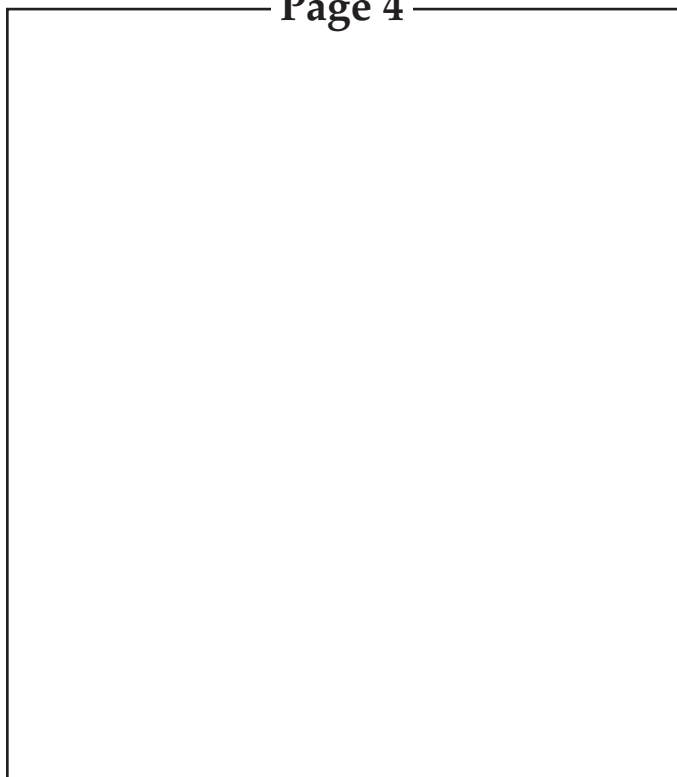


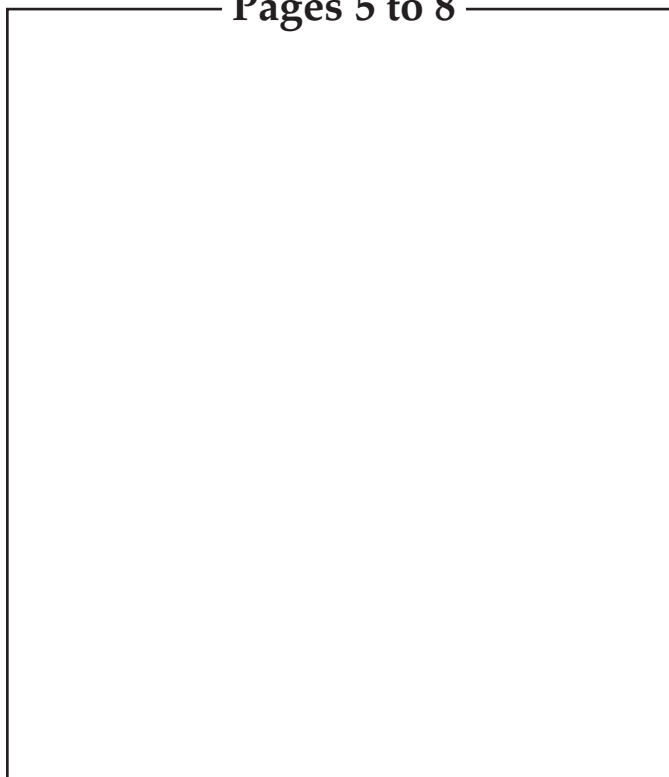
Name \_\_\_\_\_

**Instructions:** Draw what you visualize in your mind for the pages indicated above each box.

Page 4

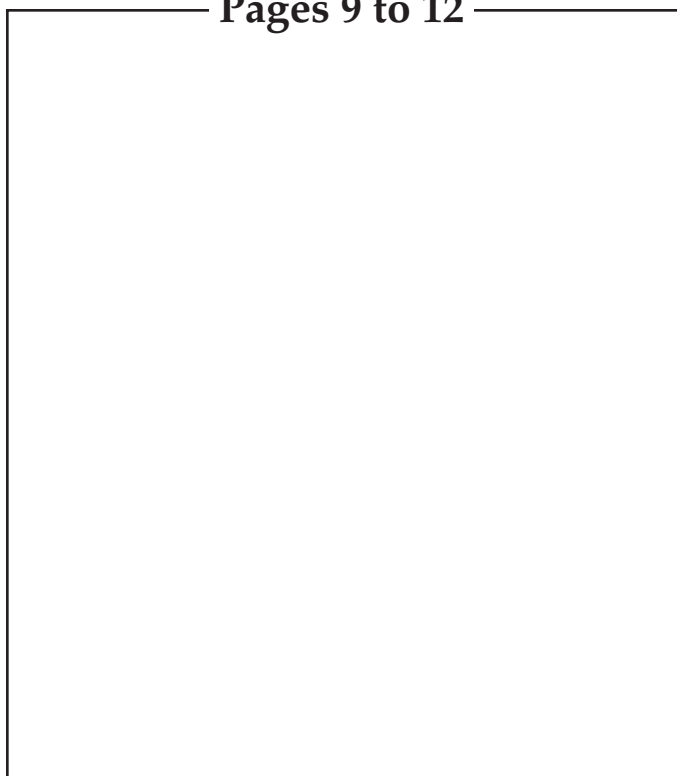


Pages 5 to 8

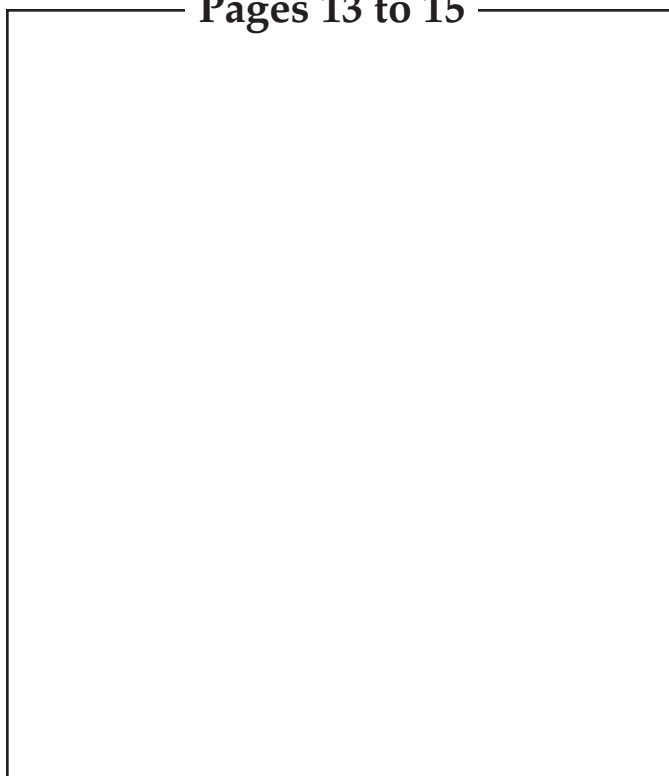


HORSESHOES AREN'T JUST FOR GOOD LUCK • LEVEL N • 1

Pages 9 to 12



Pages 13 to 15



SKILL: VISUALIZE

Name \_\_\_\_\_

**INSTRUCTIONS:** Write *Fact* or *Opinion* before each sentence. Refer to the book as necessary. Then write one opinion sentence about horseshoe crabs and one factual sentence about them on the back of this worksheet.



1. \_\_\_\_\_ Horseshoe crabs have to be walking to chew their food.
2. \_\_\_\_\_ *Molt* means to shed a shell that is replaced with new growth.
3. \_\_\_\_\_ Crab cakes are delicious to eat.
4. \_\_\_\_\_ I had a lot to learn about living at the seashore.
5. \_\_\_\_\_ I could see sand and birds and blue sky and so many waves.
6. \_\_\_\_\_ The warm sand felt rough and kind of tickled my toes.
7. \_\_\_\_\_ These jetties were walls of rocks built into the ocean.
8. \_\_\_\_\_ Horseshoe crabs often live to be eighteen years old.
9. \_\_\_\_\_ High tide occurs about every twelve hours.
10. \_\_\_\_\_ Lying in the sand is the best way to spend an afternoon.

Name \_\_\_\_\_

**INSTRUCTIONS:** This story is written in present tense. Change the underlined verbs to past tense.

Dad and I go (\_\_\_\_\_) to the train station in a taxi cab.  
We use (\_\_\_\_\_) public transportation when we travel  
(\_\_\_\_\_) in the city.

The train station is (\_\_\_\_\_) an old, large building that  
is (\_\_\_\_\_) restored. When I first walk (\_\_\_\_\_) into the  
station, I am (\_\_\_\_\_) amazed at how high the ceiling  
is (\_\_\_\_\_).

Since I am (\_\_\_\_\_) nine years old, I get (\_\_\_\_\_) a special  
bracelet to wear. We check (\_\_\_\_\_) my bags and Dad  
waits (\_\_\_\_\_) with me until my train arrives (\_\_\_\_\_).

When my train arrives (\_\_\_\_\_), Dad and I go (\_\_\_\_\_) to  
see the conductor. The conductor is (\_\_\_\_\_) going to keep  
an eye on me during my journey.

I have (\_\_\_\_\_) a footrest attached to my seat. At the front  
of the coach is (\_\_\_\_\_) a TV.

After the train pulls (\_\_\_\_\_) out of the station, I put on  
my headphones, move (\_\_\_\_\_) my footrest up, and settle  
(\_\_\_\_\_) in to watch a good movie. Traveling on the train  
is (\_\_\_\_\_) fun.

Name \_\_\_\_\_

**INSTRUCTIONS:** Choose the correct homograph meaning for the underlined words. Write the letter on the line.

Homographs are words that are spelled the same and have different meanings. These words may be pronounced differently.

A. to see

B. moving feet

C. stairs

D. a grouchy person

E. an arthropod

F. a form of transportation

G. move a hand back and forth

H. water moving across a surface

I. to teach

J. a cutting device

1. Gram asked me to sweep the steps. \_\_\_\_\_
2. How many steps did you take to walk to the beach? \_\_\_\_\_
3. The child waves goodbye to Dad from the train. \_\_\_\_\_
4. The ocean waves seem to flow onto the beach in groups of three. \_\_\_\_\_
5. I saw the ocean for the first time. \_\_\_\_\_
6. He used a saw to cut the tree down. \_\_\_\_\_
7. I can train a dog to shake hands. \_\_\_\_\_
8. Gram met me at the train station. \_\_\_\_\_
9. I turned the crab over and tossed it back into the waves. \_\_\_\_\_
10. My mother said I was being a crab when I yelled at my brother. \_\_\_\_\_