

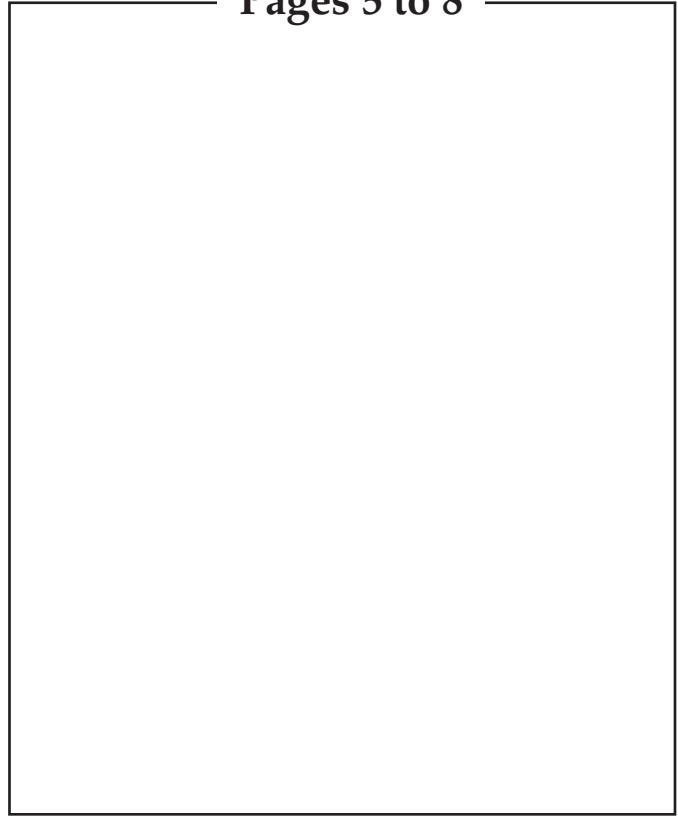
Name \_\_\_\_\_

**Instructions:** Draw what you visualized in your mind for the pages indicated above each box.

**Page 4**



**Pages 5 to 8**

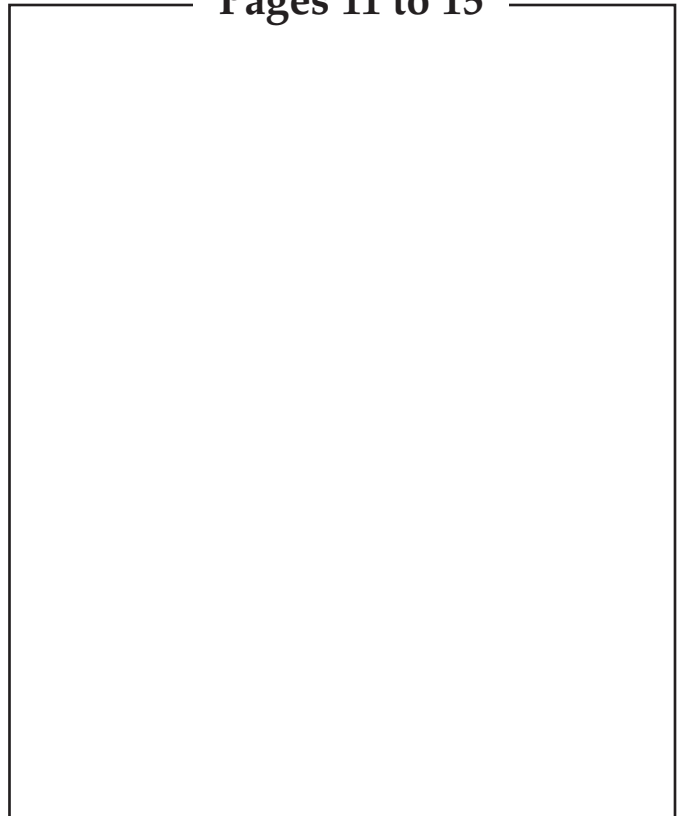


RAINY-DAY SAVINGS • LEVEL O • 1

**Pages 9 to 10**



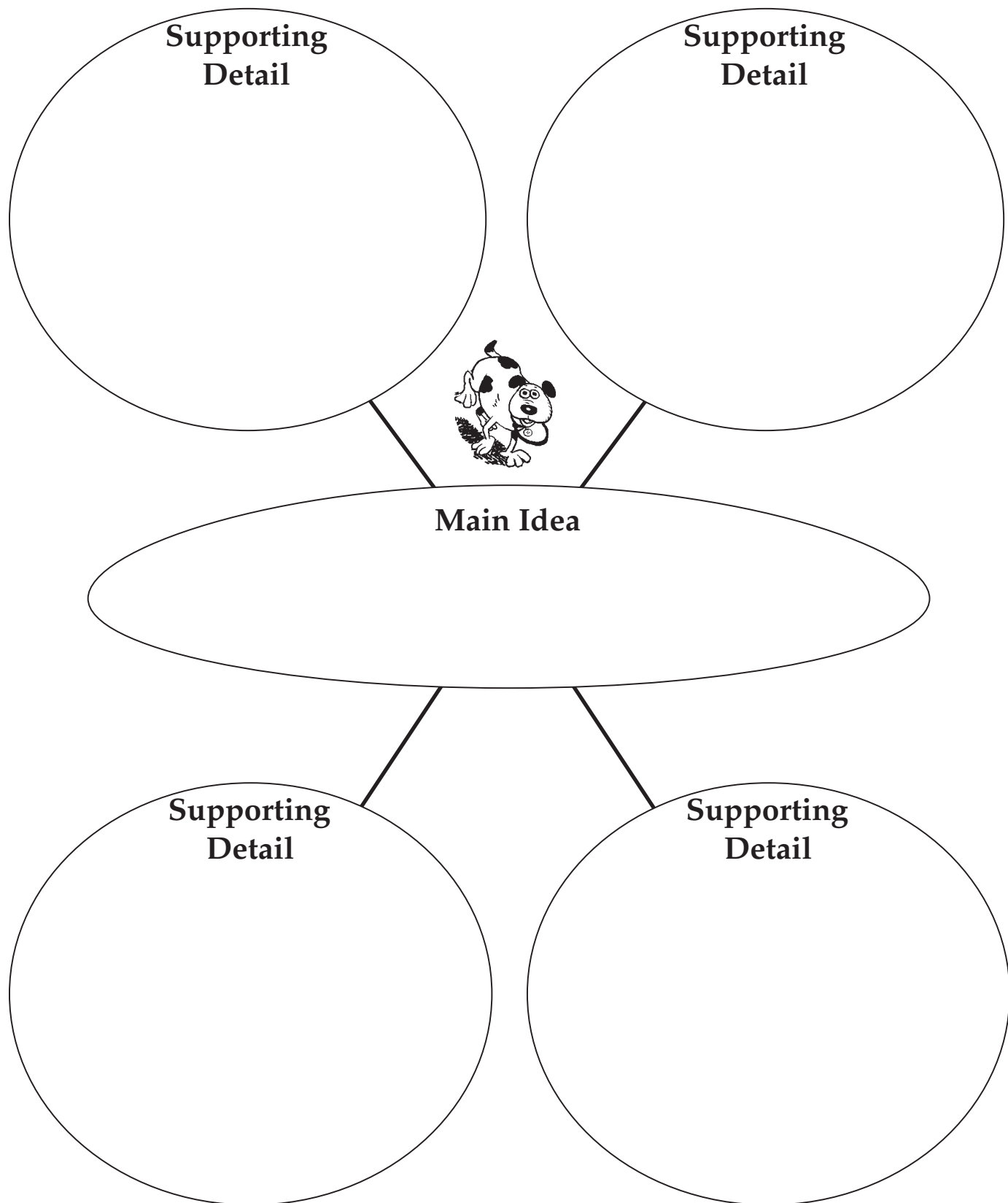
**Pages 11 to 15**



SKILL: VISUALIZE

Name \_\_\_\_\_

**Instructions:** Reread the section titled *"Anita's Rainy Day."* Write the main idea in the center of the web. Record the supporting details in the surrounding circles.



Name \_\_\_\_\_

**Instructions:** Read the list of words below. If two words are listed, write the contraction for the words. If the contraction is listed, write the two words that make the contraction.

① what is \_\_\_\_\_

⑥ \_\_\_\_\_ we'll

② \_\_\_\_\_ I'll

⑦ that is \_\_\_\_\_

③ do not \_\_\_\_\_

⑧ \_\_\_\_\_ shouldn't

④ \_\_\_\_\_ it's

⑨ could not \_\_\_\_\_

⑤ will not \_\_\_\_\_

⑩ \_\_\_\_\_ aren't



Name \_\_\_\_\_

**Instructions:** Add either the *-ed* or *-ing* suffix to the following root words. Then, on the line below it, use the new word in a sentence.

**Example:**

run → running

The dog was **running** to catch the ball.



① pick \_\_\_\_\_

\_\_\_\_\_

② walk \_\_\_\_\_

\_\_\_\_\_

③ call \_\_\_\_\_

\_\_\_\_\_

④ ask \_\_\_\_\_

\_\_\_\_\_

⑤ stop \_\_\_\_\_

\_\_\_\_\_

⑥ feel \_\_\_\_\_

\_\_\_\_\_

⑦ drop \_\_\_\_\_

\_\_\_\_\_

⑧ rain \_\_\_\_\_

\_\_\_\_\_