Name _____

FROG IS HUNGRY • LEVEL D • 1

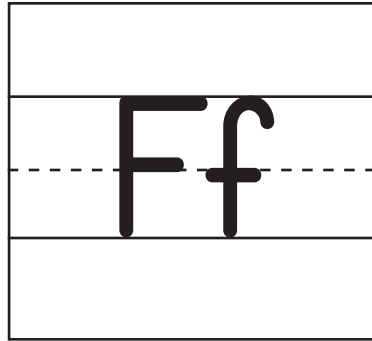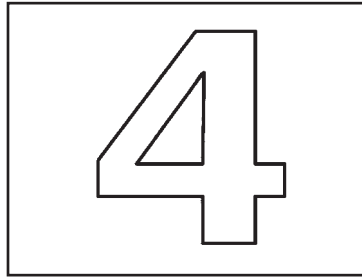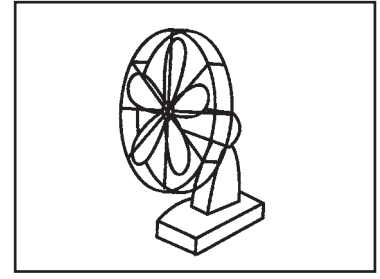| **Characters:**	**Setting:**

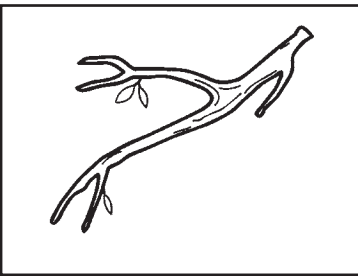**Problem:**

Events:

Solution:

SKILL: STORY ELEMENTS

INSTRUCTIONS: Have students write information for the major story elements of *Frog Is Hungry* in the boxes.

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Ff

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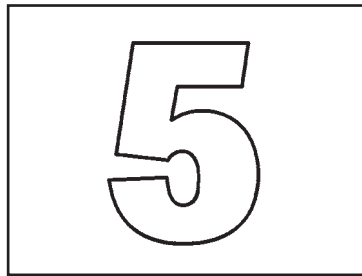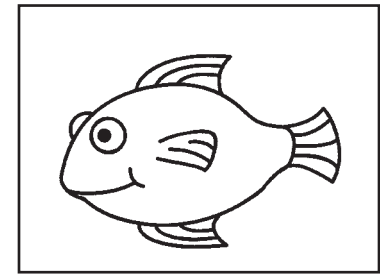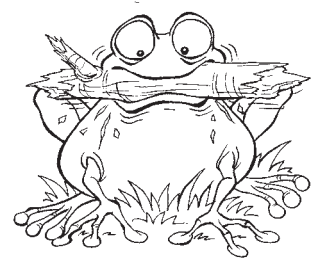_____

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INSTRUCTIONS: Identify the name of each picture with students. Have them write the upper- and lowercase *Ff* under each picture that begins with the initial /f/ sound. Have them color the pictures that begin with *Ff.*

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Reading a-z

1 Frog hops away.

2 Mom and I shop.

3 Frog eats a flower.

4 Sam sees a fly.

5 Frog eats a fly.

SKILL: VERBS

INSTRUCTIONS: Read each sentence with students. Then have students circle the verb in each sentence. Then have students write their own sentence using one of the verbs they circled.

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