

Name \_\_\_\_\_



Character: \_\_\_\_\_

Character: \_\_\_\_\_

Character: \_\_\_\_\_

Character: \_\_\_\_\_

Character: \_\_\_\_\_

Character: \_\_\_\_\_

**Instructions:** Have students write the names of all six characters from the book on the lines in the boxes. Then, have them draw a picture and write words or sentences to describe each character.

Name \_\_\_\_\_

gr



\_\_\_\_\_

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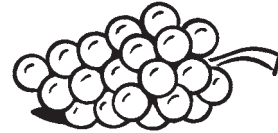
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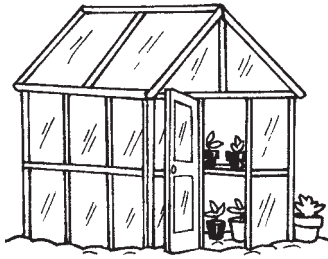
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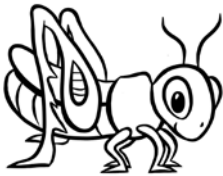
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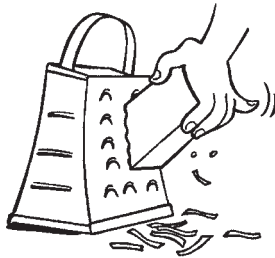
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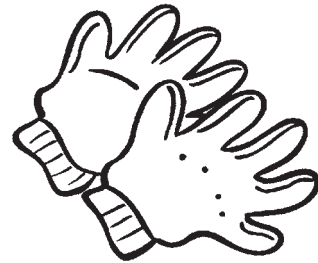
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**Instructions:** Have students identify each picture. Then, have them write *gr* under the pictures that begin with the *gr*-blend.

Name \_\_\_\_\_



- 1 Grandpa planted a turnip seed. \_\_\_\_\_
- 2 Grandpa grabbed the turnip. \_\_\_\_\_
- 3 Grandpa pulled the leaves. \_\_\_\_\_
- 4 Grandma walked by. \_\_\_\_\_
- 5 Mouse grabbed Cat. \_\_\_\_\_
- 6 They enjoyed eating the turnip. \_\_\_\_\_



## My Sentence:

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

**Instructions:** Read the sentences with students. Have them write the past-tense verb on the line next to each sentence. Then, have students write an original sentence about the story using one of the verbs on the line provided.