

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What does a **glassblower** do?
  - Ⓐ makes things from glass
  - Ⓑ blows on glasses
  - Ⓒ paints with colors
2. Why does the glassblower add color to the bowl?
  - Ⓐ so the bowl won't break
  - Ⓑ to make the bowl beautiful
  - Ⓒ to make the bowl bigger
3. What makes the glass gooey and runny?
  - Ⓐ blowing through the pipe
  - Ⓑ rolling the glass on the table
  - Ⓒ heat from the oven
4. What is the last thing the glassblower does with the bowl?
  - Ⓐ He dips the pipe.
  - Ⓑ He heats the bowl.
  - Ⓒ He blows in the pipe.
5. What does the glassblower do first to make a bowl?
  - Ⓐ He dips a pipe into the hot glass.
  - Ⓑ He adds color to the glass.
  - Ⓒ He blows a bubble in the glass.
6. **Extended Response:** Have the student write (or dictate) what would happen if the glassblower blew too hard into the pipe.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Glassblowing

Main Comprehension Skill: Sequence Events

1. Ⓐ *Vocabulary*
2. Ⓑ *Cause and Effect*
3. Ⓒ *Cause and Effect*
4. Ⓑ *Sequence Events*
5. Ⓐ *Sequence Events*
6. Answers should include that the glassblower might blow a hole in the glass.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.