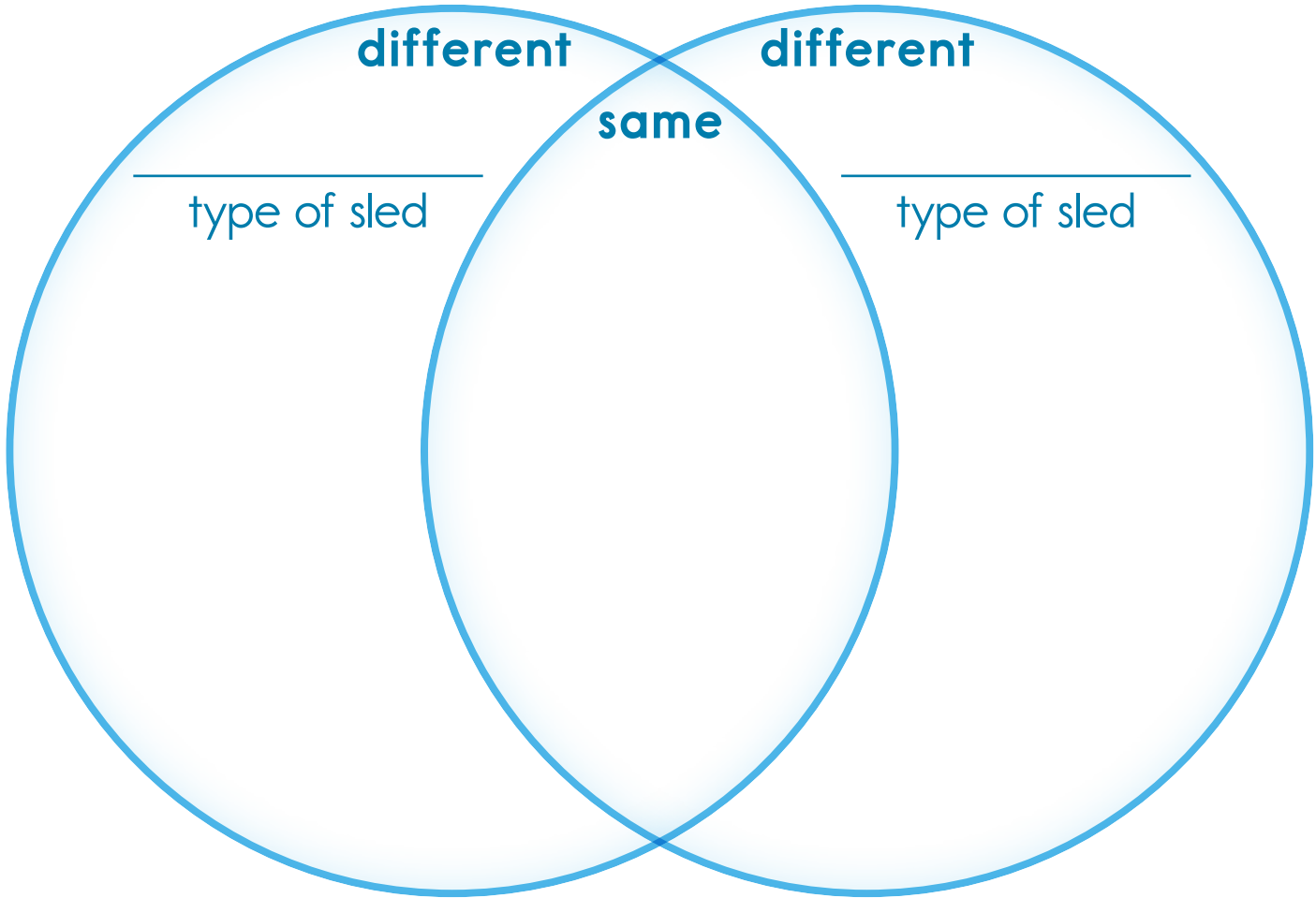


Name _____

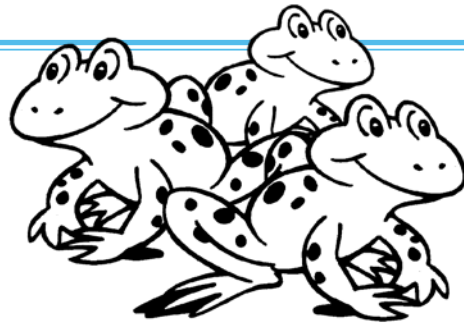


Same: _____

Different: _____

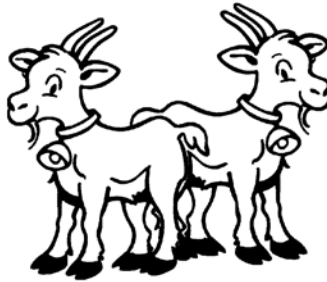
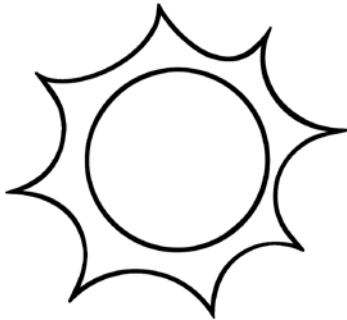
Instructions: Have students choose two types of sleds from the book and write the kind of sled in each circle. Where the circles overlap, have students list things that are the same about the sleds. Have students write things that are different about the two sleds where the circles are separate. In the space below, have students write two sentences about how the sleds are alike and how they are different.

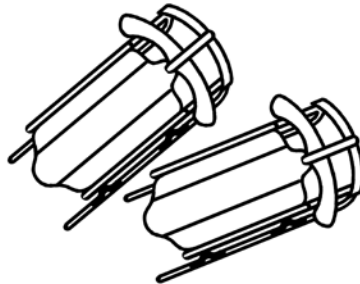
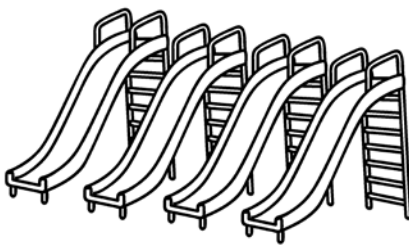
Name _____



frogs

Sleds • Level F • 2





Skill: Final Consonant Ss

Instructions: Name each picture aloud with the students. Have students write the final consonant Ss under the pictures that end with the /s/ sound.

Name _____



- ① Sometimes people use sleds to travel on snow.
- ② Some people use sleds for fun.
- ③ It glides quickly on the snow.
- ④ Some people use sleds for work.
- ⑤ Some people use sleds for sports.
- ⑥ You can pull people or things on top.

My Sentence:

Instructions: Read the sentences aloud with students. Have them circle the preposition *on* or *for* in each sentence. Then, have students choose the preposition *on* or *for* to use in a sentence. Have students record their sentence in the space provided.