

Name _____

Instructions: In the first row, write what you already know about *The Mona Lisa*. In the second row, write what you would like to learn about it. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: What I Know

W: What I Want to Know

L: What I Learned

S: What I Still Want to Know

Name _____

Instructions: Use clues from the book and what you already know to make inferences about the events or characters in the book.

Story Clues	+	What I Know	=	Inference

Name _____

Instructions: Use your book to find ten past-tense verbs and ten present-tense verbs. Write the past-tense verbs in the left-hand box and the present-tense verbs in the right-hand box.

Past-tense Verbs	Present-tense Verbs
① _____	① _____
② _____	② _____
③ _____	③ _____
④ _____	④ _____
⑤ _____	⑤ _____
⑥ _____	⑥ _____
⑦ _____	⑦ _____
⑧ _____	⑧ _____
⑨ _____	⑨ _____
⑩ _____	⑩ _____

Name _____

Instructions: Below are words taken from *The Mona Lisa Mystery*. Cut along the dotted lines to separate the boxes. Then move the boxes around on a flat surface to arrange the words in alphabetical order.

police	theory
motive	masterpiece
clues	painter
museum	vanished
crime	varnish
border	thief
frame	painting
thumbprint	mystery

