

Name _____ Date _____

1. Which is the first place the train passes?
 - Ⓐ a school
 - Ⓑ the big city
 - Ⓒ grassy fields
2. Which of the following is an opinion?
 - Ⓐ A train can move at fast speeds.
 - Ⓑ Taking a train is the best way to travel.
 - Ⓒ Many people take a train into the city each day.
3. Why did the author write *Taking the Train*?
 - Ⓐ to inform the reader about what it is like to ride on a train
 - Ⓑ to persuade the reader to take a train rather than a car
 - Ⓒ to inform the reader about the history of trains
4. What is the effect of the train stopping?
 - Ⓐ No one else is allowed to get on the train.
 - Ⓑ Everyone must get off.
 - Ⓒ Some people get on the train, and some people get off.
5. If a train **rocks**, it _____.
 - Ⓐ suddenly stops
 - Ⓑ moves gently from side to side
 - Ⓒ goes quickly around a bend
6. **Extended Response:** What are three things that people can do while riding on the train?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Taking the Train

Main Comprehension Skill: Author's Purpose

1. Ⓒ *Sequence Events*
2. Ⓑ *Fact or Opinion*
3. Ⓐ *Author's Purpose*
4. Ⓒ *Cause and Effect*
5. Ⓑ *Vocabulary*
6. Answers should include any of the following: *read, rest, talk to each other, or talk on their phone.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.