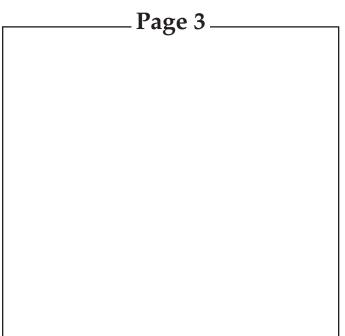
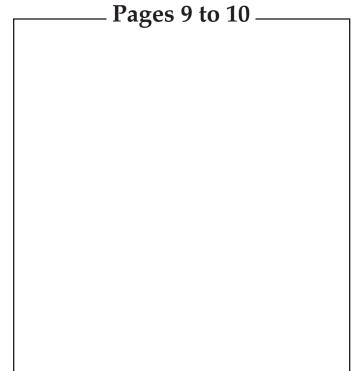
PECOS BILL RIDES A TORNADO • LEVEL O • 1

**Instructions:** Draw what you visualized in your mind for the pages indicated above each box.



Pages 4 to 8\_\_\_\_\_



\_ Pages 11 to 15 \_\_\_\_\_

KILL: VISUA

Name	



**Instructions:** Write as many elements of fantasy as you can think of from *Pecos Bill Rides a Tornado* in the right-hand boxes. In the left-hand boxes, write at least four elements of reality from the story.

Reality	Fantasy	. 0
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		PECOS BILL BIDES A TORNADO • LEVEL O • 2
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**Instructions:** Read the sentences below, noticing the words in bold print. Then combine those bolded words together and add an apostrophe to create a new word. Write the new word on the line and write whether it's a *contraction* or *possessive* noun.

- 1. "**He is** as strong as a bull!" \_\_\_\_\_\_
- 2. Soon, **the family belonging to Bill** was ready to leave.
- 3. "I am a coyote, not a kid, and coyotes do not wear clothes!"
- 4. "Well, **I will** be!" \_\_\_\_\_
- 5. The snake curled around the **shoulders belonging to Bill**.
- 6. "But if you are a coyote, then **where is** your tail?" \_\_\_\_\_
- 7. "You **are** a mighty big boy." \_\_\_\_\_\_ \_\_\_\_
- 8. "My name is Curly Joe." \_\_\_\_\_
- 9. Bill lassoed the hats off **the heads belonging to the outlaws**.
- 10. "There is not a man alive that can ride that horse."





**Instructions:** Match words in the left-hand column with words in the right-hand column to create compound words from *Pecos Bill Rides a Tornado*. Then write the compound words you created on the lines at the bottom of the page.

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<b>\$</b>	tumble	field			
× ×	whirl	bow			
× ×	down	fire			
<b>X</b>	corn	works			
×	rattle	boy			
<b>X</b>	camp	river			
× ×	out	laws			
× ×	fire	snake			
<b>X</b>	rain	weed			
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