Name _____    Date _____

1. What happened after Bonk lost his tooth?

    (A) The monsters went to school.

    (B) The monsters had a party.

    (C) Bonk made a paper crown.

2. Why did Bonk like having a loose tooth at first?

    (A) He would see the Tooth Monster.

    (B) He would get some money.

    (C) He was growing up.

3. Snag and Lurk told stories because they wanted Bonk to _____.

    (A) pull their teeth out

    (B) stop talking about his loose tooth

    (C) tell more stories about how he was king

4. What made Bonk change his mind from being scared about losing his tooth to being excited again?

    (A) the story about the Tooth Monster

    (B) putting his tooth under his pillow

    (C) watching a show on television

5. When Bonk wiggled his tooth, what was he doing?

    (A) getting upset with his tooth

    (B) moving his tooth back and forth

    (C) giving his tooth what it wanted

6. **Extended Response:** Have the student write how he or she thinks Bonk felt when Jupe told him about her loose tooth.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

*Main Comprehension Skill: Sequence Events*

1. Ⓑ  *Sequence Events*

2. Ⓒ  *Cause and Effect*

3. Ⓑ  *Make Inferences / Draw Conclusions*

4. Ⓐ  *Cause and Effect*

5. Ⓑ  *Vocabulary*

6. Answers will vary somewhat but likely will include the following idea: *Bonk will be excited or happy for her that she has a loose tooth.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.