



Quick Check

Komodo Dragons: Giant Reptiles

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What does the map on page 7 help readers understand about the Komodo dragon's habitat?
 - Ⓐ It shows the feeding grounds for Komodo dragon adults.
 - Ⓑ It explains how Komodo dragons find places to lay their eggs.
 - Ⓒ It shows that the area where Komodo dragons live is shrinking.
 - Ⓓ It compares the five different islands where Komodo dragons live.
2. Which of the following details supports the main idea of the "Built to Fight" section?
 - Ⓐ During the day, these giant lizards deal with the heat by staying cool in burrows.
 - Ⓑ Dragons are covered with bony plates for protection from the bites and scratches of their opponents.
 - Ⓒ Scientists recently discovered that Komodo dragons have venom – a type of poison delivered with bites.
 - Ⓓ In some areas, Komodo dragons must compete with humans and dogs for food.

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Name _____ Date _____

3. Komodo dragons typically ambush their prey. What does the word **ambush** mean?
 - Ⓐ to protect wild lands and the living things found there
 - Ⓑ to kill wild animals illegally
 - Ⓒ to adjust to different conditions
 - Ⓓ to conduct a surprise attack from a hidden position
4. What causes baby Komodo dragons to climb trees?
 - Ⓐ They need to avoid adult Komodo dragons that prey on them.
 - Ⓑ They use the activity to exercise and sharpen their claws.
 - Ⓒ They like to be in a position to see the area all around them.
 - Ⓓ They want to eat the leaves that grow at the top of the trees.
5. Under which section title would you expect to learn about protecting Komodo dragons and their habitats?
 - Ⓐ "Real Dragons"
 - Ⓑ "Island Home"
 - Ⓒ "Saving Dragons"
 - Ⓓ "Dragon Food"
6. **Extended Response:** How does the author feel about Komodo dragons? Use at least two details from the book to justify your answer. Then, compare your opinion of Komodo dragons to the author's opinion.



1. **C** *Make Inferences / Draw Conclusions*
2. **B** *Main Idea and Details*
3. **D** *Vocabulary*
4. **A** *Cause and Effect*
5. **C** *Main Idea and Details*
6. Answers will describe the author's opinion along the following lines: the author believes Komodo dragons are amazing and awesome animals that should be protected. Students need to identify at least two details from the book that support this point of view, such as: the author referring to them as amazing animals on page 15, comparing them to mythical dragons on pages 4 and 15, devoting a whole section to saving the Komodo dragon, and so on. Finally, answers will end by comparing the student's opinion of Komodo dragons with the author's opinion that they just identified.