

Name _____

Instructions: Record any connections to prior knowledge you made as you read a section in *Bullying Hurts Everyone*.

Text-to-Self	Text-to-Text	Text-to-World
Page _____	Page _____	Page _____
Page _____	Page _____	Page _____
Page _____	Page _____	Page _____

Name _____

Instructions: In the table below, write the important details from each chapter of *Bullying Hurts Everyone* that support the main idea.

Main Idea

Bullying is a big problem in schools.

Chapter	Important Details
Gardner and Lily: Two Tales of Bullying	
Kinds of Bullying	
Who Is a Bully?	
How is Bullying Harmful?	
Stopping and Preventing Bullying	
Gardner and Lily Stay Strong	

Name _____

Instructions: Below are words taken from *Bullying Hurts Everyone*. Cut along the dotted lines to separate the boxes. Then move the boxes around on your desk to arrange the words in alphabetical order. Then write the words in alphabetical order on the lines below.

behavior	suffering	prevention
bullying	parents	ringleader
professor	punishment	statistics
studies	president	study



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

