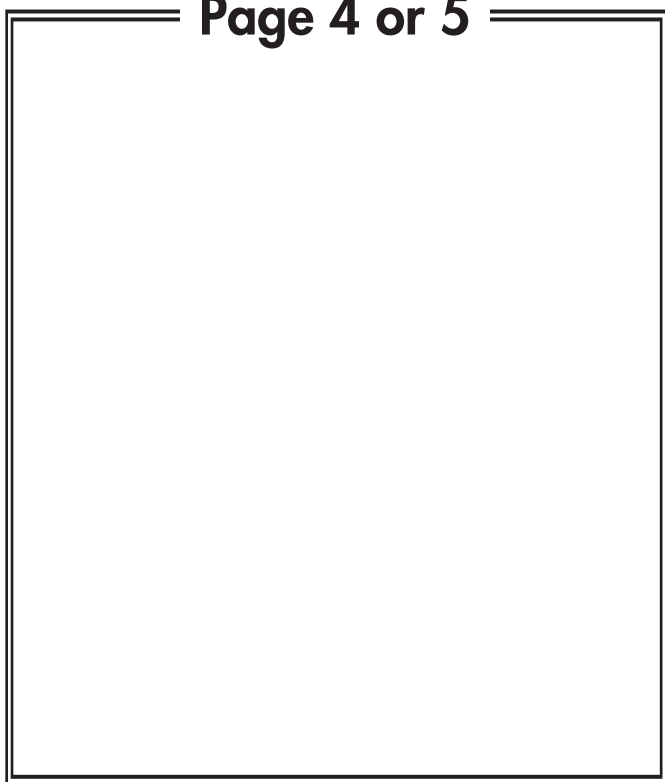
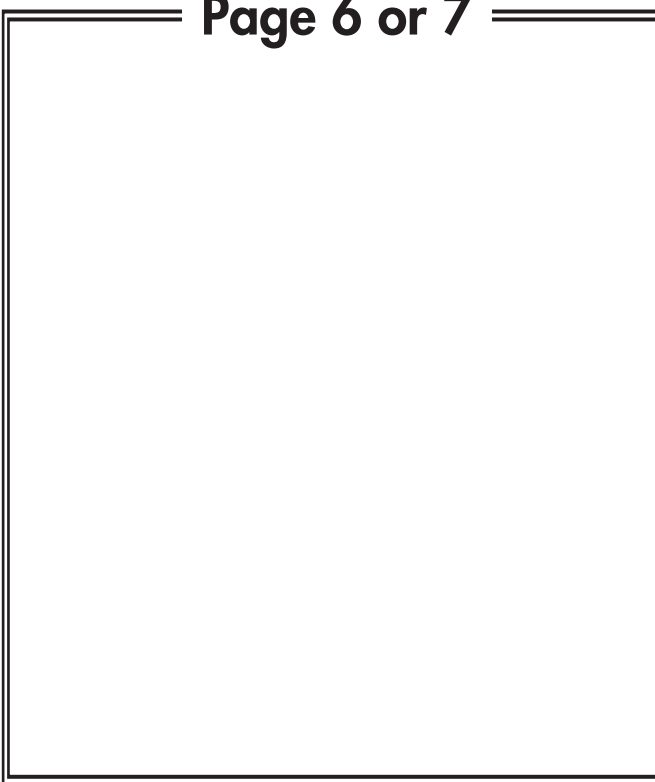


Name \_\_\_\_\_

**Page 4 or 5**

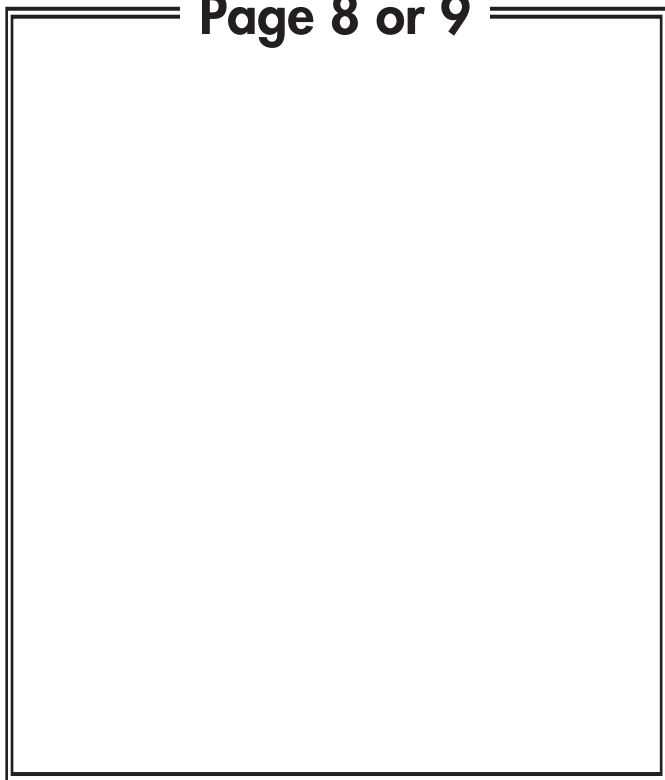


**Page 6 or 7**

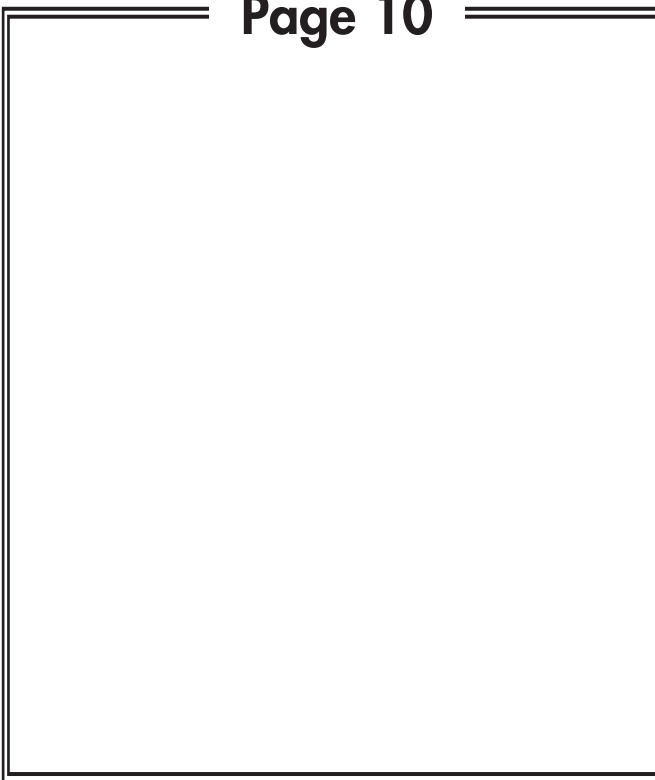


TOO MUCH WORK • LEVEL E • 1

**Page 8 or 9**



**Page 10**



SKILL: VISUALIZING

**INSTRUCTIONS:** Have students draw what they visualized on the pages in the boxes provided.

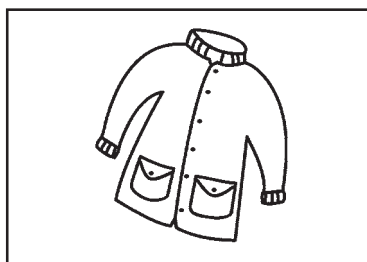
Name \_\_\_\_\_

apple

mask

glass

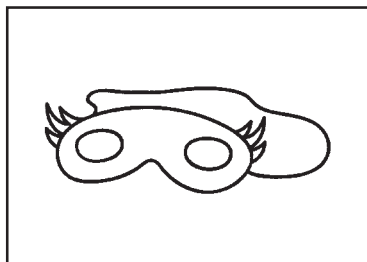
jacket



\_\_\_\_\_

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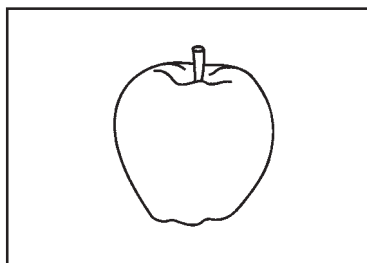
\_\_\_\_\_



\_\_\_\_\_

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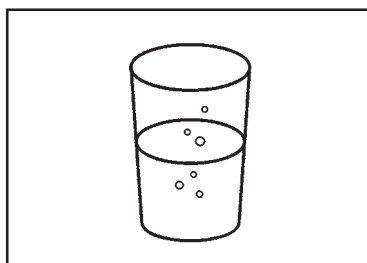
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

**INSTRUCTIONS:** Have students choose the correct short /a/ word and write it on the line beside the correct picture.

Name \_\_\_\_\_

**puts**

**thinks**

**fluffs**

**gets**

**sees**

**makes**

1. Tiger \_\_\_\_\_ up his fur.
2. Tiger \_\_\_\_\_ on his hat.
3. Tiger \_\_\_\_\_ his eyes big and  
his body small.
4. He \_\_\_\_\_ a tiger.
5. He \_\_\_\_\_ ready to jump.
6. Tiger \_\_\_\_\_ it is time for a nap.

**INSTRUCTIONS:** Have students choose the correct verb from the word bank and write it on the line. Then ask them to write an original sentence using one of the verbs on the back on the worksheet.