

Name _____

Main Idea

There are many different types of tree houses.

Instructions: Read the main idea with students. Then, have them write and draw pictures of details that support the main idea.

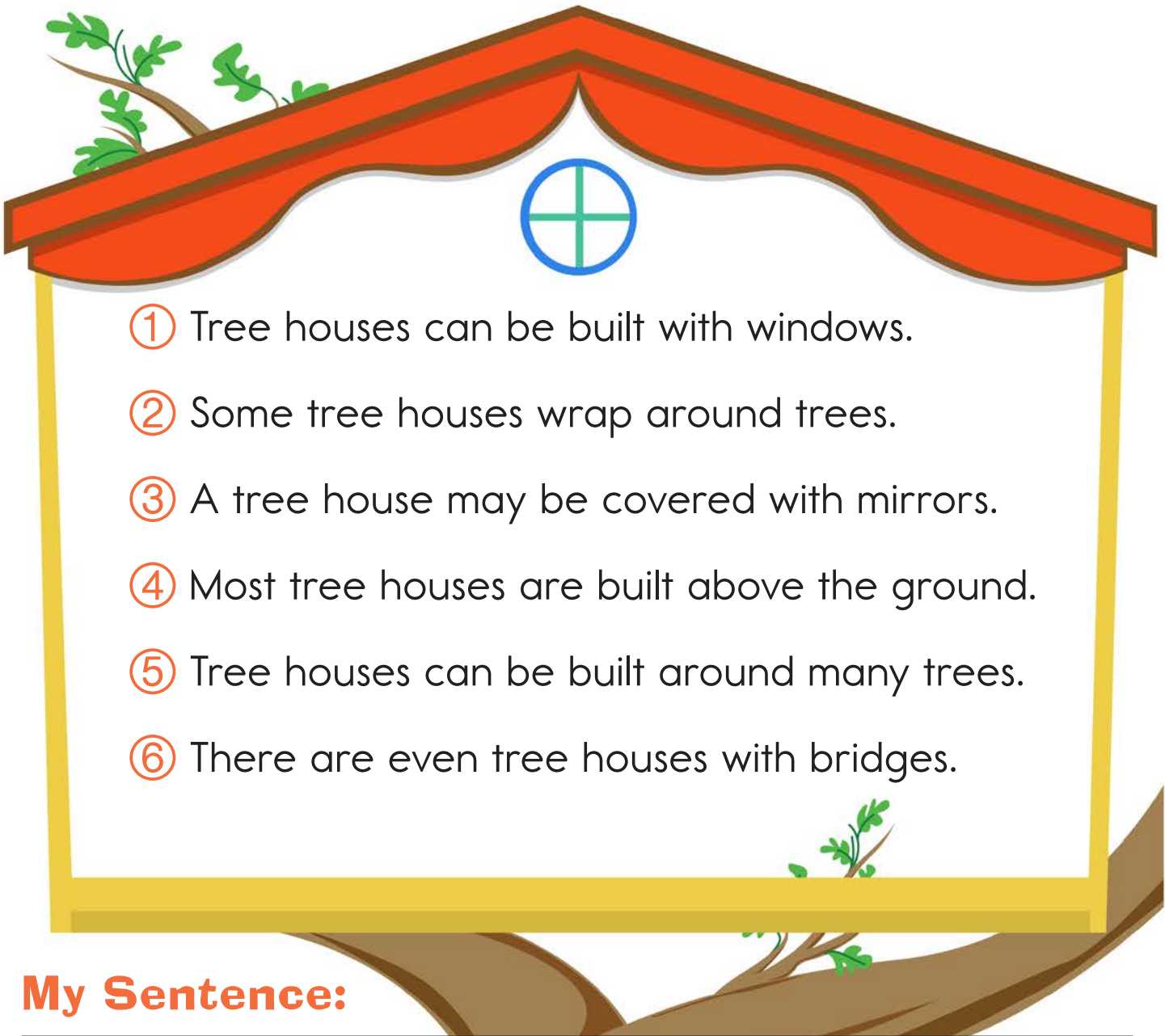
Name _____



- ① Have you ever _____ to build a tree house?
- ② The _____ house was built next to the farm.
- ③ We should take a _____ to see the largest tree house.
- ④ Some tree houses are built in the tree _____.
- ⑤ You should never leave _____ inside the tree house.
- ⑥ My tree house has a _____ to catch rodents that try to enter.

Instructions: Have students choose a /tr/ word from the word bank to complete each sentence.

Name _____



- ① Tree houses can be built with windows.
- ② Some tree houses wrap around trees.
- ③ A tree house may be covered with mirrors.
- ④ Most tree houses are built above the ground.
- ⑤ Tree houses can be built around many trees.
- ⑥ There are even tree houses with bridges.

My Sentence:

Instructions: Read the sentences with students. Then, have students circle the preposition in each sentence. Remind students that prepositions are words that show a relationship between things. At the bottom of the page, have students write their own sentence about tree houses using one of the prepositions they circled.