**Instructions:** Before reading the book, fill in the first row with your predictions. As you read, fill in the middle row with any changes you make to your predictions. When finished, write what actually happened in the final row.

Make Predictions: What I predict will happen

**Revise:** Changes to my predictions

**Confirm:** What actually happened

**Instructions:** Read the sentences below. Use a red pencil to underline the spoken words and a blue pencil to circle the speaker's name in each sentence. Add the appropriate punctuation marks to the dialogue and the rest of the sentence. Don't forget the punctuation at the end of the sentence.

- 1 "First music class got canceled, then art class, and now there's this recess stuff" another fifth grader complained to Ada
- 2 "All right, you two—I understand why you're unhappy" Ms. King said finally
- 3 Ms. Fremont shook her head and said "I think it's time for a trip to the principal's office"
- 4 "Walk really slowly" Elias whispered to Ada
- **6** "All right, everybody" he called "let's try this again"
- 6 "Well . . . you can take a break today" Ms. Fremont said "but you can't sit here"
- 7 "I've got an idea about how we might get our free time back" he said
- 8 "I think it's worth a try" Elias said
- (9) "All right, class" said Mr. Sterling "We're starting with the civil rights movement of the 1960s"
- 10 "Sit-ins started in restaurants, which were often open only to white customers" Mr. Sterling went on



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Skill: Hyphenated Compound Words

**Instructions:** Match the words from the left column with the words from the right column to create compound words. Then, write the compound words under the correct heading: *Closed Compound Words or Hyphenated Compound Words*.

inclusive sixty chocolate shirt all covered self help T three rain paper ball un flight drop popular news basket less



Hyphenated Compound Words	Closed Compound Words