



Quick Check Floods

Name	Date

**Instructions:** Read each question carefully and choose the best answer.

- **1.** What is the most likely reason the author wrote *Floods?* 
  - A to warn readers about the dangers of flooding
  - B to explain to readers how flooding in New Orleans changed people's lives
  - © to convince readers not to live in an area that commonly has floods
  - to inform the reader about how floods are both destructive and necessary
- 2. How does the author feel about floods?
  - A The author believes floods are both dangerous and helpful.
  - B The author believes everything should be done to stop flooding.
  - © The author believes that all flooding should be allowed to occur.
  - ① The author believes that floods are terrible for the environment.

- Overbank flooding is caused by \_\_\_\_\_\_.
  - (A) water from the ocean
  - **B** breaking sandbags
  - © earthquakes or powerful winds
  - water from heavy rains or melting ice and snow
- **4.** Which detail supports the idea that floods are helpful?
  - (A) Sometimes floodwater moves so quickly and unpredictably that it becomes a flash flood.
  - B Rising waters in the Mediterranean Sea flowed through the Turkish Straits into the lake that became the Black Sea.
  - © Water in rivers carries sediment, which is full of nutrients.
  - D People often do not have time to protect themselves and their property.

Quick Check (continued) Floods

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- **5.** What is the effect of beaver dams on flooding?
  - (A) The dams stop floods.
  - B The dams can reduce flooding.
  - ① The dams have no effect on flooding.
  - ① The dams get washed away in the flood.
- **6.** A community of living things together with their habitat is called \_\_\_\_\_.
  - (A) a population
  - (B) an acre
  - (C) an ecosystem
  - ① a cycle
- **7.** Which of the following is not a safety tip during a flood?
  - (A) Inflate a raft and ride out the flood.
  - B Get to high ground.
  - © Get information about storm forecasts.
  - Make sure pets are inside before a storm.

- **8.** Which sequence of events is correct for a storm surge?
  - (A) water flows onto the shore; powerful winds push water in front of them; the ground pushes water upward; the water sinks back into the ocean
  - B powerful winds push water in front of them; the ground pushes water upward; water flows onto the shore
  - © the ground pushes water upward; water flows onto the shore; powerful winds push water in front of them
  - D powerful winds push water in front of them; water flows onto the shore; the ground pushes the water up



Quick Check (continued) Floods

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- **9.** The word **drainage** means \_\_\_\_\_\_.
  - (A) to move or pull back
  - B a raised area that prevents a river from overflowing
  - the process of soaking up or taking in
  - ① the act of removing water from somewhere or something
- **10.** How did the people in the Netherlands solve the problem of constant flooding?
  - A They created a giant wall of sandbags.
  - B They built a system of barriers.
  - C They moved to higher grounds.
  - ① They built a new sewer system.

- 11. Extended Response: In what ways do floods help keep balance in nature? Use details from the text to support your response.
- 12. Extended Response: What conclusion can you draw about the impact of flooding on people in the United States? Use details from the text to support your answer.

## LEVEL V

Floods

## **Quick Check Answer Sheet**

Main Comprehension Skill: Cause and Effect

- **1.** ① Author's Purpose
- **2.** (A) Author's Point of View
- **3.** (D) Cause and Effect
- **4.** (C) Main Idea and Details
- **5.** (B) Cause and Effect
- **6.** ① Vocabulary
- 7. (A) Main Idea and Details
- **8.** B Sequence Events
- **9.** ① Vocabulary
- **10.** (B) Main Idea and Details
- 11. Answers will vary but should make reference to the fact that many areas rely on regular flooding to add nutrients to the soil and that these nutrients help support the growth of crops and forests. Additionally, flooding can be a signal for some animals to start producing young.
- 12. Answers will vary but should make reference to Hurricane Katrina and its impact. Students should note that many people lost their homes and their towns, and some even lost their lives. Students may also reference the image and caption on page 7 of the text and discuss how the flash flood in Pensacola, Florida, may have affected the community.