

**INSTRUCTIONS:** Identify each picture with students. Have them cut apart the pictures. Have students sort the pictures into groups. Ask them to explain how they sorted the pictures.

| Name |
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|          | p | j | m | <b>†</b> |                          |
|          | W | r | k | •        | SKILL: SHORT /i/         |

**INSTRUCTIONS:** Have students cut out the letter cards. Have them work with a partner to make as many short /i/ vowel words as they can. Have them write each word they make on a list. When they have finished, ask students to read their list.