

Name _____

Instructions: Record the main idea of *Space Camp* in the middle box. Then, identify the main idea and three details from each section of the book.

Section 1

Main Idea:

Details:

①

②

③

Section 2

Main Idea:

Details:

①

②

③

Section 3

Main Idea:

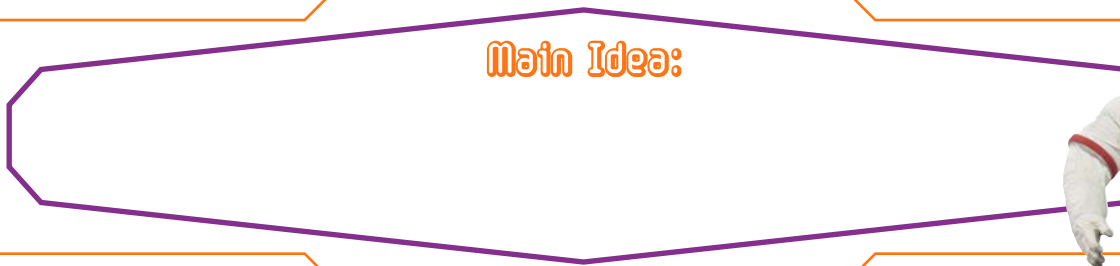
Details:

①

②

③

Main Idea:



Section 4

Main Idea:

Details:

①

②

③

Section 5

Main Idea:

Details:

①

②

③

Section 6

Main Idea:

Details:

①

②

③

Name _____

Instructions: List the important details from one section of *Space Camp*. Then, use the information to create a summary of that section in the Summary Box.

Section Title: _____

Who

What

When

Where

Why

Summary

Name _____

Instructions: Choose the correct verb from the parentheses for each sentence and write the word on the line.

- ① Many students _____ space camp each summer.
(attend, attends)
- ② Simulations _____ students know what it will feel like
in outer space.
(helps, help)
- ③ Space camps _____ available to adults, too!
(are, is)
- ④ Some trainees _____ inside the simulators and operate
controls as if they were flying a shuttle.
(works, work)
- ⑤ The G-Force Accelerator _____ quickly, creating pressure
that pushes against the body.
(spin, spins)
- ⑥ Space campers _____ for the stars every summer!
(reach, reaches)

