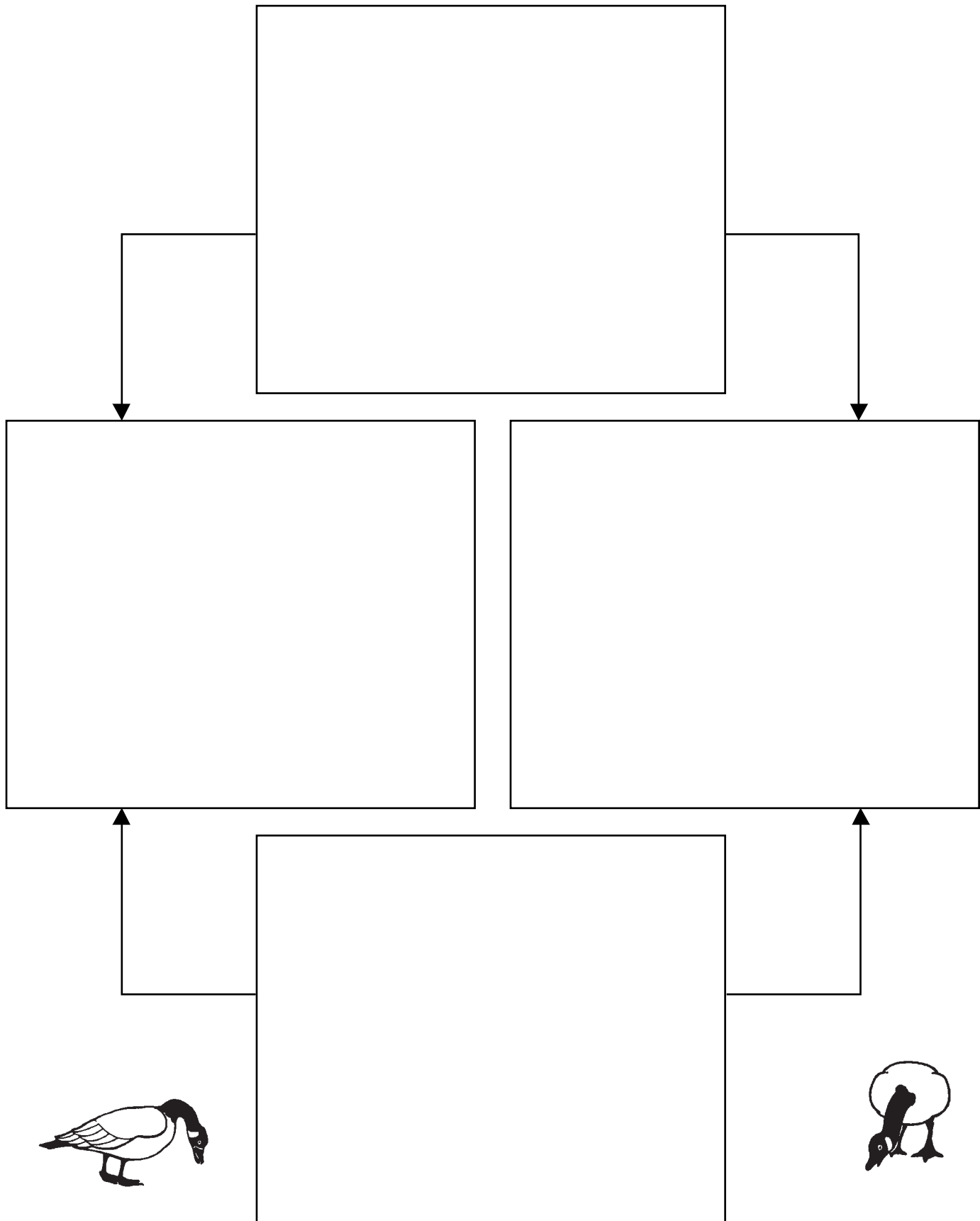


Name \_\_\_\_\_

**Instructions:** Write the steps of the cause-and-effect cycle in the correct order in the boxes.



Name \_\_\_\_\_

**Instructions:** Write the correct word in the blanks to complete each sentence. Read each sentence aloud to a partner.

longer

colder

rivers

shorter

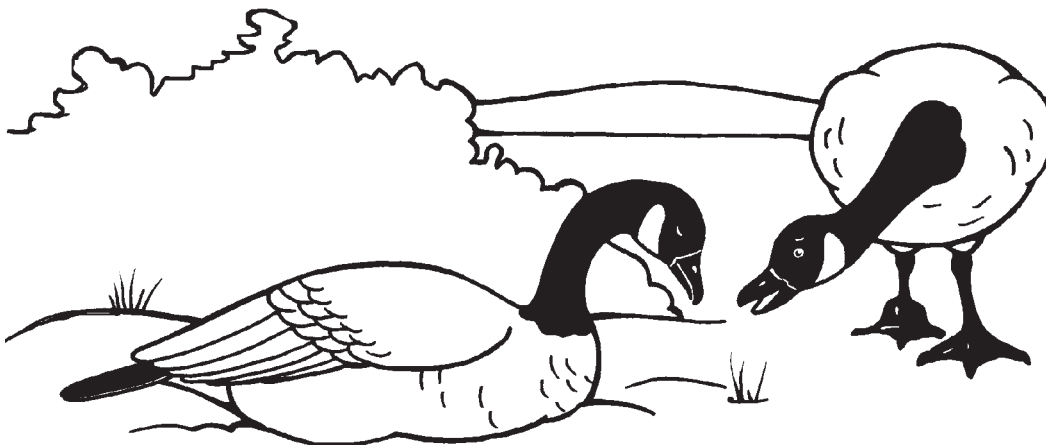
together

cover

other

warmer

1. The geese fly south when the days get \_\_\_\_\_.
2. Temperatures get \_\_\_\_\_ in the fall.
3. The snow and ice will \_\_\_\_\_ the land in winter.
4. The geese fly south to a \_\_\_\_\_ place.
5. The geese work \_\_\_\_\_ to fly south in a V-formation.
6. Geese take care of each \_\_\_\_\_ like a family.
7. They live on the lakes and \_\_\_\_\_ that are not frozen.
8. In spring, the days get \_\_\_\_\_ again.



Name \_\_\_\_\_

**Instructions:** Use a crayon to color in the rectangle that shows what the content word means.

1. In the story, **migrating** means:

jumping up and down
flying to a new location
swimming

2. A **goose** is an animal that:

is bigger than a duck
lives in a cover
is smaller than a robin

3. **Flocks** of geese are:

a kind of dance
a group that flies together
a single bird

4. **Hatched** means:

closed
ran
opened

5. **Goslings** are:

baby hummingbirds
baby geese
baby seagulls

