**Instructions:** A character's thoughts, feelings, and actions help us identify his or her personality traits. Match *Tari's* and *Balam's* actions with the trait that best fits. Write one character trait on each line below.

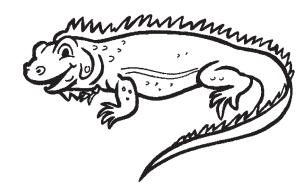
## **Character Traits**

respectful	cheerful	adventurous
strong	friendly	impulsive

Action **Trait** Tari invited his friend Balam to join him. They asked their parents' permission to go. He carried Balam on his back for the journey. They went into the other world to find the Namer. Questions flew out of his mouth without his thinking. They laughed at the Namer's joke.

**Instructions:** Read each sentence. Place either a period or a question mark at the end of each sentence. Then read the sentences to a partner using the punctuation you chose. Write an original sentence using a question mark on the lines provided.

- The monkey's parents were very patient with him \_\_\_\_\_
- ② Did you ask your friend a question \_\_\_\_\_
- ③ I wonder where the animal hid during the day \_\_\_\_\_
- Why do you want to go on such a long journey \_\_\_\_\_
- **⑤** Some animals are named very interesting names \_\_\_\_\_
- 6 What animal do you want to learn about today \_\_\_\_\_
- Where did you find the answer to your question \_\_\_\_\_



My Sentence:

SPIDER MONKEY'S QUESTION • LEVEL O • 2

SPIDER MONKEY'S QUESTION • LEVEL O • 3

**Instructions:** Add the suffix *-ion* to each base word below. Write your answers on the lines provided. Remember, with words ending in *e*, you must first drop the *e* before adding the suffix *-ion*.

elevate \_\_\_\_\_

educate \_\_\_\_\_

motivate \_\_\_\_\_

adopt \_\_\_\_\_

attract \_\_\_\_\_

operate \_\_\_\_\_

quest \_\_\_\_\_

connect \_\_\_\_\_

punctuate\_\_\_\_\_

discuss \_\_\_\_\_



