Name _____

Instructions: In the first box, record an example from the story of the witch feeling lonely. In the second and third boxes write a character trait for Rapunzel and the prince. Then, give an example from the story that shows each trait.

The witch is **lonely.**

Example: _____

Rapunzel is _____ .

Example: _____

The prince is _____ .

Example: _____

Reading A-Z

Name _____

Instructions: Underline the sentences that are exclamatory and add an exclamation mark to them. Then, add periods to the remaining sentences. At the bottom of the page, write an exclamatory sentence about the story.

① Rapunzel ___ Rapunzel ___ Let down your hair ___

② The witch would climb up and visit her ___

③ Rapunzel was amazed and frightened when she saw him ___

④ "Hurry, my prince ___" called Rapunzel ___

⑤ You will never betray me again ___

My Sentence:

_____

Name _____

Instructions: Add the suffix *-ed* to each word at the top of the page and record the new word in the space provided. Then, complete the sentences using the words with the suffix *-ed*.

climb _____   rush _____

stumble _____   blast _____

grab _____   return _____

Rapunzel • Level K • 3

① The witch _____ away the stones from

the door.

② Rapunzel _____ to the prince.

③ Blind and heartbroken, the prince _____

through the trees for several days.

④ The witch _____ the tower in a rage.

⑤ Her tears fell on his eyes, and his sight _____ .

⑥ She _____ a pair of

scissors and cut Rapunzel's hair.

Skill: Suffix -ed

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