

Name _____

Instructions: Visualize the important events on each day of Charlene's trip. Then, draw what you pictured for each event under the appropriate day on the chart.

Monday	Tuesday	Wednesday	Thursday
Friday	Saturday	Sunday	

Instructions: Identify and list the important information from *Charlene's Sea of Cortez Journal* in each box. Then, use the information to create a summary in the *Summary* box.

[illegible]

Name _____

Instructions: Identify whether each word is regular or irregular, and circle *regular* or *irregular*. Then, write a sentence using each verb in the past tense.

① **go** (*regular / irregular*)

② **allow** (*regular / irregular*)

③ **love** (*regular / irregular*)

④ **see** (*regular / irregular*)

⑤ **take** (*regular / irregular*)

⑥ **wake** (*regular / irregular*)

Name _____

Instructions: Write one sentence for each pair of homophones. Use each homophone once in the sentence. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones in the sentence.

① (where/wear) _____

② (eight/ate) _____

③ (plane/plain) _____

④ (in/inn) _____

⑤ (flew/flu) _____

⑥ (red/read) _____

⑦ (cent/sent) _____

⑧ (knew/new) _____

⑨ (two/too) _____

⑩ (their/there) _____

