Name	



Instructions: Write a prediction in the *Make* column. As you read, revise your prediction in the *Revise* column. If your prediction is confirmed, place a check mark in the *Confirm* column. Write the events that actually happen in the *Actual* column.

Make	Revise	Confirm	Actual

Instructions: Read each question about the story *Ghosts in the House*. Use clues from the text and your prior knowledge to make inferences. Write each inference and the supporting information on the lines below.

Why did Virginia decide not to ask her mother if she believed in ghosts? Inference:	Text:
	Prior Knowledge:
What do the reactions of Virginia's parents to her questions mean? Inference:	Text:
	Prior Knowledge:
What is Virginia's relationship with the people in the attic? Inference:	Text:
	Prior Knowledge:
Why don't Virginia's parents tell her about the fugitives? Inference:	Text:
	Prior Knowledge:

Name $oldsymbol{\mathcal{R}}$

Instructions: Circle the contraction in each sentence. Write the two words that make up the contraction on the lines below the sentence. Then form a contraction from the two words provided.

1. Maybe a couple of squirrels got in there, but it's nothing to worry about.

ว	Tha	attic	ic	ducty	and	ווייסיי	act	VOLIE	drocc	dirty
Z.	me	attic	12	dusty,	allu	you ii	get	youi	uress	uii ty.

3. Then Virginia thought she had heard sounds, but she dic	ln't.
--	-------

4.	l'll	look	up	there	after	breakfast.
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could not	he would
codia not	Tie Would

was not	are not

1.1.1	1 11 (
could have	should not	
COUID HOVE		





Instructions: Circle the words joined together to create each compound word. Use the meaning of each individual word to write a definition of the compound word. Then write a sentence using the compound word.

1. keyhole:	
Sentence:	
2. moonlight:	
Sentence:	
3. railroad:	
Sentence:	
Sentence:	
1. underground:	
Sentence:	

