

Instructions: Write a prediction in the *Make* column. Revise the prediction as you read in the *Revise* column, and put a check mark in the *Confirm* column if you can confirm your prediction after reading. Write the events that actually happen in the *Actual* column.

Make	Revise	Confirm	Actual	WALKING IN BOMAN EOOTSTEBS • LEVEL O • 1
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Instructions: Complete the chart to show how the setting changed throughout the story. Beside each illustration, describe the setting. You can use your book to find the words used to show changes in setting.

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WALKING IN ROMAN FOOTSTEPS • LEVEL Q • 2

Name



Instructions: Read the sentences below and decide whether they contain dashes or hyphens. Then write dash or hyphen on the short line after the sentence. If the sentence does contain a dash, on the lines below the sentence, explain how it is used (to clarify information or to add a thought).

- 1 They know that their great-grandparents and earlier ancestors lived in Italy. _____
- 2 When someone drops a coin in a bucket in front of the performers, they move like a mechanical wind-up doll. _____
- **3** But something's wrong—the crowd is now dressed in different clothes. _____
- 4 Their clothes are ancient-looking. _____
- 5 You have been taken back in time to learn how Rome was built—layer upon layer, new upon old. _____
- 6 It looks new—and now stands covered with gleaming white marble. _____
- 7 Suddenly Rosa feels something heavy in her pocket—and excitedly pulls out a gold coin to show Andria.

8 When this arch was built, people couldn't see the street, either—it was covered by centuries of dirt! _____



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Instructions: Draw lines to match words in the left-hand column to words in the right-hand column to create compound words found in Walking in Roman Footsteps. Then write the compound words you created on the lines.

foot	City
great-	up
Roman	one
out	out
some	side

windlooking

Hill every

grandparents ancient-

Vatican thing steps some

Capitoline thing

with Forum



Compound Words			