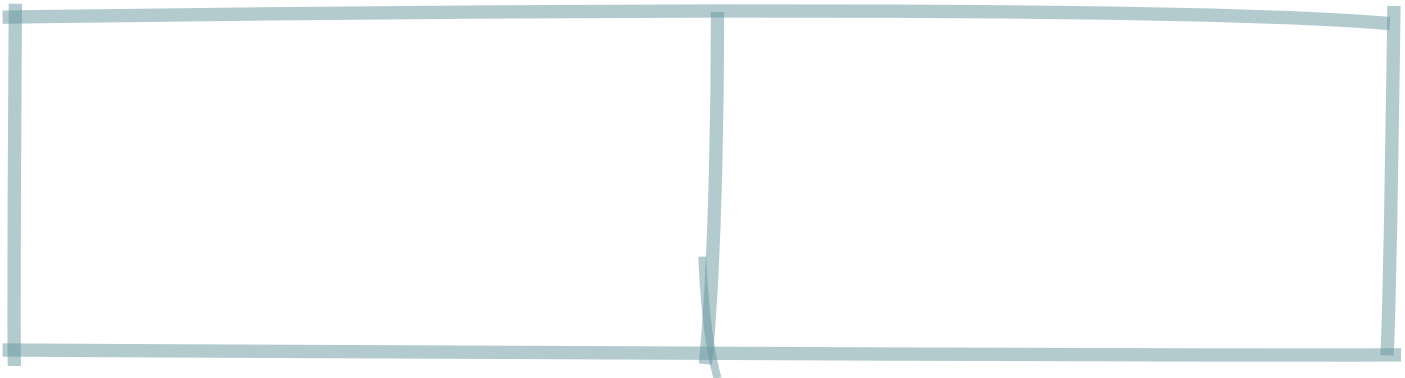
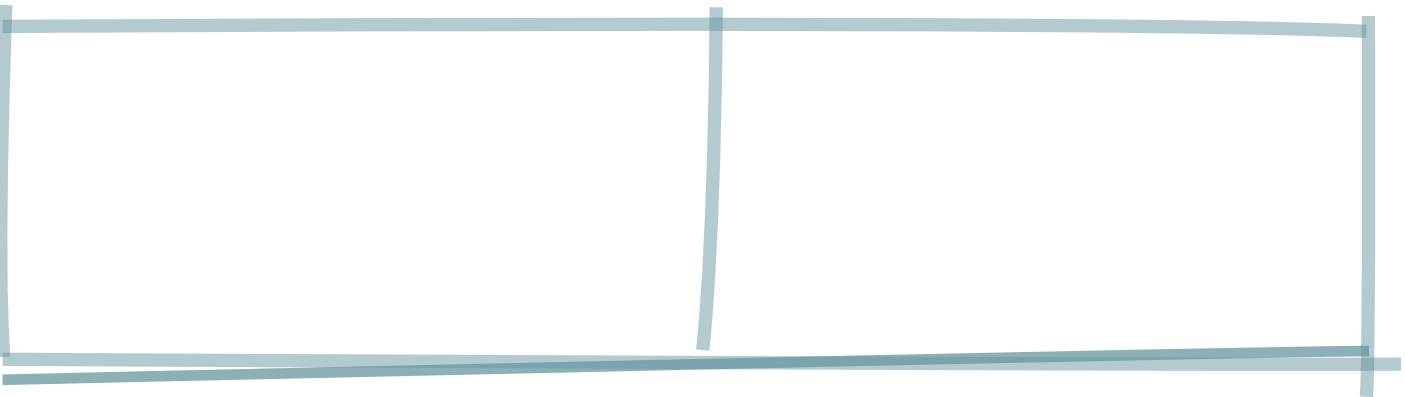


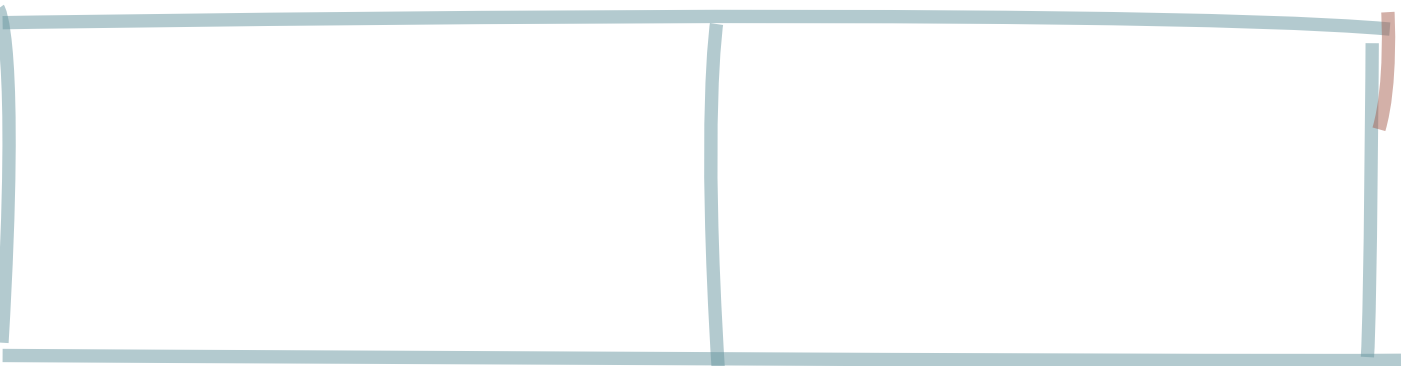
Name _____

Instructions: Draw pictures to represent parts in the story where you stopped to visualize in order to understand what you had just read. Write a description below each picture to explain your drawing.



The Cave of the Lost • Level Q • 1





Skill: Visualize

Name _____

Instructions: For numbers 1 through 6, write the words that were joined together to create the contraction. For numbers 7 through 12, write the contraction made from the pair of words. Then, create sentences using each contraction provided.

① they'll _____

④ we're _____

② you've _____

⑤ won't _____

③ I'd _____

⑥ he's _____

⑦ you will _____

⑩ could have _____

⑧ I am _____

⑪ should not _____

⑨ let us _____

⑫ she had _____

⑬ (they're)

⑭ (here's)



Name _____

Instructions: Cut apart the word cards below. Put a dot over each vowel and then draw a slash to show where the word is divided into syllables. Sort the word cards into two piles according to the first syllable in each word: open syllables or closed syllables.

retrace	passage	behind
explain	directions	disappeared
finally	unexpected	figure
reluctant	encounter	emerge