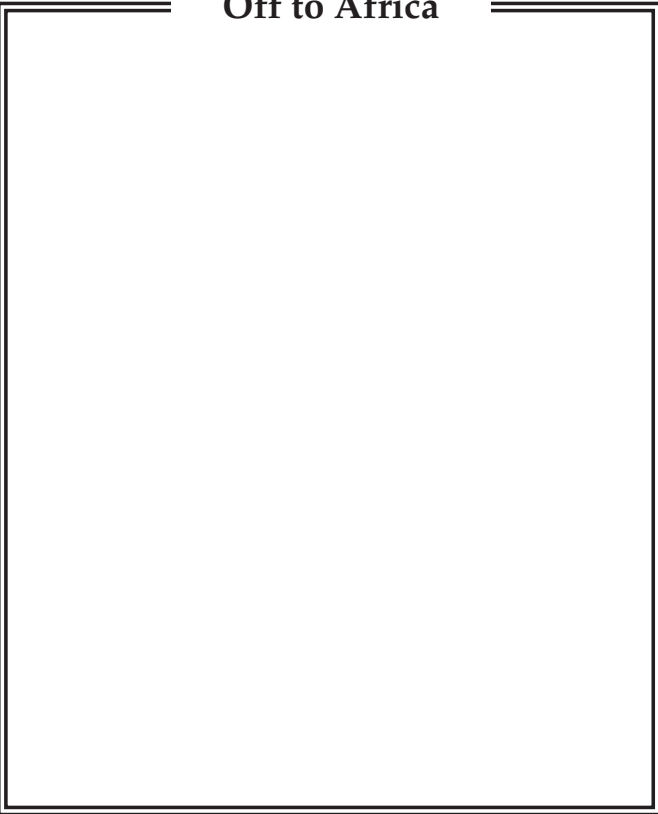


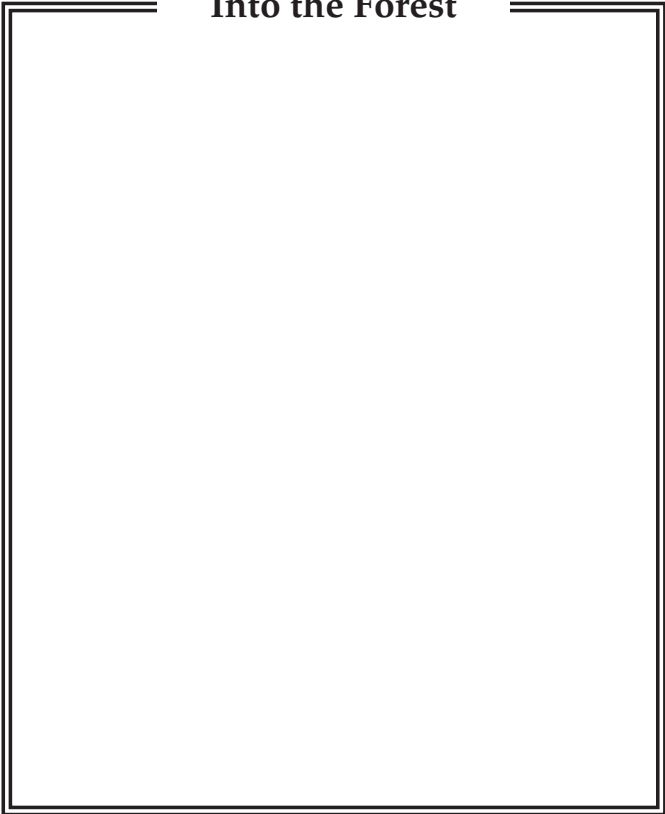
Name \_\_\_\_\_

**Instructions:** Draw what you visualize in your mind for the sections indicated boxes below. Choose two more sections of the book, and draw what you visualize.

**Off to Africa**

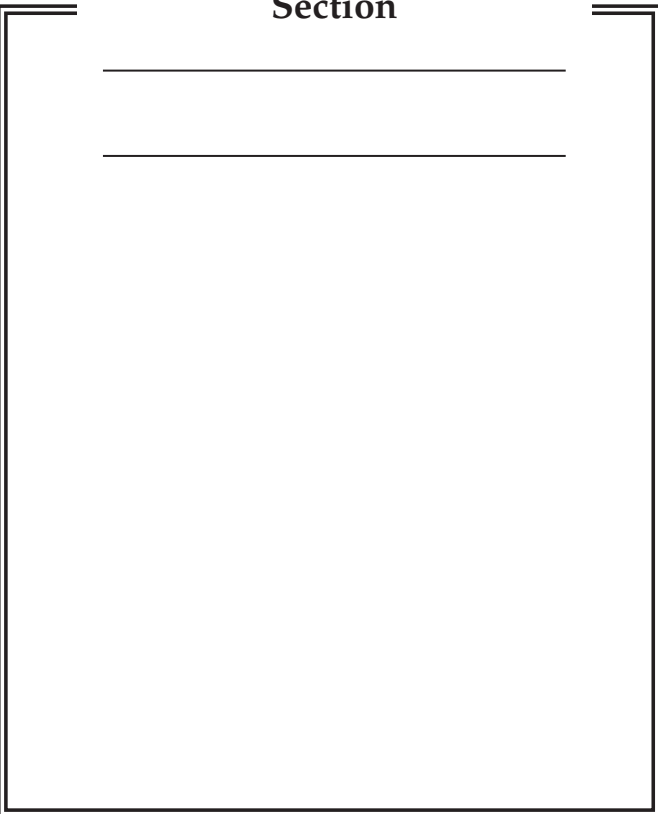


**Into the Forest**

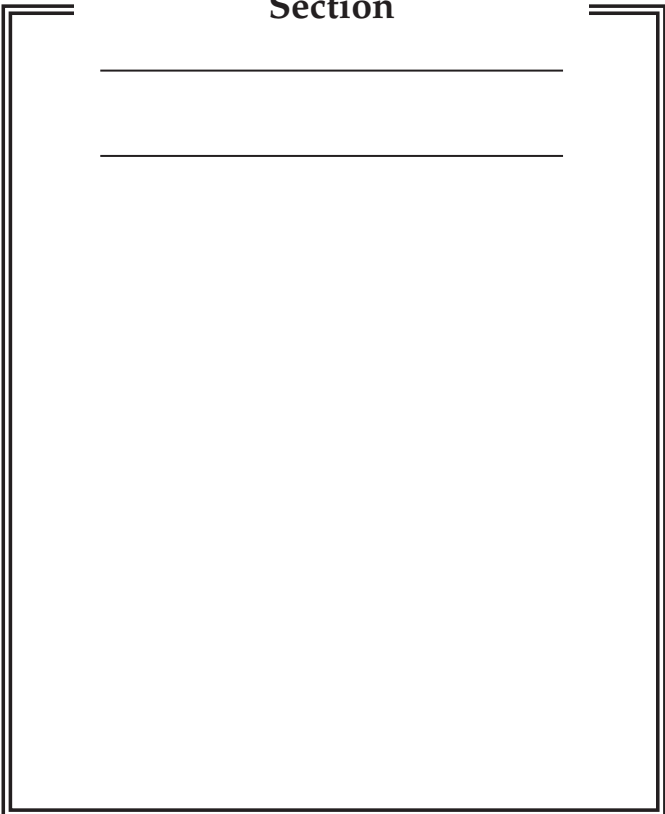


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**Section**




**Section**



SKILL: VISUALIZE

Name \_\_\_\_\_

**Instructions:** Use your book to find all of the regular past-tense verbs that the author used. Write all of the past-tense verbs in the left-hand box, and then write all of their present-tense matches in the right-hand box.

Past-tense verbs	Present-tense verbs
	

Name \_\_\_\_\_

**Instructions:** Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to help make them fit in the sentence.

**Example:** (plain/plane) It was *plain* to see that they were going to miss their *plane*.

① (eight/ate) \_\_\_\_\_

\_\_\_\_\_

② (where/wear) \_\_\_\_\_

\_\_\_\_\_

③ (meet/meat) \_\_\_\_\_

\_\_\_\_\_

④ (red/read) \_\_\_\_\_

\_\_\_\_\_

⑤ (won/one) \_\_\_\_\_

\_\_\_\_\_

⑥ (knew/new) \_\_\_\_\_

\_\_\_\_\_

⑦ (no/know) \_\_\_\_\_

\_\_\_\_\_

⑧ (there/their) \_\_\_\_\_

\_\_\_\_\_