

Name _____ Date _____

1. What is the most likely reason the author wrote this story?
 - Ⓐ to show the reader that kids eat different things for breakfast
 - Ⓑ to show the reader the difference between healthy and unhealthy foods
 - Ⓒ to show the reader how to make a delicious breakfast
2. How are eggs and bacon alike?
 - Ⓐ They both are fruits.
 - Ⓑ They both come from animals.
 - Ⓒ They both must be eaten with a spoon.
3. Which statement is true about breakfast?
 - Ⓐ Breakfast is the first meal of the day.
 - Ⓑ Breakfast is the last meal of the day.
 - Ⓒ Breakfast is a snack in the middle of the day.
4. Which food is least likely to be eaten for breakfast?
 - Ⓐ pancakes
 - Ⓑ oatmeal
 - Ⓒ hamburger
5. A food made from grain that is usually eaten for breakfast is called _____.
 - Ⓐ fruit
 - Ⓑ cereal
 - Ⓒ bacon
6. **Extended Response:** How is what you eat for breakfast similar to what the kids in the story eat? How is what you eat for breakfast different?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

What's for Breakfast?

Main Comprehension Skill: Author's Purpose

1. Ⓐ *Author's Purpose*
2. Ⓑ *Compare and Contrast*
3. Ⓐ *Main Idea and Details*
4. Ⓒ *Make Inferences / Draw Conclusions*
5. Ⓑ *Vocabulary*
6. Answers will vary but should make reference to the text.

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