

Name _____

Page 4

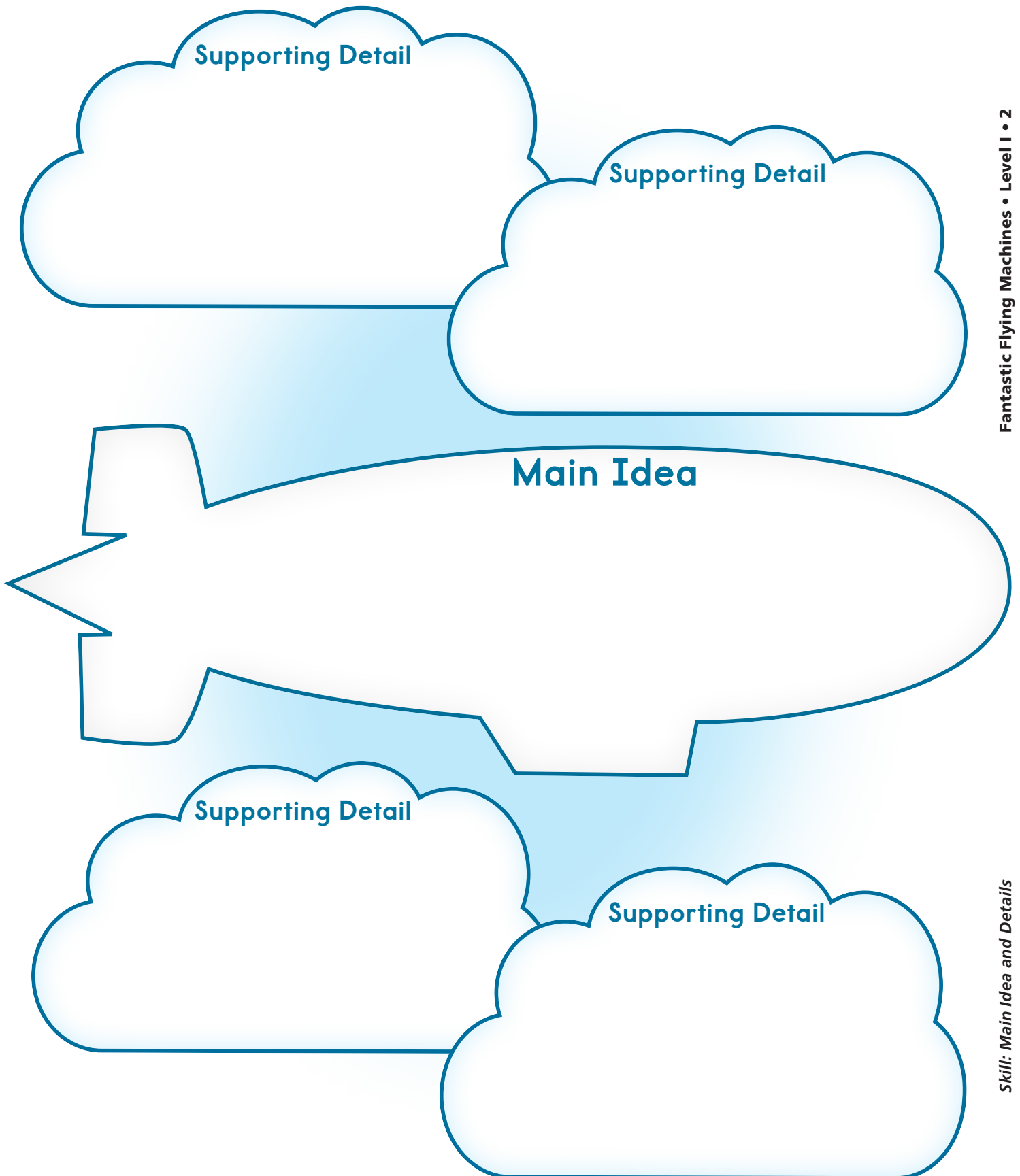
Pages 5 to 11

Pages 12 to 13

Page 14 to 16

Instructions: Have students draw what they visualized in their mind for the pages indicated at the top of each box.

Name _____



Supporting Detail

Supporting Detail

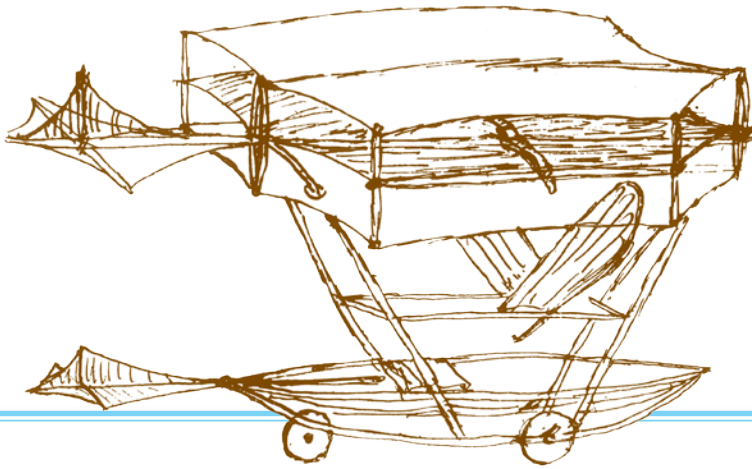
Main Idea

Supporting Detail

Supporting Detail

Instructions: Reread the section titled “Blimps and Balloons.” Then, have students write the main idea in the center of the blimp and record the supporting details in the surrounding clouds.

Name _____



history of flight

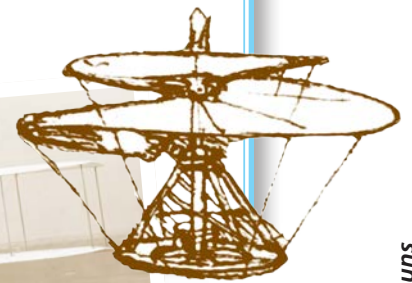
two brothers made the first hot-air balloon.

other people built strange gliders.

airplanes use engines to stay in the air.

the wright brothers built the first airplane

that worked. people could fly!



Instructions: Have students circle the letters that should be capitalized in the text above. Students should use a red pencil to circle the letters that should be capitalized as proper nouns. Students should use a blue pencil to circle the letters that should be capitalized to mark the beginning of a sentence or the name of a chapter.

Name _____

air
any
every

where
where
plane



Instructions: Part 1: Have students match words in the left-hand column with words in the right-hand column to create compound words found in the book. Then, have them write the compound words they created on the lines below.

Part 2: Have students think of other compound words they know and write them in the box.
(Examples: rainbow, birthday)