

Name \_\_\_\_\_ Date \_\_\_\_\_

1. The main character, Tiger, is a \_\_\_\_\_.
  - Ⓐ tiger
  - Ⓑ house cat
  - Ⓒ butterfly
  
2. Listen to this sentence:  
*Tiger **fluffs** his coat.*  
**Fluffs** means \_\_\_\_\_.
  - Ⓐ to fill with air
  - Ⓑ to smooth
  - Ⓒ to clean
  
3. How do you know this is a fantasy story?
  - Ⓐ It tells a story about a cat who dreams of being a hunter.
  - Ⓑ It gives information about a real event.
  - Ⓒ It has real people doing real things.
  
4. Why does Tiger jump?
  - Ⓐ He is afraid.
  - Ⓑ He wants to catch the tiger.
  - Ⓒ He doesn't want to play anymore.
  
5. What happens at the end of the story?
  - Ⓐ Tiger takes a nap.
  - Ⓑ Tiger keeps hunting.
  - Ⓒ None of the above
  
6. **Extended Response:** Have the student write how Tiger probably felt when he was dreaming about being a hunter. Then explain why Tiger probably felt that way.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Too Much Work

Main Comprehension Skill: Reality or Fantasy

1. Ⓑ *Story Elements*
2. Ⓐ *Vocabulary*
3. Ⓐ *Reality and Fantasy*
4. Ⓑ *Cause and Effect*
5. Ⓐ *Sequence Events*
6. Answers will vary. Example:  
*I think Tiger felt excited when he dreamed about being a hunter because he was going on an exciting adventure that he could never do in his real life.*

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