

Quick Check

George Washington Carver

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. From the information in this book, readers can tell that George Washington Carver _____.
 - (A) was negative and told himself he wasn't good enough to learn or go to school
 - (B) was hardworking and didn't give up his dream
 - (C) gave up easily and felt sorry for himself
 - (D) was strong and became a very fast runner
2. When he grew up, Carver became a **professor**, which is _____.
 - (A) a person who creates, designs, or builds something
 - (B) a farmer who works on land owned by others
 - (C) a college or university teacher
 - (D) a person who raises livestock
3. Which sentence helps readers know that George and his brother didn't have parents?
 - (A) When the Civil War ended, George and his brother were freed.
 - (B) The Carvers gave the orphaned boys a home.
 - (C) Susan taught George to read, write, and sew.
 - (D) George learned about the local plants and animals.
4. Which of the following sentences tells about a problem?
 - (A) Each year the crop was smaller, and the farmers were poorer.
 - (B) Professor Carver taught farmers that dead leaves could be added to the soil.
 - (C) Planting sweet potatoes or peanuts in the fields helped the soil.
 - (D) These new crops were foods that farmers could eat.

Quick Check continued on following page

Name _____ Date _____

5. Which of the following is an example of something Carver accomplished?
 - Ⓐ He became the first black professor at his college.
 - Ⓑ He successfully taught struggling farmers to plant different crops.
 - Ⓒ He spoke to U.S. lawmakers and encouraged them to help peanut farmers.
 - Ⓓ All of the above
6. What happened next after George was not allowed to stay at a college because he was black?
 - Ⓐ He received a scholarship to attend the college.
 - Ⓑ His friends told him to try a different college.
 - Ⓒ Susan taught him to read and write.
 - Ⓓ He became a famous speaker.
7. Which of the following tells what an **inventor** is?
 - Ⓐ a person who creates, designs, or builds something that did not exist before
 - Ⓑ a farmer who works on lands owned by others
 - Ⓒ a college or university teacher
 - Ⓓ a person who farms and raises livestock
8. Which sentence shows the great influence Carver had on the world?
 - Ⓐ George was born a slave.
 - Ⓑ When George got to the college, he was not allowed to stay.
 - Ⓒ He won the respect of a nation at a time when few black people got much respect at all.
 - Ⓓ Some U.S. Congress members didn't want him to speak because he was black.

Quick Check continued on following page

Name _____ Date _____

9. Which of the following happened after Carver spoke for his full ten minutes in front of the U.S. Congress?

- Ⓐ Some of the members laughed and made fun of him.
- Ⓑ He invented up to 300 uses for the peanut.
- Ⓒ He went to Alabama to help the poor farmers there.
- Ⓓ When his ten minutes were up, they asked him to speak more.

10. Which of the following is an opinion about George Washington Carver?

- Ⓐ Carver spent forty-seven years helping poor farmers.
- Ⓑ Carver believed that people should treat each other with respect.
- Ⓒ Carver believed that people should care for the Earth.
- Ⓓ Carver was a very interesting and intelligent man.

11. **Extended Response:** What are some problems Carver had to overcome that ultimately shaped who he was as a person?

Quick Check Answer Sheet

George Washington Carver

Main Comprehension Skill: Elements of a Biography

1. Ⓑ *Elements of a Biography*
2. Ⓒ *Vocabulary*
3. Ⓑ *Make Inferences / Draw Conclusions*
4. Ⓐ *Main Idea and Details*
5. Ⓓ *Elements of a Biography*
6. Ⓑ *Sequence Events*
7. Ⓐ *Vocabulary*
8. Ⓒ *Elements of a Biography*
9. Ⓓ *Sequence Events*
10. Ⓓ *Fact or Opinion*
11. Answers will vary but should include examples such as *lost his mother as an infant, left home at twelve to go to school, survived disappointment when his first college turned him away because he was black, didn't give up his dream to attend college and attended Simpson College in Iowa, worked hard to identify solutions to the problems farmers were having, and so on.*