

Name _____

Instructions: Identify and list the important information from your small group work in the question boxes below. Then use the information to create a summary in the *Summary* box.

Who	What	When	Where

GIANT INSECTS • LEVEL V • 1

Why

Summary

SKILL: SUMMARIZE

Name _____

Instructions: Look at the base word and add the *-est* to each word. Write the new word on the chart. Then write a sentence about insects using each new word.

Base Word	<i>-est</i>
happy	
My sentence:	
quick	
My sentence:	
easy	
My sentence:	
large	
My sentence:	
big	
My sentence:	
slow	
My sentence:	

Actual size of female goliath beetles.

Name _____

Instructions: Match words from the left-hand column with words from the right-hand column to create compound words from *Giant Insects*. Then write the compound words you created on the lines at the bottom of the page.

after

rain

out

with

over

some

up

grass

butter

your

through

dragon

thing

fly

noon

hopper

fly

out

forest

self

set

in

side

power

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Actual size of an atlas moth.