

Name _____

Instructions: Record the all the dates given in the story and a description of the events associated with them. Record Richthofen’s age for each date; if the story does not mention his age, use the dates to determine it. Using this information, create a timeline of Richthofen’s life on the other side of the paper.

DATE	EVENT

Name _____

Instructions: Make an X beside each compound sentence. Then, for each compound sentence, underline each of the simple sentences and circle the conjunction. At the bottom of the page, write your own compound sentence.

- _____ ① Manfred von Richthofen graduated from his military school, and he became a cavalry officer in 1911.
- _____ ② The sides were evenly matched, and neither could advance far before being stopped again.
- _____ ③ Richthofen quickly grew tired of life in the trenches.
- _____ ④ He asked to become a flying observer instead of a combat pilot.
- _____ ⑤ Richthofen spent several months flying as an observer, but he wanted more.
- _____ ⑥ The planes were easily damaged, and pilots did not have parachutes.
- _____ ⑦ Boelcke trained his men to be smart in the air.
- _____ ⑧ Richthofen had more than sixteen victories in January 1917, so Germany awarded him their highest military medal, the "Blue Max".
- _____ ⑨ He had always been up for a hunt, but now Richthofen began to lose his zest for battle.
- _____ ⑩ His Allied enemies admired his great skill as a pilot, and therefore gave him a funeral with full military honors.

My Sentence:

Name _____

Instructions: Choose one of the following tasks that has a special order: making a pizza, crossing the street, getting ready for school, or getting ready for bed. Use your own words to describe the process, including time and order words such as *first*, *second*, *third*, *then*, *after*, *finally*, and so on. After you finish writing, circle the time and order words.

