

Name _____

Instructions: In the first section, record one example from the story of María being thoughtful. In the second and third sections, write a character trait, or quality, of María's in the space provided. Then, list one example from the story of María displaying each of those traits.

María is **thoughtful**.

Example:

María is _____.

Example:

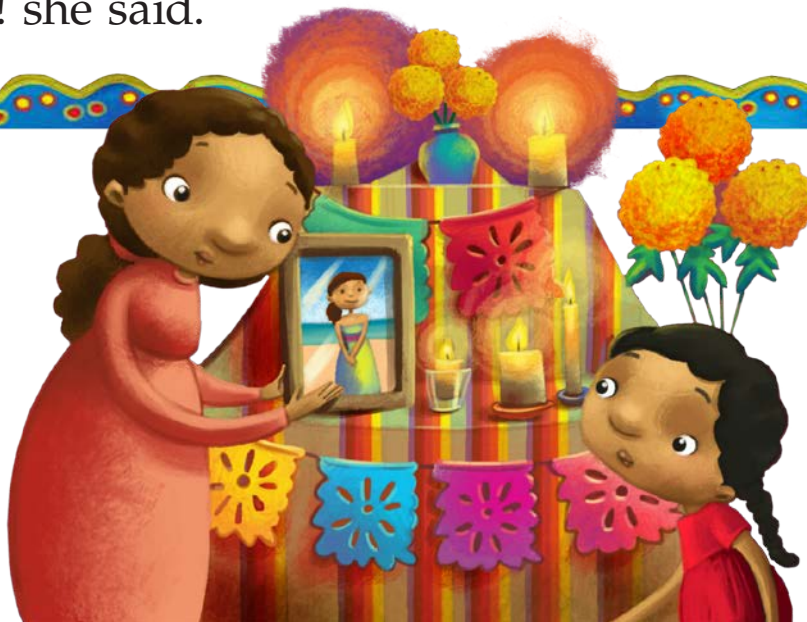
María is _____.

Example:

Name _____

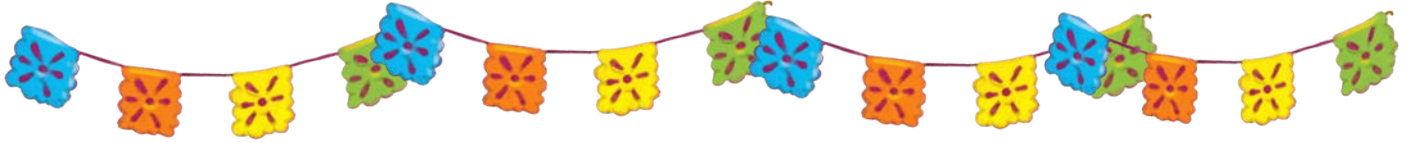
Instructions: Place quotation marks where they are needed to show that the character is speaking.

- ① Día de los Muertos is mostly for family, Mamá said.
- ② We can celebrate her the day before Día de los Muertos, I suggested.
- ③ Pimenta got into our cooler once, Adriana said. She ate so much queso.
- ④ My mother makes pepitas for my great-grandfather's ofrenda, Gloria said.
- ⑤ Ratona was always quiet, I said. Unless someone had helado.
- ⑥ I have a story about your Tía Teresa, Mamá said to me.
- ⑦ Mamá took my hand and stood up. I think it's time to dance! she said.



Name _____

Instructions: Add the suffix *-ed* to each word at the top of the page and record the new word in the space provided. Then, complete the sentences using the words with the suffix *-ed*.



celebrate _____

scatter _____

pass _____

place _____

use _____

smile _____

love _____

pile _____

① Tía Teresa _____ away when I was a baby.

② Día de los Muertos, or Day of the Dead, is a Mexican holiday _____ around the world.

③ Some people believe that the spirits of _____ ones visit during this time.

④ We hung paper banners and _____ marigolds where Ratona _____ to sit.

⑤ I _____ a bowl of ice cream in Ratona's old hiding spot.

⑥ Tía Teresa's gravestone was _____ with flowers and candles.

⑦ Some began setting off fireworks, but Mamá sat and _____ to herself.

