



### **Making Big Bolstead Bucks**

Do you think doing well on the assignment was important to the students?

What makes you think that way?

Make Inferences / Draw Conclusions

 **Reading a-z**



### **Making Big Bolstead Bucks**

Is it important for people to learn how capitalism works?

Why or why not?

Evaluate

 **Reading a-z**



### **Making Big Bolstead Bucks**

What three events happened after the group decided to make peppermint patties for their product?

Sequence Events

 **Reading a-z**



### **Making Big Bolstead Bucks**

How would you compare the way the students felt about the project when they first got their assignment to how they felt about it at the end of the story?

Compare and Contrast

 **Reading a-z**



### **Making Big Bolstead Bucks**

What is the cause of students wishing they could buy candy in school again?

Cause and Effect

 **Reading a-z**



### **Making Big Bolstead Bucks**

Why do you think Marcus's partners were so anxious when he wasn't at the gym on the morning of the contest?

Analyze

 **Reading a-z**