

Name \_\_\_\_\_

I predict (before reading): \_\_\_\_\_

\_\_\_\_\_

Draw your prediction:

My new prediction (during reading): \_\_\_\_\_

\_\_\_\_\_

What happened (after reading): \_\_\_\_\_

\_\_\_\_\_

**Instructions:** Before reading, have students preview the front and back covers of *Let's Build a Fairy Bridge*. Have them write a sentence predicting what they think will happen in the story. Then, have students draw their prediction. Later, have students revise their prediction during reading and after reading, if necessary.

Name \_\_\_\_\_



First

Next

Then

After that

They tested the bridges to see which bridge was the strongest.

The girls gathered supplies to build a bridge.

They built the bridges.

They drew pictures to plan their bridge.

**Instructions:** Have students cut out and place the steps the girls followed in order in the boxes.

Name \_\_\_\_\_



Example:

big



bigger



biggest

① hot \_\_\_\_\_  
\_\_\_\_\_  
-----  
\_\_\_\_\_

② old \_\_\_\_\_  
\_\_\_\_\_  
-----  
\_\_\_\_\_

③ dark \_\_\_\_\_  
\_\_\_\_\_  
-----  
\_\_\_\_\_

④ new \_\_\_\_\_  
\_\_\_\_\_  
-----  
\_\_\_\_\_

**Instructions:** Have students add the -er and -est suffixes to the following words. Then, have them use one new word in a sentence.