

Name \_\_\_\_\_



## Problem



## Possible Solutions

①

②



## Actual Solution

Where Are My Things? • Level E • 1

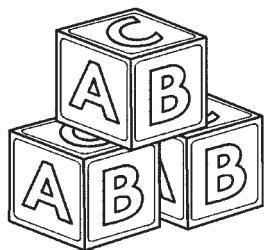


Skill: Problem and Solution

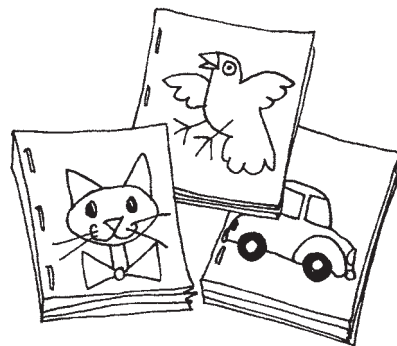
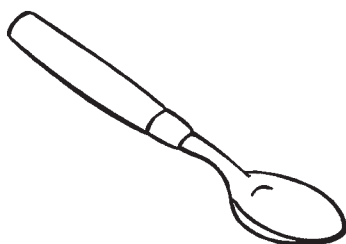
**Instructions:** Have students draw and write about the problem in the story, two possible solutions, and the actual solution from the story.



Name \_\_\_\_\_



blocks



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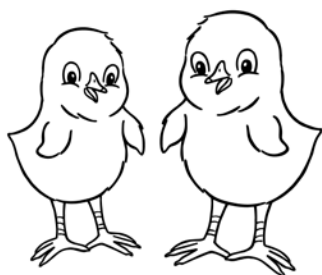
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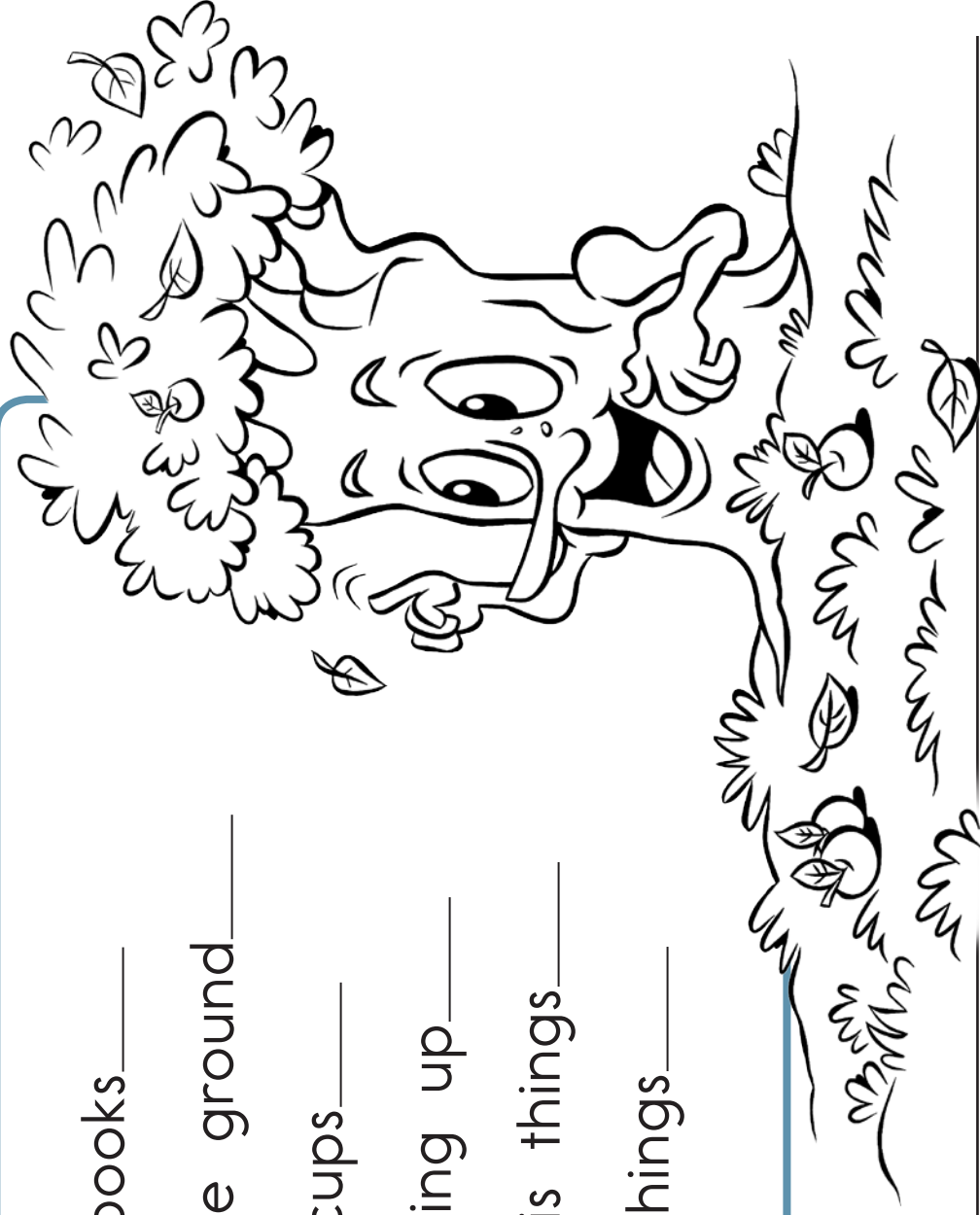
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**Instructions:** Name each picture aloud with the students. Have students write the final consonant Ss under the pictures that end with the /s/ sound.

Name \_\_\_\_\_

- ① Where are my books \_\_\_\_\_
- ② He looked on the ground \_\_\_\_\_
- ③ Where are my cups \_\_\_\_\_
- ④ Did you try looking up \_\_\_\_\_
- ⑤ Tosh found all his things \_\_\_\_\_
- ⑥ Where are my things \_\_\_\_\_



### My Sentence:

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**Instructions:** Read each sentence with students. Have them write the correct punctuation mark at the end of each sentence. Then, have them circle the interrogative sentences. Finally, have students write an original interrogative question on the lines provided.