

Name _____

Instructions: Write questions you have about *My Uncle Is a Firefighter* in the first column before and during your reading. Write the answers you find in the second column as you read.

What I Want to Know	What I Found Out

After reading, write one or two questions you still have about *My Uncle Is a Firefighter*:

Name _____

Instructions: Write the events from *My Uncle Is a Firefighter* in order in each box. Use the class timeline to help you complete the chart.

1	2	3
4	5	6
7	8	9

MY UNCLE IS A FIREFIGHTER • LEVEL P • 2

SKILL: SEQUENCE EVENTS

Name _____

Instructions: Identify the words in each sentence that are contractions by circling them. On the line below the sentence, write the two words that make up each contraction.

① I'm about to start third grade.

② He's been a firefighter for thirty-one years!

③ I think that's kinda hilarious.

④ It gives me the creeps, but it's kinda cool, too.

⑤ They're wearing their special equipment.

⑥ He misses them when he's working.

⑦ Suddenly, there's a call—it's a fire!

⑧ They're like one big family!



Name _____

Instructions: Add *-ing* suffix to the following root words. Then, on the line below each word, use the new word in a sentence.

Example:

stand → standing

She was **standing** on the sidewalk.

① prepare _____

② work _____

③ help _____

④ rescue _____

⑤ climb _____

⑥ wear _____
