

Name _____

page 3

pages 4–8

pages 9–12


pages 13–15

A Rainbow of Food • Level J • 1

Skill: Visualize

Instructions: Have students draw what they visualized in their mind for the pages indicated above each box.

Name _____

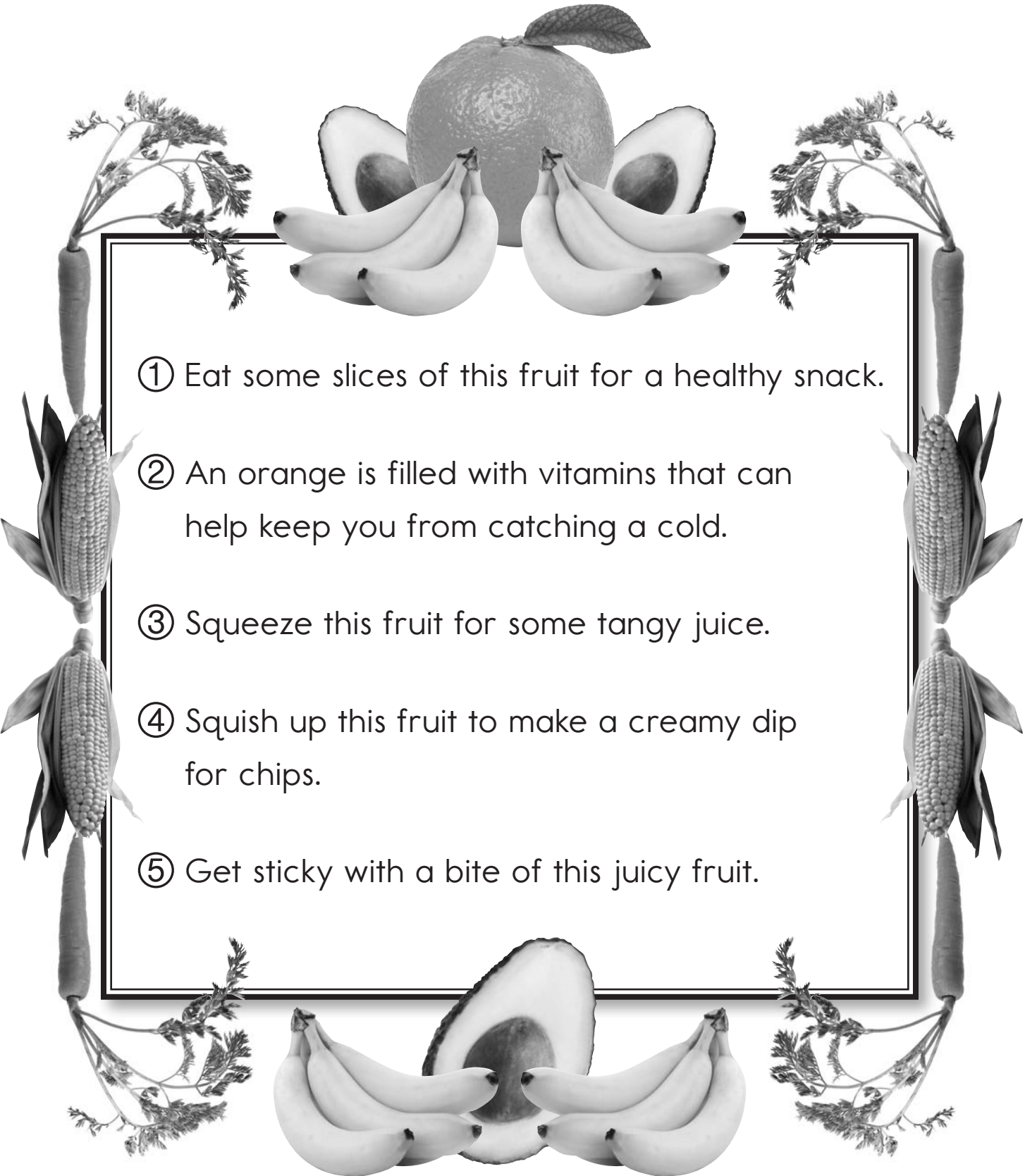
Main Idea	Details
	

A Rainbow of Food • Level J • 2

Skill: Main Idea and Details

Instructions: Find and write the main idea with students aloud. Have students fill in the details column.

Name _____

- 
- ① Eat some slices of this fruit for a healthy snack.
 - ② An orange is filled with vitamins that can help keep you from catching a cold.
 - ③ Squeeze this fruit for some tangy juice.
 - ④ Squish up this fruit to make a creamy dip for chips.
 - ⑤ Get sticky with a bite of this juicy fruit.

Instructions: Have students circle the preposition in each of the sentences above.

Name _____

blue
rain
break

bow
fast
berries

Instructions: Have students draw a line to connect the left-hand column with words from the right-hand column to create compound words found in *A Rainbow of Food*. Then have students write the compound words they created on the lines provided below the word box.

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Instructions: Have students think of other compound words they know, and write them in the box.
(Example: workshop, birthday)