Ouick Check Which Tree?

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Name \_\_\_\_\_ Date \_\_\_\_\_

- 1. In which group could you put all of the trees from this book?
  - (A) trees that have leaves
  - (B) trees that grow in Africa
  - (C) trees that are short
- 2. Which of the following is a fact from the book?
  - A Umbrella-shaped trees are the most interesting.
  - Maple syrup is delicious on pancakes.
  - © Hollow-trunk trees can fit people inside of them.
- **3.** How are the trunks of the trees in this book different?
  - (A) Some are homes to animals, and others are not.
  - B Some are colorful, and others are not.
  - © Some are fun to play in, and others are not.

- **4.** Why did the author write this book?
  - A to inform readers about different types of trees and leaves
  - B to inform readers about different uses of trees and leaves
  - © to inform readers about which trees and leaves make the best animal homes
- **5.** Which word means the main stem of the tree?
  - (A) root
  - B leaf
  - (C) trunk
- 6. Extended Response: Have the student choose his or her favorite tree from the book. Have the student describe what makes that tree unique using details from the text and the photographs in the book.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



## LEVEL **E**

## **Quick Check Answer Sheet**

Which Tree?

Main Comprehension Skill: Compare and Contrast

- **1.** (A) Classify Information
- 2. (C) Fact or Opinion
- **3. (B)** Compare and Contrast
- **4.** A Author's Purpose
- **5.** ① Vocabulary
- **6.** Answers will vary but should include details from the book to thoroughly describe the student's favorite tree and explain how that tree is unique.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.