Name _____



Instructions: As you read, list causes in the left column and their effects in the right column.

Cause	Effect	THE HOPPERS START SCHOOL • LEVEL M • 1
Cause	Effect	ТНЕ НОГ
Cause	Effect	ECT
Cause	Effect	SKILL: CAUSE AND EFFECT



Instructions: Read the two words aloud. Circle the word that contains the /ou/ diphthong as in cow. If you need help, read the clue next to the words.

crown	crane	(You wear this on your head.)
crowd	crow	(Many people together)
plot	plow	(A farmer does this to a field.)
boy	bounce	(A ball can do this.)
loud	load	(A marching band sounds like this.)
foal	fowl	(A chicken is also called this.)
moose	mouse	(This animal is tiny.)



Think of a word that has the/ou/diphthong and another word that does not. Write a clue that will help a friend find the/ou/diphthong word.

See if the friend can figure it out.



Instructions: Add quotation marks in the correct places in the sentences.

- "It's the first day of school," cried Fluffy Tail.
- ② Ow! he howled. That oatmeal is too hot!
- 3 Mother, why don't I have a lunch box? Snubby Nose asked.
- There is no more time for crying, Mother Hopper said. You have to get to school before the bell.
- ⑤ I hear the bell! cried Fluffy Tail. We have to hurry!
- Today is the first day of school, said Snubby Nose, but I burned my mouth.
- Do you feel better, Snubby Nose? Grandpa Grizzly asked.
- ³ Here is the school, said Grandpa Grizzly, and I think I see the other Hoppers.



Instructions: Read the compound words. In the small boxes beside the word, write the two small words that make the larger word. Write what each small word means in the box above it. In the large box below the compound word, write what the compound word means.

