

Quick Check

Alien Collective I: Resistance

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the effect of Charlotte being connected to the link?
 - Ⓐ She can communicate with Artie without speaking out loud.
 - Ⓑ She can see into the future and see what the aliens plan to do.
 - Ⓒ She can communicate with Sam and let him know where she is being held.
 - Ⓓ She has gained super powers that she will use against the aliens.
2. Why does Charlotte want to fight in the Resistance?
 - Ⓐ Her dad doesn't believe she has the strength to fight and she wants to prove him wrong.
 - Ⓑ She is bored with living in the compound and wants some more excitement in her life.
 - Ⓒ Sam has convinced her that it is the only way to remove the aliens from Earth.
 - Ⓓ She wants to inspire other people to join in the fight against the invaders.
3. The *total destruction of something or someone* is called _____.
 - Ⓐ brainwashing
 - Ⓑ annihilation
 - Ⓒ collaborating
 - Ⓓ bioengineering
4. How are Charlotte and Sam similar?
 - Ⓐ They both have been captured by the aliens.
 - Ⓑ They both have a strong desire to fight for the Resistance.
 - Ⓒ They both get stopped by the shield during the attack.
 - Ⓓ They both begin to consider trusting the aliens.

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5. What conclusions can you draw about Charlotte's character on the basis of her actions in the story?
 - Ⓐ She is too frightened to do anything about the aliens.
 - Ⓑ She is unsure if her dad is right about the aliens being a threat.
 - Ⓒ She is passionate and committed to fighting the Collective.
 - Ⓓ She is quiet and often looks to others for direction to fight the aliens.
6. Why must Sam and Charlotte sneak out during the attack?
 - Ⓐ They are not permitted to join the fight.
 - Ⓑ They are afraid to be caught on camera.
 - Ⓒ It is part of the plan to sneak up on the aliens.
 - Ⓓ They are afraid to be seen by the aliens.
7. To **submit** means _____.
 - Ⓐ to work together to accomplish a peaceful resolution
 - Ⓑ to fight against a force of evil
 - Ⓒ to give in to someone or something more powerful
 - Ⓓ to cross a boundary aggressively
8. What is the Collective?
 - Ⓐ a group of humans who have joined together to fight the aliens
 - Ⓑ a group of governments across the world who have joined together
 - Ⓒ a group of humans who are secretly plotting with the aliens to take over Earth
 - Ⓓ a group of aliens of different species work together to try to save planets and species

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9. What conclusion can you draw about Charlotte's dad?
 - Ⓐ He is willing to give the aliens a chance to prove that they will help the humans.
 - Ⓑ He believes the aliens must be conquered before they become too strong.
 - Ⓒ He trusts that governments throughout the world will protect their people.
 - Ⓓ He does not trust everyone in the Resistance and often works alone.
10. What problem on Earth do the aliens at first claim they are attempting to solve?
 - Ⓐ They want to help the humans communicate with other life forms.
 - Ⓑ They want to clean up the environment.
 - Ⓒ They want to stop the spread of deadly diseases.
 - Ⓓ They want to stop all fighting and war on Earth.
11. **Extended Response:** What does Charlotte's dad imply when he says the aliens are "playing the long game"?

12. **Extended Response:** What do you believe is the truth behind the aliens' presence on Earth? What clues from the text support your response?

Quick Check Answer Sheet

Alien Collective I: Resistance

Main Comprehension Skill: Make Inferences / Draw Conclusions

1. Ⓐ *Cause and Effect*
2. Ⓓ *Main Idea and Details*
3. Ⓑ *Vocabulary*
4. Ⓑ *Compare and Contrast*
5. Ⓒ *Make Inferences / Draw Conclusion*
6. Ⓐ *Cause and Effect*
7. Ⓒ *Vocabulary*
8. Ⓓ *Main Idea and Details*
9. Ⓑ *Make Inferences / Draw Conclusions*
10. Ⓑ *Problem and Solution*
11. Student responses will vary but should include the idea that Charlotte's dad thinks that the aliens have a long-term plan for taking over the planet that involves getting the humans to initially cooperate so that they can take over Earth with no opposition.
12. Students may draw their own conclusions but should reference evidence in the text to support their responses.