

# Seeing is Believing

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# A sum identity

## Theorem

Let  $n \in \mathbb{N}$ . Then

$$\sum_{k=1}^n k = \frac{n(n+1)}{2}$$



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$$\sum_{k=1}^n k = \frac{n(n+1)}{2}$$

## Proof.

Induct on  $n$ .

$$\frac{k(k+1)}{2} + (k+1) = \frac{(k^2 + k) + (2k + 2)}{2} = \frac{(k+1)(k+2)}{2}.$$

□



# The question

Why should you expect the formula to look like this?



# Consternation

- ▶ Bothered me a lot in high school
  - Teachers: “because the induction works”
  - Eventually gave up on a deeper perspective
- ▶ College
  - Didn’t question the inductive proof
- ▶ Winter break



# The challenge

*'I think that I just don't work well in abstraction. I care about the tangible, and things that I can see.'*                    My Neighbor



# Desired explanation

- ▶ Brief
- ▶ Accessible
- ▶ Visualizable



# Drawing a picture

Partial sums

1

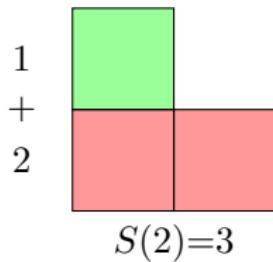
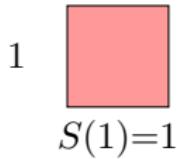


$$S(1)=1$$

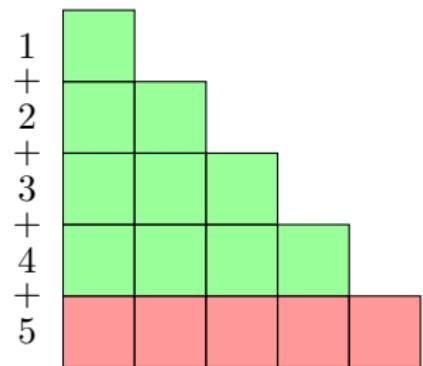
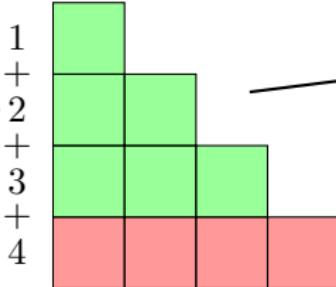
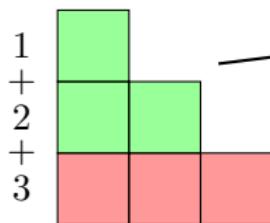


# Drawing a picture

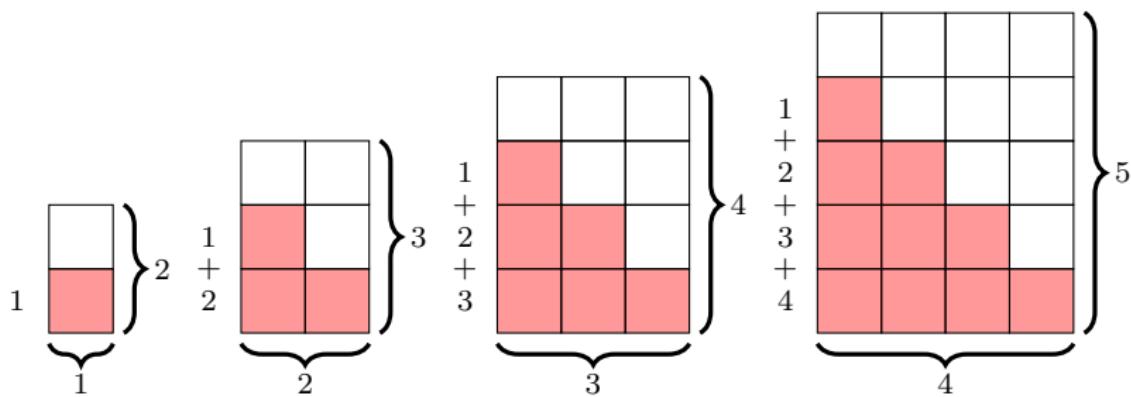
Partial sums



# Continuing



# Calculating the shaded area



# Challenge

*'Ok, that's pretty cool. But can you do it with Calculus? Because then I'd be **really** impressed. I didn't understand **any** of Calculus, and I mean it.'*

My Neighbor



# Starting simple

## Theorem

Let  $n \in \mathbb{N}$ . Then

$$\frac{dx^n}{dx} = nx^{n-1}.$$

## Proof.

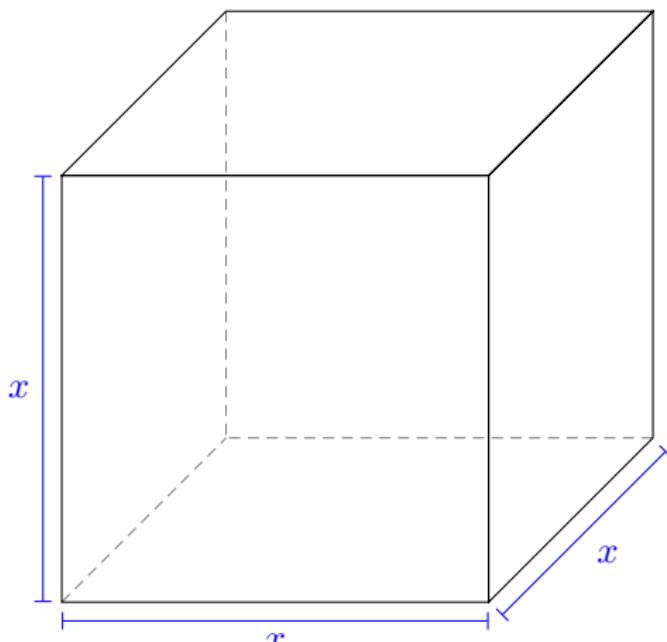
Take the difference quotient and apply the identity

$$(x^n - y^n) = (x - y)(x^{n-1} + x^{n-2}y + \cdots + y^{n-1})$$

□



Special case:  $n = 3$



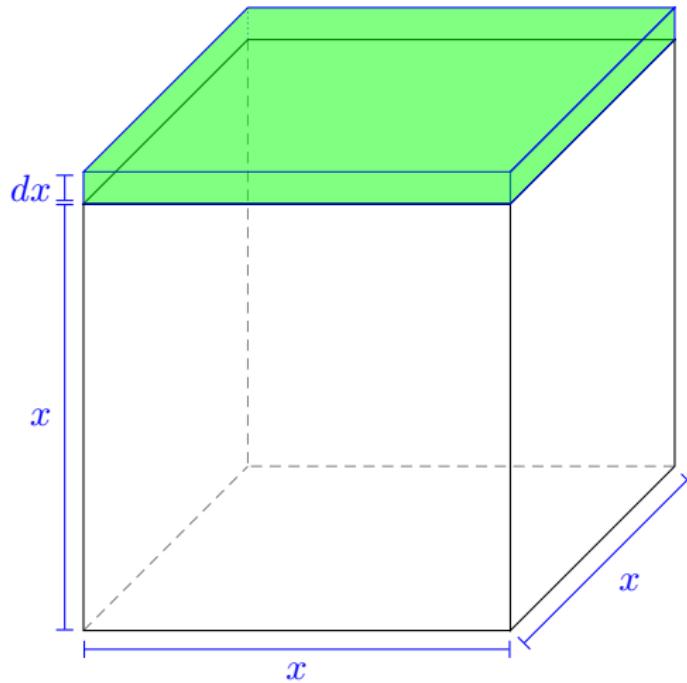


Figure: Extending one side by  $dx$



$$f(x) = x^3$$

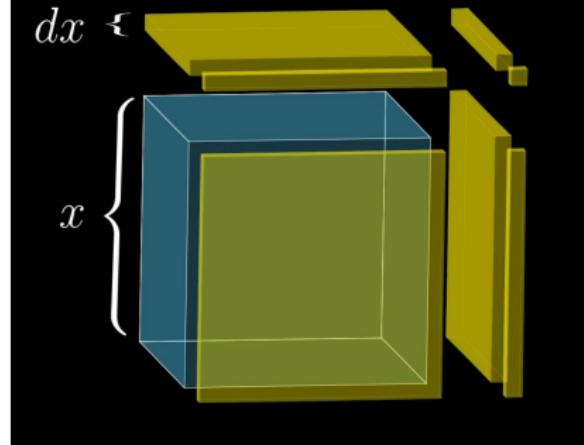


Figure: 3blue1brown's visualization ([?])



# A final quote

*‘Algebra is but written geometry, and geometry is but figured algebra.’*

Marie-Sophie Germain



# References



3Blue1Brown.

Derivative formulas through geometry | Essence of calculus,  
chapter 3, Apr 2017.

[Online; accessed 17. Feb. 2019].

