

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. What was the setting for most of this story?
  - Ⓐ Morty's house
  - Ⓑ Morty's school
  - Ⓒ Miss Snickerwiser's house
  - Ⓓ Mr. Albert's Apple Orchard
2. When something is **mischievous**, it is meant to \_\_\_\_\_.
  - Ⓐ cause trouble
  - Ⓑ solve a problem
  - Ⓒ try an experiment
  - Ⓓ make something new
3. What happened to the apples after Morty put them in Miss Snickerwiser's car?
  - Ⓐ They got eaten.
  - Ⓑ They got cooked.
  - Ⓒ They turned green.
  - Ⓓ They got lost.
4. Why did Miss Snickerwiser call Morty's mom?
  - Ⓐ Morty had put apples in her car.
  - Ⓑ Morty had been late to school all week.
  - Ⓒ Morty had failed the math test last week.
  - Ⓓ Morty had smashed catsup packets on the playground.
5. What was the main problem in this story?
  - Ⓐ Morty was trying to make new friends.
  - Ⓑ Morty wanted to fix the trouble he caused.
  - Ⓒ Morty tried to make Miss Snickerwiser angry.
  - Ⓓ Morty wanted to try an experiment with apples.

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6. Why did Morty want Mr. Albert's apples?
  - Ⓐ to eat for lunch
  - Ⓑ to sell to the other mice
  - Ⓒ to play a trick on Miss Snickerwiser
  - Ⓓ to make carmel apples for a fall party
7. What conclusion did Morty draw about his mischief by the end of the story?
  - Ⓐ He and his friends had been right to trick Miss Snickerwiser.
  - Ⓑ He could think of a better way to fool Miss Snickerwiser.
  - Ⓒ He should not have played a prank on Miss Snickerwiser.
  - Ⓓ His mom would have been proud of his trick.
8. What does **decaying** mean?
  - Ⓐ cooking
  - Ⓑ being solved
  - Ⓒ running away
  - Ⓓ being destroyed
9. How did Morty feel toward Miss Snickerwiser at the beginning of the story?
  - Ⓐ angry
  - Ⓑ excited
  - Ⓒ worried
  - Ⓓ friendly
10. What did Morty do to show he cares about other mice's feelings?
  - Ⓐ He picked on Miss Snickerwiser because she picked on him.
  - Ⓑ He worked hard to clean up Miss Snickerwiser's car.
  - Ⓒ He noticed all the rotten apples on Mr. Albert's tree.
  - Ⓓ He included all his friends in his prank.
13. **Extended Response:** Why did Morty decide at the end of the story that he never wanted to smell apples again?
14. **Extended Response:** What could you have said to Morty at the beginning of the story that might have changed his mind about playing a prank on Miss Snickerwiser?

## Quick Check Answer Sheet

## Morty and the Teacher's Apples

Main Comprehension Skill: Make Inferences

1. Ⓑ Story Elements
2. Ⓐ Vocabulary
3. Ⓑ Main Idea and Details
4. Ⓓ Main Idea and Details
5. Ⓑ Problem and Solution
6. Ⓒ Make Inferences
7. Ⓒ Make Inferences
8. Ⓓ Vocabulary
9. Ⓐ Make Inferences
10. Ⓑ Make Inferences
11. Answers will vary somewhat but should include: *he had to spend a lot of time cleaning all the rotten apples out of Miss Snickerwiser's car, he was sick of the smell of these apples, and the smell would remind him of the prank he had played.*
12. Answers will vary. Sample: *I would have asked Morty if he really had thought about the trouble he was causing for Miss Snickerwiser and if she deserved to be treated that way.*