

Name _____

Instructions: In the first row, write what you already know about Ireland and the Great Hunger. In the second row, write what you would like to learn about it. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: What I Know
W: What I Want to Know
L: What I Learned
S: What I Still Want to Know

Name _____

Instructions: Write the causes and effects in the correct sequence in the boxes below in order to show how one event effects another.

Effect: _____

Cause: _____

Cause: _____

Effect: _____

Cause: _____

Name _____

Instructions: Match each present-tense word with the irregular past-tense equivalent. Then use each verb in a sentence. The first example is done for you.

Present-tense	Past-tense
write	thought
buy	took
fly	went
take	flew
go	bought
think	wrote

Example: I like to write letters to my grandma.
I wrote a letter to her last week.

- ① _____

- ② _____

- ③ _____

- ④ _____

- ⑤ _____

Name _____

Instructions: Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to help make them fit in the sentence.

Example: (plain/plane) It was plain to see that they were going to miss their plane.

① (eight/ate) _____

② (where/wear) _____

③ (flew/flu) _____

④ (red/read) _____

⑤ (cent/sent) _____

⑥ (knew/new) _____

⑦ (see/sea) _____

⑧ (hair/hare) _____
