Quick Check Skydiving

Name ______ Date _____

Instructions: Read each question carefully and choose the best answer.

- 1. What do skydivers learn in their training class?
 - (A) how to check their chutes
 - B how to find the drop zone
 - (C) how to roll when they land
 - (D) all of the above
- 2. What is a canopy in skydiving?
 - (A) the parachute
 - B a style of jump
 - (C) the airplane
 - (D) The cords
- **3.** How are today's parachutes an improvement over the older ones?
 - A They are now used in the military.
 - B They can be steered.
 - (C) They are more colorful.
 - ① They open like an umbrella.

- **4.** What instrument tells beginners when to pull the ripcord?
 - (A) altimeter
 - (B) reserve chute
 - © toggle rope
 - D paratroopers
- **5.** What happened in Bob's scariest moment?
 - A His canopy collided with someone else's.
 - (B) He collided with a bird.
 - (C) He ran out of fuel.
 - ① He fainted.
- **6.** Which of the following is not a skydiving discipline?
 - (A) free-fall formations
 - B free flying
 - (C) free flare
 - ① freestyle



Quick Check (continued) Skydiving

Name ______ Date _____

- 7. What does tandem mean?
 - (A) jumping out first
 - B two people together
 - (C) a special move on a board
 - the cord pulled to open a chute
- **8.** Beginners would open their chutes _____ than an expert.
 - (A) closer to the ground
 - (B) farther from the ground
 - © same distance to the ground
 - (D) none of the above
- **9.** Why would a skydiver want to free-fall head first?
 - (A) to go faster
 - (B) to see the ground better
 - (C) to stay away from others
 - to direct themselves to a target

- **10.** What is the main reason people skydive?
 - (A) competition
 - **B** enjoyment
 - © risk factor
 - ① safety
- 11. Extended Response: Why would someone want to stay in the air as long as possible?
- **12. Extended Response:** Bob talks about how he jumped solo when he went skydiving for the first time. How is a solo first jump different from a tandem first jump?

LEVEL R

Skydiving

Quick Check Answer Sheet

Main Comprehension Skill: Main Idea and Details

- **1.** (D) Main Idea and Details
- 2. A Vocabulary
- **3. (B)** Compare and Contrast
- **4.** \widehat{A} Main Idea and Details
- **5.** (A) Main Idea and Details
- **6.** Classify Information
- **7. B** Vocabulary
- **8.** B Compare and Contrast
- **9.** (A) Cause and Effect
- **10.** (B) Main Idea and Details
- 11. Answers will vary but would likely include: more formations could be done and more could be seen; a jumper would more likely to hit a target, to win a competition, or to do more acrobatics in the air.
- 12. Answers should include: The solo jump is called a static line jump and the parachute is opened for you. The line is attached to equipment in the plane and the line pulls a pin that releases the parachute.

 A tandem jump means you are connected with an instructor.