

Name _____ Date _____

1. What happens after Ben gets into bed?
 - Ⓐ He takes off his clothes.
 - Ⓑ He washes his face.
 - Ⓒ He listens to a story.
2. What does Ben likely do after his dad reads him a story?
 - Ⓐ He falls asleep.
 - Ⓑ He plays with his toys.
 - Ⓒ He brushes his teeth.
3. Why does Ben get ready for bed?
 - Ⓐ His mom tells him to get ready for bed.
 - Ⓑ His dad tells him to get ready for bed.
 - Ⓒ He tells his dad he wants to go to bed.
4. What does Ben do just before he gets into bed?
 - Ⓐ He puts on his pajamas.
 - Ⓑ He washes his hands.
 - Ⓒ He drinks a glass of water.
5. Listen to this sentence: *I wash my face with soap.* Which word means the same as **wash**?
 - Ⓐ brush
 - Ⓑ play
 - Ⓒ clean
6. **Extended Response:** Have the student list or dictate the steps he or she goes through to get ready for bed.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Time for Bed

Main Comprehension Skill: Sequence Events

1. Ⓒ *Sequence Events*
2. Ⓐ *Make Inferences / Draw Conclusions*
3. Ⓑ *Cause and Effect*
4. Ⓐ *Sequence Events*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include steps involved in getting ready for bed.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.