

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

- |  |  |
|--|--|
| <p>1. What is the author's purpose for writing this book?</p> <ul style="list-style-type: none"> <li>Ⓐ to persuade the reader to buy water</li> <li>Ⓑ to entertain the reader with water jokes</li> <li>Ⓒ to persuade the reader to conserve water</li> <li>Ⓓ to inform the reader about pollution</li> </ul> <p>2. What does the word <b>resource</b> mean as it is used in the book?</p> <ul style="list-style-type: none"> <li>Ⓐ long-term changes in Earth's weather patterns</li> <li>Ⓑ a supply of something valuable or useful</li> <li>Ⓒ energy sources that are taken from the ground</li> <li>Ⓓ large bodies of accumulated ice</li> </ul> | <p>3. What does the graph "Average Water Use: Americans vs. Others" teach the reader?</p> <ul style="list-style-type: none"> <li>Ⓐ People in America could make a big change in conserving water because they use so much more.</li> <li>Ⓑ Water demands are increasing at a faster rate than the population is growing.</li> <li>Ⓒ People in wealthier countries need more water than the people in poor countries.</li> <li>Ⓓ America is in growing danger of not having enough clean water for the majority of its population.</li> </ul> |
|--|--|

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

4. Which of the following details is supported by the graph in the section titled "Pollution's Impact"?
  - Ⓐ More people in Nigeria lack access to safe drinking water than in Indonesia and Sudan combined.
  - Ⓑ More people in Ethiopia lack access to safe drinking water than in Sudan and Kenya combined.
  - Ⓒ More people in India lack access to safe drinking water than in Nigeria and Ethiopia combined.
  - Ⓓ More people in China lack access to safe drinking water than in India and Nigeria combined.
5. How is climate change's impact on water different from pollution's impact?
  - Ⓐ Climate change reduces the amount of clean water for people to drink.
  - Ⓑ Climate change dries up or floods areas thereby decreasing available water.
  - Ⓒ Climate change forces more and more people to use less water.
  - Ⓓ Climate change adds harmful substances to water making it undrinkable.
6. Which of the following words means *the act or result of putting harmful substances into the air, water, or soil*?
  - Ⓐ resource
  - Ⓑ population
  - Ⓒ conserve
  - Ⓓ pollution

Name \_\_\_\_\_ Date \_\_\_\_\_

7. What causes climate change?
  - Ⓐ people performing scientific experiments to change the climate
  - Ⓑ too much carbon dioxide and greenhouse gases in the atmosphere
  - Ⓒ objects from outer space that enter our atmosphere and change it
  - Ⓓ the rotation around the Sun causes the climate to evolve over time
8. Why is the sidebar in the “Solving the Problem” section an important part of the book?
  - Ⓐ It shows where all the water on Earth is located.
  - Ⓑ It has a fun picture of a teacher and students working on a water lesson.
  - Ⓒ It gives the reader specific ideas on how a person can conserve water.
  - Ⓓ It illustrates how a growing population uses more water.
9. Which of the following sentences is a detail supporting the author’s purpose of informing the reader about the value of water?
  - Ⓐ Today, we humans can only use 1 percent of Earth’s freshwater.
  - Ⓑ It’s not just for our generation, but for the ones yet to come.
  - Ⓒ Most of us don’t think about water very often.
  - Ⓓ Still, we all need to find ways to conserve this resource.
10. What is the main idea of the section “Population’s Impact”?
  - Ⓐ Even wealthy countries can face water shortages.
  - Ⓑ By the year 2051, nine billion people will be walking the planet.
  - Ⓒ More and more people rely on limited water sources.
  - Ⓓ Growing populations limit the amount of water for each person.

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

**11. Extended Response:** How do you think the author feels about the value of water? Why? How do you feel about the need to conserve water?

**12. Extended Response:** What facts about water supply and its challenges did you learn while reading? Write at least three facts from the book. Then, record two different opinions people could draw from this information.

## Quick Check Answer Sheet

## What Is Water Worth?

*Main Comprehension Skill: Author's Purpose*

1. Ⓒ *Author's Purpose*
2. Ⓑ *Vocabulary*
3. Ⓐ *Make Inferences / Draw Conclusions*
4. Ⓐ *Main Idea and Details*
5. Ⓑ *Compare and Contrast*
6. Ⓓ *Vocabulary*
7. Ⓑ *Cause and Effect*
8. Ⓒ *Make Inferences / Draw Conclusions*
9. Ⓐ *Author's Purpose*
10. Ⓓ *Main Idea and Details*
11. Answers will describe the author's point of view as endorsing water conservation and will support this with evidence from the book. Answers should conclude with the student's own opinion on the subject.
12. Answers will vary but should describe three facts from the book and two differing opinions on that information.