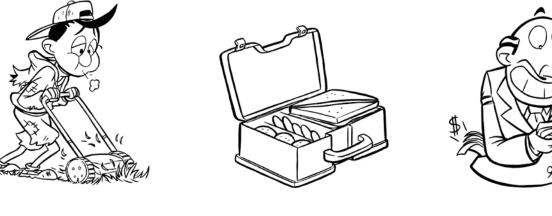
Instructions: Have students compare and contrast Mateo and his stepbrother, Guapo. Have them write details that tell how they are different in the outer circles and details that explain how they are alike where the circles overlap.



lun____







coa



My Sentence:

Instructions: Have students add the consonant digraph *ch* to complete each word. Then, have students write or dictate a sentence using each word.



(1) At Mateo's house, the twins tried on the shoe, but it didn't fit.

Name

- (2) The fairy godmother's spatula changed Mateo's uniform.
- ③ The crowd's cheers could be heard across the field.
- (4) Mateo's father taught him to pitch a baseball.
- (5) Later, Mateo's mother married a rich man.
- (7) The coach's whistle was very loud.

(6) The pitcher's ball flew through the air.







	uniform	Mateo		
	Guapo	Primo		# 55 5 °
	baseball	tryouts		
	chores	spatula		(5-)
1				
2				
				Jan E
_				
			— ///	
6			$$ \mathcal{V}	
7				
8				

Instructions: Read each word aloud with students. Then, have them write the words in alphabetical order.