





Name \_\_\_\_\_

**Instructions:** Write the main cause of the story's problem under the *Cause* heading. Write the effects of the cause under the *Effects* heading.

	Cause	Effects	
			

Name \_\_\_\_\_

**Instructions:** Write a vocabulary word from *Inside the Beast* in each Word Box. Write a definition, a synonym, and an antonym for each word in the appropriate boxes. Then use each word in a sentence.

Synonym	Word Box	Antonym
<b>Definition</b>		
<b>Sentence</b>		

INSIDE THE BEAST • LEVEL P • 2

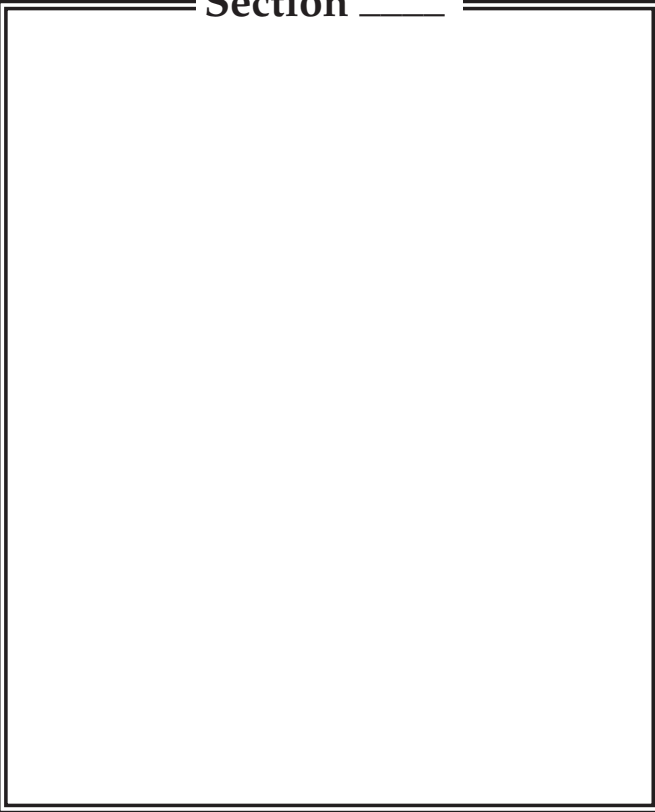
Synonym	Word Box	Antonym
<b>Definition</b>		
<b>Sentence</b>		

SKILL: CONTENT VOCABULARY

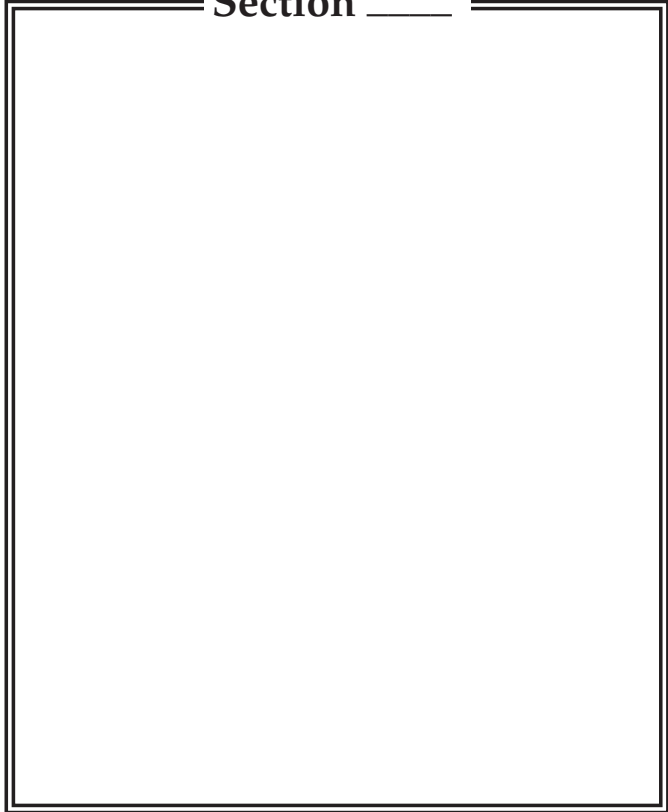
Name \_\_\_\_\_

**Instructions:** Use the boxes below to draw a sketch of what you visualized after reading each section of the book.

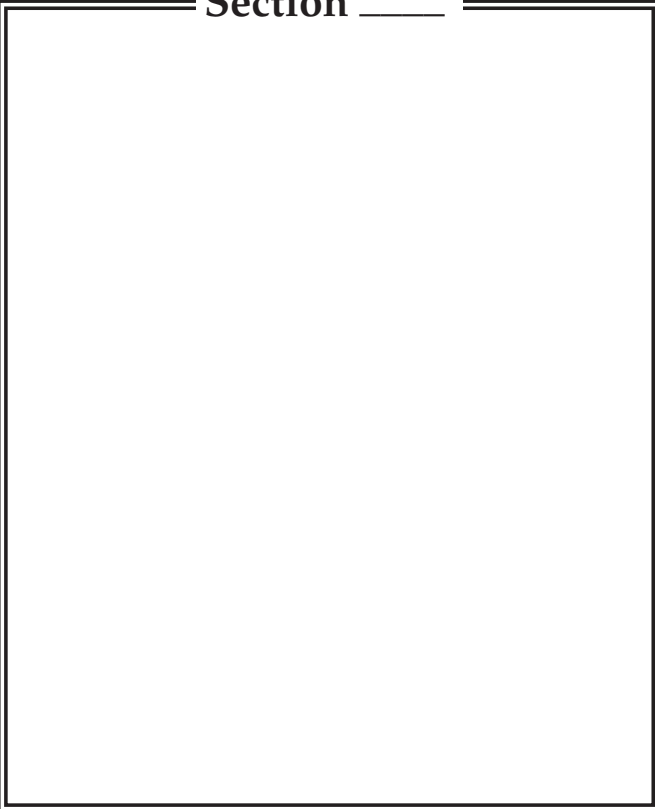
**Section** \_\_\_\_\_



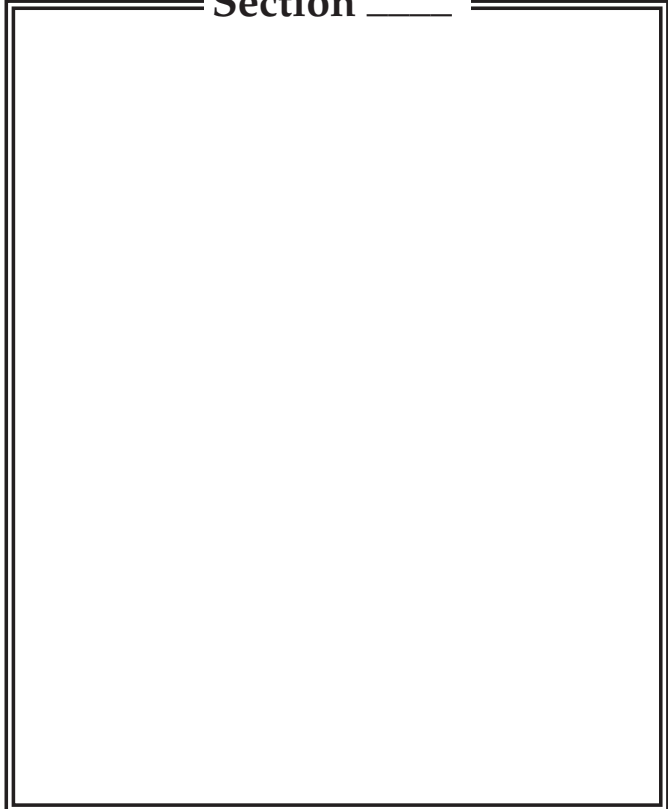
**Section** \_\_\_\_\_



**Section** \_\_\_\_\_



**Section** \_\_\_\_\_



Name \_\_\_\_\_

**Instructions:** For examples #1–5, circle the adjective(s) in each sentence and underline the noun each one describes. For examples #6–10, complete each sentence by writing an adjective in the blank.

1. I started to scrape orange gunk from the beast's insides.
2. The gunk was old fruit that had rotted.
3. There were hard English muffins, a jug of sour milk, and more old fruit.
4. I found cherry tomatoes covered with black mold.
5. I found a chunk of steak coated with thick, fuzzy ooze.



6. We place \_\_\_\_\_ food in its mouth.
7. Its \_\_\_\_\_ mouth opened and closed quickly.
8. The beast protects the food from the \_\_\_\_\_ heat.
9. Without the beast's \_\_\_\_\_ powers, their food would go bad.
10. The \_\_\_\_\_ stench filled my nose and mouth.

