

Name \_\_\_\_\_

## Eyes for the Night



Main Idea

Details

Owls Overhead • Level 1 • 1a

## Even Better Ears



Main Idea

Details

Skill: Main Idea and Details

**Instructions:** Discuss the main idea and details of the "Eyes for the Night" section. Have students record the information in the appropriate boxes; they may use key words and pictures. Then, have students repeat the process for the following three sections. Finally, discuss as a class the main idea of the entire book, and have students record it on the lines provided.

Name \_\_\_\_\_

## Silent Hunters

Main Idea

Details

Owls Overhead • Level 1 • 1b

## Where Owls Live

Main Idea

Details



Main Idea of the Book:

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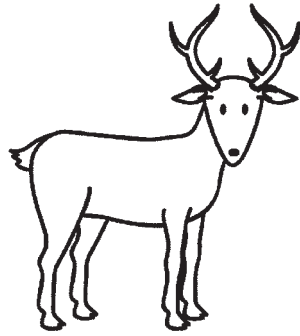
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Skill: Main Idea and Details

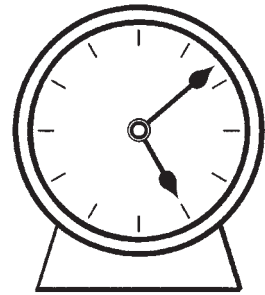
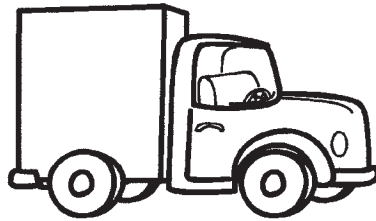
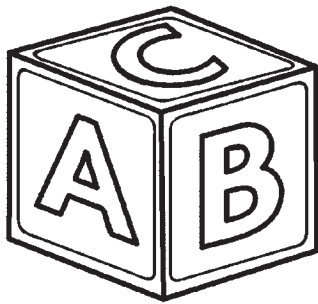
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Name \_\_\_\_\_



buck

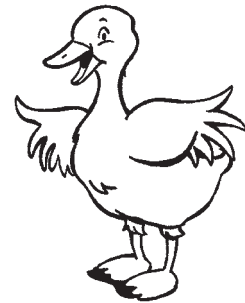
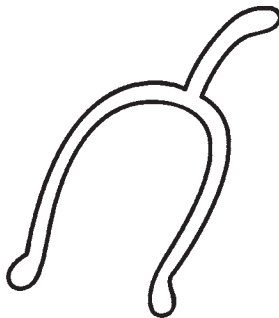
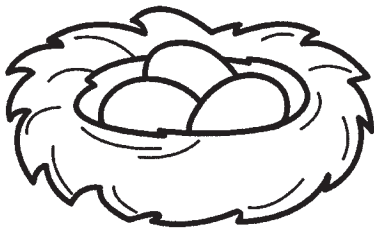
Owls Overhead • Level 1 • 2



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Skill: Final Consonant ck-Blends

**Instructions:** Identify the images with students. Have students write the correct word beneath each picture that has the final consonant *ck*-blend.



- ① Owls fly at night.
- ② Spotted owls
- ③ Some owls live in barns.
- ④ Mice hide from owls.
- ⑤ eat 11,000 mice
- ⑥ Their pupils
- ⑦ Most owls use hearing to hunt.
- ⑧ Great horned owls can catch other birds.

**Instructions:** Have students write a check beside the sentences that are complete sentences. Then, have students circle the subject and underline the predicate in each sentence.