


Name \_\_\_\_\_

<b>First</b>
<b>Next</b>
<b>Then</b>
<b>After that</b>
<b>Next</b>
<b>Now</b>



Cover the outside of the drum with construction paper and tape it in place.

Have an adult cut off the small ends of both balloons.

Take the top and bottom off the empty oatmeal box.

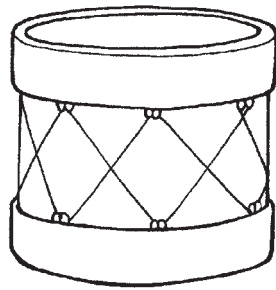
Use markers, crayons, or paint to make your drum look the way you want.

Stretch one balloon over each end of the tube and use rubber bands to hold the balloons in place.

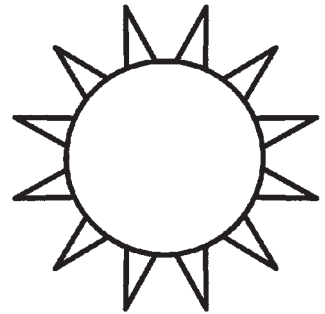
Use the pencils as drumsticks to play the drum.

**Instructions:** Have students cut out and place the steps in order in the boxes.

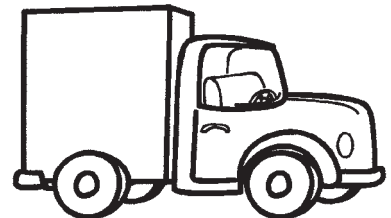
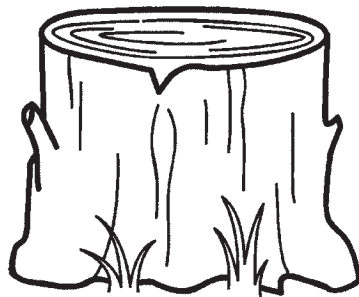
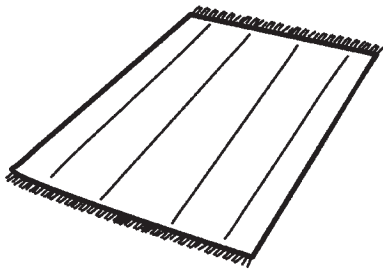
Name \_\_\_\_\_



drum



How To Make a Drum • Level H • 2



Skill: Short Vowel /u/

**Instructions:** Have students write the words with the short /u/ sound.

Name \_\_\_\_\_



- ① Take the top off the empty oatmeal box.
- ② Ask the adult to cut out the bottom.
- ③ Cover the outside of the drum with construction paper.
- ④ Use markers, crayons, or paint to make your drum look special.
- ⑤ Have an adult cut off the small ends of both balloons.
- ⑥ Stretch one balloon over each end of the tube.
- ⑦ Use a rubber band to hold each balloon in place.
- ⑧ Use the pencils to play your new drum.



**Instructions:** Read the sentences aloud with students. Have students underline the verbs.