

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Why did the author write this book?
  - Ⓐ to entertain readers
  - Ⓑ to inform readers
  - Ⓒ to persuade readers
2. What is a detail from the book about spiders?
  - Ⓐ Spiders frighten people.
  - Ⓑ Spiders have eight legs.
  - Ⓒ All spiders live outside.
3. What is a fact about spiders?
  - Ⓐ Spiders have two eyes.
  - Ⓑ Spiders eat bugs.
  - Ⓒ All spiders are the same.
4. The author probably thinks spiders are \_\_\_\_\_.
  - Ⓐ interesting
  - Ⓑ scary
  - Ⓒ boring
5. Listen to this sentence: *Spiders can make **silk***. What is **silk**?
  - Ⓐ kinds of food
  - Ⓑ kinds of homes
  - Ⓒ strong threads
6. **Extended Response:** Have students write (or dictate) why the pictures are important in this book.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## All About Spiders

Main Comprehension Skill: Author's Purpose

1. Ⓑ Author's Purpose
2. Ⓑ Main Idea and Details
3. Ⓑ Main Idea and Details
4. Ⓐ Author's Purpose
5. Ⓒ Vocabulary
6. Answers will vary but should include the idea that the author included the pictures to help show important details about spiders.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.