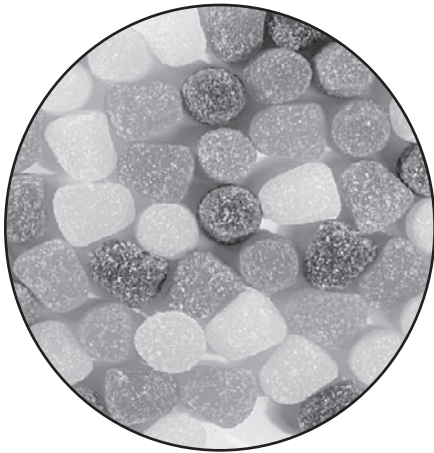


Name _____

Main Idea

What I Make with 100 Things



Detail

Detail

Detail

I COUNT 100 THINGS • LEVEL D • 1

SKILL: MAIN IDEA AND DETAILS

Instructions: Read the main idea aloud to students. Then have them draw three pictures that support the main idea.

Name _____



t

f

m

c

w

b

a k e



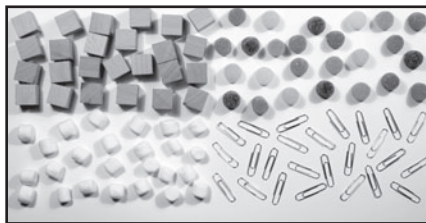
I COUNT 100 THINGS • LEVEL D • 2

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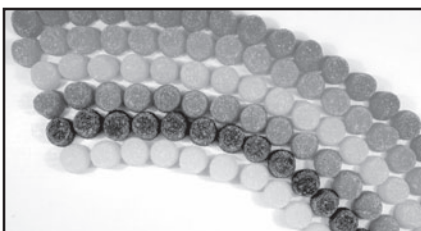
SKILL: RHYMING PATTERNS

Instructions: Have students cut apart the letter cards. Have them use the cards to make rhyming words on the workmat. Then have them write four rhyming words on the lines.

Name _____



Look at all these things ☐



I can make a rainbow ☐

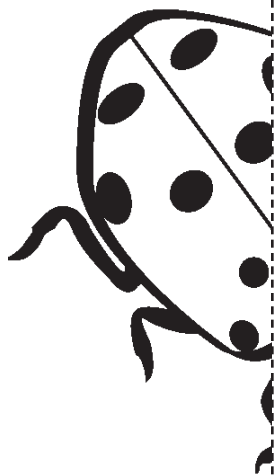


I can make a house ☐

☐

Instructions: Read each sentence aloud to students. Have them write an exclamation point in each sentence and read it aloud with expression. Then have students write a sentence at the bottom of the page using the phrase *I can make*. Invite them to draw a picture on the back of the worksheet about their sentence.

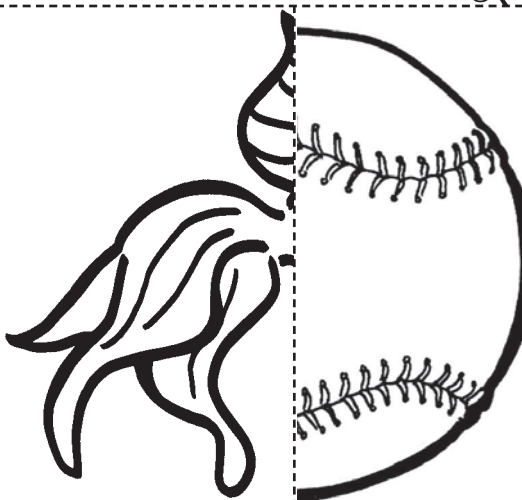
Name _____



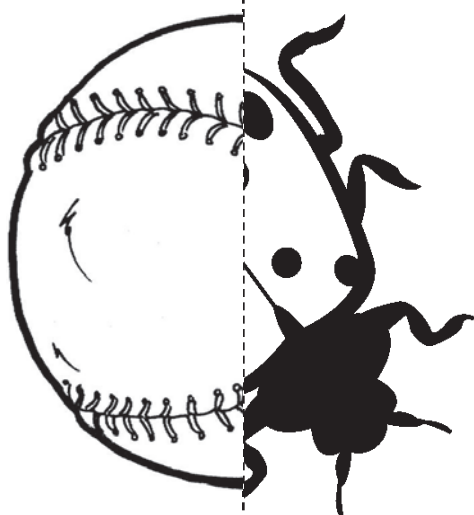
lady



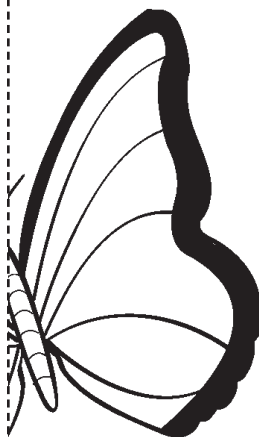
butter



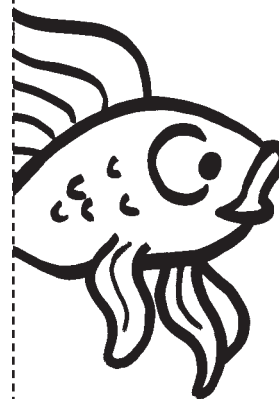
gold ball



base bug



fly



fish

Instructions: Have students cut out the puzzle cards. Have them identify two pieces that create a compound word. Then have them glue the matching pieces to a separate piece of paper.