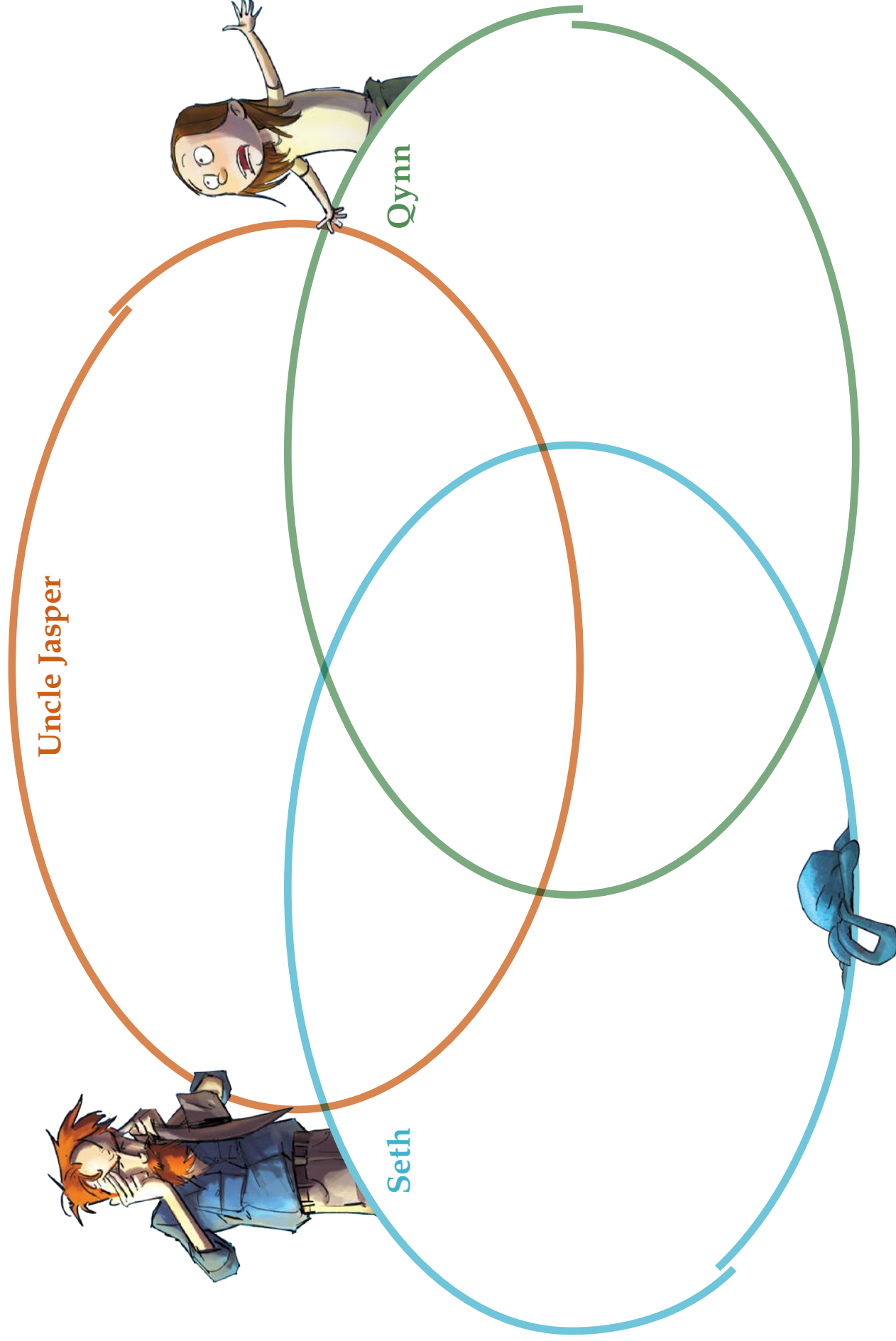


Name _____

Instructions: Compare and contrast the characters from *The Queen's Proposal*. In the spaces where the circles overlap, record details that the characters have in common. In the outer circles, write the ways in which the characters differ.



Name _____

Instructions: Write a possessive noun for each phrase. At the bottom of the page, write your own sentence that includes a possessive noun.

EXAMPLE the power belonging to the Queen → the Queen's power



PHRASE

POSSESSIVE NOUN

the face of the beautiful woman



the minions belonging to the Queen



the worried mind of Qynn



the suggestion of Uncle Jasper



the imagination belonging to Qynn



MY SENTENCE

Name _____

Instructions: Write one sentence using each pair of homophones. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to help make them work in the sentence.

EXAMPLE (for/four): I must buy *four* apples *for* my apple pie recipe.

1. (do/due) _____

2. (sun/son) _____

3. (know/no) _____

4. (there/their) _____

5. (right/write) _____

6. (your/you're) _____

7. (to/too) _____

8. (one/won) _____

9. (here/hear) _____

10. (so/sew) _____

