

Name _____

Instructions: List the steps of making a mosaic. Use the information from pages 10-14 of Making Mosaics.

Topic
First
Next
Next
Next
Next
Next
Next
Next
Last

Name _____

Instructions: Identify and list the important information from the section in the *Important Information* boxes. Then use the information to create a summary in the *Summary* box.

Important Information	Important Information	Important Information	Important Information

MAKING MOSAICS • LEVEL 5 • 2

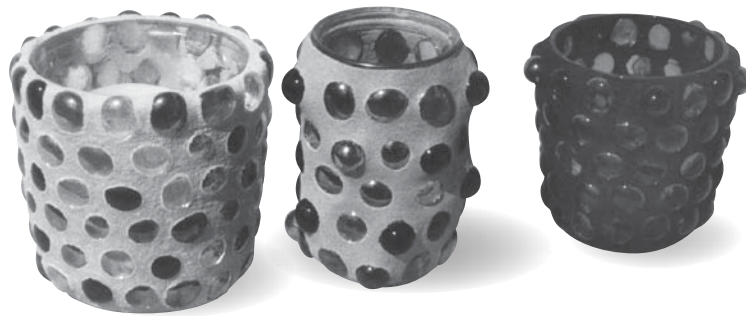
Summary
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SKILL: SUMMARIZE

Name _____

Instructions: Read each sentence. Choose an adjective that makes sense in the sentence and write it on the line. Circle the noun in each sentence that the adjective describes. Then write two sentences containing one or more adjectives on the lines provided.

1. You can create a _____ mosaic.
2. You will need to cut _____ pieces of tesserae.
3. Glue the tesserae in a(n) _____ pattern.
4. Grout will fill the _____ spaces between the tesserae.
5. The grout should be a _____ mixture.
6. Use a _____ sponge to wipe the surface of your mosaic.



My Sentences:

1. _____

2. _____

Name _____

Instructions: *Multiple-meaning words* are words that sound and are spelled alike, but have different meanings. Read each word. Then write two sentences, each using a different meaning of the word.

Word	Sentence
bank	1. _____ _____
	2. _____ _____
float	1. _____ _____
	2. _____ _____
mean	1. _____ _____
	2. _____ _____
race	1. _____ _____
	2. _____ _____
type	1. _____ _____
	2. _____ _____