Name _____

Instructions: Think about the author's purpose for writing *Venus: Beauty and Beast* and then check the appropriate boxes. Write examples from the text that support each purpose in the areas under *Evidence.*

☐ To Entertain
EVIDENCE:

☐ To Inform
EVIDENCE:

☐ To Persuade
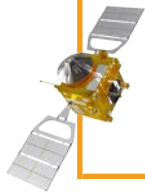**EVIDENCE:**

Image: courtesy of NASA/JPL

Name _____

Instructions: Record adjectives from *Venus: Beauty and Beast* in the spaces below. Write the page number where each adjective is located in the second column and the noun it modifies in the third column. Then, in the fourth column, write whether the adjective describes *which one, how many,* or *what kind.*

Adjectives	Page	Modified Noun	Which One, How Many, What Kind

Reading A–Z

Name _____

Instructions: Read each word. Write a synonym and antonym for each word after you check your answers using a thesaurus.

Synonym	Word	Antonym	Thesaurus
	hideous		
	mediocre		
	abandon		
	discover		
	challenging		