

Name _____ Date _____

1. What do the friends first do in the story?
 - Ⓐ go in the house
 - Ⓑ make a snowman
 - Ⓒ play in the snow
2. What is the first thing the children make for the snowman?
 - Ⓐ nose
 - Ⓑ eyes
 - Ⓒ arms
3. How are the three snowballs of the snowman different from one another?
 - Ⓐ They are different colors.
 - Ⓑ They are different sizes.
 - Ⓒ They are not different.
4. Why are the children wearing hats and mittens?
 - Ⓐ It is cold outside.
 - Ⓑ It is hot outside.
 - Ⓒ It is sunny outside.
5. Which word means the opposite of **play**?
 - Ⓐ sing
 - Ⓑ swim
 - Ⓒ work
6. **Extended Response:** Have the student use the back of this paper to draw a picture of a snowman he or she would make. Dictate a sentence that tells how the snowman he or she has drawn is different from the snowman in the story.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

We Make a Snowman

Main Comprehension Skill: Sequence Events

1. Ⓒ *Sequence Events*
2. Ⓒ *Sequence Events*
3. Ⓑ *Compare and Contrast*
4. Ⓐ *Make Inferences / Draw Conclusions*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example: *My snowman has a red scarf and a black coal nose. The snowman in the story has no scarf and an orange carrot nose.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.