

Name _____

Instructions: Identify cause-and-effect relationships in the story. Write four in the boxes below.

Cause

Effect



Morty Takes a Wooden Nickel • Level R • 1

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Skill: Cause and Effect

Name _____

Instructions: Write C on the line if the sentence is a compound sentence and NC if the sentence is not a compound sentence. Circle the conjunction that separates the two parts of each compound sentence. Then, write your own compound sentence on the lines provided.

_____ ① Ben landed a jump and banked a turn at incredible speed on his new Leaping Tiger skateboard.

_____ ② I have eight hundred eight nickels, but some are practically ancient.

_____ ③ Morty sprinted home, grabbed the collection, and returned to the library.

_____ ④ The librarian lifted the lid and gently opened the box.

_____ ⑤ The sun warmed Morty's ears, and his eyes drooped.

_____ ⑥ Morty was ashamed he hadn't seen the value of those nickels, and he was upset that he betrayed his grandfather.

_____ ⑦ "The nickels will always be special to me because they are special to you," Morty said.

_____ ⑧ Morty learned a valuable lesson, and he promised to pay his grandfather back.



My Sentence:

Name _____

Instructions: Read the idioms on the left and their explanations on the right. Draw a line to match each idiom and its explanation. The first one has been done for you. Then, write a sentence that includes one of the idioms.

Idiom

Explanation

slipped my mind

Why aren't you talking?

don't take a wooden nickel

a person who pretends to be nice but isn't

hold your horses

ignore someone

Cat got your tongue?

I forgot

in hot water

be careful

give someone the cold shoulder

someone told me a secret

a piece of cake

in trouble

a little birdie told me

too expensive

wolf in sheep's clothing

wait a minute

a rip-off

very easy

My Sentence: