

## **Quick Check**

## **Hooray for the Farmer's Market!**

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- 1. Which of the following is not a character in the book?
  - (A) a gardener
  - (B) a farmer
  - (C) a teacher
- **2.** What is the author's purpose for writing this book?
  - A to entertain the reader with silly stories about a farmer's market
  - B to persuade the reader that the farmer's market is great
  - © to inform the reader about farmers
- **3.** Why do the artists bring their paintings and bowls to the farmer's market?
  - A They want to sell the art at the market.
  - B They want to finish making the art at the market.
  - They want to learn how to make the art at the market.

- **4.** Which of the following is a fact about the farmer's market?
  - (A) Farmers bring vegetables and fruit to the farmer's market.
  - B The farmer's market is the most exciting place to visit.
  - © The farmer's market is much better than a grocery store.
- 5. What is a market?
  - A a place where people borrow books
  - B a place where people buy and sell items
  - © a place where people learn to be farmers
- Extended Response: Have the student write how the farmer's market is like a grocery story.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.





## **Quick Check Answer Sheet**

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Main Comprehension Skill: Story Elements: Identify Characters

- **1.** © Story Elements
- **2. B** Author's Purpose
- 3. (A) Make Inferences / Draw Conclusions
- **4.** A Fact or Opinion
- **5. (B)** Vocabulary
- **6.** Answers will vary but should include the following idea: the farmer's market is like a grocery store because people can buy food both places.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.