

Name _____

Instructions: Before reading the book, respond *true* or *false* to each sentence. In the first column, write *true* if you believe the sentence is correct and *false* if you believe it is incorrect. Then, in the box at the bottom, write everything you already know about life in space. After reading the book, read the sentences again, and fill out the last column with *true* or *false*. Compare your answers.

Before Reading	Topic: Life in Space	After Reading
	People began exploring outer space in the 1950s and 1960s.	
	Astronauts can only live in space stations for a few days.	
	A space station has “sleep pods” that hold sleeping bags with armholes.	
	Astronauts use special soap and toothpaste to clean themselves.	
	When they return to Earth, astronauts are much stronger than before.	

Prior Knowledge

Name _____

Instructions: As you read, think about the author's purpose for writing *Life in Space* and then check the appropriate box(es). Write examples from the text to support your thinking in the *Evidence* column.

 To Entertain	Evidence:
 To Inform	Evidence:
 To Persuade	Evidence:

Name _____

Instructions: Read the phrase on the left. Write the correct possessive on the right. Then, circle the possessive noun and underline the word that identifies what is owned. The first one has been done for you.

Example:

the atmosphere of Earth → Earth's atmosphere

Phrase	Possessive
① the life of an astronaut	
② shampoo that belongs to a girl	
③ a record-setting stay of Dr. Polyakov	
④ the space station belongs to the world	
⑤ the pages of a book	
⑥ sleep pod that belongs to the astronaut	
⑦ a treadmill of the ISS gym	
⑧ the tubes belong to the bathroom	

