

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the most likely reason the author wrote *Edible Bugs*?
 - Ⓐ to teach the reader how to farm insects
 - Ⓑ to inform the reader about recipes for cooking insects
 - Ⓒ to persuade the reader to never eat insects
 - Ⓓ to inform the reader about the benefits of eating insects
2. Which sentence best shows how the author feels about eating wild insects?
 - Ⓐ Never eat wild insects.
 - Ⓑ Only eat wild insects that you find in the backyard.
 - Ⓒ It is fine to eat all wild insects.
 - Ⓓ Wild insects are fine to eat if they are washed well.
3. Which detail supports the idea that eating insects is a better way to get protein than eating meat?
 - Ⓐ Insects are cheap and easy to farm.
 - Ⓑ It is dangerous to eat wild bugs.
 - Ⓒ Some restaurants in Japan serve fried silk moth cocoons.
 - Ⓓ The thought of eating insects makes some people uncomfortable.
4. Which of the following is a similarity between insect farms and cattle ranches?
 - Ⓐ Both take up large amounts of space.
 - Ⓑ Both produce a good source of protein.
 - Ⓒ Both are cheap to run.
 - Ⓓ Both are good for the Earth.

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5. According to this book, what is a problem with eating wild insects?
 - Ⓐ Wild insects are very hard to catch.
 - Ⓑ Wild insects are not as tasty as farmed insects.
 - Ⓒ Wild insects may be poisonous.
 - Ⓓ Wild insects do not have as much protein as farmed insects.
6. Which word means about the same as **uncomfortable**?
 - Ⓐ undo
 - Ⓑ unlikely
 - Ⓒ uneasy
 - Ⓓ unfair
7. The author most likely mentions the chef in Seattle to _____.
 - Ⓐ show readers the advantages of eating insects
 - Ⓑ point out how hard it is to cook with insects
 - Ⓒ give the reader new ideas for recipes
 - Ⓓ tell readers that eating insects will soon be what everyone does
8. The word **nutrient** means _____.
 - Ⓐ a food fed to farmed insects
 - Ⓑ a substance that living things need to be healthy
 - Ⓒ a container that insects are kept in
 - Ⓓ a sauce poured over cooked insects
9. How is eating insects similar to eating meat?
 - Ⓐ They both have large amounts of unhealthy calories.
 - Ⓑ They are both a good source of protein.
 - Ⓒ They are both available to everyone in the world.
 - Ⓓ They are both popular foods in the United States.

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10. The author included the photographs in this book to show _____.
- Ⓐ how gross eating bugs can be
 - Ⓑ the process of farming grubs
 - Ⓒ the interesting world of edible bugs
 - Ⓓ different recipes for cooking with insects
11. **Extended Response:** Do you think insects are the food of the future? Why or why not? Use the text to support your response.

Quick Check Answer Sheet

Edible Bugs

Main Comprehension Skill: Compare and Contrast

1. Ⓓ *Author's Purpose*
2. Ⓐ *Author's Point of View*
3. Ⓐ *Main Idea and Details*
4. Ⓑ *Compare and Contrast*
5. Ⓒ *Main Idea and Details*
6. Ⓒ *Vocabulary*
7. Ⓐ *Author's Point of View*
8. Ⓑ *Vocabulary*
9. Ⓑ *Compare and Contrast*
10. Ⓒ *Author's Purpose*
11. Students' responses will vary but they should use examples from the text. For example, an argument in favor of insects as the food of the future may reference that insect farming is better for the environment, is cheaper, and takes up less space than raising other animals. An argument against insects as the food of the future may reference the first page of the book where the author describes that some people are uncomfortable with the idea of eating insects.