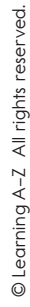


Reading A-Z

The Queen's Loss (Part II) • Level 2 • 1

Skill: Make Inferences / Draw Conclusions



Name _____

Instructions: Read each sentence and decide whether the ellipsis identifies a pause in speech or an unfinished thought. Write *pause in speech* or *unfinished thought* on the line below the sentence. Then, write two sentences using ellipses on the lines provided. One should have a pause in speech and the other an unfinished thought.

- ① "Why do you insist . . ." the Queen starts, but trails off.

- ② "Oh, Thomas," she whispers. "I'm sorry. It was . . . It was never supposed to be like this."

- ③ "They were too perfect to be human, so I tried to modify them to make them more . . . natural, but I failed."

- ④ "It was the happiest time of my life . . . so full of love."



MY SENTENCES

1. _____

2. _____

Name _____

Instructions: Use a thesaurus to find a synonym and an antonym for each word below. At the bottom of the page, write two sentences using synonyms and antonyms from the chart.

WORD	SYNONYM	ANTONYM
marvelous		
sorrow		
ancient		
trickle		
frayed		
anxious		
weak		
emanating		
gather		
impressive		

The Queen's Loss (Part II) • Level Z • 3

MY SENTENCES

1. _____

2. _____

Skill: Synonyms and Antonyms