

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the effect of Red stopping to pick flowers for Grandma?
 - Ⓐ Red gets lost on the path.
 - Ⓑ Wolf has time to sneak off to Grandma's house.
 - Ⓒ Red loses her basket for Grandma and must go home for more cake.
 - Ⓓ Wolf follows Red along the path to Grandma's house.
2. What lesson does Red learn in the story?
 - Ⓐ Red learns to not talk to people she does not know.
 - Ⓑ Red learns that her grandmother doesn't like flowers.
 - Ⓒ Red learns it is not safe to leave her house.
 - Ⓓ Red learns how to escape from a wolf.
3. How do Red and Grandma solve the problem of Wolf being in the house once they escape?
 - Ⓐ They tie him to the bed.
 - Ⓑ They take him out to the woods while he is still asleep.
 - Ⓒ They call the police for help.
 - Ⓓ They sneak out of the house before he wakes up.
4. Which of the following happens first?
 - Ⓐ Grandma and Red sit down and have cake and tea.
 - Ⓑ Red's mom gives her cake to take to Grandma.
 - Ⓒ Red stops along the path and talks to Wolf.
 - Ⓓ Wolf dresses up in Grandma's clothing.
5. **Sprinting** means _____.
 - Ⓐ running slowly
 - Ⓑ waiting and watching someone
 - Ⓒ running as fast as you can
 - Ⓓ sneaking around

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Name _____ Date _____

6. Where does Red meet Wolf?
 - Ⓐ at Grandma's house
 - Ⓑ in the woods
 - Ⓒ in her yard
 - Ⓓ in the meadow
7. What is the effect of Red escaping from Wolf's belly?
 - Ⓐ Wolf wakes up and chases Red.
 - Ⓑ Red runs home to get help.
 - Ⓒ Red phones the police, and they save Grandma.
 - Ⓓ Red is able to save Grandma.
8. Which part of this story is fantasy?
 - Ⓐ Red stops to pick flowers.
 - Ⓑ Red and Grandma have cake and tea.
 - Ⓒ Red crawls out of Wolf's belly.
 - Ⓓ Red's mother tells her to not leave the path.
9. *An unknown or unfamiliar person is called _____.*
 - Ⓐ a stranger
 - Ⓑ a passenger
 - Ⓒ a character
 - Ⓓ a creature
10. Why does Red tickle Wolf's throat with the flowers?
 - Ⓐ to wake him up so she can talk with him
 - Ⓑ to make him cough her up
 - Ⓒ to make him sneeze her up
 - Ⓓ to let him know that she is still alive
11. **Extended Response:** How would you describe Red's character? Use details from the story to support your answer.

Quick Check Answer Sheet

Little Red Riding Hood

Main Comprehension Skill: Cause and Effect

1. Ⓑ *Cause and Effect*
2. Ⓐ *Main Idea and Details*
3. Ⓐ *Problem and Solution*
4. Ⓑ *Sequence Events*
5. Ⓒ *Vocabulary*
6. Ⓑ *Story Elements*
7. Ⓓ *Cause and Effect*
8. Ⓒ *Identify Genre*
9. Ⓐ *Vocabulary*
10. Ⓑ *Make Inferences / Draw Conclusion*
11. Answers will vary, but students should use details from the story to support their response. For example, students may respond that Red is thoughtful and kind because she takes cake to her sick grandmother and stops on the way to pick flowers for her.