

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. What type of book is *The Case of the Disappearing Honeybees*?
  - Ⓐ fantasy fiction
  - Ⓑ realistic fiction
  - Ⓒ autobiographical nonfiction
  - Ⓓ informational nonfiction
2. Which of the following words means *safe places*?
  - Ⓐ parasites
  - Ⓑ disorder
  - Ⓒ sanctuaries
  - Ⓓ pesticides
3. How are fruits and nuts similar?
  - Ⓐ Both are pollinated by honeybees.
  - Ⓑ Both grow under the ground.
  - Ⓒ Both are immune to systemic pesticides.
  - Ⓓ Both rely on migratory beekeeping.
4. What effect does fungal bacteria have on honeybees?
  - Ⓐ It improves bees' ability to navigate.
  - Ⓑ It makes it difficult for bees to eat.
  - Ⓒ It leaves bees with open wounds.
  - Ⓓ It produces spores that eat bees from the inside out.
5. When did the honeybee disappearance become clear?
  - Ⓐ October 2006
  - Ⓑ December 2006
  - Ⓒ October 2007
  - Ⓓ December 2007

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

6. What detail supports the main idea that CCD is still a mystery?
  - Ⓐ Scientists explored other factors that could contribute to CCD.
  - Ⓑ Millions of bees die from the stress of commuting from job to job.
  - Ⓒ Researchers decided to look beyond the bees and their hives.
  - Ⓓ Scientists have yet to pinpoint the cause and recommend a cure.
7. How are honeybee sanctuaries similar to traditional farms?
  - Ⓐ Both require pesticides.
  - Ⓑ Both provide diverse plant life.
  - Ⓒ Both are monoculture.
  - Ⓓ Both contribute to CCD.
8. What is the author's purpose for writing this book?
  - Ⓐ to inform readers about the disappearance of honeybees
  - Ⓑ to entertain readers with a story about honeybees
  - Ⓒ to persuade readers to start beekeeping
  - Ⓓ to explain to readers how honeybees pollinate flowers
9. What does the word **compromised** mean in the book?
  - Ⓐ cut open or separated something into parts in order to study it
  - Ⓑ to put pollen in a flower in order to fertilize it
  - Ⓒ damaged or impaired in some way
  - Ⓓ to search for or gather food or other supplies

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

10. How does the map on page 9 help the reader better understand hive loss in the United States?

- Ⓐ It shows the regions where bees are returning.
- Ⓑ It shows monoculture farms in each region.
- Ⓒ It shows where honeybees travel each year.
- Ⓓ It shows the percentage lost in each region.

11. **Extended Response:** What conclusions can you draw about human interactions with honeybees?

12. **Extended Response:** How does the author feel about the topic?

## Quick Check Answer Sheet

## The Case of the Disappearing Honeybees

*Main Comprehension Skill: Compare and Contrast*

1. Ⓓ *Identify Genre*
2. Ⓒ *Vocabulary*
3. Ⓐ *Compare and Contrast*
4. Ⓑ *Cause and Effect*
5. Ⓐ *Main Idea and Details*
6. Ⓓ *Main Idea and Details*
7. Ⓑ *Compare and Contrast*
8. Ⓐ *Author's Purpose*
9. Ⓒ *Vocabulary*
10. Ⓑ *Make Inferences / Draw Conclusions*
11. Answers will vary but should include the conclusion that humans are now benefitting from working with honeybees.
12. Answers will vary but should express that the author feels strongly about searching for the cause of CCD. Students should also describe that the author thinks the disappearance of honeybees will negatively impact many regions.