

Name _____

Reading A-Z

Instructions: Use clues from the book and what you know to make inferences about the events and people in the book.

Text	+	Prior Knowledge	=	Inference

Name _____

Instructions: Read the paragraph below. Circle all of the adjectives and underline the noun that each adjective describes. Then, write two of your own sentences about mud runs using adjectives.

Mud runs are fun adventures! Everyone who races will get messy. There are many obstacles that make the course challenging. A team of loyal and caring friends and family will help you make it to the finish. People like to dress up in silly costumes, such as bright pink flamingo costumes. Could you picture seeing that amazing sight on a race? Whether you participate for fun or for exercise, you will love the unique experience.

1 _____

2 _____



Name _____

Instructions: Choose the correct definition for the boldface word in each sentence.
Write the letter of the correct definition on the line following each sentence.

- 1 Many **athletes** supported the event. _____
- 2 The **course** was designed to challenge racers. _____
- 3 Two **zombies** got stuck in the mud. _____
- 4 There are so many **themes** for mud runs. _____
- 5 I had the best **adventure** at the race. _____
- 6 The only **obstacles** that I needed help on were the tunnel and caterpillar crawls. _____

- a. the styles of things, such as parties, based on certain subjects or ideas
- b. people trained in sports, games, or other activities that require strength, speed, and skill
- c. a path made for racers to compete on
- d. imaginary monsters that are corpses that move
- e. an unusual or exciting experience
- f. things that get in the way, preventing progress or movement