Name _____ Date _____

❶ What does the girl do first?

Ⓐ The girl gets out paint and brushes.

Ⓑ The girl paints the grass.

❷ What does the girl do last?

Ⓐ The girl paints her shoes.

Ⓑ The girl paints her mom.

❸ What will likely happen next after the end of this story?

Ⓐ Mom tells the girl to stop painting.

Ⓑ Mom tells the girl to paint the house purple.

❹ Why do you think the author says that Mom does not like purple paint?

Ⓐ Mom does not like paint on her clothes.

Ⓑ Mom wishes the girl painted everything blue.

❺ Listen to this sentence: *I paint the hose.* In this sentence, the word paint means _____.

Ⓐ a kind of color used to cover something

Ⓑ to cover something with a color

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Paint it Purple

Main Comprehension Skill: Sequence Events

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① What does the girl do first?

Ⓐ The girl gets out paint and brushes. *(Sequence Events)*

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② What does the girl do last?

Ⓑ The girl paints her mom. *(Sequence Events)*

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③ What will likely happen next after the end of this story?

Ⓐ Mom tells the girl to stop painting. *(Make Inferences / Draw Conclusions)*

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④ Why do you think the author says that Mom does not like purple paint?

Ⓐ Mom does not like paint on her clothes. *(Make Inferences / Draw Conclusions)*

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⑤ Listen to this sentence: *I **paint** the hose.* In this sentence, the word **paint** means _____.

Ⓑ to cover something with a color *(Vocabulary)*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.