

Spring 2026 Introduction to Philosophy Syllabus

Welcome to Introduction to Philosophy

In this course, we will use David Chalmer's book *Reality+* to look at questions humans have been asking for thousands of years. While the primary focus of the book is look at one question in particular "Are we in a simulation?", we use this question to frame others such as: "What does it mean to know that the sky is blue?", "is murder really wrong?", "How did I come to know that murder is wrong?".

Lecture Class Times

Class Groups

- Mondays and Wednesdays
- 10:30am - 11:45am

Syllabus

Course Convenor

Dr. Monty Reynolds mreynolds1@stetson.edu

Office Hours:

- When: TH 1:00-2:00pm or by appointment
- Where: Elizabeth Hall 104
- How to book: Drop in, email, or book via [Microsoft Bookings](#)

Course Information

Required Texts:

Chalmers, David J.. *Reality+: Virtual Worlds and the Problems of Philosophy*. United Kingdom: Penguin Books Limited, 2022.

Here is an amazon link to the book: <https://www.amazon.com/Reality-Virtual-Worlds-Problems-Philosophy/dp/0393635805>

This will also be supplemented with handouts.

Expectations:

Come prepared to engage with assigned readings in class, referencing specific passages as prompted by the instructor.

Bring physical or digital copies of readings to class for annotation and short reflections.

Submit all assignments via Canvas by the due date.

Active participation and regular attendance are essential for success.

Late Assignment Policy

Penalty: 10% deduction per day late.

Makeup Process: Email the instructor within 48 hours to arrange an extension. No credit if not submitted by agreed date.

Additional Notes

Canvas: Submit assignments and check grades regularly.

Instructor Support: Email or [schedule](#) a meeting for clarification.

Course Evaluation

Students will be evaluated based on a total of 640 points, with the final grade determined by the percentage of points earned. The components are as follows:

Attendance (5% of final grade, 32 points):

- Based on unexcused absences throughout the semester.

Grading Scale (equal increments of 8 points):

0–1	unexcused absences:	32 points
2	unexcused absences:	24 points
3–4	unexcused absences:	16 points
5–6	unexcused absences:	8 points
6	unexcused absences:	0 points

Grade Evaluation

[See Detailed Grading Sheet](#)

Weekly Reflections Rubric: (Per Reflection, Total 32 Points for 8 Reflections). The rubric is applied holistically to each reflection, with scores contributing to the 32-point total (e.g., per reflection max 4 points, scaled from category scores).

- Grading: Sum of category scores per reflection (max 32 per reflection), but scaled/averaged across 8 reflections to total 32 points for the category. Excel shows example scores of 8 per category per date.

Reflective Analysis 1 & 2: (40, 30, 20, 10 per Category, Total 160 Points)

- Grading: Sum of 4 categories (max 160 points). Excel formula: =SUM(category scores); percentage = (total/160)*100.

Essay 1 & 2: (20, 15, 10, 5 per Category, Total 80 Points)

- Grading: Sum of 4 categories (max 80 points). Excel formula: =SUM(category scores); percentage = (total/80)*100.

Presentation: (24, 18, 12, 6 per Category, Total 96 Points)

- Grading: Sum of 4 categories (max points possible for assignment category * 4 categories). Excel formula: =SUM(category scores); percentage = (total/96)*100.

Rubric

ctions/counter-arguments) Excellent: You thoughtfully address both obvious and less obvious objections, counterexamples, or opposing views, and give original or insightful replies. Good: You address the most obvious objections and give reasonable responses. Needs Improvement: You miss some obvious objections, or your responses are weak/empty (e.g., just saying “this is wrong” without explanation). Unacceptable: You ignore objections, counterarguments, and opposing positions completely.

This rubric rewards clear, well-structured, carefully defended, and critically aware philosophical writing. The strongest papers have a sharp thesis, transparent and plausible reasoning, strong logical support, and serious engagement with possible criticisms. This rubric is used to grade philosophical papers (or similar argumentative writing) in a Philosophy of Law (or related) course. It evaluates your work across five main categories, each describing what makes an argument excellent, good, needs improvement, or unacceptable. The Five Categories:

Thesis (main conclusion of the reading)

- Excellent: A single, clear, obvious statement of your main point.
- Good: The thesis is present and fairly obvious, but not stated in one sharp sentence.
- Needs Improvement: You have to dig through the paper to find or reconstruct the thesis.
- Unacceptable: No real thesis at all.

Premises (the reasons supporting the thesis)

- Excellent: Every reason is clearly stated (ideally in single sentences), you distinguish premises taken as given from those you defend, you provide sub-arguments for controversial claims, and the basic premises are at least plausibly true.
- Good: Premises are mostly clear (though maybe not always single statements), sub-arguments appear for controversial points, and basic premises are plausible.
- Needs Improvement: Premises are hard to identify, unclear which are basic vs. defended, missing sub-arguments for controversial claims, or basic premises are questionable.
- Unacceptable: No real premises, or the premises are very likely false.

Support (how well, logical, valid, sound?, the premises actually justify the thesis)

- Excellent: The premises clearly and strongly support the thesis; the argument is either logically valid or makes the conclusion very plausible.
- Good: Premises support the thesis reasonably well; the argument is valid or at least makes the conclusion plausible.
- Needs Improvement: Premises only weakly support the thesis; the argument is invalid and the conclusion isn't really made plausible.
- Unacceptable: The premises do not support the thesis at all.

Student Response (how you handle objections/counter-arguments)

- Excellent: You thoughtfully address both obvious and less obvious objections, counterexamples, or opposing views, and give original or insightful replies.
- Good: You address the most obvious objections and give reasonable responses.
- Needs Improvement: You miss some obvious objections, or your responses are weak/empty (e.g., just saying "this is wrong" without explanation).
- Unacceptable: You ignore objections, counterarguments, and opposing positions completely.

This rubric rewards clear, well-structured, carefully defended, and critically aware philosophical writing. The strongest papers have a sharp thesis, transparent and plausible reasoning, strong logical support, and serious engagement with possible criticisms.

Grading Calculation

Total Points: 640 points, distributed as above.

- Formula: Raw scores summed across sheets; final percentage = $\text{SUM}(\text{all assignment points})/640 * 100$.

Letter Grade:

Final grade uses the following scale (no rounding):

Letter Grade	Percentage
A+	97–100%
A	93–96%
A-	90–92%
B+	87–89%
B	83–86%
B-	80–82%
C+	77–79%
C	73–76%
C-	70–72%
D+	67–69%
D	63–66%
D-	60–62%
F	<60%

Example: Perfect scores = $32 + 160 + 160 + 80 + 80 + 96 + 32 = 640$ points
(100%, A+).

Reading Schedule

Adjust all dates by one for Tuesday Thursday Course

Weeklies Due Every Monday Starting Jan 19

Thu Jan 14, handouts

Mon Jan 19, this this the real life, chapter 1, weekly due every Monday starting today, First DND Adventure Instructor led

Wed Jan 21, Chapter 2, Simulation Hypothesis

Mon Jan 26, Chapter 3, Knowledge

Wed Jan 28, the external world, ch. 4

Mon Feb 2, ch. 5, possibilities

Wed Feb 4, ch. 6, What is Reality?

Mon Feb 9, ch. 7, Is God a hacker in the universe up?

Wed Feb 11, ch. 8 Information, 2nd DND Adventure, Student Led

Mon Feb 16, ch. 9, On Bits

Wed Feb 18, ch. 10, VR and R

Mon Feb 23, ch. 11, Illusion Machines

Wed Feb 25, Quiz 1
Mon Mar 02, Spring Break
Wed Mar 4, Spring Break
Mon Mar 9, ch. 13 ch. 12, 3rd DND Adventure, Student Led
Wed Mar 11, ch. 14
Mon Mar 16, ch. 15, 4th DND Adventure, Student Led
Wed Mar 18, ch. 16
Mon Mar 23, ch. 17 Critical Reflection Due
Wed Mar 25, ch. 18,
Mon Mar 30, ch. 19
Wed Apr 1, ch. 20
Mon Apr 6, ch. 21
Wed Apr 8, ch. 22
Mon Apr 13, ch. 23
Wed Apr 15, ch. 24
Mon Apr 20
Wed Apr 22
Mon Apr 27
Wed Apr 29, last day of classes, Final Quiz
Paper Due on Day of Final Quiz (Submit on Canvas)

University Supports and Policies

Please Note: Oral appeals for grade changes are NOT accepted. If you feel that you have an extremely strong case for a grade change, you may submit a one-page essay explaining your reasons to me within one week of your work being returned.

A.Honor Code: University rules concerning scholastic dishonesty will be strictly followed. Any attempt at academic cheating will be referred to the Honor Council. I expect you to abide by the Honor Code that we have adopted here at Stetson. Please sign all work “Pledged, your name.” University rules concerning scholastic dishonesty will be strictly followed. As a community of intellectual inquirers, we are all committed to academic integrity and honesty. The Stetson University Student Government Association, on its own initiative, recently drafted a proposal for an honor code, a powerful statement of the student body’s commitment to this community of honor and integrity. For this reason,

all work that you turn in must be your own. Any contribution from others must be clearly acknowledged. Unauthorized assistance on exams (take-home as well as in-class), research papers, or projects can be neither given nor received. The University has fully endorsed its honor system and abides by its precepts. If you have questions regarding the method/procedure for citing the work of others, please feel free to consult us.

The Department of Philosophy expects academic honesty of all students; we expect all students to abide by Stetson's honor code and to adhere to the honor system. Academic dishonesty includes, but is not limited to, altering or misusing documents, plagiarizing, misrepresentation, knowingly providing false information, colluding, and other forms of cheating. Students should read and follow Stetson's definitions and policies on 'Academic Honesty,' the honor code, and the honor system in Connections: The Campus Life Handbook and Calendar. It is the student's responsibility to be familiar with these definitions and policies; ignorance of them is not an acceptable excuse for violating them. Cases of suspected academic dishonesty, including plagiarism, will be referred to the Academic Honor Council, as per departmental policy. The honor code can be found online at the following address:<http://www.stetson.edu/honorsystem/> <http://www.stetson.edu/honorsystem/>

B. Assignment standards: Late Work: All assignments must be handed in on time: late work will be docked a half-letter grade per day unless you get my approval for an extension before the due date. (Student athletes and others on school business: please, be advised to turn your assignments in BEFORE you leave, not after you return). No make-up exams or quizzes will be given without documented University accepted excuse (and they will differ from the ones given in class). This includes group quizzes.

C. Accommodation: Writing Center: Many students experience difficulty writing research papers. For that reason, Stetson University supports a Writing Center, located on the Second Floor of the Library. I have found that one or two visits to the Writing Center can make a tremendous difference in the quality of a paper. If you find that you have trouble with your written assignments, I strongly encourage you to seek the help of the Writing Center. The Academic Success Center provides academic and disability resources for all Stetson University Students. Students who anticipate barriers related to the format or requirements of a course should meet with me to discuss ways to ensure full participation. If disability-related accommodations are necessary, please register with the Academic Success Center (386-822-7127; www.stetson.edu/asc). You and I, and the ASC, will plan how best to coordinate accommodations. Sheridan's writing center hours: W 2-6, F 12-3.

The ASC also coordinates free tutoring on campus for students. You can meet with a tutor to review principles, learn content-specific study strategies, and enhance content area knowledge. To review the tutoring options available and schedules, please see our website www.stetson.edu/asc/tutoring/php.

2.Counseling: Counseling: College can be extremely stressful for students, especially if this is the first time you've been away from home for an extended period of time or if there are other pressures that you are facing. For this reason, you may find it helpful to consult the University Counseling Center. Here is their contact information:

Phone number: 386-822-8900

Location: The office is located in Griffith Hall

Office hours: Weekdays from 8:00 a.m. to 4:30 p.m.

If a student experiences a mental health emergency after hours, they can simply call Public Safety (386-822-7300) and ask to speak with the on-call counselor.

We are staffed with qualified professional counselors who are trained to support and guide students through difficult transitions, experiences, and feelings.

Counseling is confidential and free of charge for all currently enrolled Stetson University students.

If experiencing a mental health crisis, you may also call 386-822-8740 to be connected to Volusia County Crisis Response Team: If having thoughts of harming yourself or others, select option one. For all other mental health needs select option nine.

For medical emergencies call 911.

Schedule of Readings/Assignments: subject to change as needed, it is YOUR responsibility to regularly check blackboard for announcements.

Students are required to check their Stetson email and Canvas accounts frequently, daily if possible. Do not use technology as an excuse for not completing an assignment/quiz or for submitting an assignment/quiz late or improperly. Late assignments/submissions are not accepted.

All students will be asked to verify in an online quiz that they agree and will abide by the procedures and policies presented in this syllabus. If you do not feel you can abide by the course rules, please drop the course.

Any recordings of this class (audio, video, or otherwise) may ONLY be used for personal academic use. Recordings may NOT be shared with other people without written consent from the professor. The information contained in recordings constitutes intellectual property and is protected under federal copyright laws. This information may NOT be published or quoted without the express written consent of the professor and without giving proper identification and credit to the professor. Recordings of this class may not be used in any way against the faculty member, teaching assistant, other lecturer, or students whose classroom comments are recorded as part of the class. Violation of these stipulations will result in being reported to the Office of Community Standards.

D. Food Insecurity: At Stetson University, we are committed to supporting students' well-being, including ensuring access to nutritious food. If you are experiencing a lack of access to safe and nutritious food, the Hatters Helping Hatters Food Pantry is here to help. The Food Pantry is a free, no-questions-asked supplemental food resource for all Stetson students, staff & faculty. Food Pantry location:

- Carlton Union Building (CUB 278), open 24 hours.