

Name \_\_\_\_\_

**Instructions:** Record the main idea of *Space Camp* in the middle box. Then, identify the main idea and three details from each section of the book.

Section 1

Main Idea:

Details:

①

②

③

Section 2

Main Idea:

Details:

①

②

③

Section 3

Main Idea:

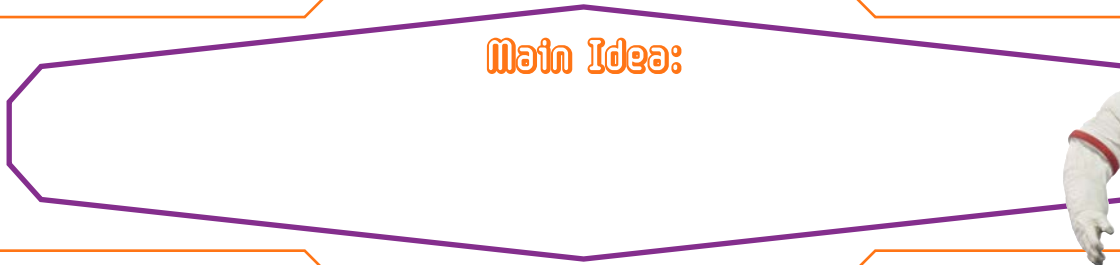
Details:

①

②

③

Main Idea:



Section 4

Main Idea:

Details:

①

②

③

Section 5

Main Idea:

Details:

①

②

③

Section 6

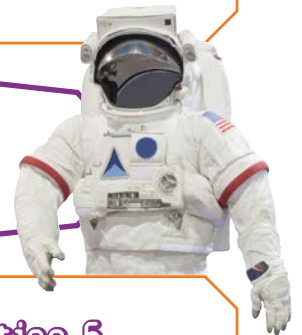
Main Idea:

Details:

①

②

③



Name \_\_\_\_\_

**Instructions:** List the important details from one section of *Space Camp*. Then, use the information to create a summary of that section in the Summary Box.

*Section Title:* \_\_\_\_\_

Who

What

When

Where

Why

*Summary*

Name \_\_\_\_\_

**Instructions:** Choose the correct verb for each sentence from the parentheses and write the word on the line.

- ① Many students from around the world \_\_\_\_\_ space camp each summer.  
(attend, attends)
- ② Simulations \_\_\_\_\_ campers experience what it will feel like in outer space.  
(helps, help)
- ③ One simulated mission \_\_\_\_\_ participants launch the shuttle.  
(have, has)
- ④ Some trainees \_\_\_\_\_ inside the simulators and operate controls as if they were flying a shuttle.  
(works, work)
- ⑤ The G-Force Accelerator \_\_\_\_\_ quickly, creating pressure that pushes against the body.  
(spin, spins)
- ⑥ Space camps \_\_\_\_\_ participants to learn about space science.  
(allows, allow)
- ⑦ Some science teachers \_\_\_\_\_ to space camp so they can bring new lessons back to their schools.  
(go, goes)
- ⑧ Space campers \_\_\_\_\_ for the stars every summer!  
(reach, reaches)

