

Name _____ Date _____

1. Who is the main character in this story?
 - Ⓐ Jen's dad
 - Ⓑ Jen
 - Ⓒ the thrift store
2. Why did Jen need a new bike?
 - Ⓐ She broke her bike.
 - Ⓑ She outgrew her bike.
 - Ⓒ She didn't like the color of her bike.
3. What happened after Jen saw the bike at the thrift store for the first time?
 - Ⓐ She loved it right away.
 - Ⓑ She asked her dad to buy it for her.
 - Ⓒ She didn't want it.
4. What caused Jen to fall in love with her bike?
 - Ⓐ She added special things to it from the thrift store.
 - Ⓑ Her best friend told her it was a cool bike.
 - Ⓒ Her dad bought her a brand new bike for her birthday.
5. What does a thrift store sell?
 - Ⓐ brand new clothes and toys
 - Ⓑ ice cream, cookies, and donuts
 - Ⓒ used or secondhand things
6. **Extended Response:** Have the student write the lesson that Jen learned in this story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Super Thrift

Main Comprehension Skill: Sequence Events

1. Ⓑ *Story Elements*
2. Ⓑ *Cause and Effect*
3. Ⓒ *Sequence Events*
4. Ⓐ *Cause and Effect*
5. Ⓒ *Vocabulary*
6. Answers will vary but should reflect the main idea of this story: Something used can be just as good as something new.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.