

Name \_\_\_\_\_

**Instructions:** In the first row, write what you already know about the topic. In the second row, write what you would like to know. After you finish reading, fill in the third row with what you learned.

K: What I Know	
W: What I Want to Know	
L: What I Learned	

Name \_\_\_\_\_

**Instructions:** Look at the penguin names in the word box. Write them in the correct column. If it is a proper noun, tell if it is a person, place, or thing.

little blue	fiordland	Snares Island
emperor	Galapagos	rockhopper
erect-crested	yellow-eyed	chinstrap
Humboldt	black-footed	Magellanic
macaroni	royal	king
gentoo	Adelie	



**Common Noun**

**Proper Noun**

**Person, Place, or Thing**

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Name \_\_\_\_\_

**Instructions:** Write the words from the word box in the correct column. Draw slash lines to show where the syllables are.

swimming

emperor

amazing

Antarctica

penguin

Galapagos

equator

insulation

rookery

flippers

### 2-Syllable Words

### 3-Syllable Words

### 4-Syllable Words

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