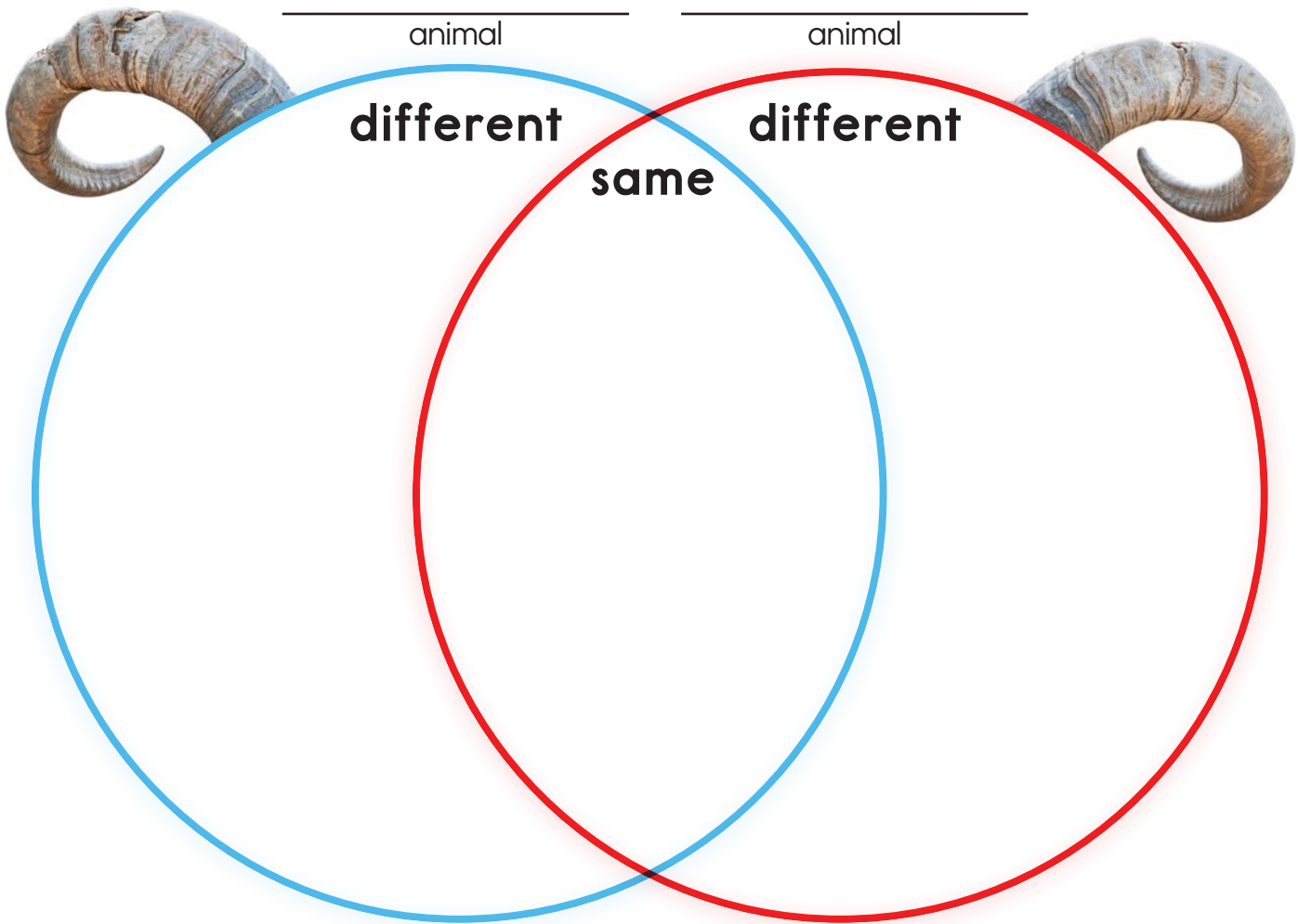


Name _____



Animal Horns • Level D • 1

Same: _____

Different: _____

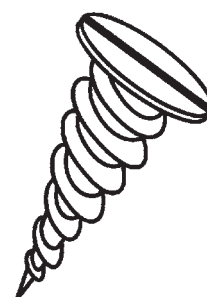
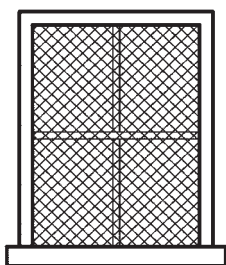
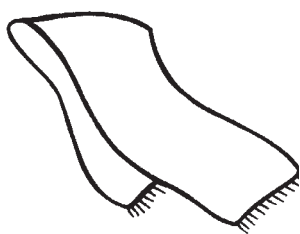
Instructions: Have students choose two different animals from the book. Have them write the names of the animals at the top of the Venn diagram. Then, have students list all the ways the animal horns are different in the outer circles and all the ways they are the same in the middle where the circles overlap. Then, have them write two sentences, one about how they are the same and one about how they are different.

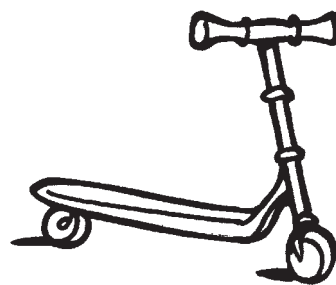
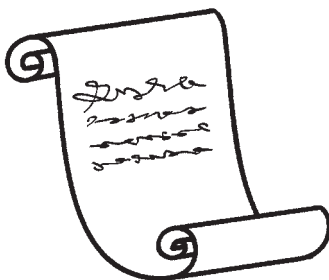
Skill: Compare and Contrast

Name _____



scream





Instructions: Identify each picture with students. Then, have students write the initial consonant blend *scr-* at the beginning of every word that starts with the /scr/ sound.

Name _____

- ① The water buffalo sat in the squishy mud.
- ② Lizards have bumpy skin.
- ③ A bull charged the red cape.
- ④ How can goats walk on steep mountain cliffs?
- ⑤ Sheep have curly horns.
- ⑥ The antelope scratched its itchy skin with its horn.



Instructions: Read each sentence aloud to students. Have students circle the adjective and draw a line under the noun it describes.