

Name \_\_\_\_\_

**Page 3**

**Pages 4 to 6**

**Pages 7 to 9**

**Pages 10 to 12**

**The Three Little Pigs • Level F • 1**

**Skill: Visualize**

**Instructions:** Have students draw what they visualized in their mind for the pages indicated above each box.

Name \_\_\_\_\_

# BEGINNING

1

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4

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2

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5

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3

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# ENDING

The Three Little Pigs • Level F • 2

Skill: Sequence Events

**Instructions:** Have students write the events of the story in the correct order, beginning at the top with the first box and ending at the bottom with the last box.

| Past-tense verbs | Present-tense verbs |
|------------------|---------------------|
|                  |                     |



**Instructions:** Have students use their book to find all of the regular past-tense verbs that the author used. Have them write all of the past-tense verbs in the left-hand box, and then write all of their present-tense matches in the right-hand box.

Name \_\_\_\_\_



|           |           |
|-----------|-----------|
| stood     | out       |
| destroyed | sadly     |
| last      | weaker    |
| their     | whispered |

| Word     | Antonym | Thesaurus |
|----------|---------|-----------|
| first    |         |           |
| sat      |         |           |
| stronger |         |           |
| in       |         |           |
| your     |         |           |
| built    |         |           |
| shouted  |         |           |
| happily  |         |           |

**Instructions:** Have students choose an antonym for each word from the box. Have students put a check mark in the thesaurus box across from each word after they have checked their answers in a thesaurus.