Overview

SWT

2-3 tasks, 10 minutes each, 5-75 words

Content 2

Form 1

Grammar 2

Vocabulary 2

1句话总结

文章种类

说明文 60%

记叙文 20%

议论文 20%

读题技巧

1一段式：关注中心距，并列连词，转折连词，结尾（影响，措施）

2.多段式：关注首段，找出核心词，其他段落找出相关信息点，注意每段之间的逻辑性

做题技巧

5-4-1原则

5分钟：

1.读文章，确定体裁，

2.找核心关键词，作为summary的主语+typing

3.列出关键信息+typing

-4分钟：编写句子，注意原文逻辑

-1分钟：检查，拼写，首字母、专有名词大系诶，缩写，结尾句号，语法

## 怎样连接成一句话？

句式结构

1,2,3；4,5,6.

复杂句；复杂句

1,2,3，and 4,5,6.

复杂句，and复杂句（并列关系）

While 1,2,3,4,5,6

While 复杂句,复杂句（转折关系）

Write Essay

1-2 tasks, 20 minutes each 200-300 words

Part 1 Write Essay

Content -3 主要来自body, 开头结尾占分不多

Form -2 长度分200-300

Development, structure, coherence-2 逻辑结构

Grammar-2 错了语法才扣分，尽量减少简单句

General Linguistic range-2

Vocabulary range – 2 写topic related

Spelling-2 可以有一个拼写错误

题型 opinion/discussion/problem& solution

# 四个切记

1.结构完整，格式清晰

-开头段，主体段1，主体段2，结尾段，缺一不可

-顶格写，段落之间空一行

2.明确立场，回答所有问题

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3.举例详细，有数为证

句型: according to a report / an article published in the .. Review 2016, it has shown that

Part 2 Summarize Written Text (SWT)

4.拼写准确，保持一致

英式拼写和美式拼写保持一致

时间分配：2-16-2 原则 字数分配 (40)-(90-100+)-(90-100+)-(20-30)

2分钟

审题：

1.题目类型

2.关键词，想想替换词+typing

3.你的回答+typing

4.两个主体段的观点关键词+typing

最后2分钟

检查全文

-拼写（英美，大小写，不要用缩写）

-语法（第三人称单数，冠词）

写作结构

开头段结构

-背景句

-观点句

背景句：

主体段1和主体段2

基本结构

1.观点句

2.解释

3.举例

4.重申观点/影响/结果

The university education plays an important role in the modern world. Somebody argues that the sole aim of university education is to make students ready for employment and I disagree with this opinion.



It is undeniable that the university education does help students to prepare for their employment. Students can learn theories that are necessary in their future jobs. Many units in the university have workshops for students to practice. For example, the university may provide IT-students a lot of coding labs to help them practicing programming. And the team-work assignments also train students how to work together on a complex project. All these experiences are important in the future working environment.

However, preparing students for employment is not the only use of the university education. It is also useful for personal development in other aspects. For example, It teaches students different learning methods and research methods. In the university, many researches require a strict, scientific method to complete. These methods can train students in their logic and makes students become more careful and rational, not only in the workplace but also in their daily lives. In addition, varies of club activities in university also provides students with opportunities to make friends and develop hobbies. Life is not all work; the university education provides students a wonderful lifestyle.



Thus, I disagree that the sole aim of university education is to make students ready for employment.

；Improve the quality of education is welcome across OECD and other countries since the demand for high-level skills is widespread

While improving educational equity by curriculum reforms increases differences in quality related to students’ social backgrounds so that educational equity and quality cannot be achieved at the same time, improved educational equity and quality are still crucial because they can strengthen human capital and social cohesion.

While people believed that male sings and female listen so that the previous studies normally focus on male as they are more important in some areas, Laszlo Garamsezegi found that most modern female songbird also sing

Contrary to traditiona studies that normally focus on male songbirds,research conducted by Laszlo Garamszegi and his team showed that most female songbirds could sing, evolving in females firstly and some species sang for surviving reasons; however, this fact was neglected due to Darwin’s emphasis on the importance of male sexual display.

Armed police have been bought to NSW school to reduce crime rate, educate students and advise school principals so that a better relationship between police and students can be build; although parents’ groups responded to the program positively, it still spark a range of community reactions as different communities respond in different ways.