

Name _____ Date _____

1. **Senses** help dogs to _____.
 - Ⓐ run fast
 - Ⓑ see, hear, and smell
 - Ⓒ play games
2. How do dogs help someone who can't move?
 - Ⓐ They smell for other animals.
 - Ⓑ They chase people away.
 - Ⓒ They get things for them.
3. What is the main idea of this book?
 - Ⓐ Dogs can help people in many ways.
 - Ⓑ Dogs help people who are hurt.
 - Ⓒ Dogs are friends to people.
4. Why would police want a dog?
 - Ⓐ to help solve a crime
 - Ⓑ to find insects
 - Ⓒ to help a hunter
5. A dog helps a hunter by _____.
 - Ⓐ chasing deer
 - Ⓑ finding birds
 - Ⓒ playing ball
6. **Extended Response:** Have the student write what kind of dog he or she would like to have and explain why.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Dogs at Work

Main Comprehension Skill: Main Idea and Details

1. Ⓑ *Vocabulary*
2. Ⓒ *Main Idea and Details*
3. Ⓐ *Main Idea and Details*
4. Ⓐ *Cause and Effect*
5. Ⓑ *Main Idea and Details*
6. Answers will vary. Example:
*I would like to have a dog
that swims so it could save
me if I were drowning.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.