

Name _____

Cause

Effect









Why Do Leaves Change Color? • Level J • 1

Skill: Cause and Effect


Instructions: Have students find four cause-and-effect relationships in the book. Ask students to record the cause in the first column and the effect in the second column using key words or sentences.



① I see leaves on the trees.



② The other colors are under the green of the leaf.



③ Trees store food in their roots, trunk, and branches before winter comes.



④ A tree raises its branches above the earth.



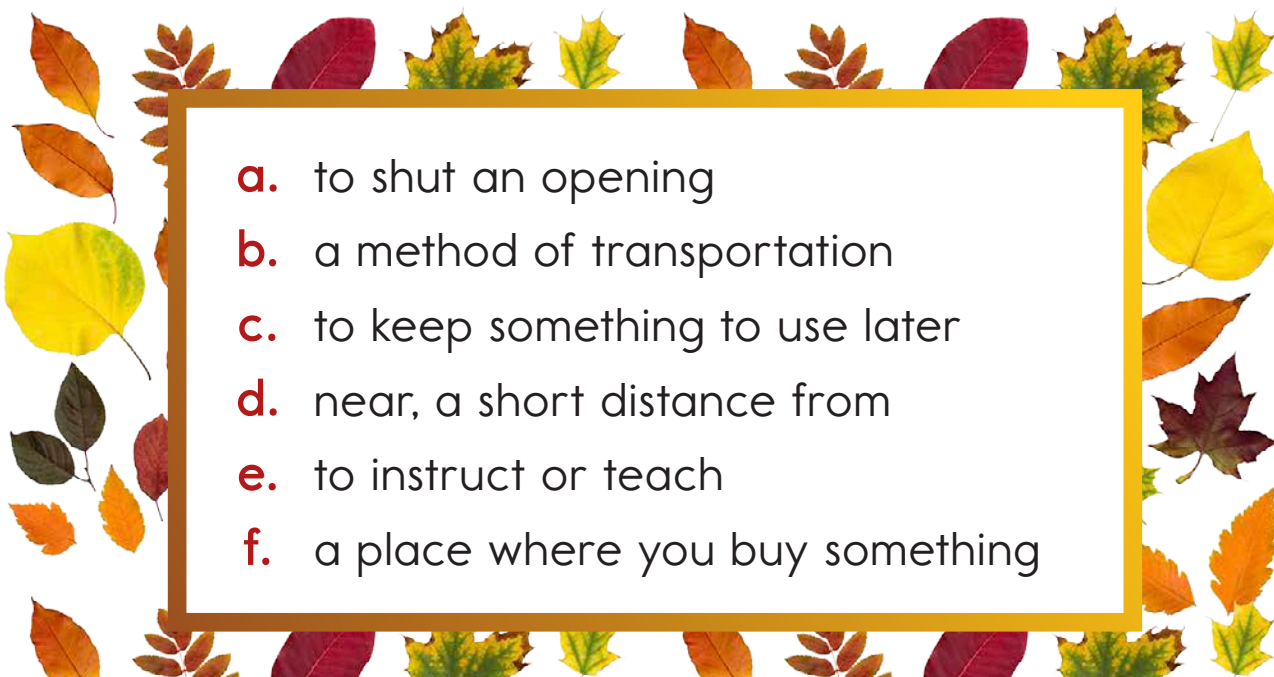
⑤ The red leaf falls between the brown and yellow ones.




⑥ New leaves grow after spring arrives.



Instructions: Read the sentences with students and have them circle the preposition in each one.

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- a. to shut an opening
 - b. a method of transportation
 - c. to keep something to use later
 - d. near, a short distance from
 - e. to instruct or teach
 - f. a place where you buy something

- 1 Leaves store food for the winter. _____
- 2 I went to the store to buy milk and bread. _____
- 3 The boys want to train their puppy to shake. _____
- 4 A family rides the train from one city to the other. _____
- 5 Close your eyes when the show is scary. _____
- 6 That ball was close to hitting our house! _____



Instructions: Have students choose the correct meaning for each underlined word. Have them write the letter that corresponds to the correct definition on the line.