

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is this book mostly about?
  - Ⓐ Things you recycle become new things.
  - Ⓑ Things you recycle become trash.
  - Ⓒ Things you recycle become broken.
2. Why did the author write this story?
  - Ⓐ to inform readers about recycling
  - Ⓑ to persuade readers to buy plastic bottles
  - Ⓒ to entertain readers with a story about trash
3. Which of the following sentences tells a fact about recycling?
  - Ⓐ Recycling is very fun.
  - Ⓑ Everyone should recycle.
  - Ⓒ Plastic bottles can become jackets.
4. In which group would plastic bottles and jugs belong?
  - Ⓐ things that can be recycled
  - Ⓑ things that can become paper bags
  - Ⓒ things that can become bicycle parts
5. Read this sentence: *The can is made of **steel**.* What does the word **steel** mean in this sentence?
  - Ⓐ to use over and over again
  - Ⓑ to take a person's property without permission
  - Ⓒ a strong kind of metal made of iron and carbon
6. **Extended Response:** Have students choose a photograph in the book that gives readers information. Ask them to write or dictate how it gives readers information about recycling.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Because You Recycle

Main Comprehension Skill: Author's Purpose

1. Ⓐ *Main Idea and Details*
2. Ⓐ *Author's Purpose*
3. Ⓒ *Fact or Opinion*
4. Ⓐ *Classify Information*
5. Ⓒ *Vocabulary*
6. Answers will vary but should identify that the photographs give readers a visual picture of the words on the page as well as additional information. The photographs help readers understand word meanings and what the author is trying to say.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.