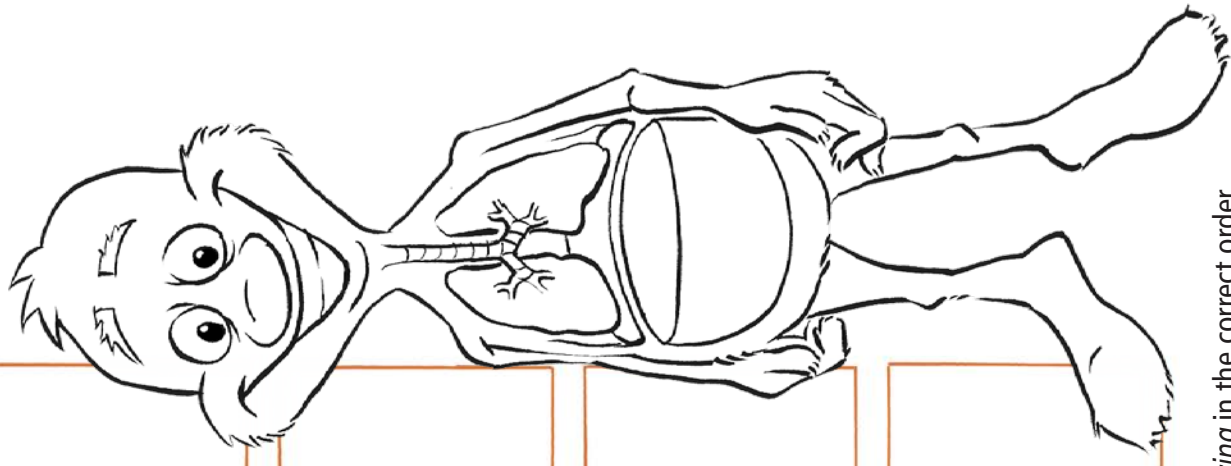


Name _____

①	⑤
②	⑥
③	⑦
④	⑧



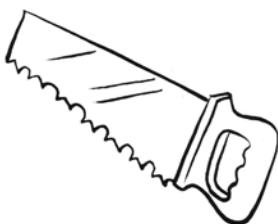
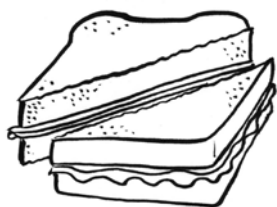
Instructions: Have students use the pictures from the book to write the sequence of events from *The Reason for Sneezing* in the correct order. Remind students to use transition words.

Name _____

Initial /sn/

Initial /s/

The Reason for Sneezing • Level G • 2

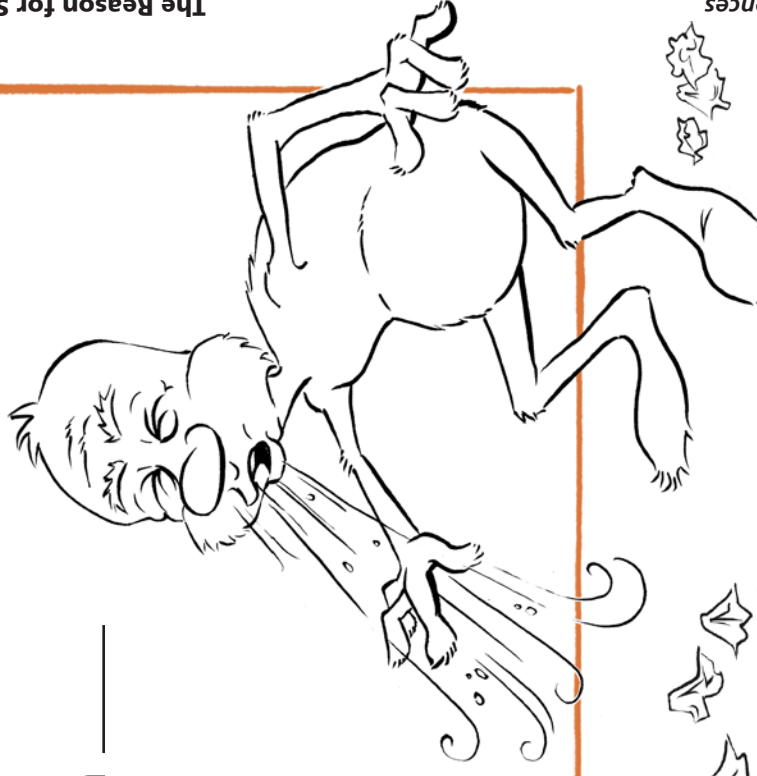


Instructions: Have students cut out the pictures and sort them into the correct column.

Skill: Initial Consonant sn- Blends

Name _____

- ① A sneeze can move at one hundred miles per hour _____
- ② Please cover your nose with your arm or hand _____
- ③ Sneezing protects our bodies from harm _____
- ④ Your eyes shut when you sneeze _____
- ⑤ One reason for sneezing is dust _____
- ⑥ A cold can cause sneezing, too _____



my sentence:

Instructions: Read the sentences aloud with students. Have students underline the sentences that are exclamatory and add an exclamation mark to them. Have students add periods to the remaining sentences. Then, have students write their own exclamatory sentence on the lines provided.