

Name \_\_\_\_\_

**Instructions:** In the *K* section, write what you already know about park rangers. In the *W* section, write what you would like to know about them. After reading, fill in the *L* section with the information you learned from reading the book and the *S* section with what you still want to know.

**K: What I *Know***

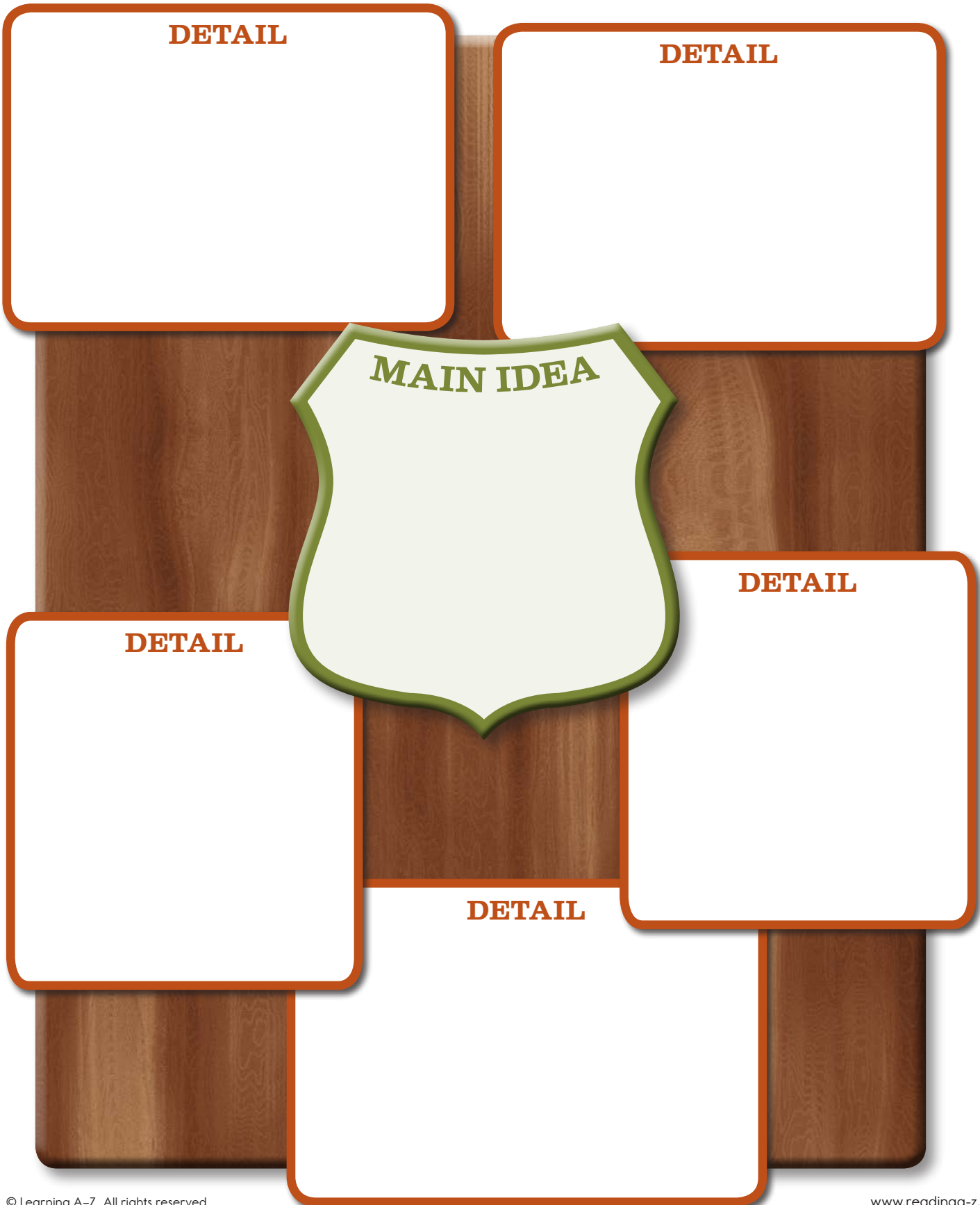
**W: What I *Want* to Know**

**L: What I *Learned***

**S: What I *Still* Want to Know**

Name \_\_\_\_\_

**Instructions:** Write the main idea from the section titled "What Do Rangers Need to Know?" in the center of the graphic organizer. Record the supporting details in the surrounding boxes.



The graphic organizer consists of a central shield-shaped box with a green border and the text "MAIN IDEA" at the top. Surrounding this central box are four rectangular boxes with orange borders, each labeled "DETAIL" at the top. The boxes are arranged in a cross pattern: one above, one below, one to the left, and one to the right of the central shield. The background of the organizer is a dark wood-grain texture.

Name \_\_\_\_\_

**Instructions:** In the text below, circle the letters that should be capitalized. Use a colored pencil to circle the letters that should be capitalized as proper nouns. Use a different colored pencil to circle the letters that should be capitalized as the beginning of a sentence or the name of a chapter.

### what do rangers do?

some rangers work with scientists and other experts. in the everglades, rangers track florida panthers. they make sure these endangered animals are safe and healthy. in banff national park in alberta, canada, rangers keep track of wildfires set to keep the forest healthy.

park rangers also help protect parks. in navajo national monument in arizona, rangers make sure visitors don't damage native american ruins. on cape hatteras in north carolina, rangers keep people from stepping on bird nests. endangered birds lay their eggs on the beach.

Name \_\_\_\_\_

**Instructions:** Match words from the left-hand column with words from the right-hand column to create compound words. Write the compound words you created on the lines at the bottom of the page.



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