

Quick Check Ants in My Bed

Name	Date

Instructions: Read each question carefully and choose the best answer.

- 1. Which of the following is the back part of an insect's body?
 - (A) abdomen
 - ® node
 - © pupa
 - ① thorax
- **2.** What was the main conflict or problem of this story?
 - A The child couldn't find enough sea glass to build with.
 - B The child wanted ants to be gone from the bed.
 - ① The child was homesick and wanted to go home.
 - ① The child's sand castles were disappearing each night.

- **3.** What did the child do first to build a sand castle?
 - (A) dug up wet sand
 - (B) smoothed out a flat surface
 - © packed the sand in a bucket mold
 - (I) tapped the sand out of the mold
- **4.** The child in this story felt _____ toward animals and living creatures.
 - (A) anger
 - (B) concern
 - (C) nothing
 - (I) disappointment
- **5.** The main character was an obstacle in the ants' path. What is an obstacle?
 - (A) a type of seashell
 - (B) a place on the beach
 - © something in the way
 - ① a solution to a problem



Quick Check (continued)

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Name ______ Date _____

- 6. The child hoped that _____ would stop the ants from coming into the bedroom.
 - A not eating cookies in the bedroom
 - B leaving poison out by the window
 - © closing the window at night
 - (I) all of the above
- **7.** How are ants different from humans?
 - (A) They have six legs.
 - B They breathe through holes in their bodies.
 - ① Their legs are so strong they can climb walls.
 - ① All of the above
- **8.** Why is it easier to find sea glass after a storm?
 - A The sun shines brightly after a storm.
 - B There aren't as many people around after a storm.
 - © The sea glass washes in with the tide.
 - (D) None of the above

- **9.** Which statement is an opinion about ants?
 - A The eyes of an ant are called compound eyes.
 - (B) Ants live in colonies.
 - ① Ants eat a variety of foods.
 - ① Ants love eating Gram's cookies the most.
- **10.** Why did the child want to put honey on the ground at the end of the story?
 - (A) to feed the ants
 - B to keep the bats away
 - © to get rid of the ants
 - (D) to attract bees
- 11. Extended Response: Explain what the child in this story decided was the reason the ants were crawling across the bed.
- **12. Extended Response:** What are the steps the child took to get rid of the ants?

LEVEL T

Quick Check Answer Sheet

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Main Comprehension Skill: Problem and Solution

- **1.** A Vocabulary
- 2.

 B Problem and Solution
- **3.** B Sequence Events
- **4.** B Analyze Character
- **5.** ① *Vocabulary*
- **6.** (A) Problem and Solution
- **7.** ① Compare and Contrast
- **8.** (C) Cause and Effect
- **9.** ① Fact or Opinion
- **10.** (A) Cause and Effect
- 11. Answers will vary but should include these explanations: ants lay scented trails from their nests to their food in order to find their way back, and these ants had laid their trail across the child's bed.
- 12. Answers should include: The boy researched ants and found out how they find food. Then the child vacuumed and swept the room to get rid of the crumbs that fell when he ate in the bedroom. Then he moved the bed over to the window, changed the sheets, and didn't eat in the bedroom again.