

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is this story mostly about?
  - Ⓐ People can pick flowers.
  - Ⓑ People plan for spring flowers in fall.
  - Ⓒ People rake leaves in fall.
2. How does Rex feel when he learns fall is the time to plan for flowers?
  - Ⓐ happy
  - Ⓑ confused
  - Ⓒ sad
3. Which of the following sentences tells a fact about flowers?
  - Ⓐ Bulbs should be planted in the fall.
  - Ⓑ Tulips are the most beautiful flowers.
  - Ⓒ Planting bulbs is fun.
4. How does Rex feel when he sees the spring flowers?
  - Ⓐ angry
  - Ⓑ worried
  - Ⓒ happy
5. Listen to this sentence: *Fall is the time to **plant** some bulbs.* What does the word **plant** mean in this sentence?
  - Ⓐ a living thing that makes its own food from sunlight
  - Ⓑ to figure out a way to make or do something
  - Ⓒ to place something in the ground so it will grow
6. **Extended Response:** Have students choose an illustration in the story that describes the setting of the story. Have them write how the picture tells about the setting of the story.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

---

**Quick Check Answer Sheet****Future Flowers**

*Main Comprehension Skill: Make Inferences / Draw Conclusions*

1. Ⓑ *Main Idea and Details*
2. Ⓑ *Make Inferences / Draw Conclusions*
3. Ⓐ *Fact or Opinion*
4. Ⓒ *Make Inferences / Draw Conclusions*
5. Ⓒ *Vocabulary*
6. Answers will vary but should identify that the setting of the story is the yard of Rex and his mom.

---

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.