

Name _____

Instructions: Think about the author's purpose(s) for writing *Different*, and check the appropriate box(es). Write examples from the story to support your thinking under *Evidence*.

☐

To Inform

Evidence:

Different • Level K • 1

☐

To Entertain



Evidence:

☐

To Persuade

Evidence:

Skill: Author's Purpose

Name _____

Instructions: Circle the contraction(s) in each sentence. On the line below the sentence, write the two words that make up each contraction.

- ① “What’s the matter, Joey?” they teased.

- ② Joey ran and jumped in between them, but he couldn’t catch his cap.

- ③ “That insult doesn’t even make sense,” said Kevin.

- ④ “You guys shouldn’t pick on Joey just because he’s different,” Kevin said.

- ⑤ “Think how hard it must be to be deaf, and think about how much you’ve hurt his feelings!”

- ⑥ Kevin didn’t feel like playing basketball with those guys anymore.

Name _____

Instructions: Homophones are words that sound alike but are spelled differently and have different meanings. Read each word and then write a homophone beside it.



Word	Homophone
plain	_____
sun	_____
blue	_____
tale	_____
there	_____
hair	_____
bye	_____
high	_____
know	_____
red	_____