








Name _____



Living	Nonliving



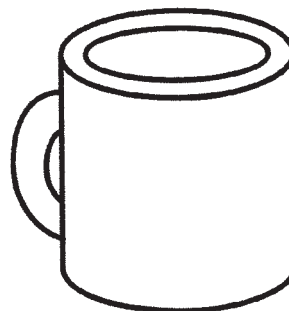
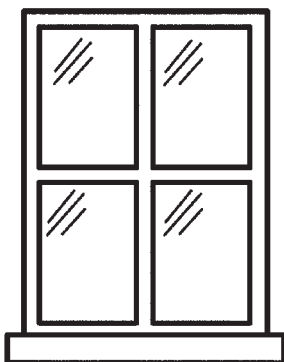
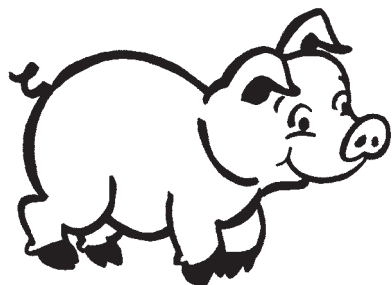
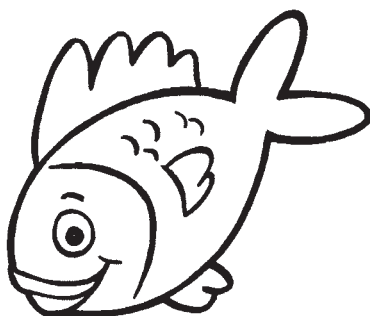
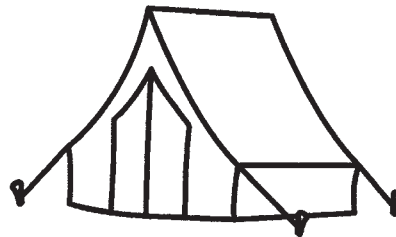
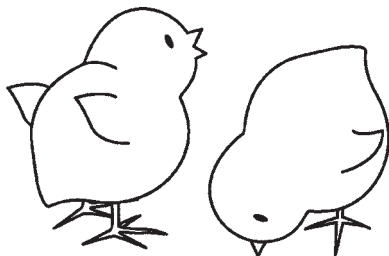
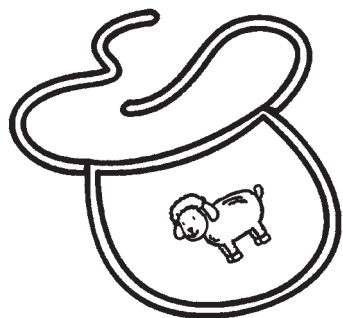
Living or Nonliving? • Level G • 1

Skill: Classify Information

Instructions: Have students cut out the pictures. Then, have them classify and paste each picture in the correct column.

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Name _____



Instructions: Name the pictures in each row with students. Have students color the pictures that have the short vowel /i/ sound.



- ① The brown bear is a living thing.
- ② Living things grow.
- ③ use energy
- ④ Nonliving things
- ⑤ The toy robot does not grow.
- ⑥ has gears and a battery
- ⑦ Nonliving things are not dead.
- ⑧ Dead things

Instructions: Have students write a check beside the sentences that are complete sentences. Then, have students circle the subject and underline the predicate in each sentence.