

Quick Check Groundwater

Name	Date
_	

**Instructions:** Read each question carefully and choose the best answer.

- **1.** What are two ways to use less groundwater?
  - (A) take shorter baths and water your lawn more
  - B use ocean water to water crops and to take showers
  - © install low-flush toilets and take shorter showers
  - Tun your dishwasher and washing machine at the same time
- 2. Which of the following uses the most groundwater in the United States, contributing to the water shortage?
  - (A) toilets
  - (B) showers
  - (C) faucets
  - (D) dishwashers

- 3. Why do some farmers continue to plant corn, even though corn requires a lot of water to grow?
  - (A) Corn can be watered using salt water from the ocean.
  - B Corn is the healthiest vegetable for people to eat.
  - © Corn crops earn more money than other crops.
  - ① Corn has the fastest growing cycle for farmers.
- **4.** Which of the following sentences is an example of the author expressing his point of view in this nonfiction text?
  - Aquifers can reach down thousands of feet and extend for thousands of miles.
  - (B) Competition for groundwater is causing conflict in some farming areas.
  - © Our best hope is water conservation—finding ways to use less water and keep more groundwater in the ground.
  - ① One growing threat to the world's groundwater supply is climate change.

LEVEL V

Quick Check (continued)

Groundwater

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- **5.** What is a **resource**?
  - A a long dry spell with little or no rainfall
  - B a dangerous or unstable situation
  - © water held underground in rock
  - ① a supply of something valuable
- **6.** What is the main idea of the section "Staying Out of Trouble"?
  - A Farmers should stop growing crops that require massive amounts of water, such as corn and wheat.
  - B Dealing with this water crisis now will be much easier than dealing with it after aquifers run dry.
  - © The United Nations predicts water battles will only grow worse if this crisis is not fixed.
  - D India and Pakistan have had conflicts over water shortages in their area as they compete for the same groundwater.

- 7. Why should people run dishwashers and clothes washers only when they are full?
  - (A) to conserve water
  - (B) to clean more clothes at once
  - (C) to clean more dishes at once
  - ① to reverse climate change
- **8.** What can you infer about the author's point of view from this book?
  - (A) The author believes that climate change will reverse and water conservation will not be as important.
  - B The author believes that the United States is the cause of the world water shortage.
  - © The author believes that corn should be the only crop grown by farmers since it uses less water.
  - ① The author believes that we need to make a plan now to conserve water so it's available in the future.



Quick Check (continued) Groundwater

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- **9.** What does the author think will happen if farmers don't change their farming practices now?
  - (A) Crops will be overwatered and stop growing properly.
  - B Farms will close and farmers will be out of work.
  - © Empty aquifers will one day force them to change.
  - ① Farmers will begin to lose money on corn and wheat.
- **10.** Which of the following means to supply land with water, especially to help crops grow?
  - A aquifer
  - B crops
  - (C) irrigate
  - (I) drought
- 11. Extended Response: List three things you can do in your own life to conserve water. Tell why those three things will help with the water crisis.
- **12. Extended Response:** What will happen if the world refuses to change its behavior and we run out of water?



## LEVEL V

## **Quick Check Answer Sheet**

## Groundwater

Main Comprehension Skill: Author's Point of View

- **1.** (C) Main Idea and Details
- 2. A Main Idea and Details
- **3.** (C) Cause and Effect
- **4.** (C) Author's Point of View
- **5.** ① *Vocabulary*
- **6.** (B) Main Idea and Details
- 7. (A) Make Inferences / Draw Conclusions
- **8.** (D) Author's Point of View
- **9.** (C) Author's Point of View
- **10.** ① Vocabulary
- 11. Answers will vary, but should include three things students can do in their own life to conserve water and why those things will help.
- 12. Answers will vary, but should include scenarios of what the world will look like if we run low on water, such food shortages, wars between countries, and so on.