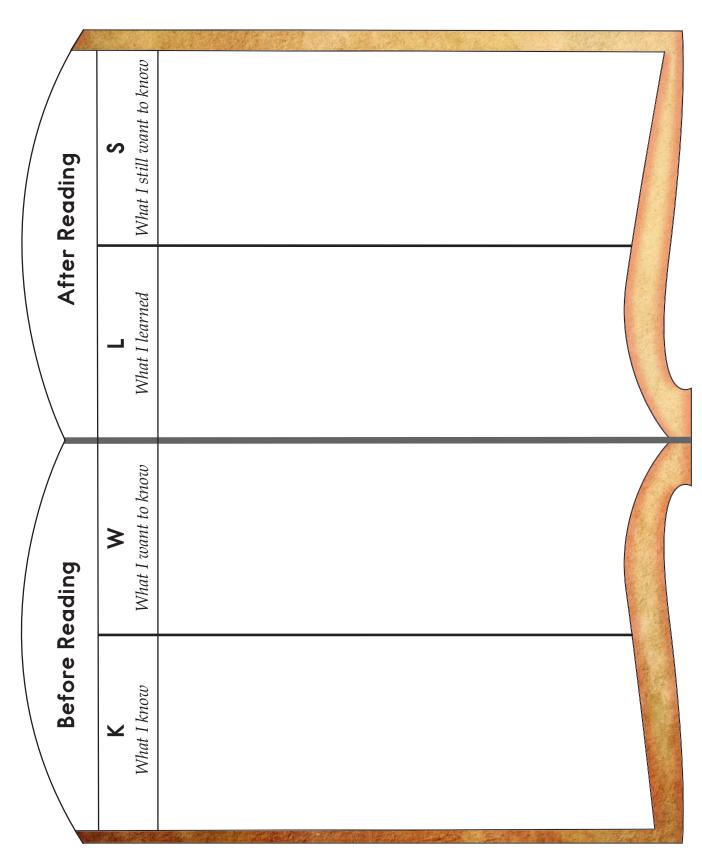
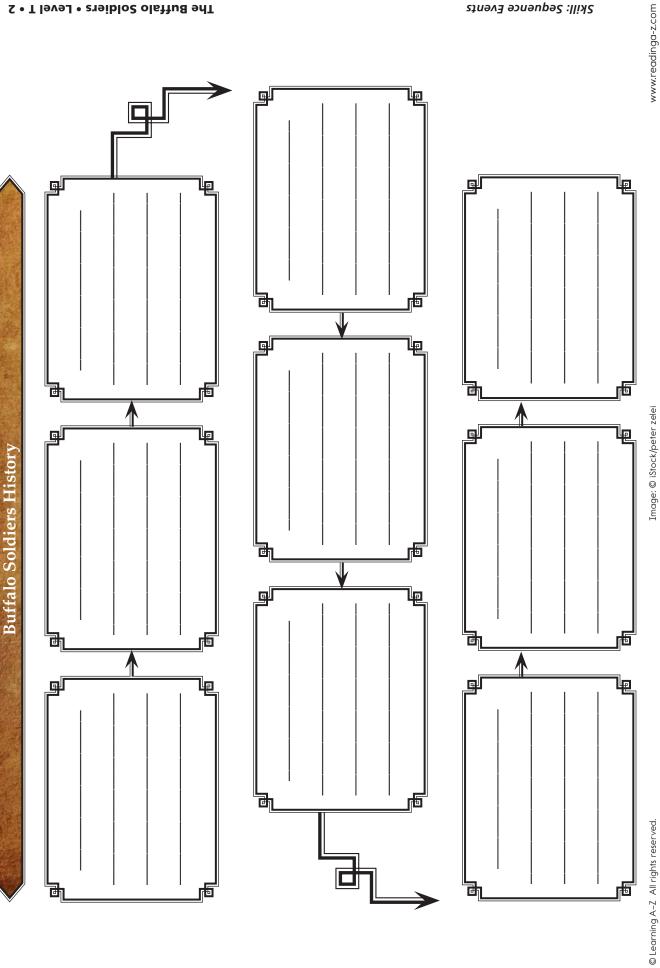
Name _____



Instructions: In the first column, write what you already know about the Buffalo Soldiers. In the second column, write what you would like to learn. After you finish reading, fill in the third column with information you learned from reading the book and the fourth column with what you still want to know.



Instructions: List an important event in the history of the Buffalo Soldiers in each box in order.



Instructions: Choose the correct verb for each sentence from the parentheses and write the word on the line.

Reading A-Z



① Former soldiers, former slaves, and other black men.

(joins, joined)

(2) Although the Civil War ended slavery, black people still

(faced, faces)

discrimination.

banks and stagecoaches. (robbed, robs) (3) Outlaws often

Native Americans off the lands. (pushing, pushed) (4) The United States.

its promise. (5) The government did not.

(keep, keeps)





Instructions: Choose the correct verb for each sentence from the parentheses and write the word on the line.

Name



soldiers and settlers to take back the land. (attacked, attacking) Some tribes began.

the name Buffalo Soldiers. (earns, earned) (7) It was during that time that they

in the Spanish-American War. (fights, fought) (8) The Buffalo Soldiers.

the Buffalo Soldiers as tough men who took tough jobs. (remembers, remember) (9) History -

black soldiers should serve in the army. (thinks, think) (1) Many white soldiers and officers didn't.



The Buffalo Soldiers • Level T • 4

Instructions: Match words from the left-hand column with words from the right-hand column to create compound words from *The Buffalo Soldiers*. Then, write the compound words you created on the lines at the bottom of the page.

park **Americans** Buffalo War hills sun national **States** peace west Great laws sand Army Northern rise **Native Plains** United Union U.S. coach out time Civil **Soldiers** South rangers stage parks