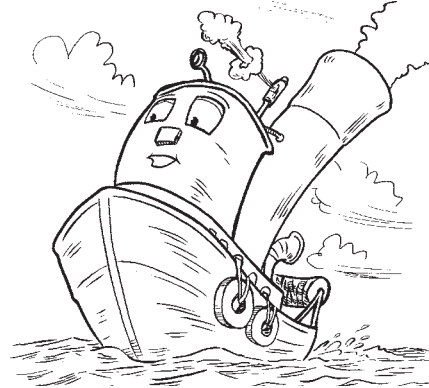
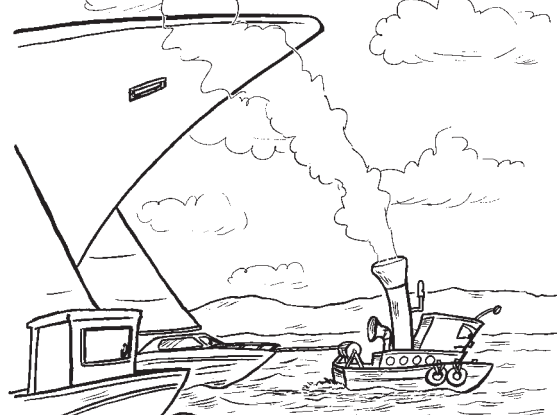
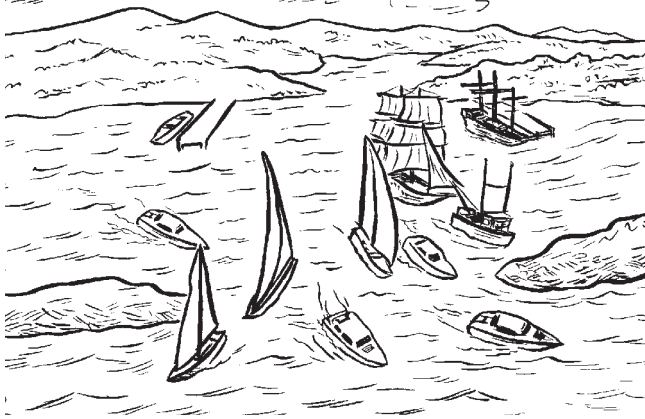


Name _____



Tiny Tugboat pulls
out a motor boat.

All the ships and
boats are free.

Tiny Tugboat
decides to help!

Ships and boats are
stuck in the bay.

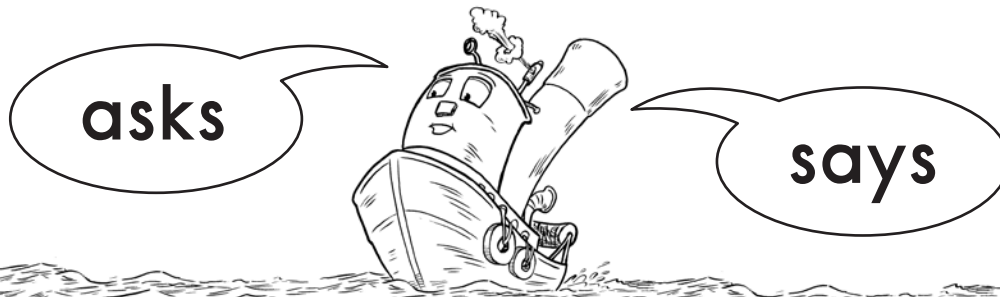
Instructions: Have students cut out the pictures and sentences. Ask them to paste the sentences with the appropriate picture. Then, have students use the pictures to describe the correct sequence of events in the story. Remind them to use the words *first*, *next*, *then*, and *finally* as they describe the sequence of events.

Name _____

<p>A tiny tugboat turns with a tow line.</p>	<p>One table has two plates of tomatoes and turnips.</p>
<p>Talk to a teacher about Tuesday's test.</p>	<p>Tiny tadpoles are trying to swim.</p>

Instructions: Have students read each sentence and then draw a picture to show what is happening in the sentence. Have them circle all the words that begin with the initial consonant *Tt*.

Name _____



- ① I can help, _____ Tiny Tugboat.
- ② Can you free me? the stuck ship _____.
- ③ Thank you, _____ the pirate ship.
- ④ Who is next? _____ the tugboat.
- ⑤ I need a nap, Tiny Tugboat _____.

My Sentence:

Instructions: Have students add quotation marks to the sentences. Have them add a dialogue word from the word bank to each sentence. Then, have students write a sentence using quotation marks at the bottom of the page.