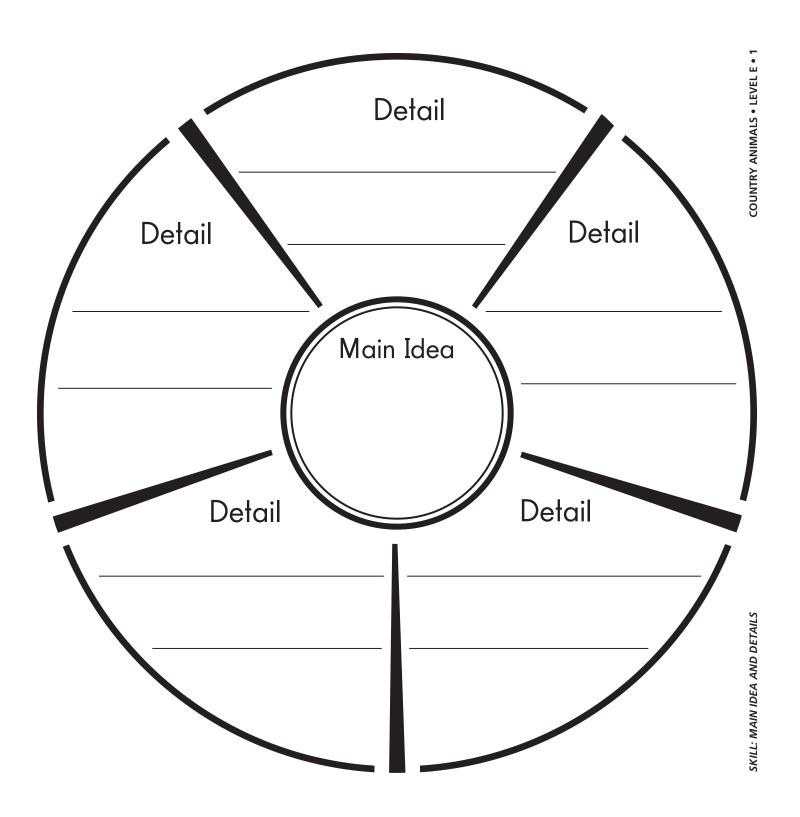
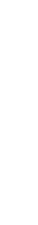
Name _____

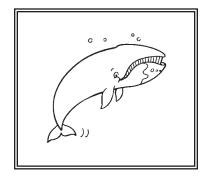


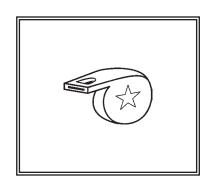


INSTRUCTIONS: Write the main idea in the center of the wheel. Record details about the topic between the spokes.

SKILL: CONSONANT DIGRAPH /Wh/ SOUND

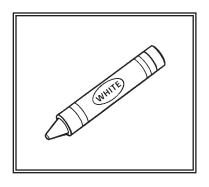


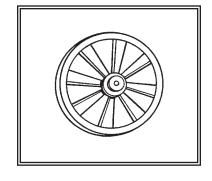


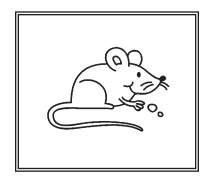












INSTRUCTIONS: Have students write the consonant digraph *wh* under the pictures that begin with the /wh/ sound.

No	ame	Reading a-z
١.	Raccoons wash.	ď
2.	Deer eat.	MINA YATING
3.	Cows run.	
4.	Ducks swim.	
5.	Birds fly.	Y

INSTRUCTIONS: Read each sentence with students. Have them rewrite each sentence using the word *they*.