

Name _____

Instructions: List the important details from the final section of *Saving the Salmon*. Then use the information to create a summary of the final section in the Summary Box.

Who	What	When

SAVING THE SALMON • LEVEL X • 1

Where	Why

Summary

SKILL: SUMMARIZE

Name _____

Instructions: Fill in the boxes below with cause-and-effect relationships you have identified from the book.

Cause	Effect

SAVING THE SALMON • LEVEL X • 2

Cause	Effect

SKILL: CAUSE AND EFFECT

Name _____

Instructions: Below are words taken from *Saving the Salmon*. Cut along the dotted lines to separate the boxes. Then move the boxes around on your desk to arrange the words in alphabetical order.

hatcheries	river	hydroelectric
Columbia	extinct	survive
habitat	survival	reserve
reservoir	threaten	extinction
science	hatch	scientists

