

Name _____

Instructions: Cut out the words along the bottom of the worksheet. Before reading the book, place each word card in the column in which it belongs. After reading, rearrange the cards to show your new understanding of each word.

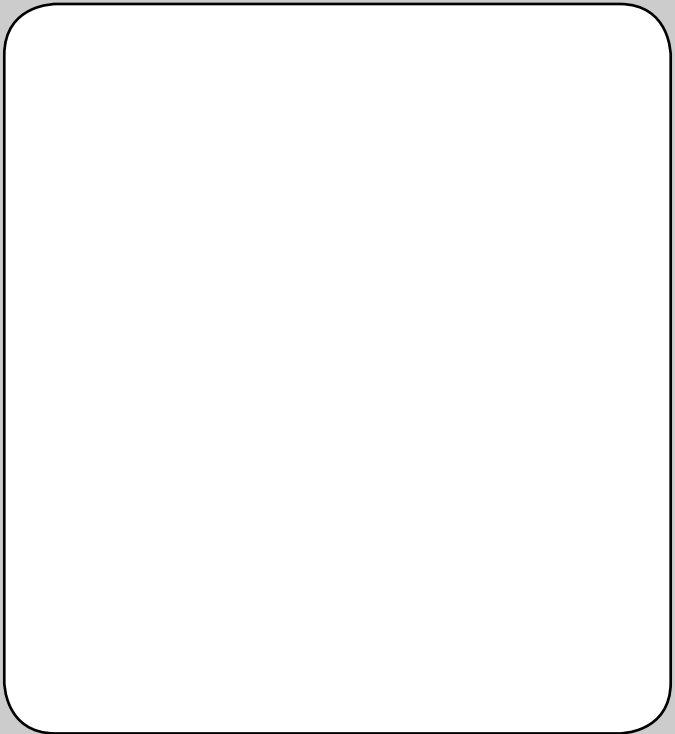
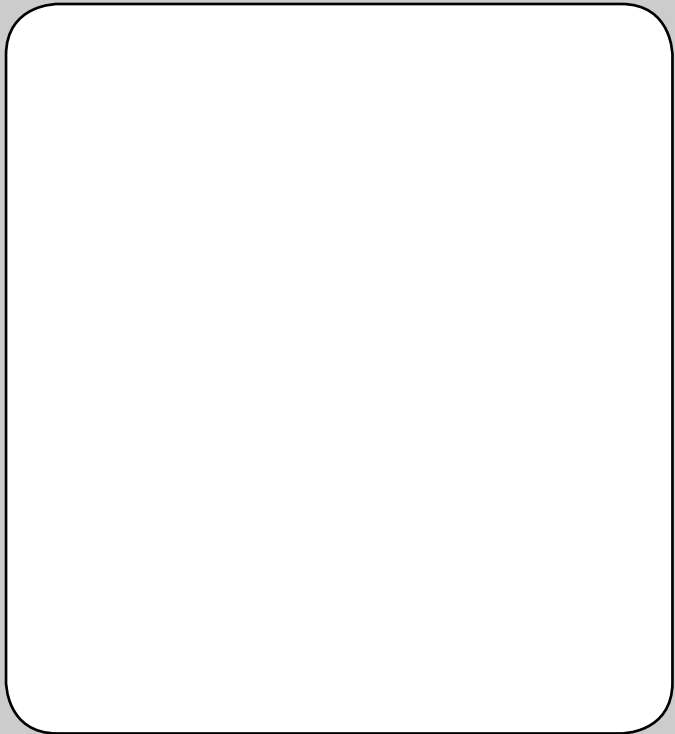
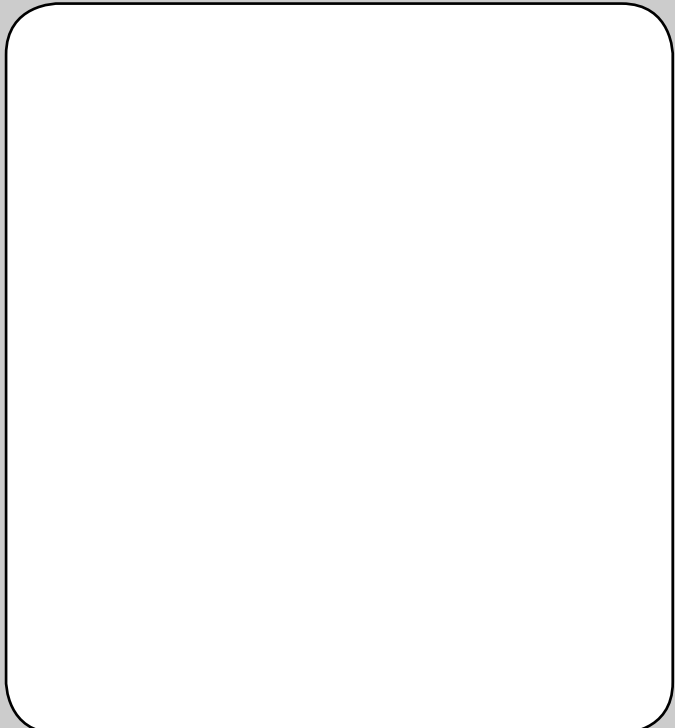
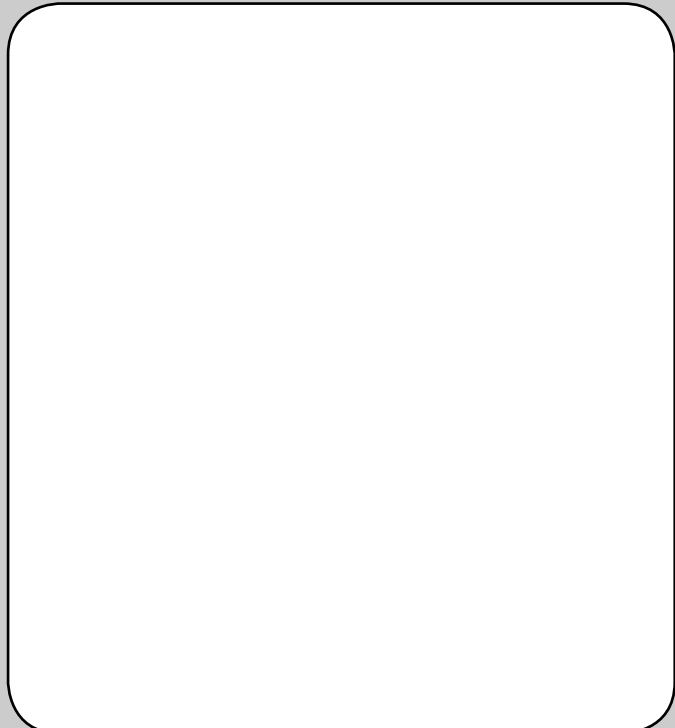
I know the word	I think I know the word	I do not know the word

being	dimensional	distracted	hypercube	imagined
invisible	pendant	properties	register	typically



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Instructions: Use the boxes below to draw sketches of what you “see” in your mind while reading each chapter. Share your sketches with the group.

“On the Stone Steps”	“In the Reptile House”
	
“The Hypercube”	“Whisked Away”
	

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Instructions: Read the pronouns in the word box. Then read each sentence. Replace the underlined word or words in each sentence with a pronoun from the word box. Write the new sentence on the line under the sentence.

she	he
I	it
we	they



1. Lila was sitting on the stone steps next to the penguin area.

2. The children did not have shadows!

3. The pendant was a peculiar shape.

4. Chad said that what Lila saw was not his body but his shadow.

5. The students and I left quickly.

6. Emma and Rob were in Lila's group.
