

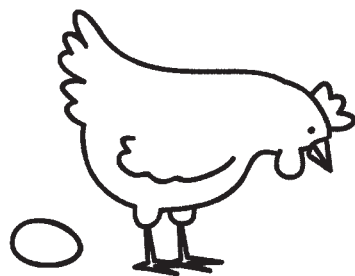
Name _____

Characters	Setting

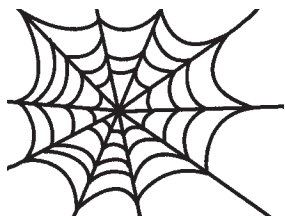
Plot:

Instructions: Have students draw the characters from *Cleaning My Room* in the box labeled *Characters*. Then, have students draw the setting of the story in the box labeled *Setting*. At the bottom of the page, have students write or dictate one sentence about the plot.

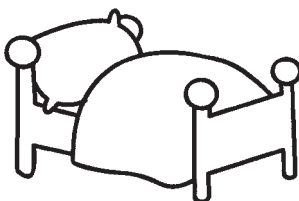
Name _____



hen



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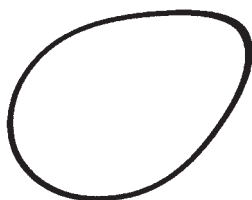
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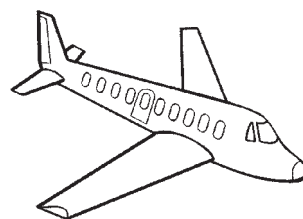
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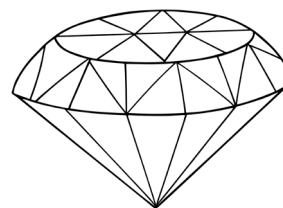
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Instructions: Name each picture aloud for students. Have students add the short vowel e to complete each word.

Name _____

- ① Can you help me _____
- ② Mom says I have to clean my room _____
- ③ Can you help me sort my clothes _____
- ④ Can you help me find them _____
- ⑤ I need to find all my red socks _____
- ⑥ What more could Mom want _____
- ⑦ Thank you for your help _____



My Sentence:

Instructions: Read each sentence with students. Have students place either a period or a question mark at the end of each sentence. Then, have students read the sentences to a partner using the punctuation they chose. Encourage them to write an original sentence using a question mark on the lines provided.