

Name _____ Date _____

1. What happens on the last night of Hanukkah?
 - Ⓐ All candles are lit.
 - Ⓑ No candles are lit.
 - Ⓒ Only the middle candle is lit.
2. How is the middle candle different from the other candles?
 - Ⓐ It never gets lit.
 - Ⓑ It is the last one to be lit.
 - Ⓒ It is used to light the other candles.
3. Why did the author write this book?
 - Ⓐ to give information about the Festival of Lights
 - Ⓑ to tell a fun story about the Festival of Lights
 - Ⓒ to give information about making candles
4. In which group does Hanukkah belong?
 - Ⓐ candles
 - Ⓑ holidays
 - Ⓒ seasons
5. Listen to this sentence:
*A middle candle **lights** the others on Hanukkah.* What does **lights** mean?
 - Ⓐ sets on fire
 - Ⓑ sits
 - Ⓒ turns on
6. **Extended Response:** Have students write (or dictate) what people do to celebrate Hanukkah.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

The Festival of Lights

Main Comprehension Skill: Author's Purpose

1. Ⓐ *Sequence Events*
2. Ⓒ *Compare and Contrast*
3. Ⓐ *Author's Purpose*
4. Ⓑ *Classify Information*
5. Ⓐ *Vocabulary*
6. Answers will vary but can include that on each night of Hanukkah the middle candle lights the number of candles that correspond to the night of Hanukkah it is.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.