

Name \_\_\_\_\_ Date \_\_\_\_\_

❶ What is a detail in this book?

Ⓐ a pickup truck

Ⓑ a car

❷ How are the houses alike?

Ⓐ They are all new.

Ⓑ They all have windows.

❸ Why did the author write this book?

Ⓐ to tell a story about  
teddy bears

Ⓑ to tell about old  
and new things

❹ How are the new teddy bears different from the old teddy bears?

Ⓐ They are wearing  
a bow or a scarf.

Ⓑ They have eyes and ears.

❺ Listen to this sentence: *These bikes are **new**.* What does the word **new** mean in this sentence?

Ⓐ never been used

Ⓑ made long ago

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① What is a detail in this book?

**A** a pickup truck *Main Idea and Details*

② How are the houses alike?

**B** They all have windows. *Compare and Contrast*

③ Why did the author write this book?

**B** to tell about old and new things  
*Author's Purpose*

④ How are the new teddy bears different from the old teddy bears?

**A** They are wearing a bow or a scarf. *Compare and Contrast*

⑤ Listen to this sentence: *These bikes are **new**.* What does the word **new** mean in this sentence?

**A** never been used *Vocabulary*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.