

Name _____

Diagram illustrating the structure for organizing information about animals:

- Main Idea** (Central oval)
- Animal** (Four ovals branching from the Main Idea)
- Details** (Four rectangular boxes branching from the Animal ovals)

Stars are placed around the Main Idea oval, and a star is placed next to the rightmost Animal oval.



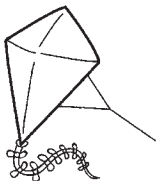
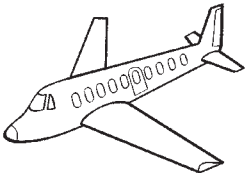




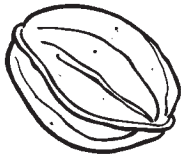

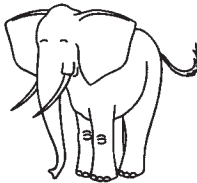
Instructions: Have students use the book to complete the main idea and details in the shapes. Use the ovals for animal names and the boxes for details about each animal.

Name _____



night

NIGHT ANIMALS • LEVEL F • 2

SKILL: FINAL CONSONANT Tt

Instructions: Have students cut out the pictures that end with the /t/ sound and glue them in the boxes above.

Name _____

① The tree frog sleeps during the day.

② The owl catches mice and rats.

③ This bat eats fruit and nectar.

④ The nurse shark looks for crabs.

⑤ The tiger hunts deer and pigs.

⑥ The hermit crab finds fish
and worms.

My Sentence:



Instructions: Have students circle the verb in each of the sentences. Then have them choose one verb and use it in an original sentence.