

**Instructions:** Have students list the cause-and-effect relationships in the correct boxes.

Cause

Skill: Cause and Effect

**Effect** 

	city	sleepy	fuzzy
	windy	penny	blurry
	LIBERTY 1998		
	The state of the s		
1000000 P			

**Instructions:** Identify the name of each picture with students. Have them choose the correct word from the word box for each picture and write it on the line next to the picture.



I get a new book, I am happy.

Name

I read books, I experience new things.

I read a mystery, I can be a detective. (m)

I read fiction, I can travel on a ship.

I read history, I travel back in time. (2)

I read a biography, I learn about a person. 9

## My Sentence:

**Instructions:** Read the sentences with students. Ask them to add the conjunction when to each sentence and circle the comma. Have them write an original sentence using the conjunction when on the lines provided.