

Name _____

Instructions: List important information from *What Happens When You Flush?* Then, use the information to write a summary of the section in the *Summary* box.

Who



What

When

Where

Why

Summary

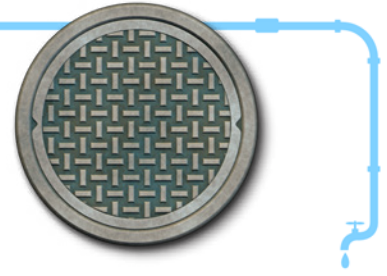



Skill: Summarize

Name _____

Instructions: Choose a preposition from the box. Use the preposition and the subject on each line to write a sentence that contains a prepositional phrase.

about, above, after, around, at, before, below, beneath,
between, down, during, for in, from, into, like, near,
off, on, out, to, toward, under, with, without



① filter _____

② sewage _____

③ pollutants _____

④ organisms _____

⑤ septic system _____

⑥ sewage treatment plant _____

Name _____

Instructions: Choose the correct homograph meaning for the underlined words and write the letter on the line.

- A** the short loud sound of a dog
- B** to close something tightly
- C** a small enclosed area for farm animals
- D** a large animal that lives in the sea near coasts
- E** the outer covering of a tree
- F** a writing instrument that uses ink
- G** a tool that has a blade with sharp teeth
- H** the higher ground along the edge of a river
- I** noticed or became aware of something with your eyes
- J** a business where people keep their money

- _____ **1** We saw a brown seal when we went to the aquarium.
- _____ **2** My grandfather likes to fish on the bank of the river.
- _____ **3** My teacher likes when we write with black pen.
- _____ **4** Please seal the envelope before you mail it.
- _____ **5** Only adults may use the saw to cut wood.
- _____ **6** We went to the bank to deposit money.
- _____ **7** We used the tree bark to build a fire.
- _____ **8** The pig pen was muddy and dirty.
- _____ **9** I saw my sister borrowing my book.
- _____ **10** The dog's bark was very loud.

