

Name _____

Author's purpose for *On the Moon*:

to entertain

to inform

to persuade

The form consists of four large, light blue circles arranged in a 2x2 grid. Each circle is outlined in a darker blue. The circles are intended for students to write or draw four examples of the author's purpose for the book *On the Moon*. The circles are decorated with small, stylized orange stars and blue crescent moons. The top-left circle has a star at the top-left and a moon at the top-right. The top-right circle has a star at the top-left and a moon at the top-right. The bottom-left circle has a star at the bottom-left and a moon at the bottom-right. The bottom-right circle has a star at the bottom-left and a moon at the bottom-right.

On the Moon • Level F • 1

Skill: Author's Purpose

Instructions: Have students choose and circle the author's purpose for writing *On the Moon*. Then, have students write or draw four examples that show the author's purpose from the book in the areas provided.

Name _____



planet: Earth

city: _____

street: _____

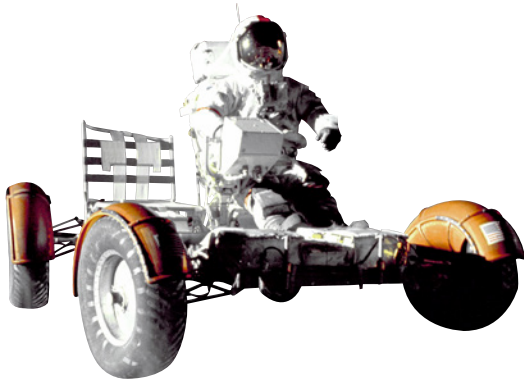
school: _____

store: _____

county: _____

Instructions: Read each common noun aloud to students and have them record a proper noun in the space provided. Remind students to use correct capitalization. Then, have students illustrate the proper noun.

Name _____



Word Bank	
cold	same
close	few
more	low

① The moon seems far away from the Earth.

② It looks different every night.

③ The moon has many craters.

④ The moon has less gravity than the Earth.

⑤ The moon has a very hot side.

⑥ People can jump high on the moon.

Instructions: Read the sentences with students. Have students say the underlined word, and find the correct antonym from the Word Bank for that word. Have students write the antonym on the line provided.