

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. Who might appreciate this book the most?
 - Ⓐ a reader who wants to learn about volcanoes on Easter Island
 - Ⓑ a reader who can't decide where to go on vacation
 - Ⓒ a reader who wants to know how to make their own large statue
 - Ⓓ a reader who wants to learn more about how people study the mysteries of Easter Island
2. This book is mostly about _____.
 - Ⓐ how explorers found Easter Island
 - Ⓑ how Easter Island is home to many mysteries
 - Ⓒ how giant statues walked long ago
 - Ⓓ how ancient people of Easter Island ran out of food
3. The author includes illustrations to show _____.
 - Ⓐ how people are trying to solve the mysteries of Easter Island
 - Ⓑ how the explorers sailed to Easter Island long ago
 - Ⓒ how people may have lived on Easter Island many years ago
 - Ⓓ how to make a large statue walk
4. _____ are family members from long ago.
 - Ⓐ Travelers
 - Ⓑ Enemies
 - Ⓒ Explorers
 - Ⓓ Ancestors

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5. Why do people who study Easter Island think that the island people made the large statues?
 - Ⓐ The island people were great artists.
 - Ⓑ The large statues look like the island people.
 - Ⓒ The only other people around were 1,000 miles away.
 - Ⓓ The island people said that they made them.
6. What is the author's purpose for writing *The Mysteries of Easter Island*?
 - Ⓐ to inform the reader about many unexplained things on Easter Island
 - Ⓑ to persuade the reader to visit Easter Island
 - Ⓒ to inform and persuade the reader that the mysteries of Easter Island will never be solved
 - Ⓓ to inform the reader about the history of explorers finding Easter Island
7. How could the increasing number of people on Easter Island cause the disappearance of the island people?
 - Ⓐ There was not enough room for everyone to have a house.
 - Ⓑ The island people could not grow enough food for everyone.
 - Ⓒ The island people left to find a bigger island.
 - Ⓓ The explorers captured the island people and took them away.
8. How did people studying Easter Island test to see if the statues could "walk"?
 - Ⓐ They tied ropes to the statues and rocked them back and forth.
 - Ⓑ They dropped the statues from helicopters.
 - Ⓒ They put large fans on the statues to see if the wind would move them.
 - Ⓓ They rolled the statues on large logs.

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9. How could rats eating tree seeds cause the island people to disappear?

- Ⓐ The people did not have wood to make fishing boats.
- Ⓑ The people did not have shade.
- Ⓒ The people did not have fruit from the trees.
- Ⓓ The rats took over the island and the people left.

10. A **legend** is _____.

- Ⓐ a large stone statue
- Ⓑ a way to study a mystery
- Ⓒ a special object
- Ⓓ an old story that cannot be proven

11. **Extended Response:** What details from the text support the idea that clues and new discoveries may someday help explain the mysteries of Easter Island.

Quick Check Answer Sheet

The Mysteries of Easter Island

Main Comprehension Skill: Author's Purpose

1. Ⓓ *Author's Purpose*
2. Ⓑ *Main Idea and Details*
3. Ⓒ *Main Idea and Details*
4. Ⓓ *Vocabulary*
5. Ⓒ *Make Inferences / Draw Conclusions*
6. Ⓐ *Author's Purpose*
7. Ⓑ *Cause and Effect*
8. Ⓐ *Main Idea and Details*
9. Ⓐ *Main Idea and Details*
10. Ⓓ *Vocabulary*
11. Students should cite examples from the text about scientists' research and recent findings. Encourage them to revisit the captions and use this information to support their responses.