

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is the main idea of this book?
  - Ⓐ River otters are good swimmers.
  - Ⓑ River otters are amazing animals.
  - Ⓒ River otters have thick fur.
2. Why did the author write this book?
  - Ⓐ to persuade readers to have river otters for pets
  - Ⓑ to entertain readers with a story about river otters
  - Ⓒ to inform readers about river otters
3. What detail supports the main idea of this book?
  - Ⓐ All river otters have long legs.
  - Ⓑ All river otters have thick bodies.
  - Ⓒ All river otters are good at catching food.
4. In which group would river otters belong?
  - Ⓐ animals that live in trees
  - Ⓑ animals that live near water
  - Ⓒ animals that live in deserts
5. Listen to this sentence: *River otters are **amazing** animals.* What does the word **amazing** mean in this sentence?
  - Ⓐ grabbing and holding something
  - Ⓑ moving one's body through water
  - Ⓒ causing great wonder or surprise
6. **Extended Response:** Remind students that the book states that river otters live near water. Have students use details from the book and their own knowledge to dictate or write why river otters make their homes near water.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## River Otters

*Main Comprehension Skill: Main Idea and Details*

1. Ⓑ *Main Idea and Details*
2. Ⓒ *Author's Purpose*
3. Ⓒ *Main Idea and Details*
4. Ⓑ *Classify Information*
5. Ⓒ *Vocabulary*
6. Answers will vary but should accurately use information from the book and the student's own knowledge to tell why living near the water is necessary for river otters.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.