

Instructions: Write a prediction in the *Make* column. Record any revisions you make to the prediction in the *Revise* column, and write a check mark in the *Confirm* column if you can confirm your prediction after reading. Record the events that actually happen in the *Actual* column.

[illegible]

Name _____

Instructions: Choose two different settings from the book. List the settings in the first column. In the second column, describe the setting and explain how it affects the plot, characters, or atmosphere of the story.

SETTING

SETTING DESCRIPTION



Skill: Skill: Analyze Setting

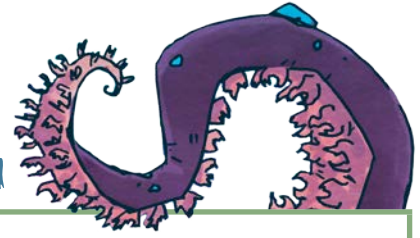
The Thing in the Forest • Level U • 2

Name _____

Instructions: Look at the base word and add the suffix *-ing* to each word.
Write the new word on the chart. Then, write a sentence using each new word.

BASE WORD

-ING



wake	
My sentence:	
heave	
My sentence:	
crash	
My sentence:	
run	
My sentence:	
hulk	
My sentence:	
hang	
My sentence:	