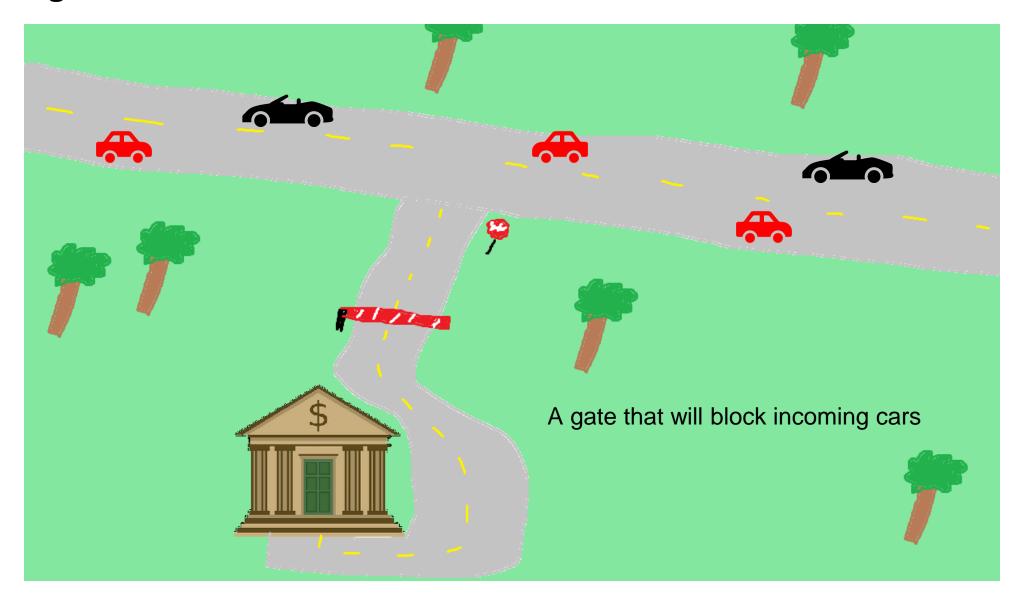
CSCI 476: Computer Security

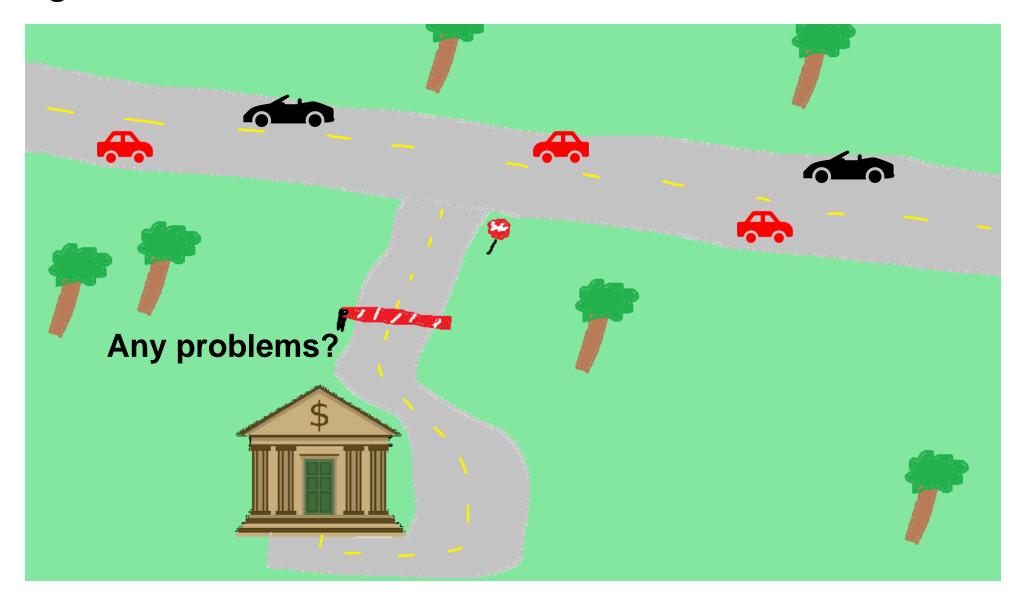
Lecture 1: Introduction, Syllabus, and Logistics

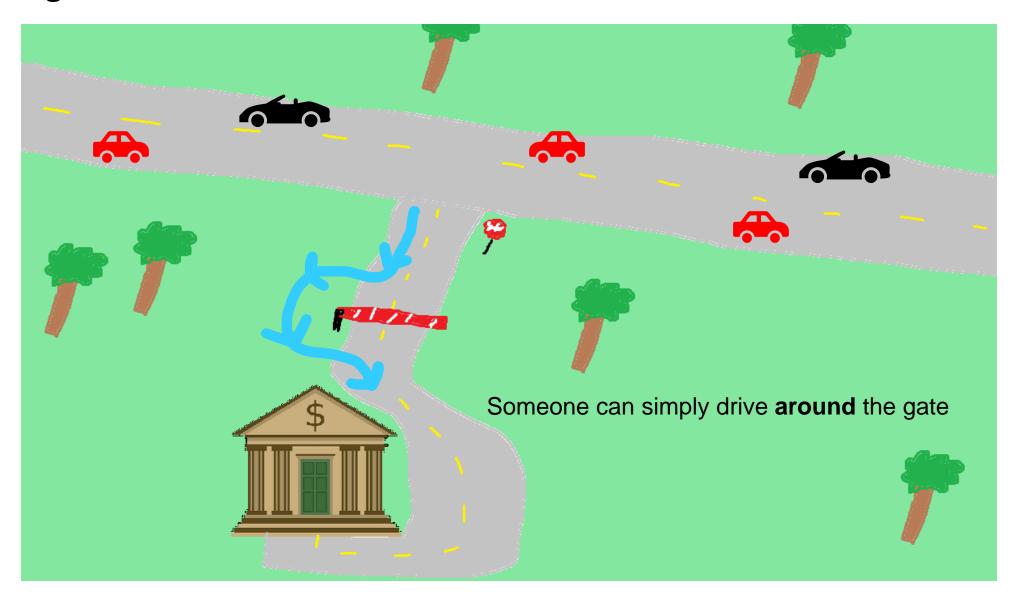
Reese Pearsall Fall 2023

Before we jump into course rules, we will do a short exercise to get you thinking about security





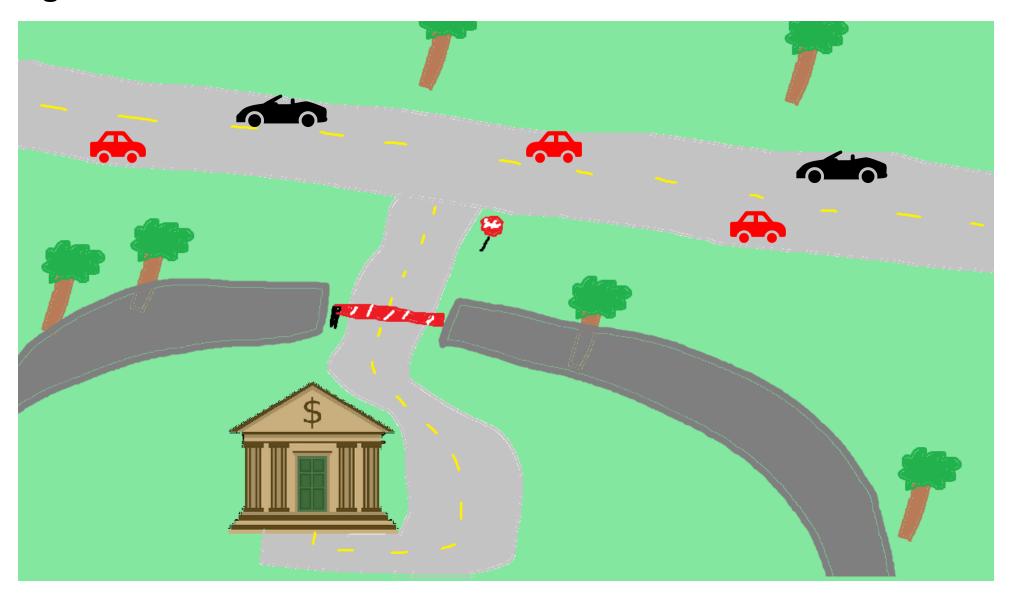


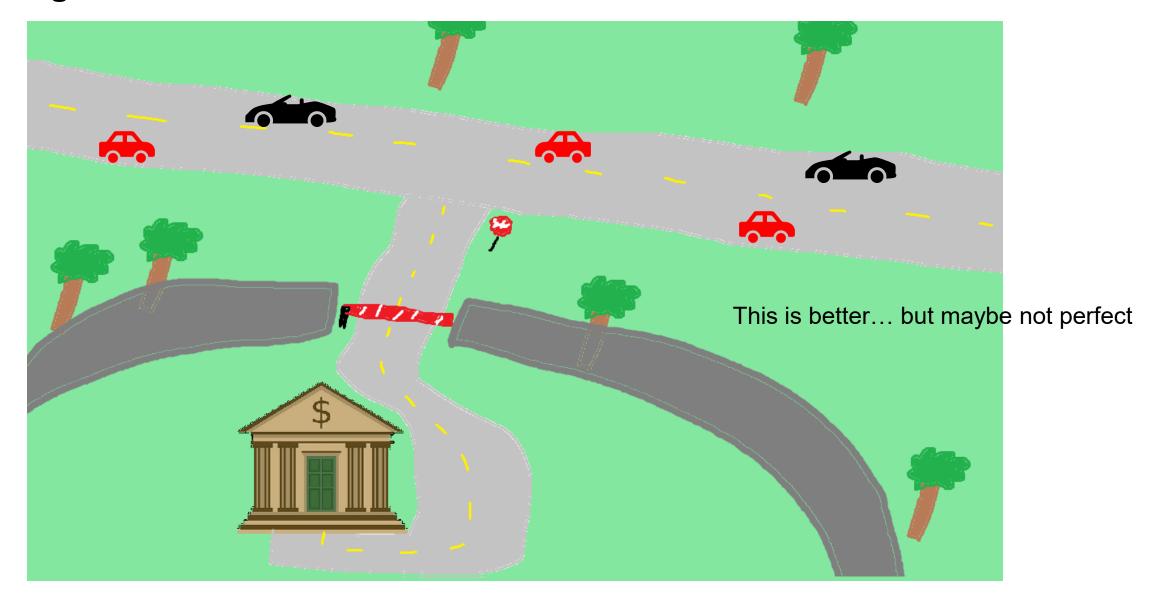


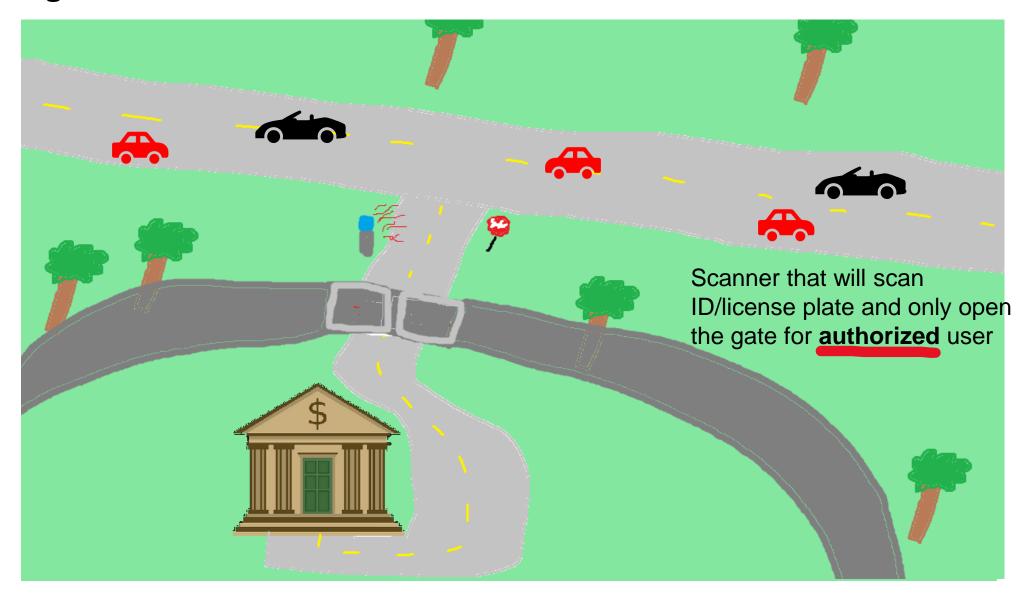




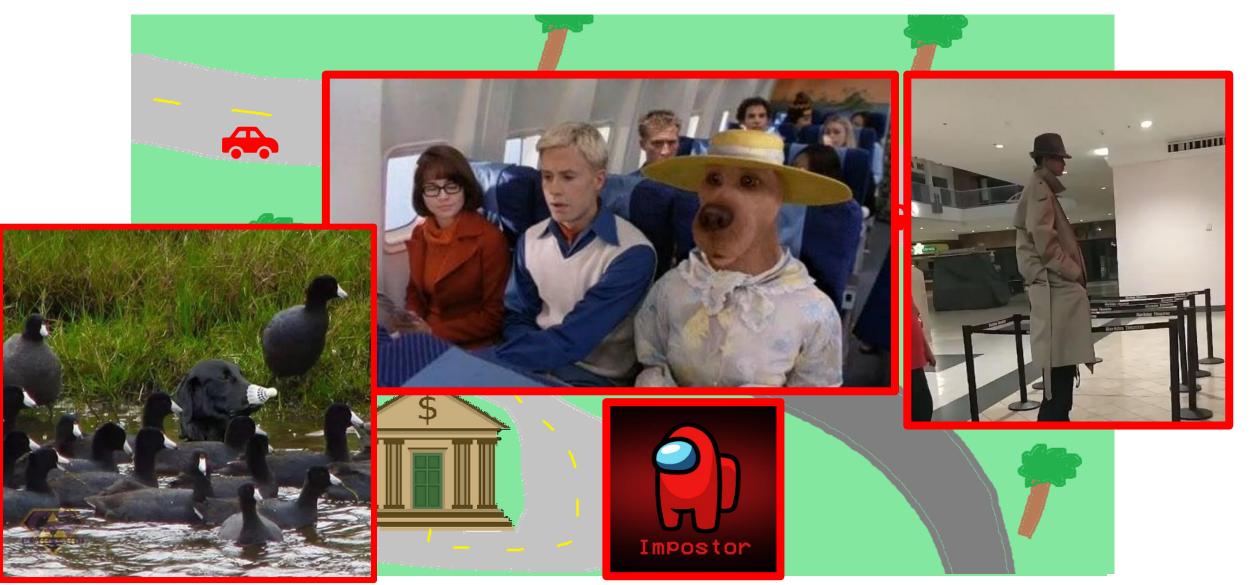
A **countermeasure** to this would be to build a wall

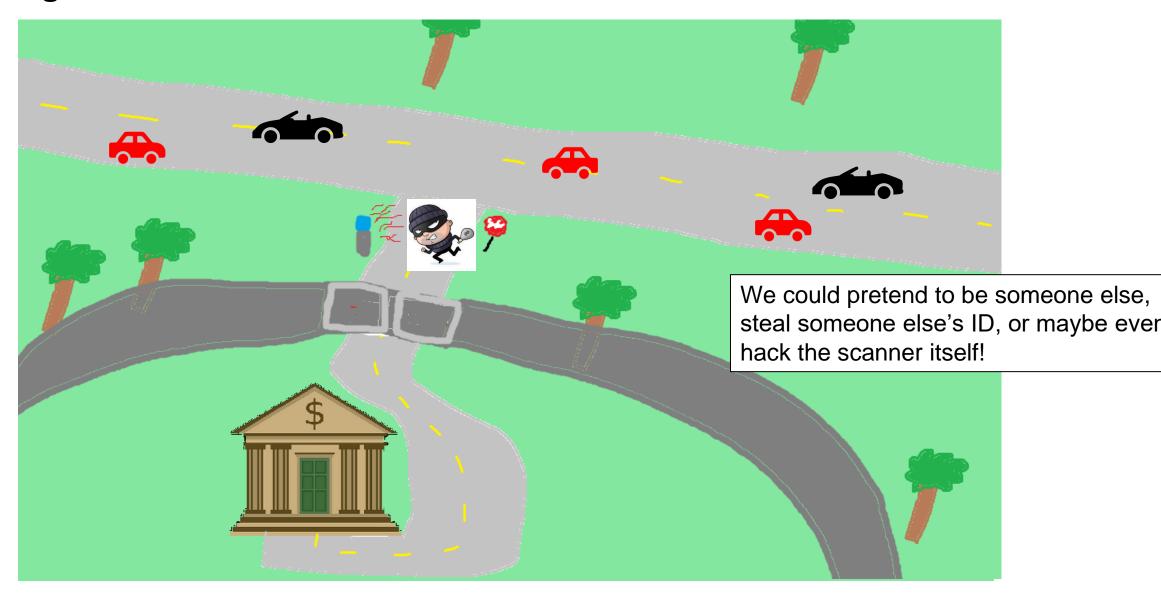


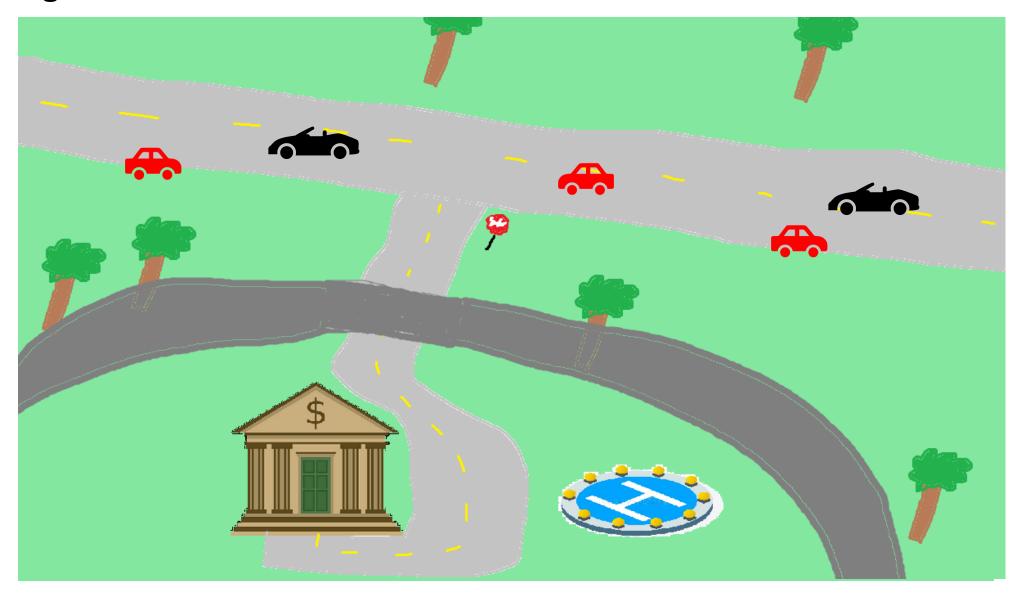




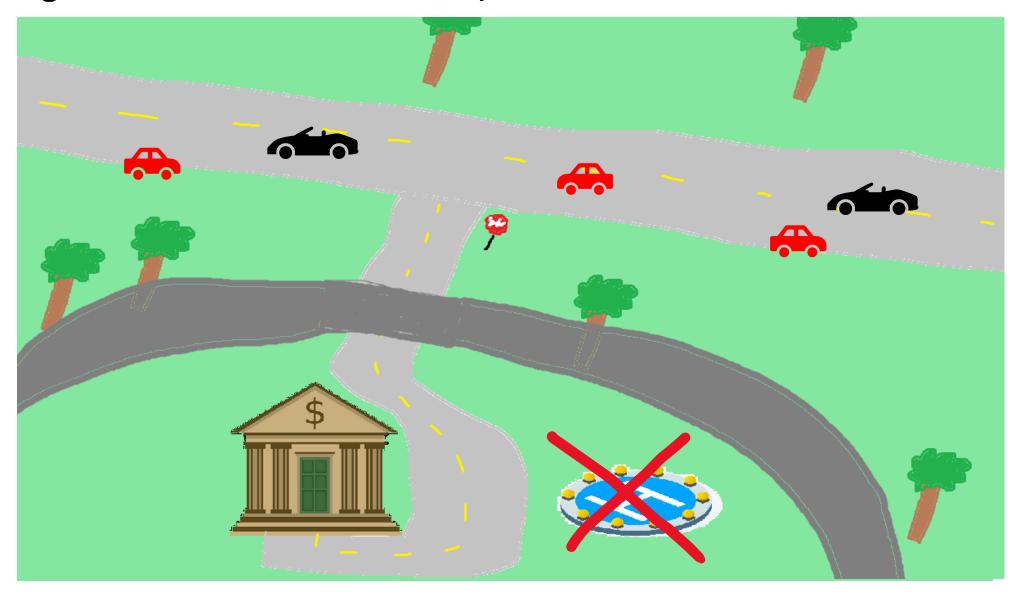
Who can we trust?



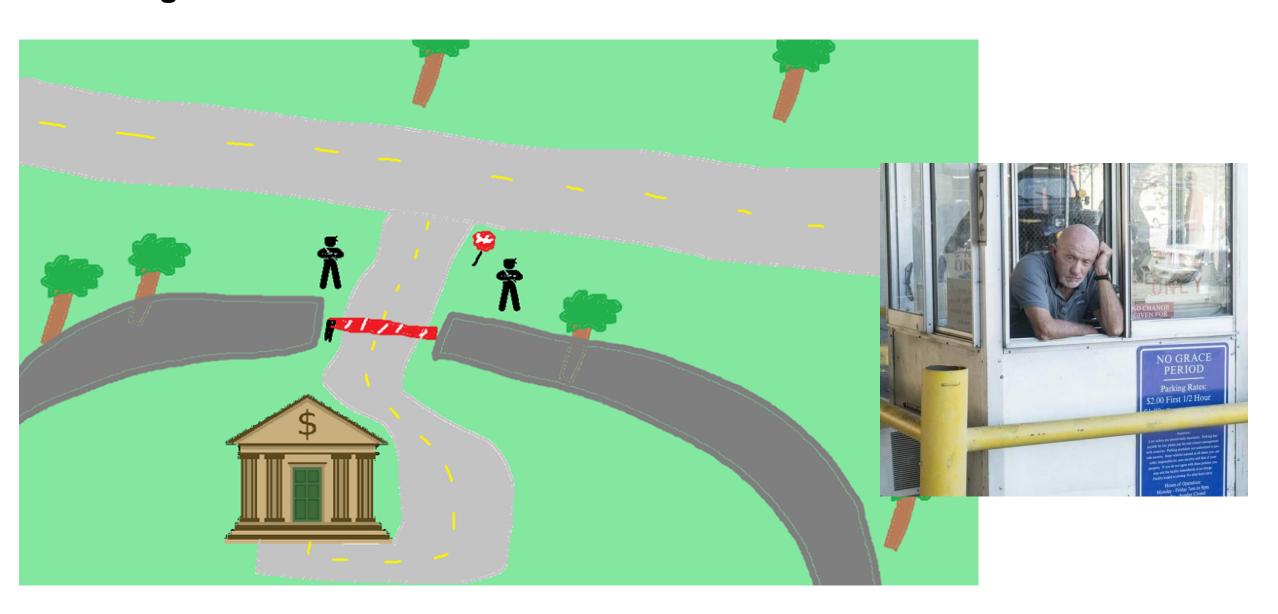




Security needs to be accessible and useable



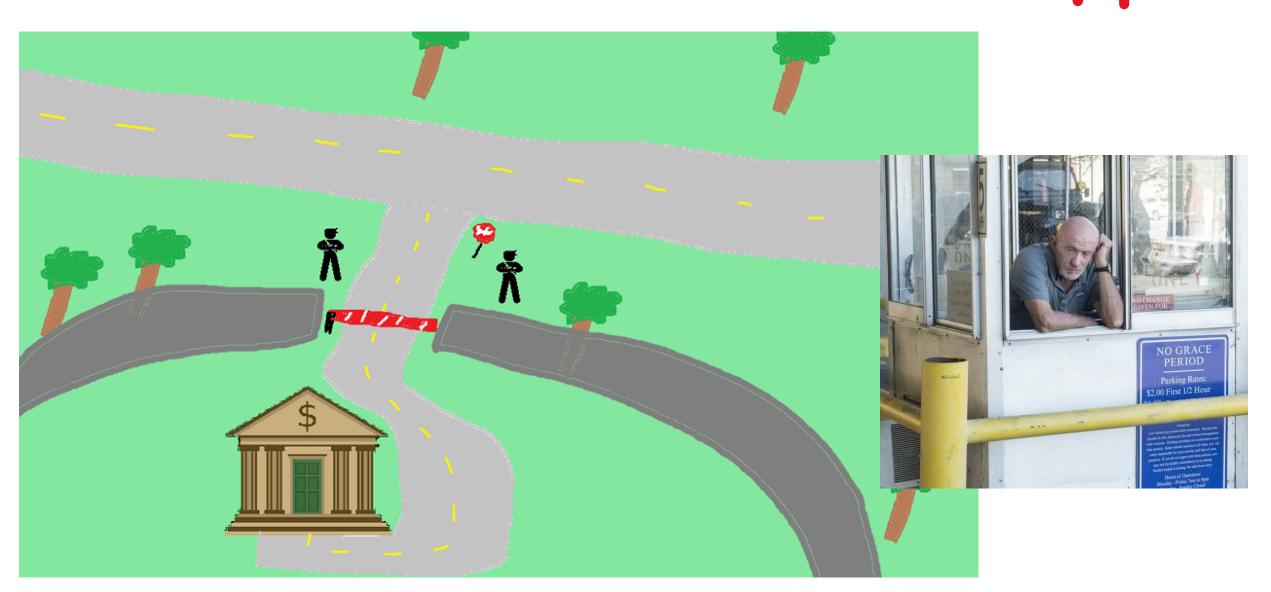
Let's add some humans to our design!



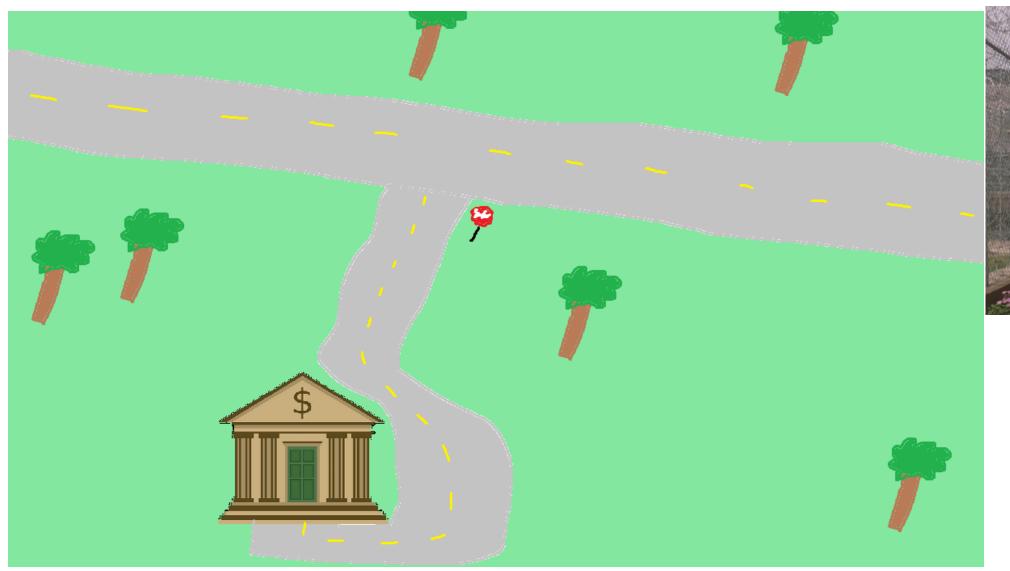
Consequences of adding humans into our design?



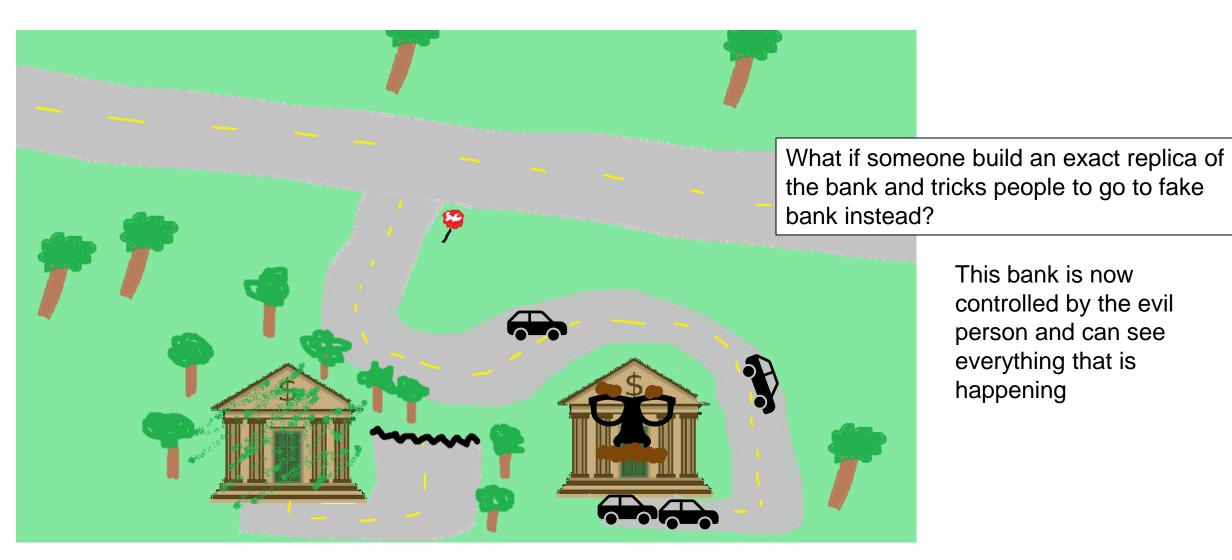
Humans can be manipulated



Oftentimes in security, we must consider even the *craziest* scenarios







This bank is now controlled by the evil person and can see everything that is happening

CSCI 476 Common Themes

Authorization and Trust





Countermeasures







Exploitation of powerful tools and programs





Misdirection and Hijack of control flow

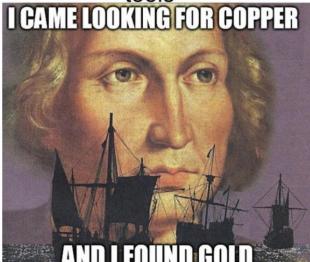


CSCI 476- Course Outcomes

- Understand important principles of security and threats to the CIA triad
- Understand a variety of relevant vulnerabilities and defenses in software security
- Understand a variety of relevant vulnerabilities and defenses in network security
- Understand a variety of relevant vulnerabilities and defenses in cryptography
- Given a system, develop a **threat mode**l, assess potential security weaknesses, and be able to think from the perspective of a threat actor
- Make technical decisions during development of software with security in mind



Kids searching how to hack on Google and accidentally open dev tools



(I wont be teaching you how to be a hacker...)



You will learn skills that can be used for good and for evil

You should not use tactics learned in this class on real systems

Use your power for good

Reese Pearsall (pierce-all)

Second year Instructor @MSU B.S & M.S @ MSU

Interests

- Cybersecurity
- Malware analysis and detection
- Cybercrime
- Computer Science Education

Hometown

Billings, MT

Teaching

- CSCI 132
- CSCI 466
- CSCI 476

Favorite Cereal

Honey Nut Cheerios

Experience

- Software Engineer and Tester, Techlink (Bozeman)
- Software Engineer, United States Air Force (Hill AFB, Utah)
- Software Engineer, Hoplite Industries (Bozeman)
- Graduate Researcher, MSU (Bozeman)

Outside of academia

 Video games, New England Patriots, Fantasy Football, TikTok, Movies, Memes, *The Bachelor*, Naps







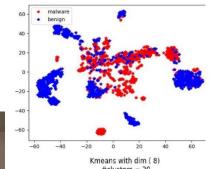


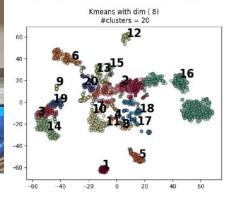














Contact

Email: reese.pearsall@montana.edu (I will respond as soon as I can)

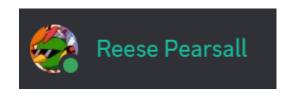
Office Hours: Monday, Wednesday, Friday 1:00 – 2:00 PM

Thursday 1:30-2:30PM and by appointment

I am in my office a lot. If my door is open, you can always come talk to me

Office: Barnard Hall 361

I am also very responsive on Discord! (@reese_p)



When you email your professor at 2am and they respond within a minute



Logistics

CSCI 476: Computer Security

II 2023

Class Meetings

TR: 3:05 PM - 4:20

Romney Hall 315

All lectures will be recorded and put on the website

Quick Links				
- <u>Syllabus</u>				
- <u>Project Details</u>				
- <u>Sithub Repo for Class Code</u> - <u>SEED Labs Information</u>				
Thursday August 24th	Syllabus and Course Roadmap			Please Fill out the Course Questionnaire!
Tuesday August 29th	Lab setup			
Thursday August 31st	Computer Architecture Review			
Sunday September 3rd				
Tuesday September 5th	Processes and Forking			
Thursday September 7th	Operating Systems in a nutshell			
Sunday September 10th				
Tuesday September 12th	SET UID			
Thursday September 14th	SET UID			
Sunday September 17th				

5

Course Website: https://www.cs.montana.edu/pearsall/classes/fall2023/476/main.html

We will be using Discord for class communication and for announcements



Get your role and change your nickname!

Prerequisites

- CSCI 232- Data Structures and Algorithms
- CSCI 460- Operating Systems (recommended)
- CSCI 466- Networks (recommended)
- CSCI 366- Computer Systems (recommended)
- CSCI 112- Programming in C (HIGHLY HIGHLY HIGHLY recommended)

Prerequisites

- CSCI 232- Data Structures and Algorithms
- CSCI 366- Computer Systems (recommended)
- CSCI 112- Programming in C (HIGHLY HIGHLY HIGHLY recommended)

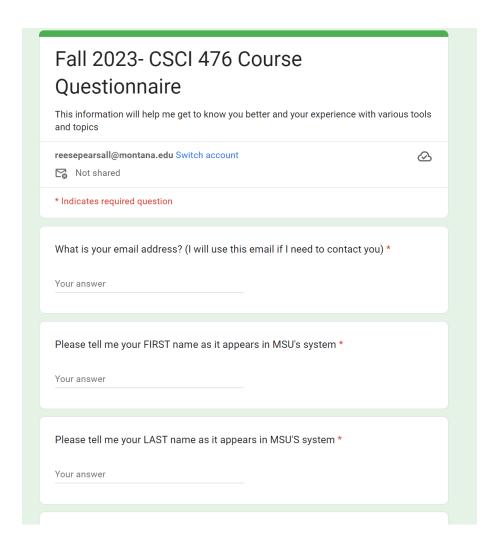
Before taking this class, I expect you to be comfortable with

- Basic Python and C programming
- Basic Linux command line navigation
- Basic computer architecture (Memory, CPU, Assembly, Hex, OS, etc.) we will review this

Schedule



Course Questionnaire

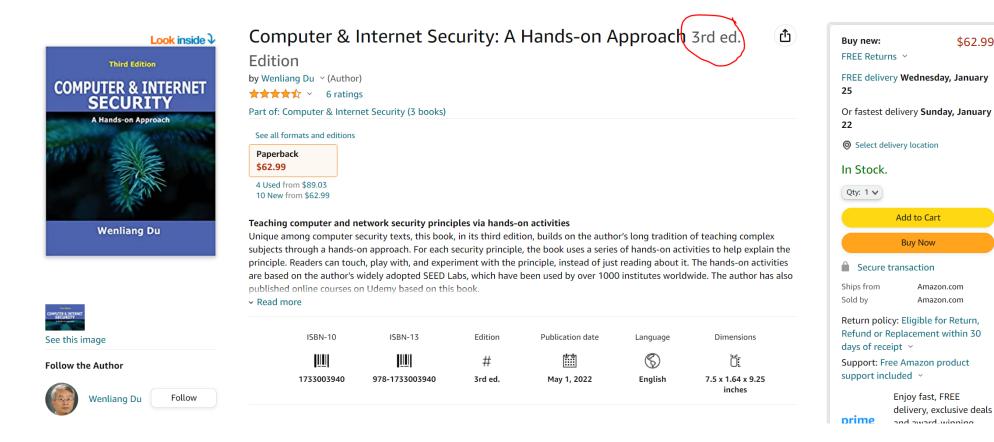


Please take some time to do the course questionnaire today or tomorrow

Your answers are important to me and will help make this class a better experience

Part of your grade for Lab 0 will be for completing the questionnaire

Textbook



I will **not** require you to get the textbook, but it is a great resource for learning the material and doing the assignments \$62.99

Add to Cart

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and award-winning

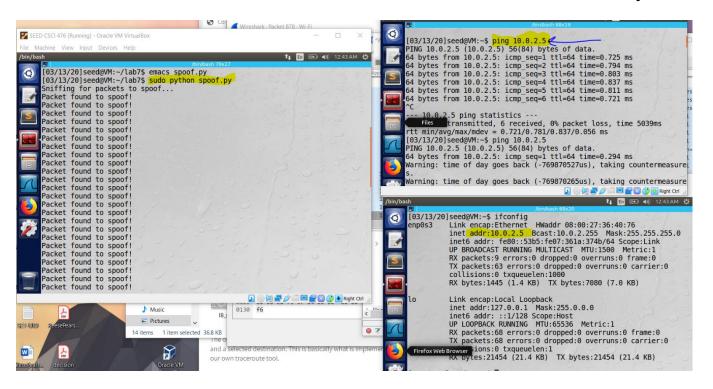
delivery, exclusive deals

SEED Labs

The majority of work for this class will be done on the SEED Labs virtual machine

On Tuesday we will walk through the installation process together

It will be helpful if you download this file **before** class on Tuesday.



Ubuntu 20.04 VM

If you prefer to create a SEED VM on your local computers, there are two ways to do that: (1) use a pre-built SEED VM; (2) create a SEED VM from scratch.

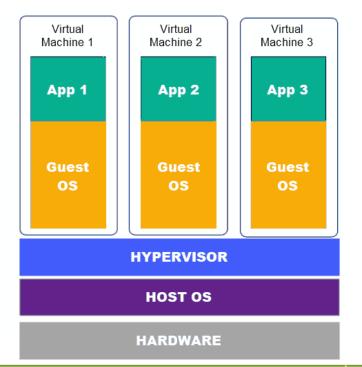
Approach 1: Use a pre-built SEED VM. We provide a pre-built SEED Ubuntu 20.04 VirtualBox image (SEED-Ubuntu20.04.zip, size: 4.0 GB), which can be downloaded from the following links.



- Google Drive
- Circulator ear
- MD5 value: f3d2227c92219265679400064a0a1287
- VM Manual: follow this manual to install the VM on your computer

Approach 2: Build a SEED VM from scratch. The procedure to build the SEED VM used in Approach 1 is fully documented, and the code is open source. If you want to build your own SEED Ubuntu VM from scratch, you can use the following manual.

· How to build a SEED VM from scratch



- 70% Labs (11 or 12)
- 15% Research Project
- 15% Final Exam

- **70%** Labs (11 or 12)
- > Learn by doing, which will enhance your understanding of computer security
- > We will use the VM to replicate the attacks we discuss in lecture
- > Follow the instructions, and record your observations and output
- Submitted to D2L as a PDF

- 15% Research Project
- > You will explore a cybersecurity-related topic of your choice (one we did *not* discuss in class)
- > You will have a choice of writing a paper *or* creating a video presentation on the topic
- > You can submit it at any point in the semester, but deadline is April 23rd
- > You must get your topic approved by Reese first

- 15% Final Exam
- > Cumulative exam that covers content from the entire semester
- > Exam consists of short answer questions
- ➤ Will take place during finals week (in-person)

Late Assignment Policy

Late Assignment Policy

You will be given 1 virtual late passes. Late passes allow you to submit a lab up to 48 hours late with NO penalty-- no excuse required.

To use a late pass, you must indicate in your submission that you are electing to use a late pass (e.g. at the top of your lab report and in the comment box on your submission in D2L).

Note that you cannot change this decision later.

If you do not use a late pass, the penalties for late submissions are as follows:

- < 24 hours: 25%
- < 48 Hours 50%
- > 48 hours: no credit.

Grading Scale

- 93+: A
- 90+: A-
- 87+: B+
- 83+: B
- 80+: B-
- 77+: C+
- 73+: C
- 70+: C-
- 67+: D+
- 63: D
- 60: D-

At the end of the semester, if you are within 1% of the next letter grade, I will bump you up

I will not curve exams or final grades unless it is needed



in college you gotta get over L's real quick because the next one is due at 11:59

Plagiarism and Academic Misconduct

Plagiarism and cheating is very not cool

Plagiarism and Academic Misconduct

Plagiarism and cheating is very not cool

You are **not** allowed to submit something that is not your own, and you are not allowed to steal solutions from other groups and modify it

(Generally, I am ok with students sharing ideas and working on their separate solutions together)

I have a Chegg and Course Hero membership. **Don't do it**

Using small snippets of code from the internet is acceptable, but you should leave a reference in the comments

MSU Resources

- Diversity
- Counseling
- Disabilities

How to do well in this class

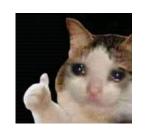
- Get started on labs early
- Get help when you need it
- Come to class and office hours



How to do well in this class

- Get started on labs early
- Get help when you need it
- Come to class and office hours

Try to have fun





Questions?