

Name \_\_\_\_\_



Put on a blindfold and swing at the piñata.

Fill the piñata with candy and prizes.

Break open the piñata and collect the prizes.

Make the piñata using glue and paper.

**Instructions:** Read each sentence aloud with students. Have students illustrate each group of sentences. Then, have students cut out the boxes and put them in the correct order. Students may glue the boxes in order on another sheet of paper or staple them together to create a book. Have students retell the events to a partner using words such as *first*, *next*, *then*, and *last*.

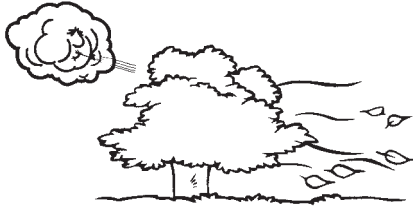
Name \_\_\_\_\_



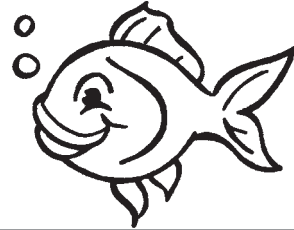
milk



sing



wind



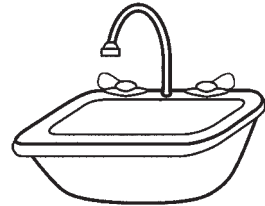
fish



gift



wing



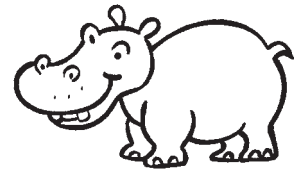
sink



cat



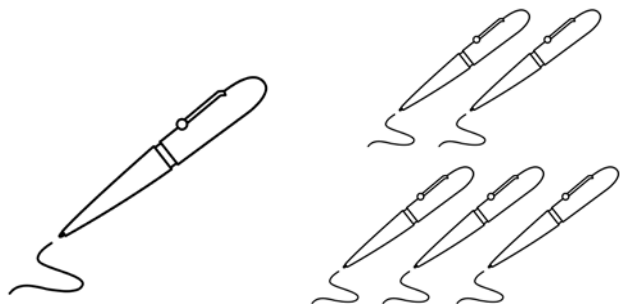
king



hippo

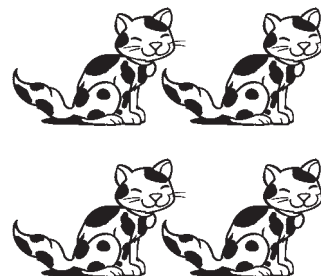
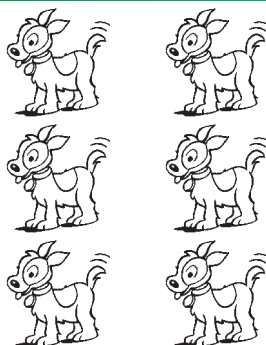
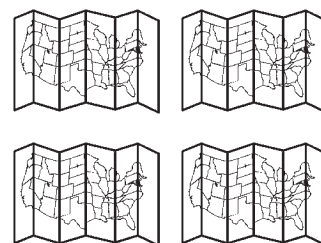
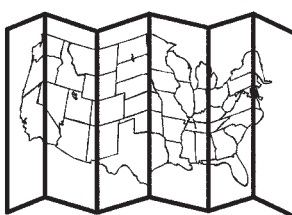
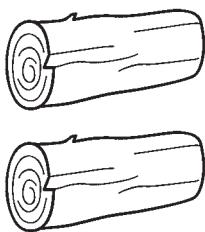
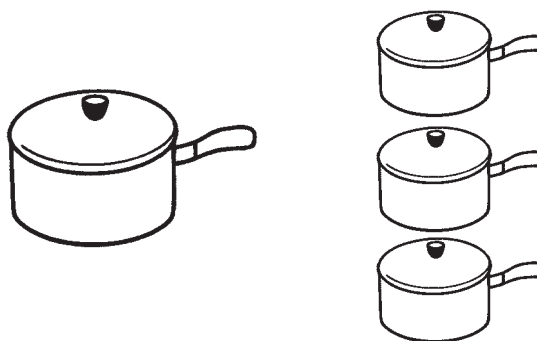
**Instructions:** Name each picture aloud with the students. Have students add the short vowel *i* to complete each word.

Name \_\_\_\_\_



1 pen

5 pens



**Instructions:** Have students write the number of items and the correct singular and plural form of the noun under each picture.