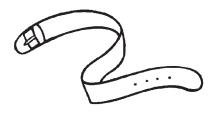


Instructions: Have students list the cause-and-effect relationships in the correct boxes.

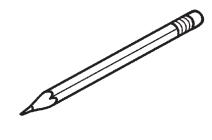
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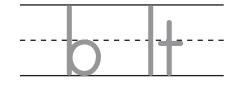
Skill: Cause and Effect

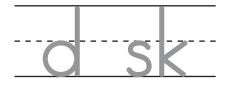




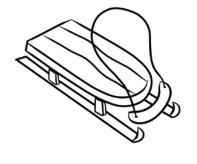


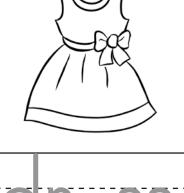












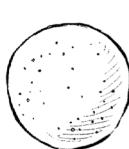


Instructions: Name each picture aloud with students. Then, have them complete each word using the short vowel *e*. Invite students to read each word aloud to a partner.

Name

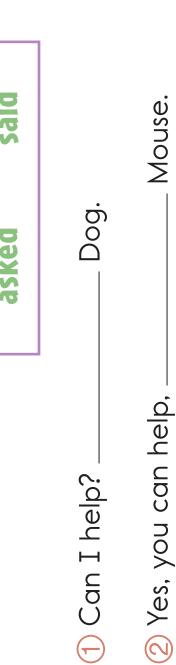














Lizard. 4 Would you like to sit with me? Duck (3) Do you want some help?



(5) Yes, I'd like to sit with you, Rabbit

My Sentence:

Instructions: Have students add the quotation marks and dialogue word to each sentence. Then, have them write an original sentence using quotation marks and a dialogue word.