

Name \_\_\_\_\_

**Why did it happen?**

**What happened?**

**Cause**

**Effect**



**Cause**

**Effect**



**Cause**

**Effect**



Sister Daisy, Sister Rose • Level H • 1

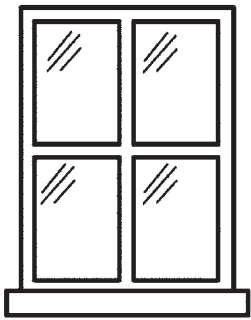
Skill: Cause and Effect

**Instructions:** Have students list the cause-and-effect relationships in the correct boxes.

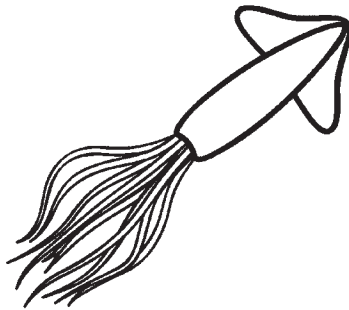
Name \_\_\_\_\_



twins



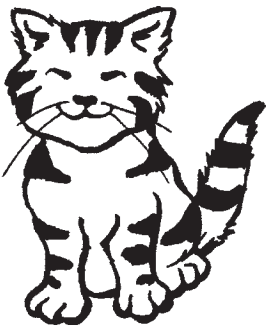
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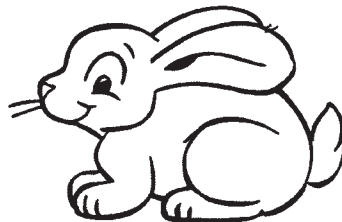
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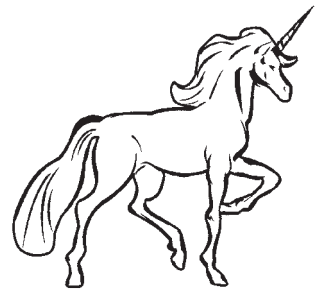
sl pper



k tten



rabb t



un corn

**Instructions:** Identify each picture with students. Have students add the short vowel *i* to complete each word. Have students read each word to a partner.

Name \_\_\_\_\_

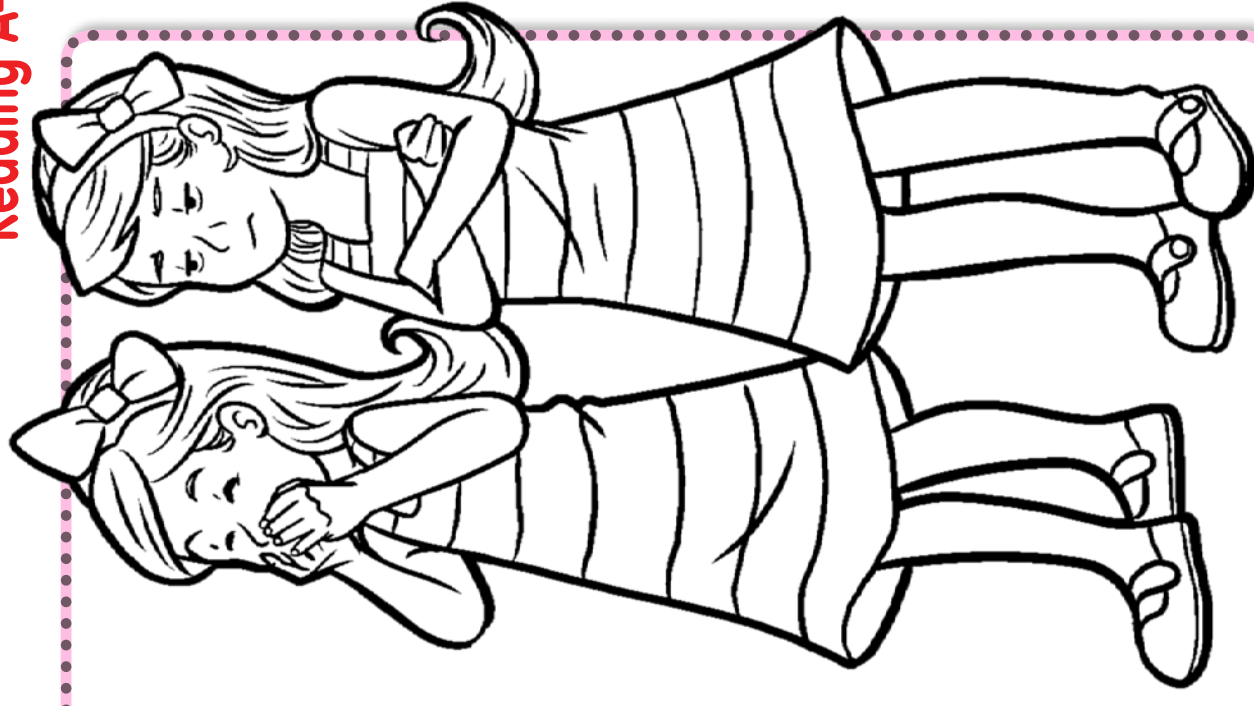
① Daisy didn't wear purple.

② I'm playing the fiddle from now on.

③ Even if we're different, we will always be sisters.

④ Let's play some music!

⑤ It's just the style of music that is different.



**Instructions:** Have students circle the contraction in each sentence. On the line below the sentence, have them write the two words that make up the contraction.