

Name _____



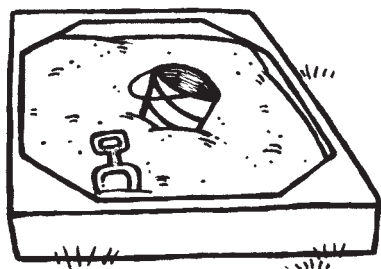
Author's Purpose

How do you know?

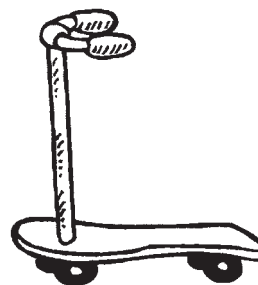
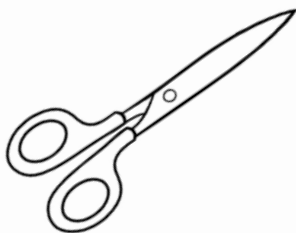
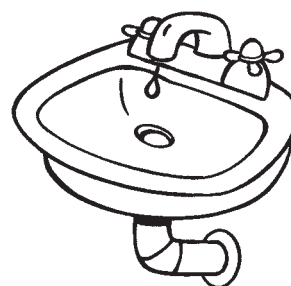
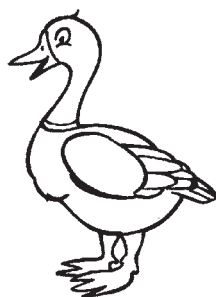
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Instructions: Read the worksheet to students. Have them think about the author's purpose and check the boxes that apply. Then, have students draw and write how they know what the purpose is in the spaces provided.

Name _____



Ss



Instructions: Identify the pictures in each row with students. Have them color all of the pictures that start with the /s/ sound. Then, have them write the letter Ss on the line under the pictures whose names begin with the /s/ sound.

Name _____

① The harmless dragon flew over to the knight.

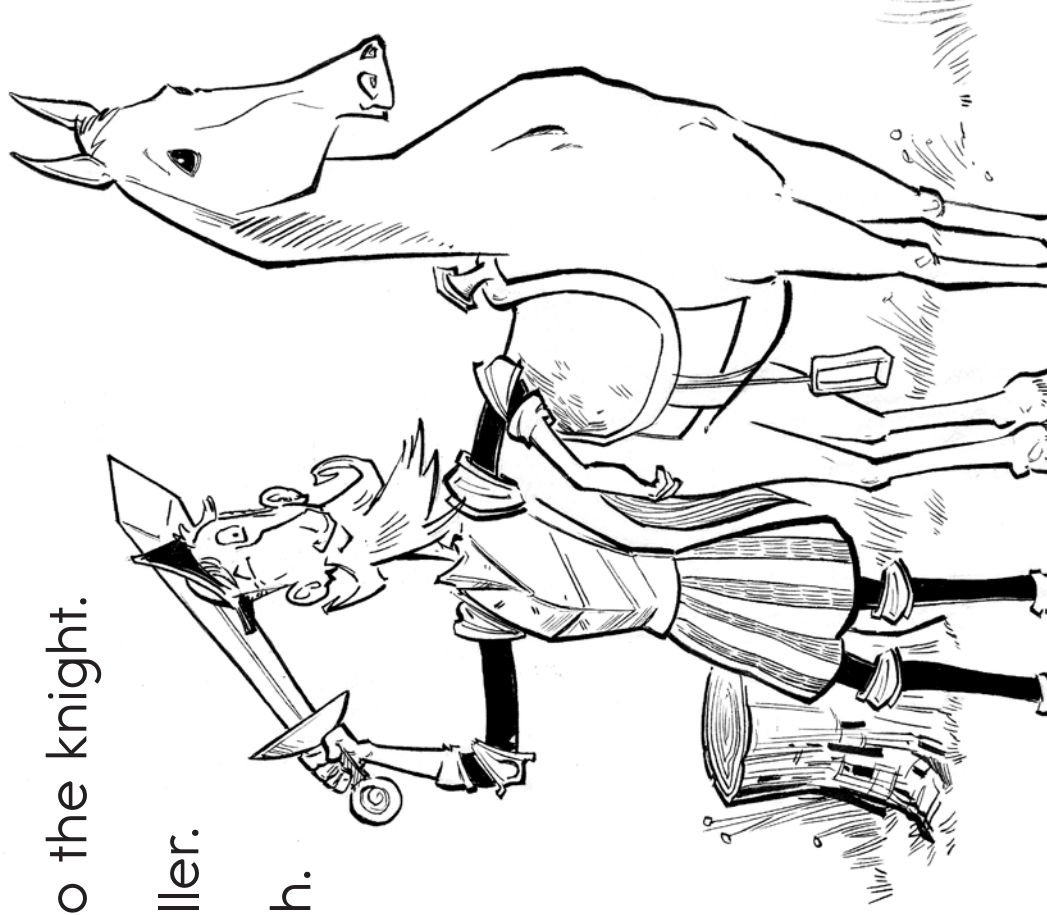
② The beanstalk grew taller and taller.

③ The attractive lady poured punch.

④ Her long hair was very useful.

⑤ It was a friendly dragon now.

⑥ The prince has three ties.



My Sentence:

Instructions: Have students read each sentence, circle the adjective, and underline the noun it describes. Then, have them write an original sentence about an animal using an adjective to describe the animal.