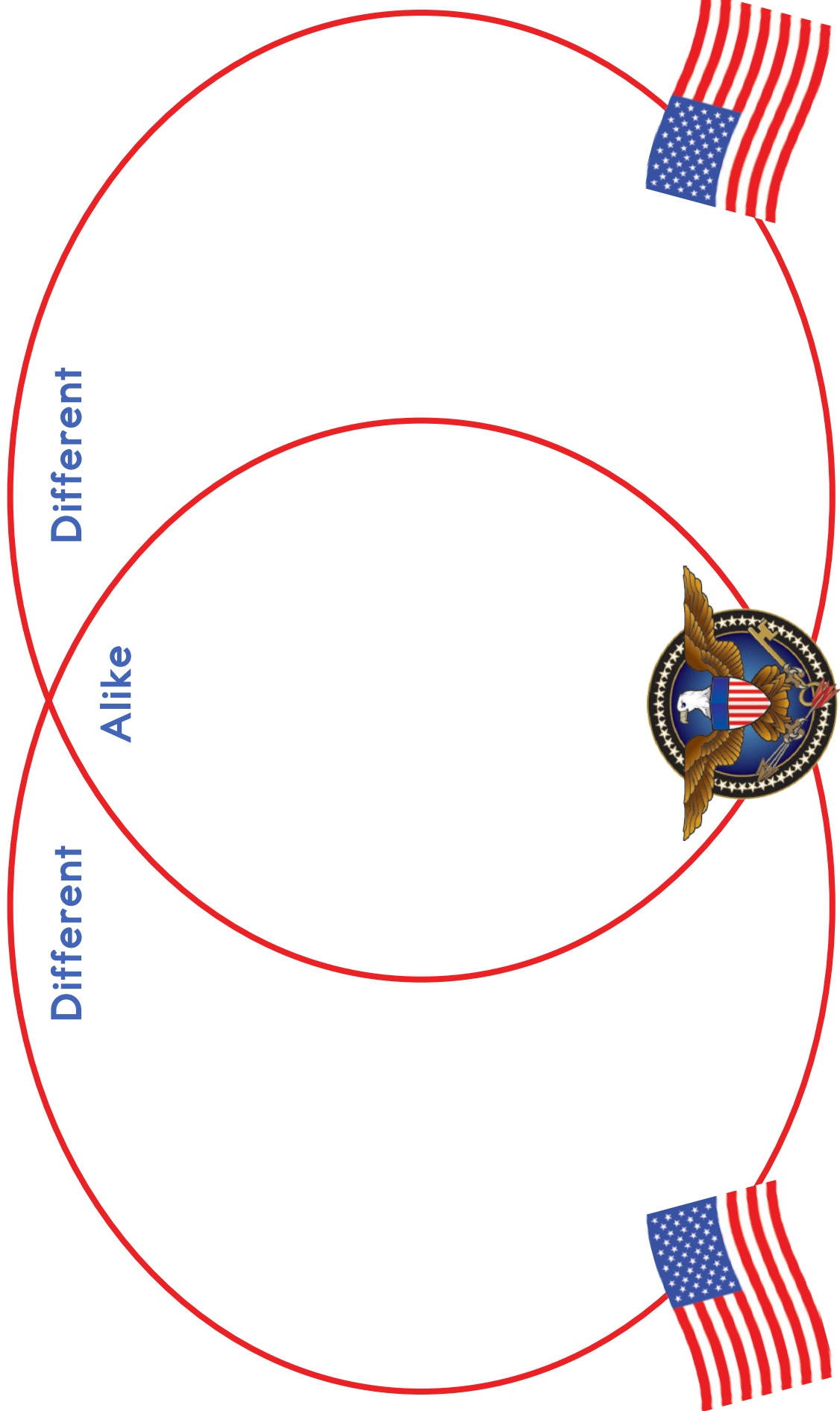


Name \_\_\_\_\_

My day

The president's day



**Instructions:** Have students compare their day to the president's day. Have students write or draw details that tell how their day is different in the outer circles and details that tell how their day is alike where the circles overlap.

Name \_\_\_\_\_

- ① The president's family lives in the White House.
- ② The boy's class visited Washington.
- ③ The city's lights were beautiful!
- ④ Everyone loved the van's seats.
- ⑤ They saw Dr. King's memorial.
- ⑥ Everyone loved learning about the president's life!



**Instructions:** Have students read the sentences above. Then, have them circle the possessive noun and underline the object that belongs to the possessive noun in each sentence.

Name \_\_\_\_\_



day

next

important

president

reporters

difficult

people

travel

family

world

**Instructions:** Have students cut out the word cards and arrange the words in alphabetical order.