

Name _____

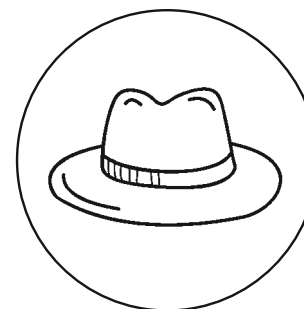
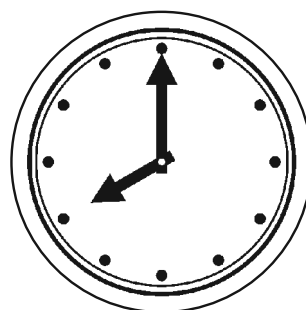
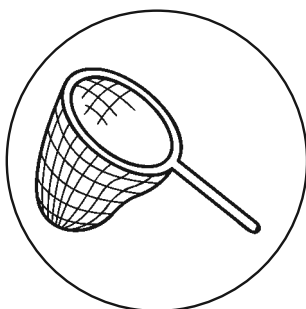
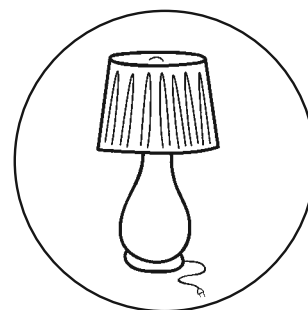
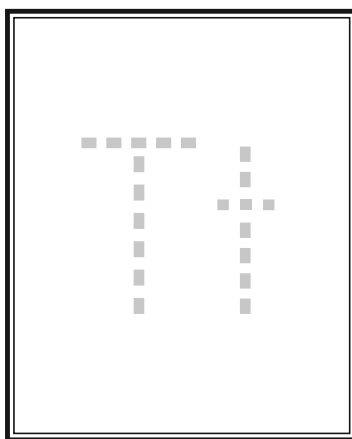
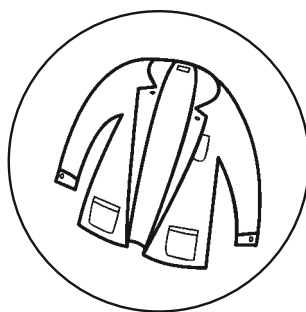
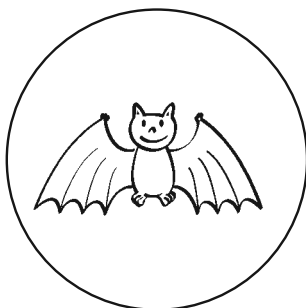
<div data-bbox="224 222 657 327">Prediction 1</div> <div data-bbox="115 354 290 417">Draw:</div>	<div data-bbox="906 216 1359 327">Prediction 2</div> <div data-bbox="802 354 974 417">Draw:</div>
<div data-bbox="207 1010 662 1121">Prediction 3</div> <div data-bbox="115 1136 290 1199">Draw:</div>	<div data-bbox="906 1010 1359 1121">Prediction 4</div> <div data-bbox="802 1136 974 1199">Draw:</div>

POLLY GETS OUT • LEVEL D • 1

SKILL: PREDICTION

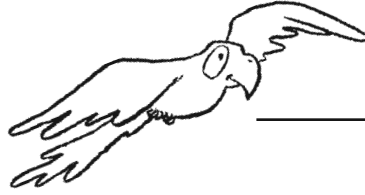
INSTRUCTIONS: Have students draw and label their predictions in the boxes provided. Have them write a check mark in the corner of the box if their prediction was confirmed.

Name _____



INSTRUCTIONS: Have students trace the letter *Tt* while saying the /t/ sound aloud. Then identify each picture with students. Have them draw a line from the pictures whose name ends with the /t/ sound to the letter *Tt*.

Name _____



1. Polly saw a cat. He She

2. The man saw Polly. He She

3. The girl saw Polly. He She

4. The woman saw Polly. He She

5. The boy saw Polly. He She



INSTRUCTIONS: Read each sentence with students. Identify the underlined word(s) in each sentence. Have them circle the pronoun that takes the place of the underlined word(s).