





Name _____

 Section Title	Details 
	

Fast and Faster • Level 1 • 1

Skill: Main Idea and Details

Instructions: After completing the first example as a group, have students record the key details of the remaining sections in the book.

Name _____

- ① Animals can reach amazing speeds _____
- ② Cheetahs run as fast as cars _____
- ③ Dragonflies can even fly backwards _____
- ④ Turtles are slow on land, yet the world's fastest reptile is a turtle _____
- ⑤ Gazelles can run fast for a long time _____

My Sentence:



Instructions: Have students read each sentence and add an exclamation point if one is needed to show excitement or surprise. Then, have them write an original sentence using an exclamation point on the lines provided.

Name _____



sailfish

cheetah

gazelle

falcon

bat

ostrich

turtle

dragonfly

beetle

human

Instructions: Above are words taken from *Fast and Faster*. Have students cut along the dotted lines to separate the boxes. Then, move the boxes around on a flat surface to arrange the words in alphabetical order.