

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is something that a real owl cannot do?
  - Ⓐ hunt
  - Ⓑ read
  - Ⓒ eat
2. What does the owl want to read?
  - Ⓐ an email
  - Ⓑ a letter
  - Ⓒ a book
3. Why is the mouse running away from the owl?
  - Ⓐ The mouse likes to play chase.
  - Ⓑ The mouse thinks the owl wants to eat him.
  - Ⓒ The mouse always runs.
4. Which of the following could really happen?
  - Ⓐ An owl flies in the air.
  - Ⓑ An owl reads words.
  - Ⓒ An owl plays on a swing.
5. Which word means *to make musical sounds with the voice*?
  - Ⓐ sing
  - Ⓑ hunt
  - Ⓒ play
6. **Extended Response:** Have the student draw a picture of an animal the owl might play with. Have the student dictate a sentence about why the owl didn't want to eat with the big alligator.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Who, Who, Who?

*Main Comprehension Skill: Reality and Fantasy*

1. Ⓑ *Reality and Fantasy*
2. Ⓒ *Story Elements*
3. Ⓑ *Make Inferences / Draw Conclusions*
4. Ⓐ *Reality and Fantasy*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include a drawing of an animal the owl could play with and the idea that the alligator might want to eat the owl.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.