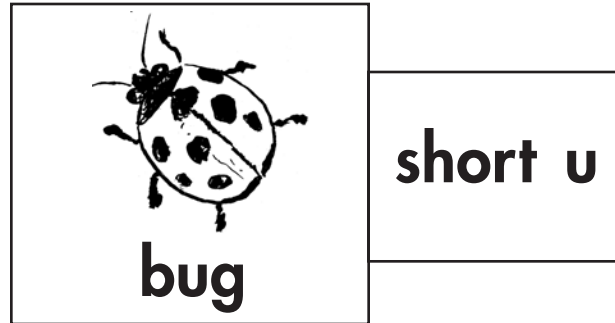


Name \_\_\_\_\_

Cause	Effect

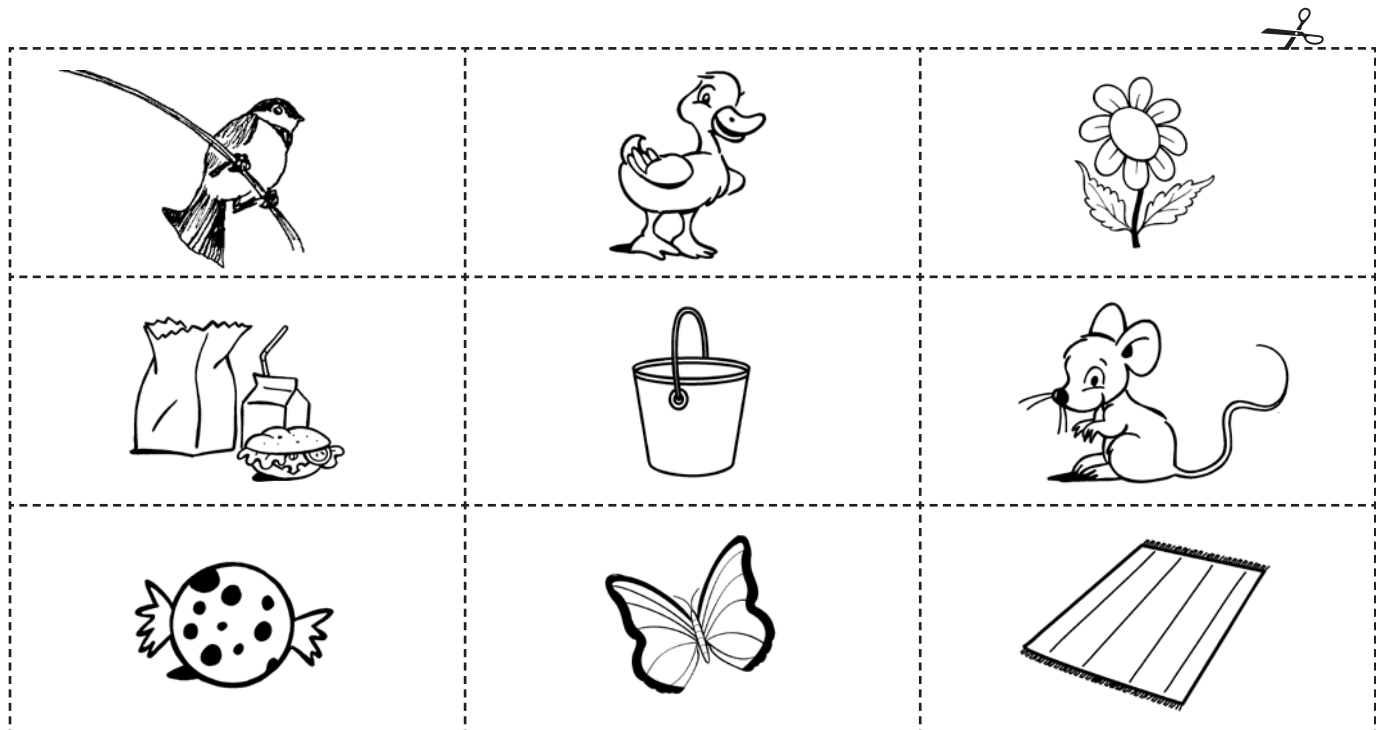
**Instructions:** Have students record the causes and their effects in the boxes provided.

Name \_\_\_\_\_



short u

NO, LILY, DON'T! • LEVEL D • 2

SKILL: SHORT /U/ VOWEL

**Instructions:** Name the pictures with students. Then have them choose the pictures that have the short /u/ sound and glue them on the grid.

Name \_\_\_\_\_

pretty

shiny

colorful

small

large

squeaky

1. Lily jumped at the \_\_\_\_\_ flowers.
2. Lily jumped at the \_\_\_\_\_ bug.
3. Lily jumped at the \_\_\_\_\_ butterfly.
4. Lily jumped at the \_\_\_\_\_ bird.
5. Lily jumped at the \_\_\_\_\_ pot.
6. Lily jumped at the \_\_\_\_\_ toy.

## My Sentence:

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**Instructions:** Read the adjectives with students. Have students place an appropriate adjective in each sentence. Then have them write an original sentence using an adjective.