

Name _____

Instructions: In the first column, write what you already know about the the Buffalo Soldiers. In the second column, write what you would like to learn. After you finish reading, fill in the third column with information you learned from reading the book and the fourth column with what you still want to know.

| Before Reading | | After Reading | |
|------------------|--------------------------|---------------------|--------------------------------|
| K What I know | W What I want to know | L What I learned | S What I still want to know |
| | | | |

Name _____

Instructions: List an important event in the history of the Buffalo Soldiers in each box in order.

Buffalo Soldiers History

The form consists of 10 empty rectangular boxes, each with four horizontal lines for writing. The boxes are arranged in three rows: the first row has three boxes, the second row has three boxes, and the third row has four boxes. Arrows indicate a sequence starting from the bottom-left box, moving right, then up, then right, then up, then right, then up, then right, then up, and finally right to the top-right box.

Name _____

Instructions: Choose the correct verb for each sentence from the parentheses and write the word on the line.

- ① Former soldiers, former slaves, and other black men _____ (joins, joined)
- ② Although the Civil War ended slavery, black people still _____ (faced, faces) discrimination.
- ③ Outlaws often _____ (robbed, robs) banks and stagecoaches.
- ④ The United States _____ (pushing, pushed) Native Americans off the lands.
- ⑤ The government did not _____ (keep, keeps) its promise.

Name _____

Instructions: Choose the correct verb for each sentence from the parentheses and write the word on the line.

⑥ Some tribes began _____ (attacked, attacking) soldiers and settlers to take back the land.

⑦ It was during that time that they _____ (earns, earned) the name Buffalo Soldiers.

⑧ The Buffalo Soldiers _____ (fights, fought) in the Spanish-American War.

⑨ History _____ (remembers, remember) the Buffalo Soldiers as tough men who took tough jobs.

⑩ Many white soldiers and officers didn't _____ (thinks, think) black soldiers should serve in the army.

Name _____

Instructions: Match words from the left-hand column with words from the right-hand column to create compound words from *The Buffalo Soldiers*. Then, write the compound words you created on the lines at the bottom of the page.

park

Buffalo

sun

national

peace

Great

sand

Northern

Native

United

U.S.

out

Civil

South

stage

Americans

War

hills

States

west

laws

Army

rise

Plains

Union

coach

time

Soldiers

rangers

parks

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |