

Instructions: Write questions you have about *My Uncle Is a Firefighter* in the first column before and during your reading. Write the answers you find in the second column as you read.

What I Want to Know	What I Found Out

After reading, write one or two questions you still have about My Uncle Is a Firefighter:			

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MY UNCLE IS A FIREFIGHTER • LEVEL P • 1

SKILL: ASK AND ANSWER QUESTIONS



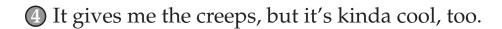
MY UNCLE IS A FIREFIGHTER • LEVEL P • 2

Instructions: Write the events from *My Uncle Is a Firefighter* in order in each box. Use the class timeline to help you complete the chart.

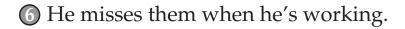
	2	3
4	5	6
7	8	9

Instructions: Identify the words in each sentence that are contractions by circling them. On the line below the sentence, write the two words that make up each contraction.

- ① I'm about to start third grade.
- ② He's been a firefighter for thirty-one years!
- 3 I think that's kinda hilarious.







- Suddenly, there's a call—it's a fire!
- They're like one big family!







MY UNCLE IS A FIREFIGHTER • LEVEL P • 4

Instructions: Add *-ing* suffix to the following root words. Then, on the line below each word, use the new word in a sentence.

- ① prepare _____
- ② work _____
- 3 help _____
- ① rescue _____
- **6** climb _____
- **6** wear _____