Details*
9. Ⓒ *Cause and Effect*
10. Ⓓ *Make Inferences / Draw Conclusions*
11. Answers will vary but should contrast renewable and nonrenewable resources, such as renewable resources can be replaced, unlike nonrenewable resources, which may take hundreds of years to replace or could be gone forever. Examples of nonrenewable resources from the book are oil, coal, ecosystems, and so on. Examples of renewable resources are water, solar energy, air, and so on.
12. Answers will vary but should include any conclusions drawn from the information in the book. For example, Earth's resources could be evenly distributed among counties, or limits could be set for water or oil use.