

Name _____ Date _____

1. What is the main idea of this book?
 - Ⓐ Students like to have jobs.
 - Ⓑ The class has many jobs.
 - Ⓒ Students have to do their jobs.
2. What is a detail that supports the main idea?
 - Ⓐ One student job is paper collector.
 - Ⓑ The class never does their jobs.
 - Ⓒ The class has many jobs.
3. What happens when the energy saver does her job?
 - Ⓐ The door gets closed.
 - Ⓑ The lights get turned on.
 - Ⓒ The lights get turned off.
4. How are the paper collector and the paper passer jobs the same?
 - Ⓐ They both involve the lights.
 - Ⓑ They both involve leading the line.
 - Ⓒ They both involve paper.
5. Which word means *someone who keeps or stores things for a future use*?
 - Ⓐ collector
 - Ⓑ saver
 - Ⓒ passer
6. **Extended Response:** Have the student identify another title for this story. Ask the student to explain why the title supports this story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Jobs We Do at School

Main Comprehension Skill: Main Idea and Details

1. Ⓑ *Main Idea and Details*
2. Ⓐ *Main Idea and Details*
3. Ⓒ *Cause and Effect*
4. Ⓒ *Compare and Contrast*
5. Ⓑ *Vocabulary*
6. Answers will vary but should identify a title that supports the main idea of this book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.