

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

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| <p>1. What is the author's purpose for writing this book?</p> <ul style="list-style-type: none">Ⓐ to persuade the reader to buy waterⒷ to entertain the reader with water jokesⒸ to ask the reader to conserve waterⒹ to inform the reader about pollution | <p>2. Which of the following details is supported by the graph in the section titled "Pollution's Impact"?</p> <ul style="list-style-type: none">Ⓐ More people in Nigeria lack access to safe drinking water than in Indonesia and Sudan combined.Ⓑ More people in Ethiopia lack access to safe drinking water than in Sudan and Kenya combined.Ⓒ More people in India lack access to safe drinking water than in Nigeria and Ethiopia combined.Ⓓ More people in China lack access to safe drinking water than in India and Nigeria combined. |
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3. How is climate change's impact on water different from pollution's impact?
 - Ⓐ Climate change reduces the amount of clean water for people to drink.
 - Ⓑ Climate change dries up or floods areas thereby decreasing available water.
 - Ⓒ Climate change forces more and more people to use less water.
 - Ⓓ Climate change adds harmful substances to water making it undrinkable.
4. Which of the following words means *the act or result of putting harmful substances into the air, water, or soil*?
 - Ⓐ resource
 - Ⓑ population
 - Ⓒ conserve
 - Ⓓ pollution
5. What causes climate change?
 - Ⓐ people performing scientific experiments to change the climate
 - Ⓑ too much carbon dioxide in the atmosphere trapping the Sun's heat
 - Ⓒ objects from outer space that enter our atmosphere and change it
 - Ⓓ the rotation around the Sun causes the climate to evolve over time
6. What is the main idea of the section "Population's Impact"?
 - Ⓐ Even wealthy countries can face water shortages.
 - Ⓑ By the year 2051, nine billion people will be walking the planet.
 - Ⓒ More and more people rely on limited water sources.
 - Ⓓ Growing populations reduce the amount of water for each person.

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7. What does the word **resource** mean as it is used in the book?
 - Ⓐ long-term changes in Earth's weather patterns
 - Ⓑ a supply of something valuable or useful
 - Ⓒ energy sources that are taken from the ground
 - Ⓓ large bodies of accumulated ice
8. Which detail from the book is used to persuade the reader?
 - Ⓐ We need to conserve water for this generation and the future.
 - Ⓑ The Amazon rainforest spans seven million square kilometers.
 - Ⓒ Only about 3 percent of Earth's water is fresh, and most is locked away.
 - Ⓓ The glaciers provide freshwater for 1.5 billion people.
9. What effect does desalination have on water?
 - Ⓐ It converts salt water to freshwater.
 - Ⓑ It purifies wastewater to be used again.
 - Ⓒ It converts freshwater to salt water.
 - Ⓓ It changes freshwater to salad dressing.
10. Why did the author end with the section "Solving the Problem"?
 - Ⓐ He needed to make the book longer, so he added some extra material at the end.
 - Ⓑ He knew the conclusion was the part of the text where the author addressed less important arguments.
 - Ⓒ He wanted to stress the importance of the problem before encouraging readers to solve it.
 - Ⓓ He randomly chose the order of the sections and happened to place that section at the end.

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11. Extended Response: How do you think the author feels about the value of water? What evidence from the book supports this point of view? How do you feel about the need to conserve water?

12. Extended Response: What facts about water supply and its challenges did you learn while reading? Write at least five facts from the book. Then, record two different opinions people could draw from this information.

Quick Check Answer Sheet

What Is Water Worth?

Main Comprehension Skill: Author's Purpose

1. Ⓒ *Author's Purpose*
2. Ⓐ *Main Idea and Details*
3. Ⓑ *Compare and Contrast*
4. Ⓓ *Vocabulary*
5. Ⓑ *Cause and Effect*
6. Ⓓ *Main Idea and Details*
7. Ⓑ *Vocabulary*
8. Ⓐ *Author's Purpose*
9. Ⓐ *Cause and Effect*
10. Ⓒ *Text Structures*
11. Answers will describe the author's point of view as endorsing water conservation and will support this by describing evidence from the book. For example, answers may discuss the last section of the book, mention the graphs on population and water demand and on Americans' use of water, or describe the sad conditions of pollution and how the author wants us to feel moved to action. Answers should conclude with the student's own opinion on the subject.
12. Answers will vary but should describe five facts from the book and two differing opinions on that information.