

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Which of the following is an example of a setting from the story?
  - Ⓐ furniture store
  - Ⓑ crayons
  - Ⓒ Dad
2. Why did the author write this story?
  - Ⓐ to inform
  - Ⓑ to entertain
  - Ⓒ to persuade
3. Based on the story, you can tell that \_\_\_\_\_.
  - Ⓐ the family enjoys shopping
  - Ⓑ the family dislikes shopping
  - Ⓒ the family has fun at home
4. What did the family buy right before they bought clothes?
  - Ⓐ furniture
  - Ⓑ toys
  - Ⓒ candy
5. Which word means *a place that keeps and lends money*?
  - Ⓐ buys
  - Ⓑ store
  - Ⓒ bank
6. **Extended Response:** Have the student draw a picture showing what might happen next in the story if it continued. Have students dictate (or write) some sentences telling about the picture.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

We Buy

Main Comprehension Skill: Story Elements: Identify Setting

1. Ⓐ *Story Elements*
2. Ⓑ *Author's Purpose*
3. Ⓐ *Make Inferences / Draw Conclusions*
4. Ⓒ *Sequence Events*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include a detailed drawing and sentences telling what might happen next on the basis of the repetitive structure of the story and how it ended.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.