

Name _____ Date _____

1. What is the main idea of *Fall Foods*?
 - Ⓐ Pears are ripe in the fall.
 - Ⓑ Many foods are ripe in the fall.
 - Ⓒ Pumpkins are ripe in the fall.
2. How are apples different from potatoes?
 - Ⓐ Apples grow in trees.
 - Ⓑ Apples grow in dirt.
 - Ⓒ Apples grow in winter.
3. Which sentence states a fact?
 - Ⓐ Pumpkins are fun to decorate.
 - Ⓑ Apples taste great.
 - Ⓒ Cabbage is ripe in the fall.
4. How are potatoes like beets?
 - Ⓐ They both grow in trees.
 - Ⓑ They both grow in the ground.
 - Ⓒ They both grow in water.
5. Which of the following means *fully grown, ready to be eaten*?
 - Ⓐ ripe
 - Ⓑ small
 - Ⓒ food
6. **Extended Response:** Have students write (or dictate) why the pictures are important in this story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Fall Foods

Main Comprehension Skill: Compare and Contrast

1. Ⓑ *Main Idea and Details*
2. Ⓐ *Compare and Contrast*
3. Ⓒ *Fact or Opinion*
4. Ⓑ *Compare and Contrast*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include the idea that the author included the pictures to help show important details about each fall food.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.