Name _____



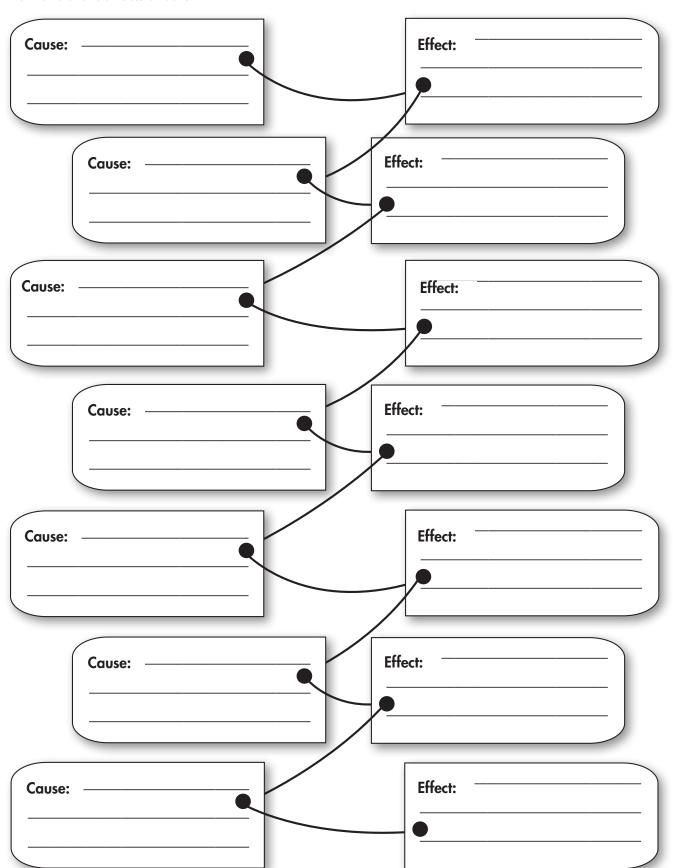
Instructions: In the first section, write what you already know about Barack Obama. In the second section, write what you would like to learn about him. After you finish reading, fill in the third section with information you learned from reading the book and the fourth section with what you still want to know.

What I Know		
TATE A TATE A A TO		
What I Want to Know		
What I Learned		
What I Still Want to Know		



BARACK OBAMA • LEVEL S • 2

Instructions: Write causes and effects from the *Barack Obama* book in the correct sequence to show how one event affects another.



Name _____



Instructions: Use your book to find all of the irregular past-tense verbs that the author used. Write all of the irregular past-tense verbs in the left-hand box below. Then write all of their present-tense matches in the right-hand box.

Past-tense verbs ———	Present-tense verbs ——

Read	ina	Δ-7
11000		

Instructions: Look through *Barack Obama* to find ten adjectives. Write them in the first column. Write a synonym for each adjective in the second column. At the bottom of the page, write two sentences. Include one synonym in each sentence. Use a thesaurus or dictionary if you need help.

	Adjectives	Synonyms	
١.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
0.			
	My sentences:		
١.			
2.			
- ·			