

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. Which of the following is the author's purpose for writing this story?
 - Ⓐ to persuade the reader to go to a different school
 - Ⓑ to inform the reader about Ruby Bridges and how she made a difference
 - Ⓒ to entertain the reader with funny stories about Ruby Bridges
2. What is one big difference between schools in Ruby's time and schools today?
 - Ⓐ In Ruby's time, some schools kept white and black children separate.
 - Ⓑ In Ruby's time, children attended school without any teachers.
 - Ⓒ In Ruby's time, many different children went to school together.
3. Which of the following is a detail that supports the main idea of the story that Ruby Bridges was a little girl who made a big difference?
 - Ⓐ Ruby was born in 1954 and lived in the South.
 - Ⓑ Ruby was a brave girl who didn't let anything stop her.
 - Ⓒ Ruby grew up in New Orleans, Louisiana.
4. The word **separate** means to _____.
 - Ⓐ draw together
 - Ⓑ change
 - Ⓒ keep apart
5. What details do the pictures add to the story?
 - Ⓐ The pictures show how Ruby felt during these events.
 - Ⓑ The pictures show what Ruby's home was like.
 - Ⓒ The pictures explain the main idea of the story.

Quick Check continued on following page

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6. Extended Response: Ruby's actions made a difference across the United States. Describe the changes Ruby helped to cause. How is your life affected by what Ruby did?

Quick Check Answer Sheet

Ruby Bridges

Main Comprehension Skill: Author's Purpose

1. Ⓑ *Author's Purpose*
2. Ⓐ *Compare and Contrast*
3. Ⓑ *Main Idea and Details*
4. Ⓒ *Vocabulary*
5. Ⓐ *Main Idea and Details*
6. Answers should show that Ruby was a part of the changes in other schools across the country and that she was a part of the changes that led to an African American becoming president. They should also describe how the student's own school life has been affected by what Ruby did.