

**Instructions:** In the first section, write what you already know about ancient Greek and Roman gods. In the second section, write what you want to learn about them. After you finish reading, fill in the third section with information you learned from reading the book. In the last section, write what you still want to know about Greek and Roman gods.

K: WHAT | KNOW

W: WHAT I WANT TO KNOW

L: WHAT | LEARNED

S: WHAT I STILL WANT TO KNOW

**Instructions:** Think about the author's purpose for writing *Ancient Greek and Roman Gods* and then check the appropriate boxes. Write examples from the text that support each purpose in the areas under *Evidence*.





TO INFORM

**EVIDENCE:** 

TO PERSUADE

**EVIDENCE**:

Ancient Greek and Roman Gods • Level W • 2

**Instructions:** Read the pronouns listed at the top of the page. Then, read each sentence. Replace the underlined word or words in each sentence with a pronoun from the list. Write the new sentence on the line. Choose two sentences, and on the back of the worksheet, explain how the pronouns agree with the rest of the sentence.

him they her she them she he

- ① Zeus led <u>his brothers, Poseidon and Hades</u>, to overthrow their father and the other Titans.
- ② Zeus upheld law and protected those who were wronged.
- ③ When Poseidon made a horse, <u>Demeter</u> was delighted.
- 4 The earth's hidden wealth belonged to <u>Hades</u> as well.
- (5) <u>Artemis</u> would spend her days hunting in the mountains and forests.
- **6** When Hera sat on <u>Hera's</u> throne, hidden springs wedged her in place!
- 7 The Greeks believed that Athena was responsible for many types of wisdom.