

Name \_\_\_\_\_ Date \_\_\_\_\_

**1** What is this story mostly about?

- Ⓐ the life in the pond      Ⓑ the size of the pond

**2** What is not something that is in the pond?

- Ⓐ trees      Ⓑ ducks

**3** Which detail supports the main idea of this book?

- Ⓐ Boys play in the pond.      Ⓑ Boys play at the park.

**4** How are beavers and fish alike?

- Ⓐ Both are animals.      Ⓑ Both are plants.

**5** What is a **pond**?

- Ⓐ a group of animals      Ⓑ a small body of water

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

**Pond Life***Main Comprehension Skill: Main Idea and Details*

① What is this story mostly about?

**A** the life in the pond *Main Idea and Details*

② What is not something that is in the pond?

**A** trees *Main Idea and Details*

③ Which detail supports the main idea of this book?

**A** Boys play in the pond. *Main Idea and Details*

④ How are beavers and fish alike?

**A** Both are animals. *Compare and Contrast*

⑤ What is a **pond**?

**B** a small body of water *Vocabulary*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.