

Name \_\_\_\_\_

What I see on page \_\_\_\_\_:

\_\_\_\_\_

What I see on page \_\_\_\_\_:

\_\_\_\_\_

WHAT DO YOU SEE? • LEVEL D • 1

What I see on page \_\_\_\_\_:

\_\_\_\_\_

What I see on page \_\_\_\_\_:

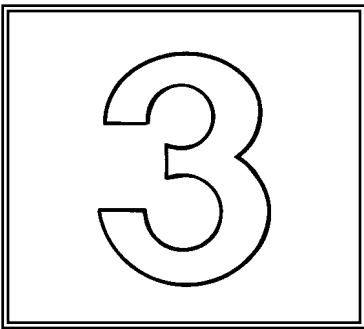
\_\_\_\_\_

SKILL: VISUALIZE

**INSTRUCTIONS:** Have students draw what they visualized on each page. Have them label each picture on the line provided.

Name \_\_\_\_\_

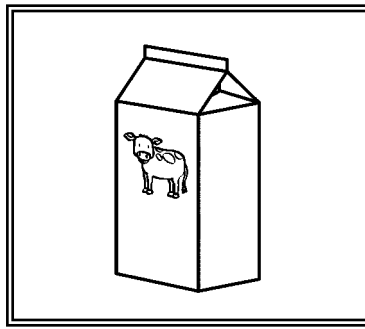
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see



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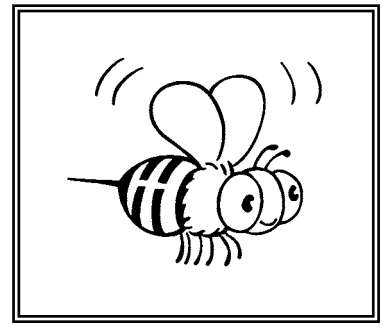
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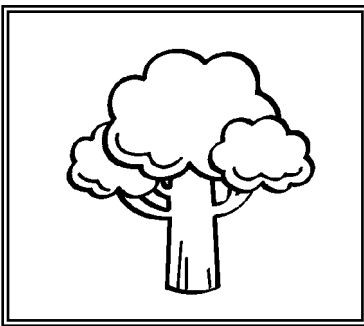
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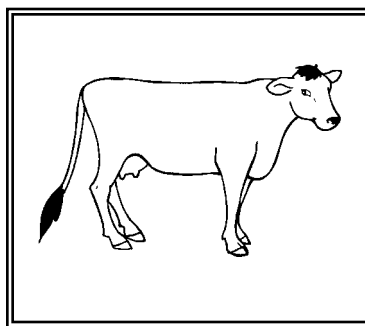
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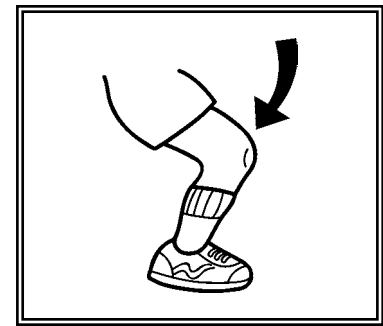
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**INSTRUCTIONS:** Have students say each picture name aloud. Have students write the word on the line provided if the picture name ends with the long /e/ vowel sound.

Name \_\_\_\_\_

1. Bark grows on the tree.
2. Clouds float in the sky.
3. Milk falls on the table.
4. Paint runs down the paper.
5. Ink drips on the floor.
6. I see many things.



WHAT DO YOU SEE? • LEVEL D • 3

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SKILL: VERBS

**INSTRUCTIONS:** Read each sentence with students. Ask them to locate the action word in the sentence and underline it. Then have students write a sentence on the lines provided. Have them underline the verb(s) in their sentence.