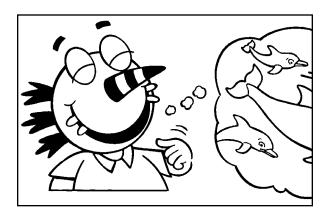
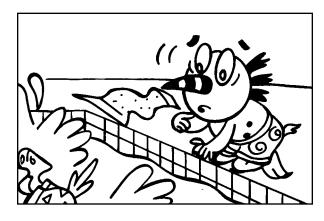
INSTRUCTIONS: Have students read the paragraphs or look at the illustration and then circle the inferences that make sense.

Jan got her raincoat, her hat, and her umbrella. Then she went outside.

- a. It is raining, or it is going to rain.
- b. Jan is going to the beach.
- c. It is very hot outside.



- a. Bonk really swam across the ocean.
- b. Bonk is bragging.
- c. Bonk likes riding his bike.



- a. Bonk likes swimming.
- b. Bonk cannot swim.
- c. Bonk is hungry.

Sam hugged his dog.

"Be a good boy," he said.

"You will like it here.

There are lots of other dogs to play with."

- a. Sam's dog is a big dog.
- b. The other dogs are good dogs.
- c. Sam is putting his dog in a kennel while he goes away for a while.

BONK AND THE BIG SPLASH • LEVEL I • 1

| N I | |
|------|--|
| Name | |



INSTRUCTIONS: Have students cut out the long /e/ words at the bottom of the page. Have them read each sentence and paste the appropriate word in the blank.

You use your _____ to walk.

I like to _____ ice cream.

Give _____ the ball right now!

If you are good, you will get a _____.

_____ are going to the baseball game today.

You can plant the _____ in my garden.

Do you _____ some more water?

A bird has a _____.

| beak | eat | me | we |
|------|------|------|-------|
| need | seed | feet | treat |

BONK AND THE BIG SPLASH · LEVEL I · 2



INSTRUCTIONS: Have students read each sentence and circle the pronouns. They can draw a picture to match each sentence.

| Sam was happy. He had a new dog, and the dog loved him. | Here is Jen. She is going to a party. She has a new dress. |
|--|---|
| | |
| "I like to play ball with Tom. | "Can you give me the pen?" asked Ben. |
| He is a lot of fun." | "I want to draw a picture of you." |
| | |
| Anna and Sall, and asias to the board | ⊢la ann ag wäh han ta tha abar |
| Anna and Sally are going to the beach. They have their dog with them. | He can go with her to the shop. They will get some ice cream. |



INSTRUCTIONS: Have students circle each smaller word within the compound word, and then match the compound word to the appropriate picture.

watermelon wishbone sailboat

raincoat

