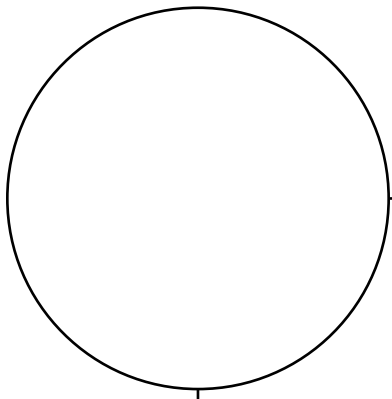
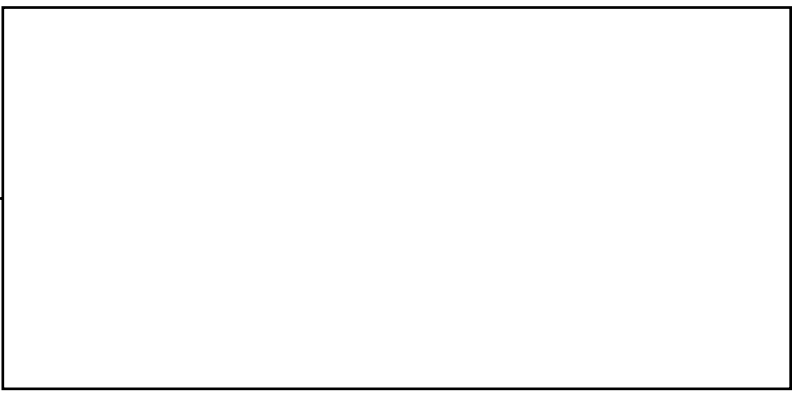
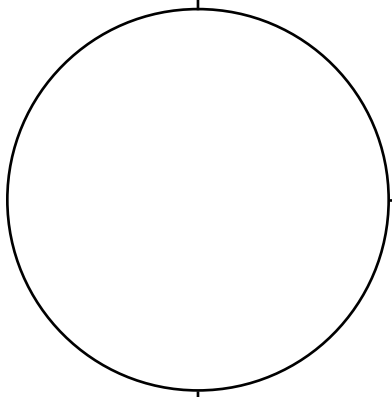
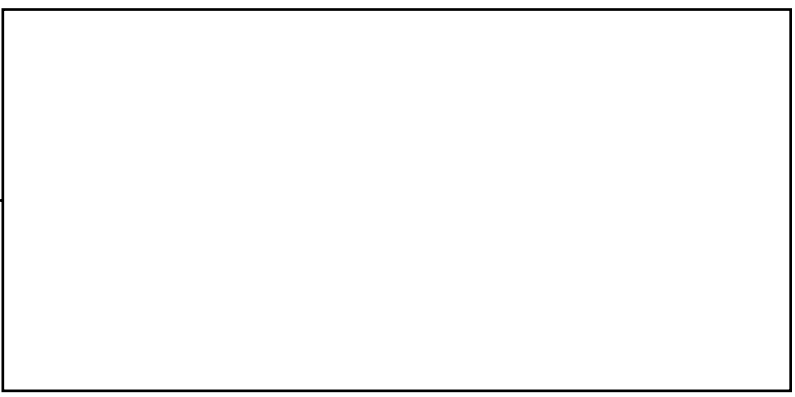
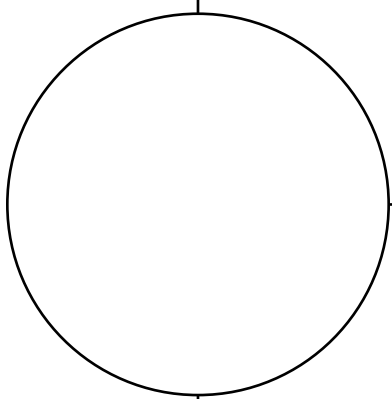
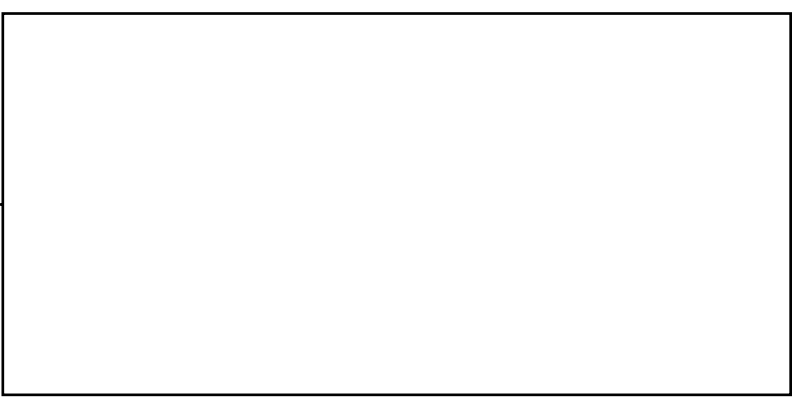
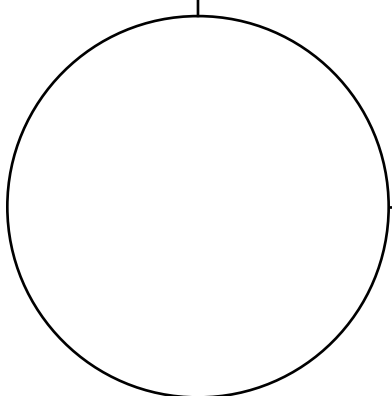



Name \_\_\_\_\_

**INSTRUCTIONS:** Have students write main ideas or events in the circles. Then have them write details about those main ideas and events in the boxes.

Name \_\_\_\_\_

**INSTRUCTIONS:** Have students circle the words that have soft *c* and write them on the lines at the bottom of the page.

city

cat

ice

coat

cell

face

cart

cub

lace

cod

coal

mice

place

peace

could

call

ace

pencil

force

cash

cow

fence

center

pace

cute

catch

slice

corn

camp

prince

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Name \_\_\_\_\_

**INSTRUCTIONS:** Have students read the sentences and circle the verbs. Then have them decide whether the verbs are happening in the past, present, or future, and write the verbs in the appropriate columns.

1. I will go to the party on Monday.
2. He ate all of his lunch.
3. This is a new pencil.
4. I see a big bird in the tree across the street.
5. I found some money in the street.
6. The circus will come to town next week.
7. I was so tired after the ball game.
8. I have some marbles in my pocket.

Already Happened	Happening Now	Will Happen

Name \_\_\_\_\_

**INSTRUCTIONS:** Have students read each word and draw a picture that illustrates its meaning.

museum

painting

artist

computer

still life

sculpture

shuttle

costumes