

Name _____

Instructions: Write the problem from the story in the top box. In the box below, write the three possible solutions that are given by the characters. In the final box, write the solution from the story.

Problem

Possible Solutions

1.

2.

3.



Solution

Name _____

Instructions: Place quotation marks where they are needed to show that the character is speaking.



- ① We're a safe distance away from the bear, she said.
- ② We could always cancel the yard sale, Mrs. Miller said.
- ③ Sarah sighed and shook her head. I suppose you're right, she said.
- ④ I already hung up a hundred and fifty fliers, Sam groaned. I need to raise money for my choir trip.
- ⑤ This is different, Sam said. I promised you I'd draw all my ideas first before I actually do anything.
- ⑥ If you play the Boy Band Extreme song, the bear will never come down, Sam said.
- ⑦ All right, let's try it, Mrs. Miller said. Good job sketching out your ideas first.

Name _____

Instructions: Add the suffix *-ing* to each word at the top of the page and record the new word in the space provided. Then, complete the sentences using the words with the suffix *-ing*.

sketch _____ scurry _____

fill _____ set _____

laugh _____ lead _____



- ① Sam was _____ up tables in the driveway for the yard sale.
- ② Mrs. Miller thought about the bear on the trampoline and started _____.
- ③ Sam imagined the terrified bear _____ to the top of the tree to escape the noise.
- ④ We'll collect a big pile of nuts and make a trail _____ back to the forest.
- ⑤ Good job _____ out your ideas first.
- ⑥ While they were _____ their bags with chestnuts, the brown bear climbed down from the tree.