

# Seeing is Believing

Forest Kobayashi

Harvey Mudd College

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# A Motivating Quote

*‘Algebra is but written geometry, and geometry is but figured algebra.’*  
Marie-Sophie Germain



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  - ▶ Did like Physics, though!
- ▶ Former perspectives on “Algebra” & Geometry
  - ▶ Algebra: abstract, opaque, uninspired
  - ▶ Geometry: tangible, intuitive, clear
- ▶ Today: learning to convert between the two



# A sum identity

## Theorem

*Let  $n \in \mathbb{N}$ . Then*

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$$\sum_{k=1}^n k = \frac{n(n+1)}{2}$$

## Proof.

Induct on  $n$

$$\frac{n(n+1)}{2} + (n+1) = \frac{(n^2 + n) + (2n + 2)}{2} = \frac{(n+1)(n+2)}{2}.$$



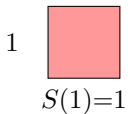
# Evolution of perspective

- ▶ High School:
  - ▶ Didn't get induction
- ▶ Frosh year:
  - ▶ Finally got induction
  - ▶ Finally enjoyed math!
  - ▶ Wished somebody had told me math was so cool!
- ▶ Plan: write intuitive explanations
  - ▶ Some problems...
  - ▶ Can I do it without words?



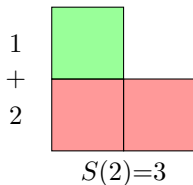
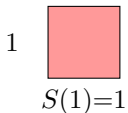
# Drawing a picture

Partial sums



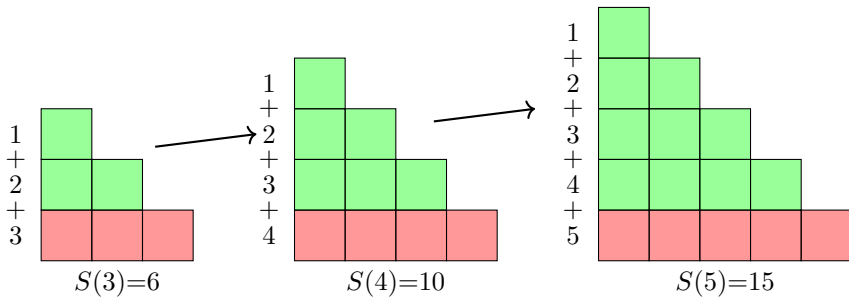
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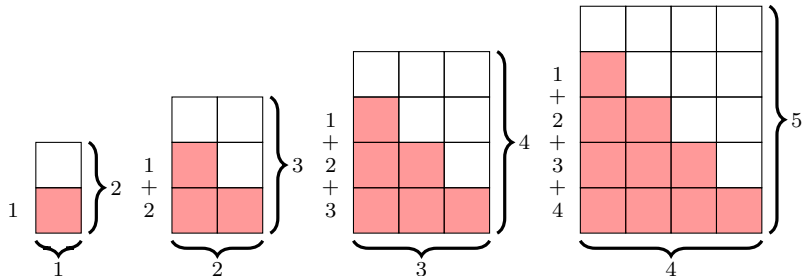
Partial sums





# Continuing





# Challenge

*‘Can you do it with Calculus? Because **then** I’d be impressed.’*

My Neighbor



# Starting simple

## Theorem

Let  $n \in \mathbb{N}$ . Then

$$\frac{dx^n}{dx} = nx^{n-1}.$$

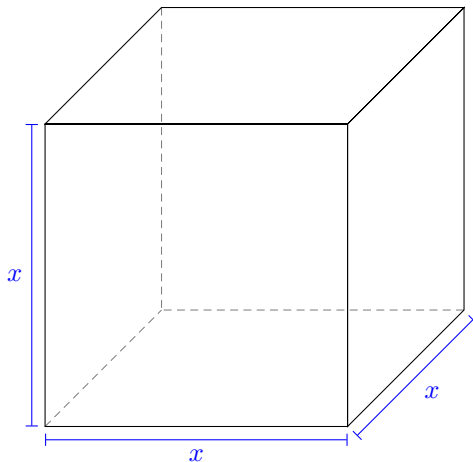
## Proof.

Take the difference quotient and apply the identity

$$(x^n - y^n) = (x - y)(x^{n-1} + x^{n-2}y + \cdots + y^{n-1})$$



# Special case: $n = 3$



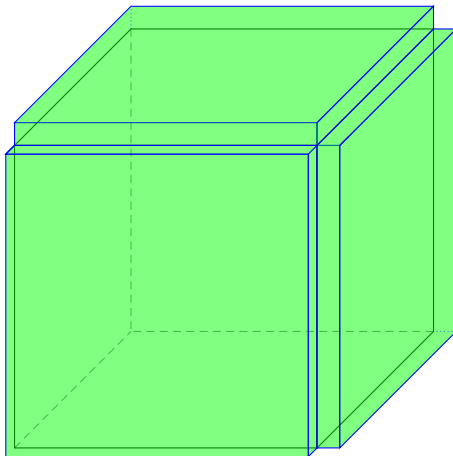


Figure: Cubes



# References

