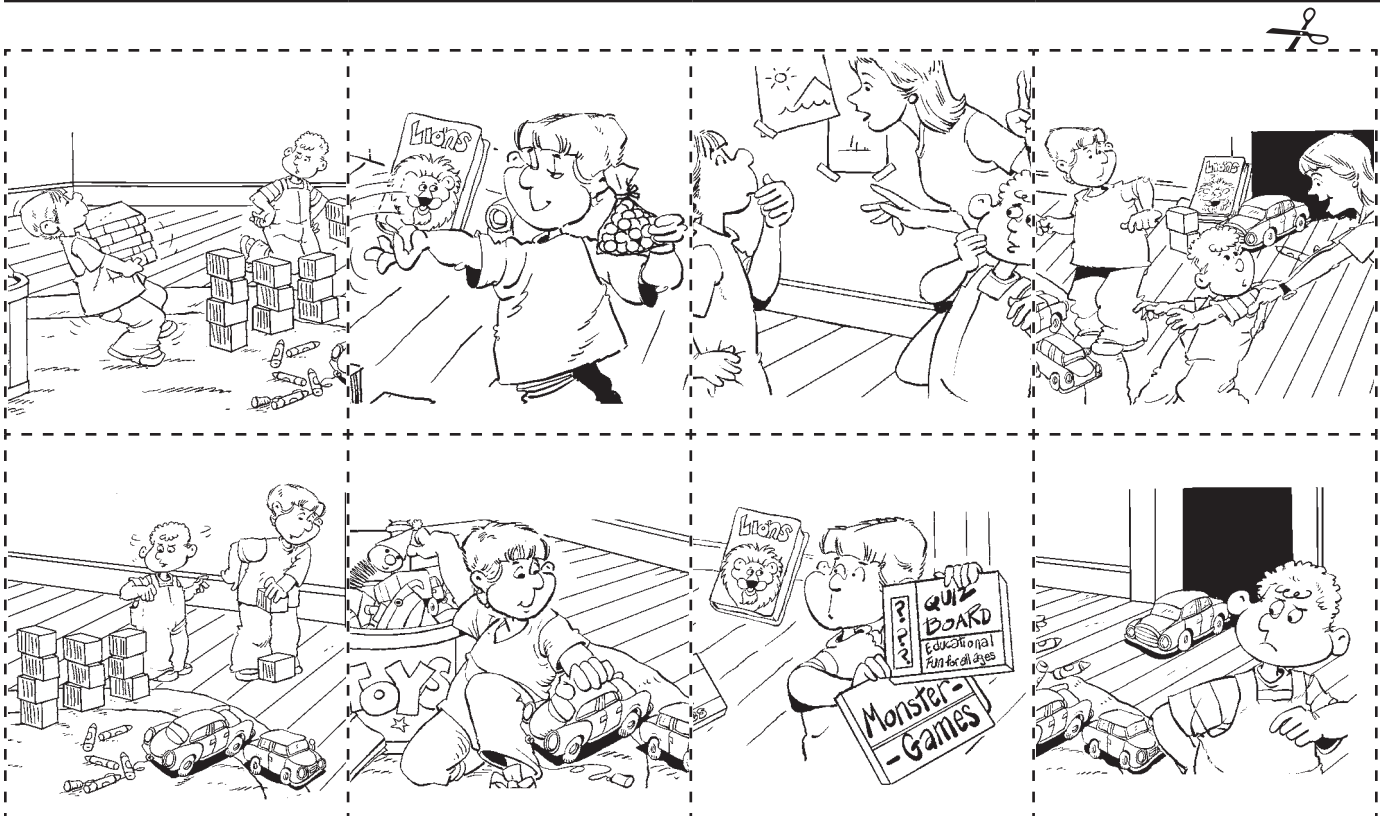


Name \_\_\_\_\_

1	2	3	4
5	6	7	8

TWO FOR ME, ONE FOR YOU • LEVEL F • 1



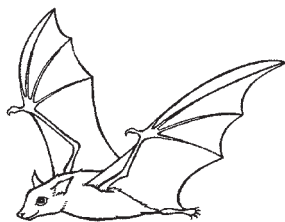
SKILL: SEQUENCE EVENTS

**Instructions:** Have students cut out the pictures and paste them in the order in which they happened in the story. Then have students work with a partner to retell the story in the correct sequence using the pictures as a guide.

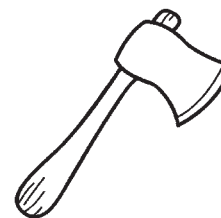
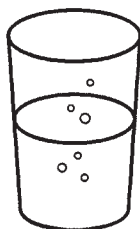
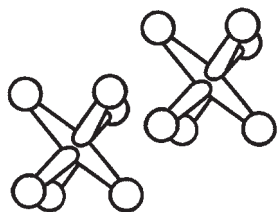
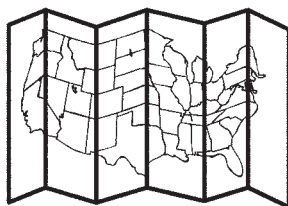
Name \_\_\_\_\_



mad



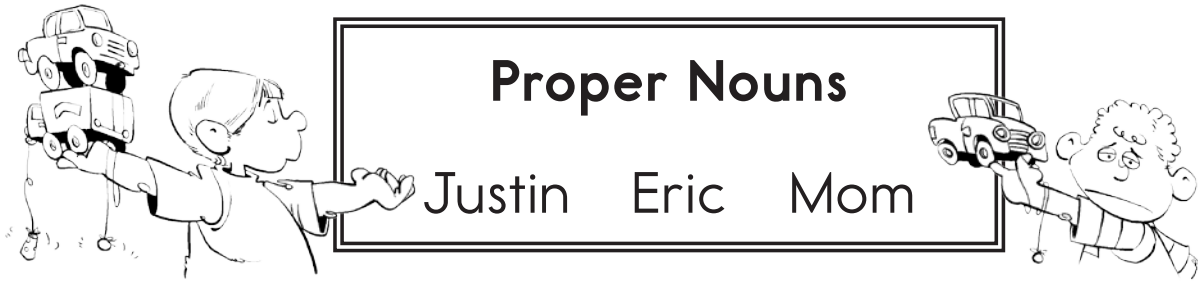
TWO FOR ME, ONE FOR YOU • LEVEL F • 2



SKILL: SHORT VOWEL a

**Instructions:** Have students identify each picture. Then have them write the name of the object in each picture on the line under each picture.

Name \_\_\_\_\_



- ① \_\_\_\_\_ does not want to share the toys.
- ② \_\_\_\_\_ tells \_\_\_\_\_ to split the toys into piles.
- ③ \_\_\_\_\_ has two cars in his pile.
- ④ \_\_\_\_\_ has one car in his pile.
- ⑤ \_\_\_\_\_ tells \_\_\_\_\_ to play with the bigger pile.
- ⑥ \_\_\_\_\_ is mad.

**My Sentence:**

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

**Instructions:** Have students add one or more proper nouns to each sentence about the story. Then have them write an original sentence using a proper noun.