

Name _____

Instructions: In the first row, write what you already know about American sports legends. In the second row, write what you would like to learn about these athletes. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: WHAT I KNOW

W: WHAT I WANT TO KNOW

L: WHAT I LEARNED

S: WHAT I STILL WANT TO KNOW

Name _____

Instructions: In the chart below, record information from the book that reflects Jessie Owens' personality, accomplishments, and influence on others.

PERSONALITY

ACCOMPLISHMENTS

INFLUENCE



Name _____

Instructions: Read the sentences below and decide whether they contain dashes or hyphens. Then, write *D* for *dash* or *H* for *hyphen* on each line. If the sentence contains a dash, explain how the dash is used on the line below the sentence.

- _____ 1. Mildred Didrikson was a serious, rough-and-tumble competitor at a time when women were expected to be modest and ladylike.

- _____ 2. She has won the tournament—just six months after cancer surgery.

- _____ 3. Jackie took it all with quiet dignity—and determination.

- _____ 4. Jackie could beat opponents with a bunt, a blast, and—most importantly—his brain.

- _____ 5. By 1950, he was the highest-paid Brooklyn Dodger and the team's leader.

- _____ 6. The pitch flies to the plate, but not in time—Jackie is safe at home!

- _____ 7. Jesse set new world records for the 220-yard dash, long jump, and 220-yard low hurdles.

- _____ 8. Nazis believed that Aryans—non-Jewish white people—were better than everyone else.

Name _____

Instructions: Use the dictionary to identify the definition of each word in the homophone pair. Write the definition on the line under the heading *Definition*. Then, use the definitions to write one sentence that includes both words in the homophone pair. You may add suffixes such as -ed, -s, or -ing to the homophones to make them work in the sentence.

| WORD | | DEFINITION | SENTENCE |
|-------|--|------------|----------|
| one | | | |
| won | | | |
| sail | | | |
| sale | | | |
| week | | | |
| weak | | | |
| whole | | | |
| hole | | | |