

1	2	3	4
5	6	7	8



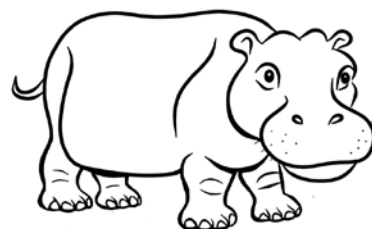
Instructions: Have students cut out the pictures and paste them in the order in which they happened in the book. Then, have students use the pictures to describe to a partner the correct sequence of the steps involved in making a bird feeder. Remind them to use words such as *first*, *next*, *then*, and *last*.

Skill: Sequence Events

Name _____



Bb



Instructions: Identify the pictures in each row with students. Have students color the pictures that start with the /b/ sound. Then, have them write the letter Bb on the line under the pictures whose names begin with the /b/ sound.

Name _____

green

cold

red

dried

water



apples



grapes



berries



Instructions: Read the adjectives in the word bank with students. Have them use the adjectives to complete each phrase. Then, have students choose a phrase and write a complete sentence using it.