

Name _____

1

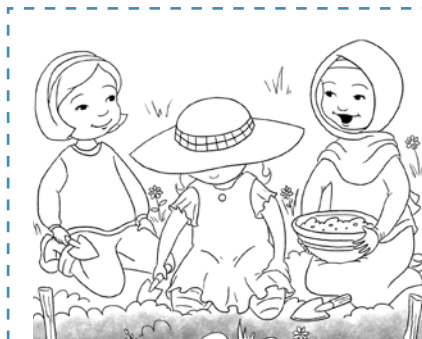
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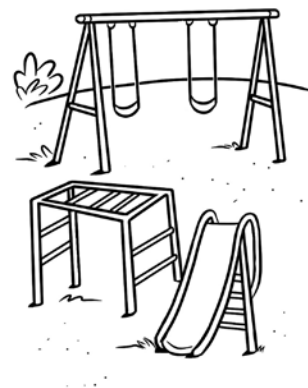
Instructions: Have students cut out the pictures and put them in the order in which they happened. Have them check the book for accuracy and then paste the pictures in the correct order. Then, have students use the pictures to describe the steps involved in making a sunflower hut to a partner. Remind students to use transition words such as *first*, *next*, *then*, and *last* in their retelling.

Name _____



plant

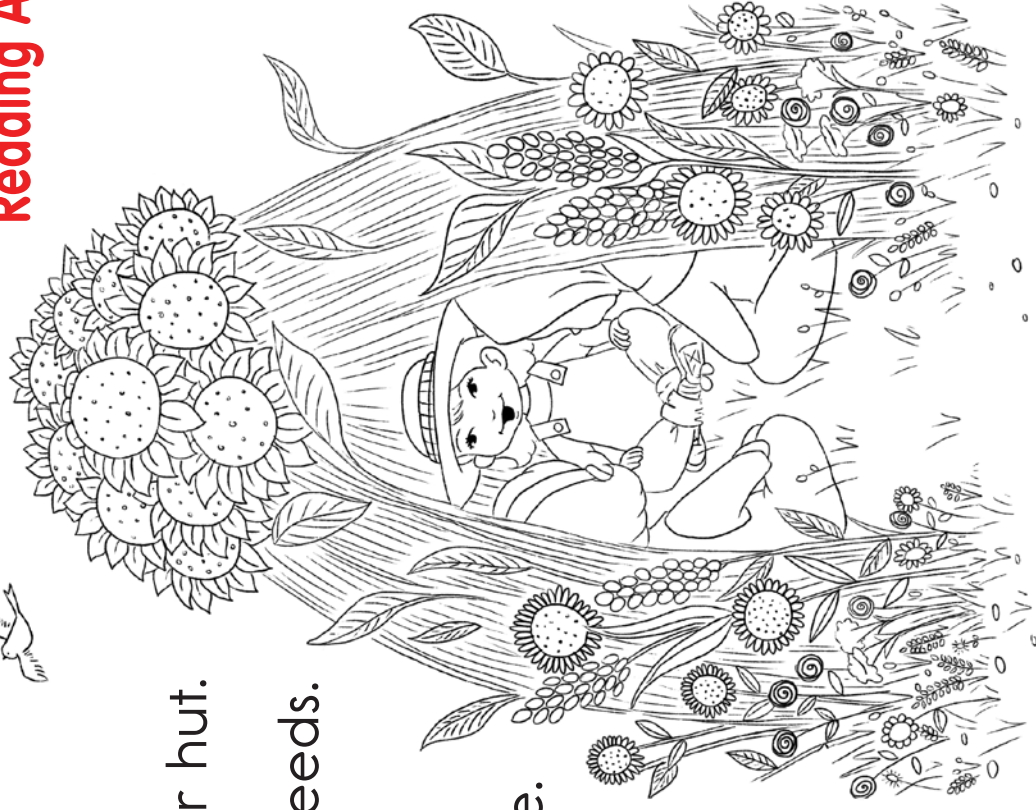




Instructions: Name each picture aloud with students. Have students write the initial consonant *pl*-blend under the words that begin with the /pl/ sound.

Name _____

- ① First get sunflower seeds to make your hut.
- ② Next find a sunny place to plant the seeds.
- ③ Then use sticks to make a circle.
- ④ Next plant the seeds around the circle.
- ⑤ Last play inside your sunflower hut.



My Sentence:

Instructions: Have students place a comma after the introductory word in each sentence. Then, have them create their own sentence using an introductory word and a comma.