

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is the main idea of this book?
  - Ⓐ Most squirrels are gray.
  - Ⓑ Squirrels are like acrobats.
  - Ⓒ Squirrels are alert for danger.
2. In which group do squirrels belong?
  - Ⓐ a group of people that do tricks and tumbling
  - Ⓑ a group of animals that move quickly on the ground
  - Ⓒ a group of animals that live in the water
3. How are squirrels and acrobats alike?
  - Ⓐ They both run and leap quickly.
  - Ⓑ They both use their tails for balance.
  - Ⓒ They both live outdoors.
4. Which of the following is a detail that supports the main idea?
  - Ⓐ Squirrels can walk easily across a wire.
  - Ⓑ Squirrels escape from cats and foxes.
  - Ⓒ Squirrels eat nuts.
5. Listen to this sentence: ***Squirrels move fast on the ground.*** What does the word **squirrels** mean in this sentence?
  - Ⓐ small mammals that live in water
  - Ⓑ people that do tumbling or other tricks
  - Ⓒ small mammals with bushy tails that climb trees
6. **Extended Response:** Have the student explain why the author wrote the book. Then have the student describe how the book would be different if the author wrote the book for a different purpose.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Squirrel Acrobats

*Main Comprehension Skill: Main Idea and Details*

1. Ⓑ *Main Idea and Details*
2. Ⓑ *Classify Information*
3. Ⓐ *Compare and Contrast*
4. Ⓐ *Main Idea and Details*
5. Ⓒ *Vocabulary*
6. Answers will vary but should accurately state the author's purpose (to inform). Then answers should give information about how the book might be different if the author wrote the book for a different purpose (to persuade or to entertain).

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.