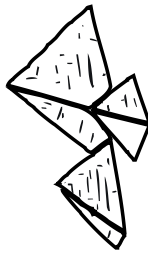


Name _____

Instructions: In the first column, write what you already know about deserts. In the second column, write what you would like to learn about them. After you finish reading, fill in the third column with information you learned from reading the book and the fourth column with what you still want to know.

Before Reading		After Reading	
K What I know	W What I want to learn	L What I learned	S What I still want to know



Name _____

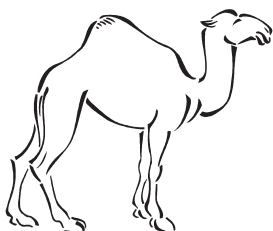
Instructions: Choose two words from the content vocabulary list that you are least familiar with. Write one word in each word box. Then write a definition for each, and use each word in a sentence of your own.

Word Box

Definition

Sentence

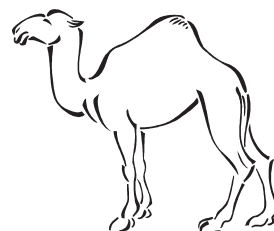
DESERTS DRY • LEVEL T • 2



Word Box

Definition

Sentence



SKILL: CONTENT VOCABULARY

Name _____

Instructions: Use the Venn diagram to compare the Atacama Desert with the Sahara Desert.

Sahara Desert

Different

Alike

Atacama Desert

Different

Name _____

Instructions: Use the words in the word box to create a hyphenated compound adjective to complete each sentence. Write the adjective on the line. Then use each hyphenated compound adjective in your own sentence.

moving	life	blocking	sun	giving
growing	low	quick	like	ocean

1. Great, _____ landscapes of yellow sand dunes cover the Sahara.
2. The Nile brings _____ water to crops and cities along its banks.
3. Powerful winds whip up _____ dust storms.
4. The Sahara is home to thorn trees, shrubs, and _____ grasses.
5. The rivers are usually steep, narrow, and _____.

My Sentences:

1. _____

2. _____

3. _____

4. _____

5. _____

