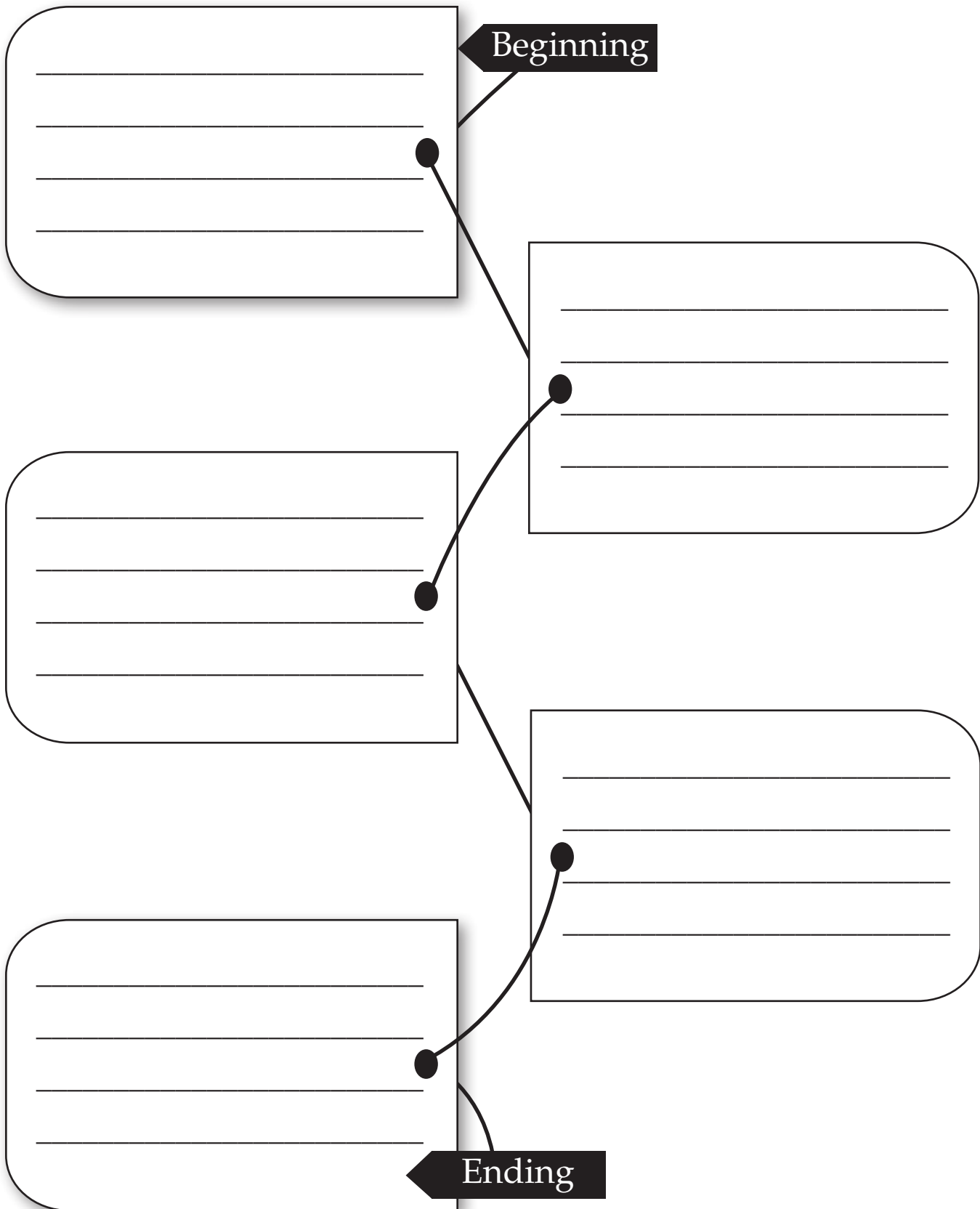


Name _____

Instructions: Write the events of the story in the correct order, beginning at the top with the first box and ending at the bottom with the last box.



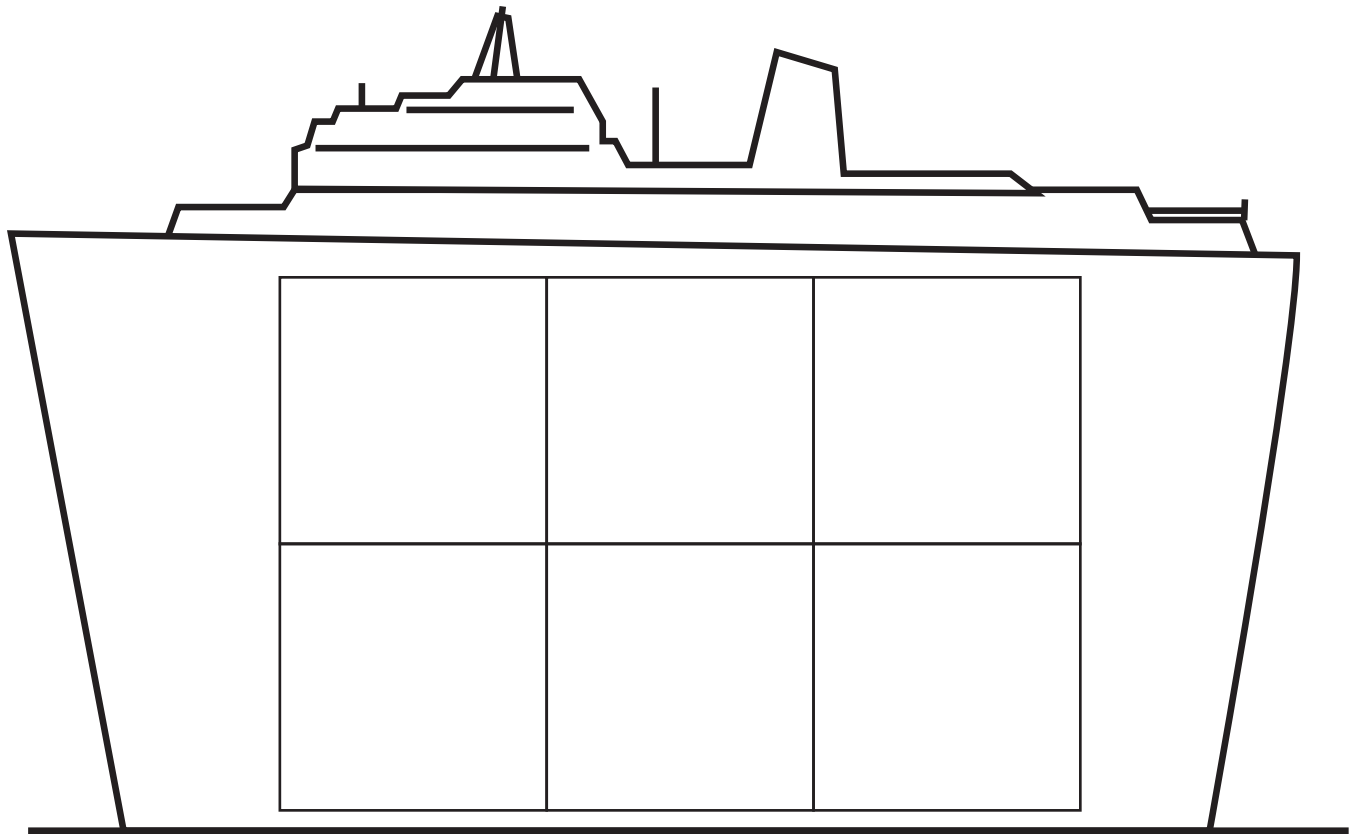
The form consists of six rectangular boxes with rounded corners, each containing five horizontal lines for writing. The boxes are arranged in a sequence: three on the left and three on the right. Arrows connect the boxes in a zig-zag pattern from top to bottom. The top-left box is labeled 'Beginning' and the bottom-right box is labeled 'Ending'.

Beginning

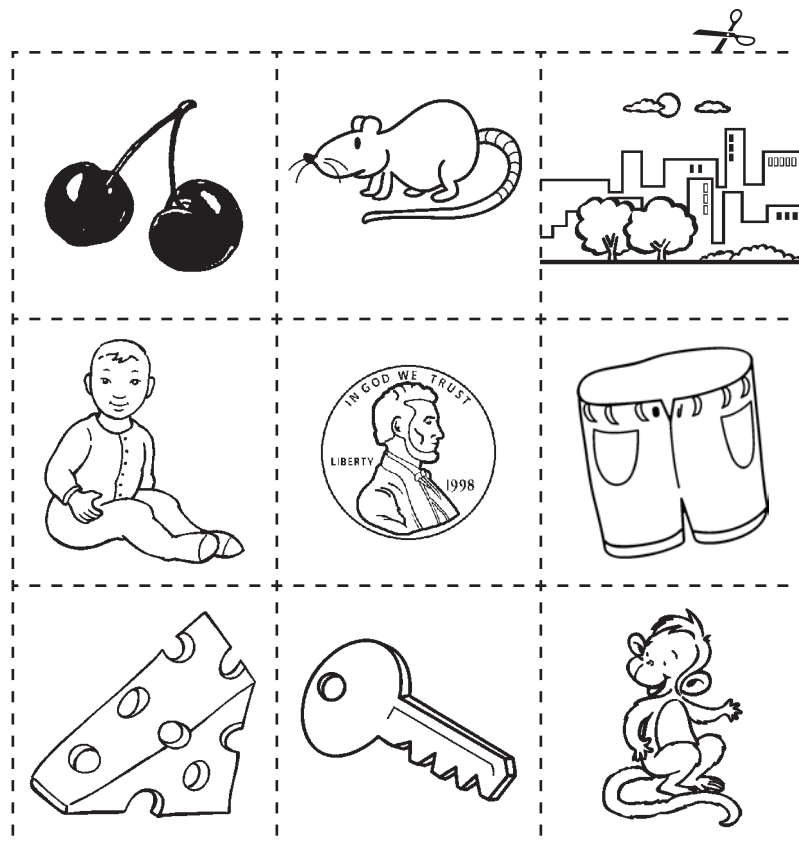
Ending

Name _____

Instructions: Say the name of each picture. Cut out and paste the pictures that contain the open vowel y that stands for the long /e/ sound in the ship.



RATTY RATS • LEVEL K • 2



SKILL: OPEN VOWEL y

Name _____

Instructions: Complete each sentence by adding an adjective from the word box. Then circle the noun that the adjective describes in the sentence.

African

quiet

red

chapter

ragged

chocolate

long

oak

clever

1. Rats have _____ tails.
2. Mary loves to wear her _____ dress to school.
3. Have you read the story about the _____ elephant?
4. I asked my mom to get me _____ books from the library.
5. The _____ rats took the bait from the traps.
6. The ship sailed into a _____ bay.
7. My cat climbed into an _____ tree.
8. I love making _____ cake with my grandmother.

Name _____

Instructions: Read each sentence. Write an antonym for each underlined word on the line under the sentence.

1. The ship was on a long voyage.

Antonym: _____

2. The rats nibbled on a small piece of cheese.

Antonym: _____

3. The rats were very scared during the storm.

Antonym: _____

4. The sailor climbed the short mast to mend the sail.

Antonym: _____

5. The rats were uncomfortable in the cargo bay.

Antonym: _____

6. The rats chose the wrong ship to climb aboard.

Antonym: _____

7. The cargo bay was cold at night.

Antonym: _____

8. The rats liked to sleep in wet places.

Antonym: _____