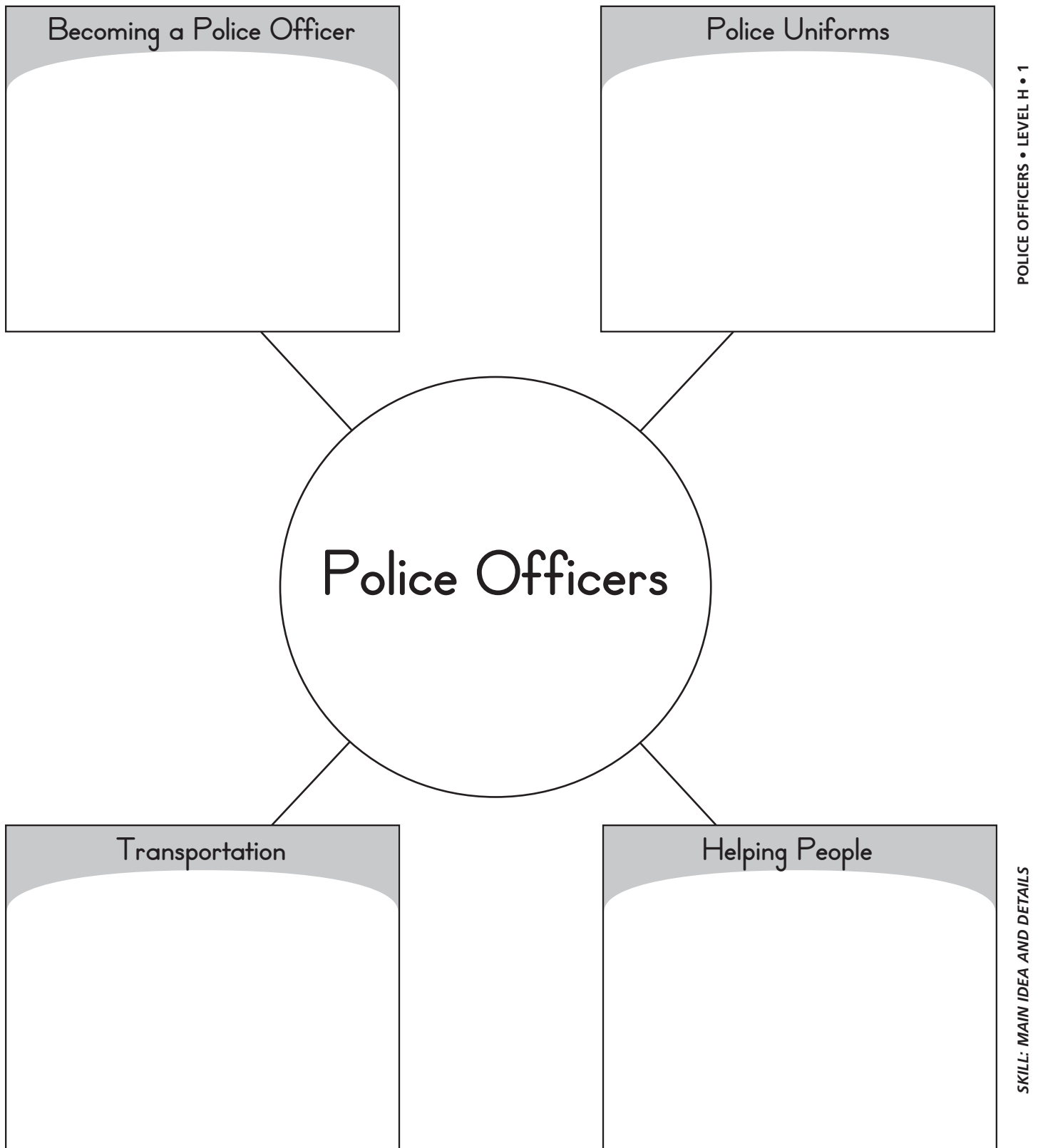


Name \_\_\_\_\_



**INSTRUCTIONS:** Have students write details that tell more about each main idea above.

Name \_\_\_\_\_

Group A

Group B

Her hair is brown.

The cat ate first, and then it took a nap.

Her eyes are green.

The cat ate first.

The school closed, and the teacher left.

The cat took a nap.

The school closed.

Her hair is brown, and her eyes are green.

The teacher left.

**INSTRUCTIONS:** Have students match the sentences in Group A to the sentences with commas in Group B. Then have them circle the commas.

Name \_\_\_\_\_

air

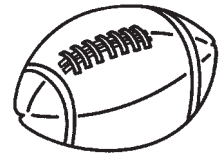
ball

snowman



snow

box



tool

paper



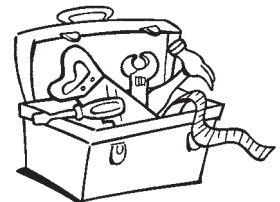
news

plane



foot

man



**INSTRUCTIONS:** Have students join two words to make a compound word that names each picture. Then have them write the compound word next to the matching picture.