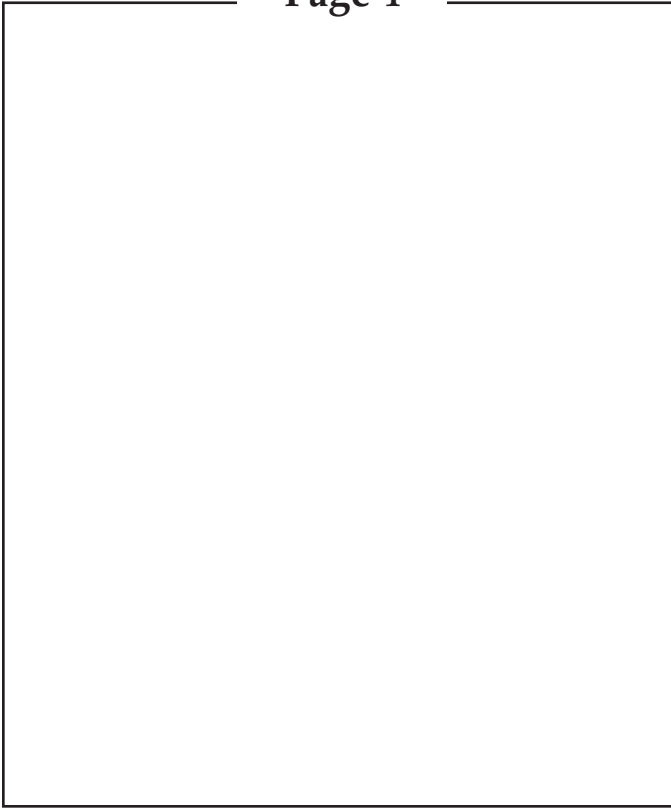


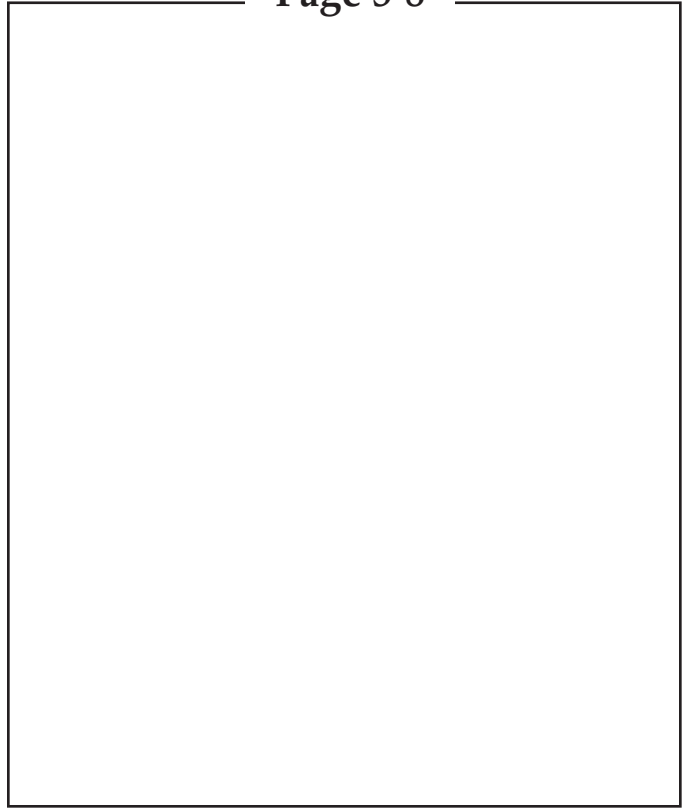
Name _____

Instructions: Draw what you visualized in your mind for the pages indicated above each box.

Page 4

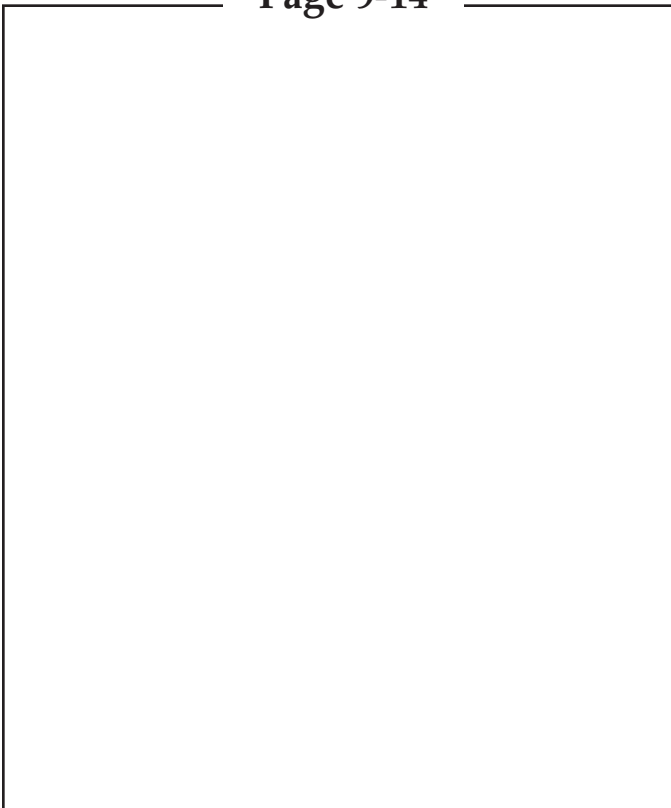


Page 5-8

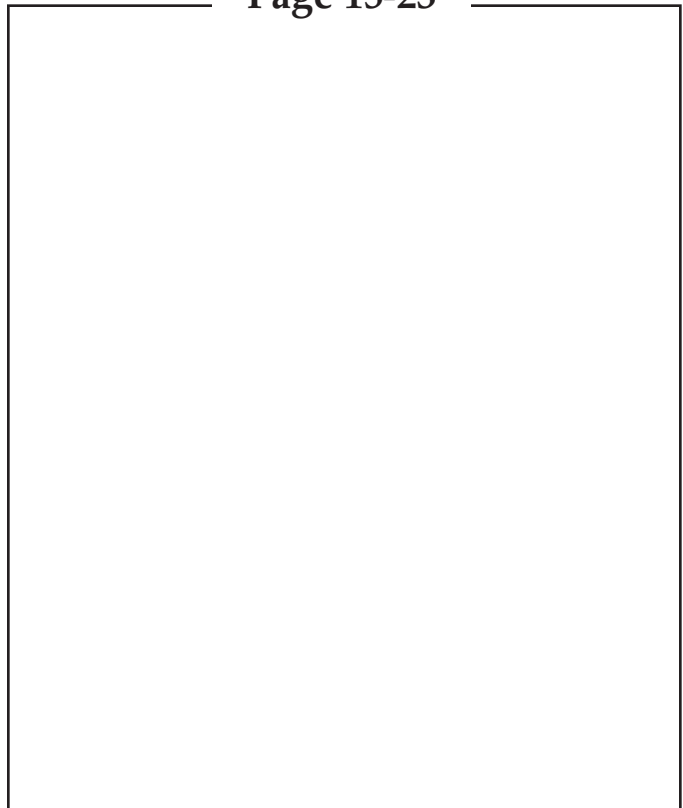


BORN ON SABLE ISLAND • LEVEL Y • 1

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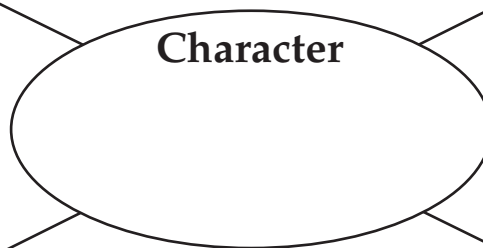
SKILL: VISUALIZE

Name _____

Instructions: Write *Dani* in the circle labeled Character. In each box, list a character trait to describe Dani, along with story clues that helped you identify the trait. On the back of the worksheet, list two character traits and supporting clues that describe Dani and Mimi's mom.

Trait:
Clues:

Trait:
Clues:



Trait:
Clues:

Trait:
Clues:

Name _____

Instructions: Read the sentences below. Then identify the *independent clause*, the *dependent clause*, and the subordinating *conjunction*. Write them on the lines provided.

1. Dad seemed disappointed because he had to remain at home alone.

Independent clause: _____

Dependent clause: _____

Subordinating Conjunction: _____

2. When we were little, we had always begged Mom to bring us along on her scientific excursions.

Independent clause: _____

Dependent clause: _____

Subordinating Conjunction: _____

3. We were all shocked when Mom waved a newly arrived official letter of permission at us.

Independent clause: _____

Dependent clause: _____

Subordinating Conjunction: _____

4. "Grandma and Grandpa used to bring me to Sable when I was young."

Independent clause: _____

Dependent clause: _____

Subordinating Conjunction: _____

5. Mom almost never talked in misty, poetic terms so Mimi and I were dying to know how an island stirred these feelings.

Independent clause: _____

Dependent clause: _____

Subordinating Conjunction: _____