

Quick Check

How Do They Move?

Name _____ Date _____

- **1.** Which animal has strong legs for running?
 - (A) zebra

 - (C) monkey
- 2. Which animal needs wings to help it move?
 - (A) ostrich
 - (B) toad
 - © seagull
- **3.** Which animal does not move on land?
 - (A) beetle
 - B dolphin
 - (C) toad
- **4.** What are fins and flippers used for?
 - (A) running
 - B flying
 - © swimming

- **5.** Which word is the opposite of **long**?
 - (A) weak
 - (B) short
 - (C) thin
- 6. Extended Response: Have the student write about one way he or she moves in a similar way to an animal in the book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



LEVEL **F**

Quick Check Answer Sheet

How Do They Move?

Main Comprehension Skill: Classify Information

- **1.** (A) Classify Information
- 2. C Classify Information
- **3. (B)** Classify Information
- **4.** ① Main Idea and Details
- **5. (B)** Vocabulary
- **6.** Answers will vary. Example: I swing on the bars like a monkey swings in the trees.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.