

Name _____

Instructions: In the first box, record an example from the story of the witch feeling lonely. In the second and third boxes write a character trait for Rapunzel and the prince. Then give an example from the story that shows each trait.

The witch is **lonely**.

Example:

Rapunzel is _____.

Example:

The prince is _____.

Example:



Name _____

Instructions: Underline the sentences that are exclamatory and add an exclamatory mark to them. Then, add periods to the remaining sentences. At the bottom of the page, write an exclamatory sentence about the story.

- ① Rapunzel ____ Rapunzel ____ Let down your hair ____
- ② The witch would climb up and visit her ____
- ③ Rapunzel was amazed and frightened when she saw him ____
- ④ “Hurry, my love ____” called Rapunzel ____
- ⑤ “Now, you will never betray me again ____” cried the witch.
- ⑥ “You will never find her in there, Prince ____” the witch cackled.

My Sentence:



Name _____

Instructions: Add the suffix *-ed* to each word at the top of the page and record the new word in the space provided. Then, complete the sentences using the words with the suffix *-ed*.

vanish _____

hurry _____

plan _____

blast _____

drag _____

ask _____

- ① Together, they _____ Rapunzel's escape.
- ② The witch _____ the prince out of the tower.
- ③ The witch thought the storm would fright Rapunzel,
so she _____ to the tower.
- ④ She _____ the stones away from the door.
- ⑤ "May I visit you again?" _____ the prince.
- ⑥ Once he was cursed, the prince's
sight _____.

