

REHA TUNCER

University of Luxembourg ◇
Office 3.150, Maison des Sciences Humaines 11, Porte des Sciences, L-4366 Esch-sur-Alzette
reha.tuncer@uni.lu ◇ personal website ◇ ORCID

EDUCATION

Ph.D., Economics University of Luxembourg (Luxembourg)	<i>2021 – Present</i>
MSc., Economics, Cum Laude KU Leuven (Belgium)	<i>2020 – 2021</i>
MSc., Economics University of Amsterdam (The Netherlands)	<i>2019 – 2020</i>
BSc., Commercial Engineering UC Louvain (Belgium)	<i>2015 – 2019</i>

RESEARCH INTERESTS

My research interests are in Behavioral and Experimental Economics. I currently study the role of social skills in job referrals.

PUBLISHED PAPERS

<i>Running out of time(rs): effects of scarcity cues on perceived task load, perceived benevolence and user experience on e-commerce sites</i> Behaviour & Information Technology (with A. Sergeeva and colleagues)	<i>2023</i>
---	-------------

WORKING PAPERS

From unobserved to observed preference heterogeneity: a revealed preference methodology
Status: R&R Economica (with L. Cherchye and D. Saalens)

WORK IN PROGRESS

Social skills and job referrals: A field experiment (with E. Reuben and M. Munoz Herrera)
Status: Design stage

CONFERENCE/SEMINAR PRESENTATIONS

2023. Doctoral Workshop (UC Louvain)

2023. PhD Mentoring Group (LISER)

CONFERENCE ORGANIZATION

3E DTU LISER, Luxembourg

2023

COURSES, SUMMER SCHOOLS & RESEARCH VISITS

2023. Behavioral Economics - Behind the Scenes, Copenhagen

2023. Experiments & Behavioral Economics, Soletto

TEACHING INTERESTS AND EXPERIENCE

Interests: *Microeconomics, Behavioral Economics, ...*

Introduction to Human Computer Interaction (University of Luxembourg)

2021 – 2022

MISCELLANEOUS

Programming/Software: JavaScript (MERN Stack, React), LaTeX, Python, R

Languages: Turkish (native), English (proficient), French (proficient)

Citizenship: Dutch and Turkish

REFERENCES

Prof. Ernesto Reuben
NYU Abu Dhabi
Social Science Division
ereuben@nyu.edu

Prof. Laurens Cherchye
KU Leuven
Department of Economics
laurens.cherchye@kuleuven.be