

Name _____

Instructions: Reread the sections titled "Flying" and "Adventure." Record the main idea and details in the boxes below. Use the details to write a summary of the "Adventure" section.

Flying

Main Idea	Details

I FLY HOT-AIR BALLOONS • LEVEL K • 1

Adventure

Main Idea	Details



Summary

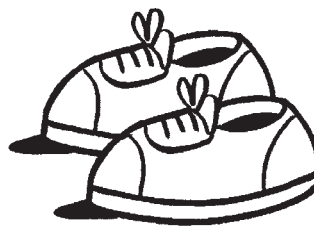
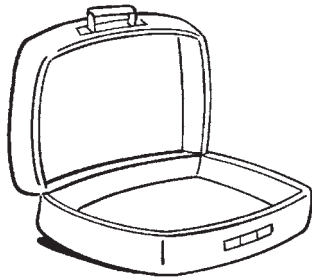
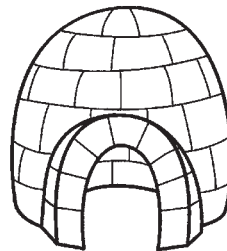
SKILL: MAIN IDEA AND DETAILS

Name _____

Instructions: Look at the pictures below. Each picture represents a word that has the /oo/ sound, as in *balloon*. Circle only the pictures that are spelled with the *oo* letter combination. Then write an original sentence using a word that has the *oo* letter combination that makes the /oo/ sound.



balloon



My Sentence:

Name _____

Instructions: Underline the adjective in each sentence and circle the noun it describes.
Then write a sentence about balloons that contains at least one adjective.

1. Bright balloons fly in the air.
2. The pilot blows air in the balloon with a strong fan.
3. The air is heated with a large burner.
4. Balloons are made from strong nylon.
5. The pilot opens the hole to let out hot air.
6. A balloon is like a big pillow.
7. Some people take balloons ten miles in the air.

My Sentence:

Name _____

Instructions: Below are words taken from *I Fly Hot-Air Balloons*. Cut along the dotted lines to separate the boxes. Then move the boxes around on a flat surface to arrange the words in alphabetical order.

balloon	pilot	fuel
temperature	wind	sunset
tanks	flight	blows
wear	burner	tools
radio	scenery	satellite