

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What purpose did the author have for writing this book?
  - Ⓐ to entertain
  - Ⓑ to inform
  - Ⓒ to persuade
2. What causes the mud balls to become dry and hard?
  - Ⓐ The girl and boy leave them in water.
  - Ⓑ The girl and boy put them in a hole.
  - Ⓒ The girl and boy leave them in the sun.
3. What step comes before scooping up the mud?
  - Ⓐ putting water in the hole
  - Ⓑ shaping the mud into a ball
  - Ⓒ rolling the ball in the sand
4. What step comes after scooping up the mud?
  - Ⓐ rolling the mud ball in sand
  - Ⓑ pouring water into the dirt
  - Ⓒ digging a small hole in dirt
5. Listen to this sentence: *I wiped my hands with a towel, and they are **dry**.* What does the word **dry** mean?
  - Ⓐ not tall
  - Ⓑ not sad
  - Ⓒ not wet
6. **Extended Response:** Have the student write why the order of the steps in making mud balls is important.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Mud Balls!

*Main Comprehension Skill: Author's Purpose*

1. Ⓑ *Author's Purpose*
2. Ⓒ *Cause and Effect*
3. Ⓐ *Sequence Events*
4. Ⓐ *Sequence Events*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include the idea that steps need to be followed in order so that what is made turns out the way it should.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.