

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

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|---|--|
| <p>1. What is Morty's problem in this story?</p> <ul style="list-style-type: none"> Ⓐ He doesn't want to spend the summer with Grandpa. Ⓑ He got into a fight with Ben about his skateboard. Ⓒ He lost his nickel collection and couldn't find it anywhere. Ⓓ He doesn't have enough money to buy a new skateboard. <p>2. What happens after Morty decides to sell Grandpa's nickel collection?</p> <ul style="list-style-type: none"> Ⓐ He puts an advertisement online to sell the nickel collection. Ⓑ He heads to the library to put up a flyer advertising the sale. Ⓒ He talks to Grandpa and asks his permission to sell the nickels. Ⓓ He convinces Ben to buy the nickel collection at half price. | <p>3. Why does Morty feel sad riding his new skateboard?</p> <ul style="list-style-type: none"> Ⓐ He knows he made the wrong choice by selling Grandpa's nickel collection. Ⓑ He fell trying to do a new trick and felt embarrassed. Ⓒ He couldn't afford the skateboard he wanted, so he had to settle for a cheaper model. Ⓓ He had a fight with Grandpa about selling the nickel collection. <p>4. What is another word for dejected?</p> <ul style="list-style-type: none"> Ⓐ excited Ⓑ anxious Ⓒ depressed Ⓓ fearful <p>5. Which word best describes Morty at the end of the story?</p> <ul style="list-style-type: none"> Ⓐ energetic Ⓑ angry Ⓒ sneaky Ⓓ apologetic |
|---|--|

Quick Check continued on following page

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6. What caused Grandpa to take back his nickel collection?
 - Ⓐ He couldn't trust Morty with it after Morty sold it.
 - Ⓑ He wanted to add more nickels to it.
 - Ⓒ He wanted to give it to Morty's cousin.
 - Ⓓ He wanted to sell it and give Morty the money.
7. Why did the author write this story?
 - Ⓐ to persuade students to think of creative ways to make money
 - Ⓑ to entertain students who enjoy skateboarding stories
 - Ⓒ to teach students the importance of telling the truth
 - Ⓓ to encourage students to buy a new skateboard
8. Which word best describes Grandpa in the story?
 - Ⓐ creative
 - Ⓑ joyful
 - Ⓒ forgiving
 - Ⓓ angry
9. What is the effect of Morty selling Grandpa's nickel collection?
 - Ⓐ He becomes the most popular kid in school.
 - Ⓑ His family is disappointed with him.
 - Ⓒ He buys the most expensive bicycle at the store.
 - Ⓓ His Grandpa is proud of him for making a good choice.
10. Which of the following means *a rough calculation*?
 - Ⓐ numismatist
 - Ⓑ estimate
 - Ⓒ advertisement
 - Ⓓ penchant

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11. Extended Response: How would this story be different if Morty had sold the nickel collection to someone else?

12. Extended Response: If this story continued, what would happen next? How would Morty make up for what he did?

Quick Check Answer Sheet

Morty Takes a Wooden Nickel

Main Comprehension Skill: Cause and Effect

1. Ⓓ *Problem and Solution*
2. Ⓑ *Sequence Events*
3. Ⓐ *Make Inferences / Draw Conclusions*
4. Ⓒ *Vocabulary*
5. Ⓓ *Analyze Character*
6. Ⓐ *Cause and Effect*
7. Ⓒ *Author's Purpose*
8. Ⓒ *Analyze Character*
9. Ⓑ *Cause and Effect*
10. Ⓑ *Vocabulary*
- 11 Answers will vary, but should include the following: *If Morty had sold the collection to someone else, Grandpa never would have gotten it back. Then he would have had to pay back his Grandpa and figure out how to make it up to him.*
- 12 Answers will vary, but should include ideas about how Morty could earn money to pay back Grandpa and save money to buy his new skateboard.