

Name _____ Date _____

1. What is this book mostly about?
 - Ⓐ Factories make glass into windows.
 - Ⓑ Factories make cotton into cloth.
 - Ⓒ Factories make many kinds of goods.
2. Why did the author write *All Kinds of Factories*?
 - Ⓐ to get more people to work in factories
 - Ⓑ to give information about factories
 - Ⓒ to tell a story about people who visit factories
3. What is a detail about factories?
 - Ⓐ All factories use huge machines.
 - Ⓑ Factories are only found in cities.
 - Ⓒ Some factories have robots make goods.
4. Which of the following is an opinion about factories?
 - Ⓐ Factories are the best place to work.
 - Ⓑ Factories use small machines.
 - Ⓒ Factories make sand into glass.
5. *Paper, cloth, and glass are all kinds of **goods**. Goods are _____.*
 - Ⓐ factories that make things
 - Ⓑ pieces of something
 - Ⓒ things that people buy and sell
6. **Extended Response:** Have the student write about how his or her life would be different if there were no paper factories.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

All Kinds of Factories

Main Comprehension Skill: Main Idea and Details

1. Ⓒ *Main Idea and Details*
2. Ⓑ *Author's Purpose*
3. Ⓒ *Main Idea and Details*
4. Ⓐ *Fact or Opinion*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example: *If there were no paper factories, I wouldn't have paper to write on in school, I wouldn't be able to read books made of paper, and I wouldn't be able to draw pictures on paper.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.