

Name \_\_\_\_\_

**Introduction**

**Building the Statue**

THE STORY OF THE STATUE • LEVEL J • 1

**Section:**

**Section:**

SKILL: VISUALIZE

**Instructions:** Draw what you visualize in your mind for the section indicated in each box. You may choose the last two sections from any of the remaining sections of the book for two of your drawings.

Name \_\_\_\_\_

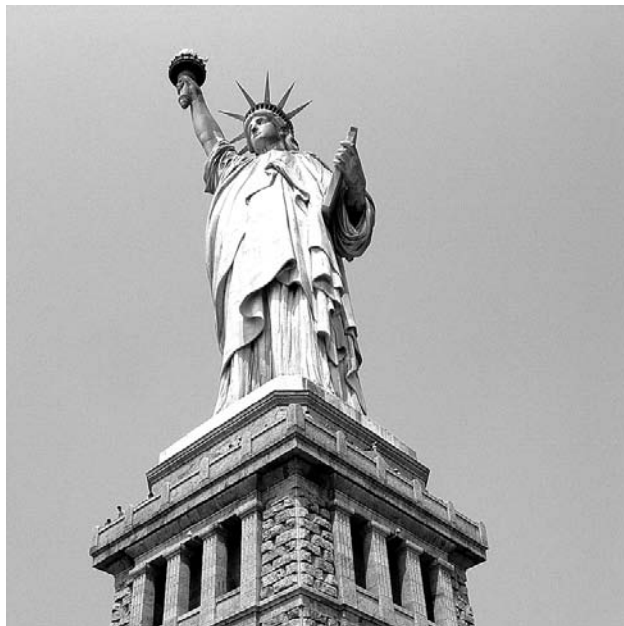
## the statue of liberty

the statue of liberty was a gift to the united states from france.

the statue stands on an island in new york.

france wanted to give america a gift on its 100th birthday.

the statue of liberty is holding a tablet with july 4, 1776,  
written on it.



**Instructions:** In the text above, circle the letters that should be capitalized. Use a red pencil to circle the letters that should be capitalized as proper nouns and a blue pencil to circle the letters that should be capitalized to mark the beginning of a sentence.

Name \_\_\_\_\_

many

they

where

- ① \_\_\_\_\_ did the Statue of Liberty come from?
- ② I can't believe how \_\_\_\_\_ people visit the statue each year!
- ③ \_\_\_\_\_ take a ferry boat out to the island.
- ④ Do you know how \_\_\_\_\_ feet tall the statue is?
- ⑤ I want to visit New York, \_\_\_\_\_ the statue is.



**Instructions:** Have students use the high-frequency words above to complete the sentences. Remind students to make sure the word makes sense and sounds right in each sentence.