

Name _____

Instructions: In the first row, write what you already know about puffins. In the second row, write what you would like to learn. As you read the book, fill in the third row with information you learned. Finally, complete the fourth row with what you still want to know about puffins.

What I Know

What I Want To Know

What I Learned

What I Still Want To Know



Name _____

Instructions: For numbers 1 through 6, write the words that were joined together to create the contraction. For numbers 7 through 12, write the contraction made from the pair of words. Finally, for numbers 13 and 14, write complete sentences using the contractions provided.

1 you've _____

4 you'll _____

2 haven't _____

5 they'll _____

3 they're _____

6 it's _____

7 you are _____

10 are not _____

8 should not _____

11 have not _____

9 we will _____

12 why would _____

13 what'll



14 who'd

Name _____

Instructions: Choose a synonym and an antonym for each word from the top of the page.

interesting	sparkling	common	decorative
hilarious	damage	serious	gigantic
plain	rare	dim	aid
less	many	dull	tiny



Puffins • Level T • 3

Synonym	Word	Antonym
	fancy	
	little	
	harm	
	funny	
	unusual	
	exciting	
	bright	
	few	

Skill: Synonyms and Antonyms