

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

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|---|---|
| <p>1. Which moment of the story is part of the introduction?</p> <ul style="list-style-type: none"> <li>Ⓐ Hazel signs papers so she can begin her new summer internship at the Wyoming compound.</li> <li>Ⓑ Hazel is amazed and intrigued by the animals at the center.</li> <li>Ⓒ Hazel is unsure if she should still work at the center.</li> <li>Ⓓ Hazel and Malcolm discuss why the center is being kept a secret.</li> </ul> <p>2. <i>A state of lasting forever</i> is called _____.</p> <ul style="list-style-type: none"> <li>Ⓐ exorbitant</li> <li>Ⓑ ramifications</li> <li>Ⓒ perpetuity</li> <li>Ⓓ proprietary</li> </ul> | <p>3. How is Eve different from animals in a regular zoo?</p> <ul style="list-style-type: none"> <li>Ⓐ She is more affectionate than other animals.</li> <li>Ⓑ Her species no longer exists.</li> <li>Ⓒ She has a special habitat.</li> <li>Ⓓ She is more violent than other animals.</li> </ul> <p>4. What happens after Hazel sees the man with the white hair and sunglasses?</p> <ul style="list-style-type: none"> <li>Ⓐ Malcolm and Hazel clean out the enclosures of the animals.</li> <li>Ⓑ Hazel realizes that there are often animals missing from their cages.</li> <li>Ⓒ Hazel and Malcolm discuss how the center is being funded.</li> <li>Ⓓ Hazel walks around the center at night and makes a disturbing discovery.</li> </ul> |
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5. What is the author's purpose for writing *The Zoo of Extinct Animals*?
  - Ⓐ to persuade readers to learn how to clone and protect endangered and extinct animals
  - Ⓑ to inform readers about how difficult it can be to work at a zoo
  - Ⓒ to entertain readers with a suspenseful story that ends in a challenging situation forcing readers to draw their own conclusions
  - Ⓓ to inform readers about advancing research in genetics
6. What is the effect of Hazel signing a stack of paperwork when she begins working at the Buckland Center?
  - Ⓐ She is permitted to see only certain animals in the center.
  - Ⓑ She cannot discuss or share anything about the center.
  - Ⓒ She is not permitted to exit the center for the entire summer.
  - Ⓓ She must work at the center for several years to help pay for college.
7. In what way is the Buckland Center helping the planet?
  - Ⓐ The center is releasing extinct animals from millions of years ago into the rainforests.
  - Ⓑ The center is teaching young children about the importance of caring for the environment.
  - Ⓒ The center is working with the public to raise awareness about endangered species.
  - Ⓓ The center saved large areas of rainforest and wetlands in Florida, India, and South America.

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8. Hazel trying to decide what to do about the disturbing truth is part of the story's \_\_\_\_\_.

- Ⓐ setting
- Ⓑ climax
- Ⓒ introduction
- Ⓓ falling action

9. Which of the following words describes Hazel?

- Ⓐ compassionate
- Ⓑ angry
- Ⓒ scared
- Ⓓ timid

10. When someone takes a *better or morally superior position*, he or she is taking \_\_\_\_\_.

- Ⓐ the high ground
- Ⓑ the good road
- Ⓒ the path less traveled
- Ⓓ the easy way out

11. **Extended Response:** Why does Jim continue to work at the Buckland Rare Animal Research Center even though he knows the truth?

12. **Extended Response:** How are Hazel and Malcolm similar in their responses to knowing the truth about the center? How are they different?

## Quick Check Answer Sheet

## The Zoo of Extinct Animals

Main Comprehension Skill: Analyze Plot

1. Ⓐ Analyze Plot
2. Ⓒ Vocabulary
3. Ⓑ Compare and Contrast
4. Ⓓ Sequence Events
5. Ⓒ Author's Purpose
6. Ⓑ Cause and Effect
7. Ⓓ Main Idea and Details
8. Ⓑ Analyze Plot
9. Ⓐ Analyze Character
10. Ⓐ Vocabulary
11. Answers should include the following: *Jim continues to work at the center because, although he disagrees with the hunting of the animals, he believes that the center is doing more good than harm in helping to repopulate the world with recently extinct animals.*
12. Answers will vary, but students should include the following: *Both Hazel and Malcolm disagree with the way the animals are being treated and find it unsettling. Malcolm, however, believes that the center is doing more good than harm and does not want to lose the money he will make to pay for college. Malcolm is set in his decision. Hazel is not sure what to do and isn't sure if continuing to work at the center is worth it.*