

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

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| <p>1. How does Erik's sense of touch help him?</p> <ul style="list-style-type: none"> Ⓐ It helps him tie knots in his climbing ropes. Ⓑ He feels the way the ground changes when hiking. Ⓒ He can feel for cracks and pockets in the rock when climbing. Ⓓ All of the above <p>2. Why would 90 percent of all climbing accidents happen on the way down the mountain?</p> <ul style="list-style-type: none"> Ⓐ It is harder to climb down than up. Ⓑ The climbers are tired and not being as careful. Ⓒ There are more dangers when going down a mountain. Ⓓ All of the above <p>3. Erik believes that all blind children should _____.</p> <ul style="list-style-type: none"> Ⓐ learn to read Braille Ⓑ climb mountains Ⓒ have guide dogs Ⓓ all of the above | <p>4. What does endurance mean?</p> <ul style="list-style-type: none"> Ⓐ able to climb mountains Ⓑ able to sense vibrations from objects Ⓒ able to sense things before they happen Ⓓ able to make it through difficult situations <p>5. Erik's guide dog helps him to _____.</p> <ul style="list-style-type: none"> Ⓐ reach the top of peaks Ⓑ get around near his home Ⓒ locate blue ice on frozen waterfalls Ⓓ walk down trails in the woods and mountains <p>6. Erik thinks preparing for a climb is _____.</p> <ul style="list-style-type: none"> Ⓐ boring Ⓑ enjoyable Ⓒ frustrating Ⓓ dangerous |
|---|---|

Quick Check continued on following page

Name _____ Date _____

7. After reading this book, you can tell that Erik is _____.
 - Ⓐ angry about being blind
 - Ⓑ depressed that he can't see
 - Ⓒ determined to help blind children
 - Ⓓ frustrated by the limited things he can do
8. How does Erik's sense of hearing help him?
 - Ⓐ He can find cracks in rocks.
 - Ⓑ He can hear ice waterfalls.
 - Ⓒ He can identify rotten ice.
 - Ⓓ He can tell if a snow bridge will break.
9. Why would it be dangerous to be the lead climber across snow bridges?
 - Ⓐ The climber could fall off the bridge.
 - Ⓑ The bridge could break, and the leader would fall.
 - Ⓒ The leader might need to climb up a rope to be saved.
 - Ⓓ All of the above
10. Why would Erik say he wants to keep climbing "boring"?
 - Ⓐ He doesn't like excitement.
 - Ⓑ Erik thinks boring things are fun.
 - Ⓒ If it is boring, the climbers are safe.
 - Ⓓ When it is boring, Erik can think of other things.
11. **Extended Response:** Erik and his team hope mountain climbing will help to change six blind children in Tibet. Explain two changes they hope will take place.
12. **Extended Response:** Besides climbing, what other sports and activities does Erik participate in? Why is it special that Erik can participate in these activities?

Quick Check Answer Sheet

Main Comprehension Skill: Main Idea and Details

Climbing Mountains: An Interview with Erik Weißenmayer

1. Ⓓ Main Idea and Details
2. Ⓑ Cause and Effect
3. Ⓐ Main Idea and Details
4. Ⓓ Vocabulary
5. Ⓑ Main Idea and Details
6. Ⓑ Main Idea and Details
7. Ⓒ Make Inferences / Draw Conclusions
8. Ⓒ Cause and Effect
9. Ⓐ Analyze Character
10. Ⓒ Analyze Character
11. Answers will vary likely would include two of the following ideas: *the students will understand how they can do anything they set their minds to, that they can be leaders, that they are capable people, and that they may have to struggle to reach a goal.*
12. Answers could include the following: *Erik participates in biking, kayaking, rafting, rock climbing, hiking, and canoeing. It is special that he can participate in these activities because he cannot see.*