

Name _____

Main Idea

Detail

Detail



Detail

Detail

Instructions: Discuss with students the main idea of the book and have them record it at the top. Then, have students record four supporting details from the book in the boxes, using key words and pictures.

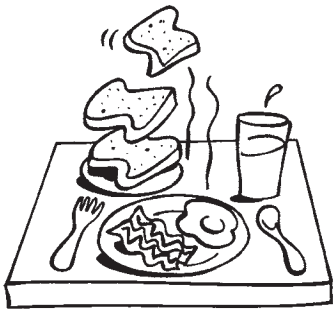
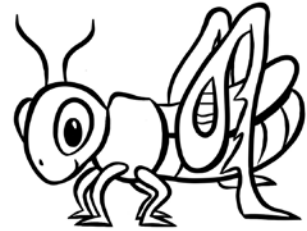
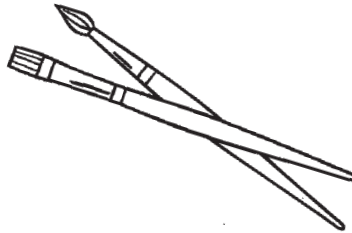
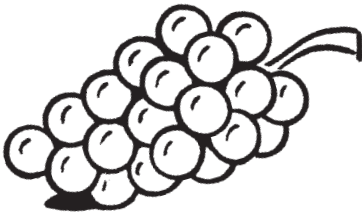
Name _____



broom



grouchy



Instructions: Name the pictures with students and have them listen to the initial sound in each word. Then, have students write the letters *br* under the pictures whose names begin the *br*- blend and the letters *gr* under the pictures whose names begin with the *gr*- blend.

Name _____



cling

land

dart

move

whip

climb

hang

leap

dash

- ① Gray squirrels _____ quickly to find food.
- ② They _____ and _____ across the ground.
- ③ Squirrels _____ their tails from side to side when they see animals.
- ④ They _____ to trees with their claws.
- ⑤ Squirrels _____ from large branches to small ones.
- ⑥ They _____ on branches using their tails to balance.
- ⑦ Squirrels _____ and _____ upside down.

Instructions: Have students complete each sentence with the correct verb from the word bank.