







Wrap the ball and put it in the fridge.

Fill a pot with milk.

Empty the pot into the strainer.

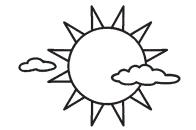
Stir the salt into the milk.

**Instructions:** Have students cut out the pictures and sentences. Ask students to paste the sentences with the appropriate picture. Then, have students use the pictures to describe the correct sequence of events in the story. Remind students to use the words *first*, *next*, *then*, and *finally* as they describe the sequence of events.

st



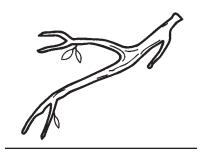






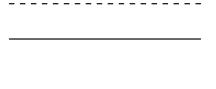


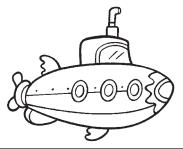


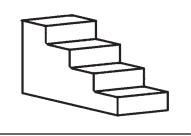


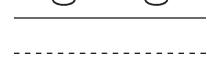


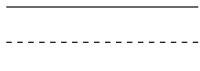












**Instructions:** Have students name each picture with you. Then, have them write *st* under each picture whose name starts with the *st*-blend.

Instructions: Read each command word aloud to students. Then, have them write or dictate a sentence using the word. Finally, have students

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