

Name _____



Problem:

Possible Solutions:

① _____

② _____

③ _____

Chosen Solution:

Instructions: Have students write the problem in the top box. Then have them write the three solutions the birds suggested on the lines. At the bottom, have students write the solution that was chosen in *Why Robins Hop*.

Name _____

why
easily
my

many
sly
silly

fly
finally
story

cry
only
sty

normally
by
copy

y sounds like long /i/	y sounds like long /e/

Instructions: Read the words listed above with students. Ask students to sort the words by writing them in the correct column.

Name _____

① At that time, all birds had the same tracks_____

② The robins were tired of being chased_____

③ The birds thought and thought_____

④ Good, good_____

⑤ Let robins hop on both feet_____

My Sentence:



Instructions: Have students read each sentence and add an exclamation mark if one is needed to show excitement or surprise. Then ask them to write an original sentence using an exclamation mark on the lines provided.