

**Instructions:** In the first section, write what you already know about the Vikings. In the second section, write what you would like to learn about them. After you finish reading, fill in the third section with information you learned from reading the book and the fourth section with what you still want to know.

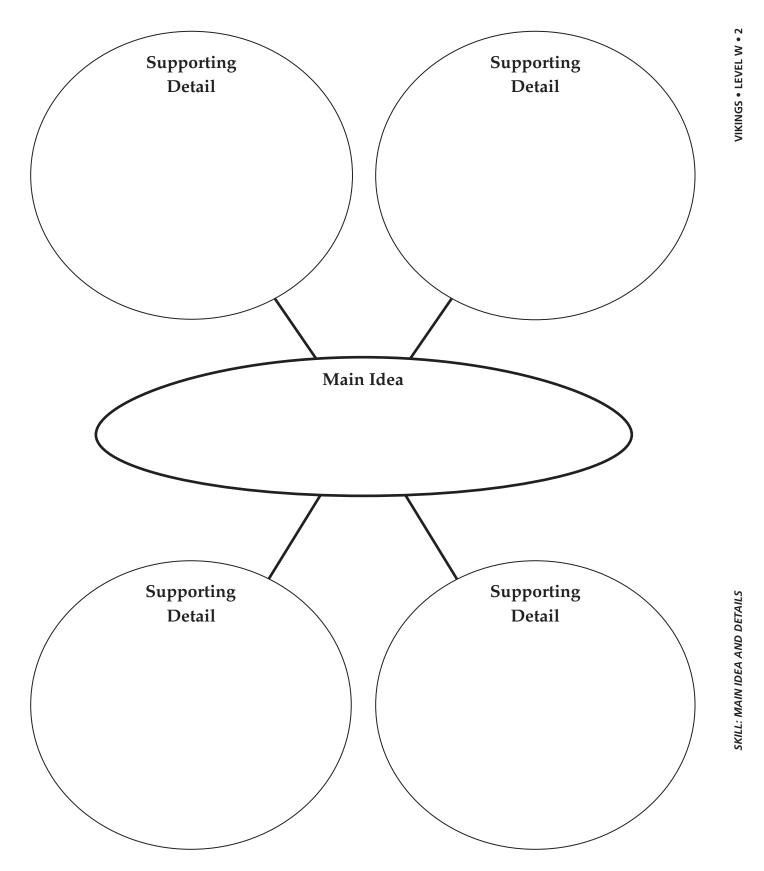
K: What I Know		
W: What I Want to Know		
L: What I Learned		
S: What I Still Want to Know		

VIKINGS • LEVEL W •

SKILL: KWLS / ASK AND ANSWER QUESTIONS



**Instructions:** Reread the section titled "Leif Ericson." Write the main idea in the center of the web. Record the supporting details in the surrounding circles.





**Instructions:** Use a red pencil to circle the letters that should be capitalized as proper nouns that name a place. Use a blue pencil to circle the letters that should be capitalized to mark the beginning of a sentence or the name of a chapter.

## **Vikings**

the great age of the Vikings spanned the years between AD 793 and 1066. in that short amount of time, the Vikings ranged far from their harsh northern homelands, sailing west to discover iceland, greenland, and north america, long before Christopher Columbus was even born. seeking riches, they invaded many cities throughout europe, russia, north africa, and even the middle east.

their ships were fast and could carry many warriors. some of their ships even carried horses. using their sailing skills, thirst for adventure, and bravery, the Vikings conquered many lands.

people during the Viking Age called Vikings the nordic people, or *Norsemen*—men from the north. they were as harsh and rugged as the coastal lands from which they came—lands that we now know as norway, sweden, and denmark. at that early time, all Nordic people spoke one language. that language has been almost entirely preserved in the modern-day speech of the people of iceland.

the Vikings of denmark headed south, the Vikings of sweden went into eastern europe, and the Vikings of norway headed west. all of them greatly influenced the lands they invaded and changed the course of history wherever they went.



Read	ing	a-z

**Instructions:** Follow the instructions in each section below.

## A. Synonyms

Name

Write synonyms for the following words.

rugged	bigger	
fast	majority	
conquered	rescued	

## **B.** Antonyms

Write antonyms for the following words.

mean	important	
great	older	
surprise	returned	

<b>C. Sentence Construction</b> Choose four of the words from A and B and use them in a paragraph.	

SKILL: SYNONYMS AND ANTONYMS