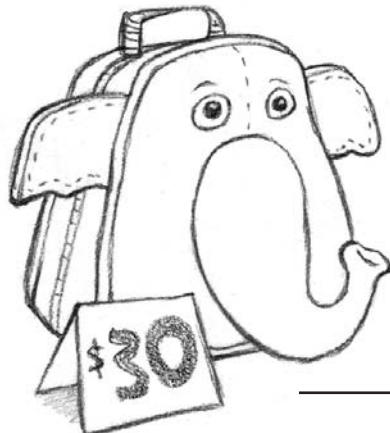


Reading a-z

THE BACKPACK TAX • LEVEL 0 • 1

A cartoon drawing of a backpack with a face, holding a sign that says '\$30'. The backpack has large eyes and a small mouth. It is holding a rectangular sign in front of its trunk. The sign has a dollar sign and the number '30' on it.



SKILL: MAIN IDEA AND DETAILS

Name _____

Instructions: In the sentences below, add quotation marks where they were left out to show when a character is speaking.

- ① What? That's not fair! cried Molly. What's a sales tax?
- ② Her mom asked, How much does it cost, Molly?
- ③ But why do I have to pay a tax? asked Molly. I'm just a kid!
- ④ That's a lot of money, Mom agreed.
- ⑤ Taxes pay for roads and lots of other things, Dad said.
- ⑥ What do you mean? asked Molly.
- ⑦ That's right, Dad said. The tax is one dollar and eighty cents.
- ⑧ A little bit, Molly nodded. But maybe my tax money will help build a park.



Name _____

Instructions: Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to help make them fit in the sentence.

Example: (plain/plane) It was *plain* to see that they were going to miss their *plane*.

① (eight/ate) _____

② (where/wear) _____

③ (flew/flu) _____

④ (red/read) _____

⑤ (cent/sent) _____

⑥ (knew/new) _____

⑦ (see/sea) _____

⑧ (hair/hare) _____
