

Name _____

Instructions: Choose a scene from the story, identify its narrator, whether it is first person or third person, and describe the scene. Then, choose a different character as narrator and describe the scene from the new point of view. Repeat the process with a third narrator.

ORIGINAL SCENE

Narrator _____ First or Third Person _____

Description _____

The Return to the Hollow (Part I) • Level T • 1

NEW SCENE

Narrator _____ First or Third Person _____

Description _____

NEW SCENE

Narrator _____ First or Third Person _____

Description _____

Skill: Character Point of View

Name _____

Instructions: Add the quotation marks and a dialogue word to each sentence.

says asks laughs whispers yells



- ① The journal we found in my dad's office belonged to my mom,
_____ Sarah.
- ② Principal Taylor _____, Ladies, this isn't social hour.
Get back to work.
- ③ Great detective work, Sherlock, Qynn _____.
- ④ What makes you say that? she _____.
- ⑤ Sarah _____, It was strange to read her writing. I kept
wondering what it would sound like if she were saying those things.
- ⑥ Qynn _____, I knew your Aunt Terra was hiding something!
- ⑦ Why? What was at Porter's Mill? I _____.
- ⑧ This is sounding more and more like some spooky story,
_____ Sarah.
- ⑨ She _____, That's terrible!
- ⑩ When Jasper disappeared, Anna was devastated.
She was determined to find him, Aunt Terra _____.

Name _____

Instructions: Add the prefix *re-* to each word, and write the new word in the second column of the chart. Then, record the definition for the new word. Remember to apply the meaning of the prefix to the original word to create the definition. Finally, use the new word correctly in a sentence.

Word	New Word	New Definition	New Word in a Sentence
send			
write			
do			
build			
use			
start			
fold			