

Wildlife Rescue • Level U • 1

Instructions: Identify and list the important events from one of the remaining sections in *Wildlife Rescue* in the boxes below. Then, use the information to create a summary in the Summary box.

Important Event

Important Event

Important Event

Important Event

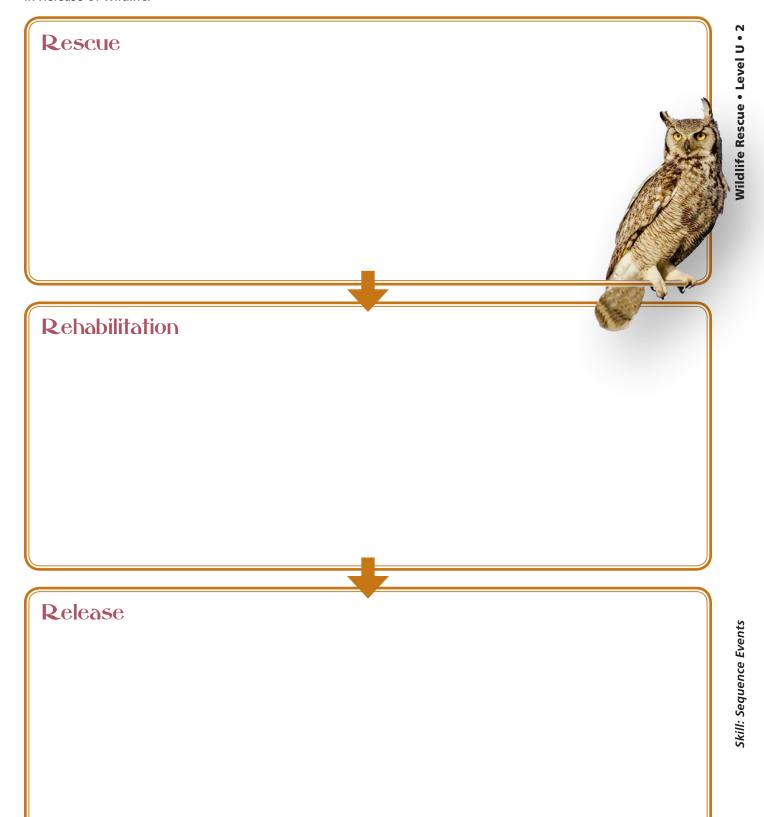
Summary

Skill: Summarize

Name _____



Instructions: In the first box, sequence the steps involved in a *Rescue* of wildlife. In the second box, sequence the steps involved in *Rehabilitation* of wildlife. In the third box, sequence the steps involved in *Release* of wildlife.



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Skill: Prepositions

Instructions: Use the prepositions from the word bank to complete the sentences in the paragraph. Then, choose two prepositions to create sentences of your own.

| | toward | within | but | | | | |
|---|---|---------------|---------|-------|--|--|--|
| | for | | inside | | | | |
| | about | beside | after | | | | |
| When I was w | alking home | | school, | I saw | | | |
| a bird lying near the road. Everything about the bird seemed fine | | | | | | | |
| its wing. I learned | | | | | | | |
| animal rescue in school, so I knew I needed ask an adult to call a wildlife | | | | | | | |
| rehabilitator. My mother called the rehabilitation center, and then we waited | | | | | | | |
| | a reha | abber to come | | | | | |
| a short time, a rehabber arrived. She walked | | | | | | | |
| the bird and bent down it. She knew exactly v | | | | | | | |
| to do | do a few minutes, she had bandaged the bird | | | | | | |
| | her van. The bird will go to the | | | | | | |
| rehabilitation cer | | | O | | | | |

My Sentences:

2_____

Instructions: Write the definition of each base word. Then, add the suffix -ion to each base word and write the new word in the appropriate box. Use the new word in a sentence.

Name

| Sentences | | | | | |
|-------------|---------|---------|--------|---------|--------------|
| New Words | | | | | |
| Definitions | | | | | |
| Words | discuss | educate | locate | operate | rehabilitate |

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