

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is this story mostly about?
  - Ⓐ A girl wants a snow day.
  - Ⓑ A girl gets a snow day.
  - Ⓒ A girl studies for a math test.
2. How does the girl feel about the math test at the beginning of the story?
  - Ⓐ happy
  - Ⓑ confused
  - Ⓒ nervous
3. Which of the following sentences tells a fact?
  - Ⓐ Having a snow day is fun.
  - Ⓑ It is bedtime.
  - Ⓒ Math tests are easy.
4. Which of the following sentences is an opinion?
  - Ⓐ It is morning.
  - Ⓑ Tomorrow is Monday.
  - Ⓒ I love the snow.
5. Listen to this sentence: *The buses can't run*. What does the word **run** mean in this sentence?
  - Ⓐ to move on foot faster than walking
  - Ⓑ to function or work
  - Ⓒ edgy or tense
6. **Extended Response:** Have the student choose a picture from the story. Then have the student use details from the picture to write information about the character or setting.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## I Need a Snow Day!

Main Comprehension Skill: Fact or Opinion

1. Ⓐ *Main Idea and Details*
2. Ⓒ *Analyze Character*
3. Ⓑ *Fact or Opinion*
4. Ⓒ *Fact or Opinion*
5. Ⓑ *Vocabulary*
6. Answers will vary but should accurately give information about the character and setting included in the illustration the student chose.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.