

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

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| <p>1. The author's purpose is to _____.</p> <ul style="list-style-type: none"> <li>Ⓐ entertain</li> <li>Ⓑ persuade</li> <li>Ⓒ inform</li> <li>Ⓓ describe a process</li> </ul> <p>2. The archerfish and chameleon are alike because _____.</p> <ul style="list-style-type: none"> <li>Ⓐ they both live on land</li> <li>Ⓑ they each have special abilities</li> <li>Ⓒ both are fish</li> <li>Ⓓ neither eats insects</li> </ul> <p>3. The trap-door spider's name comes from _____.</p> <ul style="list-style-type: none"> <li>Ⓐ the special door it builds to its tunnel</li> <li>Ⓑ its speed in catching insects</li> <li>Ⓒ the way it always makes a web next to a door</li> <li>Ⓓ its two little eyes</li> </ul> | <p>4. A chameleon changes color _____.</p> <ul style="list-style-type: none"> <li>Ⓐ for protection</li> <li>Ⓑ as temperatures change</li> <li>Ⓒ to show its different moods</li> <li>Ⓓ all of the above</li> </ul> <p>5. Chameleons, leaf insects, and sea dragons all protect themselves _____.</p> <ul style="list-style-type: none"> <li>Ⓐ with their fighting abilities</li> <li>Ⓑ by their ability to move quickly</li> <li>Ⓒ using poisonous venom</li> <li>Ⓓ by blending with their environments</li> </ul> <p>6. The <b>larvae</b> of the leaf-rolling weevil use the leaf for food. What are <b>larvae</b>?</p> <ul style="list-style-type: none"> <li>Ⓐ enemies</li> <li>Ⓑ hatched young</li> <li>Ⓒ adults</li> <li>Ⓓ none of the above</li> </ul> |
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*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

7. Flying dragons and chameleons both catch food by \_\_\_\_\_.  
 (A) running after it  
 (B) flying after it  
 (C) using their tongues  
 (D) spinning webs
8. Moles like to **burrow**. What does **burrow** mean?  
 (A) to sleep all day long  
 (B) to look for food  
 (C) to dig tunnels  
 (D) to climb trees
9. What is the purpose of the sea dragon's appearance?  
 (A) to give it protection  
 (B) to help it protect eggs  
 (C) to help it catch food  
 (D) all of the above
10. What do all these animals have in common?  
 (A) All these animals are flying animals.  
 (B) All these animals have special abilities or appearances.  
 (C) All these animals protect themselves the same way.  
 (D) All these animals live above ground.
11. **Extended Response:** How is a beaver destructive and helpful to its environment?

## Quick Check Answer Sheet

## Wonders of Nature

Main Comprehension Skill: Compare and Contrast

1. Ⓒ *Author's Purpose*
2. Ⓑ *Compare and Contrast*
3. Ⓐ *Make Inferences / Draw Conclusions*
4. Ⓓ *Main Idea and Details*
5. Ⓓ *Compare and Contrast*
6. Ⓑ *Vocabulary*
7. Ⓒ *Compare and Contrast*
8. Ⓒ *Vocabulary*
9. Ⓓ *Main Idea and Details*
10. Ⓑ *Compare and Contrast*
11. Answers will vary but should include supporting information such as: *Beavers chop down trees to create dams (destructive); the dams flood areas and make ponds (both destructive and helpful); the ponds and wetlands become home to many other animals (helpful).*