

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. Debbie's education about the Cherokees began with her discovery of \_\_\_\_\_.
  - Ⓐ an ancient fort
  - Ⓑ an arrowhead
  - Ⓒ a park ranger
  - Ⓓ the Smoky Mountains
2. Read this sentence: *The Cherokees are part of Anna's **heritage**.* **Heritage** means \_\_\_\_\_.
  - Ⓐ job description
  - Ⓑ school studies
  - Ⓒ family history
  - Ⓓ last name
3. Why is the Cherokees' migration to Indian Territory called the Trail of Tears?
  - Ⓐ The Cherokees were forced to leave their homes and land.
  - Ⓑ Cherokees suffered greatly from the actions of the U.S. government and other Americans.
  - Ⓒ Many Cherokees became sick and died during the journey.
  - Ⓓ All of the above
4. What did the Cherokees do to show they wanted peace with the U.S. government?
  - Ⓐ They never fought wars.
  - Ⓑ They signed many peace treaties.
  - Ⓒ They planted crops and hunted.
  - Ⓓ They believed in a Great Spirit.

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5. How were the Chickamaugas different from most Cherokees?
  - Ⓐ They continued to fight for their land.
  - Ⓑ The Chickamaugas did not believe in the Great Spirit.
  - Ⓒ They were determined to surrender.
  - Ⓓ The Chickamaugas used rifles to fight.
6. The story of Anna and Debbie is the frame for another story about \_\_\_\_\_.
  - Ⓐ arrowheads
  - Ⓑ the Smoky Mountains
  - Ⓒ the joys of camping
  - Ⓓ Cherokee history
7. Read this sentence: *Cherokees in North Carolina today are **descendants** of the Cherokees depicted in this story.*  
**Descendants** are \_\_\_\_\_.
  - Ⓐ workers
  - Ⓑ slaves from the past
  - Ⓒ related people
  - Ⓓ hunters
8. Why is Sequoyah still famous?
  - Ⓐ He made wearing turbans popular.
  - Ⓑ He led a revolt against the United States.
  - Ⓒ He invented a new writing system.
  - Ⓓ He was a famous politician.
9. Despite winning a Supreme Court judgment, the Cherokees were forced off their land. Why?
  - Ⓐ President Jackson refused to follow the judgment.
  - Ⓑ Settlers rioted and ran them off.
  - Ⓒ Congress passed an anti-Cherokees law.
  - Ⓓ The Cherokee leaders wanted to go.

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**10.** Why might Debbie have put the arrowhead back in the ground at the end of the story?

- Ⓐ She wanted someone else to find it and discover the history of the Cherokees.
- Ⓑ She wanted Cherokee history to remain a secret.
- Ⓒ Debbie was afraid she would damage the arrowhead.
- Ⓓ All of the above

**11. Extended Response:** How do you think Cherokee people must have felt to be regarded as a “nuisance” by the U.S. government? Explain.

**12. Extended Response:** Pretend you are President Andrew Jackson and defend your decision to take all Cherokee land, against Supreme Court orders.

## Quick Check Answer Sheet

## The Cherokees

Main Comprehension Skill: Compare and Contrast

1. Ⓑ Sequence Events
2. Ⓒ Vocabulary
3. Ⓓ Cause and Effect
4. Ⓑ Cause and Effect
5. Ⓐ Compare and Contrast
6. Ⓓ Author's Purpose
7. Ⓒ Vocabulary
8. Ⓒ Cause and Effect
9. Ⓐ Cause and Effect
10. Ⓐ Make Inferences / Draw Conclusions
11. Answers will vary but should include that the Cherokees were hurt, confused, and angry after making multiple attempts to be respectful of U.S. culture, but were not afforded the same consideration.
12. Answers will vary but should include a reflection of attitudes from the time period about why Cherokees should be removed to Indian Territory.