

Name \_\_\_\_\_

**Instructions:** List the important information from the section "Help from Congress." Use the information to create a summary at the bottom of the page.

**WHO**

**WHAT**

**WHEN**

**WHERE**



**WHY**

**SUMMARY**

Name \_\_\_\_\_

**Instructions:** Place commas after each introductory word or phrase in the sentences below.

- ① For those students this holiday means the end of summer.
- ② However machines now did jobs that poorer people used to do.
- ③ At that time the United States had no rules about how many hours people worked.
- ④ Over time workers wanted more of a say in how they were treated.
- ⑤ In 1938 Congress passed an important group of laws to help workers.



Name \_\_\_\_\_

**Instructions:** Choose the correct homophone to complete each sentence.

- ① Many students in the United States go back to school \_\_\_\_\_ after Labor Day.  
(right/write)
- ② In the late 1700s and early 1800s, many \_\_\_\_\_ kinds of machines were invented.  
(knew/new)
- ③ People who had the money to \_\_\_\_\_ the machines started to make more money.  
(buy/by)
- ④ They worked as much as they were told \_\_\_\_\_ because they didn't want to lose their jobs.  
(too/to)
- ⑤ Many children worked six days a \_\_\_\_\_ for up to eighteen hours each day.  
(weak/week)



Skill: Homophones