

Name _____ Date _____

1. The author informs the reader that people eat cranberries fresh to show _____.
 - Ⓐ that cranberries are good for our health
 - Ⓑ that cranberries taste better than other fruits
 - Ⓒ that cranberries can be eaten in different ways
2. Where do cranberries grow?
 - Ⓐ in dry places
 - Ⓑ in wet places
 - Ⓒ in wet and dry places
3. How is cranberry jam like dried cranberries?
 - Ⓐ They are both eaten with spoons.
 - Ⓑ They are both served warm.
 - Ⓒ They are both tart.
4. Cranberries grow _____.
 - Ⓐ pink flowers
 - Ⓑ red flowers
 - Ⓒ orange flowers
5. Listen to this sentence: *Cranberries taste **tart**.* What does the word **tart** mean?
 - Ⓐ sweet
 - Ⓑ sour
 - Ⓒ salty
6. **Extended Response:** Have students write about how they would be able to identify a cranberry plant.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Cranberries

Main Comprehension Skill: Author's Purpose

1. Ⓒ *Author's Purpose*
2. Ⓒ *Main Idea and Details*
3. Ⓒ *Compare and Contrast*
4. Ⓐ *Main Idea and Details*
5. Ⓑ *Vocabulary*
6. Answers should include the following: *Cranberries grow in wet places and on vines. They can also be identified by their red berries and pink flowers.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.