

## Reading A-Z

## Families • Level I • 1



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Name \_\_\_\_\_

My Family

Family in the Book

Both Families

**Instructions:** Have students read pages 8 and 9 again. Then fill in the Venn diagram below, comparing their family to the family in the story.

Name \_\_\_\_\_

buy	carry	my	baby
windy	fly	funny	dry
dirty	try	happy	why

Long /i/ sound

Long /e/ sound

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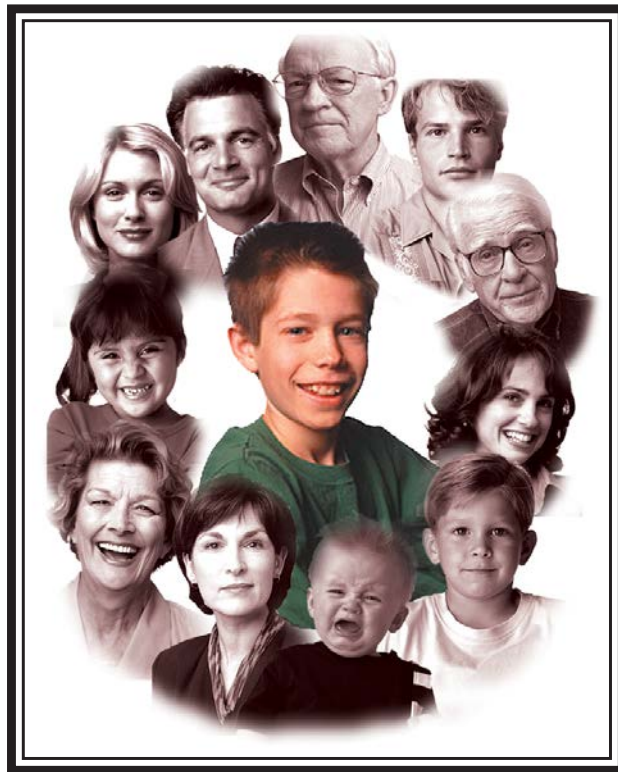
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**Instructions:** Explain to students that all of the words in the box have y used as a vowel. Have them decide whether the y makes the long /i/ sound or the long /e/ sound. Then, have them write the word on the line under the correct heading.

Name \_\_\_\_\_

- ① I like to study my family's history.
- ② Susan is my father's wife.
- ③ My sister's husband is Brian.
- ④ Other people's family trees are interesting to me.
- ⑤ My grandmother's mother died when she was three.
- ⑥ Her husband's mother had two children.
- ⑦ My children's paternal great-grandparents are still alive.
- ⑧ Thea is my mother's name.



**Instructions:** Have students read the sentences above and circle the possessive noun in each sentence.