Name Instructions: Draw pictures to represent parts in the story where you stopped to visualize in order to understand what you'd just read. Write a description below each picture to explain your drawing. ON EAGLE RIVER • LEVEL Q • 1

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Instructions: In each of the boxes to the left, write one character's name on the line. Underneath the name, list the character's traits in the box. In the boxes to the right, list the story clues that helped you identify the trait.

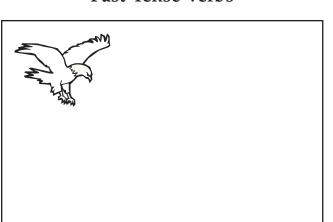
 Character Traits for	Evidence:
Character Traits for	Evidence:
Character Traits for	Evidence:



ON EAGLE RIVER • LEVEL Q • 3

Instructions: Use your book to find all the past-tense verbs that the author used. Write all the past-tense verbs in the left-hand box below, and then write all of their present-tense matches in the right-hand box. Carefully spell the verbs that need the final consonant doubled before adding the -ed suffix.

Past-Tense Verbs



Present-Tense Verbs





Instructions: Read the words in each box. Draw a line to match the words that mean the same, or almost the same.

push	guide	silent	turn
maneuver	shove	careful	quiet
screech	squeal	steer	cautious
pull	tow	jump	leap
watch	cover	best	greatest
hide	observe	follow	trail
catch	grasp	tug	sob
grab	departed	cry	pull
gone	capture	help	assist