


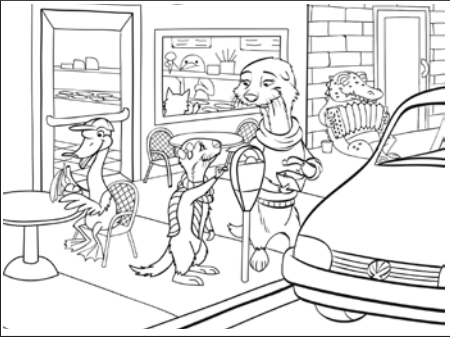




Picture from Book	+	What I Know	=	What I Infer/Conclude
				
				
				
				

**Instructions:** Have students use the clues from the pictures in the story and knowledge they already have about these kinds of events to make inferences and draw conclusions about what will happen.

Name \_\_\_\_\_

asked      said

- ① See how that curb is painted red? \_\_\_\_\_ Mom.
- ② Those signs tell you not to park there, she \_\_\_\_\_.
- ③ We are going to fight this ticket, \_\_\_\_\_ Mom.
- ④ Will these photos help? Mom \_\_\_\_\_.
- ⑤ I agree with you, \_\_\_\_\_ the judge.

**My Sentence:**

---

---

**Instructions:** Have students add the quotation marks and dialogue word to each sentence. Then, have them write an original sentence using quotation marks and a dialogue word.



Name \_\_\_\_\_

park \_\_\_\_\_

thank \_\_\_\_\_

point \_\_\_\_\_

look \_\_\_\_\_

show \_\_\_\_\_

paint \_\_\_\_\_



- ① Mom \_\_\_\_\_ in the wrong spot and got a ticket.
- ② She \_\_\_\_\_ across the street at the curb and signs.
- ③ That curb is \_\_\_\_\_ red, and our curb is faded.
- ④ Mom \_\_\_\_\_ the judge the ticket and photos.
- ⑤ The judge \_\_\_\_\_ at the photos and Mom.
- ⑥ Mom \_\_\_\_\_ the judge, and we went to get ice cream.

**Instructions:** Read each word at the top of the page aloud to students. Have them add the suffix *-ed* to each word. Read each sentence aloud as students follow along. Have them complete each sentence using a word with the suffix *-ed* from the top of the page.