

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is this story mostly about?
  - Ⓐ how the peacocks act
  - Ⓑ what the peacocks eat
  - Ⓒ where the peacocks live
2. How do you know Preston is proud?
  - Ⓐ He puts his head down and looks away.
  - Ⓑ He holds his head up and fans his feathers.
  - Ⓒ He runs away and hides.
3. Who is the main character in the story?
  - Ⓐ Greg
  - Ⓑ Sherman
  - Ⓒ Preston
4. How does Sherman feel at the end of the story?
  - Ⓐ He feels happy.
  - Ⓑ He feels mad.
  - Ⓒ He feels sad.
5. *Fred's feathers are **fancy**.* What means almost the same thing as **fancy**?
  - Ⓐ full of decorations
  - Ⓑ plain and boring
  - Ⓒ small with no color
6. **Extended Response:** Have the student write (or dictate) what might happen next in the story.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Sherman Sure Is Shy

*Main Comprehension Skill: Main Analyze Character*

1. Ⓐ *Main Idea and Details*
2. Ⓑ *Analyze Character*
3. Ⓑ *Story Elements*
4. Ⓐ *Analyze Character*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include information about the characters and something that could happen next in the story.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.