
**Common Core of Data: Local Education Agencies
(LEA) Nonfiscal Data, 1983–1984**

United States Department of Education
National Center for Education Statistics

COMMON CORE OF DATA: LOCAL EDUCATION AGENCIES (LEA)
NONFISCAL DATA, 1983-1984

(ICPSR 2274)

Principal Investigator

United States Department of Education
National Center for Education Statistics

First ICPSR Version
August 1999

Inter-university Consortium for
Political and Social Research
P.O. Box 1248
Ann Arbor, Michigan 48106

BIBLIOGRAPHIC CITATION

Publications based on ICPSR data collections should acknowledge those sources by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in footnotes or in the reference section of publications. The bibliographic citation for this data collection is:

U.S. Dept. of Education, National Center for Education Statistics. COMMON CORE OF DATA: LOCAL EDUCATION AGENCIES (LEA) NONFISCAL DATA, 1983-1984 [Computer file]. ICPSR version. Washington, DC: U.S. Dept. of Education, National Center for Education Statistics [producer], 1984. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 1999.

REQUEST FOR INFORMATION ON USE OF ICPSR RESOURCES

To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Please indicate in a cover letter which data were used.

DATA DISCLAIMER

The original collector of the data, ICPSR, and the relevant funding agency bear no responsibility for uses of this collection or for interpretations or inferences based upon such uses.

DATA COLLECTION DESCRIPTION

United States Department of Education. National Center for Education Statistics

COMMON CORE OF DATA: LOCAL EDUCATION AGENCIES (LEA) NONFISCAL DATA, 1983-1984 (ICPSR 2274)

SUMMARY: This data collection contains data on students and staffing of local education agencies (LEA). Included are counts of the number of schools, students, teachers, instructional aides, and other staff for public school districts in each of the 50 states, the District of Columbia, and outlying territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands). Data for teachers, aides, and, where possible, other staff are in full-time equivalents (FTEs).

UNIVERSE: All public elementary and secondary education agencies in the 50 states, District of Columbia, United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), and Department of Defense schools outside of the United States.

NOTE: (1) The data collection instrument is not included in this study. (2) The codebook is provided as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided through the ICPSR Website on the Internet.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + SAS data definition statements

EXTENT OF PROCESSING: SCAN/ REFORM.DOC/ DDEF.ICPSR/ CONCHK.PR/ UNDOCCHK.ICPSR

DATA FORMAT: Logical Record Length with SAS data definition statements

File Structure: rectangular

Cases: 15,985

Variables: 26

Record Length: 193

Records Per Case: 1

TABLE OF CONTENTS

PART 1 – SURVEY SUMMARY	1 - 1
DATA ELEMENT DESCRIPTION	1 - 3
STATE CODES & ABBREVIATIONS	1 - 1
INSTRUCTIONS FOR DATA BASE DOCUMENTATION	1 - 1

DATA BASE DOCUMENTATION

(Authority: Public Law 93-502, Section 552)

(Reserve)

PART I - SURVEY SUMMARY

A. TITLE

CCD Part III - LEA Non-Fiscal data, 1983-84

B. DESCRIPTION

This file contains data on LEA students and staffing including counts of the number of schools, various numbers of students and teachers, instructional aides and other staff. Data for teachers, aides and, where possible, other staff are in full-time equivalents (FTE's).

C. SURVEY METHODOLOGY

1. UNIVERSE OR SAMPLE

Universe

2. RESPONDENTS

Local Education Agencies

3. DATE OF COVERAGE

October, 1983

4. FREQUENCY OF SURVEY

Annual

5. RESPONSE RATE

100% +

6. HIGHLIGHTS

These data were edited using an edit/imputation technique which replaces suspect data with information from another LEA with similar characteristics. These replacements are verified before release. Imputation flags have been set to one ("1") for all variables that have been imputed.

D. RELATED STUDIES

1. SURVEYS

CCD Part VI, 1981-82, CCD Part III, 1982-83

* NOTE: Of those States which chose to participate in CCD, 100% of them have responded. Michigan chose not to participate.

2. PUBLICATIONS

IF SPONSORING AGENCY IS NOT NCES (Specify)

DATA BASE DOCUMENTATION

LEGEND DATA ELEMENT TYPE STANDARDS

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

(Reserved)

PART IV - DATA ELEMENT DESCRIPTION

TITLE					FILE NAME
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
LEAID	A/N	1-7	7		Unique ID code for each LEA (2-digit FIPS State code plus 5-digit district identifier).
NAME	A/N	8-37	30		Name of LEA.
Number of schools	N	38-49	12	A01	Number of schools
Number of Prekindergarten Students	N	50-61	12	B01	Number of P-K students in Membership.
Number of Kindergarten Students	N	62-73	12	B02	Number of Kindergarten students in Membership.
Number of 1-2 Students	N	74-85	12	B03	Number of Students in grades 1-12 in Membership.
Total Students	N	86-97	12	B04	Total Students (Sum of B01, B02, B03)
Number of Prekindergarten Teachers	N	98-109	12	C01	Number of P-K teachers in FTE (Full-time equivalent)
Number of Kindergarten Teachers	N	110-121	12	C02	Number of Kindergarten teachers in FTE

DATA BASE DOCUMENTATION

LEGEND DATA ELEMENT TYPE STANDARDS

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

(Revised)

PART IV - DATA ELEMENT DESCRIPTION

TITLE					FILE NAME
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
Number of 1-12 Teachers	N	122-133	12	C03	Number of Teachers in grades 1-12 in FTE
Total Teachers	N	134-145	12	C04	Total FTE Teachers (Sum of C01, C02, C03)
Instructional Aides	N	146-157	12	C05	Instructional Aides in FTE
Administrative and support staff for whom FTE's can be determined	N	158-169	12	D01	Administrative & Support Staff in FTE's.
Head Count for those support staff for whom no FTE can be determined	N	170-181	12	D02	Head count of support staff not in FTE's
Imputation Flags:	N	182-193	12		Imputation Flags (1=imputed, 0=reported) for all flags
A01	N	182	12		
B01	N	183	12		
B02	N	184	12		
B03	N	185	12		
B04	N	186	12		

DATA BASE DOCUMENTATION

LEGEND DATA ELEMENT TYPE STANDARDS

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

(Reserved)

PART IV - DATA ELEMENT DESCRIPTION

TITLE					FILE NAME
DATA FIELD NAME <i>(a)</i>	DATA ELEMENT TYPE <i>(b)</i>	RECORD POSITION <i>(from-to)</i> <i>(c)</i>	NUMBER OF POSITIONS <i>(d)</i>	SOURCE LOCATION <i>(e)</i>	DESCRIPTION <i>(f)</i>
Imputation Flags (Con't)					
C01	N	187	1		
C02	N	188	1		
C03	N	189	1		
C04	N	190	1		
C05	N	191	1		
D01	N	192	1		
D02	N	193	1		

STATE CODES

<u>FIPS CODE</u>	<u>OE CODE</u>	<u>STATE NAME</u>
1	10	ALABAMA
2	11	ALASKA
4	12	ARIZONA
5	13	ARKANSAS
6	14	CALIFORNIA
8	15	COLORADO
9	16	CONNECTICUT
10	17	DELAWARE
11	18	DISTRICT OF COLUMBIA
12	19	FLORIDA
13	20	GEORGIA
15	21	HAWAII
16	22	IDaho
17	23	ILLINOIS
18	24	INDIANA
19	25	IOWA
20	26	KANSAS
21	27	KENTUCKY
22	28	LOUISIANA
23	29	MAINE
24	30	MARYLAND
25	31	MASSACHUSETTS
26	32	MICHIGAN
27	33	MINNESOTA
28	34	MISSISSIPPI
29	35	MISSOURI
30	36	MONTANA
31	37	NEBRASKA
32	38	NEVADA
33	39	NEW HAMPSHIRE
34	40	NEW JERSEY
35	41	NEW MEXICO
36	42	NEW YORK
37	43	NORTH CAROLINA
38	44	NORTH DAKOTA
39	45	OHIO
40	46	OKLAHOMA
41	47	OREGON
42	48	PENNSYLVANIA
43	44	PUERTO RICO
44	49	RHODE ISLAND
45	50	SOUTH CAROLINA
46	51	SOUTH DAKOTA
47	52	TENNESSEE
48	53	TEXAS
49	54	UTAH
50	55	VERMONT
51	56	VIRGINIA
53	57	WASHINGTON
54	58	WEST VIRGINIA
55	59	WISCONSIN
56	60	WYOMING
07	62	CANAL ZONE
14	63	GUAM
52	66	VIRGIN ISLANDS
03	61	AMERICAN SAMOA
58	67	BUREAU OF INDIAN AFFAIRS
59	65	TRUST TERRITORY
60	68	

UNITED STATES DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20202

INSTRUCTIONS FOR DATA BASE DOCUMENTATION

PART I - SURVEY SUMMARY

- A. TITLE Complete name of survey from source document
- B. DESCRIPTION Brief narrative of survey to include significant variables and geographic scope of the data collected (*Nation, region, State, SMSA, etc.*)
- C. SURVEY METHODOLOGY
- DATE OF COVERAGE Period covered by survey
- FREQUENCY OF SURVEY Periodicity of the survey (*monthly, annually, etc.*)
- RESPONDENT Organization or individual responsible for completing the questionnaire
- RESPONSE RATE Percent of Respondents
- UNIVERSE OR SAMPLE Identification of sampling frame (*either Universe or Sample*), size of sampling frame, and unit describing the data (*such as students, teachers, staff, institutions, LEA's*)
- HIGHLIGHTS Other pertinent facts about the survey including such detail as lowest level of aggregation, sample selection criteria, reliability and quality of data, problems of data collection, non response (imputation), methodology, weighting factor(s)
- D. RELATED STUDIES
- SURVEYS Prior related surveys
- PUBLICATIONS Significant reports or directones
- List name and address of Sponsoring Agency if other than NCES*

PART II - FILE DESCRIPTION

- A. TITLE Complete name of survey from source document
- B. FILE NAME Data file name on tape label
- C. TAPE SERIAL NUMBER Tape serial number on tape label
- D. TAPE STATUS Final, preliminary, pilot, etc.
- E. STANDARD TAPE SPECIFICATIONS (*Tapes must conform to NCES standards listed below*)
- NUMBER OF TRACKS 9
- DENSITY IN BPI 1600BPI
- PARITY Odd
- LABEL(S) Standard IBM
- CODE CONVENTION EBCDIC
- F. FILE DIMENSIONS
- RECORD LENGTH Size of logical record
- RECORD FORMAT Fixed or variable
- BLOCKING FACTOR Records per block
- MAXIMUM BLOCK SIZE Length of block in bytes/characters
- RECORD COUNT Total number of records in file
- G. SEQUENCE Sort sequence of records in file (*major to minor*)

PART III - RECORD LAYOUT

- A. TITLE Complete name of survey from source document
- B. FILE NAME Data file name on tape label
- Pictorially indicate data field name and record positions. Blank Format Sheets are available in Room 3033*

PART IV - DATA ELEMENT DESCRIPTION

- A. TITLE Complete name of survey from source document
- B. FILE NAME Data file name on tape label
- C. DATA FIELD NAME Descriptive title
- D. DATA ELEMENT TYPE Standard NCES data element type, AN or N (*see data element type standards on form*)
- E. RECORD POSITION Positions utilized (*starting position-ending position*)
- F. NUMBER OF POSITIONS Length of data field
- G. SOURCE LOCATION Indicate source of data element (*survey document location, generated, table, etc.*)
- H. DESCRIPTION Brief narrative of data field indicating code identification where appropriate

PART V - SOURCE DOCUMENT (*Include as attachments all survey documents with instructions, code identifications and all references*)