

Name _____

Instructions: Write a prediction in the *Make* column. Revise the prediction as you read in the *Revise* column, and put a check mark in the *Confirm* column if you can confirm your prediction after reading. Write the events that actually happen in the *Actual* column.

Make	Revise	Confirm	Actual

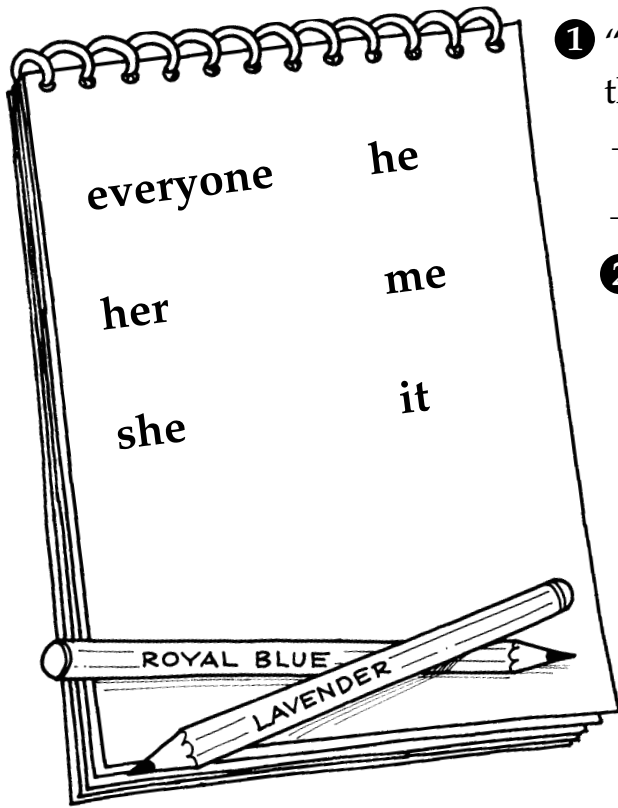
Name _____

Instructions: In the boxes below, write all the story elements discussed while reading *Eleventeen*.

Characters:	Setting:
Problem:	
Events:	
Solution:	

Name _____

Instructions: Read the pronouns in the word box. Then read each sentence. Replace the underlined word or words in each sentence with a pronoun from the word box. Pronouns may be used more than once. Write the new sentence on the line.



① "I'm bored," said Sarah, as Sarah walked into the kitchen for breakfast one Saturday morning.

② Sarah didn't have a comeback at the tip of Sarah's tongue.

③ "I guess you want to be a teenager, just like Kate," Kate said to Sarah.

④ He looked up and noticed Mom, Sarah, Kate, and Noah looking at him.

⑤ "I wish you were both eighteen," Noah said.

⑥ As Sarah left, Sarah heard her father say, "Kate, be nice to Sarah."

⑦ "I want to be like Kate about as much as I want to be a snail." Sarah retorted.

⑧ At least eleven has more than one syllable.

Name _____

Instructions: Draw a line from a word in Group A to its synonym in Group B.

Group A

responsibility

unison

accomplished

possibilities

sarcasm

extraordinary

adolescent

concluded

definitely

comeback

dilemma

Group B

accountability

absolutely

agreement

finished

mockery

potential

problem

reply

special

talented

teenager

