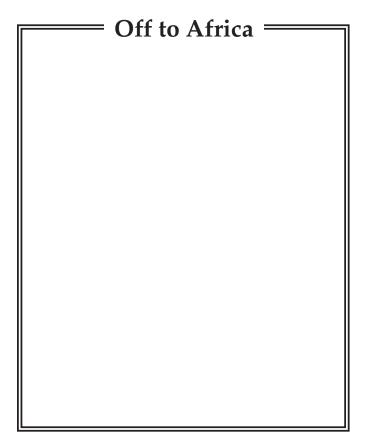
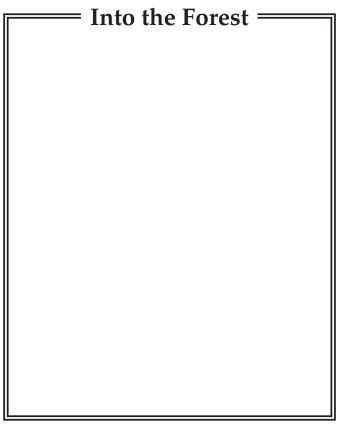
JANE GOODALL • LEVEL L • 1

**Instructions:** Draw what you visualize in your mind for the sections indicated boxes below. Choose two more sections of the book, and draw what you visualize.





	Section	
_		

Section	



Instructions: Use your book to find all of the regular past-tense verbs that the author used. Write all of the past-tense verbs in the left-hand box, and then write all of their present-tense matches in the right-hand box.

Past-tense verbs	Present-tense verbs
	Present-tense verbs

**Instructions:** Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed, -s,* or *-ing* to the homophones to help make them fit in the sentence.

**Example:** (plain/plane) It was *plain* to see that they were going to miss their *plane*.

- (eight/ate)
- ② (where/wear) \_\_\_\_\_
- (3) (meet/meat) \_\_\_\_\_\_
- (red/read)
- **(** (won/one) \_\_\_\_\_
- **6** (knew/new) \_\_\_\_\_
- (no/know) \_\_\_\_\_
- (there/their) \_\_\_\_\_