

Name _____

What I Know
What I Want to Know
What I Learned

Instructions: In the first row, have students write what they already know about the topic. In the second row, have them write what they would like to learn. After students finish reading, have them fill in the third row with what they learned from the book.

Name _____

Firefighter Topic	Details

FIREFIGHTERS • LEVEL F • 2

SKILL: MAIN IDEA AND DETAILS

Instructions: After completing the first example as a group, have students record the key details from the book about firefighters.

Name _____

- ① The man climbed the ladder. He was careful not to fall.
- ② A truck raced down the street. It had a loud siren.
- ③ My cousins came to visit. They live in a different town.
- ④ The teacher planned a field trip. She is taking us to a firehouse.
- ⑤ My friends and I went to the park. We had a bonfire there.



Instructions: Have students read each pair of sentences. Then have them draw a line under the pronoun in the second sentence and circle the noun in the first sentence that it replaces or represents.

Name _____



fire	tanker	axes	hoses
prevent	safety	ladder	water
buildings	reach	carry	people

FIREFIGHTERS • LEVEL F • 4



SKILL: ALPHABETICAL ORDER

Instructions: Have students cut along the dotted lines to separate the boxes below. Then have them move the boxes around on their desk and arrange them in alphabetical order.