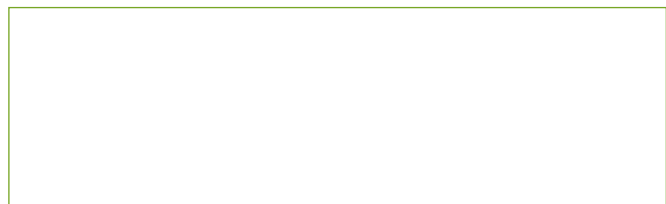
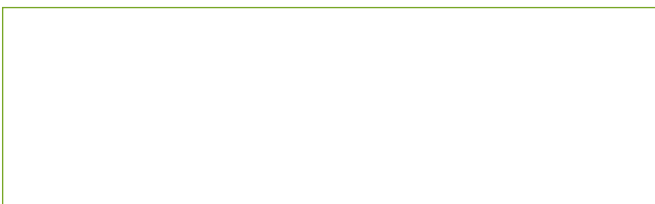
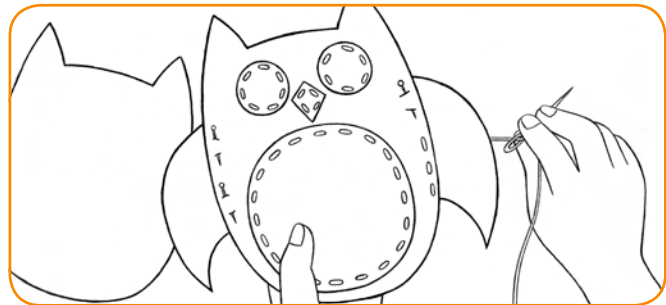
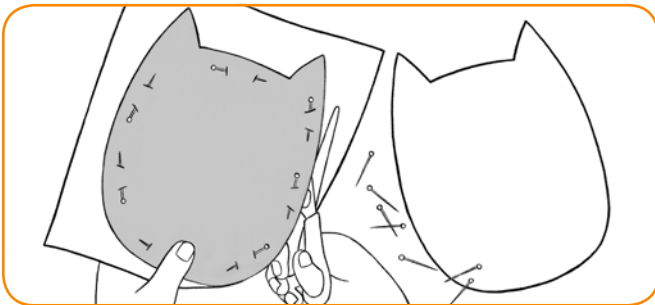
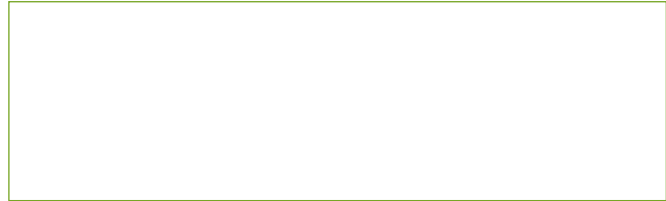
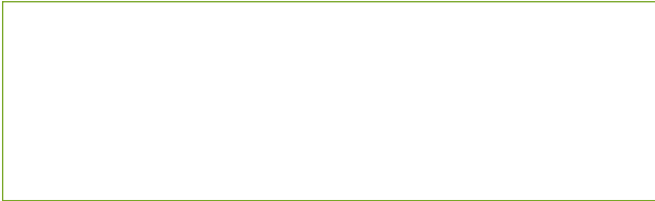
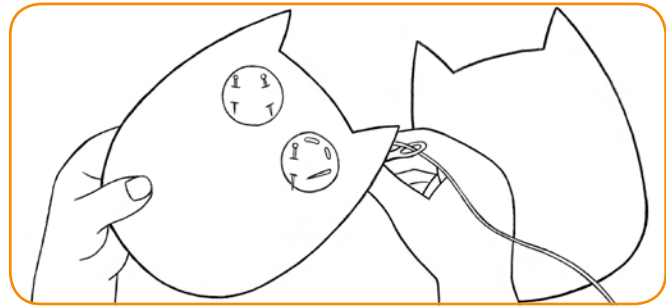
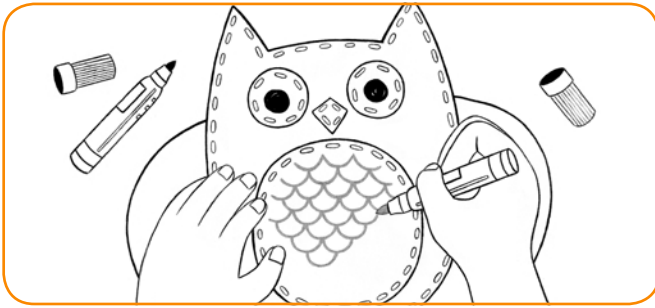


Name _____



Use markers to
finish your owl.

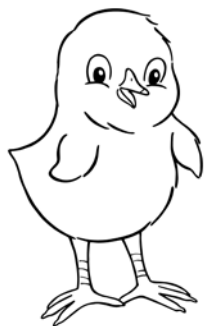
Pin the wings and
sew them in place.

Sew the eyes in place.

Cut two body shapes
from brown felt.

Instructions: Have students cut out the pictures and sentences. Ask students to paste the sentences with the appropriate picture. Then, have students use the pictures to describe the correct sequence of events in the book. Remind students to use the words *first*, *next*, *then*, and *finally* as they describe the sequence of events.

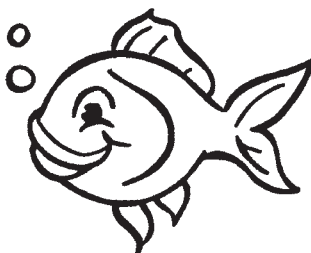
Name _____



chick



b b



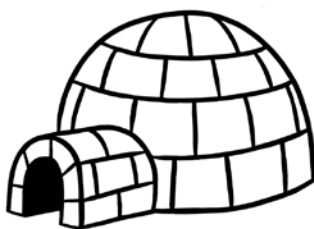
f sh



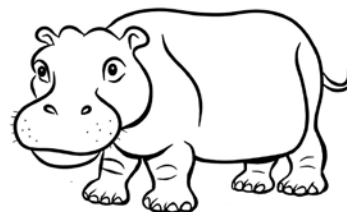
g ft



h ll



gloo



h ppo

Instructions: Have students add the short vowel *i* to complete each word. Then, have students read the words with a partner.

Name _____

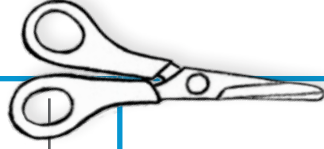


pin

cut



sew



use



Instructions: Read each command word aloud to students. Then, have them write or dictate a sentence using the word. Finally, have students illustrate each sentence.