

Name \_\_\_\_\_

Cause	Effect
	The animals thought the moon was disappearing.

THE DISAPPEARING MOON • LEVEL J • 1

Cause	Effect
	The animals saw only part of the moon.

Cause	Effect
	The animals felt better.

SKILL: CAUSE AND EFFECT

**INSTRUCTIONS:** Read each effect with students. Have them draw or write their causes in the left boxes.

Name \_\_\_\_\_

1. Is the moon disappearing? asked Skunk.

\_\_\_\_\_

2. I feel better now that we talked to Owl, said Deer.

\_\_\_\_\_

3. We will go to see wise old Owl, said Skunk.

\_\_\_\_\_

4. Let's have a full moon party, said Squirrel.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

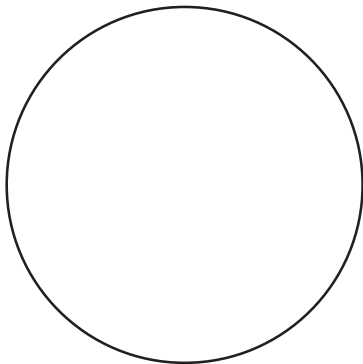
**INSTRUCTIONS:** Have students read the sentences and add quotation marks. Have them circle the name of the character speaking in each sentence. Then have students write a sentence using quotation marks on the lines at the bottom of the page.

Name \_\_\_\_\_

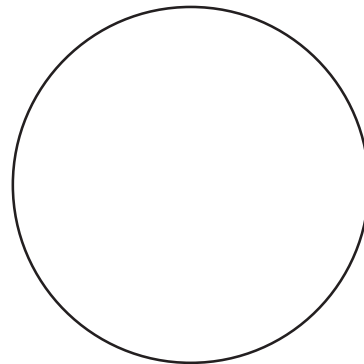


# The Moon

By \_\_\_\_\_

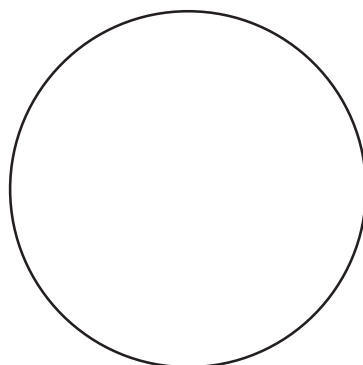


new moon

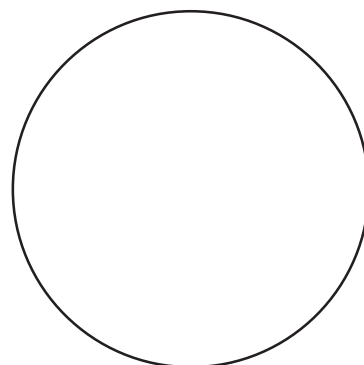


half moon

1



full moon



This is how the moon looks  
at my house right now.

2

**INSTRUCTIONS:** Read each moon phase with students. Have them color the moon in each box to match the phase listed. Then have students cut apart the pages and staple them together in order.