







Name _____

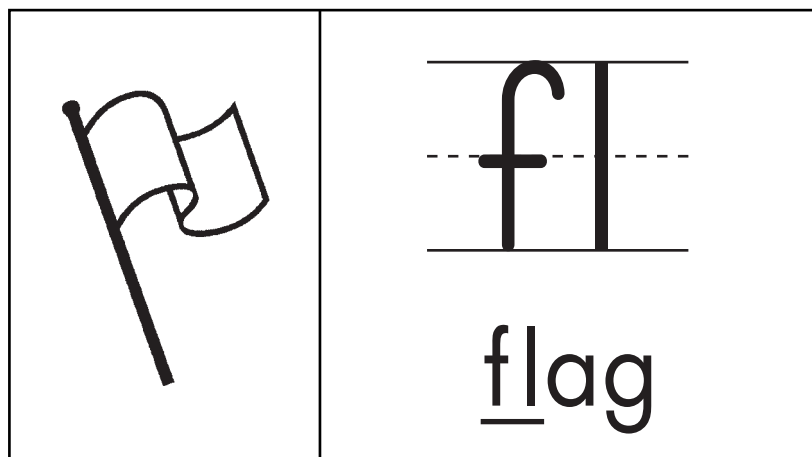
	Before		After	
Object	Sink	Float	Sink	Float
				
				
				
				
				
				

DOES IT SINK OR FLOAT? • LEVEL F • 1

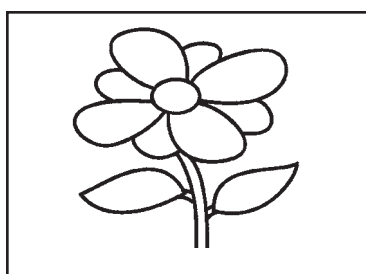
SKILL: PREDICTION

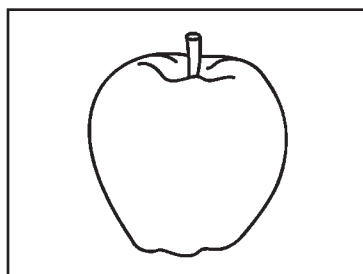
INSTRUCTIONS: Before reading, have students predict whether each object will sink or float and write a check mark in the *Before* column. As they read, have them write the outcome in the *After* column.

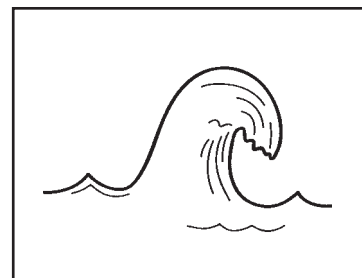
Name _____

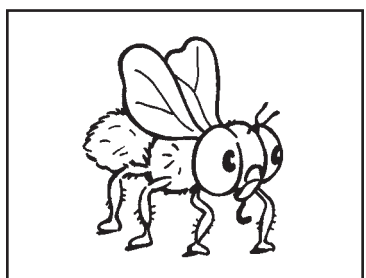


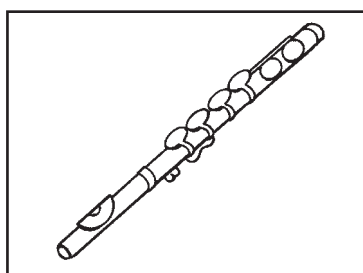
DOES IT SINK OR FLOAT? • LEVEL F • 2

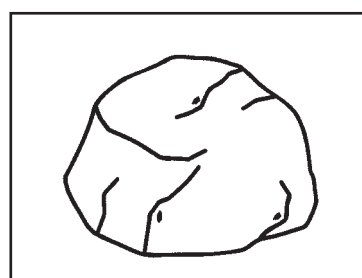












SKILL: INITIAL CONSONANT BLEND FL

INSTRUCTIONS: Have students write the consonant blend *fl* under the pictures that begin with the /fl/ sound.

Name _____

1. Will the rock sink or float _____

2. Will a cork sink or float _____

3. Will an apple sink or float _____

4. Which of the things might sink _____

5. Which of the things might float _____



INSTRUCTIONS: Read each sentence with students. Have students place a question mark at the end of each sentence. Have them answer each question with a telling sentence.