

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What was the author's purpose for writing this book?
 - Ⓐ to inform readers about Stubby's role as a soldier and hero
 - Ⓑ to entertain readers with a collection of dog jokes
 - Ⓒ to inform readers about the causes for World War I
 - Ⓓ to persuade readers to visit the Smithsonian Institution
2. What was the main idea of the book?
 - Ⓐ Stubby was active on the battlefield, running to any American who called for help.
 - Ⓑ Stubby's role as mascot was confirmed in early 1918 by the regiment's new commander.
 - Ⓒ Stubby's keen sense of smell helped him detect gas and warn the soldiers.
 - Ⓓ Stubby was an amazing dog who distinguished himself from other canines by his actions during World War I.
3. Which of the following words means *a person or animal that is a symbol of an organization*?
 - Ⓐ canine
 - Ⓑ sergeant
 - Ⓒ mascot
 - Ⓓ regiment
4. What happened before Stubby was wounded on the battlefield?
 - Ⓐ He returned home in April 1919.
 - Ⓑ He was snuck aboard the *Minnesota*.
 - Ⓒ He was inducted into the American Legion.
 - Ⓓ He met President Woodrow Wilson.
5. Which of Stubby's following abilities helped him to warn soldiers to take cover from incoming artillery shells?
 - Ⓐ his sharp hearing
 - Ⓑ his charming nature
 - Ⓒ his keen sense of smell
 - Ⓓ his short tail

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6. What effect did the use of poisonous gases in the war have on soldiers?
 - Ⓐ They decided to surrender to save themselves from the gas.
 - Ⓑ They abandoned the trenches and fought in the open.
 - Ⓒ They underwent drastic changes to their personalities and minds.
 - Ⓓ They suffered damage to exposed eyes, throats, and lungs.
7. How does the map help the reader better understand Stubby's involvement in the war?
 - Ⓐ It compares Stubby's actions with those of other dogs.
 - Ⓑ It shows how close Stubby always was to the battlefield.
 - Ⓒ It describes the various jobs Stubby did during the war.
 - Ⓓ It shows how far Stubby had to travel to get to the war.
8. Both the author and General John Pershing expressed the belief that _____.
 - Ⓐ Stubby was a brave dog who deserved recognition.
 - Ⓑ James Conroy probably named his dog Stubby because of the short tail.
 - Ⓒ Stubby lapped up all the attention he received.
 - Ⓓ James Conroy did an excellent job in training Stubby to be a soldier.
9. When did Germany surrender and end the war?
 - Ⓐ April 1918
 - Ⓑ summer of 1921
 - Ⓒ November 1918
 - Ⓓ fall of 1917
10. Which of the following was a war between the Allied Powers and the Central Powers?
 - Ⓐ Vietnam War
 - Ⓑ Wars of the Roses
 - Ⓒ Civil War
 - Ⓓ World War I

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11. Extended Response: What details support the author's claim that Stubby was a brave dog?

12. Extended Response: What effect did the war have on Sergeant Stubby? What effect did Stubby have on the war?

Quick Check Answer Sheet

Sergeant Stubby

Main Comprehension Skill: Sequence Events

1. Ⓐ *Author's Purpose*
2. Ⓓ *Main Idea and Details*
3. Ⓒ *Vocabulary*
4. Ⓑ *Sequence Events*
5. Ⓐ *Make Inferences / Draw Conclusions*
6. Ⓓ *Cause and Effect*
7. Ⓑ *Make Inferences / Draw Conclusions*
8. Ⓐ *Author's Point of View*
9. Ⓒ *Sequence Events*
10. Ⓓ *Vocabulary*
11. Answers will vary but should express the author's feelings that Stubby was a brave and heroic dog and that he had amazing abilities. Students should find at least three details from the book that reflect his bravery. They could include: that Stubby detected attacking German soldiers and alerted his fellow soldiers, protected soldiers from poisonous gasses they did not notice, and survived after being hit by shell fragments.
12. Answers will vary but should begin with a description of how the war affected Stubby. For example, he learned the skills of being a soldier, he was wounded, he received many honors and became famous, and so on. Answers should conclude with an evaluation of how Stubby affected the war. For example, he saved soldiers' lives, he alerted men to dangerous gas and incoming artillery, he cheered the men up with his presence, and so on.