

Name \_\_\_\_\_

**Instructions:** In the first row, write what you already know about Día de los Muertos. In the second row, write what you would like to learn about the celebration. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.



**K: What I Know**

**W: What I Want to Know**

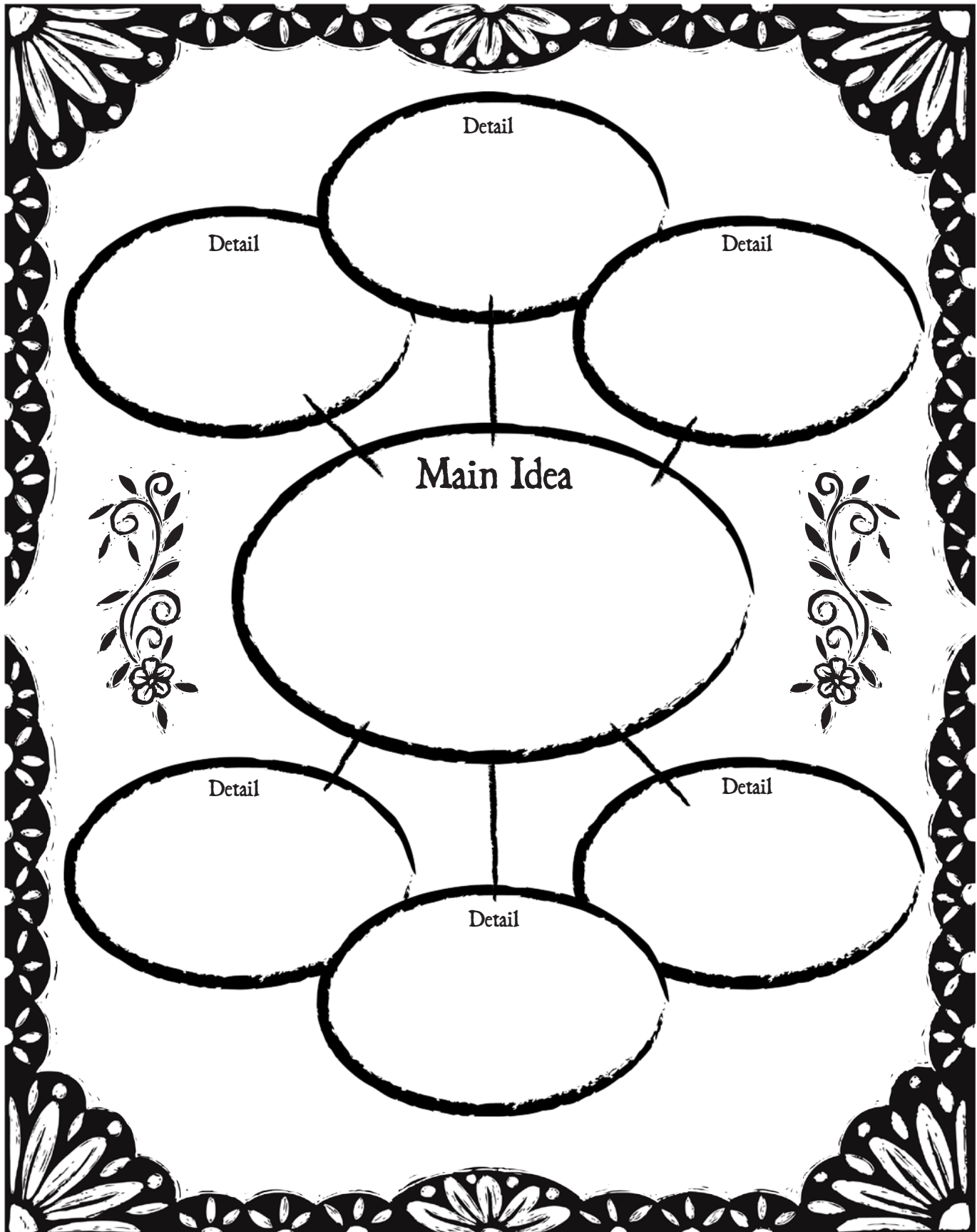
**L: What I Learned**

**S: What I Still Want to Know**



Name \_\_\_\_\_

**Instructions:** Read the section titled *Altars* on pages 11 and 12 again. Write the main idea in the center of the web. Record the supporting details in the surrounding circles.



Name \_\_\_\_\_

**Instructions:** Circle all of the adjectives in the sentences below, then underline all of the nouns or pronouns they describe.

- ① The two holidays are different, though.
- ② Bands played special songs.
- ③ Día de los Muertos was always a happy day for Lidia.
- ④ Children decorate cardboard wings to wear.
- ⑤ Some people build altars in their homes.
- ⑥ They might even leave a favorite drink.
- ⑦ Some people make sugar skulls.
- ⑧ People decorate the sugar skulls with colorful frosting.

