

**Instructions:** Write the main idea and supporting details for the section titled "Cinder Cones and Lava Domes." Then write a summary for the section, using the main idea and details you've already gathered.

——— Main Idea ———	I	—— Details —	-
			2
			VOLCANOES
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	<b>♦</b>		
	- Summary -		
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			SKIII - MANN IDEA AND DETA
			84
			7

VOLCANOES • LEVEL Z • 2

Instructions: Add commas as necessary to the sentences below, separating either

- 1. an introductory word or phrase,
- 2. clauses, or
- 3. a list of three or more items.

Then write number 1, 2, or 3 on the line, telling what use the commas have.

- 1. \_\_\_\_\_ They had suffered through volcanic activity in the past and they had rebuilt their city whenever any damage happened.
- 2. \_\_\_\_\_ Usually the earthquakes were minor.
- 3. \_\_\_\_\_ After all people had lived in Pompeii for centuries without ever witnessing a volcanic eruption.
- 4. \_\_\_\_\_ The slopes of Mount Vesuvius were carpeted with trees flowers and grass.
- 5. \_\_\_\_\_ Suddenly a huge explosion shook the area around the mountain.
- 6. \_\_\_\_\_ Dust ash and melted rock spewed from the summit of the volcano.
- 7. Lava began pouring from the mouth of the volcano destroying everything in its path.
- 8. \_\_\_\_\_ The massive cloud of ash poisonous gases glowing-hot dust and smoke had become so huge and heavy that it could no longer stay in the air.
- 9. \_\_\_\_\_ As more dust and ash poured from the volcano more surge clouds followed.
- 10. \_\_\_\_\_ But first let's learn about volcanoes and how they form.





**Instructions:** Add the prefixes *under-* and *re-* to the following words. Use each new word in a sentence.

under-			
Words	New Words	Sentences	
used			
ground			
neath			
re-			
member			
built			
discovered			

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SKILL: PREFIXES