

Name _____



Handwriting practice lines (solid top and bottom lines with a dashed middle line) for writing a sentence.



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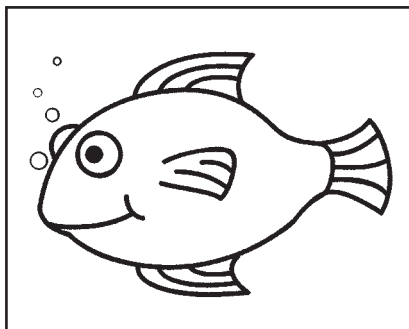
Handwriting practice lines (solid top and bottom lines with a dashed middle line) for writing a sentence.

PENNY THE RUDE PENGUIN • LEVEL G • 1

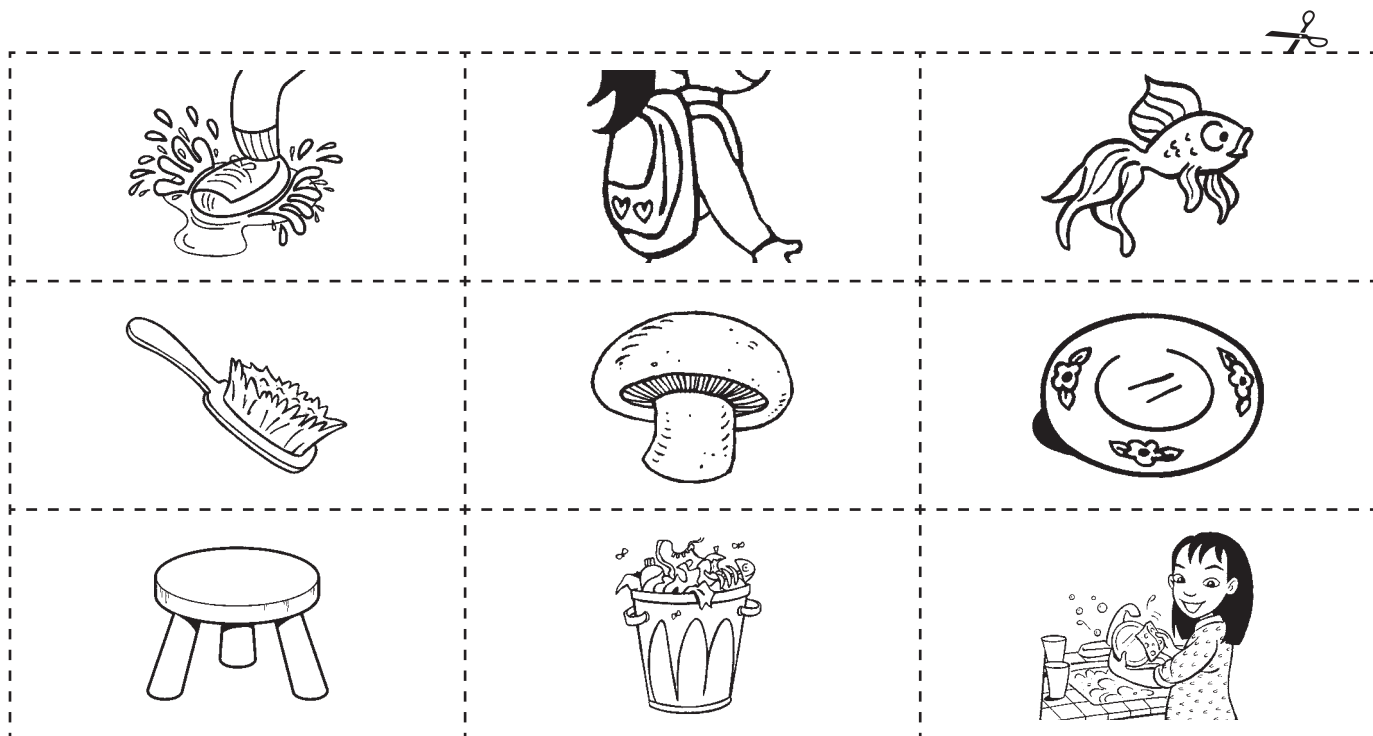
SKILL: RETELL

Instructions: Have students cut out and place the pictures in order. Have them write a sentence next to each picture using the words *first*, *next*, *then*, and *last*.

Name _____



sh



Instructions: Have students cut out the pictures and glue the images that end with the consonant digraph *sh* in the boxes above.

Name _____

① Penny whacked Peter with her wing.

② Penny thought he looked so funny!

③ Peter's whole family fell down on the ice.

④ Peter bumped into Penny.

⑤ Penny went down the slide and into the ocean.

Instructions: Read each sentence with students and have them underline the past-tense verb(s).
Have students use the past-tense verb in a sentence on the lines provided.