

Quick Check The Storm

Name ______ Date _____

- 1. Where do Tim and Pam go when the storm comes?
 - (A) into the house
 - (B) behind a shed
 - (C) under a tree
- **2.** What happens right after the lightning flashes?
 - (A) The thunder crashes.
 - B The clouds move over the house.
 - ① Tim and Pam go outside.
- **3.** What happens before the sky gets darker?
 - (A) The lightning flashes.
 - (B) The sun comes out.
 - ① The dark clouds gather.
- **4.** Why do Tim and Pam go inside before the storm comes?
 - (A) They want to get wet.
 - B They want to put on their swimsuits.
 - They want to stay safe.

- 5. Rain falls from _____
 - (A) clouds
 - **B** lightning
 - © wind
- 6. Extended Response: Have the student write on the back of this sheet (or dictate) what he or she does when a storm comes.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



LEVEL **E**

Quick Check Answer Sheet

The Storm

Main Comprehension Skill: Sequence Events

- **1.** (A) Story Elements
- **2.** (A) Sequence Events
- **3.** © Sequence Events
- **4.** (C) Make Inferences / Draw Conclusions
- **5.** A Vocabulary
- **6.** Answers will vary. Example: I go inside because I want to stay safe and don't want to get wet.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.