

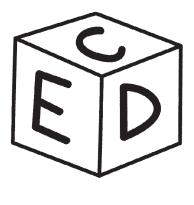
INSTRUCTIONS: Have students write or draw in order how the storm developed in each piece of the circle. They should end with the Sun shining again. Encourage students to use their book as a guide.

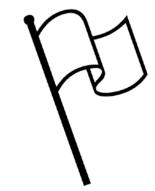
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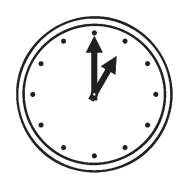
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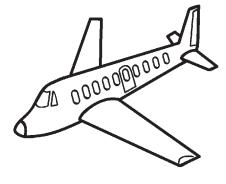












INSTRUCTIONS: Have students write the initial consonant *L*-blend that the name of each picture begins with on the blank line under the picture.

SKILL: INITIAL CONSONANT L-BLENDS