

Name _____

Instructions: In the first row, write what you already know about prehistoric giants. In the second row, write what you would like to learn about them. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: What I **Know**

W: What I **Want** to Know

L: What I **Learned**

S: What I **Still** Want to Know

Name _____

Instructions: Section headings are provided in the top and bottom boxes. Choose two different sections to focus on in the middle two boxes. Then, for each of the sections, write the main idea in the box on the left and at least three details that support that main idea in the box on the right.

Section: What Giants Lived Long Ago?

Main Idea

Details

Section: _____

Main Idea

Details

Section: _____

Main Idea

Details

Section: A World Without Giants?

Main Idea

Details

Name _____

Instructions: Read the sentences below and add commas to separate the words or phrases in a list.

- ① You see *Cameroeras* *Meganeura* and *Arthropleura* in the Paleozoic era.
- ② Paleontologists learn about prehistoric animals from shells footprints and fossils.
- ③ *Leedsichthys* filter feeds on shrimp jellyfish and other small animals.
- ④ *Koolasuchus* captures prey such as fish crabs turtles and other small animals.
- ⑤ Giant mammals include *Indricotherium* *Gigantopithecus* *Mammuthus* and *Megatherium*.
- ⑥ It eats bamboo fruit seeds and other plant food in tropical rainforests in Asia.