

Name _____

Instructions: In the first box, write what you already know about the topic. In second box, write what you would like to learn. After you finish reading, fill in the third box with information you learned from reading the book and the fourth box with what you still want to know.

What I Know
What I Want to Know
What I Learned
What I Still Want to Know

Name _____

Instructions: Fill in the main idea and important details from each section of *Off to Join the Circus*.

Taiko

Aerial Silks

Stilts

Tightrope and Poi

Clowning

Off to Join the Circus • Level 0 • 2

Skill: Main Idea and Details



Name _____

Instructions: Use the word *and* to combine the subjects and predicates in the sentences. Write the new sentences on the line below.

① We do a drumroll with our fingertips. We pretend they are drumsticks.

② Emma untangles me. Barry untangles me.

③ Thirty drummers beat the drums. Thirty drummers make a mighty sound.

④ Ruby is good on the stilts. Ceci is good on the stilts.

⑤ Some kids have trouble stilting. Some kids need a teacher to keep them steady.

⑥ We swarm around the pile. We grab whatever looks good.

⑦ Birdie outgrew her stilt shoes. Birdie's friend outgrew her stilt shoes.

⑧ The silks are pieces of strong black fabric. The silks hang from the ceiling.
