

Name _____ Date _____

1. In which group would a circle belong?
 - Ⓐ numbers
 - Ⓑ letters
 - Ⓒ shapes
2. Which of the following is a fact?
 - Ⓐ It is exciting to look for shapes in the city.
 - Ⓑ Many shapes can be found in the city.
 - Ⓒ It is more fun to find shapes in the city than in the country.
3. Why did the author write *City Shapes*?
 - Ⓐ to teach the reader about shapes found in the city
 - Ⓑ to teach the reader about unusual shapes
 - Ⓒ to tell the reader about fun things to do in the city
4. Which shapes belong to a group made of things with four sides?
 - Ⓐ oval and circle
 - Ⓑ rectangle and square
 - Ⓒ triangle and hexagon
5. A **triangle** has _____.
 - Ⓐ rounded corners
 - Ⓑ no sides
 - Ⓒ three sides
6. **Extended Response:** Have students use complete sentences to write or dictate the names of three shapes they see in the picture on page 10.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

City Shapes

Main Comprehension Skill: Classify Information

1. Ⓒ *Classify Information*
2. Ⓑ *Fact or Opinion*
3. Ⓐ *Author's Purpose*
4. Ⓑ *Classify Information*
5. Ⓒ *Vocabulary*
6. Answers will vary but will identify three shapes from the picture. Sample answer:
I see a circle, triangle, rectangle, and square.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.