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Should school ban the use of technology like ChatGPT. ChatGPT is a popular application used by students and teachers alike to expedite their tasks. However, it has negative consequences, as students become overly reliant on it for answers. Prohibiting ChatGPT in educational settings will prevent potential ethical issues, such as students using AI to generate assignments, which could compromise academic integrity and hinder the development of their own writing and analytical skills.

ChatGPT is contributing academic dishonesty because students are becoming increasingly reliant on AI tools to complete their essays and other assignments. Teachers have raised concerns that students are using ChatGPT to generate entire essays without understanding the subject matter which compromises the integrity of assessments and devalues genuine learning. Teachers are observing a worrying trend of students' excessive reliance on technology, including AI tools like ChatGPT. This overdependence can hinder students' ability to work independently and develop essential technical skills, potentially leading to difficulties with basic problem-solving and critical thinking. These are crucial for academic and professional success. Moreover, over-reliance on technology undermines students ability to develop crucial life skills, including autonomy, time management, and interpersonal collaboration.

ChatGPT can facilitate plagiarism and cheating, devaluing the value of education. Based on a survey by the Pew Research Center (2019) 54% of teachers reported that students' reliance on technology hindered their ability to complete tasks independently. This survey highlights a worrying trend of students becoming overly reliant on technology. Teachers are observing that excessive technology use, including AI tools like ChatGPT, can hinder students' ability to work independently and develop essential technical skills. As a result, this dependence can

lead to students struggling with fundamental problem-solving and critical thinking skills, which are crucial for academic and professional success.

Students have become overly reliant on technology like ChatGPT neglecting their own effort and initiative. Based on the study by the International Center for Academic Integrity (2022) 71% of students reported using AI tools for academic purposes, with 45% admitting to using AI-generated content without proper citation. Relying on AI-generated content for academic work undermines the credibility of research and devalues the importance of educational achievements. Therefore, restoring trust requires academic institutions to prioritize the authenticity and transparency of research.

While banning ChatGPT may address concerns about academic integrity, it fails to recognize the benefits of AI powered tools in education. ChatGPT can also help teachers write lesson plans, create rubrics, respond to parent emails, and provide student feedback. It can help by answering questions and providing examples for lessons and other inquiries. It can also assist with language translation, grammar and spelling checks, and even create engaging dialogue for creative projects.

In conclusion, the use of technology like ChatGPT and other AI tools can lead to plagiarism because some students become overly reliant on them. However, these technologies also offer benefits for both students and teachers. AI can enhance learning by providing lesson materials for students and resources for teachers to use in their instruction. What is more important relying on one's own abilities and talents to complete assignments and projects, or using technology to accomplish the assignment and project?