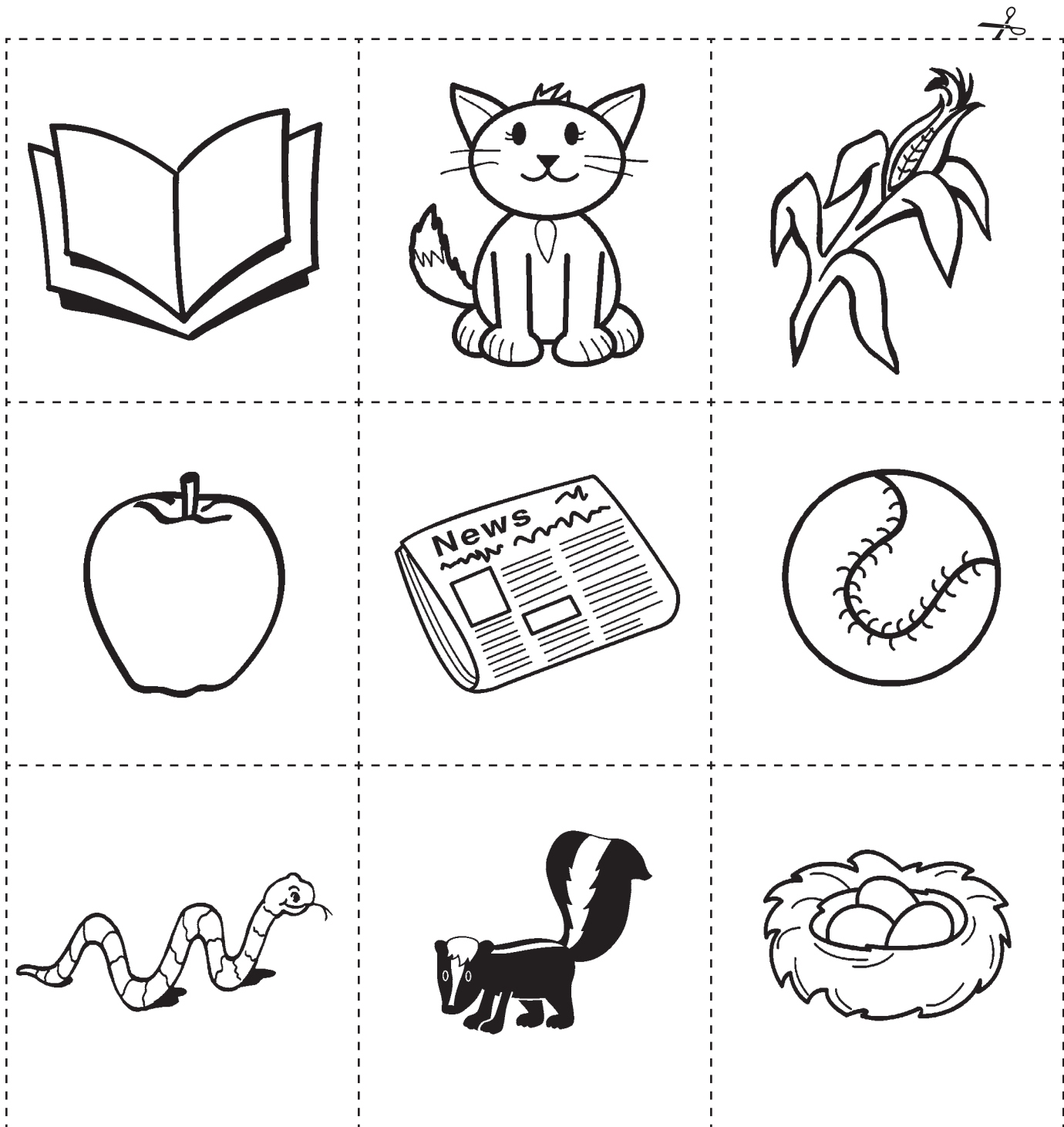


Name \_\_\_\_\_

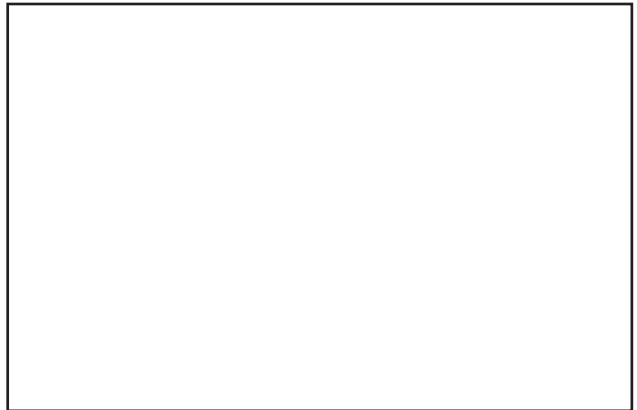
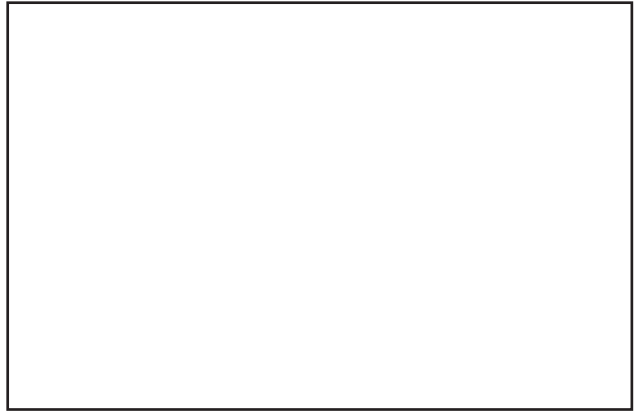


**Instructions:** Identify each picture with students. Have them cut apart the pictures and sort them into groups. Ask them to explain how they sorted the pictures.

Name \_\_\_\_\_

Bb

SENSES • LEVEL D • 2



SKILL: INITIAL CONSONANT Bb

**Instructions:** Have students write the letter *Bb* on each line. Next to each line, have them draw a picture of an object that begins with the /b/ sound.

Name \_\_\_\_\_

the square book

the tall tree

the blue flower

the puffy cloud

**Instructions:** Read each phrase with students. Have them circle the adjective in each phrase and illustrate a picture about the phrase.