

Name _____

Instructions: In the first row, write what you already know about Marie Curie. In the second row, write what you would like to learn about her. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: What I **K**now

W: What I **W**ant to Know

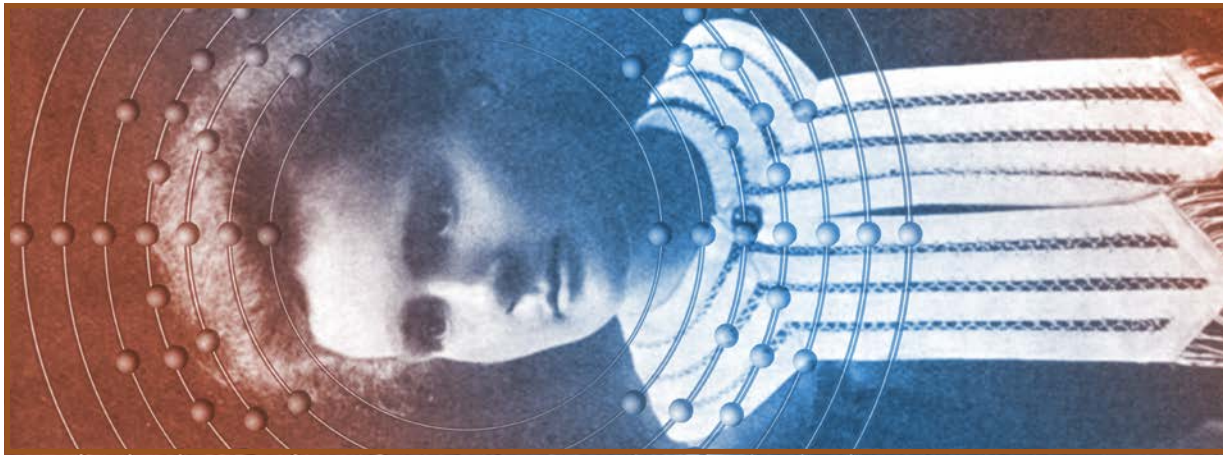
L: What I **L**earned

S: What I **S**till Want to Know



Name _____

Instructions: In the chart below, record information from the book that reflects Marie Curie's personality, accomplishments, and influence on others.

<p>Personality</p>	
<p>Accomplishments</p>	
<p>Influence</p>	

Name _____

Instructions: Choose a preposition from the box. Use the preposition to write a sentence that contains a prepositional phrase. The subject in each sentence is provided on the lines below.

about after against along among around at before behind below between beyond but down during except from
inside into of off out over since through throughout to toward under underneath until up upon with within without

1 Russian Empire _____

2 Warsaw, Poland _____

3 Henri Becquerel _____

4 Marie Curie _____

5 Nobel Prize _____

6 Pierre Curie _____

Name _____

Instructions: Choose the correct homophone to complete each sentence below and write it in the space provided. Then, create two original sentences using the homophones provided.

- ① Marie's name was then added to the list of nominees, and she and Pierre _____ jointly,
along with Becquerel, in December 1903.
(one / won)
- ② Radium gave out both light and heat, and it seemed to foretell the possibility of _____
inventions as well as scientific breakthroughs.
(new / knew)
- ③ Before completing her math degree, Marie received a commission to study the magnetic properties of different
types of _____.
(steal / steel)
- ④ _____ mother had been headmistress of a school but resigned when Manya was born.
(there / their)
- ⑤ It wasn't clear _____ the cause was working _____ hard or radiation.
(weather / whether) (too / to)
- ⑥ Marie Curie's research _____ to the invention of devices such as the linear accelerator.
(lead / led)

My Sentence:

not/knot _____

by/bye _____