

Name _____

1	2	3
4	5	6

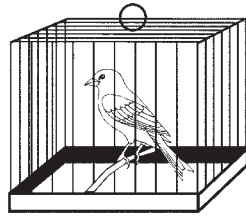


Instructions: Have students cut out the pictures and paste them in the order in which they happened in the story. Then, have students work with a partner to retell the story in the correct sequence using the pictures as a guide. Remind students to use the transition words *first*, *next*, *then*, *after that*, and *finally*.

Name _____



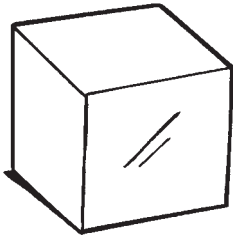
br d



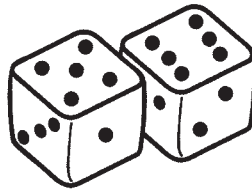
c g



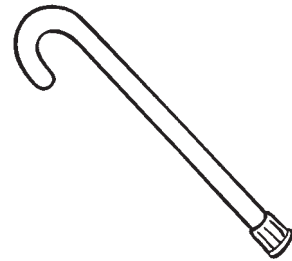
sm l



c b



d c



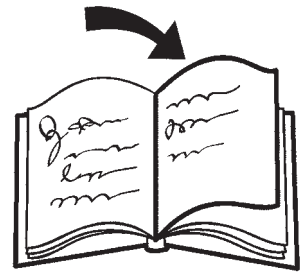
c n



c p



b k



p g

Instructions: Identify each picture with students. Have students fill in the missing vowel and the silent e at the end to correctly complete each word.

Name _____

① There's a chocolate heart on her desk.

② Rachel says, "It wasn't me, but I do love chocolate."

③ I'll trade for a valentine with a bird on it.

④ You'd better eat the rest yourself.

⑤ "You're the best," Eva says.



Instructions: Have students circle the contraction in each sentence. On the line below the sentence, have them write the two words that make up the contraction.