

Name _____ Date _____

1. What happens when Stephen finishes making the guitar?
 - Ⓐ He begins making a drum.
 - Ⓑ He checks in with his boss.
 - Ⓒ He is ready to make another.
2. In which group would a guitar belong?
 - Ⓐ sports equipment
 - Ⓑ musical instruments
 - Ⓒ tools
3. What is the first step in making a guitar?
 - Ⓐ Make the wood smooth.
 - Ⓑ Cut the wood to right size.
 - Ⓒ Choose the size and look of the guitar.
4. Why did the author write this book?
 - Ⓐ to teach the reader how guitars are made
 - Ⓑ to teach the reader about different kinds of instruments
 - Ⓒ to teach the reader about a famous musician named Stephen
5. Which word means *to work hard or give something a good try*?
 - Ⓐ trace
 - Ⓑ effort
 - Ⓒ bored
6. **Extended Response:** Why might Steven choose to make a guitar by hand rather than use a machine?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

How to Build a Guitar

Main Comprehension Skill: Sequence Events

1. Ⓒ *Cause and Effect*
2. Ⓑ *Classify Information*
3. Ⓒ *Sequence Events*
4. Ⓐ *Author's Purpose*
5. Ⓑ *Vocabulary*
6. Answers will vary but students should note that Stephen makes guitars by hand because he enjoys planning, skills, and creativity involved in the process.

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