

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

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| <p>1. What important event happens before Scrooge meets the Ghost of Christmas Present?</p> <ul style="list-style-type: none"> <li>Ⓐ Scrooge observes busy preparations for Christmas.</li> <li>Ⓑ Scrooge heads toward Bob Cratchit's house.</li> <li>Ⓒ Scrooge sees a blaze of ruddy light pouring in his room.</li> <li>Ⓓ Scrooge agrees to follow the Ghost.</li> </ul> <p>2. Which of the following adjectives best describes the Ghost of Christmas Present?</p> <ul style="list-style-type: none"> <li>Ⓐ genial</li> <li>Ⓑ frightening</li> <li>Ⓒ facetious</li> <li>Ⓓ seething</li> </ul> | <p>3. Which of the following events is part of the introduction of this part of the story?</p> <ul style="list-style-type: none"> <li>Ⓐ The Ghost uses his torch to stop fights.</li> <li>Ⓑ Scrooge wakes up.</li> <li>Ⓒ Scrooge and the Ghost argue.</li> <li>Ⓓ The Ghost takes Scrooge to Cratchit's house.</li> </ul> <p>4. What is special about the Ghost's torch?</p> <ul style="list-style-type: none"> <li>Ⓐ It makes people invisible.</li> <li>Ⓑ It takes people into the past.</li> <li>Ⓒ It glows so people can see.</li> <li>Ⓓ It stops people from arguing.</li> </ul> <p>5. What does Scrooge reveal about his character in this part of the story?</p> <ul style="list-style-type: none"> <li>Ⓐ He doesn't want any trouble.</li> <li>Ⓑ He is sorry for how he has behaved.</li> <li>Ⓒ He is a confrontational man.</li> <li>Ⓓ He hopes to help the poor.</li> </ul> |
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| <p>6. What are the Ghost's eighteen hundred brothers?</p> <ul style="list-style-type: none"> <li>Ⓐ the number of ghosts in this part of the book</li> <li>Ⓑ the number of times the Ghost will visit Scrooge</li> <li>Ⓒ the number of Christmases that have passed</li> <li>Ⓓ the number of people who celebrate Christmas</li> </ul> <p>7. The characters travel through a busy London street during the _____ of this part of the story.</p> <ul style="list-style-type: none"> <li>Ⓐ conclusion</li> <li>Ⓑ rising action</li> <li>Ⓒ introduction</li> <li>Ⓓ falling action</li> </ul> <p>8. Which of the following words is a synonym for <b>diffuse</b>?</p> <ul style="list-style-type: none"> <li>Ⓐ eat</li> <li>Ⓑ drink</li> <li>Ⓒ respect</li> <li>Ⓓ spread</li> </ul> | <p>9. What causes Scrooge to argue with the Ghost near the end of this part of the story?</p> <ul style="list-style-type: none"> <li>Ⓐ Scrooge wonders why places are closed on Sundays.</li> <li>Ⓑ The Ghost condemns Scrooge for his poor spirit.</li> <li>Ⓒ The Ghost insists that Scrooge should help people on Sundays.</li> <li>Ⓓ Scrooge questions whether poor people enjoy Christmas.</li> </ul> <p>10. What lesson does the Ghost of Christmas Present teach Scrooge?</p> <ul style="list-style-type: none"> <li>Ⓐ People buy more things on Christmas.</li> <li>Ⓑ Everyone should live in a four-room house.</li> <li>Ⓒ Christmas is a time to enjoy life's pleasures.</li> <li>Ⓓ Becoming invisible is the secret to happiness.</li> </ul> |
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- 11. Extended Response:** Write a summary of the last two paragraphs of this part of the story, using your own words. Then, analyze how the author views Bob Cratchit's character and support your conclusions with details from the text.
- 12. Extended Response:** Why does the author include a long descriptive passage about the Christmas activity in the streets? Write a response that evaluates how this setting affects the story.

1. Ⓒ *Sequence Events*
2. Ⓐ *Analyze Character*
3. Ⓑ *Analyze Plot*
4. Ⓓ *Make Inferences / Draw Conclusions*
5. Ⓒ *Analyze Character*
6. Ⓒ *Make Inferences / Draw Conclusions*
7. Ⓑ *Analyze Plot*
8. Ⓓ *Vocabulary*
9. Ⓐ *Cause and Effect*
10. Ⓒ *Story Elements: Theme*
11. Answers will begin with a summary of the last two paragraphs, and conclude with the student's analysis of Dickens's attitude toward Bob Cratchit, such as he views him as a good man worthy of the Spirit's sympathy, he thinks Cratchit is kind and generous like the Ghost, his poorness has nothing to do with his character, and so on.
12. Answers will present the students' interpretations of the descriptive passage in the middle. For example, they might indicate that the descriptions bring up a warm and hearty remembrance of Christmas, that it captures the festive spirit of that season, that it is necessary to shift the tone from the previous part of the story, and so on. These conclusions will be supported by specific details from the story.