

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Which example from the book tells how old and new lunch boxes are similar?
  - Ⓐ They can be cold.
  - Ⓑ They can be broken.
  - Ⓒ They can be round.
2. Listen to this sentence: *Some lunch boxes can be **fancy**.* Which word means the same as **fancy**?
  - Ⓐ decorated
  - Ⓑ small
  - Ⓒ plain
3. What was the author's purpose for writing this book?
  - Ⓐ to persuade readers to buy old lunch boxes
  - Ⓑ to inform readers about healthy lunches
  - Ⓒ to inform readers about how old and new lunch boxes have a lot in common
4. What is the main idea of this book?
  - Ⓐ Lunch boxes have been around for many years, and there are many kinds.
  - Ⓑ Lunch boxes have changed a lot over the years.
  - Ⓒ Many people do not use lunch boxes anymore.
5. Which of the following statements is a fact?
  - Ⓐ Everybody likes lunch boxes.
  - Ⓑ Some lunch boxes are old.
  - Ⓒ All lunch boxes have to be round.
6. **Extended Response:** Ask students to imagine that they are going on a trip for the whole day. Ask them to explain why they will need a lunch box and what they will pack inside it.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Lunch Boxes

Main Comprehension Skill: Compare and Contrast

1. Ⓒ *Compare and Contrast*
2. Ⓐ *Vocabulary*
3. Ⓒ *Author's Purpose*
4. Ⓐ *Main Idea*
5. Ⓑ *Fact or Opinion*
6. Answers will vary. Example:  
*I would need a lunch box  
because if I am gone all day  
I would need to take food  
along for lunch. I would bring  
a sandwich, a banana, pretzels,  
and a juice box so I won't get  
hungry after being gone all day.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.