

Name _____



Character: _____

Character: _____

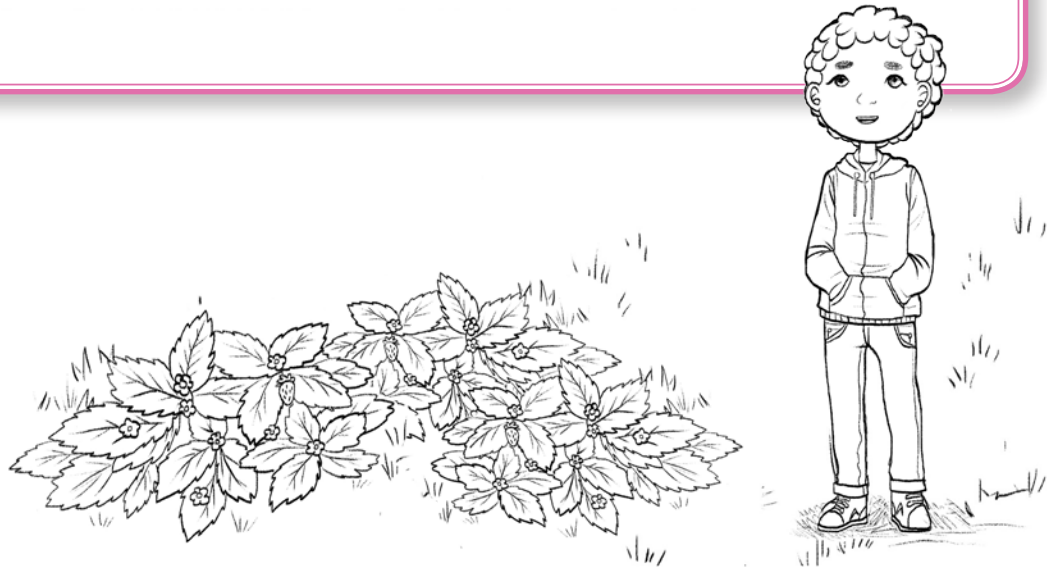
Setting



Instructions: Have students write the names of the two characters from the book in each box labeled *Character*. Then, have them draw a picture and write words to describe each character. In the *Setting* box, have students draw a picture of the setting and then write details about it.



- ① “What is that?” Sam asked.
- ② “A wild strawberry,” Mom said.
- ③ “Happy Mother’s Day,” Sam said.
- ④ “It tastes like summer,” Mom said.



My Sentence:

Instructions: Have students circle the quotation marks and underline the speaker in the sentences. Then, have students write their own sentence using quotation marks.

Name _____



beginning
cloudy
more
easy

straight
hello
even
left



Word	Antonym
end	
difficult	
bent	
right	
good-bye	
less	
odd	
sunny	

Instructions: Have students choose an antonym for each word and write it in the correct box. Then, have students choose two antonym pairs and use them in original sentences on the back of this page.