

Name \_\_\_\_\_



Main Idea

Detail

Detail

Detail

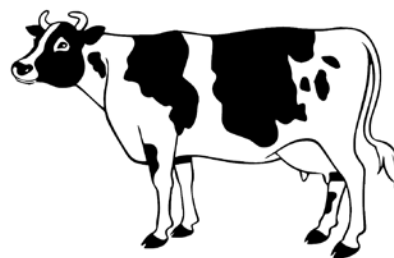
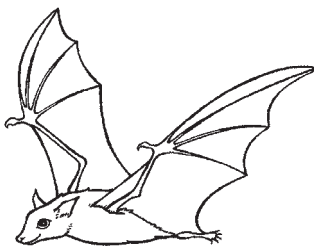
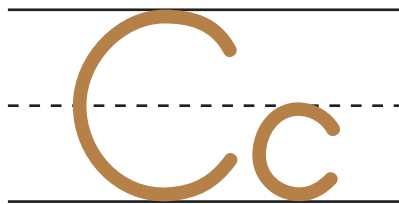
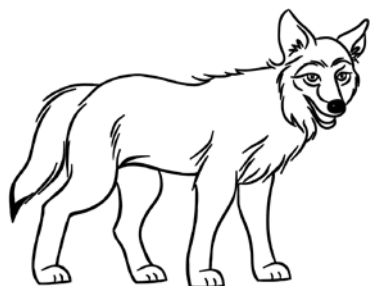
Detail

Detail

Detail

**Instructions:** Have students write the main idea in the top rectangle. Then, have them list facts about coyotes that support the main idea in the detail boxes.

Name \_\_\_\_\_



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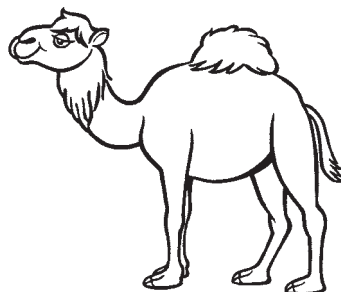
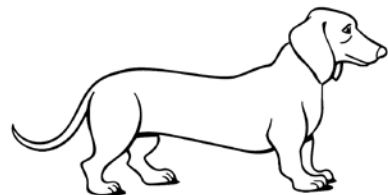
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**Instructions:** Identify the pictures in each row with students. Have students color all of the pictures that start with the /c/ sound. Then, have them write the letter Cc on the line under the pictures whose names begin with the /c/ sound.

Name \_\_\_\_\_

- ① The tail of a coyote is long and bushy.
- ② Can you have a coyote as a pet?
- ③ A coyote can howl very loudly.
- ④ Do coyotes have pointy ears?
- ⑤ Do coyotes live in the desert?
- ⑥ I would like to see a coyote.
- ⑦ Coyotes are wild dogs.
- ⑧ Coyotes sleep in dens.



**My Sentence:**

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**Instructions:** Have students read the sentences aloud and circle all of the declarative sentences. Then, have students write an original declarative sentence on the lines provided.