

Name _____ Date _____

1. What do you do first to make a snow person?
 - Ⓐ put on a carrot nose
 - Ⓑ roll a ball of snow for the head
 - Ⓒ roll a big ball of snow for the bottom
2. What is a **scarf**?
 - Ⓐ something to wear on your hands
 - Ⓑ something to put around your neck
 - Ⓒ something that warms up your feet
3. What could you put on top of the head of your snow person?
 - Ⓐ a hat
 - Ⓑ an arm
 - Ⓒ a boot
4. What time of year could someone make a snow person?
 - Ⓐ spring
 - Ⓑ winter
 - Ⓒ summer
5. What do you do after you put the head on the snow person?
 - Ⓐ put on arms
 - Ⓑ roll up the bottom
 - Ⓒ put on your mittens
6. **Extended Response:** Have the student write (or dictate) two details that he or she would like to add to a snow person.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

How to Make a Snow Person

Main Comprehension Skill: Sequence Events

1. Ⓒ *Sequence Events*
2. Ⓑ *Vocabulary*
3. Ⓐ *Main Idea and Details*
4. Ⓑ *Make Inferences / Draw Conclusions*
5. Ⓐ *Sequence Events*
6. Answers will vary, but must include two details. Sample:
I would like to add a smile and a nose made from an acorn.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.