

Name _____ Date _____

1. Who are the characters in this story?
 - Ⓐ Mia and her mom
 - Ⓑ Mia and her sister
 - Ⓒ Mia and her dad
2. What is the effect of Mia putting seven pieces of candy in the magic box?
 - Ⓐ She finds ten pieces inside.
 - Ⓑ She finds twelve pieces inside.
 - Ⓒ She finds fourteen pieces inside.
3. What conclusion can you make about Mia and her family?
 - Ⓐ Mia and her family like magic.
 - Ⓑ Mia and her family play jokes on each other.
 - Ⓒ Mia and her family have lots of secrets.
4. Which of the following supports your conclusion?
 - Ⓐ Many items in the pictures are about magic.
 - Ⓑ Mom laughed with Mia about being double trouble.
 - Ⓒ Mia didn't know what the box was for.
5. Listen to the following sentences: *She started to climb inside the box. "No, Mia!" **cried** Mom.* What is the meaning of the word **cried**?
 - Ⓐ made tears come down the face
 - Ⓑ shouted in surprise
 - Ⓒ said with a happy voice
6. **Extended Response:** Have students write (or dictate) the purpose the author had for writing this story in addition to entertaining readers.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Double It!

Main Comprehension Skill: Cause and Effect

1. Ⓐ *Story Elements*
2. Ⓒ *Cause and Effect*
3. Ⓐ *Make Inferences / Draw Conclusions*
4. Ⓐ *Make Inferences / Draw Conclusions*
5. Ⓑ *Vocabulary*
6. Answers should indicate that the author's purpose for writing this story was to inform the reader about the math concept of doubling.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.