

Name _____ Date _____

1. What is the main idea of this book?
 - Ⓐ We can make a bucket into a drum.
 - Ⓑ We can make old things into new things.
 - Ⓒ We can make a bottle into a sprinkler.
2. How is the sock puppet similar to the sprinkler?
 - Ⓐ They are made out of old things.
 - Ⓑ They are made out of bottles.
 - Ⓒ They are made out of socks.
3. What object belongs in a group of items that fly?
 - Ⓐ the telephone
 - Ⓑ the airplane
 - Ⓒ the drum
4. Which of the following is a detail that supports the main idea?
 - Ⓐ We can play with our sprinkler outside.
 - Ⓑ We can sell our sock puppet for money.
 - Ⓒ We can make cans into a telephone.
5. Listen to this sentence: *We **make** a box into a fort.* What does the word **make** mean?
 - Ⓐ to create
 - Ⓑ to dream
 - Ⓒ to break
6. **Extended Response:** Have the student write (or dictate) what he or she thinks would be another good name for this book and one reason to support why that name was chosen.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

New Again

Main Comprehension Skill: Main Idea and Details

1. Ⓑ *Main Idea and Details*
2. Ⓐ *Compare and Contrast*
3. Ⓑ *Classify Information*
4. Ⓒ *Main Idea and Details*
5. Ⓐ *Vocabulary*
6. Answers will vary but the suggested name should relate to the idea of the book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.