

Name \_\_\_\_\_

**Instructions:** Fill in the left-hand boxes with the chapter titles from the book, listing a different main idea in each box. In the right-hand boxes, write two or more details that support each main idea.

<b>Main Idea</b>	<b>Details</b>  1.  2.  3.
<b>Main Idea</b>	<b>Details</b>  1.  2.  3.
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Name \_\_\_\_\_

**Instructions:** Say the names of the pictures with students. Have students place the pictures in the correct column.




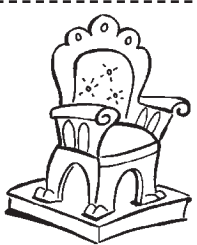

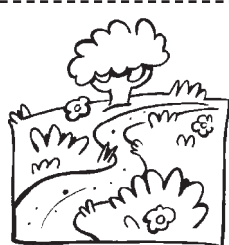
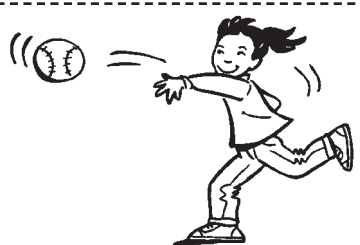

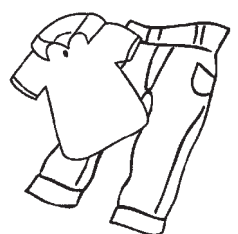
**/th/ beginning**

**/th/ middle**

**/th/ end**


BIG MACHINES • LEVEL L • 2

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SKILL: DIGRAPH th

Name \_\_\_\_\_

**Instructions:** Read the sentences, then circle the adjectives in red and the noun each adjective describes in blue. On the lines below, write two sentences that include adjectives and nouns.

1. Tom ate a banana muffin for breakfast.
2. “Can you give me the red bucket?” asked the tall man.
3. The small kitten jumped off the table.
4. Ripe apples make good snacks.
5. I like to drink hot chocolate on cold days.
6. Tugboats pull heavy barges.

### My Sentences:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

**Instructions:** Draw lines to connect the antonyms.

fat

slow

good

tiny

wet

short

hot

bad

massive

outside

fast

take

inside

thin

long

dry

day

cold

give

night