



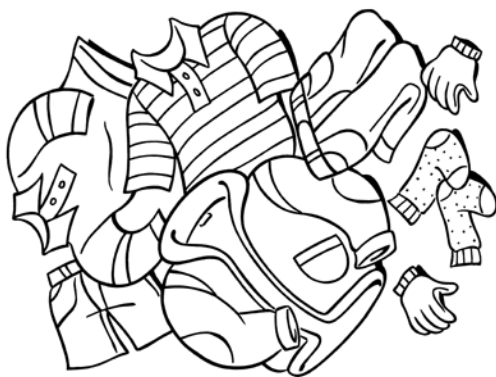
Name \_\_\_\_\_

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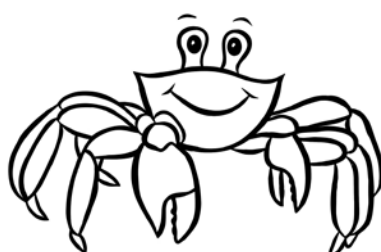
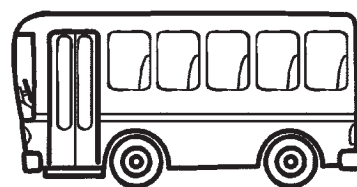
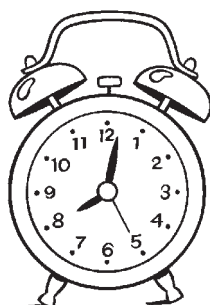
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| <input type="checkbox"/> To Inform    | Evidence | Evidence |
| <input type="checkbox"/> To Entertain | Evidence | Evidence |
| <input type="checkbox"/> To Persuade  | Evidence | Evidence |

**Instructions:** Read the worksheet to students. Have students think about the author’s purpose and check the boxes that apply. Have them draw and write examples from the text to support their thinking in the *Evidence* columns.

Name \_\_\_\_\_

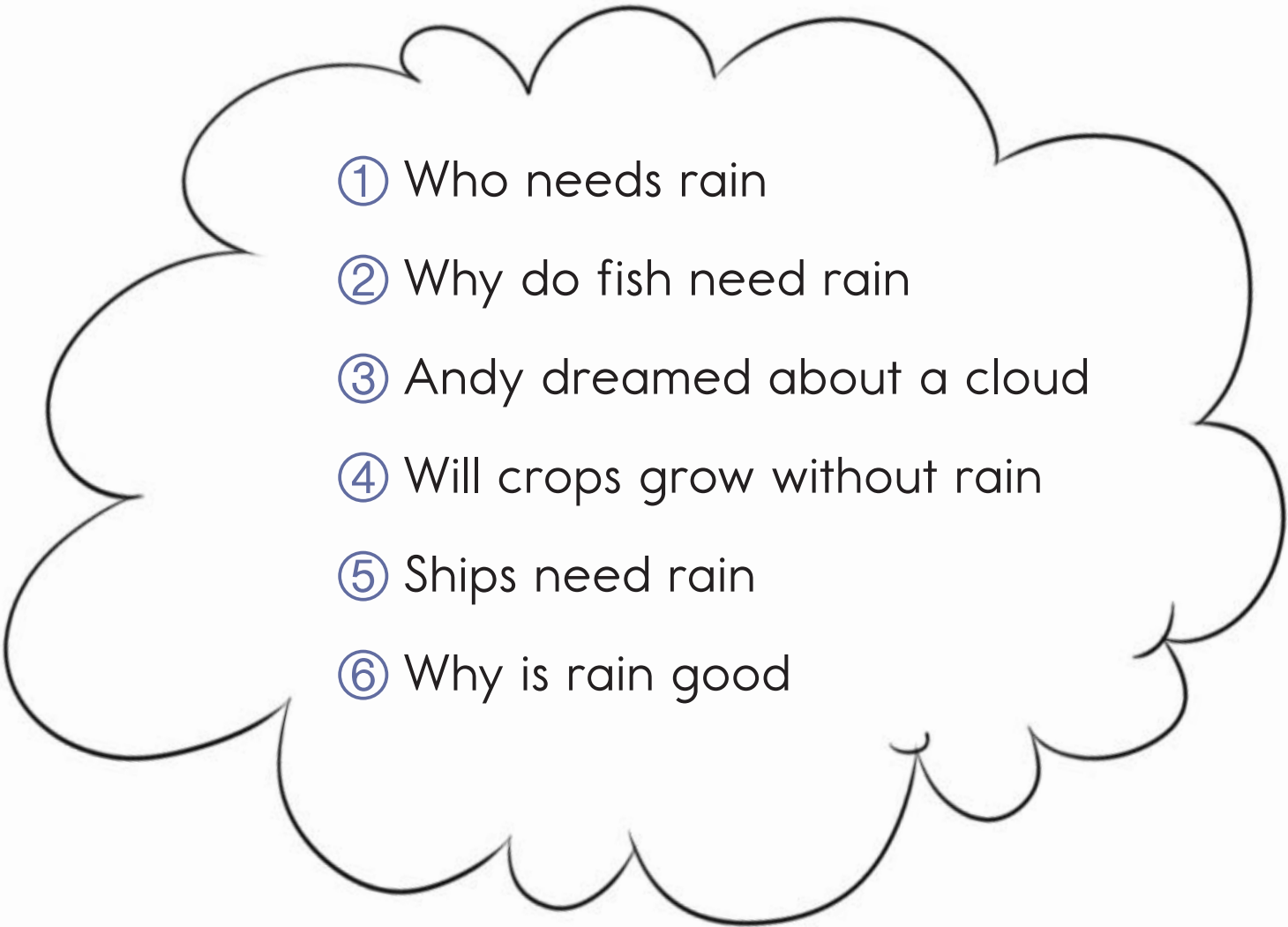


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**Instructions:** Name the pictures in each row with students. Have students color the pictures that begin with c/. Then, have them write c/ on the line under the pictures that begin with the letters c/.

Name \_\_\_\_\_

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- ① Who needs rain
  - ② Why do fish need rain
  - ③ Andy dreamed about a cloud
  - ④ Will crops grow without rain
  - ⑤ Ships need rain
  - ⑥ Why is rain good

Who Needs Rain? • Level F • 3

## My Sentence:

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Skill: Interrogative Sentences

**Instructions:** Read each sentence with students. Have them write the correct punctuation at the end of each sentence. Then, have them circle the interrogative sentences. Finally, have them write an original interrogative question on the lines provided.