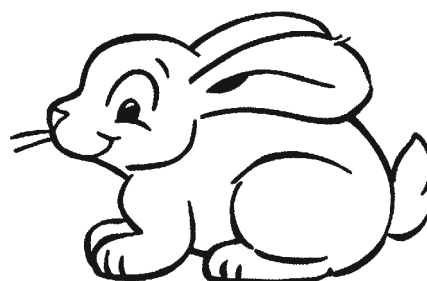
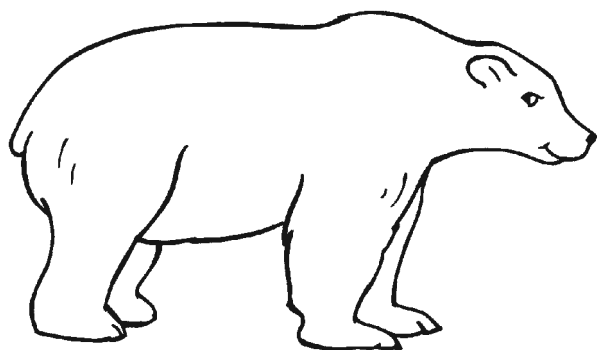
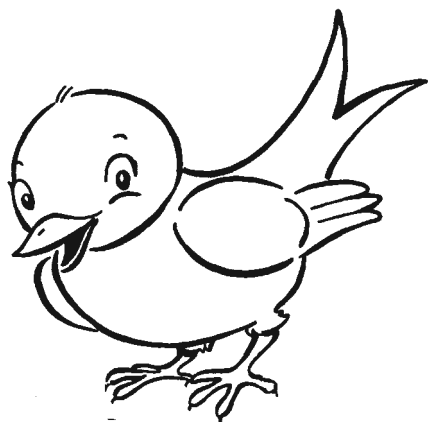
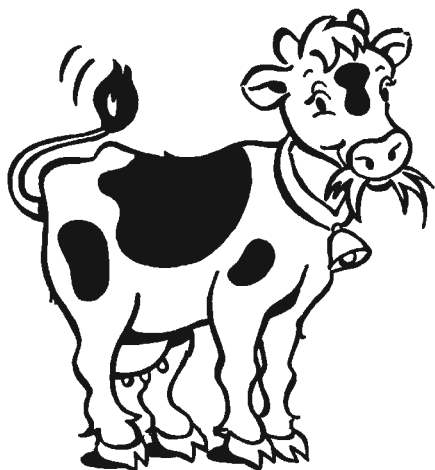
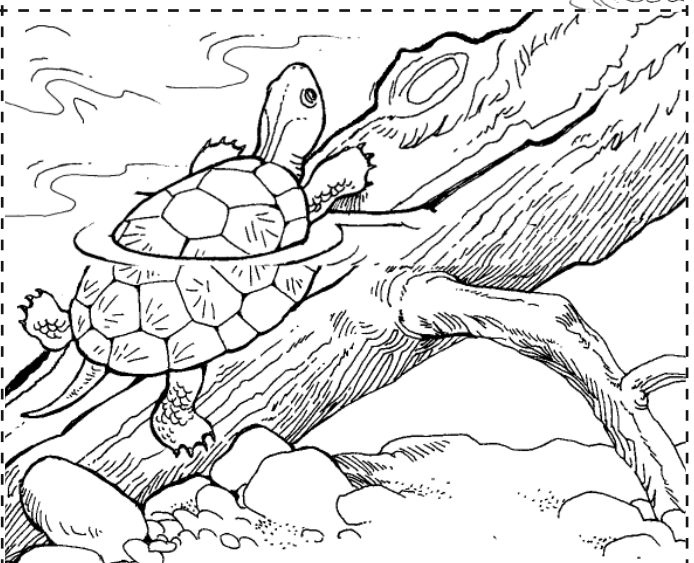
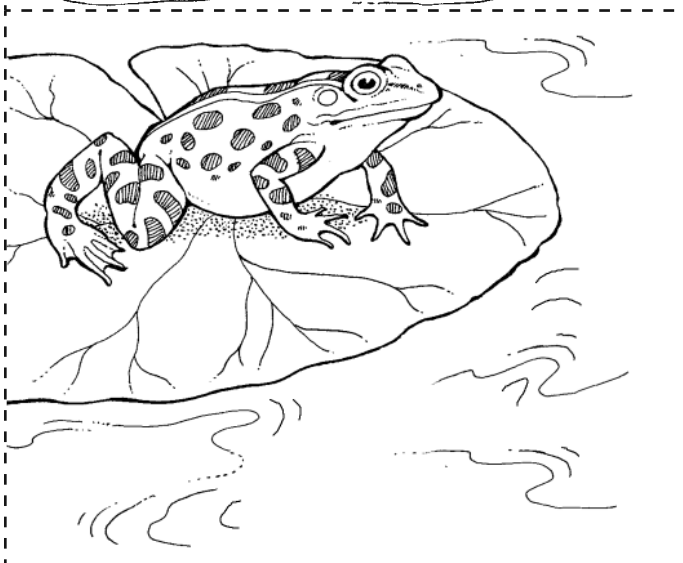
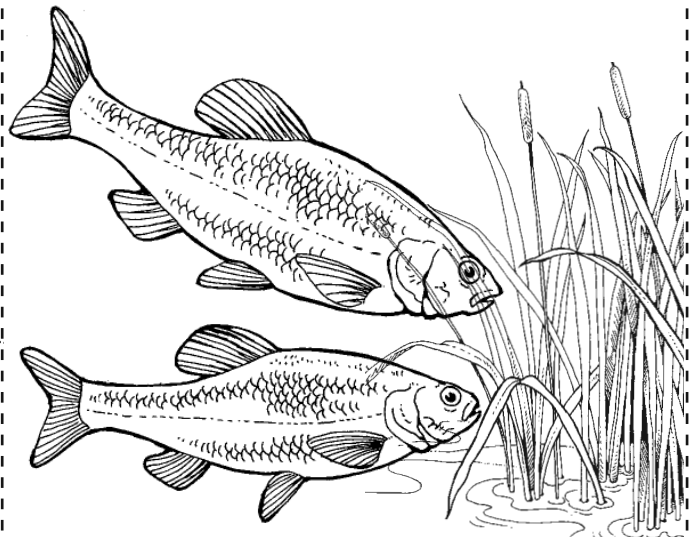
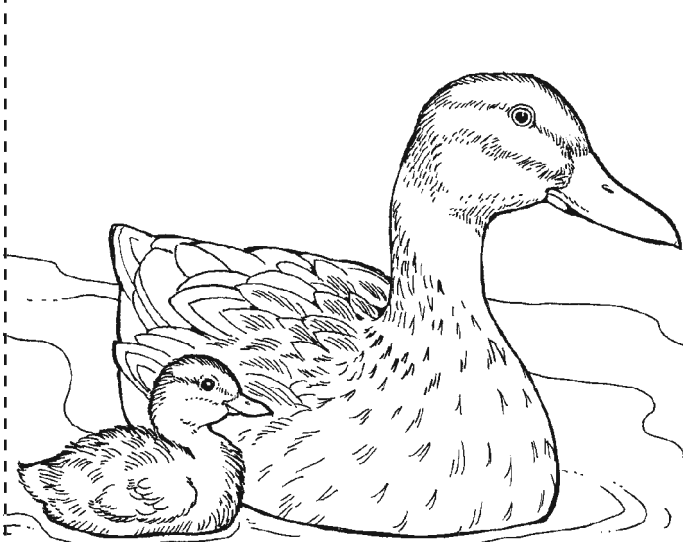
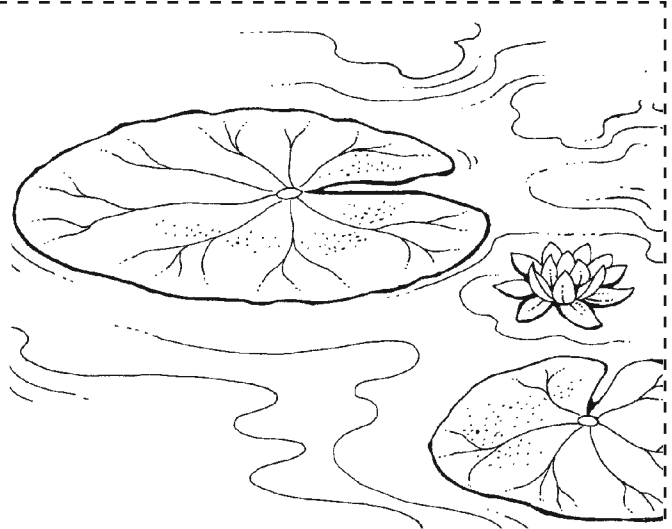
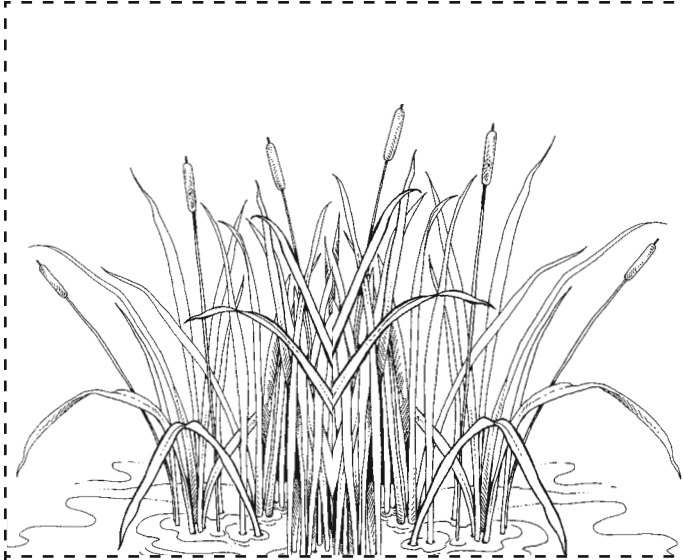


Name _____



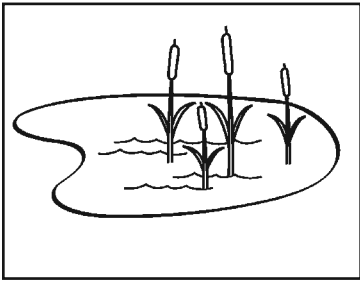
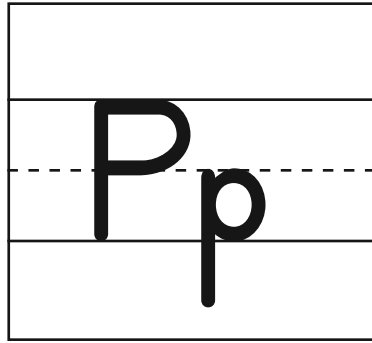
INSTRUCTIONS: Cut apart the pictures. Use them during the lesson to model sorting information into groups.

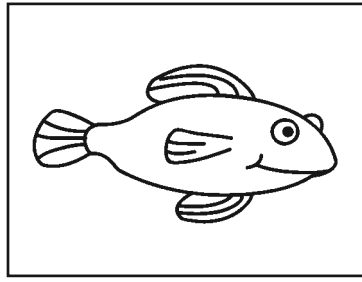
Name _____



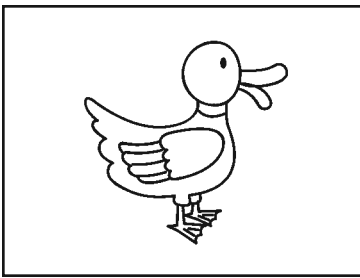
INSTRUCTIONS: Identify each picture with students. Have them cut out the pictures and sort them into groups. When they are finished, have them explain how they sorted the pictures.

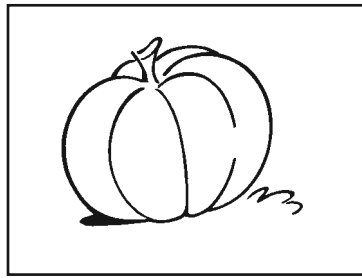
Name _____

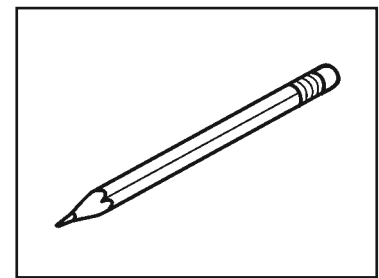






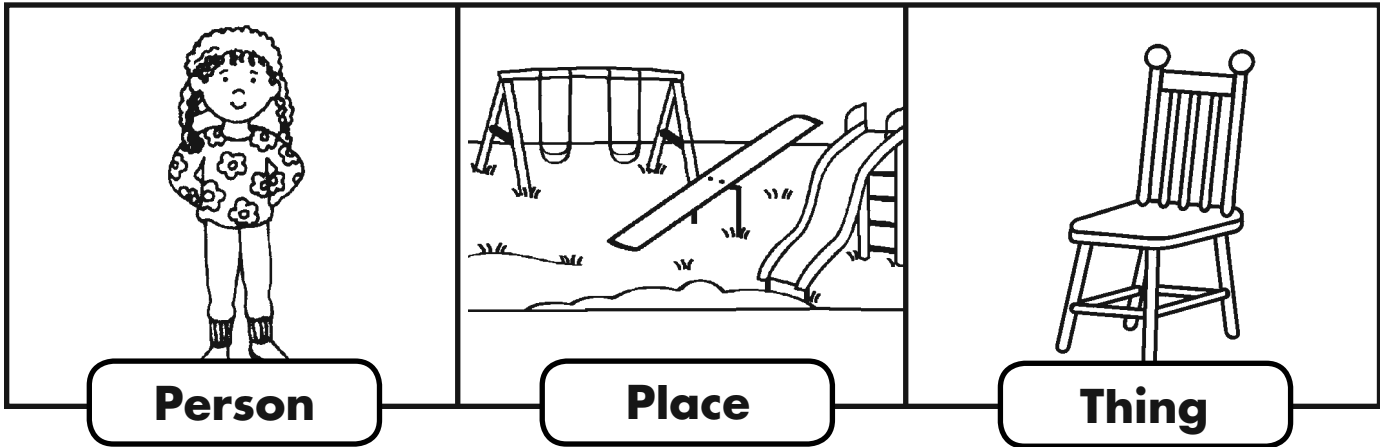






INSTRUCTIONS: Have students identify each picture. Ask them to write the upper- and lowercase *Pp* under each picture that begin with the initial /p/ sound. Have them color the pictures that begin with the letter *Pp*.

Name _____



1. I see a duck.

2. I see a boy.

3. I see the fish.

4. I see the pond.

5. I see the water.

6. I see the turtles.

INSTRUCTIONS: Read sentences aloud with students. Have them underline the noun in each sentence and write whether the noun is a person, place, or thing on the line under the sentence.