

Name _____ Date _____

1. What is the first thing you need to add to the pan to make a bird feeder?
 - Ⓐ water
 - Ⓑ birdseed
 - Ⓒ dried apple
2. What do you do after you add cold water to the pan?
 - Ⓐ Put the pan in the freezer.
 - Ⓑ Take the pan out of the freezer.
 - Ⓒ Add the fruit to the pan.
3. What happens to the bird feeder in the freezer?
 - Ⓐ It gets bigger.
 - Ⓑ It freezes solid.
 - Ⓒ It makes a mess.
4. Why did the author write this story?
 - Ⓐ to persuade the reader to make a bird feeder
 - Ⓑ to entertain the reader about making a bird feeder
 - Ⓒ to inform the reader about how to make a bird feeder
5. Which word means *thin, flat pieces that have been cut from something larger*?
 - Ⓐ slices
 - Ⓑ fruit
 - Ⓒ dried
6. **Extended Response:** Have students write (or dictate) why the pictures are important in this book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Let's Make a Bird Feeder

Main Comprehension Skill: Sequence Events

1. Ⓑ *Sequence Events*
2. Ⓐ *Sequence Events*
3. Ⓑ *Cause and Effect*
4. Ⓒ *Author's Purpose*
5. Ⓐ *Vocabulary*
6. Answers will vary slightly but should include that the author included pictures to give a detailed visual image that would support the written steps for making a bird feeder.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.