

# Reading a-z

[illegible]

OTZI: THE ICEMAN • LEVEL W • 1

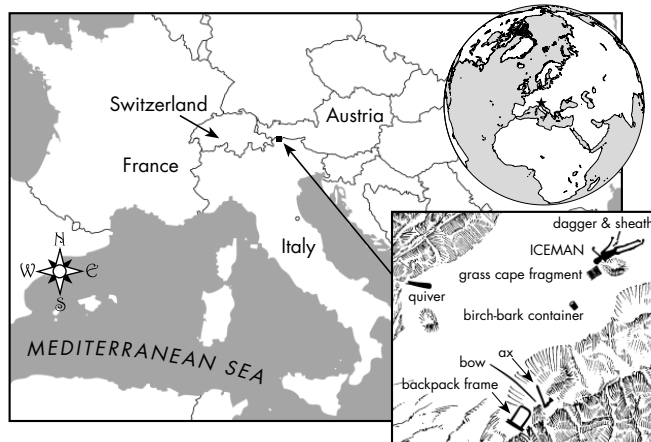
**SKILL: MAIN IDEA AND DETAILS/SUMMARY**

Name \_\_\_\_\_

**Instructions:** Read the sentences and underline the adverb in each sentence. In the space provided, write whether the adverb tells how, when, or where something happened.

1. The boy ran swiftly to the park. how
2. He managed to walk slowly up a hill as he heard the men behind him. \_\_\_\_\_
3. The man gently pushed aside the small brown dog. \_\_\_\_\_
4. The man and his son finally walked back to their home. \_\_\_\_\_
5. Sometimes scientists reinterpret the facts differently. \_\_\_\_\_
6. He knew the weather would quickly turn colder, making food scarce. \_\_\_\_\_
7. Arrows suddenly whizzed by Otzi's ear. \_\_\_\_\_
8. He immediately reached behind to withdraw the arrow. \_\_\_\_\_
9. He could not remove the arrow entirely. \_\_\_\_\_
10. Otzi eventually closed his eyes for the last time. \_\_\_\_\_

Where Otzi Was Found



Name \_\_\_\_\_

**Instructions:** Define each base word using a dictionary. Then fill in the blank in each sentence by adding a prefix to a base word. Use context clues and the definitions of the base words to choose the correct word for each blank.

approve: \_\_\_\_\_

assign: \_\_\_\_\_

build: \_\_\_\_\_

connect: \_\_\_\_\_

obey: \_\_\_\_\_

place: \_\_\_\_\_



re- dis-

1. We had to \_\_\_\_\_ the barn after the tornado.
2. When the old toaster broke, we bought a new one to \_\_\_\_\_ it.
3. We always \_\_\_\_\_ the TV from the outlet during an electrical storm.
4. Based on our comprehension, our teacher decided to \_\_\_\_\_ the lesson.
5. My parents would \_\_\_\_\_ of any bad behavior on my part.
6. I know there will be consequences if I \_\_\_\_\_ my parents.