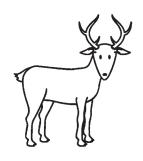
Name _____



Food	Plants	Animals

Instructions: Have students draw and label four foods from the book on the chart. Have them write a check mark under the *Plants* and/or *Animals* headings to tell where the food came from.













jeans

knee

deer

leaf

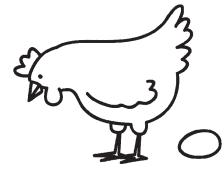
eagle

jeep

Instructions: Identify each picture with students. Have them draw a line from the picture to the word that names it. Then have students circle the long /e/ digraph in each word.

- 3 Do oranges grow on trees_____
- Milk comes from cows_____





- 6 Where does pizza come from_____
- Pizza comes from plants and animals_____

My Sentence:

Instructions: Read each sentence with students. Have students place either a period or a question mark at the end of each sentence. Then have them read the sentences to a partner using the punctuation they chose. Encourage them to write an original sentence using a question mark on the lines provided.