


Name _____



Cause	Effect
	

Double It! • Level F • 1

Skill: Cause and Effect

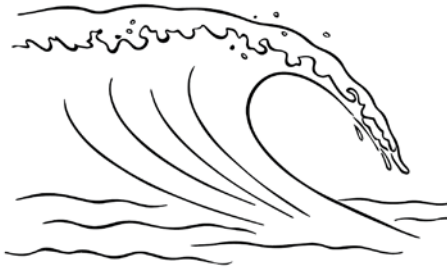
Instructions: Review the picture with students, and have them write or draw the cause for that effect in the *Cause* box. Then, have students find three other cause-and-effect relationships in the book. Have them use key words or pictures to record the causes in the *Cause* box and the corresponding effects in the *Effect* box.

Name _____



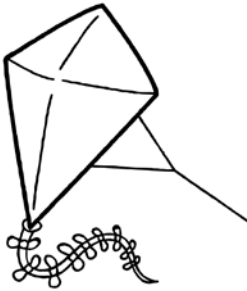
c

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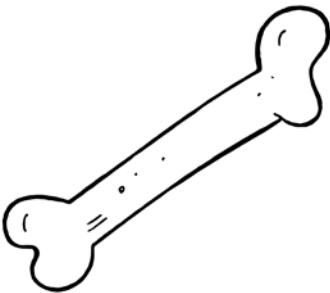
w

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k

t



b

n



m

c

Instructions: Review the name of each picture with students. Then have them write vowels to complete each word.

Name _____



- ① Mia puts her book in the box.
- ② The bunny watches from the ground.
- ③ She finds twelve spoons inside the box.
- ④ On the couch, Mia's mom reads a book.
- ⑤ The rocks are sitting on a table.
- ⑥ Mia tries to climb into her magic box.

My Sentence:

Instructions: Have students underline the subject in each sentence. Then, have students write a sentence of their own and circle the subject.