MY UNCLE IS A FIREFIGHTER • LEVEL J • 1

What I Want to Know	What I Found Out
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**Instructions:** Have students record questions they have about *My Uncle Is a Firefighter* in the first column before and during reading. Have them write answers they find in the second column.

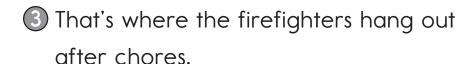


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	8	SKIII - SEQUENCE EVENTS

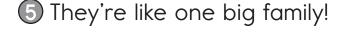
**Instructions:** Have students use the book to write the events from *My Uncle Is a Firefighter* in order in each box.

1 It's like wearing a winter coat in the summer.















**Instructions:** Have students circle the contraction in each sentence. On the line below the sentence, have them write the two words that make up the contraction.

Example: stand → standing She was standing on the sidewalk. ① work \_\_\_\_\_ 2 make \_\_\_\_\_

3 help \_\_\_\_\_

Climb

**5** wear \_\_\_\_\_

**Instructions:** Have students add the *-ing* suffix to the following root words. Then, on the line provided, use the new word in a sentence.