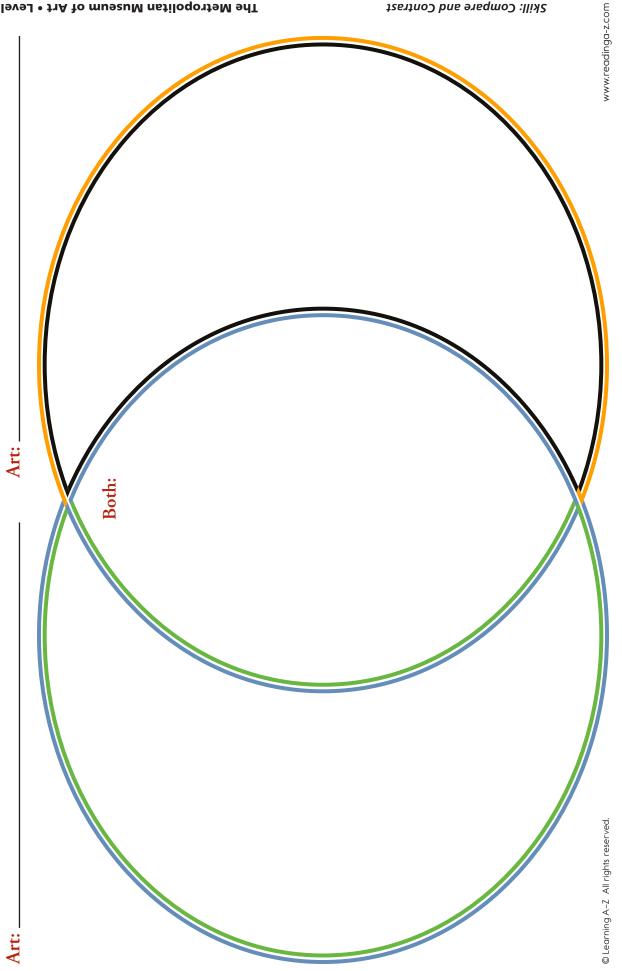
**Instructions:** Choose two types of art or two specific works of art from the book to compare and contrast. Fill in the names of two pieces of art in the blanks above circles. Write details that tell how the art is alike where the circles overlap.

Reading A-Z





**Instructions:** Read the complex sentences. Underline the independent clause and circle the dependent clause in each. Then, write three original complex sentences.

1 Leaving his paintbrush aside, Pollock preferred "action painting." (2) As I exit the museum, the sights, sounds, and smells of New York City bombard my senses. (3) The museum is huge, and I have to keep up with my group. Complex Sentences (4) I drag my feet, but I finally make it up the stairs and into the museum's entrance, the Great Hall. ⑤ Once the cavity was filled, the figure was considered spiritually activated.

## **My Sentences:**

1		
2		
۷		

3. \_\_\_\_\_

<b>Instructions:</b> Add the suffix each sentence. At the bottom o	-		from the word bank to complete use it in a complete sentence.
original	courageous	certain	stark
final	spiritual	immediate	
① George Washington _		led hi	s troops in a surprise attack
on a camp of British l	oyalists.		
② Entering another gall painting before me.	ery, I		recognize the enormous
③ Chloe explains that the	•	•	omach was as plants and feathers.
④ I drag my feet, but I _		make	it up the stairs and into
the museum's entrand	ce, the Great Hall.		
⑤ If George Washington	n had stood up in a would h		t most
6 Once the cavity was f	illed, the figure wa		
(7) Chloe also says that r	narble sculptures w	vouldn't have been	as
	white as	these statues are	today.
direct:			

permanent: \_