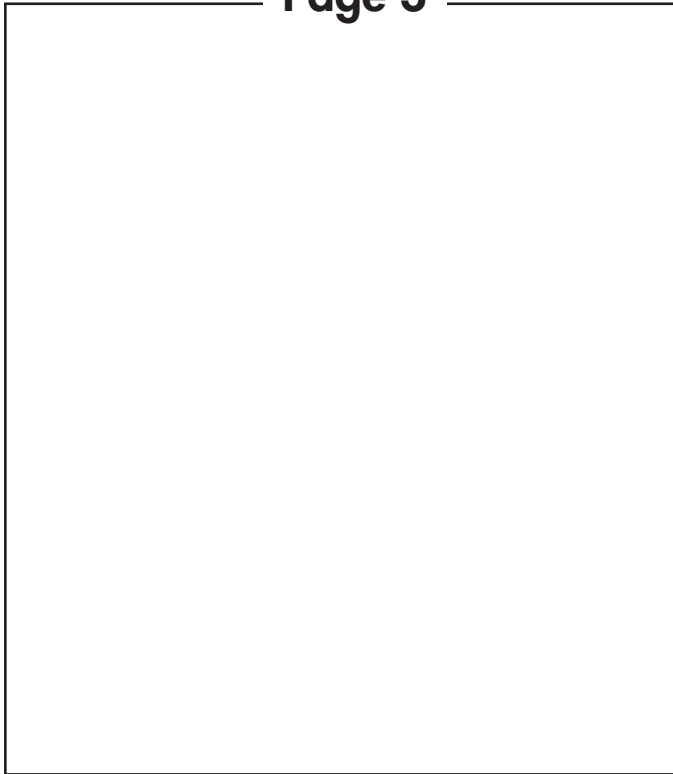
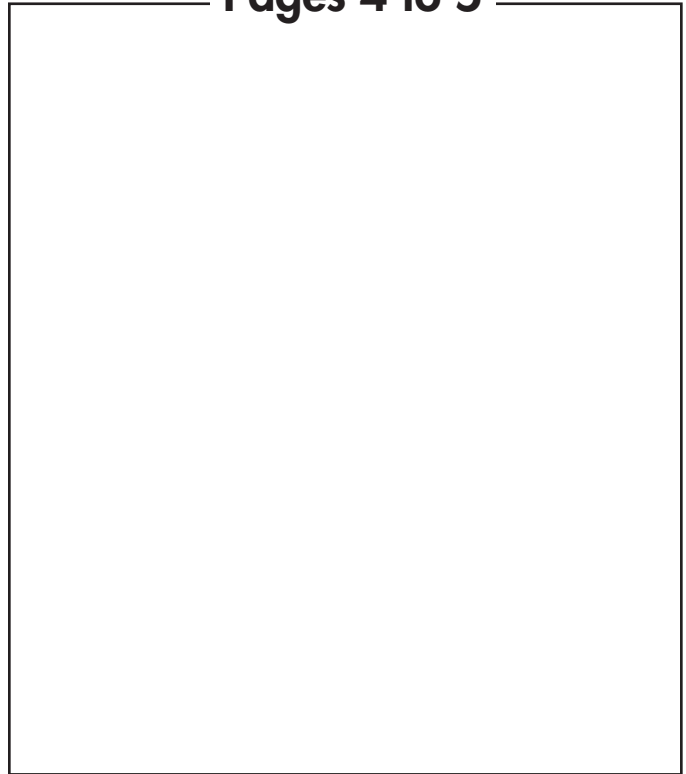


Name _____

Page 3

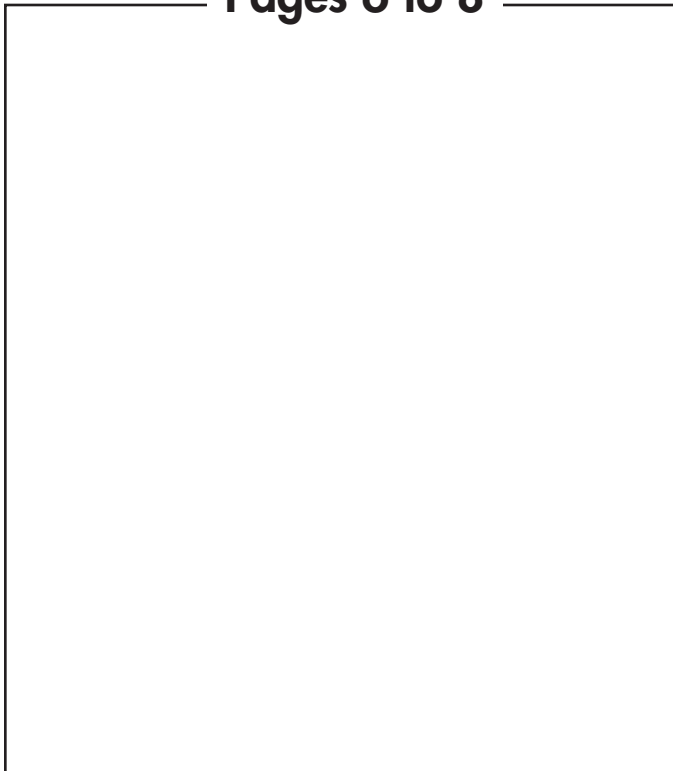


Pages 4 to 5

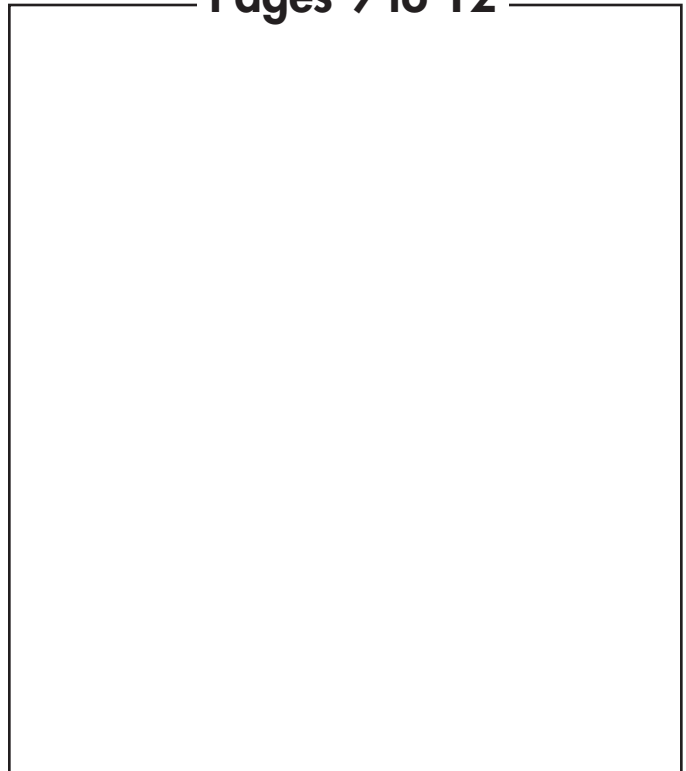


HOW GLOOSKAP FOUND SUMMER • LEVEL 1 • 1

Pages 6 to 8



Pages 9 to 12



SKILL: VISUALIZE

Instructions: Have students draw what they visualized in their mind for the pages indicated above each box.

Name _____

Cause: _____ _____ _____	Effect: _____ _____ _____
Cause: _____ _____ _____	Effect: _____ _____ _____
Cause: _____ _____ _____	Effect: _____ _____ _____
Cause: _____ _____ _____	Effect: _____ _____ _____
Cause: _____ _____ _____	Effect: _____ _____ _____
Cause: _____ _____ _____	Effect: _____ _____ _____

HOW GLOOSKAP FOUND SUMMER • LEVEL 1 • 2

SKILL: CAUSE AND EFFECT

Instructions: Have students write the causes and effects in the correct sequence in the boxes in order to show how one event affects another.

Name _____

Yesterday	Today
	cover
	travel
	grow
	follow
	begin
	melt



Instructions: Have students write the past-tense of each verb.

Name _____

some

side

every

times

in

thing

some

where

INSTRUCTIONS: Have students match words from the left-hand column with words from the right-hand column to create compound words found in *How Glooskap Found Summer*. Then write the compound words they created on the lines above.

birthday

workshop

INSTRUCTIONS: Have students think of other compound words they know, and write them in the box.