LEVEL Z2

Quick Check

The Transcontinental Railroad

Name	Date

Instructions: Read each question carefully and choose the best answer.

- 1. Which of the following details supports the idea that the Civil War impeded the progress of the Union Pacific Railroad?
 - A Confederate soldiers would not allow railroad workers to pass.
 - B The fighting was so fierce in the areas where the railroad needed to be built that it was not safe for the workers.
 - © Construction of the Transcontinental Railroad was not permitted to start until after the war ended.
 - ① The war was taking up all of the iron, gunpowder, and workers that the railroad needed.
- 2. The act of following or seeking someone or something is called a ______.
 - (A) pursuit
 - (B) journey
 - (C) run around
 - (I) extended stay

- 3. Why did so few people want to work for the Central Pacific Railroad?
 - (A) The bosses were too strict and hard on them.
 - B They preferred to stay in the cities rather than be out in the country.
 - ① The pay was insufficient.
 - ① The work was slow and extremely difficult.
- **4.** Why did the railroad officials hire marksmen to protect the tracks despite the military presence?
 - (A) The military was not well trained and did not do a good job defending the track.
 - B The military could not guard all the miles of track.
 - © Many men in the military left to work for the railroad companies.
 - ① The military was never sent in to help the railroad companies.



Quick Check (continued)

The Transcontinental Railroad

Name ______ Date _____

- **5.** In what year was the Pacific Railroad Act passed?
 - (A) 1862
 - **B** 1869
 - © 1865
 - (D) 1962
- 6. Why did Congress decide to have two companies build the Transcontinental Railroad?
 - A Congress was indecisive as to which company would do a better job.
 - B The companies would work in competition and therefore would complete the construction quickly.
 - ① The owners of the companies were friends and requested to work together.
 - ① Congress wanted to be fair and allow any company that wanted to be involved to participate.

- **7.** Which of the following words means people who served in the armed forces?
 - (A) immigrants
 - (B) infamous
 - © veterans
 - ① settlers
- 8. What was the cause of Chinese workers making up the majority of the Central Pacific workforce?
 - A The Chinese workers were captured as slaves and made to work on the railroad.
 - B Chinese workers required less compensation than the American workers.
 - © There were no other people living out west at the time.
 - Many aspects of Chinese culture kept the workers healthier than American workers.





The Transcontinental Railroad

Name Date	
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- **9.** Which of the following details does not support the idea that the journey west, prior to the building of the Transcontinental Railroad, was challenging?
 - A Much of the land was uncharted and unmapped.
 - B The journey from New York City to San Francisco took nearly six months.
 - Travelers had to cross on foot or horseback, or in a horsedrawn wagon.
 - ① Thousands of people made the trip to California each year.

- **10.** What is the author's purpose in writing *The Transcontinental Railroad?*
 - A to inform the reader about the building of the railroad from the point of view of the Native Americans
 - B to entertain the reader with stories about the Gold Rush in the West
 - © to inform the reader about the importance of the railroad in uniting America from east to west
 - ① to persuade the reader to plan a trip on the railroad in order to appreciate all the hard work that went into its construction
- 11. Extended Response: What obstacles stood in the way of the initial planning and implementation of the Transcontinental Railroad?
- **12. Extended Response:** How did the Transcontinental Railroad forever change the lives and culture of the Great Plains' Native Americans?



LEVEL Z2

Quick Check Answer Sheet

The Transcontinental Railroad

Main Comprehension Skill: Main Idea and Details

- **1.** (D) Main Ideas and Details
- **2.** A Vocabulary
- **3.** (D) Cause and Effect
- **4.** (B) Make Inferences / Draw Conclusions
- **5.** (A) Main Idea and Details
- **6.** (B) Make Inferences / Draw Conclusions
- **7.** ① Vocabulary
- **8.** (D) Cause and Effect
- **9.** (D) Main Idea and Details
- **10.** ① Author's Purpose
- 11. Answers will vary but students should include the following information: building a railroad of that size was too expensive for any one person or company to pay for; the technology at the time did not seem advanced enough for such a big job; the Northern and Southern states were fighting in the Civil War and argued about whether the railroad should cross the northern or southern half of the country.
- 12. Answers will vary but should students should note that land was taken from the Native American tribes without permission or compensation; their land was destroyed alongside the buffalo population on which they were dependent; and the railroad brought settlers who took the land, and eventually the Native American tribes began to disappear.