

Name \_\_\_\_\_ Date \_\_\_\_

- 1. In the story, how are Anna and Emma alike?
  - A They both grew up to be gardeners.
  - B They both grew up to be brickmakers.
  - © They both work hard every day.
- **2.** Why did the author write this story?
  - (A) to entertain
  - B to persuade
  - © to inform
- **3.** What lesson was learned in the story?
  - Ask and you shall receive what you need.
  - B Everyone cannot be happy all the time.
  - O Don't give up when things look bad.

- **4.** How is Anna's job different from Emma's job?
  - Anna works hard in the garden.
  - (B) Anna works hard in the field.
  - © Anna works hard to make bricks.
- **5.** Which word means an experience that teaches something useful?
  - (A) wish
  - (B) lesson
  - (C) enrich
- 6. Extended Response: Have the student write how the story would have been different if the father had the power and desire to give one of his daughters her wish.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



## LEVEL G

## **Quick Check Answer Sheet**

## **Two Daughters**

Main Comprehension Skill: Compare and Contrast

- **1.** ① Compare and Contrast
- 2. A Author's Purpose
- **3.** (B) Main Idea and Details
- **4.** A Compare and Contrast
- **5. (B)** Vocabulary
- 6. Answers will vary slightly but should include that the success of one of the daughters would have come at the cost of the failure of the other daughter if the father had granted a wish.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.