

Name _____ Date _____

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|---|---|
| <ol style="list-style-type: none"> 1. Where does most of the story take place?
 <input type="radio"/> (A) in a yard
 <input type="radio"/> (B) in a house
 <input type="radio"/> (C) in a pond
 2. What does the boy do after he feeds Frog?
 <input type="radio"/> (A) He plays a game with Frog.
 <input type="radio"/> (B) He takes Frog outside.
 <input type="radio"/> (C) He puts Frog in the tank.
 3. How does Frog feel after he eats the flower?
 <input type="radio"/> (A) mad
 <input type="radio"/> (B) scared
 <input type="radio"/> (C) hungry
 4. How does Frog solve his problem?
 <input type="radio"/> (A) He eats a fly.
 <input type="radio"/> (B) He hops home.
 <input type="radio"/> (C) He goes to the store. | <ol style="list-style-type: none"> 5. Which word means the opposite of hungry?
 <input type="radio"/> (A) empty
 <input type="radio"/> (B) full
 <input type="radio"/> (C) happy
 6. Extended Response: Have the student write what Frog's problem is in this story. |
|---|---|

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Frog Is Hungry

Main Comprehension Skill: Story Elements

1. Ⓐ *Story Elements*
2. Ⓑ *Sequence Events*
3. Ⓒ *Analyze Character*
4. Ⓐ *Problem and Solution*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include the following idea: *Frog wanted to find something good to eat, but he kept eating things that were not good, such as a flower and a stick.*

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