

Name _____ Date _____

1. What does the author inform readers about?
 - Ⓐ symbols and seasons
 - Ⓑ classrooms and flags
 - Ⓒ flags and symbols
2. Why do the students use a number 6 on their flag?
 - Ⓐ It is a symbol of their room number.
 - Ⓑ It is a symbol of the number of students.
 - Ⓒ It is a symbol of the time school starts.
3. What is the monkey a symbol of?
 - Ⓐ It is a symbol of their favorite animal.
 - Ⓑ It is a symbol of how all the students act.
 - Ⓒ It is a symbol of their trip to the zoo.
4. Why are the students making a flag?
 - Ⓐ for a Flag Day book
 - Ⓑ for a Flag Day contest
 - Ⓒ for a Flag Day party
5. What is a **symbol**?
 - Ⓐ something that students use to learn in a classroom
 - Ⓑ something that stands for something else
 - Ⓒ something that is used in art projects
6. **Extended Response:** If the class trip was to the fire station instead of the zoo, how would their class flag be different?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Our Class Flag

Main Comprehension Skill: Author's Purpose

1. Ⓒ *Author's Purpose*
2. Ⓐ *Story Elements*
3. Ⓒ *Story Elements*
4. Ⓒ *Cause and Effect*
5. Ⓑ *Vocabulary*
6. Answers will vary but should explain that a symbol from the fire station should replace the monkey on the class flag.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.