

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What did the boy not see at the pond?
  - Ⓐ mice
  - Ⓑ ducks
  - Ⓒ cattails
2. What swam on the water at the pond?
  - Ⓐ a fish
  - Ⓑ two ducks
  - Ⓒ a little boy
3. How are turtles and ducks alike?
  - Ⓐ They can fly.
  - Ⓑ They are green.
  - Ⓒ They are animals.
4. What plants did the boy see at the pond?
  - Ⓐ cattails and lily pads
  - Ⓑ fish and turtles
  - Ⓒ water and logs
5. What is a pond?
  - Ⓐ a fish
  - Ⓑ a flower
  - Ⓒ a small lake
6. **Extended Response:** Have the student write how the ducks and the fish at the pond are the same.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## The Busy Pond

Main Comprehension Skill: *Classify Information*

1. Ⓐ *Classify Information*
2. Ⓑ *Main Idea and Details*
3. Ⓒ *Compare and Contrast*
4. Ⓐ *Classify Information*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example:  
*The ducks and the fish are the same because they both swim in the water.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.