

Name _____



Problem

Solutions

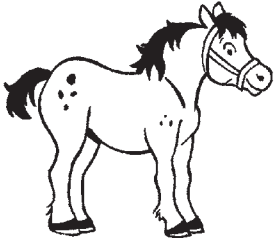
- ① _____
- ② _____
- ③ _____
- ④ _____
- ⑤ _____

Alternate Solutions

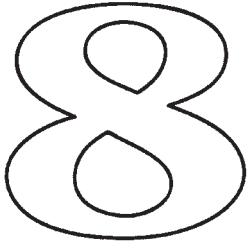


Instructions: Have students write the problem from the story in the top box. In the second box, have students write the solution from the story, followed by five actions April and Jesse had to take to accomplish that solution. In the final box, have students write one alternate solution that Jesse and April could have used to solve their problem.

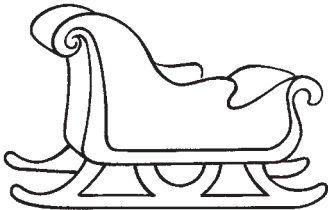
Name _____



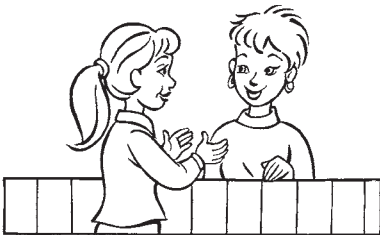
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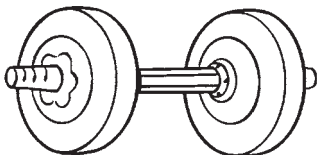
tihweg _____



bhnerigo _____



hetgi _____



gnihe _____

Instructions: Have students unscramble each word and write it on the line. Remind them that each word uses the vowel pattern *eigh*. Have students draw a line from the word to the correct picture.

Name _____



- ① We love our dog! April _____.
- ② What is a pocket park? Jesse _____.
- ③ A pocket park is a small park, his mom _____.
- ④ We'll take that to city hall, April _____.
- ⑤ The city owns an empty lot, Mom _____.

Instructions: Have students add the quotation marks and a dialogue word to each sentence.