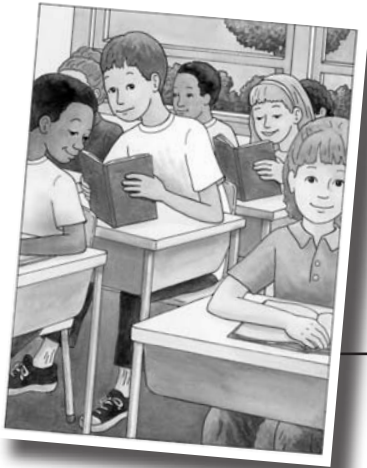


Name \_\_\_\_\_

Boy's Problem	Boy's Solution



Final Solution:

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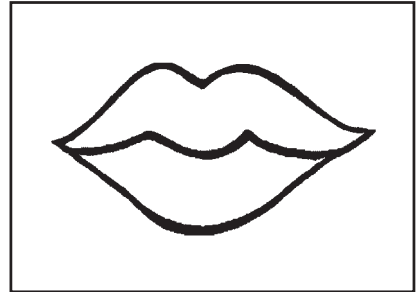
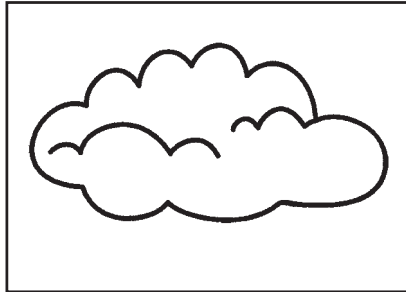
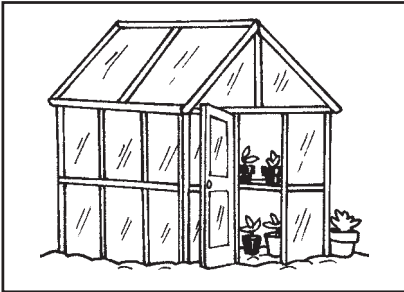
**Instructions:** Have students write and illustrate the problem and possible solutions in the chart. Have them write the final solution on the lines below the boxes.

Name \_\_\_\_\_



pout

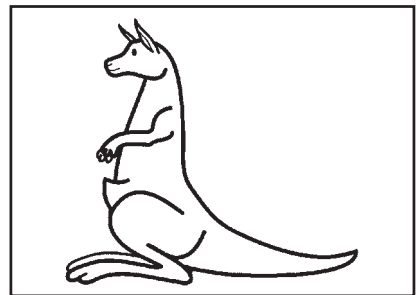
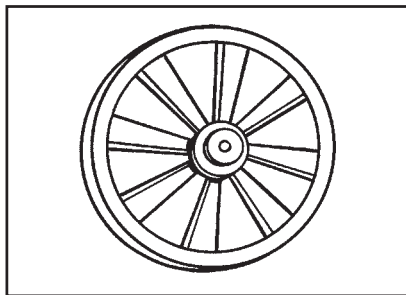
I'M THE TALL ONE • LEVEL J • 2



h      se

c      d

m      th



m      se

r      nd

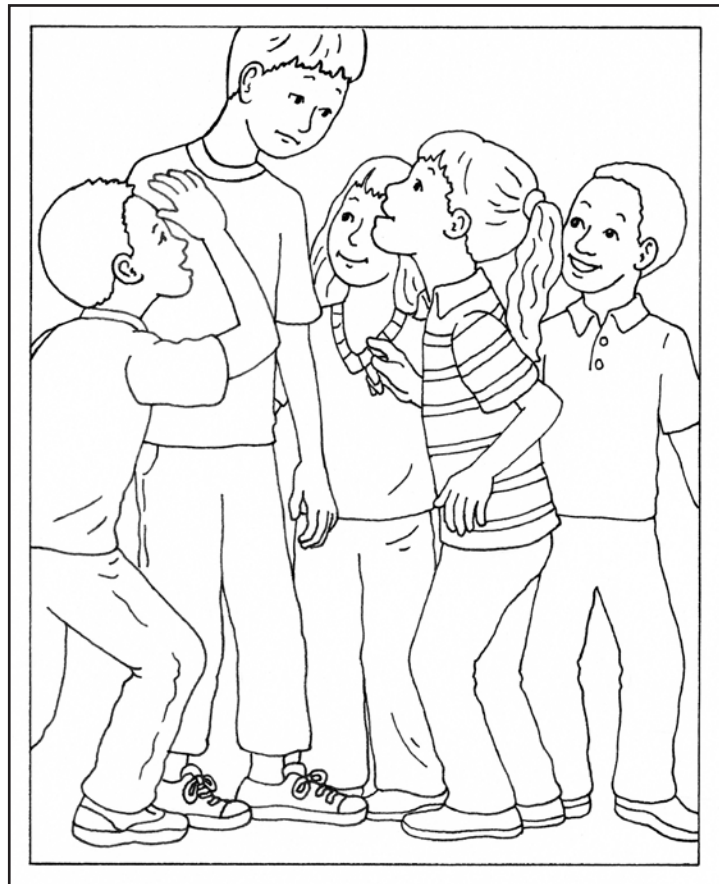
p      ch

SKILL: VOWEL PATTERN ou

**Instructions:** Have students add the letter *ou* to complete each word. Then have students read the words to a partner.

Name \_\_\_\_\_

- ① The boy was very tall. He felt odd and different.
- ② The boy and I have something in common. Neither one of us likes being teased.
- ③ The boy and his sister argued at the park. They were mad at each other.
- ④ The roller coaster ride was fast. It was fun.
- ⑤ The boy stood up straight. He was proud of being a tall kid.



**Instructions:** Have students read each pair of sentences. Then have them draw a line under the pronoun in the second sentence and circle the noun in the first sentence that it replaces or represents.