

Name \_\_\_\_\_

**Instructions:** Write questions you have about *Women of the Supreme Court* in the first column before and during your reading. Write the answers you find in the second column as you read.

What I Want to Know	What I Found Out

After reading, write one or two questions you still have about *Women of the Supreme Court*:

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Name \_\_\_\_\_

**Instructions:** Write the events from *Women of the Supreme Court* in order in each box. Use the class timeline to help you complete the chart.

1	2	3
4	5	6
7	8	9

WOMEN OF THE SUPREME COURT • LEVEL P • 2

SKILL: SEQUENCE EVENTS

Name \_\_\_\_\_

**Instructions:** For each common noun, write an example of a proper noun. The first one is done for you.

**Common noun:**

**Proper noun:**

boy

Caleb

judge

country

school

woman

state

teacher

monument

day

celebrity

