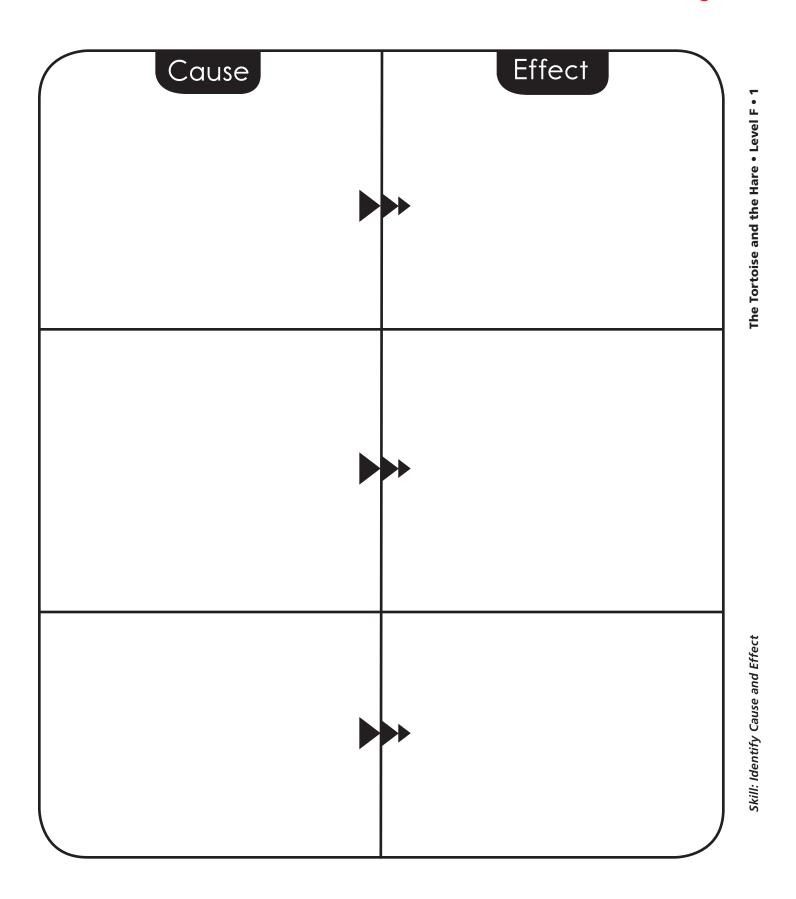
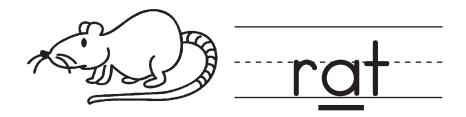
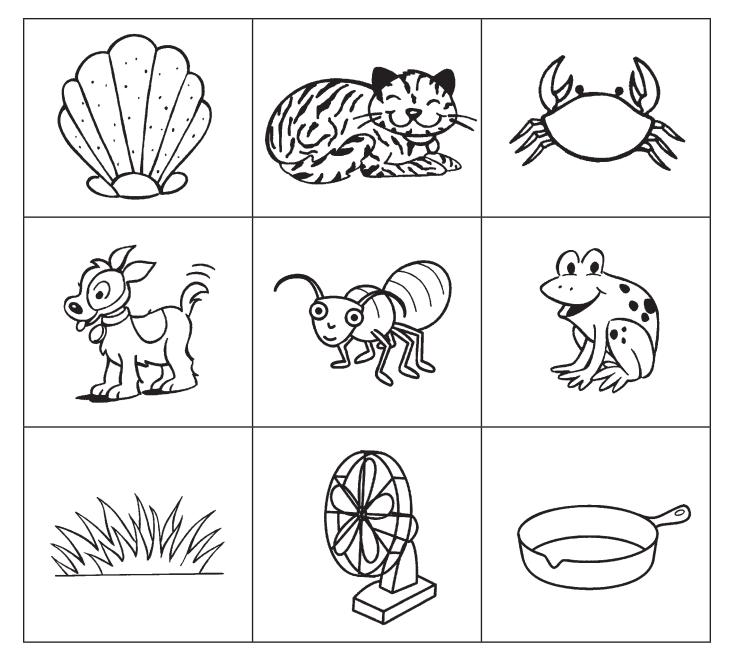
Name \_\_\_\_\_



**Instructions:** Have students write or draw the causes in the left column and their effects in the right column.





**Instructions:** Have students say the name of each picture and color the pictures of things that have the short /a/ sound.



Word Bank: asked said

- (1) Nobody can beat me! Hare
- (2) Let's race and find out, Tortoise
- 3 Slow and steady wins the race! Tortoise
- 4) Who do you think will win? the crowd

## My Sentence:

**Instructions:** Have students add quotation marks to the sentences. Have them add a dialogue word from the word bank to each sentence. Then, have students write a sentence using quotation marks on the lines provided.