

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. If no salt could be found on Earth, what would happen to people and animals?
 - Ⓐ They would die.
 - Ⓑ They would grow bigger.
 - Ⓒ They would not be able to hear well.
 - Ⓓ All of the above
2. Where on land is most salt found?
 - Ⓐ in sand
 - Ⓑ in lakes
 - Ⓒ underground
 - Ⓓ on sides of mountains
3. Why would people long ago put a lot of salt on food?
 - Ⓐ It would taste better.
 - Ⓑ It would stay warmer.
 - Ⓒ It would not spoil so quickly.
 - Ⓓ It would prevent animals from eating it.
4. Salt can be used for _____.
 - Ⓐ salting food
 - Ⓑ making cheese
 - Ⓒ keeping cars from slipping
 - Ⓓ all of the above
5. When someone says take something "with a grain of salt," what does that mean?
 - Ⓐ It might be scary.
 - Ⓑ It can't be trusted.
 - Ⓒ Something is salty.
 - Ⓓ You will need more salt.
6. What color is salt rock?
 - Ⓐ pink
 - Ⓑ white
 - Ⓒ orange
 - Ⓓ all of the above

Quick Check continued on following page

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7. Why would people want to take salt out of ocean water?
 - Ⓐ so the ocean would not be so salty
 - Ⓑ to make more salt for icy roads
 - Ⓒ to make fires burn hotter
 - Ⓓ so fish could live longer
8. What did people long ago hope would happen when they used salt to help make mummies?
 - Ⓐ The person would come back to life.
 - Ⓑ It would be easier to bury the person.
 - Ⓒ The person could be wrapped more easily.
 - Ⓓ The person would rest in peace forever.
9. Why was salt so expensive long ago?
 - Ⓐ Salt was hard to get in many places.
 - Ⓑ Only rich people used salt.
 - Ⓒ No one knew where any salt was.
 - Ⓓ Salt was only in the oceans.
10. What does **evaporate** mean?
 - Ⓐ to change from liquid to gas
 - Ⓑ to turn into a new mineral
 - Ⓒ to build up pressure
 - Ⓓ to create something
11. **Extended Response:** Why are there labels on food explaining how much salt, or sodium, is in the food?

Quick Check Answer Sheet

Salt Rocks!

Main Comprehension Skill: Cause and Effect

1. Ⓐ *Cause and Effect*
2. Ⓒ *Main Idea and Details*
3. Ⓒ *Cause and Effect*
4. Ⓓ *Main Idea and Details*
5. Ⓑ *Main Idea and Details*
6. Ⓓ *Main Idea and Details*
7. Ⓑ *Cause and Effect*
8. Ⓓ *Cause and Effect*
9. Ⓐ *Main Idea and Details*
10. Ⓐ *Vocabulary*
11. Answers should include the idea that people need to know how much salt is in food so they eat the right amount, not too much and not too little.