CSCI 132: Basic Data Structures and Algorithms

Lecture 2: Computers, Coding, and Java

Reese Pearsall Spring 2023

Announcements

- Fill out the course questionnaire
- Lab 1 posted (Due 1/24) (really easy)
- Make sure you get an IDE downloaded before next week

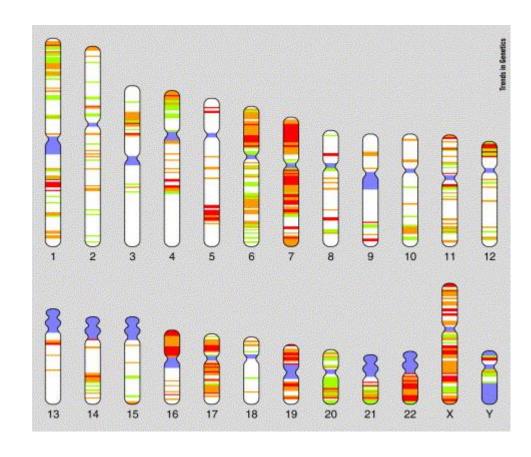
You won't be tested over any of today's content

This is just helpful background information ©



What is the optimal route from Kalispell to Glendive?

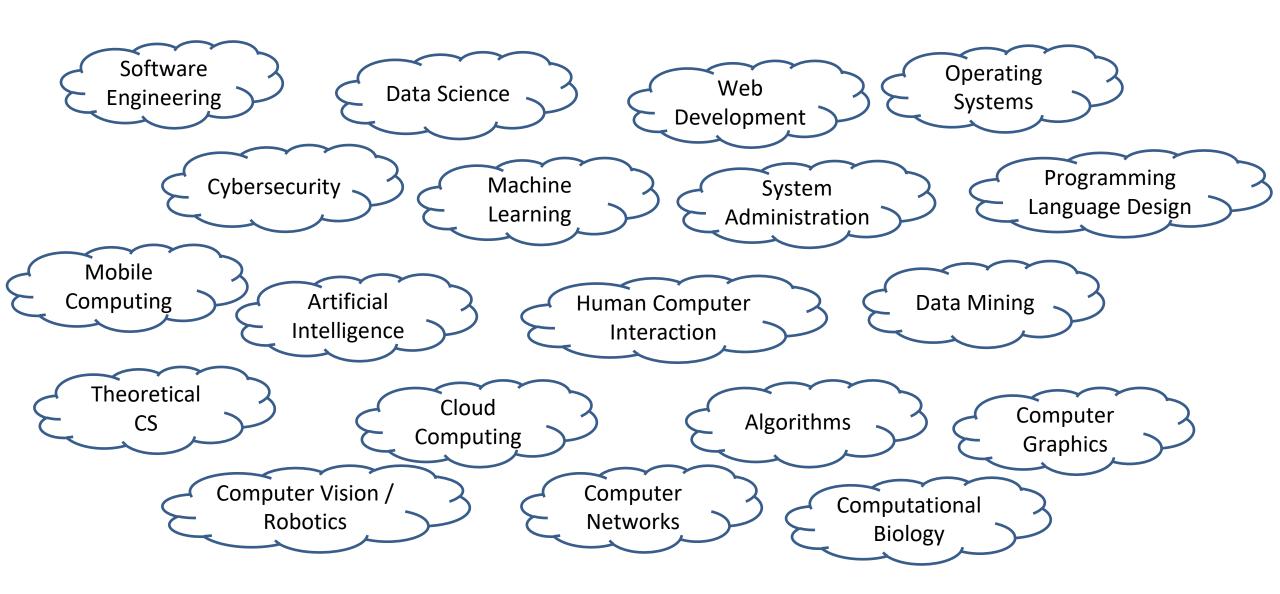
How to sort a list of integers from least to greatest?



How to sequence the human genome?



How to defend a network and prevent intrusions?



What is a computer?



What is a computer?



A magical box that does stuff

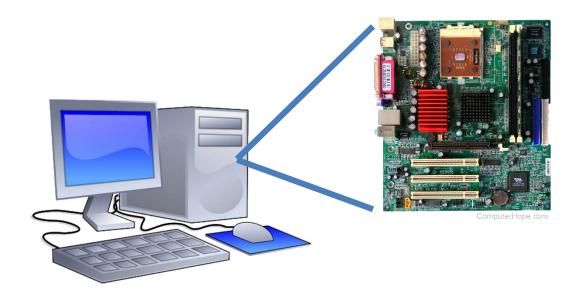






What is a computer?

A semi-magical box that does stuff executes instructions



What is so magical about a computer?

We use computers every day for many different things









But,

What is so magical about a computer?

We use computers every day for many different things





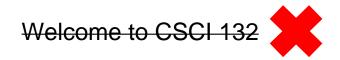


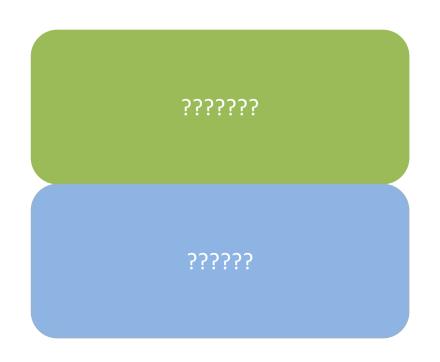


But,

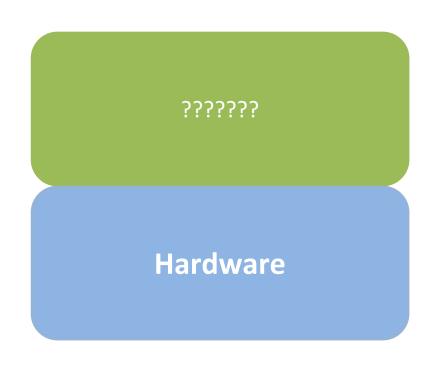
Big Idea

Computers only understand instructions in the form of 0s and 1s (binary)



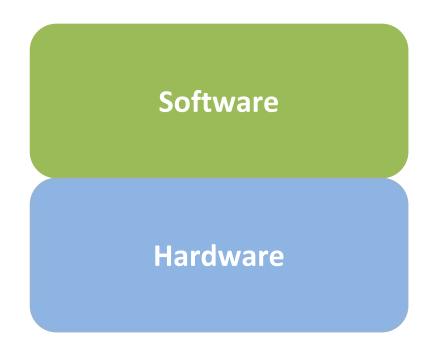


From a high level, we will divide a computer system into two parts



From a high level, we will divide a computer system into two parts

I. Hardware



From a high level, we will divide a computer system into two parts

- I. Hardware
- II. Software

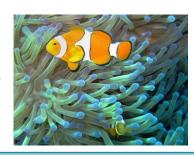
Software

Hardware

From a high level, we will divide a computer system into two parts

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- II. Software

Symbiotic relationship



Software

Hardware

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Symbiotic relationship



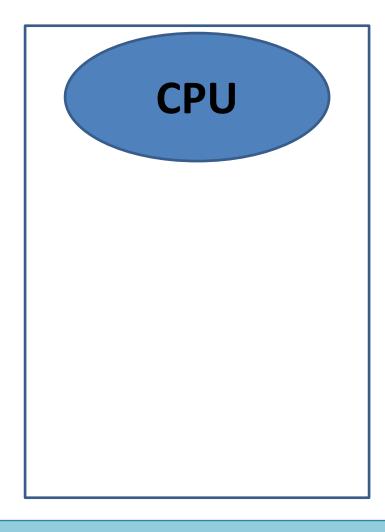
The **physical** parts of a computer

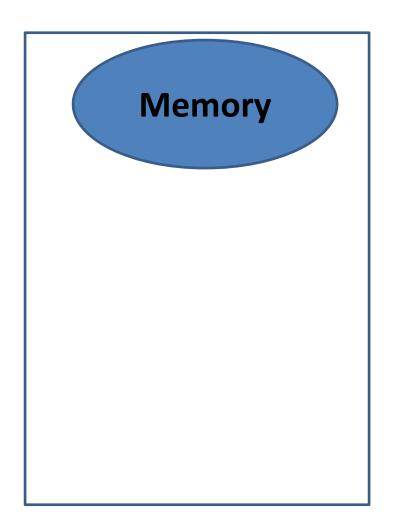




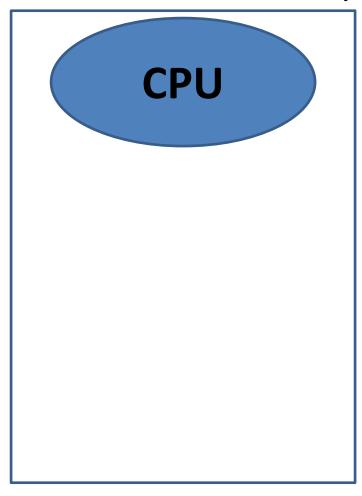




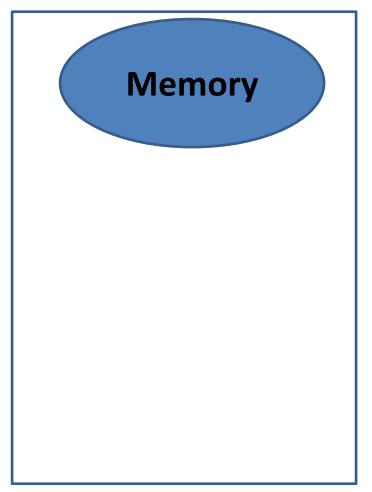




Brain with no short-term memory

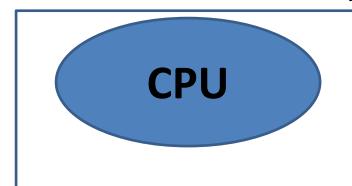


Scratch Pad





Brain with no short-term memory

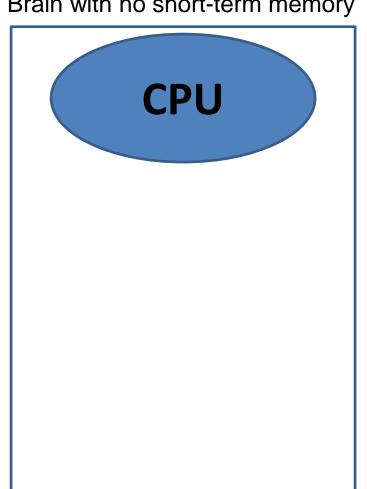


How does it "execute" instructions?

The CPU receives instructions from another part of the computer

0011011010110101001

Brain with no short-term memory



How does it "execute" instructions?

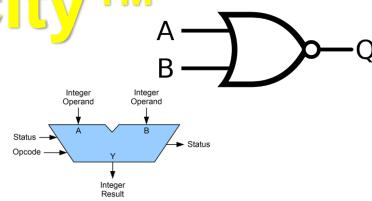
The CPU receives instructions from another part of the computer

0011011010110101001

CPU deciphers these instructions by using

Electricit

The CPU then executes the appropriate **operation** based on the instruction



Brain wit 40077 Z80A-CPU GATE ARRAY IC 1 KEYBOARD RESET IC 2 765-FDC 256K - ROM IC 6 256K - ROM MC1489 CENTRONICS (1) +3A USE ONLY (3)PERITEL ONLY VERSION The RF output may be omitted on Peritel only version by omitting IC16 - IC20

R77 - R86

C41 - C47

(2)+2A USE ONLY

L100, L101

IC100, TR100

C48, C100 - C111

X2

C8 100uf C9 - C12 100nf

the following components. IC9, IC10

R1-TR3 D25-D31 R28-R30, R44, R46-R56, R58-R60 C22-C26, C28, C29, C32, C33, C49, C50

Scanned, traces cleaned and text retyped by Andrew Dansby - adansby@atlantic.net

the computer

CASSETTE

DRIVE 1

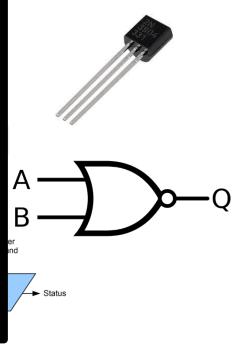
ISSUE DATE

1 - 11/12/86

2 - 15/12/86

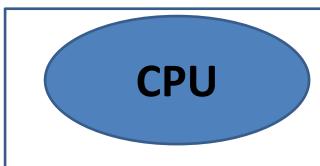
3 - 26/1/87

PLAY



(intel)

Brain with no short-term memory



How does it "execute" instructions?

The CPU receives instructions from another part of the computer

0011011010110101001

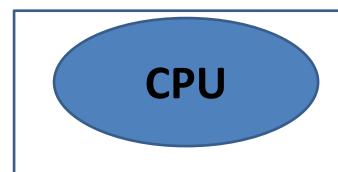
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The CPU then executes the appropriate **operation** based on the instruction



Brain with no short-term memory



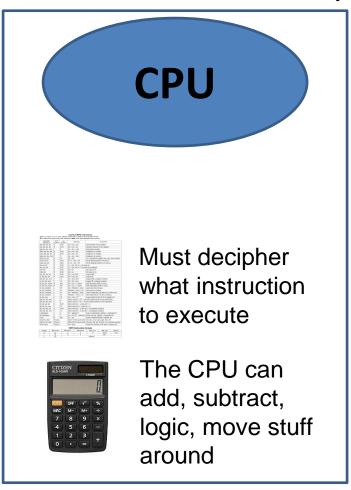
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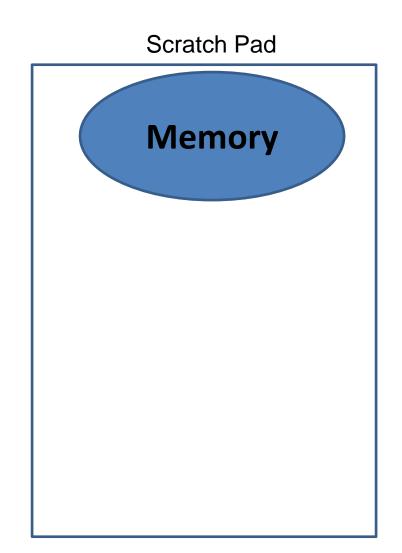
Data Transfer Instruction	
MOV	Move byte or word to register or memory
IN, OUT	Input/output byte or word
LEA	Load Effective Address
PUSH, POP	Push/Pop word on/from stack
Arithmetic and Logical Instructions	
NOT	Logical NOT of byte or word
AND	Logical AND of byte or word
OR	Logical OR of byte or word
XOR	Logical XOR of byte or word
ADD, SUB	Add, subtract byte or word
INC, DEC	Increment, decrement byte or word
NEG	Negate byte or word (two's complement)
MUL, DIV	Multiply, divide byte or word (unsigned)
Control Flow Instructions	
JMP	Unconditional jump
JE, JNE	Jump if equal/Jump if not equal
LOOP	Loop unconditional, count in CX, short jump to target address
CALL, RET	Call, return from procedure

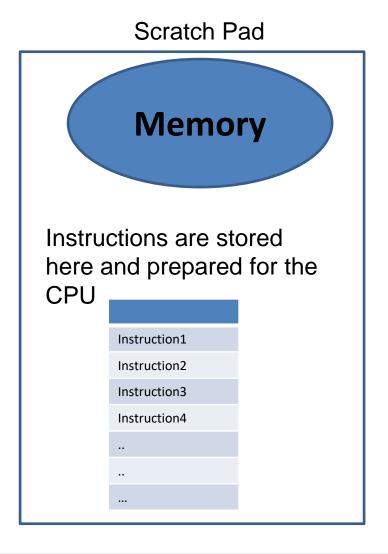
Instructions consists of a small set (200-400) very basic operations

(Add stuff, move stuff, check a condition, etc)

Brain with no short-term memory







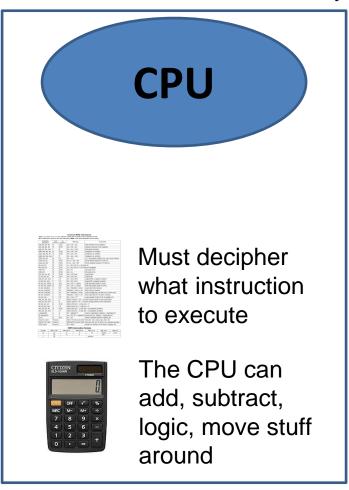
When computer programs are executed, their instructions will eventually get stored in memory

Temporary storage

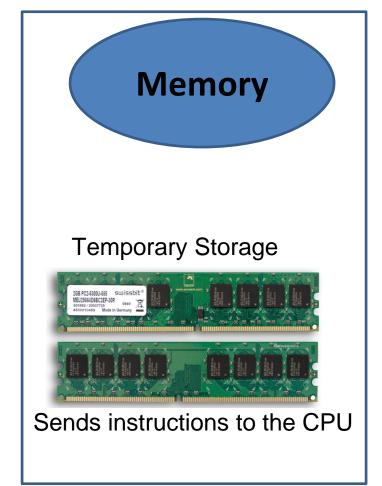


RAM (Random Access Memory)

Brain with no short-term memory







Brain with no short-term memory

CPU



Must decipher what instruction to execute



The CPU can add, subtract, logic, move stuff around

Fetch Next Instruction

Decode and Execute

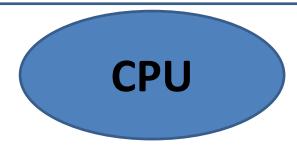
Scratch Pad

Memory

Temporary Storage



Brain with no short-term memory





Must decipher what instruction to execute



The CPU can add, subtract, logic, move stuff around

Do this forever...

Fetch Next Instruction

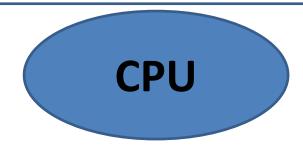
Decode and Execute

Scratch Pad **Memory Temporary Storage**

This happens very fast

... like REALLY fast

Brain with no short-term memory





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Do this forever...

Fetch Next Instruction

Decode and Execute

Scratch Pad



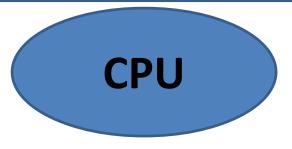
Temporary Storage



This happens very fast

... like REALLY fast

Brain with no short-term memory





Must decipher what instruction to execute



The CPU can add, subtract, logic, move stuff around

Intel i7 = **3 BILLION** instructions per second



Do this forever...

Fetch Next Instruction

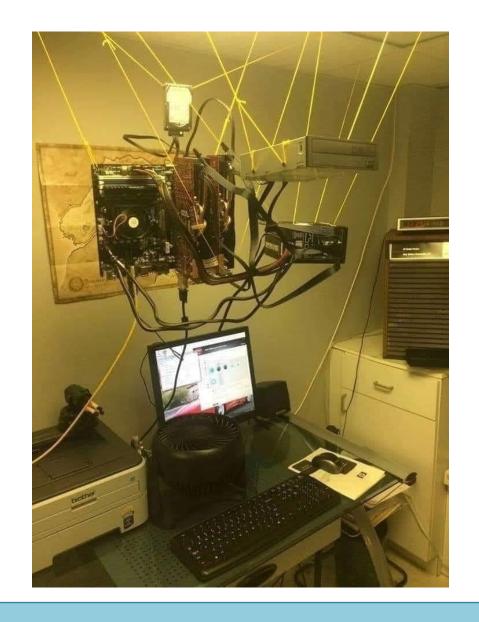
Decode and Execute

Scratch Pad



Temporary Storage









People have been able to create CPU components and fully functional, multi-core computers in games such as Minecraft

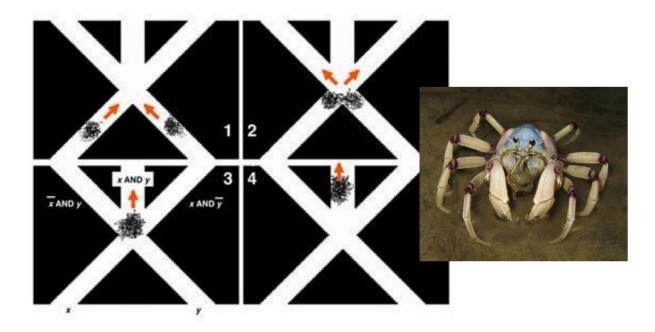
I. Hardware



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Computer Built Using Swarms Of Soldier Crabs

Computer scientists at Kobe University in Japan have built a computer that draws inspiration from the swarming behavior of soldier crabs. The computer is based on theories from the early 1980s that studies how it could be possible to build a computer out of billiard balls. Proposed by Edward Fredkin and Tommaso Toffoli, the mechanical [...]



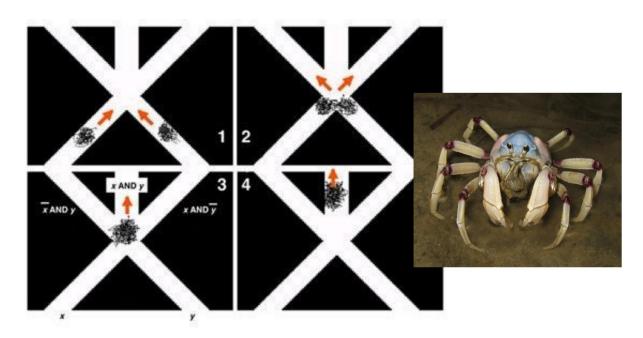
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WIRED STAFF

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This is very real

Robust Soldier Crab Ball Gate

Yukio-Pegio Gunji Yuta Nishiyama

Department of Earth and Planetary Sciences Kobe University Kobe 657-8501, Japan

Andrew Adamatzky

Unconventional Computing Centre University of the West of England Bristol, United Kingdom

Soldier crabs Mictyris guinotae exhibit pronounced swarming behavior. Swarms of the crabs are tolerant of perturbations. In computer models and laboratory experiments we demonstrate that swarms of soldier crabs can implement logical gates when placed in a geometrically constrained environment.

1. Introduction

All natural processes can be interpreted in terms of computations. To implement a logical gate in a chemical, physical, or biological spatially extended medium, Boolean variables must be assigned to disturbances, defects, or localizations traveling in the medium. These traveling patterns collide and the outcome of their collisions are converted

https://wpmedia.wolfram.com/uploads/sites/13/2018/02/20-2-2.pdf

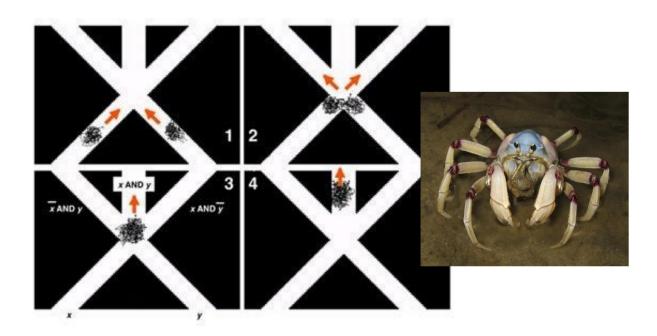
I. Hardware

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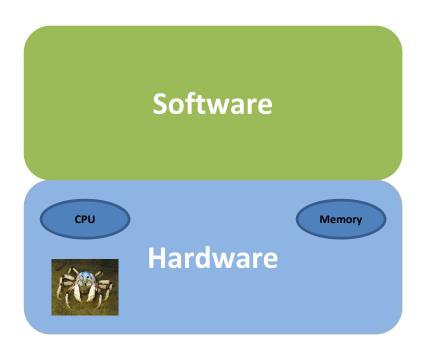
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(In theory) If you wanted to play Doom (1993) using a CPU made from soldier crabs, you would need 22 million crabs



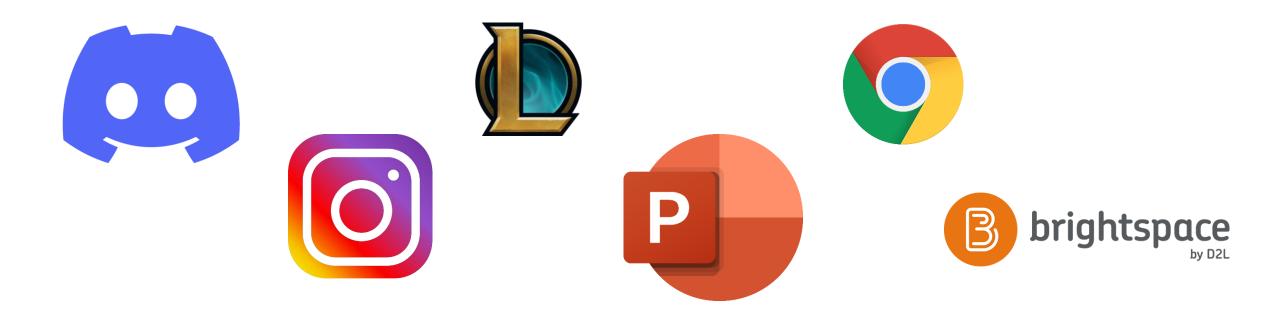
From a high level, we will divide a computer system into two parts

- I. Hardware
- II. Software

Symbiotic relationship



A sequence of instructions, or **program**, that tells the computer how to work



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Humans (computer programmers) write software

So, do we have to write programs in 0s and 1s???

A sequence of instructions, or **program**, that tells the computer how to work

Humans (computer programmers) write software

So, do we have to write programs in 0s and 1s???



(thank goodness!!)

We write programs in a high-level programming language



These are languages that are very easy for humans to read

We write programs in a high-level programming language



These are languages that are very easy for humans to read

```
#Basic Program
number = 7
if number > 0:
    print("This is a positive number")
print("Goodbye!")
```

A computer doesn't understand what this means...

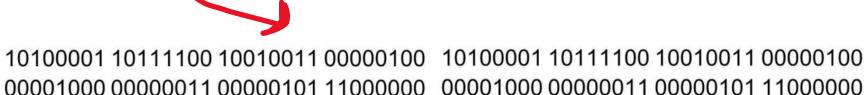
We need to translate it to 0s and 1s

It eventually gets translated to binary by the compiler*

```
#Basic Program
number = 7
   number > 0:
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```

A computer doesn't understand what this means...

We need to translate it to 0s and 1s



00001000 00000011 00000101 11000000 10010011 00000100 00001000 10100011 10010011 00000100 00001000 10100011

An algorithm is a recipe, or a sequence of steps, for solving a problem

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

The quadratic formula is an **algorithm** for finding the roots of a quadratic equation

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$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

The quadratic formula is an **algorithm** for finding the roots of a quadratic equation

We have algorithms for many different problems:

- Finding greatest common denominator between two values
- Searching and Sorting arrays
- Encrypting and compressing data
- Finding the shortest path in a network
- Medical diagnosis
- Scheduling jobs

An algorithm is a recipe, or a sequence of steps, for solving a problem

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

The quadratic formula is an **algorithm** for finding the roots of a quadratic equation

We implement algorithms in a **program,** which is a set of instructions that a computer can understand

```
# Solve the quadratic equation ax**2 + bx + c = 0

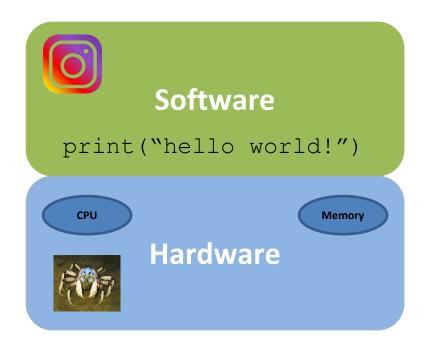
# import complex math module
import cmath

a = 1
b = 5
c = 6

# calculate the discriminant
d = (b**2) - (4*a*c)

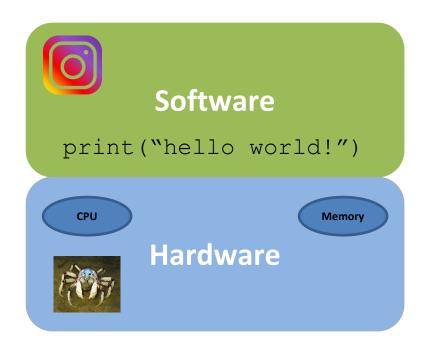
# find two solutions
sol1 = (-b-cmath.sqrt(d))/(2*a)
sol2 = (-b+cmath.sqrt(d))/(2*a)
print('The solution are {0} and {1}'.format(sol1,sol2))
```

A Python **program** that uses the quadratic formula algorithm



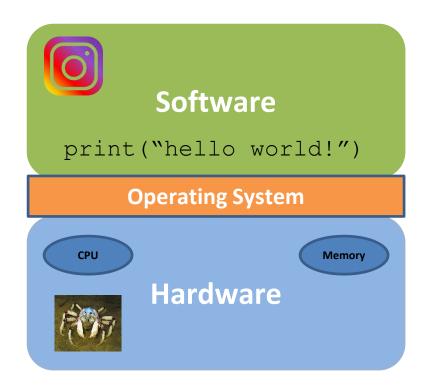
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- I. Hardware
- II. Software



From a high level, we will divide a computer system into two parts

- I. Hardware
- II. Software
- **III.** ???



From a high level, we will divide a computer system into two parts

- I. Hardware
- II. Software
- **III.** Operating System

Java



In this class, we will use Java as our programming language

Why do we need more than one programming language?

```
public void processData() {
    do {
        int data = getData();

        if (data < 0)
            performOperation1(data);
        else
            performOperation2(data);
    } while (hasMoreData());
}</pre>
```

Java



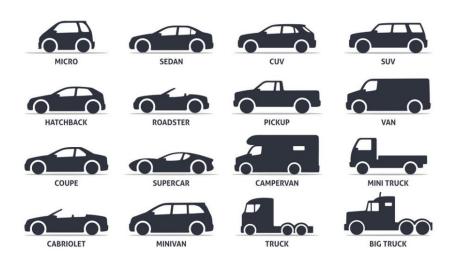
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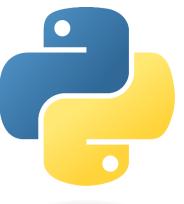
Different programming languages are better for different things





Good for developing large, commercial, distributable software

Very flexible. Good for shorter jobs, data analysis, Web development,





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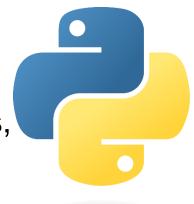
Faster than Python

Slower than Java



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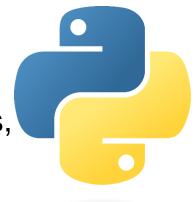
OOP Language

Functional programming language



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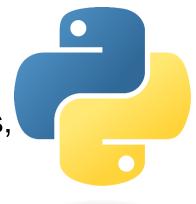
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Verbose (sigh)

Simple (but requires whitespace)



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Static Typed

Dynamic Typed



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Faster than Python

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OOP Language

Functional programming language

Verbose (sigh)

Simple (but requires whitespace)

Static Typed

Dynamic Typed

```
class Student():
    def init (self, name, gpa, major):
        self.name = name
        self.gpa = gpa
        self.major = major
    def getName(self):
        return self.name
    def getGPA(self):
        return self.gpa
    def getMajor(self):
        return self.major
```

```
class Student():
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        return self.major
```

We write **classes** that is a blueprint of something

```
class Student():
    def init (self, name, gpa, major):
        self.name = name
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    def getName(self):
        return self.name
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        return self.gpa
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We write **classes** that is a blueprint of something

Classes consist of two important things:

- 1. Instance Fields/Attributes
- 2. Methods/Behaviors

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class Student():
    def init (self, name, gpa, major):
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        self.gpa = gpa
        self.major = major
    def getName(self):
        return self.name
    def getGPA(self):
        return self.gpa
   def getMajor(self):
        return self.major
```

We write **classes** that is a blueprint of something

Classes consist of two important things:

- 1. Instance Fields/Attributes
- 2. Methods/Behaviors

This program does nothing until we start creating objects

```
class Student():
    def init (self, name, gpa, major):
        self.name = name
        self.gpa = gpa
                                   student1 and student2 are instances of
        self.major = major
                                  the Student class.
    def getName(self):
        return self.name
    def getGPA(self):
        return self.gpa
    def getMajor(self):
        return self.major
 student1 = Student("Reese", 4.0, "Computer Science")
 student2 = Student("Susan", 3.5, "Chemistry")
```

```
class Student():
    def init (self, name, gpa, major):
         self.name = name
         self.gpa = gpa
                                      student1 and student2 are instances of
         self.major = major
                                      the Student class.
    def getName(self):
         return self.name
                                      To create an object, we called the class name, and then passed
    def getGPA(self):
                                      the necessary parameters/arguments
         return self.gpa
                                      This triggers the constructor, which will create our objects
    def getMajor(self):
         return self.major
 1. 2. 3. student1 = Student("Reese", 4.0, "Computer Science")
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```

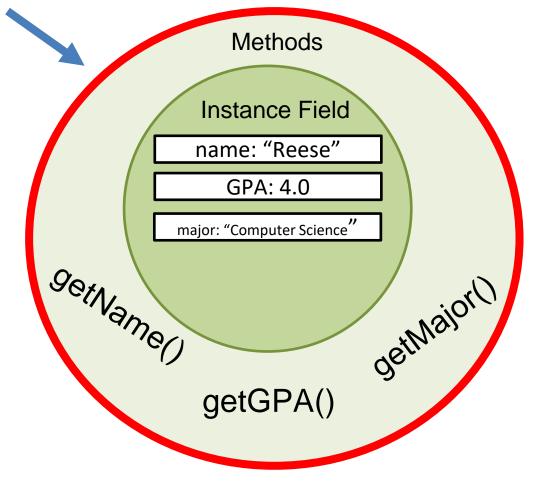
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    def getGPA(self):
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```

```
class Student():
    def init (self, name, gpa, major):
        self.name = name
        self.qpa = qpa
                                     student1 and student2 are instances of
        self.major = major
                                     the Student class.
    def getName(self):
        return self.name
                                     An object is an encapsulation of information...
    def getGPA(self):
                                     print(student1)
        return self.gpa
                                     < main .Student object at 0x000002010BD0E0D0>
    def getMajor(self):
                                      Printing/accessing an object doesn't do much on its own...
        return self.major
 student1 = Student("Reese", 4.0, "Computer Science")
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```
class Student():
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        self.gpa = gpa
                                   student1 and student2 are instances of
        self.major = major
                                  the Student class.
    def getName(self):
        return self.name
                                   print(student1.getName())
    def getGPA(self):
                                   Reese
        return self.gpa
    def getMajor(self):
        return self.major
 student1 = Student("Reese", 4.0, "Computer Science")
 student2 = Student("Susan", 3.5, "Chemistry")
```

```
student1
```

```
class Student():
   def init (self, name, gpa, major):
        self.name = name
        self.gpa = gpa
        self.major = major
   def getName(self):
        return self.name
   def getGPA(self):
        return self.qpa
   def getMajor(self):
        return self.major
 student1 = Student("Reese", 4.0, "Computer Science")
 student2 = Student("Susan", 3.5, "Chemistry")
```



```
class Student():
    def init (self, name, gpa, major):
        self.name = name
        self.qpa = qpa
        self.major = major
    def getName(self):
        return self.name
    def getGPA(self):
        return self.qpa
    def getMajor(self):
        return self.major
student1 = Student("Reese", 4.0, "Computer Science")
student2 = Student("Susan", 3.5, "Chemistry")
```

Java is only OOP, all our code will be going inside of a class

```
public class Student {
    String name;
    double GPA:
    String major;
    public Student(String name, double GPA, String major) {
        this.name = name;
        this.GPA = GPA:
        this.major = major;
    public String getName() {
        return this.name;
    public double getGPA() {
        return this.GPA:
    public String getMajor() {
        return this major;
```

```
Student student1 = new Student ("Reese", 4.0, "Computer Science");
Student student2 = new Student ("Susan", 3.5, "Chemistry");
```

IDE Install and creating a very basic Java Program