LEVEL G

Quick Check The Hard Frost

Name ______ Date _____

- 1. Why does Ava cover her asters with a sheet, a towel, and a blanket?
 - (A) to protect the asters from the cold
 - (B) to make the asters prettier
 - (C) to make the asters colder
- **2.** What is the main idea of *The Hard Frost?*
 - A Asters are pretty flowers.
 - B Weather changes throughout the seasons.
 - O Ava cares for her asters in many ways.
- **3.** What detail supports the main idea?
 - (A) The asters began to bloom, bright and beautiful.
 - B Many nights, Ava covered her flowers.
 - ① The air turned colder in September.

- **4.** What did Ava use to cover her flowers after the towel?
 - (A) a blanket
 - (B) a sheet
 - (C) dead leaves
- Listen to this sentence: One night, though, a hard frost came.
 Frost means _______.
 - (A) to open into a flower
 - B cold weather that causes tiny pieces of ice to form
 - © a bed covering used for warmth
- 6. Extended Response: Have students describe Ava's main problem in the story and how Ava solves her problem in different ways.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



LEVEL **G**

Quick Check Answer Sheet

The Hard Frost

Main Comprehension Skill: Sequence Events

- **1.** (A) Make Inferences / Draw Conclusions
- 2. (C) Main Idea and Details
- **3.** (B) Main Idea and Details
- **4.** A Sequence Events
- **5. (B)** *Vocabulary*
- 6. Answers will vary but should include text evidence from the story. Example: Ava's problem is that the weather is getting colder and she needs to protect her asters from the cold. She uses a sheet when it is a little cold, a towel when it gets a little colder, and a blanket when it is really cold.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.