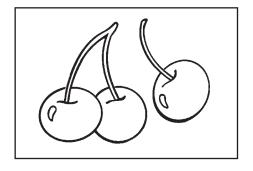
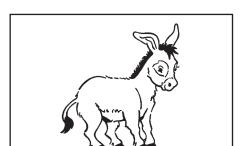
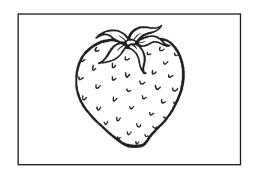


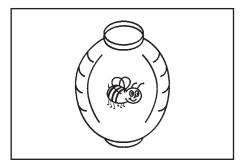
**INSTRUCTIONS:** Have students list causes in the left column and their effects in the right column.

donkey strawberry cherry honey









\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**INSTRUCTIONS:** Identify the name of each picture with students. Have them choose the correct open vowel word from the word box for each picture and write it on the line next to the picture.

SKILL: OPEN VOWEL Y

3. He \_\_\_\_\_ for the test. (study)

4. She \_\_\_\_\_ when she fell. (cry)

5. He \_\_\_\_\_ \_\_\_\_\_to clean the mess. (try)



INSTRUCTIONS: Have students add the suffix -ed to each base word and write it in the blank to complete the sentence.

SKILL: PAST-TENSE VERBS