

Name _____ Date _____

1. What is the main problem in the story?
 - Ⓐ Stu and Drew are sick.
 - Ⓑ Lou doesn't want to miss school.
 - Ⓒ Lou has the flu.
2. Why did the author write this story?
 - Ⓐ to teach readers about how to know when someone has the flu
 - Ⓑ to teach readers about how to not get other people sick
 - Ⓒ to convince readers to not go to school when they are sick
3. What happens when Sue shares with her brother Drew?
 - Ⓐ Stu wants to share with them too.
 - Ⓑ They fight over who gets more.
 - Ⓒ Drew gets the flu.
4. Where does this story take place?
 - Ⓐ in a house
 - Ⓑ at the doctor's office
 - Ⓒ in a classroom
5. Which word has the same short vowel *i* sound as the word *sick*?
 - Ⓐ sad
 - Ⓑ silly
 - Ⓒ side
6. **Extended Response:** Have students write the sequence of events that led to Lou and his brothers and sister getting sick.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Lou's Flu

Main Comprehension Skill: Cause and Effect

1. Ⓒ *Main Idea and Details*
2. Ⓑ *Author's Purpose*
3. Ⓒ *Cause and Effect*
4. Ⓐ *Story Elements*
5. Ⓑ *Vocabulary*
6. Answers should include: *Lou sneezed on Stu, who coughed on Sue, who then shared with Drew.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.