

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. What is the main idea of the section titled "A Busy Underwater Community"?
  - Ⓐ Thousands of fish of all sizes, shapes, and colors live around reefs.
  - Ⓑ Reefs provide food and protection.
  - Ⓒ Fish are abundant on reefs.
  - Ⓓ Crustaceans and anemones live on the reefs.
2. Corals are living things made of tiny animals called \_\_\_\_\_.
  - Ⓐ reefs
  - Ⓑ polyps
  - Ⓒ algae
  - Ⓓ crustaceans
3. Which of the following is a place you would find coral reefs?
  - Ⓐ in extremely salty waters
  - Ⓑ near the mouths of rivers
  - Ⓒ in cold Arctic waters
  - Ⓓ in warm tropical waters
4. Which of the following is not a crustacean?
  - Ⓐ crab
  - Ⓑ turtle
  - Ⓒ shrimp
  - Ⓓ lobster
5. What is the effect of polyps dying?
  - Ⓐ Food is scarce on a reef.
  - Ⓑ They get too old to eat.
  - Ⓒ Their skeletons help build reefs.
  - Ⓓ Young polyps take over.
6. Why might a diver be upset if a piece of coral was accidentally broken during a dive?
  - Ⓐ Damaged coral grows very quickly.
  - Ⓑ Coral grows back in a different color.
  - Ⓒ Coral grows back very slowly.
  - Ⓓ The diver can get caught on the coral skeleton.

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

7. Which detail supports the main idea that there are hundreds of kinds of corals?
  - Ⓐ Fresh water is damaging to coral.
  - Ⓑ Some fish depend on the reef for food.
  - Ⓒ Stony coral polyps form hard skeletons.
  - Ⓓ There are three types of coral reefs.
8. The purpose of polyp tentacles is \_\_\_\_\_.
  - Ⓐ to catch food
  - Ⓑ to distract fish from coming close
  - Ⓒ to wave in the ocean current
  - Ⓓ none of the above
9. Which of the following can have a negative effect on coral reefs?
  - Ⓐ crustaceans
  - Ⓑ debris
  - Ⓒ algae
  - Ⓓ polyps
10. Coral reefs provide \_\_\_\_\_.
  - Ⓐ food
  - Ⓑ hiding places
  - Ⓒ protection
  - Ⓓ all of the above
11. **Extended Response:** What might happen if all coral reefs were destroyed? Consider both ocean and human effects.
12. **Extended Response:** Tell how someone who doesn't live near a coral reef can still help protect coral reefs.

## Quick Check Answer Sheet

## Coral Reefs

Main Comprehension Skill: Main Idea and Details

1. Ⓐ *Main Idea and Details*
2. Ⓑ *Vocabulary*
3. Ⓓ *Main Idea and Details*
4. Ⓑ *Main Idea and Details*
5. Ⓒ *Make Inferences / Draw Conclusions*
6. Ⓒ *Cause and Effect*
7. Ⓒ *Main Idea and Details*
8. Ⓐ *Main Idea and Details*
9. Ⓑ *Cause and Effect*
10. Ⓓ *Make Inferences / Draw Conclusions*
11. Answers will vary. Example: *If all coral reefs were destroyed, then fish would have no places to hide from predators, moray eels would have to look for other homes, people would have a harder time catching fish, and medicines from reefs would not be available.*
12. Answers will vary but should include the following ideas: *people can follow the rules and laws when visiting reefs, never throw things in the water, learn what makes bacteria grow, and learn what makes oceans warmer.*