

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Why did Jack want Lily to go away?
  - Ⓐ She slept by him.
  - Ⓑ She bit him.
  - Ⓒ She upset him.
2. When Jack played, Lily \_\_\_\_\_.
  - Ⓐ slept
  - Ⓑ played
  - Ⓒ went away
3. Why did Lily go with Jack?
  - Ⓐ She was sleepy.
  - Ⓑ She liked him.
  - Ⓒ She was mad at him.
4. Mom said, "Shh" so Lily would \_\_\_\_\_.
  - Ⓐ be quiet
  - Ⓑ eat lunch
  - Ⓒ jump up
5. Listen to this sentence: *Jack and Lily **slept***. What means the same as **slept**?
  - Ⓐ sit
  - Ⓑ sleep
  - Ⓒ stay
6. **Extended Response:** Have the student draw what might happen if Lily wakes up Jack.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Go Away, Lily

*Main Comprehension Skill: Cause and Effect*

1. Ⓒ *Cause and Effect*
2. Ⓑ *Story Elements*
3. Ⓑ *Cause and Effect*
4. Ⓐ *Cause and Effect*
5. Ⓑ *Vocabulary*
6. Answers will vary.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.