

Quick Check

The Creature Constitution

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What problem do the creatures have in this story?
 - Ⓐ The creatures are not able to sleep at night.
 - Ⓑ The people are trying to catch the creatures.
 - Ⓒ The creatures do not know how to write a constitution.
 - Ⓓ The creatures cannot agree on what to put in a constitution.
2. What does Maddy do after she listens to the meeting the people have?
 - Ⓐ She goes to bed.
 - Ⓑ She calls a meeting.
 - Ⓒ She writes a constitution.
 - Ⓓ She asks how to write a constitution.
3. Which word best describes Maddy?
 - Ⓐ shy
 - Ⓑ angry
 - Ⓒ confused
 - Ⓓ smart
4. What happens when the creatures make a constitution?
 - Ⓐ Maddy shows it to the people.
 - Ⓑ The spiders are still unhappy.
 - Ⓒ The creatures have a good night's sleep.
 - Ⓓ The creatures fight about it.
5. The word **argue** means _____.
 - Ⓐ to be bored
 - Ⓑ to get along
 - Ⓒ to disagree
 - Ⓓ to be unhappy
6. How does Maddy solve the problem of the room being too crowded?
 - Ⓐ She tells everyone to break into groups and choose a group leader.
 - Ⓑ She shouts as loud as she can to get everyone's attention.
 - Ⓒ She becomes frustrated and does not solve the problem.
 - Ⓓ She asks everyone but the mice to leave the room.

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Name _____ Date _____

7. What is the most important lesson the creatures learn in this story?
 - Ⓐ People have very good ideas.
 - Ⓑ One person should always solve all the problems.
 - Ⓒ Having differences always leads to arguments.
 - Ⓓ Teamwork is the key to solving a problem.
8. How is the creature's constitution similar to the people's constitution?
 - Ⓐ It is written by the same group of people.
 - Ⓑ It has the same set of rules and laws.
 - Ⓒ It has rules that help everyone get along.
 - Ⓓ It is written for a country.
9. The word **miserable** means _____.
 - Ⓐ to be very unhappy
 - Ⓑ to be excited
 - Ⓒ to be interested
 - Ⓓ to be scared
10. How does Maddy likely feel when she signs the creature constitution?
 - Ⓐ confused
 - Ⓑ unsure
 - Ⓒ concerned
 - Ⓓ proud
11. **Extended Response:** Do you think Maddy is a good leader? Why or why not? Use examples from the story to support your response.

Quick Check Answer Sheet

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Main Comprehension Skill: Problem and Solution

1. Ⓐ *Problem and Solution*
2. Ⓑ *Sequence Events*
3. Ⓓ *Analyze Character*
4. Ⓒ *Cause and Effect*
5. Ⓒ *Vocabulary*
6. Ⓐ *Problem and Solution*
7. Ⓓ *Author's Purpose*
8. Ⓒ *Compare and Contrast*
9. Ⓐ *Vocabulary*
10. Ⓓ *Analyze Character*
11. Answers will vary for each student. Be sure students use specific examples from the text to support their response.