

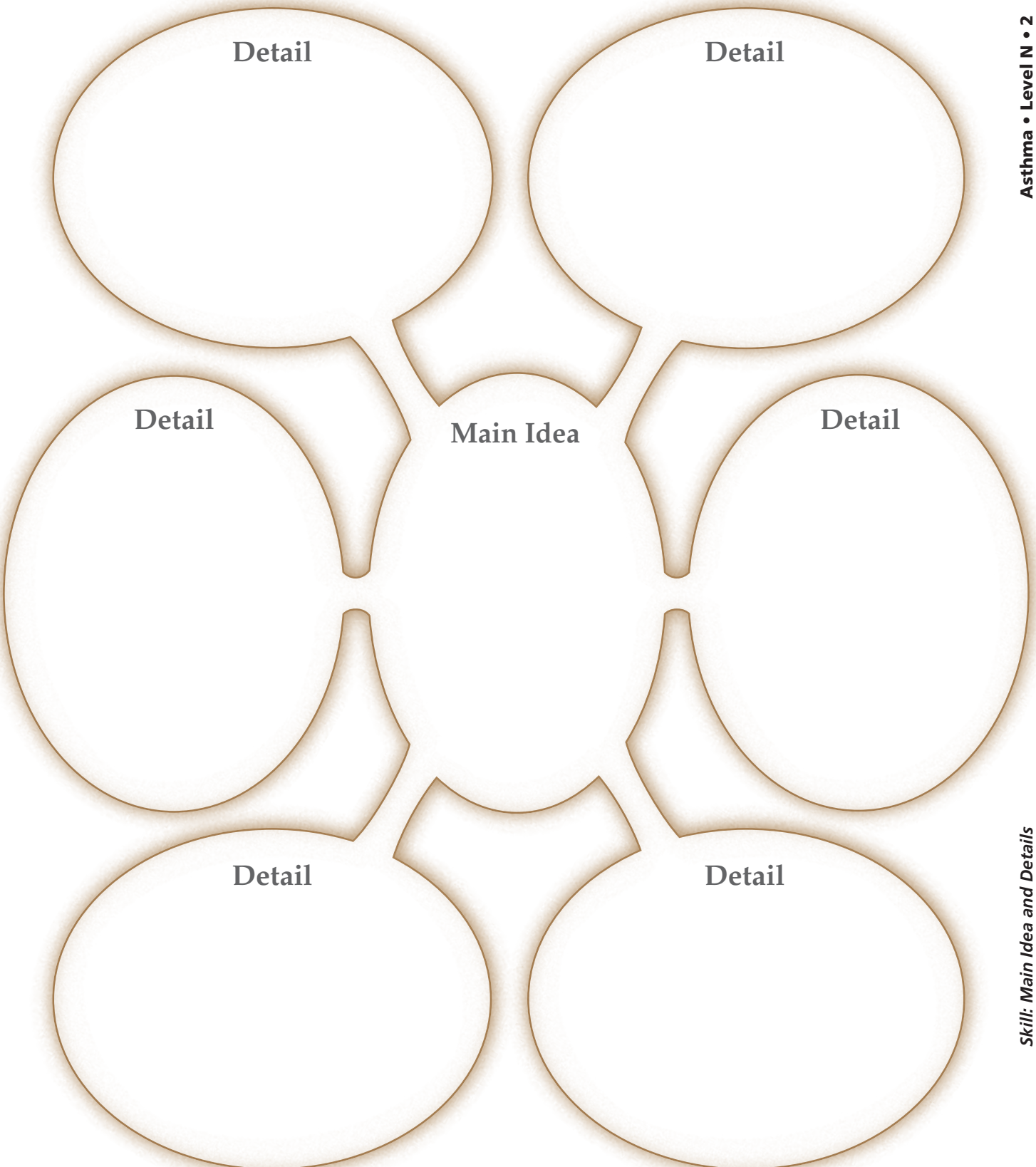
Name _____

Instructions: In the first row, write what you already know about asthma. In the second row, write what you would like to learn about it. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

What I Know
What I Want to Know
What I Learned
What I Still Want to Know

Name _____

Instructions: Write the main idea for the section titled "Living with Asthma" in the center of the web.
Record the supporting details in the surrounding circles.



The diagram is a concept web template. It consists of a central circle labeled "Main Idea" and six surrounding circles, each labeled "Detail". The circles are arranged in a hexagonal pattern around the center. The circles are connected by lines that form a web-like structure. The circles are white with a brown outline. The text "Main Idea" and "Detail" is written in a serif font inside the circles.

Name _____

Instructions: Read the first five sentences and circle the verb in each sentence. Remember to look for verbs such as *is* or *has*. Then read the next five sentences. They are missing a word! Fill in each blank with a verb that makes sense in the sentence.

- ① Asthma is a disease that makes it difficult for a person to breathe.
- ② The disease often runs in families.
- ③ Some people take pills when they feel the symptoms of asthma.
- ④ Another important part of keeping asthma under control is staying healthy.
- ⑤ Amy Van Dyken has asthma and won six gold medals.
- ⑥ I like to _____ at recess.
- ⑦ The boy _____ an inhaler.
- ⑧ Running _____ a fun thing to do.
- ⑨ I can still _____,
even though I have asthma.
- ⑩ The girl _____ the ball.

