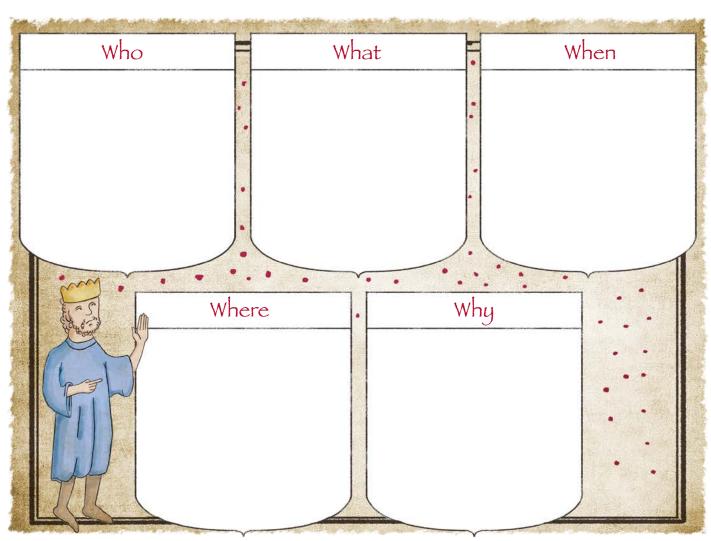
The Great Charter • Level Y • 1

**Instructions:** Choose a section other than the glossary from the table of contents. Identify and list the important information from that section of the text. Then, use the information to write a summary on the lines below.

Section:



Su	m	m	al	74	:

**Instructions:** As you read, think about the author's purpose for writing *The Great Charter* and then check the appropriate circle(s). Write examples from the text that support your thinking in the *Evidence* column. Finally, circle the purpose that is the author's main purpose for this book.



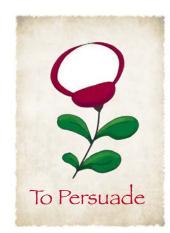
Evidence:			





Evidence:	





Evidence:	

**Instructions:** Fill in the missing present-tense or past-tense verb. Then, choose six past-tense verbs and use them to write sentences about the story *The Great Charter.* 

Present-Tense Regular Verbs	Past-Tense Regular Verb
answer	
	helped
earn	
	overflowed
stain	
	timed
wreck	
	judged
spoil	
	entertained
My Sentences:	

Instructions: Choose which suffix to add to each word, -ed or -s. Remember, you may need to slightly change the spelling of the word before adding the suffix. Then, use each word in a sentence that accurately reflects its meaning.

Name

