

Name _____

Instructions: In the first row, write what you already know about violent weather. In the second row, write what you would like to know. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: What I Know

W: What I Want to Know

L: What I Learned

S: What I Still Want to Know



Name _____

Instructions: Write cause-and-effect relationships from the book in the correct boxes below.

Cause

Effect



Name _____

Instructions: Read the sentences below and circle where the dashes should be placed. On the line below each sentence, explain how the dash or dashes are used (to show an afterthought or to clarify).

- ① Raging thunderstorms, tornadoes, and hurricanes are weather events that are awesome and frightening in their intensity.

- ② Dangers generated by thunderstorms include flash floods, hail, and lightning with lightning being the most dangerous because it occurs with every thunderstorm.

- ③ After it chills enough, water vapor in the air condenses turns from a gas to a liquid and forms puffy clouds called cumulus clouds.

- ④ Severe thunderstorms may also generate hail with large hailstones sometimes as big as baseballs, or even larger.

- ⑤ The Great Plains region perfectly designed for the development of tornadoes has flat terrain that allows cold, dry air from Canada to meet moist, warm air from the Gulf of Mexico.

- ⑥ When large masses of these two kinds of air converge, the result is often supercell thunderstorms perfect tornado-generators.

- ⑦ The winds of a major hurricane can exceed 150 miles per hour strong enough to rip the roofs off many houses.

Name _____

Instructions: Record ten closed compound words from *Violent Weather* in the spaces below. Then, create original sentences using two compound words in each sentence.

1	6
2	7
3	8
4	9
5	10

Violent Weather • Level Z • 4

1. Compound Words: _____

2. Compound Words: _____

3. Compound Words: _____

4. Compound Words: _____

5. Compound Words: _____

Skill: Closed Compound Words