

Name _____

Instructions: In the first row, write what you already know about greenhouses. In the second row, write what you would like to learn about them. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

What I Know
What I Want to Know
What I Learned
What I Still Want to Know

Name _____

Instructions: As you read, list causes in the left-hand column and their effect in the right-hand column.

Cause	Effect

Name _____

Instructions: The sentences below are taken from *How to Build a Greenhouse*. Read each sentence and add parentheses in the correct locations. Then, on the line below the sentence, write whether the parentheses were added to clarify or to add more information.

1. So how can a simple structure of glass or plastic do that?

2. This could be along the side of your house or within a group of deciduous trees which will protect it from cold winter wind and intense sunlight on summer afternoons.

3. Use the utility knife with the help of an adult to cut the box along the lines you have drawn.

4. After the initial watering for your seeds, use a spray bottle of distilled water that has been left out overnight in a container with no lid to keep your plants watered.

5. If you notice any water on the outside including the bottom, you might have to replant your greenhouse in another box.



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