

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. What happens right after the girl stops running and crosses the field?
  - Ⓐ The gym teacher blows the whistle.
  - Ⓑ The girl's legs feel strong and quick, and her lungs are full.
  - Ⓒ Mr. Markel runs to meet her.
  - Ⓓ The ambulance speeds her to the hospital.
2. Teachers are to daily learning as **paramedics** are to \_\_\_\_\_.
  - Ⓐ *emergency care*
  - Ⓑ *asthma attacks*
  - Ⓒ *fitness tests*
  - Ⓓ *lifetime friends*
3. Which example from the text shows that the girl needs help staying calm?
  - Ⓐ *I shook it, squeezed, and inhaled.*
  - Ⓑ *I panicked. Panic was the worst thing I could do.*
  - Ⓒ *Mrs. Marge called an ambulance.*
  - Ⓓ *The nurse, Mrs. Marge, jumped up from her desk.*
4. Why did the author write this book?
  - Ⓐ to entertain readers with a story about riding in an ambulance to a hospital
  - Ⓑ to persuade readers with asthma to never run in fitness tests
  - Ⓒ to inform readers of one person's experience with an asthma attack
  - Ⓓ to inform readers that people with asthma are not healthy and are always in the hospital

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5. What happens just before the girl panics?
  - Ⓐ Mrs. Marge calls the ambulance.
  - Ⓑ Lauren walks the main character to the nurse's office.
  - Ⓒ The main character rides in an ambulance.
  - Ⓓ The main character realizes her inhaler is empty.
6. Read the following sentence: *It felt as if something huge was sitting on my chest.* The author uses the words in this sentence to show that \_\_\_\_\_.
  - Ⓐ the girl is nervous about the race
  - Ⓑ the girl is having a hard time breathing
  - Ⓒ running is hard to do, even if you don't have asthma
  - Ⓓ people should always check pollen reports on the news
7. Which sentence from the story helps readers know that the girl likes to set goals?
  - Ⓐ *We all stood at the starting line, stretching and getting ready.*
  - Ⓑ *He looked worried, but he relaxed when I waved and smiled at him.*
  - Ⓒ *I also made sure Mrs. Marge had a full inhaler, just in case.*
  - Ⓓ *I wanted that big blue ribbon and a letter from the president.*
8. Which of the following sentences from the book shows a problem?
  - Ⓐ *Mrs. Marge called an ambulance.*
  - Ⓑ *Very little medicine came out—not enough.*
  - Ⓒ *The tube was attached to a boxy machine that sounded as though it was breathing.*
  - Ⓓ *The ambulance sped through traffic with the siren blaring.*

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9. The girl began to **wheeze**, which means \_\_\_\_\_.
  - Ⓐ to feel a sudden or uncontrollable fear or worry
  - Ⓑ to make a rattling or whistling sound while breathing
  - Ⓒ to cause something else to take place
  - Ⓓ to breathe in medicine
10. What happens after the girl's dad shows up at the hospital?
  - Ⓐ The paramedics show up.
  - Ⓑ The ambulance takes her back to school.
  - Ⓒ Mrs. Marge calls the ambulance.
  - Ⓓ The doctor talks to them about her asthma attack.
11. **Extended Response:** According to this story, what are some things people with asthma should do if they have an asthma attack?

## Quick Check Answer Sheet

## The Day I Couldn't Breathe

Main Comprehension Skill: Sequence Events

1. Ⓒ *Sequence Events*
2. Ⓐ *Vocabulary*
3. Ⓑ *Make Inferences / Draw Conclusions*
4. Ⓒ *Author's Purpose*
5. Ⓓ *Sequence Events*
6. Ⓑ *Make Inferences / Draw Conclusions*
7. Ⓓ *Make Inferences / Draw Conclusions*
8. Ⓑ *Problem and Solution*
9. Ⓑ *Vocabulary*
10. Ⓓ *Sequence Events*
11. Answers will vary but should include the following ideas such as the following: *stay calm; get help; make sure they always have enough medicine; ask for help when needed from teachers, nurses, paramedics, or doctors; don't panic; listen to the doctor's advice; check pollen reports; stay away from their triggers; and so on.*