

Name _____

Beginning



End



Instructions: Have students write the events of the story in order, beginning with the top box and ending with the bottom box.

Name _____



I'm	we are
we're	who is
I'd	I am
it'll	they have
who's	was not
wasn't	I had
you'll	it will
they've	you will

My Sentence:

Instructions: Have students draw lines to match the contractions with the words that make them up. Then, have students choose one contraction to use in an original sentence at the bottom of the page.

Name _____

Instructions: Have students choose one of the following tasks: getting ready for bed, making a sandwich, or crossing the street. Have students use their own words to tell about the process using time and order words such as *first*, *next*, and *last*. Then, have students draw a picture that shows themselves completing that task.