

Dear Teacher / leader / organiser,

Thank you so much for being willing to use this **REDALERT** resource pack. Created by Red Community in partnership with Gwent Police and TorFilm, **REDALERT** is a fresh and engaging resource for schools, universities, youth groups and faith communities.

Combining powerful short films with with engaging discussion-based activities, our hope is that **REDALERT** will be an effective tool in raising awareness about the reality of human trafficking and modern slavery in Wales.

**REDALERT** can be taught as part of a school's PSE curriculum. It is ideally suited to being used in group / classroom setting as it is highly interactive and encourages group discussion and participation. However, due to the subject matter and the gritty nature of the films we recommend this resource only be used for KEY STAGE 4 and above. Furthermore, we advise that you familiarise yourself with the content before delivering it.

**REDALERT** can be delivered according to the needs and dynamics of the group in multiple short sessions (20-30 minutes each), or in a longer single session (60-90 minutes). However, we do not advise squeezing the content or rushing the delivery.

This teacher's resource pack provides a detailed breakdown of how each of the sessions should run in order to help you to deliver a gripping and impacting lesson. It is our hope that this material will open the eyes of your students to the issues surrounding human trafficking and modern slavery in a way that will both educate and empower them to make a difference in their world.

Yours in the cause of freedom.



Dai Hankey

Red Community

# Introduction:



## Quick Quiz

*Time needed: 5-10 mins*

**Equipment needed:** Projection equipment, DVD slideshow, paper for students, teacher's answer and fact sheet (below), prize(s) for the winner(s) (optional)

This is a simple 10 question multiple choice quiz designed to get the young people thinking and engaging with a subject matter that they likely have thought little about before. The quicker and snappier the quiz can be done, the better. Once all of the questions have been asked you can conclude by giving the correct answers.

### Quick Quiz (Correct answers are underlined)

1. There are more people in slavery today than at any other time in human history.

True or false?

2. How many slaves are there in the world today?

- a. 1 million
- b. 10 million
- c. 20 million
- d. 30 million \*

\* Source: The Global Slavery Index, 2014

3. Human trafficking only happens in poorer parts of the world.

True or false?

4. Which of the following is NOT a form of modern slavery?

- a. Child trafficking
- b. Criminal exploitation
- c. Sexual exploitation
- d. Forced labour
- e. Arms smuggling \*
- f. Domestic servitude

\* Source [www.modernslavery.co.uk](http://www.modernslavery.co.uk)

5. Human traffickers primarily prey on the weak, the vulnerable and the disadvantaged

True or false?

6. Of the estimated 4.5 million people who are trafficked for sexual exploitation each year, how many are children?

- a. 1 million
- b. 1.5 million
- c. 2 million \*
- d. 2.5 million

\* Sources: International Labor Organisation, 2012; and U.S. State Department, Trafficking in Persons Report, 2011

7. How much money does human trafficking generate globally each year?

- a. \$ 32 billion \*
- b. \$ 320 million
- c. \$ 32 million
- d. \$ 3.2 million

\* That's more than Nike, Google and Starbucks combined! (Source: UN)

8. Human trafficking and slavery only happen in cities and urban areas.

True or false?

9. What is the age of the youngest trafficking victim to be rescued in Wales?

- a. Newborn baby
- b. 3 years old \*
- c. 5 years old
- d. 10 years old

\* Source: IECPAT UK report, 'Bordering on Concern: Child Trafficking in Wales' 2007

10. "The UK will lead the world in eradicating modern-day slavery and human trafficking."

Who said this?

- a. Bear Grylls
- b. Bono
- c. Angelina Jolie
- d. David Cameron

# Main Sessions



## Introduction video

*Time needed: 5 mins*

**Equipment needed:** Projection equipment (with audio output)

This short video aims to help the young people to understand that slavery and human trafficking are big issues in the world today, including here in Wales.

*If you are familiar with the the issue of human trafficking and you feel it would be helpful you may want to skip the intro video and introduce the subject yourself.*

# Main Sessions



## Films and thinking hats

*Time needed: 20 mins (per film)*

**Equipment needed:** Projection equipment (with audio output), tables / group arrangements, object(s) to denote team colour (optional)

The main sessions revolve around 3 short films that are based on actual events that have occurred in Wales. Each of these films is preceded by an introductory film that will help to contextualise the short film.

The films should be shown in the following order:

- 1      a) **Intro film:** Sex Trafficking  
       b) **Short film:** Escape
- 2      a) **Intro film:** Criminal Exploitation  
       b) **Short film:** Full Grown
- 3      a) **Intro film:** Child Trafficking  
       b) **Short film:** Victoria

Following each short film we recommend breaking the young people into 6 smaller groups for a thinking hats exercise to discuss and feedback on various aspects of the film. The groups should be colour-coded in the following way:



WHITE: neutral

State the facts. What is the reality portrayed in the film?



YELLOW: positive

Focus on the positives. What, if any, did you take from the film?



BLACK: negative

Look for the negatives. What if any, did you find in the film?



GREEN: creative

Be creative. Come up with an alternative outcome to the story.



RED: emotion

Get in touch with your emotions. What did the film make you feel?



BLUE: overview

Consider the big picture. What action needs to be taken in light of the film?

# Conclusion



## Next Steps film + group discussion

*Time needed: 10-20 mins*

**Equipment needed:** Projection equipment (with audio output)

This concluding section provides a summary of all that has been covered in the previous sessions and creates a forum in which further action can be discussed and planned. The Next Steps film lays down the challenge “Now that your eyes are open - what’s next?” It then offers 3 very practical next step suggestions:

### OPEN YOUR MOUTH

Discuss how we can speak up and raise awareness about trafficking and slavery. Discussions could include social media usage, creative campaigns, intentional conversation etc. It’s also worth educating the children how to safely report anything that they may be concerned about in their own communities (*phone numbers and website are included on the film*).

### OPEN YOUR WALLET

Consider fund-raising initiatives to provide money for frontline organisations. These initiatives could be done as individuals / groups / classes / full school.

Suggested organisations to raise funds for: BAWSO, International Justice Mission, No Child Taken (Tearfund), Stop The Traffik

### OPEN YOUR MIND

**Further study:** the REDALERT films focus on sex trafficking, criminal exploitation and child trafficking. However, the issues of forced labour and domestic servitude are not covered and therefore could provide good subject matter for further study. (*This should be done advisedly and under close supervision as there is some very disturbing content available online.*)

**Check out:** [modernslavery.co.uk](http://modernslavery.co.uk), [bawso.org.uk](http://bawso.org.uk), [tearfund.org/en/nochildtaken](http://tearfund.org/en/nochildtaken), [redcommunity.co.uk](http://redcommunity.co.uk)

**Getting creative:** could the young people produce some creative work in line with the Literacy Numeracy Framework (LNF) such as creative writing, poetry etc. Or could they be encouraged to produce music, art or drama to share what they have learned or help raise awareness?

**Career path:** some of the young people may even want to discuss what kind of career path they could pursue to be part of the long-term solution to trafficking and slavery. There are four main avenues you could encourage them to explore:

- Rescue of victims - law enforcement, police etc.
- Recovery of survivors - healthcare, social work etc.
- Prosecution of perpetrators - lawyers, criminal investigators etc.
- Prevention - tackling root causes of exploitation e.g poverty, education etc.

**Equipment needed:** Projection equipment (with audio output)

This is an optional final segment that brings a religious perspective to the issues of human trafficking and slavery. Red Community is a Christian ministry and this final short film, Gospel Roots, simply explains how our Christian faith informs and inspires what we do.

Following the film ask the students to share their thoughts on the Christian perspective of human trafficking presented in Gospel Roots.

You can follow up this discussion with this Bible reading:

“Is not this the kind of fasting I have chosen: to loose the chains of injustice  
and untie the cords of the yoke, to set the oppressed free and break every yoke?  
Is it not to share your food with the hungry and to provide the poor wanderer with  
shelter—

when you see the naked, to clothe them, and not to turn away from your own flesh and  
blood?

Then your light will break forth like the dawn, and your healing will quickly appear; then  
your righteousness will go before you, and the glory of the Lord will be your rear guard.  
Then you will call, and the Lord will answer; you will cry for help, and he will say: Here  
am I.”

*Isaiah chapter 58 verses 6 to 9*

Close the session with prayer:

God of mercy, we pray for all those who are being trafficked, exploited and enslaved  
today, both here in Wales and around the world. May you draw near to them, comfort  
them, heal and restore them.

God of salvation, we pray that you would set these precious people free from their  
chains, their shame and their fears. May they know your grace.

God of justice, we pray that you would help investigators, law enforcement officers and  
prosecutors to bring traffickers to justice. May your will be done.

God of hope, we pray that you would help us to not despair in the face of such  
darkness. May we know how to play our part in the fight for freedom for the trafficked,  
exploited and enslaved.

In the name of Jesus Christ.

Amen.