

Name _____ Date _____

1. What is the main idea of this book?
 - Ⓐ People can pick vegetables.
 - Ⓑ People can compare numbers.
 - Ⓒ People eat vegetables.
2. How are the beets and the carrots alike?
 - Ⓐ They are both orange.
 - Ⓑ They are both long.
 - Ⓒ They both have green leaves.
3. Which statement is a fact about numbers?
 - Ⓐ Four is greater than three.
 - Ⓑ It is fun to count vegetables.
 - Ⓒ Seven is my favorite number.
4. What is the most likely reason the author wrote this book?
 - Ⓐ to tell a funny story about vegetables
 - Ⓑ to provide information about comparing numbers
 - Ⓒ to persuade people to eat vegetables
5. Listen to this sentence:
*Which group of vegetables has **more** than the others?*
 What does the word **more** mean in this sentence?
 - Ⓐ how things are the same
 - Ⓑ a larger amount or number
 - Ⓒ plants or plant parts used for food
6. **Extended Response:** How would this book be different if there were no illustrations?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Greater Than

Main Comprehension Skill: Compare and Contrast

1. Ⓑ *Main Idea and Details*
2. Ⓒ *Compare and Contrast*
3. Ⓐ *Fact or Opinion*
4. Ⓑ *Author's Purpose*
5. Ⓑ *Vocabulary*
6. Answers will vary but should identify that it would be harder to understand the information about comparing numbers without the pictures to show each group of vegetables.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.