

Name _____ Date _____

1. What is the main idea of this book?
 - Ⓐ We care for the Earth in many ways.
 - Ⓑ We clean up outdoors.
 - Ⓒ We help animals.
2. After reading the book, you can tell that caring for Earth is _____.
 - Ⓐ boring
 - Ⓑ fun
 - Ⓒ hard
3. Which of the following is a fact?
 - Ⓐ Recycling is exciting.
 - Ⓑ Picking up trash is good for Earth.
 - Ⓒ Riding bikes to school is fun.
4. What was the author's main purpose for writing *Caring for Earth*?
 - Ⓐ to persuade people to adopt pets
 - Ⓑ to inform people about taking care of our planet
 - Ⓒ to entertain people with an imaginary story about recycling
5. Listen to this sentence: *We take care of **Earth**.* What does the word **Earth** mean in this sentence?
 - Ⓐ energy created by moving particles
 - Ⓑ an important change
 - Ⓒ the third planet from the Sun
6. **Extended Response:** Have students choose a picture from the book. Ask them explain what the picture helps readers to understand about caring for Earth.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Caring for Earth

Main Comprehension Skill: Author's Purpose

1. Ⓐ *Main Idea and Details*
2. Ⓑ *Make Inferences / Draw Conclusions*
3. Ⓑ *Fact or Opinion*
4. Ⓑ *Author's Purpose*
5. Ⓒ *Vocabulary*
6. Answers will vary but should accurately describe how the picture helps readers understand how to take care of Earth.
(Sample answer: The picture on page 8 shows the girl turning off the water while brushing her teeth. This saves water and helps the Earth.)

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.