

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the author's purpose for writing this book?
 - Ⓐ to persuade the reader to buy water and entertain the reader with stories on the topic
 - Ⓑ to entertain the reader with water jokes and persuade the reader to memorize the jokes
 - Ⓒ to inform the reader about the threats to water supply and persuade the reader to conserve water
 - Ⓓ to inform the reader about pollution and persuade the reader to help fight pollution
2. Which of the following words means *the act or result of putting harmful substances into the air, water, or soil*?
 - Ⓐ resource
 - Ⓑ population
 - Ⓒ conserve
 - Ⓓ pollution
3. What effect does desalination have on water?
 - Ⓐ It converts salt water to freshwater.
 - Ⓑ It purifies wastewater to be used again.
 - Ⓒ It converts freshwater to salt water.
 - Ⓓ It changes freshwater to salad dressing.
4. Which of the following is a similarity shared by pollution's impact on the water supply and population's impact on the environment?
 - Ⓐ waterborne illnesses
 - Ⓑ a decrease in available freshwater
 - Ⓒ droughts and flooding
 - Ⓓ an increase in available freshwater

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5. What is the main idea of the section "Population's Impact"?
 - Ⓐ Even wealthy countries can face water shortages.
 - Ⓑ By the year 2051, 9 billion people will be walking the planet.
 - Ⓒ More and more people rely on limited water sources.
 - Ⓓ Growing populations reduce the amount of water for each person.
6. What causes climate change?
 - Ⓐ people performing scientific experiments to change the climate
 - Ⓑ too much carbon dioxide in the atmosphere trapping the Sun's heat
 - Ⓒ objects from outer space that enter our atmosphere and change it
 - Ⓓ the rotation around the Sun causes the climate to evolve over time
7. What does the word **sustainable** mean?
 - Ⓐ rare or present in small amounts
 - Ⓑ used in a way that does not completely use up a resource
 - Ⓒ dangerously unstable situation
 - Ⓓ cleansed or removed of all dirt and bad things
8. Which of the following details is supported by the graph in the section titled "Pollution's Impact"?
 - Ⓐ More people in Nigeria lack access to safe drinking water than in Indonesia and Sudan combined.
 - Ⓑ More people in Ethiopia lack access to safe drinking water than in Sudan and Kenya combined.
 - Ⓒ More people in India lack access to safe drinking water than in Nigeria and Ethiopia combined.
 - Ⓓ More people in China lack access to safe drinking water than in India and Nigeria combined.

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9. Which detail from the book is used to inform the reader about the value of water as a resource?

- Ⓐ Many countries do not have enough water to meet people's needs.
- Ⓑ Individual efforts to conserve water can have an impact.
- Ⓒ Many of us around the world take water for granted.
- Ⓓ We all need to find ways to conserve this valuable resource for our future.

10. Why did the author end with the section "Solving the Problem"?

- Ⓐ He needed to make the book longer, so he added some extra material at the end.
- Ⓑ He knew the conclusion was the part of the text where the author addressed less important arguments.
- Ⓒ He wanted to stress the importance of the problem before encouraging readers to solve it.
- Ⓓ He randomly chose the order of the sections and happened to place that section at the end.

11. **Extended Response:** How do you think the author feels about the value of water? What three specific examples from the book support this point of view? How do you feel about the need to conserve water?

12. **Extended Response:** What facts about water supply and its challenges did you learn while reading? Write at least five facts from the book. Then, record at least two different opinions people could draw from this information.

Quick Check Answer Sheet

What Is Water Worth?

Main Comprehension Skill: Author's Purpose

1. Ⓒ *Author's Purpose*
2. Ⓓ *Vocabulary*
3. Ⓐ *Cause and Effect*
4. Ⓑ *Compare and Contrast*
5. Ⓓ *Main Idea and Details*
6. Ⓑ *Cause and Effect*
7. Ⓑ *Vocabulary*
8. Ⓐ *Main Idea and Details*
9. Ⓐ *Author's Purpose*
10. Ⓒ *Text Structures*
11. Answers will describe the author's point of view as endorsing water conservation, and will support this by describing three examples from the book. For example, answers may discuss the last section of the book, mention the graphs on population and water demand, or describe the sad conditions of pollution and how the author wants us to feel moved to action. Answers should conclude with the student's own opinion on the subject.
12. Answers will vary but should describe five facts from the book and two or more differing opinions on that information.