

Name \_\_\_\_\_

**Instructions:** Write a prediction in the *Make* column **before** reading. Revise the prediction as you read in the *Revise* column, and put a check mark in the *Confirm* column if you can confirm your prediction after reading. Write the events that actually happen in the *Actual* column.

Make	Revise	Confirm	Actual

THE HAIDAS • LEVEL Y • 1

SKILL: MAKE, REVISE, AND CONFIRM PREDICTIONS

Name \_\_\_\_\_

**Instructions:** Use clues from the book and what you already know to make inferences about events or characters in *The Haidas*. In the first row, make inferences about how Squawally feels about getting his tattoo. In the second row, make inferences about the importance of the totem pole. In the third row, make inferences about how Squawally feels about the white man’s sickness.

Story Clues	+	What I Know	=	Inference

THE HAIDAS • LEVEL Y • 2

SKILL: MAKE INFERENCES / DRAW CONCLUSIONS

Name \_\_\_\_\_

**Instructions:** Read the sentences below and decide whether they contain dashes or hyphens. Then write *dash* or *hyphen* on the short line to the left of the sentence. If the sentence contains a dash, explain how it is used on the lines below the sentence (to clarify information or to add a thought).

\_\_\_\_\_ 1. The warriors—more than a hundred of them—had been gone for three days.

\_\_\_\_\_ 2. Their world in Haida Gwaii—a group of islands west of mainland Canada—was good.

\_\_\_\_\_ 3. “You especially, young Squawally—you have some important days ahead of you.”

\_\_\_\_\_ 4. All the Haida (HY-duh) people belonged to one of two large social groups.

\_\_\_\_\_ 5. “How will that be, huh—to rule the longhouse?”

\_\_\_\_\_ 6. He sat cross-legged in the center of the longhouse near the communal fire.

\_\_\_\_\_ 7. He will receive his first tattoo—of our powerful brother, the Grizzly Bear.

\_\_\_\_\_ 8. They worked with European-made steel tools obtained through trade networks.

\_\_\_\_\_ 9. Crests were the various animals that were associated with the two main social groups of the Haida—Eagles and Ravens.

\_\_\_\_\_ 10. The other chief would then have to break a copper of his own of equal or greater value—if he had one.



Name \_\_\_\_\_

**Instructions:** Add the -y or -ly suffix to the following words to create an adjective or an adverb.

1. triumphant \_\_\_\_\_
2. rock \_\_\_\_\_
3. puff \_\_\_\_\_
4. day \_\_\_\_\_
5. late \_\_\_\_\_
6. chief \_\_\_\_\_
7. quiet \_\_\_\_\_
8. final \_\_\_\_\_
9. proud \_\_\_\_\_
10. silent \_\_\_\_\_
11. year \_\_\_\_\_
12. slow \_\_\_\_\_
13. careful \_\_\_\_\_
14. accurate \_\_\_\_\_
15. mistaken \_\_\_\_\_
16. happy \_\_\_\_\_
17. might \_\_\_\_\_
18. proper \_\_\_\_\_
19. expert \_\_\_\_\_
20. wealth \_\_\_\_\_
21. broad \_\_\_\_\_

