

Name _____

Instructions: Before reading the book, fill in the first box with your prediction. During reading, fill in the middle box with changes in your prediction. When finished reading, tell what actually happened in the final box.

What I predict will happen
Changes in my prediction
What actually happened

Name _____

Instructions: On the lines below, use complete sentences to describe what happens in the beginning, middle, and end of *The Tinosaur*. Use your book to help you find the page numbers to write on the first lines, telling on which pages the beginning, middle, and end are found on in the story.

Beginning:

pages _____ through _____



THE TINOSAUR • LEVEL L • 2

Middle:

pages _____ through _____



End:

pages _____ through _____



SKILL: STORY ELEMENTS

Name _____

Instructions: Write the word from the word box that completes each sentence on the line. Then circle the diphthong in the words on the lines.

out

mouse

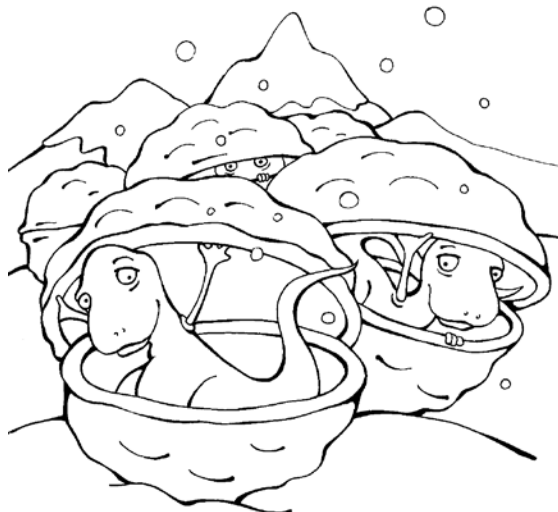
grouchy

house

mouth

mountains

- ① The Tinosaur was as small as a _____.
- ② They used their _____ to eat the meat from the shells.
- ③ All the dinosaurs needed to get _____ before the ice came.
- ④ The big dinosaurs were _____.
- ⑤ The walnut shells became a _____.
- ⑥ They saw mounds of ice on the _____.



Name _____

Instructions: : Read each sentence. Write an antonym for each underlined word in the first four sentences.
Write a synonym for each underlined word in the second four sentences.

ANTONYMS

- ① The best food for tinosaur was large walnuts.
Antonym: _____
- ② The young dinosaurs were small.
Antonyms: _____
- ③ Life was good for the big dinosaurs.
Antonym: _____
- ④ The dinosaurs were happy because they had long legs.
Antonym: _____

SYNONYMS

- ① The tiny dinosaurs enjoyed sleeping in walnut shells.
Synonyms: _____
- ② Ice would be nice in the hot summer.
Synonyms: _____
- ③ The large dinosaur stole a walnut from a tinosaur.
Synonyms: _____
- ④ A tinosaur stays close to its mother when it is sick.
Synonyms: _____