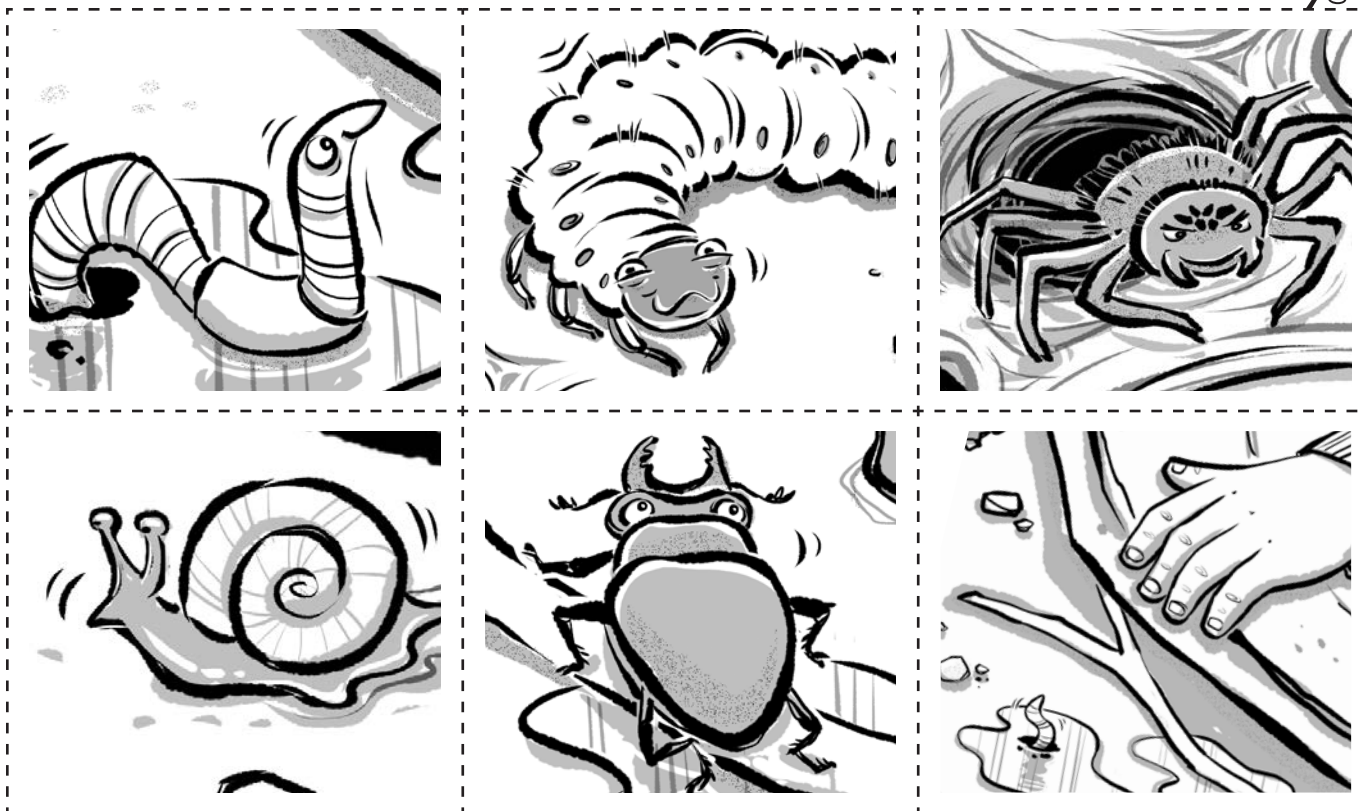


Name _____

1	2	3
4	5	6





Instructions: Have students cut out the pictures and paste them in the order in which they happen in the story.

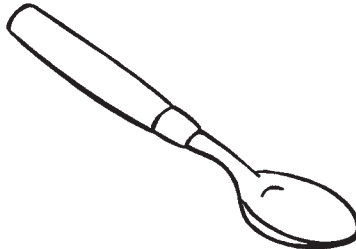
Name _____

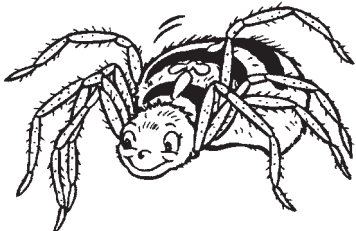
sp-

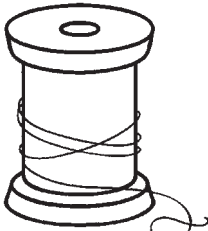
sn-














Instructions: Name each picture aloud with students. Have them place the picture in the correct column to indicate whether the word begins with the *sp-* or *sn-* blend.

Name _____

brown

green

slow

silky

beetle



spider



snail



grub



Instructions: Read the adjectives in the word bank with students. Have them use the adjectives to complete each phrase. Then, have students pick a phrase and write a complete sentence about it.