

Key Question

What type of skills does a newspaper editor need?

Vocabulary

Academic vocabulary: *assume (v.), evidence (n.), inspired (v.), proves(v.), quotes (n.), sections (n.)*

Discuss each academic vocabulary word with students. Point to the use of each word in the book, and then use each word in a different model sentence. Have students work in groups to create posters for these words. Include on each poster: the word and its part of speech, the definition, the word in an example sentence, and a picture illustrating the meaning of the word. Hang these posters up in the classroom for students to see and refer to as they encounter the words within other texts, lessons, and assignments.

Story words

- *article (n.), copy (n.), editor (n.), factual (adj.), libel (v.), reporter (n.)*

Enrichment words

- *column (n.), contributors (n.), headline (n.), issue (n.), masthead (n.), photographer (n.)*

Go to VocabularyA-Z.com for a pre-made vocabulary lesson for *Noni's Newspaper*.



Ask and answer questions

Before they read, have students examine the front and back covers and the title of the book. Record any questions students may have about the book. After they read, students can answer any questions that were listed and discuss with a partner.

Story elements

Discuss and chart the story elements including the characters, setting, and plot. Have the students use their graphic organizer to make connections to the story elements within the story.

Graphic organizer: Story elements

After reading, have students complete the [graphic organizer](#). Model and discuss how to complete the organizer by locating the evidence from the text.

Text-dependent questions

Next to each answer, have students write the page number(s) where they found information in the text to answer the questions.

- *Why didn't Noni want to be the editor of the newspaper?* (level 1)
- *What did Ashley and Miguel think being the editor was all about?* (level 3)
- *Why did Jimmy think he wouldn't be a good sports reporter?* (level 1)
- *What makes a good lead story?* (level 3)
- *Why did Noni think Perry had not been stolen?* (level 2)
- *What made Noni's newspaper so successful?* (level 3)

Response to reading

Have students cite specific evidence from the book to answer the key question.

Name _____

Instructions: Fill in the chart with the characters, setting, and plot from each section of *Noni's Newspaper*.

	Characters	Setting	Plot
Monday, 10:00 A.M.			
Monday, 2:30 P.M.			
Tuesday, 7:45 A.M.			
Wednesday, 7:30 A.M.			
Wednesday, 3:00 P.M.			
Thursday, 11:30 A.M.			
Thursday, 3:00 P.M.			
Friday, 3:00 P.M.			