

Name \_\_\_\_\_

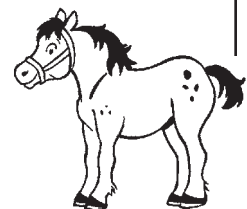
**Instructions:** Reread one chapter of *Samson: A Horse Story*. Use the top box to record the important information in your own words. In the bottom box, use the information you wrote to summarize the chapter in paragraph form.

**Important Information from Chapter:** \_\_\_\_\_

SAMSON: A HORSE STORY • LEVEL U • 1

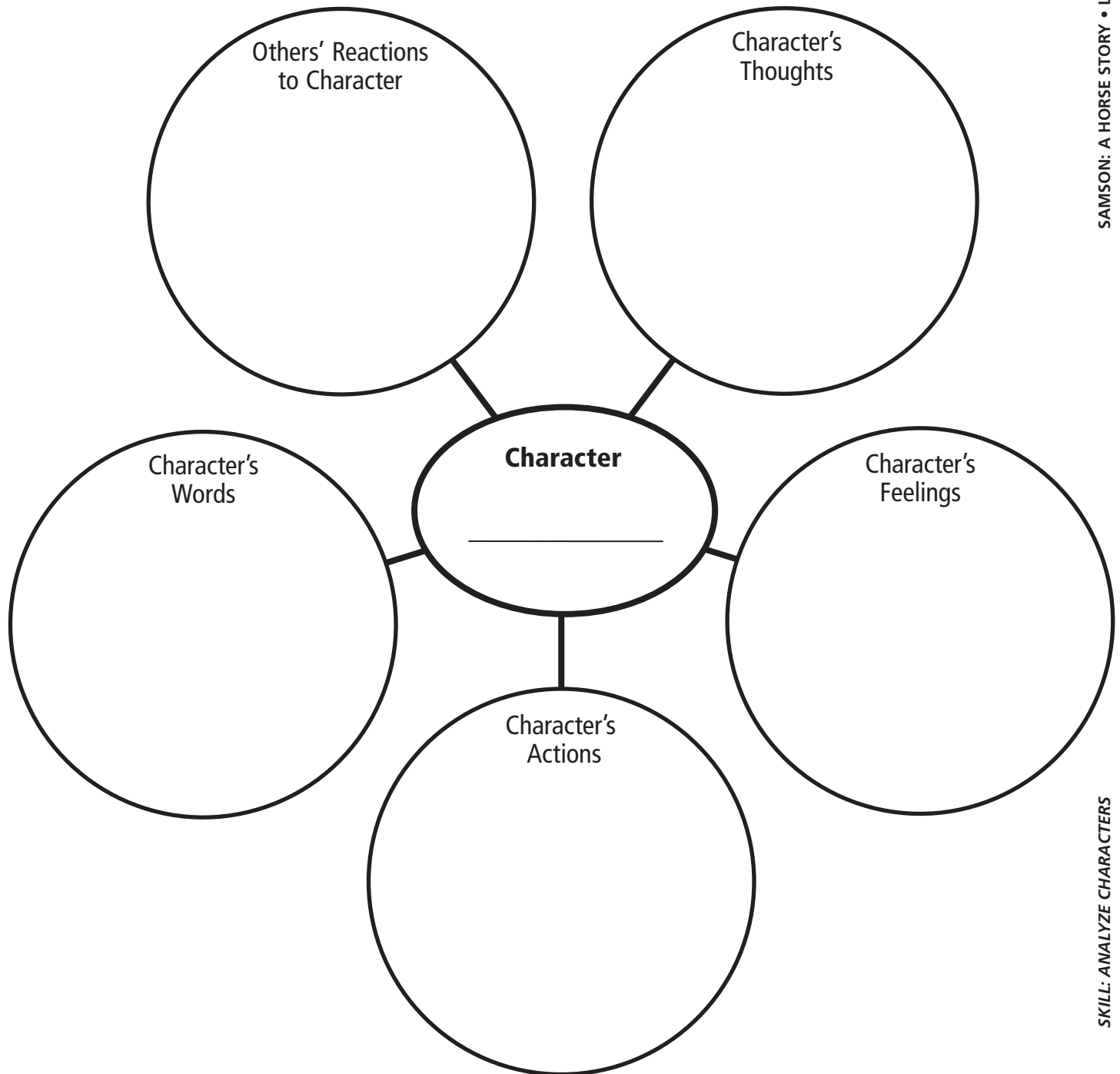
**My Summary of Chapter:** \_\_\_\_\_

SKILL: SUMMARIZE



Name \_\_\_\_\_

**Instructions:** Write the character's name in the center circle of the web. Explain more about the character's thoughts, feelings, actions, etc., in the remaining circles.



Name \_\_\_\_\_

**Instructions:** Read the pronouns in the word box. Then read each sentence. Replace the underlined word or words in each sentence with a pronoun from the word box. Write the new sentence on the line.

they	her	she
he	it	we

1. Dad bought pizza for dinner.

\_\_\_\_\_

2. I wanted to learn more about Aunt Rita.

\_\_\_\_\_

3. I spent all day reading the journal.

\_\_\_\_\_

4. Mom and Dad wanted me to help out around the farm.

\_\_\_\_\_

5. Henry and I went riding every day after that.

\_\_\_\_\_

6. My dad's aunt was pretty cool, after all.

\_\_\_\_\_

Name \_\_\_\_\_

**Instructions:** Read each sentence. Choose the correct homophone to complete each sentence and write it on the line. Then write a sentence using both words in the homophone pair.



1. \_\_\_\_\_ was a terrible smell in the air.
2. We drove \_\_\_\_\_ in less than five hours.
3. Mom and Dad have to get \_\_\_\_\_ classrooms ready each year.
4. \_\_\_\_\_ are so many chores to do on a farm.
5. The name of \_\_\_\_\_ horse was Samson.
6. We went over to \_\_\_\_\_ house for dinner.
7. I saw that \_\_\_\_\_ was mud all over the ground.
8. \_\_\_\_\_ car was packed and ready to go.
9. I saw that \_\_\_\_\_ was a white strip on the horse's face.

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