

Name _____ Date _____

1. What is this book about?
 - Ⓐ the tools needed to carve a pumpkin
 - Ⓑ the traditions of the Halloween holiday
 - Ⓒ the steps involved in carving a pumpkin
2. When does the family draw the face on the pumpkin?
 - Ⓐ after they scoop out the insides
 - Ⓑ before they find a round pumpkin
 - Ⓒ after they put the pumpkin outside
3. Which action leads to the creation of pumpkin seed snacks?
 - Ⓐ picking pumpkin seeds off the ground
 - Ⓑ baking the scooped out seeds in an oven
 - Ⓒ carving the seeds out of a pumpkin's side
4. Why did the author write this book?
 - Ⓐ to entertain
 - Ⓑ to inform
 - Ⓒ to persuade
5. Listen to this sentence: *We draw a face on the pumpkin.* The word **draw** means _____.
 - Ⓐ to pick up something with a digging motion
 - Ⓑ to cut with care
 - Ⓒ to make a line or picture
6. **Extended Response:** Have the student explain why the family in the book put their pumpkin outside for everyone to see. Then, have the student share whether he or she puts his or her carved pumpkin outside and why he or she makes that decision.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Let's Carve a Pumpkin

Main Comprehension Skill: Sequence Events

1. Ⓒ *Main Idea and Details*
2. Ⓐ *Sequence Events*
3. Ⓑ *Cause and Effect*
4. Ⓑ *Author's Purpose*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example:
The family puts their pumpkin outside because they are proud of the work they did, and they want to share it with others. Also, they want its light to shine in the night. My family puts our pumpkins outside, too, because we love other people seeing the creative faces we cut out of our jack-o'-lanterns, and we are participating in the Halloween holiday.

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