

Quick Check

History of the Bicycle

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. The author included drawings in this book to show _____.
 - Ⓐ how much fun people have riding bikes
 - Ⓑ what colors bikes can come in
 - Ⓒ how bicycles looked a long time ago
 - Ⓓ where bicycle factories are
2. How are safety bicycles and today's bicycles the same?
 - Ⓐ They are the same color.
 - Ⓑ They don't have pedals.
 - Ⓒ They are made by the same company.
 - Ⓓ They have two wheels of about the same size.
3. Different size _____ make it easier to pedal a bike uphill, downhill, or on flat roads.
 - Ⓐ bicycles
 - Ⓑ people
 - Ⓒ gears
 - Ⓓ iron
4. Ordinary bicycles were dangerous because _____.
 - Ⓐ it was hard to get on and off the high seat
 - Ⓑ women couldn't ride them
 - Ⓒ they crashed into cars
 - Ⓓ people couldn't reach the pedals
5. According to the timeline on page 14, when did recumbent bikes start appearing?
 - Ⓐ 1870s
 - Ⓑ the early 1900s
 - Ⓒ before the ordinary was invented
 - Ⓓ 1810
6. The author probably wrote this book to _____.
 - Ⓐ inform you about how the bicycle has changed over time
 - Ⓑ persuade you to ride your bicycle more often
 - Ⓒ entertain you with photographs of funny bicycles
 - Ⓓ teach you how to ride a bike

Quick Check continued on following page

Name _____ Date _____

7. Why were the late 1800s known as "The Golden Age of the Bicycle"?
 - Ⓐ People were driving automobiles.
 - Ⓑ Bicycles were being made out of gold.
 - Ⓒ Bicycles were very expensive.
 - Ⓓ Over ten million people owned bikes.
8. Early bicycles were uncomfortable because the tires were made out of _____.
 - Ⓐ rubber
 - Ⓑ iron or wood
 - Ⓒ cardboard
 - Ⓓ leather
9. New **materials** will make bikes stronger, faster, and lighter in the future. What are **materials**?
 - Ⓐ an invention
 - Ⓑ objects that are used to make things
 - Ⓒ the chain on a bicycle
 - Ⓓ the workshops where bicycles are made
10. What was special or different about the ordinary bicycle?
 - Ⓐ It could be ridden through water.
 - Ⓑ It didn't have pedals.
 - Ⓒ It had a huge wheel in front and a small wheel in back.
 - Ⓓ It could hold more than one person.
11. **Extended Response:** Why do you think the invention of the bicycle was so important?

Quick Check Answer Sheet

History of the Bicycle*Main Comprehension Skill: Compare and Contrast*

1. Ⓒ *Make Inferences / Draw Conclusions*
2. Ⓓ *Compare and Contrast*
3. Ⓒ *Vocabulary*
4. Ⓐ *Cause and Effect*
5. Ⓑ *Sequence Events*
6. Ⓐ *Author's Purpose*
7. Ⓓ *Make Inferences / Draw Conclusions*
8. Ⓑ *Main Idea and Details*
9. Ⓑ *Vocabulary*
10. Ⓒ *Main Idea and Details*
11. Answers will vary but opinions should be expressed on the basis of and include evidence from the text.