Reginald Ezeh

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EDUCATION

Cornell University, Ithaca, NY
Bachelors of Science
Expected 2022

Relevant courses:

Object-Oriented Programming and Data Structures (JAVA) | Data Science (Python) | Design and Programming for the Web (PHP, SQL, HTML, CSS, JAVASCRIPT) | Introduction to Computing with Python | Machine Learning for Intelligent Systems [current] | Data Structures and Functional Programming(OCaml) [current]

WORK EXPERIENCE

Data Engineering Intern[TIAA]

June- August 2020

- Cooperated with TIAA's data engineering team to assist in building an enterprise-wide data staging platform UI using Angular to help simplify the future of TIAA's federated development.
- Utilized tools such as MongoDB, AWS EC2, python, HTML and CSS and to store, interact with, and effectively display data.
- Developed, committed, and pushed 100+ changes to master Gitlab project repository.

Coding Instructor [UCode Inc.]

September 2019 - March 2020

- Instructed over 25 students (ages 8-16) to develop strong computational thinking skills and master basic CS principles.
- Designed coding challenges based on individuals' skill levels to help encourage growth in students' abilities.
- Organized and maintained student portfolios to keep track of students' progress.

Robotics Mentor [H.S of Computers and Technology]

July - September 2017

- Mentored and facilitated the building and programming of mini robots by high school students for a robotics competition.
- Introduced students to building mental models of complex tasks in order to translate actions into computer code.

PROJECTS

ByeBye Rona (Software Engineering)

July - In progress (available late October 2020)

- Developed a video game inspired by the ongoing COVID-19 pandemic using C# and Unity game engine.
- Employed an Object Oriented structure, data structures such as Linked Lists and Queues, and algorithms like quicksort.
- Will be placing advertisements in the game and uploading the game to the Apple App Store. All ad-revenue generated from the game will be donated to the WHO in honor of their efforts in fighting the Covid-19 pandemic.

Europe's Top 5 Leagues (Data Science)

June 2019

- Formulated a personal data analytical study on the performances of soccer leagues based on statistics from the 2018/19 study using Jupyter Notebook(python), drawing connections between my passion for soccer and computer science.
- Utilized regular expressions to extract data from an online source and organized it unto spreadsheet software.
- Incorporated built-in python modules such as Pandas, NumPy, and Pyplot to make calculations and observe visual trends in the data.

CUSD website November 2018

- Generated a website for a project team at Cornell with 3 other developers (104 GitHub commits).
- Employed HTML, CSS, and JavaScript to design a well-structured responsive website that includes interactivity.
- Performed user testing with 9 individuals to ensure that the website was suitable for the intended audience.

SKILLS

Java, Python, HTML, JavaScript, CSS, SQL and database computation, PHP, C#, Object Oriented Programming, Data Structures and Algorithms.

LEADERSHIP AND COMMUNITY INVOLVEMENT

Management leadership for Tomorrow (MLT) [Fellow] (Software Engineering Track), Working with coaches and peers in a fellowship to enhance my technical skills and to achieve my career goals.

Spring 2020 – Present

Scholars Working Ambitiously to Graduate (SWAG) [Executive board member], Recruiting male students from my campus community to create mentorship pairs and foster learning and growth for both mentors and mentees

Underrepresented Minorities in Computing (URMC), Working with a community of minority students to foster growth and understanding in tech related topics.

Spring 2019 – Present

Educational Opportunity Programs (EOP)[Ambassador], Working with a team of students to provide an inclusive learning environment for all students. **Spring 2019 – Present**

Pianist at Brownwood Assisted Living, developed social interactions with the elderly residents at a nursing home and played requested piano music for them.

Fall 2017 – Spring 2018