

Name _____ Date _____

1. An apple tree begins as a _____.
Ⓐ bloom
Ⓑ branch
Ⓒ seed
2. Where did the apple seed come from?
Ⓐ an apple core
Ⓑ a seed packet
Ⓒ a gardener
3. What happens after the tree blooms?
Ⓐ Seeds sprout.
Ⓑ Apples grow.
Ⓒ Years come.
4. This story is mostly about _____.
Ⓐ a girl at school
Ⓑ the life cycle of an apple tree
Ⓒ healthy snacks
5. After the seed is planted, it will _____.
Ⓐ sprout
Ⓑ die
Ⓒ jump
6. **Extended Response:** Have the student draw a picture on the back of this sheet showing the life cycle of another living thing (for example, a human, a frog, a butterfly). Have the student write or dictate a sentence telling about sequence of events.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Apple Tree

Main Comprehension Skill: Sequence Events

1. Ⓒ *Sequence Events*
2. Ⓐ *Make Inferences / Draw Conclusions*
3. Ⓑ *Sequence Events*
4. Ⓑ *Main Idea and Details*
5. Ⓐ *Vocabulary*
6. Answers will vary. Example:
*A butterfly starts as an egg,
then it becomes a caterpillar,
next it makes a chrysalis, and
finally it becomes a butterfly.*

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