

Name \_\_\_\_\_

**Instructions:** In the first row, write what you already know about *Día de los Muertos*. In the second row, write what you would like to learn about the celebration. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.



K: What I Know

W: What I Want to Know

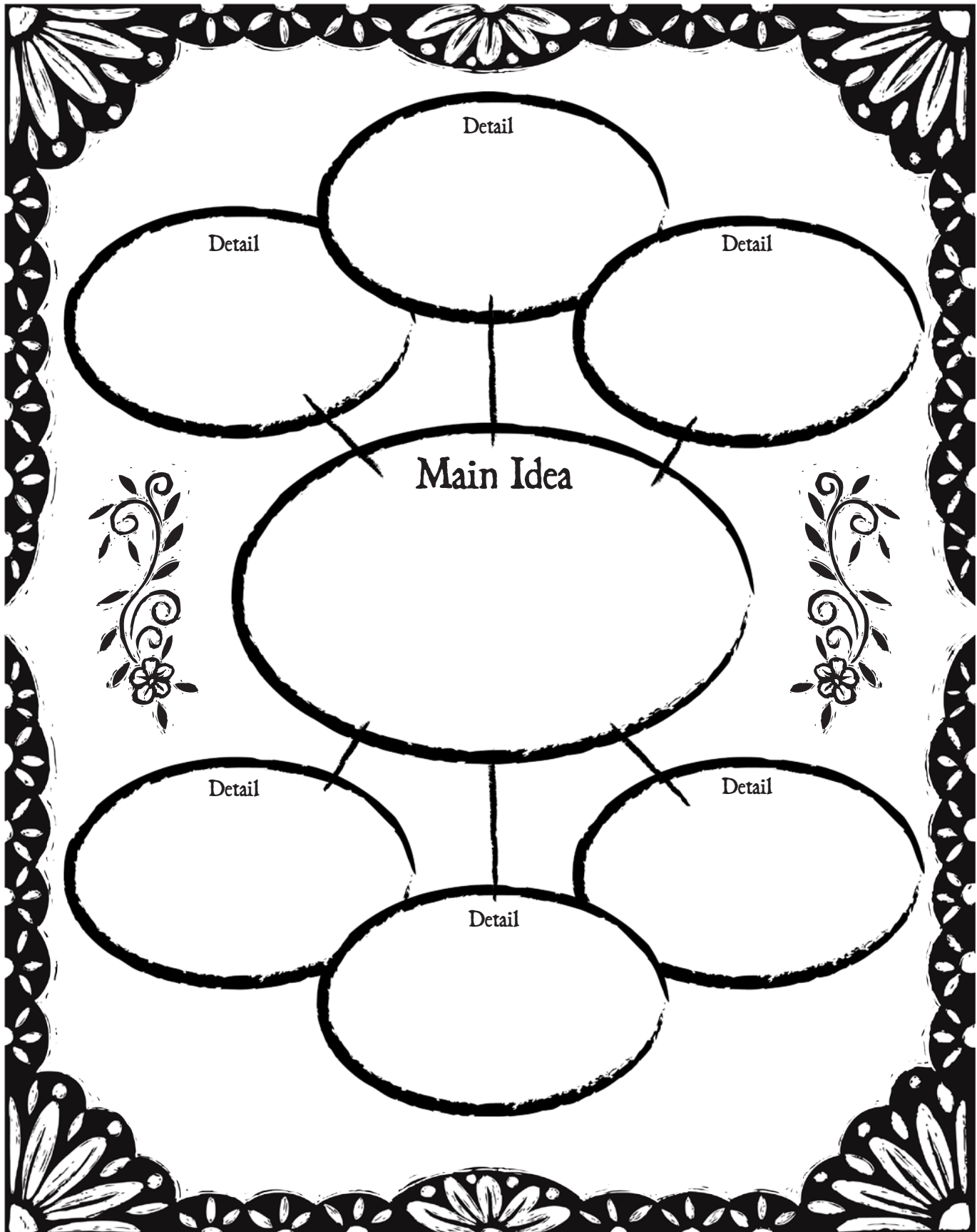
L: What I Learned

S: What I Still Want to Know



Name \_\_\_\_\_

**Instructions:** Reread the section titled *Altars* on pages 14 and 15. Write a sentence containing the main idea in the center of the web. Record the supporting details in the surrounding circles.



Name \_\_\_\_\_

**Instructions:** Circle all of the adjectives in the sentences below, then underline all of the nouns or pronouns they describe.

- ① Up ahead, a giant skull puppet floats high in the air.
- ② Austin, Texas, celebrates with a grand procession and costume contest.
- ③ As a little girl growing up in Mexico, Lidia celebrated Día de los Muertos every year.
- ④ Lidia wears a colorful Mexican dress that she sewed and a grinning skeleton mask.
- ⑤ She mixes wet newspaper with flour and glue to make a paper pulp.
- ⑥ They make loud noisemakers and learn circus tricks.
- ⑦ The altars might include a favorite piece of clothing that the loved one wore or an item he or she treasured.
- ⑧ Spicy-smelling orange and yellow marigolds or other flowers, skeleton toys, and dolls decorate the altars.
- ⑨ Some people who celebrate Día de los Muertos make colorful sugar skulls every year.
- ⑩ The holiday is also a fun and creative way for people to honor the generations of ancestors who came before them.

