

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. Why is *Never Give In* a good subtitle for the story?
 - Ⓐ It describes a supporting detail about the events leading up to the start of World War II.
 - Ⓑ It reveals a main idea from the story that Winston Churchill never gave in to challenges.
 - Ⓒ It provides a supporting detail about Winston Churchill's pursuit of writing and art.
 - Ⓓ It shows that the main idea of the book is about the war between Great Britain and Germany.
2. What does the word **undaunted** mean?
 - Ⓐ not afraid to continue
 - Ⓑ not happy
 - Ⓒ not ready to begin
 - Ⓓ not intelligent
3. The information in this biography is organized _____.
 - Ⓐ by comparisons
 - Ⓑ in order of importance
 - Ⓒ by different locations
 - Ⓓ in mostly chronological order
4. What is the main idea of the section "Victory at Last, But at Great Cost"?
 - Ⓐ Germany surrendered in May of 1945, and Japan surrendered four months later.
 - Ⓑ Soviet leader Joseph Stalin urged Roosevelt and Churchill to launch an invasion from the west.
 - Ⓒ On D-Day—June 6, 1944—a huge Allied invasion force landed on the coast of France.
 - Ⓓ The Allied forces finally won the war, but it cost the lives of more than 40 million people.

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5. What caused Churchill to become a national hero when he was in his twenties?
 - Ⓐ He helped develop the first combat tanks.
 - Ⓑ He publicly opposed the deal with Germany.
 - Ⓒ He escaped a Boer prison and evaded capture.
 - Ⓓ He earned the Nobel Prize for Literature.
6. Which of the following events happened first?
 - Ⓐ Winston Churchill entered the Royal Military Academy of Sandhurst.
 - Ⓑ Winston Churchill was awarded the Nobel Prize for Literature.
 - Ⓒ Winston Churchill served a final time as prime minister in 1953.
 - Ⓓ Winston Churchill was elected to Parliament and served for five years.
7. Read this sentence from the story: *Churchill's periods of creativity were followed by terrible **depressions**. Depressions are periods of _____.*
 - Ⓐ energy
 - Ⓑ unhappiness
 - Ⓒ joy
 - Ⓓ forgetfulness
8. What event caused the start of World War II?
 - Ⓐ Japan attacked the U.S. naval base at Pearl Harbor.
 - Ⓑ Germany seized the rest of Czechoslovakia.
 - Ⓒ Chamberlain made a deal with Hitler.
 - Ⓓ Germany invaded Poland in 1939.

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9. How does the map help readers understand the challenge Great Britain faced in World War II?

- Ⓐ The map visually shows important dates for Great Britain during World War II.
- Ⓑ The map describes why it was so important for Great Britain to stand firm against Germany.
- Ⓒ The map visually demonstrates that Germany vastly outnumbered Great Britain in terms of size and allies.
- Ⓓ The map highlights important cities involved in World War II and locations of battles fought.

10. The author described Churchill's early military experience in order to _____.

- Ⓐ create an interesting opening for the biography
- Ⓑ show how his background prepared him for World War II
- Ⓒ depict him as a savage fighter and man of action
- Ⓓ contrast his early fighting days with his later peaceful days

11. **Extended Response:** Describe how the events of the war interacted with and affected the events of Winston Churchill's life. How might his life have been different if World War II never happened? Be sure to describe events in the correct sequence.

12. **Extended Response:** What does the author think about Winston Churchill's personality and accomplishments? Describe three examples from the story that support this belief. Then, write two sentences describing what you think of Churchill's character and accomplishments.

Quick Check Answer Sheet

Winston Churchill: "Never Give In"

Main Comprehension Skill: Sequence Events

1. Ⓑ *Main Idea and Details*
2. Ⓐ *Vocabulary*
3. Ⓓ *Sequence Events*
4. Ⓓ *Main Idea and Details*
5. Ⓒ *Cause and Effect*
6. Ⓐ *Sequence Events*
7. Ⓑ *Vocabulary*
8. Ⓓ *Cause and Effect*
9. Ⓒ *Make Inferences / Draw Conclusions*
10. Ⓑ *Author's Purpose*
11. Answers will describe the sequence of events of the war and the sequence of events of that period of time in Churchill's life, and describe how they are related. Answers will conclude with a theory of how Churchill would have been different had the war never occurred.
12. Answers will vary but should identify the author's point of view on Churchill and cite three examples from the story that support that perspective, followed by an explanation of the student's own opinions on Churchill.