



IC3Spark Living Online

Financial Accounting (Tshwane University of Technology)



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IC3 Spark

Living Online

Presented By
LK LearnKey®

Fill-in-the-Blanks

Instructions: While watching the IC3 Spark Session 3 training, fill in the missing words according to the information presented by the instructor. [References are found in the brackets.]

Internet and App Culture

1. The Internet provides you with instant access to . [The Internet and You]
2. You need a in order to access the Internet. [Navigating the Net]
3. , Firefox, Edge, Safari, and Opera are a few examples of Internet browsers. [Navigating the Net]
4. Internet browsers have an and back and forward arrows to help you navigate on the Internet. [Navigating the Net]
5. A allows you to write about personal opinions, activities, experiences, events, or reviews. [Navigating the Net]
6. A wiki is an open that any members can join and create. [Navigating the Net]
7. Forums are also known as . [Navigating the Net]
8. If you have an , you get your apps from the App Store. [Apps, Very Dangerous; You Go First]
9. Like most things in life, not all apps are . [Apps, Very Dangerous; You Go First]
10. Apps are always broken up into for you to quickly find. [Apps, Very Dangerous; You Go First]

Digital Communication

11. When you send an email, write in . [The Forgotten Art of Etiquette]
12. may not get read immediately. [The Forgotten Art of Etiquette]
13. In any form of communication, it is important to remember your . [The Forgotten Art of Etiquette]
14. It is important to enter text in the of an email. [Attaching Items to Messages]
15. Email providers often have a limit for email attachments. [Attaching Items to Messages]
16. Instant messaging services often let you have a with others. [Texting and Instant Messaging]

17. You can almost always add more than one to a group while instant messaging. **[Texting and Instant Messaging]**

Use Technology Wisely

18. Do not post your phone number, , usernames, or passwords online. **[Online Identity]**
19. Always remember that the Internet has a . **[Online Identity]**
20. If you are being cyberbullied, you should get . **[Online Safety and Ethics]**
21. Copying movies or music online that is not yours is a form of theft and is commonly known as . **[Online Safety and Ethics]**
22. Information on the is not always true or accurate. **[It's True! I Found It on the Net!]**
23. Remember authority, accuracy, and when checking the credibility of source data on the Internet. **[It's True! I Found It on the Net!]**
24. is a real thing and it is directly linked to how long you look at an electronic device. **[Step Outside]**
25. Taking a break once in a while can help you avoid . **[Step Outside]**

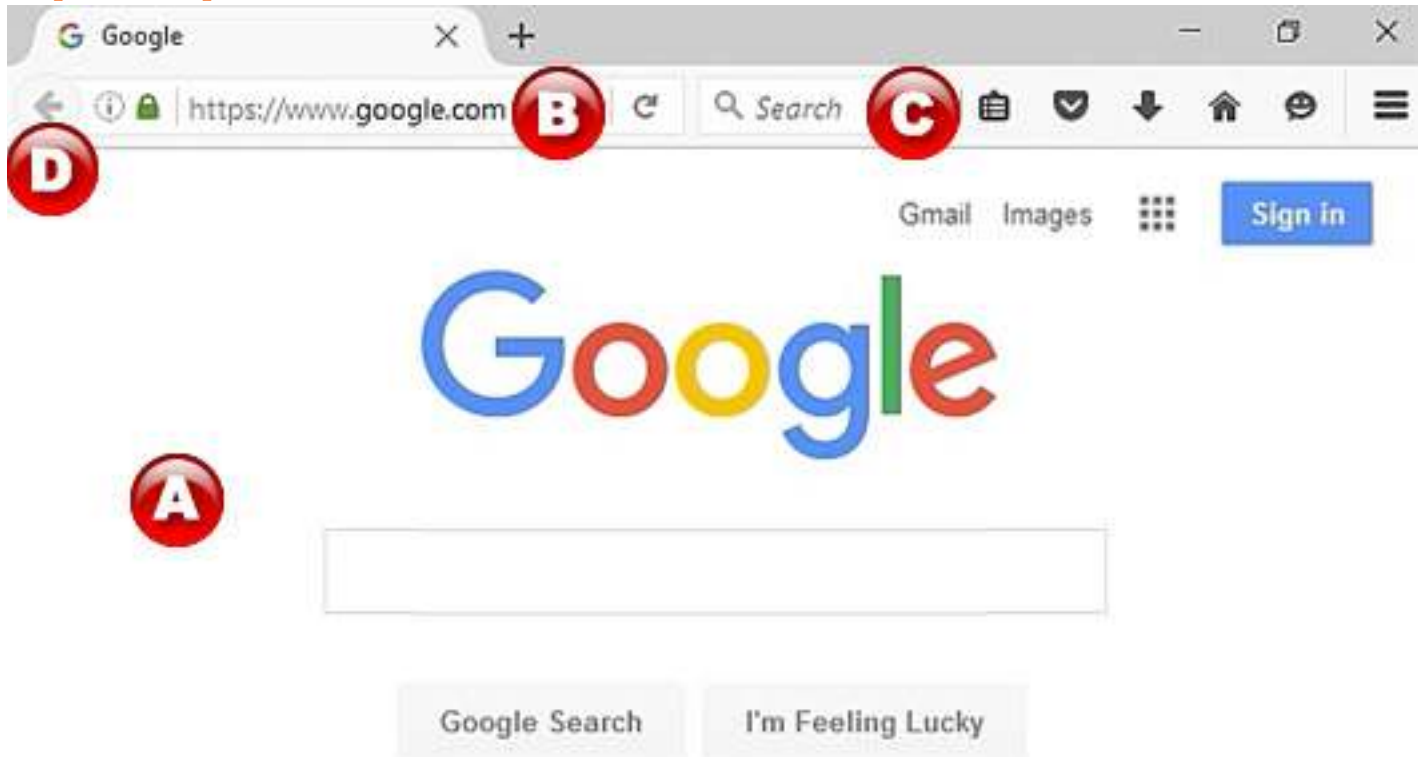
Let's Talk Browsers

Description:

Knowing how to use a browser is fundamental to effectively using the Internet. Most browsers are quite similar in function and have common features.

Using the image below, identify the various parts of a common browser—Firefox in this instance. Not all labels will be used.

Steps for Completion:



- a.
- b.

- c.
- d.

Reference:

LearnKey's IC3 Spark Session 3:
Internet and App Culture: Navigating the Net

Estimated Time to Complete: 15 minutes

Project File: N/A

Difficulty: Beginner

Required Materials: N/A

Objectives:

3.0 Living Online

3.1 Internet and App Culture

3.1.b Understand common website navigation conventions (such as the Back button, the Forward button, the address field, links, buttons, etc.)

Send an Email with an Attachment

Description:

Knowing how to send an email with an attachment is one of the skills that has become universally expected. Fortunately, it is not all that tough.

In this project you will send an email with an image attached. For this project, send the email to your teacher.

Steps for Completion:

1. Open your preferred email.
2. Add an address (your teacher's).
3. Add a subject (remember to keep it meaningful).
4. Add a short message.
5. Attach the The Setting of the Sun.jpg and send the email.

Reference:

LearnKey's IC3 Spark Session 3:
Digital Communication: Attaching Items to Messages

Estimated Time to Complete: 15 minutes

Project File: The Setting of the Sun.jpg

Difficulty: Beginner

Required Materials: An active email account

Objectives:

- 3.0 Living Online
- 3.2 Digital Communications
 - 3.2.b Understand how to attach or share pictures and documents to a message

But I Found It on the Net!

Description:

Just because you found something on the Internet does not mean that it is true. It is important to know how to determine if something you found is valid.

In this project you will show that you know and understand the process of figuring out whether or not information you have found on the Internet is true. First you will define the AAC process and then you will put it in action.

Steps for Completion:

1. Define AAC:

2. Choose a subject to research on the Internet (George Washington, Sally Ride, Pacific Northwest Tree Octopus, etc.).
3. Once you have found an article, apply AAC and write whether or not the information is valid in the space below:

Reference:

LearnKey's IC3 Spark Session 3:
Using Technology Wisely: It's True! I Found It on the Net!

Estimated Time to Complete: 15 minutes

Project File: The Setting of the Sun.jpg

Difficulty: Intermediate

Required Materials: N/A

Objectives:

3.0 Living Online

3.3 Using Technology Wisely

3.3.f Identify ways to search, retrieve, and validate digital information