

Name _____

INSTRUCTIONS: In the first column, write what you already know about sign language and hand talk. In the second column, write what you would like to learn about them. After you finish reading, fill in the third column with information you learned from reading the book.

What I Know	What I Want to Know	What I Learned

Name _____

INSTRUCTIONS: Write at least three main ideas from *Sign Language and Hand Talk* in the left-hand boxes. In the right-hand boxes, list up to three details that support each main idea.

Sign Language and Hand Talk	
Main Idea	Details 1. 2. 3.
Main Idea	Details 1. 2. 3.
Main Idea	Details 1. 2. 3.
Main Idea	Details 1. 2. 3.

SIGN LANGUAGE AND HAND TALK • LEVEL L • 2

SKILL: MAIN IDEA AND DETAILS

Name _____

INSTRUCTIONS: Read each sentence. Write an antonym for each underlined word on the line under the sentence.

1. Sign language is taught to deaf children from when they are very young.

Antonyms: _____

2. The sign for the letter B is flat like a table, and the letter C is like an open mouth.

Antonyms: _____

3. Babies can make signs before they can say words.

Antonyms: _____

4. Signs also can be used to make a dog roll over and lie down.

Antonyms: _____

5. She was the first deaf person to win the contest.

Antonyms: _____

6. Everyone uses some kind of sign language every day.

Antonyms: _____

7. Deaf children learn many whole word signs.

Antonyms: _____

8. She has written many books about living as a deaf person.

Antonyms: _____