
Common Core of Data: Public School Universe
Data, 1982–1983

United States Department of Education
National Center for Education Statistics

COMMON CORE OF DATA: PUBLIC SCHOOL UNIVERSE DATA,
1982-1983

(ICPSR 2246)

Principal Investigator

United States Department of Education
National Center for Education Statistics

First ICPSR Version
October 1999

Inter-university Consortium for
Political and Social Research
P.O. Box 1248
Ann Arbor, Michigan 48106

BIBLIOGRAPHIC CITATION

Publications based on ICPSR data collections should acknowledge those sources by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in footnotes or in the reference section of publications. The bibliographic citation for this data collection is:

U.S. Dept. of Education, National Center for Education Statistics. COMMON CORE OF DATA: PUBLIC SCHOOL UNIVERSE DATA, 1982-1983 [Computer file]. ICPSR version. Washington, DC: U.S. Dept. of Education, National Center for Education Statistics [producer], 1983. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 1999.

REQUEST FOR INFORMATION ON USE OF ICPSR RESOURCES

To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Please indicate in a cover letter which data were used.

DATA DISCLAIMER

The original collector of the data, ICPSR, and the relevant funding agency bear no responsibility for uses of this collection or for interpretations or inferences based upon such uses.

DATA COLLECTION DESCRIPTION

United States Department of Education. National Center for Education Statistics

COMMON CORE OF DATA: PUBLIC SCHOOL UNIVERSE DATA, 1982-1983 (ICPSR 2246)

SUMMARY: This dataset contains records for each public elementary and secondary school in the 50 states, the District of Columbia, and outlying areas (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands) for 1982-1983. Data were reported to the National Center for Education Statistics by the state education agencies. Records in this file provide the name and address of the school, name of the school district or other education agency that operates the school, type code for the school, number of full-time equivalent classroom teachers, and fall enrollment.

UNIVERSE: All public elementary and secondary education agencies in the 50 states, the District of Columbia, and United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands).

NOTE: The codebook is provided as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided through the ICPSR Website on the Internet.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + SAS data definition statements

EXTENT OF PROCESSING: SCAN/ REFORM.DOC/ DDEF.ICPSR/ CONCHK.PR/ UNDOCCHK.ICPSR

DATA FORMAT: Logical Record Length with SAS data definition statements

File Structure: rectangular

Cases: 86,602

Variables: 22

Record Length: 175

Records Per Case: 1

ICPSR processing note:

The value IM of the variable ST82 (State Code or USPS abbrev.) is a typo and is an unknown value.

TABLE OF CONTENTS

PART 1 – SURVEY SUMMARY	1 - 1
DATA ELEMENT DESCRIPTION	1 - 4
IMPUTATION PROCEDURES	1 - 1
MISSING DATA, BY STATE OR AREA	1 - 2
STATE CODES & ABBREVIATIONS	1 - 2

DATA BASE DOCUMENTATION

(Authority: Public Law 93-502, Section 552)

(Reserve)

PART I - SURVEY SUMMARY

A. TITLE

Fall 1982 Public School Universe, Common Core of Data, Part I

B. DESCRIPTION

This tape contains 86,602 records, one for each public elementary and secondary school in the 50 States, District of Columbia and the outlying areas as reported to the National Center for Education Statistics by the State education agencies. Each record contains the name and address of the school and the name and address of the school district or other education agency that operates the school. In addition, each record contains a type code for the school, the type of agency which operates the school, the full-time equivalent number of teachers assigned to the school, and the fall membership.

C. SURVEY METHODOLOGY

1. UNIVERSE OR SAMPLE

Universe

2. RESPONDENTS

State education agencies

3. DATE OF COVERAGE

Fall 1982

4. FREQUENCY OF SURVEY

Annual

5. RESPONSE RATE

100% ?

6. HIGHLIGHTS

Regular elementary and secondary schools	83,108
Special education schools	2,093
Vocational/technical schools	1,133
Other (not elsewhere classified)	268

D. RELATED STUDIES

1. SURVEYS

Universe of Local Education Agencies, Fall 1982, Common Core of Data, Part II

Local Education Agency Nonfiscal Report, Fall 1982, Common Core of Data, Part III

2. PUBLICATIONS

IF SPONSORING AGENCY IS NOT NCES (Specify)

DATA BASE DOCUMENTATION

LEGEND DATA ELEMENT TYPE STANDARDS

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

(Reverse)

PART IV - DATA ELEMENT DESCRIPTION

TITLE CCD Universe of Public Schools, 1982-83					FILE NAME
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
NCES SCHOOL ID	N	001-012	12		Unique ID for each school in universe
DISTRICT ID	N	001-007	7		
STATE CODE	N	001-002	2		FIPS state code (see attached list)
DISTRICT NO.	N	003-007	5		NCES district number
SCHOOL NUMBER	N	008-012	5		Unique number within a state. For most states, number was assigned beginning with 1 and incrementing by 1. However, some states assigned their own school numbers.
STATE SYSTEM ID	A/N	013-026	14		State's own ID for the system
STATE SCHOOL ID	A/N	027-046	20		State's own ID for the school
SCHOOL NAME	A/N	047-076	30		Name of the school
MAILING ADDRESS	A/N	077-101	25		Mailing address of the school
CITY	A/N	102-114	13		City where school is located
STATE	A/N	115-116	2		Two-letter U.S. Postal Service abbreviation (see attached list)
ZIP CODE	N	117-121	5		Five-digit U.S. Postal Service zip code
FILLER	A/N	122-125	4		Blank-space for possible future conversion to nine-digit zip code

DATA BASE DOCUMENTATION

LEGEND DATA ELEMENT TYPE STANDARDS

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

(Reserved)

PART IV - DATA ELEMENT DESCRIPTION

TITLE CCD Universe of Public Schools, 1982-83					FILE NAME
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (From-To) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
SCHOOL TYPE	N	126-126	1		NCES code for type of school: 1=Regular School 2=Special Education 3=Vocational School 4=Other
OPERATION CODE	N	127-127	1		NCES code for the level of the agency which operates the school: 1=Operated by L.E.A. 2=Operated by Intermediate Agency 3=Operated by the State
GRADE SPAN-LOW	A/N	128-129	2		NCES code for lowest grade taught: PK=Pre-kindergarten KG=Kindergarten UG=Ungraded 01--12=First through Twelfth grade
GRADE SPAN-HIGH	A/N	130-131	2		NCES code for highest grade taught (codes are same as for grade span-low)
FTE OF TEACHERS	N	132-136	5		Full-time equivalent of classroom teachers, reported to nearest tenth (including decimal point, e.g. COBOL code of 999.9)

DATA BASE DOCUMENTATION

LEGEND
DATA ELEMENT TYPE STANDARDS
 AN - Alphanumeric, left justified, space filled
 N - Numeric display, right justified, leading zeros

(Reserve)

PART IV - DATA ELEMENT DESCRIPTION

TITLE CCD Universe of Public Schools, 1982-83					FILE NAME
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
MEMBERSHIP	N	137-140	4		Number of students attending this school, as of October 1 (or nearest date thereto when membership count was taken)
STATUS	N	141-141	1		NCES code for status of school: 1=Reported in previous surveys 3=New/reported for first time in this survey. (NOTE: STATUS=2 was used for closed schools, which are not included on this file)
SYSTEM NAME	A/N	142-171	30		Name of the school district or other agency to which school belongs
NCES STATE CODE	N	172-173	2		NCES State code (see attached list) This is included in file in case this data will be matched with previous years. Those files used the NCES State code in positions 1-2 of NCES School ID.
IMPUTATION FLAG TEACHERS	N	174-174	1		Indicator Flag of the source of FTE of Teachers data. 0=Data as reported 1=Data imputed by NCES

DATA BASE DOCUMENTATION

LEGEND DATA ELEMENT TYPE STANDARDS

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

(Reserved)

PART IV - DATA ELEMENT DESCRIPTION

TITLE CCD Universe of Public Schools, 1982-83					FILE NAME
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATION (e)	DESCRIPTION (f)
IMPUTATION FLAG	N	175-175	1		Indicator Flag of the source of Membership data
MEMBERSHIP					(Codes are same as for Teachers)
FILLER	A/N	176-200	25		BLANK

**C.C.D. Universe of Public Schools, 1982-83
IMPUTATION PROCEDURES**

Records with missing or invalid data for number of students or FTE of teachers were processed as follows:

a. Missing Data

1. First, an attempt was made to obtain the data from the SEA (the respondent).
2. If the SEA could not provide the data, the prior year's file was examined, and if the data were present, they were transferred to the current record.
3. If no prior year's record existed, the missing data were imputed from the LEA Non-Fiscal file (CCD Part III). The pupil/teacher ratio (PTR) of the controlling LEA was used to determine the number of students and/or FTE of teachers for the school record. A flag was set to denote that the data was imputed.

b. Invalid Data

Records which obtained data that were invalid, e.g. very large number of students and a small number of teachers, were also called to the attention of the SEA. If no solution was provided by the SEA, these records had data values imputed from the Part III file using PTR's to replace the invalid values. Again, a flag was set to denote that the data was imputed.

CCD UNIVERSE OF PUBLIC SCHOOLS, 1982-83
NUMBER OF SCHOOLS WITH SELECTED VARIABLES
IMPUTED OR MISSING, BY STATE OR OTHER AREA

STATE OF OTHER AREA *****	TOTAL *****	IMPUTED STUDENTS *****	IMPUTED TEACHERS *****	MISSING ** STREET ADDRESS *****
U.S. TOTAL	86,602	190	9,188	10,505
ALABAMA	1347	0	53	66
ALASKA	407	4	3	125
ARIZONA	889	0	22	0
ARKANSAS	1180	0	0	188
CALIFORNIA	7403	3	129	146
COLORADO	1276	4	2	78
CONNECTICUT	981	5	5	16
DELAWARE	160	0	0	0
DISTRICT OF COLUMBIA	180	0	0	0
FLORIDA	2202	22	67	125
GEORGIA	1778	20	11	117
HAWAII	232	0	0	1
IDAHO	592	0	34	19
ILLINOIS	4450	1	64	151
INDIANA	2088	2	144	95
IOWA	1743	1	2	566
KANSAS	1518	0	0	5
KENTUCKY	1383	1	11	273
LOUISIANA	1518	3	11	62
MAINE	749	15	3	1
MARYLAND	1265	1	12	39
MASSACHUSETTS	1860	0	1860 (A11)	7
MICHIGAN	3804	0	1	151
MINNESOTA	1695	5	23	239
MISSISSIPPI	889	0	3	234
MISSOURI	2165	14	29	451
MONTANA	785	0	5	72
NEBRASKA	1699	2	11	416
NEVADA	296	0	2	1
NEW HAMPSHIRE	440	0	440 (A11)	0
NEW JERSEY	2318	1	2	2318 (A11)
NEW MEXICO	635	37	2	166
NEW YORK	3976	1	10	362
NORTH CAROLINA	2012	2	1	320
NORTH DAKOTA	663	2	2	356
OHIO	3846	0	20	194
OKLAHOMA	1865	16	3	1419
OREGON	1273	0	13	3
PENNSYLVANIA	3507	0	21	257
RHODE ISLAND	289	0	288	1
SOUTH CAROLINA	1132	0	0	2
SOUTH DAKOTA	709	0	7	10

CCD UNIVERSE OF PUBLIC SCHOOLS, 1982-83
NUMBER OF SCHOOLS WITH SELECTED VARIABLES
IMPUTED OR MISSING, BY STATE OR OTHER AREA
(CON'T)

STATE OR OTHER AREA *****	TOTAL *****	IMPUTED STUDENTS *****	IMPUTED TEACHERS *****	MISSING ** STREET ADDRESS *****
TENNESSEE	1725	6	16	248
TEXAS	5645	0	5645 (All)	217
UTAH	701	0	46	67
VERMONT	378	0	0	2
VIRGINIA	1816	0	72	246
WASHINGTON	1723	4	74	156
WEST VIRGINIA	1128	18	8	4
WISCONSIN	2050	0	1	487
WYOMING	375	0	8	21

AMERICAN SAMOA	30	0	0	0
NO. MARIANAS	17	0	0	4
GUAM	37	0	0	0
PUERTO RICO	1743	0	2	1
TRUST TERRITORY	NR...	NR...	NR...	NR...
VIRGIN ISLANDS	35	0	0	0

- * Data are 80-81 School year.
- ** No specific street address or P.O. Box.
- *** NR= Not Reported.

UNIVERSE OF PUBLIC SCHOOLS, 1982-83
STATE CODES (FIPS AND NCES) AND USPS ABBREVIATIONS

<u>STATE</u>	<u>FIPS CODE</u>	<u>NCES CODE</u>	<u>USPS ABBREVIATION</u>
ALABAMA	01	10	AL
ALASKA	02	11	AK
ARIZONA	04	12	AZ
ARKANSAS	05	13	AR
CALIFORNIA	06	14	CA
COLORADO	08	15	CO
CONNECTICUT	09	16	CT
DELAWARE	10	17	DE
DISTRICT OF COLUMBIA	11	18	DC
FLORIDA	12	19	FL
GEORGIA	13	20	GA
HAWAII	15	21	HI
IDAHO	16	22	ID
ILLINOIS	17	23	IL
INDIANA	18	24	IN
IOWA	19	25	IA
KANSAS	20	26	KS
KENTUCKY	21	27	KY
LOUISIANA	22	28	LA
MAINE	23	29	ME
MARYLAND	24	30	MD
MASSACHUSETTS	25	31	MA
MICHIGAN	26	32	MI
MINNESOTA	27	33	MN
MISSISSIPPI	28	34	MS
MISSOURI	29	35	MO
MONTANA	30	36	MT
NEBRASKA	31	37	NE
NEVADA	32	38	NV
NEW HAMPSHIRE	33	39	NH
NEW JERSEY	34	40	NJ
NEW MEXICO	35	41	NM
NEW YORK	36	42	NY
NORTH CAROLINA	37	43	NC
NORTH DAKOTA	38	44	ND
OHIO	39	45	OH
OKLAHOMA	40	46	OK
OREGON	41	47	OR
PENNSYLVANIA	42	48	PA
RHODE ISLAND	44	49	RI
SOUTH CAROLINA	45	50	SC
SOUTH DAKOTA	46	51	SD
TENNESSEE	47	52	TN
TEXAS	48	53	TX
UTAH	49	54	UT

CCD UNIVERSE OF PUBLIC SCHOOLS, 1982-83
STATE CODES (FIPS AND NCES) AND USPS ABBREVIATIONS
(CON'T)

<u>STATE</u>	<u>FIPS CODE</u>	<u>NCES CODE</u>	<u>USPS ABBREVIATION</u>
VERMONT	50	55	VT
VIRGINIA	51	56	VA
WASHINGTON	53	57	WA
WEST VIRGINIA	54	58	WV
WISCONSIN	55	59	WI
WYOMING	56	60	WY
AMERICAN SAMOA	03	61	AS
GUAM	14	63	GU
PUERTO RICO	43	64	PR
VIRGIN ISLANDS	52	66	VI
NORTHERN MARIANAS	69	69	MR