

Name _____ Date _____

1. Which of the following is the main idea of the book?
 - Ⓐ Earthworms move by stretching and pulling their bodies.
 - Ⓑ Many animals love to eat earthworms.
 - Ⓒ Earthworms are small animals that change the soil in big ways.
2. In which group would an earthworm belong?
 - Ⓐ a group of animals that live in tunnels away from sunlight
 - Ⓑ a group of animals that eat shrews and other rodents
 - Ⓒ a group of animals that have dry skin and live above ground
3. How are earthworms and moles similar?
 - Ⓐ They both live underground.
 - Ⓑ They both have ring-shaped bodies.
 - Ⓒ They both are covered in fur.
4. What does the table of contents help the reader to know?
 - Ⓐ detailed information about pictures in the book
 - Ⓑ the topic of each section in the book
 - Ⓒ the definitions of important words from the book
5. Which of the following words means *underground passages*?
 - Ⓐ waste
 - Ⓑ mate
 - Ⓒ tunnels
6. **Extended Response:** Have the student explain why the author wrote this book. Then, have the student describe how the book would be different if the author wrote the book for a different purpose.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Wiggly Worms

Main Comprehension Skill: Main Idea and Details

1. Ⓒ *Main Idea and Details*
2. Ⓐ *Classify Information*
3. Ⓐ *Compare and Contrast*
4. Ⓑ *Main Idea and Details*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example:
The author wrote this book to inform readers about earthworms. If the author had written with a purpose of entertaining instead of informing, the details in the book would have focused on amusing stories or adventurous tales featuring worms, instead of describing mainly factual information.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.