

Key Question

How can we recognize problems in our lives and work to find the solutions?

Vocabulary

Academic vocabulary

- *convince (v.), problem (n.)*

Discuss each academic vocabulary word with students. Point to the use of each word in the book, and then use each word in a different model sentence. Have students work in groups to create posters for these words. Include on each poster: the word and its part of speech, the definition, the word in an example sentence, and a picture (if possible) illustrating the meaning of the word. Hang these posters up in the classroom for students to see and refer to as they encounter the words within other texts, lessons, and assignments.

Story words

- *crosswinds (n.), disdain (n.), improvised (adj.), Search and Rescue (n.), spotter (n.), unconscious (adj.)*

Enrichment words

- *barreling (v.), glacier (n.), GPS (n.), gully (n.), igniter (n.), menacing (adj.)*

Go to VocabularyA-Z.com for a pre-made vocabulary lesson for *Razor and the Wolves*.



Ask and answer questions

Model a “Think Aloud” while reading the first few paragraphs of the story. Pose questions, ideas or wonderings you have and model writing them in the margin of the book. While reading, have students annotate the text by writing questions or wonderings. After reading, have students discuss their annotations with a partner.

Story elements: Problem and solution

Review or discuss the meanings of the terms *problem* and *solution*. Invite students to share a problem they’ve had and how they solved it. Explain that this story includes several problems and solutions.

Graphic organizer: Problem and solution

Ask students to use the lesson [graphic organizer](#) to record the problems and solutions for each character. Discuss with students the main problem of the story. Have students explain why they consider that problem the main problem.

Text-dependent questions

Next to each answer, have students write the page number(s) where they found information in the text to answer the questions.

- *Where were Razor and his uncle backpacking? (level 1)*
- *Why was Hank a good choice for Jake to help him find Razor and his uncle? (level 3)*
- *Why didn’t Search and Rescue help Jake? (level 2)*
- *What was Razor able to do to keep the wolves away? (level 1)*
- *What did Hank decide his payment for the rescue should be? Why? (level 3)*

Response to reading

Have students cite specific evidence from the book to answer the key question.

Name _____

Instructions: In the following boxes, illustrate the problem each character had and his solution.
Write a sentence to explain your illustration under each box.

Problem

Solution

Razor and the Wolves • Level V

Problem

Solution

Common Core Supplement