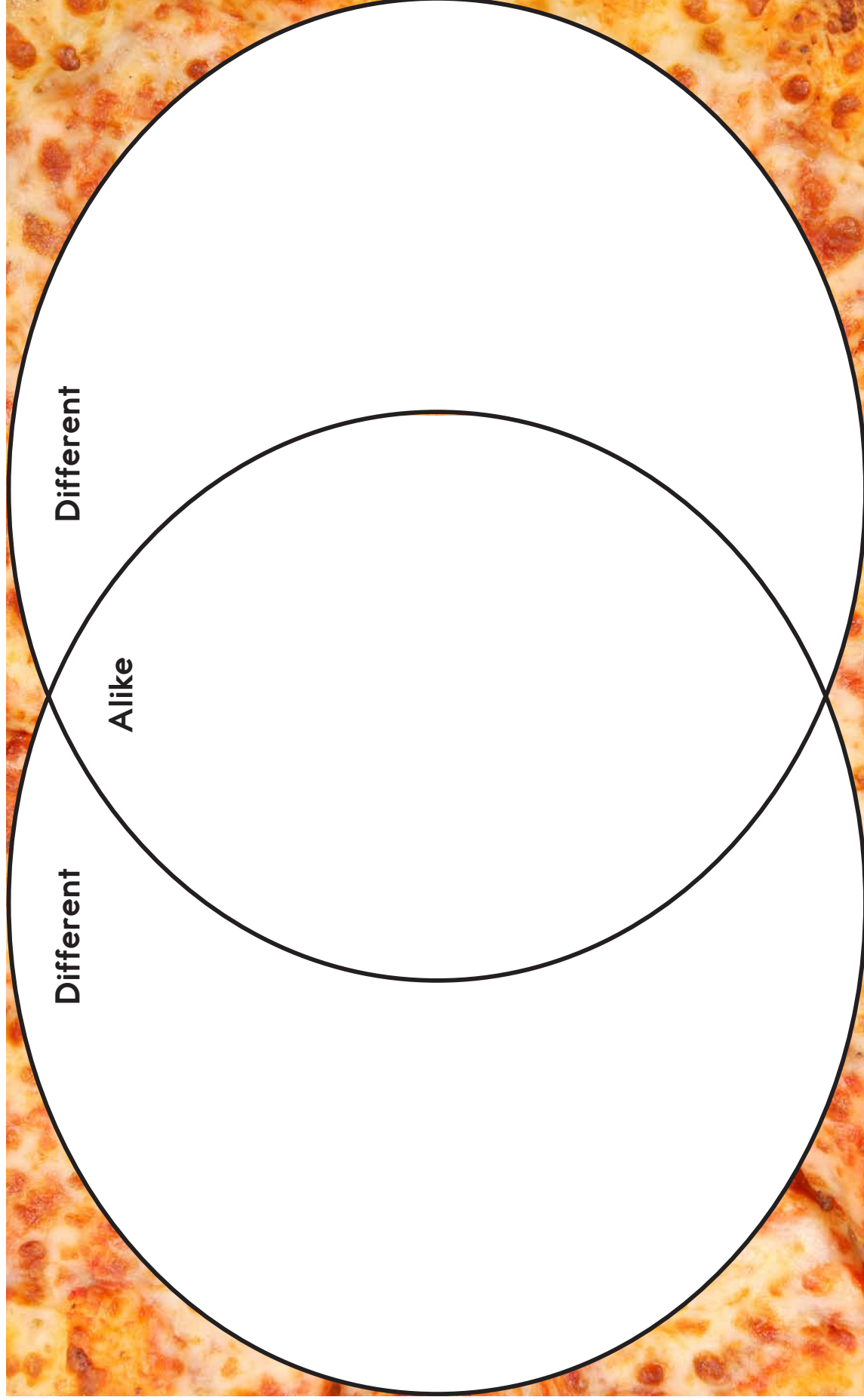
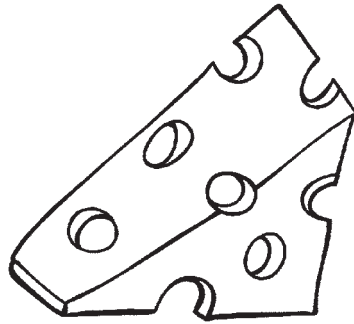


Name _____

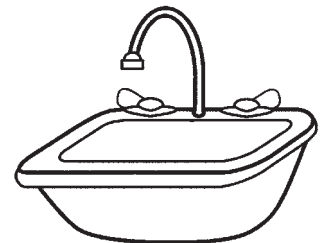
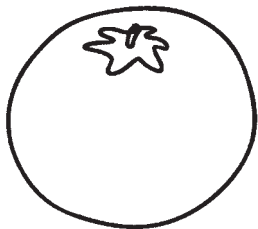
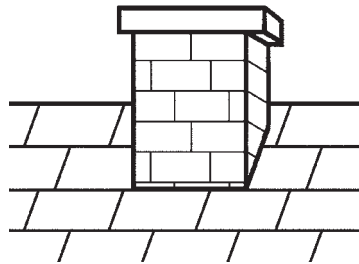


Instructions: Have students choose two kinds of pizza from the book and write the names on the lines provided. Then, have students use the information provided in the book to compare and contrast the two kinds of pizza.

Name _____



chease



Instructions: Name the pictures with students. Have students write the *ch* digraph under the pictures that begin with the /ch/ sound.

Name _____



Word Box

was

were

- ① The pizzas _____ yummy.
- ② The pizza _____ red, white, and green.
- ③ The pizzas _____ made and sold in their homes.
- ④ The pizza _____ a big hit in the United States.
- ⑤ The largest pizza _____ wider than three school buses.
- ⑥ Pizzas from Italy _____ easy to carry.



My Sentence:

Instructions: Have students read the sentences and add the correct verb to each sentence. Then, have students write a sentence about pizza using one of the verbs.