

Name \_\_\_\_\_ Date \_\_\_\_\_

① A rope bridge is most likely meant for \_\_\_\_\_.

Ⓐ people

Ⓑ cars

② The word **made** means \_\_\_\_\_.

Ⓐ built

Ⓑ gone

③ What is the main idea of this story?

Ⓐ People can ride bikes across bridges.

Ⓑ There are many kinds of bridges.

④ What is one similarity between a metal bridge and a stone bridge?

Ⓐ They both allow passage over something.

Ⓑ They both are built from the same material.

⑤ How does the author use the pictures to help you understand bridges?

Ⓐ The pictures show how bridges are made.

Ⓑ The pictures show different types of bridges.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Bridges

Main Comprehension Skill: Make Inferences / Draw Conclusions

① A rope bridge is most likely meant for \_\_\_\_\_.

**A** people *Make Inferences / Draw Conclusions*

② The word **made** means \_\_\_\_\_.

**A** built *Vocabulary*

③ What is the main idea of this story?

**B** There are many kinds of bridges. *Main Idea and Details*

④ What is one similarity between a metal bridge and a stone bridge?

**A** They both allow passage over something. *Compare and Contrast*

⑤ How does the author use the pictures to help you understand bridges?

**B** The pictures show different types of bridges. *Main Idea and Details*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.