

Name _____ Date _____

- ① What happens before the man cuts the apples?
- Ⓐ He buys some apples. Ⓑ He mashes the apples.

- ② The author's purpose for this story is to inform. What is a step the author gives for making applesauce?
- Ⓐ Cut the apples. Ⓑ Sort the apples.

- ③ The man cooks the apples to _____.
- Ⓐ make them clean enough to eat Ⓑ make them soft enough to mash

- ④ How do the children feel when they are eating the applesauce?
- Ⓐ happy Ⓑ sad

- ⑤ An _____ is a red, yellow, or green fruit that grows on a tree.
- Ⓐ apple Ⓑ applesauce

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① What happens before the man cuts the apples?

A He buys some apples. *(Sequence Events)*

② The author's purpose for this story is to inform. What is a step the author gives for making applesauce?

A Cut the apples. *(Author's Purpose)*

③ The man cooks the apples to _____.

B make them soft enough to mash *(Make Inferences / Draw Conclusions)*

④ How do the children feel when they are eating the applesauce?

A happy *(Make Inferences / Draw Conclusions)*

⑤ An _____ is a red, yellow, or green fruit that grows on a tree.

A apple *(Vocabulary)*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.