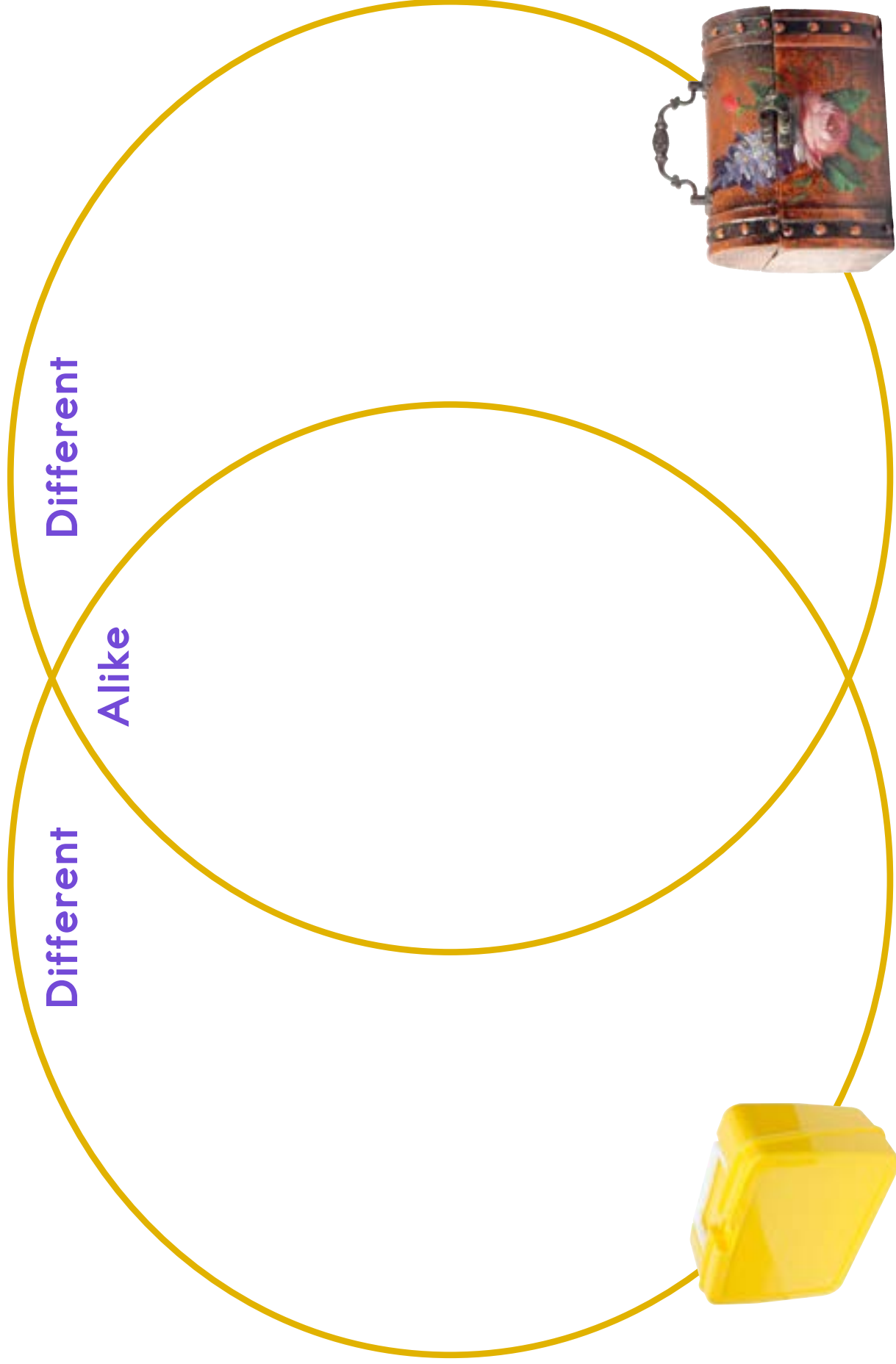


Name _____



Instructions: Have students write details that tell how old and new lunch boxes are different in the outer circles. Have them write details that tell how lunch boxes are alike where the circles overlap.

Name _____

Ends in *-ch*

Ends in *-ck*

Lunch Boxes • Level E • 2



lunch

pick

clock

each

punch

tack

munch

back

sock

peach

Skill: Identify Final Consonant ch-Blends

Instructions: Have students cut out the words and place them under the correct heading. Students can add two of their own words in the empty boxes.

Name _____

① Some lunch boxes are old.



② My apple was red.

③ Her shoes were fancy.



④ The dog had a large bone.

⑤ The sun is bright today.



My Sentence:

Instructions: Read each sentence with students. Have them underline the describing word (adjective). Then, have students circle the word in the sentence that the adjective describes. The first one is done for them. At the bottom of the page, have students write their own sentence about lunch boxes that includes at least one adjective.