

Name _____

INSTRUCTIONS: Read each main idea to students. Have students write supporting details for each main idea on the lines provided.

Main Idea: Why dogs are able to work

Supporting Detail

Main Idea: Dogs help people

Supporting Detail

Main Idea: Other kinds of dog work

Supporting Detail

Name _____

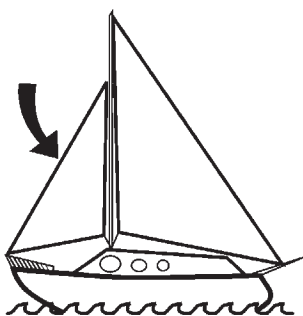
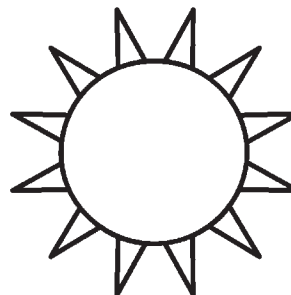
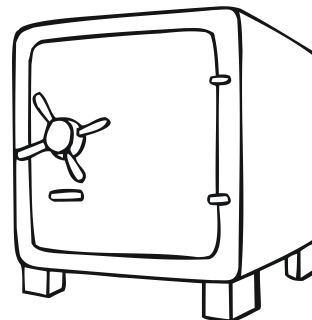
INSTRUCTIONS: Have students write the letter *s* or *sm* blend for the sound they hear at the beginning of each word.

s

sm



sm



Name _____

INSTRUCTIONS: Have students change each singular word to plural by adding -s or -es and write the new word on the line provided.

1. box

2. dog

3. wish

4. hand

5. match

6. boss

7. inch

8. marker

9. quiz

10. glass
