

Name _____ Date _____

1. What is a detail in this story?
 - Ⓐ playing outside
 - Ⓑ playing games
 - Ⓒ visiting the park
2. Kids can _____ at the library in this book.
 - Ⓐ eat lunch
 - Ⓑ buy things
 - Ⓒ make friends
3. What is the main idea of this book?
 - Ⓐ Kids can do many things at the library.
 - Ⓑ Kids can read books at the library.
 - Ⓒ Kids can write stories at the library.
4. Why did the author write this book?
 - Ⓐ to give information about the library
 - Ⓑ to tell a story about making friends
 - Ⓒ to persuade people to read books
5. Which word means *to go to a place*?
 - Ⓐ read
 - Ⓑ listen
 - Ⓒ visit
6. **Extended Response:** Have the student write how the pictures help readers understand that the library is a fun place to visit.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet**At the Library**

Main Comprehension Skill: Main Idea and Details

1. Ⓑ *Main Idea and Details*
2. Ⓒ *Main Idea and Details*
3. Ⓐ *Main Idea and Details*
4. Ⓐ *Author's Purpose*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include information about how the pictures help readers understand that the library is a fun place to visit.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.