

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What inference can you draw from the details in the section "They Don't Make It Easy"?
 - Ⓐ Runners want an easy course.
 - Ⓑ Runners enjoy a challenge.
 - Ⓒ Runners only know how to run.
2. Why did the author write *Mud Runs*?
 - Ⓐ to persuade the reader to make mud
 - Ⓑ to entertain the reader with a story about mud runs
 - Ⓒ to inform the reader about mud runs
3. Why are some words in boldface print?
 - Ⓐ to emphasize information in the pictures
 - Ⓑ to highlight the main idea of each section
 - Ⓒ to make certain words stand out from the rest of the text
4. Which of the following words best describes participants in a mud run?
 - Ⓐ lazy
 - Ⓑ hardworking
 - Ⓒ asleep
5. What does the word **adventure** mean?
 - Ⓐ an unusual or exciting experience
 - Ⓑ a path made for racers to race on
 - Ⓒ dull or repetitive routine
6. **Extended Response:** How does a mud run compare with other running races? In which would you rather compete? Why?

Quick Check Answer Sheet

Mud Runs

Main Comprehension Skill: Make Inferences / Draw Conclusions

1. Ⓑ *Make Inferences / Draw Conclusions*
2. Ⓒ *Author's Purpose*
3. Ⓒ *Text Structure*
4. Ⓑ *Make Inferences / Draw Conclusions*
5. Ⓐ *Vocabulary*
6. Answers will vary but should offer differences and similarities between mud runs and other races. For example: *mud runs include mud and obstacles, mud runs have more costumed competitors, mud runs and regular races both involve running certain distances, they work the same muscles, and so on. Answers will conclude with the student identifying the race of his or her choice and providing reasoning for that choice.*