

Name _____

1.

2.



4.

3.



5.

6.



MONSTER HALLOWEEN • LEVEL G • 1

SKILL: SEQUENCE EVENTS

Instructions: Have students draw or write the story events in the order in which they happened.

Name _____

1. The rain came through the roof.
2. The goose is loose and running in the yard.
3. Is the moon out tonight?
4. I like to eat all kinds of food.
5. The cook is making some lunch.
6. Bring some wood to put on the fire.
7. If you are good, you will get a treat.
8. We want to swim in the pool.



looks	boots

Instructions: Have students read each sentence and decide whether the underlined word sounds like *looks* or *boots*. Then have them write each word in the correct column.

Name _____



hungry

red

tired

happy

little

noisy

big

square

tall



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Instructions: Have students use the describing words in the box to make sentences. Challenge them to use more than one describing word in each sentence, using the words as many times as they wish. After the worksheet is complete, have students read their sentences to partners.

Name _____

1. The boy _____ to go to the park. (**want, wants**)
2. I _____ to go to the park with him. (**want, wants**)
3. My cat _____ in the box. (**hide, hides**)
4. She _____ lunch with me on Fridays. (**eat, eats**)
5. You _____ to finish your homework. (**need, needs**)
6. John and Sally _____ to school each day. (**walk, walks**)
7. He _____ three books every week. (**read, reads**)
8. They _____ chocolate ice cream. (**like, likes**)

jumps _____

sees _____

eats _____

Instructions: Have students read each sentence and decide which word in parentheses to use. Then, at the bottom of the page, have students use the words to write their own sentences.