

Name _____



Instructions: Write questions you have about the book before reading in the *Before Reading* row. Write questions you have and answers you learned while reading in the *During Reading* row. Last, write any questions you still have in the *After Reading* row.

Before Reading

During Reading

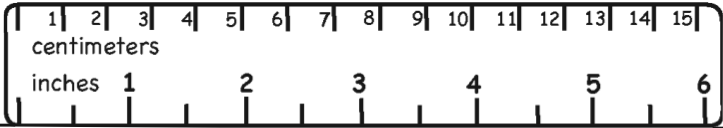
After Reading

HOW WE MEASURE • LEVEL L • 1

SKILL: ASK AND ANSWER QUESTIONS

Name _____

Instructions: Identify similarities and differences between the *English* and *metric* systems of measurement. Write the information under the appropriate headings on the chart.

English		Metric

Name _____

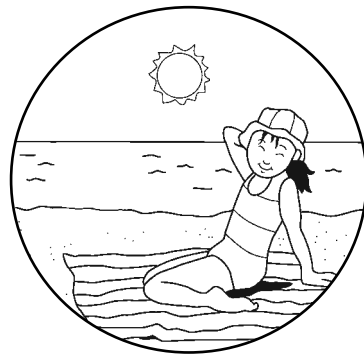
Instructions: Read each sentence. Write the correct punctuation at the end of each sentence. Then write your own sentences using periods, question marks, and exclamation marks on the lines provided.

1. My friend is five feet tall _____
2. How tall is your sister _____
3. I measure four cups of flour _____
4. That's a lot of grams of sugar _____
5. Is it hot outside if it's 30 degrees Celsius _____

1. _____

2. _____

3. _____

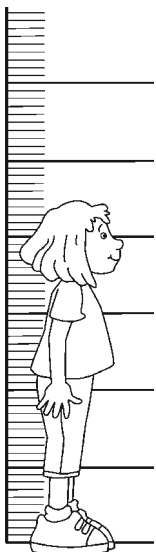


Name _____

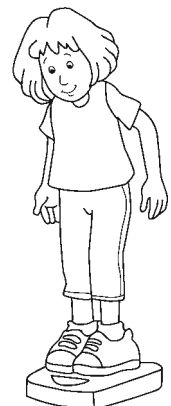
Instructions: Write the words into the appropriate columns in the chart. Circle the words that describe units of measurement in the English system. Underline the words that describe units of measurement in the metric system.

Height	Weight	Temperature	Amount	Distance

HOW WE MEASURE • LEVEL L • 4



feet	Celsius	inches
kilograms	pounds	centimeters
miles	teaspoons	ounces
Fahrenheit	meters	milliliters
cups	kilometers	grams



SKILL: VOCABULARY