

Name _____ Date _____

1. What is a detail that supports the idea that SuperZero is great?
 - Ⓐ SuperZero can fly.
 - Ⓑ SuperZero brings ten little pizzas.
 - Ⓒ SuperZero gives lots of homework.
2. Why did the author write this story?
 - Ⓐ to persuade people to eat doughnuts
 - Ⓑ to inform people about having a party
 - Ⓒ to entertain people with a story about a superhero
3. This story takes place at a school. *School* is an example of a _____.
 - Ⓐ setting
 - Ⓑ character
 - Ⓒ plot
4. What event happens last in the story?
 - Ⓐ SuperZero writes letters to the class.
 - Ⓑ The class meets a new student.
 - Ⓒ SuperZero throws a party.
5. Which word means *sweet cakes shaped like rings*?
 - Ⓐ numbers
 - Ⓑ doughnuts
 - Ⓒ pizzas
6. **Extended Response:** Have students reread page 8. Then have them write how SuperZero made the number 3 stronger.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

SuperZero

Main Comprehension Skill: Author's Purpose

1. Ⓑ *Main Idea and Details*
2. Ⓒ *Author's Purpose*
3. Ⓐ *Story Elements*
4. Ⓒ *Sequence Events*
5. Ⓑ *Vocabulary*
6. Answers will vary slightly but should include the idea that the zero made the number three into the number thirty, which is more than three.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.