

# LEVEL G

### **Quick Check**

## **Gordon Finds His Way**

Name \_\_\_\_\_ Date \_\_\_\_\_

- 1. What is Gordon's problem?
  - (A) He doesn't like school.
  - B He doesn't know how to get to music class.
  - (C) He doesn't have any friends.
- **2.** Who helps Gordon with his problem?
  - (A) the art teacher
  - (B) the principal
  - (C) the music teacher
- 3. Why does Gordon go upstairs?
  - A He is going to the music room.
  - B He is looking for the art teacher.
  - (C) He is following a student.
- 4. Which event happens last?
  - (A) Gordon stands alone in the hall.
  - **B** Gordon finds Mr. Lewis.
  - © Gordon walks up the stairs.

- **5.** A two-story house has two **levels**, or \_\_\_\_\_\_.
  - (A) doors
  - (B) floors
  - © rooms
- 6. Extended Response: Have the student draw a map of his or her home showing his or her favorite room. Then have the student write a sentence telling why this is his or her favorite room.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.





### **Quick Check Answer Sheet**

## **Gordon Finds His Way**

Main Comprehension Skill: Problem and Solution

- **1.** (B) Problem and Solution
- 2. (A) Problem and Solution
- **3.** (A) Cause and Effect
- **4.** B Sequence Events
- **5. (B)** Vocabulary
- **6.** Answers will vary but should include information about the student's favorite room.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.