

Name _____

Instructions: In the first row, write what you already know about American sports legends. In the second row, write what you would like to learn about these athletes. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: WHAT I KNOW

W: WHAT I WANT TO KNOW

L: WHAT I LEARNED

S: WHAT I STILL WANT TO KNOW

Name _____

Instructions: In the chart below, record information from the book that reflects Jackie Robinson's personality, accomplishments, and influence on others.

PERSONALITY

ACCOMPLISHMENTS

INFLUENCE



Name _____

Instructions: Read the sentences below and decide whether they contain dashes or hyphens. Then, write *D* for *dash* or *H* for *hyphen* on each line. If the sentence contains a dash, explain how the dash is used on the line below the sentence.

- _____ 1. Running his hardest, it seems he just can't pull ahead of the other runners—until the last moment.

- _____ 2. The Native American runner from the Sac and Fox tribes crouches at the starting line for the Olympic 200-meter dash.

- _____ 3. Jim Thorpe was already a well-known college football star.

- _____ 4. At the 1912 Olympics, Thorpe represented the United States in the two toughest track-and-field events.

- _____ 5. Thorpe could just as easily run over would-be tacklers as run past them.

- _____ 6. He won four of the five events in the pentathlon, set a world record for the decathlon, and won the gold medal in both events—amazing!

- _____ 7. Jim led his team to three championships: in 1916, 1917, and 1919—while also playing baseball in the summer months.

- _____ 8. Thorpe's all-around athletic ability is said to have come from his mastery of traditional Native American skills as a boy.

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Instructions: Use the dictionary to identify the definition of each word in the homophone pair. Write the definition on the line under the heading *Definition*. Then, use the definitions to write one sentence that includes both words in the homophone pair. You may add suffixes such as -ed, -s, or -ing to the homophones to make them work in the sentence.

WORD		DEFINITION	SENTENCE
knew			
new			
whole			
hole			
threw			
through			
their			
there			