

Name \_\_\_\_\_

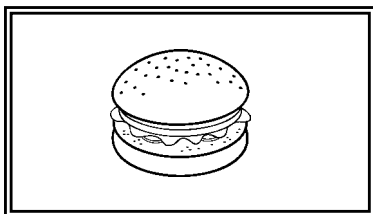
<b>Author's Purpose, page 8</b>  Inform      Entertain      Persuade	<b>Author's Purpose, page 9</b>  Inform      Entertain      Persuade
<b>Author's Purpose, page 10</b>  Inform      Entertain      Persuade	<b>Author's Purpose, page 11</b>  Inform      Entertain      Persuade
<b>Author's Purpose, page 12</b>  Inform      Entertain      Persuade	<b>Author's Purpose, page 13</b>  Inform      Entertain      Persuade
<b>Author's Purpose, page 14</b>  Inform      Entertain      Persuade	<b>Author's Purpose, page 15</b>  Inform      Entertain      Persuade



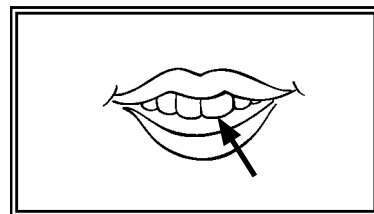
**INSTRUCTIONS:** Have students circle the author's purpose for each of the pages above.

Name \_\_\_\_\_

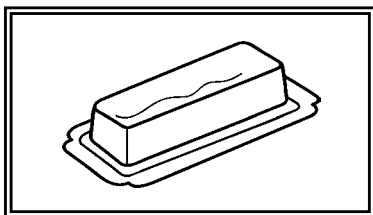
er



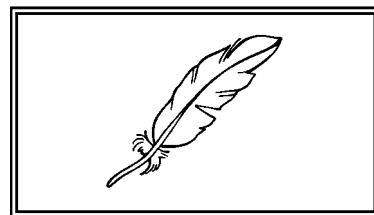
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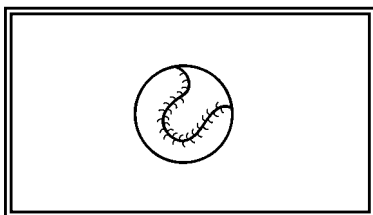
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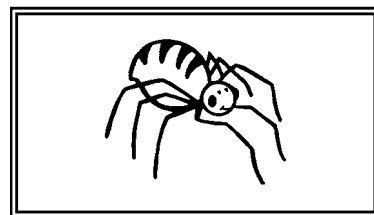
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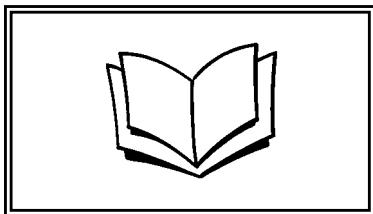
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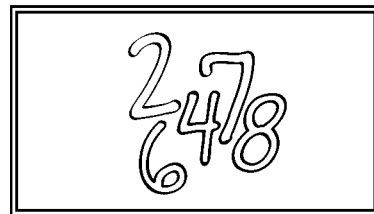
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\_\_\_\_\_



\_\_\_\_\_

**INSTRUCTIONS:** Have students write the *er* letter combination under each picture that ends with the /er/ sound.

Name \_\_\_\_\_

big	good	healthy	hard
chocolate	green	long	brown

1. The friends sat on the \_\_\_\_\_ grass.
2. Bonk loves \_\_\_\_\_ eggs.
3. He blew \_\_\_\_\_ bubbles with some gum.
4. Bonk needs to eat \_\_\_\_\_ food.
5. He wants to be a \_\_\_\_\_ monster.
6. It will be \_\_\_\_\_ work.
7. Bonk will go for \_\_\_\_\_ walks.
8. He will eat \_\_\_\_\_ bread.



**INSTRUCTIONS:** Have students read each sentence and place an adjective from the word bank on the line.  
On the blank lines, have students write their own sentence using an adjective.