

Name \_\_\_\_\_

1

2

3

4

5

6

7

8

Picture Day • Level J • 1



Skill: Sequence Events

**Instructions:** Have students refer back to the story to illustrate the events from *Picture Day* in each box.

Name \_\_\_\_\_

- ① “My dress shrank in the wash \_\_\_\_”
- ② The necklace burst apart, scattering beads  
around her feet \_\_\_\_
- ③ “Hurry up \_\_\_\_” her mom yelled.
- ④ Poppy kept playing with her glasses \_\_\_\_
- ⑤ “I hate this short hair \_\_\_\_”

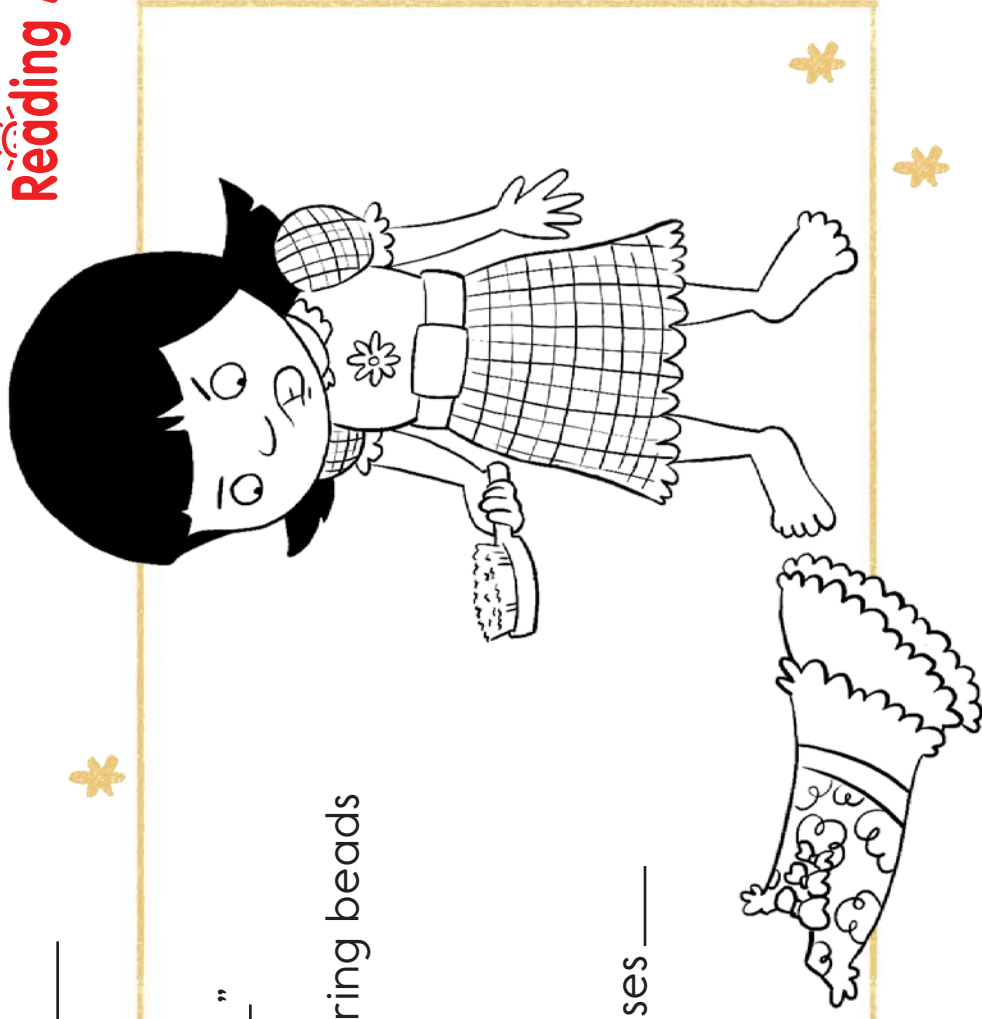
### My Sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Instructions:** Have students read each sentence and add an exclamation point if one is needed to show excitement or surprise. Then, have them write an original sentence using an exclamation point on the lines provided.



Name \_\_\_\_\_

Poppy

mom

glasses

dress

shoes

beads

class

haircut

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_



**Instructions:** Read each word aloud with students. Have them write the words in alphabetical order.