

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. How does the author feel about celebrating Labor Day?
 - Ⓐ She believes that Labor Day is a day to have fun and to honor American workers.
 - Ⓑ She believes that everyone should work on Labor Day as a way of honoring American workers.
 - Ⓒ She believes that Labor Day should only be a day of fun when no one works or goes to school.
 - Ⓓ She believes that it is no longer important to celebrate Labor Day.
2. When workers *stop working to demand better working conditions*, it is called _____.
 - Ⓐ a law
 - Ⓑ a strike
 - Ⓒ a rule
 - Ⓓ a union
3. How did President Grant help workers in 1869?
 - Ⓐ He made a rule that all workers had to be paid more money.
 - Ⓑ He made a rule that government workers could not work on the weekend.
 - Ⓒ He made a rule that children were not allowed to work in factories.
 - Ⓓ He made a rule that government workers had to work only eight hours a day.
4. What caused poorer people to go work in factories in the early 1800s?
 - Ⓐ The jobs paid well in the factories, and they could make more money.
 - Ⓑ Poor people were kicked out of the country and made to live in cities.
 - Ⓒ Machines started doing the farming work of poorer people.
 - Ⓓ They worked fewer hours in a factory than out in the fields farming.

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5. Why did many workers not speak up about their long hours and low wages?
 - Ⓐ They were afraid to lose their jobs.
 - Ⓑ They were happy with their hours and pay.
 - Ⓒ They didn't think that it would make a difference.
 - Ⓓ They were not allowed to speak at work.
6. Which of the following is an opinion?
 - Ⓐ Many children were forced to work in factories.
 - Ⓑ It is important to honor American workers.
 - Ⓒ Workers in the 1800s didn't get much time off.
 - Ⓓ Many factory owners wanted to pay workers as little as possible.
7. How did Mother Jones help in the Labor Movement?
 - Ⓐ She helped farm workers find factory jobs.
 - Ⓑ She helped women leave their factory jobs.
 - Ⓒ She worked with miners and helped end child labor.
 - Ⓓ She became president and changed the laws.
8. How does the author believe that workers should be treated?
 - Ⓐ She believes that no American should have to work in a factory.
 - Ⓑ She believes that work conditions should be safe and that people should work sixty hours a week.
 - Ⓒ She believes workers should make only minimum wage and have the weekends off.
 - Ⓓ She believes workers should be paid fairly, not work too many hours, and work in safe places.

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9. *The freedom or powers given to people are called _____.*

- Ⓐ safety
- Ⓑ jobs
- Ⓒ rights
- Ⓓ minimum wage

10. How did César Chávez help the labor movement?

- Ⓐ He worked with factory owners.
- Ⓑ He helped to end child labor.
- Ⓒ He helped women working in factories.
- Ⓓ He helped farm workers.

11. **Extended Response:** Why were laws created to stop child labor?

Quick Check Answer Sheet

Labor Day

Main Comprehension Skill: Author's Point of View

1. Ⓐ *Author's Point of View*
2. Ⓑ *Vocabulary*
3. Ⓓ *Sequence Events*
4. Ⓒ *Cause and Effect*
5. Ⓐ *Cause and Effect*
6. Ⓑ *Fact or Opinion*
7. Ⓒ *Main Idea and Details*
8. Ⓓ *Author's Point of View*
9. Ⓒ *Vocabulary*
10. Ⓓ *Main Idea and Details*
11. Students should note that child labor was stopped because children had little time to rest, go to school, and play. They would often become ill from the long hours and terrible work conditions.