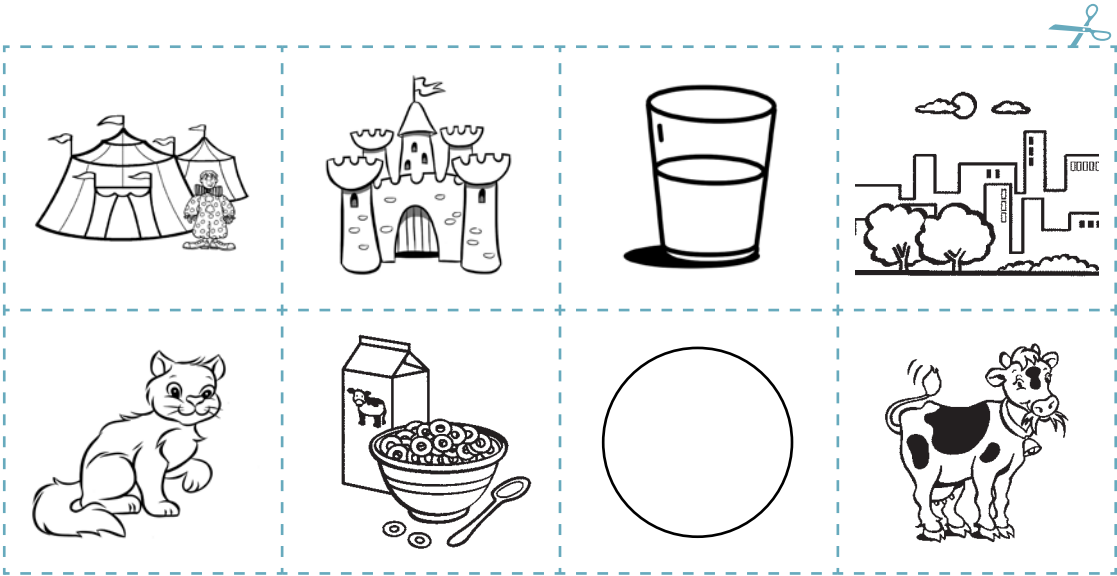


Name _____

Ceci's Favorites

Coco's Favorites

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Instructions: Review the pictures with students. Have students cut out the pictures and sort them into *Ceci's Favorites* and *Coco's Favorites*. Then, have students share with a partner why they placed each card where they did.

Name _____

① I like candy and cookies, said Coco.

② Ceci said, Not me! But I do love cider and celery.

③ I wish we lived in a city, Ceci said.

④ Not me! I love living in the country, said Coco.

⑤ Coco said, I'm going to visit Canada one day!

⑥ Well I'm going to visit Central America! said Ceci.

⑦ At least we can both attend a concert! both girls said.



My Sentence:

Instructions: Have students add the quotation marks to each sentence. Then, have them write an original sentence using quotation marks.

Name _____

- ① That ship has a white _____. (sail, sale)
- ② The wind _____ the tree over. (blue, blew)
- ③ After I celebrate my birthday, I will be _____. (eight, ate)
- ④ José is going to _____ a story in class. (right, write)
- ⑤ The _____ ran through the forest. (deer, dear)

son

sun

Instructions: Read the sentences aloud with students. Have them choose the correct homophone to complete each sentence. Then, have students draw pictures to represent the homophones *son* and *sun*.