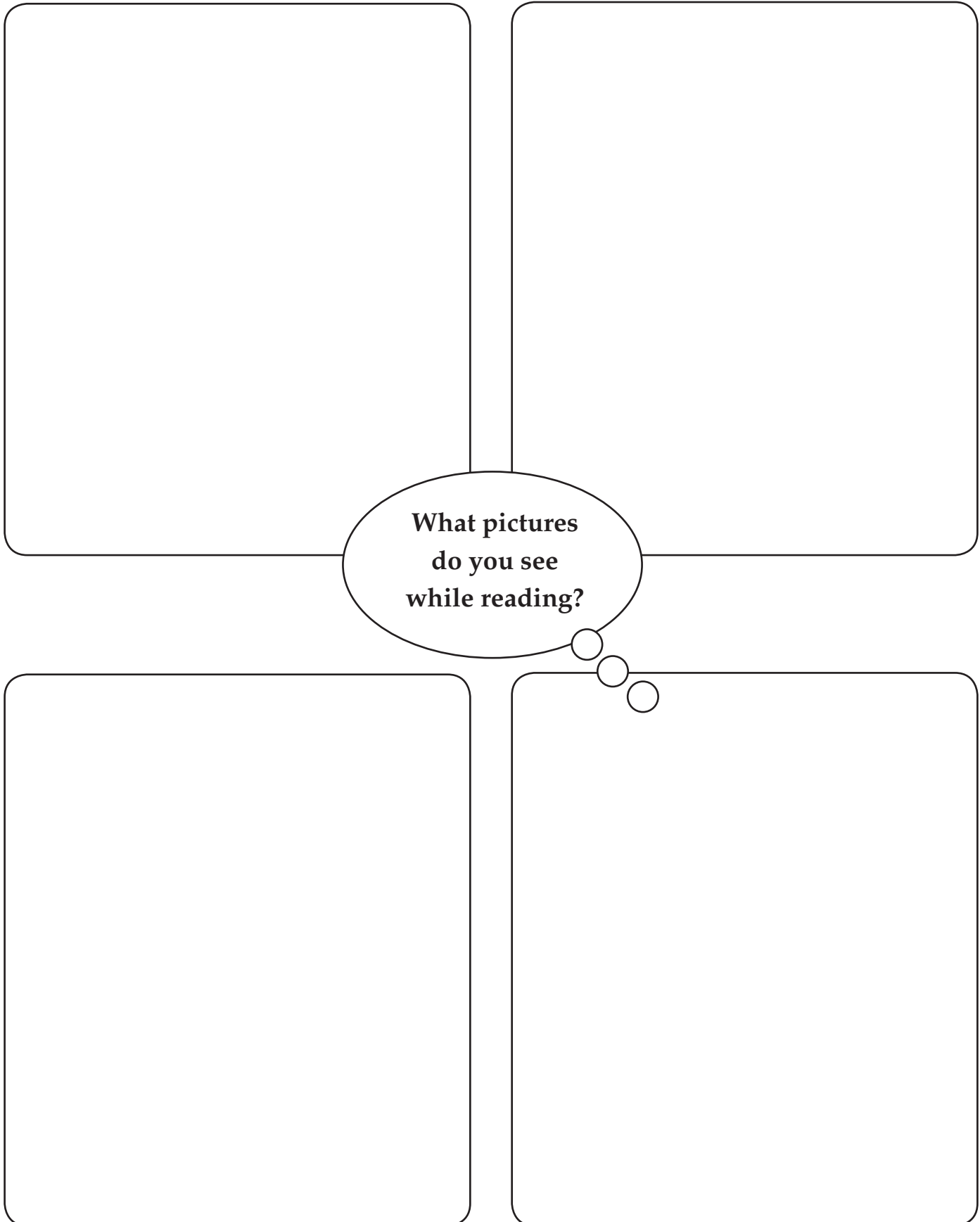


Name \_\_\_\_\_

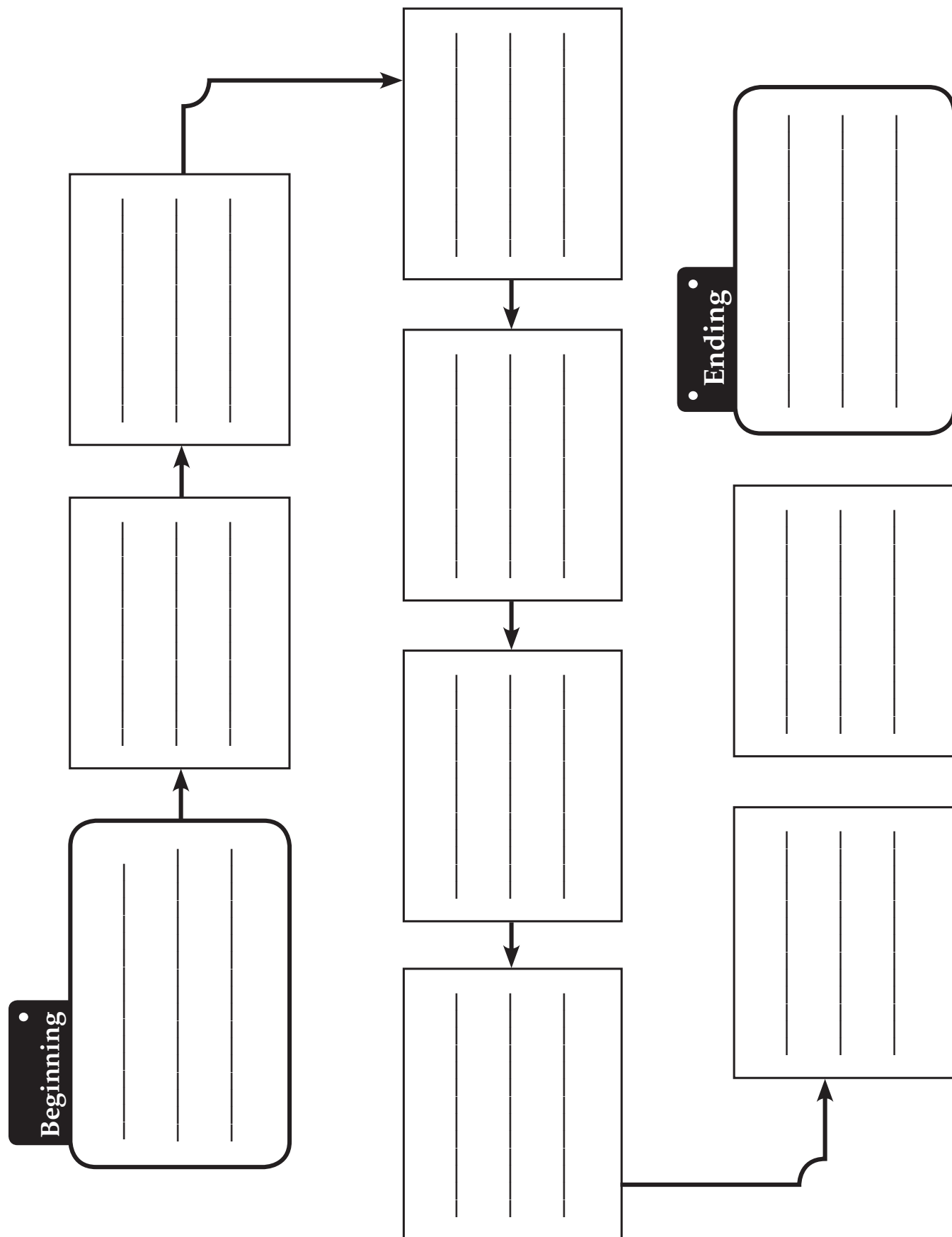
**Instructions:** Visualize information from each section of the text. Then draw what you pictured in the boxes.



What pictures  
do you see  
while reading?

Name \_\_\_\_\_

**Instructions:** Use this page to write what happened in section three and four of the book in the order in which it happened. Teacher will need to make a copy of this page for each section.



Name \_\_\_\_\_

**Instructions:** Guess a word that you think means the same or almost the same as each word below, and write your answers in the *Guess* boxes. Then look up each word in the thesaurus and put a check mark in the *Thesaurus* box after you check your answer. Write the synonym that you think fits best in the *Synonym* box.

Word	Guess	Thesaurus	Synonym
creating			
beginning			
gently			
complicated			
finished			
continue			
previous			
opposite			
closest			
different			

Name \_\_\_\_\_

**Instructions:** Match words from the *left-hand* column with words from the *right-hand* column to create compound words found in *Weave It!*. Then write the compound words you created on the lines at the bottom of the page.

friend

dream

paper-

free

right-

butter

out

left-

tooth

over

finger-

weft

spider

Native

warp

form

American

ship

thread

hand

side

hand

weaving

catcher

hand

web

thread

weaving

picks

fly