

Name \_\_\_\_\_

1	2	3
4	5	6

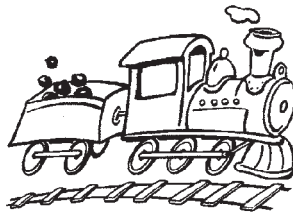
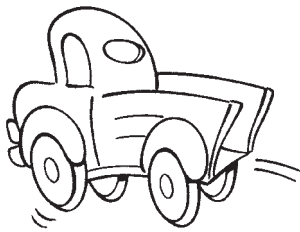


**Instructions:** Have students cut out the pictures and paste them in the order in which they happened in the story. Then, have students work with a partner to retell the story in the correct sequence using the pictures as a guide. Remind students to use the transition words *first*, *next*, *then*, *after that*, and *finally*.

Name \_\_\_\_\_



tr



---

---

---

---

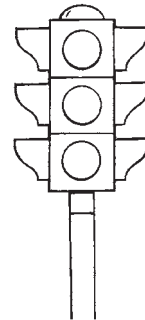
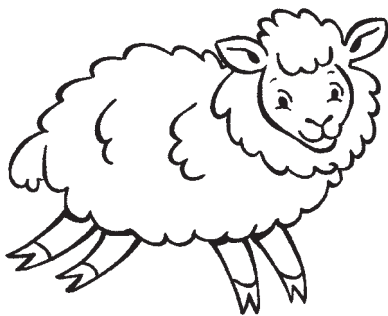
---

---

---

---

---



---

---

---

---

---

---

---

---

---

**Instructions:** Have students write the *tr*-blend under the pictures that begin with the /tr/ sound.

Name \_\_\_\_\_

① The boy watched over his sheep.

\_\_\_\_\_

② He played a trick.

\_\_\_\_\_

③ The boy cried, "Help! Wolf!"

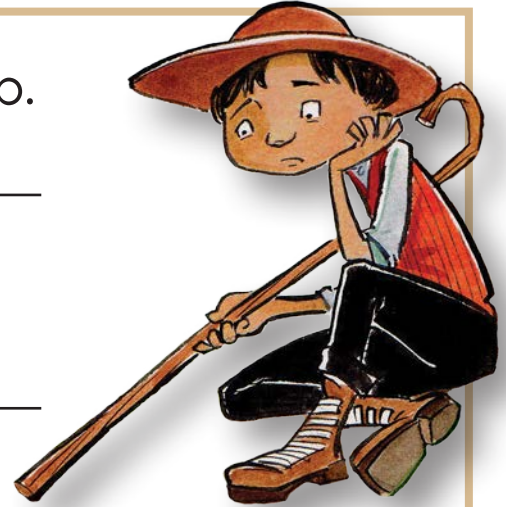
\_\_\_\_\_

④ The boy laughed when the people came to help.

\_\_\_\_\_

⑤ A wolf chased all of the boy's sheep away.

\_\_\_\_\_



**My Sentence:**

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

**Instructions:** Read the sentences with students. Have them write the past-tense verb on the line under each sentence. Then, have them write an original sentence about the story using one of the verbs on the line provided.