

Quick Check Code Talkers

Name	Date

Instructions: Read each question carefully and choose the best answer.

- 1. What event happened before the American military developed the Navajo code?
 - A The Japanese surrendered on September 2, 1945.
 - B In 1968, the silence around the code talker program ended.
 - © The United States entered World War II in 1941.
 - ① In 2001, President Bush met with the surviving code talkers.
- 2. What was the problem facing the U.S. military?
 - A The soldiers couldn't learn the old codes.
 - B The Navajo wanted to be involved in World War II.
 - ① The military was losing to Japan.
 - ① The enemy was very good at breaking its secret codes.

- **3.** Who proposed the solution of using the Navajo language for a new code?
 - A Philip Johnston
 - B the U.S. Military
 - (C) Keith Little
 - ① the Navajo tribe
- 4. In which section of the book would you expect to find details concerning the Navajo code talkers?
 - (A) "Glossary"
 - B "Communicating in Code"
 - (C) "Philip Johnston's Bright Idea"
 - (D) "Introduction"
- 5. What is the author's purpose in the section "Mysterious Messages"?
 - (A) to inform readers about the success of the code talkers
 - B to entertain readers with war adventure stories
 - © to inform readers about the nature of secret codes
 - ① to persuade readers to develop a new coded system





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- **6.** Read this sentence: The Navajo served the military as code talkers. What does the word served mean?
 - A passed something from one person to another
 - **B** solved or figured out
 - (C) treated unfairly
 - worked for an organization or government
- 7. Which of the following details supports the main point of the section "Why Navajo?"
 - A Navajo belongs to a separate family of languages from many other Native American languages.
 - B The Caesar Cipher involves swapping out each letter for another.
 - ① The Navajo code is the only spoken military code to never be broken.
 - D Navajo people are trained from an early age to listen to and learn from stories.

- 8. Native Americans faced ______, or unfair treatment based on gender, race, religion, or other differences.
 - (A) transmission
 - **B** symbols
 - (C) discrimination
 - (D) marines
- **9.** What is the main idea of the section "Unsung Heroes"?
 - A Twenty-nine Navajo soldiers helped come up with a system for coding messages.
 - B The military quickly started using the code and began training more code talkers.
 - © After World War I, both Germany and Japan had sent students to the United States.
 - D For many years, no one knew of the amazing work the Navajo code talkers performed.



Quick Check (continued) Code Talkers

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- **10.** What was one of the consequences of the Navajo code solution the U.S. military chose?
 - A The coding system had two parts.
 - B The code talkers could do in seconds what took other coders longer.
 - © The Navajo language was a "hidden language."
 - ① The Japanese code breakers could break messages easily.
- 11. Extended Response: Why do you think the Navajo people became code talkers for the military when they faced discrimination from the same government? What would you have chosen to do if you were in their place?



LEVEL P

Quick Check Answer Sheet

Code Talkers

Main Comprehension Skill: Problem and Solution

- **1.** © Sequence Events
- **2.** ① Problem and Solution
- **3.** (A) Problem and Solution
- **4.** (B) Main Idea and Details
- **5.** ① Author's Purpose
- **6.** ① Vocabulary
- 7. (A) Main Idea and Details
- **8.** © Vocabulary
- **9.** (D) Main Idea and Details
- **10.** (B) Problem and Solution
- 11. Answers will vary slightly but will provide reasonable inferences as to why the Navajo were willing to serve a government that treated them unfairly. Possible answers could indicate that they wanted to protect their country from outside invaders, they wanted to prove to the government their worth, they welcomed the opportunity to be treated like equals, and so on. Answers will conclude with an explanation of what the student thinks he or she would have done in a similar situation.