Quick Check A New Skyline

Name ______ Date _____

Instructions: Read each question carefully and choose the best answer.

- 1. Which of the following is the main idea of the section "Building an Empire"?
 - (A) By 1925, New York City was the most densely populated city in the world.
 - B On the morning of September 11, 2001, hijackers flew two jets into the World Trade Center towers.
 - © The Empire State building became a famous New York City landmark and symbol.
 - D Elisha Otis designed the first safety elevator in 1854.
- 2. What was the effect of sky lobbies?
 - A Sky lobbies did not make a large difference in skyscrapers.
 - B People who worked in the building could use the elevators.
 - © People no longer had to ride in elevators with cargo.
 - People could get to their offices more quickly.

- **3.** _____ was an *innovation* designed during the early creation of skyscrapers.
 - (A) Elisha Otis
 - B The safety elevator
 - (C) The building crew
 - ① An immigrant home
- 4. Which event occurred after the construction of the Empire State Building?
 - (A) The Chrysler Building was constructed.
 - B Freed slaves made their way to New York to find jobs.
 - © The construction of skyscrapers slowed down.
 - ① The Woolworth Building was completed.

Quick Check (continued)

A New Skyline

Name	Date

- 5. Which of the following expresses an opinion about New York City's skyline?
 - A New York City's skyline is more beautiful than London's.
 - B New York City's skyline has changed over time.
 - ① New York City's skyline has buildings of all sizes.
 - New York City's skyline is the home of many skyscrapers.
- 6. Which event occurred in 1921?
 - A The construction of the World Trade Towers began.
 - B Elisha Otis helped designed the first elevator.
 - © The Port Authority of New York and New Jersey was formed.
 - ① The first skyscraper in New York City was completed.

- **7.** How was the construction of the World Trade Center towers different from the construction of other skyscrapers?
 - (A) The towers took longer to build than any other skyscraper.
 - B The towers were built out of a newly invented material.
 - © The towers were built using tube-frame construction instead of steel-frame construction.
 - ① The towers were built by people from other countries, not by workers from the United States.
- **8.** The Empire State Building is an example of _____.
 - (A) a landmark
 - (B) a skeleton
 - © a skyline
 - ① a monument



Quick Check (continued)

A New Skyline

Name ______ Date _____

- **9.** What is the author's purpose for writing this book?
 - A to persuade the reader to plan a trip to New York City
 - B to inform the reader about the journey of European immigrants to New York City
 - © to persuade the reader that New York City's skyline is the best in the world
 - ① to inform the reader of the ways New York City's skyline has changed
- **10.** A **spire** is ______.
 - (A) a steel beam used to construct a building
 - B the pointed top of a tower or building
 - © a person who builds skyscrapers
 - (I) another word for a skyline
- 11. Extended Response: What are the main ideas of each section, and how do they support the main idea of the book? Describe at least two new details that could support the main idea of one section in the book.

12. Extended Response: Why were new building methods needed once New York City's population grew in the nineteenth century?

LEVEL T

Quick Check Answer Sheet

A New Skyline

Main Comprehension Skill: Sequence Events

- **1.** (C) Main Idea and Details
- **2.** (D) Cause and Effect
- **3. (B)** Vocabulary
- **4.** © Sequence Events
- **5.** (A) Fact or Opinion
- **6.** © Sequence Events
- 7. (C) Compare and Contrast
- **8.** (A) Vocabulary
- **9.** ① Author's Purpose
- **10.** B Vocabulary
- 11. Students should identify the main idea of each section in the book and explain that all of these main ideas contribute to the main idea of the entire book, New York City's skyline has evolved over time. Then, students will describe two new details that can support one of the main ideas in the book.
- 12. Students should note that during the nineteenth century the population of New York City grew tremendously after an influx of immigrants from Europe and freed slaves from the South. Because of the increased population, the area became very crowded, and the only way to accommodate so many people was with multileveled buildings. It was out of necessity that new building methods were established.