

Name _____

Instructions: For each question, reread the chapter listed. In the *Clues* column write the clues or information given about the question. In the *Inference* column, use the clues to make an inference that answers the question.

Chapter	Question	Clues	Inference
Two	Is Simon a bright student?		
Three	Is this book nonfiction?		
Four	Do Amy and Simon know how to stop the mummy?		
Five	Did anyone else see the mummy awake?		
Six	What will Amy and Simon's next adventure be?		

DON'T WAKE THE MUMMY • LEVEL U • 1

SKILL: MAKE INFERENCES / DRAW CONCLUSIONS

Name _____

Instructions: Write the pronoun *I* or *me* in each sentence.

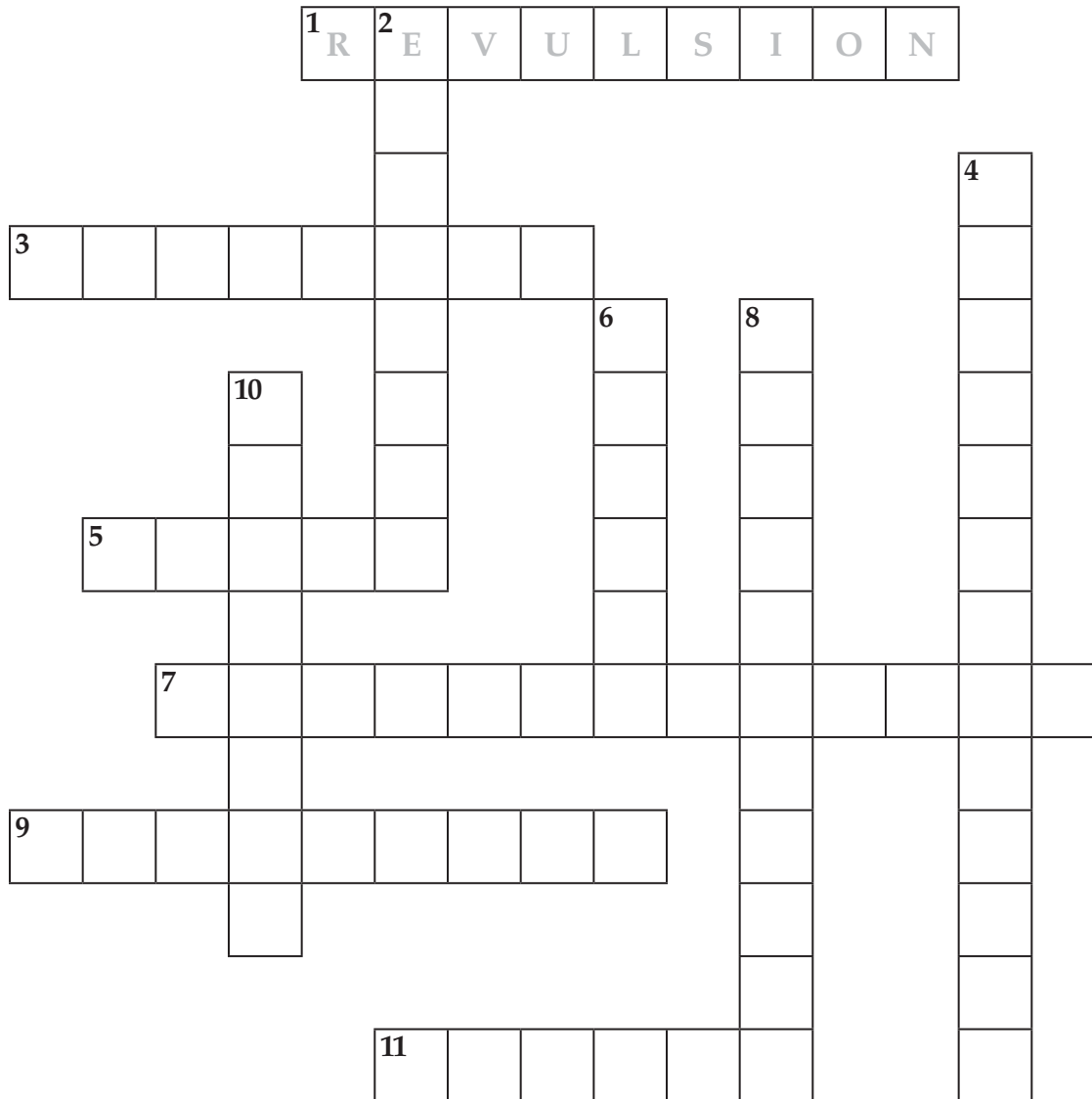
1. The teacher told _____ to stay with the group.
2. _____ was often late because _____ like to read the signs at the museum.
3. This was a very interesting field trip for _____.
4. Patrick, Rex, and _____ had many artifacts to check out.
5. They were not going to miss Patrick, Rex, and _____ if we stayed to look at the old mummies.
6. Patrick, Rex, and _____ wanted to learn everything about them.
7. The mummies frightened _____ a little bit.
8. Maybe it was because _____ read a book about a mummy coming to life.
9. _____ know it is not a true story, but it still scares _____ enough that _____ do not want anyone to talk when we are in the room with the sarcophagus.
10. If _____ see the lid start to move, _____ will be running out of here as fast as _____ can!

► Write a paragraph of at least five sentences using the pronouns *I* and *me*.



Name _____

Instructions: Use the book to find the answers to the crossword puzzle.



Across

1. disgust
3. to begin or start
5. a line of waiting people
7. ancient Egyptian picture writing
9. with a sense of doom
11. Egyptian jackal-headed god

Down

2. risky adventure or prank
4. the process of making a mummy
6. a sharp, unpleasant sound
8. a stone coffin
10. obeying authority

