

LEVELED BOOK • L

# Little Red Riding Hood



**Multi  
level  
I.L.O**

Retold by Karen Mockler • Illustrated by Chiara Fedele

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## Focus Question

How do Red's choices affect the story?





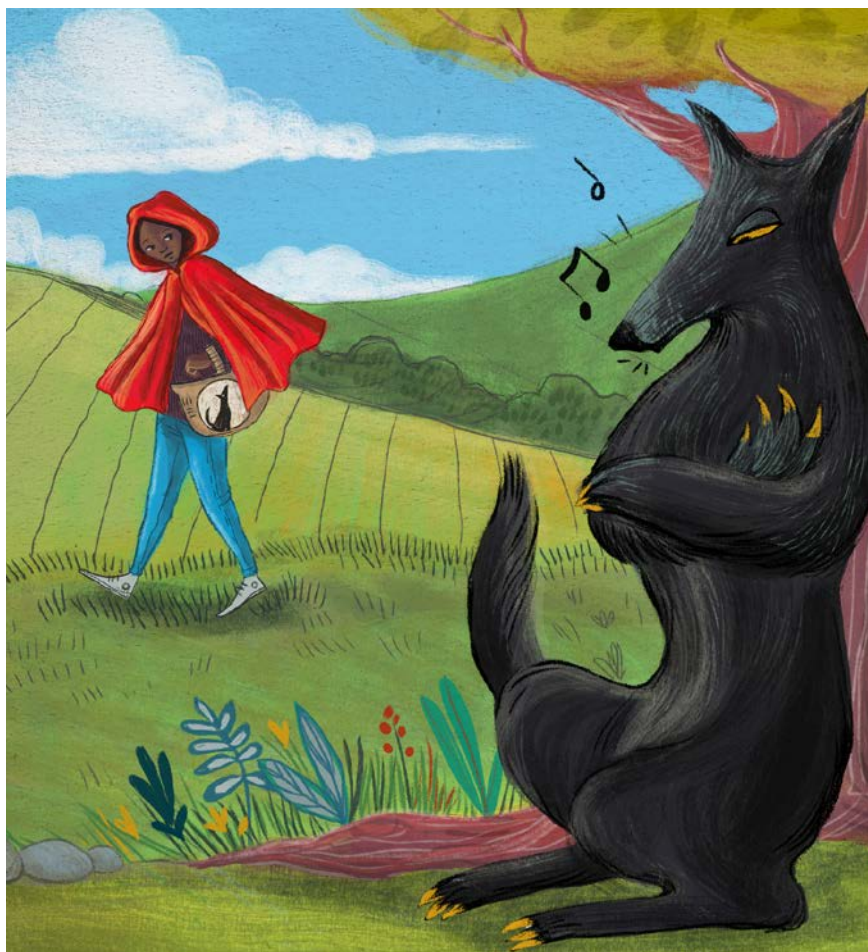
Once upon a time, there lived  
a girl many people called Little Red  
Riding Hood. Those closest to her  
just called her “Red.”



One day, Red's mom asked her to take some cake to Grandma, who was not well.

"Go quickly through the woods, do not leave the path, and do not talk to **strangers!**" Mom said.





Just as Red entered the woods, though, she met Wolf. Red didn't know what a **wicked** creature he was, so she didn't know to fear him.

"Where are you going, child?" Wolf asked with a smile.



“To Grandma’s,” Red replied.

“What have you got in your basket?”  
Wolf asked.

“Grandma’s not feeling well,”  
Red explained, “so I’m taking  
her some cake.”

Wolf licked his lips, but it wasn’t  
the cake that made him hungry.  
It was Red!



He thought he would eat Grandma for lunch and Red for dessert. To catch them both, though, he knew he must act quickly.

“Where does Grandma live?”  
asked Wolf.

“Farther on in the woods, under  
the three large oak trees,” Red said.



“Have you noticed the pretty flowers all around you?” Wolf asked.

“If I were you, I’d pick a bunch for Grandma.”

Red looked about her; the flowers were pretty, indeed. She bent down to pick one.

“Have a nice visit!” cried Wolf, and he hurried away.





Red left the path to pick flowers.  
While she picked, Wolf **sprinted**  
straight to Grandma's house and  
knocked at the door.

"Who is there?" called Grandma,  
lying sick in her bed.





“It’s Red,” called Wolf in a high, sweet voice.

“Lift the latch and come in,” called out Grandma.

Wolf lifted the latch, went straight to Grandma’s bed, and **swallowed** her whole. Then he dressed himself in her clothes, pulled on her cap, and climbed into her bed.

When Red had picked enough flowers, she set out again for Grandma's house. The door was open when she arrived. Red went straight to the bed, where she saw a very strange sight, indeed.







“Oh Grandma,” Red cried, “what big ears you have!”

“All the better to hear you with, child,” Wolf said.

“Oh Grandma,” Red cried, “what big eyes you have!”

“All the better to see you with, child,” Wolf said.

“Oh, Grandma,” Red cried, “what a big, terrible mouth you have!”

“All the better to eat you with!”  
Wolf roared.

With one **bound**, he leaped out of bed and swallowed up Red—flowers, cake, and all. Then Wolf lay down again on the bed and drifted off to sleep.

It was dark inside Wolf, but Red managed to reach down and squeeze Grandma's hand. Grandma squeezed back.





Red could make out a weak light leaking down Wolf's throat. He was snoring with his mouth open.

Inch by inch, Red lifted her bunch of flowers. She **tickled** Wolf's throat until he started to cough. She tickled Wolf's throat—once, twice, thrice. He coughed once, twice, thrice. She kept on tickling until he coughed her up. When at last he did, Red held tight to Grandma's hand and pulled her out, too.

They fastened Wolf, still asleep, to Grandma's bed. Then Grandma and Red sat down for tea and cake. When Wolf awoke from his nap, you can be sure he didn't get any!



## Glossary

**bound** (*n.*) a big jump forward (p. 13)

**sprinted** (*v.*) ran as fast as possible,  
usually for a short  
distance (p. 9)

**strangers**  
(*n.*) unfamiliar or  
unknown people (p. 4)

**swallowed**  
(*v.*) caused or allowed  
something, such as food  
or liquid, to pass through  
the mouth, down the  
throat, and into the  
stomach (p. 10)

**tickled** (*v.*) caused or had an irritated  
or uncomfortable feeling  
on part of the body (p. 14)

**wicked** (*adj.*) very mean or bad (p. 5)



## Words to Know

bound  
sprinted  
strangers

swallowed  
tickled  
wicked

Little Red Riding Hood  
Level L Leveled Book  
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### Correlation

LEVEL L	
Fountas & Pinnell	K
Reading Recovery	18
DRA	20

# Little Red Riding Hood

*A Reading A-Z Level L Leveled Book*

*Word Count: 504*

## Connections

### Writing

How might the story be different if Red didn't stop to pick the flowers? Write a paragraph describing how the story would change.

### Social Studies

Does this story take place in a suburban, rural, or city setting? How do you know? Share your ideas with a partner.



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