

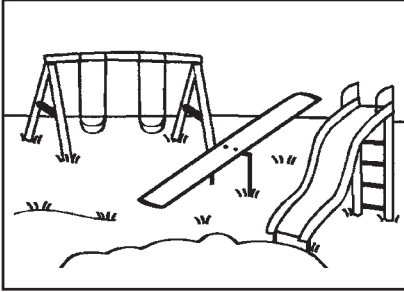
Name _____

1	2	3
4	5	6

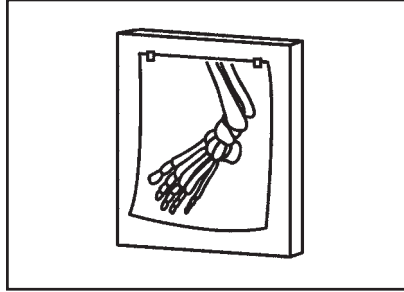


Instructions: Have students cut out the pictures and paste them in the order in which they happened in the story. Afterward, have students work with a partner to retell the story in the correct sequence using the pictures as a guide.

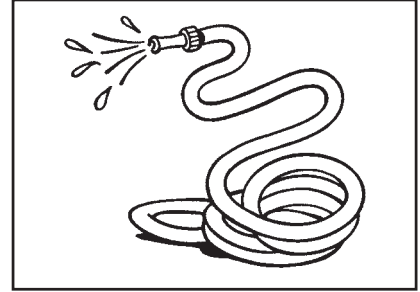
Name _____



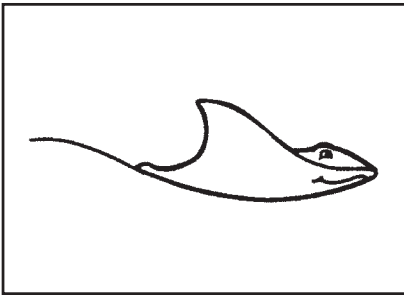
pl__ground



x-r__



spr__



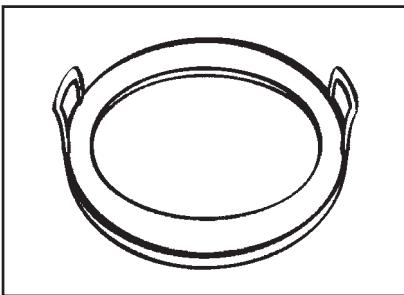
r__



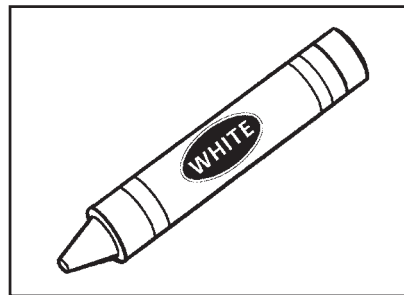
cl__



birthd__



tr__



cr__on

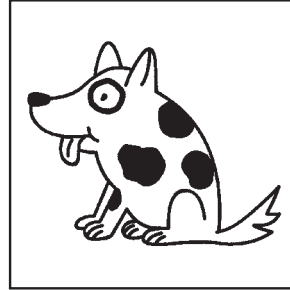


h__

Instructions: Have students write the -ay digraph in the blanks to correctly write each word. Then have students read the words aloud.

Name _____

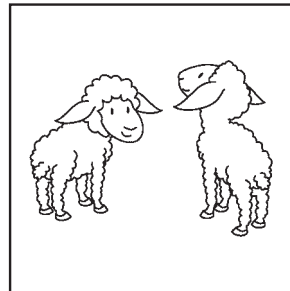
① The dog sits on the ground.



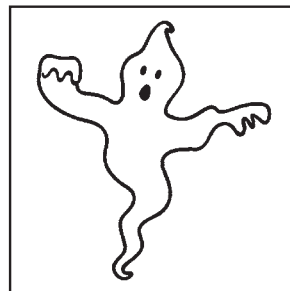
② The woman yawns.



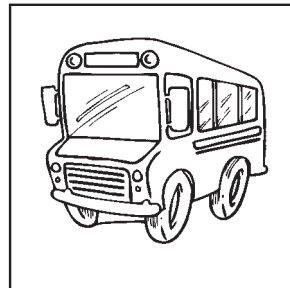
③ Lambs eat grass.



④ That ghost scares me!



⑤ The bus travels on the road.



Instructions: Read the sentences aloud with students. Have students circle the subject in each sentence. Have students underline the predicate in each sentence.