

Name _____

INSTRUCTIONS: Have students write in the main idea for the book. Then have them record details from each chapter that support the big idea.

Big Idea

➔ Getting Ready	Details
➔ Time to Get Up	Details
➔ Time to Go	Details
➔ At School	Details

Name _____

INSTRUCTIONS: Have students write the word from the box that makes sense in each sentence.

cheese

shoe

chips

fish

chick

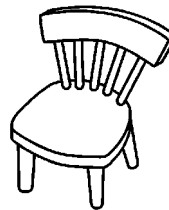
chair

chest

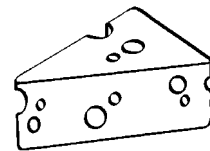
clown

ship

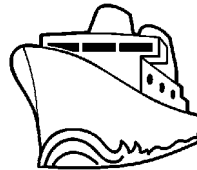
1. He sat on a chair.



2. The mouse ate the _____.



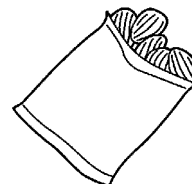
3. The _____ is big.



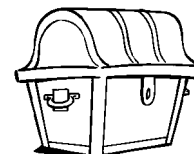
4. She has a little yellow _____.



5. The _____ were salty.



6. Her toy _____ is full.



Name _____

INSTRUCTIONS: Have students use the calendar to answer the questions.

1. What day comes after Wednesday?

Thursday

2. What is the last day of the week?

3. What day comes before Monday?

4. What day comes after Monday?

5. What day begins with F?

6. What day comes before Tuesday?

7. What day comes after Tuesday?

Name _____

INSTRUCTIONS: Have students cut out the words and form compound words. Tell them to write the new words on a sheet of paper.

base

fire

snow

sail

flake

ball

boat

house

foot

man