

Name _____

BEANIE AND THE MISSING BEAR • LEVEL G • 1

SKILL: DRAW CONCLUSIONS

INSTRUCTIONS: Have students sketch at least three clues that they noticed or that Beanie used in *Beanie and the Missing Bear* to find Clare's bear. Discuss how Beanie used the information to draw conclusions.

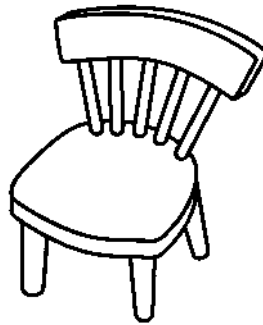
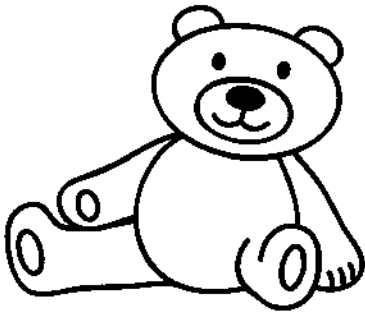
Name _____

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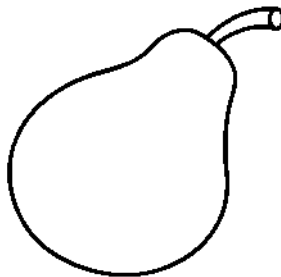
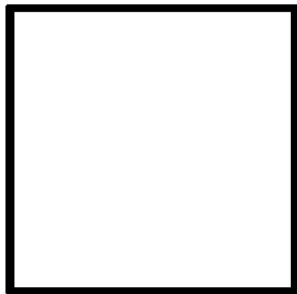
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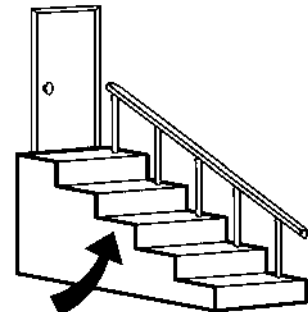
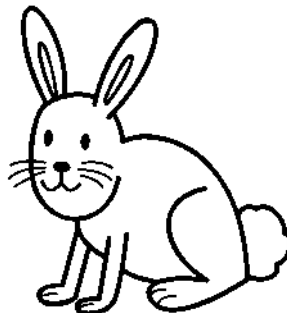
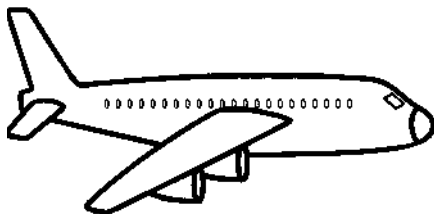
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INSTRUCTIONS: Have students complete the words below each picture by choosing the correct spelling for the *r*-controlled vowels from the three choices above.

Name _____

I have my first mystery to solve, says Beanie.

I can't find my bear, says Clare.

Beanie says, I will help you find your bear.

I left my bear in that chair, says Clare.

Chomps took that sock.

Danny, have you seen Clare's bear? asks Beanie.

Beanie asks, May I look at your old blanket, Danny?

Beanie says, Hello, Bear!

INSTRUCTIONS: Have students write quotation marks to show spoken words in the appropriate sentences. One sentence in the group does not need quotation marks.