

Name \_\_\_\_\_ Date \_\_\_\_\_

1. A cat belongs in a group of \_\_\_\_\_.
  - Ⓐ animals with six legs
  - Ⓑ animals with four legs
  - Ⓒ animals with no legs
2. What does the girl wonder about sheep?
  - Ⓐ How does their wool grow?
  - Ⓑ How do they sleep at night?
  - Ⓒ How much food do they eat?
3. Why does the girl wonder why cats purr?
  - Ⓐ She wonders because someone told her about cats purring.
  - Ⓑ She wonders because her cat does not like to purr.
  - Ⓒ She wonders because she is listening to the cat purring.
4. Which of the following belongs to a group of big animals?
  - Ⓐ a sheep
  - Ⓑ a fish
  - Ⓒ an ant
5. Listen to this sentence: *I wonder why the Sun is so bright.* The word **wonder** means \_\_\_\_\_.
  - Ⓐ to not care
  - Ⓑ to want to know
  - Ⓒ to hear about
6. **Extended Response:** Have the student draw a picture that shows one thing about which he or she wonders. Have the student dictate a sentence to explain the drawing.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## I Wonder

*Main Comprehension Skill: Classify Information*

1. Ⓑ *Classify Information*
2. Ⓐ *Story Elements*
3. Ⓒ *Make Inferences / Draw Conclusions*
4. Ⓐ *Classify Information*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include a drawing that represents something the student wonders about along with a sentence that corresponds to the drawing.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.