

Name _____

Make	Revise	Confirm

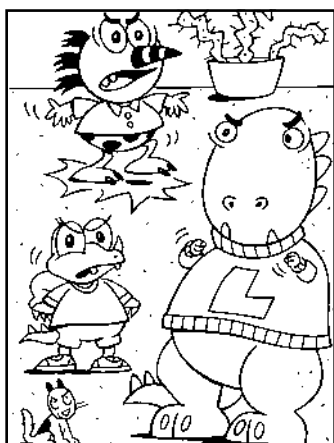
MONSTER SNOW DAY • LEVEL 1 • 1

SKILL: PREDICTION

Instructions: Have students write a prediction in the *Make* column. Have them revise the prediction as they read in the *Revise* column or write a check mark in the *Confirm* column.

Name _____





MONSTER SNOW DAY • LEVEL 1 • 2A

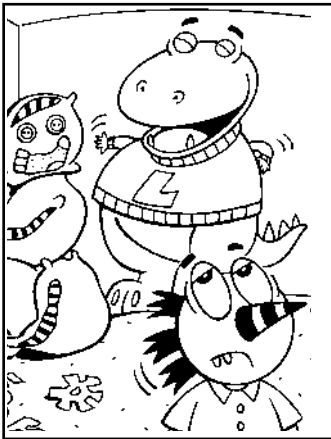
(Activity continued on next page)



SKILL: SEQUENCE EVENTS

Instructions: Have students cut-out and place the pictures in order. Have them write a sentence next to each picture using the words *first*, *next*, and *last*. When finished, have students staple the story together in order.

Name _____



Handwriting practice lines (solid top and bottom lines with a dashed middle line) for the first section.



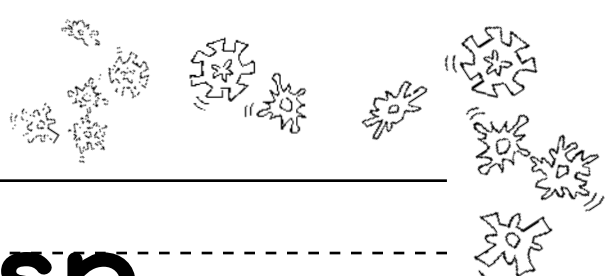

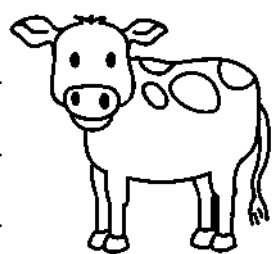

Handwriting practice lines (solid top and bottom lines with a dashed middle line) for the second section.



Handwriting practice lines (solid top and bottom lines with a dashed middle line) for the third section.

Name _____

throw	how

 <div>sn</div>	 <div>fr n</div>
<div>c</div> 	<div>pill</div> 

Instructions: Identify each picture with students and have them cut apart the pictures. Read the word at the top of each column, emphasizing the sound of the ow letter combination. Have students paste each picture under the column with the same sound as the picture. Then have them write ow to complete each word.

Name _____

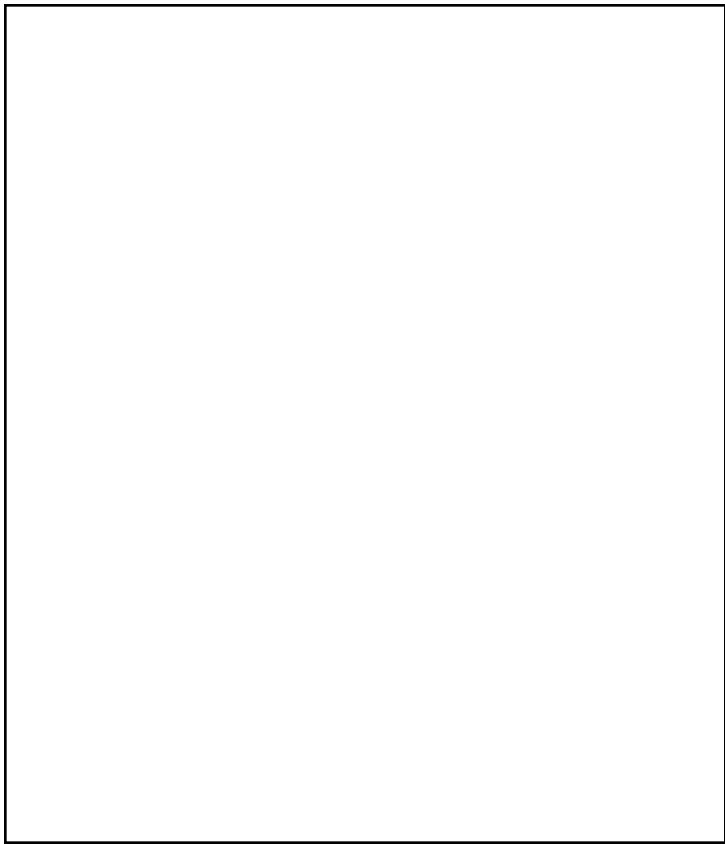
1. Bonk makes _____ paper _____ snowflakes.

2. Lurk makes a _____ monster.

3. The _____ monsters are mad.

4. Uzzle skis down a _____ hill.

5. The monsters play in the _____ snow.



Instructions: Have students complete each sentence by writing an adjective in the blank. Have them circle the noun the adjective describes. Then have students draw a picture of their favorite character in the story and write two adjectives to describe the character on the lines.