

Name \_\_\_\_\_

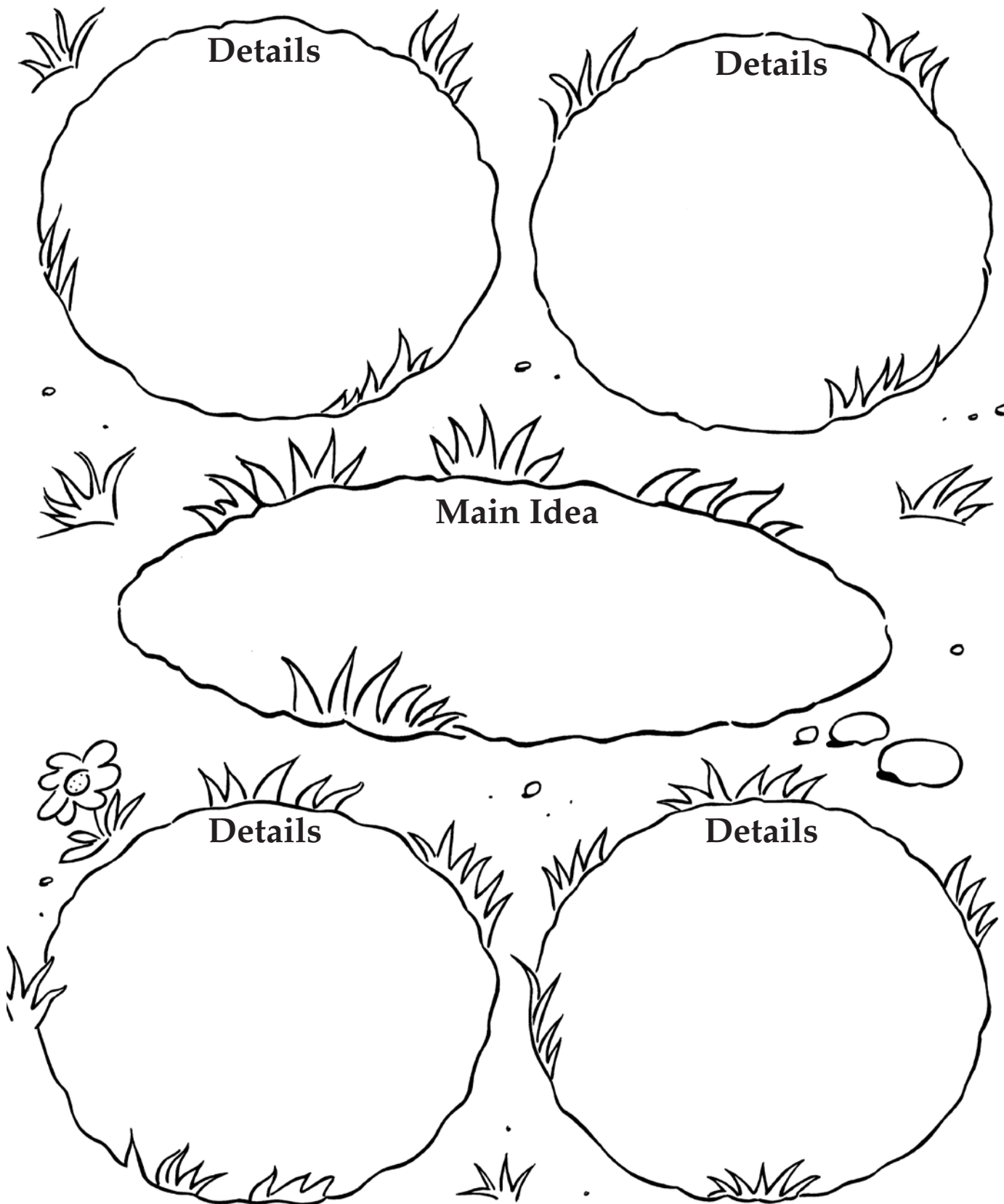
**Instructions:** Write questions you have about *What Lives in This Hole?* in the first column before and during your reading. Write the answers you find in the second column as you read.

What I Want To Know	What I Learned

After reading, write one or two questions you still have about *What Lives in This Hole?*

Name \_\_\_\_\_

**Instructions:** Fill in the main idea and important details from one section of *What Lives in This Hole?*



**Details**

**Details**

**Main Idea**

**Details**

**Details**

What Lives in This Hole? • Level N • 2

Skill: Main Idea and Details

Name \_\_\_\_\_

**Instructions:** Add the *-ing* suffix to the following root words.  
Then, on the line provided, use the new word in a sentence.

**Example:**

stand → standing

She was **standing** on the sidewalk.



① burrow \_\_\_\_\_

\_\_\_\_\_

② hunt \_\_\_\_\_

\_\_\_\_\_

③ fly \_\_\_\_\_

\_\_\_\_\_

④ feed \_\_\_\_\_

\_\_\_\_\_

⑤ sleep \_\_\_\_\_

\_\_\_\_\_