

Name \_\_\_\_\_

**Instructions:** Write the problem in the top box. Then write why it is a problem and what would happen if the problem weren't solved in the correct boxes. Finally, write the solution to the problem in the bottom box.

<b>Problem</b>					
<b>Why is it a problem?</b>		<b>If the problem is not solved...</b>			
<b>Solution</b>					
⊙	⊙	⊙	⊙	⊙	⊙

COYOTE AND THE STAR • LEVEL P • 1

<b>Problem</b>					
<b>Why is it a problem?</b>		<b>If the problem is not solved...</b>			
<b>Solution</b>					

SKILL: PROBLEM AND SOLUTION

Name \_\_\_\_\_

**Instructions:** Circle all the nouns in each sentence below. Then place each of the nouns in the correct category in the chart at the bottom of the page.

1. My cat climbed up the big tree.
2. The woman smiled at me when I gave her the flower.
3. The children had fun playing in the park.
4. I went to the store to buy some milk.
5. Mom and Dad sat on my bed to read me a story.
6. The teacher sang a song with her class.
7. We went to the library to check out a book.
8. The dentist made my tooth feel better.

Person	Place	Thing

Name \_\_\_\_\_

**Instructions:** Match one word from each column to make a compound word. Write the compound word on a line below. Then make two compound words of your own and use them in sentences in the space provided.

foot

brush

mail

self

play

track

race

man

tooth

ball

her

ground



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### My Sentences:

Word \_\_\_\_\_ + Word \_\_\_\_\_ = Compound \_\_\_\_\_

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Word \_\_\_\_\_ + Word \_\_\_\_\_ = Compound \_\_\_\_\_

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SKILL: COMPOUND WORDS