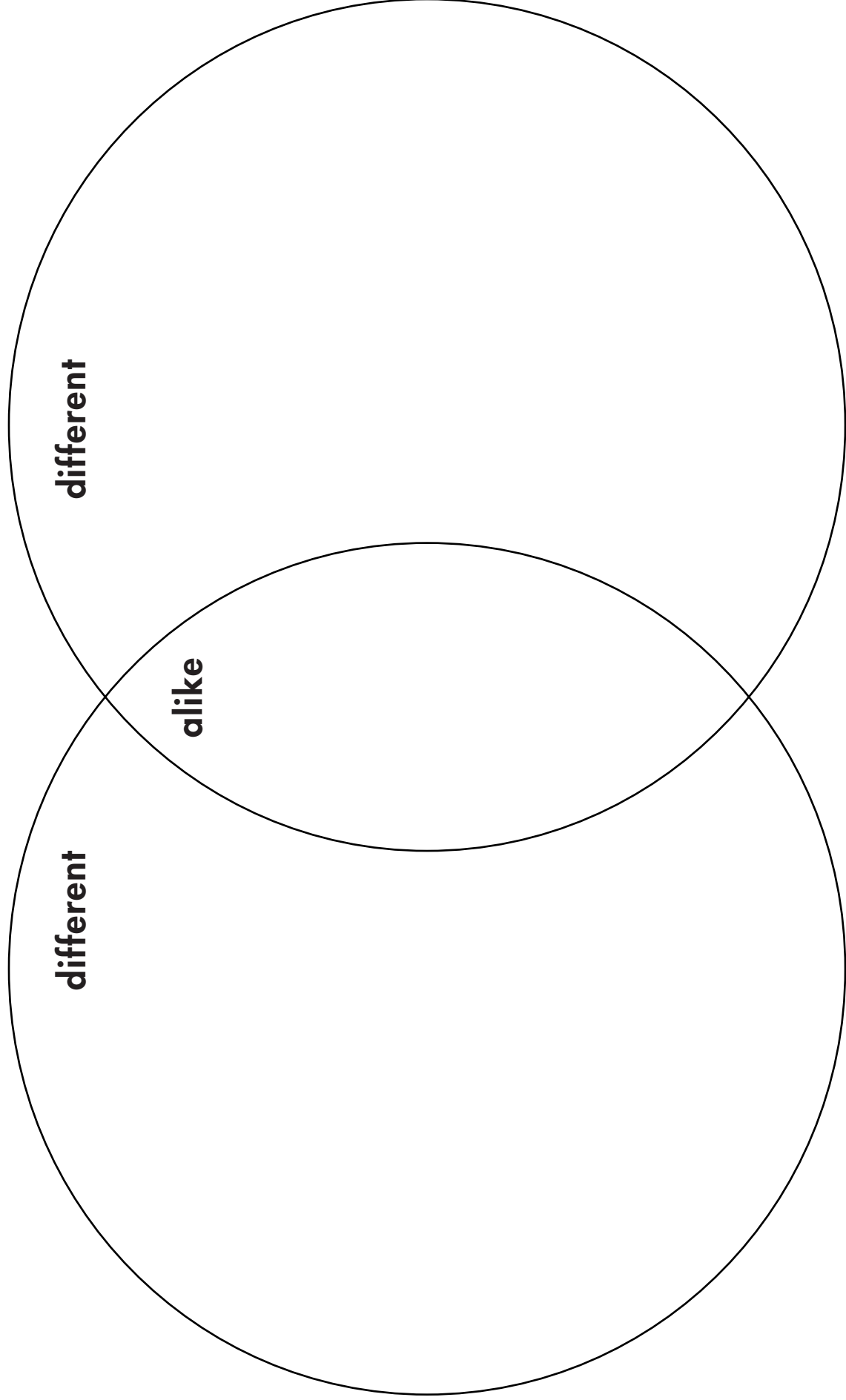


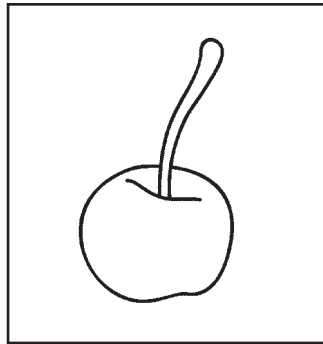
Name \_\_\_\_\_

\_\_\_\_\_ **little girl** \_\_\_\_\_ **me** \_\_\_\_\_

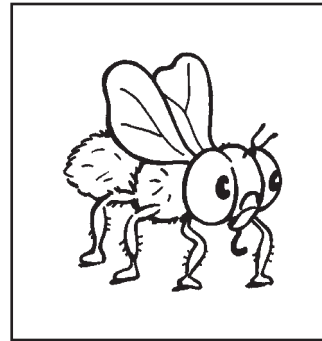


**Instructions:** Have students complete the Venn diagram to show how they are alike and different from the little girl in the story.

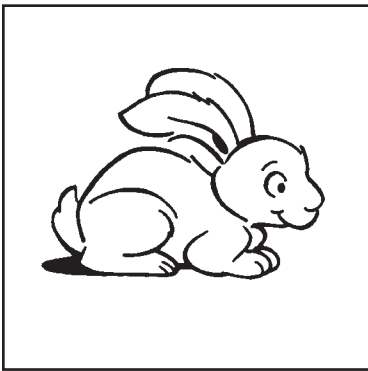
Name \_\_\_\_\_



y = long /e/



y = long /i/



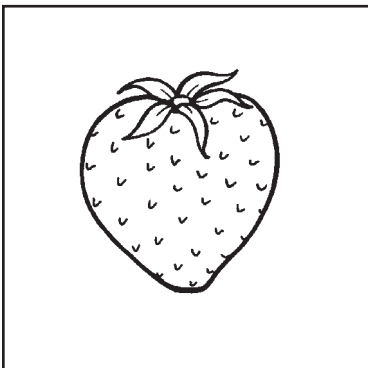
\_\_\_\_\_



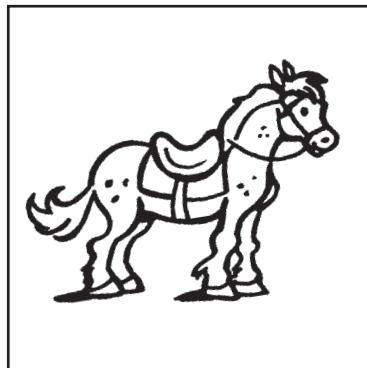
\_\_\_\_\_



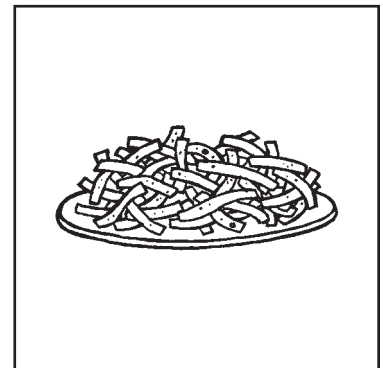
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Instructions:** Have students say the name of each picture and determine whether the letter y makes the long /e/ sound or the long /i/ sound. Have them write an e under the picture if it makes the long /e/ sound or write an i under the picture if it makes the long /i/ sound.

Name \_\_\_\_\_

① I wash my hands before eating.

---

---

② I eat a good breakfast.

---

---

③ I drink lots of milk and water.

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④ I get up earlier on school days.

---

---

⑤ I brush my teeth three times a day.

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⑥ I take baths and showers.

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**Instructions:** Have students circle the verb in each sentence. Then, on the lines that follow, have students use the circled verb to write a new sentence.