

Name _____

Instructions: As you read, identify the main idea and supporting details for the section *"How Is the Internet Used?"* Record the information on the lines provided below. Then use the information you've collected to write a short summary of the chapter.

Main Idea	Details

THE INTERNET • LEVEL X • 1

Summary

SKILL: MAIN IDEA AND DETAILS



Name _____

Instructions: Read the sentences below. Then identify the *independent clause*, the *dependent clause*, and the *conjunction*, writing them on the lines provided.

1. As we become more dependent on the Internet for information, bandwidth becomes more important.

Independent clause: _____

Dependent clause: _____

Conjunction: _____

2. Once the browser finds the page you want, it makes it possible for you to view the page on your computer.

Independent clause: _____

Dependent clause: _____

Conjunction: _____

3. Universities began building their own networks of computers so that they could more easily share information.

Independent clause: _____

Dependent clause: _____

Conjunction: _____

4. Email replaces traditional postal letters because it travels so much faster.

Independent clause: _____

Dependent clause: _____

Conjunction: _____

5. The Internet will be even more influential as more people around the world connect to it.

Independent clause: _____

Dependent clause: _____

Conjunction: _____

Name _____

Instructions: Read each sentence below. Using a thesaurus, find two synonyms for the underlined word in each sentence. Write the synonyms in the box next to each sentence. Then choose one synonym to rewrite the sentence on the line provided.

1. Here is a simple explanation of what happened.

2. Email replaces traditional postal letters because it travels so much faster.

3. The Internet has changed the way we do business and communicate.

4. Can you imagine life without the Internet?

5. The smallest unit of information is called a *bit*.
