

Name _____

Reality	Fantasy
I'd like to be _____. (real)	I'd like to be _____. (fantasy)

Instructions: Have students write the job, profession, or type of person from the book under the correct heading in the chart. In the boxes at the bottom, have them draw a picture of one thing that is real that they would like to be and one thing that is fantasy that they would like to be. Have students label their pictures.

Name _____

doctor

waitress

Miss Hansen

tennis player

lake

Natasha

Wisconsin

Principal Glass

I'D LIKE TO BE • LEVEL H • 2

Common Noun	Proper Noun

SKILL: PROPER NOUNS

Instructions: Have students write the nouns in the box under the correct heading.

Name _____



mail

box

school

man

lunch

yard

out

teacher

back

side

Instructions: Have students cut out the words and form compound words. Have them write the new words on a separate sheet of paper.