Instructions: In the first row, write what you already know about ocean life. In the second row, write what you would like to learn about the subject. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

TZ TATI (T TZ
K: What I Know
W: What I Want to Know
L: What I Learned
S: What I Still Want to Know



Instructions: Write a main idea for each section of the book in the left-hand boxes. In the right-hand boxes, list up to three details that tell more about the main idea.

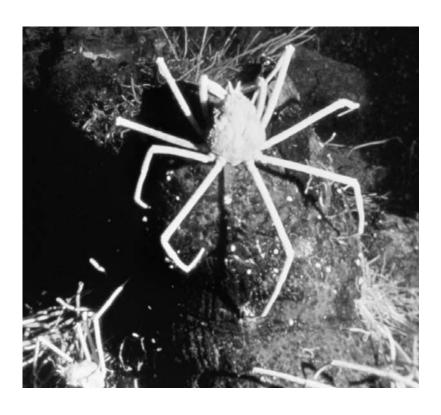
Main Idea	Details
Main Idea	Details
Main Idea	Details
Main Idea	Details



Instructions: Find and circle all the adjectives. Next find and underline all the nouns that are being described.

The Census of Marine Life

The first surprise was that things lived everywhere. Marine species lived in the hottest and coldest places. Some species lived in deep places without light or oxygen.





DEEP IN THE OCEAN • LEVEL L • 4

Instructions: Match words in the left-hand column with words in the right-hand colum to create compound words found in *Deep in the Ocean*. Then write the compound words you created on the lines below. Think of other compound words you know and write them in the box.

sun	jack
star	out
every	fish
with	light
jelly	times
some	fish
flap	where

Instructions: Think of other compound words you know and write them in the box. (Examples: rainbow, birthday)

SKILL: COMPOUND WORDS