

Owls Overhead • Level 0 • 1a

Details



Skill: Main Idea and Details

Name _____

Instructions: Reread the four sections of the book listed on these pages. Record the main idea and details for each one in the boxes below. Discuss the main idea of the book with a partner, and write it on the following lines. Finally, use all of this information to write a summary of the book, using the lines provided.

Silent Hunters

Main Idea

Details

Owls Overhead • Level O • 1b



Where Owls Live

Main Idea

Details

Summary:

Skill: Main Idea and Details

Name _____

Instructions: Circle the subject and underline the predicate in the first five sentences. Finish the last three sentences to create complete sentences.



- ① Owls fly at night.
- ② Some owls live in barns.
- ③ Mice hide from attacking owls.
- ④ A barn owl may eat 11,000 mice!
- ⑤ Great horned owls can catch other birds.
- ⑥ A spotted owl _____.
- ⑦ _____ don't see owls very often.
- ⑧ Most owls _____.

Name _____

Instructions: Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to help make them fit in the sentence.

Example: (raise/rays) I *raise* my eyes to watch the *rays* of light fall through the trees.

① (bear/bare) _____

② (tail/tale) _____

③ (cent/scent) _____

④ (sale/sail) _____

⑤ (peace/piece) _____

⑥ (its/it's) _____

⑦ (hear/here) _____

⑧ (there/their) _____
