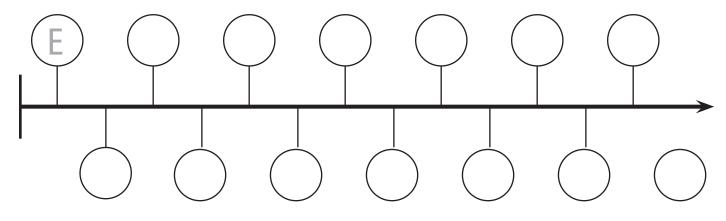
THE STORY OF LEWIS AND CLARK, BOOK 1: UP THE MISSOURI RIVER • LEVEL Y • 1

**Instructions:** Put the correct letter in each circle on the timeline to show when that event occurred.



- **A** The expedition settled for the winter of 1804 with the Mandan Native Americans.
- **B** Lewis went to Philadelphia to learn skills, choose a crew, and buy boats and supplies.
- C Sacagawea became a guide for Lewis and Clark.
- **D** The expedition arrived at the Great Plains.
- **E** President Jefferson chose Lewis to lead the expedition to find the Northwest Passage; Lewis asked Clark to join him.
- **F** The Corps of Discovery met members of three Native American tribes.
- **G** In April 1805, the Corps of Discovery headed west.
- H Jefferson made the Louisiana Purchase.
- I In 1803, Lewis and Clark took supplies to the point where the Missouri River joined the Mississippi River.
- J Lewis delivered Sacagawea's baby.
- **K** In 1803, the Corps of Discovery rowed up the Mississippi, set up camp, and trained for the expedition.
- L Insulted by Lewis and Clark's gifts and the idea that they would lose control of their land, the Lakota and Lewis nearly got into a fight. Clark and Black Buffalo stopped it.
- M In 1804, the Corps of Discovery started up the Missouri River.
- N Men and boats had a difficult time traveling up the muddy Missouri.

Name	



**Instructions:** For each sentence, circle the adverb, underline the word it modifies, and then rewrite the sentence, putting the adverb in a different place in the sentence. Make sure that the adverb still modifies the same word.

1. France was quickly losing money in its war with Great Britain.		
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2.	Lewis thoughtfully planned every part of their journey.	
3.	The Corps had to work well together physically and mentally.	
4.	At first, the journey went slowly.	
5.	The banks of the river could suddenly collapse.	
6.	The Corps carefully approached the Lakota chiefs.	
7.	The expedition continued safely.	

**Instructions:** Circle the correct definition of the underlined word in each sentence. Then, on the line provided, write a sentence using the other meaning of the word. Keep in mind that some words may be spelled the same but pronounced differently.

- 1. William Clark helped Lewis <u>lead</u> the expedition.
  - a. to show the way to other people b. a soft metal used in pencils
- 2. The trip up the Missouri River was difficult.
  - a. to fall over something
- b. a journey
- 3. Lewis took lanterns to light the dark nights.
  - a. not weighing much
- b. to make things visible
- 4. Lewis had a pet dog named Seaman.
  - a. a tame animal

- b. to touch lightly
- 5. Muddy water, dead trees, and floating <u>bark</u> made it hard to travel on the Missouri River.
  - a. a sound made by a dog
- b. the skin of a tree
- 6. The Mandan Native Americans were kind to Lewis and Clark.
  - a. a type or form of something
- b. helpful
- 7. The story of Lewis and Clark is true.
  - a. one level of a building
- b. a tale or explanation of what happened
- 8. The Lakota did not want another nation to control their land.
  - a. to touch down on the ground
- b. the ground or territory used by a group or person