

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What does the Moon look like before it is dark?
  - Ⓐ full
  - Ⓑ thin
  - Ⓒ half full
2. What is the main idea of this book?
  - Ⓐ Cycles start over.
  - Ⓑ The Moon changes in a cycle.
  - Ⓒ The Moon is full.
3. Why did the author write this book?
  - Ⓐ to inform readers about the Moon's cycle
  - Ⓑ to entertain readers with a story about the Moon
  - Ⓒ to persuade readers to learn more about the Moon
4. In which group does the Moon belong?
  - Ⓐ objects in the water
  - Ⓑ objects in the snow
  - Ⓒ objects in the sky
5. Listen to this sentence: *The Moon is **thin** tonight.* Another word for **thin** is:
  - Ⓐ thick
  - Ⓑ full
  - Ⓒ skinny
6. **Extended Response:** Have students write (or dictate) why the pictures in this book are important.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## The Moon

Main Comprehension Skill: Sequence Events

1. Ⓑ *Sequence Events*
2. Ⓑ *Main Idea and Details*
3. Ⓐ *Author's Purpose*
4. Ⓒ *Classify Information*
5. Ⓒ *Vocabulary*
6. Answers will vary slightly but should include that the author included pictures to help show important details about what the Moon looks like at different times.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.