

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. The section titled "Gum Control" mainly explained _____.
 - Ⓐ that people throw their gum away in ways that cause problems
 - Ⓑ that adults try to stop children from chewing gum
 - Ⓒ that if you become rich you can own a baseball team
 - Ⓓ that there are ways to make better tasting gum
2. What did native peoples from North America like to chew?
 - Ⓐ betel nuts
 - Ⓑ flavored grass
 - Ⓒ Doublemint gum
 - Ⓓ sap from spruce trees
3. Why did William Wrigley Jr. send free gum to so many people?
 - Ⓐ They asked him for it.
 - Ⓑ He wanted them to learn how to make it.
 - Ⓒ He wanted them to taste his new flavored gum.
 - Ⓓ All of the above
4. What is the last step to making your own chewing gum?
 - Ⓐ add flavoring and color
 - Ⓑ melt the gum base
 - Ⓒ put it on the cooling belt
 - Ⓓ cut it into pieces
5. Which sentence gives a detail about people who first chewed something gummy?
 - Ⓐ It can make a nasty mess.
 - Ⓑ Native peoples in South America chewed chicle.
 - Ⓒ William Wrigley Jr. added different flavors to his gum.
 - Ⓓ It might be easier for you to buy your own gum than to make it.

Quick Check continued on following page

Name _____ Date _____

6. Why did the author write this book?
 - Ⓐ to show readers that chewing gum is a good thing to do
 - Ⓑ to help readers decide which kind of chewing gum is best
 - Ⓒ to explain to readers how to make their own chewing gum
 - Ⓓ to give readers information and history about chewing gum
7. Because people liked Wrigley gum, William Wrigley Jr. _____.
 - Ⓐ became very rich
 - Ⓑ bought the Chicago Cubs baseball team
 - Ⓒ bought Catalina Island off Southern California
 - Ⓓ all of the above
8. What does **discard** mean?
 - Ⓐ to melt
 - Ⓑ to invent
 - Ⓒ to collect
 - Ⓓ to throw away
9. If something is **tacky**, it is _____.
 - Ⓐ clean
 - Ⓑ sticky
 - Ⓒ broken
 - Ⓓ unusual
10. Where do people throw or put their gum that causes problems?
 - Ⓐ sidewalks
 - Ⓑ chairs
 - Ⓒ desks
 - Ⓓ all of the above
11. **Extended Response:** How has chewing gum changed over time?

Quick Check Answer Sheet

History to Chew On

Main Comprehension Skill: Main Idea and Details

1. Ⓐ *Main Idea and Details*
2. Ⓓ *Main Idea and Details*
3. Ⓒ *Main Idea and Details*
4. Ⓓ *Sequence Events*
5. Ⓑ *Main Idea and Details*
6. Ⓓ *Author's Purpose*
7. Ⓓ *Main Idea and Details*
8. Ⓓ *Vocabulary*
9. Ⓑ *Vocabulary*
10. Ⓓ *Make Inferences / Draw Conclusions*
- 11 Answers should include details about the history of gum and how it has changed.