

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. We recognize September 11 every year because _____.
 - Ⓐ many people died that day
 - Ⓑ many people acted as heroes that day
 - Ⓒ many people want to remember and honor the victims
 - Ⓓ all of the above
2. How would a person likely feel when visiting a 9/11 memorial or attending a 9/11 ceremony?
 - Ⓐ funny
 - Ⓑ silly
 - Ⓒ sad
 - Ⓓ excited
3. People who live through a life-threatening event are called _____.
 - Ⓐ rescuers
 - Ⓑ victims
 - Ⓒ survivors
 - Ⓓ none of the above
4. Because of the tragedy of 9/11, New York City held a contest to _____.
 - Ⓐ design a memorial
 - Ⓑ plan a ceremony
 - Ⓒ write a book about 9/11
 - Ⓓ compose a song about 9/11
5. The author wrote this book to _____.
 - Ⓐ let readers know about New York City
 - Ⓑ entertain readers with photos of famous buildings
 - Ⓒ inform readers about the tragedy of September 11, 2001
 - Ⓓ persuade readers to visit monuments

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6. What happened in the days after September 11th?
 - Ⓐ People wanted to show their support for the survivors and the dead.
 - Ⓑ People wanted to make sure the events and victims were remembered.
 - Ⓒ People covered the crash sites with remembrances.
 - Ⓓ All of the above
7. Which statement is an opinion?
 - Ⓐ Terrorists attacked New York City on 9/11/2001.
 - Ⓑ There are 9/11 memorials all over America.
 - Ⓒ Memorials make sad people feel better.
 - Ⓓ There is a wreath-laying ceremony every year at the Pentagon.
8. Every year on 9/11 there are many **ceremonies**. A **ceremony** is _____.
 - Ⓐ a performance on a stage
 - Ⓑ a gift that other countries give to America
 - Ⓒ a traditional dance
 - Ⓓ a formal event that takes place on a special occasion
9. The tenth anniversary of the 9/11 attacks was observed in the year _____.
 - Ⓐ 2001
 - Ⓑ 2010
 - Ⓒ 2011
 - Ⓓ 1911

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10. Why did the author write the section "The Spreading Memorials"?

- Ⓐ to tell how long it took to make the memorials
- Ⓑ to tell about how people all over the world were showing their support
- Ⓒ to show some children's artwork from 9/11
- Ⓓ to tell about the contest for designing the memorials

11. **Extended Response:** What were the effects of the 9/11 terror attacks in 2001? Use details from the text.

12. **Extended Response:** How is the 2001 tragedy of 9/11 remembered today?

Quick Check Answer Sheet

September 11: Always Remember

Main Comprehension Skill: Author's Purpose

1. Ⓓ *Main Idea and Details*
2. Ⓒ *Make Inferences / Draw Conclusions*
3. Ⓒ *Vocabulary*
4. Ⓐ *Cause and Effect*
5. Ⓒ *Author's Purpose*
6. Ⓓ *Sequence Events*
7. Ⓒ *Fact and Opinion*
8. Ⓓ *Vocabulary*
9. Ⓒ *Make Inferences / Draw Conclusions*
10. Ⓑ *Author's Purpose*
11. Answers will vary but could include the following: *two planes crashed into the World Trade Center; damage was caused to buildings blocks away; many people died or were injured; one plane smashed into the Pentagon, destroying a whole section of the building.*
12. Answers will vary but could include the following: *ceremonies are held each year, New York City turns on bright lights that shine into the night sky where the World Trade Center once stood, the Pentagon has a wreath-laying ceremony.*