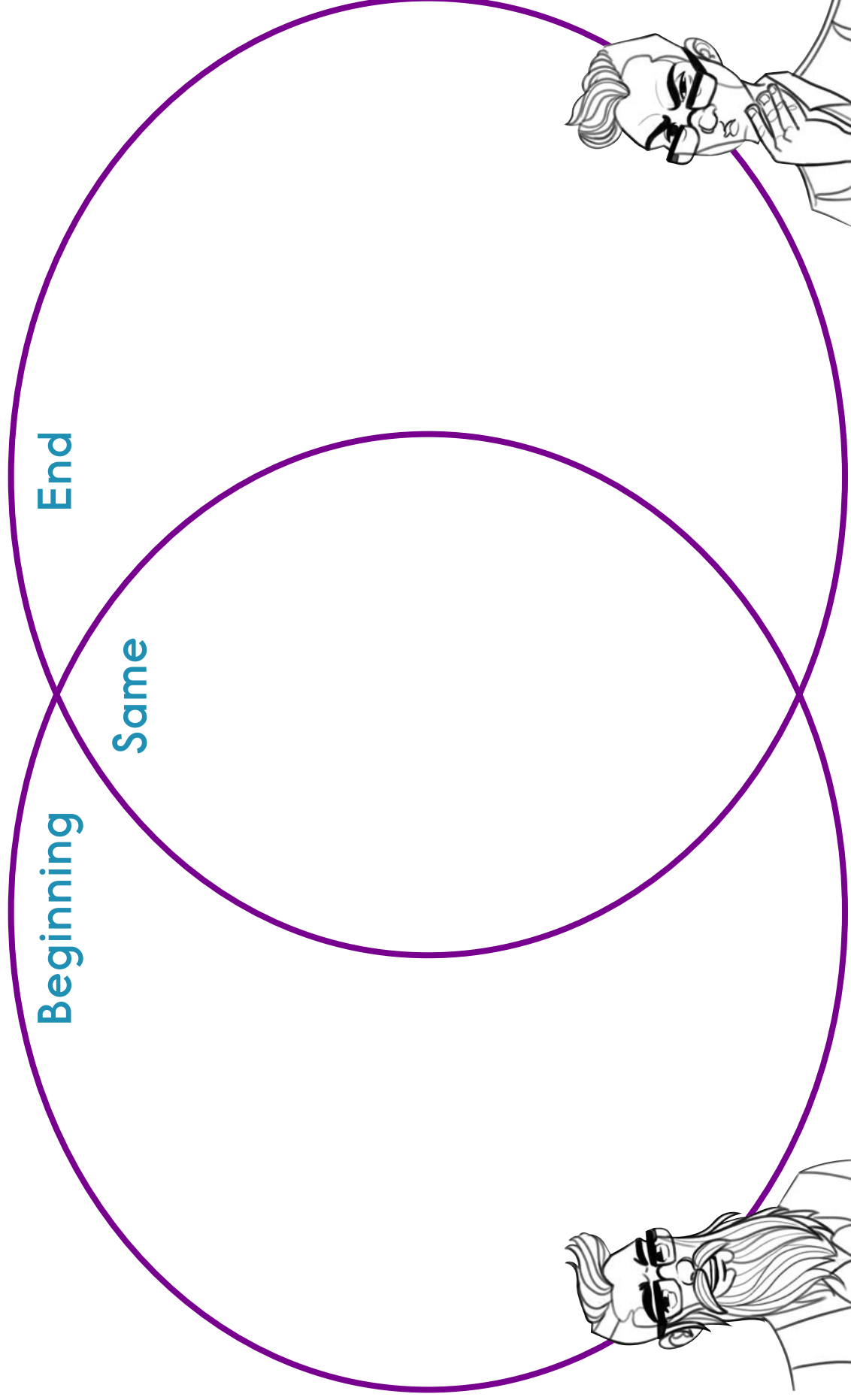


Name _____

Daddy in “Shave It Off”

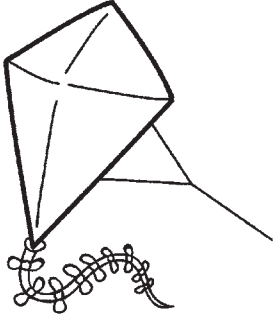


Instructions: Have students compare and contrast Daddy. In the left circle, have students write and draw details about how Daddy looked at the beginning of the story. In the right circle, have students write and draw details about how Daddy looked at the end of the story. Where the circles overlap, have students write and draw details about how Daddy was the same throughout the story.

Skill: Compare and Contrast

Shave It Off! • Level D • 1

Name _____



k t



sn k



c v



n s



f v

Shave It Off! • Level D • 2

Skill: VCe Vowel Pattern

Instructions: Review the name of each picture with students. Then, have them write letters to complete each word.

Name _____

① Look, Daddy is a wild pirate _____

② Daddy is so silly _____

③ He grew a long beard _____

④ We don't like it _____

⑤ Daddy shaved his face _____

⑥ We loved it _____



My Sentence:

Instructions: Read the sentences with students. Have students underline the sentences that are exclamatory and add an exclamation mark to them. Then, have students add periods to the remaining sentences. At the bottom of the page, have students write their own exclamatory sentence about the story.