

Quick Check A Trip to Petra

Name \_\_\_\_\_ Date \_\_\_\_

- 1. Why do Ahmed and his parents visit Petra?
  - A to decide if they want to move to Petra
  - B to visit the house where Ahmed's grandparents lived
  - © to learn about the history of Petra
- 2. Where does the story take place?
  - (A) in the country of Iran
  - **B** in the country of Jordan
  - © in the United States of America
- **3.** What happens at the end of the day?
  - Ahmed and his parents visit a temple in Petra.
  - Ahmed and his parents return home.
  - C Ahmed dreams of a boy who once lived in Petra.

- **4.** Which word best describes Ahmed?
  - (A) curious
  - (B) bored
  - © excited
- **5.** Which word means a deep valley with steep sides that was formed by a river?
  - (A) a mesa
  - **B** a canyon
  - (C) a riverbed
- 6. Extended Response: Remind students that in this book, the author tells a story about a boy named Ahmed who visits the city of Petra. Ask students to write one to two sentences explaining how the author also informs readers.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



## LEVEL G

## **Quick Check Answer Sheet**

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Main Comprehension Skill: Story Elements

- **1.** (C) Main Idea and Details
- 2. 

  B Story Elements
- **3.** © Sequence Events
- **4.** A Analyze Character
- **5. (B)** Vocabulary
- 6. Answers will vary but should identify that the author informs readers about the lost city of Petra by explaining the following: Petra is an abandoned ancient city in Jordan. It was carved out of the mountains and had a system of clay pipes that brought water into the city. It is believed that kings were buried in Petra and that it contained treasure.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.