

Name \_\_\_\_\_

**K: Information I Know**

**W: Information I Want to Know**

**L: Information I Learned**

TIAN TIAN, A GIANT PANDA • LEVEL 1 • 1

SKILL: KWL/ASK AND ANSWER QUESTIONS

**Instructions:** In the first row, have students write what they already know about giant pandas. In the second row, have them write what they would like to learn. After they finish reading, have students fill in the third row with information they learned from reading the book.

Name \_\_\_\_\_

**Tian Tian is  
a giant panda**



**Detail**

TIAN TIAN, A GIANT PANDA • LEVEL 1 • 2

**Detail**

**Detail**

SKILL: MAIN IDEA AND DETAILS

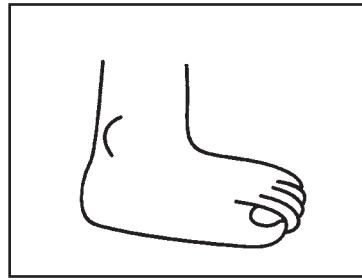
**Instructions:** Read the main idea aloud to students. Then have them write three details that support the main idea.

Name \_\_\_\_\_

ur



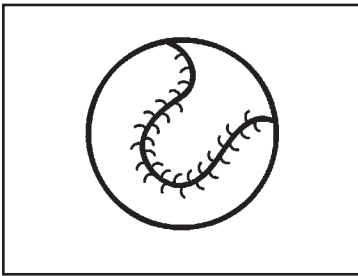
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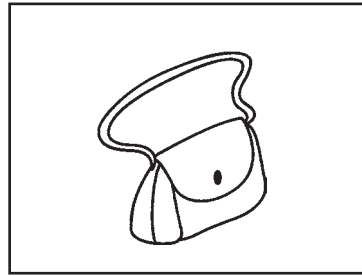
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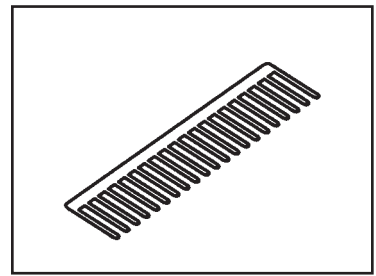
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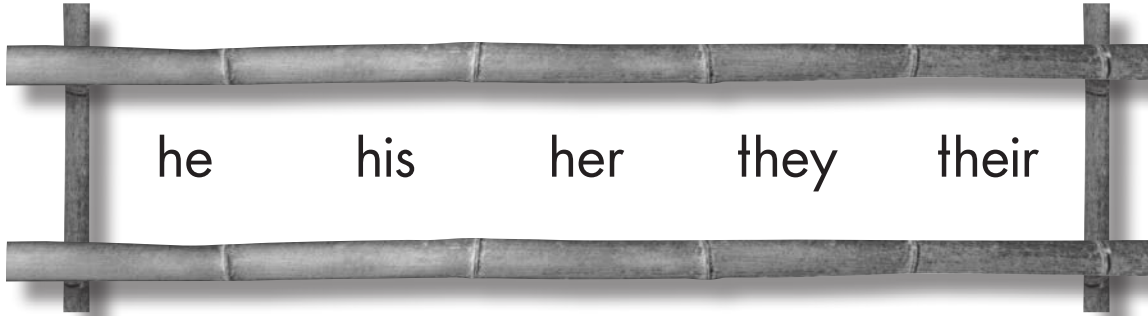
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**Instructions:** Name the pictures with students and have them listen to the vowel sound in each word. Then have them write the *ur* letter combination on the line below each picture with the *r*-controlled /ur/ sound.

Name \_\_\_\_\_



1. Mary's brother, Tom, also came.

\_\_\_\_\_

2. Tom loves the zoo.

\_\_\_\_\_

3. The pandas are Tom's favorite animal.

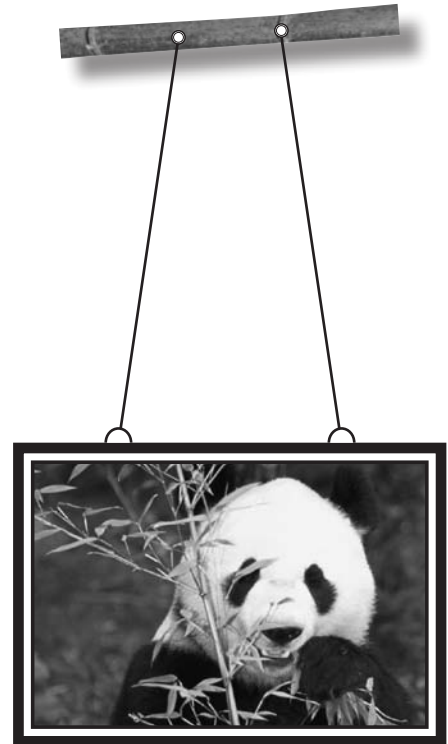
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4. The pandas were playing.

\_\_\_\_\_

5. Tom and Mary's parents took a picture of them.

\_\_\_\_\_



**Instructions:** Read each sentence with students. Have students replace the underlined word(s) in each sentence with a pronoun and write it on the line.