

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the author's purpose for writing *Jack-o'-Lanterns*?
 - (A) to persuade the reader to make a jack-o'-lantern
 - (B) to inform the reader about how hard it is to make a jack-o'-lantern
 - (C) to inform and entertain the reader about jack-o'-lanterns
 - (D) to inform the reader about how many pumpkins are sold each year
2. Which of the following sentences states an opinion?
 - (A) About 1.5 billion pounds of pumpkins are grown in the United States each year.
 - (B) Carving a jack-o'-lantern can take time, but the end result is worth the effort.
 - (C) All Hallows' Eve later became known as Halloween.
 - (D) Some people buy kits to make jack-o'-lanterns.
3. Which town broke the record for the most lit jack-o'-lanterns?
 - (A) Tucson, Arizona
 - (B) Hudson Valley, New York
 - (C) Los Angeles, California
 - (D) Keene, New Hampshire
4. How were the first jack-o'-lanterns made in the United States different from those made in Europe?
 - (A) They were made out of pumpkins.
 - (B) They were made only with scary faces.
 - (C) People put candles inside of them.
 - (D) They were made year-round and not just during Halloween.
5. Which word is a synonym for the word **cut**?
 - (A) design
 - (B) carve
 - (C) draw
 - (D) create

Quick Check continued on following page

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6. In what section of the book can a reader find information about the history of jack-o'-lanterns?
 - Ⓐ "Modern Jack-o'-Lanterns"
 - Ⓑ "Carving Jack-o'-Lanterns"
 - Ⓒ "The Tradition Continues"
 - Ⓓ "What Is a Jack-o'-Lantern?"
7. Which of the following sentences states an opinion?
 - Ⓐ People started carving jack-o'-lanterns over one hundred years ago.
 - Ⓑ Making a jack-o'-lantern is fun for people of all ages.
 - Ⓒ Many artists enjoy making jack-o'-lanterns.
 - Ⓓ Jack-o'-lanterns can be seen during Halloween.
8. What is the next step to making a jack-o'-lantern after cutting off the top of the pumpkin?
 - Ⓐ draw a picture on the pumpkin
 - Ⓑ put a candle inside
 - Ⓒ scoop out the insides
 - Ⓓ put the jack-o'-lantern outside
9. Why did people in Europe light fires on All Hallows' Eve?
 - Ⓐ to celebrate the coming of autumn
 - Ⓑ to keep away ghosts
 - Ⓒ to give them light to carve jack-o'-lanterns
 - Ⓓ to keep warm in the winter
10. When someone *does not share*, he or she is _____.
 - Ⓐ stingy
 - Ⓑ boring
 - Ⓒ giving
 - Ⓓ helpless
11. **Extended Response:** In what ways do artists show their creativity by making jack-o'-lanterns? Use two examples from the book.

Quick Check Answer Sheet

Jack-o'-Lanterns

Main Comprehension Skill: Fact or Opinion

1. Ⓒ *Author's Purpose*
2. Ⓑ *Fact or Opinion*
3. Ⓓ *Main Idea and Details*
4. Ⓐ *Compare and Contrast*
5. Ⓑ *Vocabulary*
6. Ⓓ *Main Idea and Details*
7. Ⓑ *Fact or Opinion*
8. Ⓒ *Sequence Events*
9. Ⓑ *Cause and Effect*
10. Ⓐ *Vocabulary*
11. Answers will vary but should include any of the following:
Artists express their creativity through making jack-o'-lanterns, such as in Los Angeles, California, where pumpkins were used to make cars, dinosaurs, and carvings of famous people.