

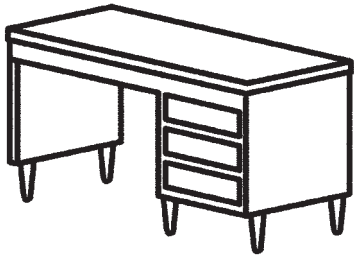
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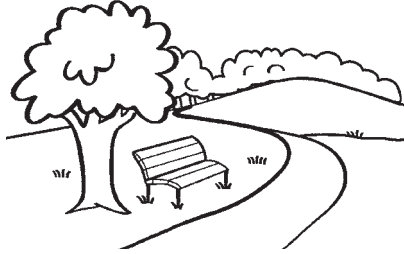
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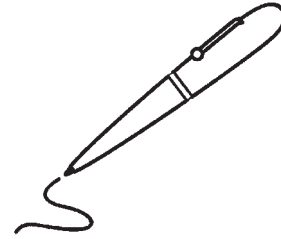
<input type="checkbox"/> To Inform	Evidence	Evidence
<input type="checkbox"/> To Entertain	Evidence	Evidence
<input type="checkbox"/> To Persuade	Evidence	Evidence

Instructions: Read the worksheet to students. Have students think about the author's purpose and check the boxes that apply. Have them draw and write examples from the text to support their thinking in the *Evidence* columns.

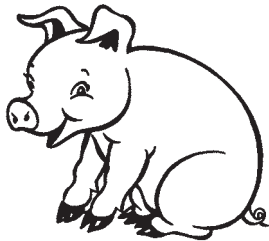
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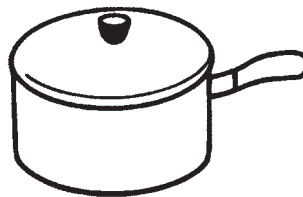


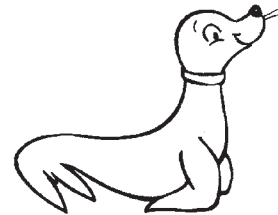


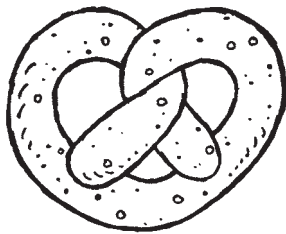


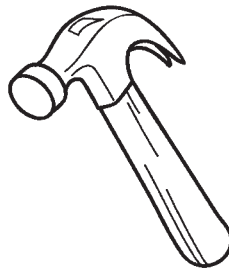
Our Class Flag • Level F • 2













Skill: Initial Consonant Pp

Instructions: Have students name each picture with you. Then have them write the word that identifies the picture that begins with the letter *Pp*.

- ① We are making a special flag.
- ② Our class thinks of symbols to use.
- ③ I want to add a soccer ball.
- ④ We use a monkey to represent the zoo.
- ⑤ The teacher asks us to draw snowflakes.



Instructions: Have students read each sentence and circle all the nouns.