

Instructions: In the first box, write what you're curious about. In the second box, write answers to any of the questions in the first box. In the third box, write questions you still have about the topic.

What I'm curious about
Answers to my questions
What I still want to know

Instructions: In the left-hand boxes, write the main idea of each section. In the right-hand boxes, list up to three details that support each main idea.

Main Idea: "Body Painting"	Details
	1.
	2.
	3.
Main Idea: "Tattooing"	Details
	1.
	2.
	3.
Main Idea:	Details
"Piercing and Ornamentation"	1.
	2.
	3.
Main Idea: "Body Shaping"	Details
	1.
	2.
	3.
	1

Name	Reading a-z
nstructions: Read the sentences below. Then identify the independent clause	e, the <i>dependent clause</i> , and the

Instructions: Read the sentences below. Then identify the *independent clause*, the *dependent clause*, and the *conjunction*. Write them on the lines provided.

1.	Before their contact with Europeans in the late 1400s, septum piercing was practiced by the Maya, Aztec, Inca, and other tribes.
	Independent clause:
	Dependent clause:
	Conjunction:
2.	The fashion gradually became less popular as women began to work outside the home and needed to move freely.
	Independent clause:
	Dependent clause:
	Conjunction:
3.	Before you get any body art, you should consider several things.
	Independent clause:
	Dependent clause:
	Conjunction:
4.	Since they considered a long neck attractive, the women of the Padong culture began wearing heavy brass neck coils.
	Independent clause:
	Dependent clause:
	Conjunction:
5.	Although it was uncomfortable, European women wore corsets to create a tiny waist.
	Independent clause:
	Dependent clause:
	Conjunction:

30DY ART • LEVEL X • 4

Instructions: Choose the correct suffix from the bank to complete each word in the sentence. Write the new word in the blank provided and the meaning of the new word after each sentence. The first one is done for you. Then at the bottom of the page, write the root word for each word in the space provided.

1. Lisa was the (champ) _____ of the tournament this week.

state of being a champ

2. A (tide) _____ wave can wipe out an entire village.

3. Her family celebrates the holiday with a (tradition) ______ turkey

for dinner.

4. The student was filled with (frustrate) _____ prior to his test.

5. The tennis team won its (region) ______ finals over the weekend.

6. We will go on (vacate) ______ over the weekend.

- 7. instruction ______ 8. perfection _____
- 9. colonial ______ 10. cultural _____