

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. What is this book mainly about?
  - Ⓐ statues made from ice
  - Ⓑ rooms built out of ice
  - Ⓒ tools for cutting ice
2. What does the table of contents help the reader to know?
  - Ⓐ an explanation of the pictures in the book
  - Ⓑ the definition of important vocabulary words
  - Ⓒ an overview of the structure of the book
3. The word \_\_\_\_\_ means a *three-dimensional work of art, usually in the shape of a person or other animal*.
  - Ⓐ painting
  - Ⓑ statue
  - Ⓒ poem
4. What is the effect of storing ice statues in cold places?
  - Ⓐ They start to melt away immediately.
  - Ⓑ They can last for many months before melting.
  - Ⓒ They change to different colors and shapes.
5. The writer explains how to make ice statues in order to \_\_\_\_\_ the reader.
  - Ⓐ inform
  - Ⓑ entertain
  - Ⓒ persuade
6. **Extended Response:** Describe two reasons a person might choose to create an ice statue. If you were to make an ice statue, what would you carve? Why?

## Quick Check Answer Sheet

## Statues in the Ice

Main Comprehension Skill: Main Idea and Details

1. Ⓐ *Main Idea and Details*
2. Ⓒ *Main Idea and Details*
3. Ⓑ *Vocabulary*
4. Ⓑ *Cause and Effect*
5. Ⓐ *Author's Purpose*
6. Answers will vary. Example:  
*A person might decide to make an ice statue because he or she wants a special decoration for a party or show. Another reason a person could chose to make an ice statue is because he or she thinks ice is very beautiful and should be made into art. If I made an ice statue, I would carve a sea dragon because I think sea dragons are the most amazing fantasy creature of all.*