

Name \_\_\_\_\_

## Problem

TROLL BRIDGE • LEVEL G • 1

## Possible Solutions

1

2

## Solution

SKILL: PROBLEM AND SOLUTION

**Instructions:** Have students record the problem in the book and some possible solutions. Then have them record the solution from the book after they determine what it is. If the solution from the book matches one of the possible solutions, have them circle that possible solution.

Name \_\_\_\_\_

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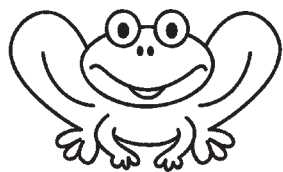
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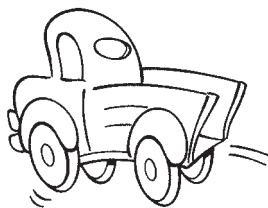
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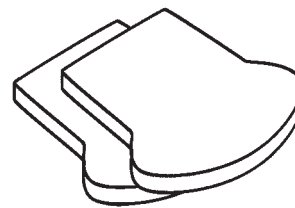
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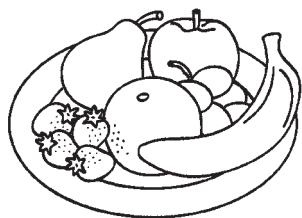


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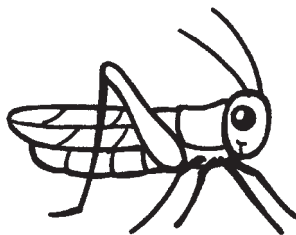
TROLL BRIDGE • LEVEL G • 2



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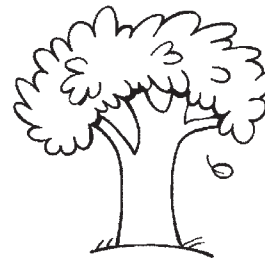
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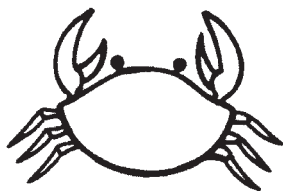
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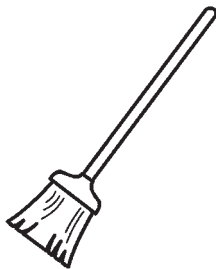
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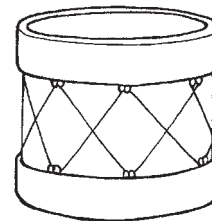
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SKILL: CONSONANT R-BLENDS

**Instructions:** Have students write the *r*-blend that they hear at the beginning of each word.

Name \_\_\_\_\_

① the billy goat wants to cross the bridge.

\_\_\_\_\_

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\_\_\_\_\_

② my teacher, mrs. hale, likes the story.

\_\_\_\_\_

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\_\_\_\_\_

③ the troll's name is oscar.

\_\_\_\_\_

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\_\_\_\_\_

④ do you know what i like?

\_\_\_\_\_

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\_\_\_\_\_

⑤ the goat lives in california.

\_\_\_\_\_

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\_\_\_\_\_

**Instructions:** Have students rewrite the sentences using capital letters correctly.