

Name _____ Date _____

1. Which of the following statements is a fact?
 - Ⓐ Making an owl is a lot of fun.
 - Ⓑ Making an owl is hard.
 - Ⓒ Making an owl requires felt and pins.
2. What are markers used for when sewing the owl in this book?
 - Ⓐ to draw a picture of an owl
 - Ⓑ to finish the owl
 - Ⓒ to write your name on the owl
3. What is the first step in making the owl?
 - Ⓐ Pin the eyes on the body shape.
 - Ⓑ Place the beak under the eyes.
 - Ⓒ Cut two body shapes from brown felt.
4. Why did the author write this story?
 - Ⓐ to teach the reader how to make an owl
 - Ⓑ to teach the reader about different kinds of owls
 - Ⓒ to teach the reader about arts and crafts
5. Listen to this sentence: **Sew the wings into place.** The word **sew** means _____.
 - Ⓐ to join fabric with glue
 - Ⓑ to join fabric with a needle and thread
 - Ⓒ to join fabric with a stapler
6. **Extended Response:** Have students write or dictate what materials they need to gather before beginning their owl.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Sew Who?

Main Comprehension Skill: Sequence Events

1. Ⓒ *Fact or Opinion*
2. Ⓑ *Cause and Effect*
3. Ⓒ *Sequence Events*
4. Ⓐ *Author's Purpose*
5. Ⓑ *Vocabulary*
6. Answers should include the following: *markers, scissors, pins, thread, a needle, brown, white, and orange felt, stuffing.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.