

Quick Check Inventions

Name	Date

**Instructions:** Read each question carefully and choose the best answer.

- 1. What do all good inventions have in common?
  - (A) They never break down.
  - B They make life easier and more enjoyable.
  - ① They are cheap and easy to make.
  - ① They do dangerous jobs for humans.
- 2. The first computers were \_\_\_\_\_.
  - (A) easy to carry
  - **B** very powerful
  - © big and heavy
  - (I) made in Japan
- 3. What is a process?
  - (A) a group of parts
  - (B) a set of rules
  - (C) a series of actions
  - ① a proven theory

- **4.** Because people wanted to explore space, they invented \_\_\_\_\_.
  - (A) spacesuits
  - B new materials to protect humans
  - (i) ways to breathe when there is no air
  - (I) all of the above
- **5.** The invention of the jet engine led to the invention of \_\_\_\_\_.
  - (A) the steamboat
  - B the gasoline engine
  - (C) the rocket engine
  - (D) all of the above
- **6.** Which item is not an example of a **product**?
  - (A) an idea
  - B a computer
  - (C) an engine part
  - ① a keyboard

Name

7.

Quick Check (continued)

**Inventions** 

(A) not every invention is useful

Which statement is not true?

- B inventors are different from artists
- © most inventions get better as time goes by
- patents aren't necessary for most inventions
- **8.** What was the author's purpose for writing this book?
  - A to tell the process for applying for a patent for an invention
  - B to describe how the invention of the engine changed the world
  - © to show the process Thomas Edison went through to invent the lightbulb
  - ① to explain what inventions are and how some important ones have happened

**9.** What was likely the first invention to help move people and things?

Date

- (A) trains
- (B) carts
- © steamboats
- D engines
- **10.** Why was the first computer invented?
  - A to help inventors communicate with one another
  - B to solve difficult math problems
  - © to keep track of new inventions
  - (D) all of the above
- **11. Extended Response:** Explain how inventors are different from explorers.
- 12. Extended Response: Describe something that you think is difficult or boring to do that you would like an invention to help make easier.

## LEVEL R

Inventions

## **Quick Check Answer Sheet**

Main Comprehension Skill: Cause and Effect

- **1.** (B) Main Idea and Details
- 2. (C) Main Idea and Details
- **3.** ① Vocabulary
- **4.** (D) Cause and Effect
- **5.** (C) Cause and Effect
- **6.** (A) Vocabulary
- 7. 

  Main Idea and Details
- **8.** ① Author's Purpose
- **9.** B Sequence Events
- **10.** B Cause and Effect
- 11. Answers will vary but should include the following idea: inventors create something new to help make life easier while explorers are people who go to new places to discover new things.
- **12.** Answers will vary. Example: Everyday I have to make my bed, and I would like to invent something that would make my bed for me.