Reading A-Z

Name _____

Instructions: Write a prediction in the *Make* column. As you read, revise your prediction in the *Revise* column. Write a check mark in the *Confirm* column for every confirmed prediction. If the prediction is not confirmed, record the events that actually happened in the *Actual* column.

Make	Revise	Confirm	Actual

Name _____

Instructions: Write *Queen Tatiana* in the box labeled *Character.* In each box, list a character trait to describe Queen Tatiana followed by the clues from the story that helped you identify the trait.

The Other Side of the Glass • Level W • 2

Trait: _____

Clues:

Trait: _____

Clues:

_____

CHARACTER

Trait: _____

Clues:

Trait: _____

Clues:

Skill: Analyze Character

Reading A-Z

Instructions: Read the sentences below. Use a red pencil to underline the spoken words and a blue pencil to circle the speaker in each sentence. Add the appropriate punctuation marks to the dialogue and the rest of the sentence. Don't forget the punctuation at the end of the sentence.

① "Sarah, it's so lovely to see you" she continues as she descends the stairs

② "It's nice to meet you, too" Sarah replies, filled with conflicting emotions

③ "I'm sorry I broke your cowboy" he says

④ "Welcome to my humble abode" the Queen says, gesturing around her

⑤ "It can't . . . It can't be real" Sarah replies, her voice cracking

⑥ "Yes" Sarah whispers

⑦ "I'm sorry—I know this hurts, but you have to make a choice" the Queen kneels down, an expression of honest concern and pity on her face

⑧ "Just a nice new neighbor" her mom says

⑨ "I don't know who you're talking about, my love" her mom says

⑩ "Oh, yeah" she says, "that is my favorite story, Mom. Would you tell it to me again tonight?"

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Skill: Commas to Separate Dialogue

www.readinga-z.com