

Name _____

INSTRUCTIONS: In the first column, write what you already know about Helen Keller. In the second column, write what you would like to learn about her. After you finish reading, fill in the third column with information you learned from reading the book.

What I Know	What I Want to Know	What I Learned

Name _____

INSTRUCTIONS: Read the sentences below and add commas to separate the words or phrases in a list.



1. First Helen learned to eat dress and pick up after herself.
2. Anne was amazed that Helen kicked screamed and cried to get her way.
3. Helen learned to read Braille talk with her hands and feel a speaker's lips.
4. Soon she was able to communicate with men women and children.
5. She could still use her other senses to smell touch and taste.
6. Anne Helen and Helen's parents were all very proud.
7. Anne went to class with Helen signed in her hands and made Braille notes.

Name _____

INSTRUCTIONS: Draw a line to match the vocabulary word to its definition.

- | | |
|------------------|--|
| 1. Braille | a. to make thoughts or ideas known |
| 2. communicate | b. to win a victory over some challenge or obstacle |
| 3. disabilities | c. a system of hand, face, and body movements used to communicate |
| 4. frustrated | d. conditions that create a lack of ability to do something |
| 5. inspiration | e. to have remained alive |
| 6. overcome | f. understanding the world through sight, touch, taste, smell, and hearing |
| 7. senses | g. a good influence |
| 8. sign language | h. a system of printing using raised dots to represent letters |
| 9. survived | i. being unable to complete a task |

INSTRUCTIONS: Choose three vocabulary words above to use in sentences of your own. Write your sentences on the lines provided. Underline the vocabulary word in each sentence.

1. _____

2. _____

3. _____
