

**Common Core of Data: Public School Universe  
Data, 1984–1985**

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United States Department of Education  
National Center for Education Statistics

ICPSR 2248



COMMON CORE OF DATA: PUBLIC SCHOOL UNIVERSE DATA,  
1984-1985

( ICPSR 2248 )

Principal Investigator

United States Department of Education  
National Center for Education Statistics

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Inter-university Consortium for  
Political and Social Research  
P.O. Box 1248  
Ann Arbor, Michigan 48106



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#### DATA DISCLAIMER

The original collector of the data, ICPSR, and the relevant funding agency bear no responsibility for uses of this collection or for interpretations or inferences based upon such uses.



## DATA COLLECTION DESCRIPTION

United States Department of Education. National Center for Education Statistics

COMMON CORE OF DATA: PUBLIC SCHOOL UNIVERSE DATA, 1984-1985  
(ICPSR 2248)

SUMMARY: This dataset contains records for each public elementary and secondary school in the 50 states, the District of Columbia, and outlying areas (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands) for 1984-1985. Data were reported to the National Center for Education Statistics by the state education agencies. Records in this file provide the name and address of the school, name of the school district or other education agency that operates the school, type code for the school, number of full-time equivalent classroom teachers, and the fall membership/enrollment.

UNIVERSE: All public elementary and secondary education agencies in the 50 states, the District of Columbia, and United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands).

NOTE: The codebook is provided as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided through the ICPSR Website on the Internet.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF)  
+ SAS data definition statements

EXTENT OF PROCESSING: SCAN/ REFORM.DOC/ DDEF.ICPSR/ CONCHK.PR/  
UNDOCCHK.ICPSR

DATA FORMAT: Logical Record Length with SAS data definition statements

File Structure: rectangular

Cases: 85,902

Variables: 22

Record Length: 175

Records Per Case: 1



**ICPSR processing note:**

The value IM of the variable ST82 (State Code or USPS abbrev.) is a typo and is an unknown value.



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(Reserve)

**DATA BASE DOCUMENTATION**  
*(Authority: Public Law 93-502, Section 552)*

**PART I - SURVEY SUMMARY****A. TITLE**

Fall 1984 Public School Universe, Common Core of Data, Part I

**B. DESCRIPTION**

This tape contains 85,902 records, one for each public elementary and secondary school in the 50 States, District of Columbia and the Outlying areas as reported to the Center for Education Statistics by the State education agencies. Each record contains the name and address of the school and the name of the school district or other education agency that operates the school. In addition, each record contains a type code for the school, the type of agency which operates the school, the full-time equivalent number of teachers assigned to the school, and the fall membership.

**C. SURVEY METHODOLOGY**

1. UNIVERSE OR SAMPLE	2. RESPONDENTS	
Universe	State education agencies	
3. DATE OF COVERAGE	4. FREQUENCY OF SURVEY	5. RESPONSE RATE
Fall 1984	Annual	100%

**6. HIGHLIGHTS**

Regular elementary and secondary schools .....	82,213
Special education schools .....	2,120
Vocational/technical schools .....	1,225
Other (not elsewhere classified) .....	344

**D. RELATED STUDIES****1. SURVEYS**

Universe of Local Education Agencies, Fall 1984, Common Core of Data, Part II

Local Education Agency Nonfiscal Report, Fall 1984, Common Core of Data, Part III

**2. PUBLICATIONS Remarks**

The data for this part of the CCD are collected by means of a shuttle form, rather than a questionnaire. In other words, the respondent is asked to update a print-out of the existing file, usually last year's data, making any needed additions, deletions, or changes to bring the file up-to-date for the current year.



DATA BASE DOCUMENTATION					LEGEND DATA ELEMENT TYPE STANDARDS	(Reserve)	
					AN - Alphanumeric, left justified, space filled		
					N - Numeric display, right justified, leading zeros		
PART IV - DATA ELEMENT DESCRIPTION							
TITLE	CCD Universe of Public Schools, 1984-85					FILE NAME	
DATA FIELD NAME	DATA ELEMENT TYPE	RECORD POSITION (lmm-mn)	NUMBER OF POSITIONS	SOURCE LOCATION	DESCRIPTION		
(a)	(b)	(c)	(d)	(e)	(f)		
CES SCHOOL ID	N	001-012	12		Unique ID for each school in universe		
DISTRICT ID	N	001-007	7		FIPS state code (see attached list) CES district number Unique number within a state. For most states, number was assigned beginning with 1 and incrementing by 1. However, some states assigned their own school numbers.		
STATE CODE	N	001-002	2				
DISTRICT NO.	N	003-007	5				
SCHOOL NUMBER	N	008-012	5				
STATE SYSTEM ID	A/N	013-026	14		State's own ID for the system		
STATE SCHOOL ID	A/N	027-046	20		State's own ID for the school		
SCHOOL NAME	A/N	047-076	30		Name of the school		
MAILING ADDRESS	A/N	077-101	25		Mailing address of the school		
CITY	A/N	102-114	13		City where school is located		
STATE	A/N	115-116	2		Two-letter U.S. Postal Service abbreviation (see attached list)		
ZIP CODE	N	117-121	5		Five-digit U.S. Postal Service zip code		
FILLER	A/N	122-125	4		Blank-space for possible future conversion to nine-digit zip code		

## DATA BASE DOCUMENTATION

**LEGEND**  
**DATA ELEMENT TYPE STANDARDS**  
 AN - Alphanumeric, left justified, space filled  
 N - Numeric display, right justified, leading zeros

*(Reserve)*

### PART IV - DATA ELEMENT DESCRIPTION

TITLE					FILE NAME
DATA FIELD NAME	DATA ELEMENT TYPE	RECORD POSITION <i>(lmm-mm)</i>	NUMBER OF POSITIONS	SOURCE LOCATION	DESCRIPTION
<i>(a)</i>	<i>(b)</i>	<i>(c)</i>	<i>(d)</i>	<i>(e)</i>	<i>(f)</i>
SCHOOL TYPE	N	126-126	1		CES code for type of school: 1=Regular School 2=Special Education 3=Vocational School 4=Other
OPERATION CODE	N	127-127	1		CES code for the level of the agency which operates the school: 1=Operated by L.E.A. 2=Operated by Intermediate Agency 3=Operated by the State
GRADE SPAN-LOW	A/N	128-129	2		CES code for lowest grade taught: PK=Pre-kindergarten KG=Kindergarten UG=Ungraded 01--12=First through Twelfth grade
GRADE SPAN-HIGH	A/N	130-131	2		CES code for highest grade taught (codes are same as for grade span-low)
FTE OF TEACHERS	N	132-136	5		Full-time equivalent of classroom teachers, reported to nearest tenth (including decimal point, e.g. COBOL code of 999.9)

## DATA BASE DOCUMENTATION

### LEGEND DATA ELEMENT TYPE STANDARDS

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

(Reserve)

### PART IV - DATA ELEMENT DESCRIPTION

TITLE CCD Universe of Public Schools, 1984-85					FILE NAME
DATA FIELD NAME <i>(a)</i>	DATA ELEMENT TYPE <i>(b)</i>	RECORD POSITION <i>(from-to)</i> <i>(c)</i>	NUMBER OF POSITIONS <i>(d)</i>	SOURCE LOCATION <i>(e)</i>	DESCRIPTION <i>(f)</i>
MEMBERSHIP	N	137-140	4		Number of students attending this school, as of October 1 (or nearest date thereto when membership count was taken)
STATUS	N	141-141	1		CES code for status of school: 1=Reported in previous surveys 3>New/reported for first time in this survey.  (NOTE: Status=2 was used for closed schools, which are not included on this file).
SYSTEM NAME	A/N	142-171	30		Name of the school district or other agency to which school belongs.
OE STATE CODE	N	172-173	2		CES State code (see attached list). This is included in file in case this data will be matched with previous years. Those files used the OE State code in positions 1-2 of CS School ID.
IMPUTATION FLAG TEACHERS	N	174-174	1		Indicator Flag of the source of FTE of Teachers data. 0=Data as reported 1=Data imputed by CES

## DATA BASE DOCUMENTATION

### LEGEND DATA ELEMENT TYPE STANDARDS

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

(Reserve)

### PART IV - DATA ELEMENT DESCRIPTION

TITLE						FILE NAME
	DATA FIELD NAME	DATA ELEMENT TYPE	RECORD POSITION <i>(from-to)</i>	NUMBER OF POSITIONS	SOURCE LOCATION	DESCRIPTION
<i>(a)</i>	<i>(b)</i>	<i>(c)</i>	<i>(d)</i>	<i>(e)</i>	<i>(f)</i>	
IMPUTATION FLAG MEMBERSHIP	N	175-175	1			Indicator Flag of the source of Membership data (Codes are same as for teachers).
FILLER	A/N	176-200	25			BLANK

C.C.D. Universe of Public Schools, 1984-85

IMPUTATION PROCEDURES

Records with missing or invalid data for number of students or FTE of teachers were processed as follows:

A. Missing Data

1. First, an attempt was made to obtain the data from the SEA (the respondent).
2. If the SEA could not provide the data, the prior year's file was examined, and if the data were present, they were transferred to the current record.
3. If no prior year's record existed, the missing data were imputed from the LEA Non-Fiscal (CCD Part III). The pupil/teacher ratio (PTR) of the controlling LEA was used to determine the number of students and/or FTE of teachers for the school record. A flag was set to denote that the data was imputed.

B. Invalid Data

Records which obtained data that were invalid, e.g., very large number of students and a small number of teachers, were also called to the attention of the SEA. If no solution was provided by the SEA, these records had data values imputed from the Part III file using PTR's to replace the invalid values. Again, a flag was set to denote that the data was imputed.



CCD UNIVERSE OF PUBLIC SCHOOLS, 1984-85  
 NUMBER OF SCHOOLS WITH SELECTED VARIABLES  
 IMPUTED OR MISSING, BY STATE OR OTHER AREA

STATE OR OTHER AREA *****	TOTAL *****	IMPUTED STUDENTS *****	IMPUTED TEACHERS *****	MISSING ** STREET ADDRESS *****
<b>U.S. TOTAL</b>	<b>85,902</b>	<b>252</b>	<b>9,089</b>	<b>10,310</b>
ALABAMA	1,339	0	52	65
ALASKA	447	4	16	129
ARIZONA	885	2	25	0
ARKANSAS	1,168	0	15	182
CALIFORNIA	7,621	3	120	145
COLORADO	1,282	4	3	78
CONNECTICUT	962	5	4	16
DELAWARE	165	0	0	1
DISTRICT OF COLUMBIA	179	0	0	0
FLORIDA	2,282	87	81	122
GEORGIA	1,771	20	19	119
HAWAII	230	0	0	1
IDAHO	586	0	28	19
ILLINOIS	4,342	1	66	137
INDIANA	1,927	2	41	84
IOWA	1,705	0	0	552
KANSAS	1,485	0	0	6
KENTUCKY	1,379	1	10	273
LOUISIANA	1,507	2	10	59
MAINE	759	16	4	6
MARYLAND	1,219	0	10	39
MASSACHUSETTS	1,806	0	1,806 (ALL)	12
MICHIGAN	*3,804	0	1	151
MINNESOTA	1,568	0	6	229
MISSISSIPPI	889	0	2	231
MISSOURI	2,144	9	36	450
MONTANA	779	0	5	70
NEBRASKA	1,648	2	11	391
NEVADA	296	0	1	1
NEW HAMPSHIRE	435	0	433	0
NEW JERSEY	2,256	1	12	2,256 (ALL)
NEW MEXICO	638	36	2	165
NEW YORK	3,951	0	7	355
NORTH CAROLINA	1,976	1	1	320
NORTH DAKOTA	664	2	1	357
OHIO	3,784	0	20	185
OKLAHOMA	1,870	15	5	1,426
OREGON	1,250	0	11	3
PENNSYLVANIA	3,373	0	19	246
RHODE ISLAND	286	0	285	1
SOUTH CAROLINA	1,121	0	0	4
SOUTH DAKOTA	734	0	8	10

**CCD UNIVERSE OF PUBLIC SCHOOLS, 1984-85**  
**NUMBER OF SCHOOLS WITH SELECTED VARIABLES**  
**IMPUTED OR MISSING, BY STATE OR OTHER AREA**  
**(CON'T)**

STATE OR OTHER AREA	TOTAL	IMPUTED STUDENTS	IMPUTED TEACHERS	MISSING -- STREET ADDRESS
*****	*****	*****	*****	*****
TENNESSEE	1,685	18	15	237
TEXAS	5,739	0	5,739	206
UTAH	694	0	23	60
VERMONT	377	0	0	4
VIRGINIA	1,802	0	70	238
WASHINGTON	1,685	3	50	146
WEST VIRGINIA	1,104	18	7	4
WISCONSIN	2,023	0	0	482
WYOMING	386	0	13	29
*****	*****	*****	*****	*****
AMERICAN SAMOA	30	0	0	0
NO. MARIANAS	25	0	0	0
GUAM	37	0	0	0
PUERTO RICO	1,769	0	4	4
TRUST TERRITORY	NR***	NR***	NR***	NR***
VIRGIN ISLANDSNAS	34	0	0	0

\* Data are 80-81 School year.

\*\* No specific street address or P.O. Box.

\*\*\* NR= Not Reported.

**CCD UNIVERSE OF PUBLIC SCHOOLS, 1984-85**  
**STATE CODES (FIPS AND CES) AND USPS ABBREVIATIONS**

<u>STATE</u>	<u>FIPS CODE</u>	<u>CES CODE</u>	<u>USPS ABBREVIATION</u>
ALABAMA	01	10	AL
ALASKA	02	11	AK
ARIZONA	04	12	AZ
ARKANSAS	05	13	AR
CALIFORNIA	06	14	CA
COLORADO	08	15	CO
CONNECTICUT	09	16	CT
DELAWARE	10	17	DE
DISTRICT OF COLUMBIA	11	18	DC
FLORIDA	12	19	FL
GEORGIA	13	20	GA
HAWAII	15	21	HI
IDAHO	16	22	ID
ILLINOIS	17	23	IL
INDIANA	18	24	IN
IOWA	19	25	IA
KANSAS	20	26	KS
KENTUCKY	21	27	KY
LOUISIANA	22	28	LA
MAINE	23	29	ME
MARYLAND	24	30	MD
MASSACHUSETTS	25	31	MA
MICHIGAN	26	32	MI
MINNESOTA	27	33	MN
MISSISSIPPI	28	34	MS
MISSOURI	29	35	MO
MONTANA	30	36	MT
NEBRASKA	31	37	NE
NEVADA	32	38	NV
NEW HAMPSHIRE	33	39	NH
NEW JERSEY	34	40	NJ
NEW MEXICO	35	41	NM
NEW YORK	36	42	NY
NORTH CAROLINA	37	43	NC
NORTH DAKOTA	38	44	ND
OHIO	39	45	OH
OKLAHOMA	40	46	OK
OREGON	41	47	OR
PENNSYLVANIA	42	48	PA
RHODE ISLAND	44	49	RI
SOUTH CAROLINA	45	50	SC
SOUTH DAKOTA	46	51	SD
TENNESSEE	47	52	TN
TEXAS	48	53	TX
UTAH	49	54	UT

CCD UNIVERSE OF PUBLIC SCHOOLS, 1984-85  
 STATE CODES (FIPS AND NCES) AND USPS ABBREVIATIONS

<u>STATE</u>	<u>FIPS CODE</u>	<u>NCES CODE</u>	<u>USPS ABBREVIATION</u>
VERMONT	50	55	VT
VIRGINIA	51	56	VA
WASHINGTON	53	57	WA
WEST VIRGINIA	54	58	WV
WISCONSIN	55	59	WI
WYOMING	56	60	WY
AMERICAN SAMOA	03	61	AS
GUAM	14	63	GU
PUERTO RICO	43	64	PR
VIRGIN ISLANDS	52	66	VI
NORTHERN MARIANAS	69	69	MR

MARCH 12, 1980

DISTRICT OF COLUMBIA

U.S. DEPARTMENT OF EDUCATION  
OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT  
CENTER FOR STATISTICS  
COMMON CORE OF DATA  
PART I - PUBLIC SCHOOL UNIVERSE, SCHOOL YEAR 1985-86

FORM APPROVED  
OMB NO. 1650-0067  
EXPIRATION DATE 07/31/86

SHUTTLE LISTING

DATE DUE 03/15/86

DATA ENTRY INSTRUCTIONS

TYPE CODE : 1 = REGULAR SCHOOL  
2 = SPECIAL EDUCATION  
3 = VOCATIONAL SCHOOL  
4 = OTHER

OPERATION CODE : 1 = OPERATED BY L.E.A.  
(OP CODE) 2 = OPERATED BY INTERMEDIATE AGENCY  
3 = OPERATED BY S.E.A.

GRADE SPAN : PK = PREKINDERGARTEN  
KG = KINDERGARTEN  
UG = UNGRADED/UNCLASSIFIED  
01--12 = FIRST THRUUGH TWELFTH GRADE

TEACHERS : REPORT FULL-TIME EQUIVALENT CLASSROOM TEACHERS  
TO THE NEAREST TENTH

STATUS CODE : 1 = ON THE LISTING AND CURRENTLY OPERATING  
2 = ON THE LISTING AND NOT CURRENTLY OPERATING (CLOSED)  
3 = CURRENTLY OPERATING BUT NOT ON THE LISTING (NEW)



INSTRUCTIONS FOR UPDATING  
COMMON CORE OF DATA--PART I

PUBLIC SCHOOL UNIVERSE, SCHOOL YEAR 1985-86  
ED (NCES) FORM 2442  
FOR STATES USING SHUTTLE LISTINGS

The data requested should be recorded on the shuttle listing. Data on this listing represents data your State submitted to us for the school year 84-85. Some fields may be flagged with an (\*). These are fields for which we imputed data when the field was blank or contained responses which were not in accord with our edit routine.

Updating Instructions:

1. Review schools on the listing to determine that they are properly located in the correct LEA (System/District), if incorrectly located please move to correct location.
2. Identify schools that have closed by circling the NCES school ID number (column 1).
3. Update all schools that were in operation in school year 1984--85 that are on the listing as follows:
  - Correct name and address as needed.
  - Update grade span, FTE of teachers and membership's to reflect the status as of fall 1985.
4. Schools which are not on the list but are to be operating during this school year should be included on additional pages attached to the shuttle listing or on the bottom page of the LEA to which they belong. Be sure to follow the preprinted format. The schools are listed by LEA. Be sure to supply the name of the LEA and your States LEA ID number on the listing for new schools. Space is provided at the upper left corner of the page for these entries. If more pages are needed, simply zerox additional pages.
5. Listed below are additional instructions to be used when adding a new school to the shuttle listing.

- (1) NCES School ID Number--A code of five numeric characters assigned by NCES to identify a school record (no action needed by the SEA).
- (2) School Name and Address--The name by which this unit is known (no longer than 30 alpha-numeric characters) and the address at which this school is located, to include city, State, and Zip code. The name of the city should be that used in the mailing address of the agency. City names longer than 13 characters should be abbreviated according to U.S. Postal Service specifications found in the National Five Digit Zip Code and Post Office Directory (USPS Publication 65).
- (3) School Type Code (TYPE)--Below is the general classification of public elementary/secondary schools by level now used by NCES for this survey.

- 1-- Regular Schools, all schools which conduct instructional programs which are elementary, middle, secondary or combined elementary/secondary and are not predominantly organized for providing vocational or special education instruction.
- 2-- Special Education Schools, all schools which conduct a program which is designed to deal with students having special needs. Included here are the programs for the hard-of-hearing, deaf, speech impaired, health impaired, learning disabled, mentally retarded, emotionally disturbed, and multi-handicapped.
- 3-- Vocational Schools (Technical School), schools which are separately organized and managed for the primary purpose of offering education and training in one or more semi-skilled, skilled, or technical training occupations.
- 4-- Other (Alternative) Schools, a school which is not an adjunct to or part of a regular school and which provides nontraditional educational program designed to meet the needs of students which generally cannot be met in the regular school.

(4) Operation Code (OP CODE)--Enter the code which describes the type of agency which has general administrative responsibility for this school.

- 1--Operated by LEA
- 2--Operated by intermediate agency
- 3--Operated by SEA

(5&6) Grade Span--The lowest grade and the highest grade administered in the school. Two characters each should be used for the lowest and highest grade served. Please use the characters specified on the cover page of the shuttle listing (PK, 01-12, UG). School grade span should never be UGXX or XXUG. UG-UG is acceptable only for special education schools or schools that are ungraded. If special education pupils are being mainstreamed the grade span of the schools should not be coded as UG to reflect this, but should be coded to reflect the two span of grades authorized.

(7) Number of Classroom Teachers--A staff member assigned the professional activities of instructing students--in self-contained classes or courses in classroom situations for which daily attendance figures for the school system are kept. (Reference, "Combined Glossary", Terms and Definitions from the Handbooks of the State Educational Records and Reports Series, NCES 1974, Page 26).

Report full-time equivalents of teachers to the nearest tenth. Report only that portion of the staff member's time that is involved in instructing students. For example, a person assigned four hours per day teaching and two hours per day counseling should be counted 0.7 for teaching (0.66 rounded to 0.7).

(8) Number of Students--Report an unduplicated count of students enrolled in grades PK-12 and ungraded (UG). Student(s), for whom instruction is provided in an educational program under the jurisdiction of a school, school system, or other educational institution. No distinction is made between the terms "student" and "pupil". (Reference, "Combined Glossary," Terms and Definitions from the Handbooks of the State Educational Records and Reports Series, NCES 1974, Page 119).

(9) Status Code (Status)--All school(s) you add that are currently operating, but not on shuttle listing should be coded "3" (new school).

(10) State School Code--A code assigned by the SEA to identify a school, not to exceed 20 alpha-numeric characters.

MARCH 12, 1986

U.S. DEPARTMENT OF EDUCATION  
OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT  
CENTER FOR STATISTICS  
COMMON CORE OF DATA  
PART I - PUBLIC SCHOOL UNIVERSE, SCHOOL YEAR 1985-86

FORM APPROVED  
OMB NO. 1850-0067  
EXPIRATION DATA 07/31/86

DISTRICT OF COLUMBIA

LEA NAME : D.C. PUBLIC SCHOOLS  
CS LEA ID : 1100030 STATE LEA ID :

## SHUTTLE LISTING

DATE DUE 03/15/86

CS SCHOOL NUMBER (1)	SCHOOL NAME AND ADDRESS (2)	TYPE (3)	UP CODE (4)	GRADES		TEACHERS (7)	STUDENTS (8)	STATUS (9)	STATE SCHOOL CODE (10)
				LOW (5)	HIGH (6)				
00001	MURCH 36TH & ELLICOTT STS NW WASHINGTON DC 20008	1	1	PK - 06	15.0	350	1	5688	
00002	MULLEN ELVANS & MORRIS RDS SE WASHINGTON DC 20020	1	1	04 - 07	28.0	676	1	5683	
00003	MONTGOMERY P ST BET 5TH ST & N J AVE WASHINGTON DC 20001	1	1	PK - 06	19.0	508	1	5672	
00004	MINER 615 15TH ST NE WASHINGTON DC 20002	1	1	PK - 06	13.0	353	1	5661	
00005	MEYER 11TH & CLIFTON STS NW WASHINGTON DC 20009	1	1	PK - 06	21.0	607	1	5655	
00006	MERRITT 50TH & HAYES STS NE WASHINGTON DC 20019	1	1	PK - 08	19.0	449	1	5652	
00007	MCGOWNEY WHEELER RD & MISSISSIPPI WASHINGTON DC 20032	1	1	PK - 06	21.0	558	1	5645	
00008	ROOSEVELT 13TH & UPSHAW STS NW WASHINGTON DC 20011	1	1	04 - 12	50.0	1,383	1	2776	
00009	RABAULT N DAKOTA & KANSAS AVES NW WASHINGTON DC 20011	1	1	07 - 09	27.0	752	1	4755	
00010	H C TERRELL WHEELER RD & SAVANNAH ST WASHINGTON DC 20032	1	1	KG - 06	22.0	571	1	5882	