Instructions: Identify and write the main idea and most important details from each of the four sections of the book. Remember, the main idea of the introduction is the main idea for the entire book. Use the information recorded to write a summary in the Summary box.

Name

Future Underground Cities	
Modern Cities	
Ancient Cities	
Introduction	

Summar

Instructions: After you have read each section in the book, discuss and record the main idea for that section in the first column. Then, write the supporting details in the second column. Underline the most important details for each section.

Ancient Cities			
Main Idea	Details		

Modern Cities		
Main Idea	Details	

Underground Cities		
Main Idea	Details	

Underground Cities • Level U • 2

Instructions: Choose the verb from the parentheses that agrees with the subject and write the word on the line.

Underground Cities • Level U • 3

① People around the world lived in underground cities. (has, have)
② Residents shelter or more living space in their (seeks, seek) subterranean homes.
③ Julie Knight in an underground home in Coober Pedy. (lives, live)
She is happy with her home because she the cool rooms and soundproof walls. (likes, like)
⑤ Archaeologists an ancient underground city in Turkey called Derinkuyu. (discovers, discover)
SubTropolis in Kansas City as an underground business complex. (serves, serve)
7 The businesses less electricity than ones above ground. (uses, use)
In the City of Caves, tourists Drury Hill and other preserved caves.
1 People to build underground for the benefits of (continues, continue) privacy, low costs, and easier maintenance.