

Question 3

Two athletes, A and B, run a 100 m race. At time $t = 0$, a gun is fired to start the race.

Fig. 1.1 shows the distance-time graph for the two athletes.

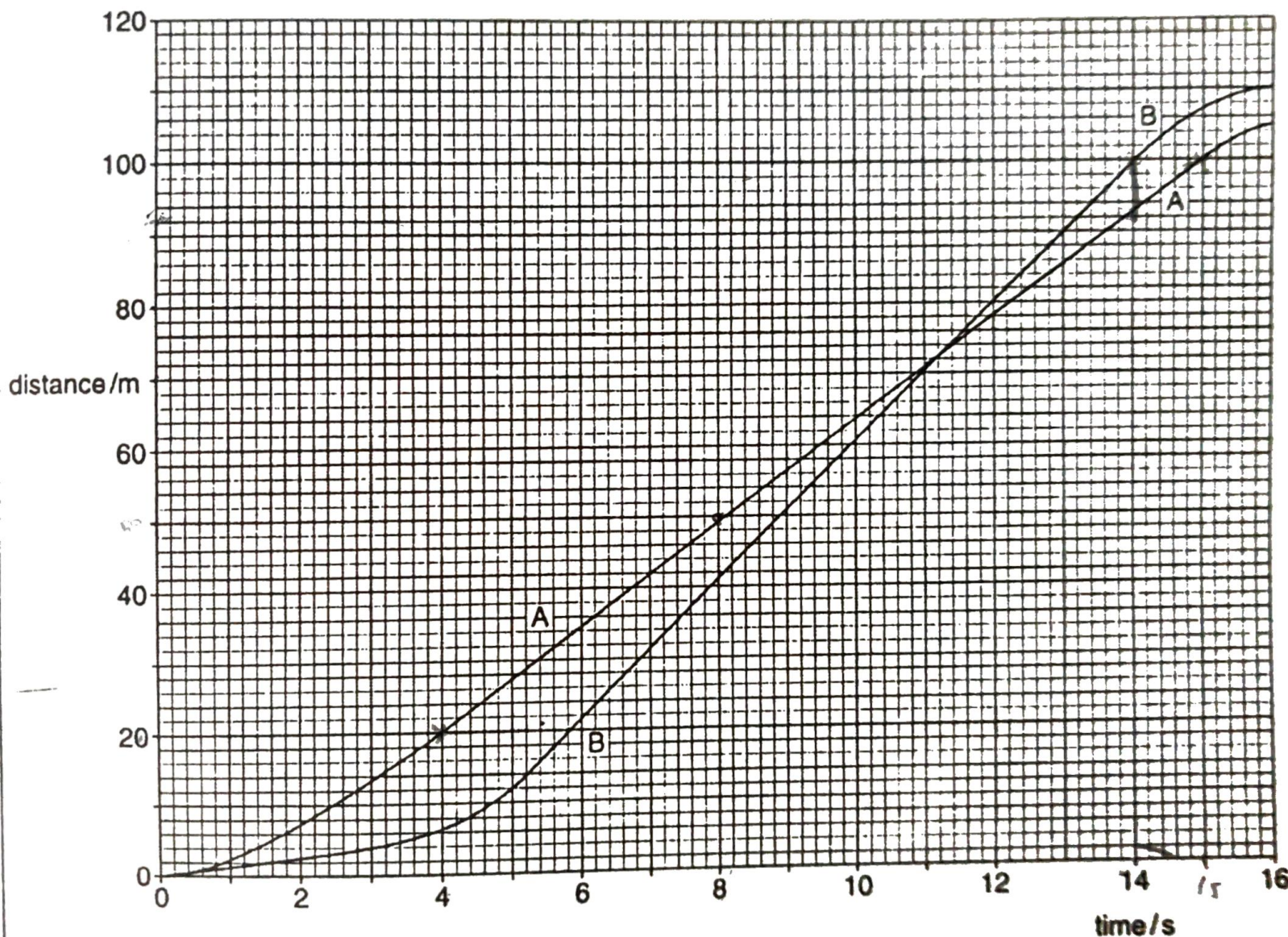


Fig. 1.1

- (a) Describe the motion of athlete A during the first 8 s of the race. [2]
- (b) State the distance between the two athletes as the winner passes the 100 m mark. [1]
- (c) Calculate the speed of athlete A between $t = 4$ s and $t = 15$ s. [2]

[J07/P2/Q1]

COMMENT

"(a) The graph shows that athlete A is moving with constant speed during the first 8 s of the race." [1]

Question 2

Fig. 1.1 represents the motion of a car along a straight road. As the car approaches a small town, it slows down. The car travels at a constant speed from the start of the town to the end of the town. After passing through the town, the car speeds up.

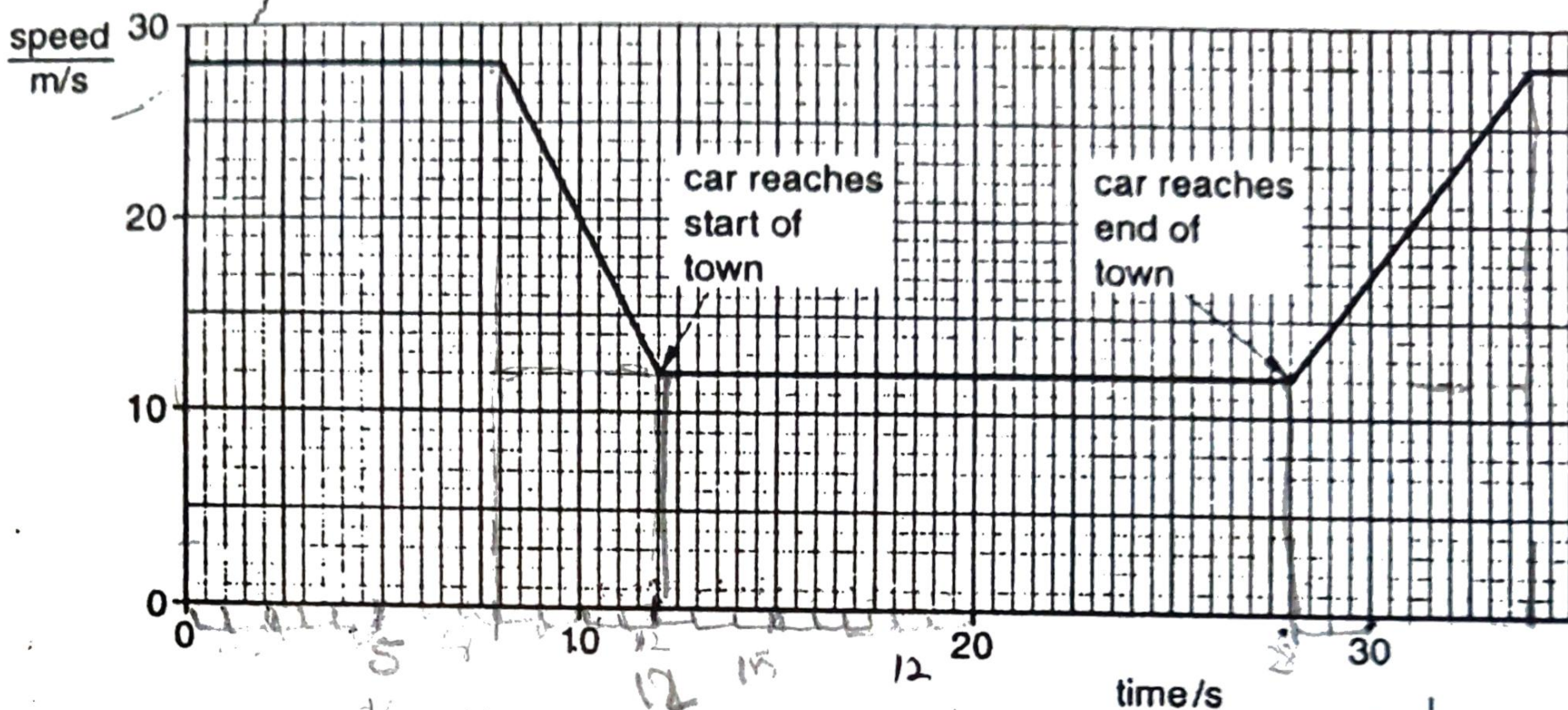


Fig. 1.1

- (a) Calculate the distance travelled by the car through the town. [2]
- (b) The car accelerates after passing through the town. Calculate the acceleration. [2]
- (c) A second car is stationary on the road at the point where the town starts. It accelerates uniformly for 30 s and reaches a speed of 10 m/s. Determine whether this car reaches the end of the town in the 30 s. You may plot a speed-time graph of the second car on Fig. 1.1 if you wish. [2]

Question 1

A cyclist starts from rest. He accelerates and then travels at a constant speed. At 12 s, the cyclist applies the brakes and slows down. Photographs are taken of the cyclist at 4 s intervals. Fig. 2.1 shows the results.

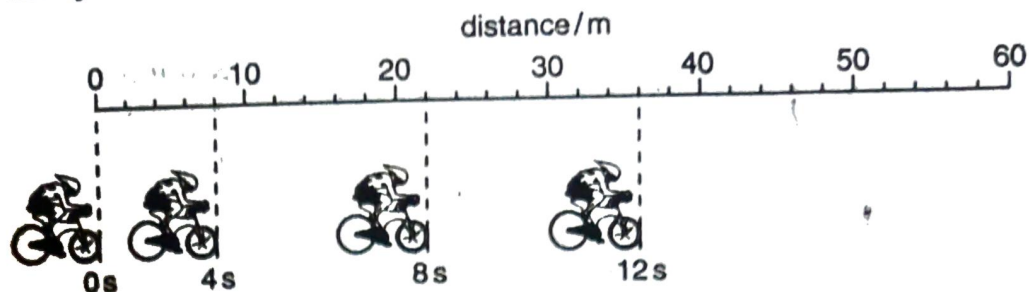


Fig. 2.1

(a) On Fig. 2.1, draw a possible position of the front wheel of the cycle at 16 s. [1]

(b) On Fig. 2.2, plot a distance-time graph of the cyclist for the first 16 s. [4]

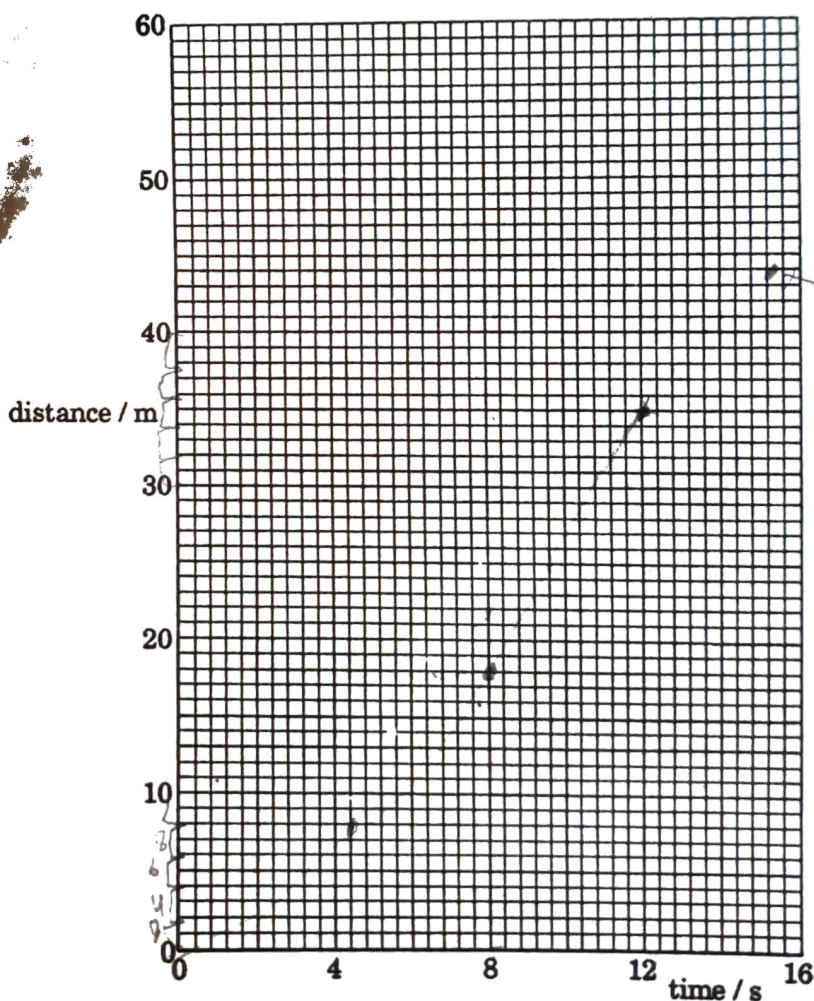


Fig. 2.2

(c) Calculate the average speed of the cyclist during the first 12 s.

average speed = [2]

Question 12

A bungee jumper falls from a bridge above a river, as shown in Fig. 11.1.

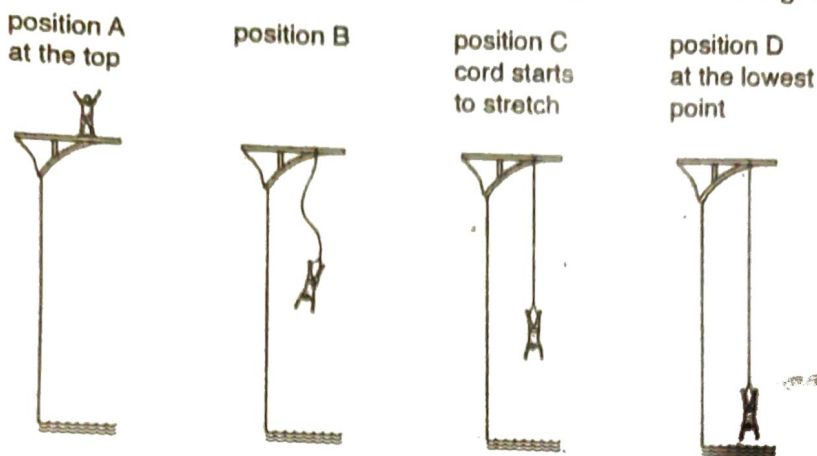


Fig. 11.1 (not to scale)

The man starts from position A in Fig. 11.1. The elastic cord **starts to stretch** at position C and he stops for the first time at position D. He **continues to rise** and fall.

Fig. 11.2 shows how the velocity of the man varies with time t .

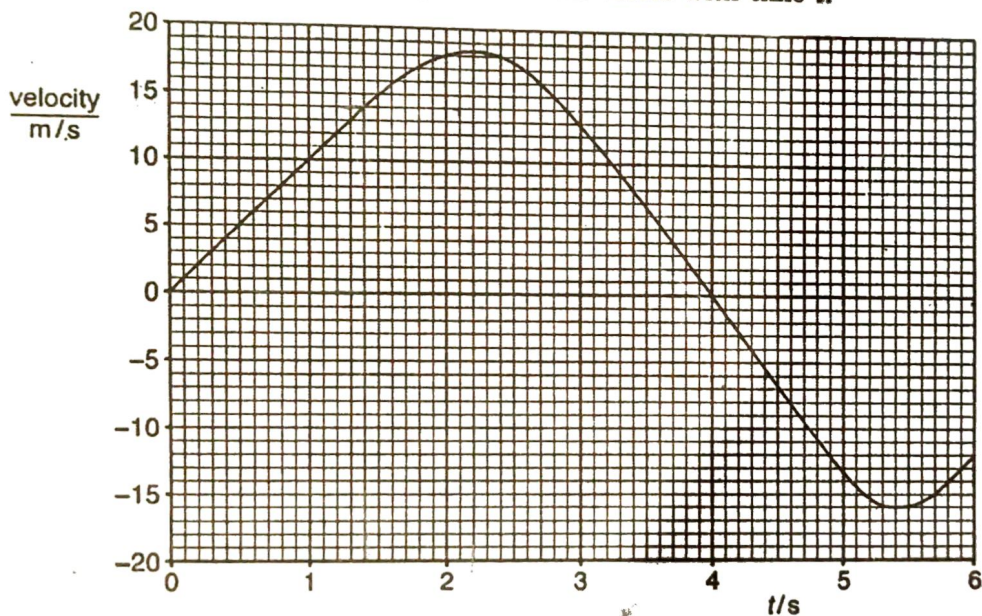


Fig. 11.2

- (a) (i) State what is meant by *velocity*. [2]
- (ii) State the difference between a **positive velocity** and a **negative velocity**. [1]
- (iii) In the first 1.4 s the **acceleration is uniform**.
- Using values from Fig. 11.2, **determine the acceleration** of the man in the first 1.4 s. [3]
 - Comment on your value of **acceleration**. [1]
- (iv) 1. State the value of t **when the man is at position D**. [1]
- Explain in terms of **the forces acting**, why the man is **accelerating upwards** at D. [3]

Question 11

A children's ride consists of a steel cable that runs between two posts of different heights, as shown in Fig. 9.1.

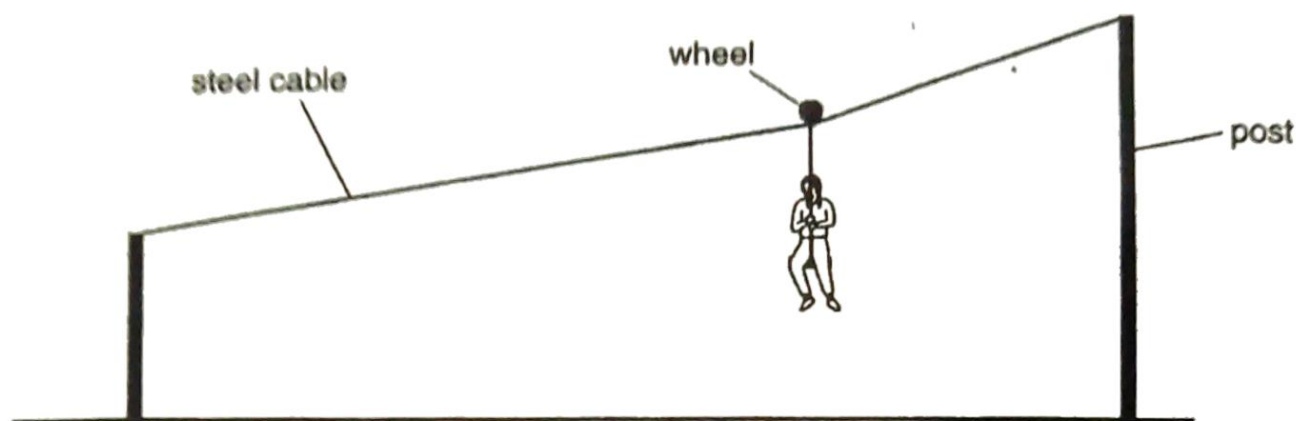
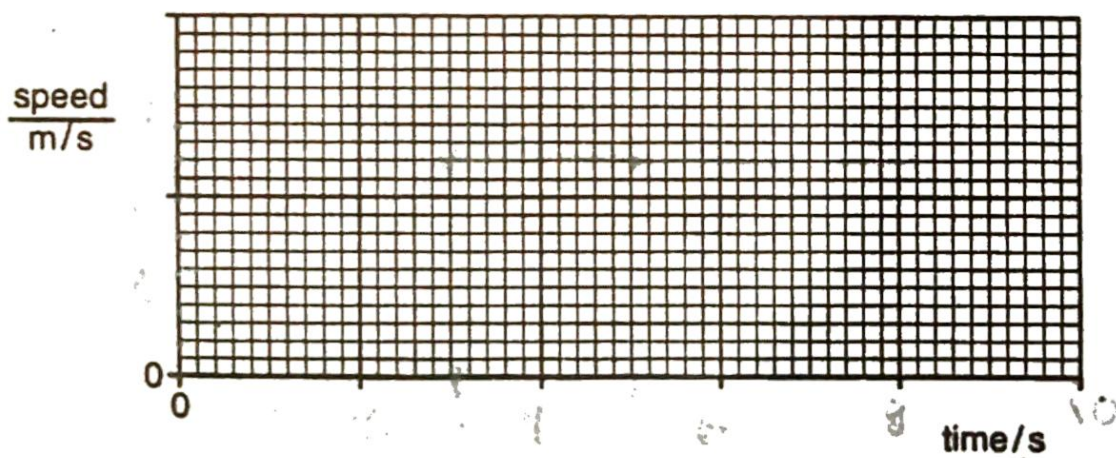


Fig. 9.1

A girl starts and finishes the ride at rest. Her horizontal motion can be taken as

- an initial uniform acceleration for 3.0 s, followed by
- a constant speed of 2.4 m/s for a further 5.0 s and
- a final uniform deceleration that lasts for 1.0 s.

(a) On Fig. 9.2, draw a speed-time graph of the horizontal motion.



[3]

(b) Explain what is meant by *uniform acceleration*.

[2]

(c) The final deceleration is larger in **size than the initial** acceleration.

Explain how the data shows this.

[1]

(d) Calculate the horizontal distance travelled by the girl in the first 8.0 s.

[3]