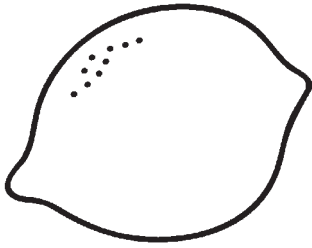


Name \_\_\_\_\_

| <b>Animal</b> | <b>Detail</b><br>(animal characteristic, habitat, or diet, for example) |
|---------------|---|
|               |   |
|               |   |
|               |   |
|               |   |
|               |   |
|               |   |
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|               |   |
|               |   |

**Instructions:** After completing the first example as a group, have students record the key facts of the remaining animals in the book.

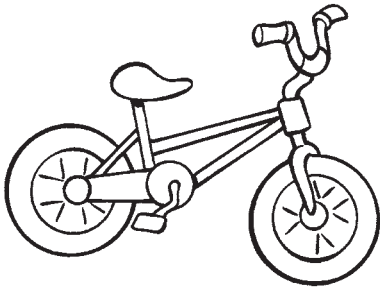
Name \_\_\_\_\_



lime



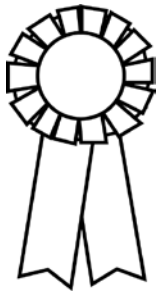
line



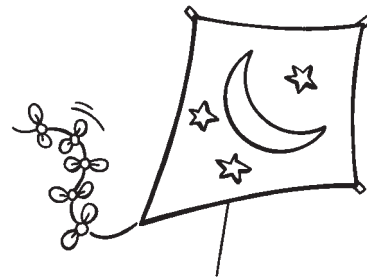
bike



kitten



ribbon



kite

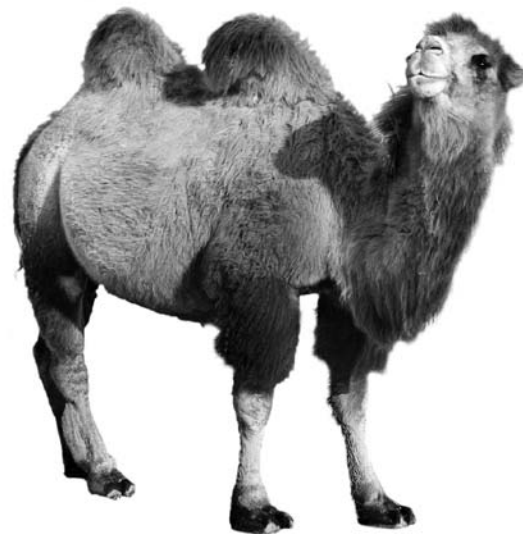
**Instructions:** Have students read each word and circle the words with the long vowel *i*.

Name \_\_\_\_\_

1. The hippo made a loud noise.
2. Foxes dig holes in the hard ground.
3. Polar bears swim in cold water.
4. Giraffes eat from tall trees.
5. Zebras run fast through the huge grasslands.
6. Camels walk in the hot desert.



ANIMALS, ANIMALS • LEVEL H • 3



SKILL: ADJECTIVES

**Instructions:** Have students read each sentence, circle the adjective, and draw a line under the noun it describes.