

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

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| <p>1. What is the author's purpose for writing the book?</p> <ul style="list-style-type: none"> <li>Ⓐ to inform readers about animal habitats</li> <li>Ⓑ to persuade readers to become scientists</li> <li>Ⓒ to inform readers about animal discoveries</li> <li>Ⓓ to entertain readers with stories of extinction</li> </ul> <p>2. What effect can saving and restoring a habitat have?</p> <ul style="list-style-type: none"> <li>Ⓐ It can bring back extinct animal species.</li> <li>Ⓑ It can save animal species from extinction.</li> <li>Ⓒ It can help create new animal species.</li> <li>Ⓓ It can change negative human activity.</li> </ul> | <p>3. What opinion does the author express in the introduction?</p> <ul style="list-style-type: none"> <li>Ⓐ Finding a new species is an important discovery.</li> <li>Ⓑ Scientists find more than 15,000 animal species each year.</li> <li>Ⓒ Species are dying out at record rates around the globe.</li> <li>Ⓓ Scientists already know more than 1.5 million species.</li> </ul> <p>4. What does the Sazima's tarantula have in common with the planthopper?</p> <ul style="list-style-type: none"> <li>Ⓐ Both are invertebrates.</li> <li>Ⓑ Both live in the lowlands.</li> <li>Ⓒ Both are arachnids.</li> <li>Ⓓ Both have dark blue bodies.</li> </ul> <p>5. In which section would you expect to find details on newly discovered ocean animals?</p> <ul style="list-style-type: none"> <li>Ⓐ "Hiding in Plain View"</li> <li>Ⓑ "What's Next?"</li> <li>Ⓒ "Underwater Wonders"</li> <li>Ⓓ "Monkey Mania"</li> </ul> |
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*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

6. What does the word **remote** mean?
  - Ⓐ a group of living things
  - Ⓑ calm or peaceful
  - Ⓒ in danger of dying out
  - Ⓓ distant or isolated
7. Which of the following details from the book demonstrates a purpose of persuading readers that discovering new animal species is important?
  - Ⓐ Scientists estimate that vertebrates—animals with backbones—make up only 3 percent of all species.
  - Ⓑ Restoring habitats can save the animals that live there, both those we know about and those we don't know about . . . yet.
  - Ⓒ Scientists find more than 15,000 animal species each year, about 1 percent of the more than 1.5 million known species.
  - Ⓓ Estimates of just how many animal species fill our planet vary widely, but experts agree most have yet to be discovered.
8. How does the chart add to the readers' understanding of newly discovered animal species?
  - Ⓐ It shows that insects are the most discovered new animal species, even though the book only describes one.
  - Ⓑ It clarifies the dates that specific animal species were discovered and the locations they were found.
  - Ⓒ It shows that mammals are more likely to be found than arachnids, reinforcing their extra emphasis in the book.
  - Ⓓ It describes how difficult it is for scientists to discover new animal species according to class and family.
9. What caused the olinguito to be overlooked for so many years?
  - Ⓐ It hid in the trees in South America.
  - Ⓑ It lived underground for many years.
  - Ⓒ It lived in a remote location.
  - Ⓓ It looked so similar to the olingo.

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

10. A \_\_\_\_\_ is the natural environment of a plant or animal.

- Ⓐ scientist
- Ⓑ habitat
- Ⓒ population
- Ⓓ species

11. **Extended Response:** What is the main idea of the book? What details did the author choose to support this idea, and how are these details divided by topic? Write at least three new details you could add that would further develop the main idea.

12. **Extended Response:** Write a paragraph to explain how each section of the book develops the author's argument, why she organized the information as it is ordered in the book, and why she chose the particular details for the introduction and conclusion sections.

## Quick Check Answer Sheet

## Animal Discoveries

*Main Comprehension Skill: Author's Purpose*

1. Ⓒ *Author's Purpose*
2. Ⓑ *Cause and Effect*
3. Ⓐ *Fact or Opinion*
4. Ⓐ *Compare and Contrast*
5. Ⓒ *Main Idea and Details*
6. Ⓓ *Vocabulary*
7. Ⓑ *Author's Purpose*
8. Ⓐ *Make Inferences / Draw Conclusions*
9. Ⓓ *Cause and Effect*
10. Ⓑ *Vocabulary*
11. Answers will describe the main idea of the book and how the details are grouped into subtopics in each section. Then, answers will present three details of the student's own choosing that are in accordance with this main idea.
12. Answers will explain how the structure of the book supports the main idea. The answer will address how the author organized each section to describe the new species, and how the book uses a hook and introductory details in the first chapter and persuasive information in the conclusion.