

Name \_\_\_\_\_



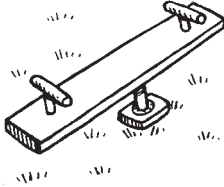


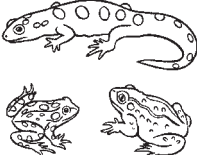
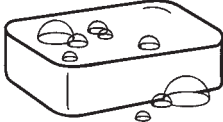
1	2	3	4
5	6	7	8



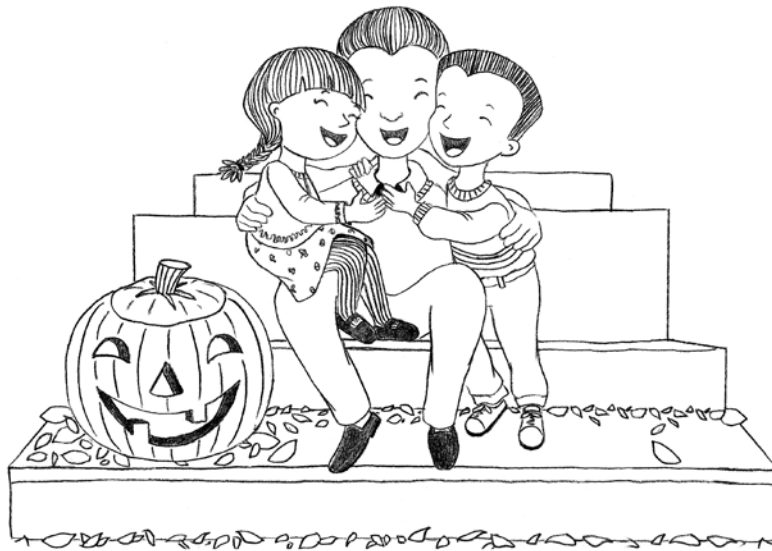
**Instructions:** Have students cut out the pictures and paste them in the order in which they happened in the book. Then, have students use the pictures to describe to a partner the correct sequence of the steps involved in carving a pumpkin. Remind them to use words such as *first*, *next*, *then*, and *last*.

initial consonant /s/ sound	final consonant /s/ sound



- ① We want to carve a pumpkin \_\_\_\_\_
- ② First, we ask an adult for help \_\_\_\_\_
- ③ Look, that pumpkin is perfect \_\_\_\_\_
- ④ Next, scoop out the insides \_\_\_\_\_
- ⑤ It's kind of gross and fun \_\_\_\_\_
- ⑥ Then, draw a face and ask an adult  
to cut it out \_\_\_\_\_
- ⑦ Be careful \_\_\_\_\_
- ⑧ We have carved the best pumpkin \_\_\_\_\_



**Instructions:** Read the sentences with students. Have students underline the sentences that are exclamatory and add an exclamation mark to them. Then, have students add periods to the remaining sentences.