

What I Want to Know	What I Found Out



MY UNCLE IS A FIREFIGHTER • LEVEL J • 1

SKILL: KWL / ASK AND ANSWER QUESTIONS

Instructions: Have students record questions they have about *My Uncle Is a Firefighter* in the first column before and during reading. Have them write answers they find in the second column.

Name _____

1	2
3	4
5	6
7	8

MY UNCLE IS A FIREFIGHTER • LEVEL J • 2

SKILL: SEQUENCE EVENTS

Instructions: Have students use the book to write the events from *My Uncle Is a Firefighter* in order in each box.

Name _____

- ① It's like wearing a winter coat in the summer.

- ② He's putting fresh sheets on the bed.

- ③ That's where the firefighters hang out after chores.

- ④ It's time to make dinner.

- ⑤ They're like one big family!



Instructions: Have students circle the contraction in each sentence. On the line below the sentence, have them write the two words that make up the contraction.

Name _____

Example:

stand → standing

She was **standing** on the sidewalk.

① work _____

② make _____

③ help _____

④ climb _____

⑤ wear _____

Instructions: Have students add the *-ing* suffix to the following root words. Then, on the line provided, use the new word in a sentence.