

Name _____ Date _____

1. Who is telling this story?
 - Ⓐ a *T. rex*
 - Ⓑ a space explorer
 - Ⓒ a boy
2. What causes the rocket to crash?
 - Ⓐ the weather
 - Ⓑ the airplane
 - Ⓒ the *T. rex*
3. What happens before the rocket takes off?
 - Ⓐ The *T. rex* attacks.
 - Ⓑ The space explorers get ready.
 - Ⓒ The boy stops playing with his toys.
4. What is the author's purpose for writing this story?
 - Ⓐ to entertain
 - Ⓑ to inform
 - Ⓒ to persuade
5. What does **blastoff** mean?
 - Ⓐ a room that houses people or equipment
 - Ⓑ the moment when a rocket lifts off into the air
 - Ⓒ a meat-eating dinosaur
6. **Extended Response:** Have the student dictate (or write) three words that would best describe the boy in this story. Then, have the student dictate (or write) why he or she chose those three words.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Five Seconds to Blastoff!

Main Comprehension Skill: Sequence Events

1. Ⓒ *Character Point of View*
2. Ⓒ *Cause and Effect*
3. Ⓑ *Sequence Events*
4. Ⓐ *Author's Purpose*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include three words that best describe the boy in the story and evidence from the text to support the student's answer.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.