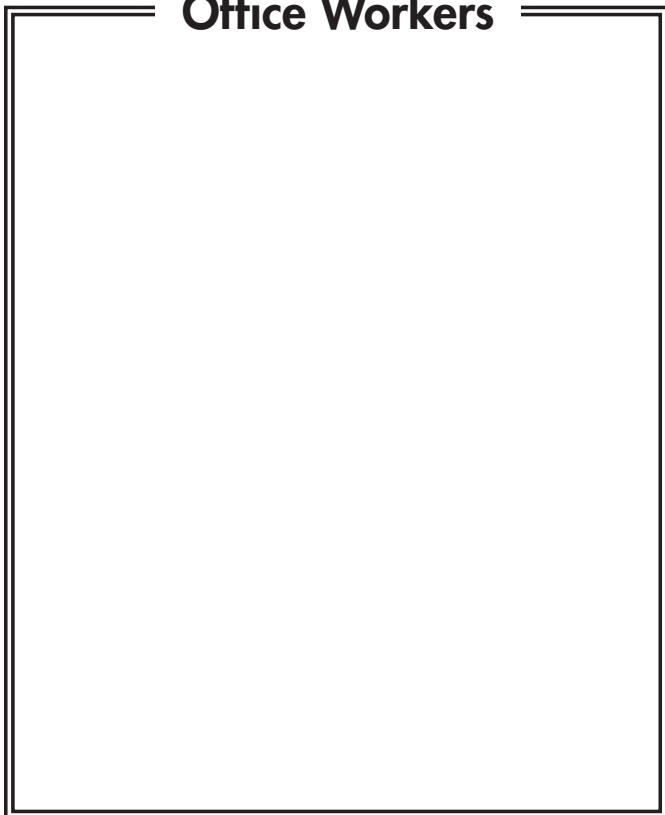
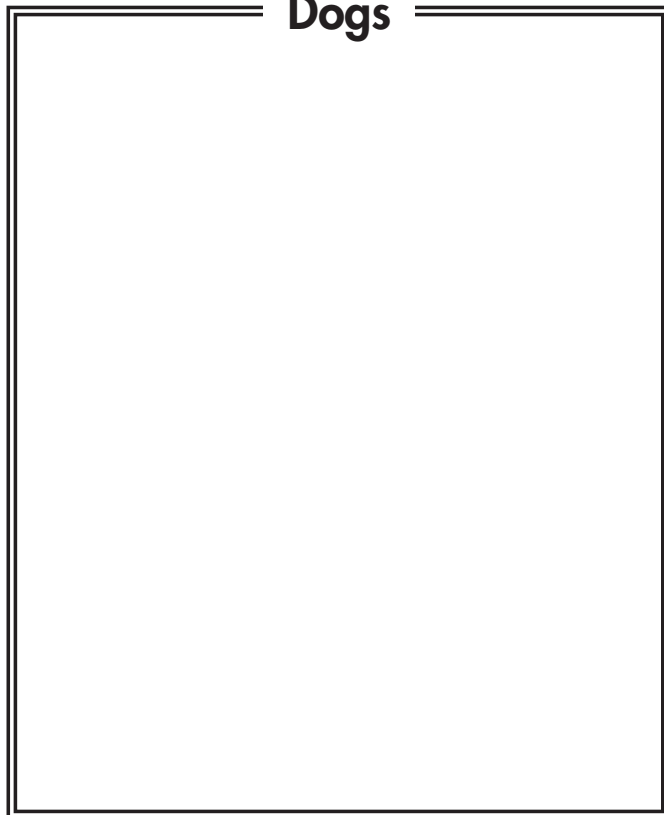


Name _____

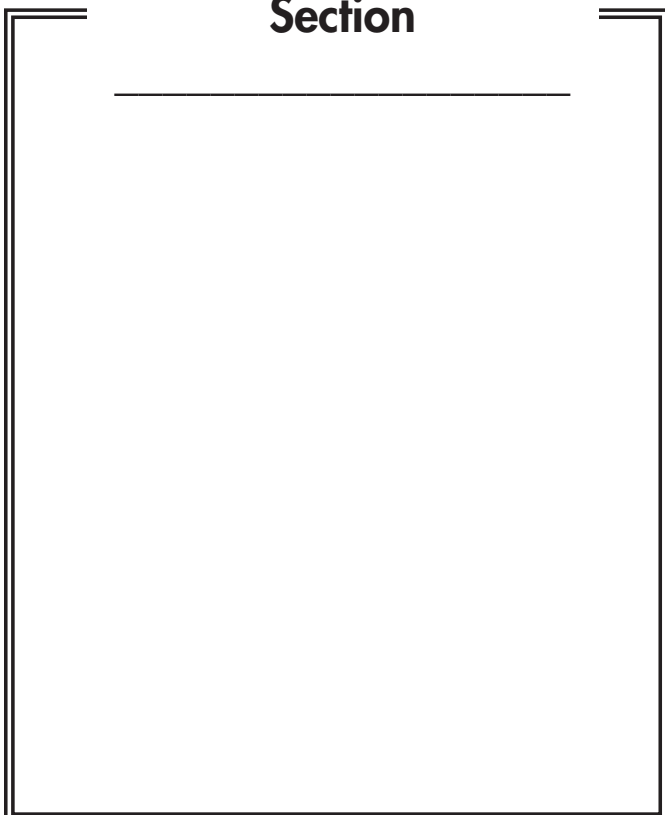
Office Workers



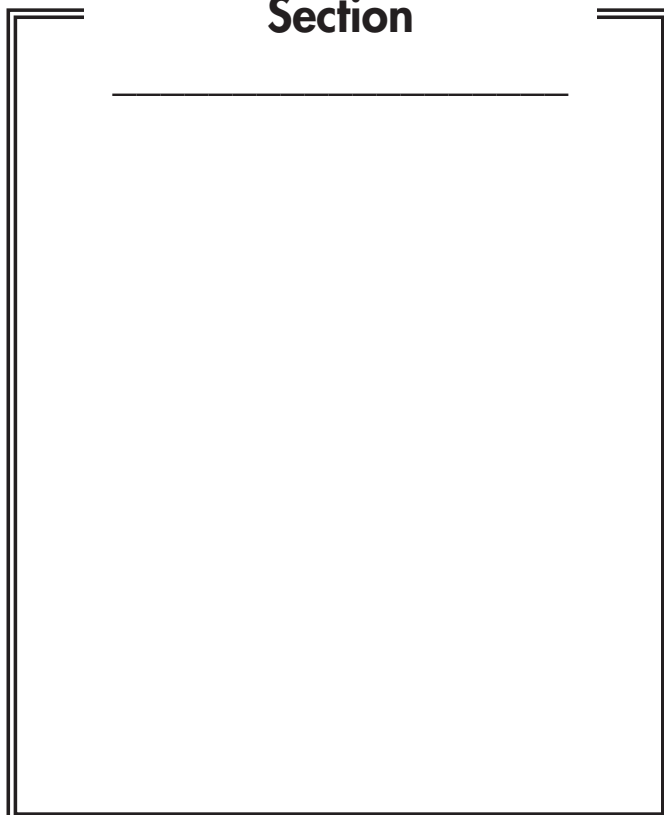
Dogs



Section



Section



Instructions: Have students draw what they visualize in their mind for the section indicated above the boxes. Then have them choose any two other sections of the book for their last two drawings.

Name _____



outside

own

around

found

blow

should

house

cow

mouth

flower

through

power

Instructions: Have students cut along the dotted lines to separate the word cards. Then have them move the word cards around on a flat surface to sort them into two groups. In one group, have students include the words that make the /ou/ sound as in *out* or *down*. In the other group, have them include the words that make a different sound, as in *could* or *show*.

Name _____

they were who

- ① _____ helped rescue people that day?
- ② There _____ many brave people that day.
- ③ Firefighters raced to the building, and _____ put out the fires.
- ④ Dogs _____ there to help, too.
- ⑤ _____ do you think is a hero?



Instructions: Have students use the high-frequency words above to complete the sentences. Remind the students to make sure the word makes sense and sounds good in each sentence.