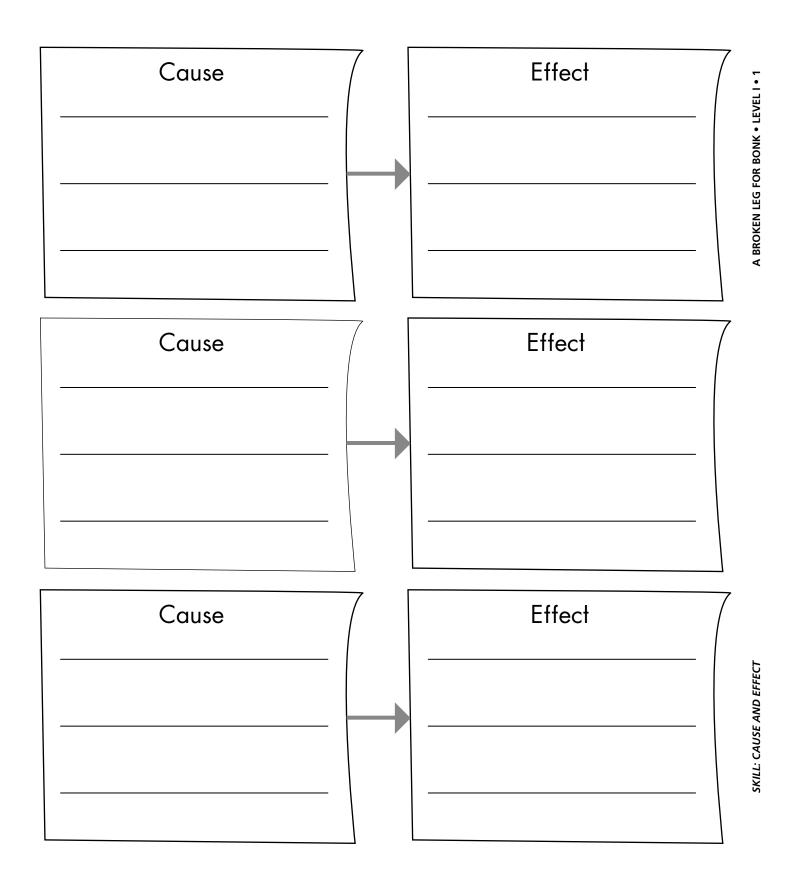
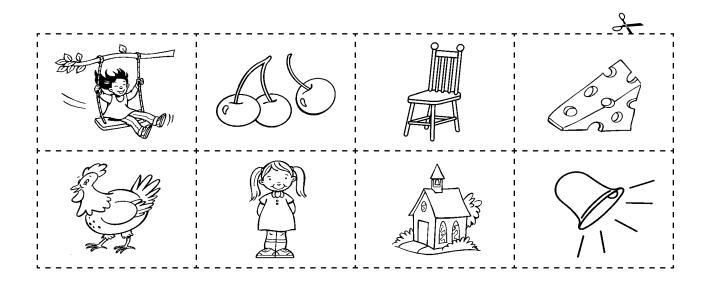
Name _____



INSTRUCTIONS: Have students write causes in the left-hand boxes and their effects in the right-hand boxes.

ch





INSTRUCTIONS: Identify the name of each picture with students. Have students cut out the pictures that begin with the /ch/ sound and paste them in the spaces in the chart.

3. Oh, no _____

4. Please play checkers with me _____

5. No more cast _____

My sentence:



INSTRUCTIONS: Have students read each sentence and add an exclamation point if one is needed to show excitement or surprise. Then have them write an original sentence using an exclamation point on the lines provided.