

**Instructions:** In the first row, write what you already know about the topic. In the second row, write what you would like to know. After you finish reading, fill in the third row with what you learned.

K: What I know			
W: What I want to know			
L: What I learned			
20 TTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTT			



**Instructions:** Read the pronouns in the word box. Then read each sentence. Replace the underlined word or words in each sentence with a pronoun from the word box. Write the new sentence on the line.



him	he	she
them	they	it



- 1. <u>Kip Wagner</u> knew they came from a shipwreck.
- 2. He knew the Spanish coins could lead him to a hidden treasure.
- 3. The sunken treasure was buried far under the water.
- 4. The Spanish ships sailed into the path of a great storm.
- 5. Mel Fisher dreamed of finding the Atocha.
- 6. Mel's wife, sons, and daughter joined Mel in the search.
- 7. He read about Spanish ships and found Atocha's cargo list.
- 8. Mel shared some of the treasure with his family.

**Instructions**: Choose words from the box to join together to create compound words. Then write the compound words you created on the lines at the bottom of the page.

over	thing	mail	water			
post	day	sea	box			
in	turn	birth	side			
ship	floor	under	card			
every	site	web	wreck			

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