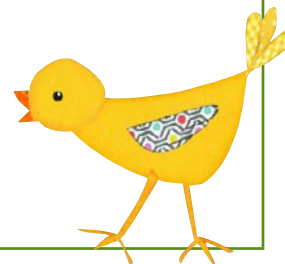
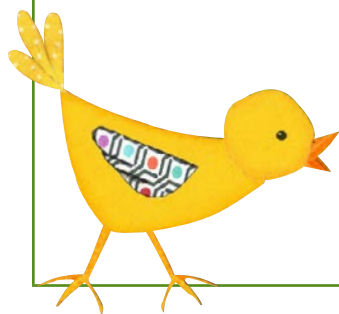


Name _____

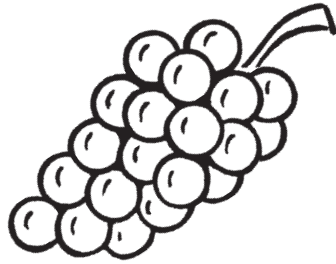
Compare

Contrast



Instructions: Have students draw and label the items they will compare and contrast in the top two boxes. Then, have students list all the ways the items are alike under the *Compare* heading and all the ways they are different under the *Contrast* heading.

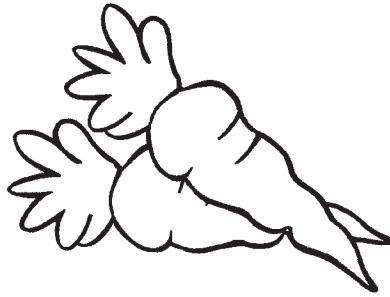
Name _____

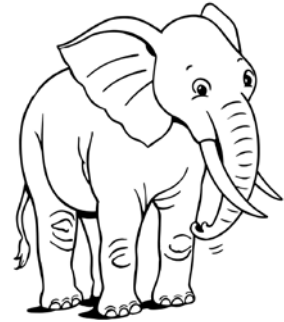


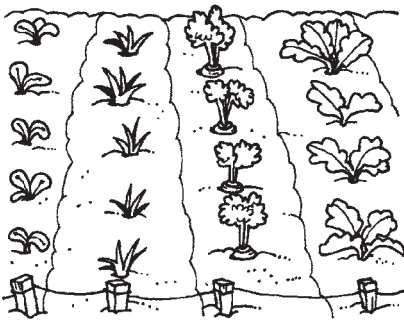
grapes

Greater Than • Level D • 2

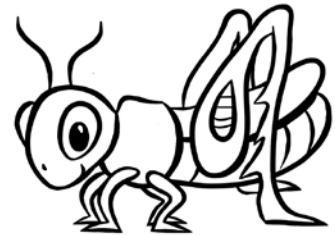












Skill: Consonant gr- Blend

Instructions: Have students write the *gr*- blend on the line if the word begins with the /gr/ sound.

Name _____

- ① The beans are shorter than the onions.
- ② The pepper is smaller than the yams.
- ③ The beets are bigger than the onions.
- ④ The carrots are longer than the beans.
- ⑤ Six is greater than five.



My Sentence:

Instructions: Read the sentences aloud with students. Have students underline the comparative adjective in each sentence. Then, have students write their own sentence about the story using a comparative adjective.