

Name _____ Date _____

1. Why do crows put nuts in the road?
 - Ⓐ Crows want people to trip on the nuts.
 - Ⓑ Crows want cars to crack the nuts.
 - Ⓒ Crows want to decorate the road with nuts.
2. What is the main idea of this book?
 - Ⓐ Crows are smart animals.
 - Ⓑ Crows work together.
 - Ⓒ Crows use tools.
3. Which sentence best supports the main idea of this book?
 - Ⓐ Crows build nests.
 - Ⓑ Crows find food.
 - Ⓒ Crows solve problems.
4. Why might crows work together to find food?
 - Ⓐ Crows want to find as much food as possible.
 - Ⓑ Not all crows know how to find food.
 - Ⓒ Crows get lonely when looking for food.
5. Listen to this sentence: *Crows **gather** to say good-bye.* Which words mean the same as **gather**?
 - Ⓐ come together
 - Ⓑ find an answer
 - Ⓒ fly somewhere
- 6 **Extended Response:** Have the student use an example from the book to write about how crows are smart like people.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Smart Crows

Main Comprehension Skill: Main Idea and Details

1. Ⓑ *Cause and Effect*
2. Ⓐ *Main Idea and Details*
3. Ⓒ *Main Idea and Details*
4. Ⓐ *Make Inferences / Draw Conclusions*
5. Ⓐ *Vocabulary*
6. Answers will vary. Example:
*Crows are smart like people
because they work together
to protect their family.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.