

Name _____

What I Know	What I Want to Know	What I Learned

IS THAT A FISH? • LEVEL 1 • 1

SKILL: KWL/ASK AND ANSWER QUESTIONS

Instructions: In the first column, have students write what they already know about the topic. In the second column, have them write what they would like to learn. After students finish reading, have them fill in the third column with what they learned from the book.

Name _____

Fish

Fact:

Fact:

Fact:

Seahorse

Fact:

Eel

Fact:

Ray

Fact:

Mudskipper

Fact:



Uses a fin on its back to move around.

Breathes through gills.

Moves through the water like a snake.

Breathes through its skin.

Has fins to help it swim.

Has a backbone.

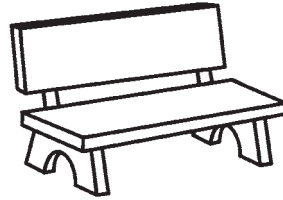
Uses winglike fins to move through the water.

Instructions: Have students cut out the facts at the bottom of the page and put each one with the fish it tells about.

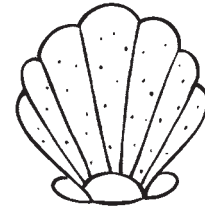
Name _____



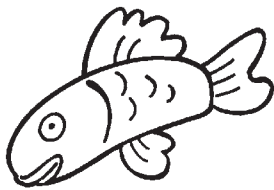
s h oe



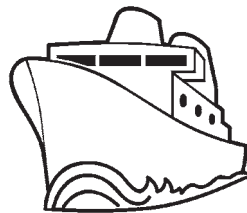
ben _ _



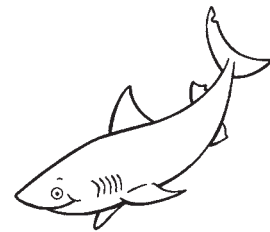
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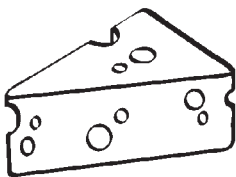
fi _ _



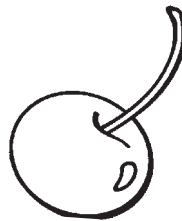
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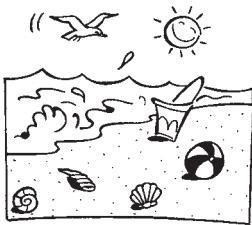
_ _ eese



_ _ erry



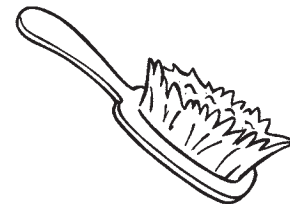
pea _ _



bea _ _



mat _ _



bru _ _

Instructions: Have students write the letters that stand for the sound they hear at the beginning or end of each word.

Name _____

1. The seahorse _____ in the plants. (wait **waits** waites)

2. An eel _____ for food. (hunt **hunts** hunttes)

3. The girl _____ she could see the fish.

(wish **wishes** wishes)

4. The whale shark _____ through its gills.

(breathe **breathes** breatheses)

5. The boy _____ down to the shore.

(run **runs** runes)

6. The eel can _____ through the water.

(glide **glides** glideses)

7. A ray _____ with its tail. (sting **stings** stinges)

8. One fish _____ as if it can walk. (look **looks** lookes)

9. An eel can _____ backward and forward.

(swim **swims** swimes)



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Instructions: Have students circle the action word that correctly completes each sentence.