

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is the main idea of this book?
  - Ⓐ The world is our home.
  - Ⓑ The city is in a state.
  - Ⓒ The house is on the street.
2. Which answer below is in order from smallest to largest?
  - Ⓐ state, city, country
  - Ⓑ city, state, country
  - Ⓒ country, city, state
3. How are the state and the city alike?
  - Ⓐ They are both in a house.
  - Ⓑ They are both in a country.
  - Ⓒ They are both on a street.
4. The author's purpose of this book is \_\_\_\_\_.
  - Ⓐ to show how we are part of a larger place that we call a world
  - Ⓑ to tell a story about houses in a city
  - Ⓒ to persuade people to move to the state in this book
5. What is a **country**?
  - Ⓐ a place made up of many rooms
  - Ⓑ a place made up of many worlds
  - Ⓒ a place made up of many states
6. **Extended Response:** Have students write (or dictate) how the pictures help readers understand the information in the story.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

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**Quick Check Answer Sheet****A Place Called Home**

*Main Comprehension Skill: Main Idea and Details*

1. Ⓐ *Main Idea and Details*
2. Ⓑ *Main Idea and Details*
3. Ⓑ *Compare and Contrast*
4. Ⓐ *Author's Purpose*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include information about how the pictures help readers understand the information in the story.

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