K: What I Know	
W· What I Want to Know	

L: What I Learned

S: What I Still Want to Know

Instructions: Before reading, have students write what they already know and what they want to know about the topic. During or after reading, have students write what they learned. After reading, have students write what they still want to know about the topic.

Reading A-Z

Name



Instructions: Read each sentence aloud with students. On the line after each sentence, have students write an O if the statement is an opinion. Have them write an F if it is a fact.

www.readinga-z.com

sugary quick happy slow sour sad

Name



Synonym	Word	Antonym	Thesaurus
	sweet		
	gloomy		
	fast		

Instructions: Read the words with students. Have them choose a synonym and an antonym for each word from the box. Then, have them put a checkmark by each word after they check their answer in a thesaurus.