

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What happens at the beginning of the story?
  - Ⓐ A gorilla gets on a log.
  - Ⓑ A monkey gets on the mossy end of a log.
  - Ⓒ A monkey finds a log.
2. What happens when the gorilla jumps on the log?
  - Ⓐ The monkeys go high in the air.
  - Ⓑ The log breaks in two pieces.
  - Ⓒ The monkeys run away.
3. Why does the bumpy end go up when two monkeys climb on the mossy end?
  - Ⓐ The bumpy end goes up because it is lighter than the mossy end.
  - Ⓑ The bumpy end goes up because the wind is strong and lifts it up.
  - Ⓒ The bumpy end goes up because it is heavier than the mossy end.
4. What causes both ends of the log to go up?
  - Ⓐ All the monkeys get off the log.
  - Ⓑ The monkeys all jump in the middle of the log.
  - Ⓒ The same number of monkeys is on each end.
5. What does the word **bumpy** mean?
  - Ⓐ not fast
  - Ⓑ not smooth
  - Ⓒ not happy
6. **Extended Response:** Have the student draw a picture showing what would happen if an elephant sat on one end of a log and a rabbit sat on the other end. Have the student write a sentence describing his or her picture.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

Sky High!

*Main Comprehension Skill: Cause and Effect*

1. Ⓒ *Sequence Events*
2. Ⓐ *Cause and Effect*
3. Ⓐ *Make Inferences / Draw Conclusions*
4. Ⓒ *Cause and Effect*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include a picture of an elephant and a rabbit on a seesaw, with the rabbit sitting on the end up in the air and the elephant sitting on the end closer to the ground. The response should also include a sentence, either dictated or written, that shows the student understands the concept of the heavier side going down.

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