

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Who gets into the mitten after the bear?
  - Ⓐ the rabbit
  - Ⓑ the blue jay
  - Ⓒ the fox
2. What is the same about all of the animals?
  - Ⓐ They are all lonely.
  - Ⓑ They are all cold.
  - Ⓒ They are all hungry.
3. Which animal could likely fit well inside a mitten?
  - Ⓐ the bear
  - Ⓑ the fox
  - Ⓒ the ant
4. Why does the mitten burst?
  - Ⓐ The mitten is too small to hold the animals.
  - Ⓑ The mitten is a balloon.
  - Ⓒ The ant is too big.
5. What word means having a temperature between cool and hot?
  - Ⓐ icy
  - Ⓑ warm
  - Ⓒ cold
6. **Extended Response:** Have the student write whether he or she thinks this story is either real or make-believe. Then have the student draw a picture of one example from the story to support his or her answer.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## The Mitten

Main Comprehension Skill: Make Inferences

1. Ⓒ *Sequence Events*
2. Ⓑ *Compare and Contrast*
3. Ⓒ *Make Inferences*
4. Ⓐ *Make Inferences*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include that this story is make-believe, or fantasy.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.