



Name _____

Title _____



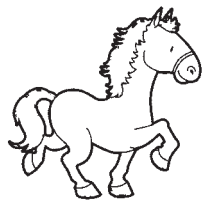
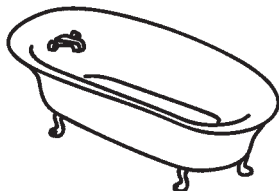
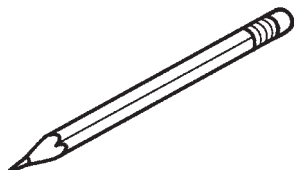




<input type="checkbox"/> To Inform	Evidence	Evidence
<input type="checkbox"/> To Entertain	Evidence	Evidence
<input type="checkbox"/> To Persuade	Evidence	Evidence

Instructions: Read the worksheet to students. Have students think about the author's purpose and check the boxes that apply. Have them draw and write examples from the text to support their thinking in the *Evidence* columns.

Name _____

Bb



Instructions: Have students cut out the pictures whose names begin with the initial consonant *Bb* and glue them in the boxes above. Have students write the letter *Bb* next to each word that begins with the /b/ sound.

Name _____

① I am ready to hop on my hands and feet.

② I won't bite if you won't!

③ I balance on one leg.

④ My cat and I both arch our backs.

⑤ I stretch down like my dog.

⑥ My arms reach up high.



My Sentence:

Instructions: Have students circle the verb or verbs in each of the sentences. Then, have them choose one verb and use it in an original sentence.