

Instructions: Before you begin reading, write down at least four things you already know about tigers and/or other animals that are in danger of becoming extinct. Then write four questions about things you hope to find out more about while you read. Use this graphic organizer as a guide while you are reading. When you are finished reading, write at least four facts that you learned about saving wild tigers.

What I Know
What I Want to Know
What I Learned

SAVING THE LAST WILD TIGERS • LEVEL O • 1

Instructions: Read the information in the chart. Use the text to fill in the missing cause or effect. Then find one cause and effect from the text on your own.

Cause	Effect
People in Asia are building more houses, farms, and roads on land where tigers lived.	
	Farmers shoot tigers that they see attacking their animals.
India began a program called Project Tiger.	
	Only 3,500 tigers today survive in the wild.



Instructions: In the first four sentences below, underline the introductory word or phrase and circle the comma. In the last four sentences, add a comma after the introductory word or phrase.

- Wait, I just thought of something!
- 2 No, I don't think we can come to the birthday party.
- 3 "Susan, can you please come help me?" asked her mom.
- Expecting the worst, Isaac picked up the phone.





- ⑤ Startled Sarah woke up from her nap when she heard the noise.
- 6 "Help I can't find the key," said Tim.
- Luckily we found what we needed just in time.
- 8 Hoping for the best Laura made a wish as she blew out the birthday candles.



Instructions: Place the words from the word bank in alphabetical order.

tiger	wild	hoofed	Asia	extinct
captivity	conservation	survive	animal	poach
medicine	disappear	hunt	endangered	reserves
habitats	balance	nature	China	protect

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