## Author's Purpose for Best Friends Q and U

Inform:



**Entertain:** 



**Instructions:** Have students illustrate or write two examples from the story to support the author's purpose.

1 They			together	in	the	square.
	(quilts,	quilt)				

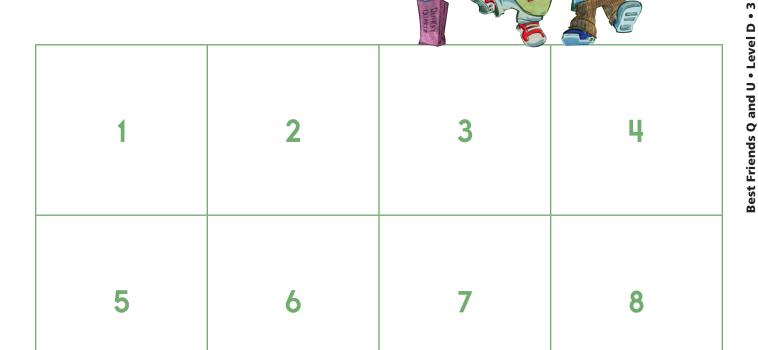
- Q \_\_\_\_\_\_ on the bus. (squeeze, squeezes)
- 3 They \_\_\_\_\_ together for a quarter. (searches, search)
- 4 U \_\_\_\_\_ when he sees the queen. (squeal, squeals)
- **6** Q \_\_\_\_\_ doing a quiz. (sighs, sigh)
- 6 They \_\_\_\_\_ in the mud. (squishes, squish)



**Instructions:** Read the sentences with students. Have students choose the correct verb for each sentence and write the word on the line.

Name

Redding A-Z



friends bus quilt square

together mud in at

**Instructions:** Have students cut out the eight words at the bottom of the page and glue them in alphabetical order at the top of the page. Then, have students choose one word and use it in a sentence on the back of this page.