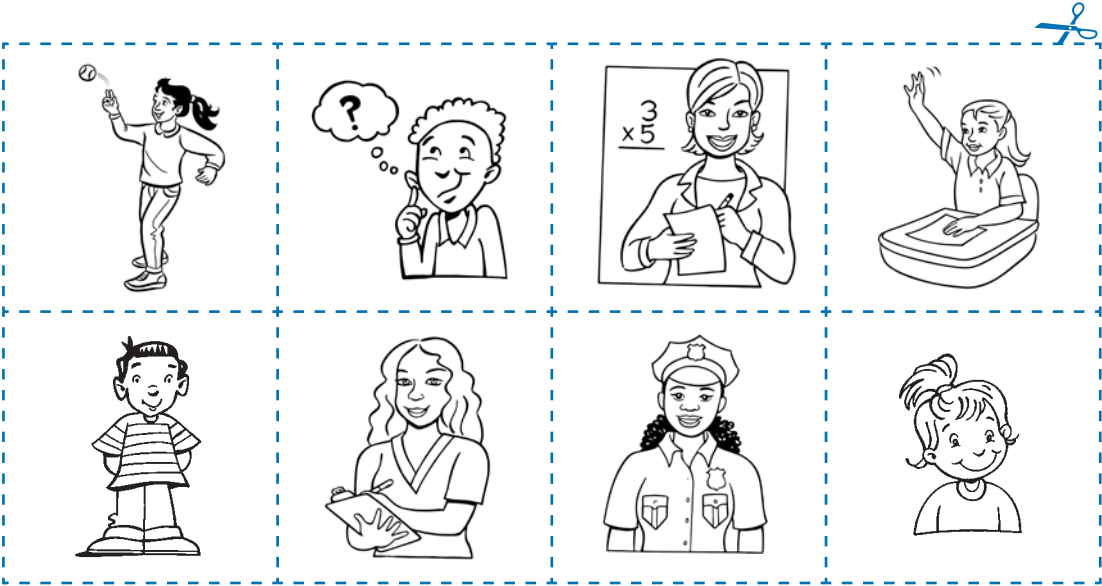


Name _____

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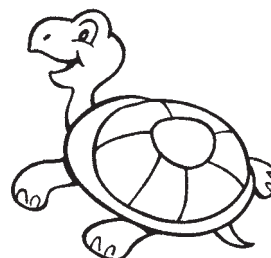
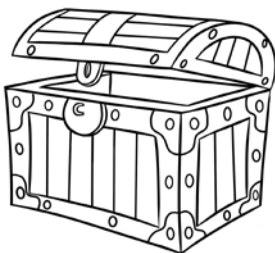
Instructions: Have students cut out the pictures and decide how to sort them into two groups. Then, have them label each box with the group name and glue the pictures in the correct boxes. Have students share with a partner how they chose to sort the pictures.

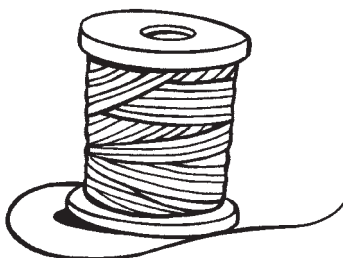
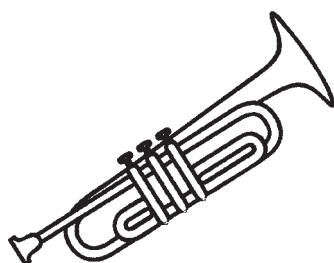
Skill: Classify Information

Name _____



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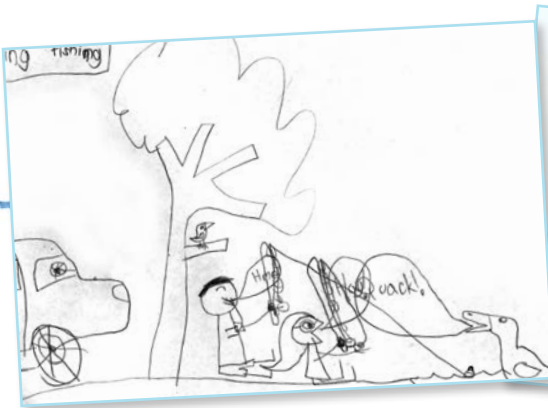




Instructions: Have students write the *tr*-blend under the pictures that begin with the /tr/ sound.



- ① Some kids show what makes them thankful.
- ② for music
- ③ Kalina is thankful for her curly hair.
- ④ thankful for her feet
- ⑤ Rylee is
- ⑥ Tyler is thankful for trains.
- ⑦ What makes you
- ⑧ You can show you are thankful.



Instructions: Have students write a checkmark beside complete sentences. Then, have students circle the subject and underline the predicate in each sentence.