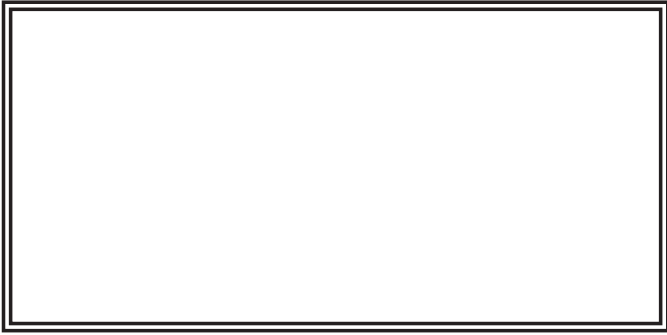
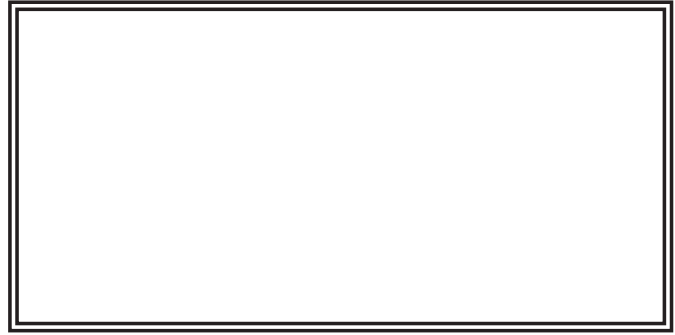


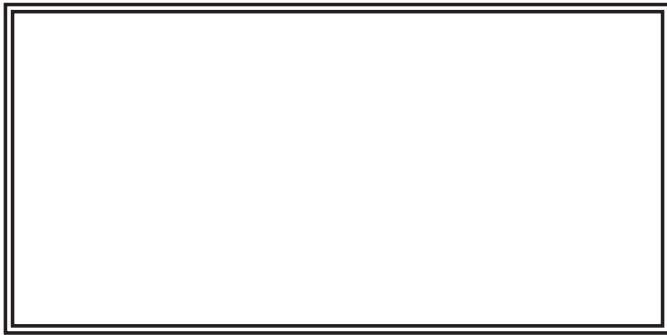
Name _____

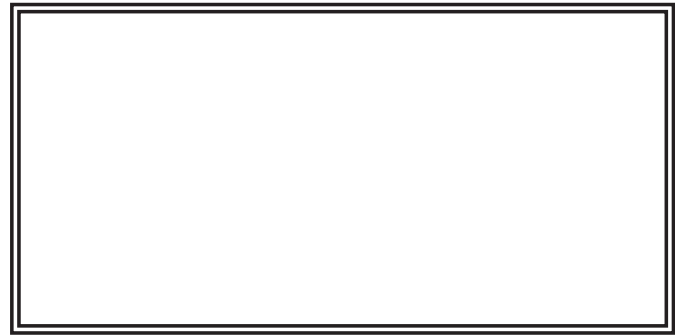
Instructions: Draw pictures to represent parts in the story where you stopped to visualize in order to understand what you had just read. Write a description below each picture to explain your drawing.

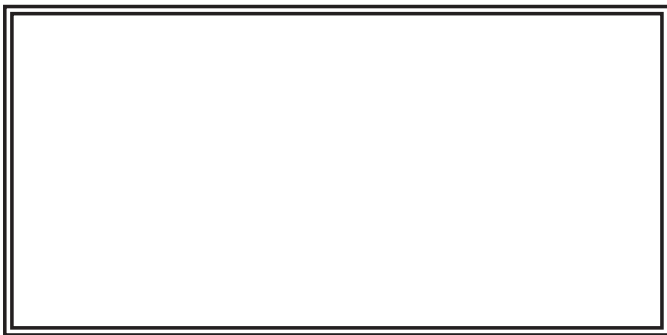


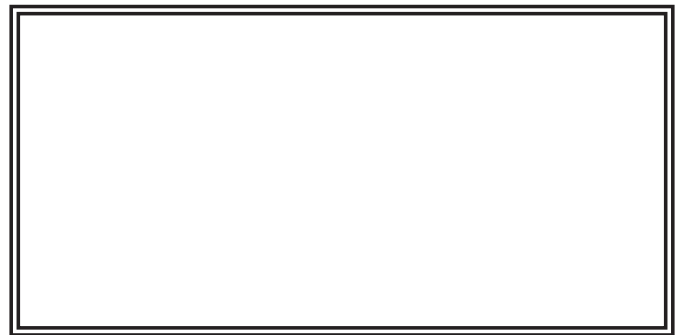


MIGUEL AND KING ARTHUR • LEVEL X • 1









SKILL: VISUALIZE

Name _____

Instructions: In the boxes to the left, list each character's traits. In the boxes to the right, list the story clues and the pages where you found evidence of each trait.

Character traits for Miguel	Evidence: Page _____ <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Character traits for Trevon	Evidence: Page _____ <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Character traits for Arthur	Evidence: Page _____ <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Name _____

Instructions: Read the sentences below and add a comma to each one to separate the introductory words from the rest of the sentence.

1. "So is it a deal?" Miguel asked.
2. "Nah I'm going back to the shop."
3. Dazed Miguel nodded, and off the boy ran.
4. "My brother you courageously faced near defeat as a true nobleman and took victory."
5. Oh I thought you would help me.
6. "Yes you are the rightful king!"
7. "Arthur you must become king," he said.
8. "C'mon let's bat."



Name _____

Instructions: Below are words taken from *Miguel and King Arthur*. Cut along the dotted lines to separate the boxes. Then move the boxes around on your desk to arrange the words in alphabetical order.

characters	swindle	swirl
trembled	treachery	chest
strikes	traveled	Trevon
tournament	enchanted	toward
England	structures	sword

