

Name _____ Date _____

1. What is this story mostly about?
 - Ⓐ A boy and his dad do things together on Father's Day.
 - Ⓑ A boy and his dad eat breakfast on Father's Day.
 - Ⓒ A boy and his dad take naps on Father's Day.
2. A bike belongs in a group of _____.
 - Ⓐ toys
 - Ⓑ clothes
 - Ⓒ food
3. Which of the following belongs in a group of picnic foods?
 - Ⓐ tree
 - Ⓑ bike
 - Ⓒ sandwich
4. Why did the author write this story?
 - Ⓐ to give information about planning a trip
 - Ⓑ to tell a story about a boy and his dad
 - Ⓒ to persuade people to have a picnic
5. Read this sentence: *Dad and I play **catch**.* What does the word **catch** mean in this sentence?
 - Ⓐ a food eaten at breakfast
 - Ⓑ a game in which a ball is thrown from one person to another
 - Ⓒ a show that is watched on TV
6. **Extended Response:** Have the student write how the illustrations help readers know that the boy and his dad had a busy day.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

A Day for Dad

Main Comprehension Skill: Classify Information

1. Ⓐ *Main Idea and Details*
2. Ⓐ *Classify Information*
3. Ⓒ *Classify Information*
4. Ⓑ *Author's Purpose*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include the idea that they did a lot of activities together and were tired when they were done.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.