# STS ST07 Programmation en R

Rebecca Dauwe 2022

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## I. Getting started

## Starting

- Start R
- Add packages
  - A small handful of packages is loaded into memory upon startup
  - Huge number of « add-on packages »: additional statistical and graphical tools
  - reasonable amount of functionality is available, and when we want more, we can get it

## Packages

- 1) Install the package in your library
- 2) Load the package to use it

> library(package)

## Let's install the swirl package

- swirl is an R package that we will use for learning R interactively:
- You work directly in R console = real working environment
- Each swirl lesson takes about 15 min.
  - multiple choice and text-based questions
  - questions that require you to enter actual R code
  - •Immediate evaluation of code and immediate feedback

#### II. First swirl lesson:

**Basic Building Blocks** 

#### 1. Install SWIRL package

This is done already; you only need to do this once.

```
> install.packages("swirl")
```

#### 2. Install the lessons

Lessons for STS ST07 are on my GitHub page, in the repository "STS\_ST07" You only need to do this once (for now, until we find errors, etc)

```
# load the swirl pakcage
```

```
> library(swirl)
# access github and download the course
# this is a function from the swirl package!
# This command downloads the first set of lessons to your computer
```

```
install course github("rebdau", "STS ST07")
```

Follow the instructions in STS ST07 Introduciton to swirl.pdf

#### 3. Start swirl

You will need to do this every time you start R or want to continue an old lesson or start a new lesson.

```
# load the swirl package into your current R session
library(swirl)
# this is what you will get:
# library(swirl) | Hi! Type swirl() when you are ready to begin
# swirl is a function, so you need '()'
swirl()
# this is what you will get:
# | Welcome to swirl! Please sign in. If you've been here before,
use the same
# | name as you did then. If you are new, call yourself something
unique.
What shall I call you?
```

#### 4. Choose a name

Enter your name.

I will have to identify you, so please use firstname lastname

This name will also allow you to continue lessons if you stop them in the middle.

#### 5. Choose a course

```
| Please choose a course, or type 0 to exit swirl.
1: STS_ST07
2: Take me to the swirl course repository! Selection:
```

We will be working through the lessons in the 'STS\_ST07' course.

Type: '1'

#### 6. Choose a lesson

```
| Please choose a lesson, or type 0 to return to course menu.
1: Basic Building Blocks
2. ...
```

Choose the first lesson: Basic Building Blocks

Type: '1'

#### 7. Do the lesson!

Hit 'Enter' to advance when presented with '...'

The screen also shows you how far through the lesson you are (0%).

#### 8. Completing the lesson

#### You will need to be connected to the internet to submit your lesson

When you are done, the last question will ask if you want to submit your answers to me to verify that your completed the lesson.

This will bring up a new web page, a Google form.

Scroll down, and click 'submit'.

This will send an excrypted response to the Google form so that I can verify you completed the lesson.

#### Some useful commands for swirl

#### bye()

Exit swirl

#### play()

Leave swirl temporarily and gain access to the console again

#### nxt()

Return to swirl after playing

#### main()

Return to the main menu

#### info()

Display a list of these special commands

These commands are also listed in STS ST07 Introduction to swirl.pdf

#### After-swirl

- 1. Something about **functions** and **objects**
- 2. Good practice: some coding conventions
- 3. History
- 4. Getting help

#### Something about functions and objects

```
> install.packages("swirl")
--- Please select a CRAN ...

> args(install.packages)
function (pkgs, lib, repos = getOption("repos"), contriburl = contrib.url(repos, type), method, available = NULL, destdir = NULL, dependencies = NA, type = getOption("pkgType"), configure.args = getOption("configure.args"), configure.vars = getOption("configure.vars"), clean = FALSE,
    Ncpus = getOption("Ncpus", ll), verbose = getOption("verbose"),
    libs_only = FALSE, INSTALL_opts, quiet = FALSE, keep_outputs = FALSE,
    ...)
```

```
install.packages() is a function
"swirl" is an argument
```

args () is also a function, used to ask the arguments of a function.

An argument must have double quotes ("") if it is something not yet known by R. An argument does not have quotes if it is something known by R:

- A function that is part of a loaded package (install.packages)
- An object stored in the workspace

```
> mypack <- "swirl"
> mypack
[1] "swirl"
> install.packages(mypack)
--- Please select a CRAN mirror for use in this session ---
trying URL
'https://ftp.belnet.be/mirror/CRAN/bin/windows/contrib/4.1/swirl_2.4.5.zip'
...
```

mypack <- "swirl" creates the object mypack in the workspace.
By typing mypack I ask what this object is.
The object mypack is just the word "swirl"</pre>

Now R knows mypack

I can now use the name of this object (without quotes!) instead of typing "swirl" as an argument

#### Conventions

1. The equals sign = does work for assignment, but it is also used for other things, for example in passing arguments.

```
> a = 1:10
> a
[1] 1 2 3 4 5 6 7 8 9 10
> b <- 11: 20
> b
[1] 11 12 13 14 15 16 17 18 19 20
```

```
install_course_github(github_username = "rebdau", course_name = "STS_ST07")
```

The arrow <- is only used for assignment. Please use it for assignment.

#### Conventions

- 2. Use **spaces** liberally between arguments, between objects, between arithmetic operators...
- 3. Call your objects useful names. Don't call your model model, or your dataframe data.
- 4. You can terminate your lines with semi-colons;, but don't.
- 5. Write comments!

In R, # is the comment symbol. All what comes after # is ignored.

#### Example of bad coding:

```
>constant=3.28; x=constant*x;
```

#### Example of good coding:

```
#Calculate the height in meter
> feet_per_meter <- 3.28 #one meter corresponds to 3.28 feet
> heights_m <- heights_ft / feet_per_meter</pre>
```

## History

- Up and down arrows: to correct previous commands
- history(): to create scripts
  - > history(50)
  - > savehistory(file="History.txt") # History
    saved as a text document
  - > loadhistory(file="History.txt") # Text
    document loaded into History

## Getting help

- Help on a function
  - > help(mean) # Works! mean() is an R command
  - > help(lm) # Works! lm() is an R command
  - > ?mean #the same as help(mean)

Use the example code at the bottom of help pages!

Help on a specific type of data treatment

```
>help(regression) # Fails! regression() is not an R
  command
>help.search("regression") #not so interesting...
> ??regression# the same as help.search("regression")
>
> RSiteSearch("regression") #interesting!!
```

## Getting help

Manuals on the R site (R language and statistics):

```
http://cran.r-project.org/
>documentation>Contributed
```

- Asking the R community:
  - using the email list R-help (mainly programming questions)
     <a href="http://www.r-project.org/posting-guide.html">http://www.r-project.org/posting-guide.html</a>
  - Bioconductor (bio-informatics / biostatistics)
     https://support.bioconductor.org/

https://support.bioconductor.org/t/tutorials/

Most often, Google will help you best!

## III. Workspace and Files

#### Workspace

- All the objects that we make, are stored within a workspace.
- We can save, load, share, or archive these workspaces.
- We can list the contents of our workspace using ls().
- We can clear items from our workspace using rm().
- The files to which the **save.image** () command writes the objects in our workspace are readable by R. They are considerably compressed when compared with, say, comma delimited (.csv) files

```
> ls()
[1] "mypack"
> rm(mypack)
> ls()
character(0)
```

## **Working Directory**

 working directory = the location to and from which R writes and reads by default.

```
> getwd() #what is the working directory?
[1] "C:/Users/rebdau/Documents"
> setwd("..") #go one directory upstream
> getwd() #what is the working directory now?
[1] "C:/Users/rebdau"
#you can also go to a downstream directory:
> setwd("./Documents") # ./ represents here the present working directory.
> getwd()
[1] "C:/Users/rebdau/Documents"
```

## **Working Directory**

- Directory paths have backslashes (\) in Windows, but forward slashes (/) in everything else.
- Make robust code that works on all operating systems: use the file.path() function:

```
> mainDir <- "C:/Users"
> subDir <- "rebdau"
> subsubDir <- "Documents"
> mypath <- file.path(mainDir, subDir, subsubDir)
> mypath
[1] "C:/Users/rebdau/Documents"
> setwd(mypath)
> getwd()
[1] "C:/Users/rebdau/Documents"
```

#### [example]

```
> setwd("C:/Users/rebdau/Documents") # Set
this to be the working directory
> setwd(mypath)
```

- setwd() is a function
- "C:/Users/rebdau" is an argument that is a string, unknown to R
- mypath is an argument that is an object, available in the workspace (-> no quotes)
- # Set this to be the working directory is a comment: all what comes after # is not taken into account.

## Working Directory

- By default, R reads and writes into the working directory
- To read or write in another location, you need to mention it explicitely.

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#### swirl lesson:

Workspace\_Directories\_and\_Files

```
> swirl()
| Welcome to swirl! Please sign in. If you've been here before, use
the same
| name as you did then. If you are new, call yourself something
unique.
What shall I call you? firstname lastname
| Please choose a course, or type 0 to exit swirl.
1: fes720 Basic
2: STS ST07
3: Take me to the swirl course repository!
Selection: 2
| Please choose a lesson, or type 0 to return to course menu.
1: Basic Building Blocks
2: README.md
3: Workspace Directories and Files
Selection: 3
```

#### After-swirl

- 1. Something about function arguments
- 2. Saving the workspace or not?
- 3. Good practice

## **Function arguments**

Can be matched positionally or by name

Positional matching:

R assigns the first value to the first argument, the second value to second argument, etc.

Matching by name:

Order doesn't matter

You can mix positional matching with matching by name.

# Example: sd() [standard deviation]

```
> mydata <- c(1:20,NA)
> mydata
 [1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 NA
> args(sd)
function (x, na.rm = FALSE) #two arguments
> ## Positional match first argument, default for 'na.rm'
> sd(mydata)
[1] NA
> ## Positional matching for both arguments
> sd(mydata, TRUE)
[1] 5.91608
> ## Specify both arguments by name (order mixed up)
> sd(na.rm = TRUE, x = mydata)
[1] 5.91608
> ## Mix of positional and matching by name.
> ## don't need to give the whole name of the arguments!!!
> sd(n = TRUE, mydata)
[1] 5.91608
```

### Stopping

- Use Ctrl-C or Esc to stop processing.
- Quit R by typing the command q().
- When you do so, R will ask you if you want to save your workspace.
- If you choose to save the workspace then a compressed image of the objects, called .RData, will be saved into your working directory.
- To access these objects again in a future session, use the load () function.

## good practice when programming or doing analysis in R:

- keep the commands in a script
  - can be saved and reused
- Use an appropriate editor
  - o more efficient
  - less error prone

### Important editor features:

- syntax highlighting: functions, strings, comments,... are written in distinct colors
- auto-completion for R code
- code folding: lines of code can be automatically grouped and temporarily hidden from view.
- directly evaluate lines of code in R

## Notepad++ with NppToR

- set language to "R" → syntax highlighting
- NppToR Hotkeys:
  - F8 Evaluate a line of code or selection.
  - Ctrl+F8 Evaluate the entire current file.
  - Shift+F8 Evaluate the file to the point of the cursor
- nice introduction to NppToR in the R Journal for June 2010 (page 62), written by the developer, Andrew Redd: NppToR\_AndrewRedd.pdf

# IV. Importing and exporting data

## Importing data

#### **Import**

- list.files()
- read.csv ()

```
#absolute path
> ufc <- read.csv(file="C://path/to/workshop/data/ufc.csv")
#relative path
> ufc <- read.csv(file="../data/ufc.csv")</pre>
```

#### Check data

- dim()
- names()
- str()
- head()

## **Exporting data**

```
#absolute path
> write.csv(ufc,
file="C://path/to/filenameworkshop/output/file.csv")
#relative path
> write.csv(ufc, file="../output/file.csv")

#saving graphics in a pdf file
> pdf("../graphics/fileName.pdf") # Opens a pdf device
> plot(1:10,1:10) # ... or can do something more sophisticated
> dev.off() # Closes the pdf device and saves the file
```

## Being organized

Set up the directory structure on your hard drive that you will use for the exercises in this workshop:

- Create a single directory, called, for example, rprogramming
- Within this directory, create the following subdirectories:
  - data
  - graphics
  - notes
  - scripts

(We won't necessarily use all of them.)

R permits relative directory labelling

#### → from the script directory

- the data will be in . . / data
- the graphics will be in . . / data
- the images will be in . . / data

### Exercise 1

- Using the menu bar, choose rprogramming as your working directory
- Using the command line, set the working directory to rprogramming/scripts
- Which files are in rprogramming/data?
- Load ufc.csv from an absolute address, and name it ufc
- Load Lflavum.csv from a relative address and name it Lflavum.
- How many variables do these datasets have?
- What are the dimensions of these datasets?
- Save these same datasets in the data subdirectory, under different names (ufc\_ex1.csv and Lflavum\_ex1.csv), and check in excel! (correct the arguments of write.csv() if necessary.)
- Create, in the graphics subdirectory a pdf named "1to10.pdf", in which you execute the following command:

```
plot(1:10,1:10)
```

Save your commands in a commented script in the scripts directory

## V. Classes of data

# Atomic objects: can't be broken down any further

- Numeric
- Integer
- Character
- Factor
- Logical

# swirl lesson:

Data\_classes

## Update the STS\_ST07 swirl lessons

```
> library(swirl)
| Hi! I see that you have some variables saved in your workspace. To keep things
running smoothly, I recommend you clean up before starting
| swirl.
| Type ls() to see a list of the variables in your workspace. Then, type
rm(list=ls()) to clear your workspace.
| Type swirl() when you are ready to begin.
> uninstall course("STS ST07")
Course uninstalled successfully!
> install course github("rebdau", "STS ST07")
    0%
Downloading: 3.5 kB
```

```
> swirl()
                                              Load Data classes
| Welcome to swirl! ...
What shall I call you? firstname lastname
| Would you like to continue with one of these lessons?
1: R Programming Basic Building Blocks
2: STS ST07 Workspace Directories and Files
3: No. Let me start something new.
Selection: 3
| Please choose a course, or type 0 to exit swirl.
1: STS ST07
2: Take me to the swirl course repository!
Selection: 1
| Please choose a lesson, or type 0 to return to course menu.
1: Basic Building Blocks
2: Data classes
3: Logic
4: README.md
5: Sequences of Numbers
6: Workspace Directories and Files
Selection: 2
```

### Useful commands:

```
class(object)  # what class is it?
is.className()  # check the class
as.className()  # change the class
str()  # gives you the class of the
variables in a data.frame
```

## Numeric

```
is.numeric()
as.numeric()
• Mathematical operations:
   +
```

#### Character

- = string
- collection of one or more alphanumerics, denoted by double quotes.

```
is.character()
as.character()
paste()
substr()
sub()
```

### factor

- Categorical variable
- can take only a limited number of values = levels

```
as.factor()
factor() #short version of as.factor()
is.factor()
table()
```

# logical

- =Boolean
- A special kind of factor, with two levels: True and False.
- True and False levels are interchangeable with the numbers 1 and 0 (respectively).
- The output of several useful functions are logical.

```
> is.character("john")
[1] TRUE
```

Can construct logical statements using the operators

```
and (&)
or (|)
not (!)
```

which() #gives indices of TRUE in a vector

## Missing data (NA)

- Not a unique class, can be mixed in with all other kinds of data.
- Treatment not uniform in all functions: sometimes you have to tell the function to ignore them, and sometimes you don't.

```
is.na()
complete.cases()
```

## swirl lesson:

Sequences of Numbers

```
> swirl()
| Welcome to swirl!
```

# Load Sequences of Numbers

```
What shall I call you? firstname lastname
| Would you like to continue with one of these lessons?
1: R Programming Basic Building Blocks
2: STS ST07 Workspace Directories and Files
3: No. Let me start something new.
Selection: 3
| Please choose a course, or type 0 to exit swirl.
1: STS ST07
2: Take me to the swirl course repository!
Selection: 1
| Please choose a lesson, or type 0 to return to course menu.
1: Basic Building Blocks
2: Data classes
3: Logic
4: README.md
5: Sequences of Numbers
6: Workspace Directories and Files
Selection: 5
```

## swirl lesson:

Logic

```
> swirl()
                                                         Load Logic
| Welcome to swirl! ...
What shall I call you? firstname lastname
| Would you like to continue with one of these lessons?
1: R Programming Basic Building Blocks
2: STS ST07 Workspace Directories and Files
3: No. Let me start something new.
Selection: 3
| Please choose a course, or type 0 to exit swirl.
1: STS ST07
2: Take me to the swirl course repository!
Selection: 1
| Please choose a lesson, or type 0 to return to course menu.
1: Basic Building Blocks
2: Data classes
3: Logic
4: README.md
5: Sequences of Numbers
6: Workspace Directories and Files
Selection: 3
```

## Containers of data

- vector
- dataframe
- matrix
- list

→ Different mechanisms that we have for the collective storage and manipulation of data

#### Vector

- one-dimensional collection of atomic objects
- Vectors can contain numbers, characters, factors, or logicals.
- But all the objects in a vector must be of the same class
- All the objects that we created earlier were vectors, although some were of length 1.
- Vectors are manipulated using **subscripts** [].
  - A list of positional numbers (indices)
    - Can be (much) longer than the vector!
  - A list of FALSE, TRUE, with the same length as the vector

## Vector

• order()

```
> a <- c(50,30,80)
> order(a)
[1] 2 1 3
> o <- order(a)
> a[o]
[1] 30 50 80
```

- Arithmetic operations: member by member!
- recycling

```
> a <- 1:10
> a
 [1] 1 2 3 4 5 6 7 8 9 10
> a * 2 #member by member
 [1] 2 4 6 8 10 12 14 16 18 20
> a * c(1,2) #recycling
 [1] 1 4 3 8 5 12 7 16 9 20
```

### Dataframe

- = list of vectors with the same length
- 2 dimensions
  - rows: observations
  - columns:variables
- columns: variables of different classes (characer, numeric, logical, factor)
- subscripts [,]
  - blank: the whole dimensin is assumed
  - Negative numbers: rows or columns that will be omitted
- Each column, or variable, has a unique name
  - dataframe\$variable

## Dataframe

```
read.csv() # > table imported as a dataframe is.data.frame() # Check if it's a dataframe as.data.frame() # change to a dataframe #SUPER HANDY FUNCTION to stick columns together: data.frame() # create a dataframe... sapply() # apply a function on each column of a dataframe
```

#### Matrix

- = vector with more dimensions
- Thus: all objects in a matrix must be of the same class
- subscripts [,]
  - blank: the whole dimensin is assumed
  - Negative numbers: rows or columns that will be omitted

```
cbind()
rbind()
```

#### List

- Contains objects that can be of different lengths and of different classes.
  - A dataframe is a list of vectors
  - The output of a function is often a list
- Access to the elements of a list (works thus also for dataframe):

```
[[]]
$
[] → the element will be a list
```

• lapply () #apply a function on each element of a list

- Every object followed by () is a function, being called
- Every object followed by [] is subsetted

## Data fusion

Fuse datasets with different dimensions

```
%in%
match()
merge()
```

# Select data based on a categorical variable

• tapply()

Execute a function on a single numeric variable, for each category determined by a categorical variable (factor)

# Select data based on a categorical variable

• aggregate()

Execute a function on more than one numeric variable, for each category determined by a categorical variable (factor)

## aggregate()

```
aggregate(
x=list(diameter=ufc$dbh, height=ufc$height),
by=list(species=ufc$species),
FUN=mean, na.rm=TRUE)
```

#### Result:

#### A dataframe:

#### First column:

Column name = categorical variable (species)

Contains the labels of the levels of the categorical variable

#### Other columns:

Column names = names of the data in the function (diameter, height)
Contain the output of the function for each level