

Name \_\_\_\_\_

<p><b>Page 6</b></p> <p>–Author writes: “Dad says we can get another kitty.”</p> <p>–The girl is smiling</p>	<p>Getting a new kitty would help me feel better.</p>	<p>The girl is feeling better.</p>
<p><b>Page 12</b></p>		<p>The girl is feeling .</p>
<p><b>Page 13</b></p>		<p>The girl is feeling .</p>
<p><b>Page 15–16</b></p>		<p>The girl is feeling .</p>

CHANGES • LEVEL J • 1

SKILL: MAKE INFERENCES

**Instructions:** Have students reread the pages of the book listed above. Have them add story clues to their prior knowledge to make inferences about the feelings of the story’s main character.

Name \_\_\_\_\_

away	play
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h	w	b	m	s	d
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\_\_\_\_\_ ay

\_\_\_\_\_ ay

\_\_\_\_\_ ay

\_\_\_\_\_ ay

\_\_\_\_\_ ay

\_\_\_\_\_ ay



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**Instructions:** Have students fill in the blanks with the initial consonants to make words. Have them use each in a sentence.

Name \_\_\_\_\_

rattle

ball

door

self

basket

mother

him

flower

grand

snake

class

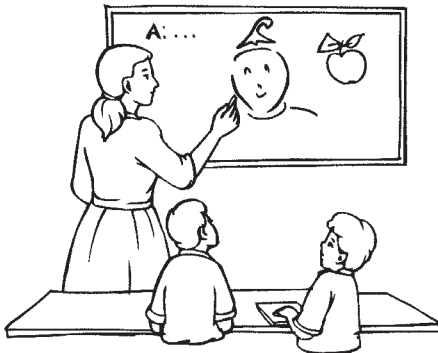
bell

air

room

sun

port



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**Instructions:** Have students draw lines to match words in the left-hand column with words in the right-hand column to create compound words. Have them write the compound words they created on the lines at the bottom of the page.