

Quick Check

Weird White House Pets

Name _____ Date _____

1. What is the book about?
 - Ⓐ Some presidents had odd pets.
 - Ⓑ Some pets lived in bathtubs.
 - Ⓒ All presidents had animals in zoos.
2. How did the sheep help out at the White House?
 - Ⓐ They ate old food.
 - Ⓑ They pulled carts.
 - Ⓒ They trimmed the grass.
3. What happened to pets that couldn't stay at the White House?
 - Ⓐ They went to another house.
 - Ⓑ They went to a zoo.
 - Ⓒ They went to a farm.
4. Which animal was an odd White House pet?
 - Ⓐ a bear
 - Ⓑ a bird
 - Ⓒ a dog
5. Listen to the sentence:
*Many presidents lived in the **White House**.* The **White House** is _____.
 - Ⓐ a zoo for people to visit
 - Ⓑ a place for children to bring their pets
 - Ⓒ a home for the president of the United States
6. **Extended Response:** Have the student write or dictate what kind of pet they would keep at the White House if they were president.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet**Weird White House Pets**

Main Comprehension Skill: Main Idea and Details

1. Ⓐ *Main Idea and Details*
2. Ⓒ *Main Idea and Details*
3. Ⓑ *Cause and Effect*
4. Ⓐ *Classify Information*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include a type of pet the student could keep at the White House.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.