

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What was the author's main purpose for writing *9/11: A Dark Day*?
 - Ⓐ to entertain
 - Ⓑ to inform
 - Ⓒ to persuade
 - Ⓓ all of the above
2. Read the example sentence:
*Some heroes of 9/11 made the greatest **sacrifice** by giving their lives to help others.*
 Which of the following is another example of a **sacrifice**?
 - Ⓐ a person donating one kidney to a family member
 - Ⓑ an individual sending money to people in need
 - Ⓒ a parent giving up extra activities to spend time with the children
 - Ⓓ all of the above
3. What is this book mainly about?
 - Ⓐ In New York and Arlington, emergency responders were pressed into action.
 - Ⓑ Through this terrible tragedy emerged thousands of heroes.
 - Ⓒ Terrorists attacked the United States of America on September 11, 2001.
 - Ⓓ Soon after the destruction of the Twin Towers, people launched plans to build a new structure on the site.
4. Which word means *moving people out of danger*?
 - Ⓐ evacuating
 - Ⓑ chaos
 - Ⓒ evaluating
 - Ⓓ demolition

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5. Choose a sentence that informs.

- Ⓐ For more than three years, Al-Qaeda and its leader, Osama bin Laden, denied any involvement in the attacks.
- Ⓑ A memorial built next to the Pentagon building opened to the public exactly seven years after the attacks.
- Ⓒ President Bush and Congress passed the Homeland Security Act of 2002, which created a new government department, the Department of Homeland Security.
- Ⓓ All of the above

6. What makes this book an informational nonfiction book?

- Ⓐ It is a true story about a person's life.
- Ⓑ It is a true story that gives information about an event in history.
- Ⓒ Its main character is a person who was very brave.
- Ⓓ It is a story written from the writer's imagination.

7. How did the outcome of Flight 93 contrast with the outcomes of the other hijacked flights on September 11?

- Ⓐ The passengers and crewmembers all died.
- Ⓑ The plane was hijacked by Al-Qaeda terrorists.
- Ⓒ The terrorists' mission was not successful because passengers fought back.
- Ⓓ The plane was intentionally used as a missile to destroy and kill.

8. Read the following sentence: *After nearly nine months, they had removed 1.8 million tons of steel and concrete from the site where the Twin Towers once stood.* Does this sentence inform, persuade, or entertain?

- Ⓐ inform
- Ⓑ persuade
- Ⓒ entertain
- Ⓓ none of the above

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9. What caused so many firefighters to die in New York City on September 11, 2001?

- Ⓐ United Airlines Flight 93 crashed into the Twin Towers.
- Ⓑ In Arlington, the Pentagon immediately caught fire after a passenger jet crashed into it.
- Ⓒ The largest fire station in New York City was destroyed by a hijacked plane on that day.
- Ⓓ Officials learned that the Twin Towers were unstable and about to collapse, but the rescuers didn't get the message in time.

10. What type of people use terror as a political weapon?

- Ⓐ terrorists
- Ⓑ sentinels
- Ⓒ ringleaders
- Ⓓ masterminds

11. Extended Response: How would things have turned out differently if the airplanes had been stopped before hitting their targets?

12. Extended Response: What type of memorial would you design to honor the victims of September 11, 2001?

Quick Check Answer Sheet

9/11: A Dark Day

Main Comprehension Skill: Author's Purpose

1. Ⓑ Author's Purpose
2. Ⓓ Vocabulary
3. Ⓒ Main Idea and Details
4. Ⓐ Vocabulary
5. Ⓓ Author's Purpose
6. Ⓑ Identify Genre
7. Ⓒ Compare and Contrast
8. Ⓐ Author's Purpose
9. Ⓓ Cause and Effect
10. Ⓐ Vocabulary
11. Answers will vary but should include examples such as the following: *thousands of people would not have died, the Twin Towers would not have fallen down, and so on.*
12. Answers will vary but should include details including the location of their memorial, which victims it will honor, and a design concept for the memorial.