LEVEL **G** 

Quick Check Stormingo!

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- **1.** Why did the author write this story?
  - (A) to persuade
  - (B) to inform
  - (C) to entertain
- 2. What causes Stormingo to ask her mother why she looks different?
  - A She doesn't know the answers to the birds' questions.
  - B She looks at her reflection in the water.
  - (C) She sees her father.
- 3. What happens after Stormingo begins to fly far and wide?
  - (A) She talks with her mother.
  - B She sees a pink hippopotamus.
  - © She listens to the other birds in the marsh.

- **4.** What lesson does Stormingo learn?
  - (A) Stormingo doesn't look like the other birds.
  - B Stormingo has pink stripes in her feathers.
  - © True friends don't care how you look.
- **5.** Read this sentence: *My herd* thinks I'm strange. What does the word strange mean in this sentence?
  - (A) unusual or surprising
  - **B** away from others
  - (C) a person one likes and trusts
- 6. Extended Response: Have students choose a picture from the story and explain how it helps readers understand the character in the story.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



## LEVEL **G**

## **Quick Check Answer Sheet**

## Stormingo!

Main Comprehension Skill: Author's Purpose

- **1.** ① Author's Purpose
- **2.** (A) Cause and Effect
- **3.** B Sequence Events
- **4.** (C) Main Idea and Details
- **5.** A Vocabulary
- 6. Answers will vary but should identify that the illustrations give the reader a visual picture of the words on the page as well as more information about the character. The illustrations help the reader to understand how the character looks and feels.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.