

Name _____ Date _____

1. What did the bear do after trying to swing on the rope?
 - Ⓐ jump over the tall wall
 - Ⓑ sleep all winter
 - Ⓒ jump over the river
2. Why does the rope break?
 - Ⓐ The bear is too fast.
 - Ⓑ The bear is too heavy.
 - Ⓒ The rope is old.
3. What can the bear do?
 - Ⓐ jump over the wall
 - Ⓑ swing on a rope
 - Ⓒ sleep all winter
4. Why does the bear keep betting he can do things?
 - Ⓐ He likes to show off.
 - Ⓑ He wants to get hurt.
 - Ⓒ He is a good athlete.
5. Listen to this sentence: *I **can** jump over the wall.* What does **can** mean?
 - Ⓐ to be able to
 - Ⓑ to want to
 - Ⓒ to like to
6. **Extended Response:** Have the student write a description of the bear on the back of this sheet.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

I Bet I Can

Main Comprehension Skill: Sequence Events

1. Ⓑ *Sequence Events*
2. Ⓑ *Make Inferences / Draw Conclusions*
3. Ⓒ *Main Idea and Details*
4. Ⓐ *Analyze Character*
5. Ⓐ *Vocabulary*
6. Answers will vary. Example: *Bear is competitive, likes a challenge, wants to prove he's strong, he's silly, likes to show off, and so on.*

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