

Name _____ Date _____

1. In this story, Maddy leads the **parade**. What is a **parade**?
 - Ⓐ a group of cars driving down the street
 - Ⓑ a group of dogs and cats running down the street
 - Ⓒ a group of people marching down the street
2. What did Maddy see coming down the street?
 - Ⓐ a truck
 - Ⓑ a band
 - Ⓒ a dog
3. Why did Maddy sit under the tree?
 - Ⓐ She was tired.
 - Ⓑ She ate her lunch.
 - Ⓒ Her mom told her to.
4. How did Maddy feel at the end of the story?
 - Ⓐ sad
 - Ⓑ happy
 - Ⓒ scared
5. Where did Maddy march first in the story?
 - Ⓐ through the house
 - Ⓑ down the street
 - Ⓒ up the stairs
6. **Extended Response:** Have the student write what he or she thinks Maddy would tell her mom or dad when she got home.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Maddy Loves to March

Main Comprehension Skill: Sequence Events

1. Ⓒ Vocabulary
2. Ⓑ Story Elements
3. Ⓐ Cause and Effect
4. Ⓑ Analyze Character
5. Ⓐ Sequence Events
6. Answers will vary but will likely include the following idea: *she would tell her mom and dad that she got to march with a band in a parade today.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.