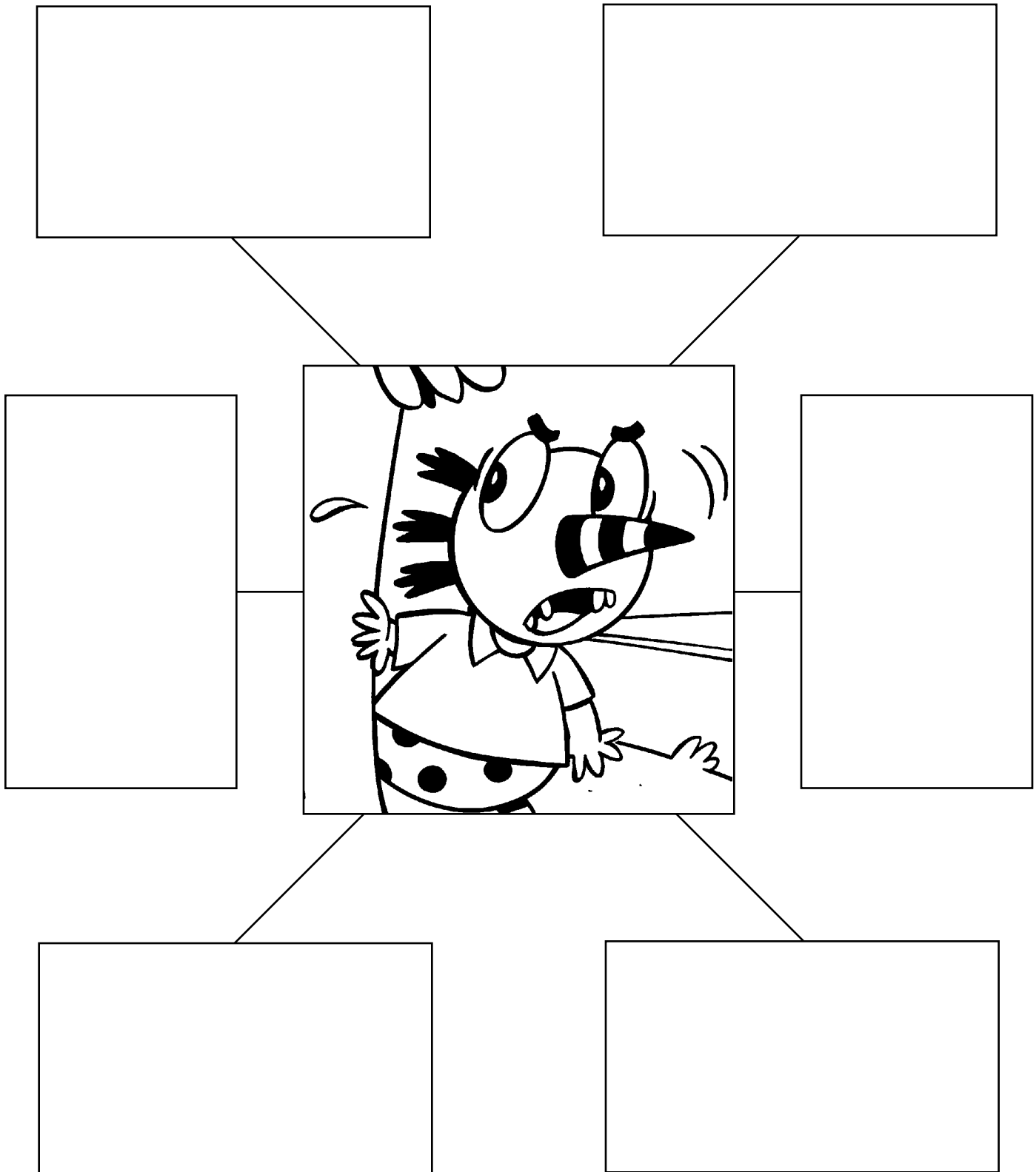


Name _____

INSTRUCTIONS: Have students fill in the web with words that describe Bonk.



COOL AS A CUKE • LEVEL H • 1

SKILL: COMPREHENSION

Name _____

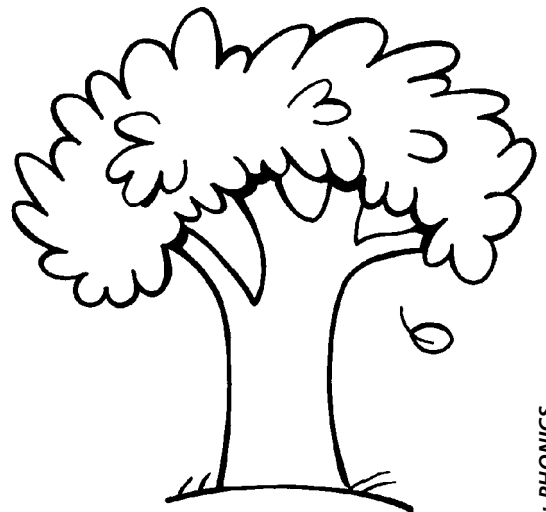
INSTRUCTIONS: Have students read each sentence and fill in the blank using an /ee/ digraph word from the box.

| | |
|-------|-------|
| deep | jeep |
| cheek | peek |
| keep | tree |
| feels | green |



COOL AS A CUKE • LEVEL H • 2

1. The water in the pool is very _____.
2. He _____ sick today.
3. The bird sits on a branch in the _____.
4. You must not _____
at your birthday present.
5. I want to _____ the puppy
I found.
6. My cat can kiss me on my _____.
7. Do you want to go for a ride in the _____?



SKILL: PHONICS

Name _____

INSTRUCTIONS: Have students read each sentence, circle the nouns, and write each noun in the correct column on the chart. Tell students that there can be more than one noun in each sentence.

| Sentences | Noun | Proper Noun |
|--|------|-------------|
| Tom can see a green frog in the pond. | | |
| My dad likes to eat pie. | | |
| Cuke can do many tricks on his bike. | | |
| Uzzle has a funny face. | | |
| Can Bonk spit the seeds? | | |
| The monsters play with toys. | | |
| Bobby and Jane read lots of books at school. | | |
| Help me pick the apples and put them in a bag. | | |

Name _____

INSTRUCTIONS: Have students complete each comparison using a phrase from the box. Then have them draw a picture that illustrates each sentence.

as a clown

as night

like stars

as a mouse

like a kangaroo

The cat is as black

_____.



Her eyes sparkle

_____.



Be as quiet

_____.



She is as funny

_____.



He can jump

_____.

