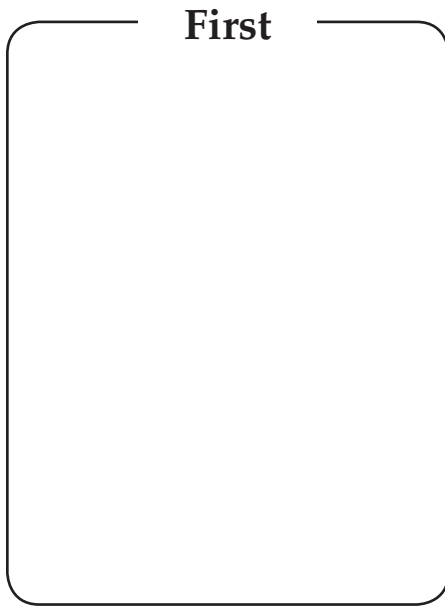


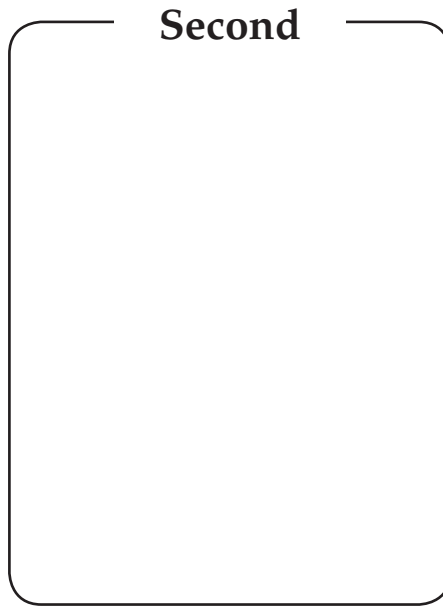
Name _____

Instructions: Illustrate and label each step for making Lemonade.

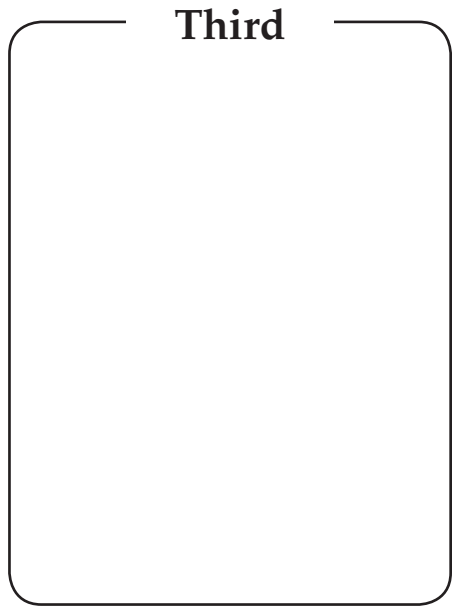
First



Second



Third

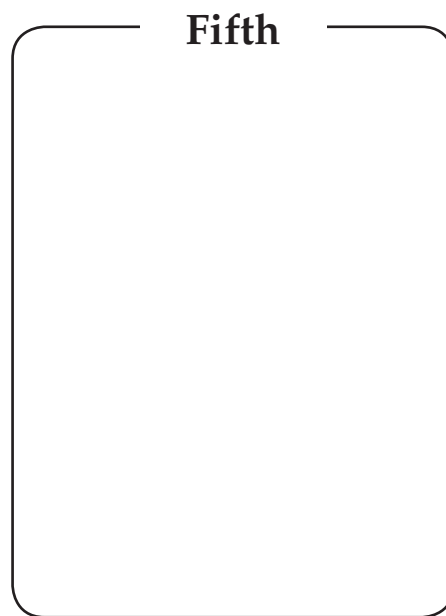


HOW TO MAKE LEMONADE • LEVEL M • 1

Fourth



Fifth



SKILL: SEQUENCE EVENTS

Name _____

Instructions: Read the words in the word box at the top of the page and circle all the words that have the long /e/ sound. Then write each long /e/ digraph word in the box under the word that has the same spelling pattern.



really

easy

feet

need

dream

squeeze

read

together

open

beat

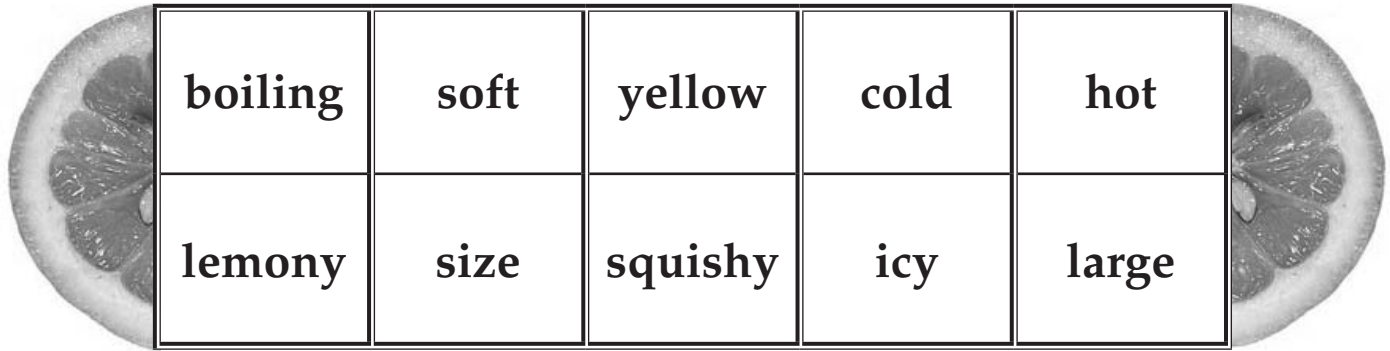
seed

lemon

Sweet	Treat

Name _____

Instructions: Read each sentence. Choose two words from the box that create a hyphenated compound adjective that completes the sentence. Write the new word in the blank space and underline the noun that each adjective describes.



boiling	soft	yellow	cold	hot
lemony	size	squishy	icy	large

- ① Lemonade tastes good on a _____ day.
- ② If you want to make more lemonade, use a _____ bowl.
- ③ When you are done rolling and smashing, you will have _____ lemons!
- ④ Your lemonade should turn a _____ color.
- ⑤ Enjoy your _____ lemonade!



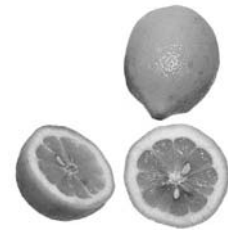
Name _____

Instructions: Choose a synonym from the word box to replace the bolded word in each sentence. Make sure that it sounds right and makes sense in the sentence.

create	beverage	combine	difficult
melts	delicious	finished	materials

① Lemonade tastes **good** on a hot day. _____

② A cold **drink** tastes great when you are thirsty.

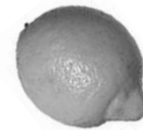


③ You will need some **supplies**. _____

④ Now you are ready to **make** lemonade! _____

⑤ Stir the mixture until the sugar **dissolves** in the water.

⑥ Usually the lemons are **hard** to squeeze.



⑦ When you are **done**, the lemons should be pretty soft.

⑧ Now **mix** it all together. _____

