

Name _____

Instructions: Choose at least six major events from the book. Record the date and a description of each event. When given, record Richthofen’s age at the time. Using this information, create a timeline of Richthofen’s life on the other side of the paper.



DATE	EVENT

Name _____

Instructions: Write *C* on the line if the sentence is a compound sentence and *NC* if the sentence is not a compound sentence. Circle the conjunction that separates the two parts of each compound sentence.



- _____ ① Manfred von Richthofen graduated from his military school, and he became a cavalry officer in 1911.
- _____ ② The sides were evenly matched, and neither could advance far before being stopped again.
- _____ ③ Richthofen quickly grew tired of life in the trenches.
- _____ ④ He asked to become a flying observer instead of a combat pilot.
- _____ ⑤ Richthofen spent several months flying as an observer, but he wanted more.
- _____ ⑥ The planes were easily damaged, and pilots did not have parachutes.
- _____ ⑦ Boelcke trained his men to be smart in the air.
- _____ ⑧ Richthofen had more than sixteen victories in January 1917, so Germany awarded him their highest military medal.

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Instructions: Use the dictionary to locate and write the meaning of each word in the chart. Add either the prefix *bi-* or the prefix *tri-* to each word (choose a definition that makes sense) and use each new word in a sentence.

WORD	DEFINITION	NEW WORD	NEW WORD IN A SENTENCE
lingual			
angle			
focal			
annual			
weekly			