SST summarise spoken text (10分钟一题) 50-70字 10分

关键字

逻辑关系

短句

-Spelling (2)

-Form (2) 不写人名（可用character, scientist, ）Einstein ,莎翁

-Grammar (2)

-Vocabulary (2) 用原词 信息词

-Content (2) 数字相关的记全

# 关键字

1.文中反复出现

2.开头前几句话中反复强调

3.跟在提示词之后

-（语气词important significant ）

-演讲者要阐述与之前不同的观点（in contrast）

# 逻辑关系

练习中出现的问题

-句子不完整

-信息点选择

-逻辑关系混乱

-句子啰嗦，语言不精练

-人称时态不一致

**写连接词**

模板

In this lecture, the speaker talks about

According to the speaker he mentions that

Moreover,he indicats that

Last but not least, he suggests that

In general, this lecture is about (31)

# 常见套路

1. general information session

2. experimental / research

-首先介绍今天试验的主题，要达到什么结论

-试验需要的条件，要做的准备

-这个实验的历史进程

-具体实验步骤

-下结论/需要更进一步的研究

-科研类文章提示词

-引出观点

-叙述实验步骤

-下结论

# 答题步骤

1.确定关键词

2.判断文章可能的结构关系

3.注意提示词的出现

4.注意文章中自带的关联词

5.记录信息词

# Multiple chose

1 each correct response

1.阅读题目，略读选项

-大致了解关于什么话题以及将来会出现什么信息

-可能会出现主旨，演讲者的目的或者态度（支持/反对）

-还可能出现一些细节信息，关于需要做的选择

2.集中注意力

-可以记录一些关键词来帮助记忆

-听文章的时候注意演讲者的思路发展

# Fill in blank

1 points for each correct word spelled correctly

1.快速浏览文章了解文章主旨

2.空格位置

-有无段落开头的空格

-空格相邻较劲

3.准备好马克笔记录单词

录音播放时间

-不要在意拼写

-如果有明显语法词注意记录

# Highlight correct summary

-快速浏览文章了解文章主旨

-不要阅读所有选项，时间不够

录音播放时

-可以是有SST的方法做笔记

录音结束

-使用笔记与选项对比

-排除错误选项

-排除没有提到或者只包含单方面的信息

# Selecting missing words

# Highlight incorrect word

1 each correct word

-1 each incorrect word

# Write from dictation (听写)(L and W)

一词一分

标点没分

速记手写

-信息词记忆

-首字母记忆法

-

略读文章，了解主旨

鼠标移动略快于演讲者的语速

不要犹豫听到的错误单词

不会考同一个词的不同时态

口音不列入考量

Community service is a very important education component in the university. Every student must take part in one in each semester. You can join ‘one and one’ and teach children English and Maths two hours per week. The class is in Tuesday and Thursday. The teaching can be divided into different parts like half an hour per subject per day, four days per week. Its good for the children and community.

In this lecture, the speaker talks about her experiment in six six-month-old babies.

According to the speaker she mentions that she uses dolls to test whether the babies have the ability to count when they born, and she believes that babies can do that.

Moreover, she indicates that the parents can teach babies maths earlier but it may give too much pressure to the babies.