

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. Which of the following words best describes Elias in this story?
 - Ⓐ determined
 - Ⓑ angry
 - Ⓒ disrespectful
 - Ⓓ friendly
2. Why did Elias and Ada start a petition?
 - Ⓐ to persuade the other students to be upset with the new recess rules
 - Ⓑ to prove that the majority of students were unhappy with the recess rules
 - Ⓒ to prove to Ms. King that soccer was the least popular sport in school
 - Ⓓ to complete an assignment for Mr. Sterling's history class
3. What solution did Elias and Ada come up with to raise money for the school's P.E. program?
 - Ⓐ They organized a bake sale to raise money.
 - Ⓑ They encouraged their classmates to donate money.
 - Ⓒ They used a fundraiser app to raise money online.
 - Ⓓ They asked their parents to donate money.
4. What lesson does the author want the reader to learn from this story?
 - Ⓐ You can get what you want if you complain enough.
 - Ⓑ You can use peaceful protests as a way to make changes.
 - Ⓒ You can raise money online to buy what you want.
 - Ⓓ You can break the rules at school to get your own way.

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5. What is a **sit-in**?
 - Ⓐ a form of peaceful protest that involves people sitting in a particular place
 - Ⓑ an action done to express strong disagreement
 - Ⓒ a formal written request, usually signed by many supporters
 - Ⓓ an amount of money to be used for a specific purpose
6. What is Principal King's main problem in this story?
 - Ⓐ The school does not have enough money to pay for a P.E. program.
 - Ⓑ She does not have a new P.E. teacher for fifth grade.
 - Ⓒ She is changing schools and cannot find a new principal to take her place.
 - Ⓓ She is the most unpopular principal because she is unfair and mean.
7. How might Mr. Sterling feel about Elias and Ada applying the lessons from his class to solve their problem?
 - Ⓐ happy
 - Ⓑ frustrated
 - Ⓒ embarrassed
 - Ⓓ proud
8. Why does Elias's sit-in get the attention of his teachers and principal?
 - Ⓐ His sit-in disrupts the soccer game.
 - Ⓑ His sit-in involves the whole school.
 - Ⓒ His sit-in encourages students to be disrespectful.
 - Ⓓ His sit-in takes place during Mr. Sterling's class.

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9. How is the “recess revolt” similar to the protests of the 1960s?
 - Ⓐ They both used the Internet to raise money for their cause.
 - Ⓑ They both used violence to spread their message.
 - Ⓒ They both used sit-ins as a way to protest unfair rules.
 - Ⓓ They both used important figures to deliver speeches.
10. Which of the following means *money given by a government or other organization for a specific purpose*?
 - Ⓐ budget
 - Ⓑ funding
 - Ⓒ sponsorship
 - Ⓓ petition
11. **Extended Response:** How does the end of the story tie up the loose ends of the plot?
12. **Extended Response:** Would you say that Elias and Ada’s sit-in was a success? Why or why not?

Quick Check Answer Sheet

The Recess Revolt

Main Comprehension Skill: Problem and Solution

1. Ⓐ *Analyze Character*
2. Ⓑ *Cause and Effect*
3. Ⓒ *Problem and Solution*
4. Ⓑ *Author's Purpose*
5. Ⓐ *Vocabulary*
6. Ⓐ *Problem and Solution*
7. Ⓓ *Analyze Character*
8. Ⓐ *Cause and Effect*
9. Ⓒ *Compare and Contrast*
10. Ⓑ *Vocabulary*
11. Answers will vary but should include the following: *Elias and Ada's plan to raise money is successful, which means the school can afford P.E. That also means that Elias and Ada can go back to playing chess at recess, which is what they originally wanted to do at the beginning of the story.*
12. Answers will vary but should include why the student thinks Elias and Ada's sit-in was a success or not. Students should give specific examples from the story to support their opinion.