

Name _____

Similarities

BIRDS • LEVEL 1 • 1

Bird 1

Bird 2


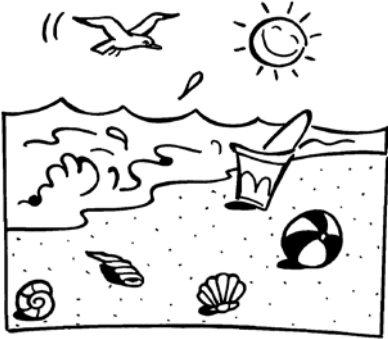




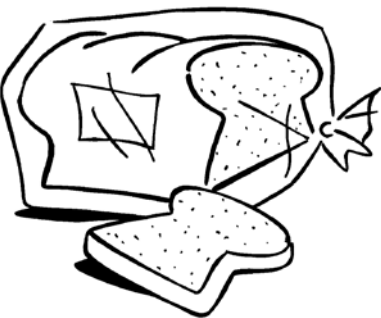
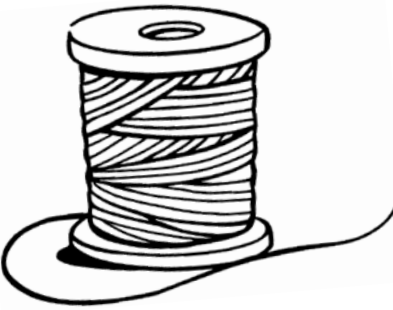

Bird 3

SKILL: COMPARE AND CONTRAST

Differences

Instructions: Have students select three birds from the text to compare and write those birds' names in the circles. Then have them revisit the text to find similarities and differences to record on the sheet.

Name _____

 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Instructions: Have students write each vowel digraph ea word that names the picture. Then have them color the things whose names have the long /e/ sound.

Name _____

This bird has a long, sharp beak.

I see a red house with
a green roof.

This fat cat has black ears,
a white tummy, and a brown tail.

Here are one short man and
one tall man.

The ant is very little, but the bug
is big.

Here is a thick, blue book.

Instructions: Have students read each sentence, circle the adjectives, and then draw a picture to match each sentence.