

Name _____ Date _____

1. Poodle is different from Pig because _____.
 - Ⓐ Poodle talked
 - Ⓑ Poodle took a nap
 - Ⓒ Poodle cooked dinner
2. Pig and Poodle both _____.
 - Ⓐ were hungry
 - Ⓑ put a napkin around their neck
 - Ⓒ sipped a drink
3. Pig and Poodle are examples of _____.
 - Ⓐ settings
 - Ⓑ characters
 - Ⓒ plots
4. Which of the following events happens last in the story?
 - Ⓐ Poodle uses poor table manners.
 - Ⓑ Poodle uses good table manners.
 - Ⓒ Pig put the napkin in his lap.
5. Which of the following words means *ate or drank noisily*?
 - Ⓐ sipped
 - Ⓑ slurped
 - Ⓒ wiped
6. **Extended Response:** Have the student reread page 12. Then, have him or her write (or dictate) what he or she thinks Poodle meant when he said, "I'm eating like a pig."

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Eat Like a Pig

Main Comprehension Skill: Compare and Contrast

1. Ⓑ *Compare and Contrast*
2. Ⓐ *Compare and Contrast*
3. Ⓑ *Story Elements*
4. Ⓑ *Sequence Events*
5. Ⓑ *Vocabulary*
6. Answers will vary slightly but should include the idea that Pig has good table manners, so Poodle is eating like the pig now.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.