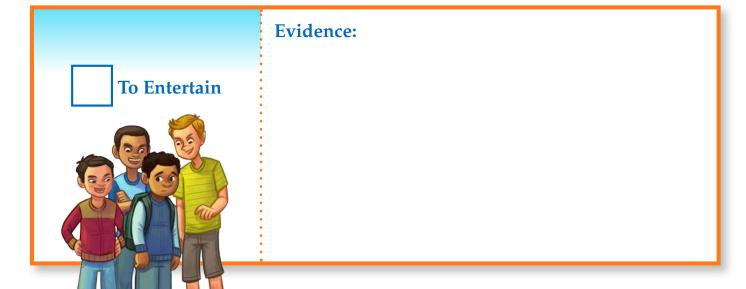
**Instructions:** Think about the author's purpose(s) for writing *Different*, and check the appropriate box(es). Write examples from the story to support your thinking under *Evidence*.

	Evidence:
To Inform	



	Evidence:
To Persuade	

Different • Level K • 2

Skill: Contractions

**Instructions:** Circle the contraction(s) in each sentence. On the line below the sentence, write the two words that make up each contraction.

- ① "What's the matter, Joey?" they teased.
- ② Joey ran and jumped in between them, but he couldn't catch his cap.
- ③ "That insult doesn't even make sense," said Kevin.
- "You guys shouldn't pick on Joey just because he's different," Kevin said.
- ⑤ "Think how hard it must be to be deaf, and think about how much you've hurt his feelings!"
- ⑥ Kevin didn't feel like playing basketball with those guys anymore.



**Instructions:** Homophones are words that sound alike but are spelled differently and have different meanings. Read each word and then write a homophone beside it.



Word	Homophone
plain	
sun	
blue	
tale	
there	
hair	
bye	
high	
know	
red	