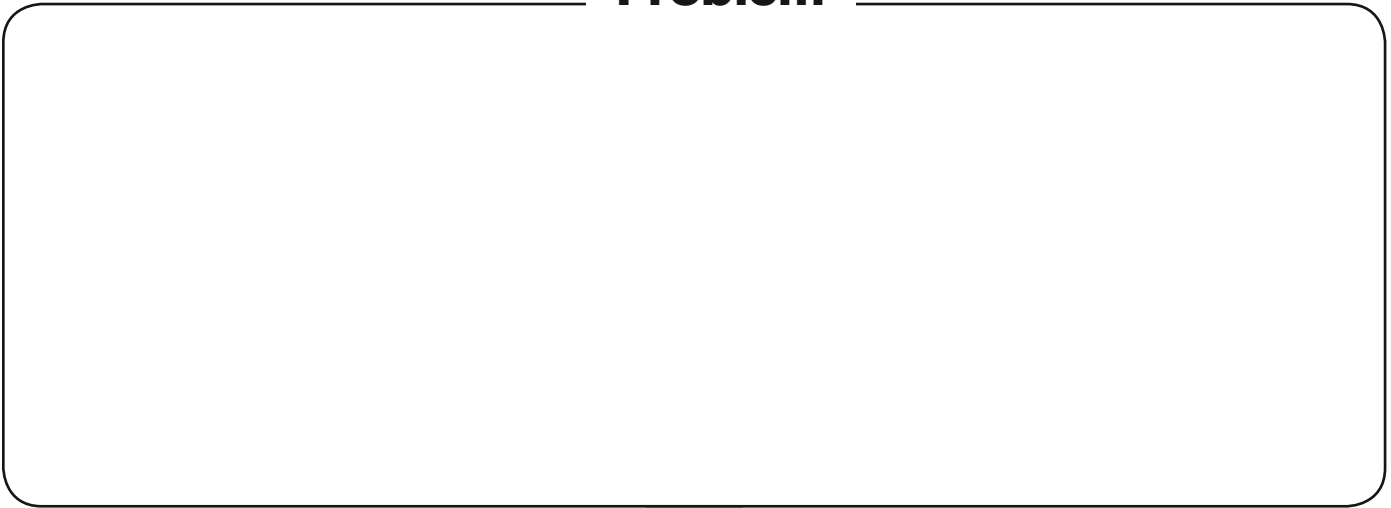




Name _____

Problem



WHAT'S FOR DINNER? • LEVEL E • 1

Possible Solutions

<p>1</p> 	<p>2</p> 
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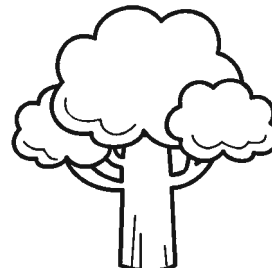
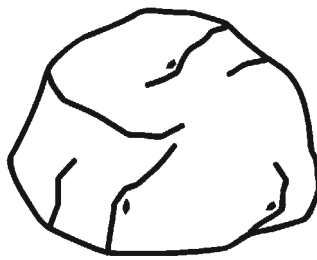
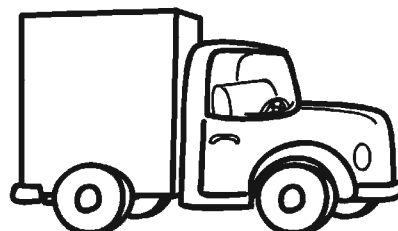
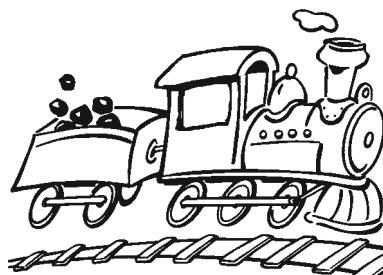
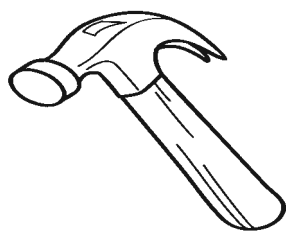
Solution



SKILL: PROBLEM AND SOLUTION

INSTRUCTIONS: Have students draw the problem, two possible solutions, and the solution from the story *What's for Dinner?* Encourage them to label their drawings.

Name _____



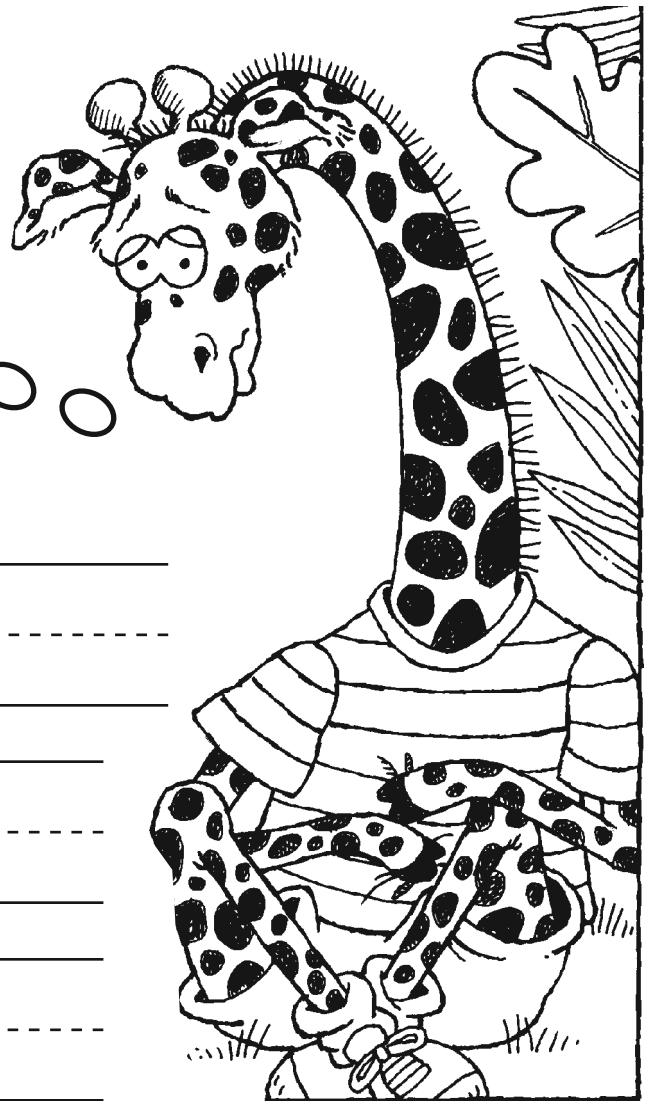
INSTRUCTIONS: Have students cut out the pictures with that begin with the /tr/ sound and glue them in the boxes above. Have them write the *tr* letter combination next to each picture.

Name _____

1. Giraffe said, "I am hungry."
2. "I always eat leaves," he said.
3. "I will try to eat honey," said Giraffe.
4. Giraffe said, "I love leaves."

WHAT'S FOR DINNER? • LEVEL E • 3

**What else
could I say?**



SKILL: QUOTATION MARKS

INSTRUCTIONS: Read the sentences aloud with students. Have them circle the quotation marks in each sentence. Then have students use quotation marks to write something else Giraffe could say.