

Name _____

Instructions: Draw what you visualize in your mind for the sections indicated boxes below. Choose two more sections of the book, and draw what you visualize.

Off to Africa


Into the Forest

Section

Section

Name _____

Instructions: Use your book to find all of the regular past-tense verbs that the author used. Write all of the past-tense verbs in the left-hand box, and then write all of their present-tense matches in the right-hand box.

Past-tense verbs	Present-tense verbs
	

Name _____

Instructions: Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to help make them fit in the sentence.

Example: (plain/plane) It was *plain* to see that they were going to miss their *plane*.

① (eight/ate) _____

② (where/wear) _____

③ (meet/meat) _____

④ (red/read) _____

⑤ (won/one) _____

⑥ (knew/new) _____

⑦ (no/know) _____

⑧ (there/their) _____
