

Name _____

Instructions: Use clues from the book and what you already know to make inferences about the characters in the book.

Story Clues + What I Know = Inference

Name _____

Instructions: Read the sentences below and decide whether they contain dashes or hyphens. Then, write *D* for dash or *H* for hyphen on each line. If the sentence contains a dash, explain how the dash is used on the line below the sentence.

- _____ 1. It felt good to whack the basketball against the garage door—at least that hadn't changed from Pennsylvania to North Carolina.

- _____ 2. But throughout the past month, I had never seen Dad so deliriously happy—humming, talking a mile a minute, and tickling mom.

- _____ 3. Then I made a collage using different-colored paper, paints, stickers, and glitter.

- _____ 4. Grandma's positive outlook and love of quotes are two of her most incredible qualities—they make her uniquely Grandma.

- _____ 5. She loved me more than caramel-covered flan.

- _____ 6. "Courage is being scared to death—but saddling up anyway".



Name _____

Instructions: Read the sentences below and decide which ones contain a simile. (Remember to look for the key word *like* or *as*.) Below each sentence containing a simile, write which two things are being compared. If the sentence does not contain a simile, leave the line blank. Then, write two similes of your own on the lines provided.

- ① Grandma and I are like two peas in a pod.

- ② That's why I never felt as horrid as the day I thought I ruined everything, like a wave crashing a breathtaking sand castle.

- ③ "Look at my hair—I'm a complete frizz ball—and this place is like a giant steam room!"

- ④ That's when I exploded like a firecracker.

- ⑤ Back at the house, I unpacked my bedroom as quick as lightning.

MY SENTENCE

