

Name \_\_\_\_\_

**Instructions:** Use the elements of the Traditional Plot Map as a reference to create a plot map for this story. Then, compare the two plot maps. On the lines below, write about how this story's plot compares to a traditional plot.

### Traditional Plot Map

Introduction      Rising Action      Climax      Falling Action      Resolution

### Plot Map

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**Instructions:** Read the sentences below. In each sentence, find the comparative or superlative adjective and circle it. In the space provided, identify the adjective by writing either *comparative* or *superlative*. Finally, change each of the words provided after the sentences to a comparative or superlative adjective and write original sentences that use each new adjective.



① The research center had the world's largest collection of endangered species. \_\_\_\_\_

② "Or you could do what I'm doing," said Malcolm, "and accept a less than perfect situation for the greater good of all." \_\_\_\_\_

③ Eve's fur was thicker than Hazel would ever have thought, forming a fluttering skirt below the mammoth's belly. \_\_\_\_\_

④ As the lights drew closer, she could tell it wasn't one of the jeeps people usually took. \_\_\_\_\_

quiet \_\_\_\_\_

far \_\_\_\_\_

clever \_\_\_\_\_

gentle \_\_\_\_\_



Name \_\_\_\_\_

**Instructions:** Find the answers to the clues in the word find.

1. an action to express strong disagreement or disapproval
2. a state lasting forever or a very long time
3. unwilling or reluctant to share sensitive information
4. no longer in existence
5. having to do with heredity and variation in living things
6. to observe the progress of something
7. active at night rather than during the day
8. figure of speech that suggests how two seemingly dissimilar things are alike
9. having or showing kindness and consideration toward others
10. Bonus: 4 more content words!

S O R F T H A L I Z C H U X T B O S T  
R A M I F I C A T I O N S U L L E P E  
E Q U I L M T X O L Y S A L V A W E F  
S U L L P E R P E T U I T Y B T R C Z  
I O G T R E P R O D U C T I V E D U B  
D R E I N D M O N I T O R Y U D L L Y  
E D N V R O S T O O N O C T U R N A L  
N O E N G B R E X T I N C T D T V T I  
T N T O L L Y S O I B R E G H H E E V  
E T I C S M E T A P H O R D C R W D O  
D A C K I N G F C H R A B I N I N E W  
E L Y B Q U O X E E L H U M A N E S Y