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Instructions: Read each question carefully and choose the best answer.

1. Which of the following words best describes the author's attitude toward adaptive athletes?
 - Ⓐ pitying
 - Ⓑ respectful
 - Ⓒ curious
 - Ⓓ joyful
2. The author wrote *Adaptive Athletes* mainly to _____.
 - Ⓐ explain the history of this group of specially skilled people
 - Ⓑ persuade readers to attend the Paralympic Games
 - Ⓒ inform readers of specific details about types of disabilities
 - Ⓓ entertain readers with stories of famous athletes
3. Read this sentence: *We admire natural talent as well as the **ability** to compete and win under pressure.* What does the word **ability** mean?
 - Ⓐ a need or desire
 - Ⓑ a threat or danger
 - Ⓒ a skill or talent
 - Ⓓ a duty or obligation
4. Why did Sir Ludwig Guttman want to start the Paralympics?
 - Ⓐ He was disabled and wanted to compete in sports.
 - Ⓑ He wanted to rehabilitate war veterans who had spinal injuries.
 - Ⓒ He was asked by the government to start a new program.
 - Ⓓ He felt that the Olympics discriminated against the disabled.

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5. Why must Paralympic swimmers wear blackened goggles during some events?
 - Ⓐ so that partially sighted swimmers don't have an advantage
 - Ⓑ so that judges don't know who is blind and who is not
 - Ⓒ so that the swimmers will not be distracted by their competitors
 - Ⓓ so that swimmers can concentrate on the sounds from officials
6. What do the Olympics and the Paralympics have in common?
 - Ⓐ They both have gifted athletes competing for their countries.
 - Ⓑ They both classify athletes on the basis of ability.
 - Ⓒ They both are held in a different city every two years.
 - Ⓓ They both were first held in ancient Greece.
7. What makes this an informational nonfiction book?
 - Ⓐ It is a factual book that gives information about real events.
 - Ⓑ It is written from the imagination of the writer.
 - Ⓒ It places a made-up person in a historical setting.
 - Ⓓ It is a story about the events in one person's life.
8. What is Trischa Zorn known for?
 - Ⓐ She is the most decorated cross-country athlete.
 - Ⓑ She is the most decorated Paralympian in history.
 - Ⓒ She is the most decorated athlete in the Winter Games.
 - Ⓓ She is the world's top-ranked wheelchair tennis player.

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9. A device known as an exoskeleton could give many people with disabilities an option for **mobility**. Which of the following is an example of someone who needs help with **mobility**?
 - Ⓐ someone who is blind or partially blind
 - Ⓑ someone who is deaf or hard of hearing
 - Ⓒ someone who has an intellectual disability
 - Ⓓ someone who is paralyzed and can't use his or her legs to walk
10. What problem did Londoners face after winning the bid for the Olympics and Paralympics in 2005?
 - Ⓐ The majority of people in London did not want the Games held there.
 - Ⓑ It was going to cost billions of British pounds to build the facilities.
 - Ⓒ The facilities were not built for people with disabilities.
 - Ⓓ The building site was a contaminated industrial area.
11. **Extended Response:** Which details support the main idea that athletes are made able by their abilities rather than hampered by their disabilities?
12. **Extended Response:** After reading the book, what can you conclude about the future of the Paralympic Games?

Quick Check Answer Sheet**Adaptive Athletes***Main Comprehension Skill: Main Idea and Details*

1. Ⓑ *Author's Point of View*
2. Ⓐ *Author's Purpose*
3. Ⓒ *Vocabulary*
4. Ⓑ *Cause and Effect*
5. Ⓐ *Cause and Effect*
6. Ⓐ *Compare and Contrast*
7. Ⓐ *Identify Genre*
8. Ⓑ *Main Idea and Details*
9. Ⓓ *Vocabulary*
10. Ⓑ *Sequence Events*
11. Answers will vary but should include details that support athletes rising above their disabilities to achieve greatness. Students should find at least two details from the book that reflect this idea. For example, athletes are made able by their abilities such as Amy Purdy's prosthetic legs and feet proved difficult in the snow, so she decided to build her own. She could have given up, but the double-amputee remained determined.
12. Answers will vary but should include personal opinions, predictions, and background knowledge on robotic legs and their impact on the Paralympic Games. Students should cite examples from the text, such as descriptions of what these exoskeletons can do.