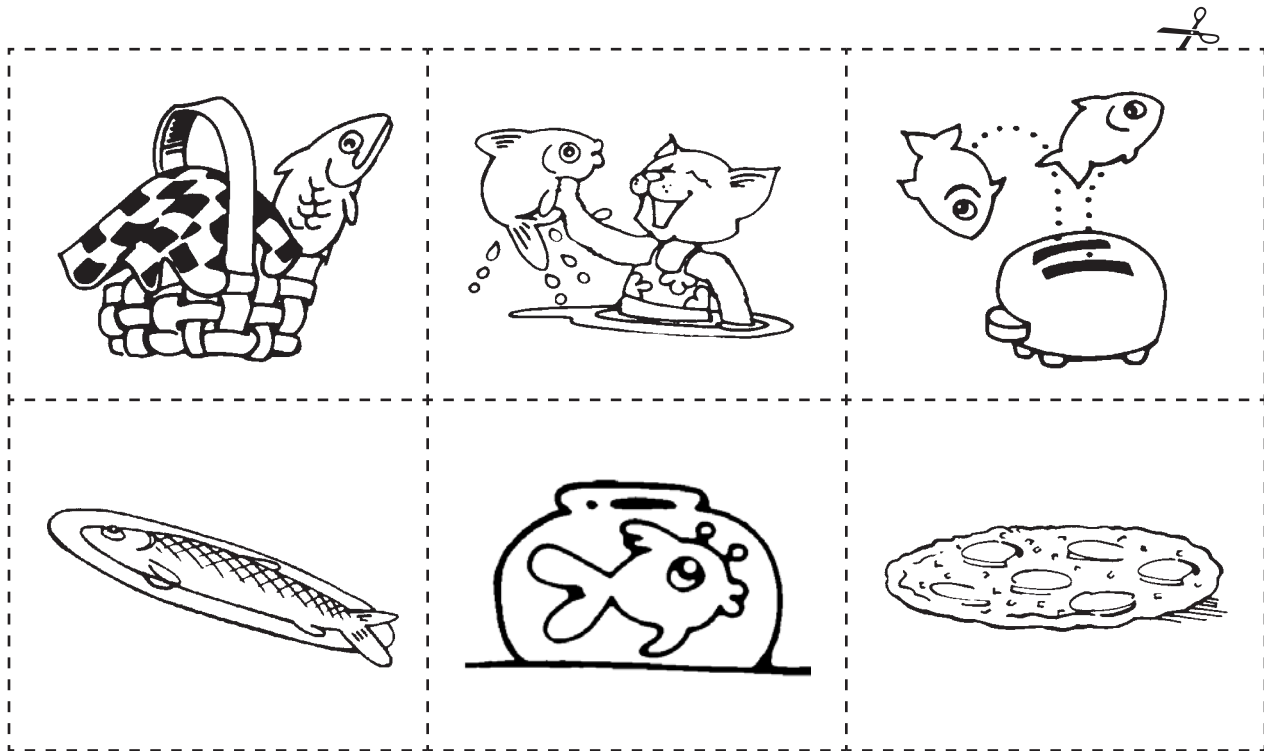


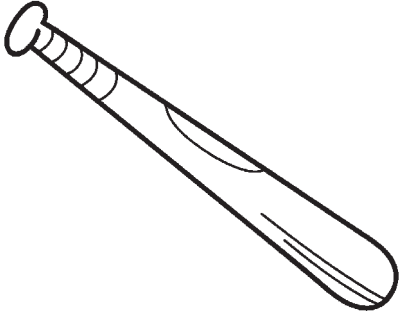
Name _____

	→		→	
	→		→	

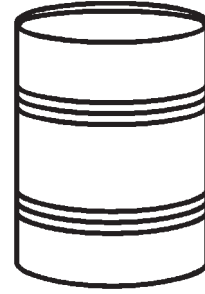


Instructions: Have students cut out the pictures and put them in the order in which the events happened in the book. They can use the book as a guide.

Name _____



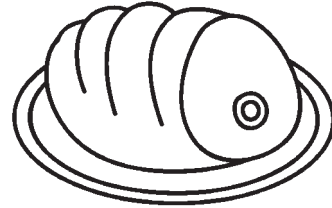
b a t



c n



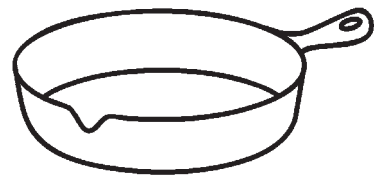
c p



h m



y k



p n

Instructions: Identify each picture with students. Have them write the letter *a* to complete each word. Then have students run their finger under the letters to blend the sounds together to say each word.

Name _____

① what is for lunch

② when is dinner

③ who is cooking

My Sentence:

Instructions: Read the sentences with students. Have students rewrite the sentences using capital letters and proper punctuation. Then have them write a sentence about their favorite food. Remind them to use a capital letter at the beginning of each sentence and punctuation at the end.