

Name _____ Date _____

1. The donkey in this story is an example of a _____.
 - Ⓐ character
 - Ⓑ plot
 - Ⓒ setting
2. Why does the man move away?
 - Ⓐ He is scared of roosters.
 - Ⓑ He wants to live closer to his mother.
 - Ⓒ He can't stand the noise from the animals.
3. On the basis of this story, what can you tell about the man?
 - Ⓐ He lives with his wife and three children.
 - Ⓑ He loves spending time with animals.
 - Ⓒ He doesn't like loud noises.
4. Why does the cat tell the man he can catch mice?
 - Ⓐ The cat wants to be friends with the mice.
 - Ⓑ The cat thinks catching mice will be helpful to the man.
 - Ⓒ The cat hears the man complaining about the mice in his yard.
5. What is another word for **protect**?
 - Ⓐ defend
 - Ⓑ sound
 - Ⓒ useful
6. **Extended Response:** Have the student write which animal would be the most helpful to the man and why.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet**Four Friends**

Main Comprehension Skill: Make Inferences / Draw Conclusions

1. Ⓐ *Story Elements*
2. Ⓒ *Cause and Effect*
3. Ⓒ *Analyze Character*
4. Ⓑ *Make Inferences / Draw Conclusions*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include which animal the student believes would be the most helpful to the man on the basis of the story and why they believe that.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.