

Name \_\_\_\_\_

**Instructions:** Each box below describes a different way to send a message. Cut out the boxes and glue them to separate piece of paper in the order in which people first used them.



**drums**

**telephones**

**messages carried  
by the Pony Express**

**smoke signals**

**email**

**messages carried  
by runners**

**telegraph**

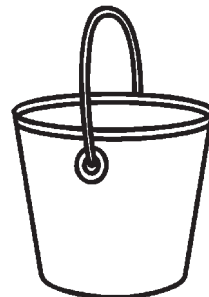
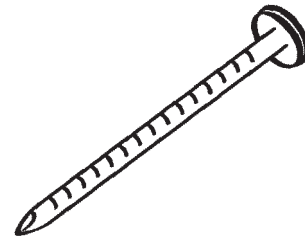
**walkie-talkies  
and cell phones**

Name \_\_\_\_\_

**Instructions:** Identify the name of each picture. Then write the correct letters on the line to complete each word.



sn                      l



Name \_\_\_\_\_

**Instructions:** Use your book to find all the irregular verbs that the author used. Write all the irregular verbs in the left-hand box below, and then write all their present-tense matches in the right-hand box.

Irregular Verbs	Present-Tense Verbs

Name \_\_\_\_\_

**Instructions:** Draw lines to match words in the left-hand column with words in the right-hand column to create compound words. Then write the compound words you created on the lines at the bottom of the page.



some

brow

rain

light

eye

paper

sun

how

news

times

butter

drop

sail

fly

any

boat

---

---

---

---

---

---

---

---