

Name \_\_\_\_\_

Child's Problem	Possible Solutions

WHEN BAD THINGS HAPPEN • LEVEL J • 1

**Child's Solution:**

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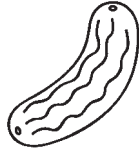
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**Instructions:** Have students write the problem and possible solutions on the chart. Then have them use the boxes to illustrate the problem and possible solutions. Have students write the final solution on the lines below the boxes.

SKILL: PROBLEM AND SOLUTION

Name \_\_\_\_\_

er



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Instructions:** Have students write the *er* letter combination under each picture that contains the /er/ sound.

Name \_\_\_\_\_

told

wrote

had

drew

chose

① Izzy has a safe home. \_\_\_\_\_

② I understood what my dad tells me. \_\_\_\_\_

③ Some people write a letter when they lost a friend.  
\_\_\_\_\_

④ I choose to make Izzy a card. \_\_\_\_\_

⑤ I draw Izzy with a big smile. \_\_\_\_\_



**Instructions:** Read each sentence to students. Have them write on the line the correct irregular past-tense verb from the word bank.