

Name \_\_\_\_\_

**Problem**

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**Solution**

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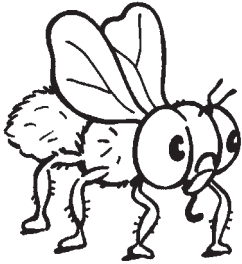
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THE CINNAMON BUN MYSTERY J • 1

SKILL: PROBLEM AND SOLUTION

**Instructions:** Have students write sentences describing the problem and solution found in *The Cinnamon Bun Mystery*.

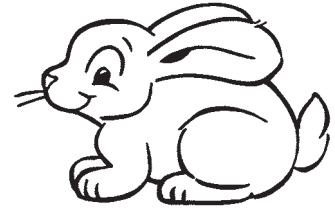
Name \_\_\_\_\_



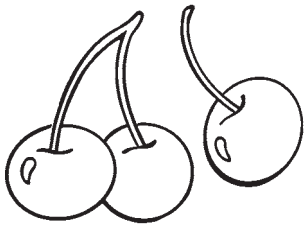
fly



cry



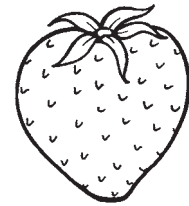
bunny



cherry



fry



strawberry

long/i/

long/e/

**Instructions:** Read the words aloud with students. Then have students say the words again, one at a time. As each word is said aloud, have students listen to the final sound in the word. Have them write the word in the appropriate box. When students have finished writing each word, have them circle the letter that makes the long /e/ or long /i/ vowel sound in the word.

Name \_\_\_\_\_

- ① "Bye, Mom," Erica says as she runs \_\_\_\_\_ the door.  
(in, out)
- ② Erica jumps \_\_\_\_\_ her bike, and they ride to the bakery.  
(under, on)
- ③ "I saw her go \_\_\_\_\_ the street on a black scooter, " says a boy.  
(down, under)
- ④ Soon, they ride \_\_\_\_\_ a woman on the sidewalk.  
(past, below)
- ⑤ They park their bikes \_\_\_\_\_ to it.  
(over, next)



Instructions: Have students read each sentence from *The Cinnamon Bun Mystery* and choose the correct position word to complete the sentence.