

Name _____

Instructions: In the first box, write what you already know about Special Olympics. In the second box, write what you would like to learn. After you finish reading, fill in the third box with information you learned from reading the book.

K: What I Know

W: What I Want to Know

L: What I Learned

Name _____

Instructions: Look at the base word in the first column. Add *-ed* and *-ing* to each base word and write the new words in the chart. On the back, use each of the new words in a sentence.

Base Word	<i>-ed</i>	<i>-ing</i>
bake		
believe		
create		
compete		
invite		
organize		
participate		
race		
use		
write		

Name _____

Instructions: Look up each content vocabulary word in the dictionary. Fill in the information as indicated.

Entry word	Guide words	Definition as used in the text
aquatics		
competition		
determination		
gladiators		
industrious		
involvement		
oath		
opportunity		
perseverance		
self-confidence		