LEVEL **G**

Quick Check

Beanie and the Missing Bear

Name _____ Date ____

- 1. Who was missing a bear in this story?
 - (A) Chomps
 - (B) Beanie
 - (C) Clare
- 2. What did Beanie say she likes to do?
 - A solve mysteries
 - (B) bake cookies
 - © read stories
- 3. Where did Beanie not look?
 - (A) in Chomps' bed
 - (B) behind the chair
 - (C) under the table
- 4. What does it mean to solve something?
 - (A) to tell someone
 - (B) to figure out the answer
 - (to win a prize for something

- **5.** How did Beanie know where the bear was?
 - (A) She saw the foot of the bear.
 - B The blanket looked strange.
 - © The bear fell out.
- 6. Extended Response: How do you think Beanie felt at the end of the story and why?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.





Quick Check Answer Sheet

Beanie and the Missing Bear

Main Comprehension Skill: Make Inferences / Draw Conclusions

- **1.** © Story Elements
- 2. (A) Story Elements
- **3.** (C) Make Inferences / Draw Conclusions
- **4. B** Vocabulary
- **5.** B Cause and Effect
- **6.** Answers will vary but should be similar to the following: Beanie felt proud because she was able to solve the mystery of what happened to Clare's bear.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.