

Name _____



Instructions: Write a prediction in the *Make* column. Revise the prediction in the *Revise* column as you read. Write a check mark in the *Confirm* column if you can confirm your prediction after reading. Write the events that actually happen in the *Actual* column.

Make	Revise	Confirm	Actual

INTRODUCING PENNY • LEVEL N • 1

SKILL: PREDICTION

Name _____

Instructions: Number the steps in making pennies.

- ☐ The pennies are counted, put into bags, and sent to banks around the United States.
- ☐ A machine uses a model of the relief to carve the drawing into a hard steel stamp.
- ☐ The coin starts off as a blank piece of metal with no pictures on it.
- ☐ The cut blanks go through a washer and dryer.
- ☐ The artist carves the pictures into a sculpture called a relief.
- ☐ The mint asks an artist to draw pictures for the coin's front and back.
- ☐ A machine pushes up a rim around the edge of the blank.
- ☐ The cut blank is heated until it is soft.
- ☐ The blank is struck with the artist's steel stamp.
- ☐ A worker checks the penny under a magnifying glass.



INTRODUCING PENNY • LEVEL N • 2



SKILL: SEQUENCE EVENTS



Name _____

Instructions: *Multiple-meaning words* are words that sound and are spelled alike, but have different meanings. Read each word. Then write two sentences, each using a different meaning of the word.

Word	Sentence
relief	1. _____ _____
	2. _____ _____
blank	1. _____ _____
	2. _____ _____
reverse	1. _____ _____
	2. _____ _____
fair	1. _____ _____
	2. _____ _____
bank	1. _____ _____
	2. _____ _____