

Name _____ Date _____

1. What is the main idea of this book?
 - Ⓐ Fossils can form when living things die and are covered quickly.
 - Ⓑ This fossil shows footprints.
 - Ⓒ Fossils teach about living things from long ago.
2. What would happen if people never discovered fossils?
 - Ⓐ We would know less about living things from long ago.
 - Ⓑ We would know more about living things from long ago.
 - Ⓒ We would know the same amount about living things from long ago.
3. What happens when dead things get covered in dirt for a long time?
 - Ⓐ They turn to dirt.
 - Ⓑ They turn to stone.
 - Ⓒ They disappear.
4. In which group would fossil bones belong?
 - Ⓐ plants that lived long ago
 - Ⓑ rocks from long ago
 - Ⓒ animals that lived long ago
5. Listen to this sentence: *Fossils can form when **living** things die and are covered quickly.* Which word means the same as **living**?
 - Ⓐ rocky
 - Ⓑ alive
 - Ⓒ dead
6. **Extended Response:** Choose one fossil from the book. Write two statements that you learned from looking at the details.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet**A Look at Fossils**

Main Comprehension Skill: Make Inferences / Draw Conclusions

1. Ⓒ *Main Idea and Details*
2. Ⓐ *Make Inferences / Draw Conclusions*
3. Ⓑ *Cause and Effect*
4. Ⓒ *Classify Information*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include two statements drawn from the details in the picture of the chosen fossil.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.