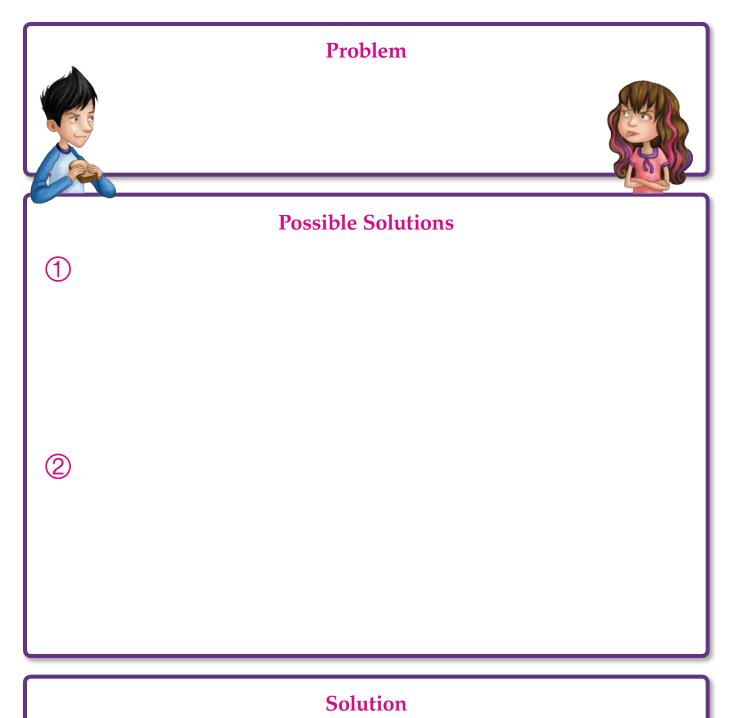
**Instructions:** Write the problem from the story in the top box. In the box below, write two possible solutions to the problem. In the last box, write the solution from the story.



Rockin' Rhythm and Sweet Harmony • Level P • 2

**Instructions:** Read the sentences. Then, add the comma to correctly punctuate the dialogue.

- ① "I can't practice with all that drumming" Harmony complained.
- ② "The competition is only two days away. Rhythm needs to practice, too" her mom said.
- (3) "You have a wonderful voice" her mom said.
- ④ "I'm scared of a girl who can't sing in front of other people" said Rhythm.
- ⑤ "Well, it's not like you're going on TV" Harmony said.
- 6 "Stop it, you two" Mom said.
- (7) "I never thought I'd see you two playing together" Mom said.
- (8) "We did sound pretty good" Rhythm admitted.
- 10 "Our basement would be a really great place to practice together" Harmony said.



Instructions: Add the -ing suffix to the following root words. Then, use the new word in sentence.



→ doing Example: do –

You are doing great!



Reading A-Z







(1) thump
② play
(3) bang
(4) sing

<u>(Q)</u>	<u>@</u>
(5) start	bunos (9)

)	(8) crowd	)	
	wd		

(9) warm

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