

Name _____

Instructions: Write *Miguel* in the circle labeled *Character*. In each box, list a character trait that describes Miguel, along with story clues that helped you identify the trait. Then, on the back of the worksheet, list two character traits and supporting clues that describe Leo and Trevon.

Trait:

Clues:

Trait:

Clues:

Character:

Trait:

Clues:

Trait:

Clues:

Name _____

Instructions: Draw a picture to represent a part in the story where you stopped to visualize in order to understand what you have just read.



Instructions: Write a description to explain your drawing.

Name _____

Instructions: Write *C* on the line if the sentence is a compound sentence and *NC* if the sentence is not a compound sentence. Circle the conjunction that separates the two parts of each compound sentence. Write a compound sentence on the lines at the bottom of the page and circle the conjunction in your sentence.

- _____ 1. Everything in the loft spun as though they were on a crazy merry-go-round.
- _____ 2. Miguel had been a friend to Trevon and Leo since first grade, but this year they were really getting under his skin.
- _____ 3. As Miguel walked in, a cloud spread over him.
- _____ 4. What they did to Dorian was wrong, but Miguel didn't know if he should say anything to them.
- _____ 5. Leo and Miguel peeked around a tree and saw the Tin Woodsman.
- _____ 6. A girl came up from behind them, and the dog jumped right into her arms.
- _____ 7. The Tin Woodsman clanged his eyelids shut and drew back his ax.
- _____ 8. He put his arm around her, and they walked into the shop.



My Sentence:

Name _____

Instructions: Read the idioms listed below from *Yellow Brick Roadies*. Explain what each phrase means on the lines below the idiom.

① ratting us out

② caught his eye

③ on their tails

④ his heart dropped

⑤ Miguel's blood boiled



Instructions: In your own words, explain what idioms are and why people use them in everyday language.
