

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What was the author's main purpose for writing this book?
 - Ⓐ to inform the reader about Nellie Bly's impact on journalism
 - Ⓑ to entertain the reader with a story about traveling the world
 - Ⓒ to inform the reader about the women's suffrage movement
 - Ⓓ to persuade the reader to become a journalist
2. What is the main idea of the section "An Investigative Journalist"?
 - Ⓐ Nellie Bly worked in a sweatshop to help support her family.
 - Ⓑ Nellie Bly pioneered a new type of journalism called undercover journalism.
 - Ⓒ During the late 1800s, Nellie Bly discovered workers were treated poorly.
 - Ⓓ Nellie Bly published a book and a series of articles about her experiences.
3. Nellie Bly is remembered for her strong desire to achieve goals. Which of the following words means *a strong desire to achieve a goal*?
 - Ⓐ college
 - Ⓑ wish
 - Ⓒ career
 - Ⓓ ambition
4. What was the effect of Bly exposing what she saw at Blackwell's Island Insane Asylum?
 - Ⓐ The public was outraged about what was going on and demanded changes be made.
 - Ⓑ More women were admitted to the mental hospital at the request of their husbands.
 - Ⓒ Her readers were furious with her for tricking the asylum and being admitted without truly needing help.
 - Ⓓ The police investigated Bly's actions and decided to press charges against her.

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5. Which word best describes Nellie Bly?
 - Ⓐ privileged
 - Ⓑ selfish
 - Ⓒ quiet
 - Ⓓ brave
6. What caused Bly to return to journalism after retiring from it?
 - Ⓐ Her company went bankrupt.
 - Ⓑ She was tired of running Iron Clad Manufacturing.
 - Ⓒ She wanted to go overseas.
 - Ⓓ She got a new job at a newspaper.
7. On the basis of details in the book, which of the following best describes how Nellie Bly's life might have been different if her father had not died when she was six?
 - Ⓐ She would have grown up to become a judge, just like her father.
 - Ⓑ She would have grown up with wealth and never understood the true struggles of poor women.
 - Ⓒ She would have gone to school to become a teacher when she was fifteen.
 - Ⓓ She would have opened her own boarding house to earn money and contribute to her family.

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8. The author of this book believes that _____.
 - Ⓐ everyone should have the opportunity to travel around the world like Bly
 - Ⓑ journalism is an important career only for women
 - Ⓒ Bly was a brave woman who made an impact on journalism
 - Ⓓ women should not be forced to work outside their home
9. Which of the following ideas is something that Nellie Bly would have agreed with, given her life and beliefs?
 - Ⓐ Women should have the right to vote, as they are just as smart as men.
 - Ⓑ Women should only work inside the home and provide loving environments for their husbands.
 - Ⓒ The poor people are poor because of their own bad choices in life.
 - Ⓓ The world will never change, so there is no point in even trying to make a difference.
10. Read this sentence from the book: *One day she read a popular **column** in the paper by a writer who called himself "Quiet Observer."* Which sentence uses the same meaning for the word **column** as the example sentence?
 - Ⓐ Put the numbers in the third column and add them together.
 - Ⓑ The column on the tall building is made of stone.
 - Ⓒ The spinal column has many bones.
 - Ⓓ She writes a weekly column for the local newspaper.
11. **Extended Response:** Why was Bly given assignments about fashion and social events rather than the serious topics she wanted?
12. **Extended Response:** Would Bly's career have been different if she were a man? Justify your answer with details from the book.

Quick Check Answer Sheet

Nellie Bly

Main Comprehension Skill: Make Inferences / Draw Conclusions

1. Ⓐ *Author's Purpose*
2. Ⓑ *Main Idea and Details*
3. Ⓓ *Vocabulary*
4. Ⓐ *Cause and Effect*
5. Ⓓ *Elements of a Biography*
6. Ⓐ *Cause and Effect*
7. Ⓑ *Make Inferences / Draw Conclusions*
8. Ⓒ *Author's Point of View*
9. Ⓐ *Make Inferences / Draw Conclusions*
10. Ⓓ *Vocabulary*
11. Answers will vary but should begin with a description of how women were treated during the late 1800s and early 1900s. For example:
Women were traditionally homemakers. If they did work, they were often treated poorly and underpaid. Also, women did not have as many rights as men, so because she was a woman, Nellie Bly's editors assumed she could not handle stories that dealt with more serious issues.
12. Answers will vary but should begin with a description of how her editors treated her. For example, even after having success, she was still relegated to the "women's page" of the newspaper. Students may mention that a man would have had an easier time as a journalist; while Bly had to fight to get newsworthy stories, a man would have been given more important stories to cover.