

**Common Core of Data: Public School Universe
Data, 1980–1981**

United States Department of Education
National Center for Education Statistics

ICPSR 2245

COMMON CORE OF DATA: PUBLIC SCHOOL UNIVERSE DATA,
1980-1981

(ICPSR 2245)

Principal Investigator

United States Department of Education
National Center for Education Statistics

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Inter-university Consortium for
Political and Social Research
P.O. Box 1248
Ann Arbor, Michigan 48106

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To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Please indicate in a cover letter which data were used.

DATA DISCLAIMER

The original collector of the data, ICPSR, and the relevant funding agency bear no responsibility for uses of this collection or for interpretations or inferences based upon such uses.

DATA COLLECTION DESCRIPTION

United States Department of Education. National Center for Education Statistics

COMMON CORE OF DATA: PUBLIC SCHOOL UNIVERSE DATA, 1980-1981
(ICPSR 2245)

SUMMARY: This dataset contains records for each public elementary and secondary school in the 50 states, the District of Columbia, and outlying areas (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands) for 1980-1981. Each public elementary and secondary school is identified by the local education agency (LEA) to which it belongs. Data were reported to National Center for Education Statistics by the state education agencies. Records in this file provide the name and address of the school, name of the school district or other education agency that operates the school, type code for the school, number of full-time equivalent classroom teachers, and the fall enrollment.

UNIVERSE: All public elementary and secondary education agencies in the 50 states, the District of Columbia, and United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands).

NOTE: The codebook and data collection instrument are provided as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided through the ICPSR Website on the Internet.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + SAS data definition statements

EXTENT OF PROCESSING: SCAN/ REFORM.DOC/ DDEF.ICPSR/ CONCHK.PR/ UNDOCCHK.ICPSR

DATA FORMAT: Logical Record Length with SAS data definition statements

File Structure: rectangular

Cases: 87,823

Variables: 20

Record Length: 183

Records Per Case: 1

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DATA BASE DOCUMENTATION
 (Authority: Public Law 93-502, Section 552)

(Reserve)

PART I - SURVEY SUMMARY**A. TITLE****Common Core of Data (CCD) Universe of Public Schools, 1980-81****B. DESCRIPTION**

Each public elementary and secondary day school is identified by the local education agency (LEA) to which it belongs. The following data are reported for most schools. Where exceptions exists, they are noted.

1. Name of school
2. Address of school (when not reported, address of LEA is sometimes used)
3. Type of school
4. Low and high grades served
5. Full-time equivalent (FTE) of classroom teachers (not for all states; see attached list)
6. October 1 membership (or the date nearest thereto when membership count is taken)
~~(missing in some and for most Voc/Tech (Type b) schools)~~

C. SURVEY METHODOLOGY

1. UNIVERSE OR SAMPLE	2. RESPONDENTS	
Universe (50 states, D.C., and 5 areas)	State Education Agencies	
3. DATE OF COVERAGE	4. FREQUENCY OF SURVEY	5. RESPONSE RATE
Fall 1980 (for 1980-81 school year)	Annual	100% of the states 83% of outlying areas

E. HIGHLIGHTS**D. RELATED STUDIES****1. SURVEYS**

- a. LEA Non-Fiscal-Universe coverage, covers staff in FTE of assignment by sex, membership by grade, number of graduates, pupils transported, number of schools, and related data
- b. Fall 1978 School Universe (for 1978-79 school year)

2. PUBLICATIONS

None recently

IF SPONSORING AGENCY IS NOT NCES (Specify)

DATA BASE DOCUMENTATION

LEGEND
DATA ELEMENT TYPE STANDARDS

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

1 Record

PART IV - DATA ELEMENT DESCRIPTION

TITLE	FILE NAME					DESCRIPTION
	DATA FIELD NAME	DATA ELEMENT TYPE	RECORD POSITION (INNN-LL)	NUMBER OF POSITIONS	SOURCE LOCATION	
	(b)	(c)	(d)	(e)	(f)	(g)
NCES SCHOOL ID	N	001-012	12			Unique ID for each school in universe
DISTRICT ID	N	001-007	7			NCES state code (see attached list)
STATE CODE	N	001-002	2			NCES district number
DISTRICT NO.	N	003-007	5			Unique number within a state. For most states, number was assigned beginning with 1 and incrementing by 1. However, some states assigned their own school numbers.
SCHOOL NUMBER	N	008-012	5			
STATE SYSTEM ID	A/N	013-032	20			State's own ID for the system
SYSTEM NAME	A/N	033-062	30			Name of the school district to which school belongs
STATE SCHOOL ID	A/N	063-082	20			State's own ID for the school
SCHOOL NAME	A/N	083-112	30			Name of the school
STREET ADDRESS	A/N	114-138	25			Street address (in some cases, this is the street address of the system)
CITY	A/N	140-152	13			City where school is located
STATE	A/N	155-156	2			Two-letter U.S. Postal Service abbreviation (see attached list)

DATA BASE DOCUMENTATION

LEGEND
DATA ELEMENT TYPE STANDARDS
AN - Alphanumeric, left justified, space filled
N - Numeric display, right justified, leading zeros

(Reserve)

PART IV - DATA ELEMENT DESCRIPTION

TITLE						FILE NAME
	DATA FIELD NAME	DATA ELEMENT TYPE	RECORD POSITION (NNNN-NN)	NUMBER OF POSITIONS	SOURCE LOCATION	
	(I)	(II)	(III)	(IV)	(V)	(VI)
ZIP CODE	N	160-164	5			Five-digit U.S. Postal Service zip code
PILLER	A/N	165-168	4			Blank-space for possible future conversion to nine-digit zip code
SCHOOL TYPE	N	169-169	1			NCES code for type of school: 1=Elementary 2=Middle 3=Secondary 4=Combined Elementary/Secondary 5=Special Education 6=Vocational/Technical 7=Alternative
GRADE SPAN-LOW	A/N	170-171	2			NCES code for lowest grade taught: PK=Pre-kindergarten KG=Kindergarten UC=Unclassified 01--12=First through Twelfth grade
GRADE SPAN-HIGH	A/N	172-173	2			NCES code for highest grade taught (codes are same as for grade span-low)

DATA BASE DOCUMENTATION

LEGEND
DATA ELEMENT TYPE STANDARDS

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

(Reserve)

PART IV - DATA ELEMENT DESCRIPTION

DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	FILE NAME
					DESCRIPTION (f)
FTB OF TEACHERS	N	175-179	5		Full-time equivalent of classroom teachers, reported to nearest tenth (including decimal point, e.g. COBOL code of 999.9)
MEMBERSHIP	N	180-183	4		Number of students attending this school, as of October 1 (or nearest date thereto when membership count was taken)
FILLER	A/N	184-200	17		Blank

CCD Universe of Public Schools, 1980-81
NCES State Codes and USPS Abbreviations

<u>STATE</u>	<u>NCES Code</u>	<u>USPS Abbreviation</u>	<u>STATE</u>	<u>NCES CODE</u>	<u>USPS Abbreviation</u>
Alabama	10	AL	New Mexico	41	NM
Alaska	11	AK	New York	42	NY
Arizona	12	AZ	North Carolina	43	NC
Arkansas	13	AR	North Dakota	44	ND
California	14	CA	Ohio	45	OH
Colorado	15	CO	Oklahoma	46	OK
Connecticut	16	CT	Oregon	47	OR
Delaware	17	DE	Pennsylvania	48	PA
Dist. of Columbia	18	DC	Rhode Island	49	RI
Florida	19	FL	South Carolina	50	SC
Georgia	20	GA	South Dakota	51	SD
Hawaii	21	HI	Tennessee	52	TN
Idaho	22	ID	Texas	53	TX
Illinois	23	IL	Utah	54	UT
Indiana	24	IN	Vermont	55	VT
Iowa	25	IA	Virginia	56	VA
Kansas	26	KS	Washington	57	WA
Kentucky	27	KY	West Virginia	58	WV
Louisiana	28	LA	Wisconsin	59	WI
Maine	29	ME	Wyoming	60	WY
Maryland	30	MD	Az. Somos	61	AS
Massachusetts	31	MA	Guam	63	GU
Michigan	32	MI	Puerto Rico	64	PR
Minnesota	33	MN	Virgin Island	66	VI
Mississippi	34	MS	No. Marianas	69	MR
Missouri	35	MO			
Montana	36	MT			
Nebraska	37	NE			
Nevada	38	NV			
New Hampshire	39	NH			
New Jersey	40	NJ			

CCD Universe of Public Schools, 1980-81
Type and Number of Schools

<u>TYPE</u>	<u>CODE</u>	<u>NUMBER</u>
TOTAL	—	87,823
Elementary	1	56,442
Middle	2	3,489
Secondary	3	24,067
Combined (EL/SEC)	4	1,829
Special Education	5	1,363
Voc./Tech (exclusively)	6	420
Alternative	7	213

CCD Universe of Public Schools, 1980-81
Missing and/or Invalid Data, by State or Area

<u>STATE</u>	<u>FTE OF TEACHERS</u>	<u>MEMBERSHIP</u>	<u>ZIP CODE</u>
TOTAL	12,375	1,288	2,763
Alabama	16	78	18
Alaska	7	4	0
Arizona	60	38	0
Arkansas	1	0	5
California	229	22	47
Colorado	2	10	1
Connecticut	2	1	1
Delaware	0	4	1
District of Columbia	0	1	0
Florida	2	13	7
Georgia	18	288	24
Hawaii	0	1	0
Idaho	594	10	32
Illinois	649	53	0
Indiana	122	143	0
Iowa	0	0	0
Kansas	0	0	1
Kentucky	1	2	0
Louisiana	8	11	2
Maine	1	3	0
Maryland	5	3	3
Massachusetts	2,163*	0	0
Michigan	99**	101	1
Minnesota	49	37	0
Mississippi	885*	57	0
Missouri	9	73	102
Montana	8	8	0
Nebraska	54	55	0
Nevada	1	0	0
New Hampshire	0	0	0
New Jersey	1	19	2,396*
New Mexico	0	7	0
New York	18	3	0
North Carolina	2	55	2
North Dakota	3	5	0
Ohio	4	1	0
Oklahoma	0	13	10
Oregon	1,305*	0	0
Pennsylvania	13	0	74
Rhode Island	317*	0	1
South Carolina	0	53	2

CCD Universe of Public Schools, 1980-81
 Missing Data, by State or Area (continued)

<u>STATE</u>	<u>FTE OF TEACHERS</u>	<u>MEMBERSHIP</u>	<u>ZIP CODE</u>
South Dakota	25	0	0
Tennessee	11	32	6
Texas	5534*	30	0
Utah	34	1	5
Vermont	0	0	4
Virginia	11	58	0
Washington	60	10	13
West Virginia	32	35	2
Wisconsin	0	0	0
Wyoming	4	0	3
Guam	0	0	0
Puerto Rico	16	0	0
Virgin Islands	0	0	0
Am. Samoa	0	0	0
No. Marianas	0	0	0

* Entire state missing this field
 ** Previous Year's data

CCD Universe of Public Schools, 1980-81
Additional Missing or Invalid Data

<u>Field Containing Missing/Invalid Data</u>	<u>Number of Records</u>
School Name	0
Street Address	12,196
City	3,503

COMMON CORE OF DATA, PART VI-A. UNIVERSE OF PUBLIC SCHOOLS

LOCAL EDUCATION AGENCY IDENTIFICATION

NCES

SEA

NAME OF LOCAL EDUCATION AGENCY

NOTE: This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

SPECIAL INSTRUCTIONS. List the schools operated by each local education agency in the state along with the data for each school that is requested. If continuation sheets are needed, please make sure that the next higher line number is inserted on the first line of each continuation sheet. Line numbers should be in sequence from 0001 to the highest number needed for each local education agency. The number of schools listed on this part should equal the number of schools entered for item VIII on Part VI, NCES Form 2393-2.

Codes to be used:

School Type 1 = elementary 4 = combined elementary/secondary
2 = middle 5 = special education for handicapped
3 = secondary 6 = vocational/technical
7 = alternative

Grade Span Use 01, 02, 03, . . . 12 for numbered grades. Use PK for prekindergarten. Use KG for Kindergarten. If the school is graded, enter the appropriate grade designations for the lowest and highest grades offered. If the school is ungraded, enter UC-UC in the grade span column.

(continue on the reverse)

SEA SCHOOL ID	LINE NO.	NAME OF SCHOOL	STREET ADDRESS	CITY	ZIP CODE	SCHOOL TYPE	GRADE SPAN		FTE OF TEACHERS*	OCTOBER 1 MEMBERSHIP
							LOW	HIGH		
	0001									
	0002									
	0003									
	0004									
	0005									
	0006									
	0007									
	0008									
	0009									
	0010									
	0011									
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