

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. Why did many black people refuse to ride the city buses in Alabama?
  - Ⓐ It cost too much to ride them.
  - Ⓑ Too many white people rode the buses.
  - Ⓒ Black people were treated unfairly on the buses.
  - Ⓓ Black people were not allowed on the buses.
2. What does **segregated** mean?
  - Ⓐ located nearby
  - Ⓑ kept apart based on group differences, especially race
  - Ⓒ badly wanted something
  - Ⓓ ordered to do something
3. In the South in the 1960s, black people were not allowed to \_\_\_\_\_.
  - Ⓐ go to school with white people
  - Ⓑ be served at many lunch counters that also served white people
  - Ⓒ use restrooms with signs that said "For Whites Only"
  - Ⓓ all of the above
4. What are **civil rights**?
  - Ⓐ the right to only have those of your own race as neighbors
  - Ⓑ the right to equal legal, social, and economic treatment for all citizens
  - Ⓒ the right to live any way you want
  - Ⓓ the right to treat people of different races differently
5. Why do you think the author wrote this book?
  - Ⓐ to explain what laws were like during the Civil War
  - Ⓑ to tell what Martin Luther King Jr. did that made him a great leader
  - Ⓒ to help black people to know how to protest
  - Ⓓ all of the above

*Quick Check continued on following page*

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6. Which word best describes Rosa Parks?
  - Ⓐ scared
  - Ⓑ brave
  - Ⓒ weak
  - Ⓓ excited
7. Why did Martin Luther King Jr. keep working for fairness for black people after the Civil Rights Act passed?
  - Ⓐ Martin Luther King Jr. liked to protest and march.
  - Ⓑ Many black people were still very poor.
  - Ⓒ The Civil Rights Act didn't change any laws.
  - Ⓓ Martin Luther King Jr. wanted to be president of the United States.
8. Which of the following events happened before the Civil War?
  - Ⓐ Most black people were slaves.
  - Ⓑ Martin Luther King Jr. fought for freedom for black people.
  - Ⓒ Martin Luther King Jr. was born.
  - Ⓓ Black people could go to any school they wanted to.
9. What laws did black people in the South want to change?
  - Ⓐ laws that said black people had to sit in the back of buses
  - Ⓑ laws that said black people could not be served food at the same places as white people
  - Ⓒ laws that said black children could not go to school with white children
  - Ⓓ all of the above
10. What did Martin Luther King Jr. learn from Mohandas Gandhi?
  - Ⓐ how to fight with guns
  - Ⓑ when to give up
  - Ⓒ how to calmly refuse to follow unfair laws
  - Ⓓ how to organize people in India
11. **Extended Response:** Explain why we celebrate Martin Luther King Jr. Day.

## Quick Check Answer Sheet

## Martin Luther King Jr.

*Main Comprehension Skill: Cause and Effect*

1. Ⓒ *Cause and Effect*
2. Ⓑ *Vocabulary*
3. Ⓓ *Main Idea and Details*
4. Ⓑ *Vocabulary*
5. Ⓑ *Author's Purpose*
6. Ⓑ *Make Inferences / Draw Conclusions*
7. Ⓑ *Cause and Effect*
8. Ⓐ *Sequence Events*
9. Ⓓ *Main Idea and Details*
10. Ⓒ *Main Idea and Details*
11. Answers will vary. Example:  
*We celebrate Martin Luther King Jr. Day because it helps us remember how he changed America to be more fair to people of every color.*