Instructions: In the first section, write what you already know about Barack Obama. In the second section, write what you would like to learn about him. After you finish reading, fill in the third section with information you learned from reading the book and the fourth section with what you still want to know.

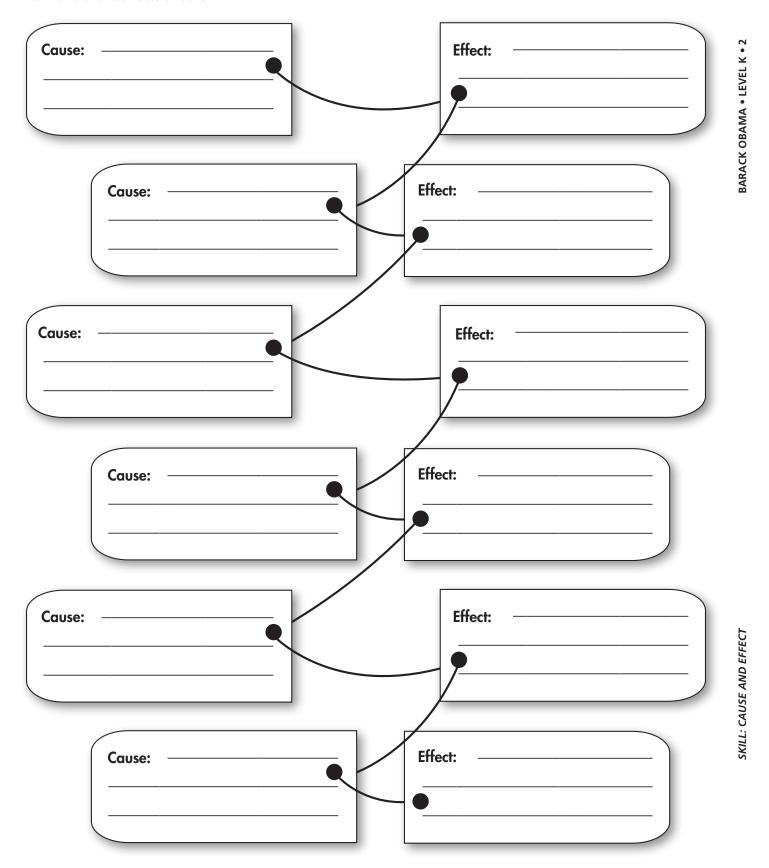
What I Know		
What I Want to Know		
What I Learned		
What I Still Want to Know		

BARACK OBAMA • LEVEL K • 1

SKILL: KWLS / ASK AND ANSWER QUESTIONS



Instructions: Write causes and effects from the *Barack Obama* book in the correct sequence to show how one event affects another.





BARACK OBAMA • LEVEL K • 3

Instructions: Use your book to find all of the past-tense irregular verbs that the author used. Write all of the past-tense irregular verbs in the left-hand box below. Then write all of their present-tense matches in the right-hand box.

Past-tense verbs ———	——— Present-tense verbs ———



BARACK OBAMA • LEVEL K • 4

Instructions: Look through *Barack Obama* to find five adjectives. Write them in the first column. Write a synonym for each adjective in the second column. At the bottom of the page, use one synonym in a sentence. Use a thesaurus or dictionary if you need help.

	Adjectives	Synonyms
1.		
2.		
3.		
4.		
5.		
	My sentence:	

LL: SYNONYMS