

## Quick Check

## My Secret Internet Friend

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. Which of the following wasn't a mistake Sara made when dealing with Bradley?
  - (A) She told him where she lived.
  - (B) She told her mom about him.
  - (C) She agreed to meet him alone.
  - (D) None of the above
2. What did Sara do when she got home from school each day?
  - (A) She had a snack.
  - (B) She raced to the computer.
  - (C) She did her chores.
  - (D) She watched TV.
3. The main purpose of this book is \_\_\_\_\_.
  - (A) to inform the reader about Internet safety
  - (B) to entertain the reader with a story about Sara and her friends
  - (C) to persuade the reader to stay away from computers
  - (D) none of the above
4. How did Sara probably feel after she learned the truth about Bradley?
  - (A) surprised
  - (B) upset
  - (C) scared
  - (D) all of the above
5. Read this sentence: *Sara liked to IM, or **instant message**, her friends.* What is an **instant message**?
  - (A) a message left on someone's voicemail
  - (B) a written letter sent immediately through the U.S. Postal Service
  - (C) a typed message exchanged between computer users in real time over the Internet
  - (D) none of the above
6. Why did Sara believe Bradley was a twelve-year-old kid like her?
  - (A) He told her he was twelve.
  - (B) He said he liked all the same things as her.
  - (C) She never saw a picture of him.
  - (D) All of the above

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

7. How did Sara's mom solve the problem of Sara's "secret friend"?
  - Ⓐ She took Sara's computer away.
  - Ⓑ She called the police.
  - Ⓒ She called Bradley's parents.
  - Ⓓ She went and met Bradley herself.
8. Why did the police "take over" sending messages to Bradley?
  - Ⓐ They wanted to find out who he was and catch him.
  - Ⓑ They wanted to talk to his parents.
  - Ⓒ They wanted to follow him to New York City.
  - Ⓓ They wanted to meet him for ice cream with Sara.
9. Events and characters that seem real make this story \_\_\_\_\_.
  - Ⓐ realistic fiction
  - Ⓑ a mystery
  - Ⓒ poetry
  - Ⓓ nonfiction
10. What is **cyberspace**?
  - Ⓐ a far away galaxy in outer space
  - Ⓑ the place where you keep your computer
  - Ⓒ a computer network such as the Internet
  - Ⓓ a type of electronic message, such as email
11. **Extended Response:** Do you think Sara will be more careful when using the Internet in the future? Why or why not?
12. **Extended Response:** In what ways did Sara learn to use the computer more wisely?

## Quick Check Answer Sheet

**My Secret Internet Friend***Main Comprehension Skill: Analyze Character*

1. Ⓑ *Main Idea and Details*
2. Ⓑ *Sequence Events*
3. Ⓐ *Author's purpose*
4. Ⓓ *Analyze Character*
5. Ⓒ *Vocabulary*
6. Ⓓ *Make Inferences / Draw Conclusions*
7. Ⓑ *Problem and Solution*
8. Ⓐ *Cause and Effect*
9. Ⓐ *Identify Genre*
10. Ⓒ *Vocabulary*
11. Answers will vary but should include valid supporting arguments. Example: *I think Sara will be more careful because she learned that things aren't always what they seem to be on the Internet.*
12. Answers will vary but should include the ideas that she limited her use of the computer, she decided not to cyberbully others in the future, she decided not to have any more secret friends on the Internet, and so on.