

**CS 403/503, Programming Languages**  
**Spring 2021**  
**Exam One**  
*Date: 02/22/2021*

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**1). Basic Concepts**

**a). Name two solutions to the dangling pointer problem. (4 points)**

Utilizing tombstones to safely deallocate pointers by being assigned invalid values and prevents a pointer from ever pointing to a deallocated variable.

Lock and Key Method, which uses lock values and the dispose to maintain its address value but clear the lock value.

**b). Name two methods to reclaim garbage. (4 points)**

The eager approach to reclaiming garbage utilizes reference counters. Reference counters maintain a counter that stores the number of pointers that are currently pointing at the cell for each cell.

The lazy approach to reclaiming garbage, known as the mark-sweep operation.

**c). Name the three things added to a context-free grammar to make an attribute grammar. (6 points)**

- attributes,
- attribute computation functions,
- and predicate functions.

d). Given the following C program, what is the value of z after the assignment statement in main? (6 points)

- assuming operands are evaluated from left to right.  
10
- assuming operands are evaluated from right to left.  
20

```
int x = 5;
```

```
int fun(int i) {  
    int y = x;  
    x = x*i;  
    return y;  
}  
int main() {  
    int z = x + fun(2);  
    ...  
}
```

2). (20 points) Consider the following program, written with the syntax of JavaScript.

```
function sub() {  
    var x;  
    function sub1() {  
        var x;  
        function sub2() {  
            var x;  
            x = 20;  
            sub3();  
        }  
        x = 10;  
        sub2();  
    }  
    function sub3() {  
        document.write("x = " + x + "");  
    }  
    x = 5;  
    sub1();  
}
```

- Under static-scoping, what value of x is displayed in function sub3?  
5
- Under dynamic-scoping, what value of x is displayed in function sub3?  
20

3). (20 points) Eliminate the goto statements in the following pseudocode segment and rewrite it using a loop structure in C, C++, Java, or C#.

```
n = 191  
k = 2  
loop:  
    if k >= n then goto out  
    r = n % k  
    if r is 0 then goto out  
    k = k + 1
```

```
        goto loop
out:
    ...
```

**Answer:**

```
C++
int n = 191;
int k = 2;
int r = 0;

while (k < n) {
    r = n % k;
    if (r != 0)
        k = k + 1;
}
```

**4). (20 points)** The following grammar is ambiguous. Rewrite it to make it unambiguous.

```
<A> → <A> .and. <A> | (<B>)
<B> → <B> .or. <B> | <C>
<C> → T | F
```

**Answer:**

```
A → A * T
T → A | B
B → B | F
F → B | C
C → T | F
```

**5). (20 points)** Given the following grammar and the corresponding LR parsing table, complete the next eight (8) LR parsing actions.

1.  $E \rightarrow E + T$
2.  $E \rightarrow T$
3.  $T \rightarrow T * F$
4.  $T \rightarrow F$
5.  $F \rightarrow (E)$
6.  $F \rightarrow id$

State	Action						Goto		
	id	+	*	(	)	\$	E	T	F
0	S5			S4			1	2	3
1		S6				accept			
2		R2	S7		R2	R2			
3		R4	R4		R4	R4			
4	S5			S4			8	2	3
5		R6	R6		R6	R6			
6	S5			S4				9	3
7	S5			S4					10
8		S6			S11				
9		R1	S7		R1	R1			
10		R3	R3		R3	R3			
11		R5	R5		R5	R5			

Stack	Input	Action
0T2*7(4E8	+ id ) \$	Shift 6
0T2*7(4E8+6	Id ) \$	Shift 5
0T2*7(4E8+6id5	) \$	Reduce 6[6, F]
0T2*7(4E8+6F3	) \$	Reduce 4[6, T]
0T2*7(4E8+6T9	) \$	Reduce 1[4, E]
0T2*7(4E8	) \$	Shift 11
0T2*7(4E8)11	\$	Reduce 5[7, F]
0T2*7F10	\$	Reduce 3 [0, T]
0T2	\$	Reduce 2 [0, E]
0E1	\$	accept