

Name _____

Instructions: In the first row, write what you already know about Marie Curie. In the second row, write what you would like to learn about her. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: What I **K**now

W: What I **W**ant to Know

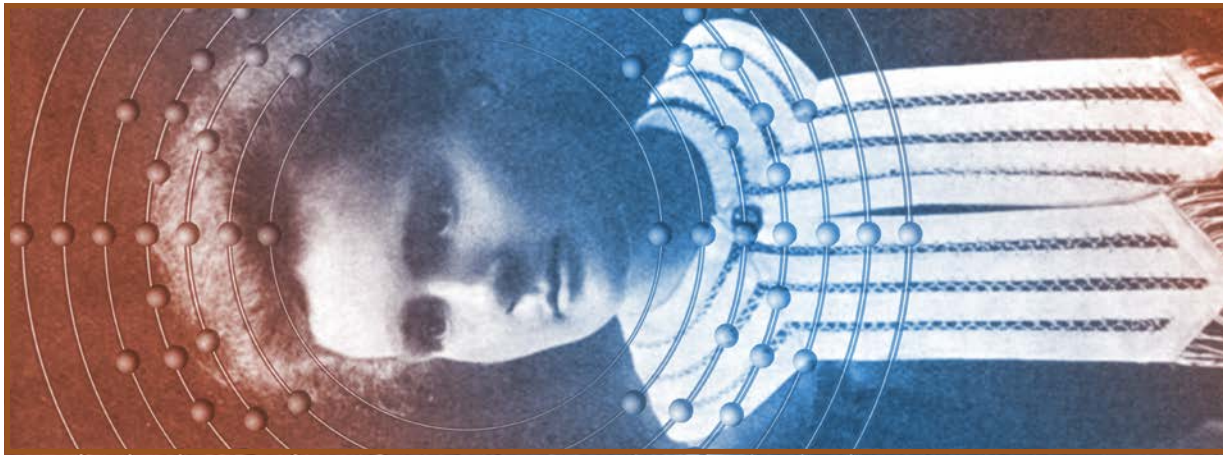
L: What I **L**earned

S: What I **S**till Want to Know



Name _____

Instructions: In the chart below, record information from the book that reflects Marie Curie's personality, accomplishments, and influence on others.

<p>Personality</p>	
<p>Accomplishments</p>	
<p>Influence</p>	

Name _____

Instructions: Choose a preposition from the box. Use the preposition to write a sentence that contains a prepositional phrase. The subject in each sentence is provided on the lines below.

about after against along among around at before behind below between beyond but down during except from
inside into of off out over since through throughout to toward under underneath until up upon with within without

1 Warsaw, Poland _____

2 Sorbonne _____

3 Marie Curie _____

4 Nobel Prize _____

5 Pierre Curie _____

6 Warsaw University _____

Name _____

Instructions: Choose the correct homophone to complete each sentence below and write it in the space provided. Then, create two original sentences using the homophones provided.

- ① She _____ the award for her work in radioactivity and her discovery of radium and polonium.
(one / won)
- ② Through this work, she _____ that math and physics were the right path for her.
(new / knew)
- ③ Before completing her math degree, Marie received a commission to study the magnetic properties of _____.
(steal / steel)
- ④ Marie was the first and only woman to be buried _____ for her own achievements.
(there / their)
- ⑤ It wasn't clear _____ the cause was working _____ hard or radiation.
(weather / whether) (too / to)
- ⑥ It also _____ to the discovery of radiocarbon dating, a way to determine the age of ancient life forms.
(lead / led)

My Sentence:

not/knot _____

by/bye _____