

Name _____

Instructions: In the first row, write what you already know about Hillary Clinton. In the second row, write what you would like to learn about her. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: What I Know

W: What I Want to Know

L: What I Learned

S: What I Still Want to Know

Name _____

Instructions: In the chart below, record information from the book that reflects Hillary Clinton's personality, accomplishments, and influence on others.

Personality

Accomplishments

Influence



Name _____

Instructions: Fill in the missing present-tense or past-tense verb. Then, choose two past-tense verbs and use them to write sentences about Hillary Clinton.

Present-Tense Regular Verbs

Past-Tense Regular Verbs

fulfill	
	improved
campaign	
	served
graduate	
	earned
represent	
	re-elected
advocate	
	believed

Hillary Clinton • Level U • 3

My Sentences:

Skill: Past-Tense Verbs

Name _____

Instructions: Write the words from the word bank in alphabetical order.

policy	United States	president	Senate	provide
United Nations	Congress	political	Clinton	senator



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____