	 e se to the
K. K. K.	

Problem:	
Possible Solutions:	
<b>0</b>	
2	
3	
Chosen Solution:	
Chosen Solution:	

**Instructions:** Have students write the problem in the top box. Then have them write the three solutions the birds suggested on the lines. At the bottom, have students write the solution that was chosen in *Why Robins Hop.* 



WHY ROBINS HOP • LEVEL I • 2

why	many	fly	cry	normally
easily	sly	finally	only	by
my	silly	story	sty	сору

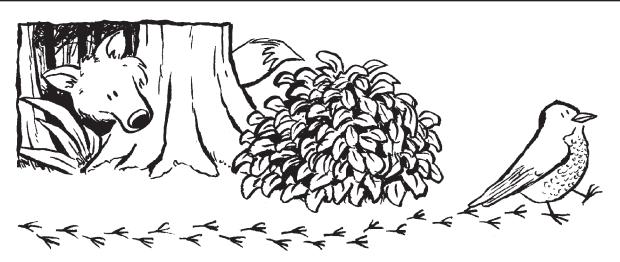
y sounds like long /i/	y sounds like long /e/		

OPEN VOWEL Y

**Instructions:** Read the words listed above with students. Ask students to sort the words by writing them in the correct column.

- The robins were tired of being chased\_\_\_\_
- The birds thought and thought\_\_\_\_\_
- (II) Good, good\_\_\_\_
- 6 Let robins hop on both feet\_\_\_\_\_

My Sentence:



**Instructions:** Have students read each sentence and add an exclamation mark if one is needed to show excitement or surprise. Then ask them to write an original sentence using an exclamation mark on the lines provided.

SKILL: EXCLAMATION MARKS