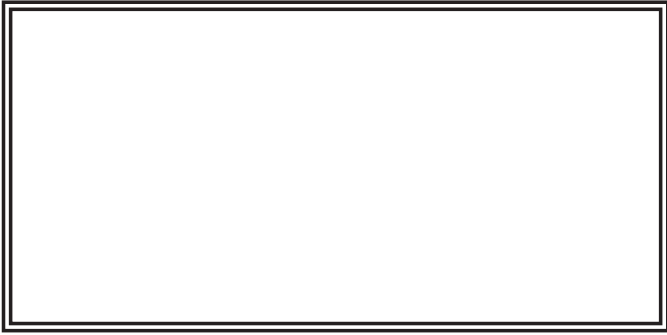


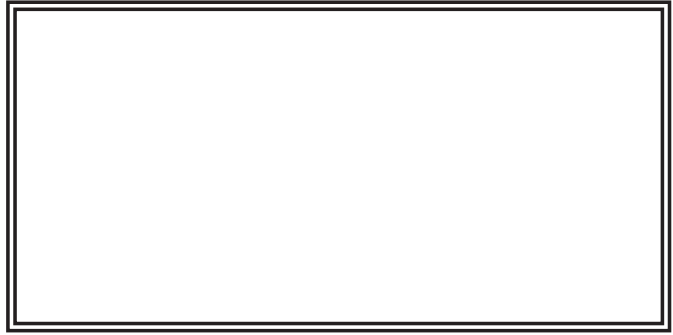
Name \_\_\_\_\_

**Instructions:** Draw pictures to represent parts in the story where you stopped to visualize in order to understand what you had just read. Write a description below each picture to explain your drawing.



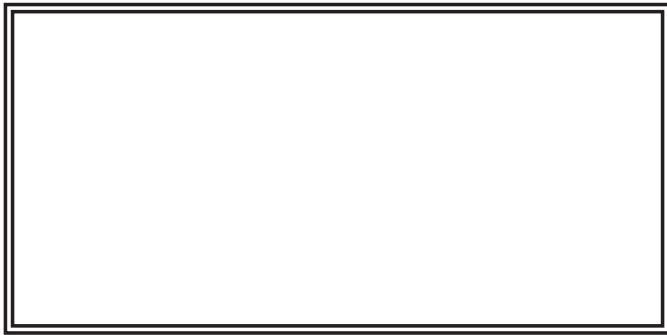
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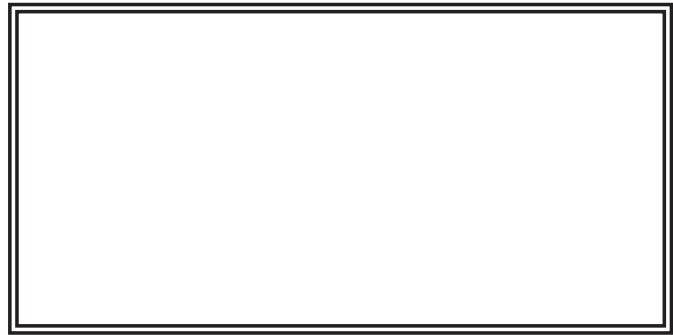
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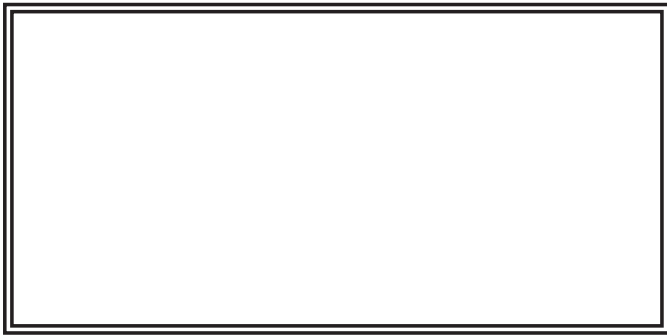
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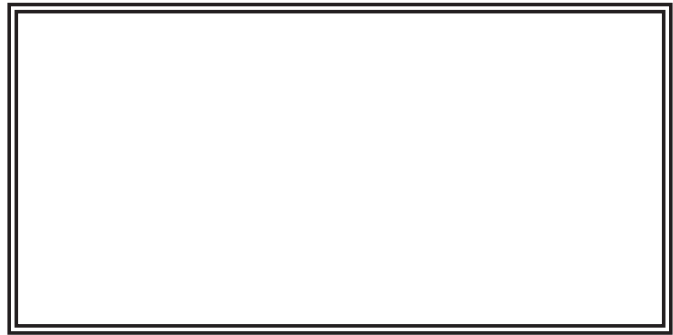
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Name \_\_\_\_\_

**Instructions:** Read the sentences below and circle the verb in each sentence. Then choose an adverb from the word box that best describes the verb, and write it on the line provided. Use your book to check your answers.

constantly	happily	shockingly	idly
easily	generally	quickly	almost

- ① He \_\_\_\_\_ wears a bright green cap.
- ② Tyler could \_\_\_\_\_ hear them laughing.
- ③ *Writing is such a waste of time*, he thought as he started  
\_\_\_\_\_ tapping his pen.
- ④ "You could compose a tale about a rude boy who stares and frowns  
at others and is \_\_\_\_\_ annoying."
- ⑤ "You're \_\_\_\_\_ talented," the pen said.
- ⑥ When Tyler finished what he had already imagined, the story  
continued \_\_\_\_\_.
- ⑦ Jackson \_\_\_\_\_ climbs onto the table and  
snatches his cap right off Mountain's giant head.
- ⑧ "Since you put it that way, I will \_\_\_\_\_ assist you."



Name \_\_\_\_\_

**Instructions:** Cut apart the word cards below. Put a dot over each vowel and then draw a slash to show where the word is divided into syllables. Sort the word cards into two piles according to the first syllable in each word: open syllables or closed syllables.

tension	talented	fantastic
decent	gigantic	beginning
favorite	stolen	scratching
climax	planning	difficult