

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is this story mostly about?
  - Ⓐ a man who gets a trophy
  - Ⓑ a man who fights phantoms
  - Ⓒ a man who helps his family
2. Which of the following best describes Phil in the story?
  - Ⓐ lazy
  - Ⓑ mean
  - Ⓒ hard-working
3. What was the author's purpose for writing *Fantastic Phil*?
  - Ⓐ to persuade the reader
  - Ⓑ to entertain the reader
  - Ⓒ to inform the reader
4. What happens after Phil helps his brother?
  - Ⓐ Phil finds a photo.
  - Ⓑ Phil helps his wife.
  - Ⓒ Phil calls a friend.
5. Listen to this sentence: *Finally, Phil helps his mom **face** a phantom.* What does the word **face** mean in this sentence?
  - Ⓐ to deal with
  - Ⓑ the front part of the head
  - Ⓒ to move even a little
6. **Extended Response:** Have students choose a picture from the story. Then have them use details from the picture to write or dictate information about the character based on the picture.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Fantastic Phil

*Main Comprehension Skill: Analyze Character*

1. Ⓒ *Main Idea and Details*
2. Ⓒ *Analyze Character*
3. Ⓑ *Author's Purpose*
4. Ⓒ *Sequence Events*
5. Ⓐ *Vocabulary*
6. Answers will vary but should accurately give information about the character included in the illustration the students choose.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.