

Quick Check

The Camel and the Pig

Name ______ Date _____

- **1.** What happens after the animals become hungry?
 - (A) They meet on the road.
 - (B) They make a bet.
 - ① They find a garden full of vegetables.
- 2. Why did the author write this book?
 - (A) to persuade readers that pigs are the best animals
 - B to teach readers about pigs and camels
 - © to teach a lesson through a make-believe story
- 3. The camel and the pig are the _____ of this story.
 - (A) setting
 - (B) characters
 - © plot

- **4.** Which word best describes how the characters feel at the end of the story?
 - (A) angry
 - (B) sad
 - (C) happy
- **5.** Which of the following words means to take a chance on something?
 - (A) laugh
 - (B) bet
 - © eat
- 6. Extended Response: Have the student write a story about a time he or she have made a bet with someone about something.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.





Quick Check Answer Sheet

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Main Comprehension Skill: Story Elements: Identify Characters

- **1.** © Sequence Events
- 2. (C) Author's Purpose
- **3.** B Story Elements
- **4.** ① Analyze Character
- **5. (B)** Vocabulary
- **6.** Answers will vary but should include information about a time when the student made a bet with someone.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.