

**Instructions:** Write the causes in the left-hand boxes and the effects in the right-hand boxes.

Causes	Effects		



**Instructions:** Write the correct describing word from the box in the sentence. Use the book to help you figure out the answers. When you are finished, choose two describing words and use them in a sentence.

silly	sad	easier	fastest	funny
hard	bad	gooey	high	magical

- 1. But no matter what wonderfully ————— face he made, no one would smile.
- 2. It was a world he lived in.
- 3. It was then that the boy made a ———— discovery.
- 5. There was used, ———— gum that used to be down but now was up.
- 6. This was a ————thing!
- 7. Shoes were ————— to clean.
- 8. The cat thought the UpDown boy was ————.
- 9. The puppy that lived down the street was the \_\_\_\_\_ and slickest licker around.
- 10. It would have been much had the boy had a sandwich or a bit of fruit.

My Sentence: \_\_\_\_\_