

Name _____

Instructions: Before reading the book, fill in the first row with your prediction. When you pause reading in the middle of the book, fill out the middle row with changes in your prediction. When finished, tell what actually happened in the final row.

Make Predictions: What I predict will happen



Revise: Changes in my prediction

Confirm: What actually happened



Name _____

Instructions: Authors generally write a book for a purpose: to inform, to entertain, or to persuade. Write the page number in the correct box when you come across a strong example of the evidence supporting one of the purposes. When you are finished reading, write the words to show that example in the right-hand box.

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<div data-bbox="126 1514 206 1596"><input type="checkbox"/></div> <div data-bbox="224 1514 417 1547">To Entertain</div> <div data-bbox="126 1661 764 1892"><hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/></div>	<div data-bbox="808 1514 959 1547">Evidence:</div> <div data-bbox="808 1661 1446 1892"><hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/></div>

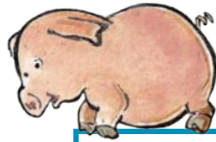
Instructions: Write two commas to separate the dialogue in each of the sentences below.

- ① “I have my proof” he said and then went back to singing “I’m going to win.”
- ② “Last year” the Master continued “I was walking among the farms and found one that was producing an impressive crop.”
- ③ “Master” Meegor said “if the fields are filled with platforms, nothing will grow.”
- ④ “I think so” said the Master “but we’ll have to test that one another time because I’ve devised an experiment.”



Name _____

Instructions: Look up each word in a thesaurus and write at least one antonym in the box. If you aren't sure what the word means, read the synonyms listed in the thesaurus first to learn which words mean the same or nearly the same thing.



ANTONYMS

now

negative

similar

loudly

help

cruel

final

healthy

continue

careful