

Name _____

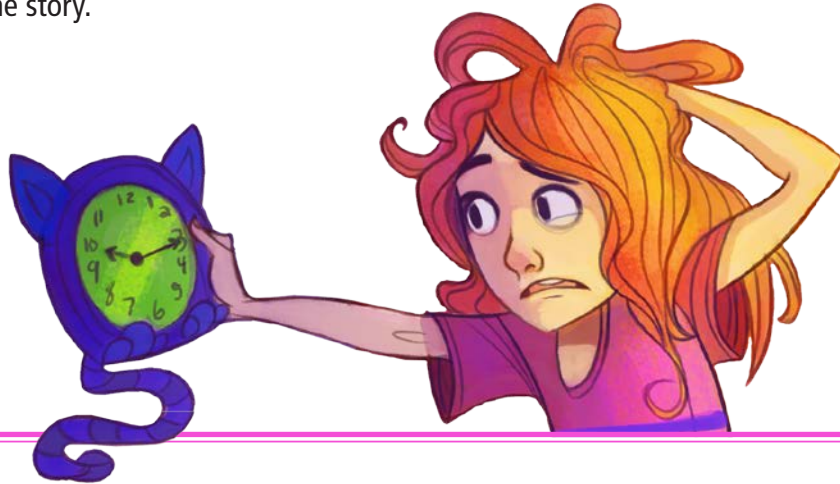
Instructions: Write the names of the two main characters and two supporting characters on the lines provided. Write words that describe each character in the boxes. Finally, write two sentences that describe the setting of the story.

<p>Main Character:</p> <p>_____</p>	<p>Main Character:</p> <p>_____</p>
<p>Supporting Character:</p> <p>_____</p>	<p>Supporting Character:</p> <p>_____</p>

The Setting:

Name _____

Instructions: Underline the past-tense verb or verbs in each sentence. Then, choose one past-tense verb and use it in a sentence about the story.



- ① They turned and headed home.
- ② Nola and Pablo blinked in confusion.
- ③ It seemed they'd missed the whole thing.
- ④ When they were done, his float looked fantastic.
- ⑤ I won't be here Sunday," Mom reminded her, "but I'll bet Pablo could take you."
- ⑥ On their way back, they spotted their neighbor Frank.
- ⑦ "Was at ten?" cried Frank. "Will be at ten is more like it!"

My Sentence:

Name _____

Instructions: Write the words from the word bank in alphabetical order.

time

teacher

spring

late

Nola

fall

parade

forward

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

