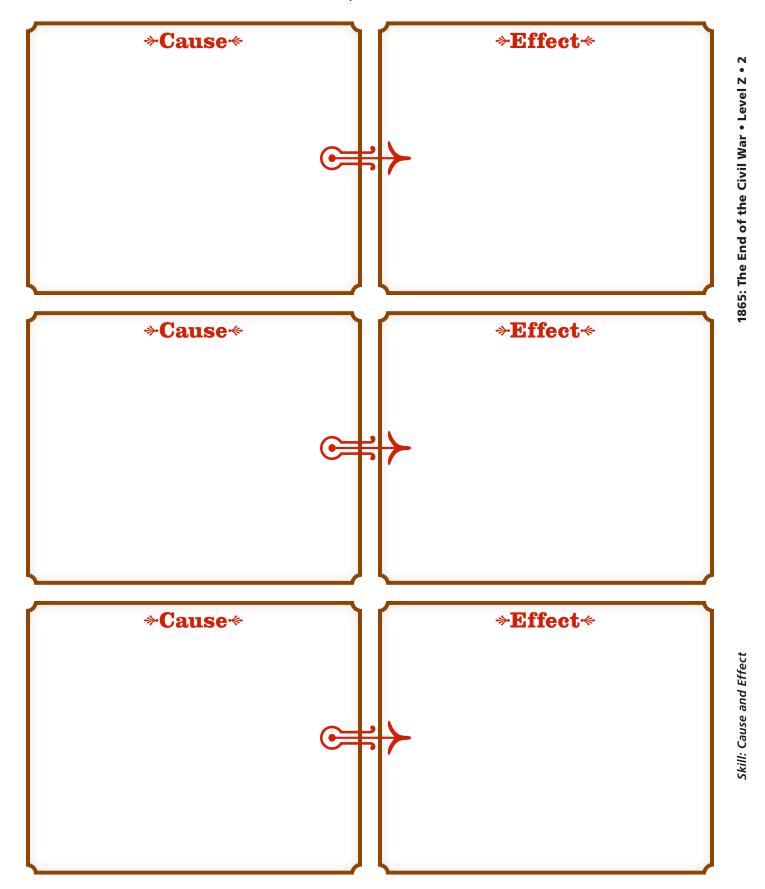
**Instructions:** In the first row, write what you already know about the end of the Civil War. In the second row, write what you would like to learn. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: What I Know W: What I Want to Know L: What I Learned S: What I Still Want to Know



**Instructions:** Write cause-and-effect relationships in the correct boxes below.



Instructions: Place commas after each introductory word in the sentences below.

- ① Certainly there was no other choice but to surrender.
- ② Afterward the Confederate soldiers were allowed to return home with their mules and horses.
- ③ Finally Lincoln ended the Civil War and slavery in the United States.
- 4 Initially the Union lost many battles and Northerners were against the war.
- ⑤ Somehow the Union gained momentum in battles.
- 6 Suddenly President Lincoln was assassinated.
- ① Unfortunately a group of people sought revenge on the president for abolishing slavery.
- (8) Furthermore the Civil War sparked civil rights movements in the United States for centuries to come.



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1865: The End of the Civil War • Level Z • 4

Skill: Similes and Metaphors

**Instructions:** To the left of each sentence, write *S* for simile or *M* for metaphor. Then, on the lines beneath the sentence, write the two things being compared in the simile or metaphor.

①	Grant's uniform was as muddy as a pigsty.
②	The cotton fields were a prison for slaves.
③	New territories spread like wildfire.
	President Lincoln was a determined ox when it came to abolishing slavery.
	States chose sides like stacks of cards falling.
	The war was a bitter line drawn through sand.
⑦	The fighting was as unbearable as the desert heat.
8	Men lost their lives like snakes shedding their skin.
9	The end of the war was a flash of light on utter darkness.
	Protestors continue to stand up for civil rights like unmovable machines.