

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What happens after Mother Bear doesn't find her cub in the cave?
  - Ⓐ She goes to Freddy Fox.
  - Ⓑ She goes home.
  - Ⓒ She goes to find honey.
2. Why is the cub missing?
  - Ⓐ Mother Bear was asleep and didn't see where the cub went.
  - Ⓑ The cub wanted Mother Bear to worry.
  - Ⓒ The other animals were hiding the cub.
3. Why does Mother Bear go to the fox, the deer, and the rabbit?
  - Ⓐ She wants them to watch her cub.
  - Ⓑ She wants to know if they have seen her cub.
  - Ⓒ She wants to play a game with them.
4. Which character in this story has seen the cub?
  - Ⓐ the bee
  - Ⓑ the fox
  - Ⓒ the rabbit
5. Finish this sentence: *People are **worried** when they think something \_\_\_\_\_ might happen.*
  - Ⓐ bad
  - Ⓑ good
  - Ⓒ lucky
6. **Extended Response:** Have the student write or dictate what he or she can tell about the cub from this story.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Where is Cub?

*Main Comprehension Skill: Sequence Events*

1. Ⓐ *Sequence Events*
2. Ⓐ *Make Inferences / Draw Conclusions*
3. Ⓑ *Cause and Effect*
4. Ⓐ *Story Elements*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include something the student could tell about the cub from the story. Example: *Cub likes to eat honey.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.