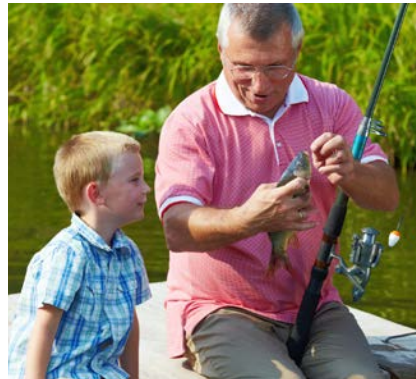


Name _____

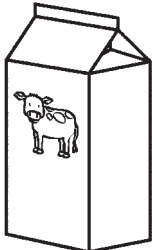
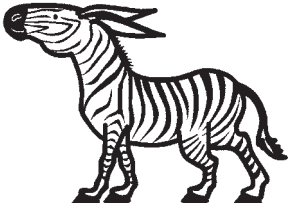

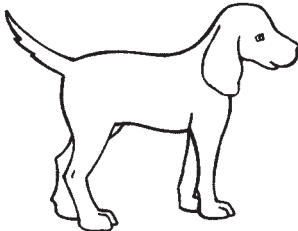



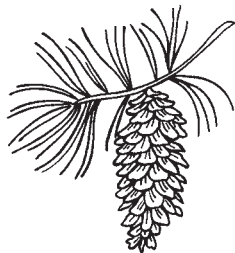


Hobbies • Level D • 1a

Skill: Picture Cards

Instructions: Have students cut apart the pictures. Have students use them during the lesson to practice sorting information into groups.

Reading a-z

Skill: Classify Information

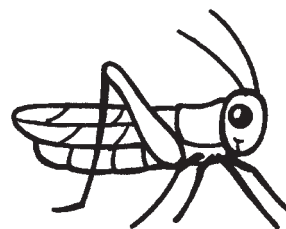
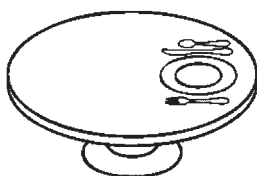
www.readinga-z.com

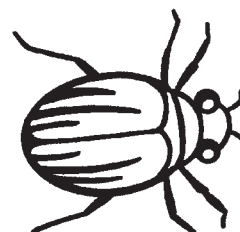
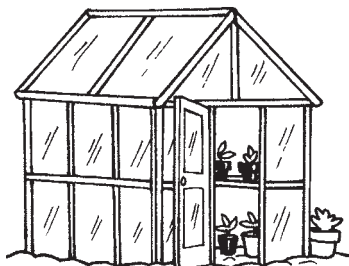
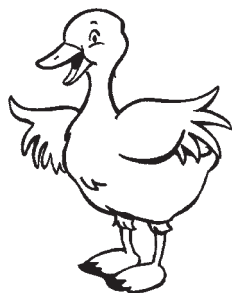
Name _____



grouchy

Hobbies • Level D • 2





Skill: Initial Consonant gr-Blends

Instructions: Have students write the *gr* blend under the pictures that begin with the /gr/ sound.

Name _____

EXAMPLE: write → writing

I love writing in my book.

① dance

② paint

③ sing

④ garden

⑤ collect

Instructions: Have students rewrite the words and add the inflectional ending *-ing* to change the verb into a noun. Then, have students use the new word in a sentence.