

Name _____ Date _____

1. What is this book mostly about?
 - Ⓐ Everyone has the same kind of hair.
 - Ⓑ There are many kinds of hair.
 - Ⓒ Long hair is the best kind of hair.

2. The author's purpose is _____.
 - Ⓐ to give information
 - Ⓑ to tell a story
 - Ⓒ none of the above

3. What is one way all hair is alike?
 - Ⓐ All hair is brown.
 - Ⓑ All hair is long.
 - Ⓒ All hair grows.

4. Why could someone like short hair best?
 - Ⓐ Short hair never grows.
 - Ⓑ Short hair is easy to keep out of the eyes.
 - Ⓒ Short hair is always red.

5. *My hair will **swing** when I walk.*
Swing means _____.
 - Ⓐ to move back and forth
 - Ⓑ to put something down
 - Ⓒ a seat that hangs from ropes or chains

6. **Extended Response:** Listen to this sentence: *Curly hair is the best kind of hair.* Is this a fact or an opinion? How do you know?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

I Like My Hair

Main Comprehension Skill: Compare and Contrast

1. Ⓑ *Main Idea and Details*
2. Ⓐ *Author's Purpose*
3. Ⓒ *Compare and Contrast*
4. Ⓑ *Make Inferences / Draw Conclusions*
5. Ⓐ *Vocabulary*
6. Answers should state that the sentence is an opinion. Answers should also include a reason for why it is an opinion.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.