Marie Curie • Level V • 1

**Instructions:** In the first row, write what you already know about Marie Curie. In the second row, write what you would like to learn about her. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: What I Know

W: What I Want to Know

L: What I Learned

S: What I Still Want to Know



Reading A-Z Instructions: In the chart below, record information from the book that reflects Marie Curie's personality, accomplishments, and influence on others. Name\_

Personality

Marie Curie • Leve	kill: Elements of Biography

www.readinga-z.com

Instructions: Choose a preposition from the box. Use the preposition to write a sentence that contains a prepositional phrase. The subject in each sentence is provided on the lines below.

Name

upon with within without down during except from dn under underneath until but at before behind below between beyond toward out over since through throughout to around among along against JJO oę after into about inside

Marie Curie

2 Pierre Curie

(3) Warsaw University

4 Henri Becquerel

5 Nobel Prize

6 World War I

Instructions: Choose the correct homophone to complete each sentence below and write it in the space provided. Then, create two original sentences using the homophones provided.

Name

together. ① Marie's name was added to the list and she and Pierre



element. (one / won)

(new / knew)

② In 1898, Pierre Curie joined Marie in search for the



(steal / steel) (3) Marie received a commission to study the magnetic properties of



education, but women could not attend (4) Manya and her sister Bronya wanted to continue the University of Warsaw.

(there / their)

hard or radiation. the cause was working (weather / whether) (5) It wasn't clear

(too / to)

her to discover that atoms store a huge amount of energy. (6) Marie's uranium research

(lead / led)

## My Sentence:

not/knot

by/bye