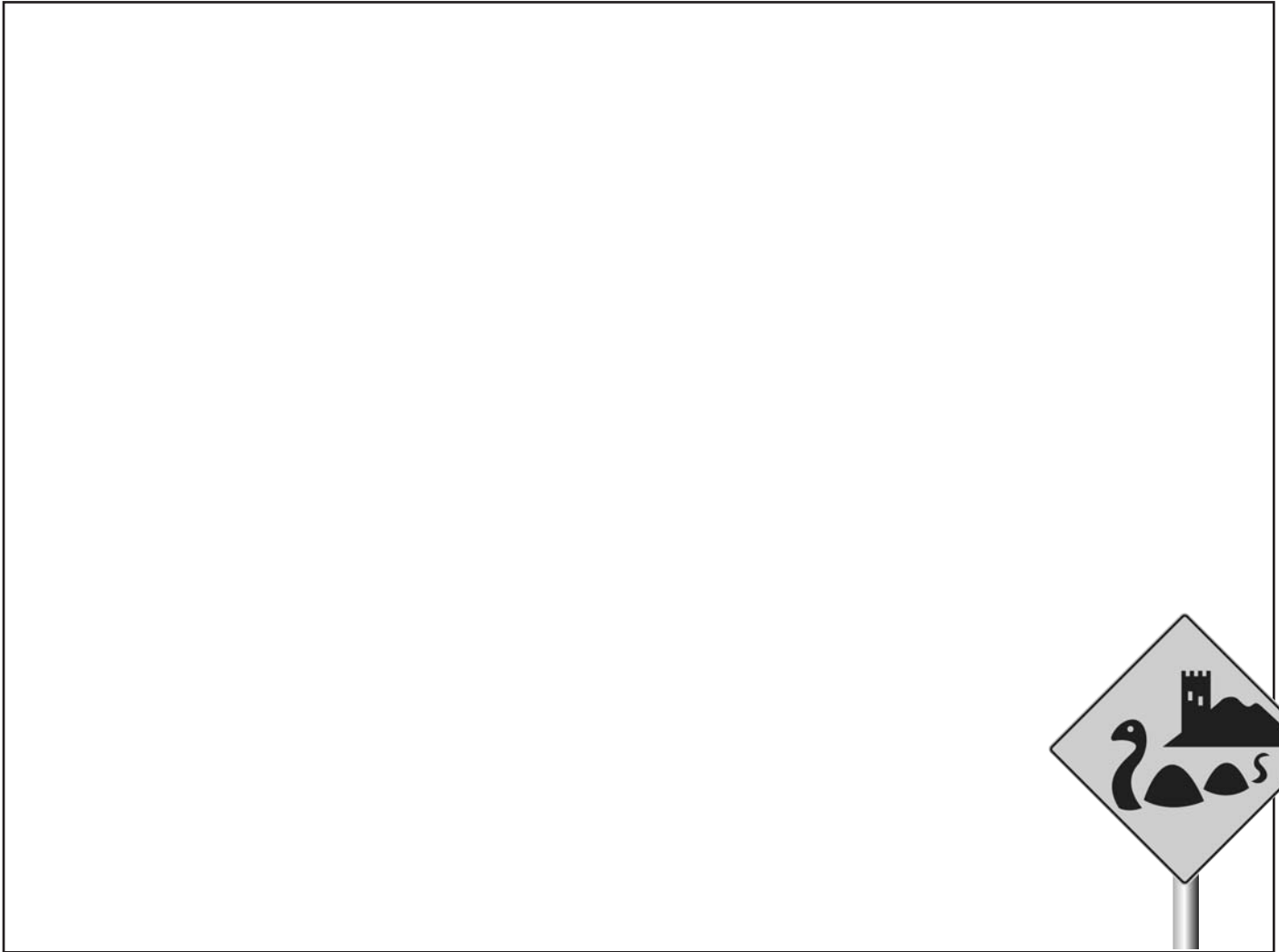


Name _____

Instructions: Draw a picture in the box to represent a part in the story where you stopped to visualize in order to understand what you'd just read. Then, write a description to explain your drawing on the lines.



SEARCHING FOR THE LOCH NESS MONSTER • LEVEL 5 • 1

SKILL: VISUALIZE

Name _____

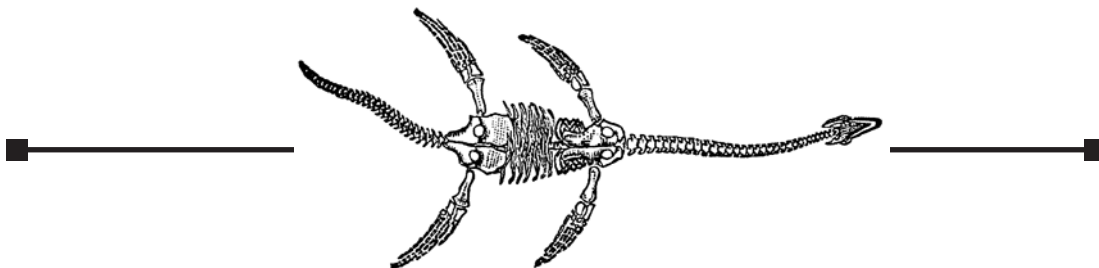
Instructions: As you read, list causes in the left-hand column and their effect in the right-hand column.

Cause	Effect

Name _____

Instructions: Read the sentences below. Use a red pencil to underline the spoken words. Use a blue pencil to circle the speaker's name.

1. "How big is it?" asked Skye as they drove along the shore. "It sure isn't very wide like the lakes at home in Wisconsin."
2. "Let's stop at this information center," their mom suggested. "We'll learn more about it."
3. "Check this out," Skye said, reading from an information panel near the map. "Peat, a layer of dead plant material, is so thick in the water that light only travels as deep as a few yards."
4. "Look here," their dad said. "Guided boat rides are available on Loch Ness for fun, or you can search for the Loch Ness Monster with sonar."
5. "Maybe we could windsurf or water-ski on the loch," Ross said, thinking that sounded like more fun than a boat ride. "But we would need special cold-water equipment."
6. "Yeah, right," Ross snorted. "As if anyone would take a legend seriously!"
7. "Wow!" exclaimed their dad. "So whether they find the monster or not, their studies of the loch have been valuable."
8. "I guess it's possible that people are seeing a real creature," sighed Skye. "But I think it's just the dark ripples of the water."



Name _____

Instructions: Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to make them fit in the sentence.

Example

(where/wear)

(where) were you when I was deciding to (wear) that horrible outfit?

1. (eight/ate) _____

2. (plane/plain) _____

3. (in/inn) _____

4. (flew/flu) _____

5. (red/read) _____

6. (cent/sent) _____

7. (knew/new) _____

8. (see/sea) _____

9. (their/there) _____

10. (hair/hare) _____

