

Name _____

Instructions: In the first row, write what you already know about automobiles. In the second row, write what you would like to learn about them. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: What I Know
W: What I Want to Know
L: What I Learned
S: What I Still Want to Know

Reading a-z

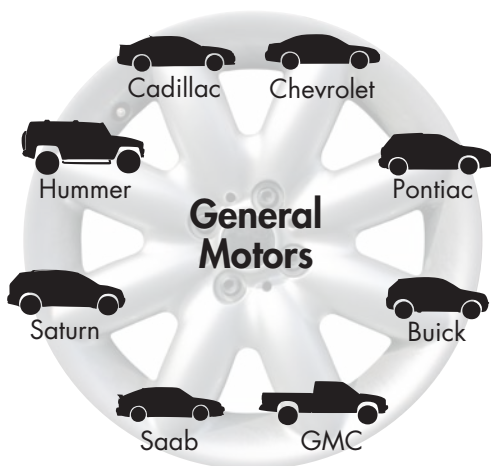
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Name _____

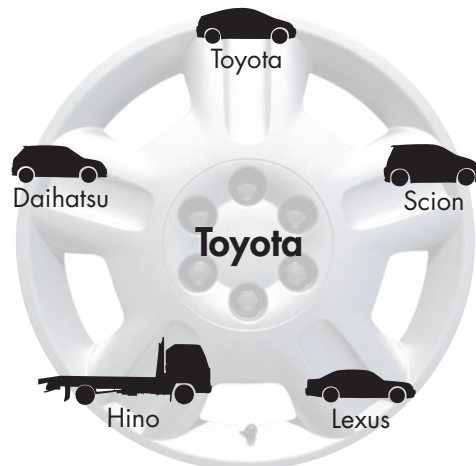
Instructions: Read the sentences below. Circle the comparative adjectives and underline the nouns or pronouns that they describe. Then, write your own sentence containing a comparative adjective on the lines below.

1. Hybrids are more healthy for the environment.
2. Ford wanted to make cars that cost less—so more people could buy them.
3. This car is slower
4. It was a faster and cheaper way to make a car.
5. There were so many cars that people had to build more roads!
6. Hybrids use less gas.
7. Newer cars have big airbags that inflate in accidents.
8. The car is older and bigger than this years model.

My sentence:



U.S. Carmakers and Brands



Some Foreign Carmakers and Brands

Name _____

Instructions: Write the correct word in each blank.

un- = not, or opposite of

1. Eating too much candy can be _____ for your teeth.
(not healthy)

2. The girl in the car was _____ by not wearing
her seatbelt. (not safe)

3. The star of the play is _____ by other actors.
(opposite of known)

4. My best friend moved away and I was _____ for
a long time. (not happy)

5. The girl's older brother is very _____ to her
younger brother. (not kind)

6. I lost my key and could not _____ the door.
(opposite of lock)

7. I could not wait to _____ my gifts at my
birthday party. (opposite of wrap)

8. I am not superstitious, but it is said to be _____
to walk underneath a ladder. (not lucky)

