

### Ouick Check

## The Boy Who Cried "Wolf!"

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- 1. Which event happens first in the story?
  - A The wolf chases the sheep away.
  - (B) The boy plays a trick.
  - ① No one comes to help.
- 2. Why did the author write this story?
  - A to persuade people to play tricks
  - B to inform people about wolves
  - © to teach a lesson about telling the truth
- 3. This story takes place in a *field*. A field is an example of a \_\_\_\_\_.
  - (A) setting
  - (B) character
  - © plot

- **4.** Which event happens last in the story?
  - (A) The boy cries, "Help! Wolf!"
  - B The boy learns a lesson.
  - ① The people run to help.
- **5.** Which word means people who say untrue things on purpose?
  - (A) liars
  - ® tricks
  - © wolves
- 6. Extended Response: Have the student look at the pictures on pages 11 and 12. Then, have him or her write (or dictate) how the boy feels on the basis of these pictures and the information in the story.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



# LEVEL **E**

#### **Quick Check Answer Sheet**

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Main Comprehension Skill: Sequence Events

- **1.** B Sequence Events
- 2. (C) Author's Purpose
- **3.** A Story Elements
- **4. B** Sequence Events
- **5.** A Vocabulary
- **6.** Answers will vary but should include the idea that the boy feels sorry that the sheep got chased away and that he tricked his neighbors.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.