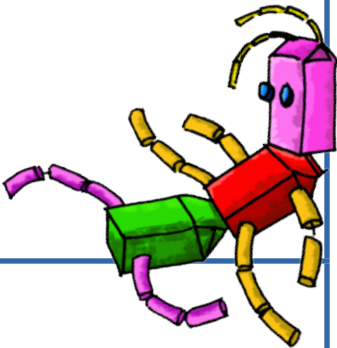


Name _____

Instructions: Fill in the chart with the characters, setting, and plot from *The Ant in the Photograph*.

Characters:	Setting:
Problem:	
Events:	
Solution:	



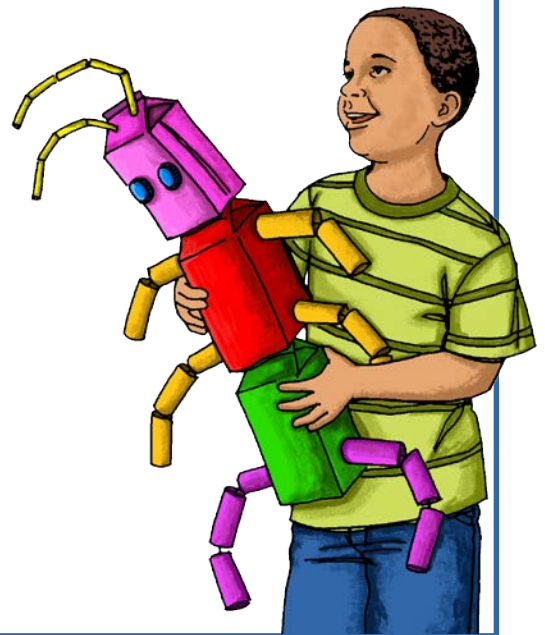
The Ant in the Photograph • Level Q • 1

Skill: Story Elements

Name _____

Instructions: Circle the preposition(s) and underline the prepositional phrase(s) in each of the sentences. Remember, sentences can use more than one prepositional phrase. Then, on the lines below, write a sentence with a prepositional phrase.

- ① The school bell rang, and the kids piled out of the building.
- ② Was our name and telephone number on the camera?
- ③ Daron sat at the kitchen table the next evening practicing spelling words with his mom.
- ④ His mom made a quick call and suggested they go outside for a walk.
- ⑤ Michael pulled a blue camera bag from his handlebars.
- ⑥ Daron's eyes opened wide, and his jaw nearly fell to the front steps.
- ⑦ Daron unzipped the bag, pulled out the camera, and turned it around.
- ⑧ Michael pulled the photographs out of his backpack and handed it to Daron.



My Sentence:

Name _____

Reading A-Z

Instructions: Match words from the left-hand column with words from the right-hand column to create compound words from *The Ant in the Photograph*. Then, write the compound words to the right.

kick	bars
some	eater
waste	side
class	shirt
photo	noon
home	basket
out	stand
handle	times
sweat	room
ant	work
after	graph

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Skill: Compound Words

The Ant in the Photograph • Level Q • 3