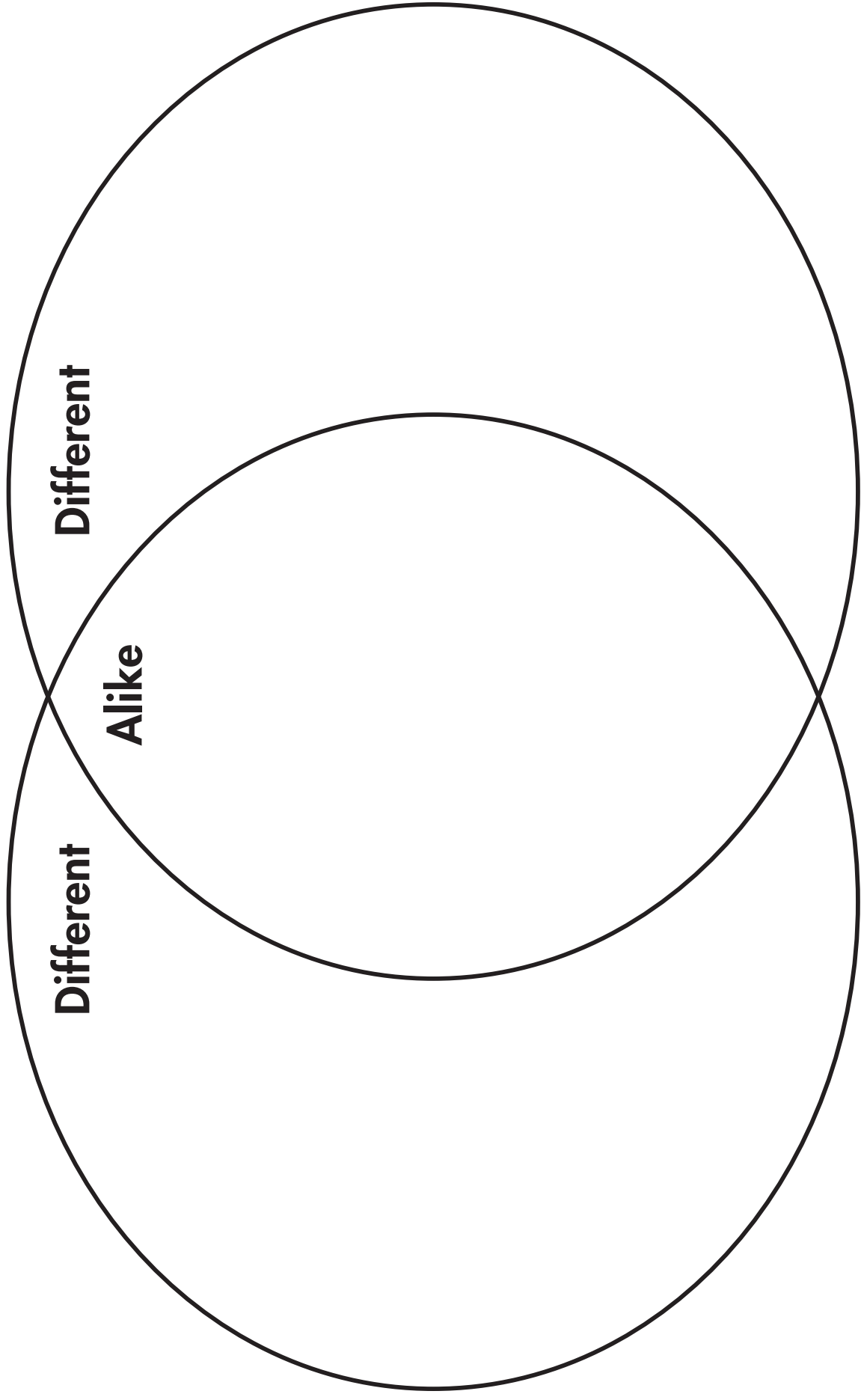


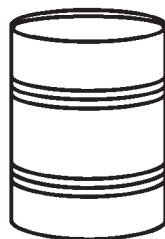
Name _____





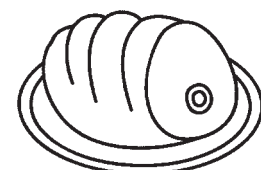


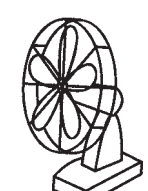
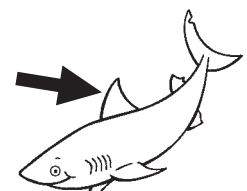


Instructions: Have students choose two types of hair from the book and use the Venn diagram to compare and contrast them.

Name _____

can



I LIKE MY HAIR • LEVEL D • 2

SKILL: SHORT /a/ VOWEL

Instructions: Have students place the pictures of things that have the short /a/ sound in the boxes.

Name _____

- ① I have curly hair.
- ② I have blond hair.
- ③ I have long hair.
- ④ I have straight hair.
- ⑤ I have brown hair.
- ⑥ I have short hair.
- ⑦ I have spikes in my hair.
- ⑧ I have different colors in my hair.



Instructions: Have students underline the noun and circle the adjective that describes it in each sentence.