

Name _____ Date _____

1. Why did the author write this book?
 - Ⓐ to inform readers about pairs
 - Ⓑ to entertain readers with jokes
 - Ⓒ to inform readers about twins
2. Which detail supports your answer in question 1?
 - Ⓐ a happy girl
 - Ⓑ a pair of wings
 - Ⓒ a purple shirt
3. Which of the following belong on the feet?
 - Ⓐ gloves and eyes
 - Ⓑ socks and shoes
 - Ⓒ dice and wings
4. How are the gloves and skates in this book the same?
 - Ⓐ They both go on the hands.
 - Ⓑ They both have wheels.
 - Ⓒ They both are blue.
5. What word means *a set of two*?
 - Ⓐ pair
 - Ⓑ dice
 - Ⓒ gloves
6. **Extended Response:** Have students describe the main idea of this story and the details the author uses to support that idea. Ask students to list two additional details they would add that supports the main idea of the story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Pairs

Main Comprehension Skill: Author's Purpose

1. Ⓐ *Author's Purpose*
2. Ⓑ *Author's Purpose*
3. Ⓑ *Compare and Contrast*
4. Ⓒ *Classify Information*
5. Ⓐ *Vocabulary*
6. Answers will vary but should describe the main idea and details of the book: Pairs are objects that come in sets of two and all the pairs in the book are the details. Answers will also include two details of the student's creation that support the main idea of the book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.