

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. On the basis of the beginning of the story, what can you tell about Tessa?
 - Ⓐ Tessa is a good listener.
 - Ⓑ Tessa hates volunteering and always tries to get out of it.
 - Ⓒ Tessa does not consider everyone's feelings.
 - Ⓓ Tessa tries to make everyone happy.
2. Read this sentence from the story: *We discussed the **principles** that we believe family day represents when we started setting aside special time to be together.* Which words help the readers understand the meaning of **principles**?
 - Ⓐ *family and time*
 - Ⓑ *time and together*
 - Ⓒ *believe and represent*
 - Ⓓ *represents and aside*
3. In which section of the story does the climax occur?
 - Ⓐ "Concert Makes Waves"
 - Ⓑ "Stewing on the Sandbar"
 - Ⓒ "Struggling Loose with the Tide"
 - Ⓓ "Smooth Sailing Ahead"
4. How does Tessa feel at the end of the story?
 - Ⓐ She is thankful about her volunteer time at the food bank.
 - Ⓑ She is glad she didn't have to volunteer.
 - Ⓒ She appreciates the relationship she has with her mom.
 - Ⓓ She is excited to spend time with her friend Bree.

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5. What is the effect of Bree giving Tessa some breathing room?
 - Ⓐ Bree realizes Tessa cares only about herself.
 - Ⓑ Tessa realizes she should not have gotten upset with Bree.
 - Ⓒ Bree realizes Tessa's mom was right.
 - Ⓓ Tessa talks her mom into going to the concert.
6. In making the analogy, "Communication is to our family as water is to life," what message does Tessa convey?
 - Ⓐ Tessa's family are excellent swimmers.
 - Ⓑ Water is important to everyone.
 - Ⓒ Communicating is important.
 - Ⓓ All families need to communicate like Tessa's family.
7. What is the resolution to the problem?
 - Ⓐ Tessa and her mom agree to communicate more.
 - Ⓑ Tessa and her mom go swimming at a water park.
 - Ⓒ Tessa's mom allows her to go to the concert.
 - Ⓓ Tessa no longer has to volunteer with her family.
8. What does Tessa think is the reason why her mother is crying?
 - Ⓐ that Tessa and she are fighting
 - Ⓑ that Tessa does not want to volunteer
 - Ⓒ a situation at work
 - Ⓓ that she sees her family less now that she works

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9. What do all of Tessa's family members have in common?
 - Ⓐ They all volunteer by sorting food at the food bank.
 - Ⓑ They all love swimming and being in the water.
 - Ⓒ They all look forward to going to hip-hop concerts.
 - Ⓓ They all think Tessa's mom should work less.
10. How does Tessa's mom show Tessa that she is willing to compromise?
 - Ⓐ She agrees to let Tessa go to the concert with Bree.
 - Ⓑ She lets Tessa skip family day.
 - Ⓒ She decides to take Tessa on a vacation.
 - Ⓓ She plans to volunteer with Tessa during the week to spend more time with her.
11. **Extended Response:** Why are Saturdays especially important to Tessa's mom?
12. **Extended Response:** As the story progresses, how do Tessa's feelings about her mom change?

Quick Check Answer Sheet

Tessa's Family Day

Main Comprehension Skill: Analyze Plot

1. Ⓒ Analyze Character
2. Ⓒ Vocabulary
3. Ⓒ Analyze Plot
4. Ⓒ Analyze Character
5. Ⓑ Cause and Effect
6. Ⓒ Main Idea and Details
7. Ⓐ Analyze Plot
8. Ⓒ Cause and Effect
9. Ⓑ Compare and Contrast
10. Ⓓ Main Idea and Details
11. Answers will vary. Example: *The family members had agreed—Saturday is Family Day. Family Day provides an opportunity to spend uninterrupted quality time together.*
12. Answers will vary. Example: *At the beginning of the story, Tessa feels slighted. She and her mom stop sharing quality time together and talk less. This irritates Tessa. At the end of the story, Tessa's mom realizes that Tessa needs more time with her mom and she arranges to spend more time with Tessa. This makes Tessa feel happy and more secure.*