

Name _____

Instructions: Before reading, write what you already know about wigs in the first box. In the second box, write what you would like to learn. After you finish reading, fill in the third box with information you learned from the book. Finally, in the fourth box, list any information you would still like to know about wigs.

K:What I *Know*

W:What I *Want* to Know

L:What I *Learned*

S:What I *Still* Want to Know



Name _____

Instructions: Use the Venn diagram to compare wigs from modern times to wigs of ancient Egypt.



Name _____

Instructions: For each sentence, circle the adjective(s) and then underline the word(s) that it modifies.



- ① From ancient Egyptian culture to modern civilization, wigs have played an important role in this obsession.
- ② A tight cap with a fabric base was made to fit the person's head.
- ③ The Egyptians believe their gods had fancy, thick, braided hair, so they made wigs in the same style.
- ④ Wealthy people in later times also wore false hair.
- ⑤ Today, some people give their long hair to organizations like Locks of Love.
- ⑥ As clothing fashions at the royal courts became fancier, the need for fancier hairstyles also grew.
- ⑦ Women carried a long stick with a claw on the end.
- ⑧ Many of the common people saw them as a luxury only the rich could afford.
- ⑨ Whether they are long or short, fancy or plain, wigs have played an important role in history.

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Instructions: Use a thesaurus to identify a synonym for each word. Then, use both the word and the synonym in sentences. Write the sentences on the line provided.

many

(synonym)

important

(synonym)

respect

(synonym)

suggest

(synonym)

create

(synonym)