

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is the setting of this story?
  - Ⓐ the bedroom
  - Ⓑ the kitchen
  - Ⓒ the bathroom
2. Which of the following events happens at the beginning of the story?
  - Ⓐ The boy gets his toothbrush and says he brushes twice a day.
  - Ⓑ The boy points to a clock and says he brushes for two minutes.
  - Ⓒ The boy smiles with clean teeth and says teeth brushing is fun.
3. Why does the boy brush his teeth for two minutes?
  - Ⓐ because his parents tell him to brush that long
  - Ⓑ he really likes the number two
  - Ⓒ to make sure he cleans all the germs away
4. How does the boy feel by the end of the story?
  - Ⓐ angry
  - Ⓑ happy
  - Ⓒ sad
5. Listen to this sentence: *I brush my teeth **twice** a day.* What does the word **twice** mean?
  - Ⓐ two times
  - Ⓑ three times
  - Ⓒ one time
6. **Extended Response:** Have the student describe how his or her process of brushing teeth compares to the steps described in the story. Then, have the student explain who has the better teeth brushing method and why.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Teeth Brushing Fun

Main Comprehension Skill: Sequence Events

1. Ⓒ *Story Elements*
2. Ⓐ *Sequence Events*
3. Ⓒ *Make Inferences / Draw Conclusions*
4. Ⓑ *Analyze Character*
5. Ⓐ *Vocabulary*
6. Answers will vary. Example: *In the story, the boy brushes in the front, then the back, then the top and the bottom. When I brush my teeth, I brush all around and mix up the order. I brush my teeth for two minutes, just like the boy. I think the boy's way of brushing his teeth might be better because he is careful to cover every part of his mouth. Maybe I will try it that way next time.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.