

Name _____



	→	People avoid going over or around a mountain.
Some tunnels go under water.	→	
	→	People have fun.
	→	People can travel in secret.
	→	

Instructions: Read aloud to students the causes and effects listed in the boxes. Have students identify each cause-and-effect relationship and write them with the corresponding cause or effect. Finally, have students identify a cause-and-effect relationship and write it in the space provided.

Name _____

- ① People use many kinds of tunnels.
- ② Some tunnels go underground.
- ③ Some tunnels go through mountains.
- ④ They help people avoid going over mountains.
- ⑤ Some tunnels go underwater.
- ⑥ Some tunnels are hidden.
- ⑦ They help people get rocks and metals.
- ⑧ They help people walk and bike safely.
- ⑨ Tunnels help people and things move from place to place.



Instructions: Have students underline the simple predicate in each sentence.

Name _____

Under

Through

Around

My Sentence:

Instructions: Read each position word aloud to students. Then, have them draw a picture of something under, through, and around in each box. Next, have each student choose their own position word, write it on the line, and draw a picture to demonstrate their understanding. Finally, have students write a sentence using a position word to describe one of their drawings.