

Name _____

Instructions: Write questions you have about *My Uncle Is a Firefighter* in the first column before and during your reading. Write the answers you find in the second column as you read.

What I Want to Know	What I Found Out

After reading, write one or two questions you still have about *My Uncle Is a Firefighter*:

Name _____

Instructions: Write the events from *My Uncle Is a Firefighter* in order in each box. Use the class timeline to help you complete the chart.

<div>1</div>	<div>2</div>	<div>3</div>
<div>4</div>	<div>5</div>	<div>6</div>
<div>7</div>	<div>8</div>	<div>9</div>

Name _____

Instructions: Identify the words in each sentence that are contractions by circling them. On the line below the sentence, write the two words that make up each contraction.

① I've seen three refrigerators in their kitchen.

② He's putting fresh sheets on the bed.

③ It gives me the creeps, but it's kinda cool, too.

④ That's where the firefighters hang out after chores.

⑤ It's time to make dinner.

⑥ They're like one big family!



MY UNCLE IS A FIREFIGHTER • LEVEL M • 3

SKILL: CONTRACTIONS

Name _____

Instructions: Add *-ing* suffix to the following root words. Then, on the line below each word, use the new word in a sentence.

Example:

stand → standing

She was **standing** on the sidewalk.

① work _____

② make _____

③ help _____

④ rescue _____

⑤ climb _____

⑥ wear _____
