

Name \_\_\_\_\_

**Instructions:** As you read, list causes on the left-hand column and their effect in the right-hand column.

Cause	Effect

Name \_\_\_\_\_

**Instructions:** Identify and list the important events from the reading in the *Important Event* boxes. Then use the information to create a summary in the *Summary* box.

Important Event	Important Event	Important Event	Important Event

Summary

Name \_\_\_\_\_

**Instructions:** Read the sentences below and add a comma to each one to separate the introductory words from the rest of the sentence.

1. For instance he would have to know how people dressed and wore their hair.
2. But most of all his painting technique had to reflect Vermeer's style.
3. Sometimes he ground and created his own paints when he needed blues that were only made a certain way 200 years before.
4. Also since paints take many, many years to harden, he probably added a chemical to his paints to make them dry quickly.
5. As time went by Han did not work as hard, and many critics did not like his work.
6. Best of all the critics praised it.
7. Like many criminals Han became lazy.
8. When he was finished Han Van Meegeren called his painting *The Disciples at Emmaus*.



Name \_\_\_\_\_

**Instructions:** Add the correct suffix to the italicized word in each sentence. Rewrite the new word on the line provided.

1. Han *work* on his painting for a long, long time. (ed, ly) \_\_\_\_\_
2. He *confess* that the painting was a forgery. (ed, ly) \_\_\_\_\_
3. Johannes Vermeer used light *brilliant*. (ed, ly) \_\_\_\_\_
4. He *enjoy* painting the people he saw around him every day. (ed, ly) \_\_\_\_\_
5. They said his work followed the old masters too *close*. (ed, ly) \_\_\_\_\_
6. Han *long* to spend his life as an artist. (ed, ly) \_\_\_\_\_
7. Han was *near* jailed for life for selling to the enemy. (ed, ly) \_\_\_\_\_
8. Han *paint* and sold several "Vermeer" paintings. (ed, ly) \_\_\_\_\_

