

Name _____

Instructions: List the important events from the final section of *Martin Luther King Jr.* Then use the information to create a summary of the final section in the Summary Box.

Who	What	When

Where	Why

Summary

Name _____

Instructions: Use the book to identify cause-and-effect relationships in each section.

Cause	Effect

Name _____

Instructions: Read each sentence below. Using a thesaurus, find two synonyms for the underlined word in each sentence. Write the synonyms in the box next to each sentence. Then choose one synonym to rewrite the sentence on the lines provided.

- ① Martin believed they could win civil rights for everyone.

- ② The Supreme Court decided that buses could not be segregated.

- ③ Brave Americans kept working together to change laws.

- ④ Many of those who marched were children.

- ⑤ People understood the terrible ways in which blacks were being treated.