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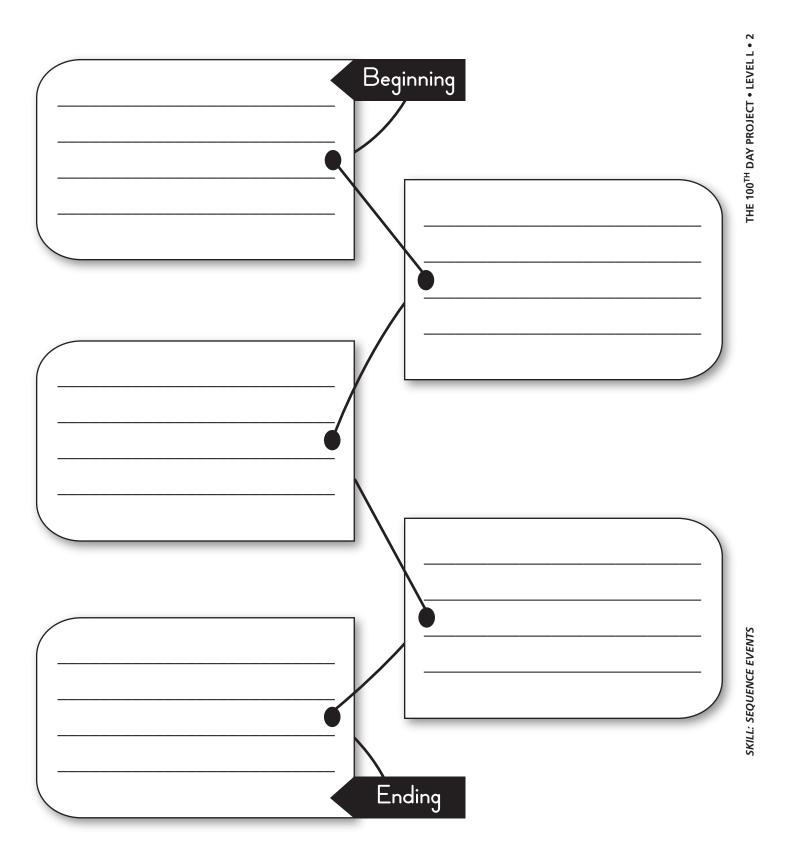
**INSTRUCTIONS:** As you read, identify the important information for each chapter. Record this information under the headings *Who*, *What*, *When*, *Where*, and *Why*. Then use the information from one of the chapters to write a short summary on the back of the worksheet.

Why					
Where					
When					
What					
Who					
Chapter	_	2	က	<b>±</b>	Ŋ

Name \_\_\_\_\_

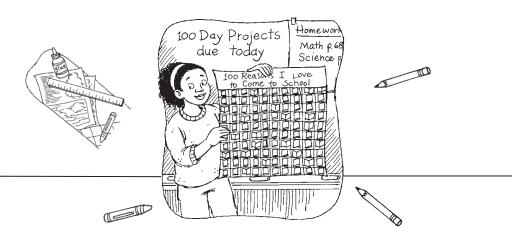


**INSTRUCTIONS:** Write the events of the story in the correct order, beginning at the top with the first box and ending at the bottom with the last box. Use sequencing words to describe each event.



**INSTRUCTIONS:** Identify and circle the adjective(s) in each sentence. Then identify and underline all of the nouns the adjectives describe.

- I. Leticia wanted to make a creative and special project.
- 2. She had to glue 100 objects to a piece of large paper.
- 3. The big books would not fit on the little grid.
- 4. Leticia used old magazines to make the books.
- 5. The family spent two nights making all the books.
- 6. Leticia's curious friends wanted to read the messages.
- 7. There was a large, excited crowd around Leticia's project.
- 8. The project included a special book for every student.



THE 100<sup>TH</sup> DAY PROJECT • LEVEL L • 3

**INSTRUCTIONS:** Write the number word for each *cardinal* and *ordinal number*. Then read each sentence. Decide which word correctly completes each sentence and write it on the line.

1 st \_\_\_\_\_\_ 3rd \_\_\_\_\_

5 \_\_\_\_\_\_ 2<sup>nd</sup> \_\_\_\_\_

100 \_\_\_\_\_\_ 74 \_\_\_\_\_

- I. I finished the race in \_\_\_\_\_ place. (four, fourth)
- 2. My friend has \_\_\_\_\_\_ brothers and sisters. (five, fifth)
- 3. Dad's birthday is on July\_\_\_\_\_. (seven, seventh)
- 4. This is the \_\_\_\_\_ time I have seen the movie. (six, sixth)
- 5. I invited \_\_\_\_\_\_friends over to my house. (eight, eighth)

