

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

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| <p>1. What causes most of Earth's water to be unusable?</p> <ul style="list-style-type: none"> <li>Ⓐ It is full of salt.</li> <li>Ⓑ It is too hard to collect.</li> <li>Ⓒ It is home to animals.</li> <li>Ⓓ It is used for farming.</li> </ul> <p>2. What is one cause of groundwater levels decreasing?</p> <ul style="list-style-type: none"> <li>Ⓐ flooding</li> <li>Ⓑ fewer animals</li> <li>Ⓒ lower population</li> <li>Ⓓ climate change</li> </ul> <p>3. Which of the following is a fact about corn?</p> <ul style="list-style-type: none"> <li>Ⓐ Corn does not require groundwater.</li> <li>Ⓑ Corn is the easiest plant to grow.</li> <li>Ⓒ Corn requires a lot of water to grow.</li> <li>Ⓓ Corn uses less water to grow than wheat.</li> </ul> | <p>4. Which of the following sentences is an example of the author expressing his point of view in this nonfiction text?</p> <ul style="list-style-type: none"> <li>Ⓐ <i>Record drought forced California to conserve water.</i></li> <li>Ⓑ <i>One growing threat to our groundwater supply is climate change.</i></li> <li>Ⓒ <i>Still, we can be smarter about how we use this resource, both now and far into the future.</i></li> <li>Ⓓ <i>Many fruit and nut orchards now bury irrigation pipes to waste less water, too.</i></li> </ul> <p>5. What is another word for <b>conserve</b>?</p> <ul style="list-style-type: none"> <li>Ⓐ use</li> <li>Ⓑ protect</li> <li>Ⓒ waste</li> <li>Ⓓ valuable</li> </ul> |
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6. What is the main idea of the section "Farming Smarter"?
  - Ⓐ Farmers do not use groundwater to irrigate crops.
  - Ⓑ Farmers can no longer irrigate crops using groundwater.
  - Ⓒ Farmers in India and Pakistan fight over water.
  - Ⓓ Farmers need to try new ways to make sure every drop of water counts.
7. In which group would you classify *running only full loads in washing machines and dishwashers*?
  - Ⓐ ways to conserve water
  - Ⓑ ways for India to share water with Pakistan
  - Ⓒ ways for farmers to grow more crops
  - Ⓓ ways to reverse climate change
8. What can you infer about the author's point of view from this book?
  - Ⓐ The author believes that climate change will reverse and water conservation will not be as important.
  - Ⓑ The author believes that the United States is the cause of the world water shortage.
  - Ⓒ The author believes that we need to make a plan now to conserve water so it's available in the future.
  - Ⓓ The author believes that wheat should be the only crop grown by farmers since it uses less water than other types of crops.
9. Which of the following uses the least amount of water in a typical home in the United States?
  - Ⓐ shower, bath
  - Ⓑ clothes washer
  - Ⓒ faucet
  - Ⓓ toilet

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10. Which of the following means *a long dry spell with little or no rainfall*?

- Ⓐ aquifer
- Ⓑ irrigate
- Ⓒ crisis
- Ⓓ drought

11. **Extended Response:** List three things you can do in your life to conserve water. Tell why those three things will help with the water crisis.

12. **Extended Response:** What will happen if the world refuses to change its behavior and we run out of water?

## Quick Check Answer Sheet

## Groundwater

*Main Comprehension Skill: Author's Point of View*

1. Ⓐ *Cause and Effect*
2. Ⓓ *Cause and Effect*
3. Ⓒ *Fact or Opinion*
4. Ⓒ *Author's Point of View*
5. Ⓑ *Vocabulary*
6. Ⓓ *Main Idea and Details*
7. Ⓐ *Classify Information*
8. Ⓒ *Author's Point of View*
9. Ⓑ *Compare and Contrast*
10. Ⓓ *Vocabulary*
11. Answers will vary but should include three things students can do in their life to conserve water and why those things will help.
12. Answers will vary but should include scenarios of what the world will look like if we run low on water, such as food shortages, wars between countries, and so on.