

Name _____



Cause

Effect



Cause

Effect



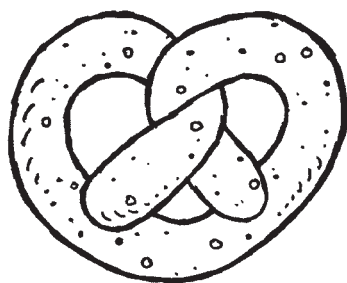
Cause

Effect



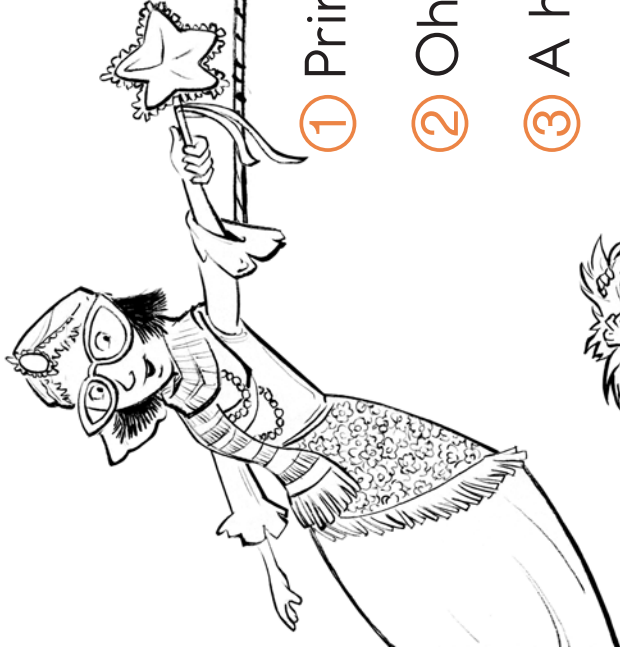
Instructions: Have students list the cause-and-effect relationships in the correct boxes.

Name _____



Instructions: Have students write the *pr*-blend under the pictures that begin with the /pr/ sound.

Name _____



① Princess Prefix likes to change things_____

② Oh, the changes she brings_____

③ A happy day becomes unhappy_____

④ Oh, princess_____

⑤ If she makes trouble, have no fear_____

⑥ What you wear becomes underwear_____



My Sentence:



Instructions: Read the sentences aloud with students. Have students underline the sentences that are exclamatory and add an exclamation mark to them. Have students add periods to the remaining sentences. Then, have students write their own exclamatory sentence on the lines provided.