

# Spring 2026 Introduction to Philosophy Grading Rubric

[Download the Course Rubric Here](#)

***Weekly Reflections:*** Each reflection is worth a possible total of 8 points. There are 12 possible reflections. I will only grade 8 or your best reflections.

***Reflective Analysis 1 & 2 (160 points):*** Each reflective analysis is worth a possible total of 20 points per category, times 4 categories equals 80 points times 2 reflection pieces.

***Essay 1 & 2 (80 points):*** Each Quiz is worth a possible total of 10 points per category, times 4 categories equals 40 points times 2 Quizzes.

***Presentation:*** Your grade in this area depends on your preparation and participation in the DND class meetings. [We will use the dnd adventure sheet linked here to gage participation.](#)

Students will be evaluated based on a total of 640 points, with the final grade determined by the percentage of points earned. The components are as follows:

**There are four possible point values for each category:**

1. An unacceptable category area is worth 1/4 of the possible points for that category.
2. One that needs improvement is worth 1/2 of the possible points for that category.
3. A good submission is worth 3/4s of the possible points for that category.
4. An excellent submission will be awarded full points.

For each type of assignment, you will be graded on:

- It's thesis
- The premises supporting the thesis
- The support offered for those premises

- Your evaluation of the material.

### **Thesis (main conclusion of the reading)**

- Excellent: A single, clear, obvious statement of your main point.
- Good: The thesis is present and fairly obvious, but not stated in one sharp sentence.
- Needs Improvement: You have to dig through the paper to find or reconstruct the thesis.
- Unacceptable: No real thesis at all.

### **Premises (the reasons supporting the thesis)**

- Excellent: Every reason is clearly stated (ideally in single sentences), you distinguish premises taken as given from those you defend, you provide sub-arguments for controversial claims, and the basic premises are at least plausibly true.
- Good: Premises are mostly clear (though maybe not always single statements), sub-arguments appear for controversial points, and basic premises are plausible.
- Needs Improvement: Premises are hard to identify, unclear which are basic vs. defended, missing sub-arguments for controversial claims, or basic premises are questionable.
- Unacceptable: No real premises, or the premises are very likely false.

### **Support (how well, logical, valid, sound?, the premises actually justify the thesis)**

- Excellent: The premises clearly and strongly support the thesis; the argument is either logically valid or makes the conclusion very plausible.
- Good: Premises support the thesis reasonably well; the argument is valid or at least makes the conclusion plausible.
- Needs Improvement: Premises only weakly support the thesis; the argument is invalid and the conclusion isn't really made plausible.
- Unacceptable: The premises do not support the thesis at all.

### **Student Response (how you handle objections/counter-arguments)**

- Excellent: You thoughtfully address both obvious and less obvious objections, counterexamples, or opposing views, and give original or insightful replies.
- Good: You address the most obvious objections and give reasonable responses.
- Needs Improvement: You miss some obvious objections, or your responses are weak/empty (e.g., just saying "this is wrong" without explanation).
- Unacceptable: You ignore objections, counterarguments, and opposing positions completely.

This rubric rewards clear, well-structured, carefully defended, and critically aware philosophical writing. The strongest papers have a sharp thesis, transparent and plausible reasoning, strong logical support, and serious engagement with possible criticisms.

**Attendance (5% of final grade, 32 points):**

- Based on unexcused absences throughout the semester.

Grading Scale (equal increments of 8 points):

0–1	unexcused absences:	32 points
2	unexcused absences:	24 points
3–4	unexcused absences:	16 points
5–6	unexcused absences:	8 points
6	unexcused absences:	0 points