Quick Check

A Place for Wild Things

Name	Date

Instructions: Read each question carefully and choose the best answer.

- 1. What problem regarding the estancia is introduced in the rising action?
 - A The estancia just started doing poorly the previous week.
 - B The estancia is overrun with many tourists and travelers.
 - © The estancia is struggling to make money.
 - ① The estancia is losing favor with local cowboys.
- 2. What conclusion can readers draw about life on the estancia?
 - (A) Life on the estancia is fun and easy.
 - B Life on the estancia takes hard work and commitment.
 - © Life on the estancia is like staying at a resort.
 - D Life on the estancia is very profitable and earns a lot of money.

- **3.** How does Martín feel about the idea of selling the estancia?
 - (A) neutral
 - **B** supportive
 - © relieved
 - ① upset
- **4.** What would be the benefit of not having fences on the estancia?
 - (A) There would be more land for the animals to graze on.
 - B There would be more wildlife to catch and sell.
 - © There would be fewer predators trying to get into the estancia.
 - ① There would be fewer pumas since the sheep would scare them away.

LEVEL W

Quick Check (continued)

A Place for Wild Things

Name ______ Date _____

- **5.** What is a **tradition**?
 - A belief or custom that is passed down from generation to generation
 - B a South American plant with six-petaled flowers
 - © a South American farm or ranch used for raising livestock
 - ① a field with grass and other low plants on which animals graze
- 6. How are Alejandro and Martín similar?
 - (A) They both are learning the ways of a gaucho.
 - B They both have lived on the estancia for a short period of time.
 - ① They both love life on the estancia and don't want to sell it.
 - ① They both are travelers in search of work.

- **7.** Which of the following words best describes Alejandro?
 - (A) funny
 - B caring
 - (C) angry
 - (I) whiny
- **8.** What happens after Alejandro sees the puma?
 - A He leaves the sheep behind to save himself.
 - B He realizes the estancia needs fences to keep pumas out.
 - © He runs home and tells his mom they should move.
 - ① He rushes home to talk to Martín about returning to the old ways.

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Quick Check (continued)

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- **9.** Which of the following happens during the introduction of the story?
 - Alejandro saddled horses, herded sheep, fixed fences, and hauled feed.
 - B Señora Ortega received an offer.
 - ① Mr. Somerset was due to return.
 - Martín set an animal free that was caught in a fence.
- **10.** Which of the following means damaged by allowing animals to feed too long in one area?
 - A undergrazed
 - (B) overgrazed
 - © graceful
 - ① gaucho
- 11. Extended Response: What do you think will happen when Alejandro shares his idea with his mother and Martín?
- **12. Extended Response:** What lesson does the author want readers to learn from this story? Use details from the text to support your answer.



LEVEL W

Quick Check Answer Sheet

A Place for Wild Things

Main Comprehension Skill: Analyze Plot

- **1.** ① Analyze Plot
- 2. (B) Make Inferences / Draw Conclusions
- 3. D Analyze Character
- **4.** (A) Make Inferences / Draw Conclusions
- **5.** A Vocabulary
- **6.** © Compare and Contrast
- **7.** (B) Analyze Character
- **8.** ① Sequence Events
- 9. (B) Analyze Plot
- **10.** B Vocabulary
- 11. Answers will vary but should include what the student thinks will happen when Alejandro shares his idea with his mother and Martín.
- **12.** Answers will vary but should include a valid lesson from the story using evidence from the text as support.