

Name _____

Instructions: Use the diagram on page 10 and the information you learned in this book to write a sequenced summary of what happens to trash at a landfill. Be sure to include all seven items labeled on page 10 in your summary.

First,

Next,

Next,

Then,

Last

Landfills: What a Load of Garbage! • Level Q • 1

Skill: Sequence Events



Name _____

Instructions: Use the prepositions from the word box to complete the sentences in the paragraph. Then choose two prepositions to create sentences of your own.

until

in

to

on

into

from

outside

around

through

I never really thought about where trash goes _____
I read a book about it _____ school. Now I know it takes
quite a journey _____ my city. First, my brother takes it
_____ to our dumpster. Then, the city garbage truck
comes and collects it _____ Wednesdays. The truck
collects all the garbage and recyclables as it drives _____
our neighborhood. _____ there, it can go to three
different places. The recyclables go _____ a recycling
facility, where they are unloaded and sorted _____
paper, plastics, glass, and metals for recycling. The rest goes either to a
waste-to-energy facility or to a landfill. Landfills can produce a lot of
energy too, just from plain old garbage!

My Sentences:

1. _____

2. _____

Name _____

Instructions: Write the definition of each base word. Then, add the suffix *-ion* to each base word and write the new word in the appropriate box. Use the new word in a sentence.

Words	Definition	New Words	Sentences
connect			
pollute			
locate			
populate			
collect			