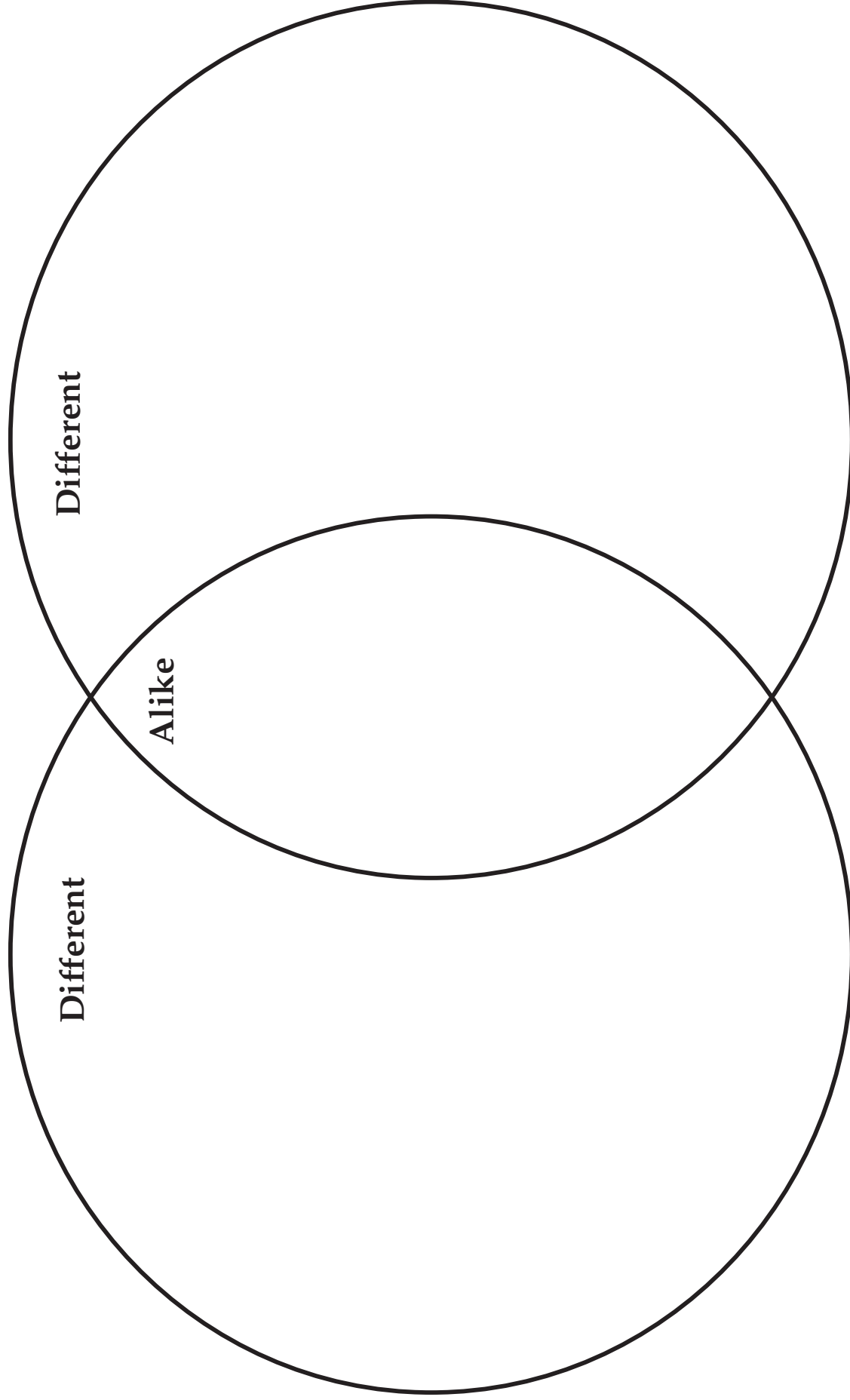


Name _____

Instructions: Write the subjects you are comparing on the lines. Where the circles overlap, list how the groups are alike. Where the circles are separate, list how the groups are different.



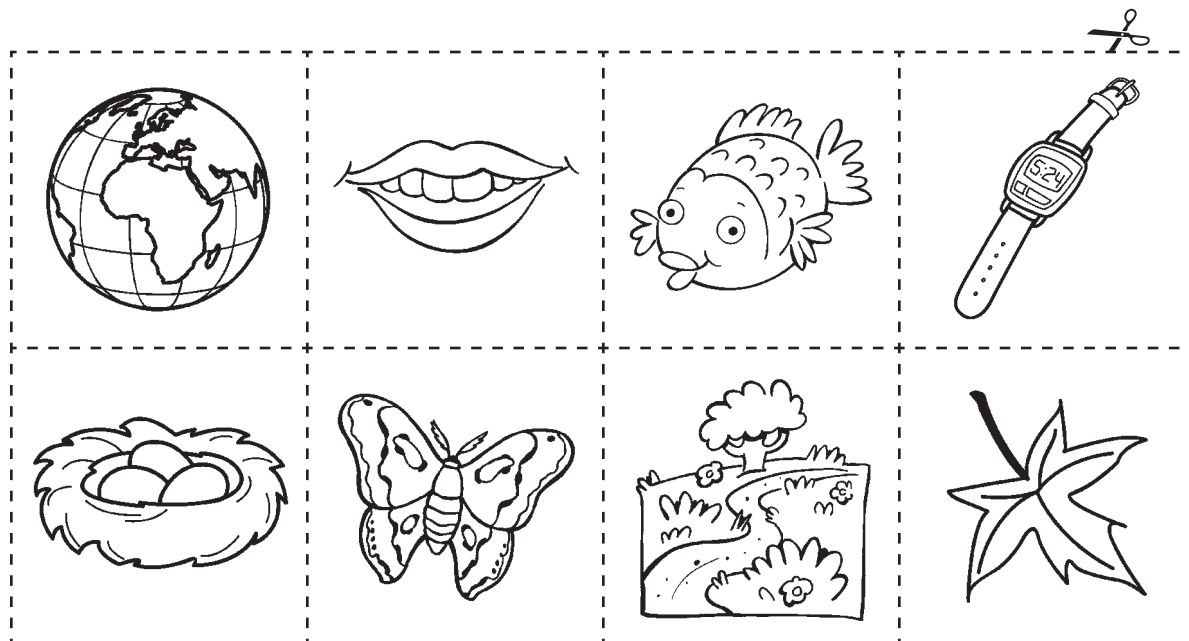
Name _____

Instructions: Say the name of each picture aloud. Cut out and paste each picture under the correct heading.

Ends with *th*

Does not end with *th*

SLITHERY AND SLIMY • LEVEL K • 2

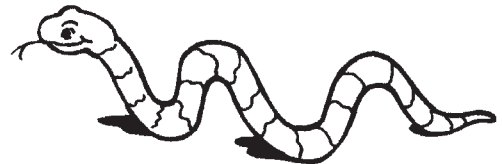
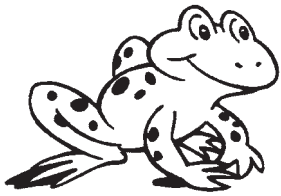


SKILL: CONSONANT *th* DIGRAPH

Name _____

Instructions: Read the following paragraph. Then create a bulleted list of the characteristics amphibians and reptiles have in common.

Did you know that reptiles and amphibians have many characteristics in common? The body temperature of both reptiles and amphibians changes with the temperature of the air. The temperature of the water around them also changes their body temperature. Both reptiles and amphibians have a backbone. Another characteristic they share is that they both breathe air.



Name _____

Instructions: Draw lines to match words in the left-hand column with words in the right-hand column to create compound words. Then write the compound words you created on the lines at the bottom of the page.

hand

port

air

pot

eye

box

pig

tail

news

lid

base

bag

flower

paper

sand

ball
