

Quick Check

What in the World is That?

Name _____ Date _____

1. Which sentence best tells the main idea of this book?
 - Ⓐ A penguin is a strange animal.
 - Ⓑ A platypus is a strange animal.
 - Ⓒ A beaver is a strange animal.
2. Which two animals belong in a group of animals with thick fur?
 - Ⓐ the duck and the platypus
 - Ⓑ the otter and the duck
 - Ⓒ the platypus and the otter
3. Which detail supports the main idea of this book?
 - Ⓐ A platypus lives in rivers, lakes, and ponds.
 - Ⓑ A penguin has a white belly.
 - Ⓒ A platypus quacks and has feathers.
4. How are a platypus and a beaver alike?
 - Ⓐ They both have long, flat tails.
 - Ⓑ They both have bills.
 - Ⓒ They both chew on trees.
5. What does the word **strange** mean?
 - Ⓐ boring
 - Ⓑ scary
 - Ⓒ unusual
6. **Extended Response:** Have the student explain why he or she thinks the author wrote this book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

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Main Comprehension Skill: Main Idea and Details

1. Ⓑ *Main Idea and Details*
2. Ⓒ *Classify Information*
3. Ⓐ *Main Idea and Details*
4. Ⓐ *Compare and Contrast*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include the following idea:
the author wanted to give information about the platypus.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.