Name _____ Date _____

1. In which group would a stork belong?

   Ⓐ animals that drink at the watering hole

   Ⓑ animals that drink and hunt at the watering hole

   Ⓒ animals that come alone to the watering hole

2. Which of the following is a fact?

   Ⓐ A hippo is the most scary animal at the watering hole.

   Ⓑ A giraffe is the most beautiful animal at the watering hole.

   Ⓒ Dogs travel to the watering hole in a pack.

3. Why do most animals come to the watering hole?

   Ⓐ to drink and hunt

   Ⓑ to hunt

   Ⓒ to drink

4. Why did the author write this story?

   Ⓐ to teach readers about the animals they might see at a watering hole

   Ⓑ to explain how watering holes are formed

   Ⓒ to entertain people with a story about animals

5. Listen to this sentence: *A **flock** of storks comes to take a drink.* What does the word **flock** mean in this sentence?

   Ⓐ a group of wolves or wild dogs

   Ⓑ a group of hippos

   Ⓒ a group of the same type of birds

6. **Extended Response:** Have students explain what would most likely happen if the zebras and lion were at the watering hole at the same time.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

At the Watering Hole

Main Comprehension Skill: Classify Information

1. (A) *Classify Information*

2. (C) *Fact or Opinion*

3. (C) *Cause and Effect*

4. (A) *Author's Purpose*

5. (C) *Vocabulary*

6. Answers will vary but should describe that the lion would try to hunt or chase the zebras.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.