

Name _____

Instructions: Identify and list the important events from one of the remaining sections in *Wildlife Rescue* in the boxes below. Then, use the information to create a summary in the Summary box.

Important Event

Important Event

Important Event

Important Event

Summary

Name _____

Instructions: In the first box, sequence the steps involved in a *Rescue* of wildlife. In the second box, sequence the steps involved in *Rehabilitation* of wildlife. In the third box, sequence the steps involved in *Release* of wildlife.

Rescue



Wildlife Rescue • Level U • 2

Rehabilitation

Release

Skill: Sequence Events

Name _____

Instructions: Use the prepositions from the word bank to complete the sentences in the paragraph. Then, choose two prepositions to create sentences of your own.

toward

within

but

for

from

inside

about

beside

after

When I was walking home _____ school, I saw a bird lying near the road. Everything about the bird seemed fine _____ its wing. I learned _____ animal rescue in school, so I knew I needed ask an adult to call a wildlife rehabilitator. My mother called the rehabilitation center, and then we waited _____ a rehabber to come. _____ a short time, a rehabber arrived. She walked _____ the bird and bent down _____ it. She knew exactly what to do. _____ a few minutes, she had bandaged the bird and placed it _____ her van. The bird will go to the rehabilitation center where it will get better.

My Sentences:

① _____

② _____

Name _____

Instructions: Write the definition of each base word. Then, add the suffix *-ion* to each base word and write the new word in the appropriate box. Use the new word in a sentence.

Words	Definitions	New Words	Sentences
discuss			
educate			
locate			
operate			
rehabilitate			