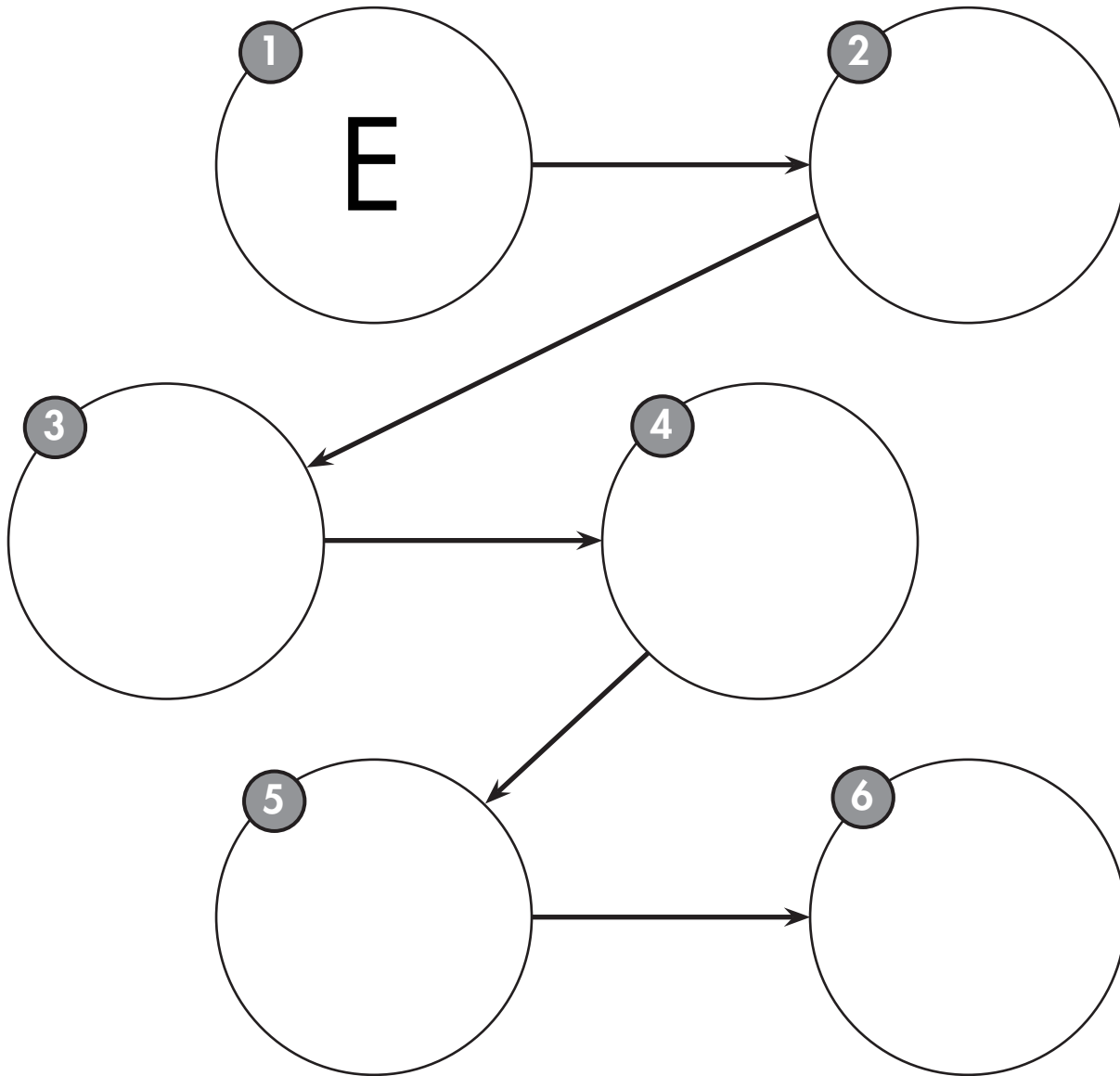
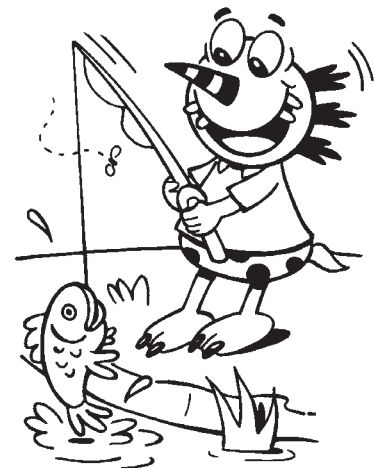


Name \_\_\_\_\_

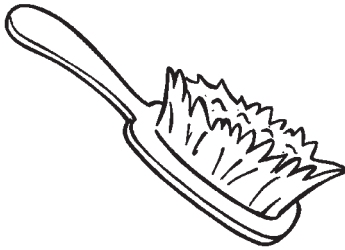


- A. Bonk catches a fish.
- B. The monsters just catch weeds and trash.
- C. The monsters find nuts and berries to eat.
- D. The monsters think fishing is boring.
- E. The monsters go fishing.
- F. They decide to let the fish go.

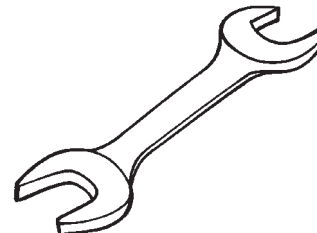
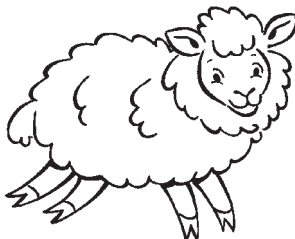
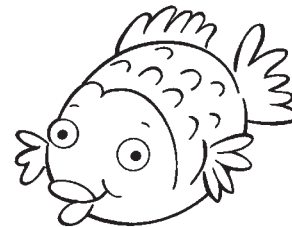
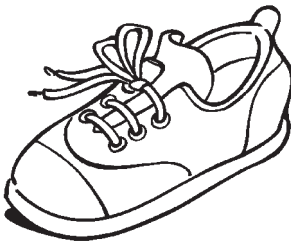
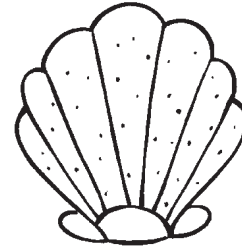
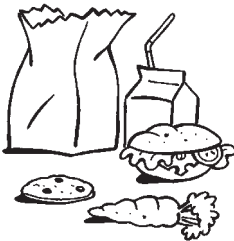
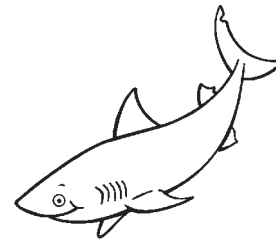
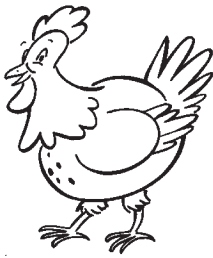
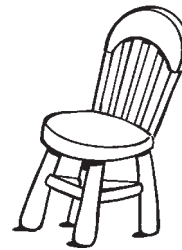


**Instructions:** Have students sequence the main events from the story by writing the letter of each main event in the correct circle.

Name \_\_\_\_\_



sh



**Instructions:** Have students identify each picture. Have them write *ch* or *sh* in front of the picture if the word begins with that digraph or after the picture if the word ends with the digraph.

Name \_\_\_\_\_

<b>A big, red, and yellow chair</b>	<b>A happy shark and an angry shark</b>
<b>Four little sheep with pink bows</b>	<b>A piece of cheese and a little mouse</b>
<b>A small shell and a large shell</b>	<b>A big blue fish</b>

**Instructions:** Have students read each phrase, circle the adjectives, and then draw a picture that illustrates the phrase.

Name \_\_\_\_\_

1

1. monster \_\_\_\_\_

2. fish \_\_\_\_\_

3. cast \_\_\_\_\_

2

1. salad \_\_\_\_\_

2. pond \_\_\_\_\_

3. bucket \_\_\_\_\_

3

1. line \_\_\_\_\_

2. raspberries \_\_\_\_\_

3. eat \_\_\_\_\_

4

1. hike \_\_\_\_\_

2. tummy \_\_\_\_\_

3. grumbles \_\_\_\_\_

**Instructions:** Have students place the groups of words in alphabetical order on the lines provided.