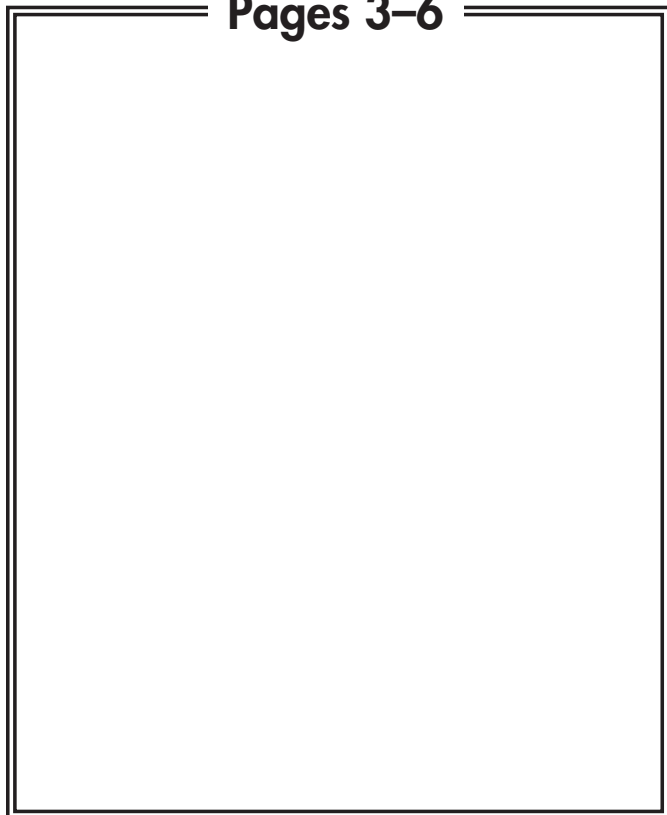
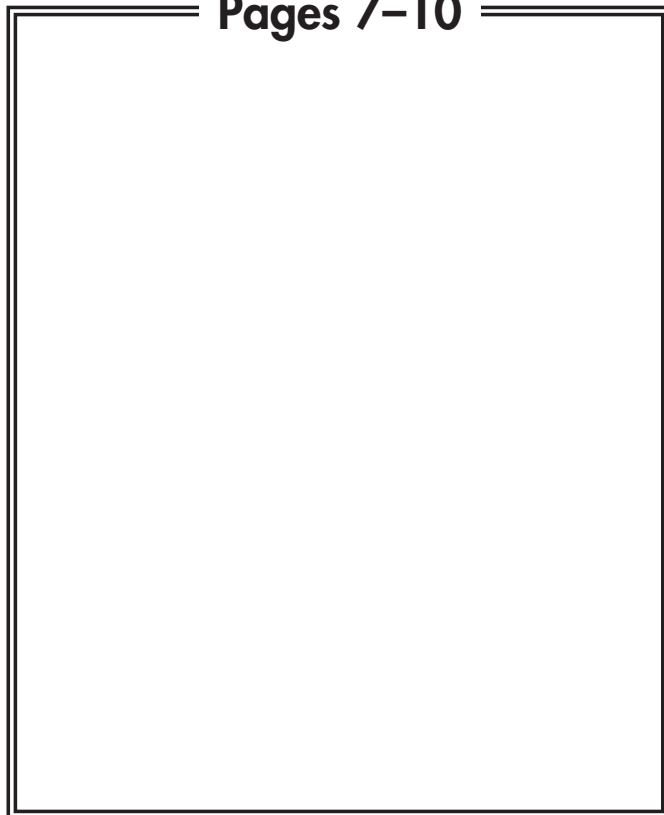


Name \_\_\_\_\_

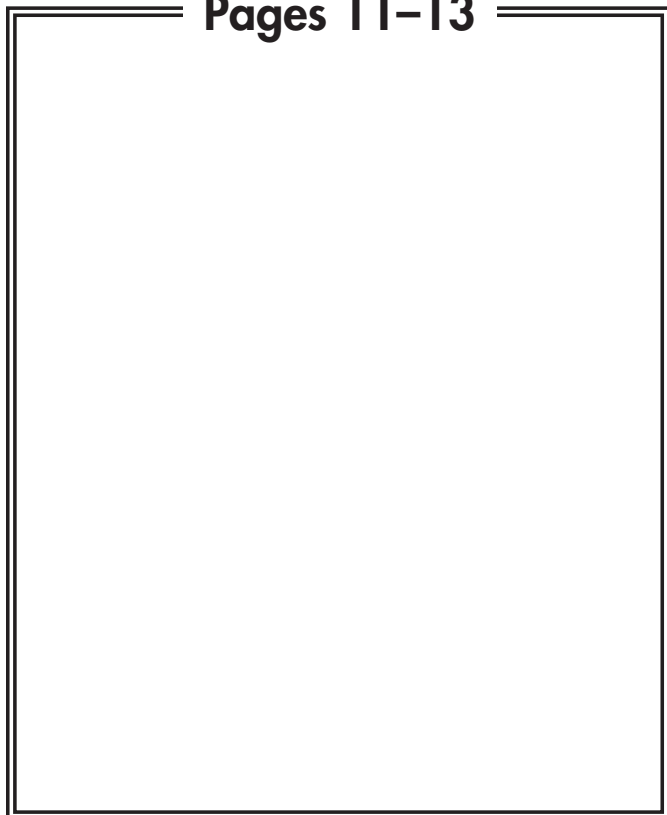
**Pages 3–6**



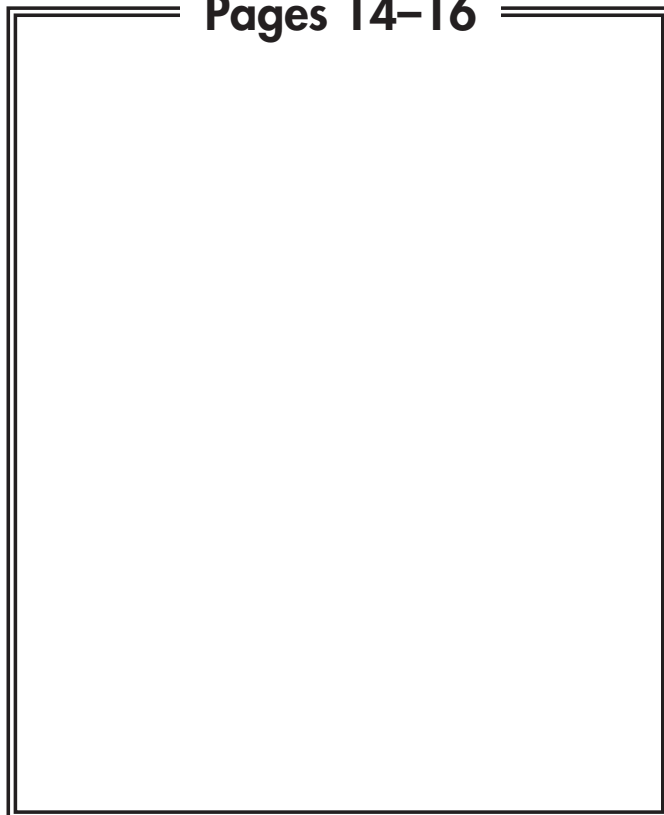
**Pages 7–10**



**Pages 11–13**



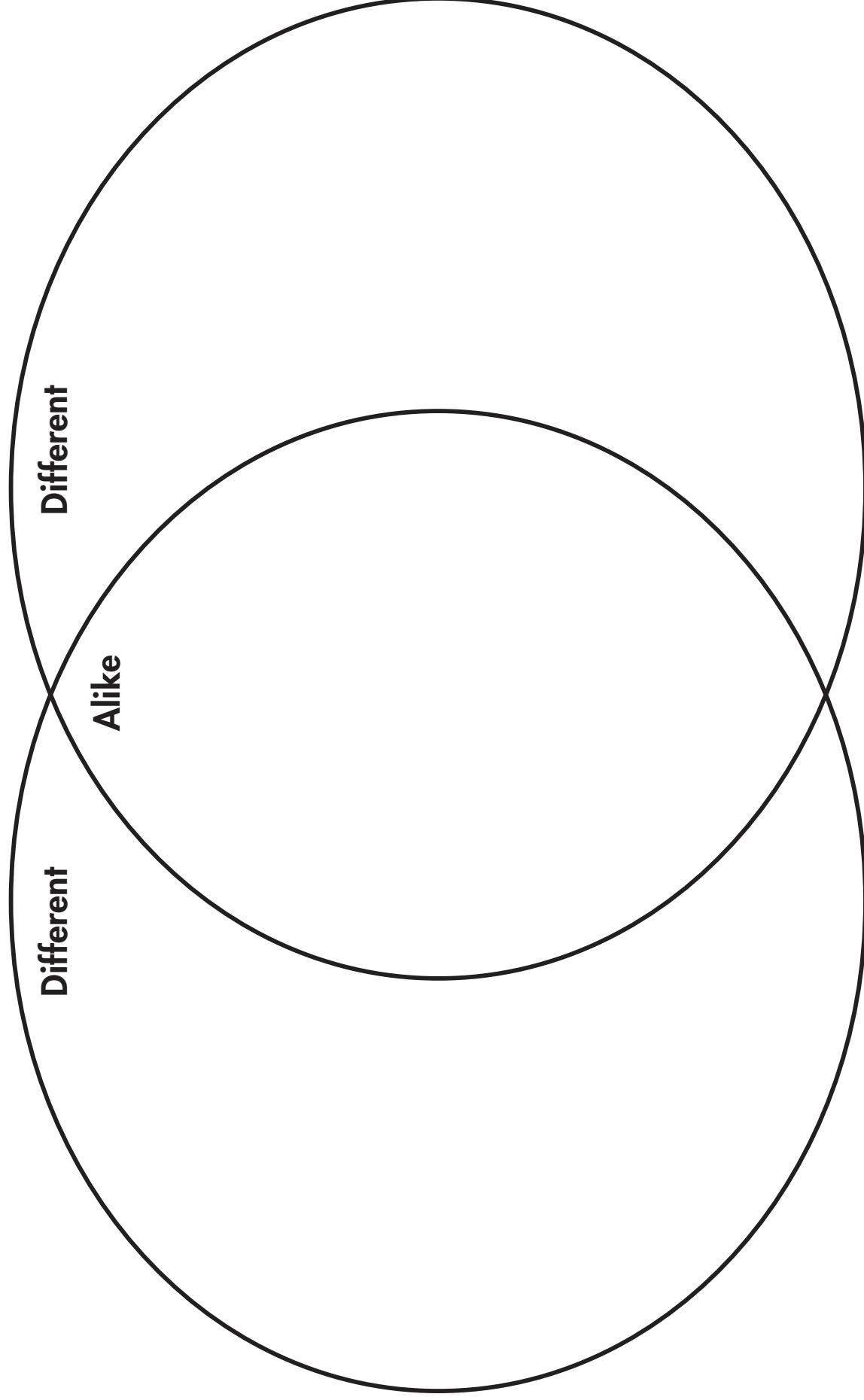
**Pages 14–16**



**Instructions:** Have students draw what they visualized in their mind for the pages indicated above each box.

Child's name  
from book:

Your name:



**Instructions:** Have students compare themselves to and contrast themselves from one child from the book. Have them write their similarities and differences on the organizer.

Name \_\_\_\_\_

## Friends Around the World

i am chang-yong,

and i am ten.

my family lives in south korea.

i am natasha, and i am seven.

my home is an apartment in moscow, russia.

i like dancing.



**Instructions:** Have students circle the letters that should be capitalized. Have them use a red pencil to circle the letters that should be capitalized as proper nouns and a blue pencil to circle the letters that should be capitalized to mark the beginning of a sentence.

Name \_\_\_\_\_



**South Korea**

**Russia**

**Canada**

**Australia**

**Jessica**

**Tanzania**

**Natasha**

**Yong**

**Kipanik**

**Manka**

FRIENDS AROUND THE WORLD • LEVEL H • 4

SKILL: ALPHABETICAL ORDER

**Instructions:** Above are words taken from *Friends Around the World*. Have students cut along the dotted lines to separate the boxes. Then move the boxes around on a flat surface to arrange the words in alphabetical order.