

**R****What Happens When You Flush?**

What would happen if our communities did not have an effective way to dispose of waste?

*Analyze***Reading A-Z****R****What Happens When You Flush?**

How would you sort the different ways people create sewage?

*Classify Information***Reading A-Z****R****What Happens When You Flush?**

What are some ways people can reduce the amount of sewage they create?

*Create***Reading A-Z****R****What Happens When You Flush?**

Does the author want to inform, persuade, or entertain the reader?
What specific examples from the text support your answer?

*Author's Purpose***Reading A-Z****R****What Happens When You Flush?**

How was the sewage removal system of New York City in the 1800s different from today's system?
Do the two systems have any similarities?

*Compare and Contrast***Reading A-Z****R****What Happens When You Flush?**

How might underground sewer pipes be dangerous to groundwater?

*Make Inferences / Draw Conclusions***Reading A-Z**