

Name _____

Instructions: In the first box, write what you already know about traveling to Mars. In the second box, write what you would like to know. After reading, fill in the third box with information you learned from reading the book and the fourth box with what you still want to know.

What I Know

What I Want to Know

What I Learned

What I Still Want to Know

So You Want to Go to Mars? • Level Z • 1

Skill: KWLS / Ask and Answer Questions

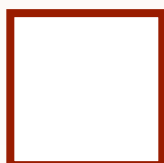
Name _____

Instructions: Authors generally write a book for a purpose: to inform, to entertain, or to persuade. Write the page number in the correct box when you come across a strong example of the evidence supporting one of the purposes. When you are finished reading, write the words that show the example in the right-hand box.



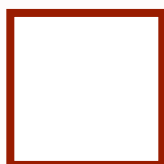
To Inform

Evidence:



To Persuade

Evidence:



To Entertain

Evidence:

Name _____

Instructions: In the sentences below, circle the adjectives and hyphenated compound adjectives. Then, underline the noun or nouns they describe.

- ① The Red Planet—so called because of reddish iron-rich minerals in its soil—is never closer than about 55 million kilometers (34 million mi.) from Earth.
- ② Neither one of these rockets would work as a stand-alone vehicle for a Mars mission.
- ③ A spaceship would be a zero-gravity environment.
- ④ Trips to Mars would be one-way.
- ⑤ Those selected will undergo an eight-year training program.
- ⑥ The would-be Martians beating on Mars One's door are undaunted by the dangers.
- ⑦ Would you take this one-of-a-kind trip to Mars?
- ⑧ A high-speed rocket is needed to get to Mars.
- ⑨ The eighteen-year-old boy wants to take the trip to Mars.

