Name _____   Date _____

1. Where does this story take place?

   Ⓐ in a house

   Ⓑ in the yard

   Ⓒ at a school

2. What happens first in the story?

   Ⓐ The boy and his dad sneak downstairs.

   Ⓑ The boy and his dad make eggs.

   Ⓒ The boy and his dad make cards.

3. How does Mom likely feel when she wakes up?

   Ⓐ She feels upset.

   Ⓑ She feels happy.

   Ⓒ She feels tired.

4. What does the boy do after the food is put on the tray?

   Ⓐ He decorates the tray.

   Ⓑ He sneaks upstairs.

   Ⓒ He goes to sleep.

5. Listen to the sentence: *The boy **quietly** walks downstairs so he doesn't wake up Mom.* Which word means the opposite of **quietly**?

   Ⓐ loudly

   Ⓑ quickly

   Ⓒ softly

6. **Extended Response:** Have the student write or dictate what he or she thinks the boy in this story was feeling as he helped make breakfast for his mother.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Mother's Day

Main Comprehension Skill: Story Elements:
Identify Characters, Setting, and Plot

1. (A) *Story Elements*

2. (A) *Sequence Events*

3. (B) *Analyze Character*

4. (A) *Sequence Events*

5. (A) *Vocabulary*

6. Answers will vary but should include at least one way the boy might have felt as he helped make breakfast for his mother.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.