

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. Which of the following words best describes Ada in this story?
  - Ⓐ confused
  - Ⓑ supportive
  - Ⓒ selfish
  - Ⓓ angry
2. Why did Elias and Ada start a petition?
  - Ⓐ to persuade the other students to be upset with the new recess rules
  - Ⓑ to prove that the majority of students were unhappy with the recess rules
  - Ⓒ to prove to Ms. King that soccer was the least popular sport in school
  - Ⓓ to complete an assignment for Mr. Sterling's history class
3. What solution did Elias and Ada come up with to raise money for the school's P.E. program?
  - Ⓐ They organized a bake sale to raise money.
  - Ⓑ They encouraged their classmates to donate money.
  - Ⓒ They used a fundraiser app to raise money online.
  - Ⓓ They asked their parents to donate money.
4. What is the main idea of this story?
  - Ⓐ You can get what you want if you complain enough.
  - Ⓑ You can use peaceful protests as a way to make changes.
  - Ⓒ You can raise money online to buy what you want.
  - Ⓓ You can break the rules at school to get your own way.

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

5. What is a **petition**?

- Ⓐ a form of peaceful protest that involves people sitting in a particular place
- Ⓑ an action done to express strong disagreement
- Ⓒ a formal written request, usually signed by many supporters
- Ⓓ an amount of money to be used for a specific purpose

6. What is Principal King's main problem in this story?

- Ⓐ The school does not have enough money to pay for a P.E. program.
- Ⓑ She does not have a new P.E. teacher for fifth grade.
- Ⓒ She is changing schools and cannot find a new principal to take her place.
- Ⓓ She is the most unpopular principal because she is unfair and mean.

7. How might Mr. Sterling feel about Elias and Ada applying the lessons from his class to solve their problem?

- Ⓐ happy
- Ⓑ frustrated
- Ⓒ embarrassed
- Ⓓ proud

8. What caused Elias and Ada to be sent to the principal's office?

- Ⓐ They spoke out in Mr. Sterling's class.
- Ⓑ They organized a sit-in of thirty kids during recess.
- Ⓒ They started a petition without permission.
- Ⓓ They were rude and disrespectful to Ms. Fremont.

9. How are Rosa Parks and Elias the same?

- Ⓐ They both went to the same elementary school.
- Ⓑ They both used violence to spread their message.
- Ⓒ They both fought for civil rights in the 1960s.
- Ⓓ They both protested in peaceful ways.

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

10. Which of the following means *an amount of money to be used for a specific purpose or time frame*?

- Ⓐ budget
- Ⓑ funding
- Ⓒ sponsorship
- Ⓓ petition

11. **Extended Response:** How does the end of the story tie up the loose ends of the plot?

12. **Extended Response:** Would you say that Elias and Ada's sit-in was a success? Why or why not?

## Quick Check Answer Sheet

## The Recess Revolt

Main Comprehension Skill: Problem and Solution

1. Ⓑ Analyze Character
2. Ⓑ Cause and Effect
3. Ⓒ Problem and Solution
4. Ⓑ Main Idea and Details
5. Ⓒ Vocabulary
6. Ⓐ Problem and Solution
7. Ⓓ Analyze Character
8. Ⓑ Cause and Effect
9. Ⓓ Compare and Contrast
10. Ⓐ Vocabulary
11. Answers will vary but should include the following: *Elias and Ada's plan to raise money is successful, which means the school can afford P.E. That also means that Elias and Ada can go back to playing chess at recess, which is what they originally wanted to do at the beginning of the story.*
12. Answers will vary but should include why the student thinks Elias and Ada's sit-in was a success or not. Students should give specific examples from the story to support their opinion.