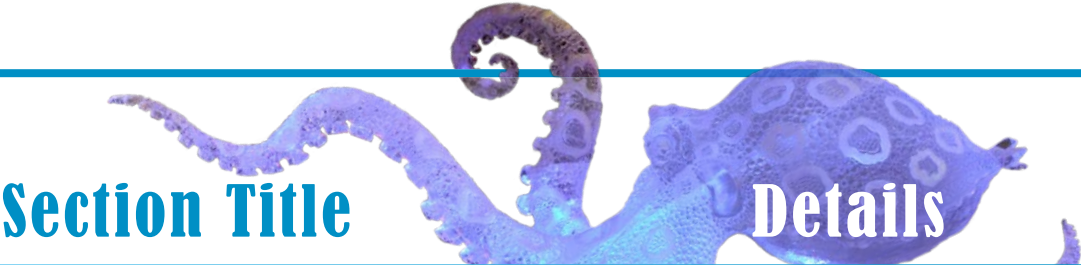


<div>Main Idea</div>



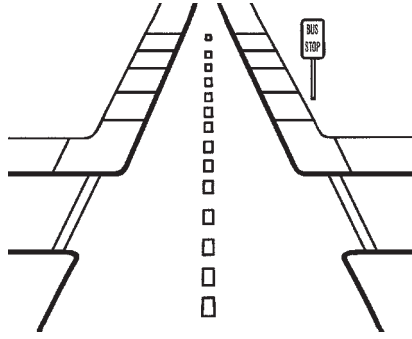
Section Title	Details

Statues in the Ice • Level H • 1

Skill: Main Idea and Details

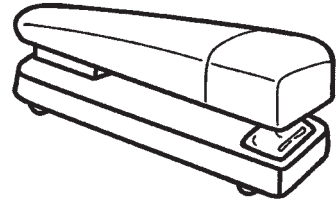
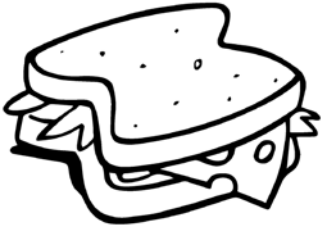
Instructions: Have students record the main idea at the top of the page. Then, have students choose three sections from the book. For each section, have students write the title on the left and two details from that section on the right. Encourage students to use key words and, if necessary, pictures.

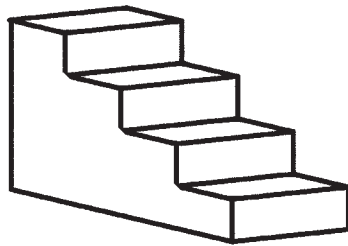
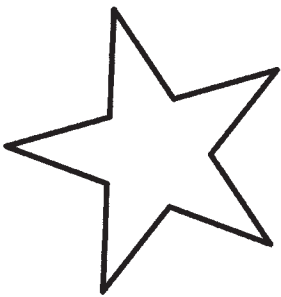
Name _____



street

Statues in the Ice • Level H • 2





Skill: Initial Consonant st-Blend

Instructions: Have students write the *st* blend under the pictures that begin with the /st/ sound.

Name _____

a	p	q	u	o	b	i	g	a
g	a	s	t	o	w	m	y	l
i	m	a	n	y	s	e	e	m
f	a	x	h	c	h	n	a	o
j	z	o	o	l	a	d	i	s
d	i	f	f	e	r	e	n	t
k	n	b	j	a	p	g	e	f
v	g	b	m	r	c	o	l	d
o	k	l	d	p	c	h	o	n

almost
amazing
big
clear
cold
different
many
sharp

- ① Statues made from ice are a_____ works of art.
- ② Ice artists use b_____ machines that make
c_____ ice you can see through.
- ③ Some artists add dyes to make d_____
ice colors.
- ④ They use s_____ tools to shape the ice.
- ⑤ Ice statues in c_____ places can last for
m_____ months.
- ⑥ People can make a_____ anything out of ice.

Instructions: Read the words in the word box with students. Have them fill in the blanks with adjectives that make sense in each sentence and begins with the letter provided. Then, have students find the adjectives in the word search.