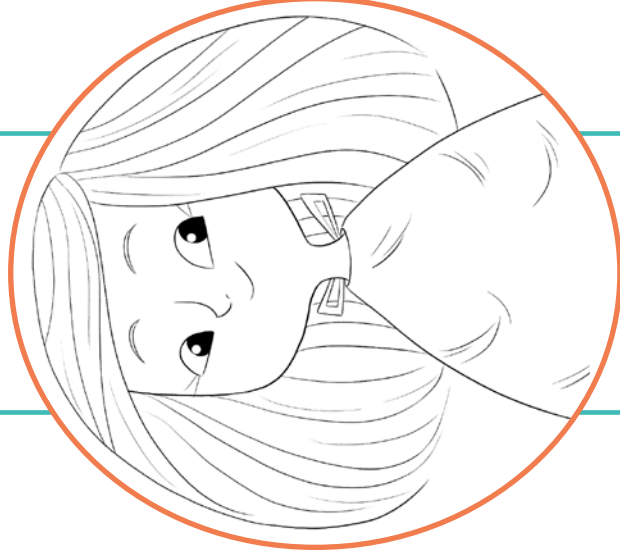


Name \_\_\_\_\_

Beginning of Story

End of Story



**Instructions:** Have students use words and pictures to describe the girl before her haircut. Then, have students use words and pictures to describe the girl after she got a haircut. Remind students to think about the girl's words, thoughts, and actions when describing her.

Name \_\_\_\_\_

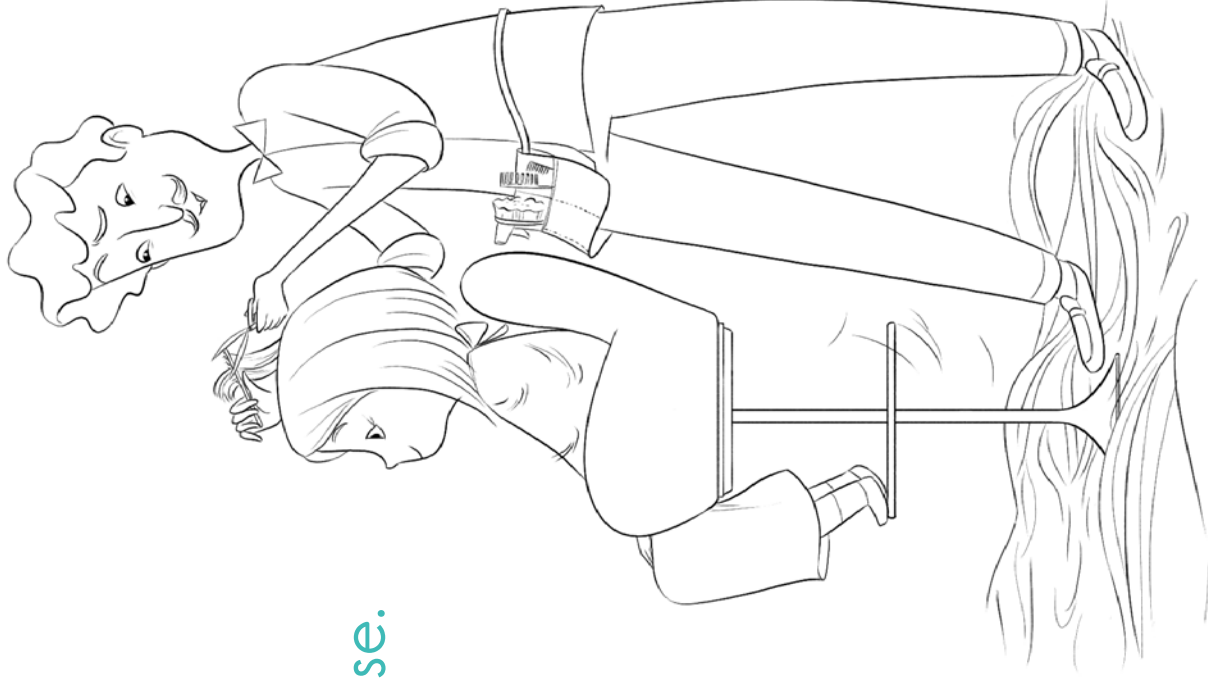
① Her hair is longer than mine.

② My school is bigger than my house.

③ The cat is smaller than the dog.

④ Mark is taller than Emily.

⑤ A car is faster than a bike.



**Instructions:** Read the sentences aloud to students. Have them circle the comparative adjective and underline what two things are being compared in each sentence.

Name \_\_\_\_\_



happy

small

great

start

shout

snip

tiny

glad

begin

yell

cut

excellent

**Instructions:** Read aloud the words in the word bank with students. Have students draw lines to connect the synonyms.