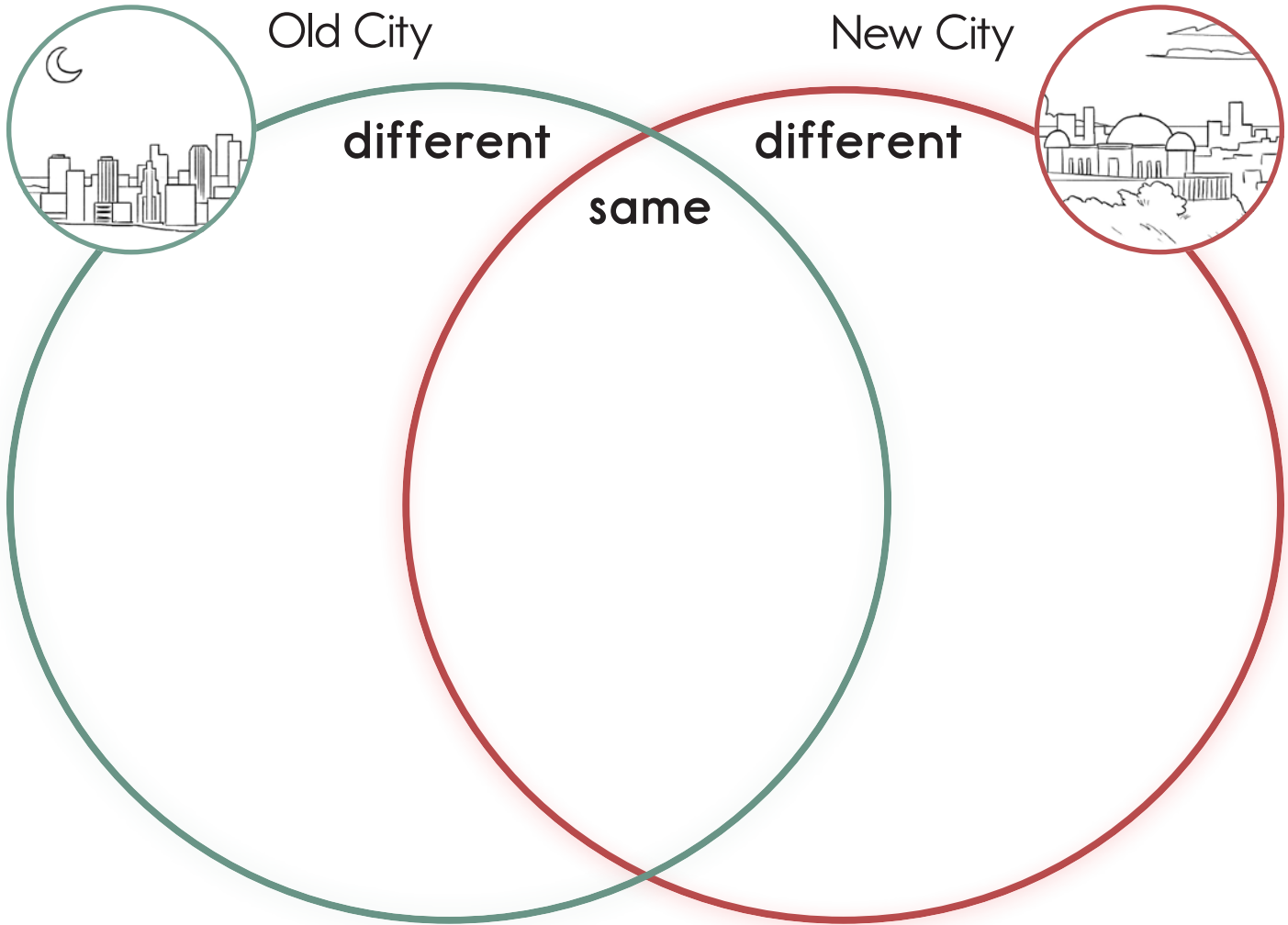


Name \_\_\_\_\_



Same:

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Different:

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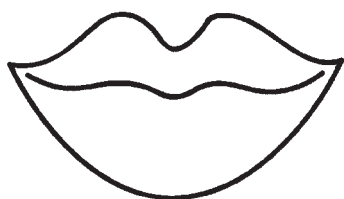
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**Instructions:** Have students compare and contrast the new and the old city in the story. Have them list the ways the cities are different in the outer circles and the ways they are the same in the middle where the circles overlap. Then, have them write two sentences, one about how the cities are the same and one about how they are different.

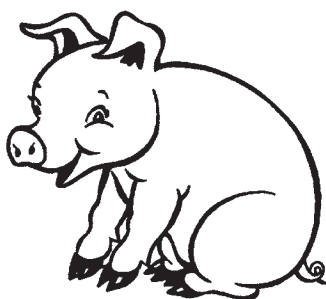
Name \_\_\_\_\_



city



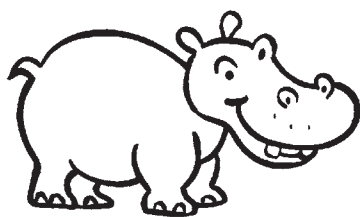
l p s



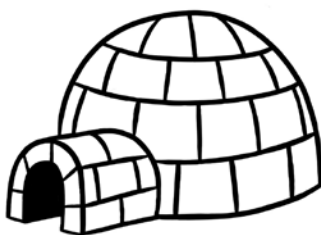
p g



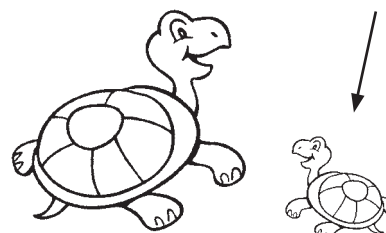
s x



h p p o



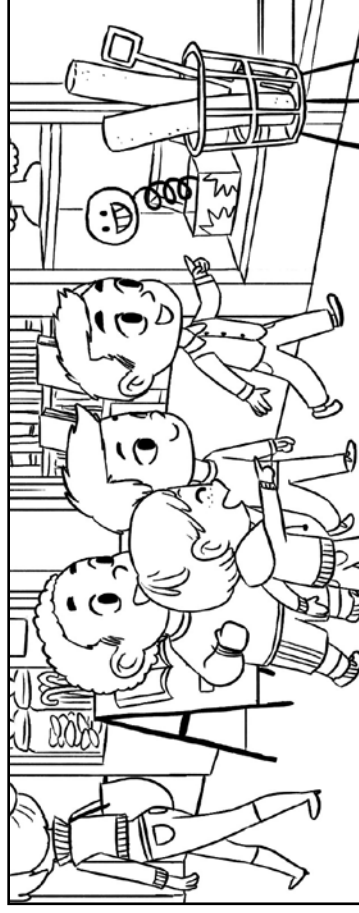
g l o o



l t t l e

**Instructions:** Name each picture aloud with students. Then, have them complete each word using the short vowel *i*. Invite students to read each word aloud to a partner.

Name \_\_\_\_\_



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\_\_\_\_\_ moved to a new city.

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\_\_\_\_\_ used to walk to stores.



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Now \_\_\_\_\_ walk to parks.

-----

Now \_\_\_\_\_ smell the ocean.

**Instructions:** Discuss each picture with students, and have them fill in the blank with the pronoun *I*. Have students read each sentence to a partner.