

Name \_\_\_\_\_ Date \_\_\_\_\_

1. The cat in this story is an example of a \_\_\_\_\_.
  - Ⓐ setting
  - Ⓑ plot
  - Ⓒ character
2. What happens when Grandpa grabs the leaves and pulls at the turnip?
  - Ⓐ It comes right out.
  - Ⓑ The leaves break off.
  - Ⓒ It doesn't budge.
3. What happens at the end of the story?
  - Ⓐ The turnip stays stuck in the ground.
  - Ⓑ They eat turnip from then on.
  - Ⓒ They sell the turnip.
4. This story is mostly about \_\_\_\_\_.
  - Ⓐ planting a giant turnip
  - Ⓑ selling a giant turnip
  - Ⓒ eating a giant turnip
5. Which word means a *messy pile of things*?
  - Ⓐ heap
  - Ⓑ burst
  - Ⓒ turnip
6. **Extended Response:** Have the student write about why he or she thinks the author wrote this book.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## The Giant Turnip

Main Comprehension Skill: Identify Character

1. Ⓒ *Story Elements*
2. Ⓒ *Cause and Effect*
3. Ⓑ *Sequence Events*
4. Ⓐ *Main Idea and Details*
5. Ⓐ *Vocabulary*
6. Answers will vary slightly.  
Example: *The author wrote this book to entertain readers with a silly story about a giant turnip.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.