

Name \_\_\_\_\_

## Author's Purpose

to entertain

to inform

to persuade

Going to the Doctor • Level G • 1

Skill: Author's Purpose

**Instructions:** Have students choose and circle the author's purpose. Then, have them write or draw four examples from the book that show the author's purpose in the boxes provided.

Name \_\_\_\_\_

boot	spoon	stood	look
bloom	hoop	hood	troop

room	book

**Instructions:** Read the words in the boxes at the top of the page. Have students circle the words in which the vowel digraph *oo* makes the long /oo/ sound, and have them underline the words in which the vowel digraph *oo* makes the short /oo/ sound. Then, have students write each vowel digraph *oo* word in the columns beneath the word that uses the same vowel sound.

Name \_\_\_\_\_

- ① Trees are tall \_\_\_\_\_ leafy.
- ② She went to a store \_\_\_\_\_ not a toy store.
- ③ I put on my pajamas \_\_\_\_\_ I went to bed.
- ④ My favorite animals are dogs \_\_\_\_\_ lizards.
- ⑤ He was cold \_\_\_\_\_ not freezing.
- ⑥ Her friend is nice \_\_\_\_\_ smart.
- ⑦ Read this book \_\_\_\_\_ that one.
- ⑧ The dentist was new \_\_\_\_\_ not scary.



**Instructions:** Read the sentences with students. Ask them to choose the appropriate conjunction—*and*, *or*, or *but*—to write in each of the blanks.