

Name _____

Predict	Actual

INSTRUCTIONS: Have students write new or revised predictions as they read under the *Prediction* heading. If the prediction is confirmed, have them write a check mark next to that prediction. If the prediction is not confirmed, have students write the events that happened next to the original prediction under the *Actual* heading.

Name _____

Setting

Characters

Monster Music

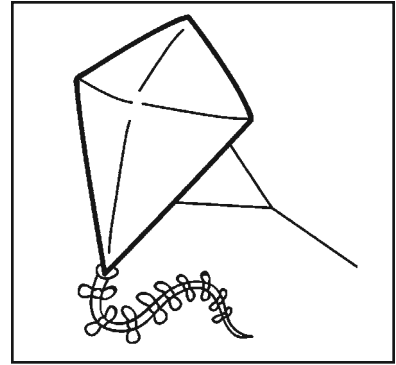
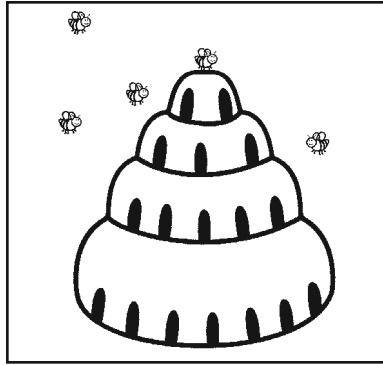
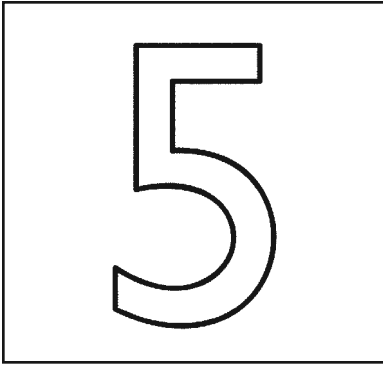
Problem

Solution



INSTRUCTIONS: Have students write the story elements from *Monster Music* in the correct boxes.

Name _____

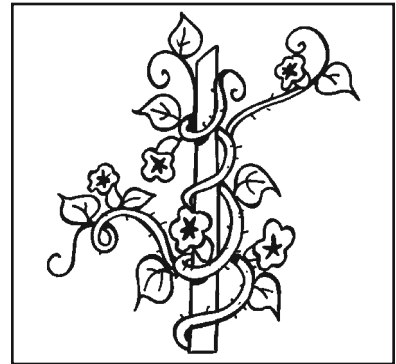
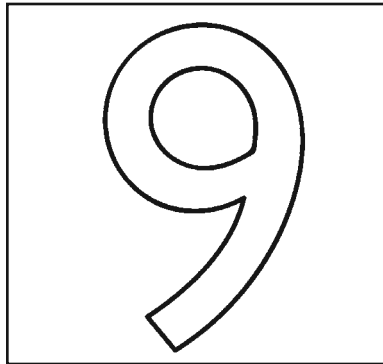
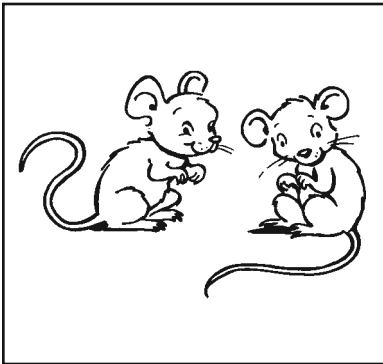


MONSTER MUSIC • LEVEL 1 • 3

f v

h v

k t



m c

n n

v n

SKILL: VCe LONG /i/

INSTRUCTIONS: Identify the name of each picture with students. Have them add the vowels to complete each word.

Name _____

he	we	she
her	his	it

1. Jupe likes to play the piano.

2. Jupe's piano is a toy.

3. Jupe is Lurk's friend.

4. Lurk likes to sing.

5. Lurk sings along to Jupe's new piano.

6. Jupe likes the piano.



INSTRUCTIONS: Read each sentence with students. Have students replace the underlined word in each sentence with a pronoun and write it on the line.