

Name \_\_\_\_\_

Maggie had  
a bad day

→  
because



HUGS • LEVEL E • 1

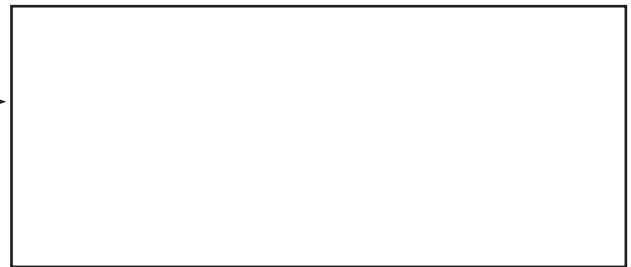
Jamal felt bad

→  
because



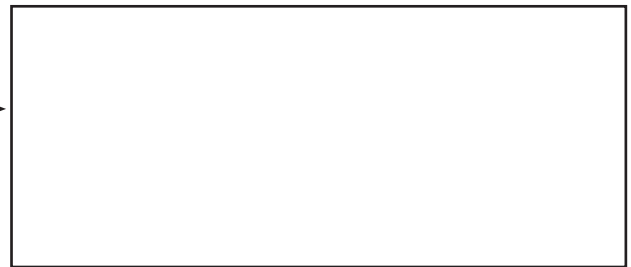
Max felt bad

→  
because



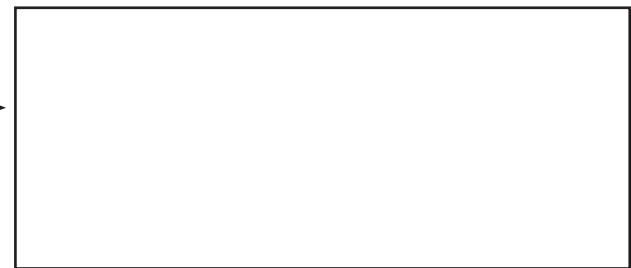
Rosie had  
a bad day

→  
because



Billy had  
a good day

→  
because



SKILL: CAUSE AND EFFECT

**Instructions:** Have students tell why each child in the book had a bad or good day. Ask students to illustrate their response in the boxes provided.

Name \_\_\_\_\_

l i t t l e r y  
m s t r l h e d  
t o n g o o d n  
w f a o n r p p  
h t b i g e u f  
g a h a p p y j

happy

big

good

soft

long

red

- ① I feel h\_\_\_\_\_ today.
- ② The bug is very l\_\_\_\_\_.
- ③ The cat's fur is s\_\_\_\_\_.
- ④ Here is a r\_\_\_\_\_ apple.
- ⑤ Are you g\_\_\_\_\_ at math?
- ⑥ Give me a b\_\_\_\_\_ piece of pie.



**Instructions:** Read the words in the word box with students. Have them fill in the blanks with adjectives that make sense in each sentence. Then have students find the adjectives in the word search.

Name \_\_\_\_\_



happy

huge

sad

dirty

big

beautiful

pretty

terrible

bad

glad

messy

unhappy

**Instructions:** Read the words together as a group. Have students draw lines to connect the synonyms.