Beginning	
	FVEL - 1
	ACKAL • L
	AM AND
	 LEOPARD. RAM. AND JACKAL • LEVEL J • 1
Middle]
End	
	EVENTS
	SKIIL: SEOUENCE EVENTS
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Instructions: Have students write one or two sentences at the bottom of each box. Then have students illustrate their sentences to tell and show what happened in the beginning, middle, and end of *Leopard, Ram, and Jackal*.

3 Leopard spoke to Ram meekly.

4 Jackal thinks Ram would be good to eat.

Ram greeted Leopard and Jackal.

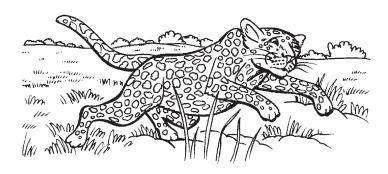
6 Leopard started to flee and pulled Jackal with him.

Ram happily watched Leopard leap away.



Instructions: Have students read the sentences and circle words with a vowel digraph *ea* or *ee*. Then have students write the vowel combination that creates the long *|e|* vowel digraph next to the sentence.

- Leopard spoke softly when he talked to Ram.
- 2) Ram spoke in a <u>very rough</u> voice. ______
- It was obvious that Leopard was scared of Ram.
- 4 Jackal thought Ram's meat would be moist and sweet.
- Jackal chuckled at Leopard's story.
- 6 They decided to go the next day. _____
- He felt very silly about the way he acted.
- ⑧ The baby was <u>starving</u>. ______
- Sackal yanked on the rope.
- 🔟 Leopard jumped into the air. ______



Instructions: Have students find a synonym in the book that can replace the underlined word or words in the following sentences.