

Name \_\_\_\_\_

Main Idea \_\_\_\_\_

**Detail**

**Detail**

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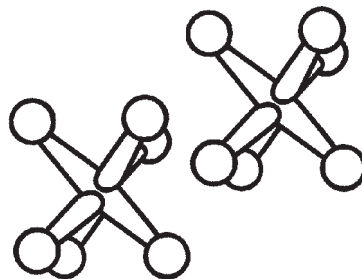
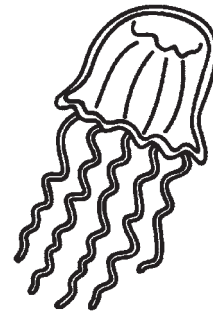
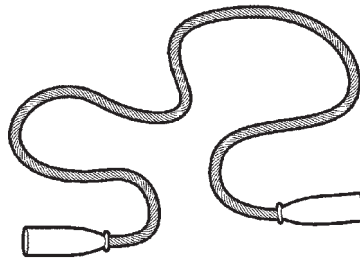
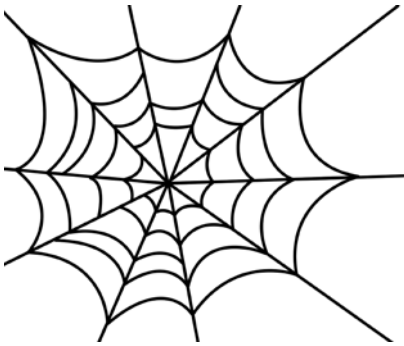
**Detail**

**Instructions:** Have students write the main idea of the book on the Main Idea line. In the boxes below, have students record details that support the main idea using key words and pictures.

Name \_\_\_\_\_



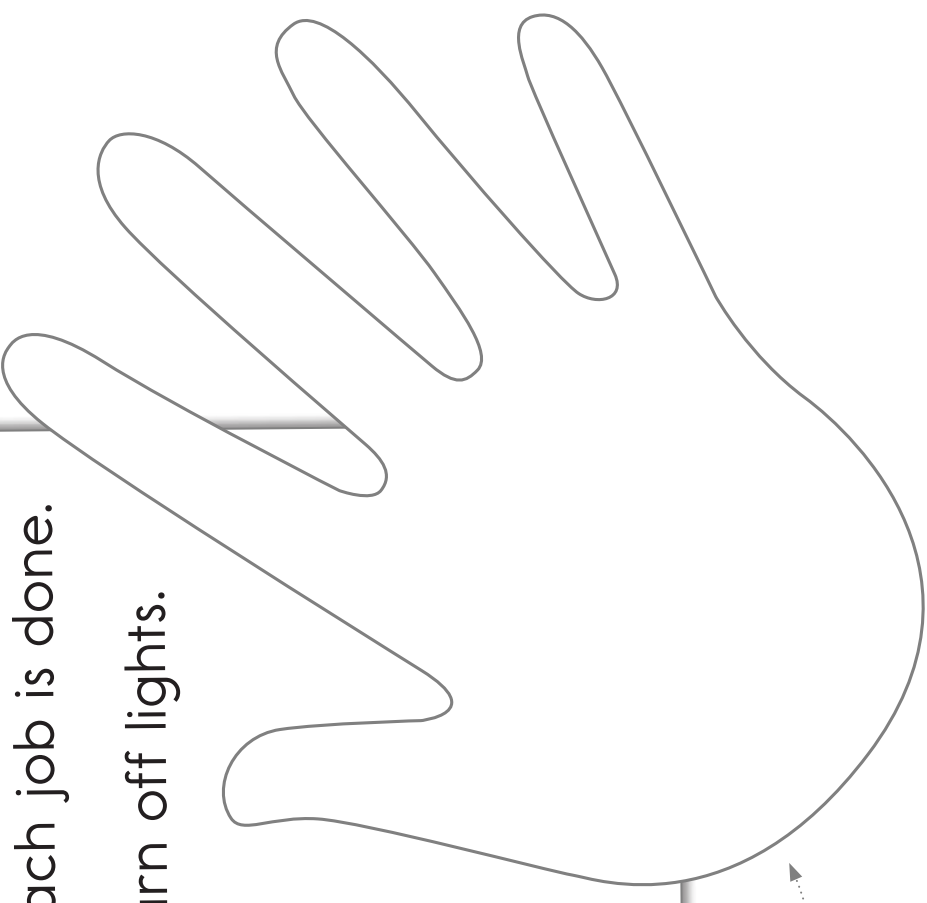
Jj



**Instructions:** Have students identify each picture. Then have them write the upper and lower case *Jj* under the pictures that begin with the /j/ sound.

## Verbs

- ① Our class works better when each job is done.
- ② As energy saver, my job is to turn off lights.
- ③ We do our jobs every day.
- ④ My job is to collect papers.
- ⑤ I pass out papers.



Write your name in here

**My Sentence:**

Skill: Verbs

**Instructions:** Have students circle the verb or verbs in each sentence. Then, have students choose one verb and use it in an original sentence.