

Name _____

Instructions: Write a prediction in the *Make* column. As you read, revise the prediction in the *Revise* column. Write a check mark in the *Confirm* column if you can confirm your prediction after reading. Record the events that actually happen in the *Actual* column.

Make	Revise	Confirm	Actual

Name _____

Instructions: Rewrite the words using the inflectional ending *-ing*. Then, use each new word in sentence.

EXAMPLE

write → writing

I love writing in my book.

① read _____

② dance _____

③ write _____

④ swim _____

⑤ talk _____

⑥ fish _____

⑦ drive _____

⑧ sing _____



Name _____

Instructions: Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to help make them fit in the sentence.

EXAMPLE (here / hear) Stand over *here* so you can *hear* what I am saying.

① (one / won) _____

② (sun / son) _____

③ (too / two) _____

④ (there / their) _____

⑤ (wait / weight) _____

⑥ (rein / rain) _____

⑦ (here / hear) _____

⑧ (rays / raise) _____
