

Name \_\_\_\_\_

**Instructions:** In the first box, write what you already know about Ella Fitzgerald. In the second box, write what you would like to learn about her. After you finish reading, fill in the third box with information you learned from reading the book and the fourth box with what you still want to know.

K: What I Know

W: What I Want to Know

L: What I Learned

S: What I Still Want to Know



Name \_\_\_\_\_

**Instructions:** In the left-hand boxes, write the main idea of each section in the book. In the right-hand boxes, list up to three details that support each main idea.

*Main Idea:*



*Details:*

*Main Idea:*

*Details:*



*Main Idea:*

*Details:*

*Main Idea:*

*Details:*



Name \_\_\_\_\_

**Instructions:** Read the sentences below and decide whether they contain dashes or hyphens. Write *dash* or *hyphen* on the line below the sentence. If the sentence contains a dash, write an explanation of how the dash is used.

1. The audience didn't think that Ella, an awkward-looking teenager, could entertain them.

\_\_\_\_\_

2. Ella had—and still has—fans of every race, age, and background.

\_\_\_\_\_

3. Ella came up with a rap—scat style—on the spot.

\_\_\_\_\_

4. Ella became one of the best-dressed singers on tour.

\_\_\_\_\_

5. Eventually Ella was caught skipping school by truancy officers—people whose job it was to make sure kids were attending school.

\_\_\_\_\_

6. Chick Webb said that Ella could sing with the band during its two-week gig at the Savory Ballroom

\_\_\_\_\_

7. Ella improvised phonetic sounds, like “bo-dube-be” and “rebop” in her singing.

\_\_\_\_\_

8. Despite her fame, Ella remained the same kind of person that she'd always been—grounded and casual.

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