

Name _____ Date _____

1. What does the farmer do?
 - Ⓐ grinds wheat
 - Ⓑ grows wheat
 - Ⓒ takes the wheat to the mill
2. Wheat is trucked from the farm to the _____.
 - Ⓐ mill
 - Ⓑ store
 - Ⓒ house
3. Who grinds wheat into flour?
 - Ⓐ miller
 - Ⓑ trucker
 - Ⓒ baker
4. The dad makes dinner for _____.
 - Ⓐ his friends
 - Ⓑ his guests
 - Ⓒ his family
5. Listen to this sentence: *Grocers **sell** bread.* The opposite of **sell** is _____.
 - Ⓐ find
 - Ⓑ mill
 - Ⓒ buy
6. **Extended Response:** Why is the farmer important in this story?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Workers

Main Comprehension Skill: Sequence Events

1. Ⓑ *Main Idea and Details*
2. Ⓐ *Sequence Events*
3. Ⓐ *Sequence Events*
4. Ⓒ *Main Idea and Details*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example: *The farmer is important because he is farming the wheat that all of the other workers in the book are using.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.