

Name _____



Instructions: Have students stop periodically to draw what they visualize in the boxes above.

Name _____



Author's purpose for *Cockroaches*:

to entertain

to inform

to persuade

Cockroaches • Level G • 2



Skill: Author's Purpose



Instructions: Have students choose and circle the author's purpose. Then, have them write or draw four examples that show the author's purpose from the book in the boxes provided.

- ① Cockroaches have _____ body parts.
(to, too, two)
- ② Cockroaches use their sides _____ breathe.
(to, too, two)
- ③ Cockroaches can live without drinking, _____.
(to, too, two)
- ④ Cockroaches need food, water, and
air _____ meet their basic needs.
(to, too, two)
- ⑤ People think cockroaches are pests,
but they can be amazing, _____.
(to, too, two)
- ⑥ Did you know cockroaches have _____ wings?
(to, too, two)



Instructions: Have students write the correct word for each sentence.