

Name \_\_\_\_\_

**Instructions:** In the first row, write what you already *know* about the topic. In the second row, write what you would *like to know*. After you finish reading, fill in the third row with what you *learned*, and the fourth row with what you *still want to know*.

**K: What I Know**

**W: What I Want to Know**

**L: What I Learned**

**S: What I Still Want to Know**

Name \_\_\_\_\_

**Instructions:** In the text below, circle the letters that should be capitalized because they are proper nouns. Then underline the proper nouns that name people.

You pull dad away to look at the americans on the move section. On display is a winton, the first car to drive from san francisco to new york city and back in 1903—when there were few roads. nelson jackson and sewall crocker made the trip and picked up a dog, bud, along the way.

After that, you move on to the american presidency exhibits. You stop at the uniform of george washington, the first u.s. president, and the lap desk where thomas jefferson wrote the declaration of independence.

Time is running out, so you quickly go to see dorothy's ruby slippers from mom's favorite movie, *the wizard of oz*.



Name \_\_\_\_\_

**Instructions:** Add the suffix *-ing* to each word and use it in a sentence.

① float \_\_\_\_\_

\_\_\_\_\_

② build \_\_\_\_\_

\_\_\_\_\_

③ enter \_\_\_\_\_

\_\_\_\_\_

④ amaze \_\_\_\_\_

\_\_\_\_\_

⑤ look \_\_\_\_\_

\_\_\_\_\_

⑥ swim \_\_\_\_\_

\_\_\_\_\_

⑦ include \_\_\_\_\_

\_\_\_\_\_

⑧ walk \_\_\_\_\_

\_\_\_\_\_

⑨ change \_\_\_\_\_

\_\_\_\_\_