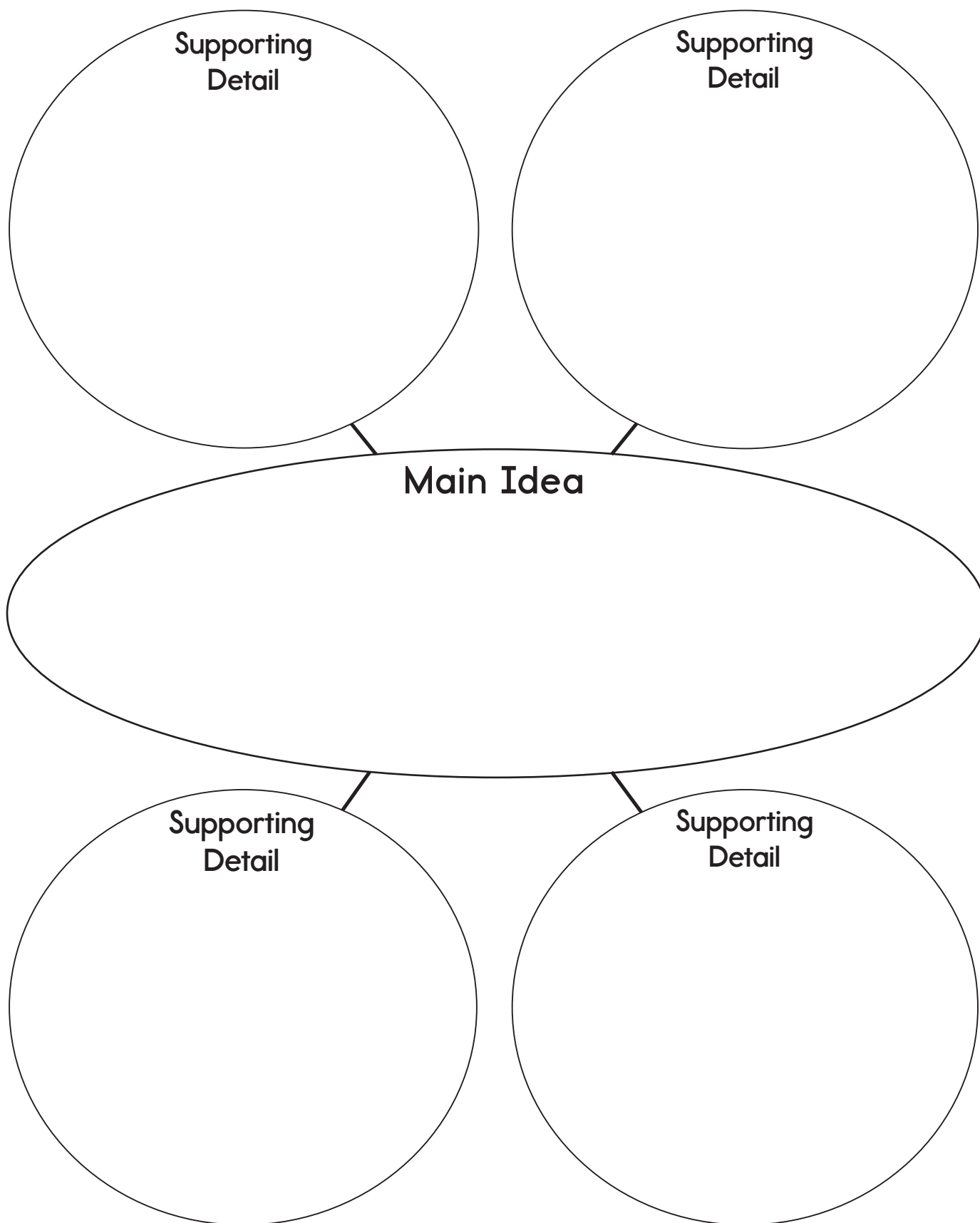


Name _____

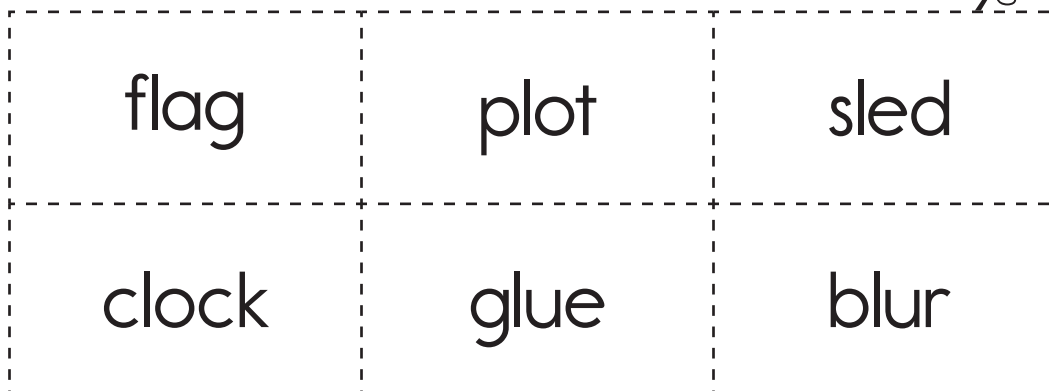
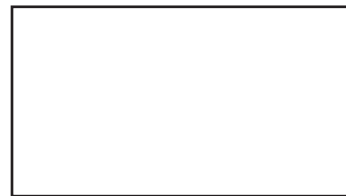
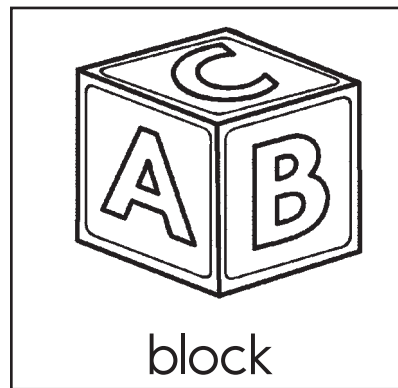
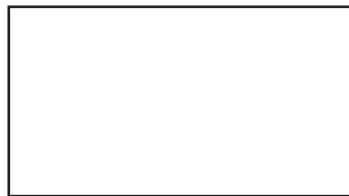
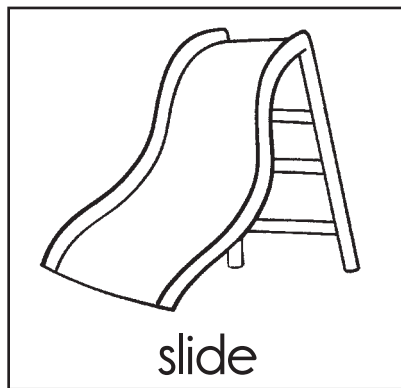
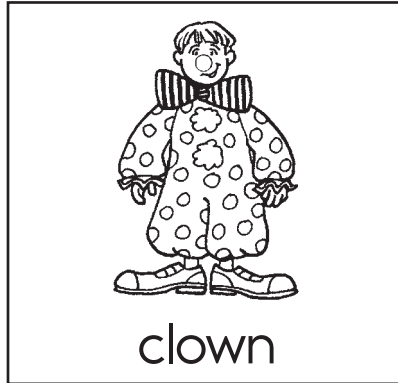
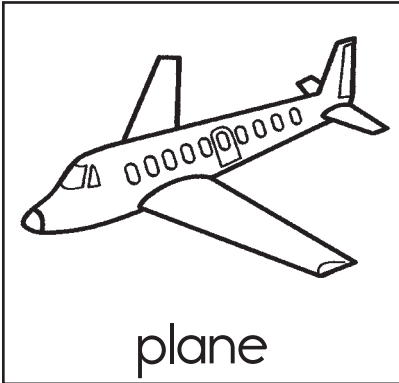


WHAT IN THE WORLD IS THAT? • LEVEL G • 1

SKILL: MAIN IDEA AND DETAILS

Instructions: Have students write the main idea in the center of the web and record a supporting detail in each of the surrounding circles. Have students draw a picture to go with each detail.

Name _____



Instructions: Have students cut out the words and paste them underneath the picture that starts with the same *L*-family blend.

Name _____

- ① What is that strange animal _____
- ② A penguin has webbed feet _____
- ③ When do otters eat _____
- ④ Where does a duck live _____
- ⑤ Beavers gnaw on trees _____
- ⑥ Whose feet are those _____
- ⑦ A platypus has a bill _____



My sentence:

Instructions: Read each sentence with students. Have students place either a period or a question mark at the end of each sentence. Then, have them read the sentences to a partner using the punctuation they chose. Encourage them to write an original sentence using a question mark on the lines provided.