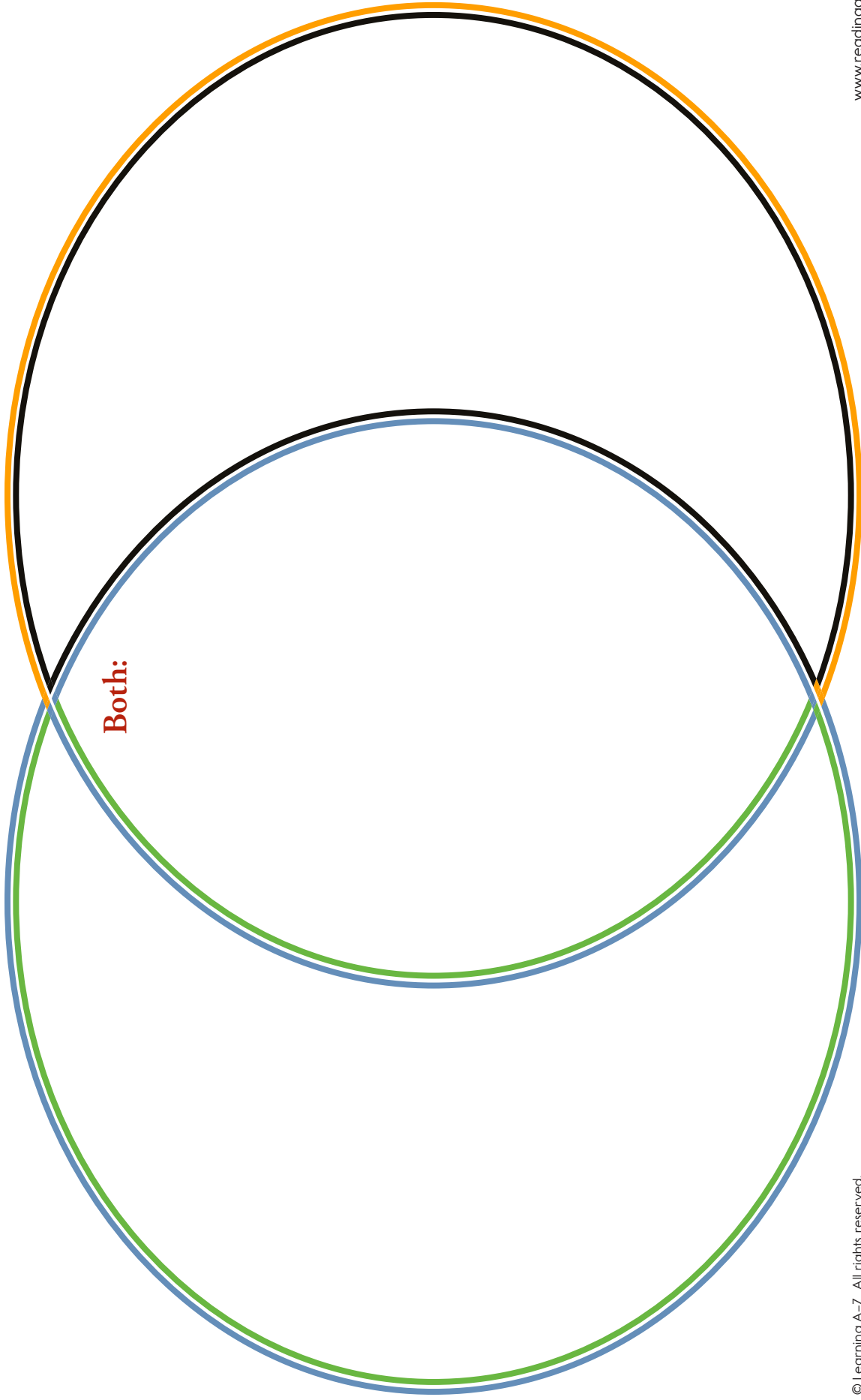


Name _____

Instructions: Choose two types of art or two specific works of art from the book to compare and contrast. Fill in the names of art in the blanks above circles. Write details that tell how the art is different in the outer circles. Write details that tell how the art is alike where the circles overlap.

Art: _____ **Art:** _____



Name _____

Instructions: Read the complex sentences. Underline the independent clause and circle the dependent clause in each. Then, write three original complex sentences.

- ① If George Washington had stood up in a boat of that size, it most certainly would have capsized!
- ② It seems large, even though it is only about 3.5 feet (1.1 m) tall.
- ③ I drag my feet, but I finally make it up the stairs and into the entrance, the Great Hall.
- ④ Once the cavity was filled, it was then used in ceremonies under the command of a ritual leader.
- ⑤ Then we're back in the Great Hall, and the tour is over.

Complex Sentences

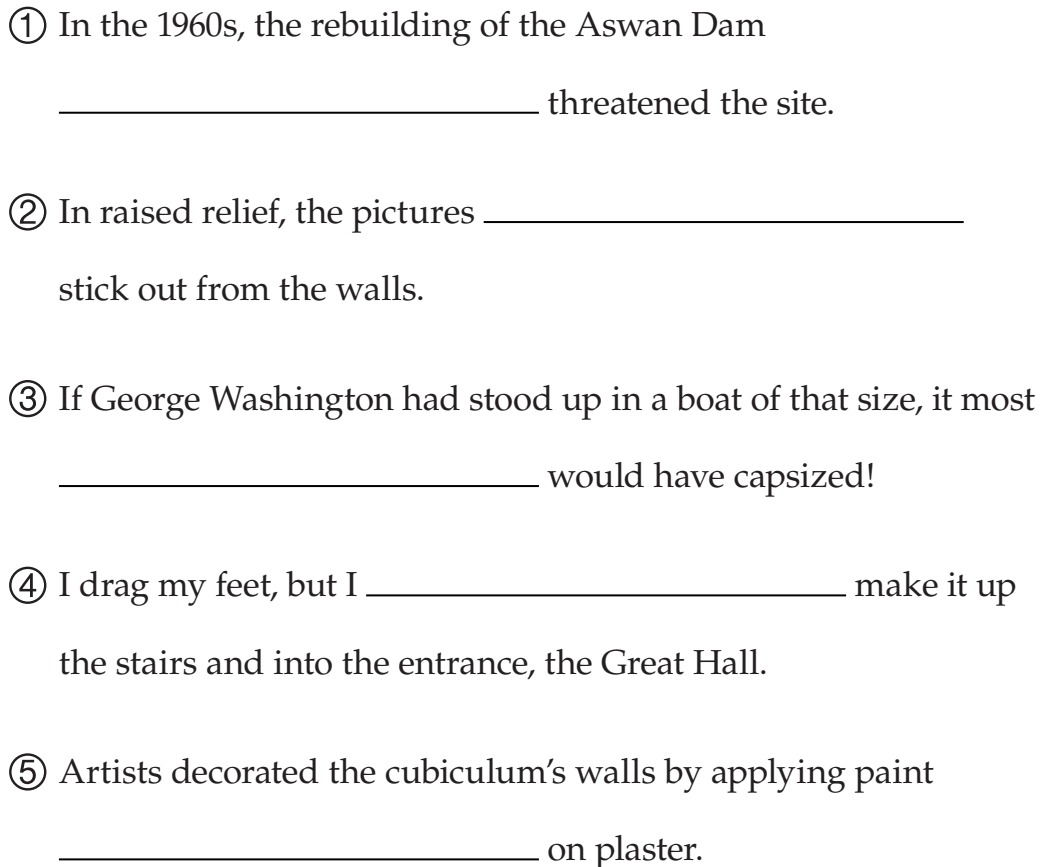
My Sentences:

1. _____
2. _____
3. _____

Name _____

Instructions: Add the suffix *-ly* to each word. Then, choose the correct word from the word bank to complete each sentence. At the bottom of the page, add the suffix *-ly* to each word and use it in a complete sentence.

actual _____ certain _____ final _____ direct _____ permanent _____

- 
- ① In the 1960s, the rebuilding of the Aswan Dam
_____ threatened the site.
 - ② In raised relief, the pictures _____
stick out from the walls.
 - ③ If George Washington had stood up in a boat of that size, it most
_____ would have capsized!
 - ④ I drag my feet, but I _____ make it up
the stairs and into the entrance, the Great Hall.
 - ⑤ Artists decorated the cubiculum's walls by applying paint
_____ on plaster.

simple: _____

complete: _____