

| After looking at the covers |
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| After page 6 |
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| After page 14 |
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Instructions: Have students look at the covers of *Club Monster* and read the pages. Then have them write or draw what they think will happen next.



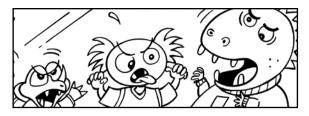
Pictures and Sentences



The monsters are in a garden.
Snag sneezes and sneezes.



Bonk is in a boat.Bonk's face looks green



3. The monsters make scary faces in the mirror. They run and hide under the bed



4. Uzzle says, "ARE WE THERE YET?"

What can you infer?

Flowers make Snag sneeze

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Instructions: Have students look at the pictures and read the sentences. Then have them try to figure out what is happening and write it down.

| Name | Reading a-z |
|---|--------------------------|
| The snake slid slowly under the swing. (4) | |
| | LEVEL H • 3 |
| Don't spill the drink on your skirt. (2) | CLUB MONSTER • LEVEL H • |
| The boy was skiing in the snow on the slope. (3) | |
| The smoke and smog made the girl sneeze.(3) | |
| The snail and skunk like small snacks at night. (4) | |
| My Sentence: | SKILL: S-FAMILY BLENDS |

Instructions: Have students read each sentence. Then have them write all the words with *s*-blends on the blanks. Have them circle the letters that make the blends. Then have students write one sentence on their own using *s*-blend words.

| Sentences |
|------------------------------|
| 1. It is cool outside today. |
| 2. Yo-yos are cool. |
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Instructions: Have students write sentences that show different meanings for each word.