

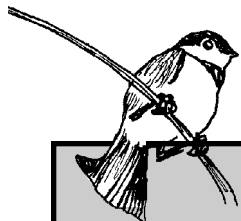
Name \_\_\_\_\_

**INSTRUCTIONS:** Write a prediction in the *Make* column. Revise the prediction as you read in the *Revise* column, and write a check mark in the *Confirm* column if you can confirm your prediction after reading. Record the events that actually happened in the *Actual* column.

Make	Revise	Confirm	Actual

Name \_\_\_\_\_

**INSTRUCTIONS:** List the feelings of the little fir tree in the left column. List the character's words, thoughts, or actions that support these feelings in the right column.



Feelings	Supporting Information
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
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THE LITTLE FIR TREE • LEVEL Q • 2

SKILL: ANALYZE CHARACTERS

Name \_\_\_\_\_

**INSTRUCTIONS:** Read the pronouns in the word box. Then read each sentence. Replace the underlined word or words in each sentence with a pronoun from the word box. Write the new sentence on the line under the sentence.

him	they	it	you
them	she	he	I
he	us	his	we



1. The little fir tree knew there was more to life than this.

He knew there was more to life than this.

2. As he trembled, snow fell from the little fir tree's branches.

3. He didn't want to drop snow on the family.

4. The children and I stood the tree upright in a stand.

5. This made the little fir tree glow inside and out.

6. The parents laughed and talked about the new gifts.

7. The weather was dark and cold outside.

8. The woman hummed a lovely song.

Name \_\_\_\_\_

**INSTRUCTIONS:** Below are words taken from *The Little Fir Tree*. Cut along the dotted lines to separate the boxes. Then move the boxes around on your desk to arrange the words in alphabetical order.

tree	special	chocolate	meadow
trembled	strings	glow	home
sprigs	twelfth	stories	branches
glass	children	twinkled	strong