

Name _____



Instructions: Use this chart to write what you predict will happen in the story. *Before Reading*, write what you think the story will be about in the first row. Then, add or change predictions in the *During Reading* row. Last, write what really happened in the *After Reading* row.

Before Reading

During Reading

After Reading

Name _____

Instructions: As you read, think about the author's purpose for writing *At Jacob's House*. In the left column, write an example from the text. In the right column, circle whether the information *informs*, *entertains*, or *persuades*.

<input type="checkbox"/> Example	Evidence: <hr/> <hr/> <hr/> <hr/>
<input type="checkbox"/> Example	Evidence: <hr/> <hr/> <hr/> <hr/>
<input type="checkbox"/> Example	Evidence: <hr/> <hr/> <hr/> <hr/>

Name _____

Instructions: Read each sentence. Place quotation marks in the correct places. Then write your own sentence using quotation marks.



1. Hi, Juanito, said Jacob.
2. Mom, can I play at Jacob's house? asked Juanito.
3. It's time for dinner, said Jacob's mother.
4. Let's play basketball, Jacob told Juanito.
5. What does that word mean? asked Juanito.
6. You made a loud sound on the shofar, said Jacob's dad.
7. I had fun today, said Juanito.
8. Can we play together again tomorrow? asked Jacob.

Name _____

Instructions: Draw lines to match words in the left-hand column with words in the right-hand column to create compound words. Then write the compound words you created on the lines at the bottom of the page.



book

door

basket

him

out

class

any

after

ball

self

side

noon

shelf

bell

room

where
