

Name \_\_\_\_\_ Date \_\_\_\_\_

**1** How are the elephant and the beaver alike?

- Ⓐ They both have ears.      Ⓑ They are the same size.

**2** What is the main idea of this story?

- Ⓐ Animals have different types of ears.      Ⓑ Animals eat different types of food.

**3** The author wrote this story to \_\_\_\_\_.

- Ⓐ teach the reader how to care for animal ears      Ⓑ show the reader different kinds of animal ears

**4** How are the fox and the panda different?

- Ⓐ The fox has pointed ears, and the panda has round ears.      Ⓑ They both have fur.

**5** Which word means *large in size; not little*?

- Ⓐ small      Ⓑ big

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① How are the elephant and the beaver alike?

**A** They both have ears. *Compare and Contrast*

② What is the main idea of this story?

**A** Animals have different types of ears. *Main Idea and Details*

③ The author wrote this story to \_\_\_\_\_.

**B** show the reader different kinds of animal ears *Author's Purpose*

④ How are the fox and the panda different?

**A** The fox has pointed ears, and the panda has round ears. *Compare and Contrast*

⑤ Which word means *large in size; not little*?

**B** big *Vocabulary*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.