

Name _____



different

different

same

same: _____

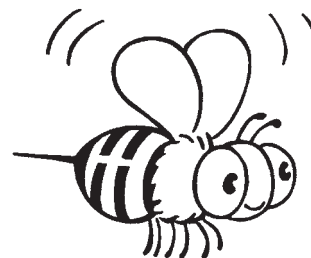
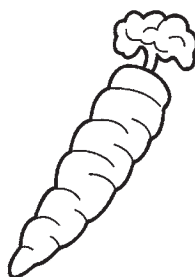
different: _____

Instructions: Have students compare and contrast Buddy the Bear from the beginning of the story to Buddy the Bear at the end of the story. Then, have students list all the ways Buddy is the same in the middle where the circles overlap and how Buddy is different in the outer circles. Finally, have them write or dictate one sentence about Buddy's similarities and one about his differences.

Name _____



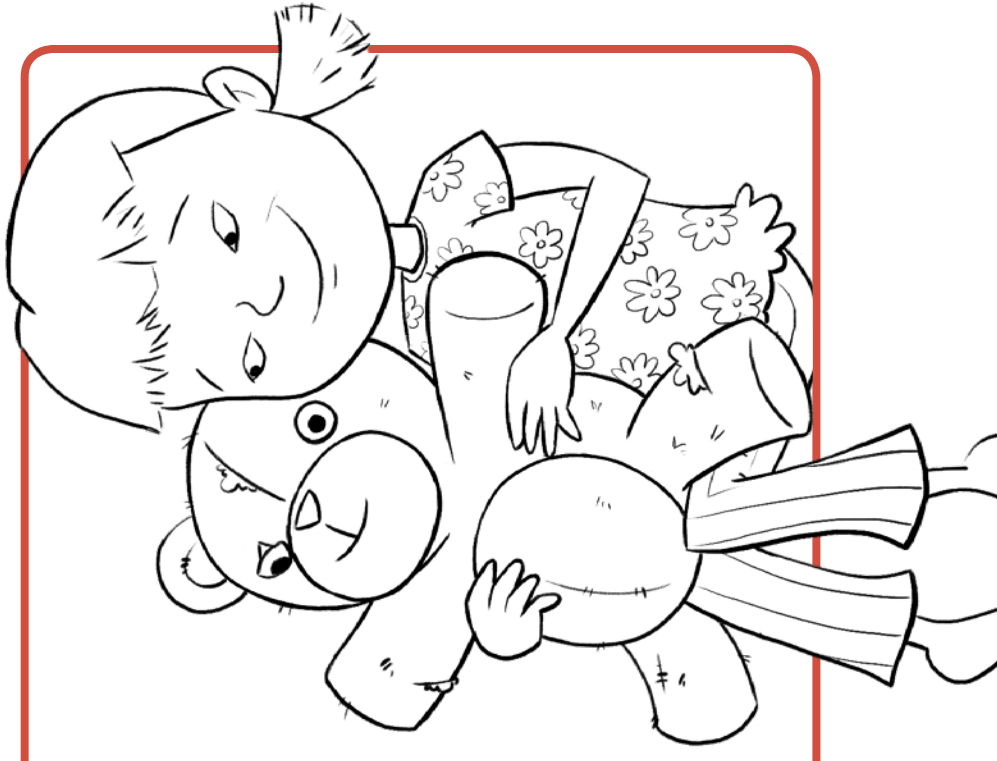
Bb



Instructions: Name the pictures with students and have them listen to the initial sound in each word. Then, have students write the letter *Bb* on the line below each picture that begins with the /b/ sound.

Name _____

- ① Buddy needs his ear fixed.
- ② Mom sewed on the ear.
- ③ Buddy needs his arm fixed.
- ④ Dad fixed his arm.
- ⑤ Buddy began to fall apart.
- ⑥ Buddy the Bear lost an eye.



My Sentence:

Instructions: Have students underline the subject in each sentence. Then, have students write a sentence of their own and circle the subject.