

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is Elias's main problem in this story?
 - Ⓐ He is upset with the school's new recess rules.
 - Ⓑ He doesn't have anyone to play with at recess.
 - Ⓒ He cannot play soccer during recess because of an injury.
 - Ⓓ He thinks soccer should be the only game played at recess.
2. How are Rosa Parks and Elias the same?
 - Ⓐ They went to the same elementary school.
 - Ⓑ They both used violence to spread their message.
 - Ⓒ They both fought for civil rights in the 1960s.
 - Ⓓ They both protested in peaceful ways.
3. What solution did Elias and Ada come up with to raise money for the school's P.E. program?
 - Ⓐ They organized a bake sale to raise money.
 - Ⓑ They encouraged their classmates to donate money.
 - Ⓒ They used a fundraiser app to raise money online.
 - Ⓓ They asked their parents to donate money.
4. What lesson does the author want the reader to learn from this story?
 - Ⓐ You can get what you want if you complain enough.
 - Ⓑ You can use peaceful protests as a way to make changes.
 - Ⓒ You can raise money online to buy what you want.
 - Ⓓ You can break the rules at school to get your own way.

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5. What is a **budget**?

- Ⓐ a form of peaceful protest that involves people sitting in a particular place
- Ⓑ an action done to express strong disagreement
- Ⓒ a formal written request, usually signed by many supporters
- Ⓓ an amount of money to be used for a specific purpose

6. Which of the following words best describes Elias in this story?

- Ⓐ determined
- Ⓑ angry
- Ⓒ thankful
- Ⓓ friendly

7. What caused Elias to think of using a sit-in as a way to protest the new recess rules?

- Ⓐ He read a story about Rosa Parks and the civil rights movement during summer vacation.
- Ⓑ He watched a movie about Martin Luther King Jr. when he was in second grade.
- Ⓒ He applied the lessons about the civil rights movement from Mr. Sterling's class.
- Ⓓ He got the idea from his mom when he was telling her all about his problem.

8. Which word best describes Ms. King's actions as a principal?

- Ⓐ fair
- Ⓑ stubborn
- Ⓒ unfair
- Ⓓ mean

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9. Why did Elias and Ada start a petition?
 - Ⓐ to persuade the other students to be upset with the new recess rules
 - Ⓑ to prove that the majority of students were unhappy with the recess rules
 - Ⓒ to prove to Ms. King that soccer was the least popular sport in school
 - Ⓓ to complete an assignment for Mr. Sterling's history class
10. Which of the following means *actions done to express strong disagreement or disapproval*?
 - Ⓐ funding
 - Ⓑ petition
 - Ⓒ protests
 - Ⓓ app
11. **Extended Response:** How does the end of the story tie up the loose ends of the plot?
12. **Extended Response:** Would you say that Elias and Ada's sit-in was a success? Why or why not?

Quick Check Answer Sheet

The Recess Revolt

Main Comprehension Skill: Problem and Solution

1. Ⓐ *Problem and Solution*
2. Ⓓ *Compare and Contrast*
3. Ⓒ *Problem and Solution*
4. Ⓑ *Author's Purpose*
5. Ⓓ *Vocabulary*
6. Ⓐ *Analyze Character*
7. Ⓒ *Cause and Effect*
8. Ⓐ *Analyze Character*
9. Ⓑ *Cause and Effect*
10. Ⓒ *Vocabulary*
11. Answers will vary but should include the following: *Elias and Ada's plan to raise money was successful, which means the school can afford P.E. That also means that Elias and Ada can go back to playing chess at recess, which is what they originally wanted to do at the beginning of the story.*
12. Answers will vary but should include why the student thinks Elias and Ada's sit-in was a success or not. Students should give specific examples from the story to support their opinion.