Name _____



Instructions: As you read, list causes in the left-hand column and their effect in the right-hand column.

Cause	Effect

SKILL: CAUSE AND EFFECT

Name _____



Instructions: Reread the last chapter, "The Fight." Identify and write the important information from the chapter in the *Who*, *What*, *When*, *Where*, and *Why* boxes. Then use the information to create a summary of the chapter in the *Summary* box.

V	Who	What
When	Where	Why
	Summary	
		CKIII-CIMMABIZE

Name	— Réading a-z
Instructions: Read the sentences below. Circle all of the adjectives and und they describe. On the lines below each sentence, write whether the adjective what kind. Then write two sentences of your own using adjectives. Circle the nouns or pronouns in each sentence.	lerline the nouns or pronouns that stell which one, how many, or
1. They kept each other warm during cold wi	inter nights.
2. The days started becoming warmer and lor	nger.
3. Hundreds of cats and dogs gathered under	a full moon.
4. All the dogs, big and small, left their tails	by the door.
5. A group of mischievous young cats decided on them.	d to play a joke
6. One group started insulting the other group	p. ∜
7. The dogs fled the barn, with the angry cats	s chasing them.
8. None of the dogs had their own tail.	
My Sentences:	
1	

Réading a	
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Name ______

Instructions: Use the dictionary to identify the definition of each word in the homophone pair. Write the definition on the line under the heading *Definition*. Then use the definitions to write one sentence that includes both words in the homophone pair. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to make them work in the sentence.

Word	Definition	Sentence
brake		
break		
desert		
dessert		
hair		
hare		
mail		
male		