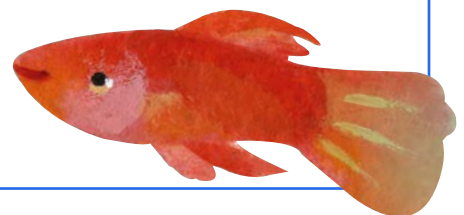
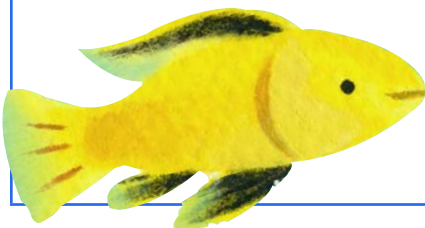


Name _____

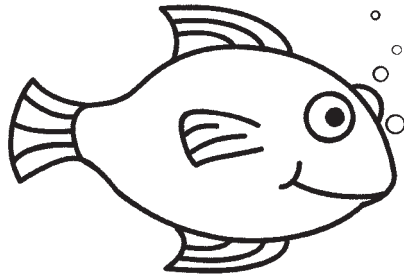
Compare

Contrast



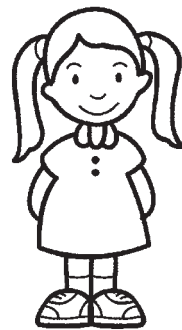
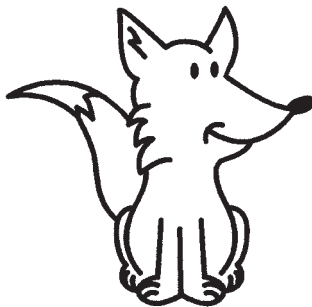
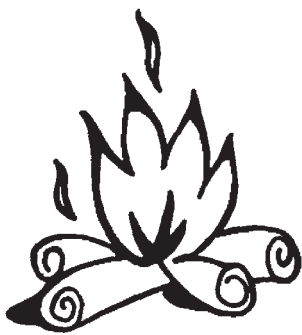
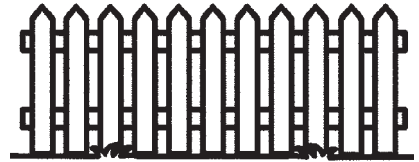
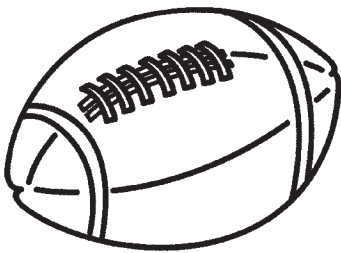
Instructions: Have students draw and label the items from the book that they will compare and contrast in the boxes above. Then, have students list all the things that are alike under the *compare* heading and all the things that are different under the *contrast* heading.

Name _____



fish

Less Than • Level D • 2



Skill: Initial Consonant Ff

Instructions: Have students write the upper- and lowercase *Ff* on the line if the word begins with the /f/ sound.

Name _____

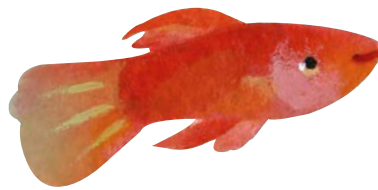
① Sam has three yellow fish.

② Sara has two yellow fish.

③ Sara has four red fish.

④ Sam has one red fish.

⑤ Sara has fewer fish than Sam.



My Sentence:

Instructions: Read the sentences aloud with students. Have them underline the adjectives in each sentence. Then, have students write their own sentence about the story using an adjective.