

Name _____

Instructions: In the first box, write what you already know about the topic. In the second box, write what you would like to learn. After you finish reading, fill in the third box with information you learned from reading the book and the fourth box with what you still want to know.

What I *Know*

What I *Want to Know*

What I *Learned*

What I *Still Want to Know*

Name _____

Instructions: Read each sentence and decide whether the ellipsis identifies a pause in speech, an unfinished thought, or missing text in each sentence. Write *pause in speech*, *unfinished thought*, or *missing text* on the line below the sentence. Then, write two sentences using ellipses on the lines provided. One should indicate a pause in speech, the other an unfinished thought.

- ① “Well . . . I don’t know,” said Grace. _____
- ② “I’m wondering . . . ,” said Abe. _____
- ③ “I waited for the letter to arrive and . . . finally it came!” exclaimed Grace. _____
- ④ In the book it said, “Abraham Lincoln traveled . . . and arrived in Washington, D.C.” _____
- ⑤ “Nice to meet you . . . ,” Abe began to say. _____

My sentences:

1. _____

2. _____



Name _____

Instructions: Use a thesaurus to choose a **synonym** and an **antonym** for each word in the first column. Write each word in the appropriate space on the chart. Then, write a sentence using either the synonym or antonym.

Words	Synonym	Antonym	Sentence
eager			
struggle			
beautiful			
angry			
share			