

Name _____

Instructions: Choose a section other than the glossary from the table of contents. Identify and list the important information from that section of the text. Then, use the information to write a summary on the lines below.

Section: _____

Who

What

When

Where

Why

Summary:

Name _____

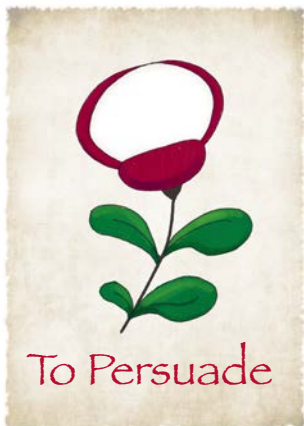
Instructions: As you read, think about the author's purpose for writing *The Great Charter* and then check the appropriate circle(s). Write examples from the text that support your thinking in the *Evidence* column. Finally, circle the purpose that is the author's main purpose for this book.



Evidence:



Evidence:



Evidence:

Name _____

Instructions: Fill in the missing present-tense or past-tense verb. Then, choose six past-tense verbs and use them to write sentences about *The Great Charter*.

Present-Tense Regular Verbs

admonish

enchant

inform

yawn

threaten

Past-Tense Regular Verbs

gathered

grumbled

wailed

interjected

demanded

My Sentences:

Name _____

Instructions: Choose which suffix to add to each word, -ed or -s. Remember, you may need to slightly change the spelling of the word before adding the suffix. Then, use each word in a sentence that accurately reflects its meaning.

Root Word	New Word	Sentence
receive		
direct		
puncture		
gaze		
transport		
mutter		
hinder		
wonder		