

Name _____ Date _____

1. When the Sun is high in the sky, it is _____.
 (A) breakfast time
 (B) dinner time
 (C) lunchtime
2. Which does the boy not do in the afternoon?
 (A) get ready for school
 (B) eat a snack
 (C) play with friends
3. When does the boy eat dinner?
 (A) at noon
 (B) in the morning
 (C) in the evening
4. What happens at night?
 (A) The boy gets into bed.
 (B) Dad reads a story.
 (C) Both A and B
5. Listen to this sentence: *The Sun is **lower** in the sky.* What is the opposite of **lower**?
 (A) farther
 (B) higher
 (C) slower
6. **Extended Response:** Have the student write how his or her day is like and unlike the boy's in the story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

My Day

Main Comprehension Skill: Sequence Events

1. Ⓒ *Main Idea and Details*
2. Ⓐ *Sequence Events*
3. Ⓒ *Sequence Events*
4. Ⓒ *Main Idea and Details*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include details from the story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.