




Name _____

Instructions: Think about the author's purpose for writing *What Is Water Worth?* and then check the appropriate boxes. Write examples from the text that support each purpose in the *Evidence* column.

 To Entertain	Evidence:
 To Inform	Evidence:
 To Persuade	Evidence:

Name _____

Instructions: Circle the possessive noun in each sentence. Write the object of the possessive noun on the line next to the sentence. Then, on the lines provided write two sentences of your own that each contain a possessive noun.

- ① The world's water is an important and disappearing resource _____
- ② In some countries, getting water from a house's faucet or a kitchen's refrigerator is easy. _____
- ③ In some countries, freshwater supplies are too low to meet people's needs. _____
- ④ Humans can only use 1 percent of the Earth's freshwater. _____
- ⑤ Pollution's impact on water can cause serious health problems for those who drink the unclean water. _____
- ⑥ Water supply is further reduced by the population's growth. _____
- ⑦ The Mediterranean's regions and the Middle East's countries are at high risk for drought. _____
- ⑧ Our planet's climate is changing and affecting the water. _____
- ⑨ Each person's efforts to save water can help fix our world's problem. _____
- ⑩ Solving the planet's water problem is hard, but not impossible. _____

My sentences:

1. _____

2. _____

Name _____

Instructions: Match each number with the correct word equivalent. Then, read and write the numbers below.

53 billion

one thousand five hundred fourteen liters

379

January nineteen ninety-nine

October 30, 2011

fifty-three billion

1,514 liters

two thousand thirty-five

January 1999

three hundred seventy-nine

2035

October thirtieth two thousand eleven

six hundred twenty-two _____

forty-five point three _____

March fifth, nineteen seventy-eight _____

nine thousand, five hundred twelve _____

three point sixty-four _____

