

Name _____

Instructions: As you read, list causes in the left-hand column and their effects in the right-hand column.

Cause	Effect

Name _____

Instructions: Identify and list the important information from *Morty and the Mouse Town Talent Show* in each box. Then use the information to create a summary in the *Summary* box.

Who	Where	What
When	Why	

MORTY AND THE MOUSE TOWN TALENT SHOW • LEVEL 5 • 2

Summary

SKILL: SUMMARIZE

Name _____

Instructions: Read each sentence. Choose a word from the box that completes each sentence by changing the word into an adverb. Write the new word on the line in each sentence and circle the verb that each adverb describes. Then write two sentences of your own using adverbs, circling the verb that describes the adverb in each sentence.

quiet	quick	careful	rude
reassuring	cheerful	accidental	stern

1. Morty _____ grabbed the bottle of garlic and stinky cheese vinegar.
2. Morty _____ ignored bathroom courtesy.
3. "Good morning!" Mother greeted Morty _____.
4. Morty _____ sneaked upstairs and closed the bathroom door.
5. He _____ refilled the shampoo bottle with garlic and stinky cheese vinegar.
6. Mother said, _____, to Morty's sister, "I know you'll be fabulous."
7. "We need to _____ stop at the store and pick up lipstick, tissues, and rubbing alcohol," Mother said.
8. Mother looked at Morty _____ after he admitted what he did.

My Sentences

1. _____

2. _____

Reading a-z

lip one

glue van _____

some stick _____

mini stick _____

after one _____

every stairs _____

down noon _____

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SKILL: COMPOUND WORDS