

Name _____ Date _____

1. How are ladybugs the same?
 - Ⓐ They all have wings.
 - Ⓑ They are all the same color.
 - Ⓒ They all eat plants.
2. How are ladybugs different?
 - Ⓐ Some are insects.
 - Ⓑ Some have wings.
 - Ⓒ They look different.
3. What is the main idea of this book?
 - Ⓐ Ladybugs can fly.
 - Ⓑ Some ladybugs have stripes.
 - Ⓒ Ladybugs are alike and different in many ways.
4. In what group do ladybugs belong?
 - Ⓐ wings
 - Ⓑ insects
 - Ⓒ spiders
5. Listen to this sentence: *Some ladybugs have **stripes**.* Which word means the same as **stripes**?
 - Ⓐ spots
 - Ⓑ lines
 - Ⓒ colors
6. **Extended Response:** How does the author use the pictures to help you understand ladybugs?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Ladybugs

Main Comprehension Skill: Compare and Contrast

1. Ⓐ *Compare and Contrast*
2. Ⓒ *Compare and Contrast*
3. Ⓒ *Main Idea and Details*
4. Ⓑ *Classify Information*
5. Ⓑ *Vocabulary*
6. Answers will vary slightly but should include that the pictures show different types of ladybugs in detail.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.