# LEVEL **F**

### Quick Check

## **How Is the Weather Today?**

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- **1.** Why is it good to know about the weather?
  - (A) It helps people choose what clothes to wear.
  - B It helps people choose what activities to do.
  - (C) Both A and B
- 2. Where does the girl go when it is hot?
  - (A) She goes to the beach.
  - (B) She makes a snowman.
  - © She goes fishing.
- **3.** When is the weather cool and windy?
  - (A) in the summer
  - (B) in the winter
  - (C) in the fall
- **4.** How is summer weather different from winter weather?
  - (A) It is hot in the summer.
  - B It is cold in the summer.
  - ① It is icy in the summer.

- **5.** Which of the following describes a kind of **weather**?
  - (A) sandy
  - **B** stormy
  - © unhappy
- 6. Extended Response: Have the student write on the back of this sheet (or dictate) a description of what the weather is like today. Have the student tell what he or she likes to do in this kind of weather.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.





#### **Quick Check Answer Sheet**

### **How Is the Weather Today?**

Main Comprehension Skill: Story Elements: Identify Characters and Setting

- **1.** (B) Make Inferences / Draw Conclusions
- 2. (A) Story Elements
- 3. © Story Elements
- **4.** A Compare and Contrast
- **5. (B)** Vocabulary
- **6.** Answers will vary. Example: The weather is cold and snowy. I like to go sledding.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.