

Instructions: Think about the author's purpose for writing *What Is Water Worth?* and then check the appropriate boxes. Write examples from the text that support each purpose in the *Evidence* column.

	Evidence:
To Entertain	
	Evidence:
To Inform	
10 IIIIOPIII	
	Evidence:
To Persuade	



Instructions: Read the sentence and determine if it uses a possessive noun or a contraction. For sentences that use contractions, write the words that make up the contraction on the line next to the sentence. For sentences that use possessive nouns, circle the possessive noun(s) and write the object(s) of the possessive noun on the line next to the sentence. Then, on the lines provided write two sentences of your own that each contain a possessive noun.

① The world's water is an important and disappearing resource.
② She's the seven billionth person in the world.
③ In some countries, freshwater supplies are too low to meet people's needs.
They need to fight water pollution because it's destroying ecosystems and killing people.
⑤ Pollution's impact on water can cause serious health problems for those who drink the unclean water.
Water supply is further reduced by the population's growth.
The Mediterranean's regions and the Middle East's countries are at high risk for drought.
8 It's the carbon dioxide that's causing climate change.

① It's a hard problem to solve, but with determined work we can conserve this valuable resource.
My sentences:
1
2

Instructions: Choose a word from each box to make a compound word. Some will be closed and some will be open compound words. Write the new words on a line below. Circle the open compound words, and write a definition for each open compound on the other side of the page.

Words	Compound Words	Words
french		dioxide
fresh		case
sun		office
post		fuels
basket		house
first		water
water		flower
climate		ball
carbon		aid
book		melon
fossil		fries
green		change