

Name _____

Instructions: Choose one character from *Morty and the Twice-Fit Mice* to analyze. Write the character's name in the center of the page. In each box, list a trait that describes the character, followed by clues from the story that helped identify each trait.

Trait:

Clues:

Trait:

Clues:

Character _____

Trait:

Clues:

Trait:

Clues:



Name _____

Instructions: Read the phrase on the left. Write the correct possessive on the right. Then, circle the possessive noun and underline the object the possessive noun refers to. The first one has been done for you.

Example: the muscles that belong to Morty → Morty's muscles



Phrase

Possessive

the gym of the school	
the ears that belong to Morty	
the arms that belong to Ben	
the chants of the crowd	
the sweet voice that belongs to Marta	
the challenge of Coach Mack	
the cheers of the mice	
classmates of Fred	

Morty and the Twice-Fit Mice • Level R • 2

Skill: Possessive Nouns

Name _____

Instructions: Use a thesaurus to identify a synonym for each word. Then, use both the word and the synonym in sentences. Write the sentences on the lines provided.

scared

(synonym)

complained

(synonym)

excited

(synonym)

drenched

(synonym)

rapidly

(synonym)