

Name _____ Date _____

1. What is the effect of Dog helping Mouse?
 - Ⓐ Mouse sat down next to Lizard at lunch.
 - Ⓑ Dog tripped and fell down.
 - Ⓒ Rabbit got on the bus.
2. Why did the author write this story?
 - Ⓐ to persuade
 - Ⓑ to entertain
 - Ⓒ to inform
3. What is the effect of Lizard helping Duck find the ball?
 - Ⓐ Dog helped Mouse with her backpack.
 - Ⓑ Owl helped Dog up.
 - Ⓒ Duck asked Rabbit to sit with him on the bus.
4. Where does most of this story take place?
 - Ⓐ at Duck's house
 - Ⓑ at the park
 - Ⓒ at a school
5. Listen to this sentence: *Do you want some **help**?* What does the word **help** mean in this sentence?
 - Ⓐ an action that makes life easier for another person
 - Ⓑ a break from school or work during the day
 - Ⓒ move downward, often fast and without control
6. **Extended Response:** Have students choose a character and tell how the character felt before someone helped him or her and how the character felt after someone helped him or her.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Are You Okay?

Main Comprehension Skill: Cause and Effect

1. Ⓐ *Cause and Effect*
2. Ⓑ *Author's Purpose*
3. Ⓒ *Cause and Effect*
4. Ⓒ *Story Elements*
5. Ⓐ *Vocabulary*
6. Answers will vary but should accurately use information from the story to explain how the character felt before and after being helped.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.