Instructions: Draw what you visualized in your mind for the pages indicated above each box. _Page 3 _____ _____Pages 4 to 8_____ BALTIC RESCUE • LEVEL O • 1 _Pages 10 to 15 __ ____ Page 9 _ SKILL: VISUALIZE



Instructions: Write problems and possible solutions from the book. Evaluate each possible solution, both positive and negative consequences. In the evaluation box write your thoughts on the solution.

Problem:	
Possible solution:	
Positive	Evaluation
Negative	
Problem:	
Possible solution:	
Positive	Evaluation
Negative	
Problem:	
Possible solution:	
Positive	Evaluation
Negative	



Instructions: In the sentences below, locate and circle all of the verbs. Use a thesaurus to find another word that could be used in the sentence in place of the verb and write the word on the line. Hint: Some sentences contain more than one verb.

- 1. The dog walked to the edge of an icy river in Poland.
- 2. The dog was swept down the river on a sheet of ice.
- 3. He was trapped on the ice.
- 4. For three days, the dog drifted down the river on his raft of ice.
- 5. He passed through several more towns.
- 6. The dog was facing a deadly end to his adventure.
- 7. They lowered a net next to the dog.
- 8. Luckily, he was able to climb back onto the slippery ice.
- 9. The crew dried him and wrapped him in blankets.
- 10. The president of Poland wrote a letter praising them for saving Baltic's life.

Name	Kéading a-z
Instructions: Choose one of these jobs that have a special order: getting dressed, the street.	making cookies, crossing
Use your own words to tell about the process, using time-order words such as <i>first</i> , a	then, after that, and finally.
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	& SE
	ORDS.
	KHII: TIME-ORDER WORDS