Instructions: Before reading the book, fill in the first row with your prediction. When you pause reading in the middle of the book, fill out the middle row with changes in your prediction. When finished, tell what actually happened in the final row.

Make Predictions: What I predict will happen



Revise: Changes in my prediction

Confirm: What actually happened

Spare the Turkey • Level N • 1

Instructions: Write Darryl in the circle labeled Character. In each box, list a character trait to describe Darryl, along with story clues that helped you identify the trait. On the back of the worksheet, list two character traits and supporting clues that describe Jessica.

Spare the Turkey • Level N • 2 **Trait: Trait: Clues: Clues:** Character **Trait: Trait: Clues: Clues:**

Spare the Turkey • Level N • 3

Instructions: In the sentences below, add quotation marks where they were left out to show when a character is speaking.

- ① I want to show you the dining room, Jessica said. Mom let me decorate it this year, and I made the salad.
- ② How are we supposed to sit down? Darryl asked.
- ③ I hadn't thought of that, Jessica laughed. I guess we'll just have to break the chain.
- 4 Isn't it fantastic? Jessica asked.
- ⑤ I'm glad you like it, Jessica said.
- 6 Sure, Darryl said, confused. It looked to him as though dinner was ready.
- ⑦ After the desserts, his mom leaned over and whispered, I told you that you'd be surprised.



Instructions: Below are words from *Spare the Turkey.* Cut along the dotted lines to separate the boxes. Then move the boxes around on a flat surface to arrange the words in alphabetical order.

Spare the Turkey • Level N • 4

potluck turkey decorate

vegetarian

Thanksgiving

starve

dressing

yams

cranberries

chili

salad

welcome

placemats

impressive

friend