

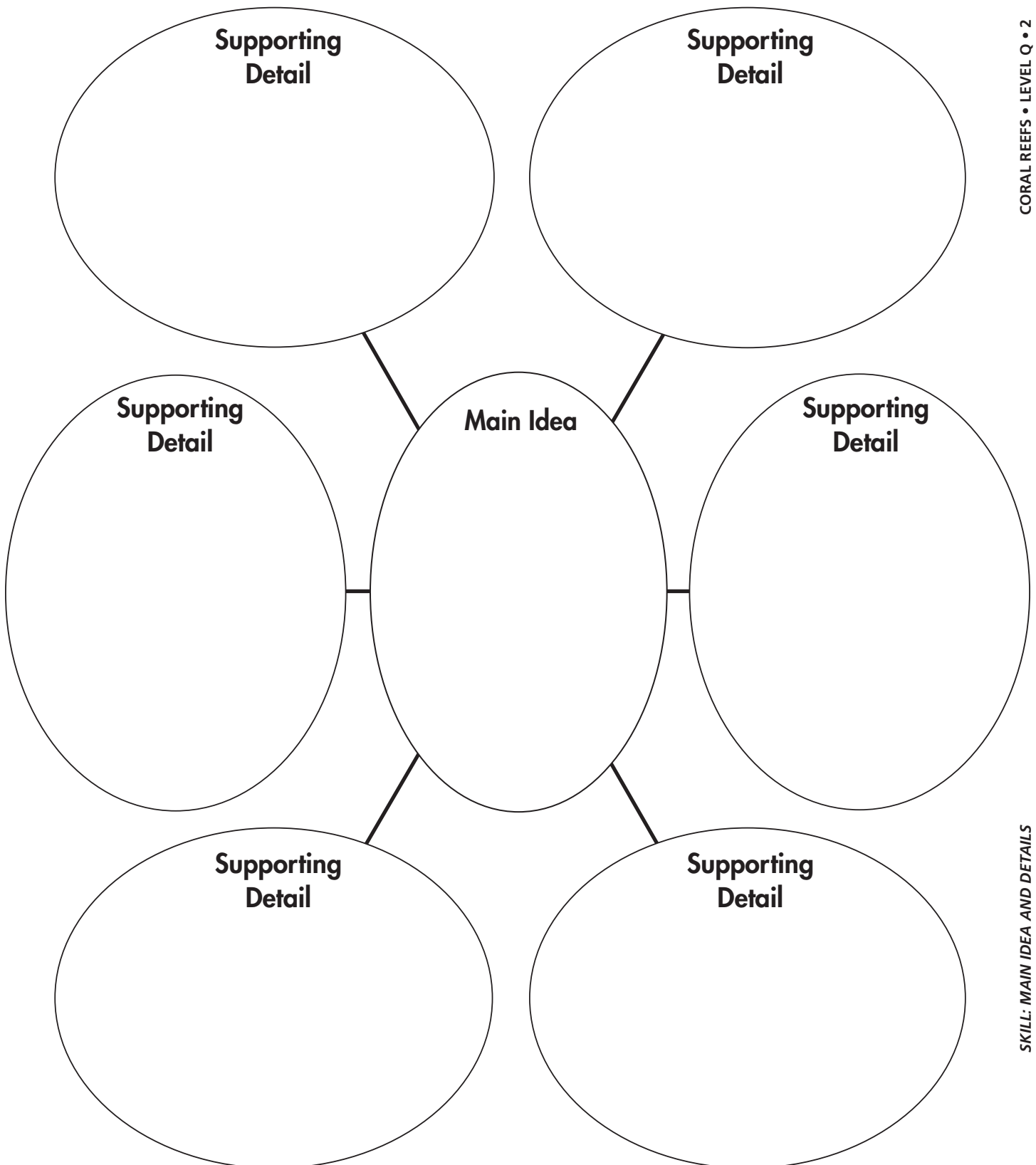
Name _____

Instructions: In the first row, write what you already know about coral reefs. In the second row, write what you would like to learn about them. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

| What I Know |
|---------------------------|
| |
| What I Want to Know |
| |
| What I Learned |
| |
| What I Still Want to Know |
| |

Name _____

Instructions: Write the main idea for the section titled "Threats to Coral Reefs" in the center of the web. Record the supporting details in the surrounding circles.



Name _____

Instructions: Circle the preposition in each sentence below. Then on the line, write whether the preposition tells *where*, *when*, *how*, *why*, or *with what*.

- ① They live with plants called algae. _____
- ② The algae is food for the coral. _____
- ③ Thousands of polyps can live on a piece of coral. _____
- ④ They can bend with the tides. _____
- ⑤ Shrimp, lobster, crab, and starfish eat on reefs. _____
- ⑥ Fresh water that comes from rivers can kill coral. _____
- ⑦ Barrier reefs have a large lagoon between the reef and shore. _____
- ⑧ It grows around an old sinking island. _____
- ⑨ After the island is gone, a water lagoon forms. _____
- ⑩ Reefs help protect coasts from storms and floods. _____
- ⑪ We can help even if we don't live near the ocean. _____
- ⑫ Never throw things in the water. _____

Name _____

Instructions: Below are words taken from *Coral Reefs*. Cut along the dotted lines to separate the boxes. Then move the boxes around on a flat surface to arrange the words in alphabetical order.



| | | |
|------------|-----------|--------|
| skeletons | crab | lagoon |
| freshwater | island | coral |
| reefs | medicines | water |
| seashore | algae | fish |
| colors | polyps | sea |