


Name \_\_\_\_\_

**Instructions:** Write questions you have about *HeroRATs: Rats Who Save Lives* in the first column before and during your reading. Write the answers you find in the second column as you read.

What I Want to Know	What I Learned
	

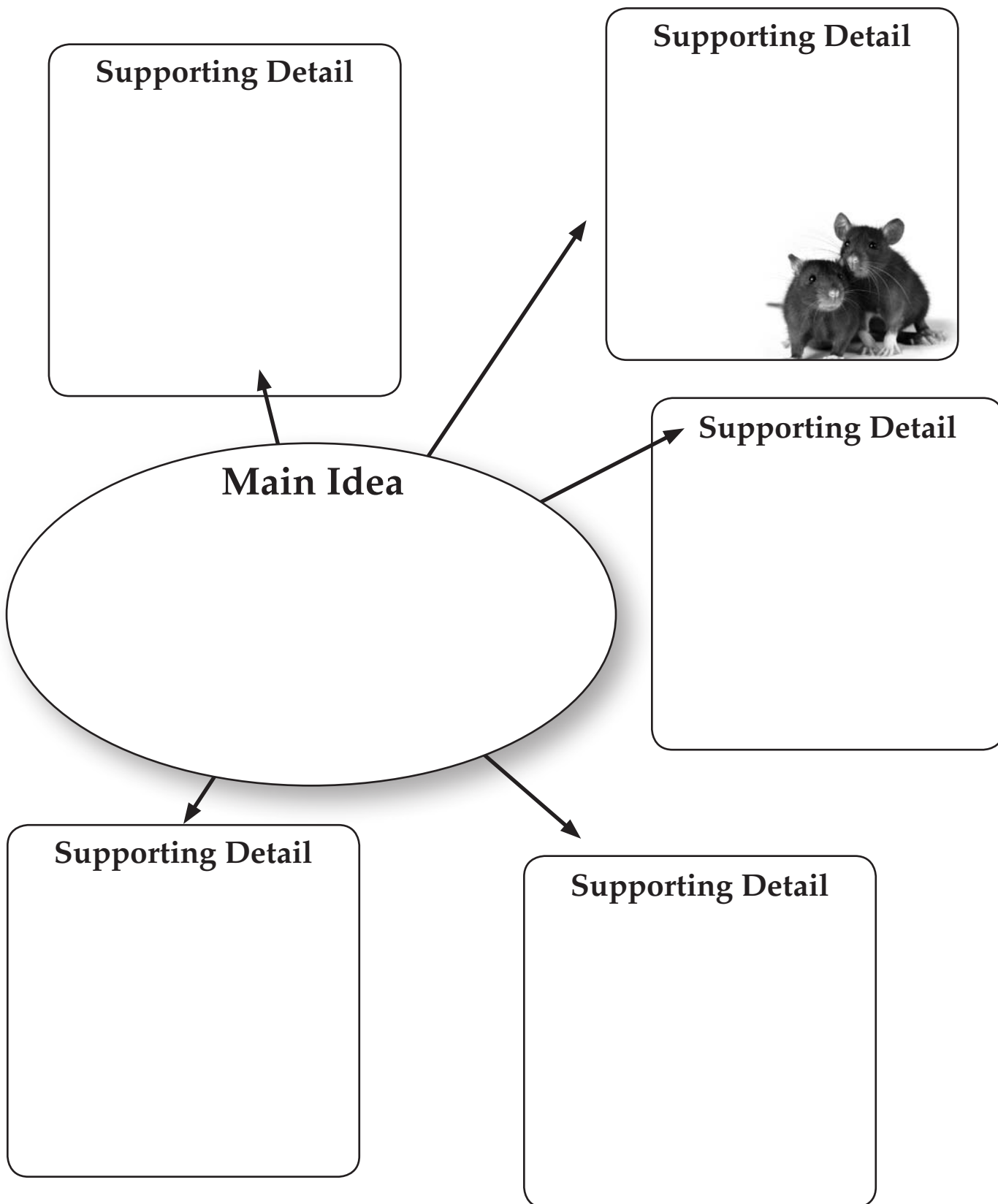
After reading, write one or two questions you still have about *HeroRATs*:

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Name \_\_\_\_\_

**Instructions:** Fill in the main idea and important details from each paragraph of *HeroRATs: Rats Who Save Lives*.



Name \_\_\_\_\_

**Instructions:** Have students underline each adjective in each sentence and circle the noun it describes. Then ask them to write a sentence about *HeroRATs* that uses at least one adjective.

- ① Large areas of land cannot be used because of dangerous land mines.
- ② Rats can use their powerful noses to find them.
- ③ The rats are three feet long and weigh about three pounds.
- ④ The rats are introduced to the smells of dozens of explosives.
- ⑤ Handlers teach the rats to walk at the end of a long pole.
- ⑥ Rats can safely walk on the land mines.
- ⑦ The proud trainers and special rats are heroes.

**My Sentence:**

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Name \_\_\_\_\_

**Instructions:** Add either the *-ed* or *-ing* suffix to each root word. Then, on the line below it, use the word in a sentence.

Example: call —————> calling

The man is calling his dog.



① locate \_\_\_\_\_

\_\_\_\_\_

② clear \_\_\_\_\_

\_\_\_\_\_

③ help \_\_\_\_\_

\_\_\_\_\_

④ play \_\_\_\_\_

\_\_\_\_\_

⑤ find \_\_\_\_\_

\_\_\_\_\_

⑥ walk \_\_\_\_\_

\_\_\_\_\_

⑦ attach \_\_\_\_\_

\_\_\_\_\_