

Instructions: Complete the chart to show how the setting changes throughout the story. In each box below, describe the setting. You may use your book to find the words used to show changes in setting.

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Mana and the second sec	16	
	21	

Name _____



Instructions: Complete each word below with the initial consonant *fl*-blend. Draw a picture to go with the word. In the last two boxes, create and illustrate your own words that begin with the initial consonant *fl*-blend.

ower	oat	ame
ood	oor	ick
ute		

RAVEN AND THE FLOOD • LEVEL N • 3

Name Reading
nstructions: Write <i>simple subject</i> on the line if the sentence has only one subject. Write <i>compound subject</i> on he line if the sentence has more than one subject.
Blades of lightning cut through the sky.
People feared that if the rain did not stop, there would be no land left.
3 Before lifting anchor, the captain and his crew gathered one male and one female of each animal.
① On the seventh day, Raven saw a large mountain rising from the water and flew toward it.
The man and his family were huddled around the fire.
The boat had come to rest on the rocks of a big mountain.
Raven and Dove were sent to find land.

(8) So the captain and his crew, each with a wife and children, settled the new land.

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Instructions: Read each sentence. On the space provided, write an antonym for each underlined word.

- A <u>long</u> time ago, before the world was how we know it now, there was a great storm.
- People feared that if the rain did not <u>stop</u>, there would be no land left. _____
- A wise sea captain with a very large boat took action.
- ① The captain spoke to Raven with respect.
- Raven agreed to do the <u>dangerous</u> job. _______
- 6 He spread his <u>tired</u> wings to the warmth. _____
- The animals all had wobbly legs from being on the boat so long.
- 1 This is our new home now. _____
- In his heart, Raven knew they were not <u>alone</u>.