

Name _____

Julia is nervous.

Example:

Julia is homesick.

Example:

Julia loves Rio.

Example:

Instructions: Read each of Julia's character traits aloud to students. Have them write an example of Julia displaying each of those traits on the lines provided. Remind students to use specific examples from the story.



- ① There's another Olympic event today—
- ② We're going up Sugarloaf Mountain—
- ③ It was juicy and sweet—
- ④ They went to an Olympic swimming race—
- ⑤ Brazil is not even in this event—
- ⑥ Grandpa had taught her to dance—

My Sentence:

Instructions: Read the sentences with students. Have students underline the sentences that are exclamatory and add an exclamatory mark to them. Then, have students add periods to the remaining sentences. At the bottom of the page, have students write their own exclamatory sentence about the story.

Name _____

- ① The families walked _____ shady streets.
(through, under)
- ② Tall buildings stood _____ the beach.
(down, along)
- ③ There was a big mountain _____ them.
(beside, behind)
- ④ It hung high _____ the city.
(above, next)
- ⑤ Grandpa lifted Julia _____ the air.
(in, above)



Instructions: Have students read each sentence from *A Trip to Rio* and choose the correct position word to complete the sentence.