

Name _____

What Is a Pocket Park?

Main Idea

Details

Lots of Empty Lots

Main Idea

Details

Different Pocket Parks

Main Idea

Details

Summary

Instructions: Have students record the main idea and details for each section of the book, using sentences, phrases, or drawings. Have them use that information to decide on a main idea for the book as a whole, and have students record it in the box at the bottom of the page.

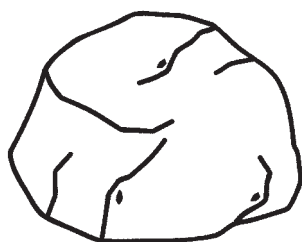
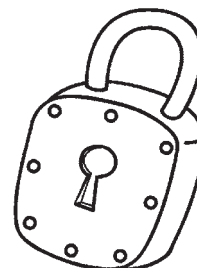
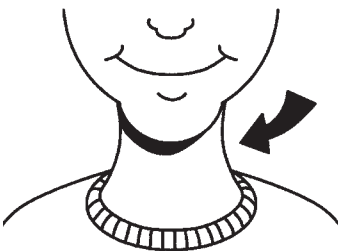
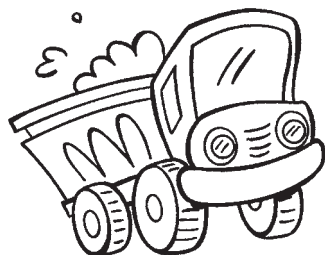
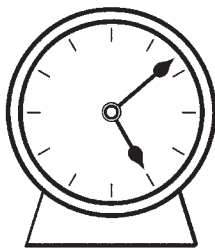
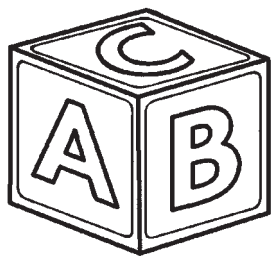
Skill: Main Idea and Details

Pocket Parks • Level H • 1

Name _____



stack



Instructions: Identify the images with students. Have students write the *ck*-blend under the pictures that end with the /k/ sound.

- ① The park has red swings.
- ② The bright lights twinkle at night in the park.
- ③ In the back of the park is a beautiful waterfall.
- ④ A pocket park uses only a small space.
- ⑤ People plant red flowers to decorate.
- ⑥ The big snake and green turtle are fun to play on.



Instructions: Have students read each sentence, circle each adjective, and draw a line under the noun it describes.