Quick Check

The Smithsonian Institution

Name	Date

Instructions: Read each question carefully and choose the best answer.

- 1. What is the most likely reason the author wrote *The Smithsonian Institution?*
 - A to inform and entertain the reader with a tour of the Smithsonian Institution
 - B to inform the reader about the history of the United States
 - © to persuade the reader to visit the National Museum of Natural History
 - (D) to inform the reader about the many sites to see in Washington, D.C.
- 2. The Smithsonian Institution was founded in ______.
 - **(A)** 2014
 - (B) 1910
 - (C) 1846
 - (D) 1976

- **3.** Which of the following objects might be included in the National Museum of Natural History?
 - A a two-hundred-year-old American flag
 - B skeletons of ancient sea animals
 - © Amelia Earhart's bright red airplane
 - Dorothy's red slippers from The Wizard of Oz
- **4.** Why did James Smithson want to create the Smithsonian Institution?
 - (A) He wanted to create a place where all kinds of knowledge could be collected.
 - B He wanted to create a space for only rich people to gather.
 - (C) He ran out of space to put all of his things.
 - ① He did not want to create it, but after he died, it was created anyway.

Quick Check (continued)

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- **5.** Which of the following sentences show that this book was written in the second-person narrative?
 - (A) The red brick building holds the remains of James Smithson.
 - B Before you know it, you have to move to the next museum.
 - © The Star-Spangled Banner is kept in a special room.
 - ① Smithson collected samples of many different items.
- **6.** A group of similar items that someone chooses to save is a _____.
 - (A) complex
 - (B) facade
 - © collection
 - (II) institute
- 7. Which of the following objects might be included in the National Museum of American History?
 - (A) coral reef
 - B one of the first light bulbs
 - (C) a real airplane engine
 - ① a North Atlantic right whale

- **8.** A public display of one or more objects is called ______.
 - (A) a monument
 - **B** a gallery
 - (C) an artifact
 - (I) an exhibit
- **9.** Which of the following sentences is not written in second-person narrative?
 - A You learn about mammals, trace the origins of humanity, or explore geology.
 - B It would take days to look at everything, but the Sant Ocean Hall catches your attention.
 - © Scientists estimate that fewer than five hundred of these whales still exist.
 - Dad is fascinated by the evolution of light bulbs, but you love the failed inventions.





Quick Check (continued)

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- **10.** Charles Lindbergh flew the first nonstop flight across the Atlantic in ______.
 - (A) 1927
 - **B** 1958
 - © 1977
 - (D) 2014
- **11. Extended Response:** Why is the Smithsonian Institution called the *Nation's Attic?*
- 12. Extended Response: How does the map on page 4 of the book help the reader to better understand the Smithsonian Institution?



LEVEL W

Quick Check Answer Sheet

The Smithsonian Institution

Main Comprehension Skill: Character Point of View

- 1. A Author's Purpose
- **2.** © Sequence Events
- **3.** (B) Main Idea and Details
- **4.** (A) Cause and Effect
- **5. B** Author's Point of View
- **6.** ① Vocabulary
- 7. (B) Main Idea and Details
- **8.** ① Vocabulary
- **9.** (C) Author's Point of View
- **10.** (A) Sequence Events
- 11. Responses will vary, but they should mention that an attic often holds keepsakes and the history of a person and their family. In a similar way, the Smithsonian Institution is full of historical artifacts that tell the history of our country.
- 12. Students should explain that the map helps to show the size and magnitude of the Smithsonian Institution. Additionally, the map tells the reader that the Smithsonian Institution contains art galleries, museums, and so on.