Name	



Instructions: Write the names of the characters and where and when the story takes place. Write the main events in the beginning, middle, and end of the story. Then write what you think the problem is in *Woolly and Fang*.

Main Characters	Setting			
Plot				
Beginning:				
Middle:				
End:				
End.				
Problem				

your

WOOLLY AND FANG • LEVEL S • 2

lame	Reading a-z
ame	Kéading a-z

their

my

our

Instructions: Choose from the possessive pronouns in the word box to fill in the blanks in the sentences below. Watch for correct capitalization! At the bottom, write two sentences of your own that contain at least one possessive pronoun.

its

her

his

1. The dog chased frisbee across the field.				
2. Joe's left sock was brown, but right sock was black.				
3. Jamal and Kendra took canoe to the lake.				
4. Ms. Perez asked Alice, "Have you turned in math homework yet?"				
5. Susie wanted to join the soccer team, but grades weren't good enough.				
6. Julie and Jen both wore sweaters to school on Friday. Strangely enough, sweaters were identical.				
7. I asked mother if house was built before 1980.				
8. I hate to tell you, but I broke CD player.				
9. The car had a nasty scratch on fender.				
10. Deciduous trees lose leaves in the fall.				
11 brother and I went to the zoo favorite animal was the polar bear because it was so playful.				
2. When I asked Pedro how far it was to Antarctica, he just scratched head.				
My two sentences:				
1				
2.				

Instructions: Look through *Woolly and Fang* to find twelve adjectives. Write them in the first column. Write a synonym for each adjective in the second column. At the bottom of the page, use one of the synonyms in a sentence. Use a thesaurus or dictionary if you need help.

Adjectives	Synonyms
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
	-

My sentence:

1.