

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Why did the author write this book?
  - Ⓐ to tell about her favorite things
  - Ⓑ to give information about igloos
  - Ⓒ to tell about counting
2. What did the child in the book do with the things?
  - Ⓐ The child played.
  - Ⓑ The child counted.
  - Ⓒ The child drew pictures.
3. How many paper clips were there?
  - Ⓐ 100
  - Ⓑ 50
  - Ⓒ 10
4. What day might it be at school in the book?
  - Ⓐ the 50th day
  - Ⓑ the 100th day
  - Ⓒ the 1st day
5. Listen to this sentence: *I can **count** to 100.* What does **count** mean in this sentence?
  - Ⓐ to like something
  - Ⓑ to share something
  - Ⓒ to name numbers in order
6. **Extended Response:** Why was igloo made with the marshmallows instead of with any of the other objects in the book?

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## I Count 100 Things

*Main Comprehension Skill: Main Idea and Details*

1. Ⓒ *Author's Purpose*
2. Ⓑ *Main Idea and Details*
3. Ⓐ *Main Idea and Details*
4. Ⓑ *Make Inferences / Draw Conclusions*
5. Ⓒ *Vocabulary*
6. Answers will vary. Example: *The marshmallows were a good choice to use to make the igloo because they are white like an igloo, so it looks like it is made out of ice.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.