

Name _____

INSTRUCTIONS: Have students cut out the sentence strips. Have them put the sentences in the correct order and tape them together to tell the story.

Bonk shoots the ball into the goal. Their goalie catches it.

Bonk says he is the star soccer player.

Snag, Uzzle, and Lurk want to know when they can play.

The other team scores a goal. Then another. And another.

The Monsters win the soccer game.

Uzzle, Lurk, and Snag practice playing soccer.

Bonk, Lurk, Snag, and Uzzle start a soccer team.

Bonk tells his friends he was wrong and he is sorry.

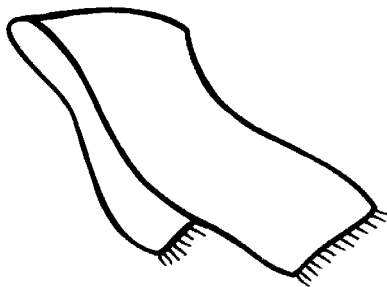
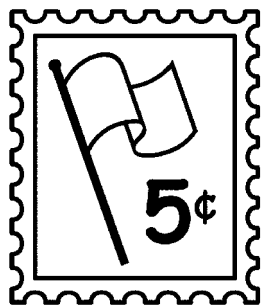
Bonk asks for help.

Name _____

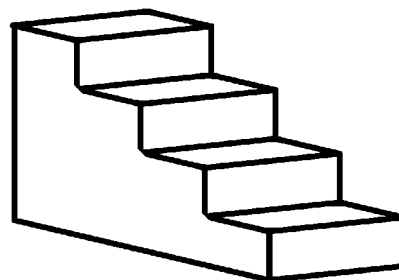
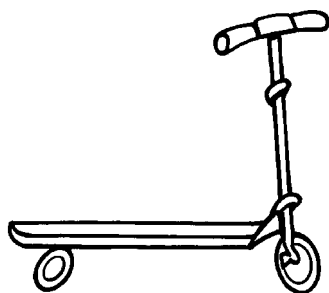
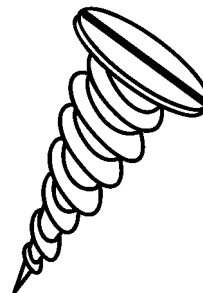
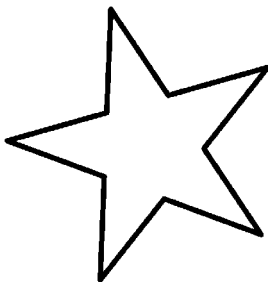
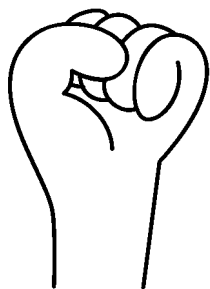
INSTRUCTIONS: Have students write the s-family blend that they hear at the beginning or end of each word.

sc

st



st



Name _____

INSTRUCTIONS: Have students circle the correct spelling of the action word that completes each sentence.

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|-------------------------------|-------|--------|---------|
| 1. Bonk _____ soccer. | play | plays | playes |
| 2. He _____ the ball. | kick | kicks | kickes |
| 3. Snag _____ he could play. | wish | wishs | wishes |
| 4. Bonk _____ the ball. | shoot | shoots | shootes |
| 5. Bonk _____ down the field. | run | runs | runes |
| 6. The team _____ every day. | work | works | workes |
| 7. He _____ the ball to Lurk. | toss | tosss | tosses |
| 8. Snag _____ the dirt off. | brush | brushs | brushes |
| 9. He _____ the dirty ball. | wash | washs | washes |