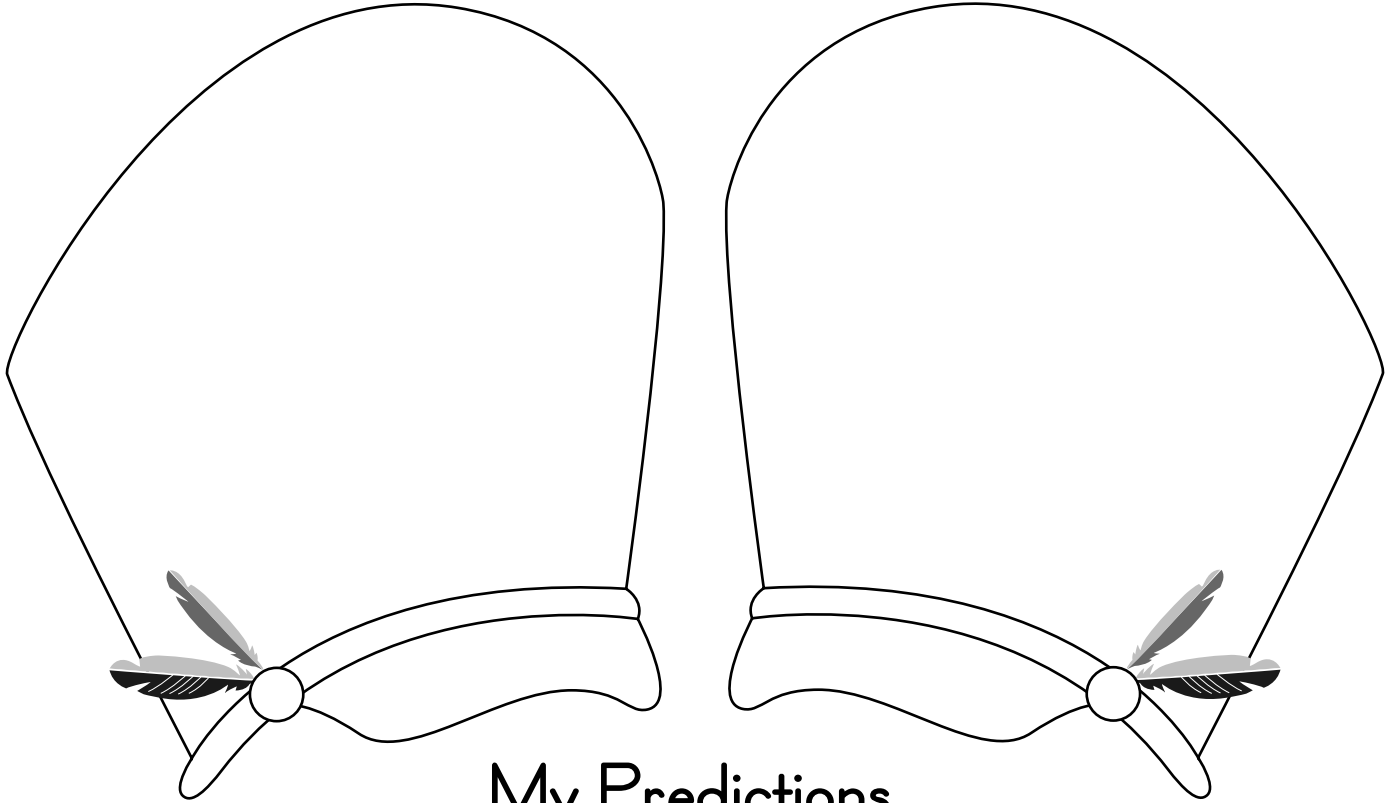
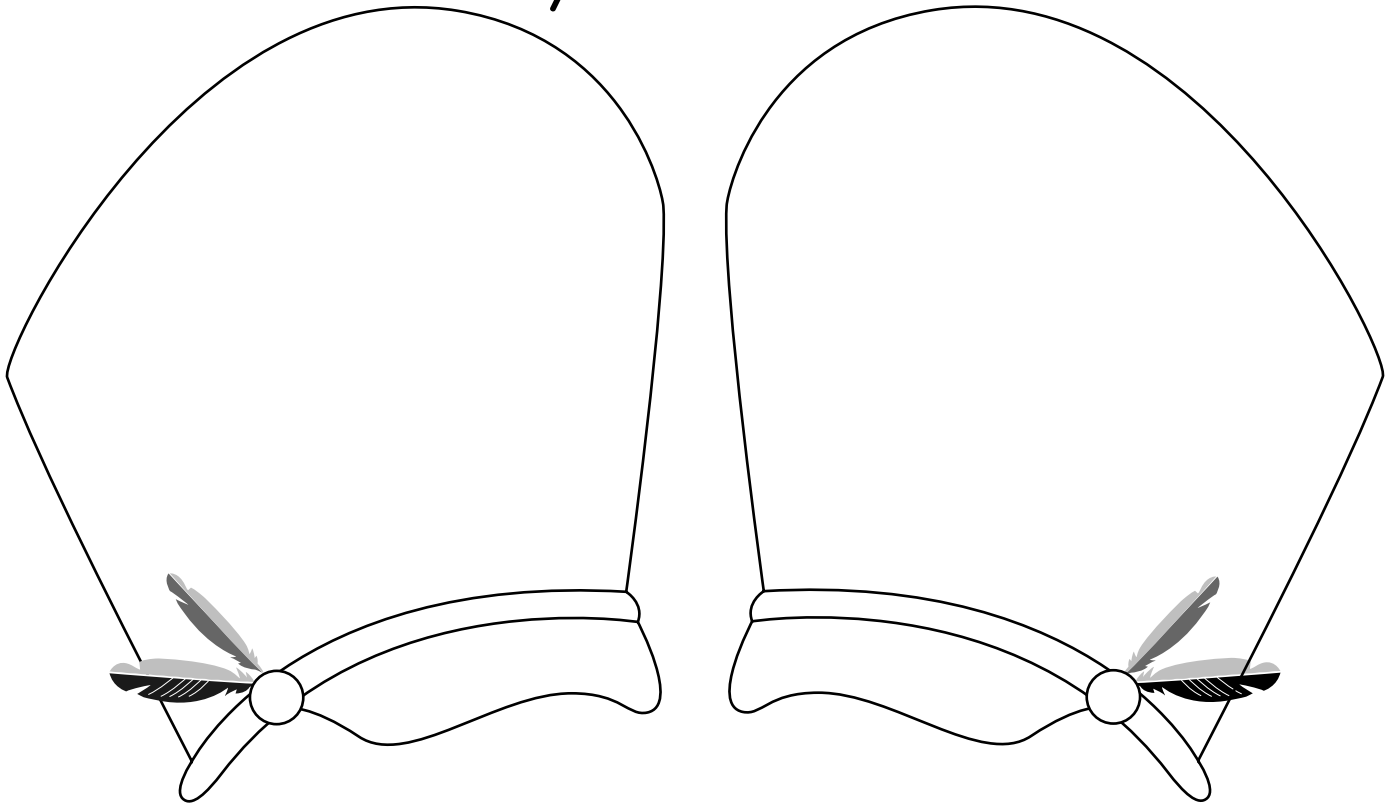


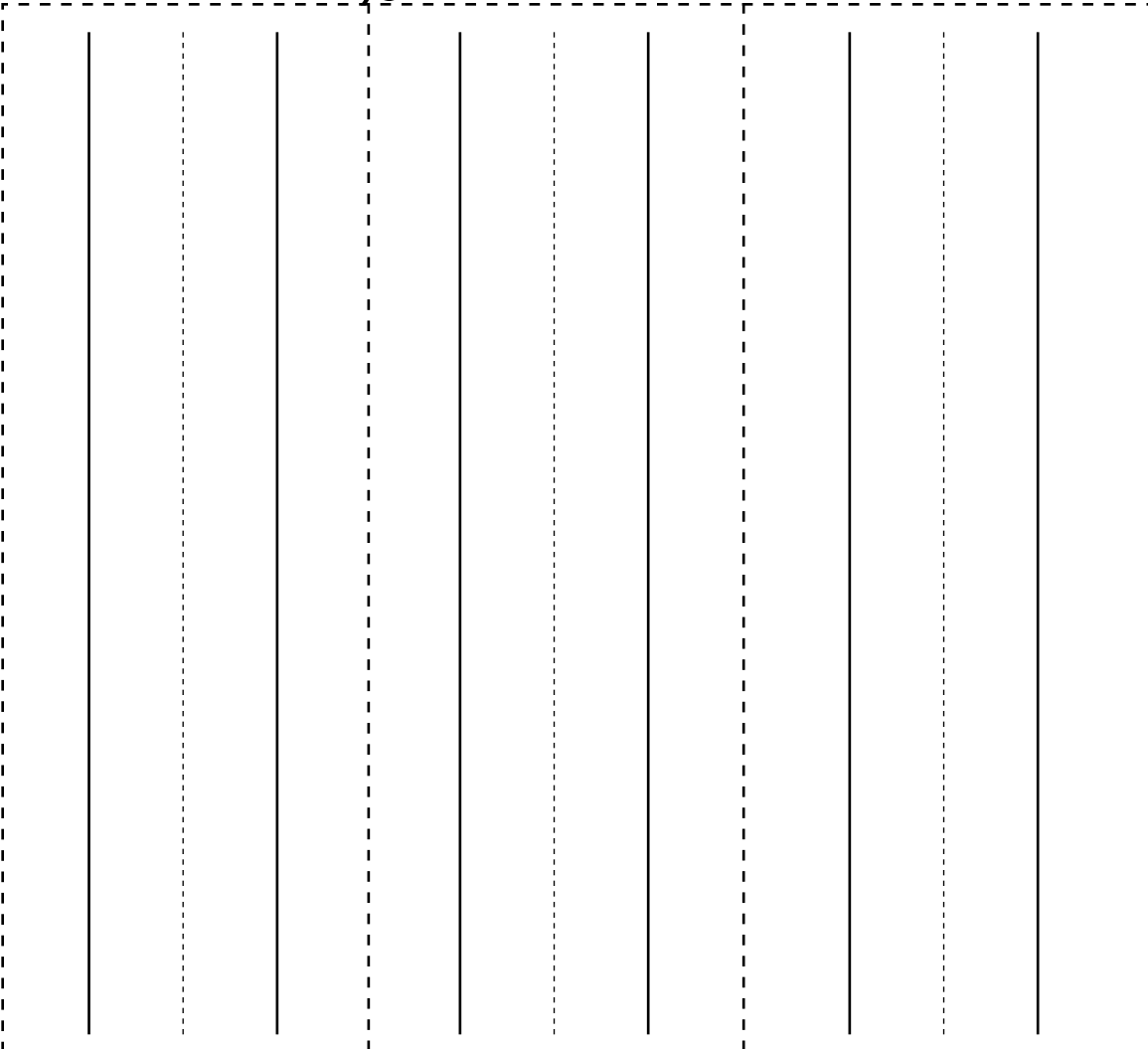
Name \_\_\_\_\_



My Predictions

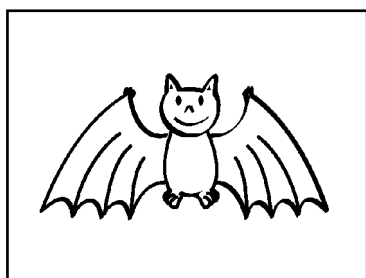
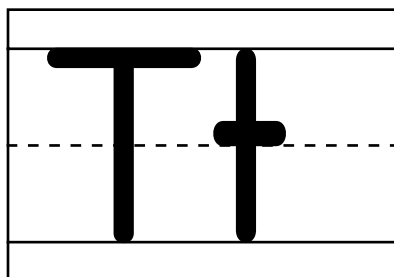


**Instructions:** Have students draw a prediction about the story in each marching hat. If the prediction is confirmed while reading, have them write a check mark in the hat.



<http://www.readinga-z.com>

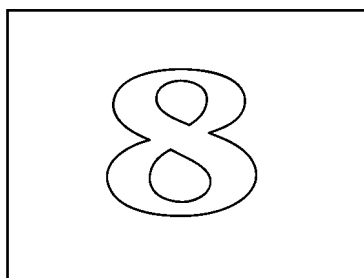
Name \_\_\_\_\_



\_\_\_\_\_

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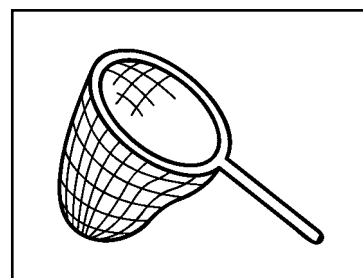
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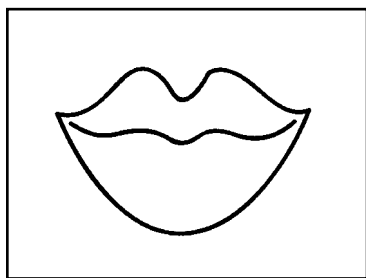
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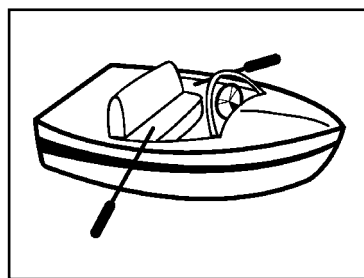
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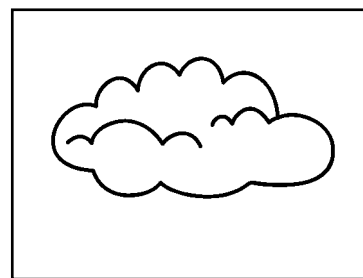
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**Instructions:** Name the pictures with students and have them listen to the sound at the end of each word. Then have them write *Tt* on the line below each picture that has the /t/ sound at the end of the word.

Name \_\_\_\_\_

1. maddy loves bands.

\_\_\_\_\_

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\_\_\_\_\_

2. She marches with her friend tom.

\_\_\_\_\_

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\_\_\_\_\_

3. we see her march.

\_\_\_\_\_

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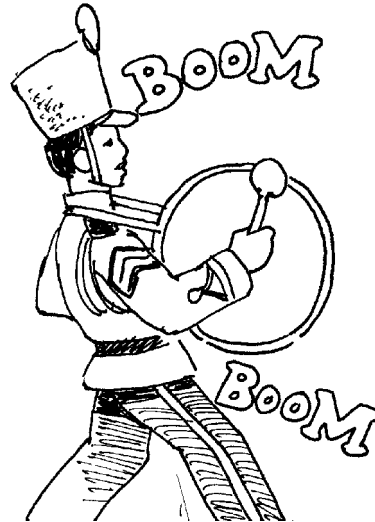
\_\_\_\_\_

4. tom waves to us.

\_\_\_\_\_

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\_\_\_\_\_



**Instructions:** Read each sentence to students. Have them circle the words in each sentence that need a capital letter. Have students rewrite each of those words with a capital letter on the line. Then ask them to write their own sentence using capital letters in appropriate places.