

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

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| <p>1. Which of the following details supports the main idea of the section "They Don't Make It Easy"?</p> <ul style="list-style-type: none"> Ⓐ Runners might slide down a steep hill. Ⓑ Runners have to climb a statue. Ⓒ Runners might drink a cup of mud. Ⓓ Runners have to walk across hot coals. <p>2. Which sentence helps the reader know that mud runs are fun?</p> <ul style="list-style-type: none"> Ⓐ People can team up with family or friends. Ⓑ Teams help each other over the walls during the mud run. Ⓒ Racers jump with beaming smiles. Ⓓ Some mud runs are made for children as young as three. | <p>3. What does the word obstacle mean?</p> <ul style="list-style-type: none"> Ⓐ an unusual or exciting experience Ⓑ a person trained in sports, games, or other activities Ⓒ things that get in the way, preventing progress or movement Ⓓ imaginary monsters that are corpses that move <p>4. What traits help participants succeed in mud runs?</p> <ul style="list-style-type: none"> Ⓐ bashfulness and insecurity Ⓑ a preference for staying clean and tidy Ⓒ a good memory and study skills Ⓓ strength and determination |
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Quick Check continued on following page

Name _____ Date _____

5. Which sentence is a fact?

- Ⓐ Mud runs are an exciting experience.
- Ⓑ People have been doing mud runs for about thirty years in the United States.
- Ⓒ The best part of mud runs is racing with family or friends.
- Ⓓ The superhero costume is perfect for mud runs.

6. What is an effect of wearing pockets or loose-fitting clothing to a mud run?

- Ⓐ The mud will get in the clothes and slow the runner down.
- Ⓑ The runner will trip on the clothing and fall down.
- Ⓒ The mud will be less likely to get on the runner.
- Ⓓ The runner will be more comfortable and run faster.

7. How is a kids' mud run different from other mud runs?

- Ⓐ Their race is shorter.
- Ⓑ Their race has obstacles.
- Ⓒ Their race has mud.
- Ⓓ Their race is adventurous.

8. Read this example sentence:

*The pond and mud pit are on the **course**.* Which sentence matches the meaning for the word **course**?

- Ⓐ Chicken is the main course.
- Ⓑ The course has five obstacles.
- Ⓒ No course looks good on the menu.
- Ⓓ Of course they want to win.

9. The author wrote this book about mud runs to _____ readers.

- Ⓐ scare
- Ⓑ persuade
- Ⓒ entertain
- Ⓓ inform

Name _____ Date _____

10. How does the author support the point that mud runs are challenging?
- Ⓐ by asking readers to design an easier mud run track
 - Ⓑ by telling readers about race teams
 - Ⓒ by describing difficult parts of a mud run
 - Ⓓ by listing helpful tips for completing a mud run
11. **Extended Response:** Is participating in a mud run a good choice for everyone? Why or why not? Support your answer with details from the book.

Quick Check Answer Sheet

Mud Runs

Main Comprehension Skill: Make Inferences / Draw Conclusions

1. Ⓐ *Main Idea and Details*
2. Ⓒ *Make Inferences / Draw Conclusions*
3. Ⓒ *Vocabulary*
4. Ⓓ *Make Inferences / Draw Conclusions*
5. Ⓑ *Fact or Opinion*
6. Ⓐ *Cause and Effect*
7. Ⓐ *Compare and Contrast*
8. Ⓑ *Vocabulary*
9. Ⓓ *Author's Purpose*
10. Ⓒ *Main Idea and Details*
11. Answers will use details to support their conclusion about whether everyone can participate in a mud run. A sample answer could indicate that not all people can join a mud run, citing details from the book about the difficulties of running in the mud, the challenge of the obstacles, the necessity of getting dirty, and the endurance needed to finish the race.