

LEVEL **F**

Quick Check

Does It Sink or Float?

Name	Date

- 1. Which of these things float?
 - (A) apple
 - B penny
 - (C) rock
- 2. The author wanted you to learn _____ from this book.
 - (A) about how rocks are made
 - (B) about what swims in water
 - (C) about how things float or sink
- 3. What does it mean to float?
 - A to fly up
 - B to stay on top
 - (C) to move away
- **4.** What would likely happen if you put a popsicle stick in water?
 - (A) The stick would float.
 - (B) The stick would sink.
 - ① The stick would turn a color.

- 5. What does a marble do in water?
 - (A) A marble sinks.
 - (B) A marble floats.
 - (C) A marble falls apart.
- Extended Response: Have the student write one fact that he or she learned from the story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



LEVEL **F**

Quick Check Answer Sheet

Does It Sink or Float?

Main Comprehension Skill: Author's Purpose

- **1.** (A) Main Idea and Details
- 2. (C) Author's Purpose
- **3. (B)** *Vocabulary*
- **4.** (A) Make Inferences / Draw Conclusions
- **5.** (A) Main Idea and Details
- **6.** Answers will vary but should be accurate.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.