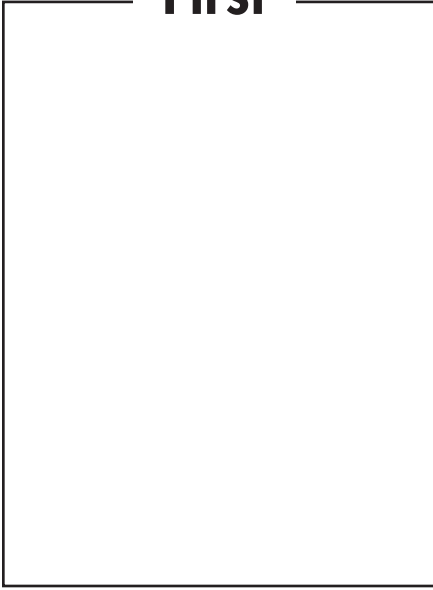
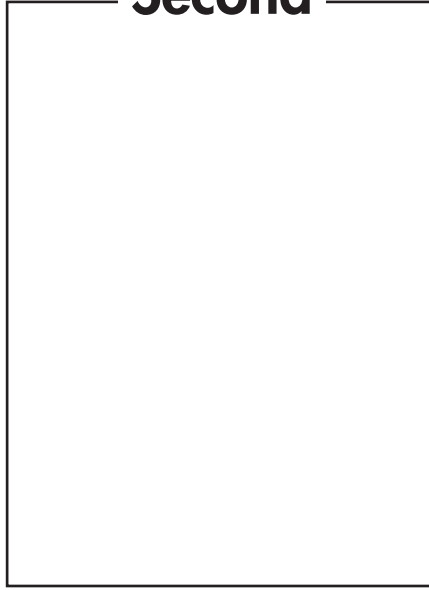


Name \_\_\_\_\_

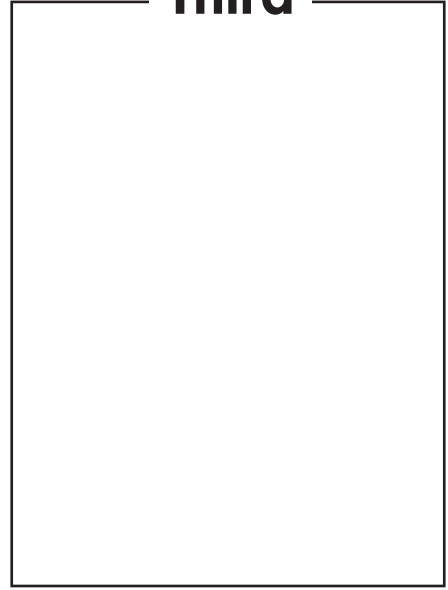
**First**



**Second**

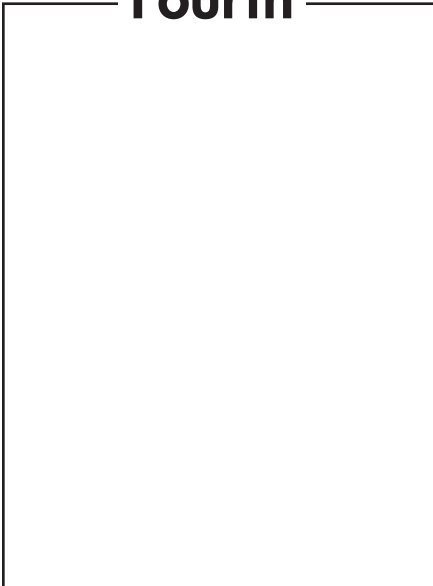


**Third**

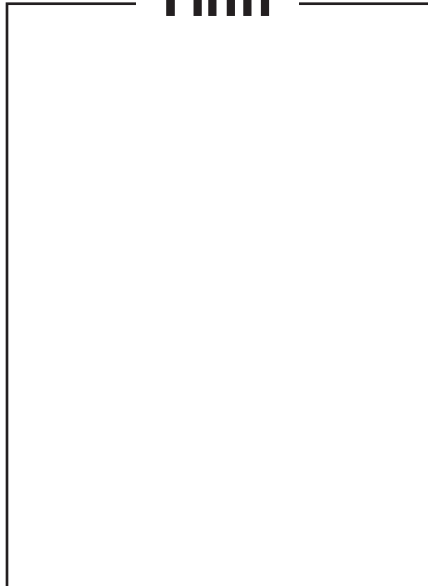


GROW TOMATOES IN SIX STEPS • LEVEL G • 1

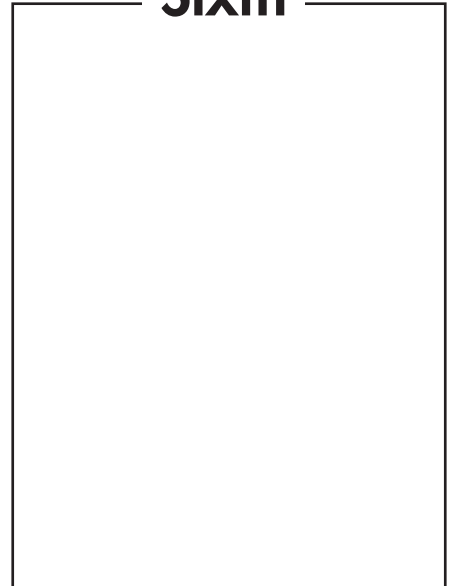
**Fourth**



**Fifth**



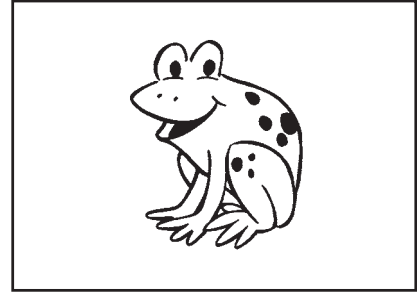
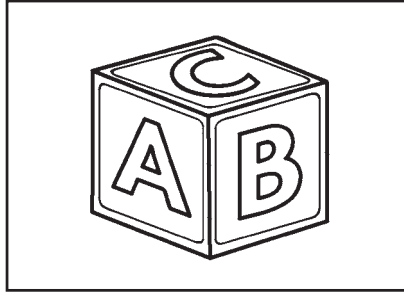
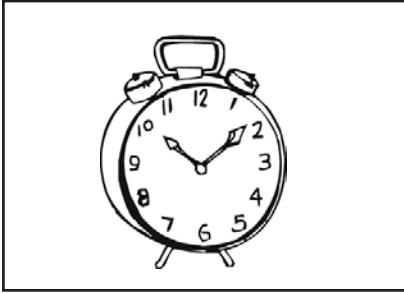
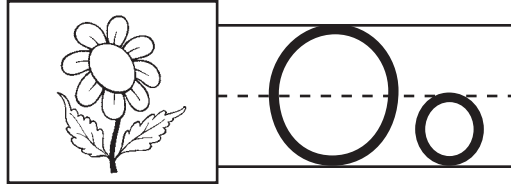
**Sixth**



SKILL: SEQUENCE EVENTS

**Instructions:** Have students illustrate and label each step in growing tomatoes.

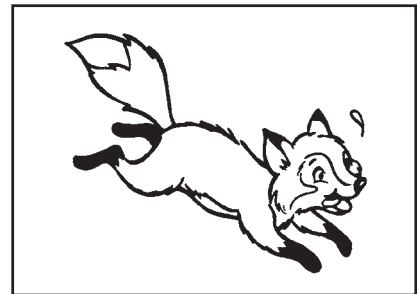
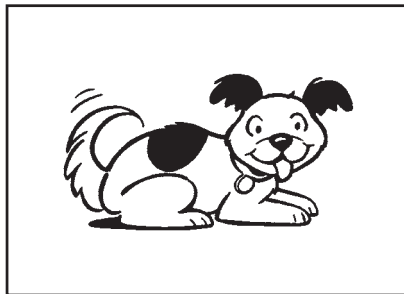
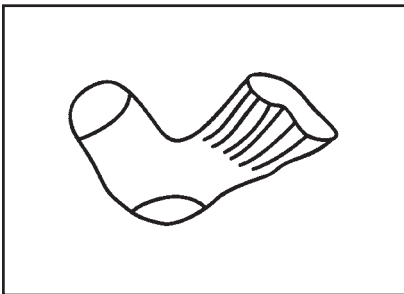
Name \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

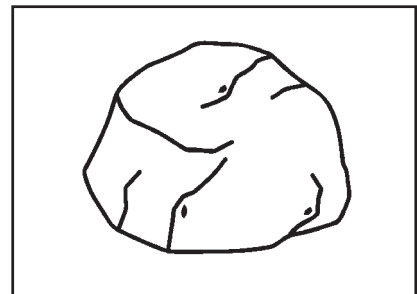
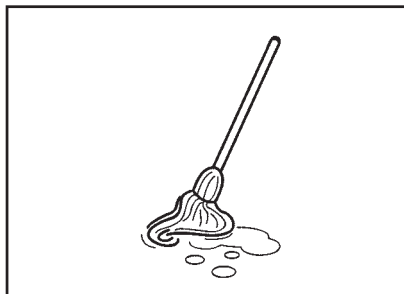
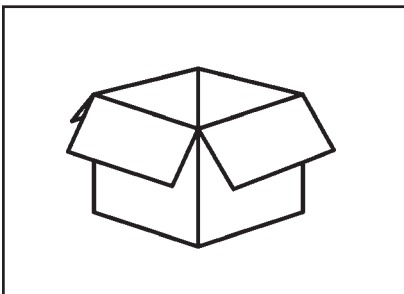
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GROW TOMATOES IN SIX STEPS • LEVEL G • 2

SKILL: SHORT /o/ VOWEL

**Instructions:** Have students write each word on the line under each picture. Then have them color the boxes of the rhyming words the same color.

Name \_\_\_\_\_

1. I think tomatoes are really tasty \_\_\_\_\_
2. Water the seeds \_\_\_\_\_
3. Wow, that tomato plant is tall \_\_\_\_\_
4. Now water the seedling \_\_\_\_\_
5. Those tomatoes are red and shiny \_\_\_\_\_



**Instructions:** Have students place an exclamation mark at the end of each exclamatory sentence.