

Name _____

Instructions: As you read, list causes in the left-hand column and their effect in the right-hand column.

Cause	Effect

PLIGHT OF THE POLAR BEAR • LEVEL Q • 1

SKILL: CAUSE AND EFFECT

Name _____

Instructions: Read each sentence. Choose two words from the box that create a hyphenated compound adjective that completes the sentence. Write the new word in the blank space and underline the noun that each adjective describes.

oil	paddling	growing
insect	low	drilling
covered	dog	quarter
eating	snow	pound

- _____ companies are planning to drill in Arctic regions.
- These _____ bears can swim at over six miles per hour.
- Polar bears can eat as much as 400 _____ hamburgers at one time!
- When the snow melts, _____ plants and shrubs have a chance to grow.
- Nothing slows down the winds of the _____ land.
- _____ birds return to the tundra in the summer.



Name _____

Instructions: Use the dictionary to identify the definition of each word in the homophone pair. Write the definition on the line under the heading *Definition*. Then use the definitions to write one sentence that includes both words in the homophone pair. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to make them work in the sentence.

Word	Definition	Sentence
ate		
eight		
blew		
blue		
hair		
hare		
hear		
here		