

Name _____

Instructions: List the important events from the final section of *The Life of Cesar Chavez*. Then use the information to create a summary of the final section in the Summary Box.

Who	What	When

THE LIFE OF CESAR CHAVEZ • LEVEL Y • 1

Where	Why

Summary

SKILL: SUMMARIZE

Name _____

Instructions: Combine each pair of simple sentences to make a compound sentence. Use one of these coordinating conjunctions: *and, but, or, nor, yet*.

① Librado was good to his children. He even made their toys. _____

② Librado made a bad business deal. The Chavez family lost their farm and all their belongings. _____

③ It was 1937, the period following the stock market crash. The country had not yet recovered from the Great Depression. _____

④ By 1938, the Chavez family had to work for farm owners. They traveled all over the state, picking whatever produce was in season. _____

⑤ Going to school wasn't easy for the children of migrant workers. Cesar and his siblings attended more than thirty schools. _____

⑥ Chavez had worked part-time in the fields through eighth grade. After graduation he began to work full-time. _____

⑦ He noticed that labor contractors paid the workers low wages. The landowners exploited the workers. _____

⑧ Chavez had no power speaking alone. The workers began to demand their rights for fair pay and better working conditions. _____

Name _____

Instructions: Choose a synonym and an antonym for each word from the box. Put a check mark in the final column after you check your answers in a thesaurus.

whisper	penniless	wealthy	joyful	young
full	starving	shout	elderly	furious

Synonym	Word	Antonym	Thesaurus
	yell		
	hungry		
	poor		
	angry		
	old		