

Name _____

Instructions: In the first box, write what you already know about the topic. In the second box, write what you would like to learn. After you finish reading, fill in the third box with information you learned from reading the book and fill the fourth box with what you still want to know.

What I <i>know</i>
What I <i>want</i> to know
What I <i>learned</i>
What I <i>still</i> want to know

Name _____

Instructions: Write cause-and-effect relationships in the correct boxes below.

Cause	Effect
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Cause	Effect
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Cause	Effect
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Name _____

Instructions: Read each pair of sentences. Then, draw a line under the pronoun in the second sentence and circle the noun in the first sentence that it replaces or represents.

- ① Insulin pumps are more accurate than shots. They release small amounts of insulin all day long.
- ② People like Mia take special care of themselves. They watch what they eat and get lots of exercise.
- ③ Mia tests her blood sugar. She makes sure her blood sugar is not too high.
- ④ I wear a special bracelet. It tells people that I have type 1 diabetes.
- ⑤ I go to the school nurse every few hours. She checks my blood sugar.
- ⑥ Mia counts her carbohydrates. She puts the number into her insulin pump.



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Instructions: Use a thesaurus to identify a synonym for each word. Then use the synonym in a sentence. Write the sentence on the line provided.

① **healthy**

(synonym)

② **scared**

(synonym)

③ **special**

(synonym)

④ **deliver**

(synonym)

⑤ **different**

(synonym)