

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is this book mainly about?
  - Ⓐ there are many kinds of tunnels
  - Ⓑ how tunnels are built
  - Ⓒ what it feels like to be in a tunnel
2. What is the effect of underwater tunnels?
  - Ⓐ Sea animals must find new homes.
  - Ⓑ Boats are no longer needed.
  - Ⓒ People can choose not to take a boat.
3. The author wrote *Tunnels* in order to \_\_\_\_\_ the reader.
  - Ⓐ inform
  - Ⓑ entertain
  - Ⓒ persuade
4. What is the effect of tunnels going through a mountain?
  - Ⓐ They help people get a good view of the mountain.
  - Ⓑ They help people avoid going over or around the mountain.
  - Ⓒ They help people who are afraid of heights.
5. The word \_\_\_\_\_ means *to keep away from someone or something*.
  - Ⓐ attack
  - Ⓑ avoid
  - Ⓒ hidden
6. **Extended Response:** Have students tell in writing how tunnels help people and things move from place to place.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Tunnels

Main Comprehension Skill: Cause and Effect

1. Ⓐ Main Idea and Details
2. Ⓒ Cause and Effect
3. Ⓐ Author's Purpose
4. Ⓑ Cause and Effect
5. Ⓑ Vocabulary
6. Answers will vary but should include some of the following examples from the text:  
*Tunnels can help move people underwater, through a mountain, or even from deep within the Earth. Tunnels help move water and can also move rocks and minerals to Earth's surface.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.