

Name \_\_\_\_\_

Character

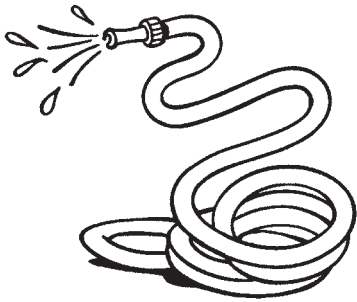


\_\_\_\_\_

**Instructions:** Have students draw a picture of a character from the book in the center box. Then have them write words or sentences in the other boxes that describe the character from the story. Remind them to think about how the character looks, feels, and thinks.

Name \_\_\_\_\_

ay



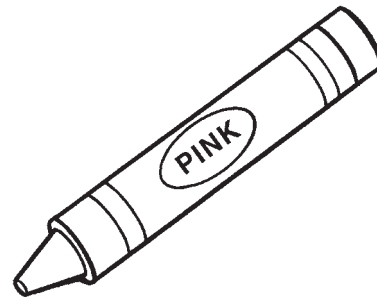
spr \_\_\_\_\_



pl \_\_\_\_\_



h \_\_\_\_\_



cr \_\_\_\_\_ on



birthd \_\_\_\_\_



stingr \_\_\_\_\_

**Instructions:** Have students write the ay digraph in the blanks to correctly write each word. Then have students read the words aloud.

Name \_\_\_\_\_

**asked**  
**said**



- ① We have blasters! Zorb \_\_\_\_\_.
- ② Take a deep breath and count to ten,  
his mom \_\_\_\_\_.
- ③ You need to learn a lesson, \_\_\_\_\_ Dad.
- ④ Can I play? Zorb \_\_\_\_\_.
- ⑤ Did you learn your lesson? the man \_\_\_\_\_.

**My Sentence:**

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**Instructions:** Have students add the quotation marks and dialogue word to each sentence.