

Name _____

I predict (before reading): _____

Draw your prediction:



My new prediction (during reading): _____

What happened (after reading): _____

Instructions: Before reading, have students preview the front and back covers of *City Falcons*. Have them write a sentence predicting what they think will happen in the story. Then, have students draw their prediction. Later, have students revise their prediction during reading, if necessary, and write about what happened after reading the story.

Name _____



Characters

Setting

Instructions: Have students draw and label the characters and the setting from *City Falcons*.

Name _____



- ① Fran and Fred are city falcons.
- ② Parents and chicks live in a nest box.
- ③ Scientists and other people watch the falcons.
- ④ The falcons and their chicks might return next year.



My Sentence:

Skill: Compound Subjects

Instructions: Read the sentences aloud with students. Have students underline the compound subject in each sentence. Then, have them write an original sentence about two classmates on the lines provided.