

Key Question

Why is the World Series so exciting?

Vocabulary

Academic vocabulary: *challenge (n.), display (n.), history (n.), receive (v.), record (n.)*

Discuss each academic vocabulary word with students. Point to the use of each word in the book, and then use each word in a different model sentence. Have students work in groups to create posters for these words. Include on each poster: the word and its part of speech, the definition, the word in an example sentence, and a picture illustrating the meaning of the word. Hang these posters up in the classroom for students to see and refer to as they encounter the words within other texts, lessons, and assignments.

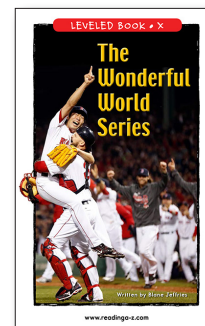
Story words

- *division (n.), feats (n.), league (n.), play-offs (n.), season (n.), World Series (n.)*

Enrichment words

- *caliber (n.), professional (adj.), shutouts (n.), triple play (n.), underdog (n.), wild card (n.)*

Go to VocabularyA-Z.com for a pre-made vocabulary lesson for *The Wonderful World Series*.



Ask and answer questions

Before students read, model taking a picture walk through the book. Have students annotate the text with questions, reactions, or wonderings in the margin. While reading, students can answer any questions and add other information to their annotations. After they have finished reading, encourage students to discuss their annotations with a partner.

Text features: Photographs and captions

While they are reading, have students review several photographs throughout the book. Draw students' attention to the captions. Ask students what information is being provided by the captions. Ask students how the photographs and captions are helpful for understanding the text.

Graphic organizer

Have students complete the [graphic organizer](#). Model and discuss how to complete the organizer by locating the evidence from the text. Students can discuss with a partner anything that they still want to know about the topic.

Text-dependent questions: KWLS / Ask and answer questions

Next to each answer, have students write the page number(s) where they found information in the text to answer the questions.

- *What does it mean for a player to be a "hero or a goat"? (level 3)*
- *What is a "walk off home run"? (level 2)*
- *What did the National League consist of? (level 1)*
- *In 2013, what was the players share? (level 2)*
- *Who plays in the World Series? (level 1)*
- *What made Babe Ruth a baseball legend? (level 2)*
- *Why was Reggie Jackson known as Mr. October? (level 2)*

Response to reading

Have students cite specific evidence from the book to answer the key question.

Name _____

Instructions: In the first row, write what you already know about the World Series. In the second row, write what you would like to learn. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

What I Know

What I Want to Know

What I Learned

What I Still Want to Know

