

Name _____

Instructions: List the important information from the section “Workers Join Together.” Use the information to create a summary at the bottom of the page.

WHO

WHAT

WHEN

WHERE



WHY

SUMMARY

Name _____

Instructions: Place commas after each introductory word or phrase in the sentences below.

- ① During the Industrial Revolution many new kinds of technology were invented.
- ② Also factories could produce items at a much lower cost than small home businesses.
- ③ Because of these changes many people in farming communities moved to cities and went to work in factories.
- ④ At that time the United States had no rules about how much people worked each week.
- ⑤ In many factories the machines could be run by children.
- ⑥ By the early 1800s about two million school-aged children were working in mills or factories in the United States.
- ⑦ Over time workers began to join together to change things.



Name _____

Instructions: Choose the correct homophone to complete each sentence.

week/weak	ate/eight	won/one	new/knew
by/buy	to/too	right/write	

- ① Many students in the United States go back to school _____ after Labor Day, the first Monday in September.
- ② It's a time to enjoy _____ last blast of fun before the school year starts.
- ③ During the Industrial Revolution, many _____ kinds of technology were invented.
- ④ Many small farmers who could not afford to _____ the machines lost their jobs.
- ⑤ The United States had no rules about how many hours people worked each _____.
- ⑥ Many children were from families _____ poor to support them.
- ⑦ President Grant announced that government workers only had to work _____ hours each day.

