

## Quick Check

## Let's Build a Fairy Bridge

Name \_\_\_\_\_ Date \_\_\_\_\_

1. In this story, what problem are the girls trying to solve?
  - Ⓐ They don't know what to play.
  - Ⓑ They can't find any rocks.
  - Ⓒ Their fairy cannot cross the river.
2. Who is watching the girls in the pictures?
  - Ⓐ a parent
  - Ⓑ a fairy
  - Ⓒ a group of boys
3. What happens after the girls build the last bridge?
  - Ⓐ The fairy plays on it.
  - Ⓑ They tear it down and play something else.
  - Ⓒ They decide the fairy could have used her wings.
4. How do the girls test how strong their bridges are?
  - Ⓐ They put rocks on them.
  - Ⓑ They step on them.
  - Ⓒ The fairy tries to walk on them.
5. Which word means almost the same as **build**?
  - Ⓐ make
  - Ⓑ play
  - Ⓒ watch
6. **Extended Response:** What things do you think would make the strongest fairy bridge? How would you test your bridge to see if it was strong?

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Let's Build a Fairy Bridge

*Main Comprehension Skill: Sequence Events*

1. Ⓒ *Problem and Solution*
2. Ⓑ *Story Elements*
3. Ⓒ *Sequence Events*
4. Ⓐ *Main Idea and Details*
5. Ⓐ *Vocabulary*
6. Answers will vary but should identify materials similar to what the girls in the story used or appropriate items that could be found in a house or backyard.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.