

Instructions: Draw a picture in each box to represent a part in the story where you stopped to visualize. Write a brief description under each picture. In the Name of Discovery • Level V • 1



Instructions: Write a character's name under the *Character* heading. List a character trait that describes the character under the *Trait* heading and clues from the story that support that trait under the *Clues* heading.

Traít	Clues
	Trait

Instructions: Join each pair of sentences with an appropriate conjunction to create a compound sentence. Write the new sentence on the lines provided.

Name

- ① Miguel thought that he wouldn't change. He wasn't sure.
- ② He knew he would be taking a journey. There was no telling what might happen.
- (3) Miguel remembered his favorite character. He admired his spirit and bravery.
- (4) The giant was startled by the professor. He thrashed his staff in the air.
- (5) The professor crouched lower as if to hide. The giant advanced quickly toward him.



www.readinga-z.com

Instructions: Read the sentences below and decide which ones contain a simile. Below each sentence containing a simile, write the two things being compared. If the sentence does not contain a simile, leave the line blank. Then, write a sentence of your own that includes a simile on the lines provided.

- (1) It made his real life feel as boring as watching paint dry.
- ② Miguel saw a giant man who looked much taller than the professor.
- (3) Leaves rustled as these giants devoured everything in sight.
- 4 The giant tossed the professor over his shoulder like a sack of potatoes.
- (5) "He looks as if he's warning us to stay away," said Miguel.
- (6) As Professor Von Hardwigg stepped forward, a branch broke under his foot.
- 7 Professor Von Hardwigg had been captured just like a fly in a spider's web.
- (8) He blew into the shell, producing a sound like a bass tuba.

My Sentence:

In the Name of Discovery • Level V •