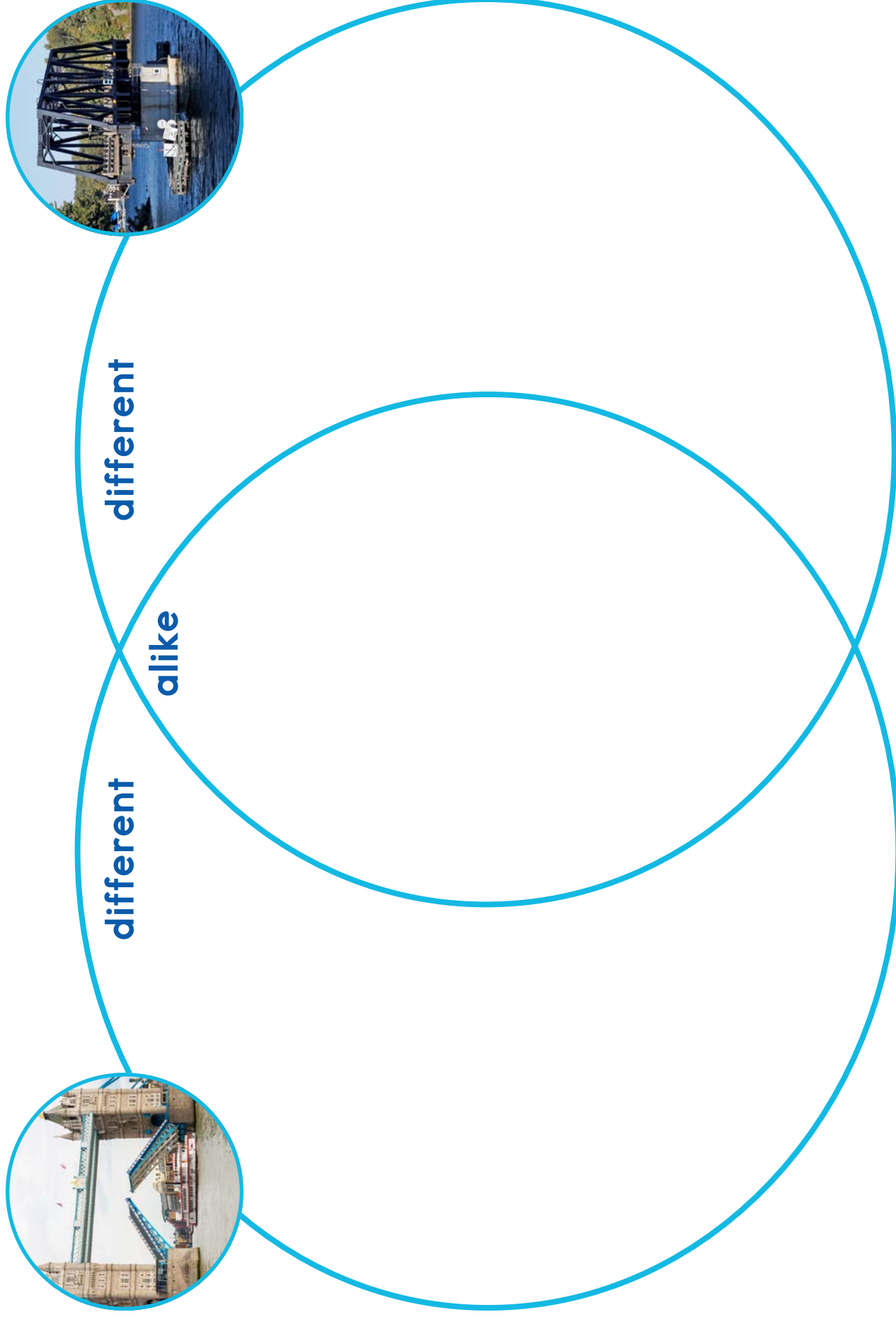
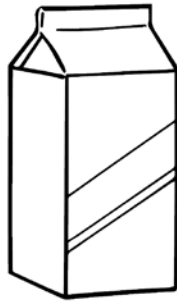


Name _____

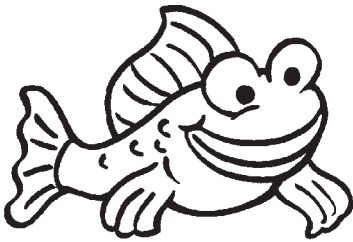


Instructions: Have students compare and contrast the two moving bridges depicted above. Have them write details that tell how the bridges are different in the outer circles and details that explain how the bridges are alike where the circles overlap.

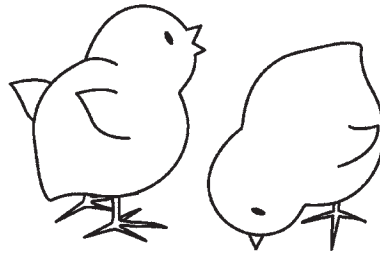
Name _____



milk



f sh



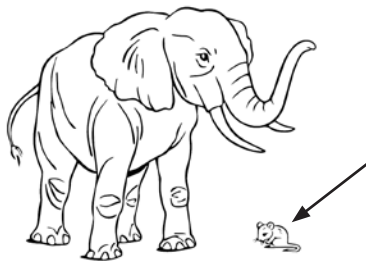
ch cks



g ft



h ll



l ttle



d g

Instructions: Name each picture aloud with students. Then, have them complete each word using the short vowel *i*. Invite students to read each word aloud to a partner.

Name _____

walk raise

pass

tilt

fold

curl



- ① Some bridges _____ up to let ships through.
- ② _____ the drawbridge to keep the castle safe.
- ③ Some bridges _____ like an accordion.
- ④ Ships _____ by safely under the bridge.
- ⑤ Some bridges _____ to get out of the way.
- ⑥ People _____ across the bridges.

Instructions: Have students write the correct verb in each sentence.