

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

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| <p>1. What is the author's purpose for writing the book?</p> <ul style="list-style-type: none"> Ⓐ to inform readers about animal habitats Ⓑ to persuade readers to become scientists Ⓒ to inform readers about animal discoveries Ⓓ to entertain readers with stories of extinction <p>2. What opinion does the author express in the introduction?</p> <ul style="list-style-type: none"> Ⓐ Finding a new species is an important discovery. Ⓑ Scientists find more than 15,000 animal species each year. Ⓒ Species are dying out at record rates around the globe. Ⓓ Scientists already know more than 1.5 million species. | <p>3. What does the word remote mean?</p> <ul style="list-style-type: none"> Ⓐ a group of living things Ⓑ calm or peaceful Ⓒ in danger of dying out Ⓓ distant or isolated <p>4. What does the Sazima's tarantula have in common with the planthopper?</p> <ul style="list-style-type: none"> Ⓐ Both are invertebrates. Ⓑ Both live in the lowlands. Ⓒ Both are arachnids. Ⓓ Both have dark blue bodies. <p>5. Read the following sentence: <i>Few Caquetá titi monkeys are still alive, so the species is endangered.</i> What is the meaning of word endangered?</p> <ul style="list-style-type: none"> Ⓐ the natural environment Ⓑ in danger of dying out Ⓒ people who study science Ⓓ a group of living things |
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6. In which section would you expect to find details on new frog discoveries?
 - Ⓐ "Interesting Invertebrates"
 - Ⓑ "Furry Finds"
 - Ⓒ "Freaky, Fabulous Frogs"
 - Ⓓ "Monkey Mania"
7. What is the connection between newly discovered species and extinct species?
 - Ⓐ Newly discovered species used to be extinct.
 - Ⓑ Finding new species allows people to help them and prevent more species from becoming extinct.
 - Ⓒ Scientists help new species to become extinct.
 - Ⓓ Extinct species can be brought back by discovering these new species and learning about them.
8. Which of the following details from the book demonstrates a purpose of persuading readers that discovering new animal species is important?
 - Ⓐ Scientists think that vertebrates—animals with backbones—make up only 3 percent of all species.
 - Ⓑ Doing this can save the animals that live there, both those we know about and those we don't know about . . . yet.
 - Ⓒ Scientists find more than 15,000 animal species each year.
 - Ⓓ Experts agree that many more species have yet to be found.

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9. How does the author support the point that some undiscovered species have been hiding in plain view?
 - Ⓐ by describing the olinguito, which was mistaken for years for the olingo
 - Ⓑ by revealing Sazima's tarantula, which only lives in the high mountains of Brazil
 - Ⓒ by describing the Caquetá titi, which doesn't have a white bar on its forehead
 - Ⓓ by introducing the blossom bat, which was found in the Foja Mountains
10. Why does the book include a glossary?
 - Ⓐ to give readers clues about what they will read in each section
 - Ⓑ to help readers find specific vocabulary words within the text
 - Ⓒ to explain to readers the photographs accompanying the text
 - Ⓓ to help readers understand new vocabulary related to the topic
11. **Extended Response:** What is the main idea of the book? Write at least two new details you could add to further develop the main idea.

Quick Check Answer Sheet

Animal Discoveries

Main Comprehension Skill: Author's Purpose

1. Ⓒ *Author's Purpose*
2. Ⓐ *Fact or Opinion*
3. Ⓓ *Vocabulary*
4. Ⓐ *Compare and Contrast*
5. Ⓑ *Vocabulary*
6. Ⓒ *Main Idea and Details*
7. Ⓑ *Make Inferences / Draw Conclusions*
8. Ⓑ *Author's Purpose*
9. Ⓐ *Main Idea and Details*
10. Ⓓ *Make Inferences / Draw Conclusions*
11. Answers will describe the main idea of the book and present two details of the student's own choosing that are in accordance with this main idea.