

*“Seattle Pacific University seeks to be a premier Christian university fully committed to engaging the culture and changing the world by graduating people of competence and character, becoming people of wisdom and modeling grace-filled community.”*

**Office:** McKenna #225  
**Office Hours:** Mon. & Wed.  
11:00am-12:pm and  
3:00-4:30pm  
(or by appointment)

1. Explain how International Law is made including the role the various actors play in the creation, enforcement, and adjudication of that law.
2. Describe the forces that motivate international actors in the formation of policies that have national and international effect.
3. Explain the problems and challenges that are involved with international law and offer possible solutions to these.
4. Describe the various types of international organizations, institutions, and structures associated with international law and show how they interact in meeting the challenges of the international community.
5. Locate all of the countries of the world on a map and demonstrate an awareness of the names of the capitals of those countries.

Course Objectives	Reading Reviews	Geo-quizzes	Exams
1.	X		X
2.	X		X
3.	X		X

4.	X		X
5.		X	

#### EVALUATION:

1. Attendance: is a matter of geography; you are either present or not. However, please don't come if you are very sick. Stay home and get well. Students are responsible for all the material covered in any class missed. Be sure and ask your fellow students for what you missed.
2. Reading Reviews: Most class days there is a reading review due (marked as "RR" on the calendar). The Reading Review Form is available for you on Blackboard. You will fill it out and attend class to hand it in as a hard-copy on the day it is due as listed in your course calendar. Late RRs will not be accepted nor will RRs be accepted over email. Completed RRs are worth a potential 100 points dependent on your depth of thought, effort exhibited, and ability to follow directions. You may drop three of the RRs without penalty.
3. Exams: There will be two exams given as scheduled on your course calendar. For both the midterm exam and the final exam two essay questions will be selected at random from the appropriate study guide that will be available on Blackboard a week before the exam. You will either answer both questions for a potential 50 points each or answer one question for 100 potential points.
4. Make-Up Exams: You are expected to take the exams at the scheduled times. A student with a legitimate reason for missing an exam will be permitted to take the exam ahead of the scheduled time. If you are unable to take the exam at the scheduled time, the **comprehensive exam is your make-up exam**. If you do not like the grade that you earned on the first test and feel that you can do better then you also may opt to take the comprehensive exam. If you opt for comprehensive exam it will take the place of the first test grade unless your first test grade is higher. In that case the comprehensive grade will only take the place of the second test. The **comprehensive exam will consist of two sections**; the first part will ask you to answer one essay question of two selected at random from the midterm study guide and the second part will ask you to answer one essay from the two selected at random from final study guide. In other words, you will answer two questions from the four selected.
5. Quizzes: I reserve the right to give quizzes if it becomes apparent that students are not prepared for class. These quizzes will be averaged into your Reading Review grade and cannot be made up. Only those prepared and in attendance can benefit from the quizzes.
6. Geo-quizzes: There will be 6 geo-quizzes given over the countries and capitals of the world. These quizzes will be taken in class using your "alias" available to you over Blackboard. The answers and practice quizzes are also located on Blackboard. There will be a make-up day as scheduled on your course calendar for you to make up or retake one geoquiz.
7. Grading Scale:

The grading scale:			What each assignment is worth:	
B+ = 89 – 87	A = 100 – 93	A- = 92 – 90	Exam 1	35%
C+ = 79 – 77	B = 86 – 83	B- = 82 – 80	Exam 2	35%
D+ = 69 – 67	C = 76 – 73	C- = 72 – 70	Geoquizzes	15%
	D = 66 – 63		Reading Reviews	15%
	F = 62 – 0		TOTAL	100%

#### ACADEMIC DISHONESTY

Copying answers from a classmate, using crib notes during an exam, or turning in work for another student is considered cheating. Copying material from another source (book, journal, newspaper, another student, etc.) for a paper without proper acknowledgment is considered plagiarism. These are behaviors that rob you of your education as well as incur the actions as described in the SPU Undergraduate Catalog. Anyone caught

cheating or plagiarizing will be given a zero for the assignment or the class as appropriate.

#### **CELL PHONES**

Because phones ringing in class and text messaging are a distraction from your learning and the learning of those around you please turn off all cell phones in class.

#### **STUDENTS WITH DISABILITIES**

Seattle Pacific University is committed to the provision of reasonable accommodations for students with disabilities, as defined in Section 504 of the Rehabilitation Act of 1973. If you think you may qualify for these accommodations, notify me (your instructor) immediately. You will also want to contact The Center for Learning (206-281-2272) with questions about special services. Once your eligibility has been determined, Disabled Student Services will send a Disability Verification Letter to your professors indicating what accommodations have been approved.

#### **IN CASE OF EMERGENCY DURING CLASS**

In the event that Rainier, St. Helens, or any of the other fun and exciting subduction volcanoes around us decide to “pop off” or the Cascadia fault line finally slides giving us an earthquake and tsunami to tell your grandchildren about, you may want to become familiar with SPU emergency procedures: <http://www.spu.edu/info/emergency/index.asp>.

#### **WEATHER NOTICE**

In case of disruptive weather or that snow storm that can shut down the city of Seattle (and it only take a couple of inches of snow to do this), please call SPU’s closure hotline at 206-281-2800. Should it prove necessary, I will put an announcement with further information on Blackboard otherwise just attend class as soon as school opens again.

#### **COURSE CALENDAR**

The following schedule is an outline of the reading Assignments, due dates for the paper and the exams. **Each student should complete the assigned reading before the appropriate class day.** In addition to the reading listed below it is recommended that you watch the news and/or read a newspaper or news magazine (on line or otherwise) in order to discuss current events as they relate to class. You are responsible for the material covered in a given week whether or not that material is covered in class. (NOTE: below “S” followed by a number indicates the chapter number in the book edited by Silverburg. The author of that article will precede this numbering system. We will refer to the articles by name of the author. The chapter numbers are here so they can be more easily located.)

Date:	Topic:	Assignment/Readings:
M. 3/30	<b>INTRODUCTION</b>	Show up to class with syllabus. Read syllabus and bring any questions to class.
W. 4/1	What is International Law?	<b>RR1 due by the start of class:</b> Silverburg (S1) Benjamin (S2) Hand in Key Document Choices
F. 4/3	<b>Good Friday</b>	<i>Class does not meet</i>
M. 4/6	History of IL	<b>RR2:</b> Henderson 1
W. 4/8	Sources of IL	<b>RR3:</b> Henderson 3 <b>Geoquiz: AFRICA</b>
F 4/10	States, Primary Actors in IL	<b>RR4:</b> Henderson 2, 4
M. 4/13	Jurisdiction in IL	<b>RR5:</b> Henderson 5; Colangelo (S5)
W. 4/15	Institutions: the ICJ & the ICC	<b>RR6:</b> Davis and Warner (S10); Borba (S11) <b>Geoquiz: ASIA</b>

F. 4/17	Territory and Sovereignty	<b>RR7:</b> Rosen (S24)
M. 4/20	IGOS and IL	<b>RR8:</b> Sorenson (S13)
W. 4/22	NGOs, Individuals, and Other Non-State Actors	<b>RR9:</b> Pariotti (S6) <b>Geoquiz: NORTH &amp; MIDDLE AMERICA</b>
F. 4/24	<i>Global South</i>	<b>RR10:</b> Singh (S25); Pahuja (S26)
M. 4/27	Adjudication Arbitration & ADRs	<b>RR11:</b> O'Connor (S23)
W. 4/29	Treaties, Diplomacy and Immunity	<b>RR12:</b> Henderson 6 <b>Geoquiz: OCEANIA</b>
F. 5/1	<i>ius ad bellum:</i> IL Leading up to War	<b>RR13:</b> Henderson 7; Lotrionte (S19)
M. 5/4	<i>ius in bello:</i> Law in War	<b>RR14:</b> Henderson 8; Proulx (S20)
W. 5/6	<i>ius post bellum:</i> Law after war	<b>RR15:</b> Oehmaichen (S21); Newton (S22)
F. 5/8	<i>Exam 1: Midterm</i>	Study
M. 5/11	Human Rights: Part I	<b>RR16:</b> Henderson 9; Kirchner (S12)
W. 5/13	Human Rights: Part II	<b>RR17:</b> Henderson 10 <b>Geoquiz: EUROPE</b>
F. 5/15	Human Rights: Part III – R2P	<b>RR18:</b> Thakur (S3); Dias (S4)
M. 5/18	Economic Relations and IL Part I	<b>RR19:</b> Henderson 12
W. 5/20	Economic Relations and IL Part II	<b>RR20:</b> Hemingway (S7); Bhala (S8) <b>Geoquiz: SOUTH AMERICA</b>
F. 5/22	Economic Relations and IL Part III	<b>RR21:</b> Duruigbo (S9) <b>3:00-5:00 Geoquiz Make-up – McKenna #113</b>
M. 5/25	<b>Memorial Day</b>	<i>Class does not meet</i>
W. 5/27	The Environment	<b>RR22:</b> Henderson 11; Vidas (S16)
F. 5/29	The Law of the Sea	<b>RR23:</b> Koivurova (S17); Cacciaguidi-Fahy (S18)
M. 6/1	Air Space and Outer Space	<b>RR24:</b> Wasser and Jobes (S14); Maogoto and Freeland (S15)
W. 6/3	What next for IL? Part I	<b>RR25:</b> Henderson 13; Morton (S27)
F. 6/5	What next for IL? Part II	<b>RR26:</b> Taulbee (S28); Silverberg (S29)
Final	<b>(Second test or Comprehensive)</b>	Study really hard.