

Name _____



Author's purpose for *American Symbols*:



to entertain

to inform

to persuade

American Symbols • Level G • 1



Skill: Author's Purpose

Instructions: Have students choose and circle the author's purpose. Then, have students write or draw four examples that show the author's purpose from the book in the boxes provided.

Name _____

beach	meat	bread	sea
spread	tread	leaf	read

idea	head

Instructions: Read the words in the boxes at the top of the page. Have students circle the words where the vowel digraph *ea* makes the long /e/ sound, and have them underline the words where the vowel digraph *ea* makes the short /e/ sound. Then, have students write each vowel digraph *ea* word in the columns beneath the word that uses the same vowel sound.

Name _____

- ① The flag is raised on a pole.
- ② We watch the bird fly above the clouds.
- ③ The girl puts coins inside her brown desk.
- ④ I walk to my house after the school day is over.
- ⑤ Our teacher works with other teachers and parents.
- ⑥ Before they watch television, they have to finish their homework.
- ⑦ The students make a poster for Martin Luther King Day.
- ⑧ The cat sleeps beneath the bed.



Instructions: Read the sentences with students. Then, have students circle the preposition in each sentence. Remind students that prepositions explain where, when, how, and for what something happens.