

Name _____ Date _____

1. What does Jupe do after she dreams of having a pet?
 - Ⓐ She buys a pet for herself.
 - Ⓑ She buys a toy dog for a pet.
 - Ⓒ She draws pictures of pets.
2. What did Jupe want in this story?
 - Ⓐ a pet
 - Ⓑ a bicycle
 - Ⓒ a dinosaur
3. Why did Jupe's present make a sound?
 - Ⓐ It was a toy.
 - Ⓑ It was an ant.
 - Ⓒ It was a kitten.
4. Why did Jupe get presents?
 - Ⓐ It was her birthday.
 - Ⓑ The monsters liked her.
 - Ⓒ She needed new things.
5. Listen to this sentence: *Jupe opened a present with a **collar** for her pet.* What is a **collar**?
 - Ⓐ something worn around a neck
 - Ⓑ a big bowl to drink from
 - Ⓒ a fun game to play
6. **Extended Response:** Have the student write why he or she thinks Jupe said that she likes "our new pet" instead of "my new pet" at the end of the story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

A Pet for Jupe

Main Comprehension Skill: Sequence Events

1. Ⓒ *Sequence Events*
2. Ⓐ *Main Idea and Details*
3. Ⓒ *Main Idea and Details*
4. Ⓐ *Cause and Effect*
5. Ⓐ *Vocabulary*
6. Answers will vary. Example:
I think Jupe said "our" because all of her friends helped buy things for the kitten so they can all share the kitten now.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.