Instructions: Use clues from the book and what you already know to make inferences about the events or characters in the book.

e Treasure of El Dorado • Leve	Fkill: Make Inferences / Draw Conclusions	S wobserved
Inference	6	www.readinga-z.com
What I Know		
+		
Story Clues		© Learning A-Z All rights reserved.

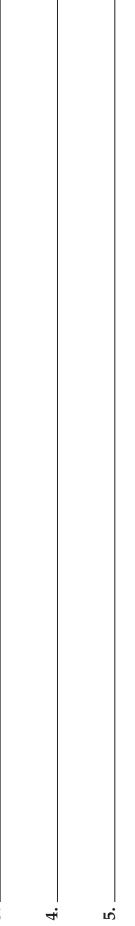
Reading A-Z

Instructions: In the space provided, write a hyphenated compound adjective to describe each noun. Use each adjective and the noun it describes in an original sentence.

structure	professor	drone
well-made		
		Y The state of the

treasure	temples	boat	







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The Treasure of El Dorado • Level X • 3

Instructions: Add the suffix -ly to each word. Then, choose the corre	ect word from the word bank to complete
each sentence from the book. At the bottom of the page, add the suffi	x -ly to each word and use it in a complete
sentence about the story.	Malata

supposed ___ certain ___ religious ___ definite ___ obvious ___

- 1 I'll be embarking on an expedition to Colombia in a few days to explore Lake Guatavita, which ______ contains archaeological remains of the Muisca.
- ② Gold was precious, yes, but only ______, which is why they dropped so much of it into the lake.
- ③ It's a jaguar carving . . . it _______ looks pre-Colombian, and ______ stone.
- ④ ______, my camera is shot since this is an audio-only recording.



possible: _____

like: _____