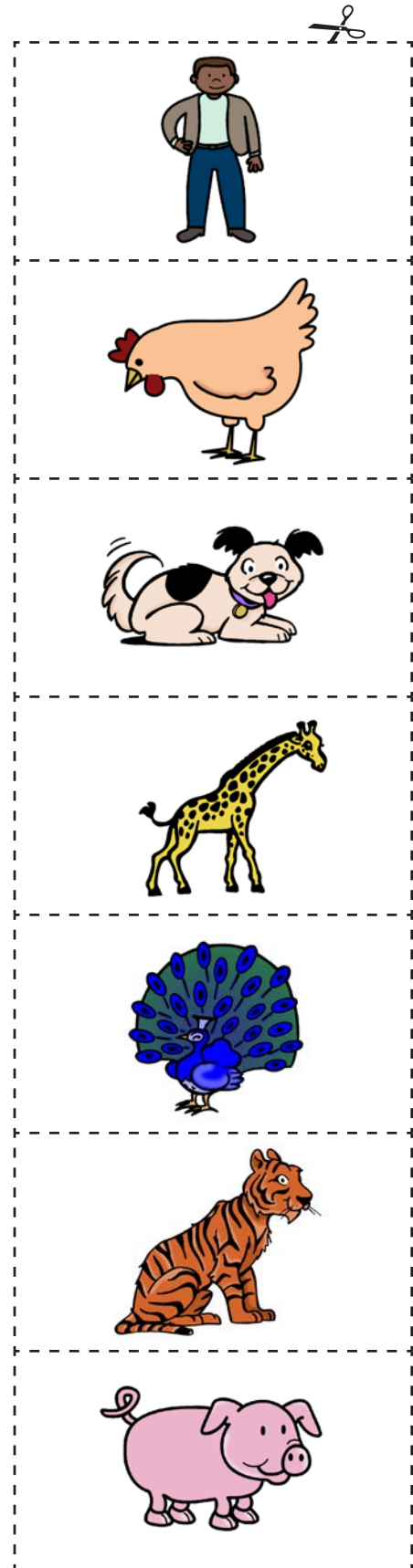


Name \_\_\_\_\_

Two legs	Four legs



Slow and Slower • Level 1 • 1

Skill: Classify Information

**Instructions:** Have students cut out the pictures. Have them classify and paste each picture in the correct column.

Name \_\_\_\_\_



Initial /sn/ snail	Other sounds

Slow and Slower • Level 1 • 2

Skill: Initial Consonant sn-Blend

**Instructions:** Name the pictures with students. Have students sort the picture cards into the correct column.

Name \_\_\_\_\_

- ① The small snail is a slow animal.
- ② The colorful starfish creep along in the ocean.
- ③ The lazy sloth hangs around in trees and seldom moves.
- ④ The giant tortoise can live a long time.
- ⑤ The gila monster will give a loud hiss before it bites.
- ⑥ The little seahorse has four fins, but it can't swim fast.
- ⑦ The swallowtail butterfly flaps its big wings slowly.
- ⑧ She has a beautiful smile.

## My Sentence:

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

**Instructions:** Ask students to circle the adjective(s) in each sentence. Then, have them underline the noun(s) the adjectives describes. Students can then write a sentence about one of the animals in the book. Remind them to use an adjective in their sentence.