

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. How did Thomas Jefferson feel about adding a bill of rights to the Constitution?
 - Ⓐ He was against a bill of rights.
 - Ⓑ He thought the Constitution needed a bill of rights.
 - Ⓒ He believed ten amendments were too many.
 - Ⓓ He thought the Constitution needed more than one bill of rights.
2. Read this sentence: *The U.S. Supreme Court based its decision on an **amendment**.* What does the word **amendment** mean in this sentence?
 - Ⓐ a removal of a document
 - Ⓑ political rights
 - Ⓒ an addition to a document
 - Ⓓ to promise
3. What is the author's purpose for writing this book?
 - Ⓐ to describe what an amendment is
 - Ⓑ to persuade the reader to obey the amendments in the Bill of Rights
 - Ⓒ to explain the history of the Constitution and the Bill of Rights
 - Ⓓ to entertain with stories about the Founders' lives
4. In what year was the Bill of Rights passed by three-fourths of the states?
 - Ⓐ 1775
 - Ⓑ 1791
 - Ⓒ 1787
 - Ⓓ 1689

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5. How do you think the author feels about the Bill of Rights?
 - Ⓐ It is an important document that protects individuals' freedoms.
 - Ⓑ It can never change.
 - Ⓒ It is an old document that should be changed.
 - Ⓓ It needs to be removed from the Constitution.
6. Why were the Founders careful about how much power a constitution would give the central government?
 - Ⓐ They wanted their leaders to have the same powers as a king.
 - Ⓑ They didn't want to risk another revolution.
 - Ⓒ They wanted a government that would protect ruler's rights.
 - Ⓓ They didn't want to risk people's freedoms being taken away.
7. What conclusion can you draw from the section titled "Adding the Bill of Rights"?
 - Ⓐ A bill of rights was not needed at the time of our Founders.
 - Ⓑ Many people wished for a powerful king.
 - Ⓒ The Founders feared a strong, central power.
 - Ⓓ The Bill of Rights divided our country.
8. Which word means *political rights*?
 - Ⓐ Constitution
 - Ⓑ guarantee
 - Ⓒ rights
 - Ⓓ freedoms

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9. In the section titled "Other Important Amendments," the author is trying to _____.
 - Ⓐ inform readers about additional amendments
 - Ⓑ explain to readers how many amendments exist
 - Ⓒ persuade readers to protect their rights
 - Ⓓ entertain readers with stories of new amendments
10. Why did Alondra Jones file a lawsuit against her state?
 - Ⓐ She fought for a scholarship.
 - Ⓑ She wanted to supply her school laptops.
 - Ⓒ She saw how different her school was from others in her state.
 - Ⓓ She disliked the curriculum.
11. **Extended Response:** What is the main idea of this book? What key details support the main idea?
12. **Extended Response:** What do you think the author meant when he stated that the Constitution was meant to be a "living, changing document"?

Quick Check Answer Sheet

The Bill of Rights

Main Comprehension Skill: Author's Purpose

1. Ⓑ Main Idea and Details
2. Ⓒ Vocabulary
3. Ⓒ Author's Purpose
4. Ⓑ Sequence Events
5. Ⓐ Author's Point of View
6. Ⓓ Main Idea and Details
7. Ⓒ Make Inferences / Draw Conclusions
8. Ⓓ Vocabulary
9. Ⓐ Author's Purpose
10. Ⓒ Cause and Effect
11. Answers will vary but should include the main idea and supporting details drawn from the text. Example: *The Bill of Rights is an important document that protects individual rights, our Founders added ten original amendments to the Constitution, and so on.*
12. Answers will vary but should include conclusions drawn from the text. Example: *The number of amendments that Americans can make is unlimited, the Constitution should reflect changing times and can be updated, and so on.*