



Quick Check Labor Day

Name	Date

**Instructions:** Read each question carefully and choose the best answer.

- 1. How did Mother Jones help workers?
  - A She visited factories and shut down the ones that were not treating workers well.
  - B She wrote laws that helped improve work conditions.
  - © She worked with farm workers to get them better pay and fewer hours.
  - ① She worked with miners to improve work conditions and helped end child labor.
- 2. Why did many workers not speak up about their long hours and low wages?
  - A They were afraid to lose their jobs.
  - B They were happy with their hours and pay.
  - They didn't think that it would make a difference.
  - ① They were not allowed to speak at work.

- **3.** Which word means to try to reach an agreement through discussion?
  - (A) union
  - **B** negotiate
  - © strike
  - D protect
- **4.** What caused factory owners to hire children?
  - A There were not enough adults to hire for the job openings.
  - B There was no school available to the children, so their only option was to work.
  - © Much of the machinery could be run by children, and they would accept lower pay.
  - ① The parents of the children were too lazy to work.



Quick Check (continued)

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Name \_\_\_\_\_\_ Date \_\_\_\_\_

- **5.** How does the author feel about celebrating Labor Day?
  - A She believes that Labor Day is a day to relax and to recognize American workers.
  - B She believes that everyone should work on Labor Day as a way of honoring American workers.
  - © She believes that Labor Day should be a day of enjoyment when no one works or goes to school.
  - D She believes that it is no longer necessary to celebrate Labor Day.
- **6.** Which of the following is an opinion?
  - (A) Many children were forced to work in factories.
  - B It is important to honor the accomplishments of American workers.
  - © Workers in the 1800s worked in unsafe factories.
  - Many factory owners wanted to pay workers as little as possible.

- 7. How did Eugene Debs help improve life for workers?
  - (A) He worked with farm workers.
  - B He helped end child labor.
  - ① He helped women working in factories.
  - ① He helped railroad and industrial workers.
- **8.** How does the author believe that workers should be treated?
  - A She believes that no American should have to work in a factory.
  - B She believes that work conditions should be safe and that people should work sixty hours a week.
  - © She believes workers should make only minimum wage and have the weekends off.
  - D She believes workers should be paid fairly, not work too many hours, and work in safe places.

Quick Check (continued)

Title

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- **9.** The freedom or powers given to people are called \_\_\_\_\_\_.
  - (A) safety
  - (B) jobs
  - © rights
  - (I) minimum wage
- **10.** How did President Roosevelt help change the lives of workers?
  - A He passed an act that prevented children from working in factories.
  - B He passed an act that forced factory owners to provide their workers with time off for lunch and regular breaks.
  - © He passed an act that limited the workweek to forty hours and set a minimum amount that workers could be paid.
  - D He passed an act that allowed only one member of a household to work more than forty hours per week.
- 11. Extended Response: How does understanding the history of American workers help you understand why we celebrate Labor Day?

**12. Extended Response:** What would it have been like to work in a factory in the early 1800s?

## LEVEL V

## **Quick Check Answer Sheet**

**Labor Day** 

Main Comprehension Skill: Author's Point of View

- **1.** D Sequence Events
- **2.** (A) Cause and Effect
- **3. (B)** *Vocabulary*
- **4.** (C) Cause and Effect
- **5.** (A) Author's Point of View
- **6.** B Fact or Opinion
- 7. (D) Main Idea and Details
- **8.** (D) Author's Point of View
- **9.** ① Vocabulary
- **10.** (C) Main Idea and Details
- 11. Students should note that the history of American workers included a great deal of strength and courage because the workers had to organize and fight for their basic rights. Knowing this allows us to more greatly appreciate their efforts and the way they affected how workers are now treated.
- 12. Answers will vary but should include the following information: During the early 1800s, workers worked up to one hundred hours a week in unsafe conditions and were paid very little money.