Instructions: Write the main idea and supporting details for the section titled "Big Numbers Are Useful." Then write a summary for the section, using the main idea and details you've already gathered.

-Main Idea Details

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SKILL: MAIN IDEA AND DETAILS/SUMMARIZE

HOW MUCH IS A TRILLION? • LEVEL M • 1

Name	



Instructions: Identify the words in each sentence that are contractions by circling them. On the line next to the sentence, write the two words that make up each contraction.

- 1. Let's say that every day your parents tell you to clean up your room.
 - 2. That's a lot of people!
 - 3. One trillion isn't the same as 1,000,000.
- 4. If you don't understand large numbers, it might be difficult to read the newspaper.
 - 5. She couldn't believe that there were more than 1 billion kids on the planet.
 - 6. With so many people on the planet, we shouldn't waste paper.
 - 7. If we lived in Mumbai, we wouldn't have as much space for parks because there are so many people.
 - 8. We'll have more than 7 billion people on the planet in just a few years.
 - 9. We're going to learn how engineers use large numbers in their work.
 - 10. Hopefully one day if I'm lucky, I'll win a million dollars in the lottery.

Instructions: Use the information in *How Much Is a Trillion?* to match each number word with its numerical representation on the right. Then use the space below to put the numbers in order from least to greatest.

trillion	1,000,000,000
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1,000

Instructions: Use the space below to put the number words in order from least to greatest:

