

Graduate Writing Workshop, Part 2
CSCI 7000
Spring 2026

Instructor

Rebecca Morrison
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Class details

Class meetings: Wednesday 1:00 - 2:15, DLC 1B20, in person
Office hours: Wednesday 12:00 - 12:50 and by appointment

Materials

Canvas for attendance and “grading”
Slack (optional) for discussion, questions, etc.
My website for optional readings

Course description

In this class, we will write and edit and peer-edit. The first 30 minutes of each class will be dedicated to writing/editing *on paper*, without any devices. Students may choose how to use the next 45 minutes. Options include (i) continue to write/edit on paper or on a laptop, (2) peer-edit, (3) ask me or classmates for help.

Course objectives

In this course, students will:

- Draft and revise a scientific proposal or paper(s)
- Peer-edit these works
- Make writing by hand on paper a regular practice
- Practice the material from Part 1, such as writing in an ABT framework (Olson), writing with value (McEnerney), and writing in the style of classic prose (Thomas and Turner).

Course work and grading

Grades are determined based on attendance (40%) and completion of three short assignments throughout the semester (20% each). The three assignments will include:

1. A short plan of what you will work on during the class, due on the day of the second class. The plan can include one or multiple works. If you are starting with an existing draft, please upload that as well. If you are starting from a blank page, just note that.
2. A mid-semester update about how the writing is going, and whether or not you need to amend the plan for the rest of the term. Also upload your draft(s).
3. A final report on what you accomplished during the term, due on the last day of class. Please also include what went well, what was challenging, what you still need help with, or anything

else you find relevant. Please also upload your draft(s). Drafts do not need to be completed at this point.

I will excuse absences for conference travel. If you are concerned about lack of attendance affecting your grade, please come see me.