

Name _____

Instructions: In the first row, write what you already know about Día de los Muertos. In the second row, write what you would like to learn about the celebration. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.



K: What I Know

W: What I Want to Know

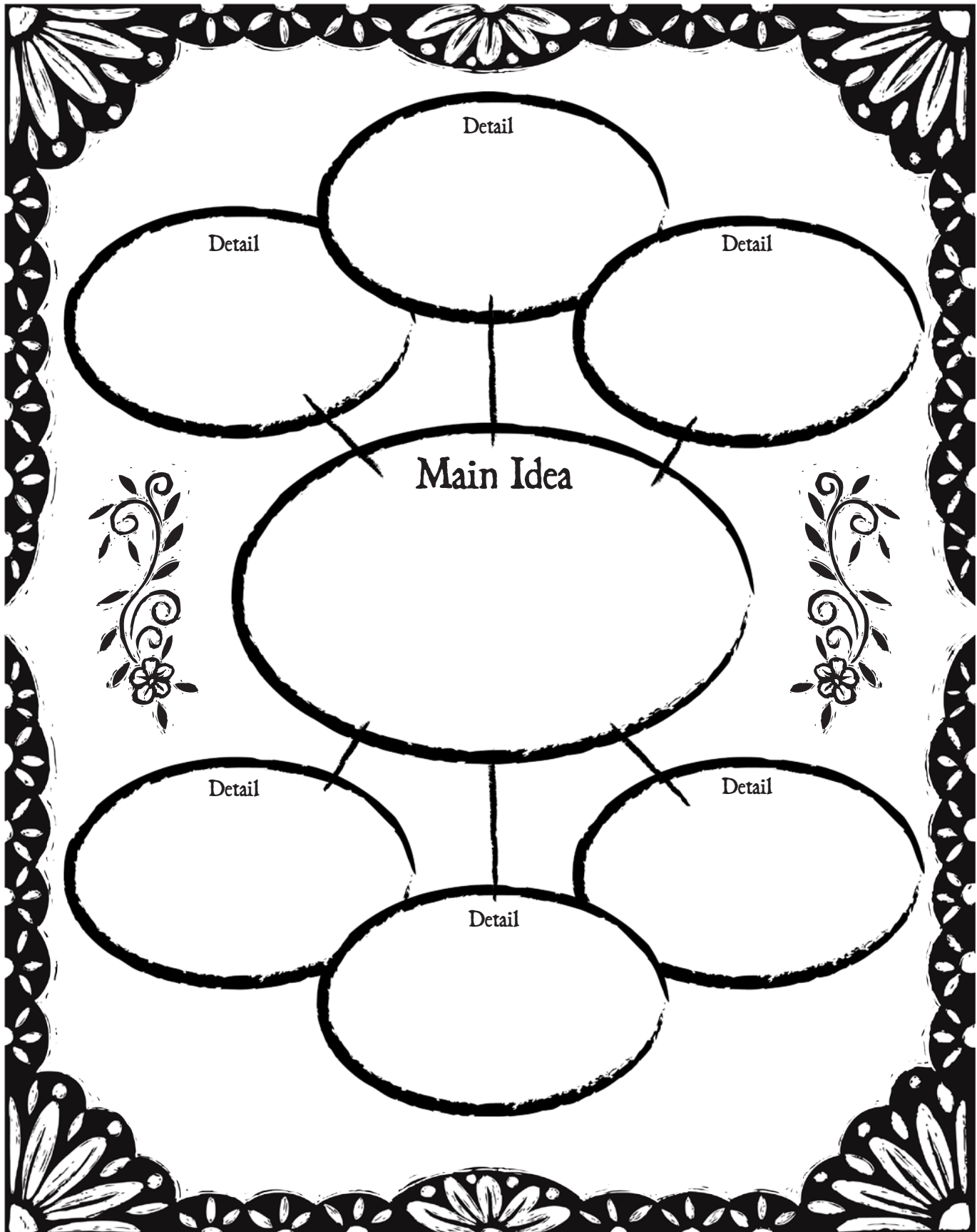
L: What I Learned

S: What I Still Want to Know



Name _____

Instructions: Reread the section titled *Altars* on pages 12 and 13. Write the main idea in the center of the web. Record the supporting details in the surrounding circles.



Name _____

Instructions: Circle all of the adjectives in the sentences below, then underline all of the nouns or pronouns they describe.

- ① Up ahead, skull puppets float in the air.
- ② People in many parts of the world celebrate Día de los Muertos.
- ③ Austin, Texas, has a large parade and costume contest to celebrate Day of the Dead.
- ④ Bands played special songs in honor of the dead.
- ⑤ She mixes the wet newspaper with flour and glue.
- ⑥ When the masks are dry, children and adults paint them and wear them in the parade.
- ⑦ Orange and yellow marigolds or other flowers, skeleton toys, and dolls also decorate the altars.
- ⑧ People decorate the sugar skulls with colorful frosting.

