LEVEL **E**

Quick Check Try, Try Again

Name _____ Date _____

- 1. Which of the following best describes Sonia in the story?
 - (A) mean to others
 - (B) lazy
 - (C) hard worker
- 2. What is the problem in this story?
 - A Sonia cannot get across the monkey bars.
 - B Sonia does not have friends to play with at recess.
 - © Sonia cannot use the playground.
- **3.** What does Sonia do that helps her reach her goal?
 - (A) She practices going down the slide very fast.
 - B She practices going across the monkey bars.
 - © She asks her teachers to play with her at recess.

- **4.** What lesson does the author hope the reader learns from this story?
 - (A) to never give up, even when things are hard to do
 - B to take care of our Earth and clean up the playground
 - © to give up if something is too tough and try something else
- 5. What does it mean to fail?
 - (A) reach your goal
 - (B) not succeed
 - © make new friends
- Extended Response: Have the student write five words to describe Sonia.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



LEVEL **E**

Quick Check Answer Sheet

Try, Try Again

Main Comprehension Skill: Analyze Character

- **1.** ① Analyze Character
- 2. (A) Problem and Solution
- **3.** (B) Cause and Effect
- **4.** A Author's Purpose
- **5. (B)** Vocabulary
- 6. Answers will vary but should mention that Sonia is a hard worker and practices to get stronger so that she can go across the monkey bars. Sonia also wants to help others when they need it.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.