

Quick Check Piñatas Are Fun!

Name ______ Date _____

- 1. What is done before the piñata is hung up for the party?
 - (A) Someone is blindfolded.
 - B The piñata is broken open.
 - The piñata is filled with candy and prizes.
- 2. Why is everyone happy when the piñata breaks open?
 - A They don't have to wait in line anymore.
 - B They get to collect the candy and prizes.
 - The party is over and they get to go home.
- **3.** What is the main idea of this book?
 - A Piñatas are fun.
 - B Hitting a piñata can be hard.
 - © Everyone is happy when the piñata breaks open.

- **4.** What is the most likely reason the author wrote this book?
 - (A) to tell the reader about fun games to play at parties
 - B to tell the reader about why piñatas are fun
 - © to tell the reader how to make a piñata
- **5.** Which word means to move in circles or twirl?
 - (A) jump
 - (B) dance
 - © spin
- 6. Extended Response: Have students review the picture and text on page 7. Have them write (or dictate) reasons why people might want to have a piñata at a party. Be sure students use details from the text and illustrations to support their response.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



LEVEL **F**

Quick Check Answer Sheet

Piñatas Are Fun!

Main Comprehension Skill: Sequence Events

- **1.** © Sequence Events
- 2. (B) Make Inferences / Draw Conclusions
- **3.** (A) Main Idea and Details
- **4.** B Author's Purpose
- **5.** ① Vocabulary
- 6. Students' responses will vary.
 Sample responses may include that a piñata is an activity that both children and adults can participate in and is a good way to include all people at a party. Accept all answers students can justify using details from the book.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.