

Name \_\_\_\_\_

**Instructions:** Choose a scene from *Captain Morty Commands the Sky* and complete the top box labeled *Original Scene*. Then, change the character's point of view to the first person and rewrite the scene in the bottom box labeled *New Scene*. Share your new scene with a partner.

## Original Scene

Point of View: \_\_\_\_\_

Scene: \_\_\_\_\_

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Captain Morty Commands the Sky • Level T • 1

## Scene with New Point of View



New Point of View: \_\_\_\_\_

Scene: \_\_\_\_\_

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Skill: Character Point of View

Name \_\_\_\_\_

**Instructions:** Circle the correct article in each sentence. On the bottom of the page, write the correct article (a or an) before each noun.

- ① My friend likes traveling on an/a airplane.
- ② The frog caught a/an bug.
- ③ I saw a/an elephant at the zoo.
- ④ I quickly ate a/an sandwich.
- ⑤ A/an oval is shaped like a/an egg.



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\_\_\_\_\_ eagle

\_\_\_\_\_ alarm

\_\_\_\_\_ officer

\_\_\_\_\_ attendant

\_\_\_\_\_ monkey

\_\_\_\_\_ gate

\_\_\_\_\_ suitcase

\_\_\_\_\_ checkpoint

\_\_\_\_\_ airplane

\_\_\_\_\_ passenger

Skill: Articles

Name \_\_\_\_\_

**Instructions:** Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to help make them fit in the sentence.



**Example:** (read/red): *I read a book about a little red hen.*



① (through/threw)

\_\_\_\_\_

② (fair/fare)

\_\_\_\_\_

③ (hear/here)

\_\_\_\_\_

④ (break/brake)

\_\_\_\_\_

⑤ (mist/missed)

\_\_\_\_\_

⑥ (past/passed)

\_\_\_\_\_

⑦ (guessed/guest)

\_\_\_\_\_