

Name _____ Date _____

1. Listen to this sentence:
*The monsters **pretend** they are cowboys.* What does **pretend** mean?
 - Ⓐ to do something that's not real
 - Ⓑ to make up a new game
 - Ⓒ to share with a friend
2. What happens after the monsters decide to watch the rain?
 - Ⓐ They pretend to work in a circus.
 - Ⓑ Lurk sings a song in his loudest voice.
 - Ⓒ They make a mess in Bonk's room.
3. Why were the monsters playing inside?
 - Ⓐ It was too cold outside.
 - Ⓑ It was too hot outside.
 - Ⓒ It was stormy outside.
4. Why did the lights go off in the monster's house?
 - Ⓐ The storm made them turn off.
 - Ⓑ The monsters turned them all off.
 - Ⓒ They didn't have any lights at their house.
5. What did the monsters not need for the shadow puppet show?
 - Ⓐ a flashlight
 - Ⓑ a sheet
 - Ⓒ a pencil
6. **Extended Response:** Have the student explain why making shadow puppets was a good idea on the day of the story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Monsters' Stormy Day

Main Comprehension Skill: Sequence Events

1. Ⓐ Vocabulary
2. Ⓑ Sequence Events
3. Ⓒ Cause and Effect
4. Ⓐ Make Inferences / Draw Conclusions
5. Ⓒ Story Elements
6. Answers will vary somewhat but should include the following idea: *the lights went out, and for shadow puppets you don't need lights, only a flashlight.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.