

Name \_\_\_\_\_

**Instructions:** As you read, identify the main idea and supporting details for one of the sections in the book *Prehistoric Trade*. Write the information on the lines provided below. Then, use the information you've collected to write a short summary of the section.

## Main Idea

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## Details

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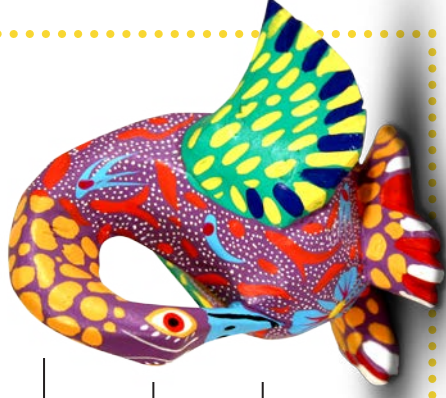
## Summary

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*Skill: Main Ideas and Details / Summary*

Name \_\_\_\_\_

**Instructions:** Read the sentences below. Then, identify the independent clause, the dependent clause, and the conjunction. Write them on the lines provided.

- ① If archaeologists find seashells in a village, they know the village traded with people who lived near the ocean.

**Independent clause:** \_\_\_\_\_

**Dependent clause:** \_\_\_\_\_

**Conjunction:** \_\_\_\_\_

- ② As archaeologists study what people left behind, they find out more about prehistoric times.

**Independent clause:** \_\_\_\_\_

**Dependent clause:** \_\_\_\_\_

**Conjunction:** \_\_\_\_\_

- ③ It was hard for prehistoric people to make metal because metal is often mixed up in rock.

**Independent clause:** \_\_\_\_\_

**Dependent clause:** \_\_\_\_\_

**Conjunction:** \_\_\_\_\_

- ④ Since the shells had small holes, they could be placed on a string and made into a necklace.

**Independent clause:** \_\_\_\_\_

**Dependent clause:** \_\_\_\_\_

**Conjunction:** \_\_\_\_\_

- ⑤ The shells were in the same place they would have been if there had been a string.

**Independent clause:** \_\_\_\_\_

**Dependent clause:** \_\_\_\_\_

**Conjunction:** \_\_\_\_\_



Name \_\_\_\_\_

**Instructions:** Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to help make them fit in the sentence.

**Example:** (where/wear) Where would I ever wear these clothes?

1. (eight/ate) \_\_\_\_\_

2. (plane/plain) \_\_\_\_\_

3. (in/inn) \_\_\_\_\_

4. (flew/flu) \_\_\_\_\_

5. (red/read) \_\_\_\_\_

6. (cent/sent) \_\_\_\_\_

7. (knew/new) \_\_\_\_\_

8. (two/too) \_\_\_\_\_

9. (their/there) \_\_\_\_\_

10. (hair/hare) \_\_\_\_\_