

Name _____

Instructions: In the first rectangle, write what you already know about Presidents' Day and U.S. presidents. In the second rectangle, write the questions that describe what you want to know. As you read, fill in the third rectangle with what you learn. Finally, circle any questions in the second rectangle that are not answered by the book.

What I Know

What I Want to Know

What I Learned



Name _____

Instructions: Choose five details from the book, consider their effect on the reader, and record them in the appropriate evidence box. Then, examine the evidence and check the box in front of the term that best describes the author's purpose for this book.

<input data-bbox="175 562 267 653" type="checkbox"/> To Inform	Evidence: _____ _____ _____ _____
<input data-bbox="159 1100 251 1190" type="checkbox"/> To Persuade	Evidence: _____ _____ _____ _____
<input data-bbox="154 1638 246 1728" type="checkbox"/> To Entertain	Evidence: _____ _____ _____ _____

Name _____

Instructions: Read each phrase below. Change the group of words to show a possessive noun and its object. Remember to check whether the possessive noun is singular or plural, and place the apostrophe in the correct location.

Example: The country of the presidents

_____ presidents' country _____

the birthday of Washington

the presentations of the students

the courage of Lincoln

the celebrations of the states

the decision of the colonists

the law of the government

the special shows of the holiday

