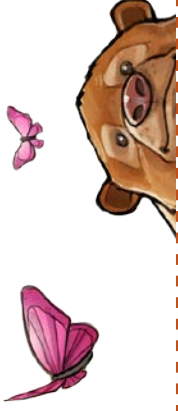


Name \_\_\_\_\_



# Reading A-Z

Wake Up, Bear! • Level E • 1

Skill: Sequence Events

It is spring. Bear wakes up  
and explores the forest.

It is fall. Bear prepares  
for the long winter.

It is summer. Bear helps  
Little Cub learn and grow.

It is winter. Bear sleeps  
in her den.

**Instructions:** Have students draw a picture to illustrate each group of sentences. Then, have students cut out the boxes and put them in the correct order. Students may glue them in correct order on another sheet of paper or staple them in correct order to make a book.

Name \_\_\_\_\_



- ① Bear is sleepy \_\_\_\_
- ② The flowers are blooming \_\_\_\_
- ③ Little Cub is so excited to see the forest \_\_\_\_
- ④ Wake up, Bear \_\_\_\_
- ⑤ The bees are buzzing \_\_\_\_
- ⑥ Bear is excited to show Little Cub the world \_\_\_\_



## My Sentence:

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**Instructions:** Read the sentences with students. Have students underline the sentences that are exclamatory and add an exclamation mark to them. Have students add periods to the remaining sentences. Then, have students write their own exclamatory sentence.

Name \_\_\_\_\_



end

start

cry

finish

cold

icy

begin

sob

save

keep

choose

rush

hurry

pick

like \_\_\_\_\_

happy \_\_\_\_\_

sad \_\_\_\_\_



**Instructions:** Read the words together as a group. Have students draw lines to connect synonyms. Then, have students create their own synonyms for the words at the bottom of the page.