

# — QUALITY OF LIFE — IN EDUCATIONAL LEADERSHIP



## LEADERSHIP IN EDUCATION SYSTEMS

By “DRE JEAN SEVILLE SUFFIELD”



WILLIAM GLASSER  
INTERNATIONAL

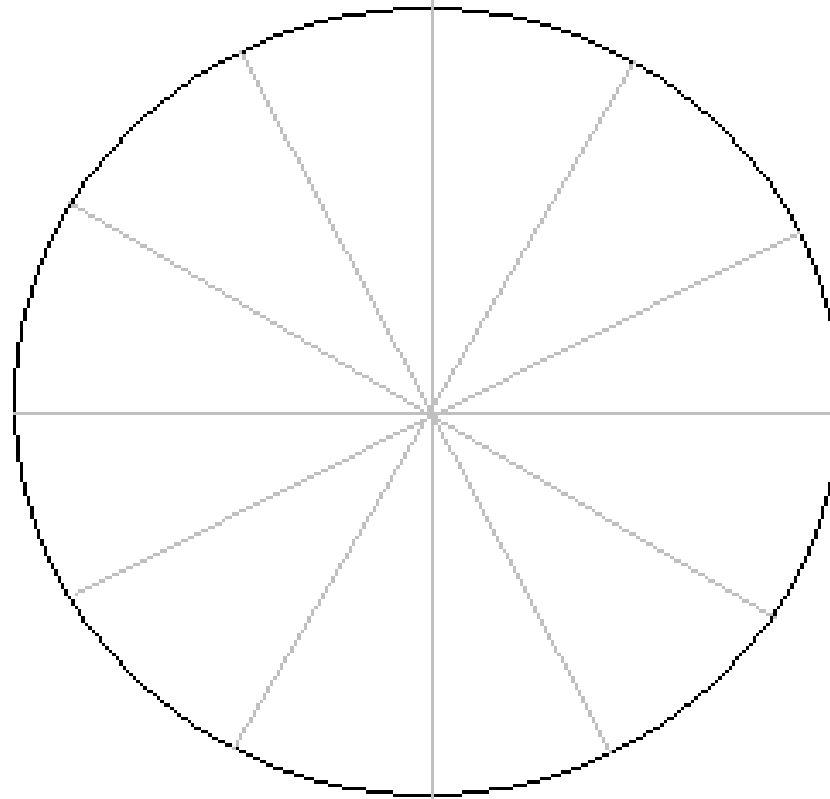
• ISTANBUL, TURKEY •  
8,9 NOVEMBER 2018



WILLIAM GLASSER  
TURKEY



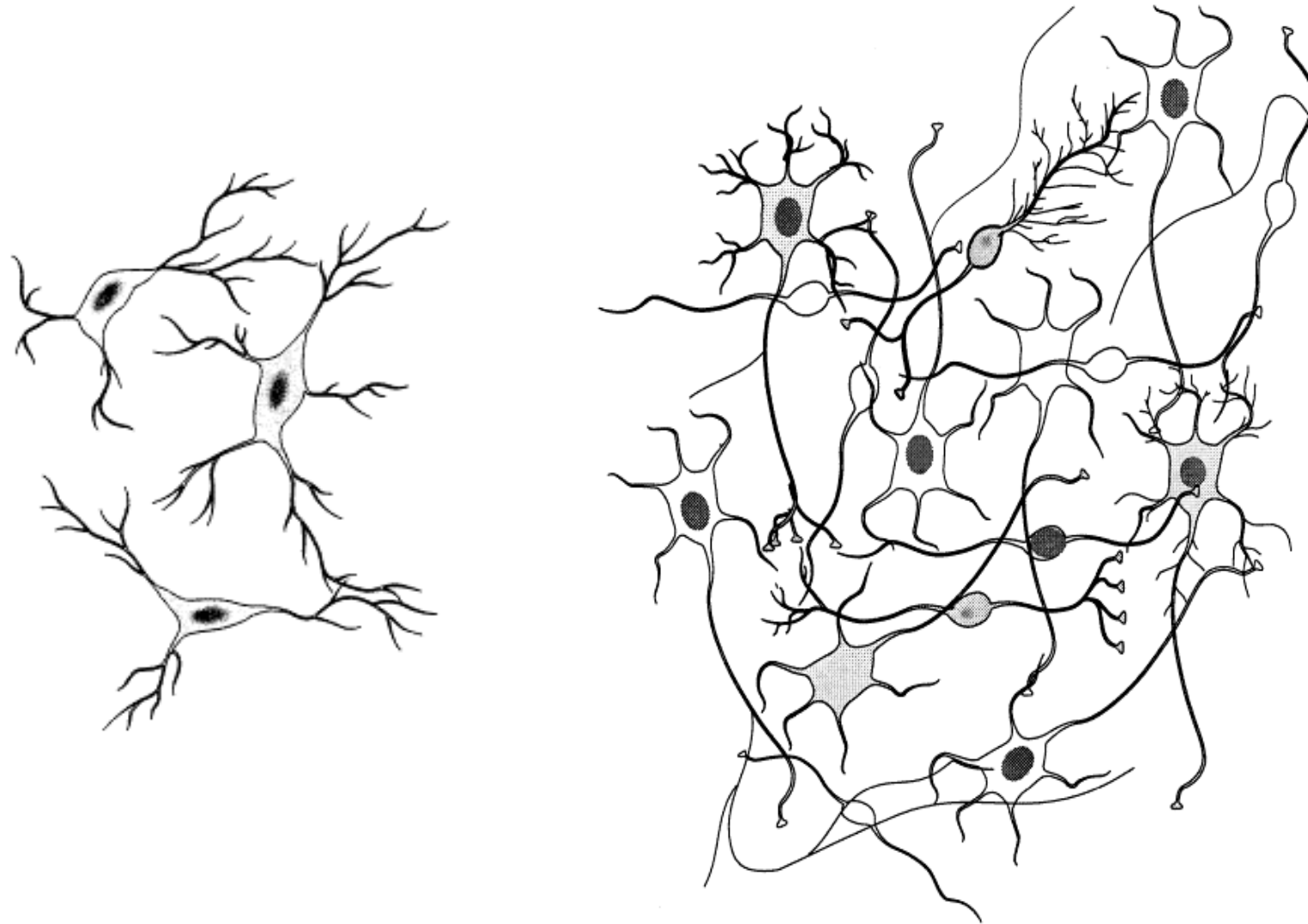
# How do I picture myself?



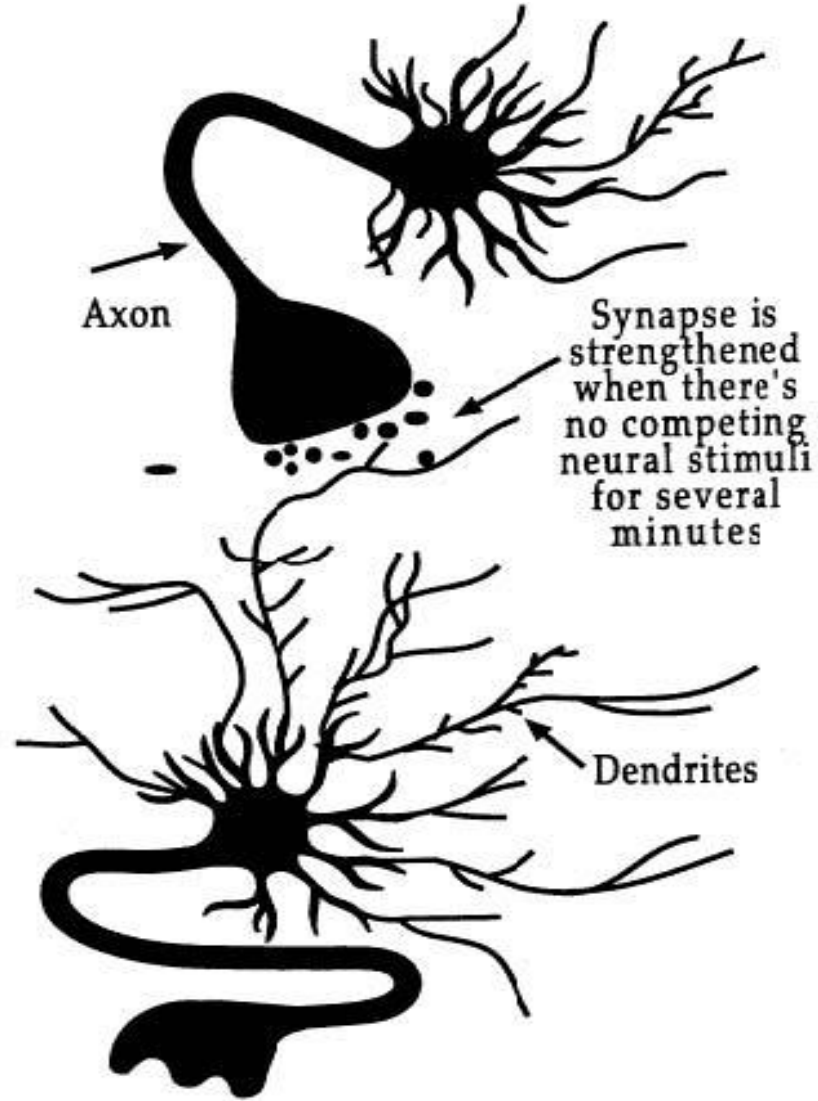
**My success as I perceive it to be as a Leader/  
Administrator/Teacher?**

**Date:**

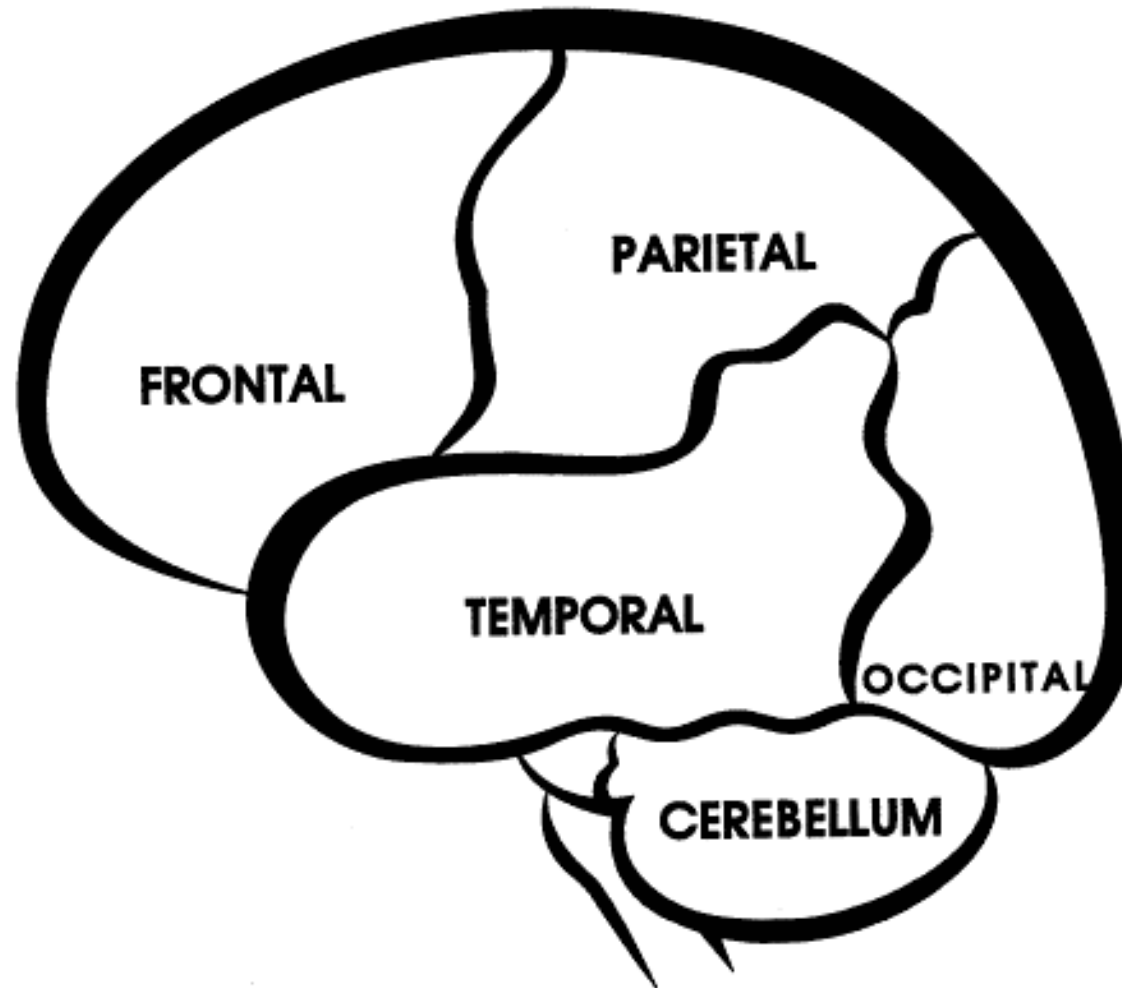
# How Do I Build Success?



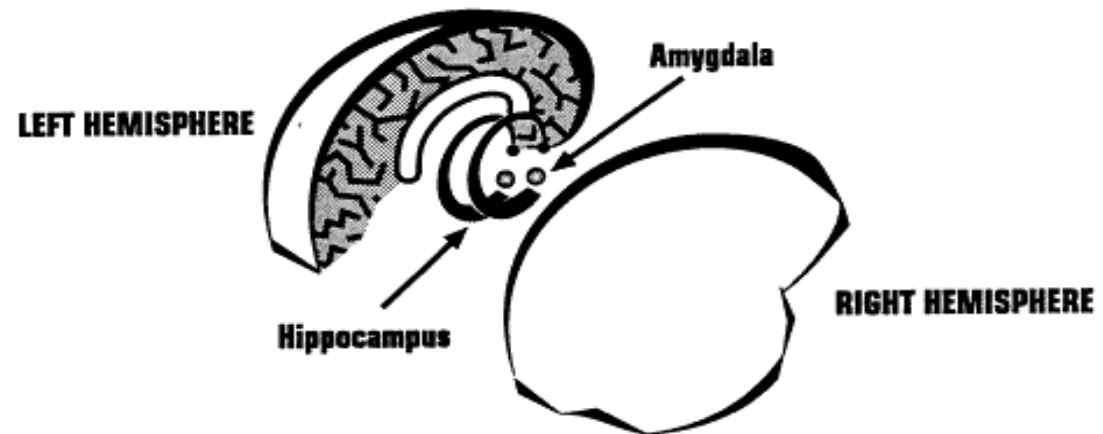
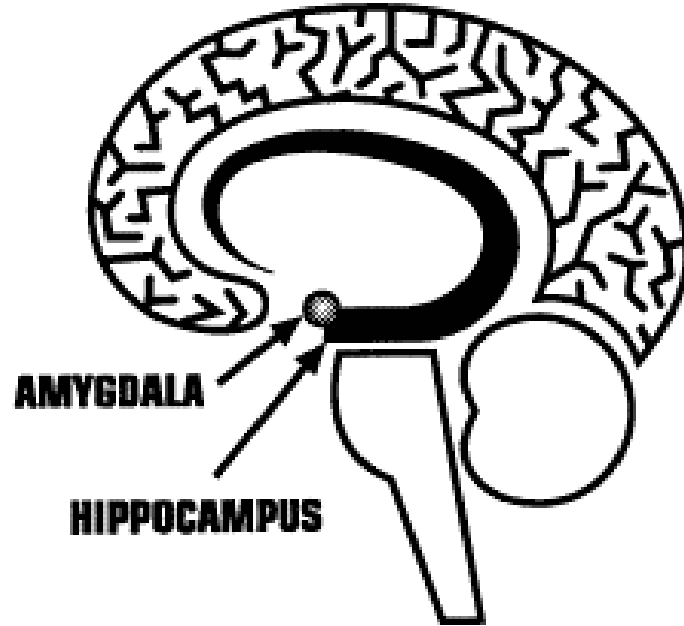
# How Neurons Build New Networks



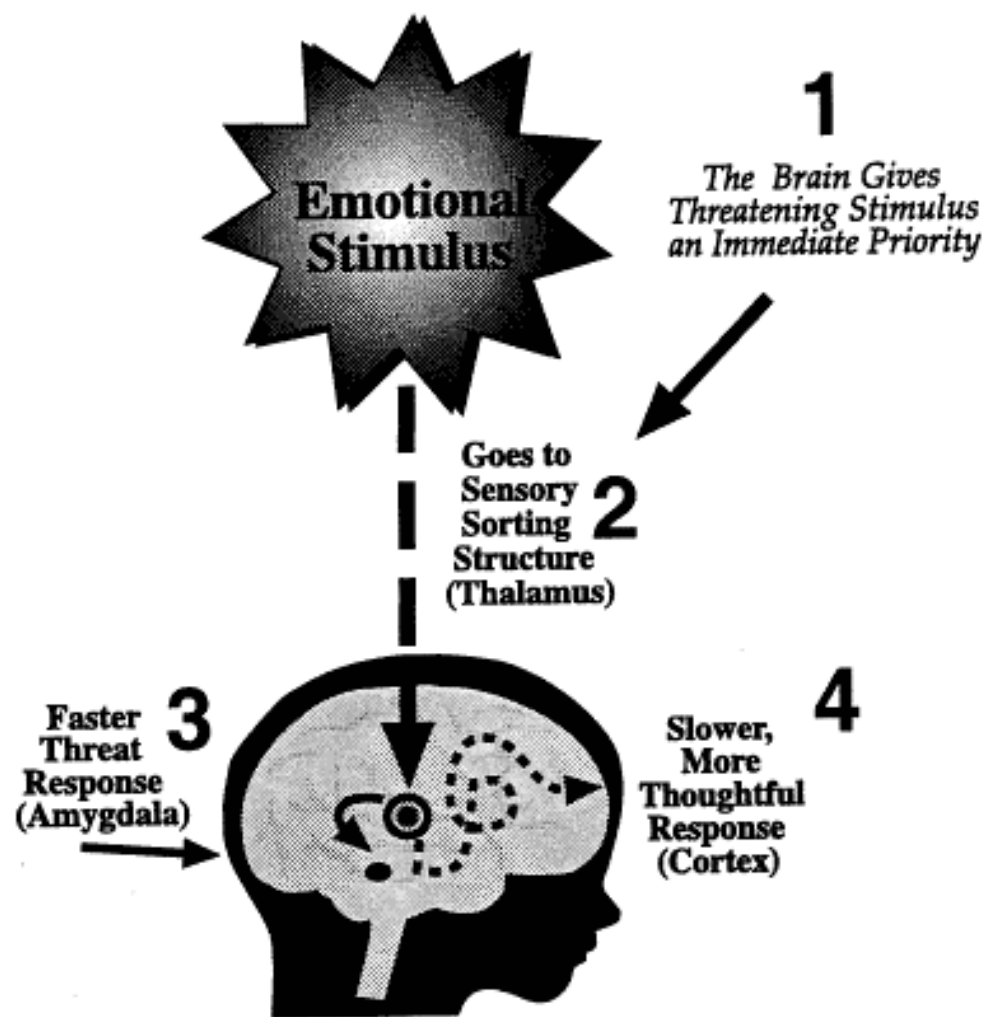
# Do You Know Function of Each?



# Roles of Hippocampus & Amygdala

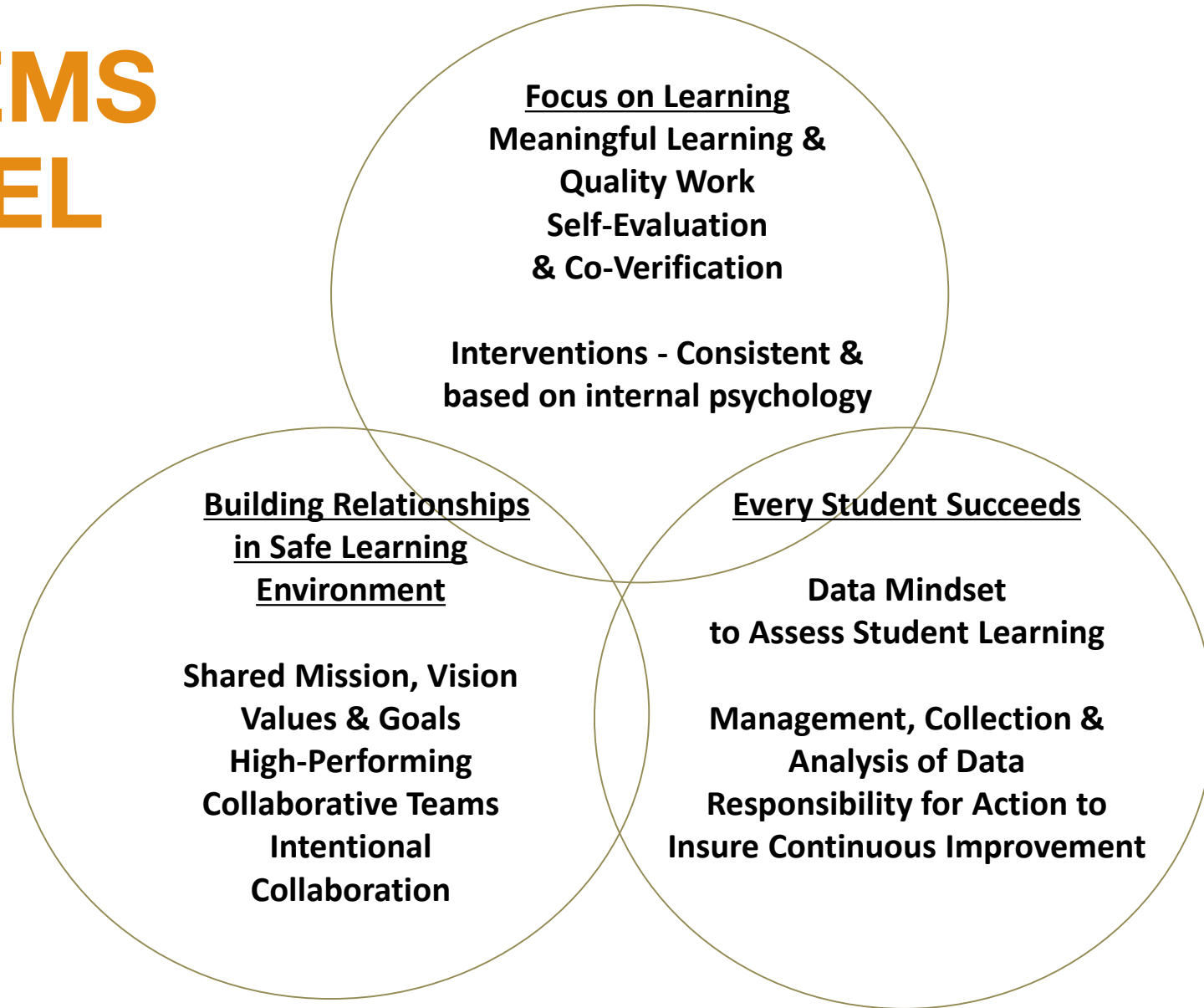


# Simplified Biological Reaction to Threat

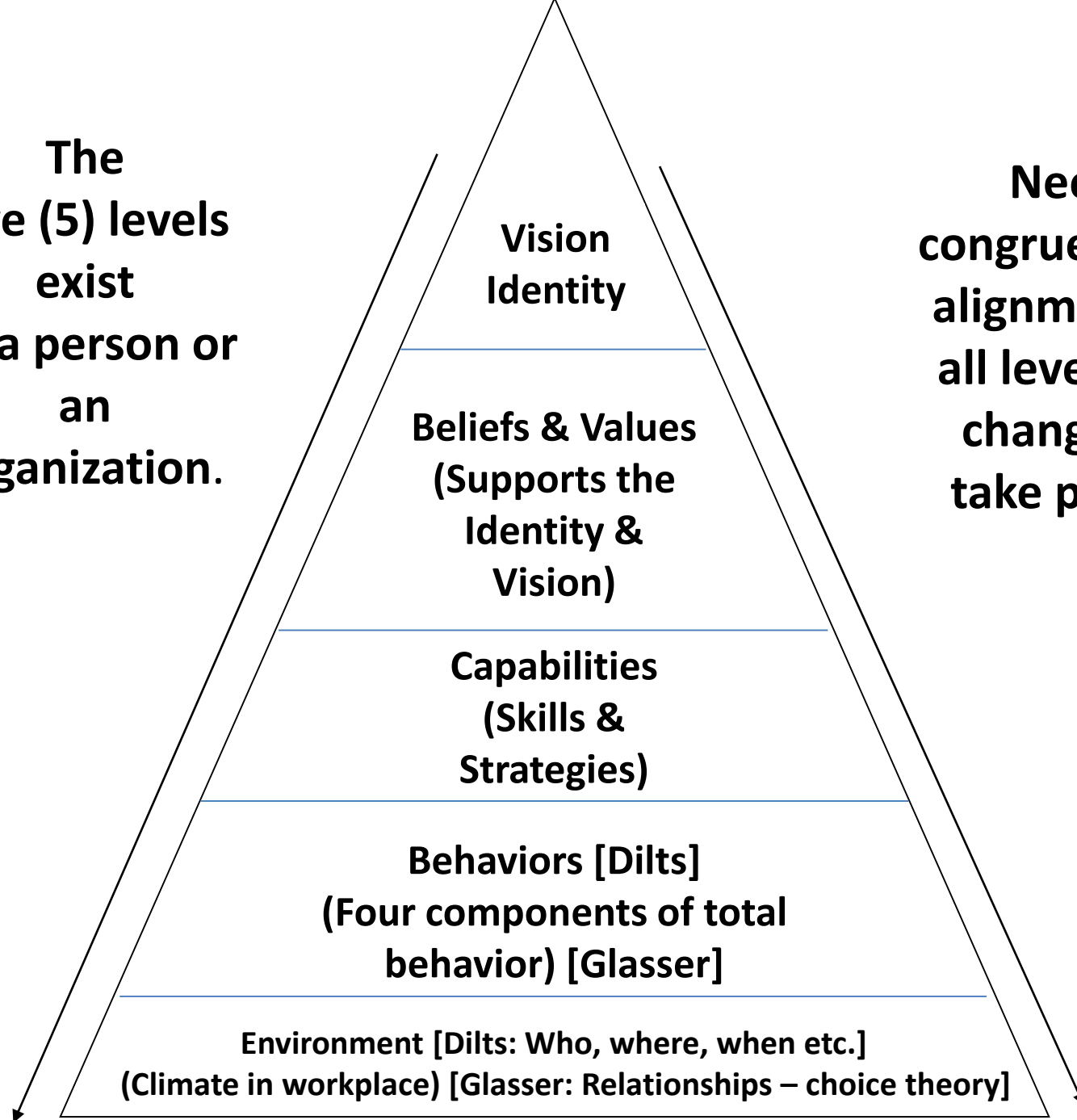




# SYSTEMS MODEL



**The  
Five (5) levels  
exist  
in a person or  
an  
organization.**



**Need  
congruence &  
alignment in  
all levels for  
change to  
take place.**

# Leadership Process



**ENVIRONMENT IMPACTS LEARNING**  
**ABILITY TO BUILD AND MAINTAIN HEALTHY RELATIONSHIPS**



**Vision [Mission/Values/Beliefs]**

**Behaviours**



**Self-Evaluation/Co-verification**

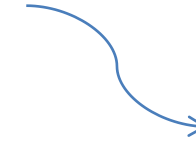
**Planning for Continuous Improvement**



# LADDER OF INFERENCE



## THE REFLEXIVE LOOP



OUR BELIEFS

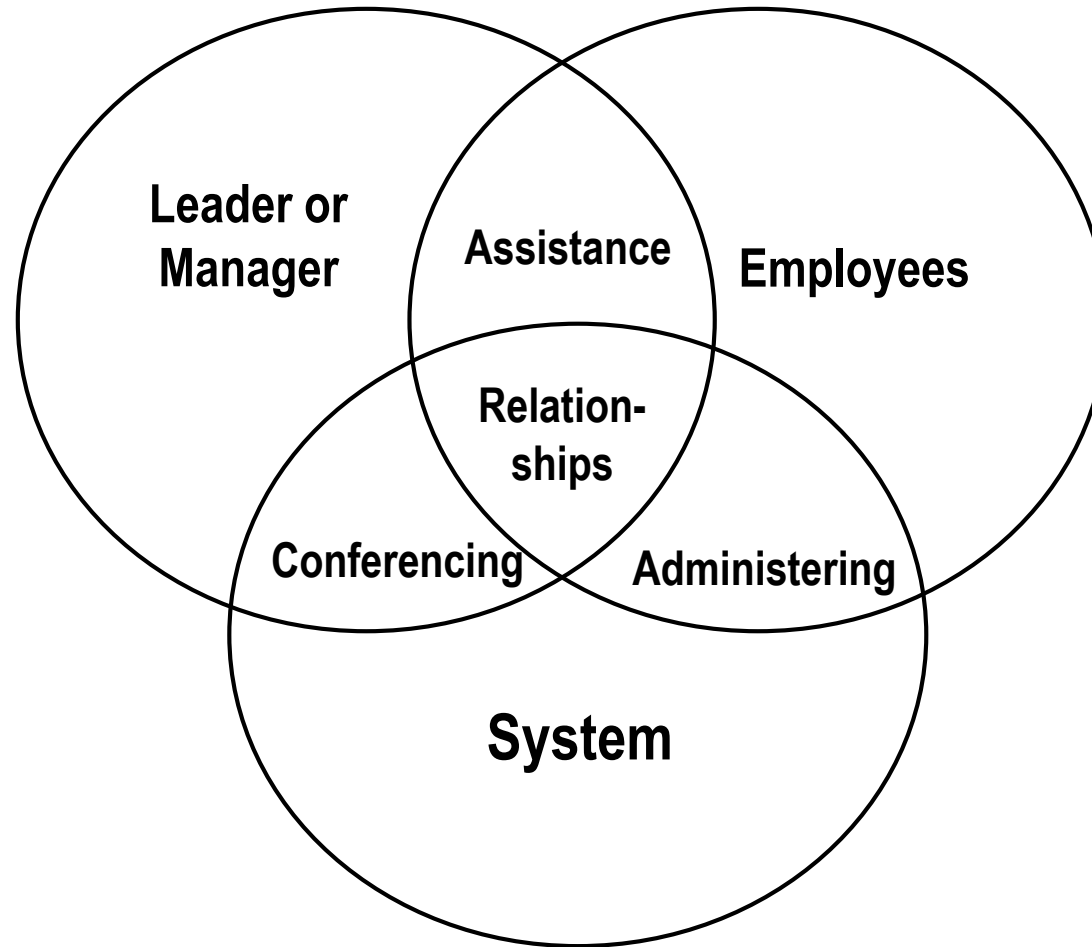
AFFECT WHAT

DATA WE SELECT

THE NEXT TIME



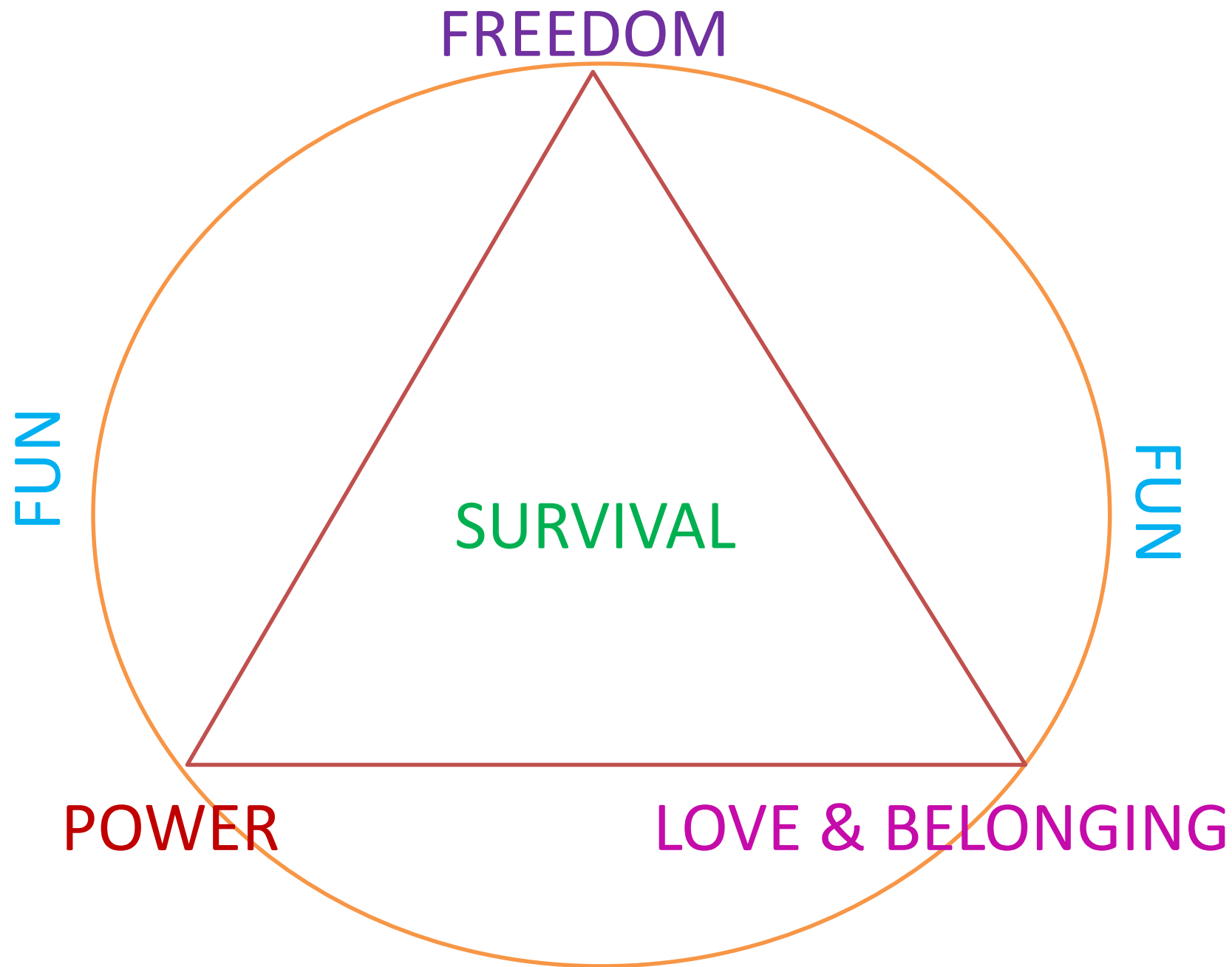
# Systems



# What is in your head / staff's heads?

## Pictures of the Way(s) We Want Things To Be





**FREEDOM**

Ability to make choices

Flexible hours



**SURVIVAL**

Material

Resources

**POWER**

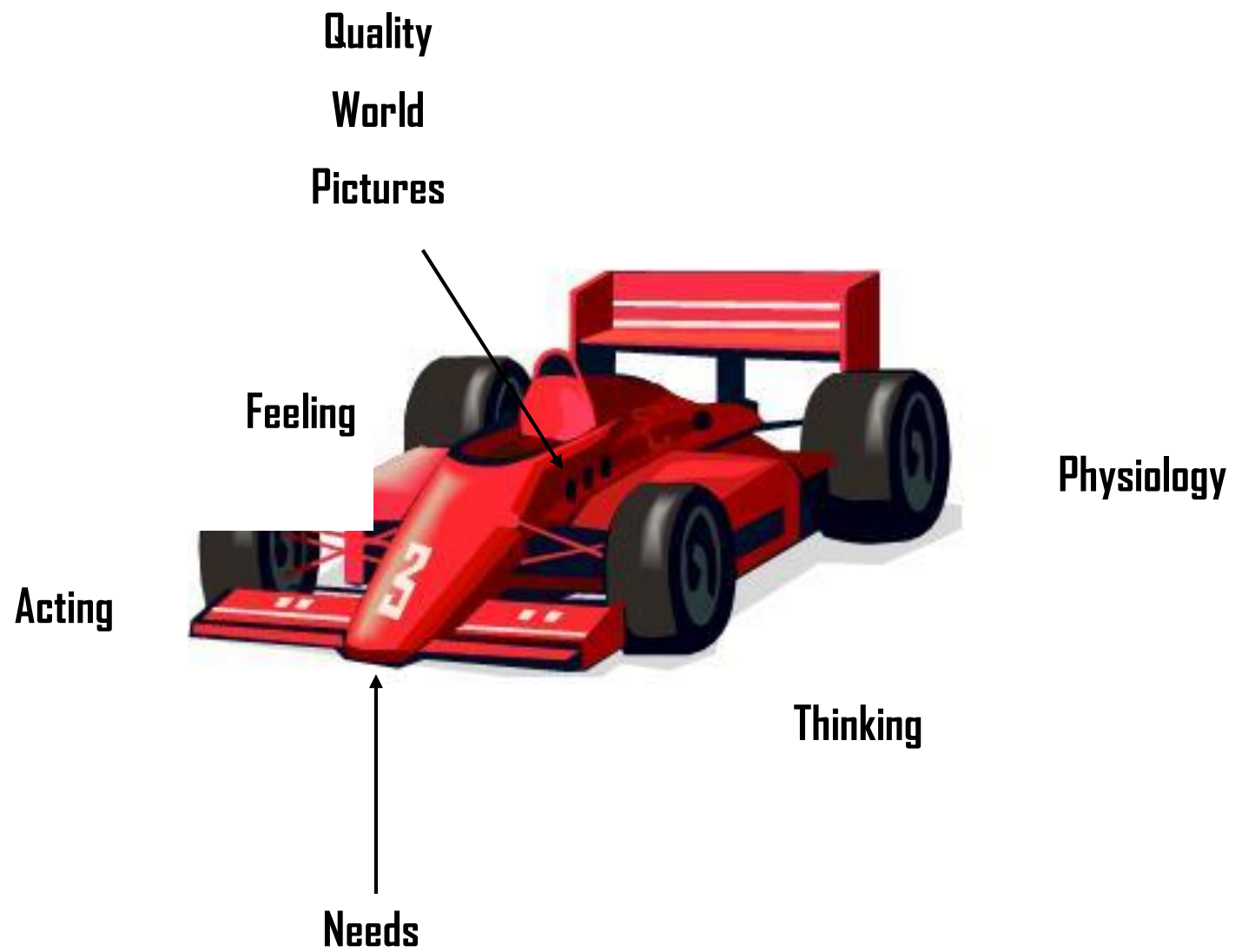
Knowing Plan

**LOVE & BELONGING**

Working together

Trusting one another





# Connecting or Disconnecting?



# WINDOW OF CERTAINTY

Vision and Purpose



Values

Outcomes

Beliefs and Assumptions

Although Dr. Glasser did teach us that

ALL BEHAVIOUR IS PURPOSEFUL

we know that

BEHAVIOUR IS NOT NECESSARILY RESPONSIBLE

AS EDUCATORS, WE ARE THE ONES  
to help students and others DEVELOP  
a SENSE OF RESPONSIBILITY.

From Judy Hatswell & Rob Stones, Senior Faculty, Australia

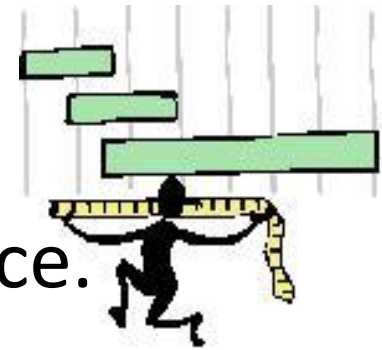
Find a New Partner & Share 3 Aspects YOU  
Find Critical to School/Business/Home Life



In any effective school,  
particularly a Glasser Quality School,

the **LEADER** engages the groups in the  
development of the

Vision, Values, Beliefs and Mission Statement  
to review **Outcomes or Expectations**  
of what it will look like  
**BEING TOGETHER**  
in a particular school or workplace.





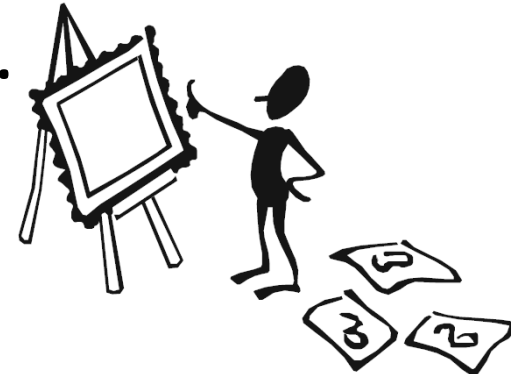
## What is IN or OUT Window



# What is the BIG Question?

Turn to a couple of people around you and  
decide what the BIG Question is, then,  
in view of the concepts  
we have been discussing and  
insights you have gained  
from the sessions so far!

Write the question, as you would phrase it,  
to inspire your staff.





# Are Your Values Aligned with Your Behaviours?

## I Value

Acceptance

Capability

Compassion

Dependability

Empathy

Fairness

Honesty

Imagination

Persistence

Truthfulness

## Behaviours



# What are Beliefs?

Beliefs are perceptual generalizations we make about ourselves and the world.

They operate as a guide or “Rule of Thumb” for decision-making.

Our most treasured beliefs are the ones that work for us and become features of our  
QUALITY WORLD.

# What are Assumptions?

Assumptions are beliefs  
that are often unspoken and  
often unconscious  
but which  
affect the way that we evaluate  
strategies we have chosen.

Share with a partner one example!



# What are Attitudes?

**Attitudes** are positions we adopt that underpin or **support our beliefs**.

They are **approaches** to **perceptions** [The ways we view things] that are often **habitual** and can be **powerful filters** of

**POSSIBILITY**

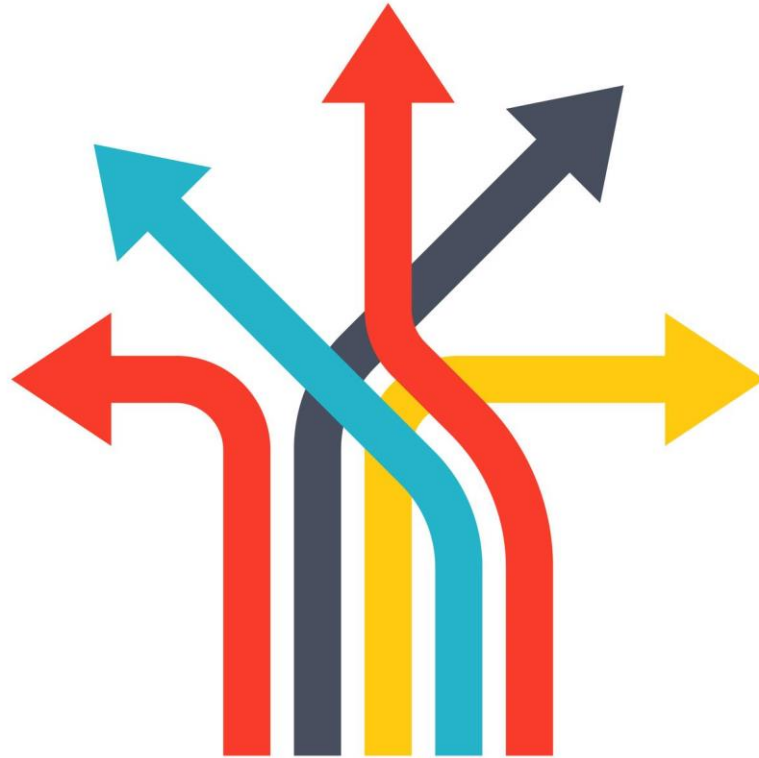
or

**NECESSITY**



## Did You Know?

Because **ALL BELIEFS** are **CHOICES**  
[They only SEEM like Truths]  
**THEY CAN BE CHANGED!**



# Finale! Finding a Partner to Share Learning!

Find a partner and share at least **two [2] new insights** you experienced today.

Find another partner and share **WHEN** your insights/learning took place!

Find another partner and share how you **can use** at least **two [2] things** you learned to  
a) **Work** b) **Home** c) **Community**

Move around the room and HI-FIVE others saying things like:  
You are **intelligent** – **great** – **fantastic** – **marvellous** – insightful-**smart**  
– **perfect** – **fabulous** - **super** etc.

