Name _____ Date _____

1. What basic needs do cockroaches have?
   - Ⓐ food, water, air
   - Ⓑ a home and friends
   - Ⓒ space, family, school

2. What can cockroaches do that most animals can't?
   - Ⓐ eat and drink
   - Ⓑ breathe without their head
   - Ⓒ talk with humans

3. What does the chart on page 9 help the reader to know about cockroaches?
   - Ⓐ Cockroaches can live for a while without food or water.
   - Ⓑ There are different types of cockroaches.
   - Ⓒ Cockroaches only eat one kind of food.

4. The author probably wrote this book _____.
   - Ⓐ to entertain us with funny stories about cockroaches
   - Ⓑ to inform us about some amazing facts about cockroaches
   - Ⓒ to persuade us to keep cockroaches as pets

5. Which word means almost the same as the word **amazing**?
   - Ⓐ boring
   - Ⓑ yucky
   - Ⓒ wonderful

6. **Extended Response:** Have students draw a picture of a cockroach on the back of this sheet and label its body parts. Then, have students write a sentence telling what they think is amazing about cockroaches.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Cockroaches

Main Comprehension Skill: Author's Purpose

1. Ⓐ *Main Idea and Details*

2. Ⓑ *Compare and Contrast*

3. Ⓐ *Text Structure*

4. Ⓑ *Author's Purpose*

5. Ⓒ *Vocabulary*

6. Answers will include a sentence and a drawing. Check the drawing against page 4 for appropriate labeling. Sentence example: *A cockroach can breathe without its head.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.