

Name \_\_\_\_\_

**Instructions:** As you read, identify the main idea and supporting details for one of the sections in the book *Pepper: King of Spices*. Write the information on the lines provided below. Then use the information you've collected to write a short summary of the section.

| Main Idea | Details |
|-----------|---------|
|           |         |
|           |         |
|           |         |
|           |         |
|           |         |
|           |         |

Summary



Name \_\_\_\_\_

**Instructions:** Identify and circle the adjective(s) in each sentence. Then, identify and underline all of the nouns the adjectives described.

1. Dried pepper berries look like tiny wrinkled raisins.

2. People use the whole peppercorn or crush it into tiny pieces.



3. Pepper is a spice with a strong flavor.

4. The pepper plant needs a lot of water to grow.

5. One good place to grow pepper is India.

6. There was a very small supply of pepper but a big demand for it.

7. If a poor person had pepper, leaders might have thought it was stolen.

8. Kings and queens in Europe did not want to pay the high prices for pepper.



Name \_\_\_\_\_

**Instructions:** Authors often use similes (comparing one thing to another) to help readers create more vivid mental images. Draw a sketch for each simile in the story. Then write and draw your own simile on the back of this worksheet. Remember to use the words *like* or *as*.

| Simile   | Visualization (picture in your mind) |
|--|--------------------------------------|
| Pepper berries grow on vines<br>like groups of grapes.                   |                                      |
| When the peppercorns<br>are dried out, they are<br>as black as midnight. |                                      |
| Without pepper, meat can<br>taste as plain as cardboard.                 |                                      |