Instructions: In the first row, write what you already know about Hillary Clinton. In the second row, write what you would like to learn about her. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: What I Know

W: What I Want to Know

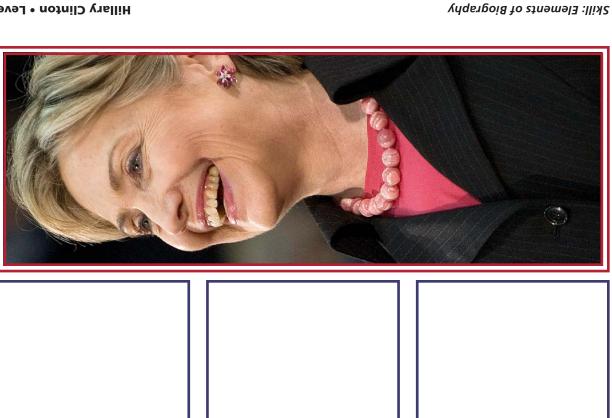
L: What I Learned

S: What I Still Want to Know

Instructions: In the chart below, record information from the book that reflects Hillary Clinton's personality, accomplishments, and influence on others.

Personality

Name



Influence

	•	
Read	ina	A-Z

Instructions: Fill in the missing present-tense or past-tense verb. Then, choose two past-tense verbs and use them to write sentences about Hillary Clinton.

Present-Tense Regular Verbs Past-Tense Regular Verbs

distrust	
	scared
re-elect	
	supported
compete	
	visited
represent	
	learned

My Senter	nces:
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Name

Instructions: Write the words from the word bank in alphabetical order.

Name

United Nations	secretary of state
Clinton	United States
position	senator
president	Congress
Rodham	proven

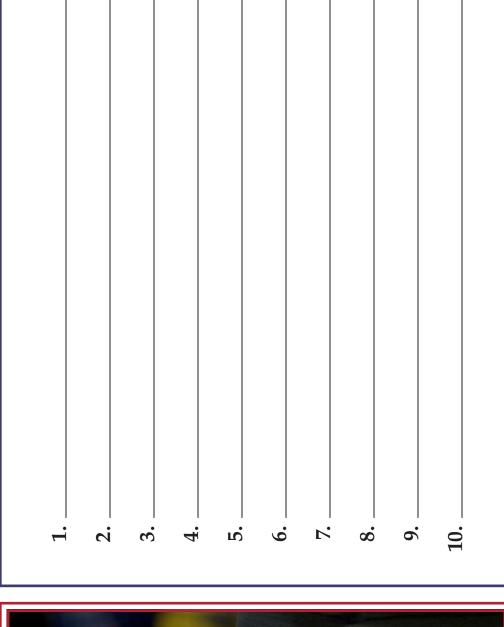




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