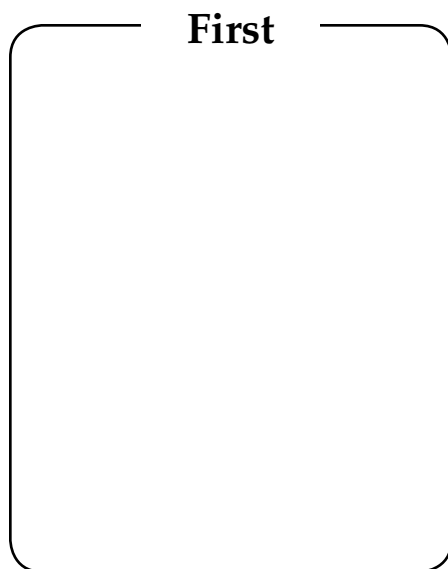


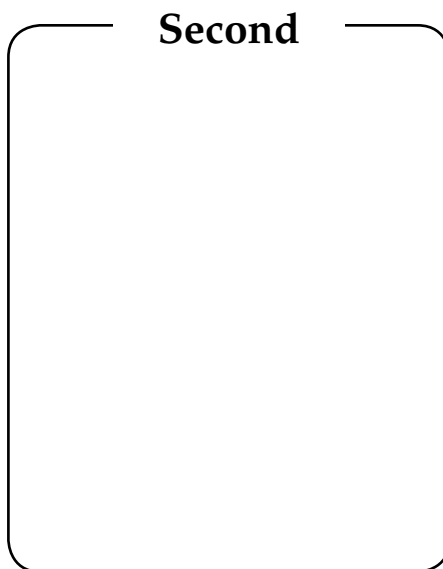
Name _____

Instructions: Have students illustrate and label each step for making ice cream.

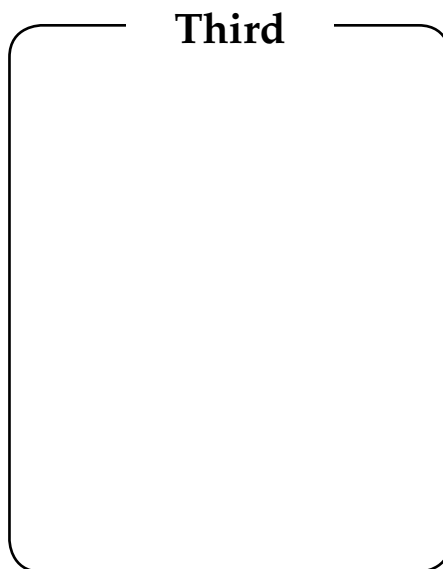
First



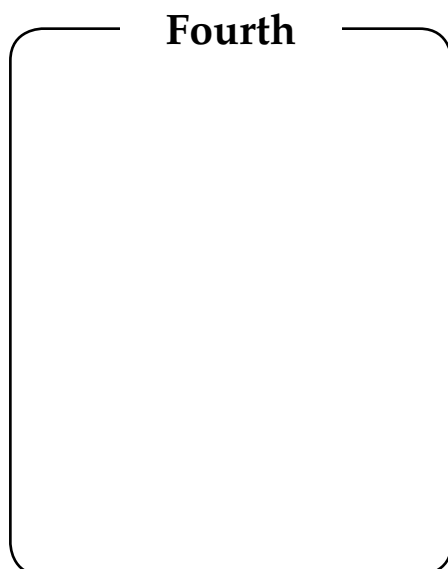
Second



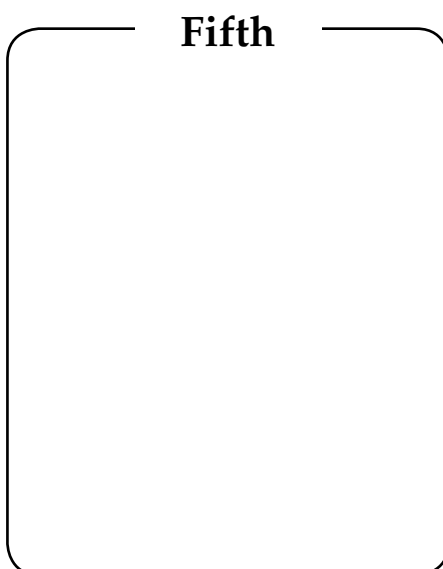
Third



Fourth



Fifth



HOW TO MAKE ICE CREAM • LEVEL L • 1

SKILL: VISUALIZE/SEQUENCE EVENTS

Name _____

Instructions: Have students read the words in the word box at the top of the page and circle all the words that have the long /e/ sound. Then have students write each long /e/ digraph word in the box under the word that has the same spelling pattern.

cream

real

need

few

reach

treat

seal

seed

sweet

easy

open

feet

Sneak

Feed

Name _____

Instructions: Choose a synonym from the word box to replace the bolded word in each sentence. Make sure that it sounds right and makes sense in the sentence.

delicious

enjoyable

blazing

adore

create

finished

1. Ice cream is a **good** treat. _____

2. Ice cream tastes great on a **hot** summer day.

3. You can **make** your own ice cream.

4. Now comes the **fun** part. _____

5. If it has turned into ice cream, then you're

almost **done**. _____

6. I **love** ice cream! _____