Instructions: Draw what you visualized in your mind for the pages indicated above each box. Page 4 Page 5-9 CHRISTOPHER COLUMBUS • LEVEL Z • 1 _____ Page 13-24 _____ Page 10-12 _____ SKILL: VISUALIZE **Instructions:** Write *Karen* in the circle labeled Character. In each box, list a character trait to describe Karen, along with story clues that helped you identify the trait. On the back of the worksheet, list two character traits and supporting clues that describe Karen's brother.

Trait:	Trait:
Clues:	Clues:
Chara	ncter
Trait:	Trait:
Clues:	Clues:

Name	



Instructions: Read the sentences below. Then identify the *independent clause*, the *dependent clause*, and the subordinating *conjunction*. Write them on the lines provided.

1. Karen Palmer looked like a human thundercloud as she sat down at the dinner table.
Independent clause:
Dependent clause:
Subordinating Conjunction:
2. Young Chris worked in the family business for a while, though he really wanted to go to sea.
Independent clause:
Dependent clause:
Subordinating Conjunction:
3. After three days of research and notetaking, Karen felt she was ready for her class report.
Independent clause:
Dependent clause:
Subordinating Conjunction:
4. As she sat at the desk in her room late one afternoon going over her note cards, Billy ventured in.
Independent clause:
Dependent clause:
Subordinating Conjunction:
5. Although the rest of Europe didn't know about it, some others—the Vikings—beat him to it by hundreds of years.
Independent clause:
Dependent clause:
Subordinating Conjunction:

Instructions: Choose a synonym and an antonym for each word from the box. Put a check mark by each word after you check your answers in a thesaurus.

after	earlier	unmotivated	defend
triumph	failure	lesser	difficult
early	uninteresting	appealing	simple
delayed	greater	assault	determined

Synonym	Word	Antonym	Thesaurus
	ambitious		
	late		
	easy		
	smaller		
	boring		
	success		
	attack		
	before		