

Name _____

Instructions: Write a prediction in the *Make* column. Revise the prediction in the *Revise* column as you read. Write a check mark in the *Confirm* column if you can confirm your prediction after reading. Write the events that actually happen in the *Actual* column.

Make	Revise	Confirm	Actual

Name _____

Instructions: Write the events from *Sparky's Mystery Fortune* in the correct order in the boxes below.
Use the back of the worksheet if more space is needed.

First
Next
Next
Next
Next
Next
Next
Last

Name _____

Instructions: For numbers 1–8, write the two words that were joined together to create the contraction.
For numbers 9–14, write the contraction made from the pair of words. Then create sentences using each contraction in parentheses.

- | | | | | | |
|-------------|-------|-------|------------|-------|-------|
| 1. aren't | _____ | _____ | 5. he'd | _____ | _____ |
| 2. can't | _____ | _____ | 6. here's | _____ | _____ |
| 3. couldn't | _____ | _____ | 7. she'll | _____ | _____ |
| 4. don't | _____ | _____ | 8. they're | _____ | _____ |

- | | | | |
|--------------|-------|-------------|-------|
| 9. could not | _____ | 12. let us | _____ |
| 10. he will | _____ | 13. that is | _____ |
| 11. I would | _____ | 14. who is | _____ |

15. (didn't)

16. (you've)

Name _____

Instructions: *Multiple-meaning words* are words that sound and are spelled alike, but have different meanings. Read each word. Then write two sentences, each using a different meaning of the word.

Word	Sentence
back	1. _____ _____
	2. _____ _____
	1. _____ _____
	2. _____ _____
chip	1. _____ _____
	2. _____ _____
	1. _____ _____
	2. _____ _____
duck	1. _____ _____
	2. _____ _____
	1. _____ _____
	2. _____ _____
leaves	1. _____ _____
	2. _____ _____
	1. _____ _____
	2. _____ _____
play	1. _____ _____
	2. _____ _____
	1. _____ _____
	2. _____ _____