

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. The more young Frederick read about abolition, the more _____.
 - Ⓐ he fought with other slaves
 - Ⓑ he wanted to go to college
 - Ⓒ he dreamed of escape
 - Ⓓ he wanted to meet President Lincoln
2. Which of the following tells a way that Frederick learned to read and write?
 - Ⓐ He started working for a newspaper.
 - Ⓑ He traded food with some boys in his neighborhood.
 - Ⓒ He joined the Underground Railroad.
 - Ⓓ He went to school.
3. Young Frederick learned that **abolition** is the act of _____.
 - Ⓐ ending, or doing away with, slavery
 - Ⓑ starting a war
 - Ⓒ keeping the rights of slave owners
 - Ⓓ giving women the right to vote
4. When Douglass wrote, "Once you learn to read, you will be forever free," he probably meant _____.
 - Ⓐ going to school meant you could be a freed slave
 - Ⓑ education opens up doors of opportunity
 - Ⓒ blacks could be freed if they could pass a reading test
 - Ⓓ none of the above

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5. Soon after Douglass published his autobiography, he _____.
 - Ⓐ helped run the Underground Railroad
 - Ⓑ organized uprisings in the South
 - Ⓒ was captured and forced back into slavery
 - Ⓓ left the country for a speaking tour
6. What did Douglass do when he returned to the United States?
 - Ⓐ He founded a newspaper.
 - Ⓑ He went back to the South.
 - Ⓒ He died of cholera.
 - Ⓓ He was arrested for protesting at the White House.
7. Which of the following changes did Douglass's writing and speaking help bring about after the Civil War?
 - Ⓐ Slavery was abolished.
 - Ⓑ Former slaves became part of the Underground Railroad.
 - Ⓒ All men and women were granted the right to vote.
 - Ⓓ All of the above
8. What influence did Frederick Douglass have on President Abraham Lincoln?
 - Ⓐ He helped Lincoln write his autobiography.
 - Ⓑ He wrote the Gettysburg Address for Lincoln.
 - Ⓒ He convinced Lincoln to allow black soldiers to fight for the North.
 - Ⓓ All of the above

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9. Read these sentences: *Douglass spoke so well that some whites refused to believe that he had even been a slave. To prove he had been a slave, Douglass wrote an autobiography.* What describes the relationship between these sentences?
- Ⓐ The sentences describe steps in a process.
 - Ⓑ The first sentence gives the cause of the second.
 - Ⓒ The sentences compare and contrast two events.
 - Ⓓ The second sentence gives the reason for the first.
10. What was the author's purpose for writing this book?
- Ⓐ to explain the history of the American Civil War
 - Ⓑ to persuade readers to visit the Lincoln Memorial
 - Ⓒ to inform readers about the life and work of Frederick Douglass
 - Ⓓ to describe abolition

11. **Extended Response:** How did Frederick Douglass change the way the country thought about slavery and race?
12. **Extended Response:** In what ways can Frederick Douglass be considered the "father of the civil rights movement"? Explain your answer.

Quick Check Answer Sheet

Frederick Douglass: Forever Free

Main Comprehension Skill: Elements of a Biography

1. Ⓒ Cause and Effect
2. Ⓑ Main Idea and Details
3. Ⓐ Vocabulary
4. Ⓑ Make Inferences / Draw Conclusions
5. Ⓓ Sequence Events
6. Ⓐ Sequence Events
7. Ⓐ Elements of a Biography
8. Ⓒ Elements of a Biography
9. Ⓑ Cause and Effect
10. Ⓒ Author's Purpose
11. Answers will vary but should include any conclusions drawn from the book, for example, *starting a newspaper, speaking out on slavery, writing books, working with President Lincoln*, and so on.
12. Answers will vary, but should draw upon any conclusions drawn from the book's information. For example: *He continued to work to promote equality for all Americans, including blacks, women, Native Americans, and immigrants; he wrote thousands of speeches and editorials calling for social justice; he influenced the passing of the Thirteenth, Fourteenth, and Fifteenth Amendments to the United States Constitution; and so on.*