

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. According to the book, where are old-growth forests found in the world?
 - Ⓐ the United States
 - Ⓑ Japan
 - Ⓒ Russia
 - Ⓓ all of the above
2. In what way are all the forests in this book alike?
 - Ⓐ They all have sequoia trees.
 - Ⓑ They all are at least 150 years old.
 - Ⓒ They all are mostly made up of deciduous trees.
 - Ⓓ They all have snow leopards.
3. Which of the following is an opinion?
 - Ⓐ People should not be allowed in old-growth forests.
 - Ⓑ Sequoias are the largest trees in the world.
 - Ⓒ No one has seen a snow leopard for years in Russia.
 - Ⓓ Deciduous trees lose their leaves every fall.
4. According to the author, what will happen if old-growth forests disappear?
 - Ⓐ New towns and roads can be built.
 - Ⓑ New plants will grow.
 - Ⓒ The animals that live there will vanish.
 - Ⓓ People will not know how old the trees were.
5. The Caucasus region in Russia is home to _____.
 - Ⓐ snow leopards
 - Ⓑ wisents
 - Ⓒ coniferous trees
 - Ⓓ all of the above
6. What is the main reason the author wrote this book?
 - Ⓐ to entertain
 - Ⓑ to inform
 - Ⓒ to persuade
 - Ⓓ all of the above

Quick Check continued on following page

Name _____ Date _____

7. Which of the following is a detail about the old-growth forest in Japan?
 - Ⓐ The forest is home to a rare kind of serow.
 - Ⓑ The forest is home to the endangered flying squirrel.
 - Ⓒ The forest is home to the wisent.
 - Ⓓ The forest has no animal life.
8. The _____ is a layer of the forest where the tops of trees form a dense layer.
 - Ⓐ ecosystem
 - Ⓑ canopy
 - Ⓒ reserve
 - Ⓓ sequoia
9. The author probably wanted to _____.
 - Ⓐ let readers know about the General Sherman tree
 - Ⓑ entertain readers with a story about how old trees can be
 - Ⓒ inform readers about unique old-growth forests
 - Ⓓ persuade readers to visit Sequoia National Park
10. Trees that have leaves that drop off in the fall and grow back in the spring are _____.
 - Ⓐ deciduous
 - Ⓑ coniferous
 - Ⓒ evergreen
 - Ⓓ old
11. **Extended Response:** Why should people protect old-growth forests? Cite evidence from the book to support your answer.
12. **Extended Response:** Why does the author state that an old-growth forest is a place of wonder and mystery?

Quick Check Answer Sheet

Woods of Wonder

Main Comprehension Skill: Author's Purpose

1. Ⓓ *Main Idea and Details*
2. Ⓑ *Compare and Contrast*
3. Ⓐ *Fact or Opinion*
4. Ⓒ *Cause and Effect*
5. Ⓓ *Main Idea and Details*
6. Ⓑ *Author's Purpose*
7. Ⓐ *Main Idea and Details*
8. Ⓑ *Vocabulary*
9. Ⓒ *Author's Purpose*
10. Ⓐ *Vocabulary*
11. Answers will vary but should include ideas from the text such as: *The trees are thousands of years old; these forests support many unique ecosystems and endangered plants and animals; the forests are beautiful; and so on.*
12. Answers will vary.