Name _____   Date _____

1. Why did the author write this book?

   (A) to persuade

   (B) to inform

   (C) to entertain

2. Which of the following sentences states a fact about bees?

   (A) Bees help bring us many types of food.

   (B) Bees are the most interesting flying insects.

   (C) Bees should be our class pets.

3. What is the main idea of this story?

   (A) There are many types of bees in the world.

   (B) Bees live in a hive.

   (C) Bees play an important role in making our food.

4. What would happen if bees stopped pollinating our plants?

   (A) Nothing would change.

   (B) Our plants would make better food.

   (C) Our plants would stop growing food.

5. Listen to this sentence: *Bees are important insects for our **world**.* The word **world** means _____.

   (A) a planet that is only home to bees

   (B) the Earth and all of the people and things on it

   (C) the city in which we live

6. **Extended Response:** Have the student draw a picture on the back of this sheet showing how bees help make our food. Have the student dictate (or write) some sentences explaining this process.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Main Comprehension Skill: Author's Purpose

1. Ⓑ *Author's Purpose*

2. Ⓐ *Fact or Opinion*

3. Ⓒ *Main Idea and Details*

4. Ⓒ *Cause and Effect*

5. Ⓑ *Vocabulary*

6. *Answers will vary but should include some of the following details: Bees help make our food by transferring pollen and seeds from one flower to another, helping plants grow and make our food.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.