

Name _____

Instructions: In the first section write what you already know about model rockets. In the second section, write what you would like to learn about them. After you finish reading, fill in the third section with information you learned from reading the book. Finally, in the fourth section, write what you still want to know.

K: What I Know

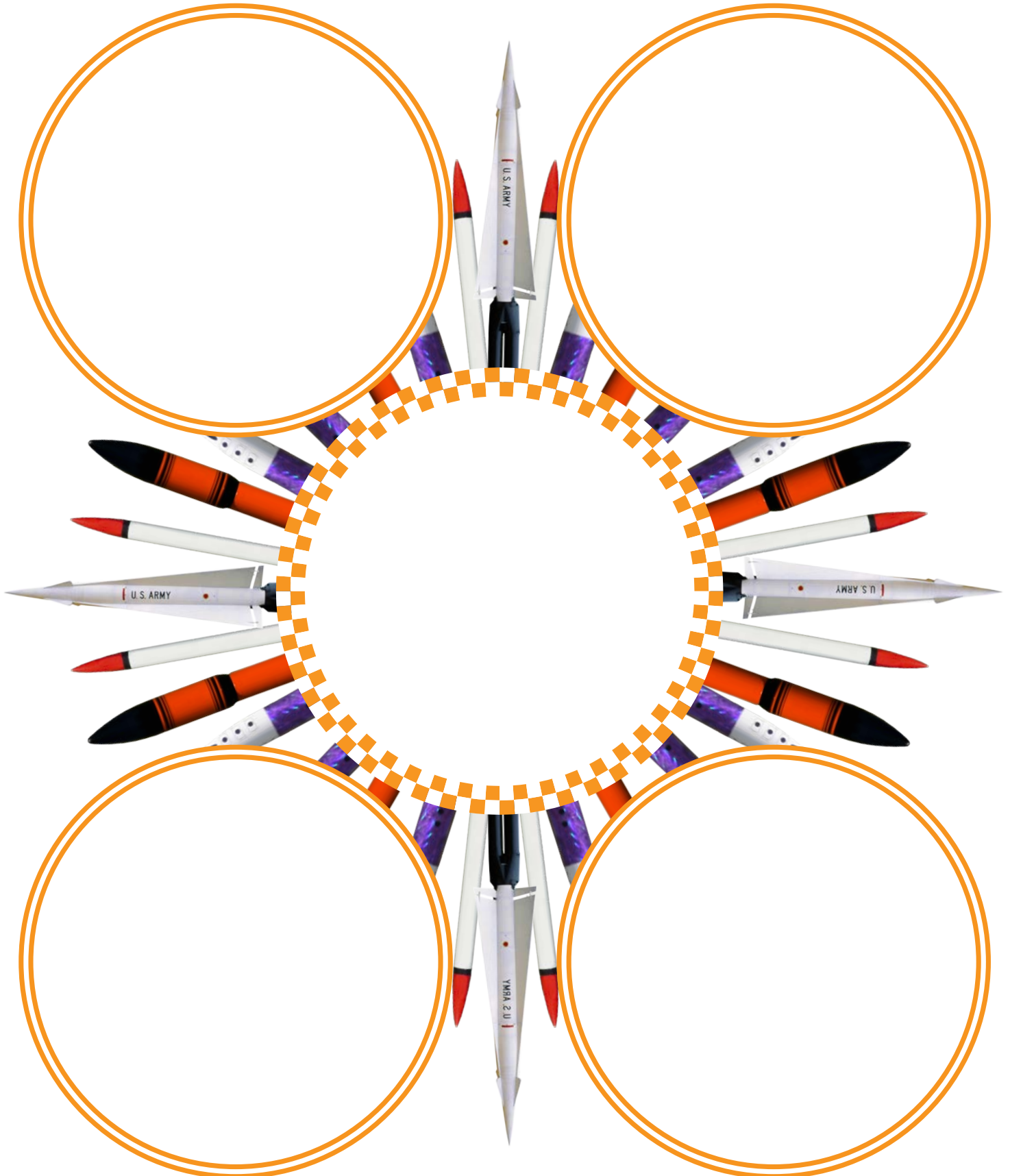
W: What I Want to Know

L: What I Learned

S: What I Still Want to Know

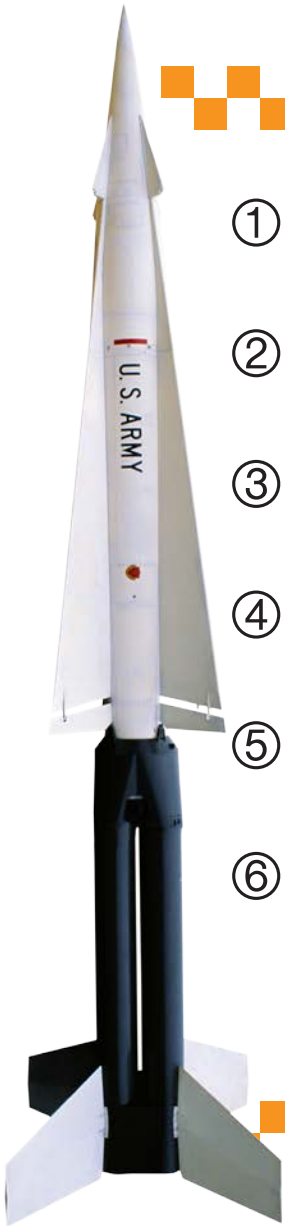
Name _____

Instructions: Write the main idea for the section titled "Clubs and Competitions" in the center of the web. Record the supporting details in the surrounding circles.



Name _____

Instructions: Underline the sentences that are exclamatory and add an exclamation mark to them. Add periods to the remaining sentences. Then, write an original sentence using an exclamation mark on the lines provided.



- ① Every rocket is one of a kind ____
- ② Fins help the rocket fly straight ____
- ③ Three . . . two . . . one . . . liftoff ____
- ④ Whoosh! The rocket flies up and away ____
- ⑤ First, set up the launchpad ____
- ⑥ The rocket can fly up to 1,500 feet high ____



My Sentence:

Name _____

Instructions: Say each word to yourself, then write the two syllables you hear in each word on the lines next to it.

watching

model

plastic

safely

colors

between

students

rocket

