Réading a	3-Z
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Name _____

Instructions: Write a prediction in the *Make* column. Revise the prediction as you read in the *Revise* column, and write a check mark in the *Confirm* column if you can confirm your prediction after reading. Record the events that actually happened in the *Actual* column.

Make	Revise	Confirm	Actual

Name _____



Instructions: As you read, list causes in the left column and their effects in the right column.

Cause	Effect

N	ame	
-		



Instructions: Identify and write the past-tense form of each verb. Then write a sentence using the past-tense verb. An example is provided.

<u> </u>		
Verb	Past-tense verb	Sentence
go	went	I <u>went</u> to the store.
wake		
eat		
is		
know		
keep		
see		

Reading a-z
pair. Write the
intence that includes

Instructions: Use the dictionary to identify the definition of each word in the homophone pair. Write the definition on the line under the heading *Definition*. Then use the definitions to write one sentence that includes both words in the homophone pair. You may add suffixes such as -ed, -s, or -ing to the homophones to make them

work in the sentence.

Word	Definition	Sentence
knew		
new		
ate		
eight		
some		
sum		
write		
right		