

**Instructions:** List the steps that the KCLT used to choose and present their ideas for their new business plan. Use the information given on pages 13–18 of *We're in Business*.

Topic:	
First	
Next	
Last	



**Instructions:** Read the sentences below. Use a red pencil to underline the spoken words. Use a blue pencil to circle the speaker's name.

- ① "It's been a successful year," Ms. Maybry began.
- ② "Okay, let's get started, " Ms. Maybry said to the Kids Company Leaders Team (KCLT).
- ③ "Cool!" Mandy interrupted, always ready to talk.
- Again, Mandy was the first to speak. "How are we ever going to pick a project?" she said.
- (5) "Wait a minute, you guys!" Elizabeth interrupted.
- **(6)** Jason pulled out the Kids Co. mission statement. He read: "Kids Co. participants work together to learn and use the ways of business to run successful projects that benefit the school and community in a positive way."
- "How will we choose?" said Chris. "We can't draw straws or play Rock, Paper, Scissors."
- (S) "Brian," said Mandy, "you are the financial expert—you should present the plan."
- "Are you guys ready?" Brian asked Mandy and Chris.
- (1) "Whoa!" said Brian, the math whiz and Kids Co. finance guy. "We could really be in business."





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**Instructions:** Add the suffix -*ing* to each root word, dropping the final *e* when necessary. Write the new word on the line beside it, and then use each new word in a sentence.

## Example:



The team was **going**) to vote on the best idea.

- 1. brainstorm
- 2. prepare
- 3. discuss \_\_\_\_\_
- 4. make \_\_\_\_\_
- 5. throw \_\_\_\_\_
- 6. read \_\_\_\_\_
- 7. take \_\_\_\_\_
- 8. figure \_\_\_\_\_