

Name _____

Instructions: Write each vocabulary word and definition from the glossary on a card. Then cut out the cards and spread them face down on the table. Play Concentration to match the words with their definitions.



SALT ROCKS! • LEVEL O • 1

SKILL: VOCABULARY

Name _____

Instructions: As you read, list causes in the left-hand column and their effect in the right-hand column.

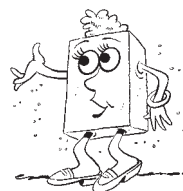
Cause	Effect

SALT ROCKS! • LEVEL O • 2

SKILL: CAUSE AND EFFECT

Name _____

Instructions: Reread the section, *Are You Worth Your Salt?* Identify and write the important information from the section in the *Who*, *What*, *When*, *Where*, and *Why* boxes. Then use the information to create a summary of the section in the *Summary* box.



Who

What

When

Where

Why

Summary

Name _____

Instructions: Read each sentence. Write the correct punctuation at the end of each sentence. Then write your own sentences using periods, question marks, and exclamation marks on the lines provided.

1. Sodium is another word for salt _____
2. I bet you didn't know that salt rocks can be brown,
or even pink _____
3. Would you put salt in your milk _____
4. Pour a little salt water into a small dish _____
5. Instead of preserving milk, they invented cheese _____
6. Be happy you live in a time when salt is easy to find _____



SALT ROCKS! • LEVEL O • 4

My Sentence

1. _____

2. _____

3. _____



SKILL: SENTENCE TYPES