SAM'S FOURTH OF JULY • LEVEL N • 1

**Instructions:** Cut out each sentence and place the events in the correct order in the boxes above.

First
Next
Then
After that
Next
Then
After that
Next
Then
Finally

_		9	
_	I	_	_

The whole town came out to watch Sam lead the big parade.

The people followed Sam all the way to his backyard.

The mayor shook Sam's paw, and he ran in circles around the mayor.

The town decided to make Sam the Grand Marshal of the parade.

Everyone cheered when Sam danced on his back legs.

Sam ran home.

Sam waved his paw to thank people in the armed forces and the veterans.

The school band marched behind Sam, playing patriotic songs.

Sam ate apple pie and ice cream.

They dressed Sam in a special suit and hat with stars and stripes.

SAM'S FOURTH OF JULY • LEVEL N • 2

**Instructions:** Circle the subject and underline the predicate in each sentence.

- ① Sam dresses in a suit of stars and stripes.
- ② The school band plays patriotic songs.
- Sam likes to eat barbecue.
- The mayor shakes Sam's paw.
- **⑤** Sam leads the Fourth of July parade.
- 6 Sam runs home.
- The people cheer for the fireworks.
- Sam eats apple pie and ice cream.
- The people follow Sam to his backyard.
- Sam thanks the veterans and soldiers.



SAM'S FOURTH OF JULY • LEVEL N • 3

**Instructions:** Draw lines to match words in the left-hand column with words in the right-hand column to create compound words. Then write the compound words you created on the lines at the bottom of the page.

thumb	ache
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eye man

water ball

hand lash

base nail

fire mare

head melon

night shake



SKILL: COMPOUND WORDS