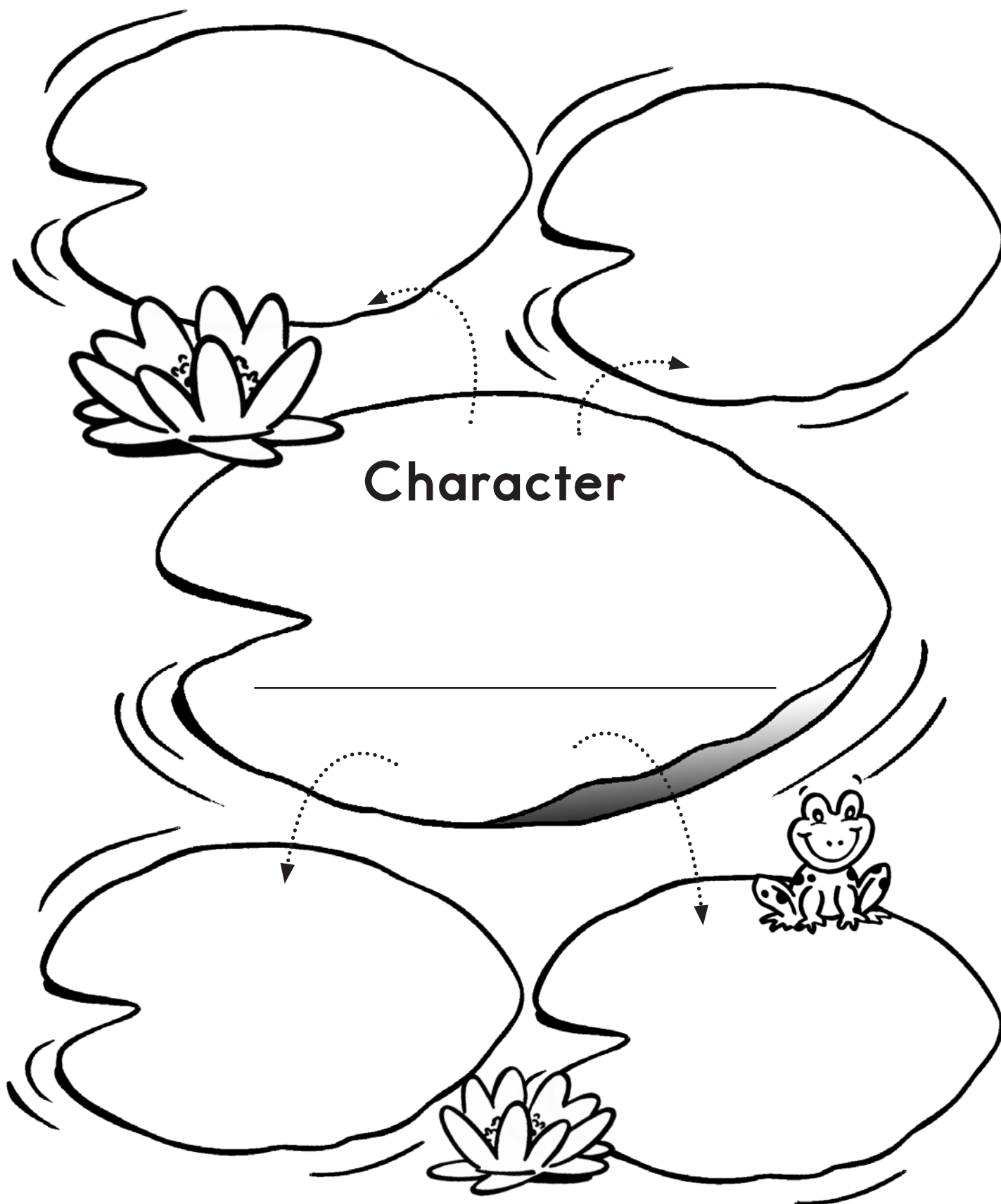
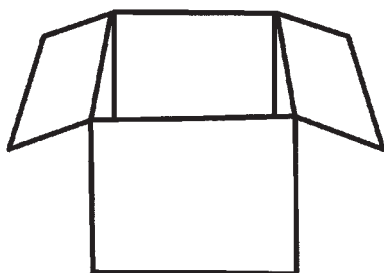


Name _____



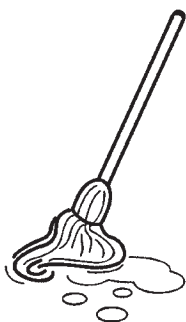
Instructions: Have students select a character from the story and write it in the circle marked *Character*. Then have them write words that describe the character in the boxes. Remind them to think about how the character looks, feels, and thinks.

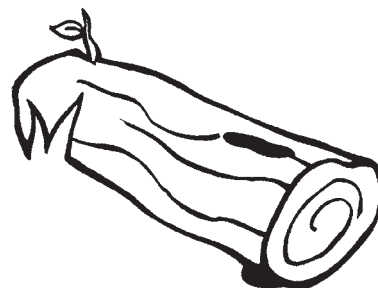
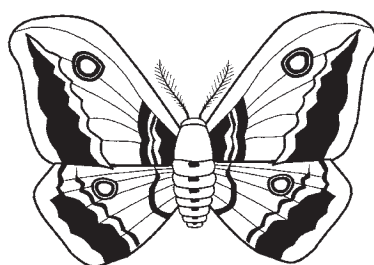
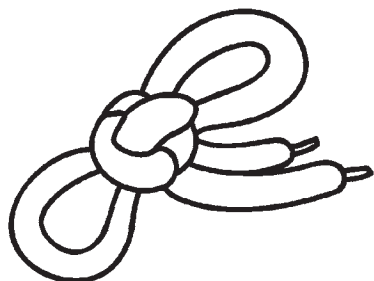
Name _____



box

TADPOLE TEASING • LEVEL D • 2

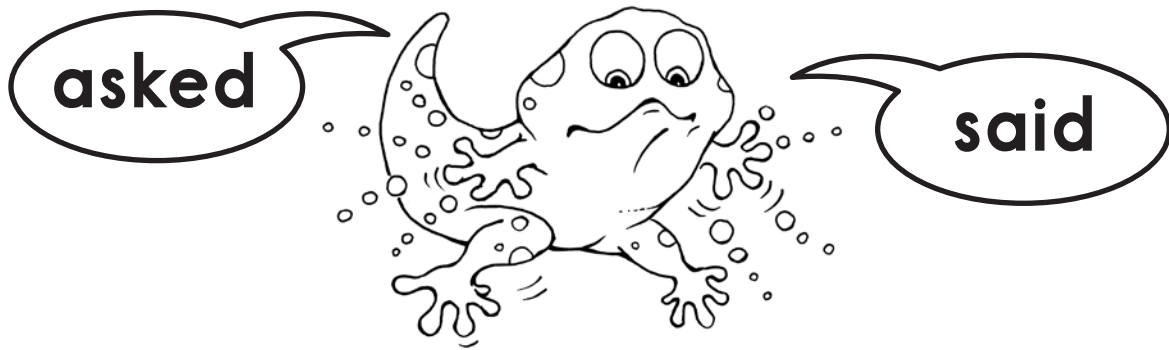




SKILL: SHORT VOWEL o

Instructions: Identify the pictures with students. Then have students write the short vowel o words on the blank lines.

Name _____



① I am different, Taddy _____.

② Why do you have legs?

the tadpoles _____.

③ We want to be just like you,

the tadpoles _____.

④ What's happening? Taddy _____.

My Sentence:

Instructions: Have students add quotation marks to the sentences. Have them add a dialogue word from the word bank to each sentence. Then have students write a sentence using quotation marks at the bottom of the page.