

Reread chapter 1 with a partner and discuss what inferences can be made about Takehito's and Mrs. Klein's personalities.

Reading a-z

(Make Inferences)

Think about the last sentence of the story: *Takehito smiled, knowing that he had made at least one friend*. Make a prediction about how Takehito's next school year might begin.

Reading a-z

(Make, Revise, and Confirm Predictions)

Turn to page 9 in the story. Why are words such as *Hola* and *elote* written in italics?

Reading a-z

(Evaluate Style)

What caused Takehito to choose dancing for his talent?

Reading a-z

(Cause and Effect)

What event in the story happened after Takehito talked with Manny?

Reading a-z

(Sequence Events)

What is the author's purpose for writing this story?

Reading a-z

(Author's Purpose)