

Quick Check Stop Snoring!

Name _____ Date ____

- 1. Billie, Blake, and Grandpa are the _____ in this story.
 - (A) setting
 - (B) characters
 - © plot
- 2. Where does this story take place?
 - (A) at Grandpa's house
 - (B) at Billie's house
 - (C) at a hotel
- **3.** Why did the author write this book?
 - (A) to persuade readers to take naps
 - B to inform readers about snoring
 - © to entertain readers with a funny story
- **4.** What happens after Billie and Blake style Grandpa's hair?
 - A They dance to Grandpa's music.
 - B They spin Grandpa's chair.
 - ① They sleep on Grandpa's floor.

- **5.** Which word means *brings* another out of sleep?
 - (A) snores
 - B wakes
 - (C) dances
- 6. Extended Response: Have the student write why Billie and Blake try so hard to wake Grandpa up.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.





Quick Check Answer Sheet

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Main Comprehension Skill: Story Elements

- **1.** B Story Elements
- 2. A Story Elements
- 3. (C) Author's Purpose
- **4.** © Sequence Events
- **5. (B)** Vocabulary
- **6.** Answers should include the idea that Billie and Blake woke Grandpa up because he was snoring really loudly.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.