

Name _____

First,	Second,
Third,	Fourth,
Fifth,	Sixth,

HOW TO MAKE A SNOW PERSON • LEVEL F • 1

SKILL: SEQUENCE EVENTS

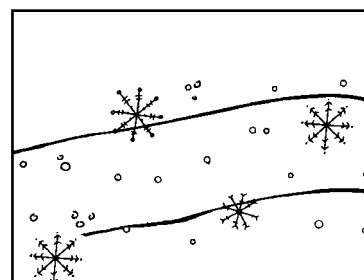
INSTRUCTIONS: Have students write and illustrate each step in making a snow person.

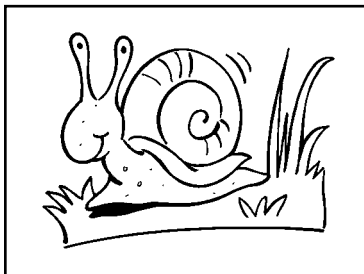
Name _____

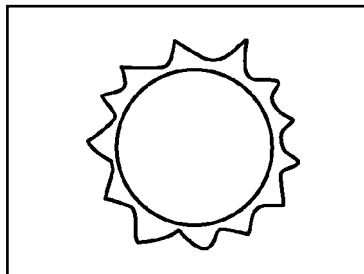
sn

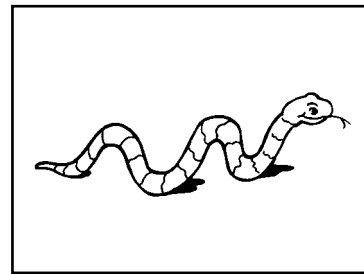












INSTRUCTIONS: Have students write the consonant blend *sn* under the pictures that begin with the /sn/ sound.

Name _____

1. How do you make a snow person _____

2. First, make three balls _____

3. Make one small, one medium, and one large _____

4. This is fun _____

5. Wow, you made a snow person _____

6. Will you make another snow person _____

INSTRUCTIONS: Have students write a period, question mark, or exclamation mark on the line to complete each sentence. Then have them write an original sentence using a period, a question mark, or an exclamation mark on the lines provided.