

Name _____

Instructions: In the first row, write what you already know about the topic. In the second row, write what you would like to know. After you finish reading, fill in the third row with what you learned, and the fourth row with what you still want to know.

K: What I *Know*

W: What I *Want* to Know

L: What I *Learned*

S: What I *Still* Want to Know

Name _____

Instructions: Write cause-and-effect relationships in the correct boxes below.

Cause	Effect
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Floods • Level V • 2

Cause	Effect
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Cause	Effect
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Skill: Cause and Effect

Name _____

Instructions: Read the complex sentences. Underline all of the subjects and verbs. Circle the connecting word that separates the clauses or phrases. Then, use the connecting words listed to create your own complex sentences.

- ① To protect buildings, people stack bags of sand on top of each other.
- ② While floods can be incredibly destructive, they are an essential part of many natural ecosystems.
- ③ When these lakes overflow their banks, the water has nowhere to go.
- ④ Although we have created many ways to warn and protect ourselves, floods still occur.

although _____

because _____

when _____

after _____

Name _____

Instructions: Add the suffix *-ing* to each word and use it in a sentence.

① flow _____

② damage _____

③ leave _____

④ cause _____

⑤ flood _____

⑥ build _____

⑦ surge _____

⑧ slosh _____

⑨ change _____
