

Name _____

Instructions: In the first row, write what you already know about the Black Death. In the second row, write what you would like to learn. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: What I Know

W: What I Want to Know

L: What I Learned

S: What I Still Want to Know



Name _____

Instructions: Write cause-and-effect relationships in the correct boxes below.

Cause

Effect



Name _____

Instructions: Read the sentences below and decide whether they contain dashes or hyphens. Then, write *D* for *dash* or *H* for *hyphen* on each line. If the sentence contains a dash, explain how the dash is used on the line below the sentence.

- _____ 1. A forty-day waiting period was used to confirm that the ship's crew were plague-free.

- _____ 2. I was not until 1894—almost 550 years later—that scientists found the type of bacteria that caused the plague.

- _____ 3. These ships and sailors now had brought the disease—and the plague—to Europe.

- _____ 4. They began to block ships that came from plague-infected areas.

- _____ 5. In October 1347, a dozen trading ships sailed into the port of Messina, Sicily—part of Italy today.

- _____ 6. Before the mid-1800s, some healers recognized that certain plant molds and other fungi attacked bacteria.



Name _____

Instructions: Below are words taken from *The Plague*! Write the words in alphabetical order on the lines below. Then, write a paragraph explaining how to arrange words in alphabetical order.

area	source	bacteria	sanitation
peasants	authority	livestock	boils
infectious	Renaissance	infect	DNA
immune system	Europe	exotic	

The Plague! • Level Z1 • 4

Skill: Alphabetical Order