

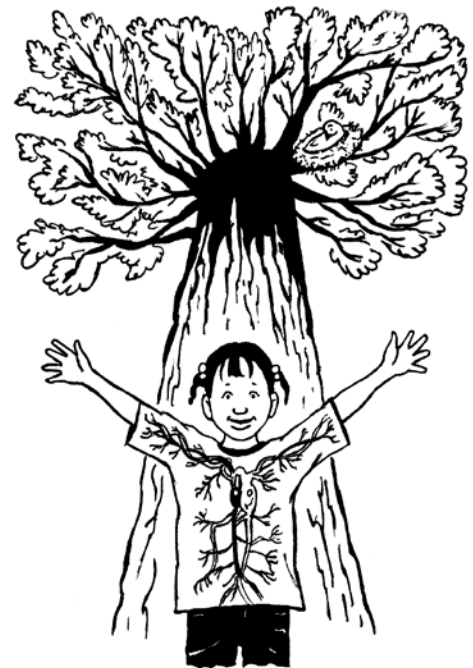
Name _____

- _____ Now, we make pancakes.
- _____ Next, we tap the big trees by drilling a hole.
- _____ Then, we push a spout in the hole.
- _____ At last, we get to eat the syrup on pancakes.



WE MAKE MAPLE SYRUP • LEVEL 1 • 1

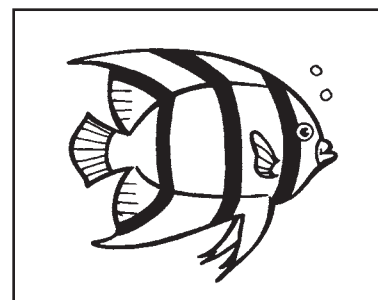
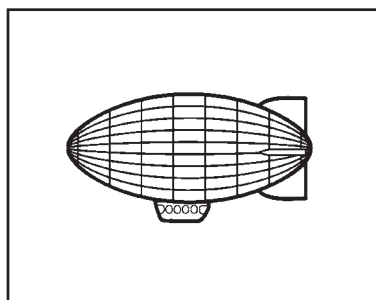
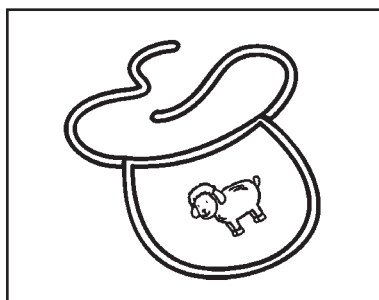
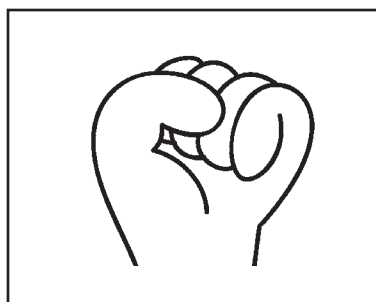
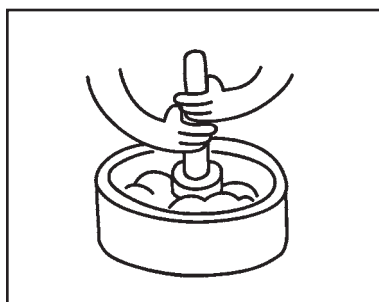
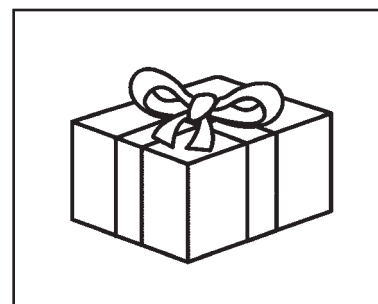
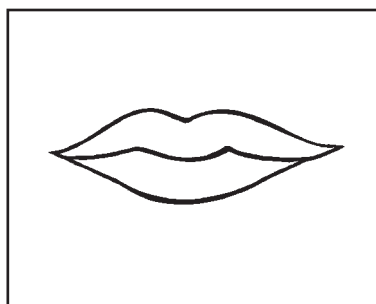
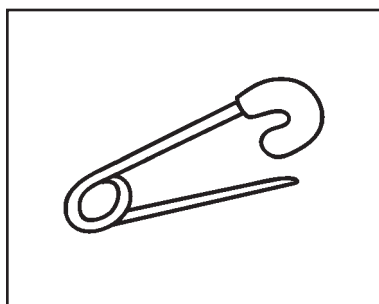
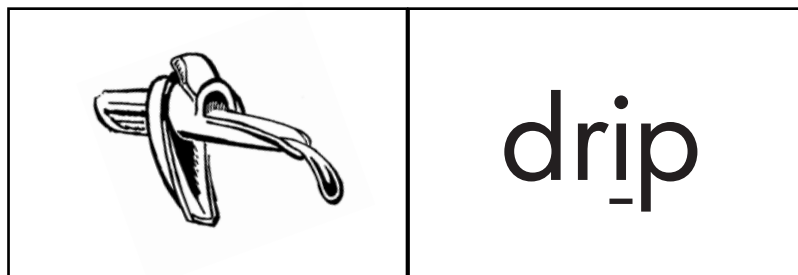
- _____ All day, we let the sap drip.
- _____ The next day, we boil the sap to make syrup.
- _____ Every March, my family makes maple syrup. First, we look for maple trees.



SKILL: SEQUENCE EVENTS

Instructions: Have students number the events 1–7 to show the sequence of events in the story.

Name _____



Instructions: Identify the pictures with students. Then have students write the short /i/ words on the blank lines.

Name _____

- ① All day we let the sap drip.
- ② Before dark we look into our buckets.
- ③ Now we have a lot of sap, but we want more.
- ④ Amazingly it takes forty buckets of sap to make one bucket of syrup!
- ⑤ The next day we look again. Now we have what we want.
- ⑥ Next we boil the sap outside in two large pans.
- ⑦ Now and then we add more sap.
- ⑧ Finally the syrup cools while the pancakes cook.

My Sentence:

Instructions: Have students place an introductory comma in the correct place in each sentence. Then have students write an original sentence using introductory words and a comma.