

UNIVERSITY OF SOUTHAMPTON

APPLYING GAMIFICATION TO TEACHING CYBER SECURITY

By

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SECOND EXAMINER: TBA

A PROJECT PROGRESS REPORT SUBMITTED FOR THE AWARD OF BSc COMPUTER
SCIENCE

DEPARTMENT OF ELECTRONICS AND COMPUTER SCIENCE

NOVEMBER 2020

Abstract

To write near the end / later on

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ECS Statement of Originality Template, updated August 2018, Alex Weddell aiofficer@ecs.soton.ac.uk

Contents

1	Introduction	4
2	Literature Review & Research	5
3	Risk Assessment	6
4	Future Work & Goals	7
5	Gantt Chart Illustrating Plans & Progress	8
6	Bibliography	9
7	Appendix	10

1 Introduction

Introduction here, problem statement, hypothesis and research question

Citation examples: Two items are cited: Bada & Nurse (2019) and Tioh et al. (2017),

2 Literature Review & Research

Write about lit review and findings here

3 Risk Assessment

Write a table of risks here

4 Future Work & Goals

Plans for second half/winter term

5 Gantt Chart Illustrating Plans & Progress

Import Gantt chart here and write about it

6 Bibliography

Bada, M. & Nurse, J. R. (2019), ‘Developing cybersecurity education and awareness programmes for small-and medium-sized enterprises (smes)’, *Information & Computer Security* .

Tioh, J.-N., Mina, M. & Jacobson, D. W. (2017), Cyber security training a survey of serious games in cyber security, *in* ‘2017 IEEE Frontiers in Education Conference (FIE)’, IEEE, pp. 1–5.

7 Appendix

Stuff to add to Appendix