

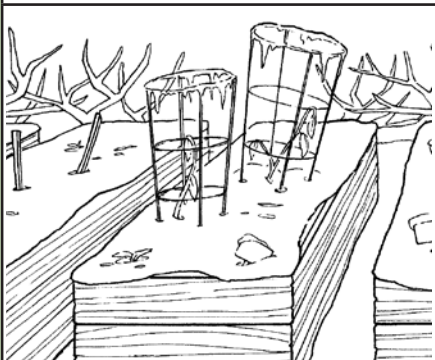



Name _____

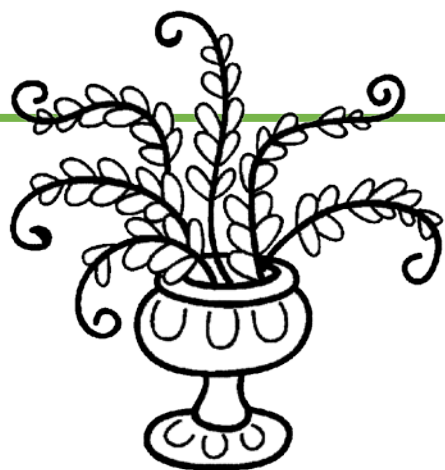


| Picture from Book | + | What I Know | = | What I Infer/Conclude |
|---|---|----------------|---|--------------------------|
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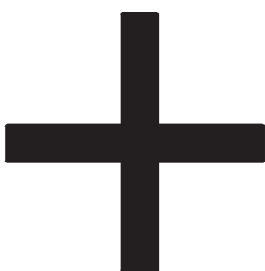
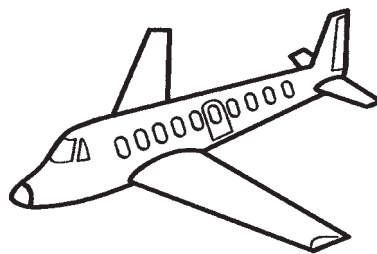


Instructions: Have students use the clues from the pictures in the story and what they already know to make inferences and draw conclusions about the events in the story.

Name _____



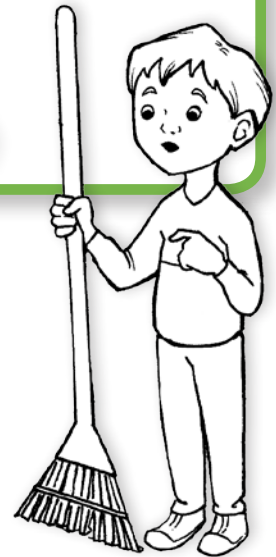
plant



Instructions: Have students write the *pl*-blend under the pictures that begin with the /pl/ sound.

Name _____

- ① “We can plan for flowers,” said Mom.
- ② Rex said, “Winter is coming.”
- ③ “We can plant some bulbs,” said Mom.
- ④ “Winter will be cold and snowy,” said Rex.
- ⑤ “Then it will be spring,” said Mom.



My Sentence:

Instructions: Have students circle the quotation marks and underline the speaker in the sentences. Have students write their own sentence using quotation marks.