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Instructions: Read each question carefully and choose the best answer.

1. The author wrote this book to _____.
 - Ⓐ persuade readers to become astronauts
 - Ⓑ inform readers about the *Voyagers'* accomplishments
 - Ⓒ entertain readers with stories about planets
 - Ⓓ inform readers about traveling into deep space
2. What is the main idea of this book?
 - Ⓐ The Solar System contains eight planets that revolve around the Sun, which is a star.
 - Ⓑ The *Voyagers* are carrying a message to other living things that may be in space, which is recorded on "Golden Records."
 - Ⓒ The *Voyagers* were made to collect information on Jupiter and Saturn but have discovered much more about the Solar System.
 - Ⓓ The creation of spacecraft involves careful planning and many years of preparation.
3. The *Voyagers* **explore** outer space. What does the word **explore** mean?
 - Ⓐ to observe and learn about an area by traveling through it
 - Ⓑ to express in fuller form or greater detail
 - Ⓒ to evolve from one's own thought or imagination
 - Ⓓ to examine the particulars of a mysterious situation to learn the facts
4. In which section would you expect to find information about the work that happened before the *Voyagers* launched into space?
 - Ⓐ "The Final Task"
 - Ⓑ "Neptune"
 - Ⓒ "Saturn"
 - Ⓓ "Planning"

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5. Which of the following details describing Saturn's moons is an opinion?
 - Ⓐ Titan, Saturn's largest moon, has an atmosphere.
 - Ⓑ Saturn's moons are surprising.
 - Ⓒ Smaller moons shepherd the ice and dust in the rings.
 - Ⓓ Some are large, some are small.
6. What is one difference between Jupiter and Saturn?
 - Ⓐ They have different orbits.
 - Ⓑ They are in different solar systems.
 - Ⓒ They do not both have rings.
 - Ⓓ They are the same temperature.
7. How does the timeline help the reader understand the *Voyagers'* historical importance?
 - Ⓐ It describes the science involved in the *Voyagers'* journeys.
 - Ⓑ It shows all the dates when the *Voyagers* made discoveries.
 - Ⓒ It predicts when the *Voyagers* will reach important landmarks.
 - Ⓓ It shows all the dates involved in the creation of the *Voyagers*.
8. What is another word for *tools*?
 - Ⓐ solar system
 - Ⓑ probes
 - Ⓒ gravity
 - Ⓓ instruments

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9. What is one effect of planets all moving around the Sun at different speeds?
- Ⓐ The planets are always the same distance apart from the Sun and each other.
 - Ⓑ The biggest planets are lined up near each other on one side, and the smallest planets are on the other side.
 - Ⓒ The planets sometimes are on the same side of the Sun, and sometimes they are on different sides.
 - Ⓓ The planets are spiraling farther and farther away from the Sun and each other.
10. Which of the following is a fact from the "The Final Task" section?
- Ⓐ Uranus was the most interesting planet of the big four.
 - Ⓑ The Voyagers found ice sheets on one of Jupiter's moons and volcanoes on another.
 - Ⓒ It would have been more fun to live on Jupiter than on Neptune.
 - Ⓓ In August 2012, *Voyager 1* left the solar system and began to explore the space beyond it.

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11. Extended Response: If you were an astronaut aboard one of the *Voyager* ships, what facts would you learn about the Solar System, and what opinions would you form? Write at least three facts and three opinions. Then, write a few sentences describing what you think you would see in the mysterious regions of deep space.

12. Extended Response: How do the images, both photographs and diagrams, help the reader understand information in the book? Would the book be better or worse without them? Why?

Quick Check Answer Sheet

Voyagers in Space

Main Comprehension Skill: Fact or Opinion

1. Ⓑ *Author's Purpose*
2. Ⓒ *Main Idea and Details*
3. Ⓐ *Vocabulary*
4. Ⓓ *Make Inferences / Draw Conclusions*
5. Ⓑ *Fact or Opinion*
6. Ⓐ *Compare and Contrast*
7. Ⓑ *Make Inferences / Draw Conclusions*
8. Ⓓ *Vocabulary*
9. Ⓒ *Cause and Effect*
10. Ⓓ *Fact or Opinion*
11. Answers should describe three facts from the book and three opinions drawn from information in the book, and should conclude with a creative description of objects in deep space.
12. Answers will refer to the photographs and diagrams, and explain how they support the text. They will also justify whether the book is better or worse with the inclusion of these visual supports.