

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. For what reason did the barons organize?
 - Ⓐ They wanted to remove King John.
 - Ⓑ They wanted to volunteer for the Third Crusade.
 - Ⓒ They wanted to remove Pope Innocent III.
 - Ⓓ They wanted to make Stephen Langton archbishop.
2. Why did the author compare King John to King Richard I?
 - Ⓐ to show how both kings had loyal barons
 - Ⓑ to show how both kings helped England thrive during the Third Crusade
 - Ⓒ to show how both kings were related
 - Ⓓ to show how both kings taxed and took advantage of the people of England
3. Read this sentence: *The pope **nullified** the charter, freeing John from all its provisions.* Which of the following means **nullified**?
 - Ⓐ made lower in power or prestige
 - Ⓑ made to have no effect, value, or legal power
 - Ⓒ collected a fee to pay for government services, operations, or functions
 - Ⓓ judged in court following a legal investigation
4. Which of the following is an opinion?
 - Ⓐ Pope Innocent excommunicated King John.
 - Ⓑ The interdict closed the doors of churches in England.
 - Ⓒ King John allowed Langton to become archbishop.
 - Ⓓ King John made a bold action.

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5. What conclusion can you draw from the section "Runnymede and a Faithless King"?
 - Ⓐ King John surprised everyone and upheld his oath.
 - Ⓑ Pope Innocent III was against King John.
 - Ⓒ King John never intended to uphold his oath.
 - Ⓓ King John and Pope Innocent III united England.
6. Why did the author discuss the Coronation Charter?
 - Ⓐ to show the historical relevance for nobility
 - Ⓑ to show the historical relevance for the Magna Carta
 - Ⓒ to show the modern relevance for the Magna Carta
 - Ⓓ to show the modern relevance for barons
7. Which detail supports the main idea that the Great Charter was a powerful symbol of freedom?
 - Ⓐ The charter was reissued in 1297.
 - Ⓑ They trusted Marshal's word that the king would abide by the charter.
 - Ⓒ Many of the ideas presented in the charter deeply influenced political thinking in Europe.
 - Ⓓ Henry turned eighteen in 1225.
8. How did the author feel about William Marshal?
 - Ⓐ He was loyal to Prince Louis.
 - Ⓑ He was distrusted by King John.
 - Ⓒ He was a terrible baron.
 - Ⓓ He was loyal to the crown.

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9. Which of the following words means *a fight against authority or power*?

- Ⓐ civil war
- Ⓑ rebellion
- Ⓒ successor
- Ⓓ interdict

10. How is the information in this passage organized?

- Ⓐ chronological order
- Ⓑ cause and effect
- Ⓒ compare and contrast
- Ⓓ problem and solution

11. **Extended Response:** What is the author's opinion about the Great Charter? Use at least two examples from the text to support your answer. Then, describe your opinion of the Great Charter.

12. **Extended Response:** What made King Henry III different from King John?

Quick Check Answer Sheet

The Great Charter

Main Comprehension Skill: Author's Purpose

1. Ⓐ *Cause and Effect*
2. Ⓓ *Author's Purpose*
3. Ⓑ *Vocabulary*
4. Ⓓ *Fact or Opinion*
5. Ⓒ *Make Inference / Draw Conclusions*
6. Ⓑ *Author's Purpose*
7. Ⓒ *Main Idea and Details*
8. Ⓓ *Author's Point of View*
9. Ⓑ *Vocabulary*
10. Ⓐ *Sequence Events*
11. Answers will vary but should express that the author's opinion of the Great Charter is that it is a powerful symbol of freedom and influences other ideas. Students should provide at least two examples from the text that support this opinion. Students should also share their opinion of the Great Charter.
12. Answers will vary but should describe how King Henry III was different from King John because he was a law-abiding king.