

## Quick Check

## There Is a Mouse in the House

Name \_\_\_\_\_ Date \_\_\_\_\_

1. The mouse in this story is an example of a \_\_\_\_\_.  
 (A) character  
 (B) setting  
 (C) plot
2. Why does the tree branch break?  
 (A) The bear is too light.  
 (B) The beehive is too heavy.  
 (C) The bear is too heavy.
3. How are the bee and the bat similar?  
 (A) They are both on a hat.  
 (B) They can both fly.  
 (C) They are both yellow.
4. Listen to this sentence: *There is a mouse in the house.* Which word tells the setting of the story?  
 (A) house  
 (B) there  
 (C) mouse
5. What is another word for **tea**?  
 (A) food  
 (B) drink  
 (C) cup
6. **Extended Response:** Have the student draw a picture on the back of this sheet showing what might happen next in the story if the story continued. Have the student dictate (or write) some sentences telling about the picture.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

**There Is a Mouse in the House***Main Comprehension Skill: Story Elements: Identify Characters and Setting*

1. Ⓐ *Story Elements*
2. Ⓒ *Make Inferences*
3. Ⓑ *Compare and Contrast*
4. Ⓐ *Story Elements*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include a detailed drawing and sentences telling what might happen next on the basis of the repetitive structure of the story.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.