

Name _____ Date _____

1 How is **over** different from **under**?

Ⓐ Going over is going above.

Ⓑ Going over is going below.

2 What is not something that the dog does?

Ⓐ go under a bridge

Ⓑ go through a puddle

3 What is the main idea of this story?

Ⓐ There are many ways to go from place to place.

Ⓑ Dogs like to run around.

4 What did the dog do after it went under the log?

Ⓐ It went around the bush.

Ⓑ It went over the log.

5 Which word means the opposite of **backward**?

Ⓐ across

Ⓑ forward

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① How is **over** different from **under**?

A Going over is going above. *(Compare and Contrast)*

② What is not something that the dog does?

A go under a bridge *(Main Idea and Details)*

③ What is the main idea of this story?

A There are many ways to go from place to place. *(Main Idea and Details)*

④ What did the dog do after it went under the log?

A It went around the bush. *(Sequence Events)*

⑤ Which word means the opposite of **backward**?

B forward *(Vocabulary)*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.