LEVEL G

Quick Check The Spider's Web

Name _____ Date ____

- **1.** Which of the following events happens first?
 - (A) The spider bites the fly.
 - B The spider wraps the fly in silk.
 - ① The spider chooses a branch.
- 2. What causes a spider's web to be strong?
 - A The spider spins many circles in the web.
 - B The spider uses goo to make the web.
 - © The spider only crawls around on the web.
- **3.** What is a fact about this spider's web?
 - (A) The web is not sticky.
 - B The web helps the spider catch food.
 - The web changes a fly into goo.

- **4.** Which of the following choices shows the correct sequence of events from the book?
 - (A) A spider builds a web, bites a fly, and eats a fly.
 - B A spider eats a fly, builds a web, and bites a fly.
 - © A spider bites a fly, eats a fly, and builds a web.
- **5.** Which word means covered with something that easily attaches to other things?
 - (A) hungry
 - **B** sticky
 - © strong
- 6. Extended Response: Have the student write how he or she feels about spiders and what new information he or she learned about them in the book. In what ways did reading this book change his or her feelings toward spiders? Have the student use at least four sentences to respond.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



LEVEL G

Quick Check Answer Sheet

The Spider's Web

Main Comprehension Skill: Sequence Events

- **1.** © Sequence Events
- **2.** (A) Cause and Effect
- **3.** (B) Main Idea and Details
- **4.** A Sequence of Events
- **5. (B)** Vocabulary
- 6. Answers will vary but should be at least four sentences long. Answers will express an attitude toward spiders and indicate new facts learned from the book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.