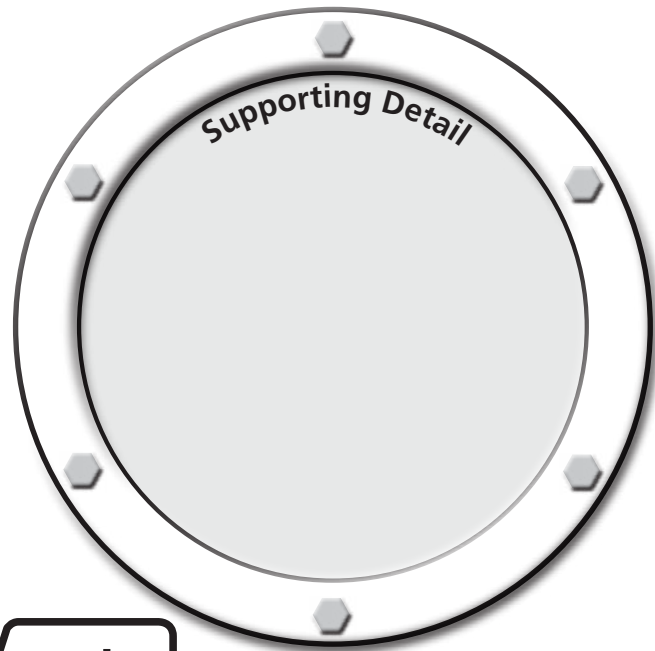


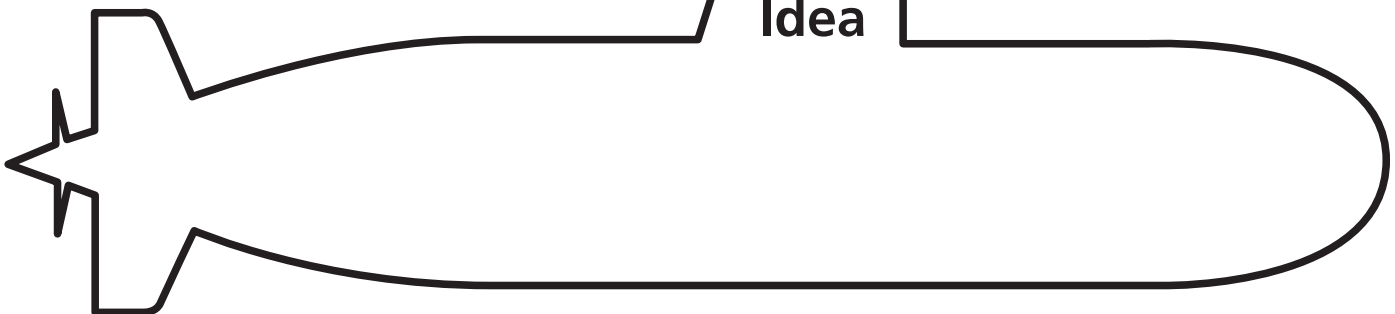
Name _____

Instructions: Write the main idea for the section titled "Special Ships and Boats" in the submarine.
Record the supporting details in the surrounding port holes.



SHIPS AND BOATS • LEVEL R • 1

**Main
Idea**



SKILL: MAIN IDEA AND DETAILS

Name _____

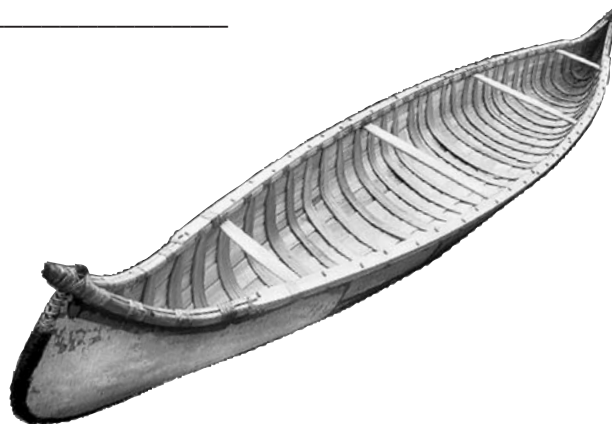
Instructions: Read the sentences below. Find the comparative or superlative adjective in each sentence and circle it. On the line, identify the adjective by writing either *comparative* or *superlative*.

1. Ships and boats were once the fastest way to move things. _____
2. Frame boats were larger than log boats. _____
3. The oars were longer than paddles. _____
4. Motorboats are faster than sailboats. _____
5. Rowboats are some of the smallest boats. _____
6. As ships became bigger, they needed more sails. _____
7. People still use smaller boats for fishing, fun, and sport. _____
8. Ships and boats still share many features with the earliest design.

9. The largest galleys could have hundreds of rowers sitting on several decks.

10. The earliest sails were made from animal skins. _____
11. Sailboats could travel much farther distances than ships with rowers.

12. The two hulls allow catamarans to travel faster than most ships
with one hull. _____



Name _____

Instructions: Below are words taken from *Ships and Boats*. Cut along the dotted lines to separate the boxes. Then move the boxes around on a flat surface to arrange the words in alphabetical order.

sailing	ship
frames	coasts
coastal	motors
bark	sails
oars	boat