**Quick Check** 

## **Getting Ready for School**

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- 1. Which one would you take to school?
  - (A) a book
  - (B) a tent
  - (C) a bird
- **2.** Why do children go to bed early on Sunday?
  - A They can sleep in the next day.
  - B They won't be tired on the first day of school.
  - ① They worked too hard on Sunday.
- Which is the most popular way to go to school in the neighborhood in the book?
  - (A) car
  - B walk
  - © bus

- **4.** What is one thing that children do to get ready for school?
  - (A) meet old friends
  - B get paper, pencils, and backpacks
  - © watch TV on Sunday night
- 5. Which of the following words is a compound word made up of two smaller words?
  - (A) Monday
  - B paper
  - © backpack
- 6. Extended Response: Have the student write why the author included the bar graph on page 11, and what the bar graph shows.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



## LEVEL **E**

## **Quick Check Answer Sheet**

## **Getting Ready for School**

Main Comprehension Skill: Main Idea and Details

- **1.** (A) Make Inferences / Draw Conclusions
- 2. (B) Make Inferences / Draw Conclusions
- 3. (C) Make Inferences / Draw Conclusions
- **4.** (B) Main Idea and Details
- **5.** ① Vocabulary
- 6. Answers will vary. Example:
  The author included the bar
  graph to show visually how
  students get to school. The bar
  graph shows that most of the
  students ride the bus to school,
  and the least amount of students
  ride their bikes to school.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.