

Name _____

María is **thoughtful**.

Example:

María is **generous**.

Example:

María is **creative**.

Example:

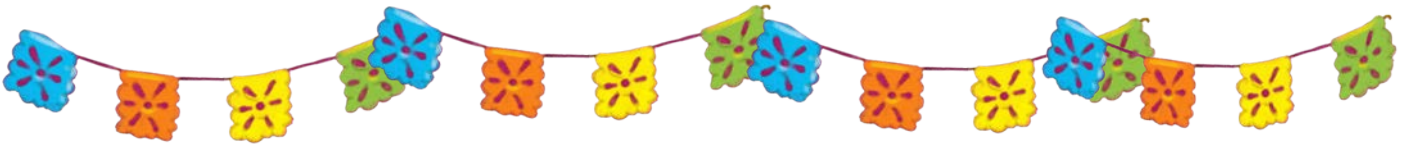
Instructions: Read each of María's character traits aloud to students. Have them write an example of María displaying each of those traits in the spaces provided. Remind students to use specific examples from the story.

- ① Mamá, can we celebrate pets? I asked.
- ② Once, Pimenta stole a pound of cheese from our cooler, Adriana said.
- ③ We can celebrate her the day before, I suggested.
- ④ She continued, When Teresa died, I took Ratona. You loved her right away.
- ⑤ I think it's time to dance! she said.
- ⑥ If someone had ice cream, Ratona went Squeak! Squeak! until you let her lick the bowl, I said.



Instructions: Read each sentence aloud with students. Have them place quotation marks where they are needed to show that the character is speaking.

Name _____



jump _____

like _____

walk _____

name _____

live _____

ask _____

love _____

suggest _____

- ① Ratona _____ to sit in a hole in the shed wall.
- ② Ratona _____ for a long time.
- ③ “Mamá, can we celebrate pets?” I _____.
- ④ Raúl _____ up and ate the pumpkin seeds off the counter!
- ⑤ My family _____ to the graveyard.
- ⑥ You _____ Ratona right away!
- ⑦ Ratona was a cat _____ Mouse.
- ⑧ We can celebrate her the day before, I _____.



Instructions: Read each word at the top of the page aloud to students. Have them add the suffix *-ed* to each word and record their response in the space provided. Read each sentence aloud as students follow along. Have them complete each sentence in the box using the form of the words with the suffix *-ed*.