

Quick Check Rock Hunting

Name ______ Date _____

- Some kitchen counters are made from granite. Granite must be ______.
 - (A) a tasty rock

 - © a hard rock
- **2.** What does the boy do with the rocks he finds?
 - A He puts them in a special jar where he keeps all his rocks.
 - B He places them on a piece of paper and labels each one with its name.
 - © He takes them to school so he can show them to his teacher.
- **3.** How is obsidian different from slate?
 - (A) Obsidian is a glassy black rock, and slate is a flat gray rock.
 - B Obsidian is a light brown rock, and slate is a glassy black rock.
 - © Obsidian is a flat gray rock, and slate is a light brown rock.

- **4.** Granite and slate belong in which of the following groups?
 - (A) rocks that are glassy and black
 - (B) rocks that are used in houses
 - © rocks that are only used to make floors
- **5.** Listen to this sentence: *I am hunting for rocks.* Which choice means the same as **hunting**?
 - (A) looking for
 - **B** working for
 - © digging for
- 6. Extended Response: Have the student write three different ways he or she would use the rocks described in the book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



LEVEL G

Quick Check Answer Sheet

Rock Hunting

Main Comprehension Skill: Compare and Contrast

- **1.** (C) Make Inferences / Draw Conclusions
- 2. (B) Main Idea and Details
- 3. (A) Compare and Contrast
- **4.** (B) Make Inferences / Draw Conclusions
- **5.** A Vocabulary
- **6.** Answers will vary but should include sentences that detail three reasonable uses for one or more of the rocks described in the book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.