Instructions: Choose three examples that show the author's purpose(s) for writing this book. For each one, check the box that tells the author's purpose. Then, write supporting text evidence in the middle box. Finally, explain how you know that the evidence supports the purpose.

\ /	Author's Purpose	/ Text Evidence	How Do You Know?
))))	☐ To Inform	Page:) ⁽¹⁾
	☐ To Entertain		
	☐ To Persuade		
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	☐ To Persuade		

Escape From the Holocaust • Level Y • 2

Instructions: Read the sentences below. Circle all of the adjectives and underline the nouns or pronouns that they describe. Then, write your own sentence about the Holocaust using at least one adjective.

- 1 Along with dozens of other Jewish children, she was dressed in her best clothes, a numbered tag hanging around her neck.
- ② Hitler blamed the failure in part on the Jews, whom he believed were an inferior race.
- ③ An emotional speaker who could excite a crowd, Hitler became a popular leader.
- 4 Winton went into the camps and saw that they were cold, dirty, and jammed with thousands of people.
- (5) Some aid groups were trying to help Jews find new homes, but Winton noticed that the focus was on old or sick people.
- **6** No one was doing much to help the Jewish children in Czechoslovakia, so Winton decided that he would.
- (7) Winton's plan was to find safe homes for the children with families outside of Czechoslovakia.
- (8) When the governments moved too slowly, sometimes Winton and a small team of helpers created fake permits.

Name	



Instructions: Write what you know or think each vocabulary word means. Then, write whether or not your prediction was correct and write the revised meaning of the word if needed.

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Vocabulary Prediction Chart >>>

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Word	Predicted Meaning	Meaning Correct?	Revised Meaning
Holocaust			
anguished			
descendant			
generation			
inferior			
keepsakes			
perished			
spirited			
reunion			