

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What does the family do at the beginning of the story?
  - Ⓐ They take lots of pictures.
  - Ⓑ They go fishing together.
  - Ⓒ They pack the camping gear.
2. Where does the family go camping?
  - Ⓐ by a lake
  - Ⓑ by a river
  - Ⓒ by an ocean
3. What does the family see by the lake before they go fishing?
  - Ⓐ They see a turtle.
  - Ⓑ They see a bear.
  - Ⓒ They see a whale.
4. How does the boy remember what he did on the trip?
  - Ⓐ He looks at his pictures.
  - Ⓑ He asks Abby.
  - Ⓒ He reads his diary.
5. We went ***camping*** in the woods for a week. What is **camping**?
  - Ⓐ living and sleeping outdoors
  - Ⓑ packing food and water
  - Ⓒ drawing pictures
6. **Extended Response:** Have the student write or dictate something he or she would like to do while camping and why.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Our Camping Trip

*Main Comprehension Skill: Sequence Events*

1. Ⓒ *Sequence Events*
2. Ⓐ *Story Elements*
3. Ⓑ *Sequence Events*
4. Ⓐ *Cause and Effect*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include an activity that can be done while camping and a reason why the student chose that activity.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.