

Name _____ Date _____

1. What are two bugs the children counted?
Ⓐ crickets and grubs
Ⓑ spiders and dogs
Ⓒ flies and frogs
2. Which bug in this book is bigger than the other bugs?
Ⓐ flea
Ⓑ butterfly
Ⓒ ladybug
3. How many of each bug did the children count?
Ⓐ one
Ⓑ ten
Ⓒ 100
4. Where did the children count the bugs?
Ⓐ in the house
Ⓑ on the bus
Ⓒ in the yard
5. The spiders are **hungry**. What do they need if they are **hungry**?
Ⓐ food
Ⓑ water
Ⓒ sleep
6. **Extended Response:** Have the student write (or dictate) a sentence about which bug is his or her favorite and why.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

We Count

Main Comprehension Skill: Classify Information

1. Ⓐ *Classify Information*
2. Ⓑ *Compare and Contrast*
3. Ⓑ *Main Idea and Details*
4. Ⓒ *Make Inferences / Draw Conclusions*
5. Ⓐ *Vocabulary*
6. Answers will vary.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.