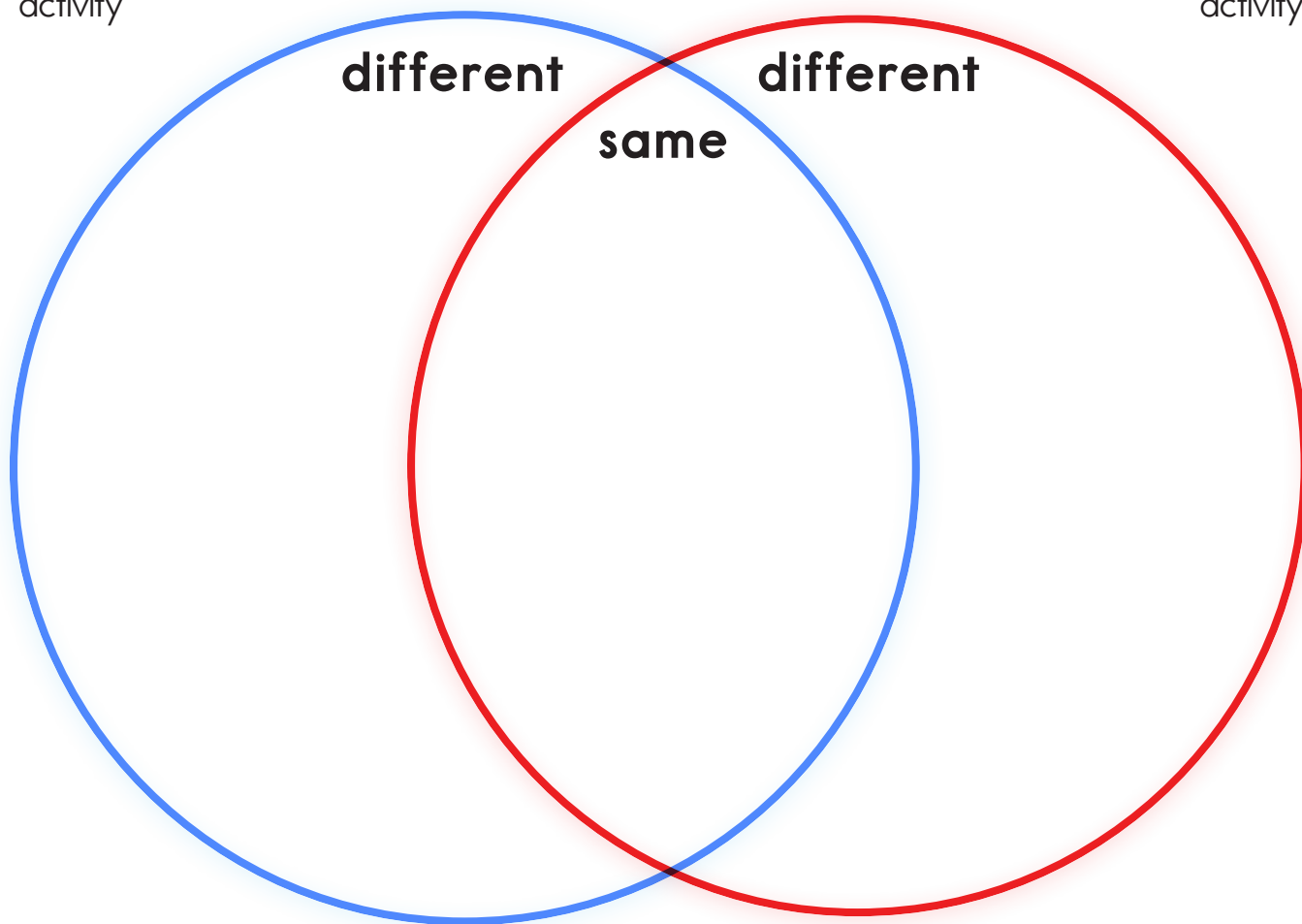


Name _____

_____ activity

_____ activity



Same: _____

Different: _____

Instructions: Have students choose two different activities from the book. Have them write the names of the activities at the top of the Venn diagram. Then, have students list all the ways the activities are different in the outer circles and all the ways they are the same in the middle where the circles overlap. Finally, have them write two sentences, one about how the activities are the same and one about how they are different.

Name _____



pants



gass



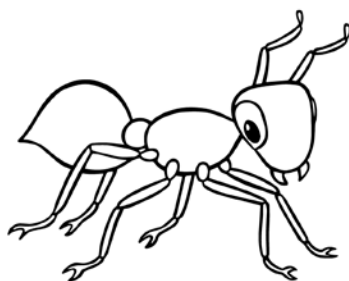
happy



pant



camp



ant



bat

Instructions: Name each picture aloud with students. Then, have them complete each word using the short vowel a. Invite students to read each word aloud to a partner.

Name _____

jump

climb

drink

flip

balance



- ① I can _____ on the bars.
- ② I can _____ the rope.
- ③ I can _____ on the beam.
- ④ I can _____ on the trampoline.
- ⑤ I _____ water.

My Sentence:

Instructions: Have students complete each sentence with a verb from the word bank. Then, have them write an original sentence and circle the verb.