

Name \_\_\_\_\_

**Instructions:** As you read, identify the main idea and supporting details for one of the sections in the book *The Jr. Iditarod*. Write the information on the lines provided below. Then use the information you've collected to write a short summary of the section.

Main Idea	Details

Summary

THE JR. IDITAROD • LEVEL U • 1

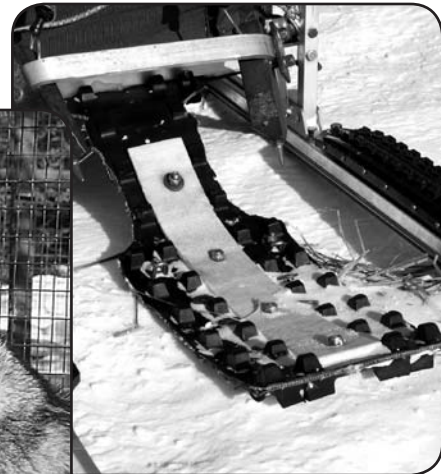
SKILL: MAIN IDEA AND DETAILS/SUMMARY

Name \_\_\_\_\_

**Instructions:** Read each sentence. Choose two words from the box that create a hyphenated compound adjective that completes the sentence. Write the new word in the blank space and underline the noun that each adjective describes.

life      double      place      first      ten  
sled      hour      saving      dog      file

- ① The sled dogs are arranged in a \_\_\_\_\_ line.
- ② The dogs delivered \_\_\_\_\_ medicine to the children in the Alaskan city of Nome.
- ③ Racers are required to take a \_\_\_\_\_ break, called a layover.
- ④ Mushers follow a strict routine in preparing food for their \_\_\_\_\_ team.
- ⑤ The \_\_\_\_\_ musher arrives at Yentna Station and starts a bonfire.



Name \_\_\_\_\_

**Instructions:** Cut apart the word cards below. Put a dot over each vowel and then draw a slash to show where the word is divided into syllables. Sort the word cards into two piles according to the first syllable in each word: open syllables or closed syllables.

gather	taken	driving
popcorn	member	sunset
final	behind	seashell
treetop	pancake	frozen

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SKILL: SYLLABLE PATTERNS