

Name _____ Date _____

1. In which group would a flute belong?
 - Ⓐ instruments played with strings
 - Ⓑ instruments played with air from your mouth
 - Ⓒ instruments played with sticks
2. Which of the following is a fact?
 - Ⓐ Drums are the easiest instruments to play.
 - Ⓑ Making music is fun!
 - Ⓒ You can play instruments to make music.
3. Why did the author write *Many Kinds of Musical Instruments*?
 - Ⓐ to inform the reader about different kinds of instruments
 - Ⓑ to teach the reader how instruments are made
 - Ⓒ to entertain the reader with funny songs
4. How are all instruments the same?
 - Ⓐ They are all easy to learn.
 - Ⓑ They all make a sound.
 - Ⓒ They all cost a lot of money.
5. Which of the following is used to play an instrument with strings?
 - Ⓐ a breath
 - Ⓑ a buzz
 - Ⓒ a bow
6. **Extended Response:** What are the four different ways instruments can make sound?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

All Kinds of Musical Instruments

Main Comprehension Skill: Classify Information

1. Ⓑ Classify Information
2. Ⓒ Fact or Opinion
3. Ⓐ Author's Purpose
4. Ⓑ Compare and Contrast
5. Ⓒ Vocabulary
6. Answers should include the following: *instruments can make sounds with strings, by using air from your mouth, by making a buzzing sound with your lips, or by hitting them.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.