| Réàding a | Z |
|-----------|---|
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Name \_\_\_\_\_

**Instructions:** Write a prediction in the *Make* column. Revise the prediction as you read in the *Revise* column, and write a check mark in the *Confirm* column if you can confirm your prediction after reading. Record the events that actually happened in the *Actual* column.

| Make | Revise | Confirm | Actual |
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| Name |  |
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**Instructions:** Use your book to identify traits that describe Luis and write these in the left column. Find examples, phrases, or keywords that support these traits and write these in the right column. Then write a descriptive paragraph about Luis on the back of this worksheet.

| Clues |
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| Name   | — Réading a-z       |
|--|---------------------|
| Instructions: Read each sentence below. Then rewrite each sentence using | •                   |
| 1. Today is the day of the derby! exclaimed Luis.                        |                     |
|  |                     |
| 2. My plan is a secret, so I can't tell you, said Luis.                  |                     |
| 3. These are the prizes for the winners of the derby, Chi                | ef Dugan announced. |
| 4. My line is tangled! one of the children whimpered.                    |                     |
| 5. Everyone is falling into the water! screamed one of th                |                     |
| 6. I don't think my plan is working, sighed Luis.                        |                     |
|  |                     |

| Name |       |
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**Instructions:** Use the dictionary to identify the definition of each word in the homophone pair. Write the definition on the line under the heading *Definition*. Then use the definitions to write one sentence that includes both words in the homophone pair. You may add suffixes such as -ed, -s, or -ing to the homophones to make them work in the sentence.

| Word  | Definition | Sentence |
|-------|------------|----------|
| wood  |            |          |
| would |            |          |
| not   |            |          |
| knot  |            |          |
| where |            |          |
| wear  |            |          |
| write |            |          |
| right |            |          |