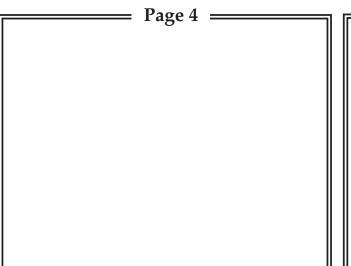
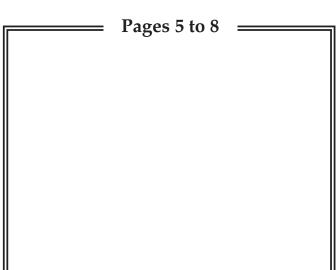
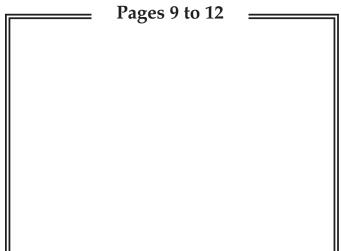
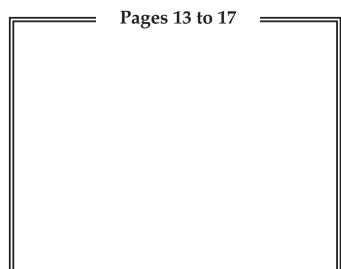
THE APACHES • LEVEL Z • 1

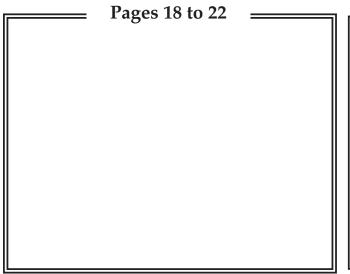
Instructions: Draw a picture to represent what you visualized in your mind for the pages indicated above each box.

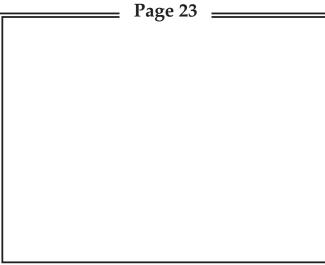














THE APACHES • LEVEL Z • 2

Instructions: As you read, fill in the timeline below with important dates and events.

Date	Event

SKILL: SEQUENCE EVENTS

Instructions: Read the sentences below and decide whether they contain dashes or hyphens. Then write *dash* or *hyphen* on the line to the right of the sentence.

- 1. To a twelve-year-old boy from rural Missouri, the 1904 St. Louis World's Fair was a spectacle almost beyond belief.
- 2. The fair celebrated a century of progress since that time—a century in which the entire American continent had been settled.
- 3. "Have your picture taken with the infamous Chief Geronimo—\$2!" ______
- 4. "We'll meet you back here in an hour—eight o'clock sharp."
- 5. Tom bought a 25-cent ticket and passed through the admission gate. _____
- 6. In front of dome-shaped dwellings called *wickiups*, the women sewed buckskins. _____
- 7. A well-dressed gentleman about forty years old smiled down at the boy.
- 8. "First, let's talk about his ancestors—the early Apaches."
- 9. "The Apaches called themselves the Inday—the People."
- 10. It was a painting of some men on horseback wearing strange-looking metal helmets and armor.



- 12. "San Geronimo—that's Spanish for Saint Jerome, their patron saint."
- 13. "When Cochise surrendered, all the Chiricahuas—including Geronimo—went to live on the Apache reservation."
- 14. "So, where were we?—San Carlos."



15. He asked the lieutenant about his fellow Chiricahuas in other renegade bands—how were they faring? _____



Instructions: Write the words to show how you would read these abbreviations aloud.

Example:

Mr.	Mister	
Sept.		
Mrs.		
St.		
TX		
NM		
AZ		
U.S.		
Oct		

