

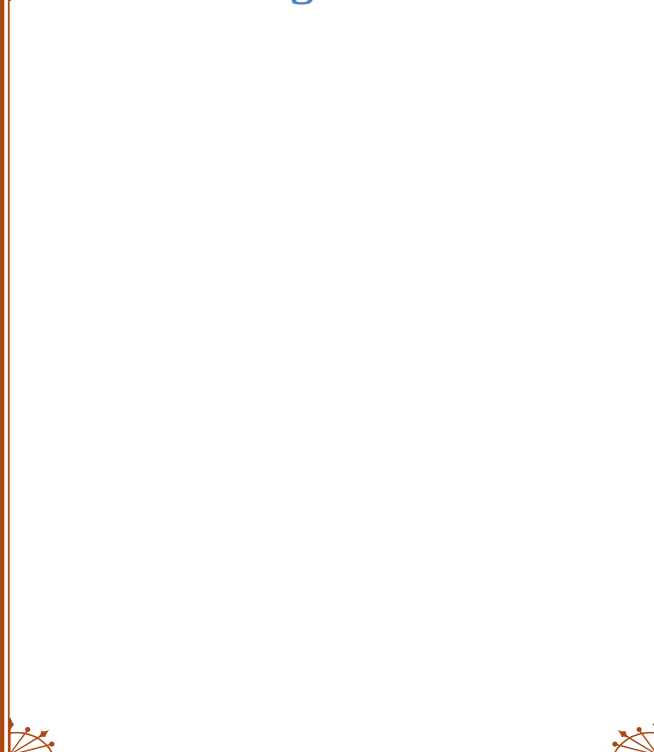





Name _____

Instructions: Draw what you visualize in your mind for the sections indicated in the boxes below.
Choose two more sections of the book, and draw what you visualize.

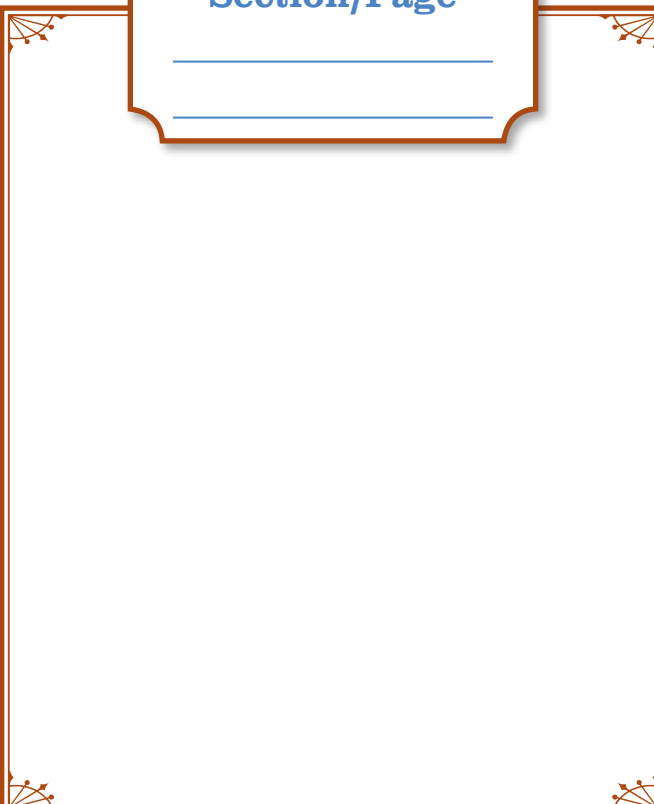
 **Pages 5–6** 




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Section/Page



Section/Page



Name _____

Instructions: Identify the words in each sentence that are contractions by circling them. On the line below the sentence, write the two words that make up each contraction.

① Since she is challenging me, I'll let her pick the contest.

② I'm the best card shooter in the West.

③ We'll be shooting cards edgewise.

④ You'll soon see what I was shooting at.

⑤ It's an address carved in the boulder!

⑥ That's a tale to tell another day.

Name _____

Instructions: Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to help make them fit in the sentence.

Example: (plain/plane) It was *plain* to see that they were going to miss their *plane*.

① (eight/ate) _____

② (where/wear) _____

③ (through/threw) _____

④ (red/read) _____

⑤ (won/one) _____

⑥ (knew/new) _____

⑦ (see/sea) _____

⑧ (tale/tail) _____
