

**Common Core of Data: Local Education Agencies
(LEA) Nonfiscal Data, 1983–1984**

United States Department of Education
National Center for Education Statistics

ICPSR 2274

COMMON CORE OF DATA: LOCAL EDUCATION AGENCIES (LEA)
NONFISCAL DATA, 1983-1984

(ICPSR 2274)

Principal Investigator

United States Department of Education
National Center for Education Statistics

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Political and Social Research
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BIBLIOGRAPHIC CITATION

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REQUEST FOR INFORMATION ON USE OF ICPSR RESOURCES

To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Please indicate in a cover letter which data were used.

DATA DISCLAIMER

The original collector of the data, ICPSR, and the relevant funding agency bear no responsibility for uses of this collection or for interpretations or inferences based upon such uses.

DATA COLLECTION DESCRIPTION

United States Department of Education. National Center for Education Statistics

COMMON CORE OF DATA: LOCAL EDUCATION AGENCIES (LEA) NONFISCAL DATA, 1983-1984 (ICPSR 2274)

SUMMARY: This data collection contains data on students and staffing of local education agencies (LEA). Included are counts of the number of schools, students, teachers, instructional aides, and other staff for public school districts in each of the 50 states, the District of Columbia, and outlying territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands). Data for teachers, aides, and, where possible, other staff are in full-time equivalents (FTEs).

UNIVERSE: All public elementary and secondary education agencies in the 50 states, District of Columbia, United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), and Department of Defense schools outside of the United States.

NOTE: (1) The data collection instrument is not included in this study. (2) The codebook is provided as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided through the ICPSR Website on the Internet.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + SAS data definition statements

EXTENT OF PROCESSING: SCAN/ REFORM.DOC/ DDEF.ICPSR/ CONCHK.PR/ UNDOCCHK.ICPSR

DATA FORMAT: Logical Record Length with SAS data definition statements

File Structure: rectangular

Cases: 15,985

Variables: 26

Record Length: 193

Records Per Case: 1

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(Reserve)

DATA BASE DOCUMENTATION
(Authority: Public Law 93-502, Section 552)

PART I - SURVEY SUMMARY**A. TITLE**

CCD Part III - LEA Non-Fiscal data, 1983-84

B. DESCRIPTION

This file contains data on LEA students and staffing including counts of the number of schools, various numbers of students and teachers, instructional aides and other staff. Data for teachers, aides and, where possible, other staff are in full-time equivalents (FTE's).

C. SURVEY METHODOLOGY

1. UNIVERSE OR SAMPLE	2. RESPONDENTS	
Universe	Local Education Agencies	
3. DATE OF COVERAGE	4. FREQUENCY OF SURVEY	5. RESPONSE RATE
October, 1983	Annual	100% *

6. HIGHLIGHTS

These data were edited using an edit/imputation technique which replaces suspect data with information from another LEA with similar characteristics. These replacements are verified before release. Imputation flags have been set to one ("1") for all variables that have been imputed.

D. RELATED STUDIES**1. SURVEYS**

CCD Part VI, 1981-82, CCD Part III, 1982-83

* NOTE: Of those States which chose to participate in CCD, 100% of them have responded. Michigan chose not to participate.

2. PUBLICATIONS**IF SPONSORING AGENCY IS NOT NCES (Specify)**

DATA BASE DOCUMENTATION
**LEGEND
DATA ELEMENT TYPE STANDARDS**

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

(Rev. C)

PART IV - DATA ELEMENT DESCRIPTION

TITLE					FILE NAME
DATA FIELD NAME	DATA ELEMENT TYPE	RECORD POSITION (from-to)	NUMBER OF POSITIONS	SOURCE LOCATION	DESCRIPTION
LEAID	A/N	1-7	7		Unique ID code for each LEA (2-digit FIPS State code plus 5-digit district identifier).
NAME	A/N	8-37	30		Name of LEA.
Number of schools	N	38-49	12	A01	Number of schools
Number of Prekindergarten Students	N	50-61	12	B01	Number of P-K students in Membership.
Number of Kindergarten Students	N	62-73	12	B02	Number of Kindergarten students in Membership.
Number of 1-2 Students	N	74-85	12	B03	Number of Students in grades 1-12 in Membership.
Total Students	N	86-97	12	B04	Total Students (Sum of B01, B02, B03)
Number of Prekindergarten Teachers	N	98-109	12	C01	Number of P-K teachers in FTE (Full-time equivalent)
Number of Kindergarten Teachers	N	110-121	12	C02	Number of Kindergarten teachers in FTE

DATA BASE DOCUMENTATION
**LEGEND
DATA ELEMENT TYPE STANDARDS**

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N - Numeric display, right justified, leading zeros

(Reserve)

PART IV - DATA ELEMENT DESCRIPTION

TITLE					FILE NAME
DATA FIELD NAME	DATA ELEMENT TYPE	RECORD POSITION <i>(from-to)</i>	NUMBER OF POSITIONS	SOURCE LOCATION	DESCRIPTION
Number of 1-12 Teachers	N	122-133	12	C03	Number of Teachers in grades 1-12 in FTE
Total Teachers	N	134-145	12	C04	Total FTE Teachers (Sum of C01, C02, C03)
Instructional Aides	N	146-157	12	C05	Instructional Aides in FTE
Administrative and support staff for whom FTE's can be determined	N	158-169	12	D01	Administrative & Support Staff in FTE's.
Head Count for those support staff for whom no FTE can be determined	N	170-181	12	D02	Head count of support staff not in FTE's
Imputation Flags: A01 B01 B02 B03 B04	N	182-193	12		Imputation Flags (1=imputed, 0=reported) for all flags

DATA BASE DOCUMENTATION**LEGEND
DATA ELEMENT TYPE STANDARDS**

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

*(Received)***PART IV - DATA ELEMENT DESCRIPTION**

TITLE					FILE NAME
DATA FIELD NAME	DATA ELEMENT TYPE	RECORD POSITION <i>(from-to)</i>	NUMBER OF POSITIONS	SOURCE LOCATION	DESCRIPTION
<i>a,</i>	<i>b,</i>	<i>c,</i>	<i>d,</i>	<i>e,</i>	<i>f,</i>
Imputation Flags (Con't)					
C01	N	187	1		
C02	N	188	1		
C03	N	189	1		
C04	N	190	1		
C05	N	191	1		
D01	N	192	1		
D02	N	193	1		

STATE CODES

<u>PIPS CODE</u>	<u>CS CODE</u>	<u>STATE NAME</u>
1	10	ALABAMA
2	11	ALASKA
4	12	ARIZONA
5	13	ARKANSAS
6	14	CALIFORNIA
8	15	COLORADO
9	16	CONNECTICUT
10	17	DELAWARE
11	18	DISTRICT OF COLUMBIA
12	19	FLORIDA
13	20	GEORGIA
15	21	HAWAII
16	22	IDAHO
17	23	ILLINOIS
18	24	INDIANA
19	25	IOWA
20	26	KANSAS
21	27	KENTUCKY
22	28	LOUISIANA
23	29	MAINE
24	30	MARYLAND
25	31	MASSACHUSETTS
26	32	MICHIGAN
27	33	MINNESOTA
28	34	MISSISSIPPI
29	35	MISSOURI
30	36	MONTANA
31	37	NEBRASKA
32	38	NEVADA
33	39	NEW HAMPSHIRE
34	40	NEW JERSEY
35	41	NEW MEXICO
36	42	NEW YORK
37	43	NORTH CAROLINA
38	44	NORTH DAKOTA
39	45	OHIO
40	46	OKLAHOMA
41	47	OREGON
42	48	PENNSYLVANIA
43	49	PUERTO RICO
44	50	RODE ISLAND
45	51	SOUTH CAROLINA
46	52	SOUTH DAKOTA
47	53	TENNESSEE
48	54	TEXAS
49	55	UTAH
50	56	VERMONT
51	57	VIRGINIA
53	58	WASHINGTON
54	59	WEST VIRGINIA
55	60	WISCONSIN
56	61	WYOMING
07	62	CANAL ZONE
14	63	GUAM
52	66	VIRGIN ISLANDS
03	61	AMERICAN SAMOA
58	67	BUREAU OF INDIAN AFFAIRS
59	65	TRUST TERRITORY
50	68	

UNITED STATES DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20202

INSTRUCTIONS FOR DATA BASE DOCUMENTATION

PART I - SURVEY SUMMARY

A. TITLE Complete name of survey from source document
B. DESCRIPTION Brief narrative of survey to include significant variables and geographic scope of the data collected (*Nation, region, State, SMSA, etc.*)

C. SURVEY METHODOLOGY
DATE OF COVERAGE Period covered by survey
FREQUENCY OF SURVEY Periodicity of the survey (*monthly, annually, etc.*)
RESPONDENT Organization or individual responsible for completing the questionnaire

RESPONSE RATE Percent of Respondents
UNIVERSE OR SAMPLE Identification of sampling frame (*either Universe or Sample*), size of sampling frame, and unit describing the data (*such as students, teachers, staff, institutions, LEA's*)

HIGHLIGHTS Other pertinent facts about the survey including such detail as lowest level of aggregation, sample selection criteria, reliability and quality of data, problems of data collection, non response (imputation) methodology, weighting factor(s)

D. RELATED STUDIES
SURVEYS Prior related surveys
PUBLICATIONS Significant reports or directives

List name and address of Sponsoring Agency if other than NCES

PART II - FILE DESCRIPTION

A. TITLE Complete name of survey from source document
B. FILE NAME Data file name on tape label
C. TAPE SERIAL NUMBER Tape serial number on tape label
D. TAPE STATUS Final, preliminary, pilot, etc.
E. STANDARD TAPE SPECIFICATIONS (*Tapes must conform to NCES standards listed below*)
NUMBER OF TRACKS 9
DENSITY IN BPI 1600BPI
PARITY Odd
LABEL(S) Standard IBM
CODE CONVENTION EBCDIC
F. FILE DIMENSIONS
RECORD LENGTH Size of logical record
RECORD FORMAT Fixed or variable
BLOCKING FACTOR Records per block
MAXIMUM BLOCK SIZE Length of block in bytes/characters
RECORD COUNT Total number of records in file
G. SEQUENCE Sort sequence of records in file (*major to minor*)

PART III - RECORD LAYOUT

A. TITLE Complete name of survey from source document
B. FILE NAME Data file name on tape label
Pictorially indicate data field name and record positions. Blank Format Sheets are available in Room 3033

PART IV - DATA ELEMENT DESCRIPTION

A. TITLE Complete name of survey from source document
B. FILE NAME Data file name on tape label
C. DATA FIELD NAME Descriptive title
D. DATA ELEMENT TYPE Standard NCES data element type, AN or N (*see data element type standards on form*)
E. RECORD POSITION Positions utilized (*starting position-ending position*)
F. NUMBER OF POSITIONS Length of data field
G. SOURCE LOCATION Indicate source of data element (*survey document location, generated, table, etc.*)
H. DESCRIPTION Brief narrative of data field indicating code identification where appropriate

PART V - SOURCE DOCUMENT (*Include as attachments all survey documents with instructions, code identifications and all references*)