

Final Schedule + Details

Thursday April 25

Look at site concepts

Monday April 29: TBD

May 2: User Testing

March 9 @ 11:59pm: Final Project Zipped, Uploaded to Storm + AND accompanying blog post completed. Both Linked on Wiki

***** Participation in User Testing is MANDATORY
+ Counts toward your Class Participation Grade**

This means both as a tester, and a user

If you miss a day of user testing you **MUST** have a valid reason + email me well in advance. Otherwise both your project grade + class grade will be affected.

Final Project

Create a web site // web app using **HTML**, **CSS** + client side **JavaScript**.

The page or pages must be RESPONSIVE, all assets at the proper size - no pixelation + no files over 5mb to slow down the page. There must be at least three client side JS events even if much of the UI is in CSS.

There must be at least one HTTP request to a backend server with a response.

You can use the existing sample code from week 12 / your pair programming projects but I challenge you to write more. If you wish you can research + build a backend using something other than the tools we worked with in class.

****** This project should show signs of improvement + skills learned since your midterm project.

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	EXCEEDED (99)	MET CRITERIA (90)	APPROACHED (80)	DID'T MEET CRITERIA (60)	SCORE
Project concept	Something totally original or new.	Interesting idea or a great take on standards.	Nothing that new but you added nice personal touches.	Little thought or effort put into your concept.	10
Design Strategy	Overall aesthetic + UI are exceptional	Overall aesthetic is cohesive, interesting + UI is intuitive.	Looks good, but not overall aesthetically cohesive. Confusing interaction.	Little thought went into the aesthetic or Interaction design.	10
Technical Execution	Exceeds requirements.	Meets all requirements.	Most requirements met.	Did not meet requirements.	40
Participation	Close attention to your user feedback, enthusiastic + generous feedback as a user + fully attentive to others' work.	Attention to user feedback, feedback as a user + attentive to others' work.	Little attention to classmate's work as presenters, users or testers.	Disrespectful lack of attention to classmate's work as presenters, users or testers.	15
Blog Post + Documentation	Engaging essay with insight into your process, ample technical details, user feedback + how you responded.	Good essay with some insight into your process, technical details, user feedback + how you responded.	Completed essay with little insight into your process, technical details, user feedback or how you responded.	Unclear essay with little context as to how or why you made this project.	15
On time, commented code w/ sources cited	On time, fully functional, with extensive comments.	On time, fully functional, with comments.	On time, functional, with little comments.	Late, broken code +/- or no comments.	10

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Blog Posts: Documentation **May 9**

You should create an essay in HTML (in blog post form) for your documentation of your project + process with images of your site, code, process, bugs etc. You should upload a link to your post along side your final project on the designated page on the wiki.

A link to your final project app/site is due **Thursday May 9 @ 11:59pm**

Final Essay requirements

(Example, Possible) Presentation structure:

Introduction & context:

Your name, What is it that you made + Who is it for?
Why this project?

Tour of a website, app or project:

Overview of site + your design strategy
How you want user to interact with your site?
If something doesn't work, what is it supposed to do?

User feedback + changes you made!

What did your class mates tell you during user testing?
How did you implement their suggestions/critiques into your final site?

Code overview:

Briefly explain your tech. Find a specific part of code that you think is interesting, took you some time, or you're proud of

Closing:

What did you learn?
What did you wish you did or will do differently?
How you would/will take this project further

Think of this as a written form of your midterm presentations. Include visuals as well as text.