**Ouick Check** 

A Day of Firsts

Name Date \_\_\_\_\_

- 1. What is the main idea of this book?
  - (A) Students do many things on the first day of school.
  - B Teachers do many things on the first day of school.
  - © Students ride buses on the first day of school.
- 2. What is a detail that supports the main idea?
  - (A) Students eat their lunches.
  - (B) Students see old friends.
  - © Students sit at desks.
- 3. Which event happens first in this book?
  - (A) Students pack lunches.
  - (B) Students meet their new teacher.
  - © Students learn new things.

- 4. Why did the author write this story?
  - (A) to give information about the first day of school
  - (B) to tell a story about the first day of school
  - (C) to give information about the last day of school
- 5. Which word means coming before all others?
  - (A) grade
  - (B) exciting
  - (C) first
- 6. Extended Response: Have the student identify another title for this book. Ask the student to explain why the title supports this book.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



## LEVEL **E**

## **Quick Check Answer Sheet**

## A Day of Firsts

Main Comprehension Skill: Main Idea and Details

- **1.** (A) Main Idea and Details
- 2. (C) Main Idea and Details
- **3.** A Sequence Events
- **4.** A Author's Purpose
- **5.** ① Vocabulary
- **6.** Answers will vary but should identify a title that supports the main idea of this book.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.