

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What causes the boy to share information about books?
  - Ⓐ His parents ask him to do it.
  - Ⓑ He gives a report at school.
  - Ⓒ He writes a report at home.
2. How does the boy feel about reading books?
  - Ⓐ excited
  - Ⓑ angry
  - Ⓒ nervous
3. What caused the boy to "travel back in time"?
  - Ⓐ He rode in a time machine.
  - Ⓑ He read a history book.
  - Ⓒ He read a science fiction book.
4. Why did the author write this story?
  - Ⓐ to persuade people to explore distant planets
  - Ⓑ to inform people about bicycles
  - Ⓒ to entertain people with a story about reading books
5. Read this sentence: *The **fantasy** story was about magic.* What does the word **fantasy** mean in this sentence?
  - Ⓐ a true story about a person's life
  - Ⓑ a story that makes the impossible seem possible
  - Ⓒ a story about a secret event
6. **Extended Response:** Have the student choose a picture from the story. Then have the student use details from the picture to write information about the character or setting.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Look At This Book!

*Main Comprehension Skill: Cause and Effect*

1. Ⓑ *Cause and Effect*
2. Ⓐ *Analyze Character*
3. Ⓑ *Cause and Effect*
4. Ⓒ *Author's Purpose*
5. Ⓑ *Vocabulary*
6. Answers will vary but should accurately give information about the character or setting included in the illustration the student chose.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.