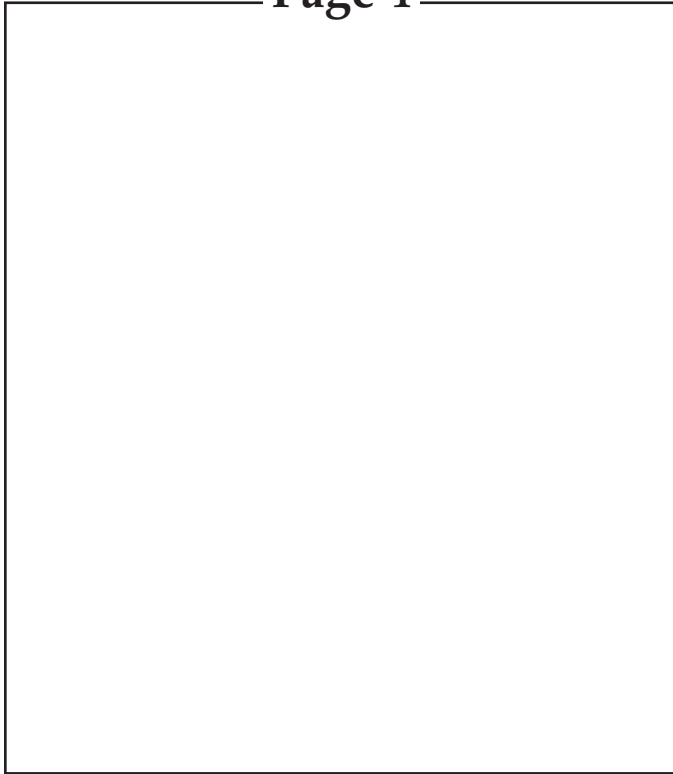


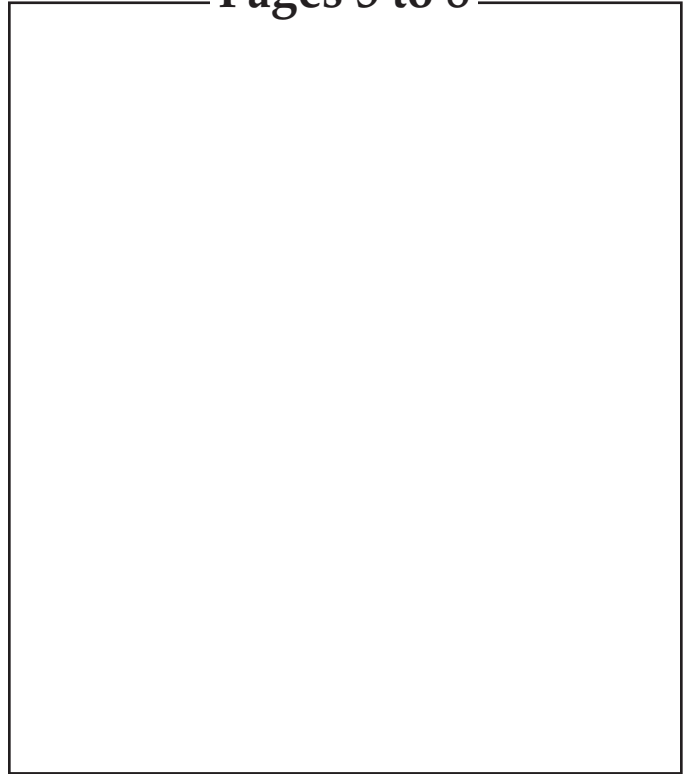
Name _____

Instructions: Have students draw what they visualized in their mind for the pages indicated above each box.

Page 4

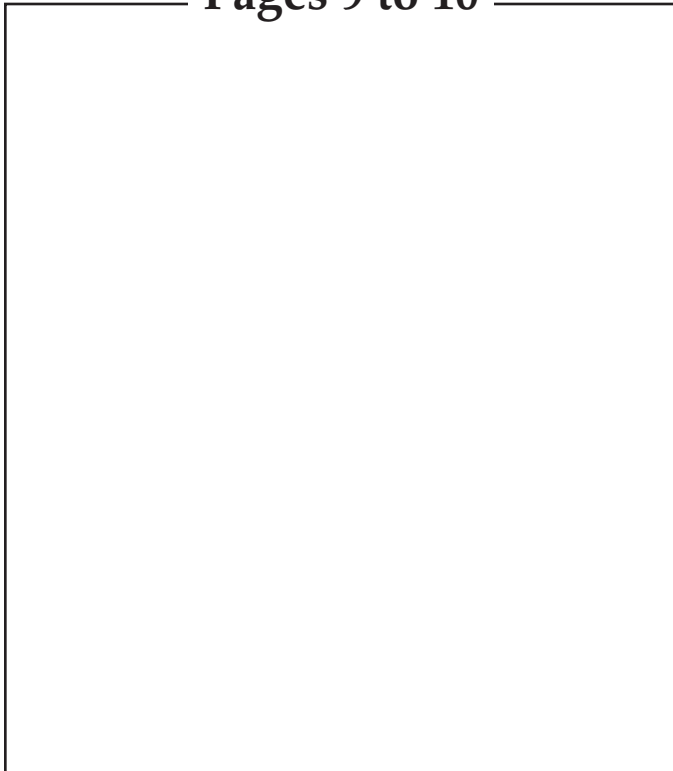


Pages 5 to 8

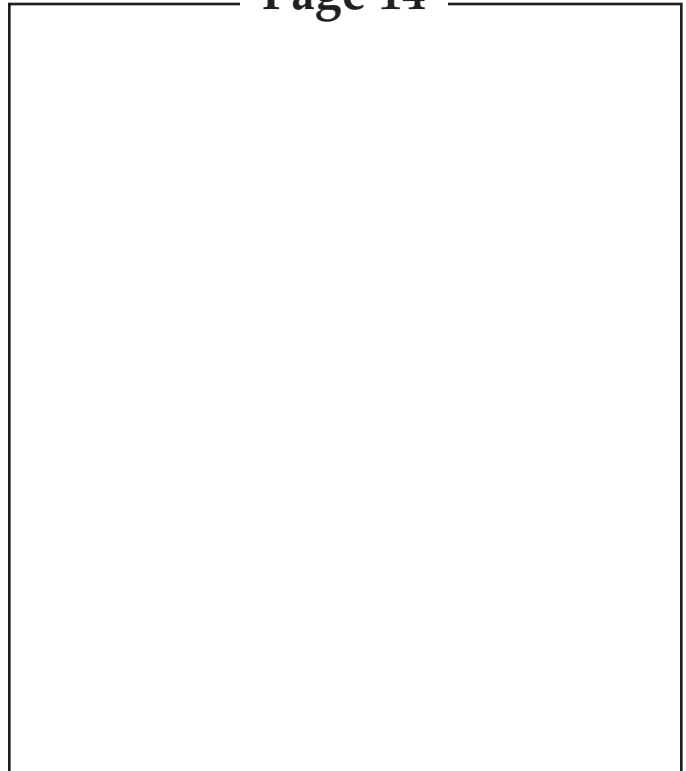


CRITTER CROSSINGS • LEVEL N • 1

Pages 9 to 10



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SKILL: VISUALIZE

Name _____

Instructions: Write problems and possible solutions from the book. Evaluate each possible solution, wboth positive and negative consequences. In the evaluation box write your thoughts on the solution.

Problem:	
Possible Solutions	Consequences
1.	Positive: Negative:
2.	Positive: Negative:
3.	Positive: Negative:
Evaluation:	

CRITTER CROSSINGS • LEVEL N • 2

Problem:	
Possible Solutions	Consequences
1.	Positive: Negative:
2.	Positive: Negative:
3.	Positive: Negative:
Evaluation:	

Problem:	
Possible Solutions	Consequences
1.	Positive: Negative:
2.	Positive: Negative:
3.	Positive: Negative:
Evaluation:	

SKILL: PROBLEM AND SOLUTION

Name _____

Instructions: Read each phrase, circle the adjectives, and then draw a picture that illustrates the phrase.

Huge metal monsters race past you.	Florida wanted to save the lives of thousands of snakes, frogs, and other small animals.
Each year, these endangered animals migrate from the forest, across a busy street, to the water to mate.	Building more animal crossings would lower the number of crashes.
Two narrow tunnels now let them migrate in safety.	It has some of the most beautiful mountains in North America.

Name _____

Instructions: Below are words taken from *Critter Crossings*. Cut along the dotted lines to separate the boxes. Then move the boxes around on a flat surface to arrange the words in alphabetical order.

animals	humans	collisions	overpass
species	crossings	beautiful	habitats
Banff	highway	underpass	migrate
tunnels	endangered	money	prey

CRITTER CROSSINGS • LEVEL N • 4

SKILL: ALPHABETICAL ORDER