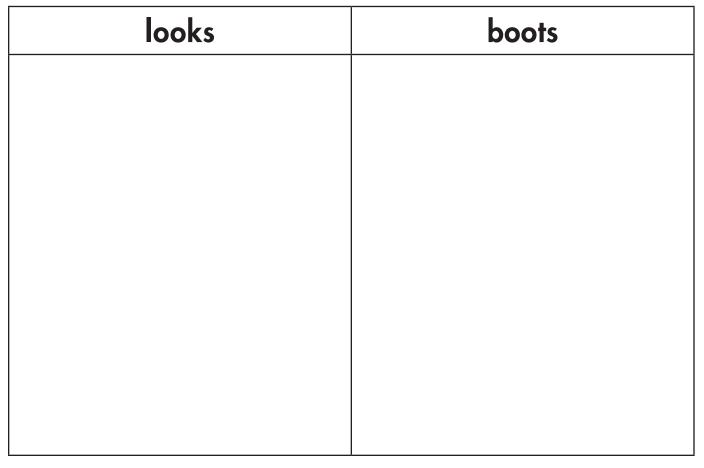


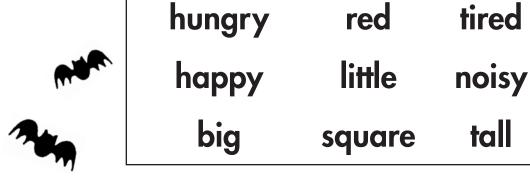
Instructions: Have students draw or write the story events in the order in which they happened.

MONSTER HALLOWEEN • LEVEL G • 2

- I. The rain came through the <u>roof</u>.
- 2. The goose is <u>loose</u> and running in the yard.
- 3. Is the moon out tonight?
- 4. I like to eat all kinds of food.
- 5. The <u>cook</u> is making some lunch.
- 6. Bring some wood to put on the fire.
- 7. If you are good, you will get a treat.
- 8. We want to swim in the pool.



Instructions: Have students read each sentence and decide whether the underlined word sounds like *looks* or *boots*. Then have them write each word in the correct column.



1		Wer.
2	 	
3		
4		
5		
6		

Instructions: Have students use the describing words in the box to make sentences. Challenge them to use more than one describing word in each sentence, using the words as many times as they wish. After the worksheet is complete, have students read their sentences to partners.

Name	
Name	



I . The boy	_ to go to the park.	(want, wants)
-------------	----------------------	---------------

- 2. I _____ to go to the park with him. (want, wants)
- 3. My cat _____ in the box. (hide, hides)
- 4. She _____ lunch with me on Fridays. (eat, eats)
- 5. You _____ to finish your homework. (need, needs)
- 6. John and Sally ______ to school each day. (walk, walks)
- 7. He _____ three books every week. (read, reads)
- 8. They _____ chocolate ice cream. (like, likes)

jumps ______

Instructions: Have students read each sentence and decide which word in parentheses to use. Then, at the

bottom of the page, have students use the words to write their own sentences.

MONSTER HALLOWEEN • LEVEL G • 4