

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is this book mostly about?
  - Ⓐ growing strawberries
  - Ⓑ eating strawberries
  - Ⓒ buying strawberries
2. What do you do after the strawberries turn red?
  - Ⓐ Wait for them to fall off.
  - Ⓑ Pick them.
  - Ⓒ Water them.
3. What is the first step to growing your own strawberries?
  - Ⓐ buying some plants
  - Ⓑ planting the plants
  - Ⓒ picking a sunny spot for the plants
4. What action keeps the weeds and pests away?
  - Ⓐ watering the strawberry patch
  - Ⓑ leaving room between each plant
  - Ⓒ spreading straw in the strawberry patch
5. Listen to this sentence: *The plants in your strawberry patch will **bloom**.* The word **bloom** means \_\_\_\_\_.
  - Ⓐ to open into a flower
  - Ⓑ to cover the surface of something
  - Ⓒ to grow really big
6. **Extended Response:** The children in this story planted and grew strawberries together. What is something that you could grow with a family member or friend?

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## The First Strawberry

Main Comprehension Skill: Sequence Events

1. Ⓐ *Main Idea and Details*
2. Ⓑ *Sequence Events*
3. Ⓒ *Sequence Events*
4. Ⓒ *Cause and Effect*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include statements about growing something with a family member or friend.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.