
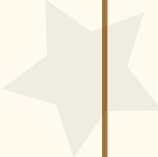














Name _____

Instructions: Use clues from *Battling for Independence* and what you already know to make inferences about the events or people in the book.

Text Clues	+	What I Know	=	Inference
  				
 				 
	 			 

Name _____

Instructions: Circle the compound adjectives in each sentence and underline the noun or nouns that they describe. Then, write your own sentence on the lines below using a compound adjective.



- ① A rough, tough farmer from Connecticut named Ethan Allen and his backwoods friends had formed a group called the Green Mountain Boys.
- ② In June 1776, the Continental Congress selected a committee to write a statement about the colonists' right to be self-governing.
- ③ The Battle of Long Island lasted for three days until the outnumbered Patriots finally retreated south across New Jersey to Philadelphia.
- ④ Nathan Hale, a 21-year-old teacher, volunteered to spy on British troops in New York City.
- ⑤ In 1778, France joined the fight against its long-standing enemy Great Britain by sending supplies to the Continental Army.
- ⑥ The tide of the war started to turn in favor of the Patriots in October when they won the battle at King's Mountain, South Carolina, in a speedy sixty-five minutes.
- ⑦ Twenty-two-year-old George III became King of England.



My Sentence:

Name _____

Instructions: Define each of the words in the box using a dictionary. Complete each sentence below by adding a prefix to one of the words and writing it on the line. Use the definitions and context clues from the sentences to help you choose the correct word for each line.

understood	_____
agreements	_____
advantage	_____
covered	_____
familiar	_____
popular	_____
judged	_____
usual	_____

dis- mis- un-

- ① The British army _____ the Continental Army's abilities.
- ② The _____ over taxes and rights led to the American Revolution.
- ③ The minutemen were at a _____: they weren't well trained and were fighting Britain's professional soldiers.
- ④ Britain began taxing the colonists and enforcing _____ new laws, and the colonists objected, saying they wanted "no taxation without representation" in British Parliament.
- ⑤ The soldiers _____ their orders and instead went to Breed's Hill, which was closer to the British position.