

Name _____

Cause	Effect
Cause	Effect
Cause	Effect
Cause	Effect

Instructions: Have students write causes and effects from *Tornadoes* in the correct sequence to show how one event affects another.

Name _____

My Sentence

-ing

Base Word



call		
make		
do		
have		
pack		

Instructions: Read each base word aloud to students. Have students add the inflectional ending *-ing* to each word. Then, have them write a sentence using the word in the space provided.

Name _____

① A tornado went _____ this house's roof and walls,
(through, on)
and it turned the car upside down.

② A supercell thunderstorm moved _____ Nebraska
(across, between)
in June 2004.

③ A tornado destroyed an entire house, but the underground
shelter _____ to the house was not harmed.
(next, under)

④ What is it really like _____ a tornado?
(inside, without)

⑤ Children prepare for a tornado strike in school by bending
down and crouching _____ their desks.
(under, into)



Instructions: Have students read each sentence from *Tornadoes* and write the correct preposition to complete the sentence.