## LEVEL C

Quick Check What Animals Eat

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- 1. Which example from the book shows the author using humor to entertain the reader?
  - (A) Hey stop! That's my sock.
  - (B) Pandas like to eat leaves.
  - (C) Monkeys like to eat fruit.
- 2. How are the cow and the panda alike?
  - (A) They both like to eat shoes.
  - (B) They both like to eat plants.
  - ① They both like to eat bugs.
- 3. Which kind of animal eats seeds?
  - (A) frogs
  - (B) birds
  - ① fish

- **4.** What is the purpose of this book?
  - (A) to inform readers about what animals like to eat
  - B to inform readers about where animals live
  - © to entertain readers with funny stories about goats
- **5.** Which word means a small plant part that can grow into a new plant?
  - (A) bug
  - ® seed
  - © grass
- 6. Extended Response: Divide a sheet of paper into two sections. Have the student draw an animal from the book in one section and an animal not in the book in the other. Have the student dictate what each animal eats.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



## LEVEL C

## **Quick Check Answer Sheet**

## **What Animals Eat**

Main Comprehension Skill: Author's Purpose

- **1.** (A) Author's Purpose
- 2. B Compare and Contrast
- **3.** (B) Main Idea and Details
- **4.** A Author's Purpose
- **5. (B)** Vocabulary
- 6. Answers will vary but should include drawings of both an animal from the book and another animal not in the book and information about what each animal eats.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.