

# Ch 7.1-7.2: Polynomial regression and Step Functions

## Lecture 14 - CMSE 381

Michigan State University

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## **Last time:**

- PLS
- High dimensions

## **This lecture:**

- 7.1 Polynomial regression
- 7.2 Step functions

# Section 1

Last time

# High-Dimensional Data

## Low-Dimensions

$$n \gg p$$

- Low here means  $p$  is low, or at least small relative to  $n$
- Can do all the stuff we've talked about so far

## High-Dimensions

$$n \ll p$$

- Issues show up even if  $p \geq n$
- Classical approaches not appropriate since lots of overfitting

## What to do about it?

Be less flexible....

# Key points

- regularization or shrinkage plays a key role in high-dimensional problems,
  - appropriate tuning parameter selection is crucial for good predictive performance, and
  - the test error tends to increase as the dimensionality of the problem increases, unless the additional features are truly associated with the response.
- Curse of dimensionality
  - Report results on an independent test set, or cross-validation errors.

## Section 2

### Polynomial Regression

# Polynomial regression

Replace linear model

$$y_i = \beta_0 + \beta_1 x_1 + \varepsilon_i$$

with

$$y_i = \beta_0 + \beta_1 x_1 + \beta_2 x_i^2 + \cdots + \beta_d x_i^d + \varepsilon_i$$

- Can learn with linear models by passing in predictors  $x_i^\ell$
- Tend to not go higher than degree 3 or 4 because makes overly flexible

$$\text{wage} = \beta_0 + \beta_1 \text{age} + \beta_2 \text{age}^2 + \cdots + \beta_p \text{age}^p + \varepsilon.$$

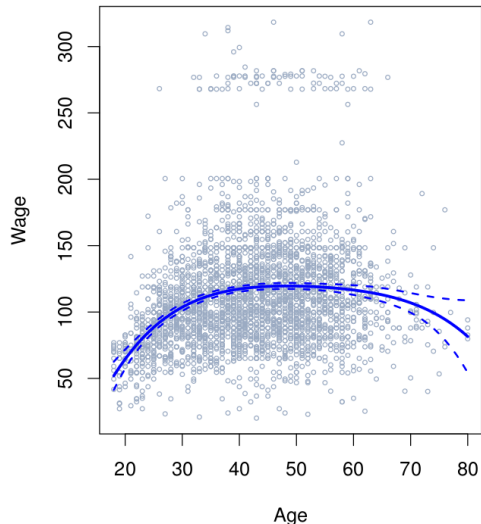
- My code learned:

$$-184.1542 + 21.24552 * \text{age} + -0.56386 * \text{age}^2 + 0.00681 * \text{age}^3 + -3e-05 * \text{age}^4$$

- Equivalent figure from the book on the next page



## Example with wage data



- Plot of wage vs age for men in central Atlantic region of the US
- Dark line is degree 4 polynomial
- Have variance for each coefficient
- Assume you have a model
$$\hat{f}(x_0) = \hat{\beta}_0 + \hat{\beta}_1 x_0 + \cdots + \hat{\beta}_d x_0^d$$
- Can use that to estimate the pointwise variance  $\text{Var}(\hat{f}(x_0))$
- Draw 2 std deviations away from the line, 95% confidence interval

## Section 3

### Step function

# Step functions

$$I(X < c) \quad I(c_1 \leq X < c_2) \quad I(c \leq X)$$

- Draw each of the functions above

## More on step function setup

$$\begin{aligned}C_0(X) &= I(X < c_1), \\C_1(X) &= I(c_1 \leq X < c_2), \\C_2(X) &= I(c_2 \leq X < c_3), \\&\vdots \\C_{K-1}(X) &= I(c_{K-1} \leq X < c_K), \\C_K(X) &= I(c_K \leq X),\end{aligned}$$

- Choose values  $c_1, \dots, c_K$
- Allow to learn models that don't have global structure
- Use indicator functions to break up the range of  $X$  into bins, then we can fit a new constant in each bin.
- these are sometimes also called dummy variables
- Note that  $\sum_j C_j(X) = 1$  because  $X$  is in only one interval

## Example

Given knots  $c_1 = 3$ ,  $c_2 = 5$ ,  $c_3 = 7$ , determine the entries in the columns for  $C_i(X)$  in the below matrix.

$x$	$C_0(X)$	$C_1(X)$	$C_2(X)$	$C_3(X)$
1				
2				
3				
4				
5				

$x$	$C_0(X)$	$C_1(X)$	$C_2(X)$	$C_3(X)$
6				
7				
8				
9				
10				

# Draw the function

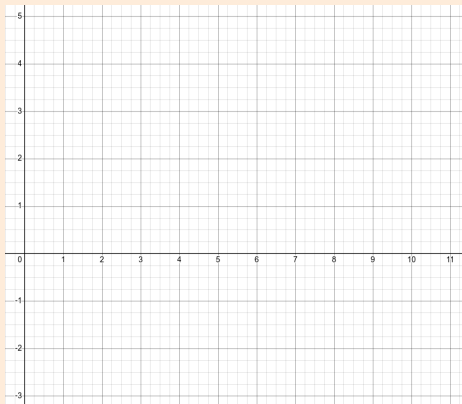
My code doing regression on the step function input returned the function.

$$f(X) = -1 + 3C_1(X) + 4C_2(X) - 2C_3(X).$$

Fill in the table of values, then draw this function below.

X	F(X)
1	
2	
3	
4	
5	

X	F(X)
6	
7	
8	
9	
10	



## Step function: Learned model

$$y_i = \beta_0 + \beta_1 C_1(x_i) + \beta_2 C_2(x_i) + \cdots + \beta_K C_K(x_i) + \varepsilon_i$$

- Note above we don't learn a coeff for  $C_0$  since like qualitative variable version, we can figure out the value from the others.
- If  $X < c_1$ , all predictors are 0 so  $\beta_0$  is mean value of  $Y$  for  $X < c_1$
- Then response for  $X \in [c_j, c_{j+1})$  is  $\beta_0 + \beta_j$ , so  $\beta_j$  is the avg increase in response for  $X$  in the interval relative to  $X < c_1$

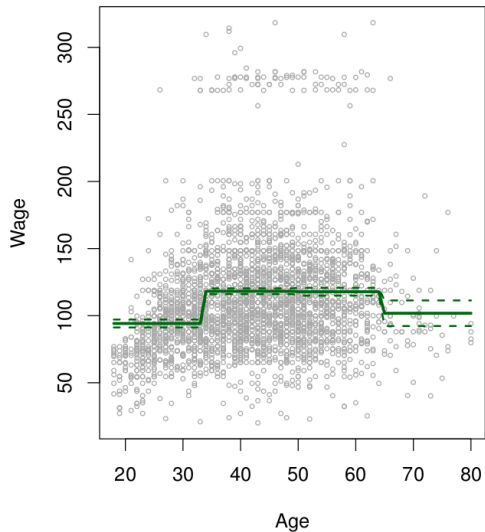
# Coding bit

Back to the wage data set



# Coding with step functions

# Step function example



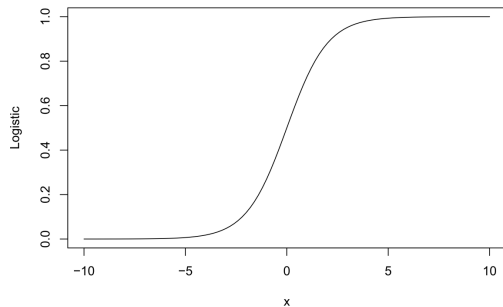
- Learned peak where the high earners are

## Section 4

### Classification versions

# Remember logistic regression?

$$y = \frac{e^x}{1 + e^x}$$



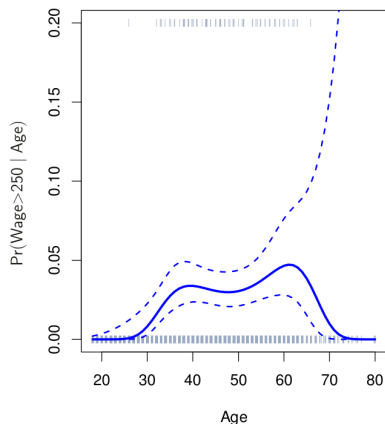
$$p(X) = \frac{e^{\beta_0 + \beta_1 X}}{1 + e^{\beta_0 + \beta_1 X}}$$

**Multiple features:**

$$p(X) = \frac{e^{\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p}}{1 + e^{\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p}}$$

# Classification version: Polynomial regression

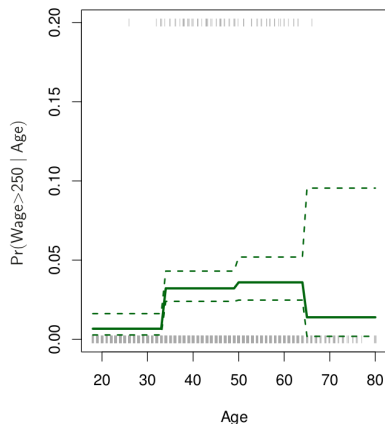
$$\Pr(y_i > 250 \mid x_i) = \frac{\exp(\beta_0 + \beta_1 x_i + \cdots + \beta_d x_i^d)}{1 + \exp(\beta_0 + \beta_1 x_i + \cdots + \beta_d x_i^d)}$$



- Note in previous fig that there is a distinct subcluster of high earners making more than \$250K
- Build a logistic regression model as above
- Note that the 95% confidence interval gets very wide on the right side
- Large sample size  $n = 3,000$  but small number (79) of high earners makes for high variance in coeffs and wide confidence intervals

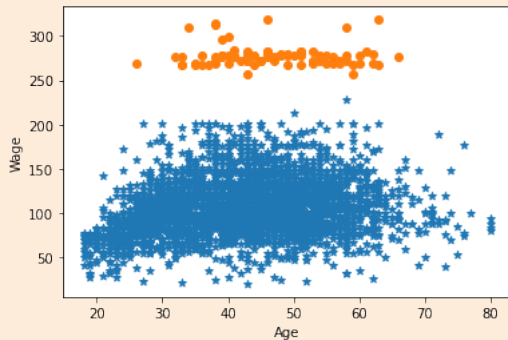
# Classification version: Step functions

$$\Pr(y_i > 250 \mid x_i) = \frac{\exp(\beta_0 + \beta_1 C_1(x_i) + \beta_2 C_2(x_i) + \cdots + \beta_K C_K(x_i))}{1 + \exp(\beta_0 + \beta_1 C_1(x_i) + \beta_2 C_2(x_i) + \cdots + \beta_K C_K(x_i))}$$



- Again, learns that middle bit
- Still big confidence interval on the right, but likely because there's just less data over there

## Coding bit: classification version



*Just talk through on projector, there's  
nothing in there for them to code*

# A few more comments on step functions

- Gives the chance to break up the domain, avoid forcing global structure
- Need to make decisions about the  $c_i$ .  
A bit arbitrary unless your data has natural breakpoints.
- Popular in biostats and epidemiology



## Section 5

### Basis functions

# Basis Functions Setup

Polynomial and piecewise-constant regression models are special cases of a *basis function* approach.

$$y_i = \beta_0 + \beta_1 b_1(x_i) + \beta_2 b_2(x_i) + \cdots + \beta_K b_K(x_i) + \varepsilon_i$$

- Pick a collection of basis functions  $b_1(X), \dots, b_K(X)$
- Use least squares to figure out the constants
- Explain the  $b_i$ 's for polynomial and stepwise functions
- Lots of possible options for these
  - ▶ Some examples are wavelets or Fourier series
  - ▶ Next section is we'll talk about regression splines