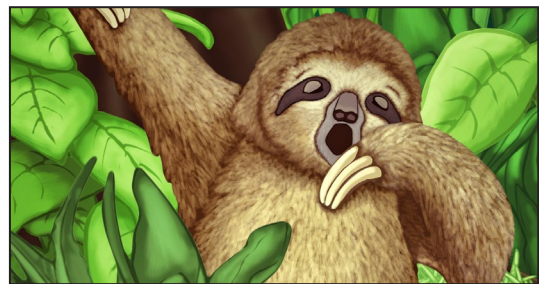
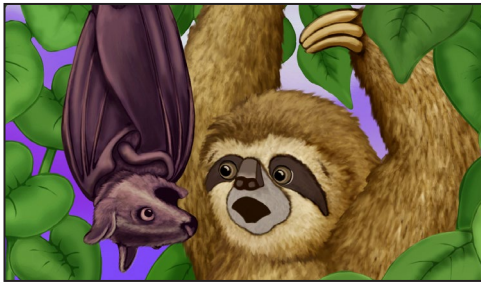


Name _____



Sloth sleeps in the tree.

The bat tells her she can sleep anywhere.

Sloth wants to snooze.

The other animals are too noisy.

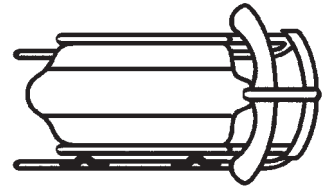
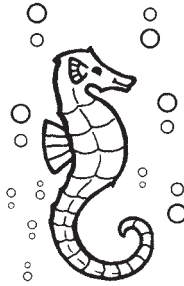
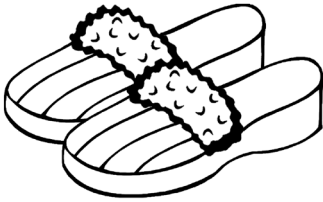
Instructions: Have students cut out the pictures and sentences. Ask students to paste the sentences with the appropriate picture. Then, have students use the pictures to describe the correct sequence of events in the story. Remind students to use the words *first*, *next*, *then*, and *finally* as they describe the sequence of events.

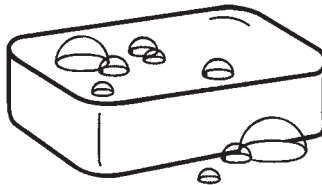
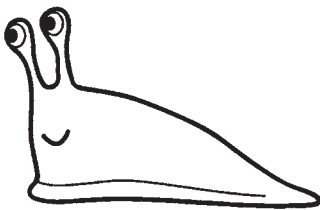
Name _____



sleep

Sloth Wants to Snooze • Level E • 2





Skill: Initial Consonant sl-blends

Instructions: Have students write the *s*/ blend under the pictures that begin with the */s/* sound.

Name _____

- ① Sloth feels very tired.
- ② She tries to sleep in the bushes.
- ③ She swings over the pond.
- ④ Next, Sloth climbs into the vines.
- ⑤ The other animals are all too noisy.
- ⑥ Sloth finally closes her eyes and sleeps in a tree.



Sloth Wants to Snooze • Level E • 3

My Sentence:

Skill: Verbs

Instructions: Have students circle the verb or verbs in each sentence. Then, have students choose one verb and use it in an original sentence.