

Name _____

Instructions: Find some events (causes) in the book and write them in the first column. Then write what happened (the effect) in the second column.

Cause The Event	Effect What Happened

Name _____

Instructions: Read each sentence and decide whether to write the adverb or adjective in the blank. Remember that adverbs with -ly tell how an action is done. At the bottom, make the adjectives into adverbs by adding -ly.

- ① The boy was very _____ when he chased the dog away. **(brave, bravely)**
- ② She walked _____ to the store to buy a treat. **(happy, happily)**
- ③ The storm was very _____ and took us by surprise. **(sudden, suddenly)**
- ④ He slid _____ into first base. **(safe, safely)**
- ⑤ “I told you _____ that you were not supposed to go to the park,” said his mother. **(clear, clearly)**
- ⑥ The sun was shining _____ in the sky. **(bright, brightly)**
- ⑦ This is the _____ answer. **(correct, correctly)**
- ⑧ The dog followed _____ behind the boy. **(close, closely)**

Adjectives

awful

quick

careful

sad

quiet

Add -ly Make Adverbs

_____awfully_____

Name _____

Instructions: Draw a line between the words to create compound words. Then use each compound word in a sentence.

finger

chair

eye

step

corn

nail

bath

lid

foot

field

arm

tub



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____
