Instructions: Have students use clues from the book and what they already know to make inferences about the people or events in the book.

- 1 I felt strong when I participated in a mud run.
- 2 The tricky part of the course was the mud.
- 3 I loved getting messy.
- 4 I was careful through the obstacles, such as the balance beam.
- **6** I saw people in muddy costumes.
- 6 It was such a fun adventure!



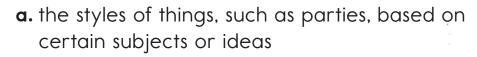
Instructions: Have students read each sentence and circle the adjective.



Mud Runs • Level J • 3



- 1 Many athletes supported the event. ____
- 2 The course was designed to challenge racers. _____
- 3 Two zombies got stuck in the mud. ____
- 4 There are so many themes for mud runs. ____
- **5** I had the best **adventure** at the race. ____
- **6** The only **obstacles** that I needed help on were the tunnel and caterpillar crawls. ____



- **b.** people trained in sports, games, or other activities that require strength, speed, and skill
- c. a path made for racers to compete on
- d. imaginary monsters that are corpses that move
- e. an unusual or exciting experience
- **f.** things that get in the way, preventing progress or movement

Skill: Boldface Word

Instructions: Have students choose the correct definition in the bottom box for the boldface word in each sentence in the top box. Then, have students write the letter of the correct definition on the line following each sentence.