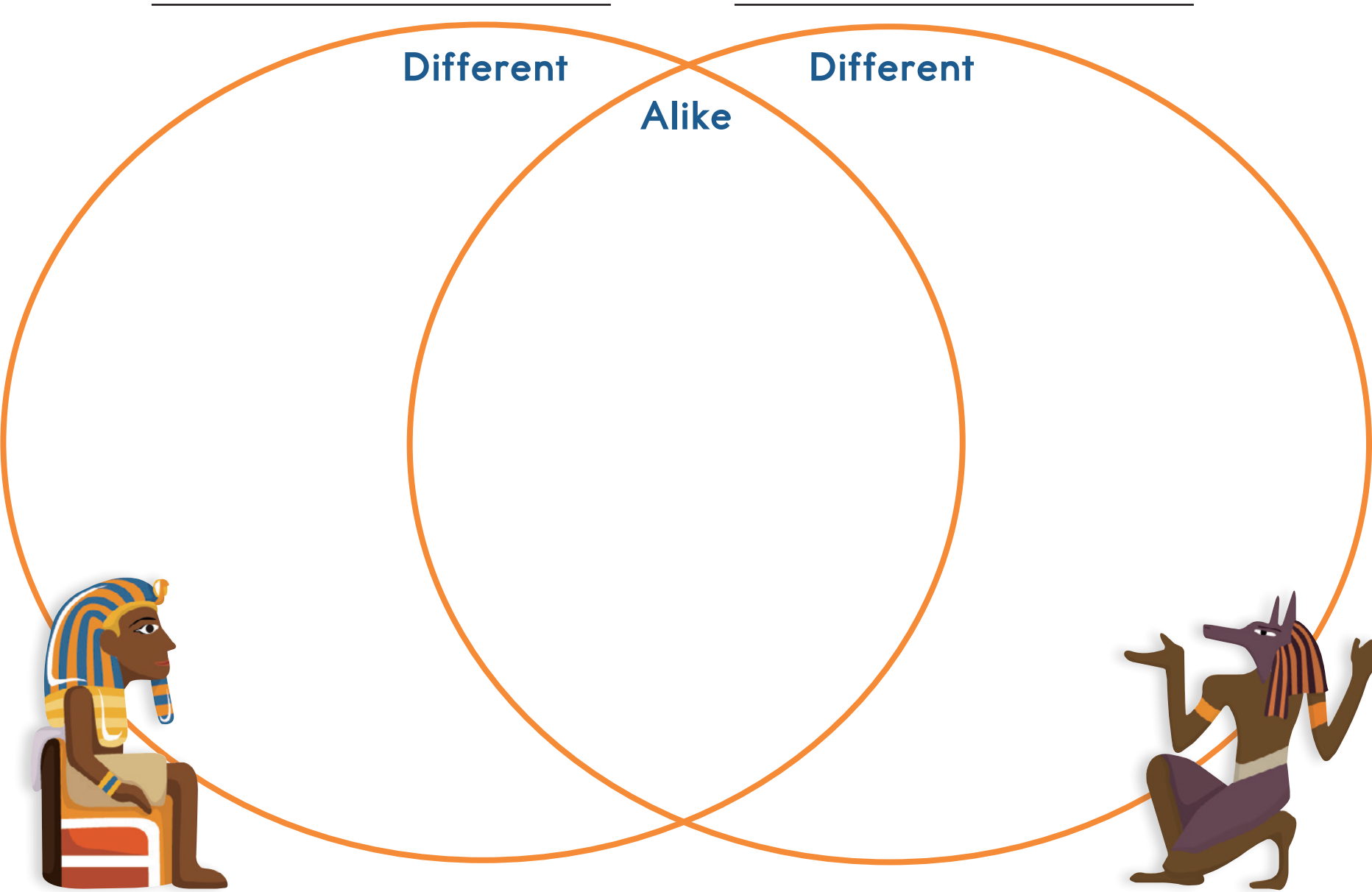
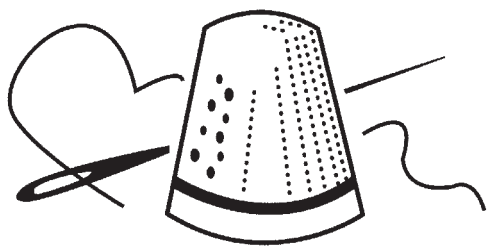


Name _____

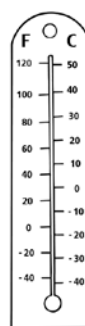
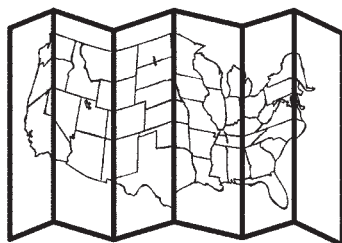


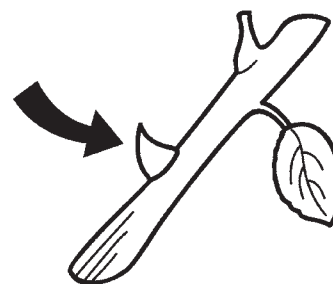
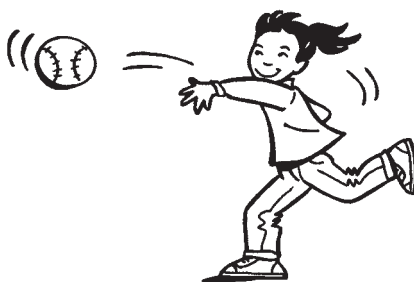
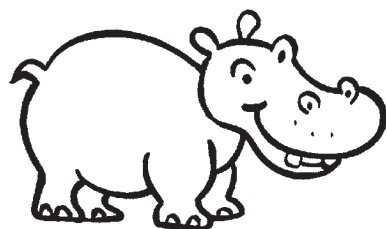
Instructions: Have students use the information provided in the book to compare and contrast the two ways mummies are preserved.

Name _____



thimble





Instructions: Have students say the name of each picture. If the word begins with the /th/ sound, have them write the *th* letter combination under the picture.

Name _____

① Archaeologists discovered
mummies in Peru.

② Nature preserved
some mummies.

③ Humans often wrapped
bodies in cloth.

④ Ice covered the bodies
to preserve them.

⑤ The museum displayed
the mummy.



My Sentence:

Instructions: Read each sentence with students. On the line next to each sentence, have students write the past-tense verb that is used in the sentence. Then, have students write an original sentence about mummies using one of the past-tense verbs they identified.