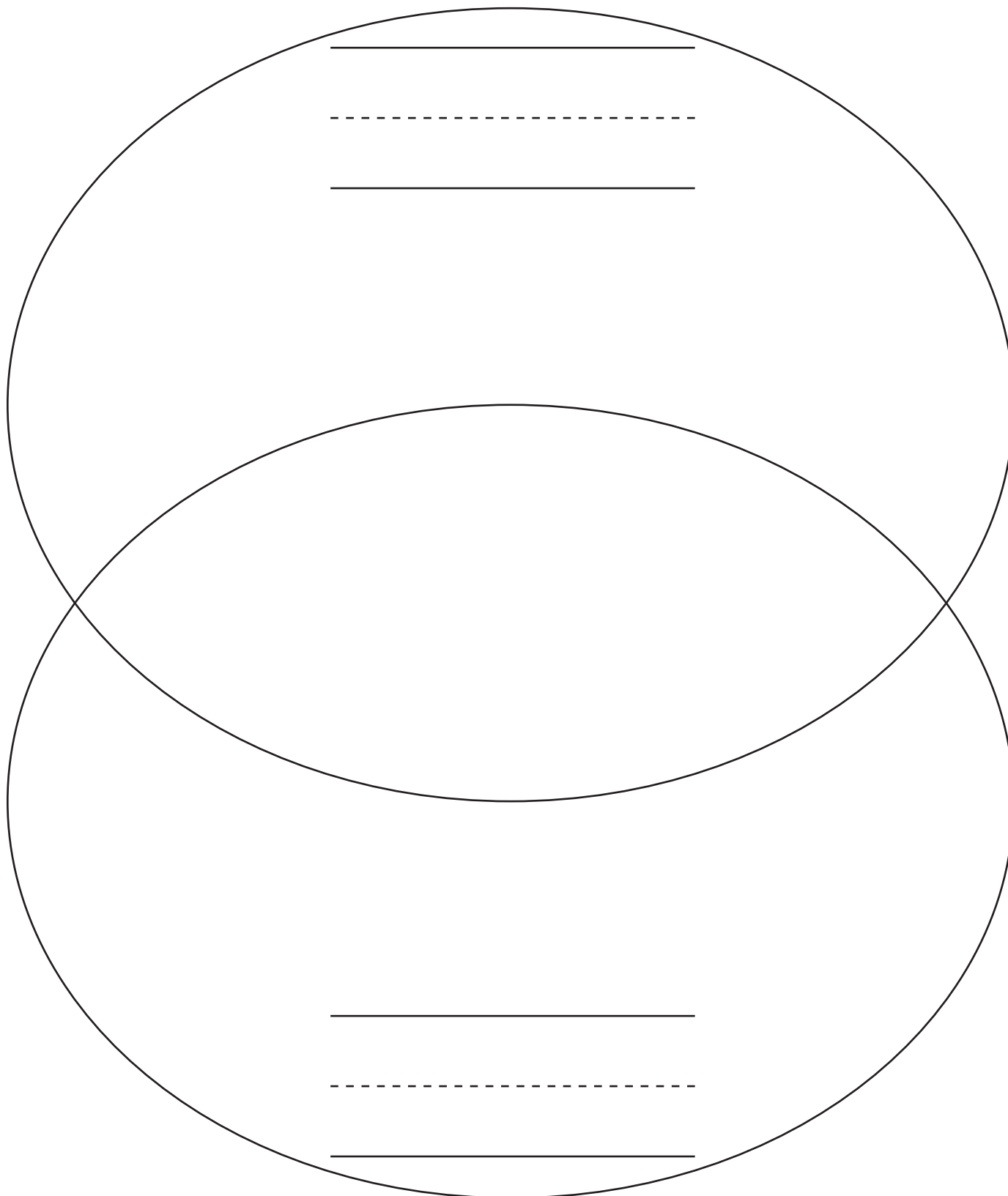


Name _____

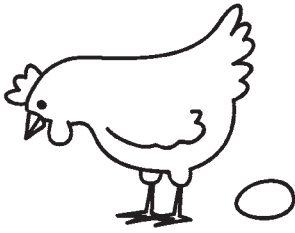

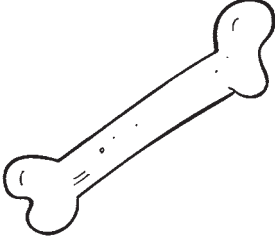
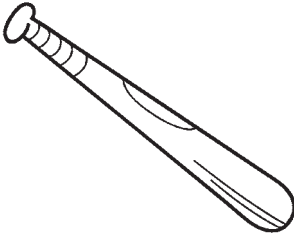
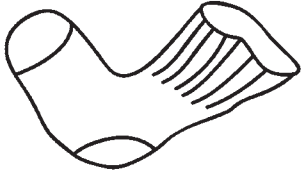



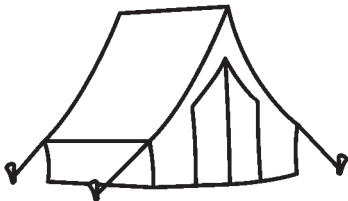

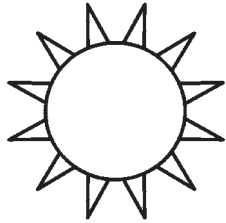

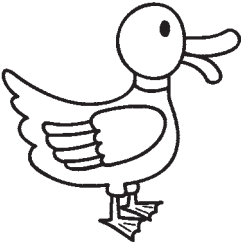
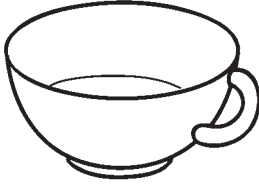

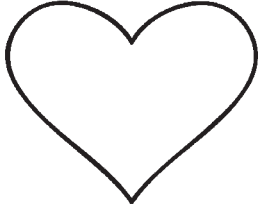
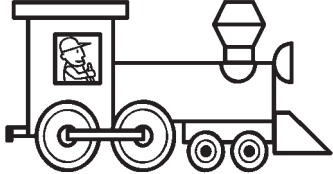



GETTING AROUND THE CITY • LEVEL D • 1

SKILL: COMPARE AND CONTRAST

INSTRUCTIONS: Have students choose two types of transportation in the book and write each word on a line. Have them draw and label one way the transportation types are alike where the circles overlap. Then have students draw and label one way the transportation types are different in the outer circles.

Name _____

GETTING AROUND THE CITY • LEVEL D • 2

SKILL: SOUND DISCRIMINATION

INSTRUCTIONS: Identify each picture with students, stretching the sounds in each word. Then have them color the pictures in each box whose names have the same middle vowel sound. Have students put an X through each box with pictures that do not have the same middle vowel sound.