

Quick Check

What Is in the Box?

Name _____ Date _____

1. What happened to the box before it got stamped?
 - Ⓐ It went in the mail.
 - Ⓑ It went in the water.
 - Ⓒ It went on to the plane.
2. What did the box look like in this story?
 - Ⓐ big
 - Ⓑ brown
 - Ⓒ both of the above
3. How did the girl at the end of the story feel?
 - Ⓐ sad
 - Ⓑ excited
 - Ⓒ disappointed
4. Where did the box get torn?
 - Ⓐ on the train
 - Ⓑ on the plane
 - Ⓒ on the boat
5. What does the word **smashed** mean?
 - Ⓐ to be pressed down
 - Ⓑ to be pulled apart
 - Ⓒ to be put away
6. **Extended Response:** Have the student write why the girl got the box and what was in it.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

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Main Comprehension Skill: Make Inferences

1. Ⓐ *Sequence Events*
2. Ⓒ *Story Elements*
3. Ⓑ *Make Inferences*
4. Ⓑ *Story Elements*
5. Ⓐ *Vocabulary*
6. Answers will vary. Example:
*I think the girl got a new book
for a birthday present.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.