

Name _____ Date _____

1. What does the boy make?
 - Ⓐ cake
 - Ⓑ lemonade
 - Ⓒ salsa
2. What does the boy first put in the salsa?
 - Ⓐ onions
 - Ⓑ peppers
 - Ⓒ salt
3. What does the boy not use to make salsa?
 - Ⓐ lemon juice
 - Ⓑ lime juice
 - Ⓒ onions
4. What does the boy put in the salsa before the salt?
 - Ⓐ black pepper
 - Ⓑ lemon juice
 - Ⓒ tomato
5. What is a **tomato**?
 - Ⓐ a hot-tasting powder
 - Ⓑ a long, green vegetable
 - Ⓒ a round, red fruit
6. **Extended Response:** Have the student write (or dictate) why he or she thinks the author wrote this book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Making Salsa

Main Comprehension Skill: Sequence Events

1. Ⓒ *Main Idea and Details*
2. Ⓑ *Sequence Events*
3. Ⓑ *Main Idea and Details*
4. Ⓒ *Sequence Events*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example: *The author wanted to tell the steps to follow in order to make salsa.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.