

Name _____

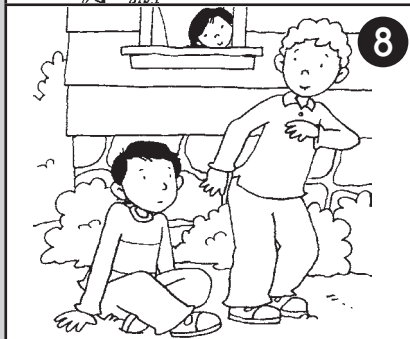
Picture From Book + What I Know = What I Infer/Conclude



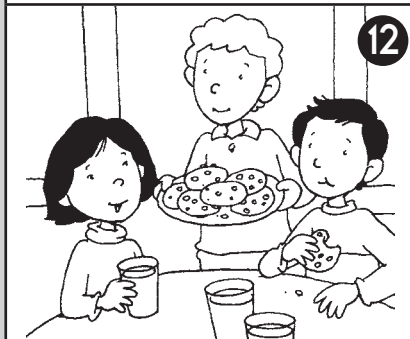
4



6



8



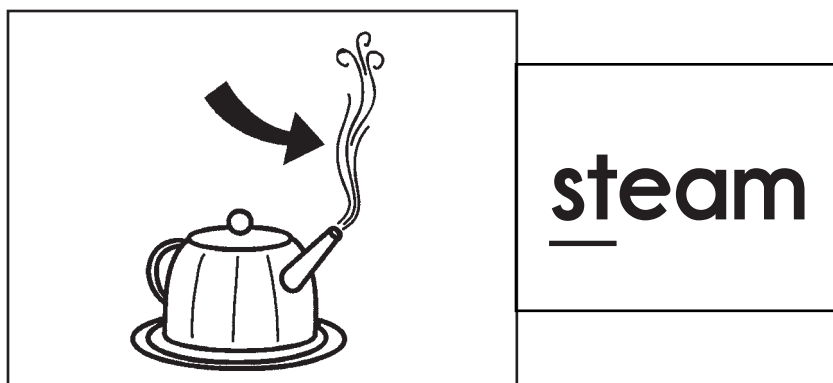
12

NEW RULE! • LEVEL G • 1

SKILL: MAKE INFERENCES/DRAW CONCLUSIONS

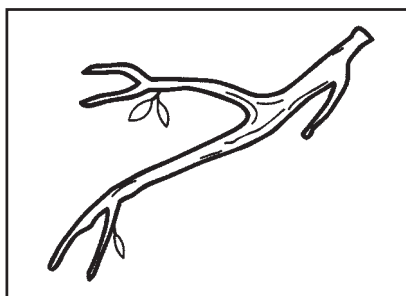
Instructions: Have students use the clues from the pictures and the text in the book along with what they already know to make inferences and draw conclusions about the events in the book.

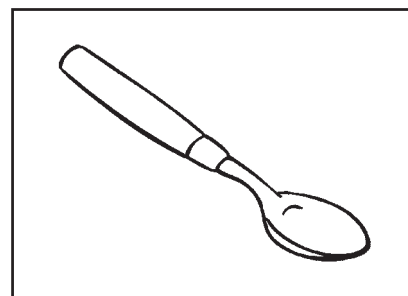
Name _____

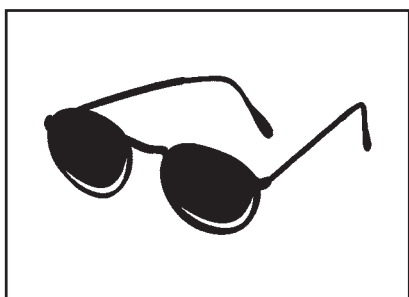


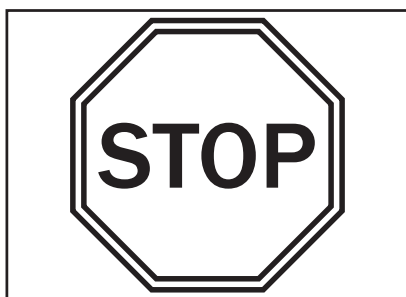
NEW RULE! • LEVEL G • 2

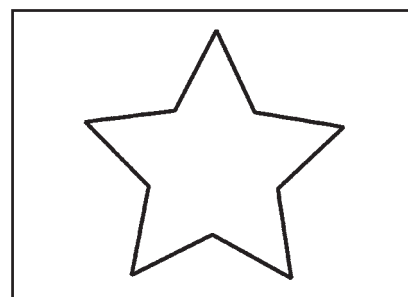












SKILL: INITIAL CONSONANT **st** BLEND

Instructions: Have students write the *st* blend under the pictures that begin with the /st/ sound.

Name _____

① Ready or not, here I come _____

② New rule _____

③ I'm starving _____

④ Now, this is fun _____



My Sentences:

Instructions: Read the sentences with students. Have students add an exclamation mark to each sentence. Then have them read the sentences to a partner with excitement. Finally, have students write their own exclamatory sentences on the lines provided.