

Name \_\_\_\_\_

**Instructions:** As you read Chapter 2 in *Arrows*, identify the important information by answering the questions in the chart. Record the information in the spaces below. Then, use the information you’ve collected to write a short summary.

Who?	
What?	
When?	
Where?	
Why?	

ARROWS • LEVEL Y • 1

← Summary →

SKILL: Summarize

Name \_\_\_\_\_

**Instructions:** Read the pronouns in the word box. Then, read each sentence. Replace the underlined word or words in each sentence with a pronoun from the word box. Write the new sentence on the line.

him	her	they	it
she	he	it	we

ARROWS • LEVEL Y • 2

1. Grandfather won a medal for his code work during the war.

\_\_\_\_\_

2. The carving was very old.

\_\_\_\_\_

3. Grandfather looked at Poloma and smiled.

\_\_\_\_\_

4. Do you think there's anything carved on the rock?

\_\_\_\_\_

5. Poloma and her grandfather were both interested in ciphers.

\_\_\_\_\_

6. She asked her grandfather about the Civil War.

\_\_\_\_\_

7. Grandpa and I solved the cipher together.

\_\_\_\_\_

8. Poloma was proud of her discovery.

\_\_\_\_\_

SKILL: Pronouns

Name \_\_\_\_\_

**Instructions:** Read each sentence below. Using a thesaurus, find two synonyms for the underlined word in each sentence. Write the synonyms in the box next to each sentence. Then, choose one synonym to rewrite the sentence on the line provided.

1.

Poloma found an arrow carved in a big rock.

2.

Grandfather paced when he had an important matter to think about.

3.

Poloma asked good questions to learn more about codes.

4.

Grandfather told interesting stories about Code Talkers.

5.

Poloma and Grandfather were excited when they deciphered the code.

ARROWS • LEVEL Y • 3

SKILL: Synonyms