

Name _____

Instructions: In the first box, write what you already know about the topic. In the second box, write what you would like to learn. After you finish reading, fill in the third box with what you learned from the book.

What I Know
What I Want to Know
What I Learned

Name _____

Instructions: Read the information below. Complete the chart by identifying the conclusion based on the clues or identifying the clues in the story that support the conclusion.

Clues	Conclusions
gentle, harmless, no way to defend themselves	
spend 8 hours a day eating, spend a lot of time resting	
	Manatees have many ways to communicate.
	People are a threat to manatees.

MANATEES • LEVEL P • 2

SKILL: MAKE INFERENCES/DRAW CONCLUSIONS

Name _____

Instructions: Circle the adjectives in each sentence.

1. The noisy birds flew over my head.
2. We felt the cold wind on our faces.
3. I saw a large present on the table.
4. We laughed at the funny clowns.
5. My mom bought a new shirt.

► Write an adjective in each blank.

6. The _____ car drove down the street.
7. The dog chased the _____ cat.
8. I put on my _____ coat before playing outside.
9. There are many _____ clouds in the sky.
10. The children all ate _____ ice cream cones.



Name _____

Instructions: Say each word to yourself then write the two syllables you hear in each word on the lines next to it.

- | | | |
|-------------|-------|-------|
| 1. protect | _____ | _____ |
| 2. extinct | _____ | _____ |
| 3. floating | _____ | _____ |
| 4. chubby | _____ | _____ |
| 5. paddle | _____ | _____ |
| 6. walrus | _____ | _____ |
| 7. marine | _____ | _____ |
| 8. sailors | _____ | _____ |

