

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What was the main problem in this story?
 - Ⓐ The child didn't want to live with Gram.
 - Ⓑ The child didn't want bats in the bedroom.
 - Ⓒ The child thought bats were living in the attic.
 - Ⓓ The child couldn't catch any clams for dinner.
2. Where did the child first see the bats?
 - Ⓐ in the attic
 - Ⓑ near a cave
 - Ⓒ on the beach
 - Ⓓ outside the bedroom window
3. Which statement is true?
 - Ⓐ Bats use eyesight during the day and echolocation at night.
 - Ⓑ Bats use eyesight during the night and are blind during the day.
 - Ⓒ Bats rely on sight to catch insects and smell to find locations.
 - Ⓓ All of the above
4. Why did Gram want to have bats around the house?
 - Ⓐ They would scare people away.
 - Ⓑ They were fun to watch.
 - Ⓒ They would eat mosquitoes.
 - Ⓓ All of the above

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5. What did Gram mean by "...now that you have sand in your shoes"?
 - Ⓐ The child has spent time on the beach.
 - Ⓑ The sand in the child's shoes won't come out.
 - Ⓒ The child was unhappy to have to leave the beach.
 - Ⓓ The child will take sand home to remember the beach.
6. *Some bats have **rabies**.* What is **rabies**?
 - Ⓐ a blood-sucking animal
 - Ⓑ a dangerously high tide
 - Ⓒ a disease passed on through bites
 - Ⓓ a type of clam
7. What did the main character do first after telling Gram about seeing the bats?
 - Ⓐ The main character went into the attic.
 - Ⓑ The main character went to the library.
 - Ⓒ The main character ate a bowl of oatmeal.
 - Ⓓ The main character talked to Jim about the bats.
8. Why didn't Jim and the child find any sign of bats in the attic?
 - Ⓐ The bats were hiding in the attic.
 - Ⓑ The bats were living in the walls.
 - Ⓒ The bats were staying on the roof.
 - Ⓓ The bats didn't come near the house.

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9. How are bats like humans?

- Ⓐ They have four fingers and a thumb.
- Ⓑ They have forearms and elbows.
- Ⓒ They feed milk to their babies.
- Ⓓ All of the above

10. What is the first step in clam digging?

- Ⓐ finding bloodworms
- Ⓑ finding out when there is a full moon
- Ⓒ finding holes in the sand
- Ⓓ none of the above

11. **Extended Response:** Explain why the child and Jim did not remove the bats when they first found them.

12. **Extended Response:** What different activities did Jim and the child do with Gram after they checked for bats in the attic?

Quick Check Answer Sheet

Bats in the Attic

Main Comprehension Skill: Sequence Events

1. Ⓒ *Problem and Solution*
2. Ⓓ *Sequence Events*
3. Ⓐ *Main Idea and Details*
4. Ⓒ *Cause and Effect*
5. Ⓐ *Make Inferences / Draw Conclusions*
6. Ⓒ *Vocabulary*
7. Ⓑ *Sequence Events*
8. Ⓑ *Cause and Effect*
9. Ⓓ *Compare and Contrast*
10. Ⓑ *Sequence Events*
11. Answers will vary but should include this information:
From the research the child did, they learned that they shouldn't disturb the bats during the summer because there might be baby bats that couldn't follow their parents to a new home.
12. Answers will vary. Sample:
After they checked for bats, they made a bat house and attached it to Gram's roof.