

**Instructions:** Before reading the book, fill in the first box with what you already know. Fill in the second box with questions you want to know the answers to while previewing the book, and add more during reading. Fill in the third box during and after reading with answers to your questions. After you read, fill in the fourth box with items you still want to know about.

| What I Know                 |
|-----------------------------|
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|                             |
| What I Want to Know         |
|                             |
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|                             |
| What I Learned              |
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| What I Still Want to Know   |
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**Instructions:** Choose a preposition from the box. Use the preposition to write a sentence that contains a prepositional phrase. The subject of each sentence is provided on the lines below.

about, above, after, around, at, before, below, beneath, between, down, during, for, off, on, out, in, from, into, like, near, to, toward, under, with, without

| ① Cesar Chavez         |
|------------------------|
| ② migrant farm workers |
| ③ the Chavez family    |
| 4 strike               |
| ⑤ farmers              |

**Instructions:** Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed, -s,* or *-ing* to the homophones to help make them fit in the sentence.

**Example:** (by/buy): I *buy* apples at the store *by* the bank.

- ① (by/buy) \_\_\_\_\_
- ② (too/two) \_\_\_\_\_
- ③ (hole/whole) \_\_\_\_\_
- 4 (way/weigh) \_\_\_\_\_
- (poor/pour) \_\_\_\_\_
- (weak/week) \_\_\_\_\_
- ⑦ (knew/new) \_\_\_\_\_
- 8 (right/write) \_\_\_\_\_
- (heard/herd) \_\_\_\_\_\_
- ① (where/wear) \_\_\_\_\_