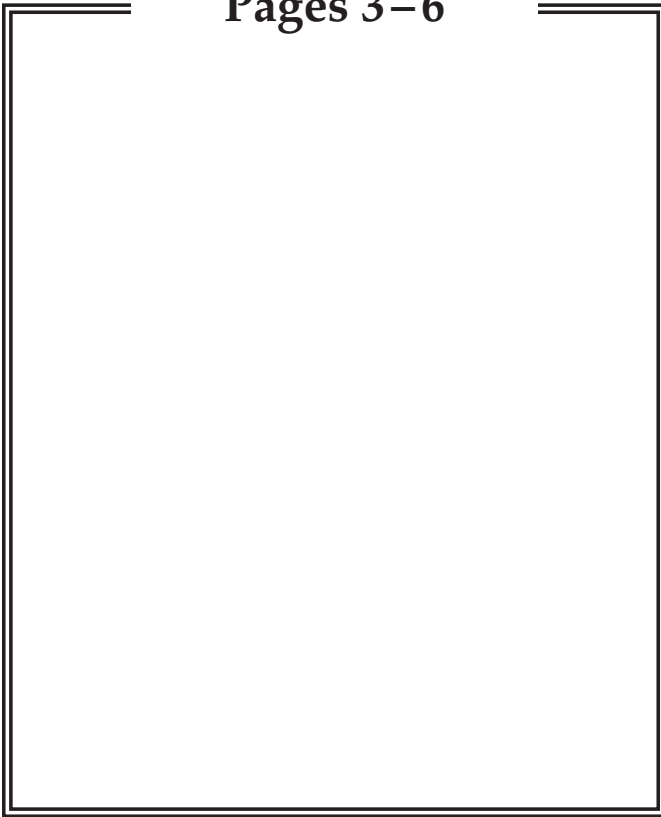


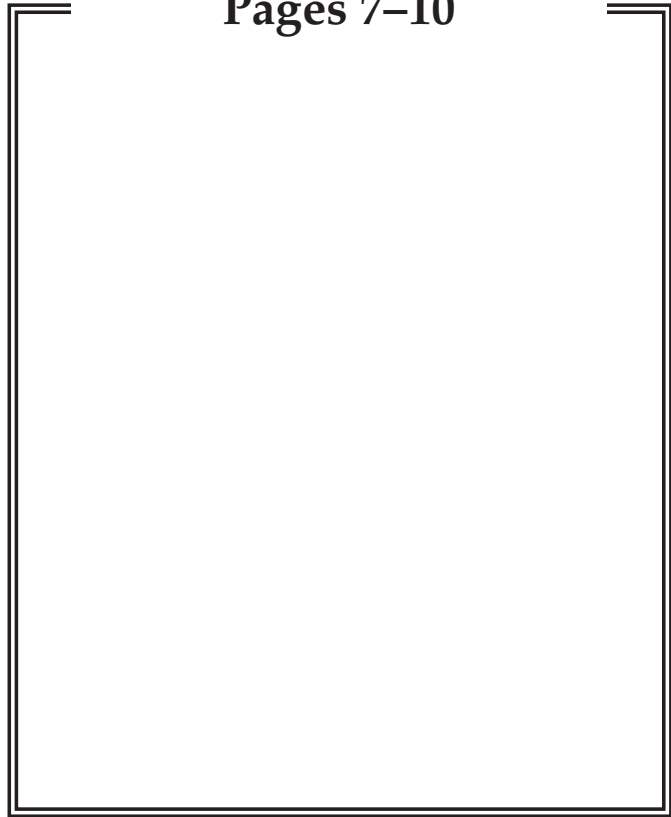
Name _____

Instructions: Draw what you visualize in your mind for the section indicated in each box. You may choose the last two sections from any of the remaining sections of the book for two of your drawings.

Pages 3–6

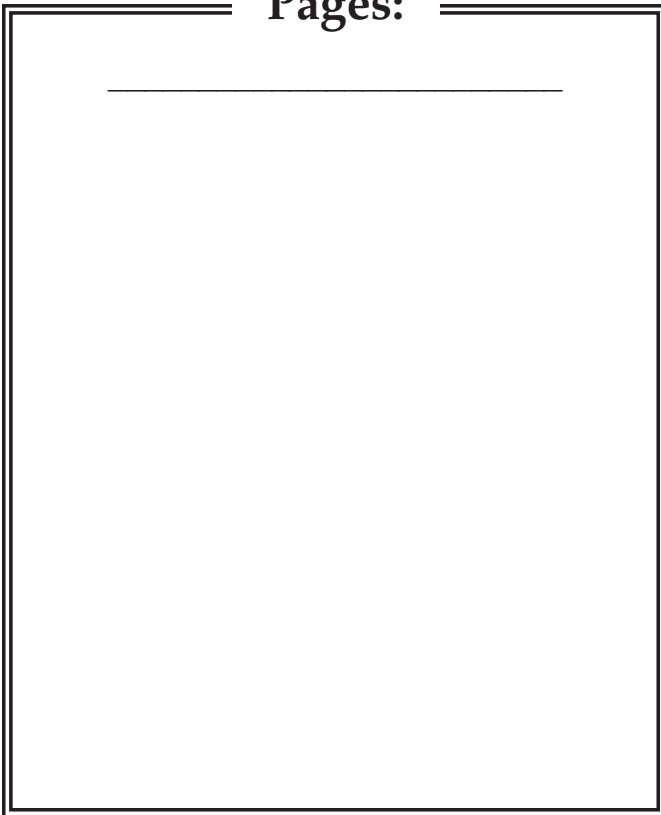


Pages 7–10

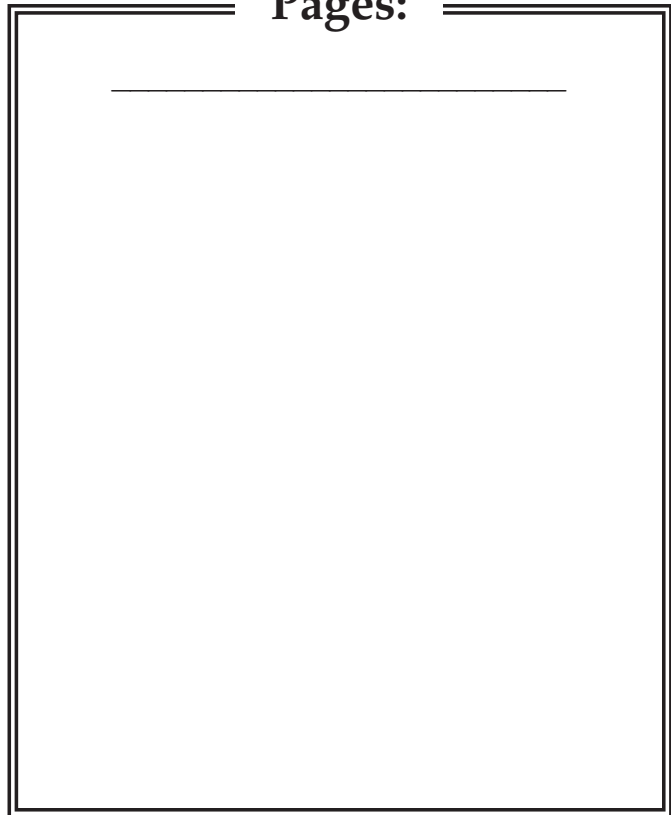


CAN I VOTE? • LEVEL M • 1

Pages:



Pages:




SKILL: VISUALIZE

Name _____

Instructions: Read the words in the word box at the top of the page and listen for the /oo/ sound. Then write each /oo/ digraph word in the box under the header word that has the same /oo/ sound.

room	soon	looked	choose
foot	too	school	tooth
crook	igloo	zoo	hood

CAN I VOTE? • LEVEL M • 2

stood	booth
	

SKILL: VARIANT VOWEL oo

Name _____

Instructions: Identify the words in each sentence that are contractions by circling them.
On the line below the sentence, write the two words that make up each contraction.

① They're all going to help pick the next president?

② When it's our turn, we can go straight to the voting booth.

③ There's a computer inside the booth to record our votes.

④ Voting is a big responsibility; that's why only adults can vote.

⑤ I'm not going to say who I will vote for.

⑥ It's called a practice election, and kids all over the country are voting.

⑦ We'll find out soon who won the election.

⑧ Let's go home and check out the website.

