

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. What led to the formation of the United Nations?</p> <ul style="list-style-type: none"> Ⓐ violence between the Tutsi and the Hutu in Africa Ⓑ millions of deaths due to smallpox Ⓒ the destruction and violence of World War II Ⓓ a massive earthquake hitting Haiti | <p>2. Which of the following information would readers find in the section "The Secretariat"?</p> <ul style="list-style-type: none"> Ⓐ The secretary-general serves as the top executive, guides UN operations and efforts, and acts as a spokesperson for the organization. Ⓑ UN workers of the World Health Organization taught the public about smallpox, helping to eliminate the disease from the world. Ⓒ One of the UN's goals is to protect World Heritage Sites around the globe, such as the Sphinx and Pyramids of Giza. Ⓓ In the mid-2010s, close to five million Syrians fled their war-torn country, and many now live in UN-run camps. |
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3. What was the author's purpose for writing this book?

- Ⓐ to inform readers about the organization of the UN and how it has impacted the world
- Ⓑ to persuade readers to donate money to and volunteer for UN organizations
- Ⓒ to persuade readers to understand that any positive change that happens in the world is the result of the work of the UN
- Ⓓ to inform readers about failures the UN has faced in the past seventy years

4. Which of the following sentences is the best main idea for the section "UNESCO"?

- Ⓐ UNESCO stands for the United Nations Educational, Scientific and Cultural Organization.
- Ⓑ A UNESCO mission persuaded Egyptian government officials to move a highway away from the Sphinx and Pyramids of Giza.
- Ⓒ A UNESCO member must appreciate natural beauty and culture.
- Ⓓ UNESCO's goal is to promote international cooperation in the areas of education, science, communication, and culture.

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5. What is an example of a World Heritage Site?
 - Ⓐ UN-run camps for refugees
 - Ⓑ the Pyramids of Giza
 - Ⓒ the country of Egypt
 - Ⓓ the Peace Palace
6. Which of the following is a goal of the United Nations?
 - Ⓐ to assert political power over the world
 - Ⓑ to help countries in need, as long as they are members of the UN
 - Ⓒ to promote human rights worldwide
 - Ⓓ to solve the environmental issues of the world
7. China, France, the Russian Federation, the United Kingdom, and the United States always hold a seat on the Security Council because _____.
 - Ⓐ they donate the most money to the UN
 - Ⓑ they were the five main Allies from World War II
 - Ⓒ they have the biggest populations
 - Ⓓ they are the richest countries in the world
8. After scientists discovered growing holes in the ozone layer, _____.
 - Ⓐ the UN refused to let people visit countries with the biggest ozone problem
 - Ⓑ the UN worked to help people who were dehydrating and dying from thirst in African countries
 - Ⓒ the UN worked to help people who were overheating faster in countries close to the equator
 - Ⓓ the UN formed an agreement to reduce the use of certain chemicals globally

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9. Which group of people would ECOSOC support?
- Ⓐ delegates to the UN
 - Ⓑ peacekeeping soldiers
 - Ⓒ Aboriginal groups in Australia
 - Ⓓ General Assembly committees
10. According to this book, which situation would the United Nations be tasked to help with?
- Ⓐ protests in the United States against tax increases
 - Ⓑ an outbreak of a contagious virus in the Caribbean
 - Ⓒ a criminal trial in Great Britain
 - Ⓓ the election of a new prime minister in Australia
11. **Extended Response:** Do you think the world needs the United Nations? Why or why not? Use specific examples from the text to support your answer.
12. **Extended Response:** Describe five facts about the United Nations that you learned from reading this book.

Quick Check Answer Sheet

The United Nations

Main Comprehension Skill: Main Idea and Details

1. Ⓒ *Cause and Effect*
2. Ⓐ *Make Inferences / Draw Conclusions*
3. Ⓐ *Author's Purpose*
4. Ⓓ *Main Idea and Details*
5. Ⓑ *Main Idea and Details*
6. Ⓒ *Main Idea and Details*
7. Ⓑ *Main Idea and Details*
8. Ⓓ *Cause and Effect*
9. Ⓒ *Main Idea and Details*
10. Ⓒ *Main Idea and Details*
11. Answers will vary but should include students' opinions and valid arguments from the text to support their positions.
12. Answers will vary but should include five facts about the United Nations that are described in the book.