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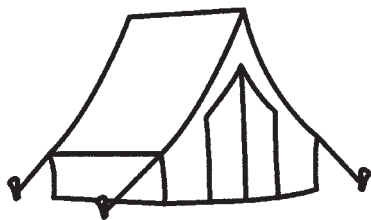
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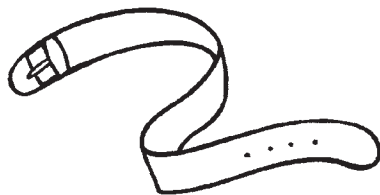
Instructions: Have students use the pictures from the book to write the events from *The Lion and the Mouse* in order in each box. Remind students to use the transition words *first*, *next*, *then*, *after that*, and *finally*.

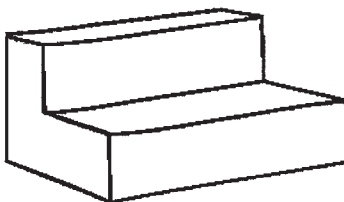
Name _____



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The Lion and the Mouse • Level 1 • 2





Skill: Short Vowel e

Instructions: Identify each picture with students. Have students write each short vowel e word on the line below the picture.

- ① Mouse stumbled upon Lion. She woke Lion up.
- ② Lion lifted Mouse up by the tail. He swung Mouse in the air.
- ③ Lion laughed loudly. He let Mouse go.
- ④ Mouse found Lion in the trap. She chewed away the net.
- ⑤ Lion was free. He shook off the ropes.



Instructions: Have students read each pair of sentences. Then, have them draw a line under the pronoun in the second sentence and circle the noun in the first sentence that it represents.