

Name \_\_\_\_\_

**Instructions:** In the first box, write what you already know about alternative fuel cars. In the second box, write what you would like to learn. After you finish reading, fill in the third box with information you learned from reading the book.

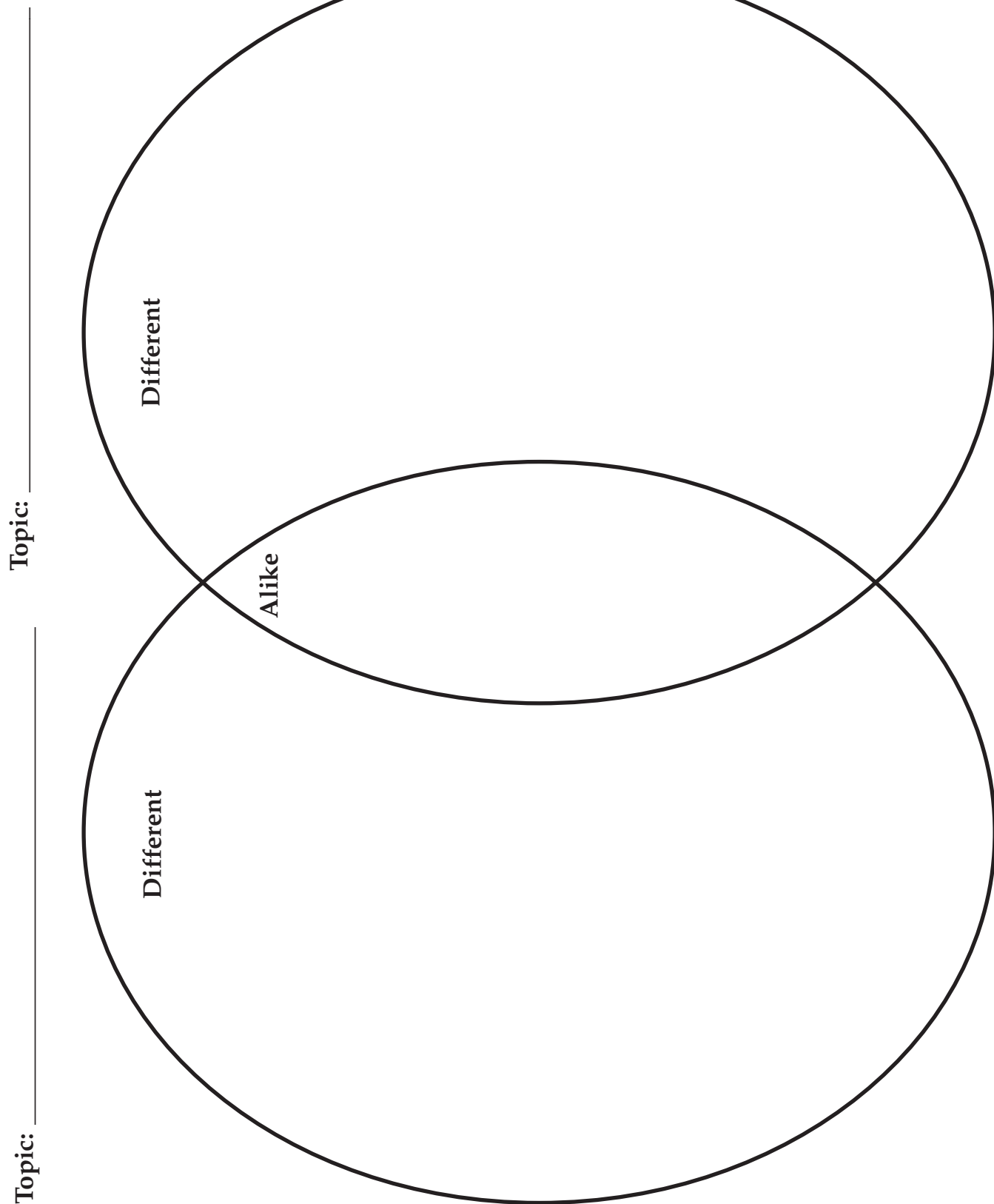
**K: What I Know**

**W: What I Want to Know**

**L: What I Learned**

Name \_\_\_\_\_

**Instructions:** Use the Venn diagram to compare two types of alternative fuel cars from the book.



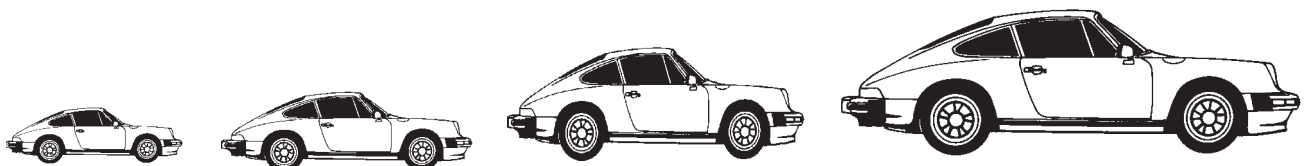
Name \_\_\_\_\_

**Instructions:** Read each sentence. Choose two words from the box that create a hyphenated compound adjective that completes the sentence. Write the new word in the blank space and underline the noun that each adjective describes.

gas	solar	supply	powered
day	charged	guzzling	present
oil	gasoline	cell	battery

**Example:** \_\_\_\_\_ Battery-charged cars may be common in the future.

1. Some \_\_\_\_\_ experts estimate that after 2050, oil production will begin dropping.
2. Global warming is a \_\_\_\_\_ problem.
3. The world's \_\_\_\_\_ appetite can't last forever.
4. Due to the effect on the environment and diminishing oil supplies, scientists are trying to make advances in \_\_\_\_\_ technology.
5. Most people drive \_\_\_\_\_ cars.



Name \_\_\_\_\_

**Instructions:** Use a thesaurus to identify a synonym for each word. Then use both the word and the synonym in sentences. Write the sentences on the line provided.

1. **create**

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\_\_\_\_\_  
(synonym)

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2. **discover**

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\_\_\_\_\_  
(synonym)

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3. **replace**

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\_\_\_\_\_  
(synonym)

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4. **start**

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\_\_\_\_\_  
(synonym)

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5. **stop**

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\_\_\_\_\_  
(synonym)

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