

Name \_\_\_\_\_

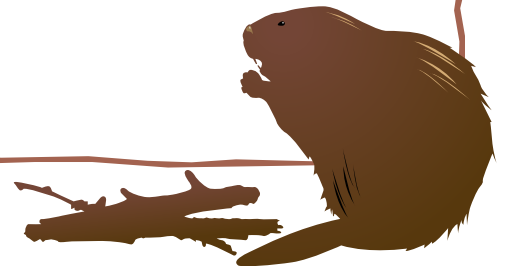
**What I Know**

**What I Want to Know**

**What I Learned**

Want to Be a Beaver? • Level J • 1

Skill: KWL / Ask and Answer Questions



**Instructions:** Have students write what they already know about the topic in the first box. In the second box, have students write questions they have. After they finish reading, have students write the information they learned about the topic in the last box.

Name \_\_\_\_\_

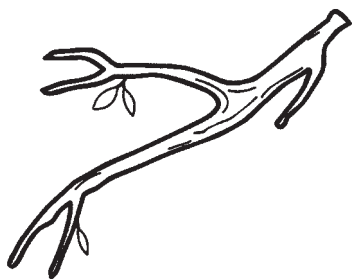
<p style="text-align: center;"><b>Main Idea</b></p>	
<p style="text-align: center;"><b>Detail</b></p>	<p style="text-align: center;"><b>Detail</b></p>
<p style="text-align: center;"><b>Detail</b></p>	<p style="text-align: center;"><b>Detail</b></p>
<p style="text-align: center;"><b>Detail</b></p>	<p style="text-align: center;"><b>Detail</b></p>

Want to Be a Beaver? • Level J • 2

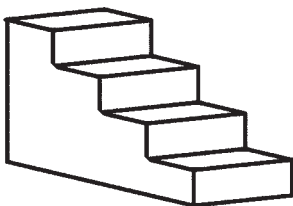
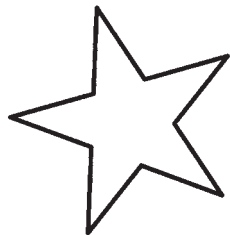
Skill: Main Idea and Details

**Instructions:** Have students write the main idea in the top rectangle. Then, have them list facts about beavers that support the main idea in the supporting detail boxes.

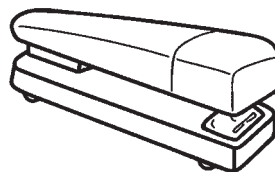
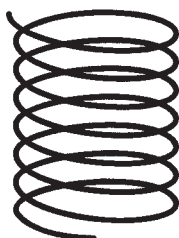
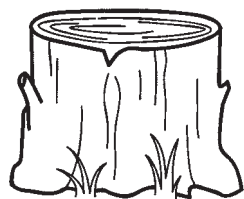
Name \_\_\_\_\_



st



Want to Be a Beaver? • Level J • 3



Skill: Initial Consonant st-Blend

**Instructions:** Name the pictures with students. Have them write the *st*-blend under the pictures that begin with the /*st*/ sound. Then, have students draw a picture of something that begins with /*st*/ sound in the bottom box.

Name \_\_\_\_\_

**Singular Nouns**

**Plural Nouns**

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**beavers**

**tree**

**sticks**

**lodge**

**plant**

**dams**

Skill: Plural Nouns

**Instructions:** Have students cut out the word cards and sort them into the correct columns.