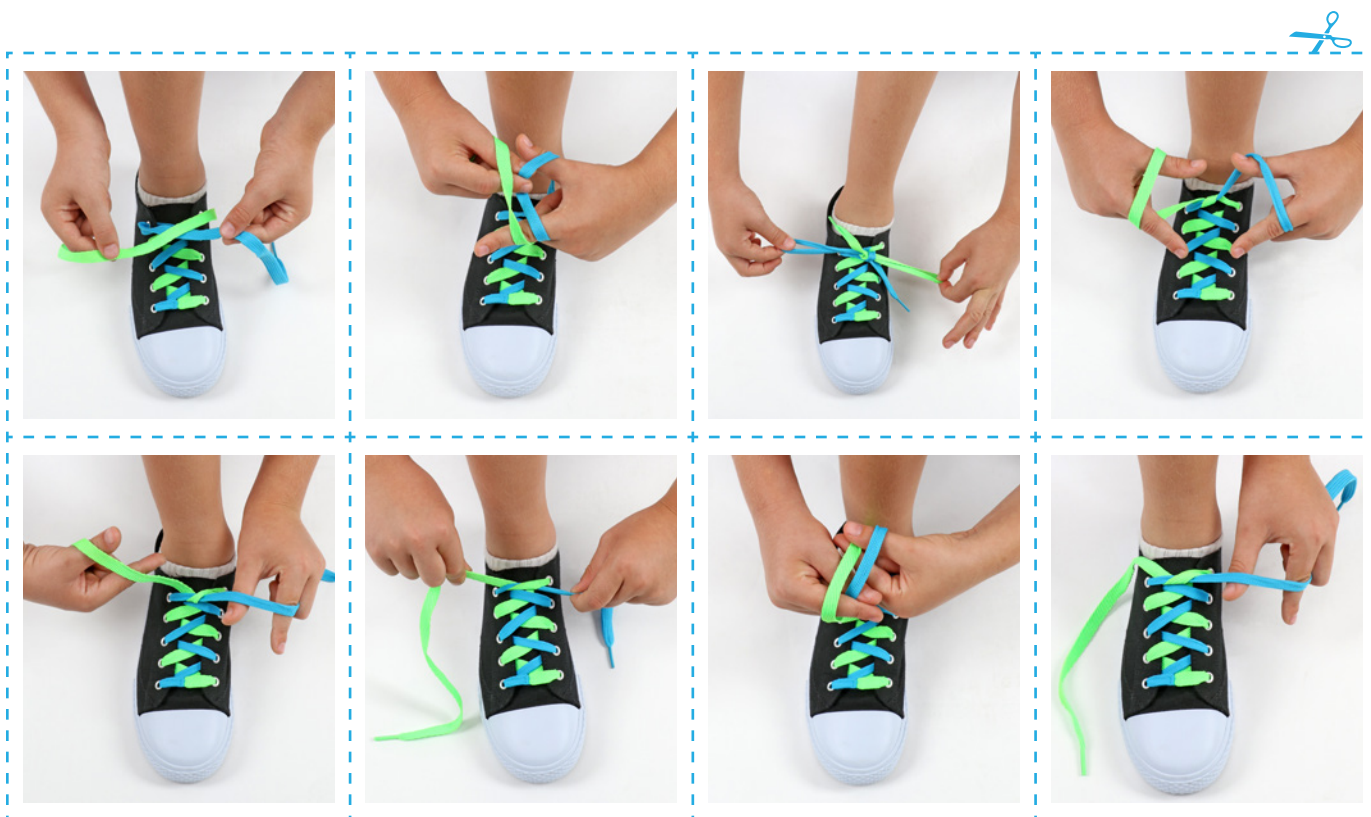


Name _____

1	2	3	4
5	6	7	8

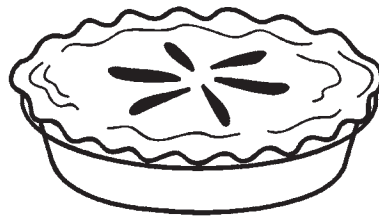
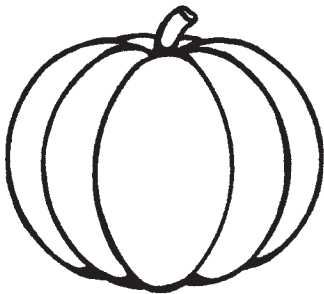
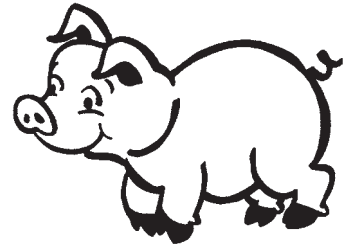
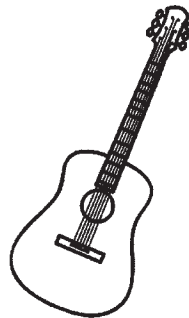


Instructions: Have students cut out the pictures and paste them in the order in which they happened in the book. Then, have students use the pictures to describe to a partner the correct sequence of the steps involved in tying your shoes. Remind them to use words such as *first*, *next*, *then*, and *last*.

Name _____



Pp



Instructions: Identify the pictures in each row with students. Have students color all of the pictures that start with the /p/ sound. Then, have them write the letter *Pp* on the line under the pictures whose names begin with the /p/ sound.

Name _____

① _____ your fingers toward each other.

(Look, Face)

② _____ your left thumb in place.

(Keep, Pinch)

③ _____ it under the left lace.

(Reach, Place)

④ _____ your right hand.

(Use, Pinch)

⑤ _____ tight.

(Push, Pull)

⑥ _____ a V.

(Make, Place)



Instructions: Read the incomplete commands aloud with students. Then, have students write the word that correctly completes the command in the blank.