

Name _____ Date _____

1. The monster in the story is the _____.
 - Ⓐ plot
 - Ⓑ setting
 - Ⓒ character
2. What problem does the character have in the story?
 - Ⓐ The character is late for a costume party.
 - Ⓑ The character does not know what costume to wear.
 - Ⓒ The character does not have enough costumes to choose from.
3. Why did the author write *What Can I Be*?
 - Ⓐ to tell a fun story about a young monster
 - Ⓑ to teach the reader how to make costumes
 - Ⓒ to help the reader choose a costume
4. Which is the first costume the character tries on?
 - Ⓐ robot
 - Ⓑ ghost
 - Ⓒ carrot
5. The holiday when children dress up in costumes is called _____.
 - Ⓐ Thanksgiving
 - Ⓑ Hanukkah
 - Ⓒ Halloween
6. **Extended Response:** Have students write or dictate an explanation of why the character says: "Maybe you could be me."

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

What Can I Be?

Main Comprehension Skill: Story Elements: Identify Character

1. Ⓒ *Story Elements*
2. Ⓑ *Problem and Solution*
3. Ⓐ *Author's Purpose*
4. Ⓑ *Sequence Events*
5. Ⓒ *Vocabulary*
6. Answers will vary, but students should note that the character is a monster and dressing up as a monster is a common Halloween costume.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.