

Name _____



My Prediction



My Prediction

THE CONTEST • LEVEL E • 1



My Prediction

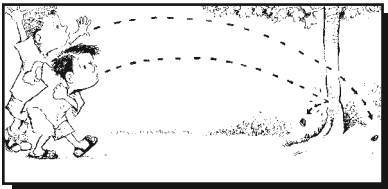


My Prediction

SKILL: PREDICTION

INSTRUCTIONS: Have students draw and label their predictions. They can include a check mark next to the prediction if it is confirmed.

Name _____

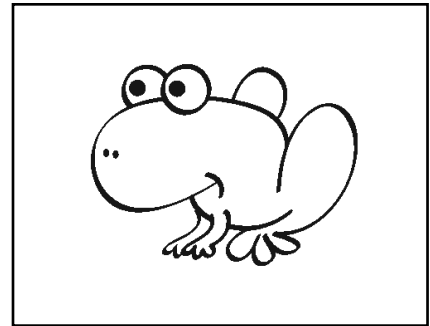
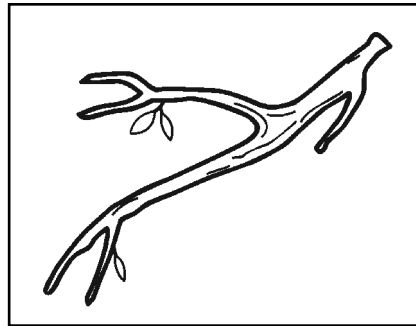
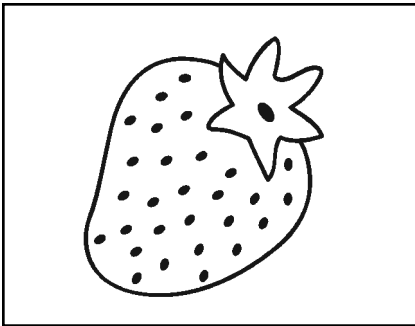
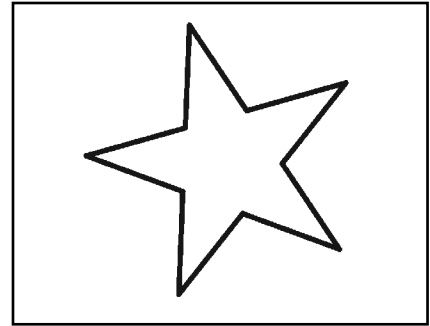
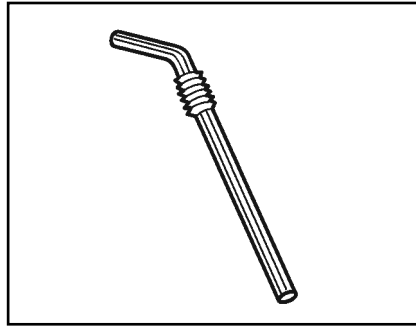
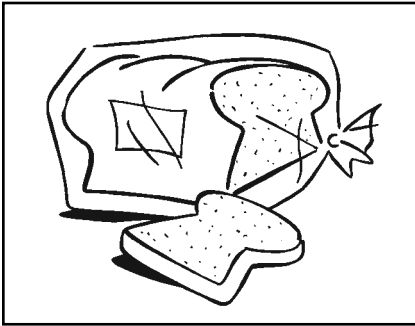
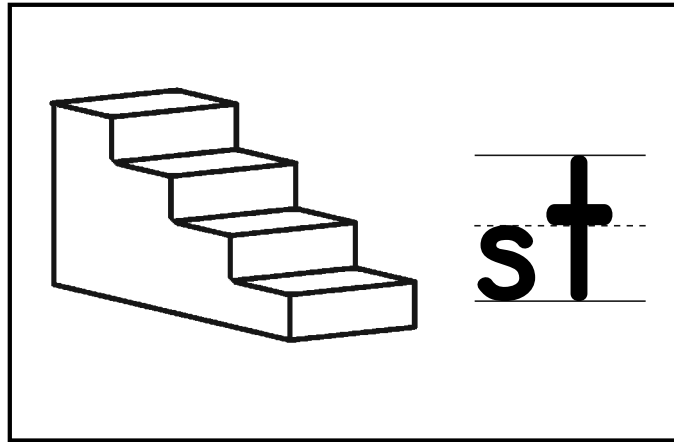


THE CONTEST • LEVEL E • 2

SKILL: SEQUENCE EVENTS

INSTRUCTIONS: Have students cut out and sequence the main events from the story. Then have them write a sentence about each event.

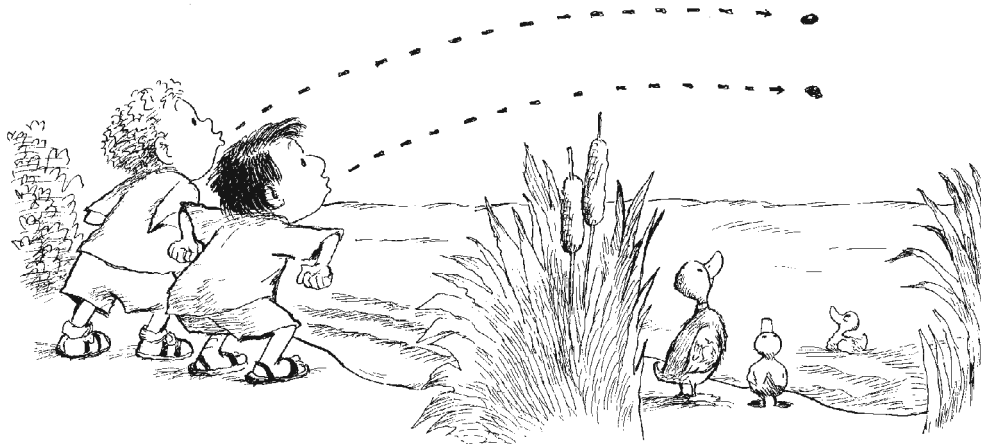
Name _____



INSTRUCTIONS: Say the names of the pictures with students. Have them write the *st* letter combination under the pictures that begin with the /st/ sound.

Name _____

1. "We will have a contest," said Andy.
2. "His seed went the farthest," they said.
3. Jay said, "My seed will go farther."
4. Andy said, "I spit my seed past the tree."



INSTRUCTIONS: Read the sentences with students. Have them circle the quotation marks in each sentence and underline who is speaking. Then have students write a sentence using quotation marks.