

Name _____

Instructions: Fill in the chart below after reading segments of the book. Use your chart to retell the story.

Text	Who	Where	When	What	Why
Pages 3-8					
Pages 9-13					
Pages 14-20					

Name _____

Instructions: Read each question. Then write clues from the book in the *Story Clues* column, prior experiences in the *What I Know* column, and an inference in the *Inference* column. The first one has been done for you.

Question	Story Clues	What I Know	Inference
1. How did Morty know which car was Miss Snickerwiser's?	He knew that Miss Snickerwiser would leave her car door unlocked.	When I see a really nice sports car in the parking lot, it makes me curious to know who owns it. Also, I usually know what kind of cars my friends and coworkers drive.	Morty knew the car belonged to Miss Snickerwiser because he admired the car and knew Miss Snickerwiser well.
2. Why did Morty react so harshly to Miss Snickerwiser?			
3. Why had Miss Snickerwiser been crabby?			
4. How were Ben and Fred feeling?			
5. What might happen when Morty thanks his mom?			

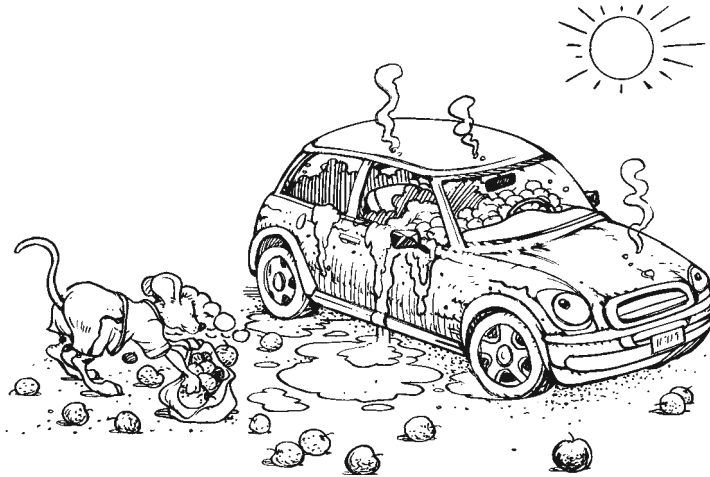
Name _____

Instructions: Fill in the missing words on the chart. If the noun is singular, write the plural form. If the noun is plural, write the singular form.

Singular	Plural
1. baby	1.
2.	2. buddies
3. party	3.
4.	4. butterflies
5. supply	5.
6. penny	
7.	7. countries
8. lady	8.

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Instructions: Read each sentence. Think of an antonym for each underlined word and use it in a new sentence. Write each new sentence on the line.



1. Morty filled a large bag full of apples.

2. The apples cooked in the warm car.

3. Morty saw the janitor washing garbage cans using a long hose.

4. Miss Snickerwiser looked sad with pools of tears in her eyes.

5. Miss Snickerwiser's car was very clean after Morty washed it.

6. "You need to tell me before you leave the playground," said Miss Snickerwiser.
