

Name _____ Date _____

1. Where does this story take place?
 - Ⓐ in the boy's house
 - Ⓑ in the boy's garage
 - Ⓒ at the boy's school
2. How does the boy probably feel after getting his bike ready?
 - Ⓐ angry
 - Ⓑ proud
 - Ⓒ silly
3. What does the boy do last in the book?
 - Ⓐ raise the seat on his bike
 - Ⓑ clean his bike
 - Ⓒ ride his bike
4. The author's purpose is _____.
 - Ⓐ to give information about how to get a bike ready to ride
 - Ⓑ to tell a story about a long bike ride
 - Ⓒ to persuade people to ride bikes in winter
5. Which word means *parts of a vehicle that slow it down*?
 - Ⓐ oil
 - Ⓑ pump
 - Ⓒ brakes
6. **Extended Response:** Have the student write why it is important to take the time to get a bike ready to ride.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Ready, Set, Bike!

Main Comprehension Skill: Make Inferences / Draw Conclusions

1. Ⓑ *Make Inferences / Draw Conclusions*
2. Ⓑ *Make Inferences / Draw Conclusions*
3. Ⓒ *Sequence Events*
4. Ⓐ *Author's Purpose*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include the idea that getting a bike ready to ride means making the bike safe to ride.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.