

Name _____ Date _____

1. What is this story about?
 - Ⓐ a girl owns a stable
 - Ⓑ how a girl takes care of her horse
 - Ⓒ a horse that talks
2. Why did the author write this book?
 - Ⓐ to persuade the reader to want a horse
 - Ⓑ to tell a funny story about a horse and girl
 - Ⓒ to teach the reader about taking care of a horse
3. What are three things someone who takes care of a horse needs to do?
 - Ⓐ Ride it, stretch its legs, and clean out its stall
 - Ⓑ Play with it, take it to the park, and teach it tricks
 - Ⓒ Clean up its mess, give it a wheel to run on, and find a cage for it
4. In what two ways does Duke show that he is well cared for?
 - Ⓐ He stamps his hoof and flicks his tail.
 - Ⓑ He neighs and shakes his head.
 - Ⓒ He plays with his friends and rolls in the dirt.
5. Which word means almost the same as the word **fur**?
 - Ⓐ stall
 - Ⓑ coat
 - Ⓒ hoof
6. **Extended Response:** Have the student write (or dictate) the steps Aria takes while caring for Duke.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

I Work at the Stables

Main Comprehension Skill: Main Idea and Details

1. Ⓑ *Main Idea and Details*
2. Ⓒ *Author's Purpose*
3. Ⓐ *Main Idea and Details*
4. Ⓒ *Make Inferences / Draw Conclusions*
5. Ⓑ *Vocabulary*
6. Answers will vary but should identify that first she brushes Duke and cleans his hooves and his stall; next, she stretches his legs; after that, she takes him for a ride; and then, she must feed him and tell him goodbye.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.