

Name _____

Instructions: As you read *The Celebrated Jumping Frog of Calaveras County*, write the predictions you make in the first column, and in the second column give your reasons for the prediction. If you decide to revise a prediction, write the revision in the third column. Finally, in the fourth column, write Y if the prediction was confirmed, and N if the prediction was not.

Prediction	Why	Revisions	Confirmed

Name _____

Instructions: Use the boxes below to record the name of a character in the story and at least three of his traits. After you have completed the story, write a short narrative that describes the character.

Character Name: _____

Character Traits (list at least three): _____

Character Analysis: Using evidence from the text write a description of this character.

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Name _____

Instructions: Read the sentences from *The Celebrated Jumping Frog of Calaveras County* below.
Circle the contractions. In the space provided, write the words that are abbreviated in the contraction.

- ① If there was a horse-race, you'd find him flush, or you'd find him busted
at the end of it. _____
- ② Why, I've seen him set Daniel Webster down here on the floor. _____
- ③ Well, what's he good for? _____



Instructions: Create contractions for the listed words.

was not	_____	they are	_____
you will	_____	what will	_____
she is	_____	it will	_____
should have	_____	what are	_____

Instructions: Choose four contractions from the lists above to create four sentences.

1. _____

2. _____

3. _____

4. _____

Name _____

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- ② Why, I've seen him set Daniel Webster down here on the floor. I have
- ③ Well, what's he good for? what is



Instructions: Create contractions for the listed words.

was not	<u>wasn't</u>	they are	<u>they're</u>
you will	<u>you'll</u>	what will	<u>what'll</u>
she is	<u>she's</u>	it will	<u>it'll</u>
should have	<u>should've</u>	what are	<u>what're</u>

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