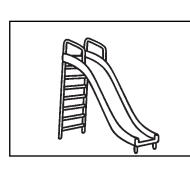
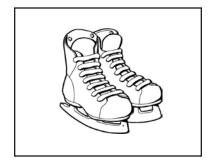
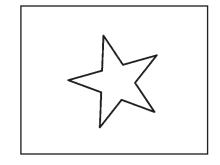
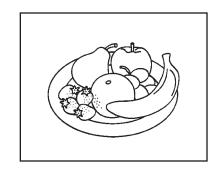


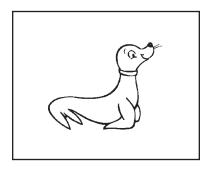
**Instructions:** Have students read and list causes in the left column and their effects in the right column.

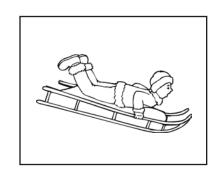


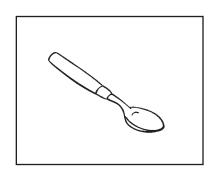




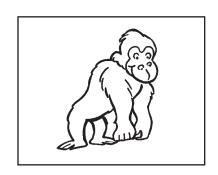


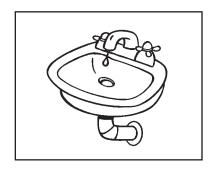












SKILL: INITIAL S-BLENDS

**Instructions:** Have students look at each picture and say the word the picture represents. Have them write the letters of the s-blend in each word below the picture. They can write the whole word if they know it.

- Where did you sprain your ankle \_\_\_\_
- Mow many brothers and sisters do you have \_\_\_\_\_
- When did you go to the hospital \_\_\_\_\_
- 4 Who is helping you learn science \_\_\_\_

My Sentences:


**Instructions:** Have students read to a partner the interrogative sentences above. Have them write the appropriate punctuation mark at the end of each sentence. Then have them write two interrogative sentences of their own. Remind them to begin each sentence with a question word and end the sentence with a question mark.