

Name _____

Instructions: Use clues from the book and what you already know to make inferences about the events or characters in the book.

Text	+ Prior Knowledge	= Inference

Name _____

Instructions: Read the words in the word box at the top of the page and circle all the words that have the long /oo/ sound. Then write each /oo/ digraph word in the box under the word that has the same spelling pattern.

too	moon	snickerdoodles	stood
room	sorry	oopsie	look
drop	bloom	shook	foot

school	good

Name _____

Instructions: Read each sentence. Replace the underlined verb with the correct irregular past-tense verb.

① Lucy sinks down on the bench. _____

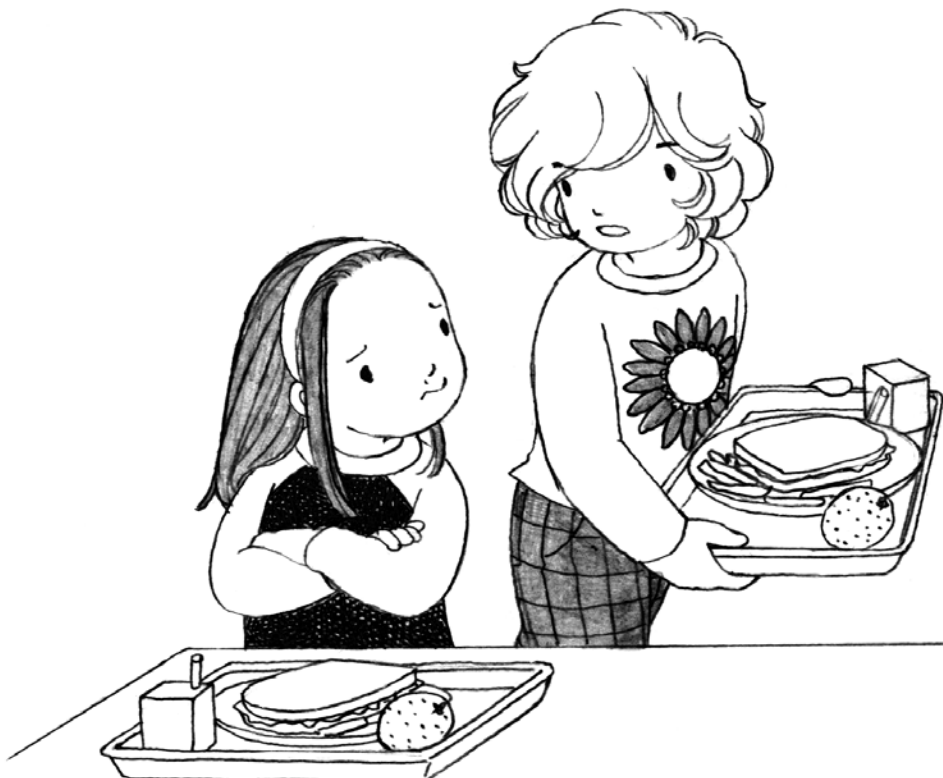
② They draw pictures together at Lucy's house. _____

③ Dinah comes to Lucy's house on Saturday. _____

④ Lucy shakes her head and walked away. _____

⑤ She feels braver because Eugene smiled at her. _____

⑥ Lucy takes a seat next to Ana and Eugene. _____



Name _____

Instructions: Read each sentence below. Using a thesaurus, find two synonyms for the underlined word in each sentence. Write the synonyms in the box next to each sentence. Then choose one synonym to rewrite the sentence on the line provided.

① Lucy looked around the cafeteria.

② Lucy sat down beside her on the bench.

③ Dinah ate the cookies but dropped crumbs on the rug.

④ They think you are a weird jumper.

⑤ "You'll be sorry," she said.