

Quick Check

The Return to the Hollow (Part II)

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the setting of the story?
 - Ⓐ the library during day
 - Ⓑ the Hollow during day
 - Ⓒ the school at night
 - Ⓓ the Hollow at night
2. Which of the following details from the story establishes setting?
 - Ⓐ Sarah seems braver than ever before.
 - Ⓑ Just like last year, the boy steps out from nowhere.
 - Ⓒ Before them is a giant tree, surrounded by thick vines.
 - Ⓓ The girls feel anxious as they begin their journey.
3. How do the illustrations help the reader understand the setting?
 - Ⓐ They show the whole town of Porter's Mill.
 - Ⓑ They show that the story takes place at night.
 - Ⓒ They show the children making the laughter.
 - Ⓓ They show that the story takes place during the day.
4. What is a problem the girls face in this part of *The Return to the Hollow*?
 - Ⓐ They see strange shadows while camping.
 - Ⓑ They are blamed for pranks at school.
 - Ⓒ They are being chased by ghostly laughter.
 - Ⓓ They get lost in a creepy cave.
5. What is another word for **menacing**?
 - Ⓐ threatening
 - Ⓑ welcoming
 - Ⓒ surprising
 - Ⓓ understanding
6. What causes the girls to use the lantern?
 - Ⓐ They want light to get through the forest.
 - Ⓑ The boy tells them to use the lantern.
 - Ⓒ The lantern begins to shine on its own.
 - Ⓓ They find a hook on the outside of the giant tree.

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Name _____ Date _____

7. Which of the following words means *having one's mind made up*?
 - Ⓐ anxious
 - Ⓑ determined
 - Ⓒ frightened
 - Ⓓ skeletal
8. In which scene does Qynn realize Sarah has grown braver?
 - Ⓐ the first scene of the story
 - Ⓑ outside the great tree
 - Ⓒ beside the overgrown river
 - Ⓓ the last scene of the story
9. Which of the following events happens last in the story?
 - Ⓐ The children find a secret door in the tree.
 - Ⓑ The girls meet the boy in the woods.
 - Ⓒ Jack and Odie chase after the boy.
 - Ⓓ Thick leaves and webs block their path.
10. Why did the author write this story?
 - Ⓐ to entertain readers with a comedy
 - Ⓑ to persuade readers to explore the woods
 - Ⓒ to entertain readers with an adventure story
 - Ⓓ to inform readers about the history of Porter's Mill
11. **Extended Response:** What effect does the setting have on the plot of the story? Use at least two details from the story to justify your answer. How would this story be different if it were set during the day?
12. **Extended Response:** Pick one word that best describes Qynn and one to describe Sarah. How does each girl influence the events in the story?

Quick Check Answer Sheet

The Return to the Hollow (Part II)

Main Comprehension Skill: Sequence Events

1. Ⓓ *Analyze Setting*
2. Ⓒ *Analyze Setting*
3. Ⓑ *Analyze Setting*
4. Ⓒ *Problem and Solution*
5. Ⓐ *Vocabulary*
6. Ⓓ *Cause and Effect*
7. Ⓑ *Vocabulary*
8. Ⓑ *Text Structure*
9. Ⓐ *Sequence Events*
10. Ⓒ *Author's Purpose*
11. Answers will vary. Example: *The setting of the story is at night, in a spooky forest called the Hollow. Since the plot of the story involves two girls trying to figure out the mysteries that are plaguing their town and interacting with ghostly characters, the setting needs to reinforce the frightening problems. For example, this story takes place in a forest, which allows the creepy ghost children to lurk around them and add to the frightening atmosphere. Also, the Hollow has a variety of obstacles that the children need to overcome using items from previous stories; therefore, the setting of the Hollow is crucial to the problems and solution. If the story were set during the day, the situations would not be so spooky, and the suspense would disappear.*
12. Answers will vary slightly, but should mention one descriptive word for each main character that thoughtfully captures her personality, followed by descriptions of how both Qynn and Sarah affected the events. For example, answers could describe how Sarah is taking charge and using the items, while Qynn is being the thoughtful planner.