

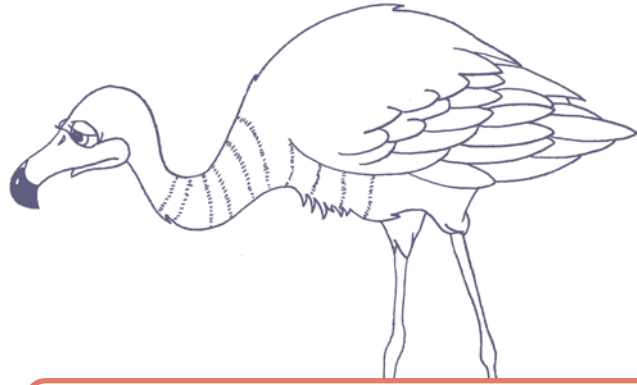
Name _____

Author's Purpose

to entertain

to inform

to persuade

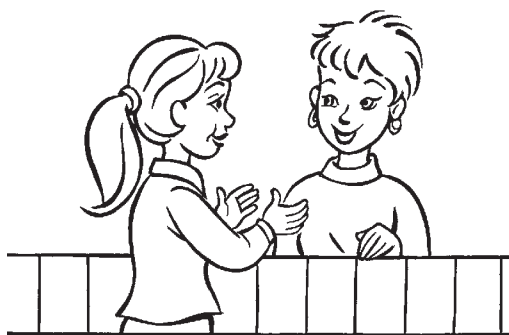


Stormingo! • Level G • 1

Skill: Author's Purpose

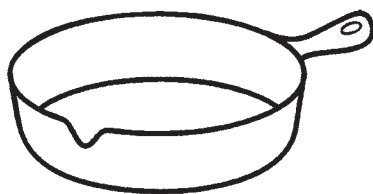
Instructions: Have students circle the author's purpose at the top of the page. Then, have them write or draw four examples that show the author's purpose from the story in the boxes provided.

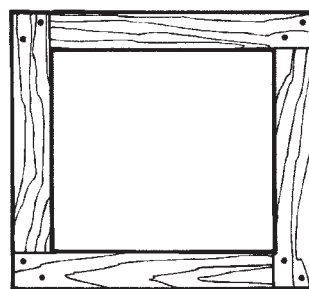
Name _____

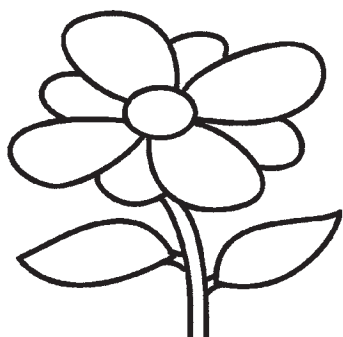


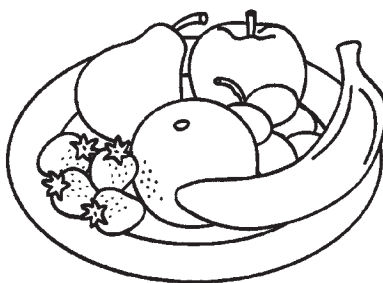
friend













Instructions: Have students write the *fr*-blend under the pictures that begin with the /fr/ sound.

Name _____

said asked



① Why is your beak so short and crooked?
the storks _____.

② Why is your neck so short and thick?
the flamingos _____.

③ I don't know the answer, _____
Stormingo.

④ A true friend won't care if you look
different, Mom _____.

⑤ Now we are best friends, _____
Stormingo.

My Sentence:

Instructions: Have students add the quotation marks and dialogue word to each sentence. Then, have them write an original sentence using quotation marks and a dialogue word.