

Name _____

Instructions: Use clues from the book and what you already know to make inferences and draw conclusions about sleep.

Detail from Text + What I Know = Inference or Conclusion

Name _____

Instructions: For numbers 1–8, write the two words that were joined together to create the contraction. For numbers 9–14, write the contraction made from the pair of words. Then for numbers 15–16, create sentences using each contraction in parentheses.

1. you'd _____

5. we've _____

2. didn't _____

6. aren't _____

3. shouldn't _____

7. haven't _____

4. who'll _____

8. here's _____

9. was not _____

12. she will _____

10. I would _____

13. what is _____

11. he had _____

14. it will _____

15. (they're) _____

16. (they'll) _____

Name _____

Instructions: Read each pair of words. Decide whether the words are synonyms or antonyms. Then, write the word pair under the correct column.

Why We Sleep • Level 5 • 3

clean • fresh

easy • hard

right • correct

quick • swift

scared • bold

quiet • loud

Synonyms

Antonyms



Skill: Synonyms and Antonyms