

Name _____

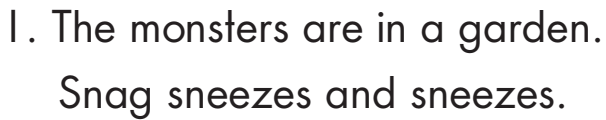
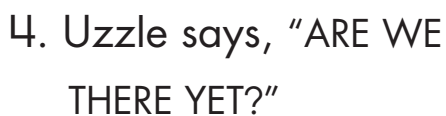
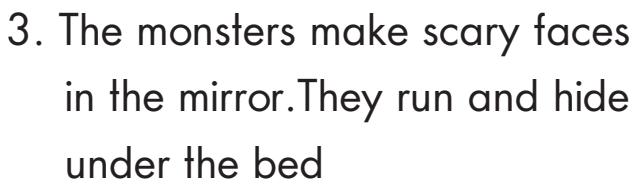
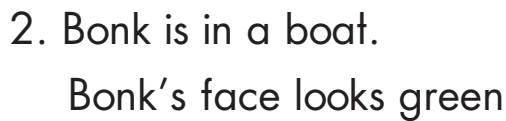
After looking at the covers

After page 6

After page 14

Instructions: Have students look at the covers of *Club Monster* and read the pages. Then have them write or draw what they think will happen next.

What can you infer?

[illegible]

SKILL: MAKE INFERENCES

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Name _____

The snake slid slowly under the swing. (4)

Don't spill the drink on your skirt. (2)

The boy was skiing in the snow on the slope. (3)

The smoke and smog made the girl sneeze. (3)

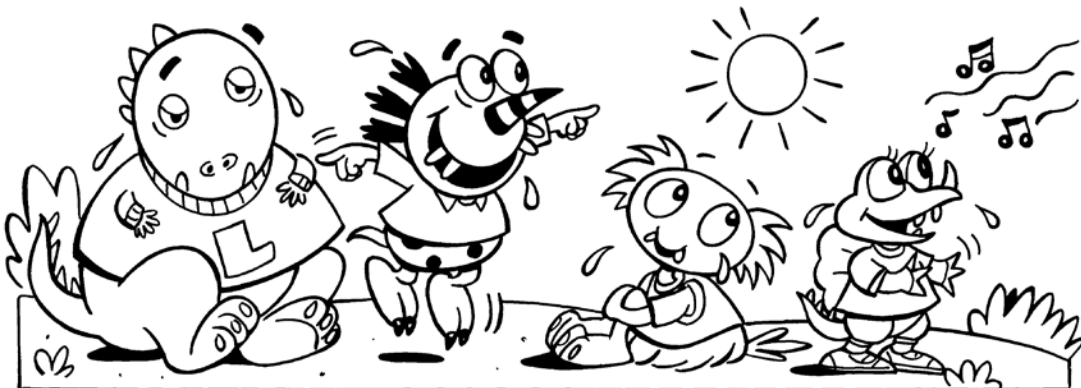
The snail and skunk like small snacks at night. (4)

My Sentence:

Instructions: Have students read each sentence. Then have them write all the words with s-blends on the blanks. Have them circle the letters that make the blends. Then have students write one sentence on their own using s-blend words.

Name _____

Words	Sentences
cool	1. It is cool outside today.
	2. Yo-yos are cool.
bat	
can	
bark	
pen	
saw	



Instructions: Have students write sentences that show different meanings for each word.