

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What was this story mostly about?
  - Ⓐ the school in the boy's neighborhood
  - Ⓑ the places in the boy's neighborhood
  - Ⓒ the friends the boy likes to play with in his neighborhood
2. Which is not in the neighborhood?
  - Ⓐ a school
  - Ⓑ a library
  - Ⓒ a zoo
3. What does the boy think about his neighborhood?
  - Ⓐ He likes it a lot.
  - Ⓑ He thinks it's boring.
  - Ⓒ He doesn't want to be there.
4. Why would a fire station be good to have in a neighborhood?
  - Ⓐ The fire station would be fun to visit.
  - Ⓑ The firefighters would be nearby if a fire started at your house.
  - Ⓒ The firefighters might let you ride on their trucks.
5. What is a **neighborhood**?
  - Ⓐ kind of store
  - Ⓑ something to play with
  - Ⓒ a place where people live
6. **Extended Response:** Why does a neighborhood need a grocery store?

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## My Neighborhood

*Main Comprehension Skill: Main Idea and Details*

1. Ⓑ *Main Idea and Details*
2. Ⓒ *Main Idea and Details*
3. Ⓐ *Analyze Character*
4. Ⓑ *Make Inferences / Draw Conclusions*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example: *A neighborhood needs a grocery store so the people have somewhere nearby to buy their food.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.