

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. What is the main idea of this book?
  - Ⓐ It is hard to see a puffin in the wild.
  - Ⓑ People are working to protect puffins.
  - Ⓒ Puffins are wonderful and special birds.
  - Ⓓ Puffins are fast in the water and in the air.
2. What is the first thing a puffin will do when it returns to a nesting site?
  - Ⓐ look for food
  - Ⓑ find a partner
  - Ⓒ lay an egg
  - Ⓓ make a hole in the ground
3. The partner of an animal is called \_\_\_\_\_.
  - Ⓐ a mate
  - Ⓑ a friend
  - Ⓒ a colony
  - Ⓓ a sibling
4. Which of the following details expresses an opinion?
  - Ⓐ Adult male and female puffins of each type look alike, but the males may be a bit larger.
  - Ⓑ Without a doubt, you'll enjoy watching these wonderful, special birds.
  - Ⓒ Humans have hunted puffins for hundreds of years for their meat, eggs, and feathers.
  - Ⓓ Puffins mainly eat small fish.
5. How are horned puffins and Atlantic puffins similar?
  - Ⓐ They both have white faces, chests, and bellies.
  - Ⓑ They are both found in the Atlantic Ocean.
  - Ⓒ They both have feathers that make them look as if they are wearing makeup.
  - Ⓓ They both have large yellow areas at the base of their beaks.

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

6. Which sentence from the book includes an opinion?
  - Ⓐ If you've ever seen a puffin, you're not likely to forget it.
  - Ⓑ Puffins fly well and can walk with ease over rocks and soil.
  - Ⓒ One of the largest Atlantic puffin colonies is in the Labrador Sea.
  - Ⓓ When puffins fly, they flap their wings as fast as 400 beats per minute.
7. What is the effect of the Project Puffin?
  - Ⓐ People are no longer allowed to hunt puffins.
  - Ⓑ Puffins were given their own national park.
  - Ⓒ There are more puffins in the wild.
  - Ⓓ People like puffins more.
8. Why do puffins "dress up"?
  - Ⓐ to help them find a partner
  - Ⓑ to help them lay eggs
  - Ⓒ to help them find more food
  - Ⓓ to get ready for a costume party
9. What is the author's purpose for writing this book?
  - Ⓐ to entertain the reader with stories about puffins
  - Ⓑ to persuade the reader to help save puffins
  - Ⓒ to inform the reader about different kinds of puffins
  - Ⓓ to inform and entertain the reader about different kinds of puffins
10. A **burrow** is \_\_\_\_\_.
  - Ⓐ a nest made on a cliff
  - Ⓑ a hole dug into the ground
  - Ⓒ a group of puffins
  - Ⓓ a young puffin
11. **Extended Response:** Why are puffins nicknamed "clowns of the sea"? Use details from the book to support your answer.
12. **Extended Response:** Why do puffins need to be protected? Use information from the book to support your answer.

## Quick Check Answer Sheet

## Puffins

*Main Comprehension Skill: Fact and Opinion*

1. Ⓒ *Main Idea and Details*
2. Ⓓ *Sequence Events*
3. Ⓐ *Vocabulary*
4. Ⓑ *Fact or Opinion*
5. Ⓐ *Compare and Contrast*
6. Ⓐ *Fact or Opinion*
7. Ⓒ *Cause and Effect*
8. Ⓐ *Make Inferences / Draw Conclusions*
9. Ⓓ *Author's Purpose*
10. Ⓑ *Vocabulary*
11. Students should cite the unusual appearance of puffins as well as how they make their home out at sea or on costal land.
12. Students should include information about how people have hunted puffins for hundreds of years, thus diminishing the population. Additionally, answer could include that climate change has affected puffins' food sources and that puffins get caught in fishing nets and are harmed by pollution.