Quick Check

Name ______ Date _____

Instructions: Read each question carefully and choose the best answer.

- 1. What is one of the author's purposes for writing this story?
 - (A) to persuade readers to switch schools
 - B to entertain readers with a fantasy story
 - © to entertain readers with a realistic fiction story
 - to inform readers about space stories
- 2. Who is telling the story?
 - (A) Hululialana
 - (B) the girl's parents
 - (C) the new girl
 - ⑤ Swiss Pumpernickel
- **3.** Which word means to make fun of or provoke in a playful way?
 - (A) tease
 - (B) look
 - ① talk
 - ① glare

- 4. What event concludes the story?
 - (A) The girl meets Hululialana.
 - B The girl moves to a new planet.
 - ① The girl befriends Hululialana.
 - ① The girl begins her new school.
- 5. Who is a main character in the story?
 - (A) Swiss Pumpernickel
 - (B) Hululialana
 - (C) an alien in the hallway
 - ① the girl's parents
- **6.** Why does the girl have to go to a new school?
 - (A) She is moving up to a new grade.
 - B Her family moves to a new planet.
 - © She doesn't like her old school.
 - ① Her old school is shutting down.

Ouick Check (continued)

New Planet, New School

Name Date

- 7. What lesson does the author hope the reader learns from reading this story?
 - (A) Schools are better on different planets.
 - (B) People should be friends with others like them.
 - (C) Friends come in all shapes and sizes.
 - Never eat lunch in the school cafeteria.
- 8. How do the illustrations support the theme of differences explored in the story?
 - (A) They show a wide variety of different creatures.
 - (B) They feature many human characters.
 - (C) They show scenes from school life.
 - (D) They feature different emotions on the girl's face.

- 9. What does the word galaxy mean?
 - (A) a small group of streets
 - (B) a large group of trees and flowers
 - (C) a large group of stars and planets
 - (D) a small group of animals
- **10.** How is the girl changed by the end of the story?
 - (A) She is friends with everyone and finally happy.
 - (B) She knows she can be friends with others different from her.
 - (C) She goes back to her old school where she can be like everyone else.
 - (D) She is unhappy at her school because she can't make friends.
- 11. Extended Response: How would this story be different if it took place on Earth instead of on a different planet? Write four sentences describing how the characters and the plot would change with a change in setting.



LEVEL K

Quick Check Answer Sheet

New Planet, New School

Main Comprehension Skill: Author's Purpose

- **1.** B Author's Purpose
- **2.** © Character Point of View
- 3. A Vocabulary
- **4.** © Sequence Events
- **5.** B Story Elements
- **6.** (B) Cause and Effect
- 7. (C) Author's Purpose
- **8.** (A) Make Inferences / Draw Conclusions
- **9.** ① Vocabulary
- **10.** B Analyze Character
- 11. Answers will vary. Example: If this story were set on Earth, the girl would not be going to school with aliens, but only with other humans. She would still be nervous because starting at a new school is scary, and she might have a hard time meeting friends. Other characters would be different from her in the way they dress or act or their race instead of being different by being aliens. The plot could still be about her meeting a person different from herself and learning to accept differences in other people.