POLYMERS

2.1 Synthetic Addition Polymers

- Monomer: a molecule of relatively low molar mass that is linked with other similar molecules to form a polymer.
- Polymer: a molecule of larger molar mass that consists of many repeating subunits called monomers.
- Polymerization: the process of linking monomer units into a polymer.
- Addition Polymer: a polymer formed when monomers units are linked throughout addition reactions.

Polyethylene

- Polyethene is commonly called polyethylene and is used in plastic containers.
- E.g. Ethene monomers are linked to produce polyethene.
- Polymers are written in condensed form, the repeating unit bracketed and the subscript *n* to show that it is repeating.
- E.g. polyethene made from the addition of ethene monomers

Polypropene

- Polypropene is commonly called polypropylene and is used to make rope and carpet.
- E.g. Propene monomers are linked to produce polypropene.

Polyvinyl Chloride

- PVC is a polymer of chloroethene and is often used for raincoats.
- E.g. Vinyl chloride monomers make polyvinyl chloride (PVC)

Polystyrene

- Polystyrene is a polymer of phenylethene and is used in meat packing trays.
- E.g. Vinyl benzene monomers make polystyrene.

The Addition Polymerization Process

- First stage → initiation (the reaction is started by an initiation molecule)
- Second stage → propagation (the linking of monomers)
- Third stage → termination (when the last molecule cannot bond to continue the chain)

Properties of Plastics

- Plastic: a synthetic substance that can be molded and will retain its given shape (usually under heat and pressure).
- Most plastics made of ethene monomers are unreactive since the double bond is lost and a less reactive saturated alkane is produced.
- Most plastics are quite strong because the long chains are held together by van der Waal's forces (which is strong in a polymer with thousands of monomers) but is flexible and moldable for the same reason.

Effects of Substituted Groups on Polymer Properties

- Teflon (monomer \rightarrow F₂C = CF₂) only contains very strong C F bonds which makes it unreactive with most reagents.
- Plexiglas (monomer \rightarrow CH₂ = CH COOCH₃) is transparent and strong like real glass but it contains the carbonyl group that can be attacked by organic solvents (acetone).

Crosslinking

- Polymers made of dienes that allow them to form bonds in different directions.
- E.g. neoprene with crosslinkages

- The amount of crosslinking can be controlled by using a crosslinking agent or monomer. By increasing the concentration of the crosslinking agent, the rigidity of the plastic can be increased.
- E.g. polystyrene linked with 1,4-diethenylbenzene

- Crosslinking can also occur using inorganic crosslinkers.
- E.g. Vulcanized rubber

• Plastics can be divided into 2 families. *Thermoplastics* which can be heated and moulded into new shapes and *thermoset* plastics which are highly crosslinked and are not softened by heat

2.2 Synthetic Condensation Polymers

Needs to have two reactive functional groups, one at each end of the molecule

Example 1: Polyesters from Carboxylic Acids and Alcohols

• E.g. Dacron from *p*-phthalic acid (1,4-benzenedicarboxylic acid) and ethylene glycol (1,2,3-propanetriol)

Example 2: Polyamides from Carboxylic Acids and Amines

• E.g. hexanedioic acid and 1,6-diamino hexane (nylon 6,6 1st number is the # of C's in the amide and the 2nd is the # of C's in the carboxylic acid)

• Carbonyl group contributes to hydrogen bonding with the amide group and creates crosslinks between the polymers.

Diapers - Ultimate example of a polymer collection

- Composed of many types of synthetic and natural polymers.
- Disposable: Synthetic: polyethylene film, glues, polypropylene, Lycra, polyurethane, polymethylacrylate. Natural: rubber, cellulose, cotton
- Cotton: cotton is a natural polymer (cellulose).

Homework

Practice 1,2,3 Questions 1,2,3,4,5,6

Other common polymers

2.2 – Proteins

2.3 – Starches and Cellulose

2.4 – Nucleic Acids

E.g. Peptide bond

amino acid + amino acid \rightarrow dipeptide