

Name _____

Character's hobby:

Character's hobby:

Character's hobby:

Character's hobby:



Character's hobby:

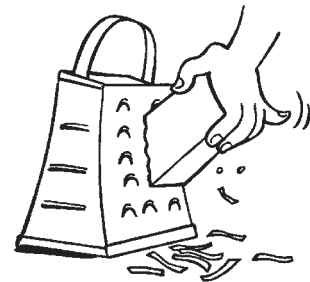
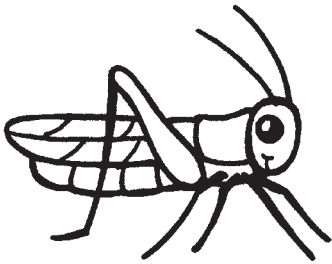
Instructions: Have students choose characters from the book. Have them write each character's hobby on the line in each box and draw a picture of that character doing that hobby.

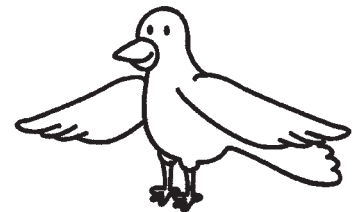
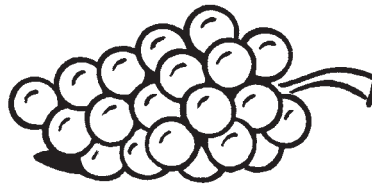
Name _____



grandparent

GRANDPARENTS DAY • LEVEL E • 2





SKILL: INITIAL CONSONANT BLEND gr

Instructions: Have students write the *gr* blend under the pictures that begin with the /gr/ sound.

Name _____

① My grandpa goes fishing.

② We go fishing together.

③ My grandma rides a bike.

④ We ride bikes together.

⑤ I love my grandparents.



My Sentence:

Instructions: Have students read the sentences. Have them circle the subject and underline the predicate. Have students write their own sentence on the line provided. Check to make sure it has a subject and a predicate.