

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What happened first in the story?
  - Ⓐ The dog and cat got in a fight.
  - Ⓑ The dog and cat ran through a field.
  - Ⓒ The dog wanted to be friends with the cat.
2. Why did the chase end?
  - Ⓐ The dog couldn't climb the tree.
  - Ⓑ The dog got lost.
  - Ⓒ The dog fell in the mud.
3. What happened after the cat and dog went over the wall?
  - Ⓐ The cat went into the water.
  - Ⓑ The cat went under a car.
  - Ⓒ The cat went up the tree.
4. How does the dog feel about the cat?
  - Ⓐ angry
  - Ⓑ happy
  - Ⓒ sad
5. Listen to the sentence: *The horse **leapt** over a fence.* Which word means the same as **leapt**?
  - Ⓐ chased
  - Ⓑ jumped
  - Ⓒ ran
6. **Extended Response:** Have the student write or dictate why he or she thinks the dog and the cat got into a spat.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## The Chase

*Main Comprehension Skill: Sequence Events*

1. Ⓐ *Sequence Events*
2. Ⓐ *Make Inferences / Draw Conclusions*
3. Ⓐ *Sequence Events*
4. Ⓐ *Analyze Character*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include a possible reason for the dog to be angry at the cat.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.