

Name _____

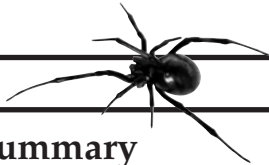
Instructions: Identify and list the important information from your small group work in the question boxes below. Then use the information to create a summary in the *Summary* box.

Who	What	When	Where

BITES AND STINGS • LEVEL 5 • 1



Why



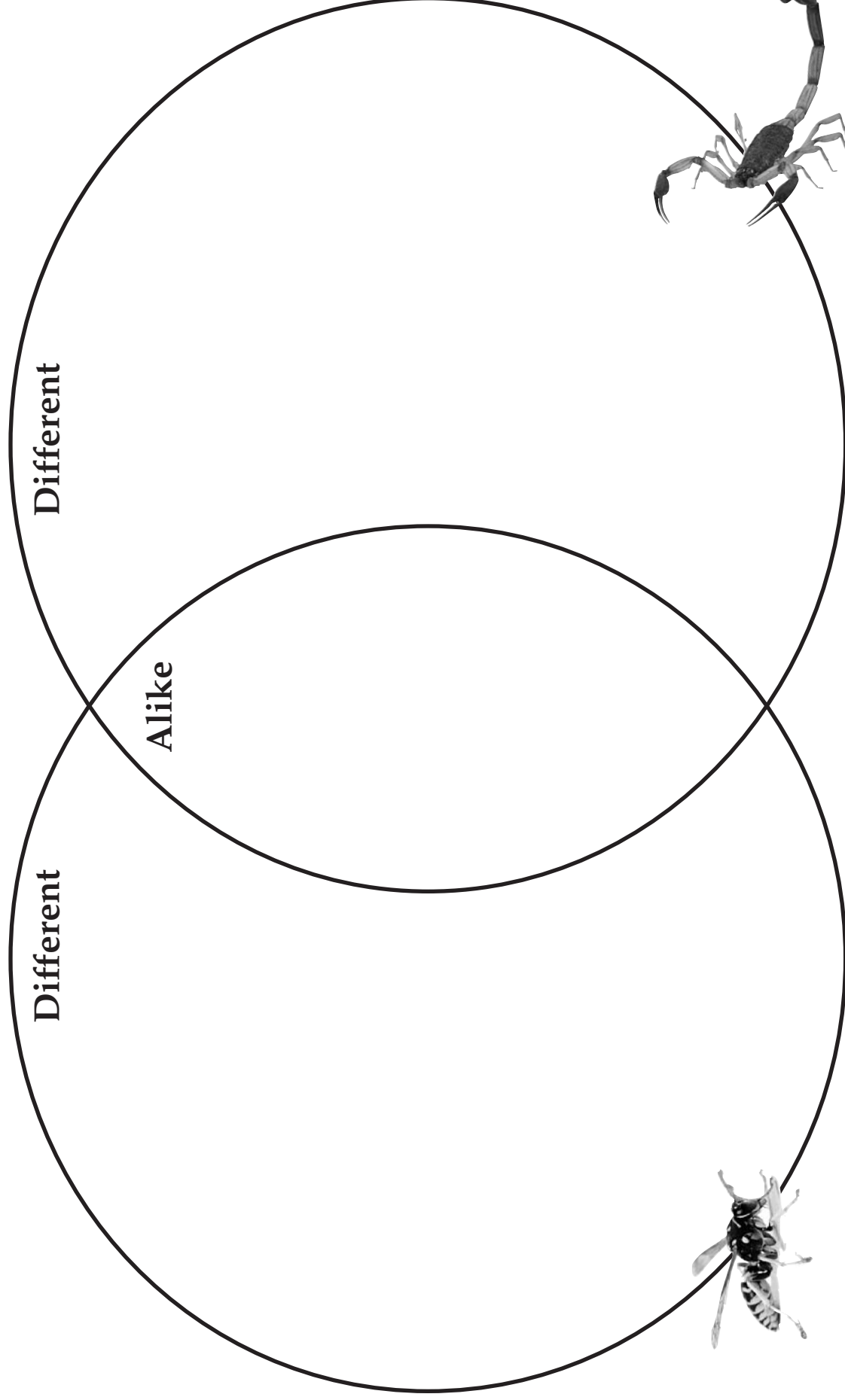
Summary

SKILL: SUMMARIZE

Name _____

Instructions: Write the two topics you are comparing. Write details that tell how the topics are different in the outer circles. Write details that tell how the topics are alike where the circles overlap.

Topic: _____



Name _____

Instructions: Read each sentence. Choose an adjective from the box that completes each sentence. Write the new word on the line in each sentence and circle the noun each adjective describes. Then write your own sentence using adjectives and circle the noun that the adjectives describe.

stinging	smaller	snake
extreme	bark	little
		muscle

1. Black widow spider bites cause a _____ pain at the site of the bite.
2. A child will get _____ cramping all over his or her body from a black widow bite.
3. A sting from a _____ scorpion can be life threatening.
4. An allergic reaction causes an _____ drop in blood pressure.
5. _____ venom destroys the parts of the blood responsible for clotting.
6. A Gila monster's bite usually creates a _____ row or circle of teeth marks.
7. Many _____ mammals and cold-blooded animals can't carry rabies.

My sentence:



Name _____

Instructions: Read each sentence below. Using a thesaurus, find two synonyms for the underlined word in each sentence. Write the synonyms in the box next to each sentence. Then choose one synonym to rewrite the sentence on the lines provided.

1.

If someone starts to have breathing difficulties, it is a big concern.

2.

With bees, wasps, and ants, we're concerned about allergic reactions.

3.

A Gila monster's bite will usually create a little row or circle of teeth marks.

4.

The swelling is a clue that it is not a bark scorpion sting.

5.

Snakebite death in the United States is rare.