

Name \_\_\_\_\_

**K: What I Know**

At the Airport • Level F • 1

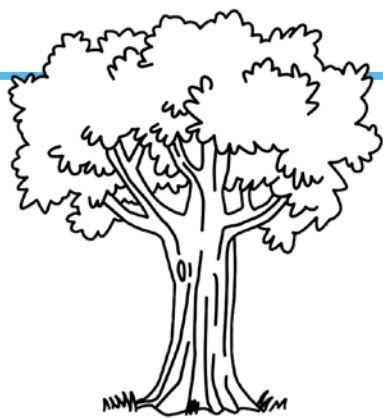
**W: What I Want to Know**

**L: What I Learned**

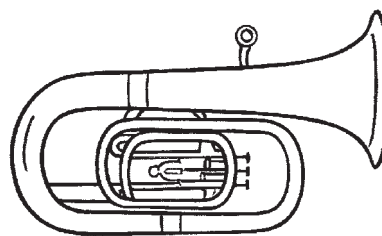
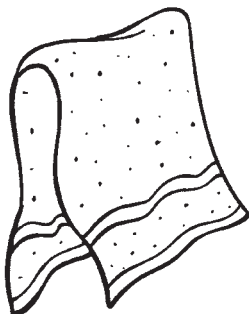
Skill: KWL / Ask and Answer Questions

**Instructions:** In the first rectangle, have students write or draw what they already know about airports. In the second rectangle, have them write or draw what they would like to learn. After students finish reading, have them fill in the third rectangle with what they learned from the book.

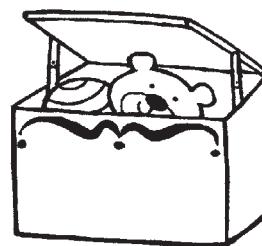
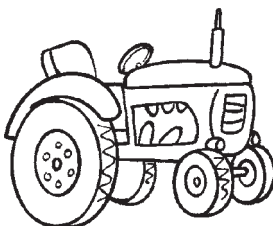
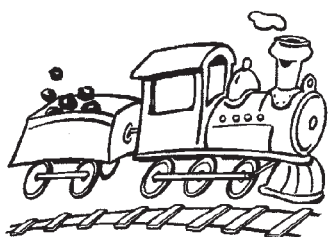
Name \_\_\_\_\_



tree



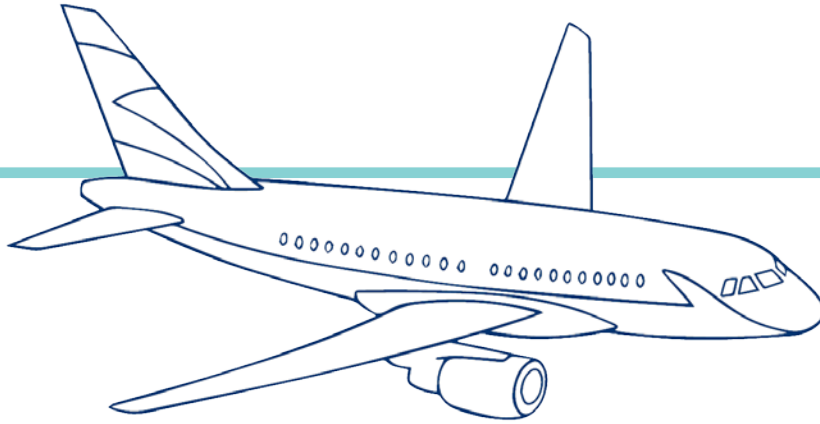
At the Airport • Level F • 2



Skill: Initial Consonant tr- Blend

**Instructions:** Name each picture aloud with the students. Have students write the initial consonant *tr*-blend under the pictures that begin with the /tr/ sound.

Name \_\_\_\_\_



- ① Travelers park their cars at the airport.
- ② Travelers are searched to keep everyone safe at the airport.
- ③ Travelers ride on moving sidewalks to get around faster.
- ④ Travelers wait to get on their planes at the airport.

## My Sentence:

---

---

---

---

---

---

**Instructions:** Have students highlight the subject and underline the predicate in each sentence. Then, have them write their own complete sentence about the airport.

Name \_\_\_\_\_



searched

airline

check in

planes

travelers

airport

At the Airport • Level F • 4

Skill: Alphabetical Order

**Instructions:** Read each word out loud with students. Have them cut apart the words and place them in alphabetical order.