

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Why do Jamal and Isha go into the house?
  - Ⓐ because it is getting cold
  - Ⓑ because they are hungry
  - Ⓒ because their mom calls them inside
2. What happens after Jamal and Isha go outside with their coats on?
  - Ⓐ Snow starts to fall.
  - Ⓑ It starts to get dark.
  - Ⓒ They make a snowman.
3. How did Jamal and Isha feel about being out in the snow?
  - Ⓐ sad
  - Ⓑ upset
  - Ⓒ happy
4. What does "there was a nip in the air" mean?
  - Ⓐ Something bit Jamal.
  - Ⓑ It was cold outside.
  - Ⓒ Snow was falling.
5. Before the snow gets deep, \_\_\_\_\_.
  - Ⓐ the wind starts to blow
  - Ⓑ they walk down the street
  - Ⓒ they catch snow on their tongues
6. **Extended Response:** Have the student write or dictate a sentence about what Isha and Jamal will do in the house after they played in the snow.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## The Snowstorm

*Main Comprehension Skill: Make Inferences / Draw Conclusions*

1. Ⓐ *Make Inferences / Draw Conclusions*
2. Ⓐ *Sequence Events*
3. Ⓒ *Make Inferences / Draw Conclusions*
4. Ⓑ *Vocabulary*
5. Ⓒ *Sequence Events*
6. Answers will vary. Example:  
*I think they will drink hot chocolate and read their favorite books by the fire.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.