
Detail

Instructions: Read the main idea with the students. Have students fill in four supporting details using words and pictures.



- 1 Many people vote on Election Day.
- 2 The man sets up the voting booth.
- 3 The driver drives people to vote.
- 4 That woman gets a sticker for voting.
- (5) The girl helps her dad vote on Election Day.



IVI	Sentence:			

Instructions: Have students underline the subject in each sentence. Then, have students write a sentence of their own and circle the subject.

choice when she votes. (1) She wants to make the

Name

(write, right)

you like to vote next time? (Wood, Would)

(V)

it is important to vote.

(S)

(no, know)



bored

 \mathbf{board}

Instructions: Read the sentences aloud with students. Have them choose the correct homophone to complete each sentence. Then, have students draw their own pictures to represent the homophones *board* and *bored*.