

Name \_\_\_\_\_

**Instructions:** Write cause-and-effect relationships in the correct boxes below.

**Cause**

**Effect**



Name \_\_\_\_\_

**Instructions:** Read the sentences below and decide whether they contain dashes or hyphens. Then, write *D* for *dash* or *H* for *hyphen* on each line. If the sentence contains a dash, explain how the dash is used on the line below the sentence.

\_\_\_\_\_ 1. Let's agree on the next steps—make a plan, divide the work, and complete the assignment.

\_\_\_\_\_

\_\_\_\_\_ 2. The Beatles—the most famous rock band in history—were from England.

\_\_\_\_\_

\_\_\_\_\_ 3. The runner-up of the race was José.

\_\_\_\_\_

\_\_\_\_\_ 4. I know who is at the door—the mailman.

\_\_\_\_\_

\_\_\_\_\_ 5. Tomorrow—my last day of school—is almost here!

\_\_\_\_\_

\_\_\_\_\_ 6. She knew whom she would pick to work with—Ralph, Juan, and Lucy.

\_\_\_\_\_

\_\_\_\_\_ 7. His mother-in-law was very friendly and kind to me.

\_\_\_\_\_

\_\_\_\_\_ 8. The kick-off time for the game is 8:00 p.m.

\_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_

**Instructions:** Use the words in the word box to create ten open compound words. Then, use each word in a sentence below.

peanut	swimming	candy	post	hot
high	half	water	vice	science
cane	pool	president	office	butter
fiction	moon	dog	school	bottle

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

**My Sentences:**

- |           |
|-----------|
| 1. _____  |
| 2. _____  |
| 3. _____  |
| 4. _____  |
| 5. _____  |
| 6. _____  |
| 7. _____  |
| 8. _____  |
| 9. _____  |
| 10. _____ |