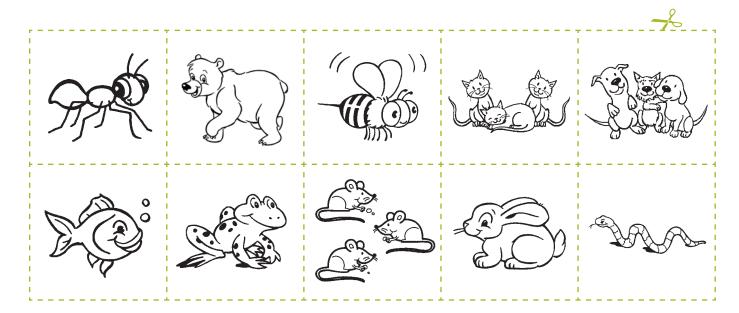


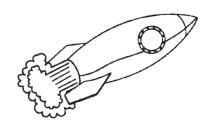
Insect Wings • Level D • 1

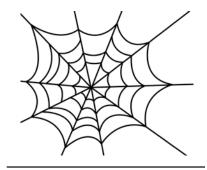


Instructions: Have students cut apart the pictures and determine how to sort them into two groups. Then, have them label each box with the group name of their choosing and glue the pictures in the correct boxes. Have students share with a partner how they chose to sort the pictures.









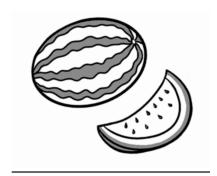












Instructions: Identify each picture with students. Have students color all of the pictures that start with the /w/ sound, and write the letter *Ww* on the line under the pictures.

- 1 Insects have many kinds of wings.
- ② Do insects use their wings to fly?
- 3 Do some moths have spotted wings?
- 4 Are those green wings?
- 5 This wasp has blue wings.
- 6 Some ants have wing covers.

My Sentence:

Instructions: Read each sentence aloud with students and have students circle all of the declarative sentences. Then, have students write or dictate an original declarative sentence on the lines provided.