

Name _____



Main Idea

An octopus needs eight arms.

Instructions: Read the main idea aloud to students. Have students draw six pictures to support the main idea. Have students label the drawings with the correct words.

Name _____

The second arm is for
combing her hair.

The fourth arm is for
giving high fives.

The fifth arm is for
holding an umbrella.

The seventh and eighth
arms are for giving hugs.

Instructions: Read each sentence to students and then have them draw a picture to show what is happening in the sentence. Have students circle the words that begin with the /h/ sound and underline the letter Hh in those words.

Name _____

Subject

Predicate

The first arm

is for carrying a bag.

The second arm

is for holding an umbrella.

The third arm

is for brushing her teeth

The fourth arm

is for giving high fives.

The fifth arm

is for playing catch.

The sixth arm

is for combing her hair.



My Sentence:

Why Does an Octopus Need Eight Arms? • Level D • 3

Skill: Complete Sentences

Instructions: Have students draw a line to match the subject and predicate to make a complete sentence. Then, have them write an original sentence about why an octopus needs eight arms.