Quick Check Brainstorm Bear

| Name | Date |
|------|------|
|      |      |

**Instructions:** Read each question carefully and choose the best answer.

- 1. How did Sam try to solve the problem of the squirrels eating from the bird feeder?
  - (A) He made a trap to catch the squirrels.
  - B He dug a pit around the bird feeder.
  - (C) He moved the bird feeder to a new location.
  - ① He removed the bird feeder from the yard.
- 2. Where does this story take place?
  - (A) in a yard
  - (B) in a house
  - (C) in a forest
  - ① in a park
- 3. How does Sarah feel about the bear in the tree?
  - (A) scared
  - (B) excited
  - © confused
  - ① bored

- **4.** What happens last in the story?
  - (A) The Millers move the trampoline under the tree.
  - B The bear walks into the woods.
  - © Sam puts up signs for the sale.
  - ① Sam draws everyone's ideas.
- **5.** To **brainstorm** is \_\_\_\_\_\_.
  - (A) to solve a problem
  - B to make space between two things
  - (C) to create and share ideas
  - ① to sell items at an event
- **6.** Why does Sam not want to cancel the yard sale?
  - (A) All of his friends are planning to come.
  - B He put up all the signs.
  - (C) He wants to make lots of money.
  - ① He wants the neighbors to come see the bear.

Ouick Check (continued) **Brainstorm Bear** 

Name Date

- 7. What does Mrs. Miller first suggest to do to solve the problem?
  - (A) move the yard sale
  - (B) cancel the yard sale
  - (C) ignore the bear
  - (D) scare the bear
- 8. What caused Sam to think of the plan to leave nuts on the ground for the bear?
  - (A) He read in a book that bears love to eat nuts.
  - (B) His mom suggested that they get nuts from the kitchen and see if the bear would eat them.
  - (C) He saw the bear eating something while it was in the tree.
  - He noticed the nuts on the ground that were left behind by the squirrels.

- **9.** Which word means a series of something left behind when something passes from one place to another?
  - (A) trail
  - (B) distance
  - © thought
  - (D) trap
- **10.** How does Mrs. Miller think they should solve the problem of the bear in the tree?
  - (A) She thinks they should play a really bad song from the radio.
  - (B) She thinks they should move the trampoline under the tree.
  - © She thinks they should call the police to come help them.
  - (D) She thinks they should make a trail of nuts for the bear to follow.
- 11. Extended Response: According to the "Bear Safety" section of the story, what should the Millers have done when they saw the bear?



## LEVEL K

## **Quick Check Answer Sheet**

## **Brainstorm Bear**

Main Comprehension Skill: Problem and Solution

- **1.** (B) Problem and Solution
- 2. (A) Story Elements
- **3.** (A) Analyze Character
- **4.** B Sequence Events
- **5.** ① Vocabulary
- **6.** B Cause and Effect
- 7. 

  B Problem and Solution
- **8.** (C) Cause and Effect
- **9.** A Vocabulary
- **10.** (A) Problem and Solution
- 11. Answers should include the following: According to the "Bear Safety" section of the story, the Millers should have gone into their house and called the Department of Wildlife to come remove the bear.