

Name _____

INSTRUCTIONS: Write a prediction in the *Make* column. As you read, revise the prediction in the *Revise* column, and write a check mark in the *Confirm* column if you can confirm your prediction after reading. Record the events that actually happen in the *Actual* column.

Make	Revise	Confirm	Actual

Reading a-z

[illegible]

SKILL: CAUSE AND EFFECT

Name _____

INSTRUCTIONS: Choose an adverb from the word box that best describes the verb in the sentence, and write it on the line provided. Then circle the verb that the adverb describes.

barely	brightly	absently	strangely
usually	sadly	quickly	happily

The children slowly moved away from the growling dog.

1. The sleepy child _____ stumbled into his sister.



2. The alarm clock _____ woke her up every morning.

3. The students _____ ran inside when it started to rain.

4. She _____ walked away from the students who were teasing her.

5. They _____ accepted the award for their project.

6. A _____ colored box arrived in the mail.

7. The house seemed _____ silent.



8. He twisted his ankle and could _____ walk.

Name _____

INSTRUCTIONS: Define each base word using a dictionary. Then fill in the blank in each sentence by adding a prefix or suffix to a base word. Use the definitions of the base words and context clues to choose the correct word for each blank.

equal: _____

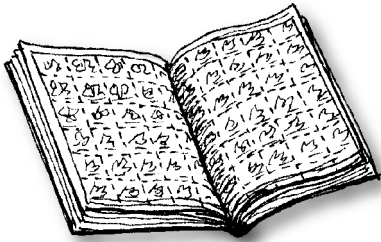
lock: _____

pack: _____

skill: _____

success: _____

tie: _____



un- -ful

1. After the trip, we had to _____ our clothes from the suitcase.

2. There were _____ amounts of milk in the glasses.

3. Many years of practice made the man a _____ carpenter.

4. Don't forget to _____ your shoes before you take them off!

5. The students created a _____ science experiment.

6. I had to _____ the door with a key before I could open it.