Name _____

Instructions: Before reading the book, fill in the first row with your prediction. When you pause reading in the middle of the book, fill out the middle row with changes to your prediction. When finished, write what actually happened in the final row.
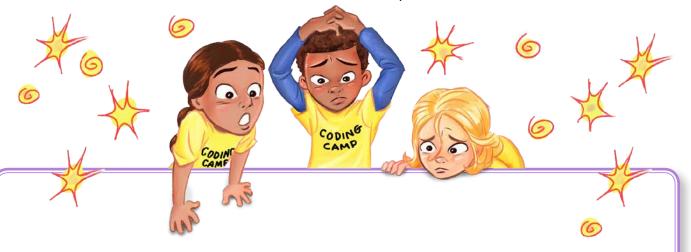
Make Predictions: What I predict will happen

Revise: Changes in my prediction

Confirm: What actually happened

Coding Camp • Level N • 1

Skill: Make, Revise, and Confirm Predictions

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Instructions: Choose the correct verb for each sentence from the parentheses and write the word on the line.

① Nina _____ (*want, wants*) her team to win the computer game design contest.

② Nina, Jody, and Matt _____ (*work, works*) together to create an arcade game.

③ Tom _____ (*help, helps*) them solve their problem.

④ Matt _____ (*write, writes*) the story for their arcade game.

⑤ Jody _____ (*teach, teaches*) Nina how to animate her drawings.

⑥ The camp _____ (*clap, claps*) after Nina shows their game.

Instructions: Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed, -s,* or *-ing* to the homophones to help make them fit in the sentence.

Example: (meet/meat)
We **meet** our family to eat some **meat** for dinner.

1. (tail/tale)

_____

2. (week/weak)

_____

3. (one/won)

_____

4. (flour/flower)

_____

5. (clothes/close)

_____

6. (do/due)

_____

7. (sent/cent)

_____

8. (ate/eight)

_____

9. (piece/peace)

_____

10. (blue/blew)

_____

Coding Camp • Level N • 3

Skill: Homophones