

Name _____

Instructions: Write the main idea of the book at the top of the page. Then, write the names of three plants from the book. Finally, write up to three details about each plant that support the main idea of the book.

Main Idea: _____

Plant Name: _____

1. _____

Details: 2. _____

3. _____

Plant Name: _____

1. _____

Details: 2. _____

3. _____

Plant Name: _____

1. _____

Details: 2. _____

3. _____

Name _____

Instructions: Circle all of the adjectives in the sentences below, then underline all of the nouns or pronouns they describe.

- ① They eat insects, spiders, and even some other small animals.
- ② One well-known meat-eating plant is the Venus flytrap, which lives in moist environments.
- ③ It has many sticky hairs on its surface that smell sweet.
- ④ The giant sundew plant of Australia, which can grow to 1 meter (3.28 ft.) tall, even eats small frogs!
- ⑤ These stems are pale green, yellow, or bright orange and are easy to see against the host plant.
- ⑥ Many flowers have bad smells that attract insects.
- ⑦ The stapelia flower, also called the “carrion flower,” emits an odor of rotting meat.
- ⑧ Once each year, these plants usually grow a white or yellow flower.
- ⑨ The flower has a pattern that looks like dead animals.
- ⑩ Special powder called “pollen” gets on their bodies.
- ⑪ Their roots reach down into small cracks for moisture.
- ⑫ The ants use natural cavities, or spaces, in the plant’s stem as houses.



Name _____

Instructions: Underline the compound word in each sentence. For each compound word, write each smaller word in a box and the definition of each smaller word on the line below the box.

- ① The fat raindrops covered the field with water.

- ② She picked up the note on the hallway floor.

- ③ Every bag was carried off the airplane by a conveyor belt.

- ④ Please go to classroom 209 for testing.

- ⑤ When the bell rang, students went outside for dismissal.
