

Name _____

Instructions: As you read, identify the main idea. Stop at the pages listed above to identify the most important details from the section you just read. Record the information in the space provided. Write the main idea and use words or pictures to record the details. Then use the information to write a summary of the book.

Main Idea

Details

Page 4:

Page 7:

Page 10:

Page 13:

Page 15:

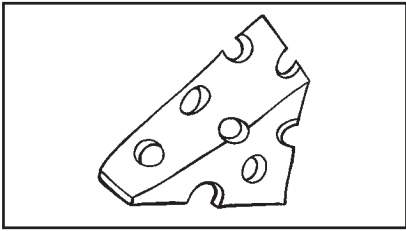
Summary

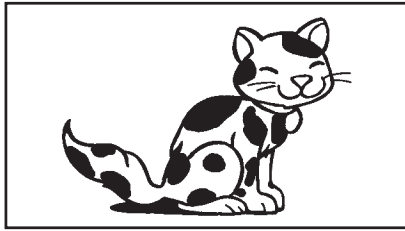
Name _____

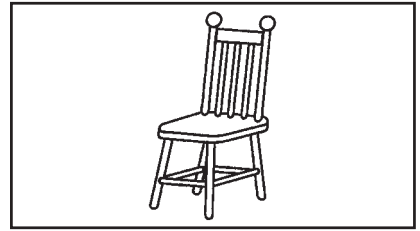
Instructions: Say the name of each object aloud. If the word begins with the /ch/ sound, write the *ch* letter combination under the picture.

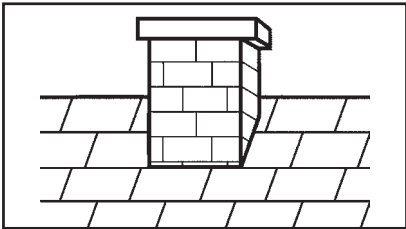


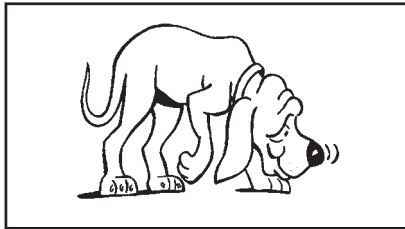
chicken

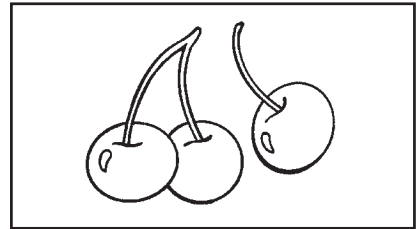




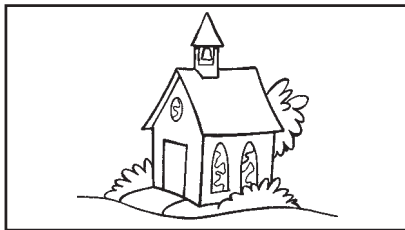


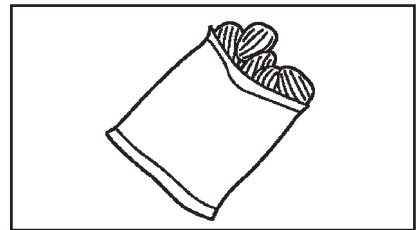












Name _____

Instructions: Read the pronouns in the word box. Then read each sentence. Replace the underlined word or words in each sentence with a pronoun from the word box. Write the new sentence on the line under the sentence.

they	she	it	we	he
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① Chicks are baby chickens.

② Her dad closes the door to the coop.

③ The dog guards the coop.

④ That is why Savannah loves chickens.

⑤ My friends and I know a lot about chickens.

⑥ Savannah's sister holds the chick.
