

Key Question

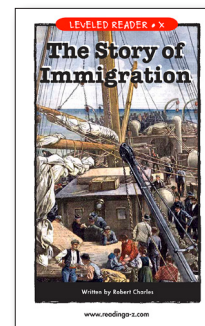
Why do people immigrate?

Vocabulary

Academic vocabulary

- *legal (adj.), opportunity (n.), problem (n.), seek (v.)*

Discuss each academic vocabulary word with students. Point to the use of each word in the book, and then use each word in a different model sentence. Have students work in groups to create posters for these words. Include on each poster: the word and its part of speech, the definition, the word in an example sentence, and a picture (if possible) illustrating the meaning of the word. Hang these posters up in the classroom for students to see and refer to as they encounter the words within other texts, lessons, and assignments.



Story words

- *immigrant (n.), immigration (n.), influx (n.), native (adj.), persecution (n.), quota (n.)*

Enrichment words

- *destination (n.), ethnic (adj.), imposed (v.), indentured servants (n.)*

Go to VocabularyA-Z.com for a pre-made vocabulary lesson for *The Story of Immigration*.

Ask and answer questions

Before reading, have students turn to the table of contents and review the headings listed. Then have small groups write one question they have about the book on a sticky note. Write the questions on the board for all the students to see. At the end of the reading, allow time for students to tell which of their questions were answered. Invite them to cite the evidence in the book that supports their answers. Ask: *What new questions emerged?* Encourage students to investigate any new ideas that are of interest to them.

Text structure: Main idea and details

Discuss a main idea/details text structure with students. Point out how authors of nonfiction organize each main idea and supporting details into sections. Have students read the “Kinds of Immigration” and “Waves of Immigration” sections. Have them share what they learned from each section. Discuss how the information from each section was on the same topic and organized together. Discuss how the photographs in each section provided additional information on the topic.

Graphic organizer: Main idea and details

Have students complete the lesson [graphic organizer](#) as they read. After they have finished reading, have them use their organizer to summarize the main idea of the book.

Text-dependent questions

Next to each answer, have students write the page number(s) where they found information in the text to answer the questions.

- *Why did people first immigrate to the United States?* (level 1)
- *What are the differences between the first wave of immigrants and the last wave?* (level 2)
- *What are the differences between voluntary (legal and illegal) and involuntary immigration?* (level 2)
- *What is the impact of the immigration laws? Are these laws necessary?* (level 2)
- *What are some of the problems associated with immigration?* (level 3)

Response to reading

Have students cite specific evidence from the book to answer the key question.

Name _____

Instructions: Fill in the boxes in the left-hand column with the main idea from four sections of your choice in *The Story of Immigration*. In the boxes on the right, fill in details from each section that elaborate on the main idea.

Section Heading & Main Idea



Details

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Details

Section Heading & Main Idea



Details