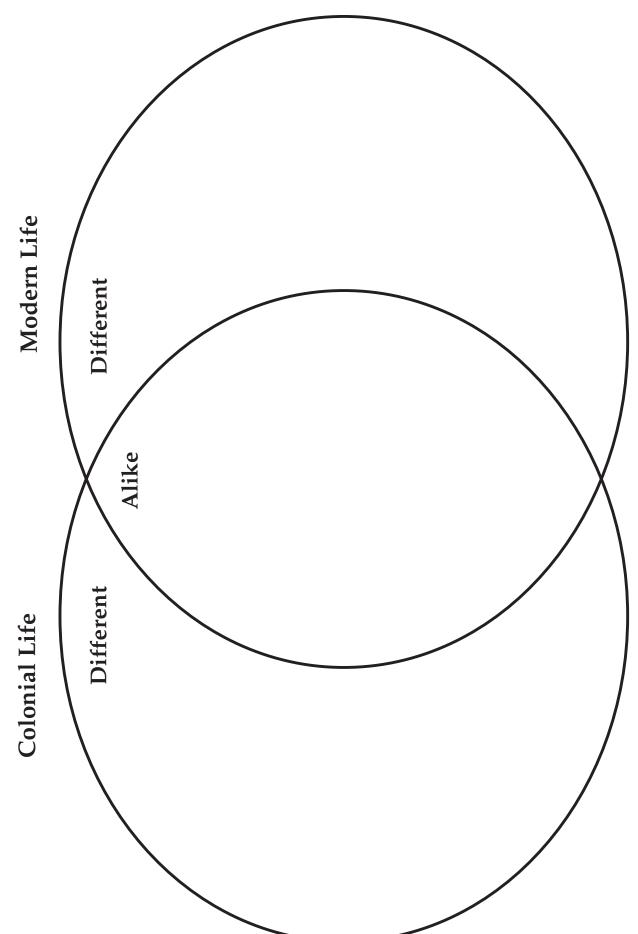
Instructions: In the first box, write what you already know about the topic. In the second box, write what you would like to learn about. After you finish reading, fill in the third box with information you learned from reading the book and the fourth box with what you still want to know.

What I Know
vviiat i Kiiow
What I Want to Know
VVIIat I VValit to Kilow
What I Learned
vviiat i Leatileu
What I Still Want to Know
VVIIat I Still VValit to Kilow

Name



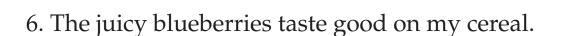
Instructions: Complete the Venn Diagram below comparing colonial life to your present-day life. Summarize information from the text to show what you have learned about colonial life, and make comparisons to life today.

COLONIAL LIFE • LEVEL L • 3

e noun it describes.

Instructions: Have students underline the adjectives in each sentences and circle the noun it describes. Then ask them to write a sentence about balloons and use at least one adjective.

- 1. Lucky children get to go to school.
- 2. The long stick helps churn the butter.
- 3. The chickens lay round eggs.
- 4. His black shoes are shiny.
- 5. The hot pie cooled at the window.





My Sentence:

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