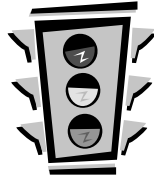


Name _____



Garrett Morgan

What He Did	What He Was Like
1.	2.
1.	2.
1.	2.

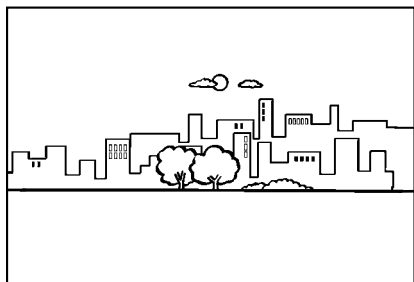
GARRETT MORGAN AND THE TRAFFIC SIGNAL • LEVEL J • 1

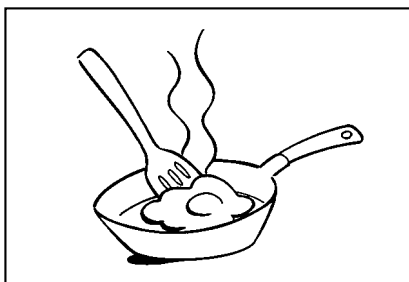
SKILL: ELEMENTS OF A BIOGRAPHY

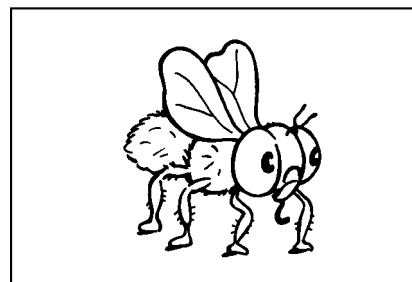
Instructions: Have students identify important actions of Garrett Morgan and write each action under the heading *What He Did*. Then have them describe what type of person he was based on each action and write it under the heading *What He Was Like*.

Name _____

y = long /e/
y = long /i/

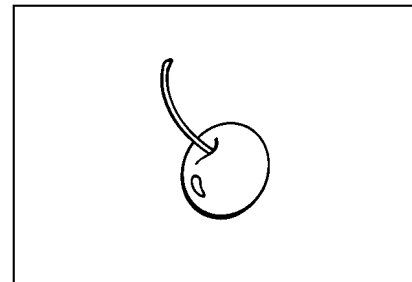








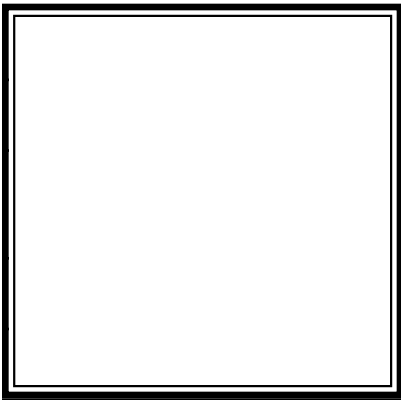




Instructions: Have students say each picture and determine whether the letter y makes the long /e/ vowel sound or the long /i/ vowel sound. Have them write the letter e under the picture if it makes the long /e/ vowel sound, and write the letter i if it makes the long /i/ vowel sound.

Name _____

1. The buggies and cars drove on the streets.
2. The cars went too fast.
3. One car hit a horse and buggy.
4. Garrett Morgan saw the traffic problems.
5. Cleveland needed help with the traffic problem.
6. Garrett Morgan helped people.



Instructions: Have students circle the verb in each sentence. Then have them draw a picture of an action. Have students write a sentence about the picture, including the action word in the sentence.