Quick Check

Morty and the Twice-Fit Mice

Name ______ Date _____

Instructions: Read each question carefully and choose the best answer.

- **1.** Which word best describes Morty during the story?
 - (A) friendly
 - athletic
 - (C) cautious
 - ① arrogant
- 2. Why are Morty's hands clammy before he attempts to climb the rope?
 - A He is nervous that he will not reach the top.
 - B He is sick and has a fever.
 - © He is excited and eager to reach the top.
 - ① It is hot inside the gym because it is full of mice.
- **3.** What do Morty, Ben, and Fred do after school instead of practicing for the rope climbing challenge?
 - (A) watch everyone else practice
 - B play outside on the playground
 - © play video games
 - D play basketball in the gym

- **4.** What is the main problem of this story?
 - (A) Morty does not know how to help his friends.
 - B Morty thinks he is better than everyone else.
 - ① Morty does not know how to climb the rope.
 - Morty does not have time to practice.
- **5.** Read this sentence: Ben inspected the Twice-Fit Mice chart. What does inspected mean?
 - (A) looked quickly at
 - B checked closely
 - © walked past
 - (I) overlooked

Quick Check (continued)

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- 6. Why doesn't Morty hide after he fails to make it up the rope?
 - A He wants to show his classmates that he does not care.
 - B He wants to try climbing the rope again.
 - © He feels he needs to show his classmates he cares.
 - ① He is worried his classmates will laugh at him.
- **7.** Which of the following is an opinion about Morty?
 - (A) Morty is a good friend.
 - (B) Morty makes it up the rope one time.
 - © Morty does not practice rope climbing.
 - Morty's paws hurt after he climbs the rope.

- **8.** What conclusion do Ben and Fred draw at the end of Chapter 3?
 - A They do not need to practice rope climbing.
 - B Their second climb will be easier than the first.
 - © They are the strongest in their class.
 - ① They needed to spend time practicing.
- **9.** What does Marta say Morty can do to make up for being mean?
 - A He can help her practice climbing the rope.
 - B He can teach her how to play Mega Mouse Avenger.
 - © He can help her with her homework.
 - D He can help her get better at soccer.
- **10.** What is another word for **boisterous**?
 - (A) noisy
 - B quiet
 - © proud
 - (D) smug



Quick Check (continued)

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11. Extended Response: Why does Morty get tears in his eyes and drop to the mat?

12. Extended Response: What would you say to Morty at the beginning of the story that might have changed his attitude about practicing and helping his classmates?



LEVEL R

Quick Check Answer Sheet

Morty and the Twice-Fit Mice

Main Comprehension Skill: Analyze Character

- 1.

 Analyze Character
- 2. (A) Make Inferences / Draw Conclusions
- **3.** © Sequence Events
- **4.** (B) Problem and Solution
- **5. (B)** *Vocabulary*
- **6.** ① Analyze Character
- 7. (A) Fact or Opinion
- **8.** (D) Make Inferences / Draw Conclusions
- **9.** (D) Main Idea and Details
- **10.** A Vocabulary
- 11 Answers will vary. Sample answer: Morty realizes that he is not able to make it up the rope and that his classmates are much better at climbing rope than he is.
- 12 Answers will vary. Sample answer: I would explain to Morty that even people who are really good at something need to practice so that they can stay good at it and so they can improve too.