



Name _____

Instructions: Reread the section you were assigned. Identify and write the important information from the section in the *Who*, *What*, *When*, *Where*, and *Why* boxes. Then use the information to create a summary in the summary box.

Who		What	
			
When	Where	Why	
Summary			
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>			

Name _____

Instructions: As you read, list causes in the left-hand column and their effects in the right-hand column.

Cause	Effects

WATCHING EARTH FROM SPACE • LEVEL N • 2

SKILL: CAUSE AND EFFECT

Name _____

Instructions: Add *-ing* suffix to the following root words. Then, on the line below each word, use the new word in a sentence.

Example:

stand → standing

She was **standing** on the sidewalk.

① look _____

② warm _____

③ spread _____

④ clean _____

⑤ burn _____

⑥ drift _____
