

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

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|---|--|
| <p>1. What is the main idea of the book?</p> <ul style="list-style-type: none"> Ⓐ Earthworms move by stretching and pulling their bodies. Ⓑ Many animals love to eat earthworms. Ⓒ Earthworms are small animals that change the soil in big ways. Ⓓ Worms put nutrients into the soil. <p>2. Which of the following words means <i>the solid waste of an earthworm</i>?</p> <ul style="list-style-type: none"> Ⓐ bristles Ⓑ cocoon Ⓒ mucus Ⓓ castings | <p>3. Which of the following statements is an opinion?</p> <ul style="list-style-type: none"> Ⓐ Slime keeps earthworms cool and wet. Ⓑ Earthworms are amazing animals! Ⓒ Moles and toads eat earthworms. Ⓓ Earthworm's small bristles grip the ground. <p>4. The author includes information about the worm's mucus hardening into a cocoon in the "Slimy Worms!" section to _____.</p> <ul style="list-style-type: none"> Ⓐ express the main idea of the book Ⓑ summarize the details of the section Ⓒ explain the definition of the word <i>mucus</i> Ⓓ support the main idea of the section |
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5. What causes some people to call earthworms *night crawlers*?
 - Ⓐ They walk in the daytime but crawl at night.
 - Ⓑ They come out at night to look for food.
 - Ⓒ They sleep all day and only move at night.
 - Ⓓ They come out during the day to look for food.
6. How are earthworms and moles similar?
 - Ⓐ They both live underground.
 - Ⓑ They both have ring-shaped bodies.
 - Ⓒ They both are covered in fur.
 - Ⓓ They both have a slimy mucus on their skin.
7. Why are some words in boldface print?
 - Ⓐ to explain the photographs
 - Ⓑ to draw attention to important vocabulary words
 - Ⓒ to clarify the main idea
 - Ⓓ to show readers where to find various book sections
8. What does the word **muscle** mean?
 - Ⓐ the solid waste of an earthworm
 - Ⓑ the top layer of ground in which plants grow
 - Ⓒ a type of body tissue that contracts and relaxes
 - Ⓓ a thick, slimy liquid
9. In which section would the reader expect to learn about the changes an earthworm makes in the soil?
 - Ⓐ "Earthworms Are Good for the Soil."
 - Ⓑ "Earthworm Bodies"
 - Ⓒ "Small Animals, Big Changes"
 - Ⓓ "Wanted: Earthworms!"

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10. The author of this book believes that _____.
- Ⓐ earthworms are actually unnecessary animals
 - Ⓑ earthworms should be protected from other animals
 - Ⓒ earthworms are important for our environment
 - Ⓓ earthworms should all be raised on worm farms

11. **Extended Response:** Explain why the author wrote this book. Then, describe how the book would be different if the author wrote it for a different purpose. Present a couple of specific examples of the different details that could be used.

Quick Check Answer Sheet

Wiggly Worms

Main Comprehension Skill: Main Idea and Details

1. Ⓒ Main Idea and Details
2. Ⓓ Vocabulary
3. Ⓑ Fact or Opinion
4. Ⓓ Main Idea and Details
5. Ⓑ Cause and Effect
6. Ⓐ Compare and Contrast
7. Ⓑ Make Inferences / Draw Conclusions
8. Ⓒ Vocabulary
9. Ⓐ Main Idea and Details
10. Ⓒ Author's Point of View
11. Answers will vary. Example: *The author wrote this book to inform readers about earthworms. If the author had written with a purpose of entertaining instead of informing, the details in the book would have focused on amusing stories or adventurous tales featuring worms instead of describing mainly factual information. For example, one detail could be a description of a worm's dangerous journey trying to get back underground. If, on the other hand, the author had written with a purpose of persuading the reader, then the details would have included arguments to convince readers to feel or act a certain way about earthworms. For example, one detail could be a statement that more people should buy earthworms because they are so good for the earth.*