


Name _____

Instructions: As you read, identify the main idea and supporting details for one of the sections in the book *Frogs and Toads*. Write the information on the lines provided below. Then use the information you've collected to write a short summary of the section.

Main Idea	Details

Summary



FROGS AND TOADS • LEVEL M • 1

SKILL: MAIN IDEA AND DETAILS/SUMMARY

Name _____

Instructions: Identify and circle the adjective(s) in each sentence. Then, identify and underline all of the nouns the adjectives described.

1. That was the start of a wonderful adventure.
2. They can breathe air like other land animals.
3. I saw some great photos of the life cycle.
4. Male frogs sing loudly to attract a mate.
5. Frogs use throat pouches to sing.
6. Toads lay eggs in long chains.
7. The golden poison frog is a poisonous animal.
8. One thing is true about all frogs and toads—they're amazing animals.



Name _____

Instructions: Authors often use similes (comparing one thing to another) to help readers create more vivid mental images. Draw a sketch for each simile in the story. Then write and draw your own simile on the back of this worksheet. Remember to use the words *like* or *as*.

Simile	Visualization (picture in your mind)
The Brazilian gold frog is as light as a feather.	
The tomato frog puffed up like a balloon.	
The golden poison frog can make you as sick as a dog or even as dead as a doornail.	