

Name \_\_\_\_\_

**Instructions:** In the first notebook, write what you already know about Ben Franklin. In the second notebook, write what you would like to learn. After you finish reading, fill in the third notebook with information you learned and the fourth notebook with what you still want to know.

**K: What I know**

**W: What I want to know**

**L: What I learned**

**S: What I still want to know**

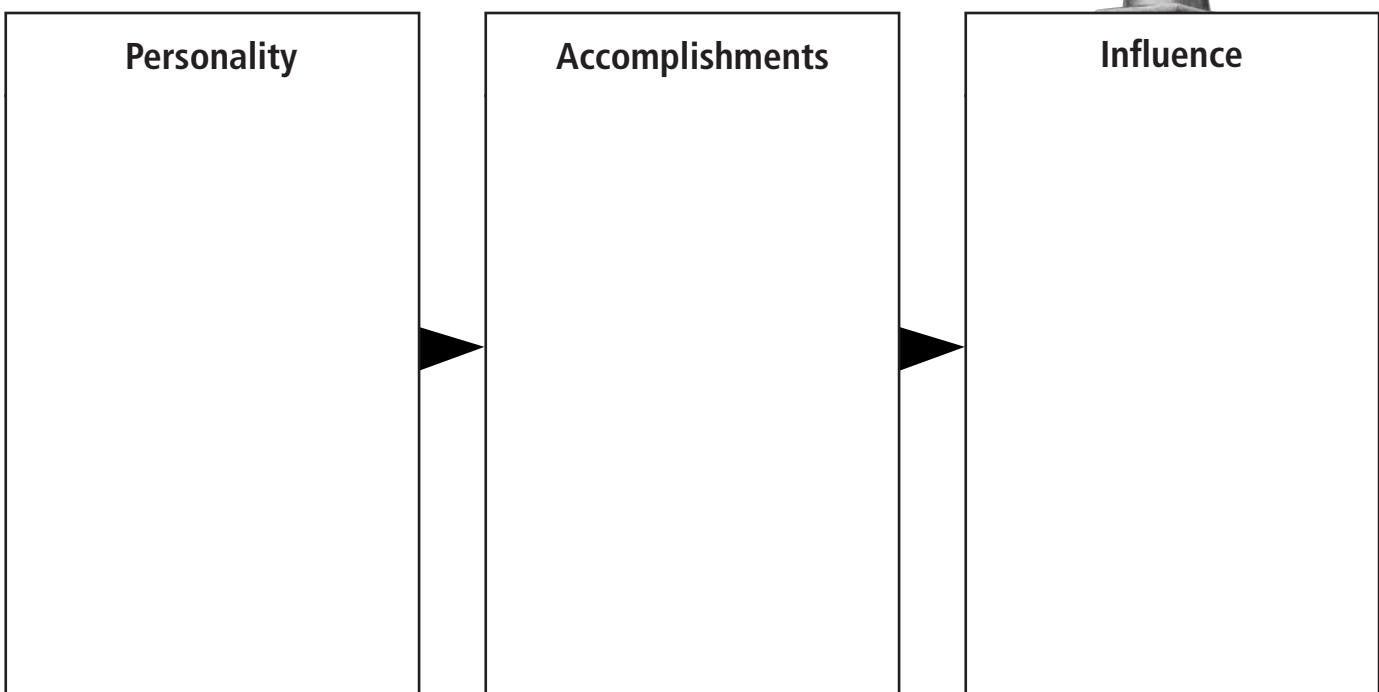
Name \_\_\_\_\_

**Instructions:** In the chart below, list information from the book that reflects Franklin's personality, accomplishments, and influence on others. After reading, use the flow chart to briefly explain how the quote reflects Franklin's personality, how his personality influenced his accomplishments, and how his accomplishments influence the world.

Personality	Accomplishments	Influence

**"Energy and persistence conquer all things."**

—Ben Franklin



Name \_\_\_\_\_

**Instructions:** Write *C* on the line if the sentence is a compound sentence and *NC* if the sentence is not a compound sentence. Circle the conjunction that separates the two parts of each compound sentence. Then write your own compound sentence on the lines provided.

- \_\_\_\_\_ 1. The money that Ben's friend promised never came, so Ben could not start his business.
- \_\_\_\_\_ 2. They had two more children, but Francis died of smallpox when he was four.
- \_\_\_\_\_ 3. He remembered when he spent spare pennies to buy books, so he and his friends organized the first lending library.
- \_\_\_\_\_ 4. At last, Josiah knew the perfect job for Ben.
- \_\_\_\_\_ 5. He and Deborah saved money, which allowed Ben to retire early.
- \_\_\_\_\_ 6. Like other scientists, he thought that lightning was electricity.
- \_\_\_\_\_ 7. Lightning often caused fires, and Ben wanted to invent a way to protect buildings and people.
- \_\_\_\_\_ 8. Thomas Jefferson did most of the writing, but Ben made a few suggestions.



**My compound sentence:**

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Name \_\_\_\_\_

**Instructions:** *Multiple-meaning words* are words that sound and are spelled alike, but have different meanings. Read each word. Then write two sentences, each using a different meaning of the word.

Word	Sentence
book	1. _____ _____
	2. _____ _____
coast	1. _____ _____
	2. _____ _____
fair	1. _____ _____
	2. _____ _____
land	1. _____ _____
	2. _____ _____
ruler	1. _____ _____
	2. _____ _____