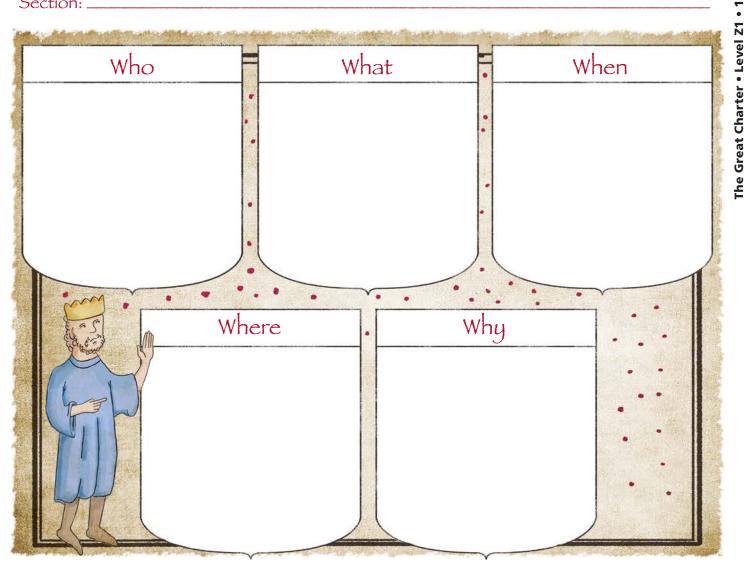
Name .



Instructions: Choose a section other than the glossary from the table of contents. Identify and list the important information from that section of the text. Then, use the information to write a summary on the lines below.

Section: _



SI	ur	nn	na	ry	:



Instructions: As you read, think about the author's purpose for writing *The Great Charter* and then check the appropriate circle(s). Write examples from the text that support your thinking in the *Evidence* column. Finally, circle the purpose that is the author's main purpose for this book.

0
*
To Inform

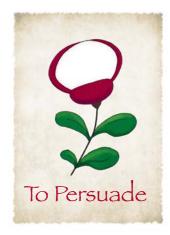
Evidence:	:		





Evidence:	





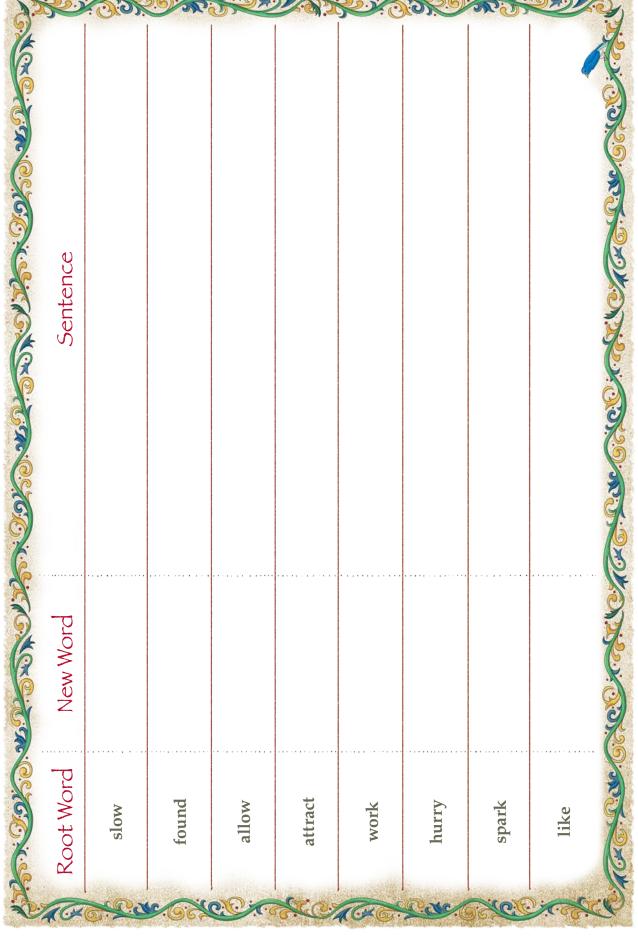
Evidence:	

Instructions: Fill in the missing present-tense or past-tense verb. Then, choose six past-tense verbs and use them to write sentences about the story *The Great Charter.*

accept	
	reflected
sort	
	added
call	
	worked
stay	
	served
blink	
	pushed

Instructions: Choose which suffix to add to each word, -ed or -s. Remember, you may need to slightly change the spelling of the word before adding the suffix. Then, use each word in a sentence that accurately reflects its meaning.

Name



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