


Name \_\_\_\_\_

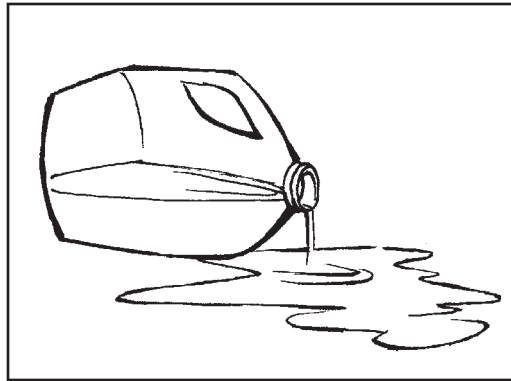
<b>First</b>
<b>Next</b>
<b>Then</b>
<b>After that</b>
<b>Next</b>
<b>Then</b>
<b>Finally</b>



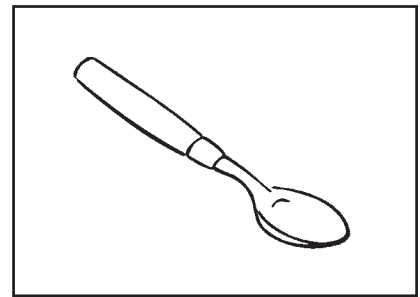
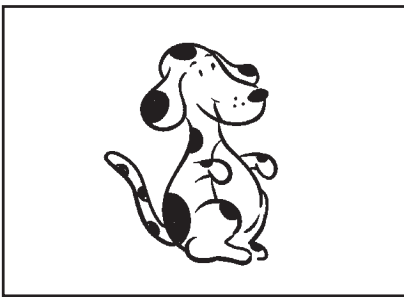
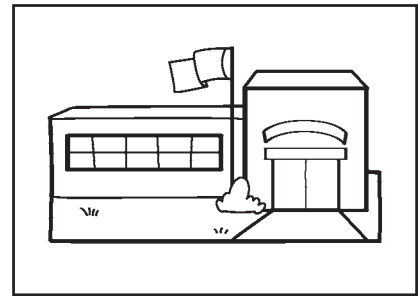
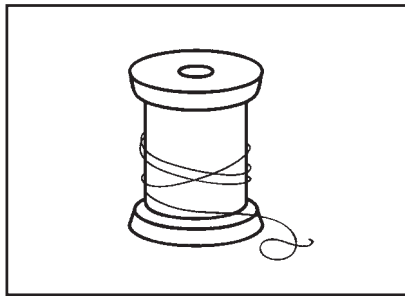
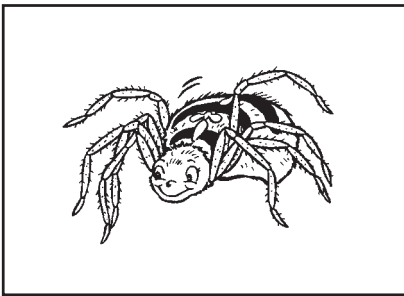
Carlos and his family packed to go to Monterrey, Mexico.
They attended a fiesta.
Carlos's aunt, uncle, and cousins met them at the airport.
The family walked to church at midnight.
They arrived in time to join the Las Posadas.
Carlos broke the piñata.
They were ready for sleep.

**Instructions:** Have students cut out and place the events in order in the boxes.

Name \_\_\_\_\_

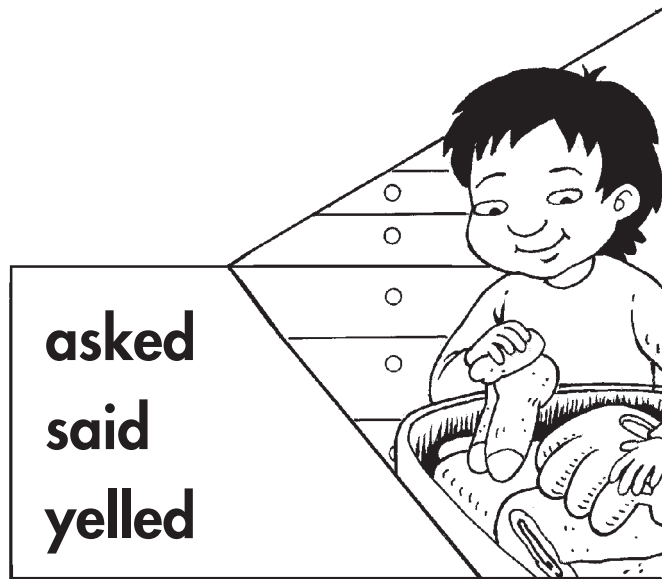


spilled



**Instructions:** Have students write the *sp* blend under the pictures that begin with the /sp/ sound.

Name \_\_\_\_\_



① Fireworks! Mateo \_\_\_\_\_.

\_\_\_\_\_

② May I try to break the piñata? Carlos \_\_\_\_\_.

\_\_\_\_\_

③ Papa, when will we open our presents? Selena \_\_\_\_\_.

\_\_\_\_\_

④ We will each open one tomorrow, and the rest on  
January 6, Three Kings Day, Papa \_\_\_\_\_.

\_\_\_\_\_

**My Sentence:**

\_\_\_\_\_

**Instructions:** Have students add quotation marks to the sentences. Have them add a dialogue word from the word bank to each sentence. Then have students write a sentence using quotation marks at the bottom of the page.