Name _____

Leroy is **confused**.

Example:

_____

_____

Leroy is **proud**.

Example:

_____

_____

Leroy is **loved**.

Example:

_____

_____
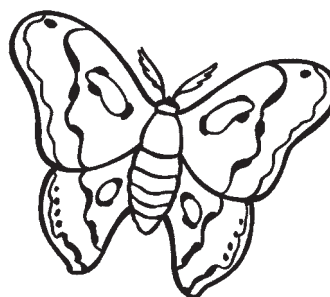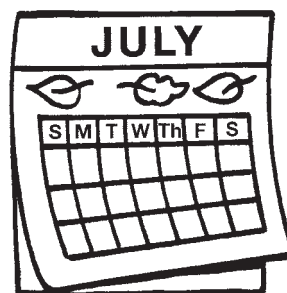
Instructions: Read each sentence describing Leroy aloud to students. Have them write a specific example of each in the space provided. Remind students to refer to the story for specific examples.

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moth   think   clothes   month   birthday cake   thirteen

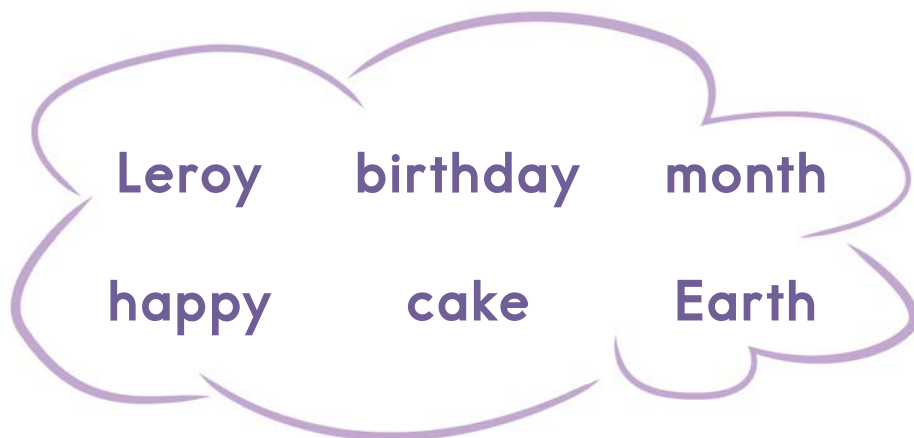**Leap Year Birthday • Level H • 2**

Skill: Consonant th Digraph

Instructions: Read the words in the word bank to students. Then, have students write the correct word with the *th* digraph on the line under each picture. Lastly, have students circle the *th* digraph in each word.

Name _____

Leroy   birthday   month

happy   cake   Earth

_____

_____

_____

_____

_____

My Sentence:

_____

_____

Skill: Alphabetical Order

Instructions: Have students write the words from the top of the page in alphabetical order. Then, have students choose one word and write an original sentence using that word at the bottom of the page.

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