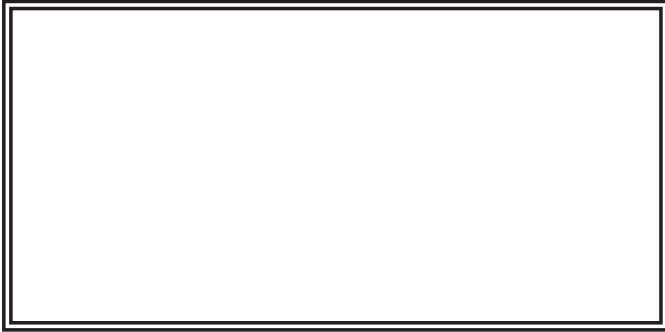
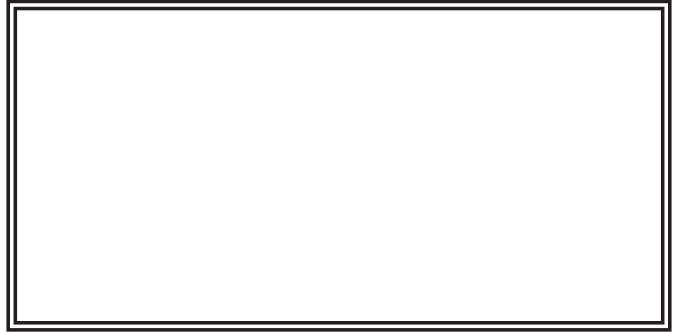
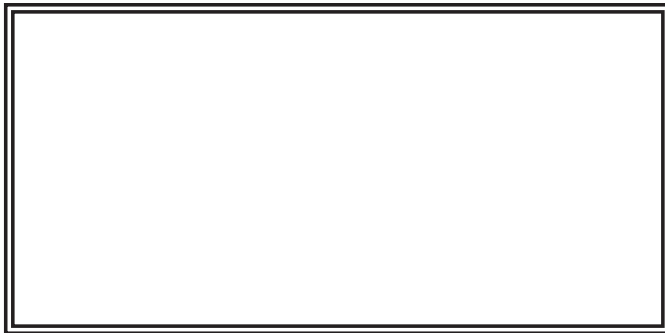


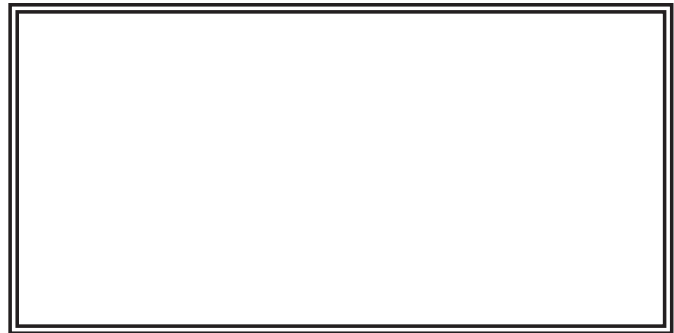
Name _____

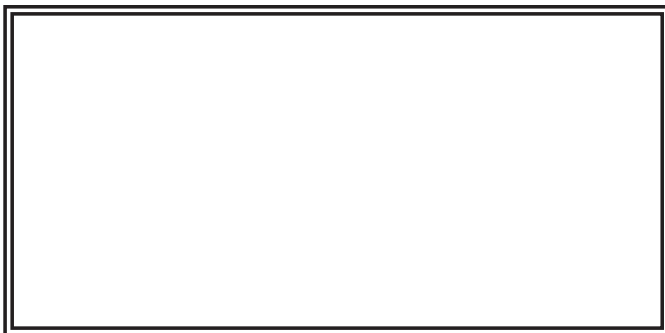
Instructions: Draw pictures to represent parts in the story where you stopped to visualize in order to understand what you'd just read. Write a description below each picture to explain your drawing.

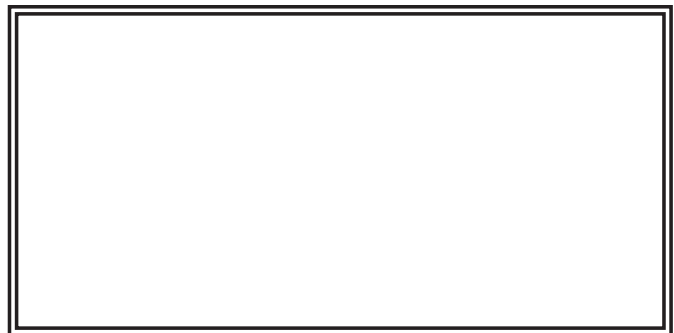






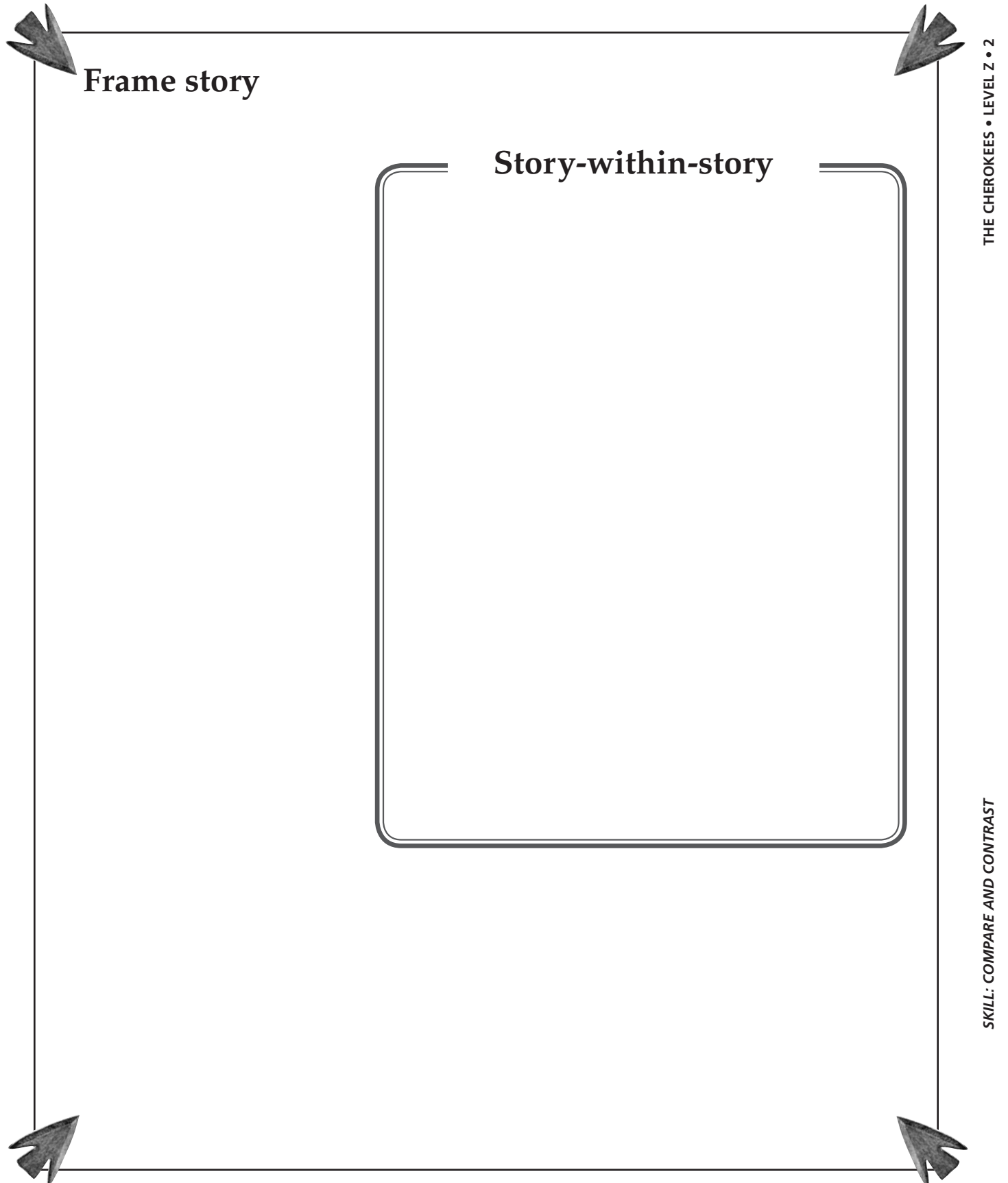






Name _____

Instructions: Compare the *Frame story* to the *Story-within-story*. Write a summary of the Frame story in the outside area of the frame. Write a summary of the *Story-within-story* on the inside area for the frame.



Frame story

Story-within-story

THE CHEROKEES • LEVEL Z • 2

SKILL: COMPARE AND CONTRAST

Name _____

Instructions: Use your book to find all of the past-tense irregular verbs that the author used in sections 1 through 3: Olden Times, Treaties and More Treaties, and An Amazing Change. Write all of the past-tense irregular verbs in the left-hand box below, and then write all of their present-tense matches in the right-hand box.

Past-Tense Verbs	Present-Tense Verbs
Section 1:	
Section 2:	
Section 3:	