

Name _____ Date _____

1. The boy and the girl are examples of _____.
 (A) characters
 (B) plots
 (C) settings
2. What causes the boy to draw a monkey?
 (A) He likes monkeys.
 (B) The girl draws a banana.
 (C) The girl draws a tree.
3. How do the kids feel about drawing?
 (A) They think drawing is boring.
 (B) They like drawing.
 (C) They dislike drawing.
4. What is the first thing that is drawn in the story?
 (A) a fat cat
 (B) a fat rat
 (C) a fat sheep
5. Which word means almost the same as **fluffy**?
 (A) soft
 (B) dirty
 (C) messy
6. **Extended Response:** Have students write or dictate one way that the boy and girl in the story are alike.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

What Can We Draw?

Main Comprehension Skill: Story Elements: Identify Characters

1. Ⓐ *Story Elements*
2. Ⓒ *Cause and Effect*
3. Ⓑ *Analyze Character*
4. Ⓑ *Sequence Events*
5. Ⓐ *Vocabulary*
6. Answers will vary. Example: *Both the boy and the girl can draw.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.