

Name _____ Date _____

1. Where did Kelly walk first?
 - Ⓐ to her house
 - Ⓑ to her friend's house
 - Ⓒ to the mailbox
2. Where did Kelly walk last?
 - Ⓐ to the garden
 - Ⓑ to her friend's house
 - Ⓒ to the tree
3. Kelly and Mom are _____ in this story.
 - Ⓐ settings
 - Ⓑ plots
 - Ⓒ characters
4. The author's purpose for writing this story is _____.
 - Ⓐ to tell how to follow a map
 - Ⓑ to tell a story about following a map
 - Ⓒ to persuade people to draw maps
5. Which word means *a picture or drawing that shows roads, rivers, or other features of an area*?
 - Ⓐ map
 - Ⓑ compass
 - Ⓒ east
6. **Extended Response:** Have the student write how the illustrations help readers know how Kelly felt at different points in the story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Following the Map

Main Comprehension Skill: Sequence Events

1. Ⓒ *Sequence Events*
2. Ⓑ *Sequence Events*
3. Ⓒ *Story Elements*
4. Ⓑ *Author's Purpose*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include information about the illustrations and Kelly's emotions.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.