

Name _____ Date _____

1. Where does the story take place?
 - Ⓐ in the yard
 - Ⓑ in the kitchen
 - Ⓒ in the living room
2. What part of the robot do they build first?
 - Ⓐ head
 - Ⓑ legs
 - Ⓒ arms
3. What causes the problem in this story?
 - Ⓐ Sarah doesn't get a surprise for her birthday.
 - Ⓑ The robot is broken.
 - Ⓒ The robot needs batteries to work.
4. What happens after Sarah puts batteries in the robot?
 - Ⓐ The robot comes to life and sings "Happy Birthday."
 - Ⓑ The robot begins to dance.
 - Ⓒ The robot goes to sleep.
5. Listen to these sentences:
*Nothing happened to the robot. Is it **broken**?* Another word for **broken** is:
 - Ⓐ wrecked
 - Ⓑ complete
 - Ⓒ dirty
6. **Extended Response:** Have the student write how he or she thinks Sarah feels about her birthday surprise and why he or she thinks this.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

We Build a Robot

Main Comprehension Skill: Sequence Events

1. Ⓒ *Story Elements*
2. Ⓑ *Sequence Events*
3. Ⓒ *Problem and Solution*
4. Ⓐ *Sequence Events*
5. Ⓐ *Vocabulary*
6. Sarah thinks the robot is cool and is excited to build the robot with her dad. She calls the robot cool and wants to build it right away. She is happy and excited when her robot sings.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.