

Name _____ Date _____

1 The characters in this story are _____.

Ⓐ a boy and a goat

Ⓑ a boy and his brother

2 What did the goat do after it ate the math problems?

Ⓐ The goat ate the old shoes.

Ⓑ The goat ate the big book.

3 What is the problem in this story?

Ⓐ The boy could not find his new ball.

Ⓑ The boy has a goat that eats everything.

4 How does the boy feel when the goat eats the old shoes?

Ⓐ angry

Ⓑ worried

5 Listen to this sentence: *My goat ate the **stinky** trash.* Another word for **stinky** is _____.

Ⓐ smelly

Ⓑ tasty

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① The characters in this story are _____.

A a boy and a goat *Story Elements*

② What did the goat do after it ate the math problems?

B The goat ate the big book. *Sequence Events*

③ What is the problem in this story?

B The boy has a goat that eats everything. *Problem and Solution*

④ How does the boy feel when the goat eats the old shoes?

A angry *Analyze Character*

⑤ Listen to this sentence: *My goat ate the **stinky** trash.*
Another word for **stinky** is _____.

A smelly *Vocabulary*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.