

Name \_\_\_\_\_

Cause



Effect

Cause



Effect

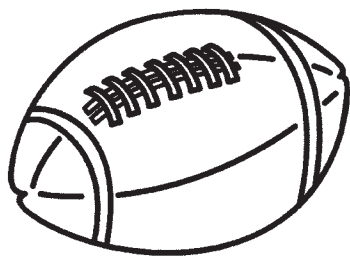
Cause




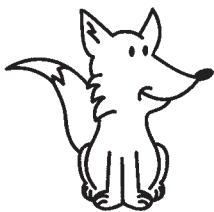
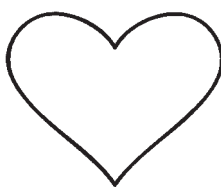


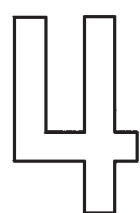

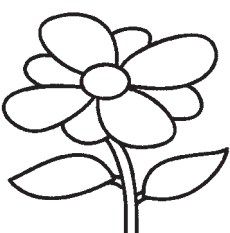
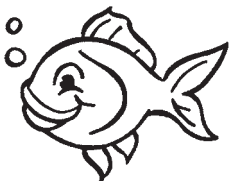
Effect

**Instructions:** Write cause-and-effect relationships in the correct boxes above.

Name \_\_\_\_\_



Ff

**Instructions:** Say the names of the pictures with students. Have students cut out the pictures and place the pictures that begin with the /f/ sound in the boxes at the top of the page.

Name \_\_\_\_\_

Tiger



Lily

- ① \_\_\_\_\_ and \_\_\_\_\_  
were enemies.
- ② \_\_\_\_\_ got to the food first.
- ③ \_\_\_\_\_ played with the toy.
- ④ \_\_\_\_\_ woke \_\_\_\_\_ up.
- ⑤ \_\_\_\_\_ sat in the lap first.
- ⑥ \_\_\_\_\_ and \_\_\_\_\_  
are the best of friends.

**My Sentence:**

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

**Instructions:** Discuss the pictures at the top of the page and the names under them. Have students write the names of the cats in the blanks. Remind them to use capital letters. Then, have students write an original sentence using the names of the cats.