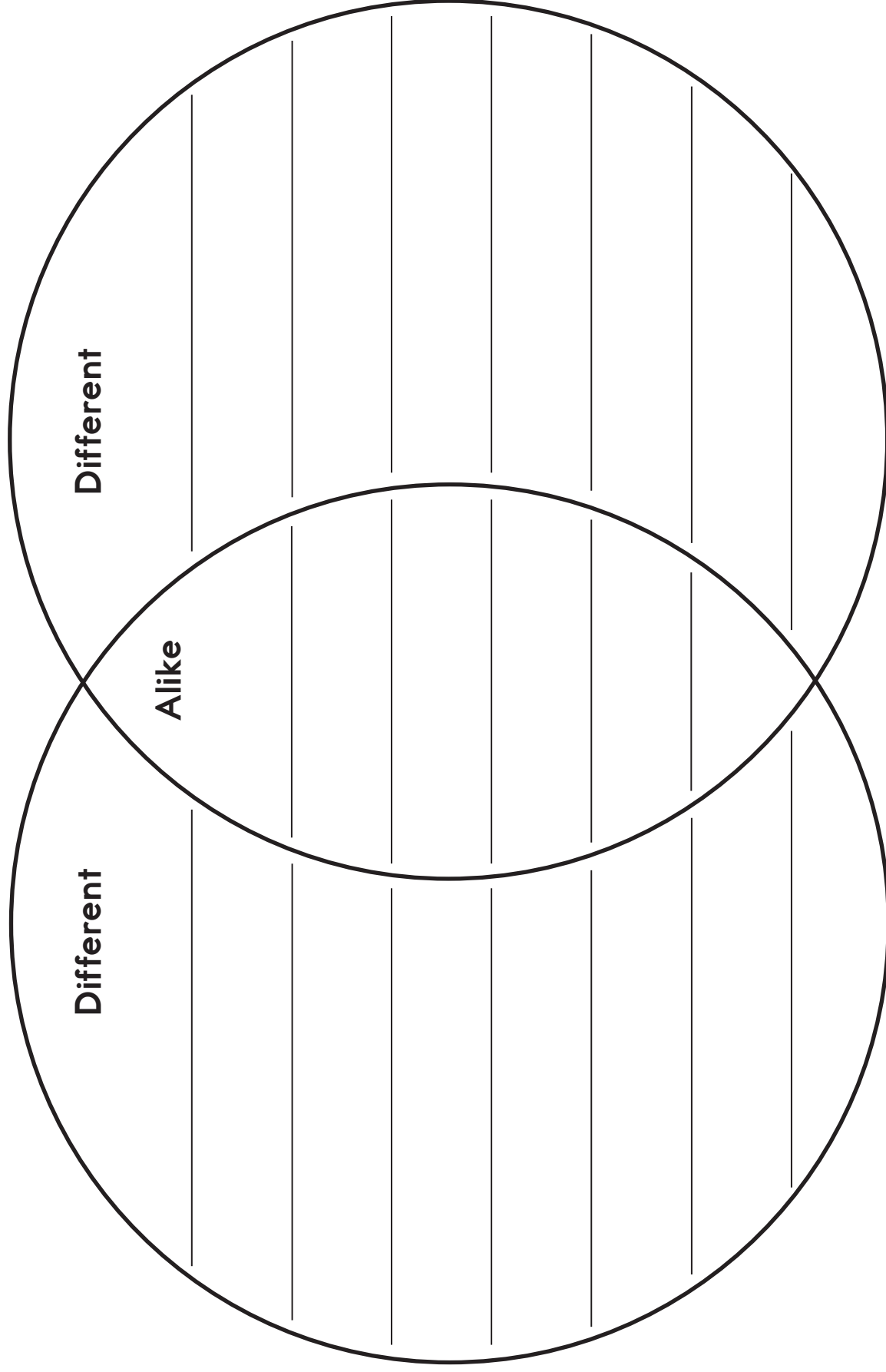


Name _____

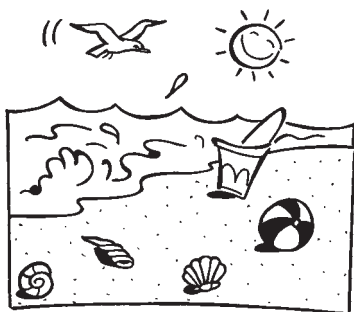
Topic: _____



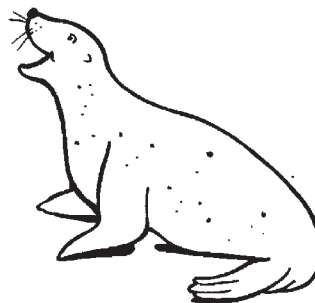
Instructions: Have students compare and contrast the beaks of brown pelicans and spoonbills. Have them write their similarities and differences on the organizer.

Name _____

ea	ee
----	----



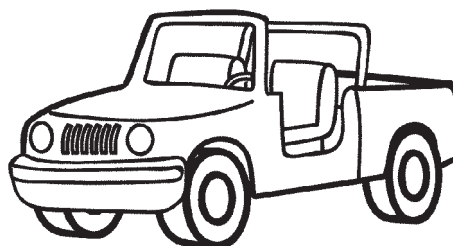
b _____ ch



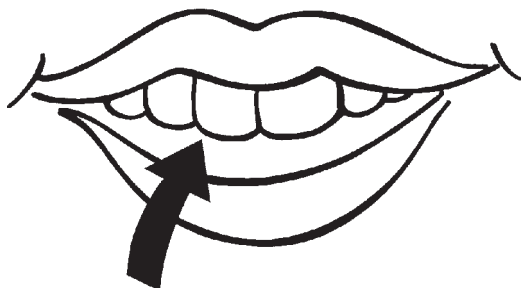
s _____ l



f _____ t



j _____ p



t _____ th



l _____ f

Instructions: Have students complete the words below each picture by writing the correct vowel spelling pattern from the box at the top.

Name _____

- ① I am a colorful barbet.
- ② My yellow beak gets the seeds out of cones.

③ I am a large hornbill.

④ I use my long beak to drink
from pretty flowers.

⑤ I am a small pelican.

⑥ I am a tall stork.

⑦ My huge and colorful beak
is very light.

⑧ Many birds have weird beaks.

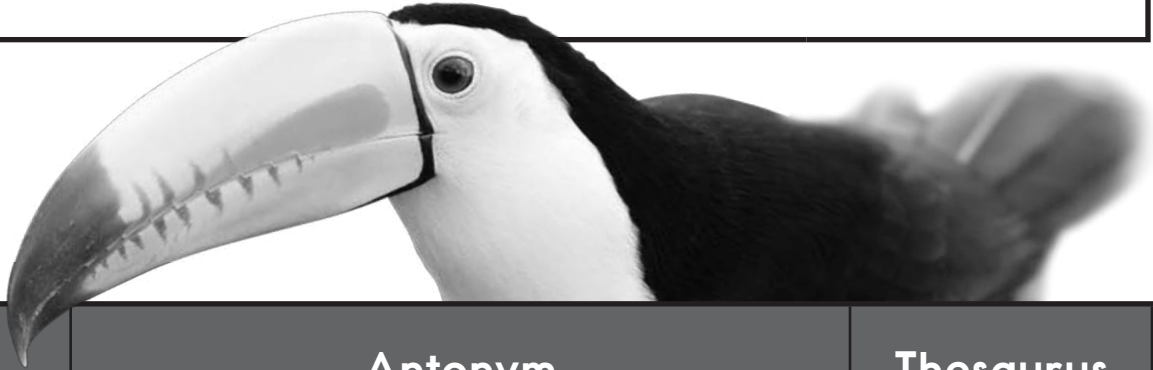
⑨ Which beak is your favorite?



Instructions: Have students read each sentence, circle the adjectives, and underline the nouns or pronouns that they describe.

Name _____

heavy	tiny	release	bottom
few	useless	short	in



WEIRD BIRD BEAKS • LEVEL H • 4

Word	Antonym	Thesaurus
out		
top		
long		
hold		
useful		
huge		
many		
light		

SKILL: ANTONYMS

Instructions: Have students choose an antonym for each word in the box. Have students put a check mark in the thesaurus box across from each word after they check their answers in a thesaurus.