

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is the first step to make mashed potatoes?
  - Ⓐ peel the potatoes
  - Ⓑ count the potatoes
  - Ⓒ mash the potatoes
2. Why does Dad peel the potatoes instead of the boy?
  - Ⓐ because Dad is using a knife
  - Ⓑ because Dad is tall enough to reach the sink
  - Ⓒ because Dad knows how many potatoes to peel
3. When are the potatoes boiled?
  - Ⓐ before they are peeled
  - Ⓑ before they are mashed
  - Ⓒ not at all
4. Why did the author write this book?
  - Ⓐ to show readers how to make mashed potatoes
  - Ⓑ to show readers why people love to make mashed potatoes
  - Ⓒ to show readers why mashed potatoes are better than pie or turkey
5. Which word means *to smash or crush into a soft mass*?
  - Ⓐ eat
  - Ⓑ boil
  - Ⓒ mash
6. **Extended Response:** Have the student write (or dictate) the steps that were followed to make the mashed potatoes.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

---

Quick Check Answer Sheet**Mash the Potatoes***Main Comprehension Skill: Sequence Events*

1. Ⓑ *Sequence Events*
2. Ⓐ *Make Inferences / Draw Conclusions*
3. Ⓑ *Sequence Events*
4. Ⓐ *Author's Purpose*
5. Ⓒ *Vocabulary*
6. Answers should include that the potatoes were counted, peeled, boiled, mashed, then finally eaten.

---

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.