**Quick Check** 

## Alien Collective I: Resistance

Name	Date

**Instructions:** Read each question carefully and choose the best answer.

- **1.** When someone is assisting or cooperating with enemy forces they are \_\_\_\_\_\_.
  - (A) colonizing
  - **B** collaborating
  - © congealing
  - (I) categorizing
- 2. What conclusions can you draw about Charlotte's character on the basis of her actions in the story?
  - A She is too frightened to do anything about the aliens.
  - B She is unsure if her dad is right about the aliens being a threat.
  - © She is passionate and committed to fighting the Collective.
  - D She is quiet and often looks to others for direction to fight the aliens.

- **3.** Which event occurs *last* in the timeline of the story?
  - (A) Charlotte has a conversation with her dad about fighting for the Resistance.
  - (B) Charlotte is prepared by the aliens for the second procedure.
  - © Charlotte and Sam sneak out at night.
  - ① Charlotte runs toward the shield and cannot get through.
- **4.** What is the effect of Charlotte being connected to the link?
  - A She can communicate with Artie without speaking out loud.
  - B She can see into the future and see what the aliens plan to do.
  - © She can communicate with Sam and let him know where she is being held.
  - D She has gained super powers that she will use against the aliens.

Quick Check (continued)

## **Alien Collective I: Resistance**

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- **5.** What happens right after Charlotte attempts to run through the shield?
  - A Her dad finds her and tries to rescue her before she is captured.
  - B The first attack from the Resistance is initiated.
  - © The aliens tell the humans that they are on Earth to help.
  - ① She wakes up in a strange room tied to a bed.
- **6.** What problem on Earth do the aliens at first claim they are attempting to solve?
  - A They want to help the humans communicate with other life forms.
  - B They want to clean up the environment.
  - ① They want to stop the spread of deadly diseases.
  - ① They want to stop all fighting and war on Earth.

- **7.** Why does Charlotte want to fight in the Resistance?
  - A Her dad doesn't think she is strong enough to fight and she wants to prove him wrong.
  - B She is bored with living in the compound and wants some more excitement in her life.
  - © Sam has convinced her that it is the only way to remove the aliens from Earth.
  - ① She wants to inspire other people to join in the fight against the aliens.

Quick Check (continued)

# Alien Collective I: Resistance

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- **8.** What is the effect of the aliens' presence on Earth?
  - (A) Governments throughout the world have set up Sterilization and Re-education Centers.
  - B People are under the control of the aliens and must do as they say.
  - ① The aliens are bombing different places on Earth and trying to take control.
  - D People have been forced to learn the language of the aliens so that they might make a peace agreement.
- 9. Colonization means \_\_\_\_\_
  - A being able to communicate without talking
  - B creating a plan of attack
  - (1) taking control over an area for one's own use
  - working together to find a peaceful resolution

- **10.** What conclusion can you draw about Charlotte's dad?
  - A He is willing to give the aliens a chance to prove that they will help the humans.
  - B He believes the aliens must be conquered before they become too strong.
  - © He trusts that governments throughout the world will protect their people.
  - ① He does not trust everyone in the Resistance and often works alone.
- 11. Extended Response: What do you believe is the truth behind the alien's presence on Earth? What clues from the text support your response?
- **12. Extended Response:** Why do you think the author starts the story with images of different planets being destroyed?



### **Quick Check Answer Sheet**

### Alien Collective I: Resistance

Main Comprehension Skill: Make Inferences / Draw Conclusions

- **1.** B Vocabulary
- **2.** (C) Make Inferences / Draw Conclusions
- **3.** B Sequence Events
- **4.** (A) Cause and Effect
- **5.** ① Sequence Events
- **6.** B Problem and Solution
- 7. (D) Main Idea and Details
- **8.** (A) Cause and Effect
- **9.** ① Vocabulary
- **10.** B Make Inferences / Draw Conclusions
- 11. Students may draw their own conclusions but should reference evidence in the text to support their responses.
- 12. Student responses will vary but should include the idea that the visions that Charlotte sees give a clue to the reader about what is happening in other parts of the galaxy and why the Collective was formed.