Reading A-Z

Instructions: After you finish reading each section, write at least one question under its heading. When you have finished reading

ANSWER							
QUESTION							
SECTION	Bartering	Currency	Coins	Paper Money	The Value of Money	Keeping Money Real	Invisible Money: Checks and Credit Cards
	QUESTION	QUESTION	QUESTION	QUESTION	QUESTION	QUESTION	QUESTION

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Instructions: In the left-hand boxes, choose a section from the book and write the main idea of each section. In the right-hand boxes, list up to three details that support each main idea.

DETAILS			
ı			
	_ <u>†</u> _	2	<u> </u>
MAIN IDEA			
ı	Section:		

Section: 1.	2.	3.	

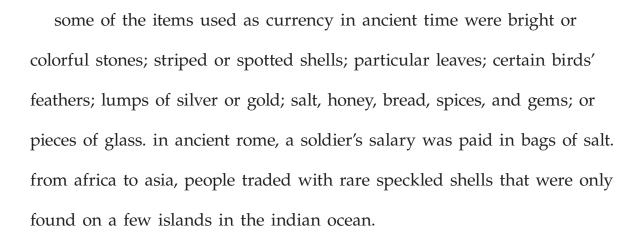
Section:1.	2.	ဗိ

Section: 1.	2.	3



Instructions: In the text below, circle the letters that should be capitalized. Use a red pencil to circle the letters that should be capitalized as proper nouns. Use a blue pencil to circle the letters that should be capitalized to mark the beginning of a sentence or the name of a chapter.

Ancient Currency



the ancient egyptian government paid its workforce in quantities of honey and bread. some native americans used wampum—beads made from clam shells—to trade and make treaties. other native americans used eagle feathers. the chinese used bundles of tea leaves, and european colonists in north america used tobacco leaves as their currency.





Instructions: Read each sentence. Choose two words from the Word Bank that create a hyphenated compound adjective that completes the sentence. Write the new word in the blank space and underline the noun that each adjective describes.

28	Word	Bank	
off	hot	card	type
red	center	base	sized
strong	willed	wood	reading
brightly	colored	elephant	moveable
1	barte	erers traveled miles with	h heavy items.
② Native America:	ns traded	W	ampum.
③ The	t	fire melted copper for a	ncient coins.
4 Gutenberg inver	nted the	prir	nting press.
⑤ Fake bills copied special pens.	d on	paper a	re identified with
6 The		markings distinguish re	eal bills
⑦	stone	es serve as Yap coins.	
8 Protect your pas			