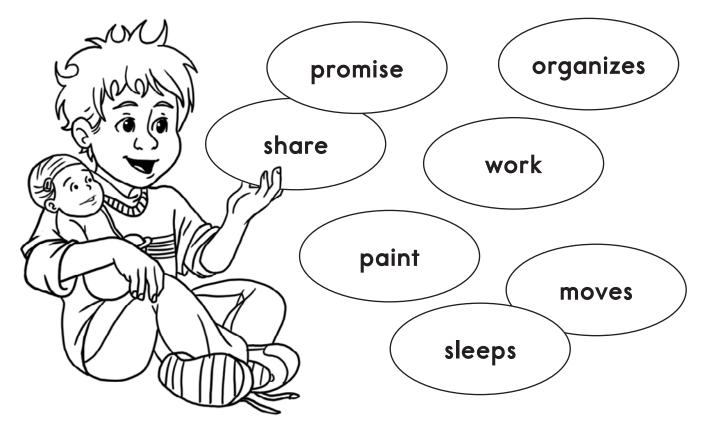
Problem:	
Possible Solutions:	
2	
3	
Chosen Solution:	

**Instructions:** Have students write the problem of the story in the top box. Then, have students write three possible solutions to that problem on the lines. At the bottom, have students write the solution that Pablo and Nico finally chose.



- Pablo \_\_\_\_\_ in the closet at night.
- Nico and Pablo \_\_\_\_\_\_ a room because they have a new sister.
- The boys \_\_\_\_\_ not to break any of the rules.
- Pablo \_\_\_\_\_ into a room with his brother.
- 6 Nico \_\_\_\_\_ his room so it is neat and clean.
- The brothers \_\_\_\_\_ an alien on the wall.
- Pablo and Nico \_\_\_\_\_\_ together to make rules for the room.

**Instructions:** Have students use the correct verb from the word bank to complete each sentence.

- Nico is the <u>neat</u> brother, clean and organized.
- $\bigcirc$  Rules for their room will keep both boys <u>happy</u>.
- 3 The closet is too <u>dark</u> at night.
- Their baby sister, Maria, is so <u>tiny</u>.
- ⑤ Pablo likes his room to be dirty and chaotic.
- The <u>new</u> tape on the floor doesn't fix the problem.



KILL: ANTON

**Instructions:** Read the sentences with students. Have students say the underlined word, and find the correct antonym from the word bank for that word. Have students write the antonym on the line provided.