

Name \_\_\_\_\_

**Instructions:** Compare and contrast the sections of the book by their purpose, organization, and word choice.

Section	Purpose	Organization	Word Choice
"History of Photography"			
"Try This! Make a Pinhole Camera"			
"Modern Photography"			
"Ready, Aim, Shoot"			

Name \_\_\_\_\_

**Instructions:** Read the complex sentences. Underline all of the subjects and verbs. Circle the connecting word that separates the clauses or phrases. Then use the connecting words listed to create your own complex sentences.

1. When that light reflects off the object, it forms the image on the film.

2. Certain chemicals turn dark when they are exposed to light.

3. People sent the film back to the company, where it was developed.

4. After you have taken your pictures, the film needs to be developed.

although \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

when \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

after \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

**Instructions:** Use a dictionary to write the definition of the Latin or Greek root word. Use the root word to brainstorm modern English words.

<p>–graph _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>tri– _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>bio– _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>hydro– _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>tele– _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>micro– _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>