

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What causes the animals to make music?
  - Ⓐ They think that they are great musicians.
  - Ⓑ They think that the swamp is too quiet.
  - Ⓒ They think that other animals are too quiet.
2. Which of the following events happens first in the story?
  - Ⓐ Gabby says she can play with her legs.
  - Ⓑ Other animals in the swamp hear the music.
  - Ⓒ Some animals decide to play music in a band.
3. What makes this story a fantasy?
  - Ⓐ The animals can speak.
  - Ⓑ The animals live in a swamp.
  - Ⓒ The animals make noises.
4. Which of the following events happens last in the story?
  - Ⓐ All the animals dance and sing to the music.
  - Ⓑ Snappy says he can snap his claws.
  - Ⓒ Ben Bear says the swamp is too quiet.
5. *The animals in this story make **music**. What is **music**?*
  - Ⓐ a fun activity with good friends
  - Ⓑ a group of sounds made or put together as art
  - Ⓒ a dance in a swamp
6. **Extended Response:** Why did the author write this story?

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Swamp Music

Main Comprehension Skill: Sequence Events

1. Ⓑ Cause and Effect
2. Ⓒ Sequence Events
3. Ⓐ Reality and Fantasy
4. Ⓐ Sequence Events
5. Ⓑ Vocabulary
6. Answers will vary but should include the following idea:  
*the author wrote this story to entertain readers with a fantasy story about animals being creative and making music in a swamp.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.