

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What does Shorty do before he turns a corner in the maze?
 - Ⓐ He blows his biggest bubble.
 - Ⓑ He collapses on the ground.
 - Ⓒ He says his alphabet backward.
 - Ⓓ He does a headstand.
2. Why do Ruby and Ben shake their heads while Shorty is bouncing on the pogo stick?
 - Ⓐ to tell Shorty he can't hold on to anything
 - Ⓑ to tell Shorty he can't take a break
 - Ⓒ to tell Shorty he can't switch legs
 - Ⓓ to tell Shorty he can't spit out his gum
3. Read this sentence: *Maybe I can get into the Guinness book of world **records**.* What does the word **records** mean?
 - Ⓐ the act of coming into being
 - Ⓑ a company that provides advice
 - Ⓒ a pole with handles at the top
 - Ⓓ events or achievements
4. How are Shorty and Ben alike?
 - Ⓐ They both play basketball.
 - Ⓑ They both like bubble gum.
 - Ⓒ They both own pogo sticks.
 - Ⓓ They both jump through a human maze.
5. After Shorty picks up the pogo stick, what does he do next?
 - Ⓐ He jumps on one leg.
 - Ⓑ He jumps through a human maze.
 - Ⓒ He starts chewing bubble gum.
 - Ⓓ He falls on the ground.

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6. How does Ben change during the story?
 - Ⓐ He learns how to use a pogo stick.
 - Ⓑ He learns how to blow bubbles.
 - Ⓒ He learns how to jump on one leg.
 - Ⓓ He helps Ruby and Shorty to make a record.
7. Why is Ruby's record book called "*The Other Book of World Records*"?
 - Ⓐ Shorty created his own book of records.
 - Ⓑ It is the other record book in their neighborhood.
 - Ⓒ Ben created his own book of records.
 - Ⓓ It is not the official Guinness world records book.
8. Which of these events happens last?
 - Ⓐ Shorty jumps on one leg on his pogo stick.
 - Ⓑ Everyone on the playground surrounds Shorty.
 - Ⓒ Shorty sets a new world record.
 - Ⓓ Ben gives Shorty a pogo stick.
9. What does the word **memorabilia** mean?
 - Ⓐ things collected
 - Ⓑ a pole with handles at the top
 - Ⓒ events or achievements
 - Ⓓ a company that provides advice
10. Where does this story take place?
 - Ⓐ in Shorty's backyard
 - Ⓑ at school
 - Ⓒ inside their apartment building
 - Ⓓ at the park
11. **Extended Response:** Why does Ruby create "*The Other Book of World Records*"?

Quick Check Answer Sheet

The Other Book of World Records

Main Comprehension Skill: Sequence Events

1. Ⓐ *Sequence Events*
2. Ⓒ *Cause and Effect*
3. Ⓓ *Vocabulary*
4. Ⓒ *Compare and Contrast*
5. Ⓐ *Sequence Events*
6. Ⓓ *Analyze Character*
7. Ⓓ *Make Inferences / Draw Conclusions*
8. Ⓒ *Sequence Events*
9. Ⓐ *Vocabulary*
10. Ⓓ *Story Elements*
11. Answers will vary but should include that Ruby created "The Other Book of World Records" because Shorty mentions that he wants to get into the *Guinness Book of World Records*. Ruby wants her brother to do something that no one else has done before.