

Section: \_\_\_\_\_

The Great Charter • Level Y • 1

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**Skill: Summarize**

Name \_\_\_\_\_

**Instructions:** As you read, think about the author's purpose for writing *The Great Charter* and then check the appropriate circle(s). Write examples from the text that support your thinking in the *Evidence* column. Finally, circle the purpose that is the author's main purpose for this book.



Evidence:

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Evidence:

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Evidence:

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Name \_\_\_\_\_

**Instructions:** Fill in the missing present-tense or past-tense verb. Then, choose six past-tense verbs and use them to write sentences about the story *The Great Charter*.

Present-Tense Regular Verbs

answer

earn

stain

wreck

spoil

Past-Tense Regular Verbs

helped

overflowed

timed

judged

entertained

My Sentences:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**Instructions:** Choose which suffix to add to each word, -ed or -s. Remember, you may need to slightly change the spelling of the word before adding the suffix. Then, use each word in a sentence that accurately reflects its meaning.

Root Word	New Word	Sentence
trust		
own		
zoom		
jail		
plant		
climb		
enjoy		
annoy		