Name _____



Instructions: Write a prediction in the *Make* column. Revise the prediction in the *Revise* column as you read. Write a check mark in the *Confirm* column if you can confirm your prediction after reading. Write the events that actually happen in the *Actual* column.

Make	Revise	Confirm	Actual

THE ST. PATRICK'S DAY MYSTERY • LEVEL N • 1

SKILL: MAKE, REVISE, AND CONFIRM PREDICTIONS

Instructions: Write the events from *The St. Patrick's Day Mystery* in the correct order in the boxes below. Use the back of the worksheet if more space is needed.

First			
Next			
Last			

THE ST. PATRICK'S DAY MYSTERY • LEVEL N • 3

Instructions: Read each phrase below. Change the group of words to show a possessive noun An example is done for you.

Example:

The teacher of Aja Aja's teacher

The gold of the leprechaun _____

The class of Ms. McBride _____

The fire bell of the school

The desk of the teacher ______

The friend of Aja

Instructions: Change each word to past tense by following the directions in each section.

Change these present-tense verbs to past tense by taking away the -e and adding -ed.

excite _____ smile _____

raise _____ line ____

Change these present-tense verbs to past tense by changing the -y to -ied.

worry _____ try ____

hurry _____ cry ____

Change these present-tense verbs to past tense by doubling the consonant and adding -ed.

wrap _____

stop _____

bat _____

beg _____

















