

Name _____

1

2

3

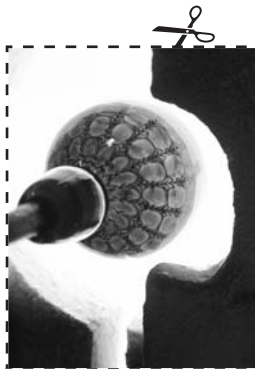
4

5

6



My tools help me shape the glass.



I spin the glass as fast as I can.



I blow into the pipe to make a bubble.



The glass cools slowly.



I break off the pipe. I heat the glass to make it smooth.



I add other colors to make the bowl beautiful.

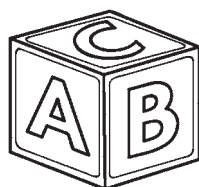
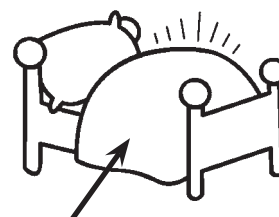
Instructions: Have students cut out the boxes and place them in the order in which they occur in the process of making a bowl. Have students check the order by referring to the book.

Name _____

bl	cl	fl
gl	pl	sl



sl



Instructions: Have students write the /-family blend they hear at the beginning of each word.

Name _____

1. The glassblower dipped a _____ into the hot glass.
2. He blew a glass _____ in the gooey glass.
3. He added _____ to make the bowl beautiful.
4. The glassblower used _____ to shape the glass.
5. He spun the glass to make the _____ wider.
6. The glassblower made a _____ glass bowl.

B	U	B	B	L	E	P
E	I	E	P	T	B	I
A	M	N	O	G	S	P
U	U	C	A	E	U	E
T	O	O	L	S	B	L
I	S	L	D	G	B	L
F	B	O	W	L	W	O
U	E	R	A	I	L	P
L	U	S	E	U	A	Y

Instructions: Have students use words from the book to finish the sentences. Then have them find the words in the word search.