

Name _____

Instructions: Re-read section three, "How Hurricanes Form," to complete this worksheet. Then write in correct order the cause and effect of each stage in the formation of a hurricane.

Cause	Effect
1	
2	
3	
4	

Name _____

Instructions: The sentences below are from the book *Hurricanes*. Circle the verb in each sentence. Then choose an adverb from the word box that best describes the verb, and write it on the line provided. Use your book to check your answers.

rarely	accurately	rapidly	harder	generally
soon	finally	officially	eventually	specially

As computers improve, we will be able to more _____ predict hurricanes.

This is a _____ designed aircraft that flies into the eye of a hurricane.

_____, the storm moves inland and the wind slows down.

The upward-moving air _____ cools, and rain begins to fall.

_____ the eye will move, and then the sudden force of the storm will hit.

The wind starts blowing _____, and the tropical depression becomes a tropical storm.

When the wind speeds are greater than 74 mph, the storm _____ becomes a hurricane.

The wind slows down, and the storms _____ disperse.

_____, hurricanes in the Northern Hemisphere move west, then north.

_____ do hurricanes hit the U.S. West Coast.

Name _____

Instructions: Write the words to show how you would read these numbers and abbreviations aloud.

Example: 6.25 ft. six point two five feet

26–30 mi. twenty-six to thirty miles

10–15 mph _____

7.5 in. _____

877 mi. _____

2.36 ft. _____

155 mph _____

22 ft. _____

74–95 mph _____

8 mi. _____

5–7 ft. _____

0.62 in. _____