

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is the story mostly about?
  - Ⓐ Mom and Grandma going to lunch.
  - Ⓑ Mongo and Cutie play nicely.
  - Ⓒ Cutie is mean to Mongo.
2. What does Mongo do after Cutie bites him?
  - Ⓐ He tries to run.
  - Ⓑ He tries to go outside.
  - Ⓒ He tries to bite Cutie.
3. Where does the story take place?
  - Ⓐ Cutie's house
  - Ⓑ Mongo's house
  - Ⓒ Grandma's house
4. At the end of the story, how does Mongo feel about Cutie playing at his house?
  - Ⓐ upset
  - Ⓑ happy
  - Ⓒ mad
5. *Grandma comes for lunch.*  
**Lunch** means \_\_\_\_\_.
  - Ⓐ a morning meal
  - Ⓑ a nighttime meal
  - Ⓒ a midday meal
6. **Extended Response:** Have the student draw a picture about what might happen if Mongo goes to Cutie's house. Ask the student to write (or dictate) a sentence to tell about his or her picture.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

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Quick Check Answer Sheet**Mongo and Cutie***Main Comprehension Skill: Sequence Events*

1. Ⓒ *Main Idea and Details*
2. Ⓐ *Sequence Events*
3. Ⓑ *Story Elements*
4. Ⓐ *Analyze Character*
5. Ⓒ *Vocabulary*
6. Answers will vary, but they should have something to do with Mongo going to Cutie's house.

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