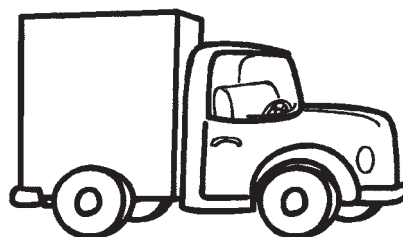
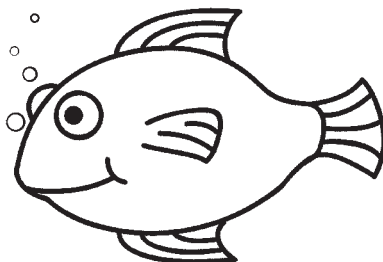
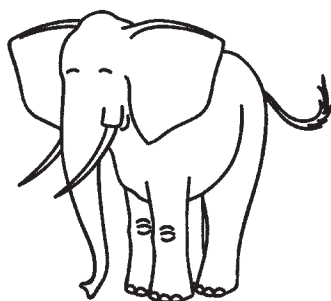
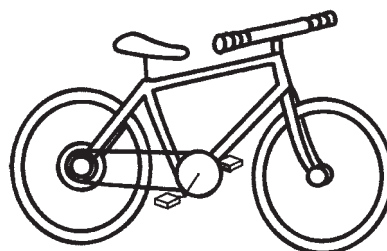
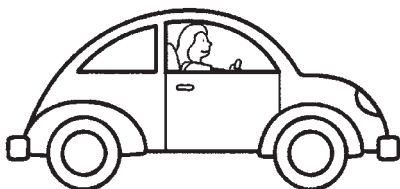
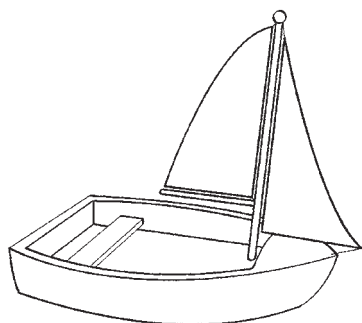
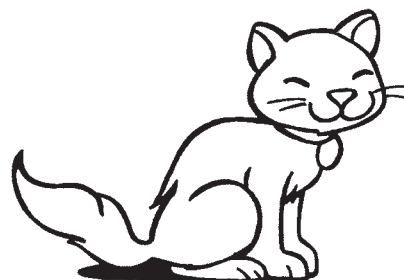
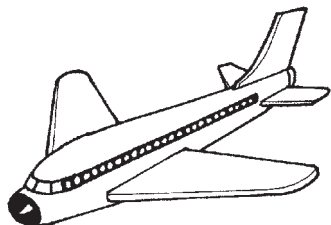


Name _____

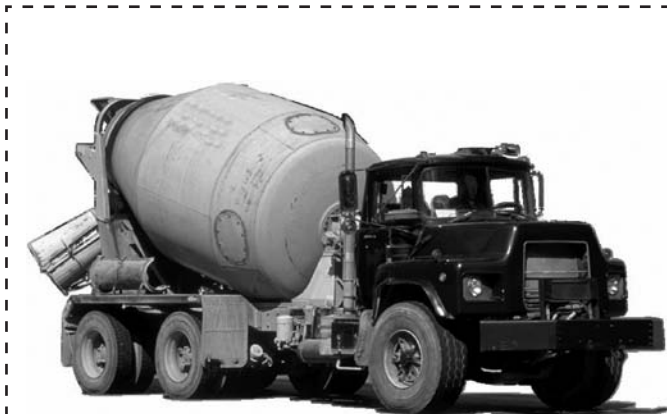


TRUCKING • LEVEL F • 1

SKILL: PICTURE CARDS

Instructions: Cut out the pictures and use them to model how to sort.

Name _____



TRUCKING • LEVEL F • 2

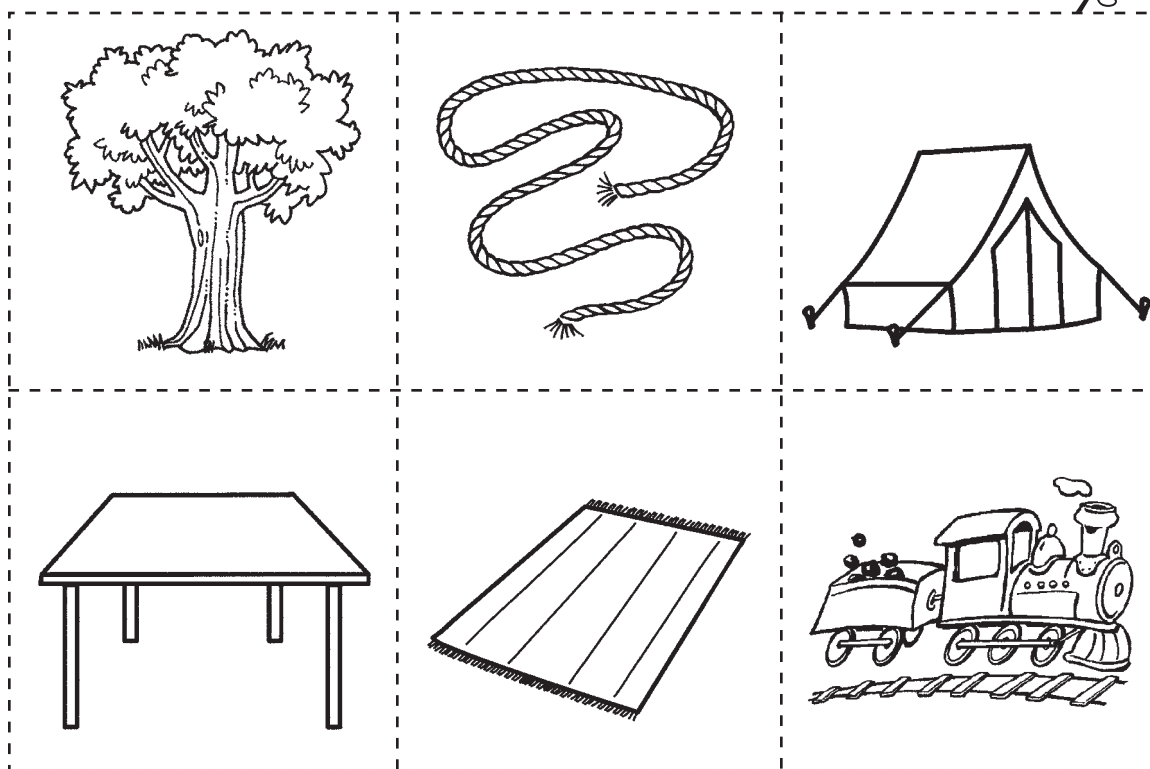


SKILL: CLASSIFY INFORMATION

Instructions: Name the pictures with students. Have students cut out the pictures and sort them into groups. Ask them to explain how they sorted the pictures.

Name _____

/tr/	/r/	/t/



Instructions: Name the sounds at the top of the page and the pictures at the bottom of the page with students. Have students cut out the picture cards and paste them in the correct column.

Name _____

truck

trucks



TRUCKING • LEVEL F • 4

SKILL: PLURAL NOUNS

Instructions: Have students write *truck* or *trucks* on the line below each picture. Then have them write a sentence using a plural noun.