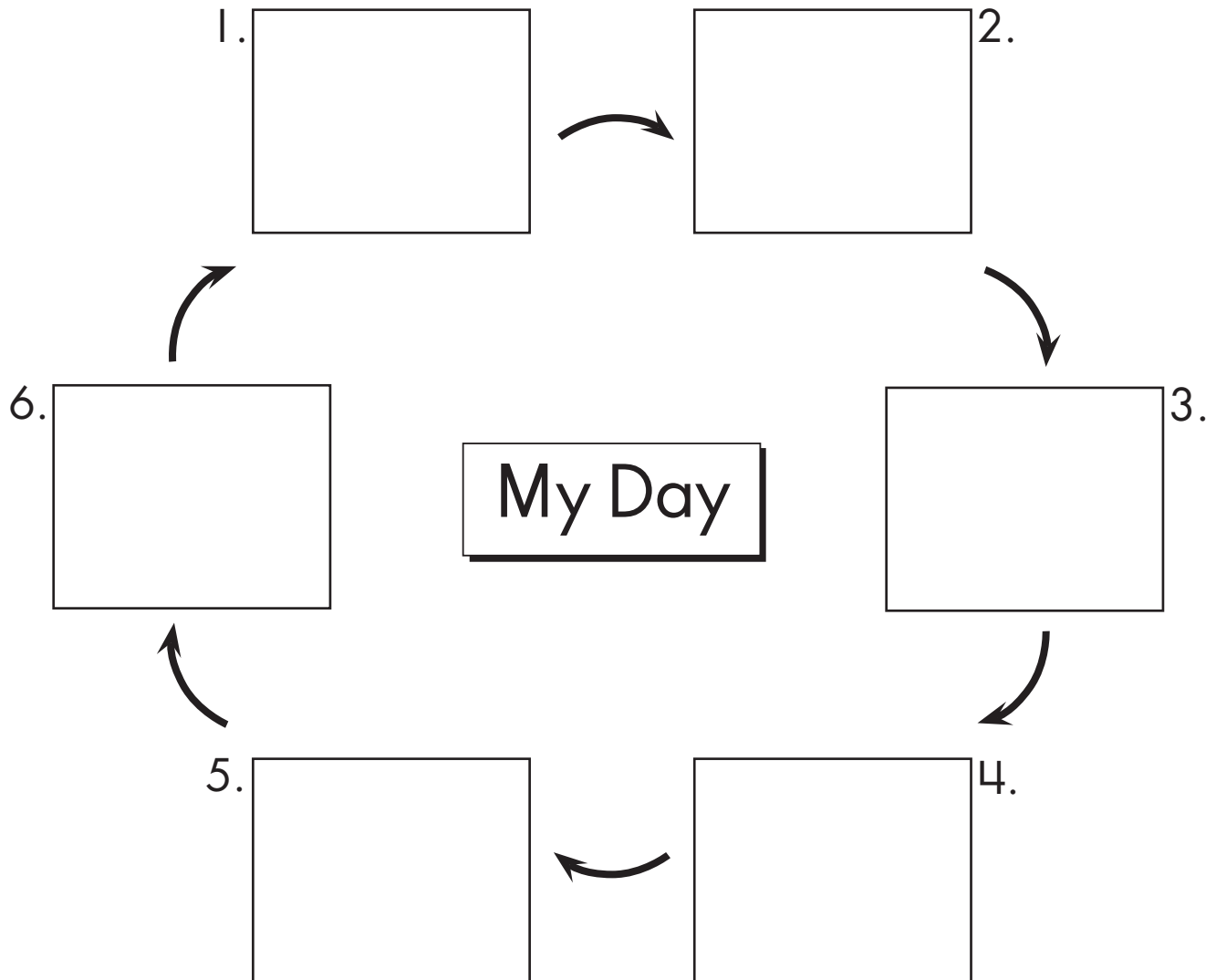
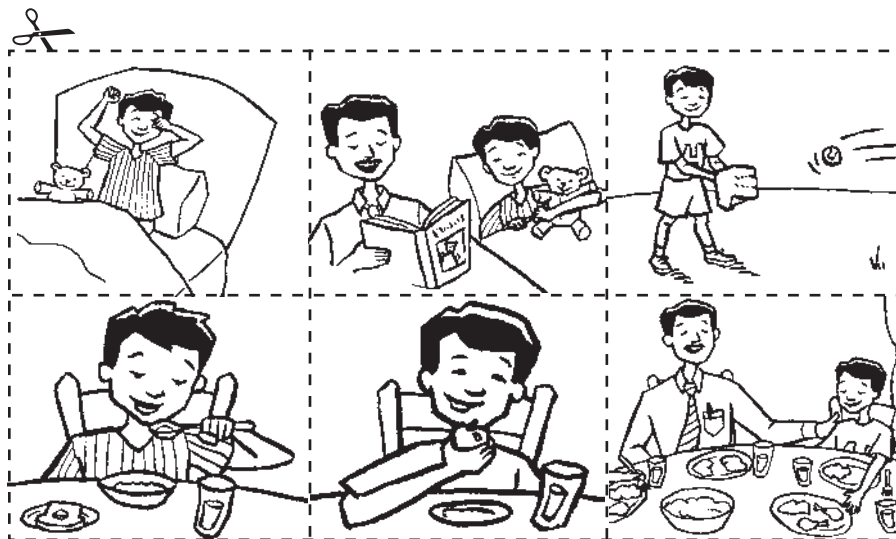


Name \_\_\_\_\_



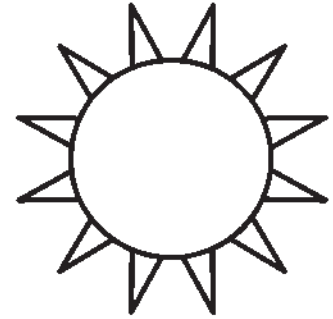
MY DAY • LEVEL G • 1



SKILL: SEQUENCE EVENTS

**INSTRUCTIONS:** Have students cut out the pictures and paste them in the order in which they happened in the story.

Name \_\_\_\_\_



early

low

high

dark

rises

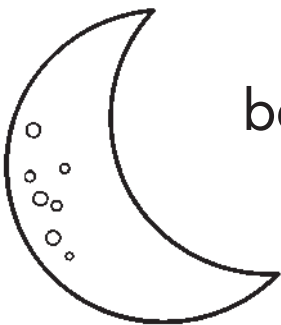
end

bright

asleep

awake

late



beginning

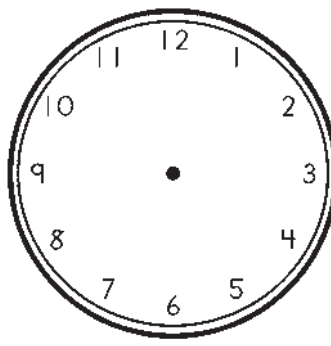
sets

**INSTRUCTIONS:** Have students draw lines to match each word with its antonym.

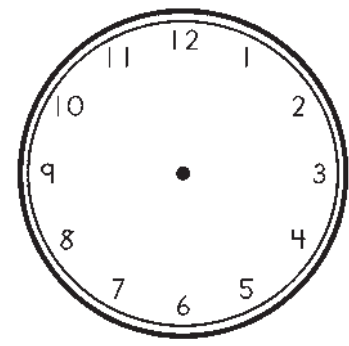
Name \_\_\_\_\_



7:00

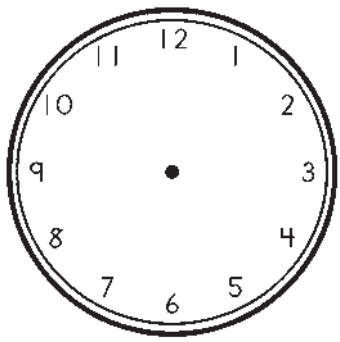


8:00

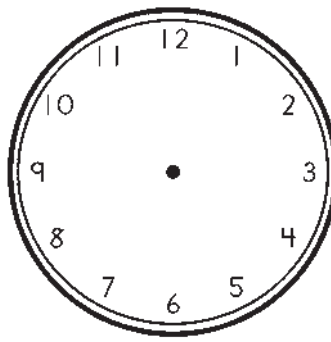


12:00

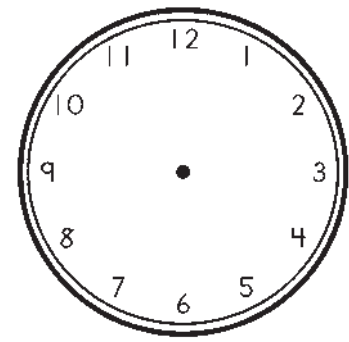
MY DAY • LEVEL G • 3



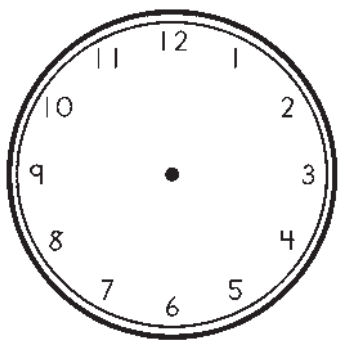
3:30



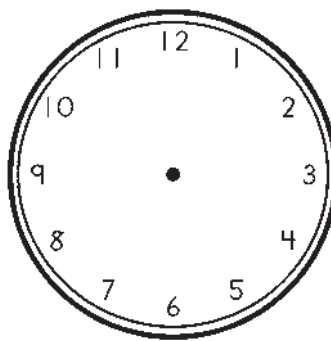
5:00



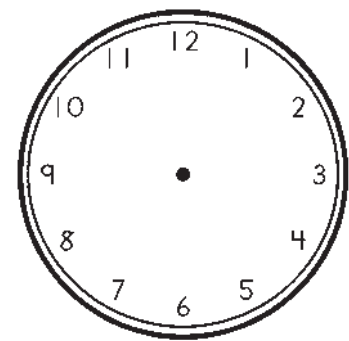
6:30



11:30



9:00



2:00

SKILL: TELLING TIME

**INSTRUCTIONS:** Have students draw the minute and hour hands on the clocks. The first one is done for them.