I'll provide a comprehensive assessment based on the provided interaction and rubric:

Detailed Scoring:

1. History Taking: 2/5

- Strengths: Asked about onset and duration Explored aggravating/alleviating factors

- Areas for Improvement: Failed to explore associated symptoms in detail Didn't inquire about

previous medical history or family historyLimited exploration of Raynaud's symptoms and

telangiectasiasNo medication history obtained

- Asked about onset and duration

- Explored aggravating/alleviating factors

- Failed to explore associated symptoms in detail

- Didn't inquire about previous medical history or family history

- Limited exploration of Raynaud's symptoms and telangiectasias

- No medication history obtained

1. Physical Examination: 3/5

- Strengths: Performed basic cardiac and pulmonary examDocumented vital signs appropriately

- Areas for Improvement:Should have included skin examination given symptomsNo documented

examination of hands despite complaintMissing gastrointestinal examination

- Performed basic cardiac and pulmonary exam

- Documented vital signs appropriately
- Should have included skin examination given symptoms
- No documented examination of hands despite complaint
- Missing gastrointestinal examination
- 1. Diagnostic Impression and Communication: 1/5
- Areas for Improvement:No clear communication of diagnostic impressions to patientFailed to discuss potential diagnosesNo documentation of explaining findings to patient
- No clear communication of diagnostic impressions to patient
- Failed to discuss potential diagnoses
- No documentation of explaining findings to patient
- 1. Clinical Orders: 2/5
- Strengths: Appropriate basic workup with CXR
- Areas for Improvement:Missing key orders such as:ANA, RF, and other autoimmune workupEsophageal motility studiesUpper endoscopyNo ECG ordered despite chest pain
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- ANA, RF, and other autoimmune workup
- Esophageal motility studies
- Upper endoscopy
- No ECG ordered despite chest pain
1. Reviewing Results and Next Steps: 1/5
- Areas for Improvement:No documented review of results with patientNo discussion of next steps or
management planMissing follow-up planning
- No documented review of results with patient
- No discussion of next steps or management plan
- Missing follow-up planning
1. Empathy and Patient Interaction: 2/5
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- Strengths:Used clear, simple questions
- Areas for Improvement:Limited rapport buildingNo acknowledgment of patient's anxietyMissing
emotional support
- Used clear, simple questions
Coca dicar, simple questions
- Limited rapport building
- No acknowledgment of patient's anxiety
- Missing emotional support

Overall Assessment: 11/30 (Below Expected Level)

Summary and Recommendations:

1. Immediate Areas for Improvement: Develop a more systematic approach to history taking Include

comprehensive physical examination relevant to presenting symptomsPractice explaining findings

and next steps to patientsConsider broader differential diagnoses in systemic conditions

2. CREST Suggested Learning Activities:Review svndrome and systemic sclerosis

presentationsPractice focused history-taking scenariosStudy appropriate workup for suspected

connective tissue disordersComplete modules on patient communication and empathy

3. Resources for Development:Review rheumatology textbook chapters systemic

sclerosisPractice with standardized patients focusing on delivering diagnostic informationComplete

online modules on autoimmune disorder workupsShadow experienced clinicians in rheumatology

clinic

Immediate Areas for Improvement:

- Develop a more systematic approach to history taking

- Include comprehensive physical examination relevant to presenting symptoms

- Practice explaining findings and next steps to patients

Consider broader differential diagnoses in systemic conditions

Suggested Learning Activities:

- Review CREST syndrome and systemic sclerosis presentations

- Practice focused history-taking scenarios

- Study appropriate workup for suspected connective tissue disorders
- Complete modules on patient communication and empathy

Resources for Development:

- Review rheumatology textbook chapters on systemic sclerosis
- Practice with standardized patients focusing on delivering diagnostic information
- Complete online modules on autoimmune disorder workups
- Shadow experienced clinicians in rheumatology clinic

The student's performance indicates a need for significant improvement in all areas, particularly in diagnostic reasoning and patient communication. The approach was too narrow and missed key elements that would have led to a more comprehensive evaluation of this complex case.