

Name _____ Date _____

1. What problem do Katie and Katie have in this story?
 - Ⓐ They have the same name.
 - Ⓑ They both want to be class leaders.
 - Ⓒ They have a fight in the playground.
2. What is the effect of the girls' confusion over their names?
 - Ⓐ They think it is silly and laugh about it.
 - Ⓑ They are so upset they both start crying.
 - Ⓒ They become angry and get in a fight.
3. Look at the pictures. How can you tell the Katies apart?
 - Ⓐ One Katie has glasses, and the other Katie has brown pigtails.
 - Ⓑ They are impossible to tell apart because they are identical.
 - Ⓒ The first Katie is much taller, while the new Katie is much smaller.
4. Which word has almost the same meaning as **idea**?
 - Ⓐ chance
 - Ⓑ thought
 - Ⓒ group
5. What lesson do the authors hope readers will learn from the story?
 - Ⓐ Never go to a school where another student has your name.
 - Ⓑ Avoid other people who bother you.
 - Ⓒ Learn to compromise when you have a problem.
6. **Extended Response:** Have the student identify whether the narrator is a character inside the story or an outside observer. Then, have the student describe how the story would be different if one of the Katies was the narrator.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Katie and Katie

Main Comprehension Skill: Problem and Solution

1. Ⓐ *Problem and Solution*
2. Ⓒ *Cause and Effect*
3. Ⓐ *Story Elements*
4. Ⓑ *Vocabulary*
5. Ⓒ *Author's Purpose*
6. Answers will identify the narrator as an outside observer. Then, answers will describe how the story would change if one of the Katies were the narrator. For example, the story would reveal more of how the narrator Katie was feeling, it might make the other Katie look like an enemy, and so on.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.