

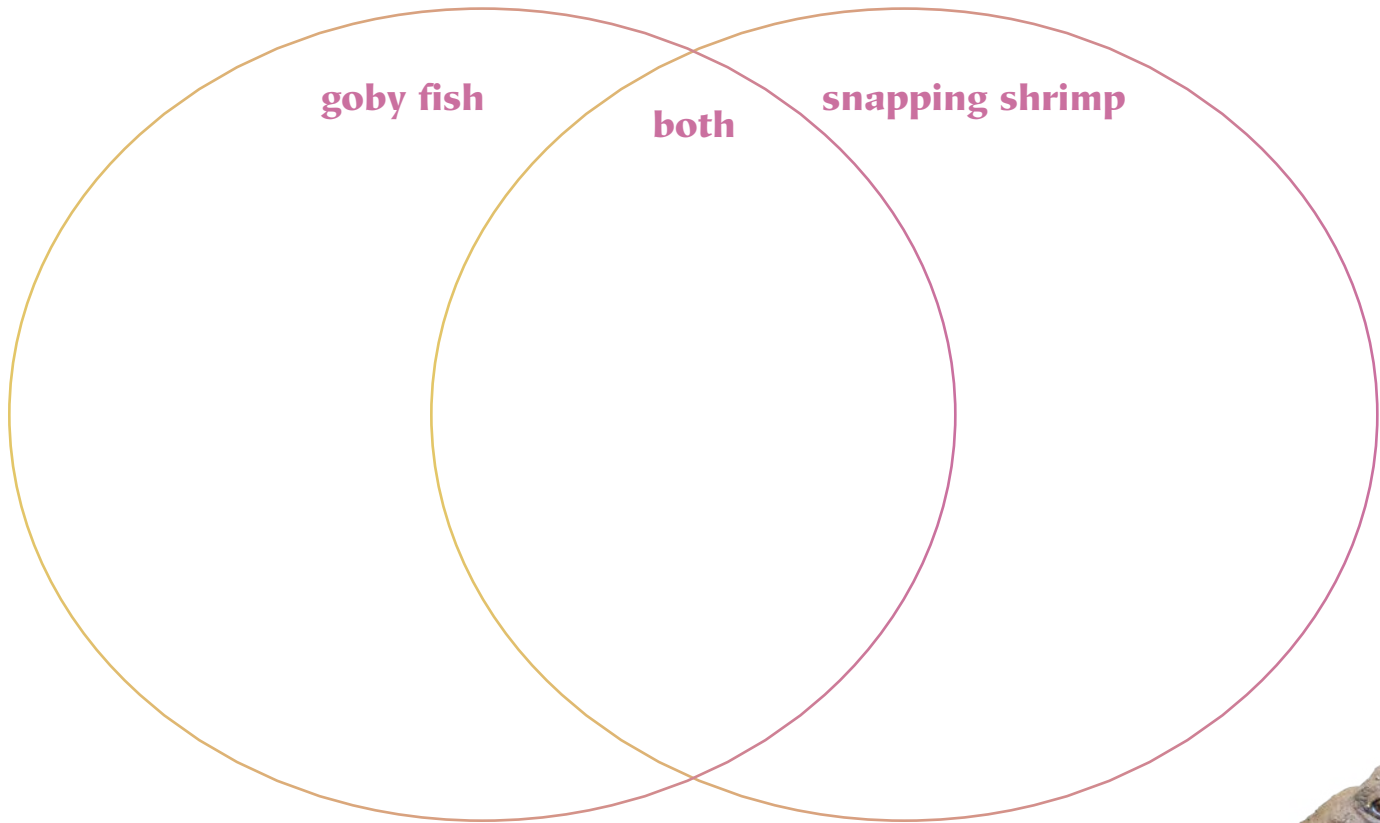
Name \_\_\_\_\_

**Instructions:** Before reading the book, check the box *Agree* or *Disagree* for each statement, and write a few words to show how you know. During reading, look for evidence that supports your agreement or disagreement with each statement. Write this evidence on the lines after each statement. After reading, check *Agree* or *Disagree* for each statement.

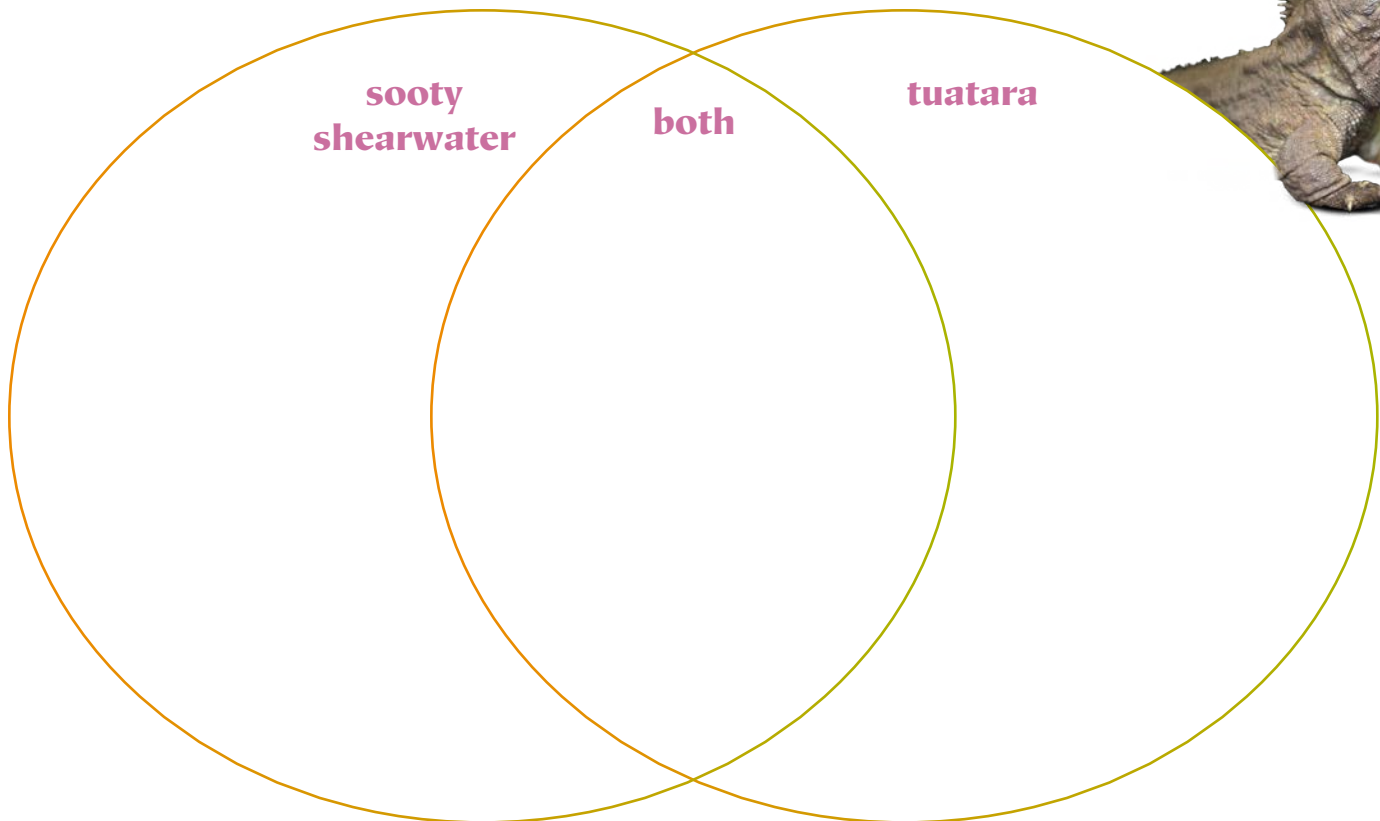
Before		Statement of Evidence	After	
Agree	Disagree		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	Bees and flowers need each other to survive. Evidence: _____ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Ostriches and zebras feed together. Evidence: _____ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Tiny wrasses swim inside predators' mouths. Evidence: _____ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Lizardlike reptiles share a home with birds. Evidence: _____ _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	The rodent agouti has jaws strong enough to crack Brazilian tree nuts. Evidence: _____ _____	<input type="checkbox"/>	<input type="checkbox"/>

Name \_\_\_\_\_

**Instructions:** Write details that tell how the topics are different in the outer circles. Write details that tell how the topics are alike where the circles overlap.



Symbiotic Wildlife • Level Z1 • 2



Skill: Compare and Contrast

Name \_\_\_\_\_

**Instructions:** Place commas between all the listed words or phrases in sentences 2 through 9. For number 10, use the list of words to create your own sentence on the line provided.

- ① Food can be scarce good homes are hard to find and pests are well pests.
- ② They do this by touching the anemone's tentacles once or twice taking a break and then doing it again and again.
- ③ Impalas have superb hearing sight and sense of smell.
- ④ The wrasse then darts in and out of the larger fish's mouth and gills clearing them of fungus parasites dead skin and other debris.
- ⑤ These animals transport pollen from the stamen or male parts of the flowers to the pistil or female parts as they eat allowing the plants to be fertilized reproduce and grow.
- ⑥ In the absence of these natural partnerships many species would be more vulnerable to predators and pests more likely to be isolated in smaller patches of habitat less apt to bloom and spread or faced with fewer choices for food.
- ⑦ Burrowing owls prairie dogs and gopher tortoises help each other by sounding a warning if a predator approaches.
- ⑧ The end result is that fish birds humans and other organisms on our planet have a better chance of surviving reproducing and living healthier lives.
- ⑨ High in America's Rocky Mountains grizzly bears red squirrels and white bark pine trees are part of a cycle that helps them thrive.

- ⑩ *bees, bats, hummingbirds*

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Name \_\_\_\_\_

**Instructions:** The words below have prefixes and suffixes attached to the root word. Circle the root word in each item. Look up the meaning of the root word if you don't know it. Then, write what you think the listed word means, on the basis of the meaning of the root word, prefix, and/or suffix.



challenging \_\_\_\_\_

exchange \_\_\_\_\_

partnerships \_\_\_\_\_

discovered \_\_\_\_\_

surviving \_\_\_\_\_

reproducing \_\_\_\_\_

gradually \_\_\_\_\_

stalking \_\_\_\_\_

intimidating \_\_\_\_\_

extending \_\_\_\_\_

improbable \_\_\_\_\_

producing \_\_\_\_\_

rarely \_\_\_\_\_

arrangement \_\_\_\_\_