

Name _____

Instructions: In the first row, write what you already know about American sports legends. In the second row, write what you would like to learn about these athletes. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: WHAT I KNOW

W: WHAT I WANT TO KNOW

L: WHAT I LEARNED

S: WHAT I STILL WANT TO KNOW

Name _____

Instructions: In the chart below, record information from the book that reflects Jim Thorpe's personality, accomplishments, and influence on others.

PERSONALITY

ACCOMPLISHMENTS

INFLUENCE



Name _____

Instructions: Read the sentences below and decide whether they contain dashes or hyphens. Then, write *D* for *dash* or *H* for *hyphen* on each line. If the sentence contains a dash, explain how the dash is used on the line below the sentence.

- _____ 1. Jesse Owens did it in about an hour—with a back injury from falling down a flight of stairs.

- _____ 2. Jackie Robinson showed that ability was what mattered—on and off the field.

- _____ 3. After a year in the minor leagues, in which he led the league in batting and his team to a championship, Jackie, now twenty-eight, left the Kansas City Monarchs to join the Brooklyn Dodgers.

- _____ 4. The Dodgers have been in seven World Series—and to date have lost every one.

- _____ 5. Jackie took it all with quiet dignity—and determination.

- _____ 6. Over the span of a few days—one day for the pentathlon and another two for the decathlon—Jim Thorpe achieved the unimaginable.

- _____ 7. Jim was already a well-known college football and track and field star.

- _____ 8. But, running his hardest, it seems he just can't pull ahead of the other runners—until the last moment.

Name _____

Instructions: Use the dictionary to identify the definition of each word in the homophone pair. Write the definition on the line under the heading *Definition*. Then, use the definitions to write one sentence that includes both words in the homophone pair. You may add suffixes such as -ed, -s, or -ing to the homophones to make them work in the sentence.

WORD		DEFINITION		SENTENCE
right				
write				
some				
sum				
which				
witch				
threw				
through				