Name _____ Date _____

1. Who is the main character?

Ⓐ a lady

Ⓑ a dog

Ⓒ a boy

2. How does the boy know he has grown?

Ⓐ The mark on the wall is higher.

Ⓑ The cat is looking at him.

Ⓒ He is wearing shorts.

3. What does the boy try on after his hat?

Ⓐ his shirt

Ⓑ his socks

Ⓒ his mittens

4. This story is mostly about _____.

Ⓐ two brothers getting ready for school

Ⓑ a boy who outgrows his clothes

Ⓒ a boy and his cat

5. Which word means almost the same as the word **little**?

Ⓐ small

Ⓑ fast

Ⓒ big

6. **Extended Response:** Have the student draw a picture on the back of this paper showing other ways you can tell that you've grown. Have the student write or dictate a sentence telling about his or her picture.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

My Clothes Are Too Small

Main Comprehension Skill: Main Idea and Details

1. Ⓒ *Identify Character*

2. Ⓐ *Make Inferences / Draw Conclusions*

3. Ⓑ *Sequence Events*

4. Ⓑ *Main Idea and Details*

5. Ⓐ *Vocabulary*

6. Answers will vary. Example:
Your bicycle is too small.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.