

Name _____ Date _____

1. Which of the following belongs in a group of fruits?
 - Ⓐ an apple
 - Ⓑ a tree
 - Ⓒ a truck

2. Which sentence states a fact?
 - Ⓐ Fruit is yummy.
 - Ⓑ A pepper is a fruit.
 - Ⓒ A pumpkin is not a fruit.

3. This book is mostly about _____.
 - Ⓐ how fruits grow
 - Ⓑ different fruits
 - Ⓒ how to cook fruits

4. Why did the author write this book?
 - Ⓐ to persuade readers to like surprising fruits
 - Ⓑ to entertain readers with surprising fruits
 - Ⓒ to inform the readers about surprising fruits

5. Listen to this sentence: *Some fruits may **surprise** you.* Another word for **surprise** is _____.
 - Ⓐ scare
 - Ⓑ shock
 - Ⓒ bore

6. **Extended Response:** Have students write (or dictate) why the photographs are important in this book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

That's a Fruit?

Main Comprehension Skill: Classify Information

1. Ⓐ *Classify Information*
2. Ⓑ *Fact or Opinion*
3. Ⓑ *Main Idea and Details*
4. Ⓒ *Author's Purpose*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include that the author included the photographs to help show important details about different surprising fruits.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.