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- Update GORIC(A) values & weights. More data collected: (re-)calculate.
- Update hypotheses.

First data set (or a part of it) generates one or more hypotheses. Other data set (or part) used to determine evidence / support.

Download 'Tutorial_GORIC_restriktor_UpdateHypo.html' and/or 'Hands-on_4_GORIC_UpdateHypo_restriktor.R' from

https://github.com/rebeccakuiper/Tutorials.

 Aggregate evidence for hypotheses. Aggregate the support for theories (diverse designs allowed). Bear in mind: Meta-analysis aggregates parameter estimates or effect sizes which need to be comparable (often same designs required).

Download 'Tutorial_GORIC_restriktor_evSyn.html' and/or

^{&#}x27;Hands-on_4_GORIC_evSyn_restriktor.R' from



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Multiple Studies: Updating hypotheses

References:

- Kuiper, R.M., Buskens, V.W., Raub, W., and Hoijtink, H. (2013). Combining statistical evidence from several studies: A method using Bayesian updating and an example from research on trust problems in social and economic exchange. Sociological Methods and Research, 42 (1), (pp. 60-81) (22 p.).
- Caspar J. Van Lissa, Eli-Boaz Clapper, and Rebecca Kuiper (submitted 2023).
 Aggregating evidence from conceptual replication studies using the product Bayes factor. 10.31234/osf.io/nvqpw
- Rebecca Kuiper and Eli-Boaz Clapper (to be submitted in 2023). GORIC Evidence Aggregation: Combining Statistical Evidence for a Central Theory from Diverse Studies using an AIC-type Criterion. 10.31234/osf.io/qv76x

Update Hypotheses (go from exploration to confirmation)

- 1. 1st study: Explore & Obtain informative hypothesis(-es).
- 2. Replicated study: Evaluate updated, informative hypothesis(-es).

Example:

- 1. 1st study: Monin, Sawyer, and Marquez (2008)
- 2. Replicated study: Holubar (2015).

investigate the attraction to "moral rebels", that is, persons that take an unpopular morally laudable stand.

Updating hypotheses

- You publicly have to rate your attraction to a person in a video.
- This is repeated using the same group of actors with you replaced by another person, that is, there are more participants in the experiment that have to rate the attraction to a person in a video.
- There are three experimental conditions (see the next slide).

Example Monin and Holubar: Conditions

Three conditions:

- 1. Condition 1: participants rate the attraction to a person that is 'obedient' and selects an African American person from a police line up of three.
- 2. Condition 2: participants rate a moral rebel (a person not selecting the African American person) after executing a self-affirmation task intended to boost their self-confidence.
- 3. Condition 3: participants rate a moral rebel after executing a bogus writing task.

Example Monin and Holubar: Explore in 1st study

Hypotheses evaluated for the Monin data

 $H_0: \mu_1 = \mu_2 = \mu_3$

 $H_{a1}: \mu_1 = \mu_2, \ \mu_3$

 $H_{a2}: \mu_1 = \mu_3, \ \mu_2$

 $H_{a3}: \mu_2 = \mu_3, \ \mu_1$

 $H_u: \mu_1, \ \mu_2, \ \mu_3,$

Example Monin and Holubar: Explore in 1st study

Using GORIC

	model	loglik	penalty	goric	goric.weights
1	НО	-149.907	2.000	303.815	0.000
2	Ha1	-141.191	3.000	288.383	0.610
3	Ha2	-145.404	3.000	296.809	0.009
4	Ha3	-148.907	3.000	303.815	0.000
5	unconstrained	-140.665	4.000	289.330	0.380

Note: 'model' refers to hypothesis.

Conclusion: $H_{a1}: \mu_1 = \mu_2, \ \mu_3$ is best.

Descriptives obtained for the Monin data:

group	n	${\tt mean}$	sd
1	19	1.88	1.38
2	19	2.54	1.95
3	29	0.02	2.38

So, $\hat{\mu}_1$ and $\hat{\mu}_2$ are larger than $\hat{\mu}_3$.

Updated hypothesis: $H_1: \mu_1 = \mu_2 > \mu_3$ This will be evaluated in Holubar data.

New set of hypotheses:

- H_1 against its complement (or unconstrained hypothesis H_a).
- H₁ with another updated hypothesis, based on support in exploratory phase, and H_a . e.g., could also choose to update H_u : μ_1 , μ_2 , μ_3 (using $\hat{\mu}_2 > \hat{\mu}_1 > \hat{\mu}_3$), leading to $H_2: \mu_2 > \mu_1 > \mu_3$.
- H_0 , H_1 , and H_3 .

I will show the results of the first set choice.

$$H_1: \mu_1 = \mu_2 > \mu_3$$

 $H_a: \mu_1, \mu_2, \mu_3$



Replicating Monin, Sawyer, and Marquez (2008) using the Holubar data

Results:

	model	loglik	penalty	goric	goric.weights
1	H1	-144.981	2.500	294.962	0.280
2	complement	-143.038	3.500	293.076	0.720
	_				

The order-restricted hypothesis 'H1' has 0.390 times more support than its complement.

Hence, the results of Monin are not replicated.



Update Hypotheses: TRAILS studies using GORICA

1. Explore:

Updating hypotheses •0000000

> Use results from study Nederhof, Ormel, and Oldehinkel (2014) Use theory from Nederhof and Schmidt (2012)

Discuss with authors Nederhof and Oldehinkel.

Result: Two informative hypotheses.

2. Evaluate informative hypotheses in replication.

Reference:

Altınışık, Y., Van Lissa, C. J., Hoijtink, H., Oldehinkel, A. J., and Kuiper, R. M. (2021). Evaluation of inequality constrained hypotheses using a generalization of the AIC. Psychological Methods, 26(5), 599-621. https://doi.org/10.1037/met0000406

11 years old participants are divided into three groups: 1 = Sustainers, 2 = Shifters, and 3 = Comparison group, based on their performance on a sustained-attention task and on a

- Outcome: depressive episode
 (D: 0 = no depressive episode, 1 = endorsed an episode)
- Predictors: early life stress (ES: 0 = low, 1 = high), recent stress (RS, continuous), and their interaction.

shifting-set task.

 RS is standardized to improve interpretation of main effects when interactions exist.

Update Hypotheses: TRAILS studies using GORICA

Outcome is dichotomous, so logistic regression model:

$$f(\hat{D}_{ji}) = \begin{cases} \beta_{j0} + \beta_{j1} RS_{ji} & \text{if ES} = 0 \text{ (low)} \\ (\beta_{j0} + \beta_{j2}) + (\beta_{j1} + \beta_{j3}) RS_{ji} & \text{if ES} = 1 \text{ (high)}. \end{cases}$$

- Note: We only have parameter estimates and their covariance matrix.
- Thus: Use gorica. For the goric, we need the model / (g)lm object in R and thus the full data set.

Update Hypotheses: TRAILS studies using GORICA

$$f(\hat{D}_{ji}) = \begin{cases} \beta_{j0} + \beta_{j1} RS_{ji} & \text{if ES} = 0 \text{ (low)} \\ (\beta_{j0} + \beta_{j2}) + (\beta_{j1} + \beta_{j3}) RS_{ji} & \text{if ES} = 1 \text{ (high)}. \end{cases}$$

mismatch expectation states that the risk of depression for adolescents with low levels of early life stress (ES=0) increases with high recent stress levels (i.e., $\beta_{j1}>0$), while adolescents with high levels of early life stress (ES=1) are not affected by high recent stress levels (i.e., $\beta_{j1}+\beta_{j3}=0$).

cumulative stress expectation states that there is no interaction between early and recent life stress (i.e., $\beta_{j3}=0$), that is, only the main effect of recent stress predicts depression; and, furthermore, that this relation is positive (i.e., $\beta_{j1}>0$).

In the hypotheses, one or none of these expectations apply to each of the three groups.

Update Hypotheses: TRAILS studies

 H_1 (theory in Nederhof and Schmidt (2012))

- mismatch expectation applies to sustainers (j = 1) and shifters (j = 2).
- cumulative stress expectation applies to comparison groups (j = 3).

 H_2 (based on results in Nederhof et al. (2014, p. 689))

- mismatch expectation applies to sustainers (j = 1).
- none of them apply to shifters (j = 2).
- cumulative stress expectation applies to comparison groups (j = 3).

 H_u no restrictions on parameters. Included as safeguard/failsafe.

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Updating hypotheses

Update Hypotheses: TRAILS studies using GORICA

(Sustainers)	(Shifters)	(Comparison)
$H_1: \ \beta_{11}+\beta_{13}=0, \beta_{11}>0,$	$\beta_{21} + \beta_{23} = 0, \beta_{21} > 0,$	$\beta_{33}=0, \beta_{31}>0,$
$H_2: \ \beta_{11}+\beta_{13}=0, \beta_{11}>0,$	$\beta_{21}=\beta_{23}=0,$	$\beta_{33} = 0, \beta_{31} > 0,$
H_u : β_{11}, β_{13} ,	$\beta_{21}, \beta_{23},$	$\beta_{31}, \beta_{33}.$

TRAILS studies: Results

using GORICA

	model	loglik	penalty	gorica	gorica.weights
1	H1	-1.373	1.500	5.746	0.776
2	H2	-3.168	1.000	8.335	0.212
3	unconstrained	-0.045	7.000	14.089	0.012

Notes

 H_2 is more specific and thus it has a lower penalty. H_1 fits data better and fit difference outweighs penalty difference.

Conclusion

Hypothesis H_1 has 0.776/0.212 = 3.65 times more support than hypothesis H_2 .

That is, mismatch expectation applies to both sustainers and shifters, and cumulative stress expectation applies to comparison groups.



Hands-on/Demo (1): Updating Hypotheses

Start Rstudio and let's practice.

- Go to https://github.com/rebeccakuiper/Tutorials:
 - 1. Click on green button called Code.
 - 2. Download zip (last option in list).
 - 3. Unzip it on your machine (that folder is now your working directory).
- Start Rstudio. Optional: make project.
- Open 'Tutorial_GORIC_restriktor_UpdateHypo.html' and 'Hands-on_4_GORIC_UpdateHypo_restriktor.R' (in 'Hands-on files').
- Install packages and load them.
- Read and inspect data, twice:. Use Data_Monin.txt and Data_Holubar.txt (in 'data').
- Run model (lm()), twice.
- Specify hypothesis/-es, twice. Note: Use names used in the model.
- Run goric(), twice.
- Inspect and interpret output; and update hypothesis/es.



Evidence synthesis

GORIC(A) for Multiple Studies: Aggregating support (= evidence synthesis)

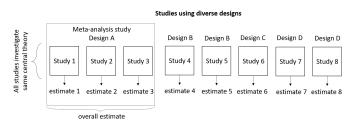
Motivation

In science, the gold standard for evidence is an empirical result that is consistent across multiple studies.

- Replicability/Replication crisis in social science.
- Political scientists call for meta-scientific introspection.

Therefore, need for aggregating results.

Current best practice

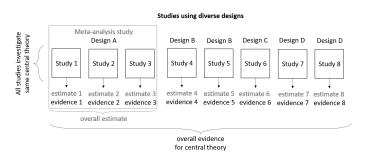


Current best practice is meta-analysis and Bayesian updating.

- Not applicable for diverse research designs.
- Not applicable for incomparable estimates.



Need for new methodology: Evidence Synthesis



Note: All studies do investigate the same, central theory (using diverse designs).



Trust Example: Meta-Analysis versus Evidence Synthesis

Study	Type of statistical model
1	univariate regression
2	univariate regression
3	probit regression
4	three-level logistic regression

Meta-Analysis	Evidence Synthesis
Estimate of effect size	Evidence for hypotheses

Study	Type of statistical model
1	univariate regression
2	univariate regression
3	probit regression
4	three-level logistic regression
	Same design? e.g., same set of predictors?

Conceptual replications

	Meta-Analysis	Evidence Synthesis
Effect size not required		
Deal with diverse designs		
Main results	Estimate of effect size	Evidence for hypotheses

Check: same theoretical relationships

References

Trust Example: Meta-Analysis versus Evidence Synthesis

Study	Type of statistical model
1	univariate regression
2	univariate regression
3	probit regression
4	three-level logistic regression
	Same design? e.g., same set of predictors?

Conceptual replications!

	Meta-Analysis	Evidence Synthesis
Effect size not required		
Deal with diverse designs		
Main results	Estimate of effect size	Evidence for hypotheses

Check: same theoretical relationships

Reference

Kuiper, R.M., Buskens, V.W., Raub, W., and Hoijtink, H. (2013). Combining statistical evidence from several studies: A method using Bayesian updating and an example from research on trust problems in social and economic exchange.

Sociological Methods and Research, 42 (1), (pp. 60-81à (22 à). ✓ ≥ ✓ → ✓ ≥ ✓ 26/59

Trust Example: Meta-Analysis versus Evidence Synthesis

Study	Type of statistical model
1	univariate regression
2	univariate regression
3	probit regression
4	three-level logistic regression
	Same design? e.g., same set of predictors?

Conceptual replications!

	Meta-Analysis	Evidence Synthesis
Effect size not required		\checkmark
Deal with diverse designs		\checkmark
Main results	Estimate of effect size	Evidence for hypotheses
Check:		same theoretical relationships?

Reference:

Kuiper, R.M., Buskens, V.W., Raub, W., and Hoijtink, H. (2013). Combining statistical evidence from several studies: A method using Bayesian updating and an example from research on trust problems in social and economic exchange. Sociological Methods and Research, 42 (1), (pp. 60-81), (22 A.).

Example: 4 studies regarding one concept

Study	Type of study	Number of observations <i>n</i>	Type of model
1	survey	895 transactions	univariate regression
2	experiment	348 decisions by 40 subjects	univariate regression
3	experiment	1249 decisions by 125 subjects	probit regression
4	experiment	2160 decisions by 144 subjects	three-level logistic regression
Study	Outcome y (tru	ist)	scale y
1	effort invested i	n management	ratio
2	effort invested i	n management	ratio
3	choice of vignettes		dummy
4	trustfulness		dummy
Study	Predictor x_1 (pa	st / previous experience)	scale x_1
1	existence relation	nship with supplier	dummy
2	type of relations	ship with supplier	interval
3	bought a car fro	om The Autoshop before	dummy
4	number of times	s a trustee honored trust in the past	ratio
Study	some of the oth	er predictors	
1	transaction char	racteristics, expected future transactio	ns, network embeddedness
2	transaction char	racteristics, expected future transactio	ns, network embeddedness
3	expected future	transactions, network embeddedness	
4	future interaction	ns, network embeddedness	

Main central theory

Previous experience has a positive effect on trust.

For simplicity, only one relationship here, could have been more.

One-Parameter Example: Hypotheses of interest

Main central theory

Previous experience has a positive effect on trust.

For simplicity, only one relationship here, could have been more.

Study-specific hypothesis

 $\beta_1 > 0$

Here, for each study the same hypothesis..

One-Parameter Example: Hypotheses of interest

Main central theory

Previous experience has a positive effect on trust.

For simplicity, only one relationship here, could have been more.

Study-specific hypothesis

 $\beta_1 > 0$

Here, for each study the same hypothesis..

Set of central theories

 H_0 : no effect,

 $H_{>}$: positive effect, $H_{<}$: negative effect.

Note 1: Central hypotheses for all studies, not w.r.t. average parameter.

Note 2: In practice, I would not include H_0 ...

Example: Trust (y) & previous experience (x_1)

Not full data set (and probit regression), so use

- GORICA (not GORIC) using *goric* function in R package *restriktor* Input:
 - parameter estimates and their covariance matrix

t	\hat{eta}_1	$\hat{\sigma}_{eta_1}$
1	0.090	0.029
2	0.140	0.054
3	1.090	0.093
4	1.781	0.179

Note: Here, one parameter (β_1) ; thus, cov. matrix $\hat{\beta}_1 = \text{variance } \hat{\beta}_1 = \hat{\sigma}^2_{\beta_1}$ (not $\hat{\sigma}_{\beta_1}$)

One-Parameter Example: results per study using GORICA

Results per study (not aggregated yet)!

Table: GORICA weights $(w_{t,m})$ for Hypothesis H_m in Study t

	$W_{t,m}$			
m / t	1	2	3	4
0	0.013	0.052	0.000	0.000
>	0.979	0.916	1.000	1.000
<	0.008	0.032	0.000	0.000

Note: Weight is at max 1.

So, now on forehand already clear.... but no quantification yet.

One-Parameter Example: Results & Conclusions using GORICA

Table: Overall GORICA weights $(w_{t,m}^1)$ for Hypothesis H_m in Study t

	$w_{t,m}^1$			
m / t	1	2	3	4
0	0.013	0.001	0.000	0.000
>	0.979	0.999	1.000	1.000
<	0.008	0.000	0.000	0.000

$$\begin{array}{cccc} & w_{4,>}^1=1 & => & \text{full support for $H_>$} \\ & w_{4,0}^1=w_{4,<}^1=0 & => & \text{no support for H_0 and $H_<$} \end{array}$$

• Support for $H_{>}$ $(w_{4,1}^{1})$ is highest: favor $H_{>}$ over H_{0} and $H_{<}$

Table: Overall GORICA weights $(w_{t,m}^1)$ for Hypothesis H_m in Study t

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m / t	1	2	3	4	
0	0.013	0.001	0.000	0.000	
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• Support for $H_{>}$ $(w_{4,1}^{\perp})$ is highest: favor $H_{>}$ over H_{0} and $H_{<}$

One-Parameter Example: Results & Conclusions using GORICA

Table: Overall GORICA weights $(w_{t,m}^1)$ for Hypothesis H_m in Study t

	$w_{t,m}^{\perp}$				
m / t	1	2	3	4	
0	0.013	0.001	0.000	0.000	
>	0.979	0.999	1.000	1.000	
<	0.008	0.000	0.000	0.000	

$$\begin{array}{cccc} & w_{4,>}^1=1 & => & \text{full support for $H_>$} \\ & w_{4,0}^1=w_{4,<}^1=0 & => & \text{no support for H_0 and $H_<$} \end{array}$$

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One-Parameter Example: Results & Conclusions using GORICA

Table: Overall GORICA weights $(w_{t,m}^1)$ for Hypothesis H_m in Study t

	$w_{t,m}^1$							
m / t	1 2 3 4							
0	0.013	0.001	0.000	0.000				
>	0.979	0.999	1.000	1.000				
<	0.008	0.000	0.000	0.000				

$$\begin{array}{lll} \bullet & w_{4,>}^1=1 & => & \text{full support for $H_>$} \\ & w_{4,0}^1=w_{4,<}^1=0 & => & \text{no support for H_0 and $H_<$} \end{array}$$

• Support for $H_{>}$ ($w_{4,1}^1$) is highest: favor $H_{>}$ over H_0 and $H_{<}$.

One-Parameter Example: Results & Conclusions using GORICA

Table: Overall GORICA weights $(w_{t,m}^1)$ for Hypothesis H_m in Study t

	$w_{t,m}^1$				
m / t	1	2	3	4	
0	0.013	0.001	0.000	0.000	
>	0.979	0.999	1.000	1.000	
<	0.008	0.000	0.000	0.000	

- $\begin{array}{lll} \bullet & w_{4,>}^1=1 & => & \text{full support for $H_>$} \\ & w_{4,0}^1=w_{4,<}^1=0 & => & \text{no support for H_0 and $H_<$} \end{array}$
- Support for $H_{>}$ $(w_{4,1}^1)$ is highest: favor $H_{>}$ over H_0 and $H_{<}$.

Hands-on/Demo (2): Evidence Synthesis

Start Rstudio and let's practice.

- Go to https://github.com/rebeccakuiper/Tutorials:
 - 1. Click on green button called Code.
 - 2. Download zip (last option in list).
 - 3. Unzip it on your machine (that folder is now your working directory).
- Start Rstudio. Optional: make project.
- Open 'Tutorial_GORIC_restriktor_evSyn.html' and 'Hands-on_5_GORIC_evSyn_restriktor.R' (in 'Hands-on files').
- Install packages and load them.
- In some examples:
 - Read and inspect data.
 - Run models (Im()).
 - Specify hypothesis/-es. Note: Use names used in the model.
 - Run goric().
- Aggregate evidence using evSyn().



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Updating hypotheses

Evidence synthesis

Updating hypotheses & Evidence synthesis

More..

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Multiple (Conceptual) Replication Studies: Updating hypotheses & Evidence synthesis

Example using GORICA

Example based on results in Zondervan-Zwijnenburg et al. (2020):

RQ: Can age of the mother predict externalizing problem behavior of children around the age of 11. (rated by the mother using the CBCL child behavior checklist)

Studied by 3 cohort studies in the Netherlands: TRAILS (N=1955), NTR (N=21921), and GEN-R (N=4549).

Reference:

Zondervan-Zwijnenburg et al. (2020). Parental Age and Offspring Childhood Mental Health: A Multi-Cohort, Population-Based Investigation. Child Development. 91(3), 964-982.

Example: Notes using GORICA

Each of the cohorts measured the variables in their own way: so, different operationalisation of same constructs. Hence, cannot use meta-analysis nor Bayesian updating.

They did not want evidence for pattern on average, but evidence that pattern exist in each of the three studies.

Updating hypotheses & Evidence synthesis using GORICA

Steps:

- 1. Randomly divide the data of each cohort into an exploratory and confirmatory part.
- 2. Use the exploratory data to construct informative hypotheses.
- 3. Use the confirmatory data to evaluate the informative hypotheses.
- 4. Evidence synthesis: Combine the results obtained for the three cohorts into one overall conclusion.

Updating hypotheses & Evidence synthesis: Example Step 1

After randomly choosing 50% of each data set (the exploration set), the following results were obtained for each cohort:

Cohort	β_1	p-val	β_2	p-val	R^2
Gen-R	10	<.001	.02	<.001	.02
NTR	11	<.001	.06	<.001	.02
TRAILS	13	<.001	.06	.06	.02

where the model was:

$$CBCL = \beta_0 + \beta_1 age + \beta_2 age^2 + error$$
 (1)

Updating hypotheses & Evidence synthesis: Example Step 1

Cohort	β_1	p-val	β_2	p-val	R^2
Gen-R	10	<.001	.02	<.001	.02
NTR	11	<.001	.06	<.001	.02
TRAILS	13	<.001	.06	.06	.02

Updated hypothesis:

- Significance and sign imply: $\beta_1 < 0 \& \beta_2 > 0$.

Competing hypotheses:

- Because effects seem small: $\beta_1 = 0 \& \beta_2 = 0$.
- Because second one not always significant: $\beta_1 < 0 \& \beta_2 = 0$.

Updating hypotheses & Evidence synthesis: Example Step 2

Set of competing informative hypotheses:

$$H_3: \beta_1 < 0 \& \beta_2 > 0,$$

that is, the older the mothers the less externalizing problems occur, and, the rate of decrease 'decreases' with age.

$$H_1: \beta_1 = 0 \& \beta_2 = 0,$$

that is, age cannot be used to predict externalizing problems,

$$H_2: \beta_1 < 0 \& \beta_2 = 0,$$

that is, there is only a linear effect of age, and,

 H_a : no restrictions on the parameters

Updating hypotheses & Evidence synthesis: Example Step 3 - using GORICA

1. For each of H_1 , H_2 , H_3 , and H_{unc} , the GORICA weights are computed; denoted w_m for H_m .

Updating hypotheses & Evidence synthesis: Example Steps 3 and 4 - using GORICA

Using the second 50% of the data of each of the three cohorts (the confirmation set), the following GORICA weights were obtained:

Cohort	w_1	<i>W</i> ₂	<i>W</i> ₃	W _{unc}
Gen-R	.82	.04	.10	.05
NTR	.00	.97	.02	.01
TRAILS	.00	.88	.09	.03
All	.00	.99	.01	.00

Updating hypotheses & Evidence synthesis: Example Steps 3 and 4 - using GORICA

Cohort W_1 Wэ Wз W_{IIIIC} Gen-R .82 .10 .05 .04 NTR 00 97 .02 .01 TRAILS .88 .09 .03 .00 ΑII .00 .99 .01 .00

Conclusion: Based on the combined evidence in the three cohorts, there is overwhelmingly support for H_2 : $\beta_1 < 0 \& \beta_2 = 0$. That is, there is

only a linear effect of age of the mother on externalizing problem behavior of children around the age of 11.

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Possible types of sets of studies

- Conceptual replications of same authors, done as a robustness check.
- Searching for direct and indirect/conceptual replications in the literature.
- Using multiple N = 1 studies.
- Using different cohorts, where one can measure the variables in their own way.
- Using different subpopulations, possibly using different operationalisations.
- ...

Possible type of sets of studies (1/5)

Conceptual replications of same authors, done as a robustness check.

This was done in the Trust example of Buskens and Raub.

Note: There, the central hypotheses regard one parameter of interest (in each study), but one can compare (absolute values of) multiple parameters or multiple effect sizes.

For some examples, download 'Tutorial_GORIC_restriktor_evSyn.html' from https://github.com/rebeccakuiper/Tutorials.

Note: On github site, go to Code (green button) and download zip.

Possible type of sets of studies (2/5)

 Searching for direct and indirect/conceptual replications in the literature.

E.g., using the central hypothesis that the absolute strength of the relationship of communication competence (C) with willingness to communicate in a second language (WTC) is greater than the absolute strength of the relation of communication anxiety (A) with WTC, which is greater than the absolute strength of the relation of motivation (M) with WTC, that is, |C| > |A| > |M|; where C, A, and M are operationalized differently in the studies.

Note: On github site, go to Code (green button) and download zip.

^{- &#}x27;Article': Example in bachelor thesis of Martijn Sips

[—] R scripts: https://github.com/rebeccakuiper/Tutorials/tree/main/ Examples%20evSyn/Example%20WtC

Possible type of sets of studies (3/5)

- Using multiple N = 1 studies.
 - Article: Klaassen et al. (2018).

All for one or some for all? Evaluating informative hypotheses using multiple

N=1 studies. Behavior Research Methods. 50, 2276–2291.

https://link.springer.com/article/10.3758/s13428-017-0992-5.

Possible type of sets of studies (4/5)

 Using different cohorts, where one can measure the variables in their own way.

So, possibly using different operationalisation of the same constructs.

 Article: Zondervan-Zwijnenburg et al. (2020). Parental Age and Offspring Childhood Mental Health: A Multi-Cohort, Population-Based Investigation. Child Development. 91(3), 964–982.

Possible type of sets of studies (5/5)

 Using different subpopulations, possibly using different operationalisations.

E.g., the Municipal Health Services (Dutch acronym: GGD) studied the positive consequences of corona on loneliness (a), mental health (b), and stress (b); conditional on sex, age, and health. Central hypothesis: a < b < c.

Article: in progress

- R scripts: https://github.com/rebeccakuiper/Tutorials/tree/main/ Examples%20evSyn/Example%20corona%20GGD

Note: On github site, go to Code (green button) and download zip.

Simulation results GORIC(A) evidence synthesis

References:

Rebecca Kuiper and Eli-Boaz Clapper (to be submitted in 2023). GORIC Evidence Aggregation: Combining Statistical Evidence for a Central Theory from Diverse Studies using an AIC-type Criterion. 10.31234/osf.io/qv76x

More...

Two approaches: Added- vs Equal-evidence approach

Situation A: Evidence from 5 studies with n=100. Situation B: Evidence from 1 study with n=500.

Approach 1: Situation A is stronger/extremer than Situation B Conclusion: Evidence theory true in all studies.

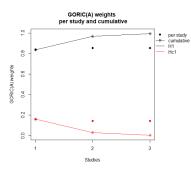
Then, as we did before: Added-evidence approach.

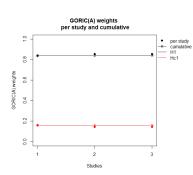
Approach 2: Situation A is equally strong as Situation B (cf. meta-analysis)

Conclusion: Evidence theory true on average.

Then, alternative method needed: Equal-evidence approach.

Added- vs Equal-evidence approach





Set of central theories regards height of effect size.

E.g., Cohen's d measured in some studies, one could evaluate in those:

 $H_1: d < 0$. $H_2: d > 0$. $H_3: d > 0.2$

 $H_4: d > 0.5$

 $H_5: d > 0.8.$

 $H_1: d < 0$

 $H_2: 0 < d < 0.2$

 $H_3: 0.2 < d < 0.5$

 H_4 : 0.5 < d < 0.8,

 $H_5: d > 0.8.$

Now, overlapping hypotheses.

Now, range restrictions (complexity as if equalities).

Or better: One of these versus its complement.

For some examples, download 'Tutorial_GORIC_restriktor_evSyn.html' from https://github.com/rebeccakuiper/Tutorials.

Note: On github site, go to Code (green button) and download zip.



Future research: Variation in overall evidence

- 1) Should look at variation measures!
- 2) Look at outlier studies (not to make results better): Do evidence synthesis for all but one study. Leave every time one out.

More... 00000

Software

- R function evSyn in R package restriktor
- Interactive web application (Shiny app) available from my site (see below).

Websites

https://github.com/rebeccakuiper/Tutorials www.uu.nl/staff/RMKuiper/Software www.uu.nl/staff/RMKuiper/Websites%20%2F%20Shiny%20apps informative-hypotheses.sites.uu.nl/software/goric/



Undating hypotheses

Evidence synthesis

Updating hypotheses & Evidence synthesis

More..

End & Extra



End & Extra



Thanks for listening!

Are there any questions?

Websites

https://github.com/rebeccakuiper/Tutorials www.uu.nl/staff/RMKuiper/Software www.uu.nl/staff/RMKuiper/Websites%20%2F%20Shiny%20apps informative-hypotheses.sites.uu.nl/software/goric/

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What's next

Depending on time and wishes:

- Demo in R
- Demo with Shiny web app

We end with:

Lab