

Name _____

Instructions: Compare and contrast bands and orchestras. Write details that tell how they are different in the outer circles. Write details that tell how they are alike where the circles overlap.

Bands

Orchestras

Different

Different

Alike



Name _____

Instructions: Read the following sentences and add commas where they are missing. The first sentence is completed for you. When you are finished, use the book and check to see if you are correct.

- ① Or the wind might have created music when it blew through a shell, a reed, or a piece of bamboo.
- ② The sound can be soft loud gentle harsh wild or soothing.
- ③ The type of sound made by a musical instrument depends on its shape design and size.
- ④ The string section includes violins violas cellos and double basses.
- ⑤ The woodwinds include flutes oboes clarinets and bassoons.
- ⑥ Marching bands use brass woodwind and percussion instruments.
- ⑦ Bluegrass and country music bands may have guitars banjos mandolins and autoharps.



Make two of your own sentences using commas in a series.

- ① _____

- ② _____

Name _____

Instructions: Use the words at the top of the page to complete the sentences.

strings	amplifier	brass	orchestra
percussion	keyboard	bow	woodwind

- ① Plucked instruments have _____ that can be plucked using fingers or a variety of other objects.
- ② Guitars played in bands are often made louder by using an _____.
- ③ An _____ is a group of musicians that usually play classical music.
- ④ Stringed instruments are played with a _____.
- ⑤ _____ are played by blowing air into them.
- ⑥ _____ instruments include trumpets, horns, tubas, and trombones.
- ⑦ _____ instruments have closed cases that hide the inside of the instrument.
- ⑧ Instruments that are struck are _____ instruments.