




Name \_\_\_\_\_

**Instructions:** Before reading the book, read each sentence. Write *true* if you believe the sentence is correct and *false* if you believe it is incorrect. If the sentence is false, rewrite the sentence with correct information on the line provided. Then, in the box below, write everything you already know about life in space. After reading the book, reread the sentences, and fill out the last column with *true* or *false*. Compare your answers.

Before Reading	Topic: Life in Space	After Reading
	People began exploring outer space in the 1950s and 1960s. _____ _____	
	Astronauts can only live in space stations for a few days. _____ _____	
	A space station has “sleep pods” that hold sleeping bags with armholes. _____ _____	
	Astronauts use special soap and toothpaste. _____ _____	
	When they return to Earth, astronauts are much stronger. _____ _____	
<b>Prior Knowledge</b>           		

Name \_\_\_\_\_

**Instructions:** As you read, think about the author's purpose for writing *Life in Space* and then check the appropriate box(es). Write examples from the text to support your thinking in the *Evidence* column. Finally, circle the purpose that is the author's main purpose for this book.

 <b>To Entertain</b>	<b>Evidence:</b>
 <b>To Inform</b>	<b>Evidence:</b>
 <b>To Persuade</b>	<b>Evidence:</b>

Name \_\_\_\_\_

**Instructions:** Read the phrase on the left. Write the correct possessive on the right. Then, circle the possessive noun and underline the word that identifies what is owned. The first one has been done for you.

**Example:**

the atmosphere of Earth → Earth's atmosphere

Phrase	Possessive
① the life of an astronaut	
② shampoo that belongs to a girl	
③ a record-setting stay of Dr. Polyakov	
④ the space station belongs to the world	
⑤ the yellowed pages of a book	
⑥ sleep pods belong to the astronauts	
⑦ a treadmill of the ISS gym	
⑧ the tubes belong to the bathroom	

