

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. According to the book, where are old-growth forests found in the world?
  - Ⓐ the United States
  - Ⓑ Japan
  - Ⓒ Russia
  - Ⓓ all of the above
2. In what way are all the forests in this book alike?
  - Ⓐ They all have sequoia trees.
  - Ⓑ They all are at least 150 years old.
  - Ⓒ They all are mostly made up of deciduous trees.
  - Ⓓ They all have snow leopards.
3. Which of the following is an opinion?
  - Ⓐ People should not be allowed in old-growth forests.
  - Ⓑ Sequoias are the largest trees in the world.
  - Ⓒ No one has seen a snow leopard for years in Russia.
  - Ⓓ Deciduous trees lose their leaves every fall.
4. According to the author, what will happen if old-growth forests disappear?
  - Ⓐ New towns and roads can be built.
  - Ⓑ New plants will grow.
  - Ⓒ The animals that live there will vanish.
  - Ⓓ People will not know how old the trees were.
5. The Caucasus region in Russia is home to \_\_\_\_\_.
  - Ⓐ snow leopards
  - Ⓑ wisents
  - Ⓒ coniferous trees
  - Ⓓ all of the above
6. What is the main reason the author wrote this book?
  - Ⓐ to entertain
  - Ⓑ to inform
  - Ⓒ to persuade
  - Ⓓ all of the above

*Quick Check continued on following page*

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7. Which of the following is a detail about the old-growth forest in Japan?
  - Ⓐ The forest is home to a rare kind of serow.
  - Ⓑ The forest is home to the endangered flying squirrel.
  - Ⓒ The forest is home to the wisent.
  - Ⓓ The forest has no animal life.
8. The \_\_\_\_\_ is a layer of the forest where the tops of trees form a dense layer.
  - Ⓐ ecosystem
  - Ⓑ canopy
  - Ⓒ reserve
  - Ⓓ sequoia
9. The author probably wanted to \_\_\_\_\_.
  - Ⓐ let readers know about the General Sherman tree
  - Ⓑ entertain readers with a story about how old trees can be
  - Ⓒ inform readers about unique old-growth forests
  - Ⓓ persuade readers to visit Sequoia National Park
10. Trees that have leaves that drop off in the fall and grow back in the spring are \_\_\_\_\_.
  - Ⓐ deciduous
  - Ⓑ coniferous
  - Ⓒ evergreen
  - Ⓓ old
11. **Extended Response:** Why should people protect old-growth forests? Cite evidence from the book to support your answer.

## Quick Check Answer Sheet

## Woods of Wonder

Main Comprehension Skill: Author's Purpose

1. Ⓓ *Main Idea and Details*
2. Ⓑ *Make Inferences / Draw Conclusions*
3. Ⓐ *Fact or Opinion*
4. Ⓒ *Cause and Effect*
5. Ⓓ *Main Idea and Details*
6. Ⓑ *Author's Purpose*
7. Ⓐ *Main Idea and Details*
8. Ⓑ *Vocabulary*
9. Ⓒ *Author's Purpose*
10. Ⓐ *Vocabulary*
11. Answers will vary but should include ideas from the text such as: *the trees are thousands of years old, these forests support many unique ecosystems and endangered plants and animals, the forests are beautiful, and so on.*