

Name _____

Instructions: Before reading the book, fill in the first row with your predictions. As you read, fill in the middle row with any changes you make to your predictions. When finished, write what actually happened in the final row.

Make Predictions: What I predict will happen

Revise: Changes to my predictions

Confirm: What actually happened



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Instructions: Read the sentences below. Use a red pencil to underline the spoken words and a blue pencil to circle the speaker's name in each sentence. Add the appropriate punctuation marks to the dialogue and the rest of the sentence. Don't forget the punctuation at the end of the sentence.

- 1 Mr. Sterling nodded and said "The civil rights movement was noted for using peaceful tactics"
- 2 "Settle down" Mr. Sterling called from the front of the room
- 3 "Sit-ins started in restaurants, which were often segregated" answered Mr. Sterling
- 4 "It worked brilliantly" Mr. Sterling said
- 5 "I have an idea about how we might get our free time at recess back" he said "Meet me on the soccer field at recess tomorrow"
- 6 "It'll disrupt the game, and I think it's worth a try" Elias said
- 7 "I've got an idea about how we might get our free time back" he said
- 8 "Walk really slowly" Elias whispered to Ada
- 9 "We're staging a nonviolent protest, Ms. Fremont" he said
- 10 "Explain this to me, please" she ordered



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Instructions: Match the words from the left column with the words from the right column to create compound words. Then, write the compound words under the correct heading: *Closed Compound Words* or *Hyphenated Compound Words*. Use three of the hyphenated compound words in sentences on the back of your paper.

ex	inclusive
one	husband
all	September
mid	way
T	shirt
rain	paper
un	ball
flight	bow
news	fair
foot	less



Hyphenated Compound Words	Closed Compound Words
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____