

Name _____ Date _____

1. Why are senses important?
 - Ⓐ Senses help people grow a garden.
 - Ⓑ Senses help people learn about the world around them.
 - Ⓒ Senses help people find animals for pets.
2. Where does the story take place?
 - Ⓐ in a garden
 - Ⓑ in a house
 - Ⓒ in a zoo
3. Which senses would the girl not use with a flower?
 - Ⓐ touch
 - Ⓑ sight
 - Ⓒ taste
4. How can you tell that the girl likes the berries?
 - Ⓐ Everybody likes berries.
 - Ⓑ It says so in the story.
 - Ⓒ The girl is smiling.
5. What word means *to find out the flavor of something by putting it in your mouth*?
 - Ⓐ touch
 - Ⓑ smell
 - Ⓒ taste
6. **Extended Response:** Have the student draw one thing he or she likes to see, hear, smell, touch, and taste (one thing for each sense). Have the student label the appropriate sense on each drawing.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Senses

Main Comprehension Skill: Classify Information

1. Ⓑ *Main Idea and Details*
2. Ⓐ *Main Idea and Details*
3. Ⓒ *Classify Information*
4. Ⓒ *Make Inferences / Draw Conclusions*
5. Ⓒ *Vocabulary*
6. The drawings will vary but each should include a label of an appropriate sense.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.