

## Quick Check

## Grow, Vegetables, Grow!

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Why does the boy in the story water the plants?
  - Ⓐ so they will grow
  - Ⓑ so they will be flowers
  - Ⓒ so they will turn brown
2. What vegetables does the boy not water in this story?
  - Ⓐ tomatoes
  - Ⓑ green beans
  - Ⓒ red peppers
3. If the veggies grow, what will the boy do with them?
  - Ⓐ give them away
  - Ⓑ leave them alone
  - Ⓒ put them in a salad
4. What is a **plant**?
  - Ⓐ a tall kind of tree
  - Ⓑ a living thing that cannot move by itself and grows in dirt or water
  - Ⓒ a very small bunch of sticks
5. If the boy does not water the plants, what will happen?
  - Ⓐ They will die.
  - Ⓑ They will turn green.
  - Ⓒ They will get bigger.
6. Why does the boy want to grow vegetables in the story?

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Grow, Vegetables, Grow!

*Main Comprehension Skill: Cause and Effect*

1. Ⓐ *Cause and Effect*
2. Ⓒ *Classify Information*
3. Ⓒ *Cause and Effect*
4. Ⓑ *Vocabulary*
5. Ⓐ *Make Inferences / Draw Conclusions*
6. Answers will vary. Example:  
*The boy wants to grow vegetables to eat them because vegetables are healthy and he can eat them in a salad.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.