

Quick Check

Making Big Bolstead Bucks

Name _		Date		

Instructions: Read each question carefully and choose the best answer.

- 1. Why did the author write Making Big Bolstead Bucks?
 - (A) to entertain and inform
 - **B** to inform and persuade
 - (to persuade and entertain
 - ① to entertain only
- 2. Read this sentence: There was a high demand for candy in the school. Demand is
 - A the need or desire for a good or service among people who can pay for it
 - B money or property used to start or run a business
 - (C) the amount of something available for sale or use
 - money paid by a borrower for the use of loaned money

- 3. What did the group do when they discovered they had money left over after purchasing all of their supplies?
 - (A) They decided to make more peppermint patties.
 - B They decided to make peppermint patties and paper dolls.
 - They asked Mr. Bolstead what to do.
 - ① They ordered paper to print the recipe on and plastic bags to put the mints in.
- **4.** Which of the following sentences informs readers?
 - (A) "It's not as good as paper dolls, but if you both agree, I guess I'm overruled," Shelly said.
 - B Profit is how much money you make minus your costs.
 - © He waited until the class fell quiet before beginning.
 - (D) "Well, I'm the only bank in town. Take it or leave it," Mr. Bolstead replied.



Quick Check (continued)

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- 5. Which of the following definitions tells the meaning of free market?
 - A the circulation of money in industry, trade, and finance in a county or area
 - B money paid by a borrower for the use of loaned money
 - © an economic system in which individuals and businesses freely compete for customers
 - an economic system in which the means of production are controlled by companies or individuals rather than the government
- 6. Which sentence helps readers know that Shelly is a good student?
 - A Shelly slumped back down in her seat.
 - B Shelly furiously scribbled notes.
 - © Shelly groaned and mumbled, "Too much information."
 - We'll design paper dolls,"Shelly said, ignoring Marcus.

- 7. Which sentence best tells an opinion?
 - A If you make something that only costs a few cents but takes four hours to put together, it might not be profitable in the end.
 - B In the United States, businesses are owned by private citizens or corporations that compete against one another on the free market for consumers.
 - © If a company fails to make enough profit to repay its loans and interest, it will go out of business.
 - (I) "A twenty percent interest rate? That's ridiculous!"
- **8.** How are Marcus and Shelly similar?
 - (A) They both love math.
 - B They both don't do their homework.
 - ① They both love paper dolls.
 - ① They both worked hard to win the contest.

Quick Check (continued)

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- 9. Does the following sentence inform, persuade, or entertain? The class groaned in unison, and Mr. Bolstead laughed, "You all are just too easy."
 - (A) inform
 - **B** persuade
 - © entertain
 - (D) none of the above
- 10. What caused Leon and Shelly to be anxious on the morning of the contest?
 - (A) Marcus was late and had the patties and decorations.
 - B They hadn't finished making the peppermint patties.
 - ① Mr. Bolstead hadn't given them their Bolstead Bucks.
 - Marcus hadn't finished the sign.
- 11. Extended Response: What did you learn about capitalism and how it works?
- **12. Extended Response:** Why was it important for the group to consider supply and demand when choosing their product?



LEVEL X

Quick Check Answer Sheet

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Main Comprehension Skill: Author's Purpose

- **1.** A Author's Purpose
- **2.** A Vocabulary
- 3. D Problem and Solution
- **4.** B Author's Purpose
- **5.** ① Vocabulary
- **6.** B Analyze Character
- 7. D Fact or Opinion
- **8.** D Compare and Contrast
- **9.** ① Author's Purpose
- **10.** (A) Cause and Effect
- 11. Answers will vary but should include information from the book, such as the following: explanations and definitions of any or all of the words found in the glossary; demonstrating a clear understanding of capitalism, economy, interest, profit; and so on.
- 12. Answers will vary but should include information from the book to support their answer. For example: They had to make something that people would want to buy and would pay for; if the consumers didn't want to buy what they were selling or if they weren't willing to pay the price they were asking, they wouldn't make any money; and so on.