

Name _____

Abraham Lincoln

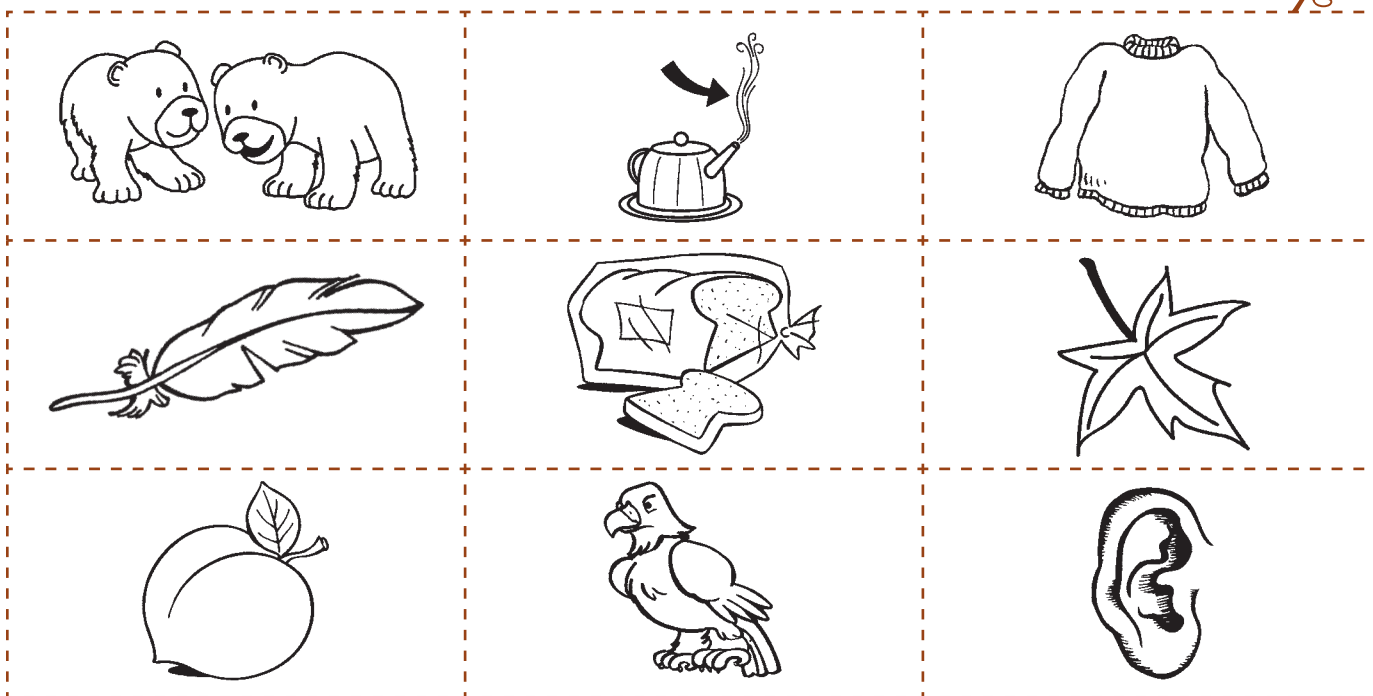


What He Did	What He Was Like
1.	2.
1.	2.
1.	2.
1.	2.

Instructions: Have students identify important actions of Abe Lincoln and write each action under the heading *What He Did*. Then, have students describe what type of person he was, on the basis of each action, and write it under the heading *What He Was Like*.

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beach — long /e/	head — short /e/



Instructions: Identify each picture card with students. Have students write the name of the object on the other side of the card. Then, have students sort the cards by placing words with the long /e/ sound in the *beach* column and words with the short /e/ sound in the *head* column.

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① Abe always worked very hard.

② He liked to tell jokes and stories.

③ He often borrowed books from friends.

④ The rain soaked a borrowed book.

⑤ Abe wanted to learn more than anything else.

⑥ His own words and ideas helped him become president.

Instructions: Read each sentence with students and have them underline the past-tense verbs. Have students rewrite the sentence, changing the past-tense verbs to present tense.