

Name \_\_\_\_\_

**Instructions:** In the first box, write what you already know about the women's suffrage movement. In the second box, write what you would like to learn. After you finish reading, fill in the third box with information you learned from reading the book and the fourth box with what you still want to know.

 **What I Know** 

 **What I Want to Know** 

 **What I Learned** 

 **What I Still Want to Know** 

Name \_\_\_\_\_

**Instructions:** Record important events from *Women and the Vote* and create a timeline of the information recorded on a separate sheet of paper.



Year: _____ Event: _____ _____ _____	Year: _____ Event: _____ _____ _____	Year: _____ Event: _____ _____ _____	Year: _____ Event: _____ _____ _____
Year: _____ Event: _____ _____ _____	Year: _____ Event: _____ _____ _____	Year: _____ Event: _____ _____ _____	Year: _____ Event: _____ _____ _____
Year: _____ Event: _____ _____ _____	Year: _____ Event: _____ _____ _____	Year: _____ Event: _____ _____ _____	Year: _____ Event: _____ _____ _____

Name \_\_\_\_\_

**Instructions:** In the first four sentences below, underline the introductory word or phrase and circle the comma. In the last four sentences, add a comma after the introductory word or phrase. Finally, write two of your own sentences that use a comma after introductory words.

- ① By the 1820s, machines allowed goods to be produced quickly.
- ② According to Anthony, the part of the Amendment that stated only men could vote was unjust and unfair.
- ③ In 1870, Congress passed the Fifteenth Amendment.
- ④ Two weeks later, Anthony was arrested.
- ⑤ In the 1830s women started to lend their voices to several causes.
- ⑥ Afterward the newspapers and many in the public criticized the treatment of the women.
- ⑦ However the Fourteenth Amendment also states that only men could vote.
- ⑧ By 1807 every state's laws said that only free, white men could vote.

⑨ \_\_\_\_\_

\_\_\_\_\_


⑩ \_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_

**Instructions:** Below are words taken from *Women and the Vote*. Cut along the dotted line to separate the boxes. Then, move the boxes around on your desk to arrange the words in alphabetical order. Finally, write the words in alphabetical order on the line provided.

vote	Amendment	suffragist
picket	suffrage	Constitution
suffragists	election	generation
strike	Congress	gender