

INSTRUCTIONS: Complete the chart to show how the setting changed throughout the story. In each box below, describe the setting. You may use your book to find the words used to show changes in setting.

RUNNING FOR FREEDOM • LEVEL T • 2

INSTRUCTIONS: Write <i>simple subject</i> on the line if the sentence has only one subject. Write <i>compound subject</i> on the line if the sentence has more than one subject.
1. Daddy and I hid under the baseboards of the barn for a very long time.
2. The men and women were working so hard.
3. The water was freezing cold.
4. Emmy put her hand over my mouth so I wouldn't make a sound.
5. The men and their hounds raced towards us.
6. Momma was sold to another family when I was very young.
7. I started to cry because I hated those chains.
8. Mr. Avery and Emmy discussed the plan.
9. Emmy wished us luck before she left.
10. Daddy and I were free at last!



INSTRUCTIONS: Write one sentence for each pair of homonyms. Use each homonym once within the sentence. You may add suffixes such as *-ed, -s,* or *-ing* to the homonyms to help make them fit in the sentence.

Example:

(where/wear) Where were you when I decided to wear that horrible outfit?

- 1. (eight/ate) _____
- 2. (plane/plain) ______
- 3. (in/inn) ______
- 4. (flew/flu) _____
- 5. (red/read) _____
- 6. (cent/sent) _____
- 7. (knew/new) _____
- 8. (two/too) _____
- 9. (their/there) ______
- 10. (hair/hare) ______