

Name _____ Date _____

1. How are all of the presidents in the book alike?
 - Ⓐ They all work with people.
 - Ⓑ They all are scared of planes.
 - Ⓒ They all have two children.
2. When does the president's day end?
 - Ⓐ after dinner
 - Ⓑ late at night
 - Ⓒ when he gets home
3. Which of the following is an opinion about the president's day?
 - Ⓐ The president's day starts early in the morning.
 - Ⓑ The president's day is very fun and exciting.
 - Ⓒ The president's day is full of meetings.
4. The writer explains the president's day in order to _____ the reader.
 - Ⓐ inform
 - Ⓑ entertain
 - Ⓒ persuade
5. A person who helps the president plan his day and do his job is called _____.
 - Ⓐ a meeting
 - Ⓑ a reporter
 - Ⓒ an assistant
6. **Extended Response:** Ask students if they would like to be president. Have them write one or two sentences telling why or why not using the information provided in this book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

A President's Day

Main Comprehension Skill: Compare and Contrast

1. Ⓐ *Compare and Contrast*
2. Ⓑ *Sequence Events*
3. Ⓑ *Fact or Opinion*
4. Ⓐ *Author's Purpose*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example:
*I would not like to be president
because he has to try to fix a lot
of problems.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.