

Name \_\_\_\_\_

Section Title

Facts


Statues in the Sand • Level H • 1

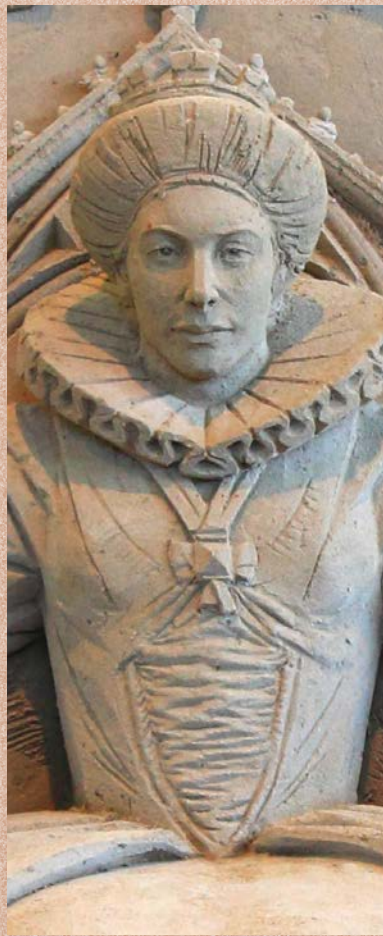
Skill: Main Idea and Details

**Instructions:** After completing the first example as a group, have students record the key facts of the remaining sections in the book.

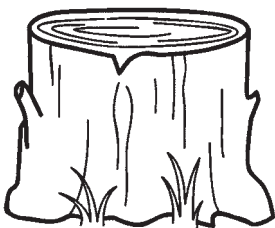
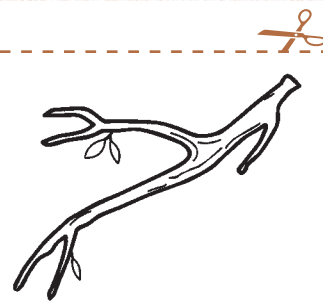
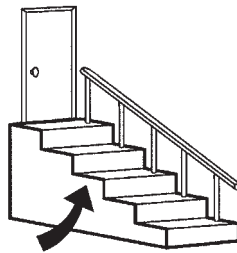
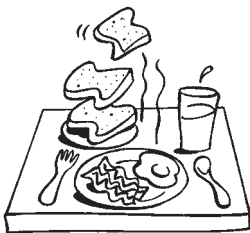
Name \_\_\_\_\_

statue

fist



Statues in the Sand • Level H • 2



Skill: Initial and Final Consonant st-Blends

**Instructions:** Name each picture aloud with students. Have them place the picture in the correct column to indicate if the word begins or ends with the *st*-blend.

Name \_\_\_\_\_

Base Word	-ing	My Sentence
pack		
work		
fill		
play		
jump		

**Instructions:** Read each base word aloud to students. Have students add the inflectional ending *-ing* to each word. Then have them write or dictate a sentence using the word in the space provided.