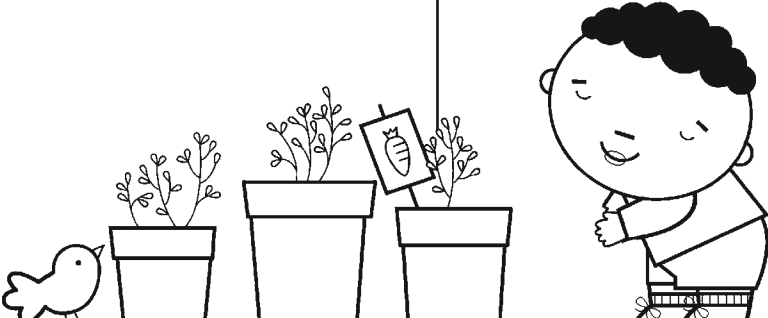


Name _____

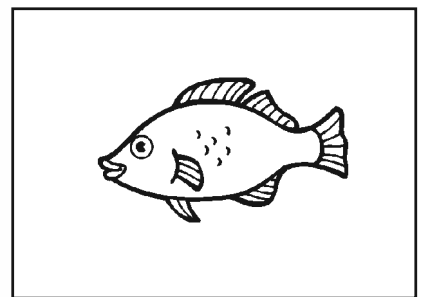
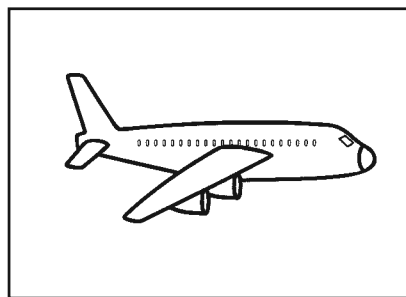
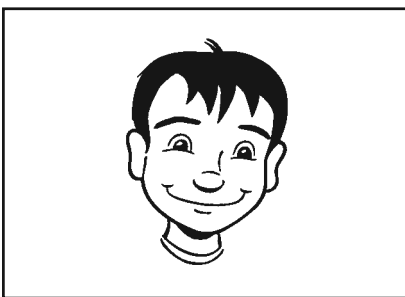
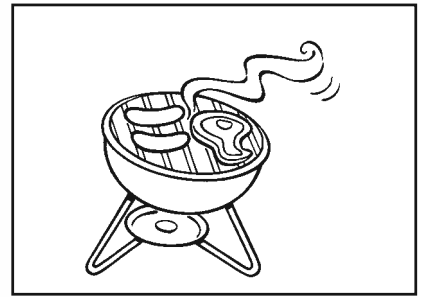
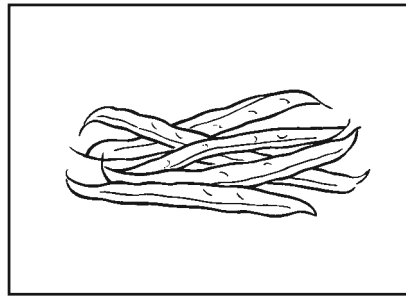
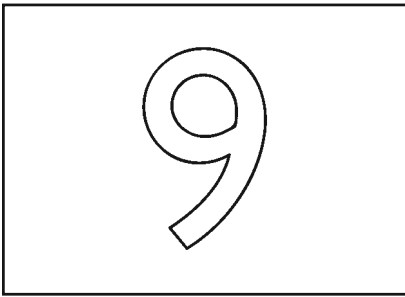
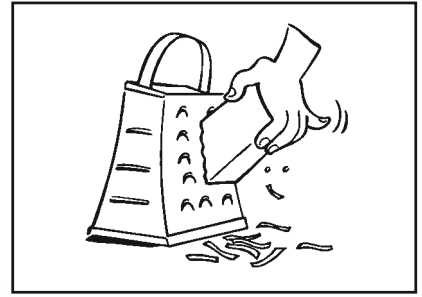
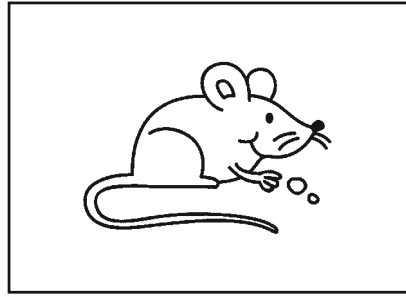
Cause	Effects
	

GROW, VEGETABLES, GROW! • LEVEL D • 1

SKILL: CAUSE AND EFFECT

INSTRUCTIONS: Have students draw or write causes associated with growing vegetables, or with vegetables in general, in the left-hand boxes. Then have them write effects in the right-hand boxes.

Name _____



GROW, VEGETABLES, GROW! • LEVEL D • 2

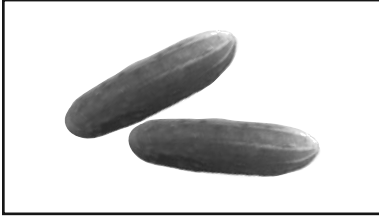
SKILL: INITIAL CONSONANT BLEND Gr

INSTRUCTIONS: Say each picture name and have students repeat the picture name after you. Have students listen for the /gr/ sound and write *gr* under every picture that begins with the /gr/ sound.

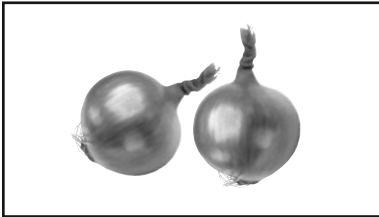
Name _____



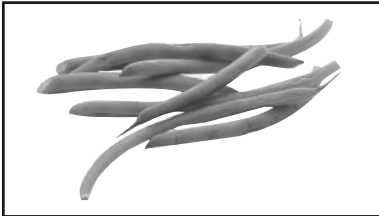
green beans



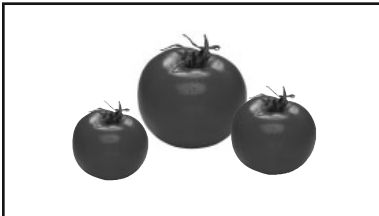
onions



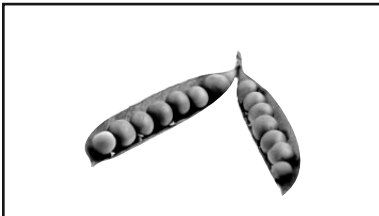
tomatoes



peas



carrots



cucumbers

INSTRUCTIONS: Say each picture name and have students repeat the picture name after you. Then read each vegetable word and have students repeat. Have students draw a line to match the correct picture to the correct word.