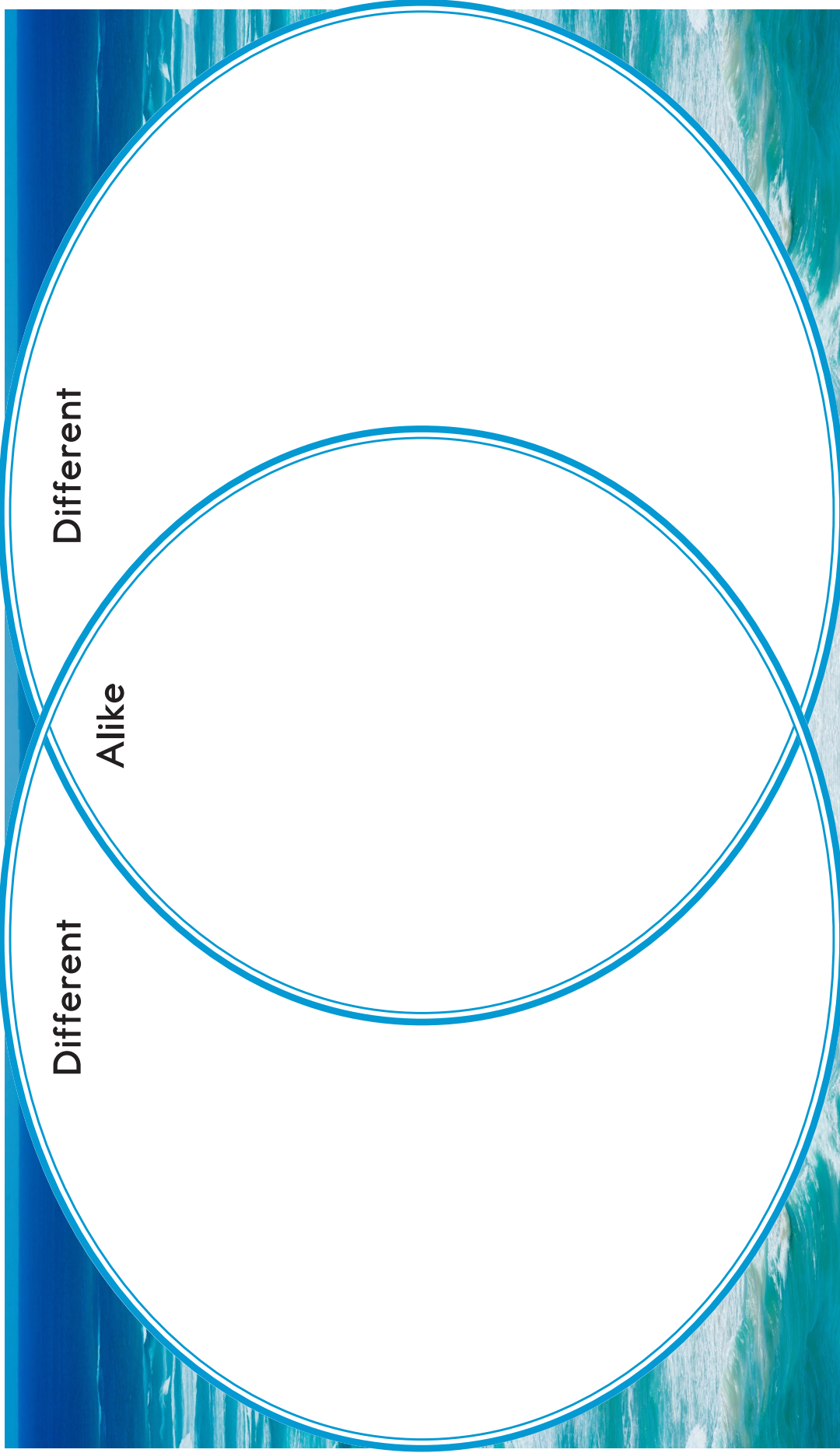


Name _____

Beach: _____ Beach: _____



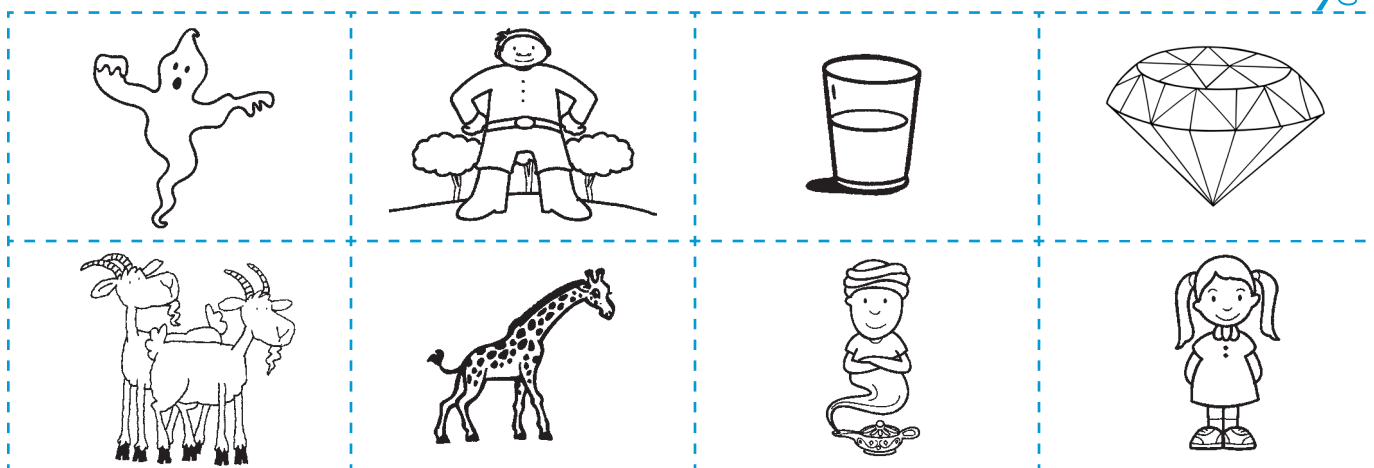
Instructions: Have students compare and contrast two beaches from the book. Have students write the names of the beaches they are comparing on the lines above the diagram. Have students use key words or pictures to record the details that describe how the beaches are different in the outer circles, and have them record the details that tell how the beaches are alike where the circles overlap.

Name _____



Initial /g/ sound

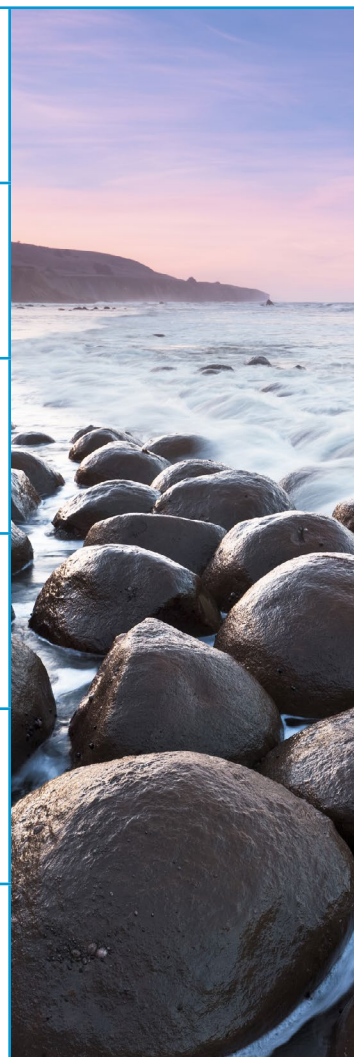
/j/ sound



Instructions: Identify with students the image in each picture. Have students sort the picture cards into the correct column. Then, have students practice writing the letter *Gg* on the other side of the paper.

Name _____

don't		
that's		
he's		
aren't		
it's		
they're		



are	is	they	do
he	are	is	is
not	not	it	that



Instructions: Have students cut out the words that make up each contraction and glue them in the correct order beside each contraction.