

## Quick Check

## Two for Me, One for You

Name \_\_\_\_\_ Date \_\_\_\_\_

1. This book is mostly about \_\_\_\_\_.
  - Ⓐ two brothers cleaning their room
  - Ⓑ two brothers making a mess
  - Ⓒ two brothers learning to share
2. Which of the following is a character in the story?
  - Ⓐ a dad
  - Ⓑ a dog
  - Ⓒ a mom
3. How does Eric probably feel at the end of the story?
  - Ⓐ happy
  - Ⓑ sad
  - Ⓒ tired
4. What happens after Mom looks at both piles?
  - Ⓐ She tells Eric to play with the bigger pile.
  - Ⓑ She tells Justin to play with the bigger pile.
  - Ⓒ She tells Justin to go to his room.
5. Which word means *to have or use something with another person*?
  - Ⓐ equal
  - Ⓑ piles
  - Ⓒ share
6. **Extended Response:** Justin listened to his mom and split the toys into two piles. Do you think he split up the toys in the way she wanted? Explain.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

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Main Comprehension Skill: Sequence Events

1. Ⓒ *Main Idea and Details*
2. Ⓒ *Story Elements*
3. Ⓐ *Make Inferences / Draw Conclusions*
4. Ⓐ *Sequence Events*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example:  
*Justin split the toys into groups that were not the same. The mom probably wanted the same number of toys in each group. That is the most fair.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.