**Instructions:** Choose three examples that show the author's purpose(s) for writing this book. For each one, check the box that tells the author's purpose. Then, write supporting text evidence in the middle box. Finally, explain how you know that the evidence supports the purpose.

\/	Author's Purpose	Text Evidence	How Do You Know?
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**Instructions:** Read the sentences below. Circle all of the adjectives and underline the nouns or pronouns that they describe. Then, write your own sentence about the Holocaust using at least one adjective.

- 1 The Holocaust is considered one of the most atrocious crimes in all of human history.
- ② Blake was involved in humanitarian efforts to provide food and other forms of help to thousands of displaced Jewish families from a part of northern Czechoslovakia.
- ③ Once an army soldier, Hitler was bitterly angry that Germany had lost World War I, and he blamed that loss and subsequent economic depression in part on the Jews, who he believed were an inferior race.
- 4 A passionate speaker who could excite and incite the crowd, Hitler soon became a popular leader.
- (5) Hitler began to take more aggressive steps to achieve his goal.
- **(6)** Winton's plan was to find safe homes for the children with families outside of Czechoslovakia.
- 7 What followed was a horrible military struggle that lasted nearly six years and cost millions of lives.
- (8) When the governments moved too slowly, sometimes Winton and a small team of helpers created fake permits.

## My Sentence:

Name	



**Instructions:** Write what you know or think each vocabulary word means. Then, write whether or not your prediction was correct and write the revised meaning of the word if needed.

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## Vocabulary Prediction Chart >>>

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Word	Predicted Meaning	<b>Meaning Correct?</b>	<b>Revised Meaning</b>
prohibited			
anguished			
generation			
Hebrew			
inferior			
regime			
perished			
humanitarian			
atrocious			