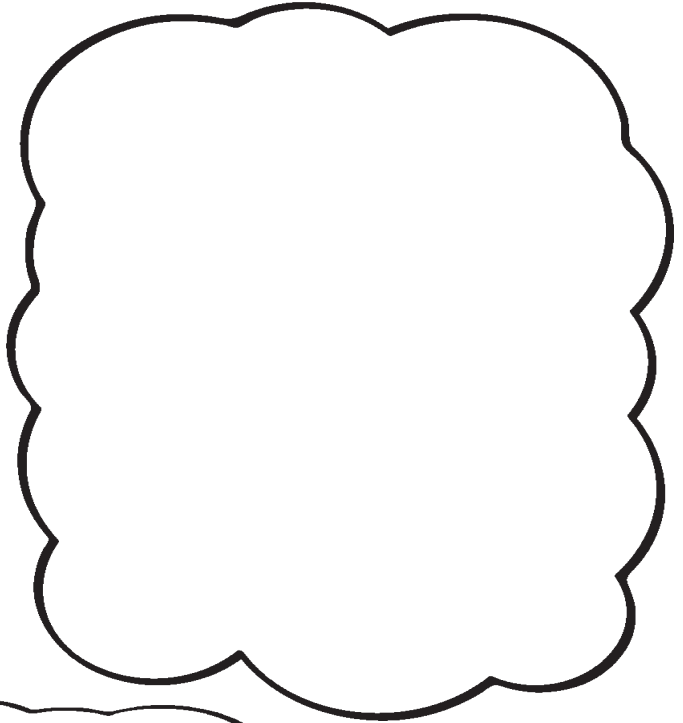
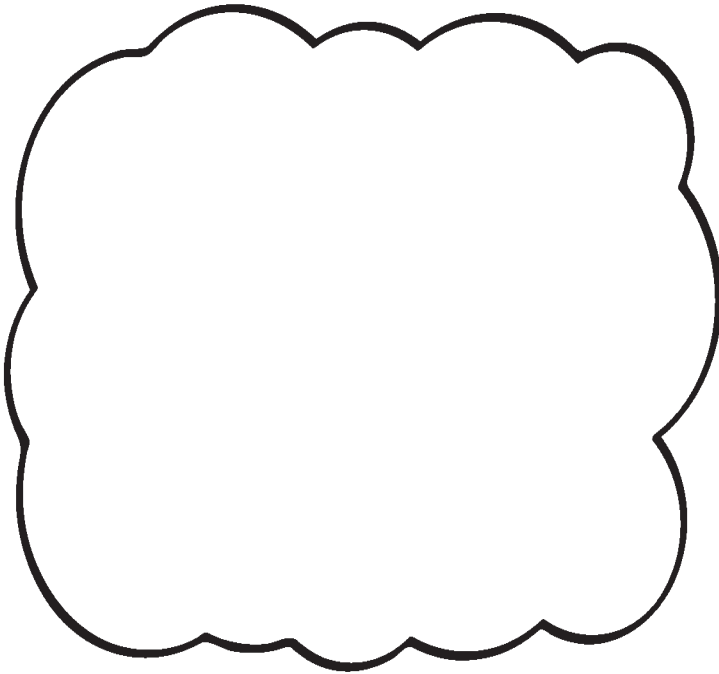
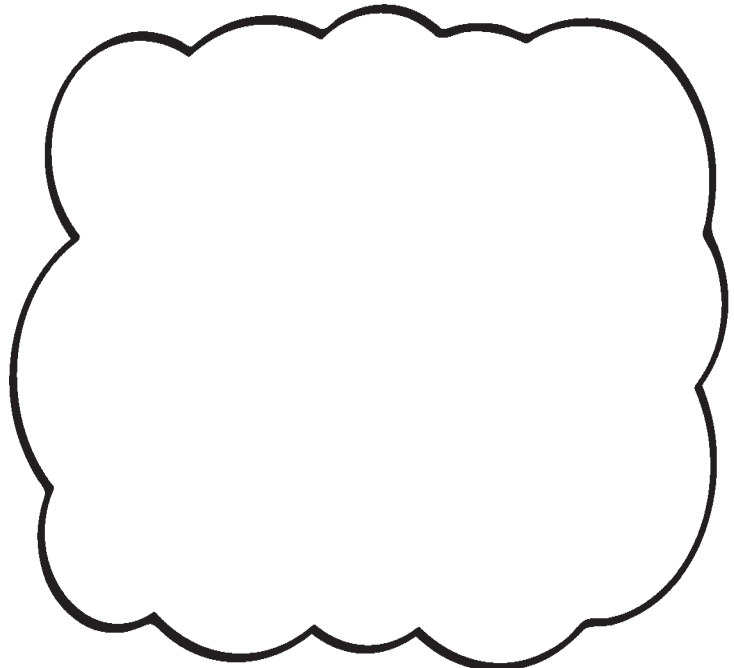
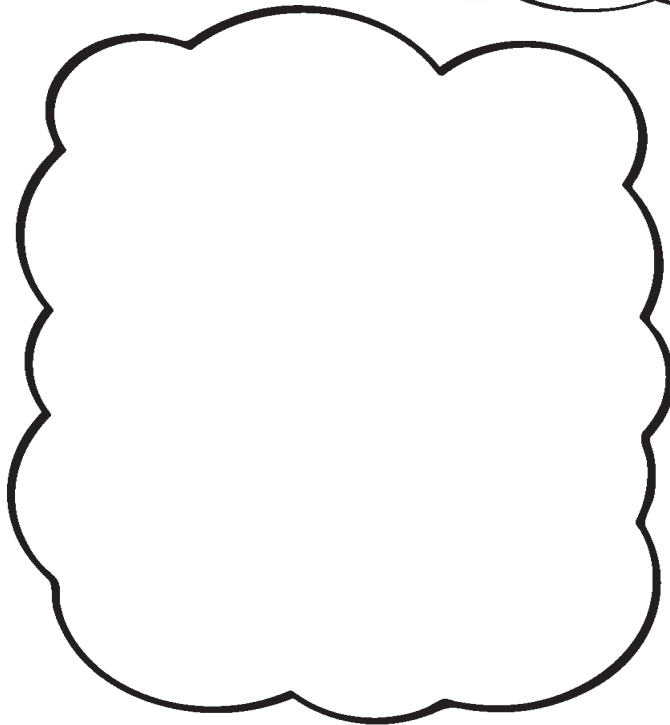


Name \_\_\_\_\_



Clouds can look  
like different things.



**Instructions:** Read the main idea with students. Have them draw and label four details from the book that support the main idea.

Name \_\_\_\_\_

shiny blue sour tall

CLOUDS • LEVEL D • 2

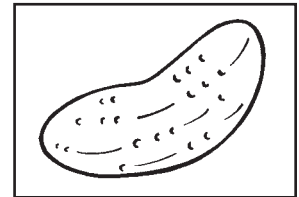
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\_\_\_\_\_

\_\_\_\_\_

pickle



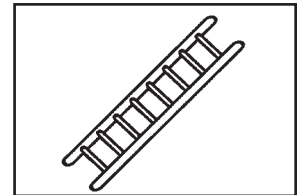
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\_\_\_\_\_

\_\_\_\_\_

ladder



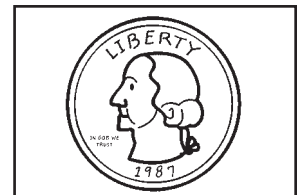
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\_\_\_\_\_

\_\_\_\_\_

coin



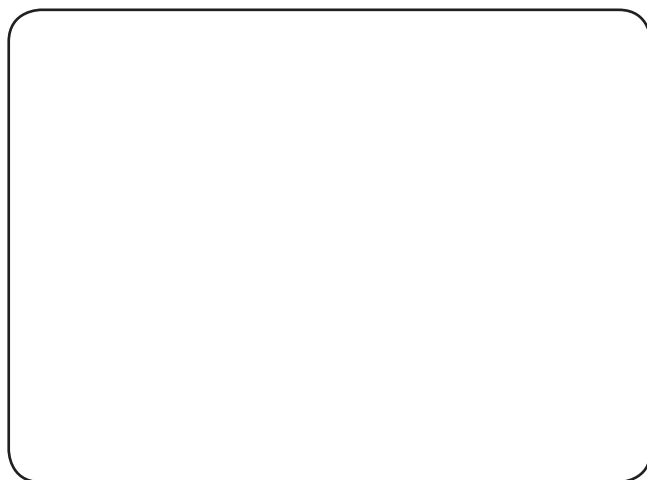
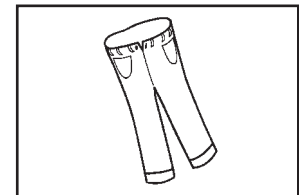
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\_\_\_\_\_

\_\_\_\_\_

jeans



\_\_\_\_\_

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\_\_\_\_\_

SKILL: ADJECTIVES

**INSTRUCTIONS:** Read the adjectives in the word bank with students. Have them use the adjectives to complete each phrase. Then have students draw a picture of another place. Have them write an adjective next to their picture.

Name \_\_\_\_\_



look

look

see

see

I

I

do

do

you

you

what

what

the

the

CLOUDS • LEVEL D • 3

SKILL: HIGH-FREQUENCY WORDS

**Instructions:** Ask students to cut apart the words. Have them play a word game with a partner. Have students turn the card over and find matching words. To keep a matching pair, have them say the word and use it in an oral sentence.