

Name \_\_\_\_\_

Five seconds

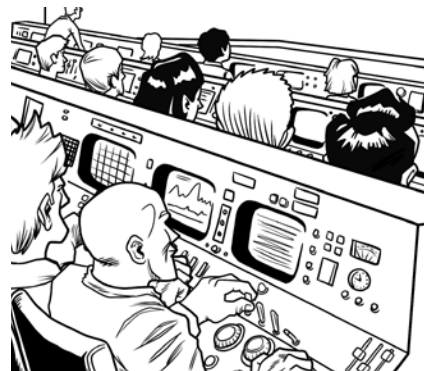
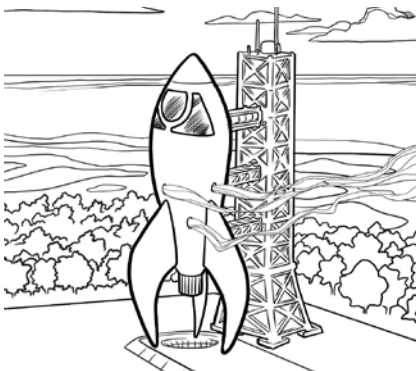
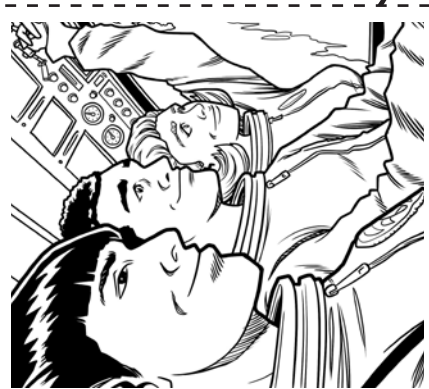
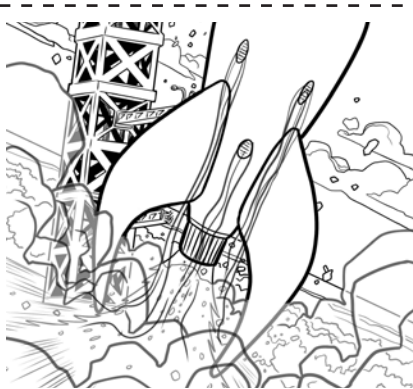
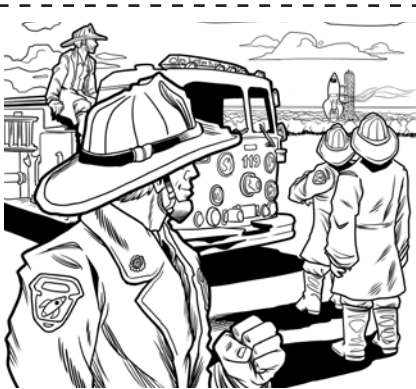
Four seconds

Three seconds

Two seconds

One second

Blastoff!

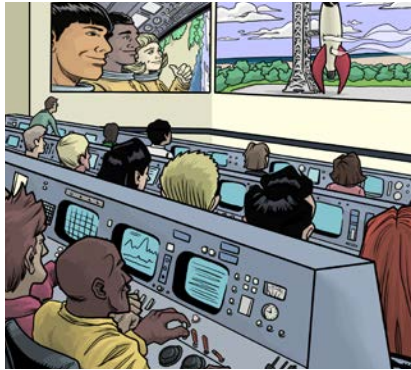


**Instructions:** Have students cut out the pictures from the bottom of the page and paste them in the correct sequence as they happen in the story. Then, have students write the ending of the story on the back of this page.

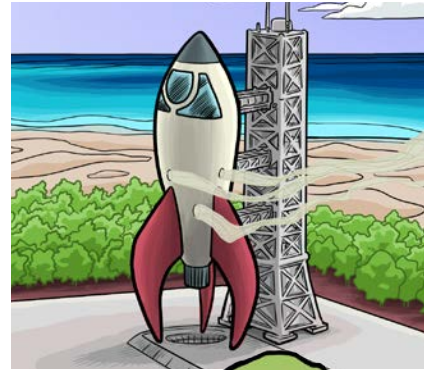
person



place



thing



- ① The rocket is ready for blastoff. \_\_\_\_\_
- ② It is going to space. \_\_\_\_\_
- ③ I see a large crowd there. \_\_\_\_\_
- ④ The control room is busy. \_\_\_\_\_
- ⑤ The space explorers are excited. \_\_\_\_\_
- ⑥ Oh no, there is a giant *T. rex*! \_\_\_\_\_

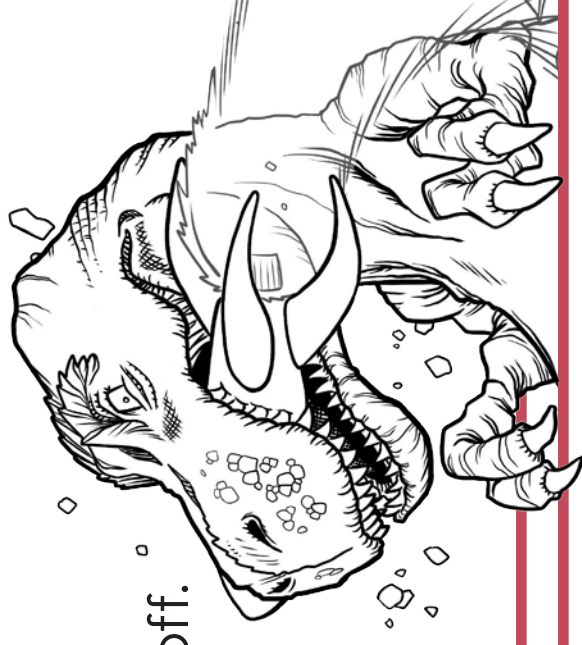
**Instructions:** Read sentences aloud with students. Have them underline the noun in each sentence and write whether the noun is a person, place, or thing on the line after the sentence. Then, have students write their own sentence on the back of this page, underlining the noun in their sentence.

Name \_\_\_\_\_

① The space explorers \_\_\_\_\_ how to fly the rocket.  
(no, know)

② The rocket is ready \_\_\_\_\_ blastoff.  
(for, four)

③ The *T. rex* \_\_\_\_\_ the rocket.  
(eight, ate)



**flour**

**flower**

**Instructions:** Read the sentences aloud with students. Have them choose the correct homophone to complete each sentence. Then, have students draw their own pictures to represent the homophones *flour* and *flower*.