

**Instructions:** Identify and list the important events from one of the remaining sections in *Wildlife Rescue* in the boxes below. Then, use the information to create a summary in the Summary box.

Important Event

Important Event

Important Event

Important Event

Summary

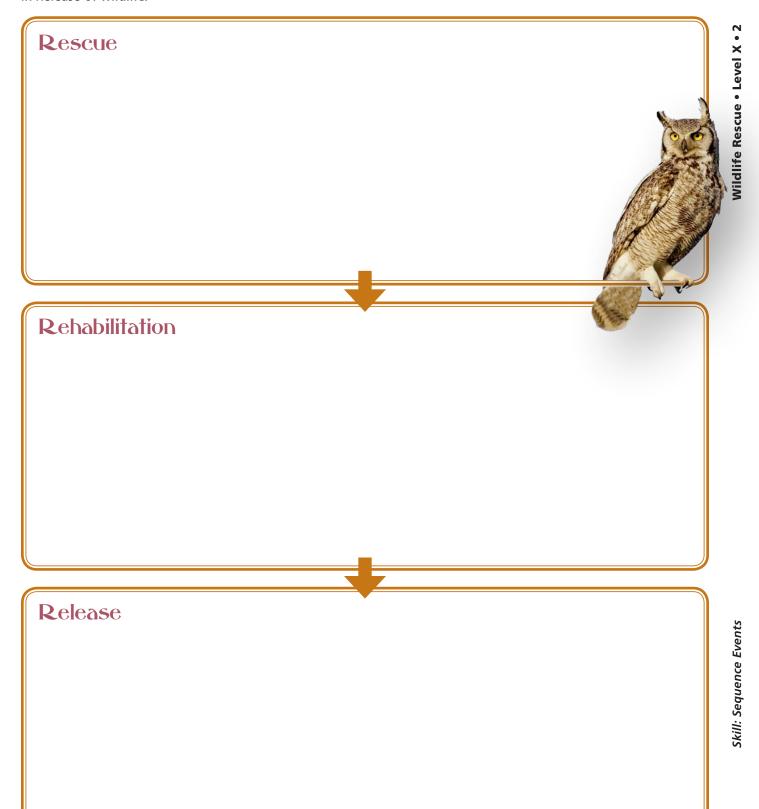
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Wildlife Rescue • Level X • 1

Name \_\_\_\_\_



**Instructions:** In the first box, sequence the steps involved in a *Rescue* of wildlife. In the second box, sequence the steps involved in *Rehabilitation* of wildlife. In the third box, sequence the steps involved in *Release* of wildlife.



Wildlife Rescue • Level X • 3

Skill: Prepositions

**Instructions:** Use the prepositions from the word bank to complete the sentences in the paragraph. Then, choose two prepositions to create sentences of your own.

	toward	within	but				
	for	from	inside				
	about	beside	after				
When I was w	alking home		school,	I saw			
a bird lying near	the road. Every	thing about the	bird seemed fine	9			
its wing. I learned							
animal rescue in							
rehabilitator. My	mother called t	he rehabilitatior	center, and ther	n we waited			
	a reha	abber to come					
a short time, a re	habber arrived.	She walked					
the bird and ben	t down		it. She knew e	exactly what			
	a few minutes, she had bandaged the bird						
	her van. The bird will go to the						
rehabilitation cer			O				

## M

Instructions: Write the definition of each base word. Then, add the suffix -ion to each base word and write the new word in the appropriate box. Use the new word in a sentence.

Name

Sentences					
New Words					
Definitions					
Words	discuss	educate	locate	operate	rehabilitate

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