

## Patient Case

I'll provide a comprehensive assessment of the student's performance based on the given rubric.

### Detailed Scoring and Assessment:

#### 1. History Taking: 3/5 Strengths:

- Asked about onset, aggravating/alleviating factors
- Covered basic past medical history, medications, and social history
- Obtained relevant family history

#### Areas for Improvement:

- Failed to explore associated symptoms (Raynaud's, telangiectasias)
- Didn't probe deeper into the character of pain
- Missed asking about weight loss
- Limited exploration of swallowing difficulties

#### 1. Physical Examination: 1/5

- Did not perform or describe intended physical examination
- Failed to recognize the need to examine for signs of systemic sclerosis
- Missed opportunity to examine skin, hands, and other relevant systems

#### 1. Diagnostic Impression and Communication: 2/5

- Diagnoses listed were somewhat relevant but missed the underlying condition (systemic sclerosis/CREST syndrome)

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- Communication was brief and lacked detailed explanation
- Limited patient education about the conditions

### 1. Clinical Orders: 3/5 Appropriate orders included:

- Upper endoscopy
- Basic cardiac workup (EKG, CXR)
- PPI trial

### Missing important considerations:

- ANA and other autoimmune workup
- Esophageal manometry
- Rheumatology consultation

### 1. Reviewing Results and Next Steps: 2/5

- Limited explanation of planned testing
- Minimal discussion of treatment rationale
- No clear follow-up plan discussed

### 1. Empathy and Patient Interaction: 2/5

- Minimal emotional support offered
- Limited acknowledgment of patient's anxiety
- Brief responses without building rapport
- Missed opportunity to address psychosocial aspects of recent divorce and abuse

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Overall Assessment:

Total Score: 13/30 (43%)

Summary of Strengths:- Basic history-taking structure present

- Appropriate initial diagnostic tests ordered
- Covered fundamental aspects of medical history

Areas Needing Improvement:1. Systematic approach to complex presentations

2. Recognition of autoimmune features
3. Physical examination skills
4. Patient education and communication
5. Empathetic interaction

Recommendations:

1. Educational Resources:

- Review systemic sclerosis/CREST syndrome presentations
- Study autoimmune disorder manifestations
- Practice physical examination techniques

1. Skill Development:

- Practice more comprehensive history-taking
- Work on empathetic communication

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- Develop systematic approach to complex cases

### 1. Specific Actions:

- Shadow rheumatology clinics
- Participate in simulation scenarios
- Review communication techniques for discussing chronic conditions

This performance suggests a need for significant improvement in several areas, particularly in recognizing patterns of systemic disease and developing a more comprehensive approach to patient care.