

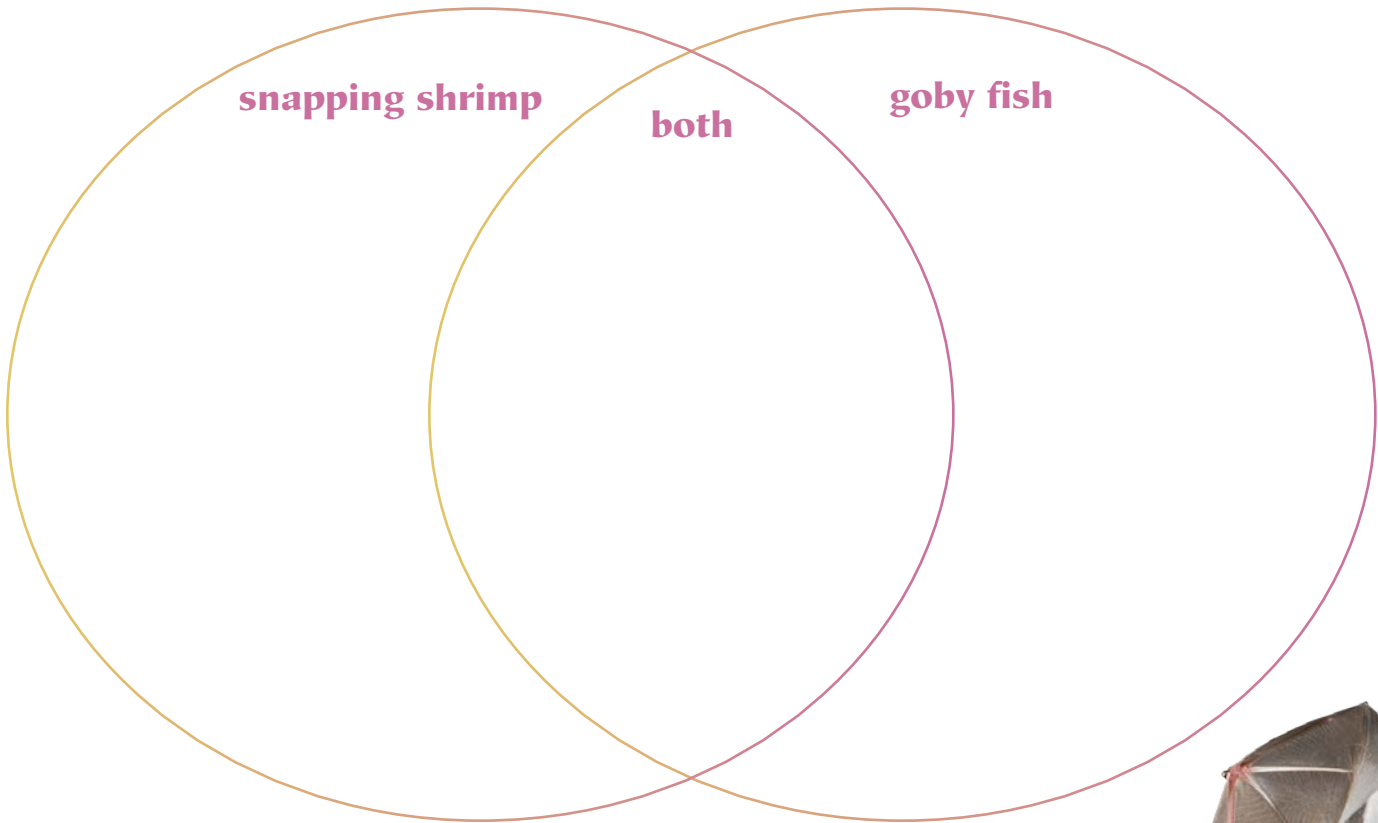
Name _____

Instructions: Before reading the book, check the box *Agree* or *Disagree* for each statement, and write a few words to show how you know. During reading, look for evidence that supports your agreement or disagreement with each statement. Write this evidence on the line after each statement. After reading, check *Agree* or *Disagree* for each statement.

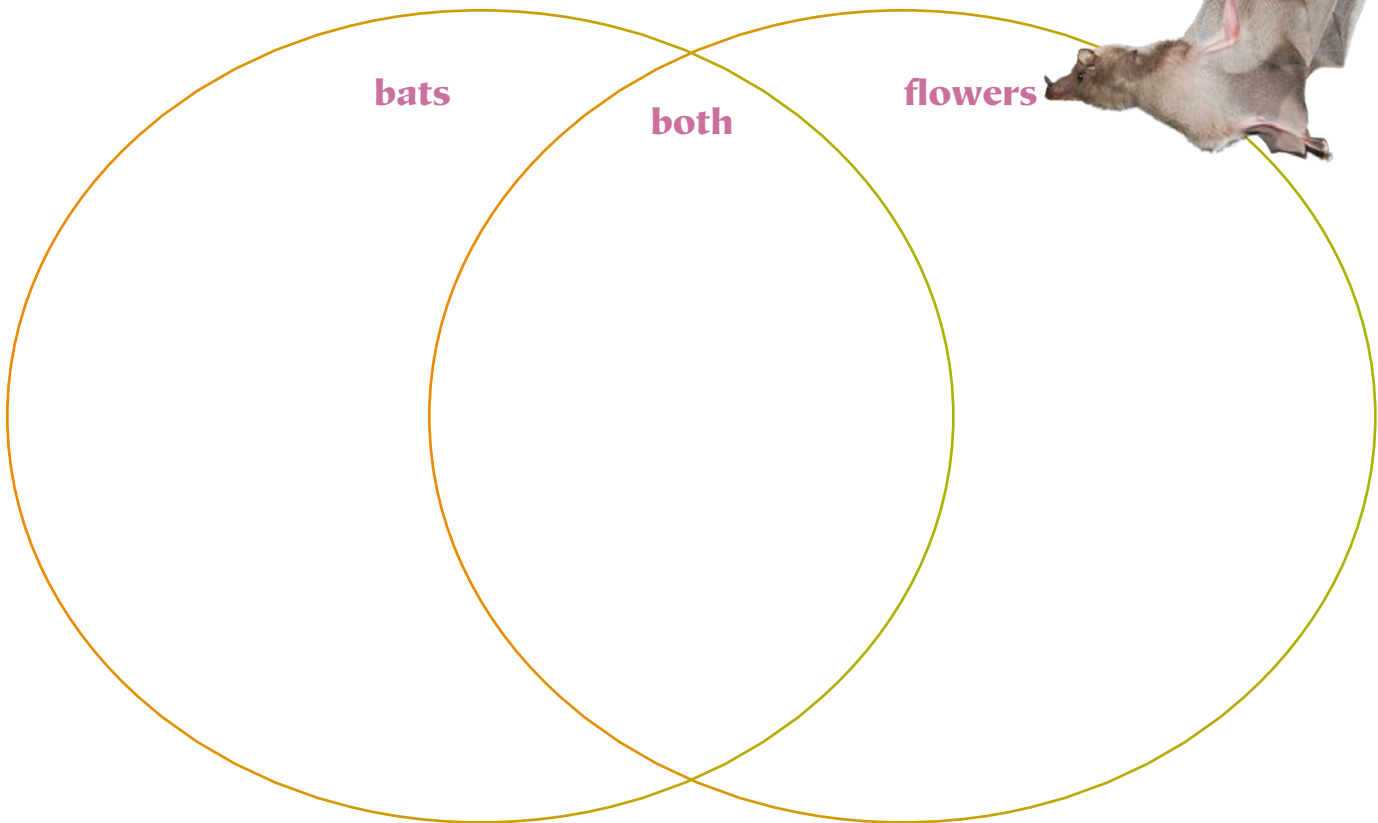
Before		Statement of Evidence		After	
Agree	Disagree	How I Know		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>		Symbiosis creates diversity on Earth. Evidence: _____ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>		Impalas and baboons feed together. Evidence: _____ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>		Tortoises stand still so finches can clean them. Evidence: _____ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>		Snapping shrimp rely on goby fish to warn them of danger. Evidence: _____ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>		Hummingbirds and bats are similar. Evidence: _____ _____	<input type="checkbox"/>	<input type="checkbox"/>

Name _____

Instructions: Write details that tell how the topics are different in the outer circles. Write details that tell how the topics are alike where the circles overlap.



Symbiotic Wildlife • Level Z2 • 2



Skill: Compare and Contrast

Name _____

Instructions: Place commas between all the listed words or phrases in sentences 2 through 7. For numbers 8 through 10, use the list of words to create your own sentences on the lines provided.

- ① Researchers have discovered unexpected partnerships, such as those involving sharp-sighted fish and an industrious shrimp a venomous sea anemone and a colorful clownfish or a towering tree and a ground-dwelling rodent.
- ② Food can be scarce good homes are hard to find pests abound and there's always something out to eat you.
- ③ Impalas have superb hearing excellent vision and an acute sense of smell.
- ④ The wrasse then darts in and out of the larger fish's mouth and gills, clearing them of fungus parasites dead skin and other debris.
- ⑤ High in America's Rocky Mountains, grizzly bears red squirrels and white bark pine trees are part of a cycle that helps them all thrive.
- ⑥ In the absence of these natural partnerships, many species would be more vulnerable to predators and pests more likely to be isolated in smaller patches of habitat less apt to bloom and spread or faced with fewer choices for food.
- ⑦ The end result is that fish birds humans and many other organisms on our planet have a better chance of surviving reproducing and living longer healthier lives.

⑧ *bees, bats, hummingbirds*

⑨ *burrowing owls, prairie dogs, gopher tortoises*

⑩ *Brazil nut tree, mistletoe plant, white bark pine tree*

Name _____

Instructions: The words below have prefixes and suffixes attached to the root word. Circle the root word in each item. Look up the meaning of the root word if you don't know it. Then, write what you think the listed word means, on the basis of the meaning of the root word, prefix, and/or suffix.



performing _____

colorful _____

unexpected _____

industrious _____

towering _____

reproducing _____

variety _____

venomous _____

sensory _____

absolutely _____

simultaneously _____

loosening _____

abandoned _____

inhabit _____

beneficial _____