

Name _____

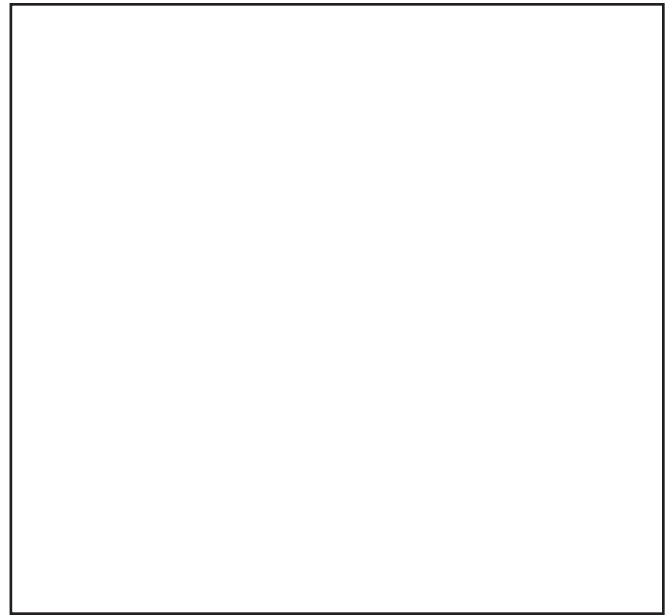
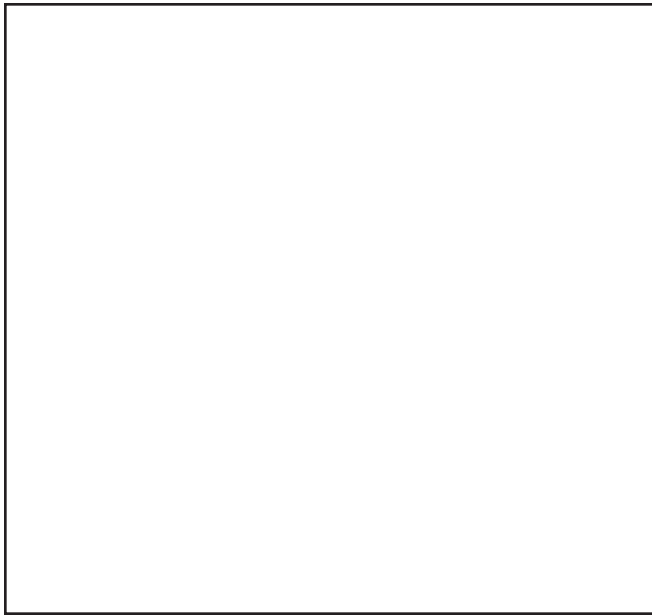
What I K now	What I W ant to Know	What I L earned

SMART CROWS • LEVEL F • 1

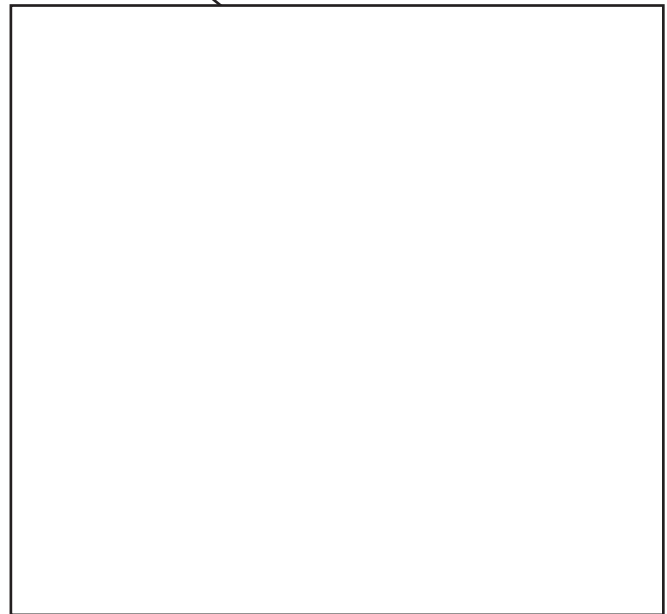
SKILL: KWL/ASK AND ANSWER QUESTIONS

Instructions: In the first box, have students write what they already know about the topic. In the second box, have them write what they would like to learn. After students finish reading, have them fill in the third box with what they learned from the book. Have students draw a line connecting what they learned to any questions that information answered.

Name _____

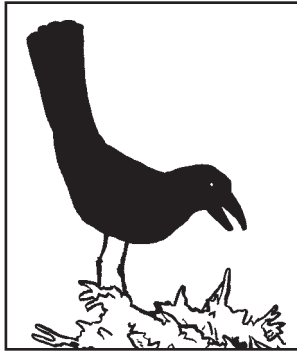


A crow is a smart animal.

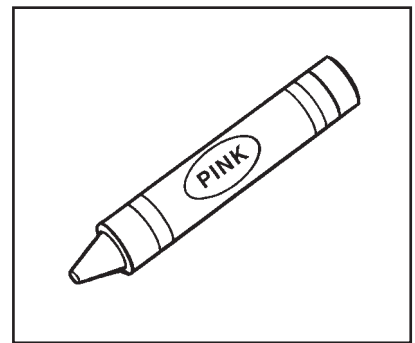
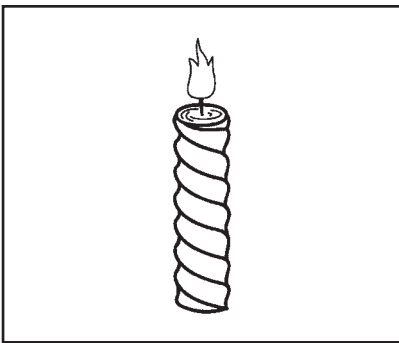
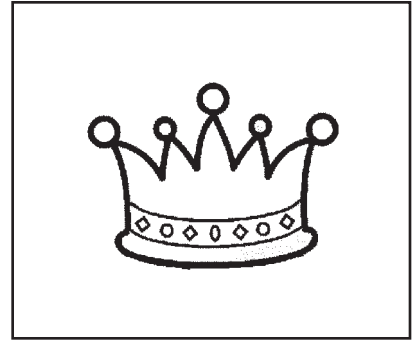
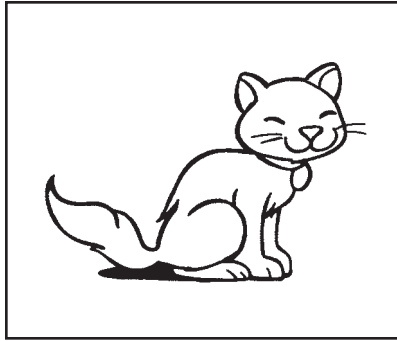


Instructions: Read the main idea with students. Then have them draw and label details that support the main idea.

Name _____



crow



Instructions: Identify each picture with students. Then have students write the initial consonant blend *cr* at the beginning of every word that starts with the /cr/ sound.

Name _____



① Crows use tools.

② The cat cleans its fur

③ The crow builds nests.



④ Alligators swim in the river.

⑤ A horse lives in a stable.

Instructions: Read each simple sentence with students. Have students identify and circle the subject of the sentence and then identify and underline the predicate.