

Name _____

Instructions: Morty is an example of a “dynamic” character—he changes over time. Use your book to identify traits that describe Morty and write these in the left column. Find examples, phrases, or keywords that support these traits and write these in the right column.

| Traits | Clues |
|--------|-------|
| | |

Name _____

Instructions: Read each phrase below. Change the group of words to show a possessive noun. An example is done for you.

Example:

| the suitcase of Morty | Morty's suitcase |
|--------------------------------------|------------------|
| 1. the brothers and sisters of Morty | _____ |
| 2. the suitcase of the sister | _____ |
| 3. the meeting of Father | _____ |
| 4. the words of Grandpa | _____ |
| 5. the toys of the sister | _____ |
| 6. the cookies of Grandma | _____ |
| 7. the dinner of Grandma | _____ |
| 8. the skates of Morty | _____ |



Name _____

Instructions: Authors often use similes (comparing one thing to another) to help readers create more vivid mental images. Draw a sketch for each simile in the story. Then write and draw your own simile on the back of the paper. Remember to use the words *like* or *as*.

| Simile | Visualization (picture in your mind) |
|--|--------------------------------------|
| "...time moved as slow as a tortoise." | |
| "...the whole first day would speed by like a hare with new adventures." | |
| "...making the rest of the week feel like a lifetime in prison." | |