

Extra Credit: Essay

Description

In this assignment you will read the chapter “Intelligence as a Malleable Construct” from [Handbook of Intelligence](#) and write a 500+ word essay. This assignment will have 3 parts: summary, reflection, and recommendations.

Specifications

Summary

In the summary, make sure to include:

- What is a fixed mindset?
- What is a growth mindset?
- How can mindset affect achievement?
- How are different mindsets cultivated in students?
- How can the delivery of praise impact performance?
- Describe several studies that support the claims about the malleability of intelligence.
- Can mindset be changed? How?

Reflection

In this section, describe how the contents of this chapter relate to your participation in this class or other experiences you’ve encountered during your educational career (or life in general). Give specific examples.

Recommendations

Give specific examples about how educators at UC Santa Cruz can promote a growth mindset in their students.

Access

This chapter can be accessed from this link:

https://drive.google.com/file/d/19-32usR_mpBDV2GJxP5mu0Sk48hH-eil/view?usp=sharing

Note: you must be logged in to Google with your UCSC credentials to access.

Submission

Submit your assignment as a text entry on Canvas by the deadline.

You may write the essay in paragraph form, or you may answer each question separately.

Grading Rubric

- 1 pt What is a fixed mindset? What is a growth mindset?
 - 1 pt How can mindset affect achievement?
 - 1 pt How are different mindsets cultivated in students?
 - 1 pt How can the delivery of praise impact performance?
 - 2 pt Describe several studies supporting claims of the malleability of intelligence.
 - 1 pt Can mindset be changed? How?
- 2 pt reflection
- 1 pt recommendations