

Name _____

Instructions: Complete the character outline below.

Angie		
What she thinks at the beginning of the book:	→	What this tells us about her:
One thing she does:	→	What this tells us about her:
How she reacts when she learns what a thesaurus is:	→	What this tells us about her:
What she does at the end of the book:	→	What this tells us about her:

Name _____

Instructions: Use the word *and* to combine the subjects or predicates in the sentences. Write the new sentence on the line below.

1. Angie went to school. Gina went to school.

2. Angie sat in a chair. Angie read a book.

3. Gina likes snapdragons. Angie likes snapdragons.

4. Angie lost her book. Angie forgot her sweater.

5. Angie looked at the thesaurus. Her mother looked at the thesaurus.

6. Angie looked at the book. Angie found many new words.

7. Angie went to bed. Angie dreamed.

8. The dinosaurs sat on the hill. Angie sat on the hill.

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Instructions: Choose an antonym and synonym for each word from the box. Put a check mark in the column labeled *Thesaurus* after you check your answers in a thesaurus.

Antonym	Word	Synonym	Thesaurus
	large		
	scared		
	hard		
	wet		
	leap		
	roar		
	noisy		