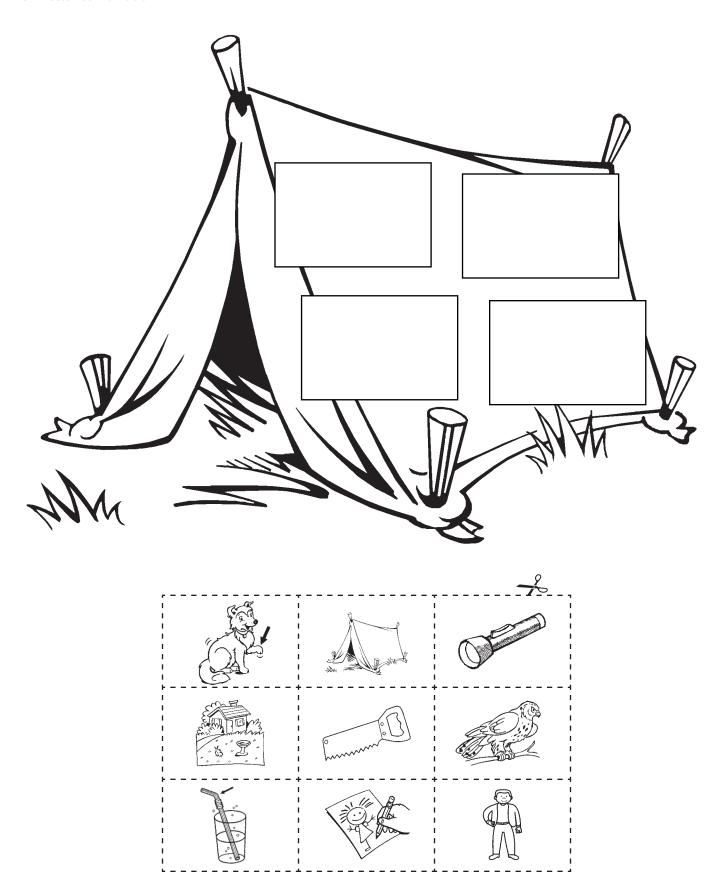


Instructions: Before reading the book, fill in the first row with your prediction. During reading, fill in the middle row with changes in your prediction. When finished reading, tell what actually happened in the final row.

What I predict will happen
Changes in my mudistion
Changes in my prediction
What actually happened

Reading a-z

Instructions: Say the names of each picture. Cut out and place the pictures on the tent that contain the *aw* letter combination

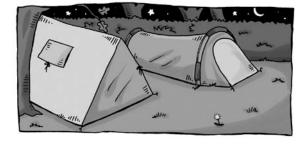


NOISE IN THE NIGHT • LEVEL L • 3

Instructions: Read each sentence and circle the proper nouns (the names). Rewrite the sentence using the pronoun *she, he,* or *they* in place of the circled nouns. Then use a pronoun in an original sentence on the lines provided.

- Manuel and Jason put up a tent in Manuel's yard.
- ② Jason's mom said he could spend the night in the tent.
- 3 Jason jumped up when he heard the sound.
- ① Dad and Baxter sure do snore loudly.

My Sentence:



Instructions: Look at the words in the word box. Underline the root word in each one. Choose a word from the word box to complete each sentence.

snowing snoring reading crying talking jumping looking zipping

- NOISE IN THE NIGHT LEVEL L 4
- 1. We like to talk. We were ______ yesterday.
- 2. Is that snow? Yes, it is ______.
- 3. Do you want to read a book? I am ______ a book now.
- 4. The baby will cry if we leave. The baby is ______.
- 5. Did you hear Dad snore? Yes, he is _____ loudly!
- 6. Will you look at my book? I am _____ at it now.
- 7. Did you zip it up? I am _____ the tent now.
- 8. Will we jump on the trampoline today? I am _____ on the trampoline right now!