

Name \_\_\_\_\_ Date \_\_\_\_\_

❶ Why does the girl laugh when Gracie sniffs her ear?

Ⓐ She sees Gracie do something funny.

Ⓑ It tickles when Gracie sniffs her ear.

❷ First Gracie sniffs roses, and next she sniffs \_\_\_\_\_.

Ⓐ birds

Ⓑ bugs

❸ What does Gracie sniff on the picnic blanket?

Ⓐ Gracie sniffs the girl's lunch.

Ⓑ Gracie sniffs some roses.

❹ *Gracie sniffs the girl's toes.* The word **toes** belongs in which group?

Ⓐ something found on a hand

Ⓑ something found on a foot

❺ Listen to this sentence: *I was **busy** when I was cleaning my room.* Another word for **busy** is \_\_\_\_\_.

Ⓐ active

Ⓑ lazy

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Why does the girl laugh when Gracie sniffs her ear?

**B** It tickles when Gracie sniffs her ear.

*Make Inferences / Draw Conclusions*

② First Gracie sniffs roses, and next she sniffs \_\_\_\_\_.

**B** bugs *Sequence Events*

③ What does Gracie sniff on the picnic blanket?

**A** Gracie sniffs the girl's lunch. *Story Elements*

④ *Gracie sniffs the girl's toes.* The word **toes** belongs in which group?

**B** something found on a foot *Classify Information*

⑤ Listen to this sentence: *I was **busy** when I was cleaning my room.* Another word for **busy** is \_\_\_\_\_.

**A** active *Vocabulary*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.