



Quick Check

Condors: Giant Birds

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

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| <p>1. What is the main idea of the book?</p> <ul style="list-style-type: none"> Ⓐ After five years, scientists began releasing condors back into the wild. Ⓑ Condors are among the most enormous flying birds in the world. Ⓒ Condors also belong to another bird category—raptors. Ⓓ The location of a condor's home must meet its hunting requirements. | <p>2. How does the map add to information presented in the text?</p> <ul style="list-style-type: none"> Ⓐ It illustrates how a condor's body compares in size to a human's body. Ⓑ It marks out the nesting areas of condors that are described in the section. Ⓒ It lists all the traits of a bird to prove the condor's bird classification. Ⓓ It helps readers geographically locate the habitats described in the section. |
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Quick Check (continued)

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3. Read this sentence:

Conservationists are working to protect condors from extinction. The word **conservationist** means _____.

- Ⓐ people who work to protect the environment
- Ⓑ large birds of prey that are scavengers
- Ⓒ places where wild plants and animals are protected
- Ⓓ communities of living things together with their habitats

4. Which of the following details supports the main idea of the section "An Acquired Taste"?

- Ⓐ There are two species of condors, Andean and Californian.
- Ⓑ Andean condors have combs on their head.
- Ⓒ Condors eat carrion, the remains of dead animals.
- Ⓓ A female condor lays only one egg every two years.

5. What is the author's purpose for writing this book?

- Ⓐ to inform readers about the Western Hemisphere
- Ⓑ to persuade readers to raise condors
- Ⓒ to inform readers about condors
- Ⓓ to entertain readers with bird jokes

6. **Extended Response:** How are Andean condors and Californian condors alike and different? Use details from the book to support your answer. Then compare the condor to a bird of your choice.



1. **(B)** *Main Idea and Details*
2. **(D)** *Make Inferences / Draw Conclusions*
3. **(A)** *Vocabulary*
4. **(C)** *Main Idea and Details*
5. **(C)** *Author's Purpose*
6. Answers will compare Andean condors to Californian condors, using details from the book such as the following: Andean condors have combs on their head, Andean condors have white feathers around their neck while Californian condors have black neck feathers, Californian condors have a smaller wingspan, they both nest in high places, they both eat carrion, and so on. Answers will end by comparing and contrasting the condor to a bird of the student's choice.