

Name _____

Instructions: In the first box, write what you already know about the topic. In the second box, write what you would like to learn. After you finish reading, fill in the third box with what you learned from the book.

| |
|----------------------------|
| What I know |
| |
| What I Want to Know |
| |
| What I Learned |
| |

Name _____

Instructions: Find four major events that show cause and effect in *Mighty Glaciers*. Write the causes in the left-hand boxes and their effects in the right-hand boxes.

| Cause | Effect |
|-------|--------|
| | |
| | |
| | |
| | |

Name _____

Instructions: Make adverbs from the words below by adding *-ly*. Then use each adverb in a sentence.

1. slow

2. constant

3. common

4. quick

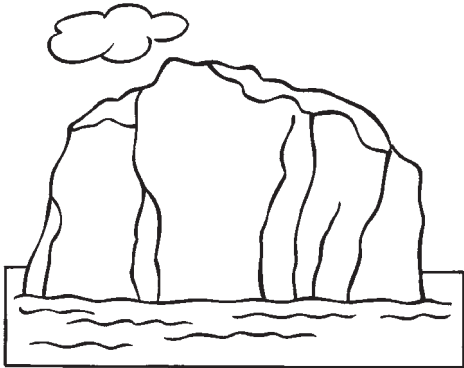
5. usual

6. safe

7. thoughtful

Name _____

Instructions: Choose an antonym for each word from the box. Then write the antonym in the *Antonyms* column. Put a check mark in the *Thesaurus* column across from each word after you have checked your answers in a thesaurus.



| | |
|----------|-------|
| deep | far |
| question | over |
| night | left |
| work | wrong |

MIGHTY GLACIERS • LEVEL M • 4

| Word | Antonym | Thesaurus |
|---------|---------|-----------|
| morning | | |
| wide | | |
| right | | |
| near | | |
| play | | |
| answer | | |
| right | | |
| under | | |

SKILL: ANTONYMS