

Name \_\_\_\_\_

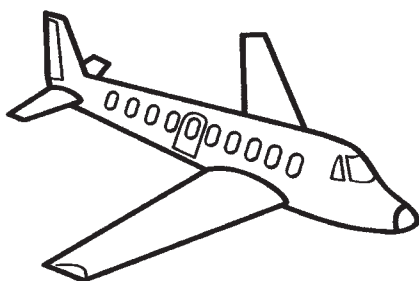
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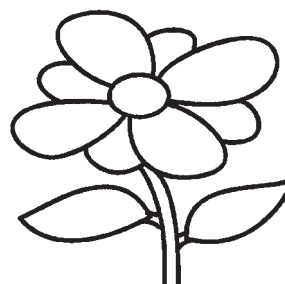
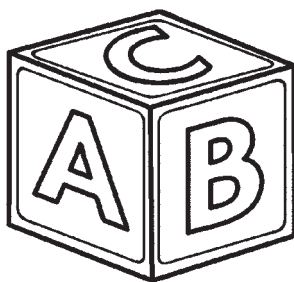
Skill: Sequence Events

**Instructions:** Have students cut out the pictures and paste them in the order in which they happened in the story. Then, have students use the pictures to describe to a partner the correct sequence of the steps involved in growing strawberries. Remind them to use words such as *first*, *next*, *then*, and *last*.

Name \_\_\_\_\_



pl



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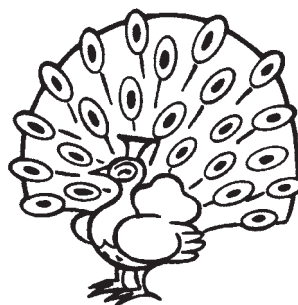
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**Instructions:** Have students write the *pl*- blend under the pictures that begin with the /pl/ sound.

Name \_\_\_\_\_

- ① Pick a sunny spot for your strawberry patch.
- ② Buy some plants for your strawberry patch.
- ③ Plant the plants in your strawberry patch.
- ④ The plants in your strawberry patch will bloom.
- ⑤ Pick those fruits in your strawberry patch.
- ⑥ Wash and eat them.



**My Sentence:**

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**Instructions:** Have students circle the verb or verbs in each sentence. Then, have students choose one verb and use it in an original sentence.