

A child with long brown hair, wearing a red sweater and blue pants, stands on a concrete pier with a wooden railing. The child is pointing their right index finger towards a large, blue whale that is breaching the surface of the ocean. The ocean is a vibrant blue with white, wavy lines representing the whale's movement. In the background, there are green hills with small evergreen trees under a light blue sky.

LEVELED BOOK • D

# Whale Watching

Written by Sarah Ghusson  
Illustrated by Lisa Manuzak

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## Focus Question

Where does the girl  
look for whales?



Watching for whales  
is tricky.  
I look carefully  
to spot them.  
I look for a long time.





I watch for whales  
near the boat.  
No luck.

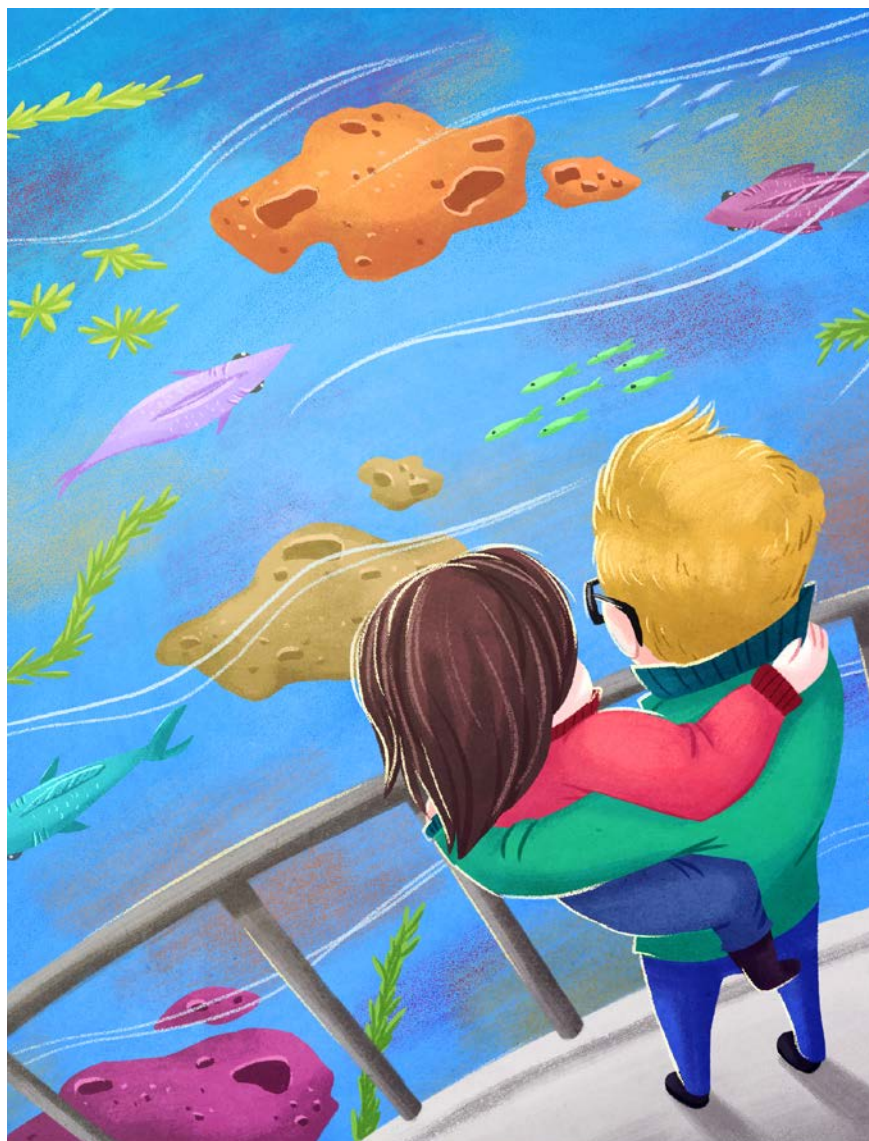


I watch for whales  
out at sea.  
No luck.

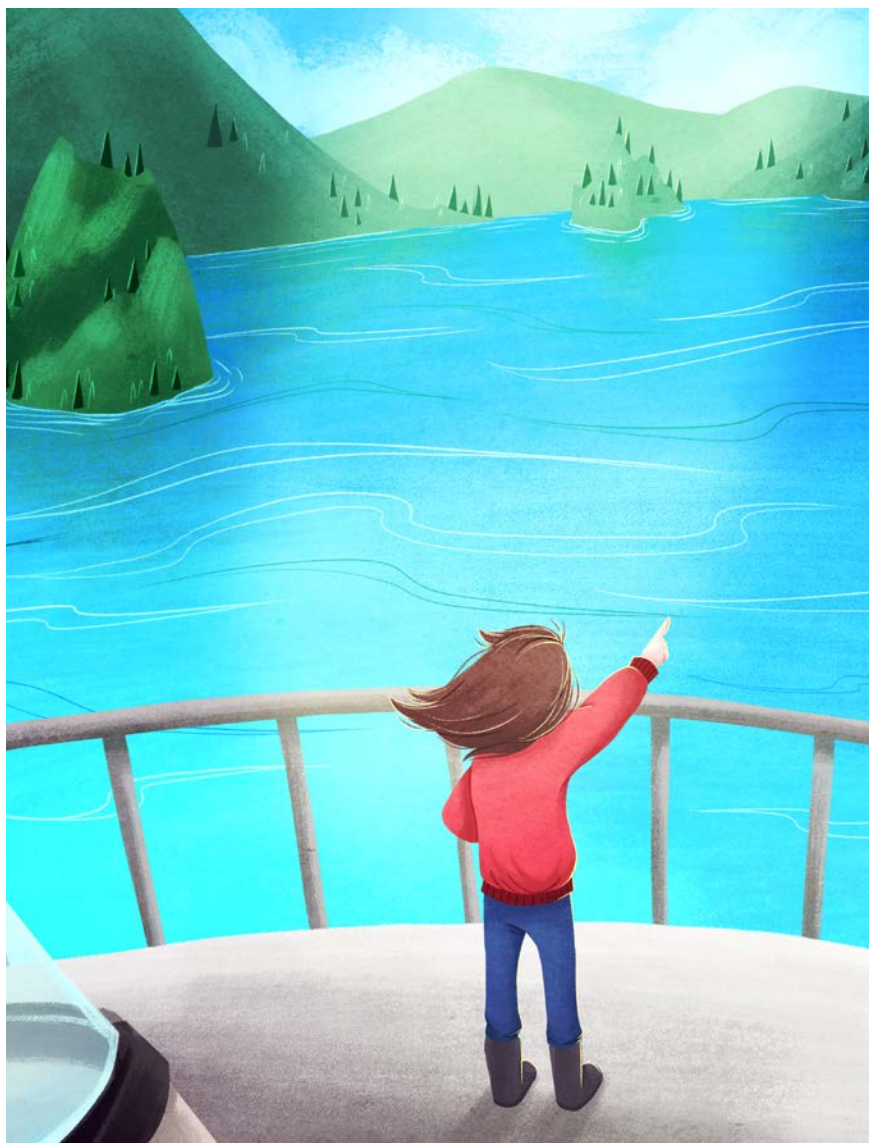


I watch for whales  
by the docks.  
No luck.



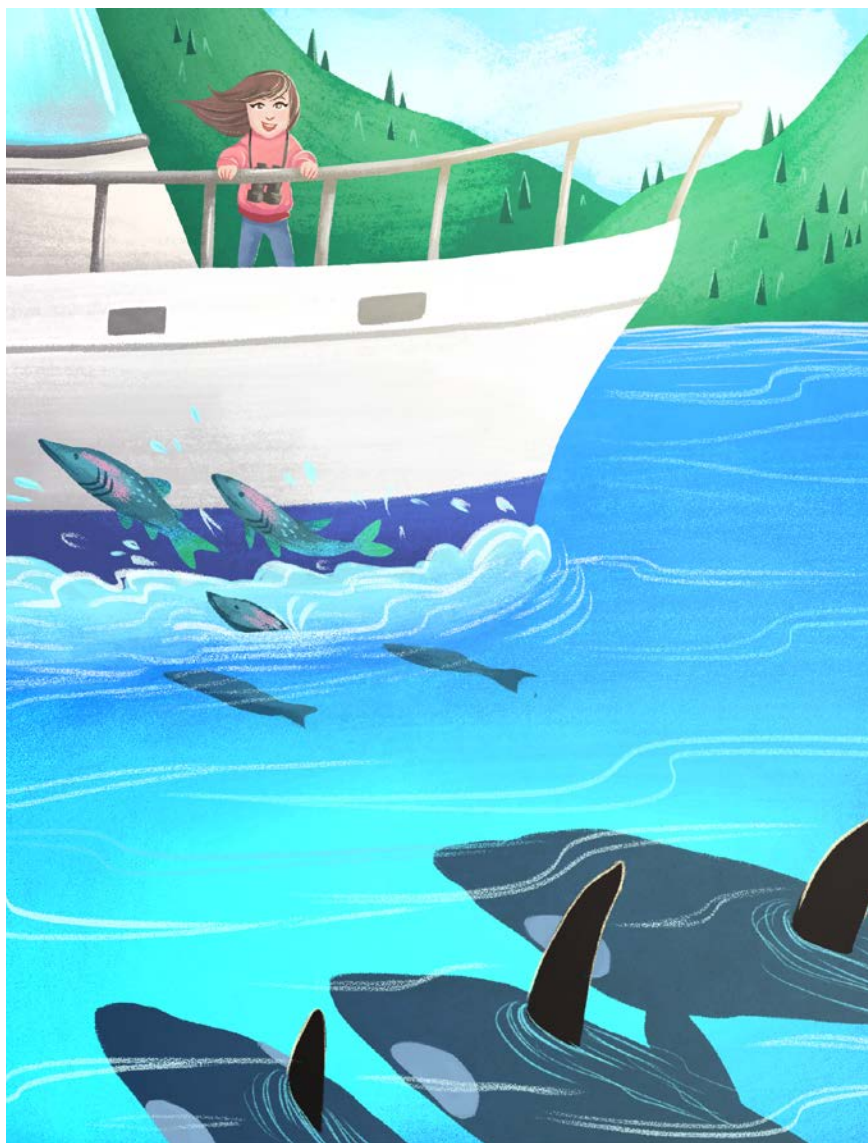


I watch for whales  
near the surface.  
No luck.

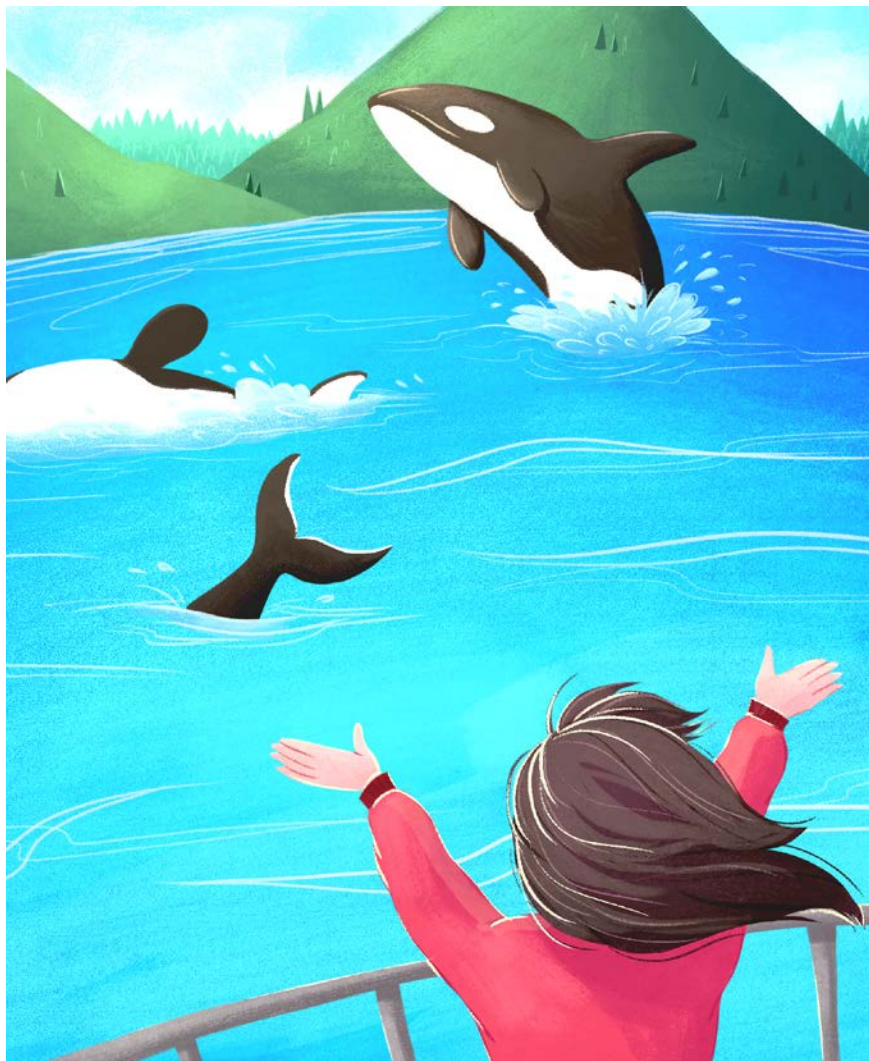


I watch for whales  
in the waves.  
No luck.





I watch for whales  
near the fish.  
I spot three big shapes.



I watch three whales  
follow the fish.  
To spot whales, first spot  
their dinner!

## Words to Know

carefully

docks

spot

surface

tricky

whales

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Level D Leveled Book  
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### Correlation

LEVEL D	
Fountas & Pinnell	D
Reading Recovery	5-6
DRA	6



# Whale Watching

*A Reading A-Z Level D Leveled Book*

*Word Count: 88*

## Connections

### Writing and Art

Would you like to go whale watching?

Why or why not?

Draw a picture and write about it.

### Science

What other animals could you spot in the ocean?

Share your ideas with a partner.

  
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