

Name \_\_\_\_\_

**Instructions:** Write questions you have about *Invasion of the Pythons* in the first column before and during your reading. Write the answers you find in the second column as you read.

Section	What I Want to Know	What I Found Out
Who Invited That Guy?		
Threats by the Thousands		
An Everglades Nightmare		
Fighting Back		

Name \_\_\_\_\_

**Instructions:** Read the sentences below. Then identify the *independent clause*, the *dependent clause*, and the *subordinating conjunction* in each sentence. Write them on the lines provided. Then write your own complex sentence, identifying the parts of the sentences on the lines provided.

- ① As other native species lose a familiar source of food or shelter, the entire ecosystem can suffer.

Independent clause: \_\_\_\_\_

Dependent clause: \_\_\_\_\_

Subordinating conjunction: \_\_\_\_\_

- ② Even as they threaten native animals that are endangered in the United States, Burmese pythons are endangered in South Asia.

Independent clause: \_\_\_\_\_

Dependent clause: \_\_\_\_\_

Subordinating conjunction: \_\_\_\_\_

- ③ When a nest of python eggs was discovered, it confirmed what wildlife biologists feared: Burmese pythons were breeding in the wild.

Independent clause: \_\_\_\_\_

Dependent clause: \_\_\_\_\_

Subordinating conjunction: \_\_\_\_\_

- ④ Because people continue to release pythons into the wild, python reports have become more and more common.

Independent clause: \_\_\_\_\_

Dependent clause: \_\_\_\_\_

Subordinating conjunction: \_\_\_\_\_

- ⑤ \_\_\_\_\_  
\_\_\_\_\_

Independent clause: \_\_\_\_\_

Dependent clause: \_\_\_\_\_

Subordinating conjunction: \_\_\_\_\_

Name \_\_\_\_\_

**Instructions:** Write the words to show how you would read these numbers aloud.

Examples:

25    twenty-five

350    three hundred fifty

100,000	
87	
4.9	
1997	
25%	
261	
2003	
98.9	

