

Name _____ Date _____

1. What can you tell about the man in the story?
 - Ⓐ He doesn't care if the horse moves.
 - Ⓑ He likes riding horses.
 - Ⓒ He does not give up easily.
2. Why did the author write this story?
 - Ⓐ to teach people how to train a horse
 - Ⓑ to entertain people with a story about a horse
 - Ⓒ to convince people to own a horse
3. What happens when the man feeds the horse?
 - Ⓐ The horse will not eat the apple.
 - Ⓑ The horse wants more food.
 - Ⓒ The horse will not move.
4. Where does this story take place?
 - Ⓐ outside
 - Ⓑ at a zoo
 - Ⓒ inside a barn
5. Which word has the same final consonant /d/ sound as the word **land**?
 - Ⓐ horse
 - Ⓑ ride
 - Ⓒ man
6. **Extended Response:** Have students write or dictate two details from the story that show the horse was stubborn.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

One Stubborn Horse

Main Comprehension Skill: Cause and Effect

1. Ⓒ *Analyze Character*
2. Ⓑ *Author's Purpose*
3. Ⓒ *Cause and Effect*
4. Ⓐ *Story Elements*
5. Ⓑ *Vocabulary*
6. Answers will vary, but students should use details from the text such as *The man tried to feed the horse and pulled the horse, but still she would not move.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.