

# 1

Alphabet    numbers    Class rules  
Greeting    &    Present Simple

• Personal Information      • Meeting People

### VOCABULARY PREVIEW

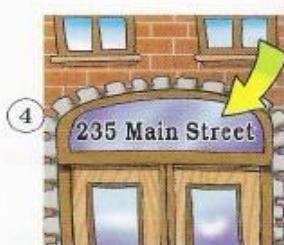
① Aa	Bb	Cc	Dd	Ee	Ff	Gg
Hh	Ii	Jj	Kk	Ll	Mm	Nn
Oo	Pp	Qq	Rr	Ss	Tt	Uu
Vv	Ww	Xx	Yy	Zz		
② 0	1	2	3	4	5	6
	7	8	9	10		

1. alphabet



3. name

2. numbers

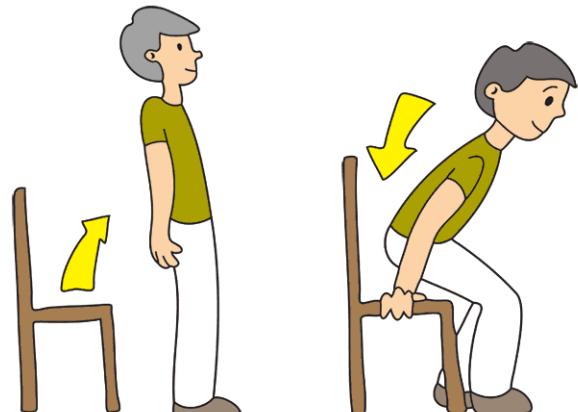


4. address

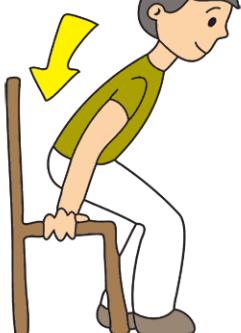


5. telephone number  
phone number

## Class Rules



**Stand up**



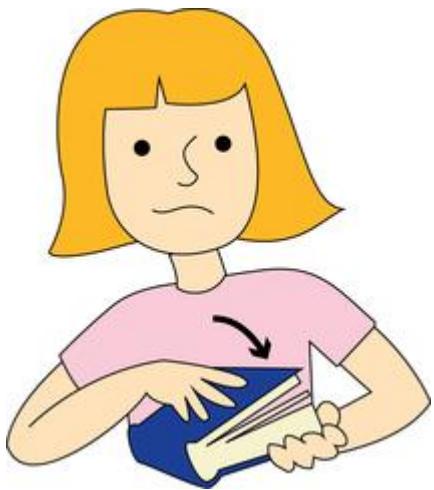
**Sit down**



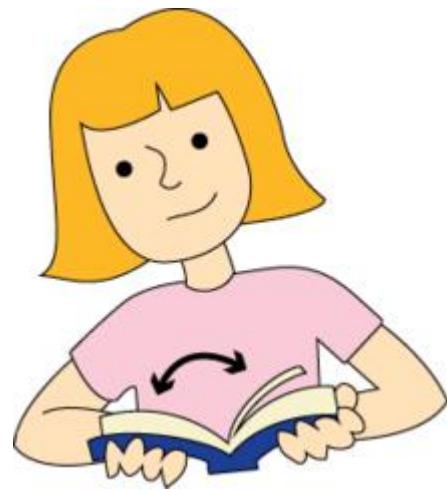
**Be quiet**



**Be good**



**Close** your notebook



**Open** your notebook

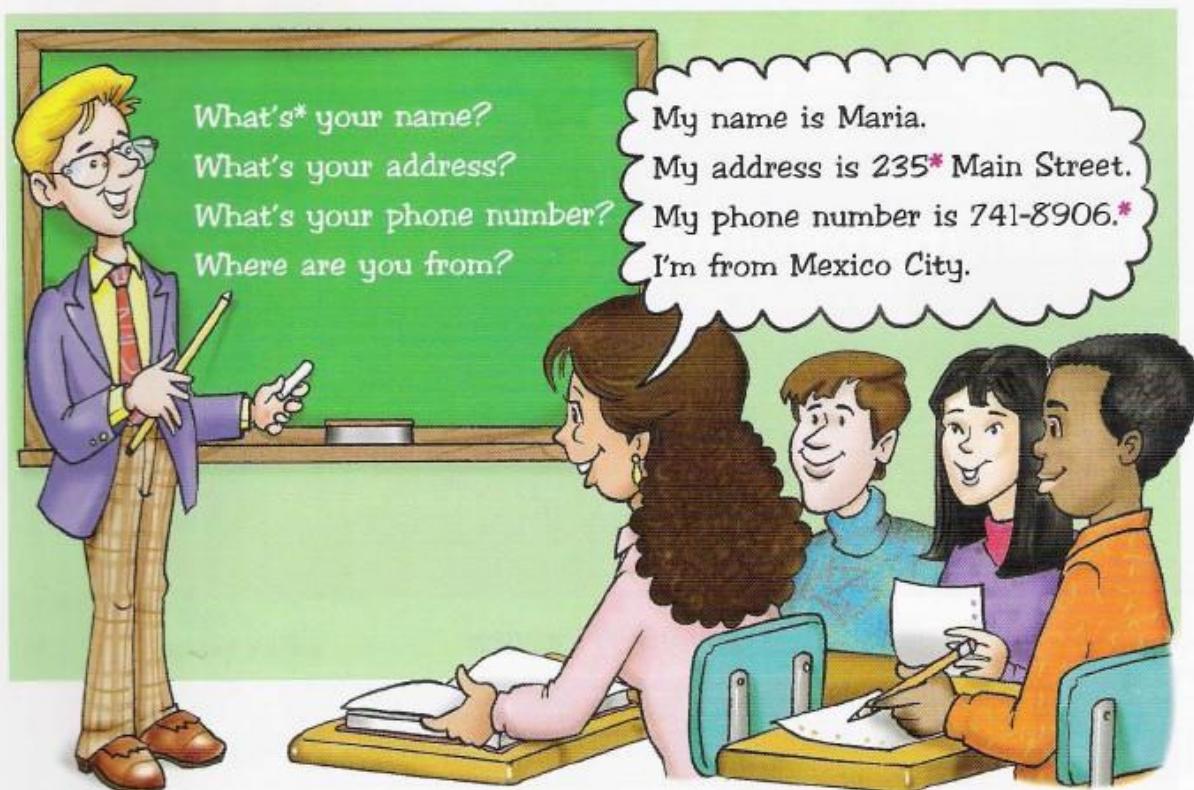


**Raise** your hand



**look at the board**

## ● What's Your Name?



\* What's = What is

235 = two thirty-five

741-8906 = seven four one – eight nine “oh” six

Answer these questions.

1. What's your name?  
\_\_\_\_\_

2. What's your address?  
\_\_\_\_\_

3. What's your phone number?  
\_\_\_\_\_

4. Where are you from?  
\_\_\_\_\_

Now practice with other students in your class.

## Greetings

**Good morning**



**Good afternoon**



**Good evening**



**Good night**



Greetings	Responses
Hi	Hi
Hello	Hello
Good morning	Good morning
Good afternoon	Good afternoon
Good evening	Good evening
Good night	Good night
How are you?	Fine, thanks

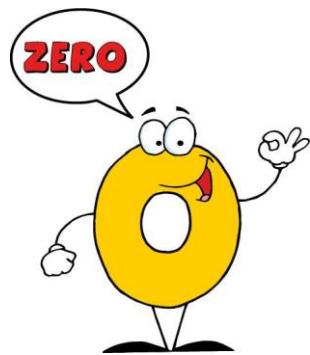
A: What is your name?

B: My name is .....

What is = What's

My name is = My name's

## Numbers



Draw a line from the number word to it's number match on the other side.

five	1
two	8
three	3
four	0
eight	7
six	5
one	9
seven	2
nine	10
ten	4
zero	6

Write the numbers in order as the example: 1 = One

	0	
1		6
2		7
3		8
4		9
5		10

1 2 3 4 5 6  
7 8 9 10

Draw a line from the number word to it's number match on the other side.

eighteen	12
fourteen	20
fifteen	14
twelve	17
thirteen	15
sixteen	19
nineteen	11
twenty	18
eleven	13
seventeen	16

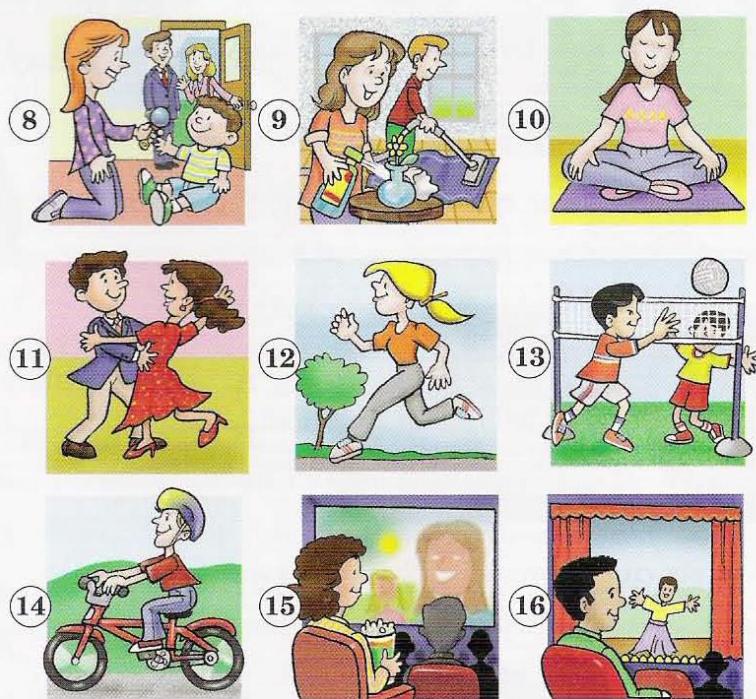
Write the numbers in order as the example: 1 = One

11		16	
12		17	
13		18	
14		19	
15		20	



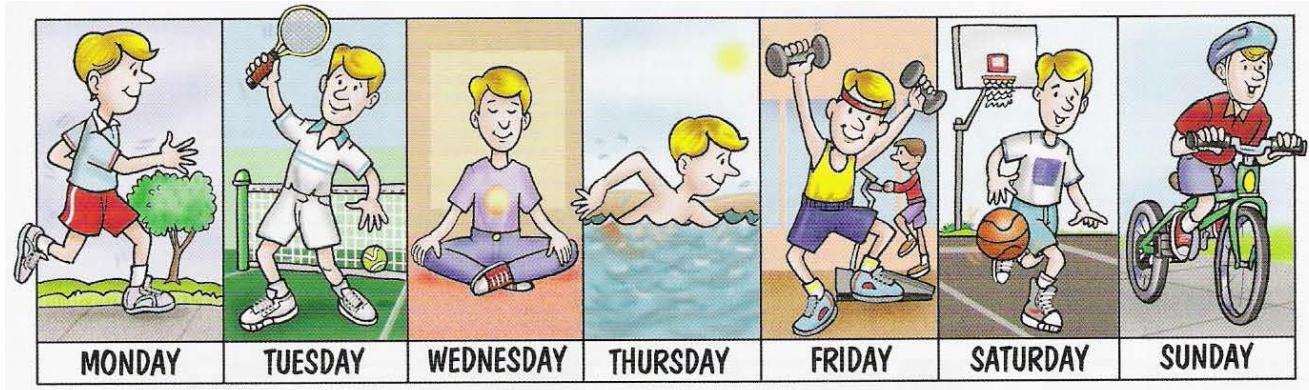
## Days, Months, Time & Seasons

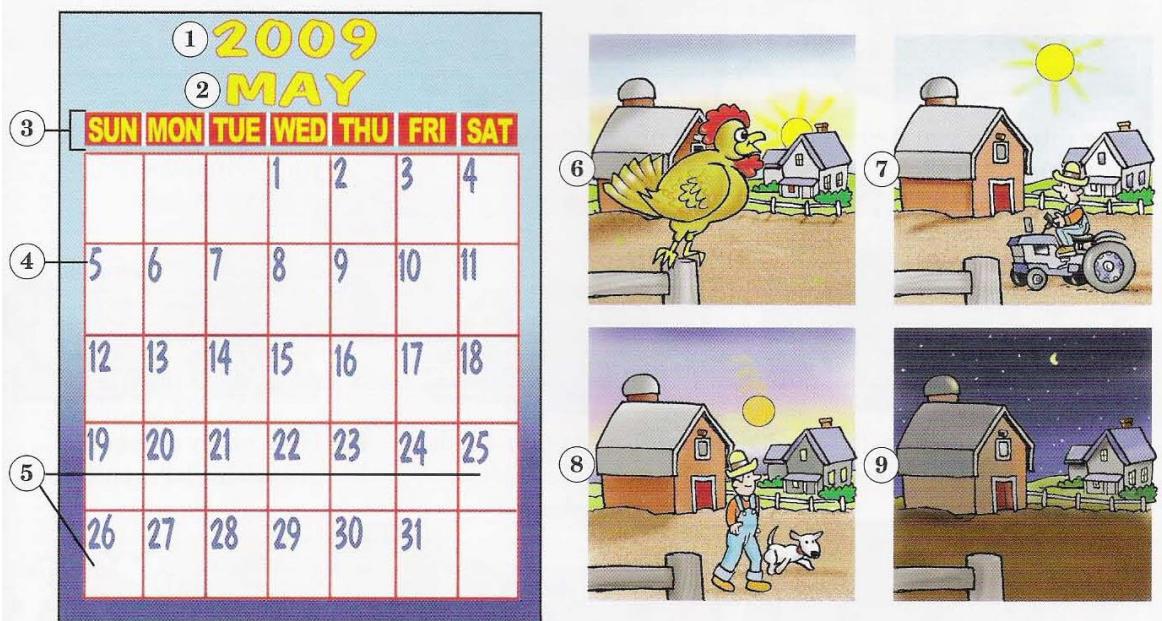
1	2	3	4	5	6	7
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



1. Sunday
2. Monday
3. Tuesday
4. Wednesday
5. Thursday
6. Friday
7. Saturday

8. baby-sit
9. clean
10. do yoga
11. go dancing
12. jog
13. play volleyball
14. ride
15. see a movie
16. see a play





1. year  
2. month  
3. week  
4. day  
5. weekend

6. morning  
7. afternoon  
8. evening  
9. night

### Time



2:00

It's two o'clock.



2:15

It's two fifteen.  
It's a quarter after two.



2:30

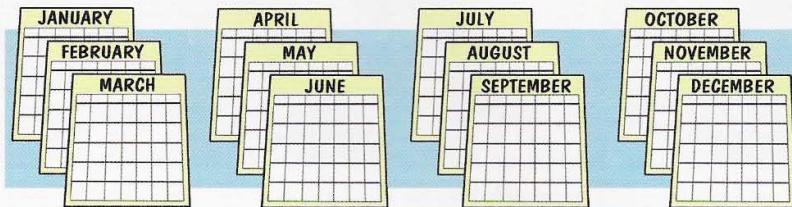
It's two thirty.  
It's half past two.



2:45

It's two forty-five.  
It's a quarter to three.

### Months of the Year



### Seasons



spring



summer



fall / autumn

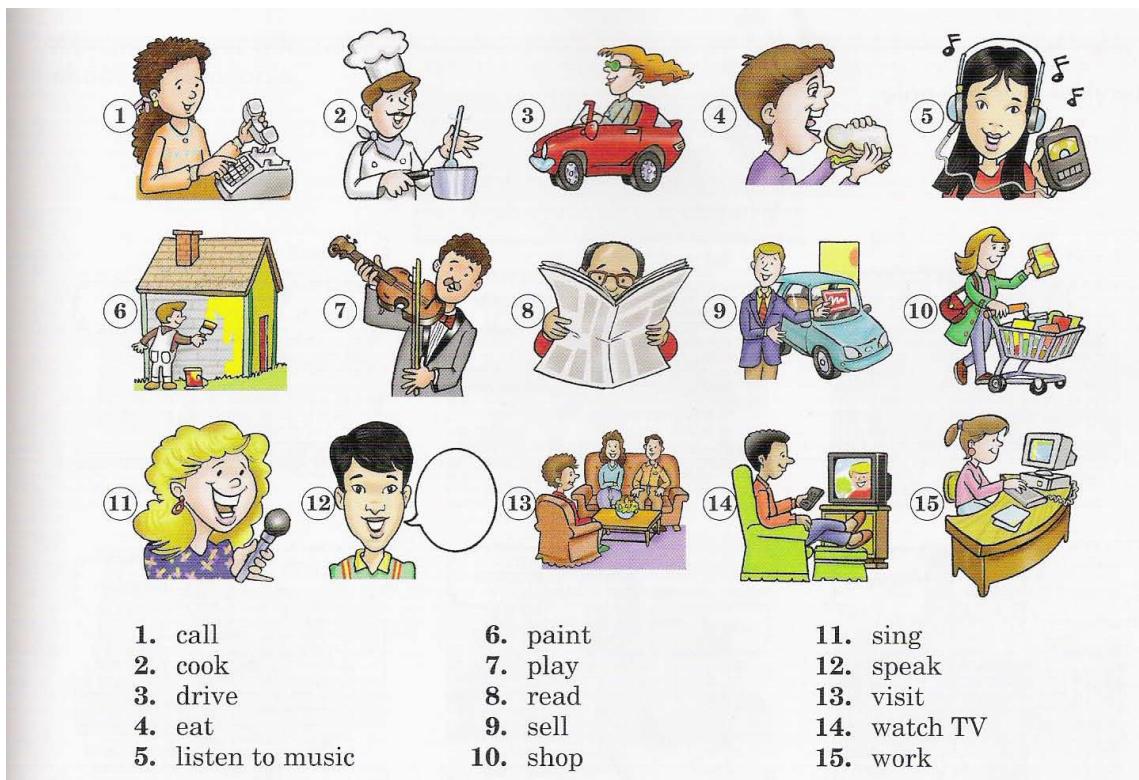


winter

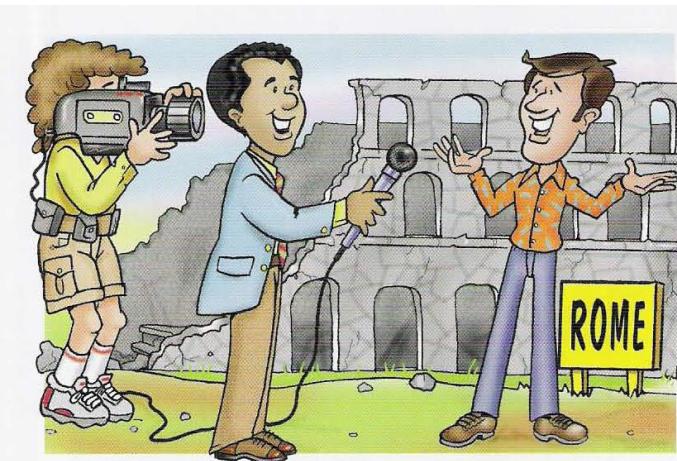
## Simple Present Tense

Example:

I play football.



## Interview



- A. What's your name?
- B. My name is Antonio.
- A. Where do you live?
- B. I live in Rome.
- A. What language do you speak?
- B. I speak Italian.
- A. Tell me, what do you do every day?
- B. I eat Italian food,  
I sing Italian songs,  
and I watch Italian TV shows!

## TALK ABOUT IT! Where Do They Live, and What Do They Do?

I  
We  
You  
They } live.

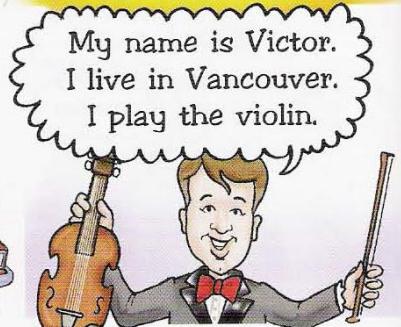
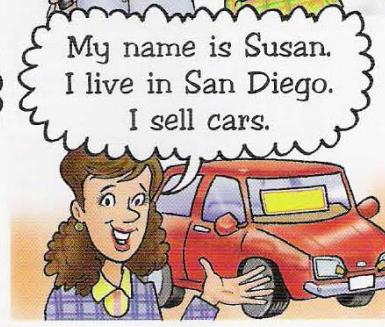
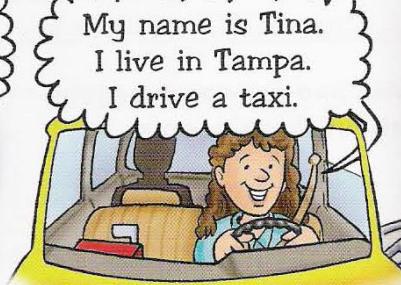
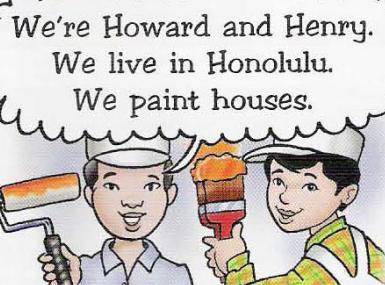
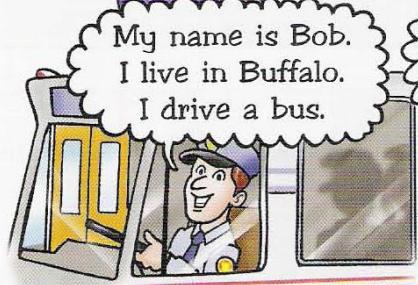
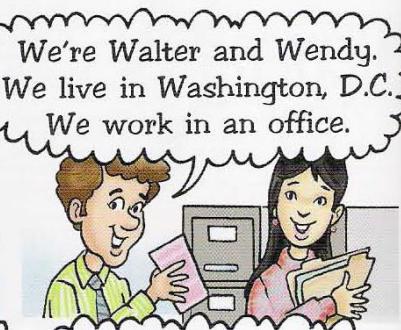
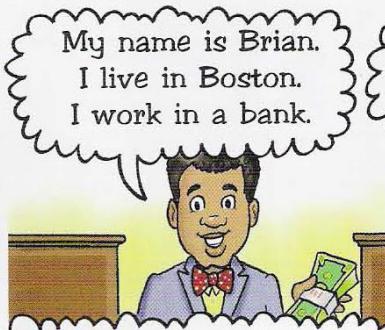
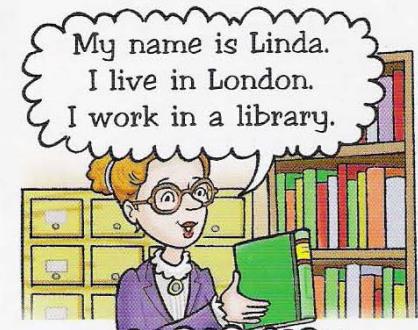
He  
She  
It } lives.

Where do { I  
we  
you  
they } live?

does { he  
she  
it }

What do { I  
we  
you  
they } do?

does { he  
she  
it }



Use these models to talk with other students about the people above.

- A. Where does Linda live?  
B. She lives in London.
- A. What does she do?  
B. She works in a library.

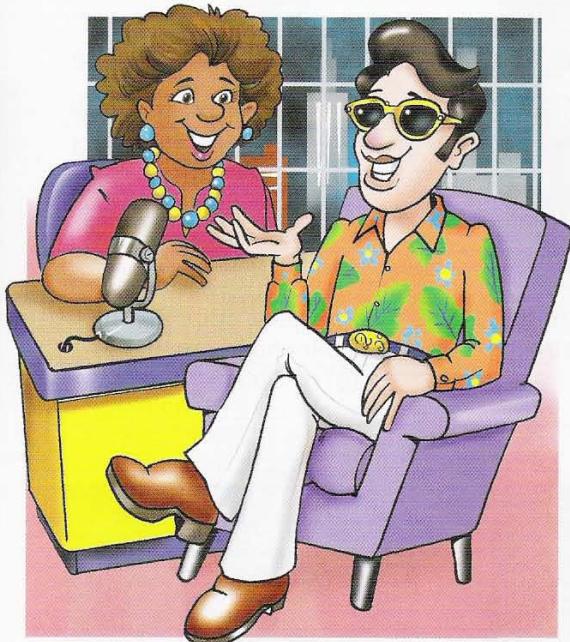
- A. Where do Walter and Wendy live?  
B. They live in Washington, D.C.
- A. What do they do?  
B. They work in an office.

**How About You?**

Where do you live?  
What do you do?

## ROLE PLAY *A Famous Person*

Interview a famous person. Make up addresses, phone numbers, and cities. Use your imagination! Practice with another student. Then present your role play to the class.



- A. What's your name?
- B. My name is \_\_\_\_\_.
- A. \_\_\_\_\_ address?
- B. \_\_\_\_\_.
- A. \_\_\_\_\_ phone number?
- B. \_\_\_\_\_.
- A. Where are you from?
- B. \_\_\_\_\_.



a famous actor



a famous actress



a famous athlete



the president\*  
of your country

### How to Say It!

#### Meeting People

- A. Hello. My name is Peter Lewis.
- B. Hi. I'm Nancy Lee. Nice to meet you.
- A. Nice to meet you, too.

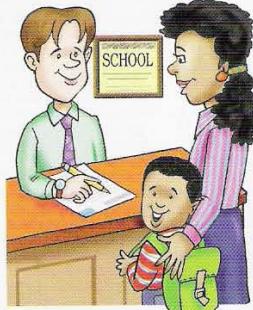
Practice conversations with other students.



\* president/prime minister/leader

## READING

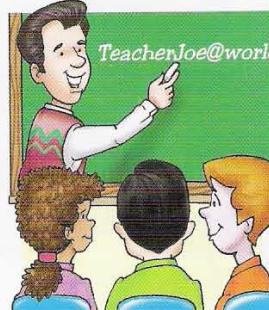
### WHAT'S YOUR NAME?



My name is David Carter.  
I'm American. I'm from  
San Francisco.

My name is Mrs. Grant. My  
phone number is 549-2376.

My name is Ms. Martinez.  
My telephone number is  
(213) 694-5555. My fax  
number is (213) 694-5557.



My name is Peter Black. My  
address is 378 Main Street,  
Waterville, Florida. My license  
number is 921DCG.

My name is Susan Miller.  
My apartment number is 4-B.

My name is Mr. Santini.  
My e-mail address is  
[TeacherJoe@worldnet.com](mailto:TeacherJoe@worldnet.com).\*



My name is William Chen. My address  
is 294 River Street, Brooklyn, New York.  
My telephone number is 469-7750. My  
social security number is 044-35-9862.

\* "TeacherJoe at worldnet-dot-com"



## READING CHECK-UP

### MATCH

- |  |                            |
|--|----------------------------|
| <input type="checkbox"/> 1. name                   | a. 549-2376                |
| <input type="checkbox"/> 2. address                | b. 4-B                     |
| <input type="checkbox"/> 3. phone number           | c. TeacherJoe@worldnet.com |
| <input type="checkbox"/> 4. apartment number       | d. William Chen            |
| <input type="checkbox"/> 5. social security number | e. 378 Main Street         |
| <input type="checkbox"/> 6. e-mail address         | f. 044-35-9862             |

## LISTENING

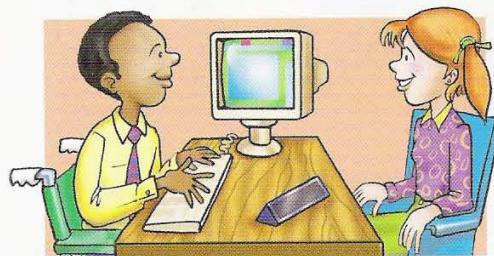
Listen and choose the correct answer.



- |  |   |
|--|---|
| 1. a. Mary Black<br>b. Mrs. Grant            | 4. a. 295-4870<br>b. 259-4087                     |
| 2. a. 265 River Street<br>b. 265 Main Street | 5. a. 032-98-6175<br>b. 032-89-6179               |
| 3. a. 5-C<br>b. 9-D                          | 6. a. maryb@worldnet.com<br>b. garyd@worldnet.com |

## INTERVIEW Spelling Names

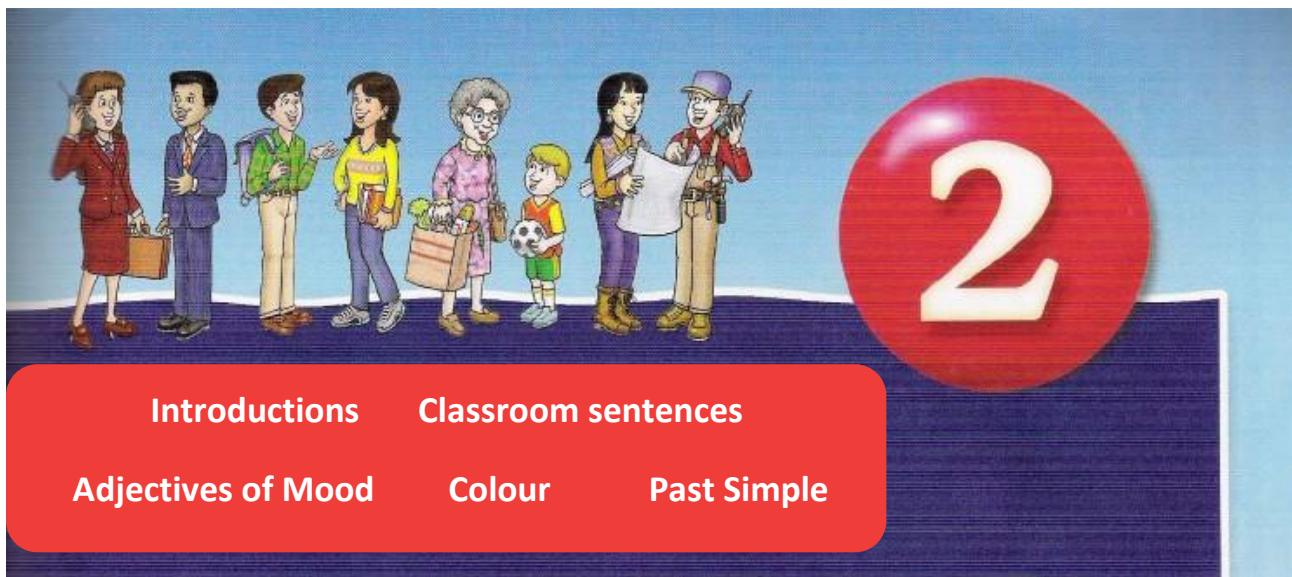
Practice the conversation.



- A. What's your last name?  
B. Kelly.  
A. How do you spell that?  
B. K-E-L-L-Y.  
A. What's your first name?  
B. Sarah.  
A. How do you spell that?  
B. S-A-R-A-H.

Now interview students in your class.

	LAST NAME	FIRST NAME
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		



Introductions

Classroom sentences

Adjectives of Mood

Colour

Past Simple

### Key vocabulary

what ماذا	where أين	name اسم	how كيف	from من	good جيد
bad سيء	telephone هاتف	how old كم العمر		year سنة	
(last name/surname) اللقب					

- |                                   |                           |
|-----------------------------------|---------------------------|
| 1. How are you?                   | I am good/bad.            |
| 2. How old are you?               | I am 20 years old.        |
| 3. Where are you from?            | I am from Iraq.           |
| 4. What is your name?             | My name is Ahmed.         |
| 5. What is your last name?        | My last name is Mohammed. |
| 6. How do you spell that?         | M-O-H-A-M-M-E-D.          |
| 7. What is your telephone number? | It is 2-1-5-3.            |

## Dialogue

Ahmed: Hello

Ali: Hello

Ahmed: What is your name?

Ali: My name is Ali. What is your name?

Ahmed: My name is Ahmed. How are you?

Ali: I am good. How are you?

Ahmed: I am good. Where are you from?

Ali: I am from Iraq. Where are you from?

Ahmed: I am from America. What is your telephone number?

Ali: My telephone number is 2-1-3-1-5. What is your telephone number?

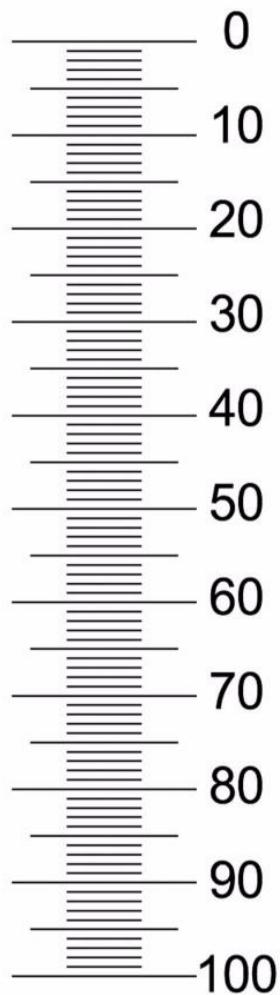
Ahmed: My telephone number is 2-1-5-1-8. Goodbye.

Ali: Goodbye.



## Adjectives of Mood

<b>terrible/horrible</b>
<b>Very bad</b>
<b>Bad</b>
<b>Not good</b>
<b>Not bad</b>
<b>OK/so-so</b>
<b>alright/ fine</b>
<b>good</b>
<b>Very good</b>
<b>Excellent/ great/ perfect</b>



How are you?

I am **good**.

How do you feel today?

I am **not bad**

Are you good?

Yes, I am. / No, I am not.

## **Exercise: How are you?**

I am .....



I am .....



I am .....



I am .....



**How do you spell the following words?**

1. e\_\_ \_elle\_\_t
2. p\_\_rf\_\_ \_\_t
3. t\_\_ \_\_ribl\_\_
4. gr\_\_ \_\_t
5. alri\_\_ \_\_t

## How do you say ?

1. How do you say (أنا جيد) ? I am good.
2. How do you say (أنا جيد جداً) ? I am ..... .
3. How do you say (أنا سيء) ? I am ..... .
4. How do you say (أنا بخير) ? I am ..... .



## How Do You Feel Today?



- A. How do you feel today?
- B. Not so good.
- A. What's the matter?
- B. I have a headache.
- A. I'm sorry to hear that.



1. stomachache



2. toothache



3. backache



4. earache



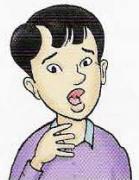
5. cold



6. fever



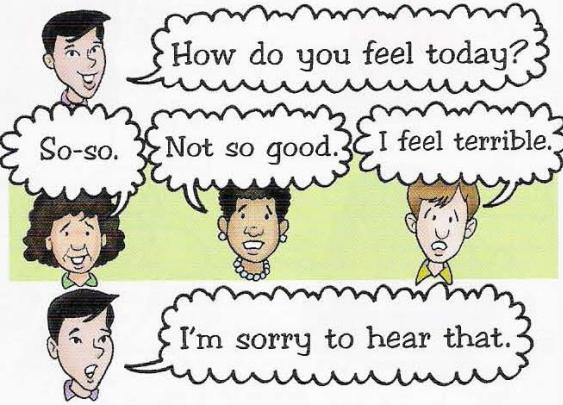
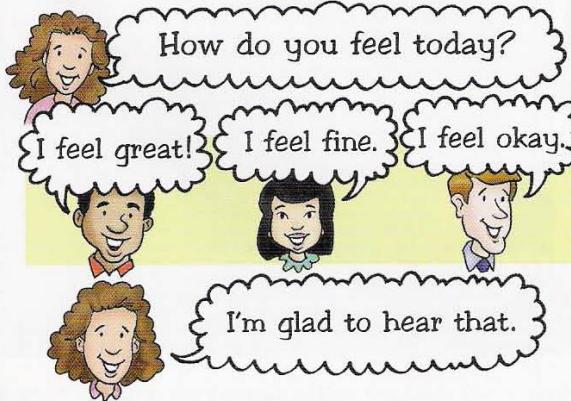
7. cough



8. sore throat

### How to Say It!

#### Saying How You Feel



I'm glad to hear that.

I'm sorry to hear that.

Practice conversations with other students.

## Past Simple

+	-	?
I (v.+ed)....	I did not (v.)....	Did I (v.).....

### Example (+):

I play football.

I **played** football **yesterday**.

### Example (-):

I **did not** play football **yesterday**.

### Example (?):

**Did** I play football **yesterday**?

# What Did You Do Yesterday?

t

I work every day.  
I worked yesterday.

d

I play the piano every day.  
I played the piano yesterday.

Id

I rest every day.  
I rested yesterday.

What did you do yesterday?



I worked.



1. cook



2. wash my car

t



3. fix my bicycle



4. brush my teeth



5. watch TV



6. type\*



7. dance\*



8. bake\*



9. clean



10. play the piano

d



11. yawn



12. listen to music



13. shave\*



14. smile\*



15. cry†



16. study†



17. shout



18. rest

Id



19. plant flowers



20. wait for the bus

\* type – typed  
dance – danced  
bake – baked

shave – shaved  
smile – smiled

† cry – cried  
study – studied

## What's the Matter?

I  
We  
You  
They } work every day.  
He  
She  
It } works every day.

I  
We  
You  
They } worked yesterday.  
He  
She  
It }



\* Or: all morning/all afternoon/all evening/all night

- A. How does David feel?
- B. Not so good.
- A. What's the matter?
- B. He has a backache.
- A. A backache? How did he get it?
- B. He played basketball all day.\*



1. Brian



2. Linda



3. you



4. Gary



5. Maria



6. Charlie



7. Mrs. Clark



8. you



9. Carlos

eat – ate

sing – sang

drink – drank

sit – sat

ride – rode



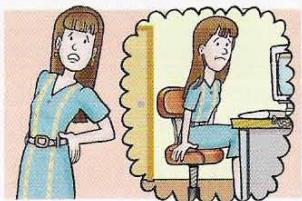
10. Daniel



11. Jennifer



12. you



13. Sarah



14. you



15. Tim

## ROLE PLAY *Do You Want to Make an Appointment?*

You don't feel very well today. Call the doctor's office and make an appointment.

- A. Doctor's Office.
- B. Hello. This is \_\_\_\_\_.
- A. Hello, Mr./Ms./Mrs. \_\_\_\_\_.  
How are you?
- B. Not so good.
- A. I'm sorry to hear that. What seems to be  
the problem?
- B. I \_\_\_\_\_ all \_\_\_\_\_ yesterday,  
and now I have a TERRIBLE \_\_\_\_\_.
- A. I see. Do you want to make an  
appointment?
- B. Yes, please.
- A. Can you come in tomorrow at  
\_\_\_\_\_ o'clock?
- B. At \_\_\_\_\_ o'clock? Yes. That's fine.  
Thank you.



## READING



### THE WILSONS' PARTY

Mr. and Mrs. Wilson invited all their friends and neighbors to a party last night. They stayed home all day yesterday and prepared for the party.

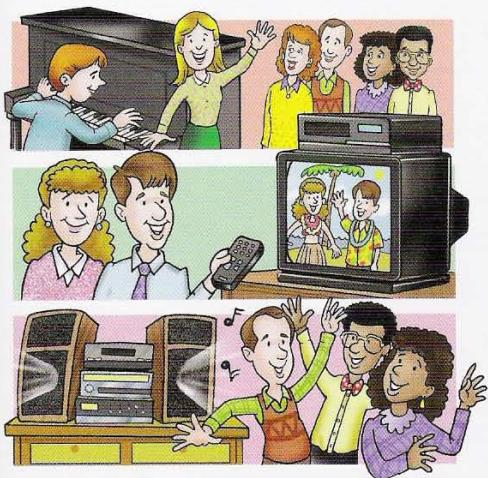
In the morning the Wilsons worked outside. Their daughter, Margaret, cleaned the yard. Their son, Bob, painted the fence. Mrs. Wilson planted flowers in the garden, and Mr. Wilson fixed their broken front steps.

In the afternoon the Wilsons worked inside the house. Margaret washed the floors and vacuumed the living room carpet. Bob dusted the furniture and cleaned the basement. Mr. and Mrs. Wilson stayed in the kitchen all afternoon. He cooked spaghetti for dinner, and she baked apple pies for dessert.

The Wilsons finished all their work at six o'clock. Their house looked beautiful inside and out!

The Wilsons' guests arrived at about 7:30. After they arrived, they all sat in the living room. They ate cheese and crackers, drank lemonade, and talked. Some people talked about their children. Other people talked about the weather. And EVERYBODY talked about how beautiful the Wilsons' house looked inside and out!

The Wilsons served dinner in the dining room at 9:00. Everybody enjoyed the meal very much. They liked Mr. Wilson's spaghetti and they "loved" Mrs. Wilson's apple pie. In fact, everybody asked for seconds.



After dinner everybody sat in the living room again. First, Bob Wilson played the piano and his sister, Margaret, sang. Then, Mr. and Mrs. Wilson showed a video of their trip to Hawaii. After that, they turned on the music and everybody danced.

As you can see, the Wilsons' guests enjoyed the party very much. In fact, nobody wanted to go home!

## ✓ READING CHECK-UP

### WHAT'S THE ANSWER?

1. What did Margaret and Bob Wilson do in the morning?
2. How did Mr. and Mrs. Wilson prepare for the party in the afternoon?
3. When did the guests arrive?
4. Where did the guests sit after they arrived?
5. What did they eat and drink before dinner?
6. What did Margaret do after dinner?
7. What did Mr. and Mrs. Wilson do after dinner?

## LISTENING

Listen and choose the word you hear.

- |             |            |              |             |
|-------------|------------|--------------|-------------|
| 1. a. plant | b. planted | 7. a. finish | b. finished |
| 2. a. work  | b. worked  | 8. a. invite | b. invited  |
| 3. a. study | b. studied | 9. a. eat    | b. ate      |
| 4. a. sit   | b. sat     | 10. a. clean | b. cleaned  |
| 5. a. drink | b. drank   | 11. a. wash  | b. washed   |
| 6. a. wait  | b. waited  | 12. a. watch | b. watched  |

## IN YOUR OWN WORDS

### FOR WRITING OR DISCUSSION



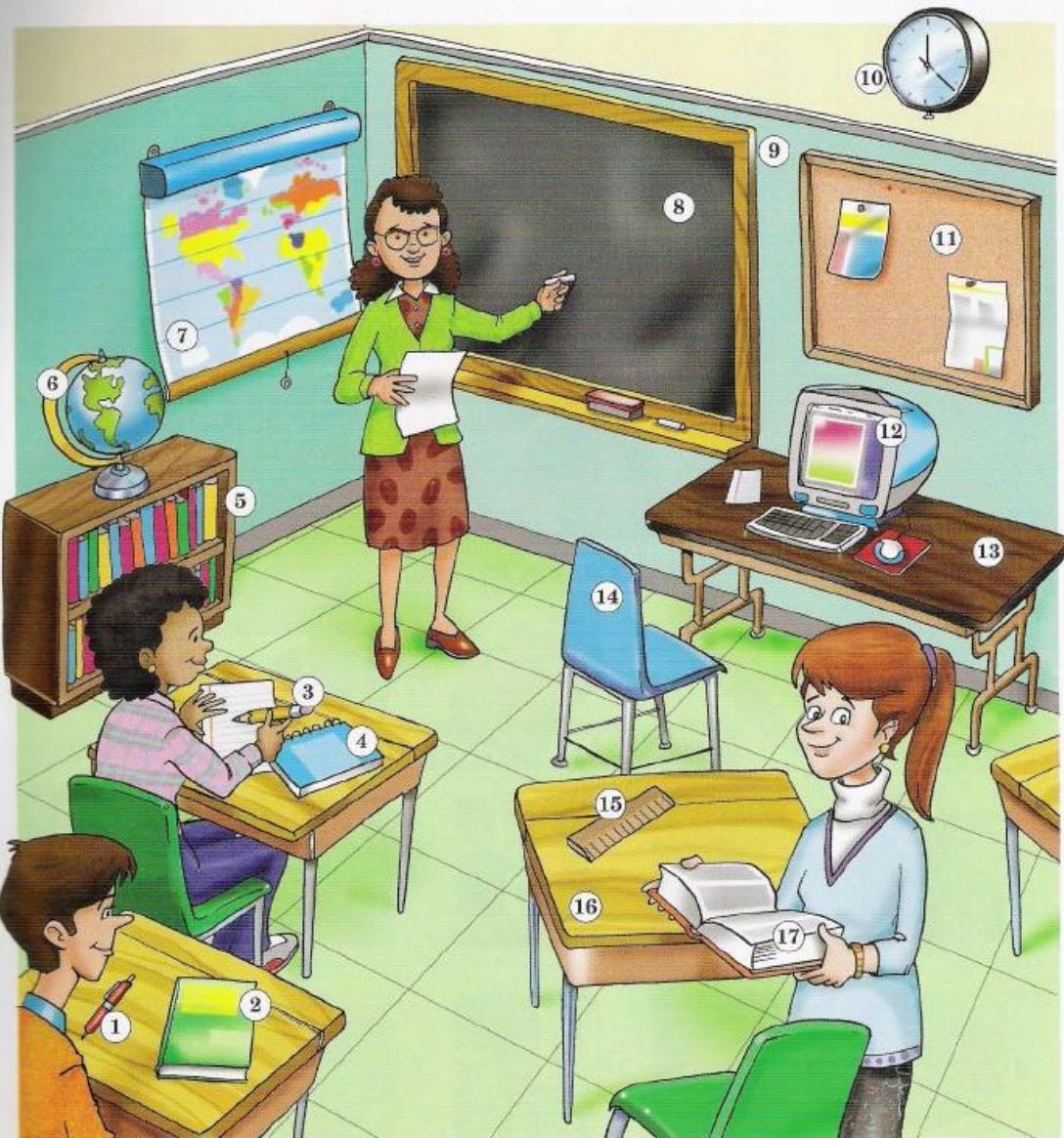
## A PARTY

Tell about a party you enjoyed.

What did you eat?  
What did you drink?  
What did people do at the party?  
(eat, dance, talk about . . .)



## In the Classroom



- 1. pen
- 2. book
- 3. pencil
- 4. notebook
- 5. bookshelf

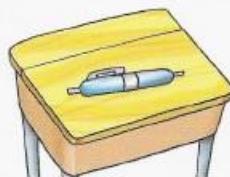
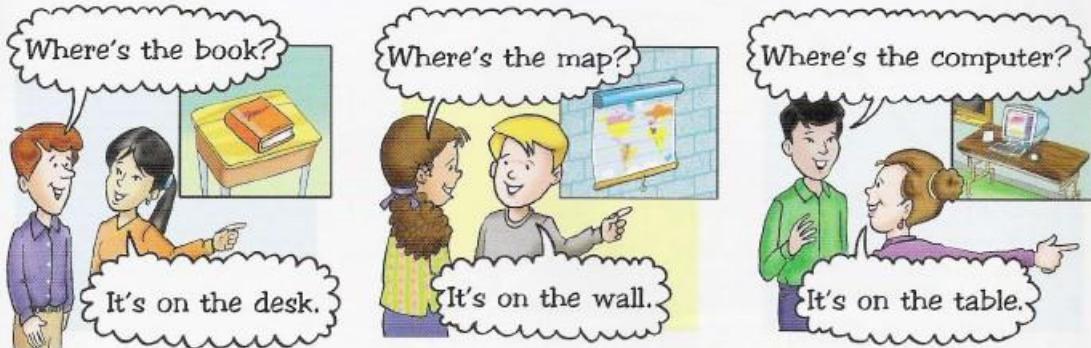
- 6. globe
- 7. map
- 8. board
- 9. wall

- 10. clock
- 11. bulletin board
- 12. computer
- 13. table
- 14. chair
- 15. ruler
- 16. desk
- 17. dictionary

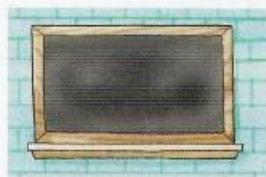
## Where Is It?

(Where is) Where's the book?

(It is) It's on the desk.



1. Where's the pen?



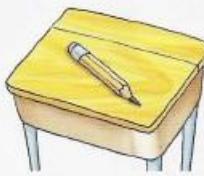
2. Where's the board?



3. Where's the globe?



4. Where's the ruler?



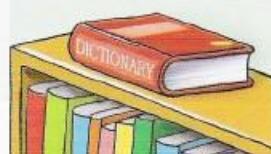
5. Where's the pencil?



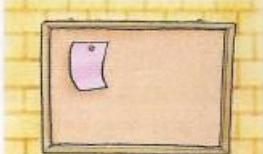
6. Where's the clock?



7. Where's the notebook?



8. Where's the dictionary?

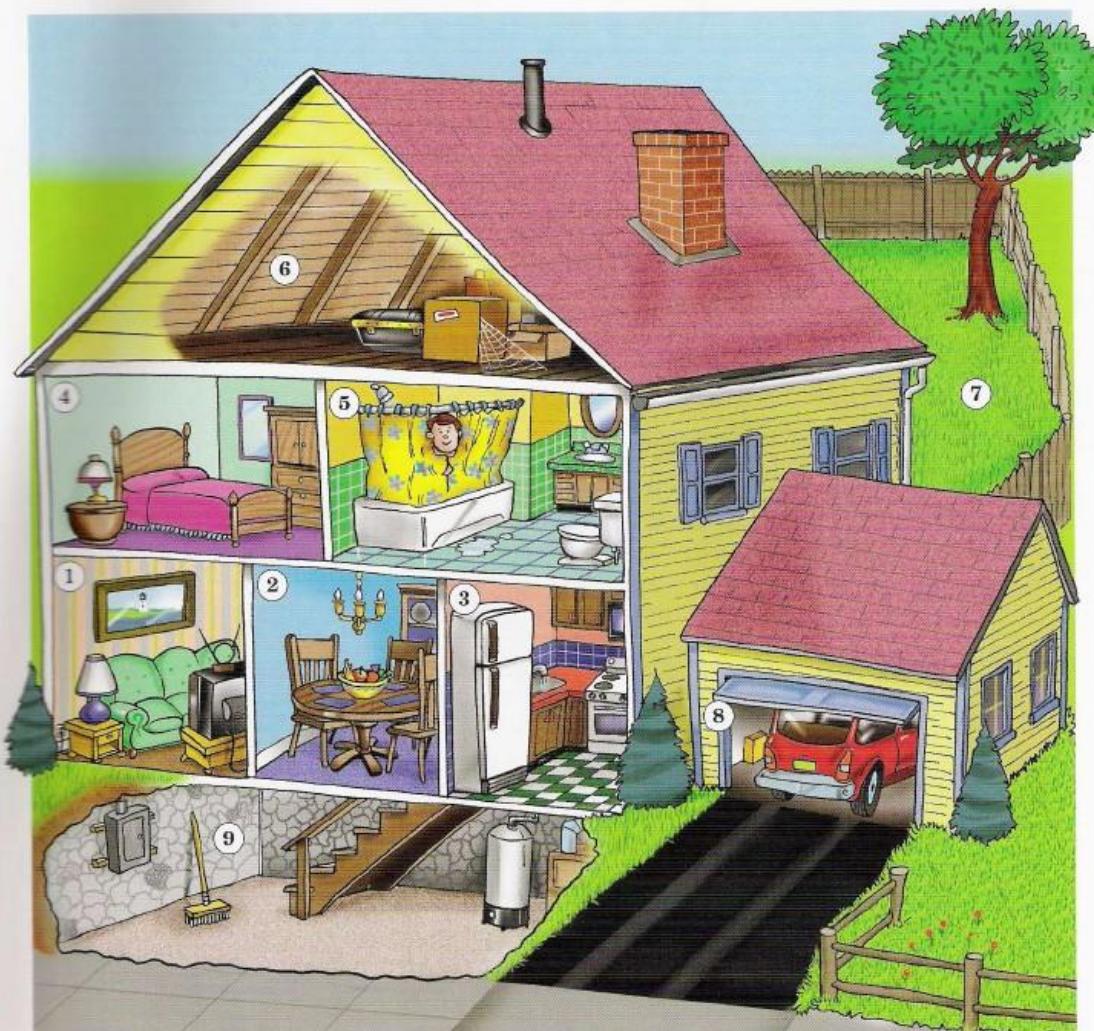


9. Where's the bulletin board?



Work with another student. Make a list of all the objects in your classroom. Present your list to the class. Who has the best list?

## At Home



- 1. living room
- 2. dining room
- 3. kitchen

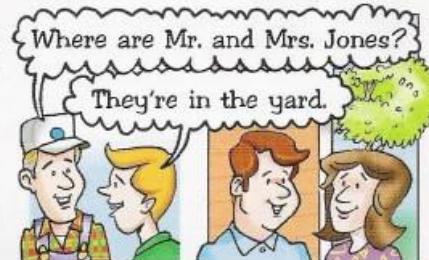
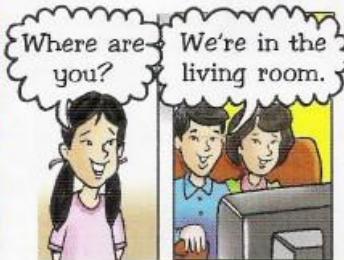
- 4. bedroom
- 5. bathroom
- 6. attic

- 7. yard
- 8. garage
- 9. basement

## Where Are You?

am I  
is { he she } ?  
Where it  
are { we you }  
they }

(I am) I'm  
(He is) He's  
(She is) She's  
(It is) It's  
(We are) We're  
(You are) You're  
(They are) They're } in the kitchen.



1. Where are you?



2. Where are you?



3. Where are Jim and Pam?



4. Where are you?



5. Where are Mr. and Mrs. Park?



6. Where are you?



7. Where are you?



8. Where are you and Ben?



9. Where are Mr. and Mrs. Hernandez?

## Where Are They?

Ask and answer questions based on these pictures.



1. \_\_\_\_\_ Albert?



2. \_\_\_\_\_ Carmen?



3. \_\_\_\_\_ Walter and Mary?



4. \_\_\_\_\_ you?



5. \_\_\_\_\_ you?



6. \_\_\_\_\_ Kate?



7. \_\_\_\_\_ Mr. and Mrs. Lee?



8. \_\_\_\_\_ monkey?



9. \_\_\_\_\_ I?

Now add people and places of your own.



10. \_\_\_\_\_ ?



11. \_\_\_\_\_ ?



12. \_\_\_\_\_ ?

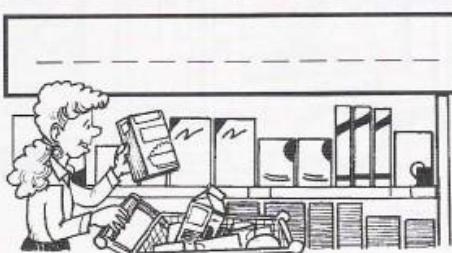
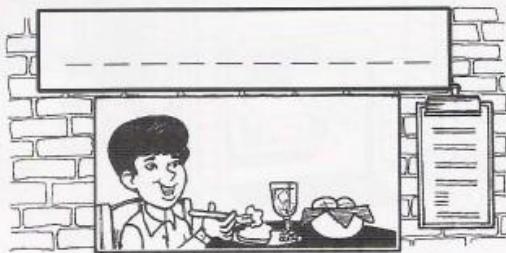
## I WHAT'S THE SIGN?

Fill in the signs. Then complete the sentences.



1. Helen is \_\_\_\_\_ in the park.

2. Mr. and Mrs. Grant are \_\_\_\_\_.



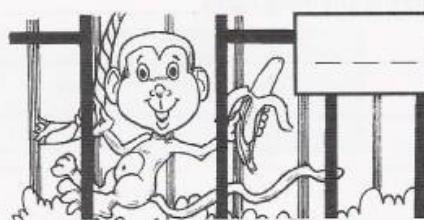
3. Edward is \_\_\_\_\_.

4. Maria is \_\_\_\_\_.



5. Jim and Sarah are \_\_\_\_\_.

6. Billy is \_\_\_\_\_.



7. The monkey is \_\_\_\_\_.

8. Ms. Johnson is \_\_\_\_\_.

## Review

### D WHAT ARE THEY SAYING?

where's      she's      classroom      garage      he's      living room      it's

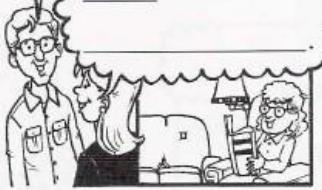
1. Where's David?

He's in the \_\_\_\_\_.



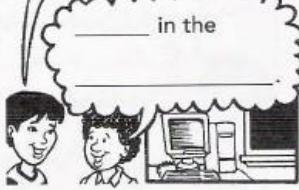
2. \_\_\_\_\_ Millie?

\_\_\_\_\_ in the \_\_\_\_\_.



3. \_\_\_\_\_ the computer?

\_\_\_\_\_ in the \_\_\_\_\_.



### E WHERE ARE THEY?

we      he      they  
she  
it

(Mr. and Mrs. Chen) 1. \_\_\_\_\_ They are in the kitchen.

(Ms. Carter) 2. \_\_\_\_\_ is in the dining room.

(Mr. Grant) 3. \_\_\_\_\_ is in the bathroom.

(Harry and Mary) 4. \_\_\_\_\_ are in the basement.

(Ellen and I) 5. \_\_\_\_\_ are in the attic.

(The bookshelf) 6. \_\_\_\_\_ is in the living room.

(Mr. White) 7. \_\_\_\_\_ is in the garage.

(Mrs. Miller) 8. \_\_\_\_\_ is in the classroom.

(The telephone book) 9. \_\_\_\_\_ is in the bedroom.

### F WHERE ARE THEY?

I'm      we're      he's      where's  
you're      she's  
they're      it's

(He is) 1. \_\_\_\_\_ He's in the bedroom.

(They are) 2. \_\_\_\_\_ in the basement.

(We are) 3. \_\_\_\_\_ in the attic.

(I am) 4. \_\_\_\_\_ in the bathroom.

(It is) 5. \_\_\_\_\_ in the dining room.

(She is) 6. \_\_\_\_\_ in the living room.

(You are) 7. \_\_\_\_\_ in the garage.

(Where is) 8. \_\_\_\_\_ the cell phone?

## Reading

### Key vocabulary:

student طالب class صف interesting ممتع  
very جداً many العديد من friend صديق different مختلف  
country الدولة Nationality القومية language اللغة



### The students in my English class

The students in my English class are very interesting. Baker is Arabic. He's from Iraq. Nada is Syrian. She's from Syria. Omar and Sarah are Jordanian. They're from Jordan.

Steve is English. He's from the UK. Lames is Turkish. She's from Turkey. My friend and I are Russian. We're from Russia.

Yes, the students in my English class are very interesting. We're from many different countries, and we're friends.

Country	Nationality	Language
Iraq	Iraqi	Arabic
Syria	Syrian	Arabic
The UK	English	English
Turkey	Turkish	Turkish
Russia	Russian	Russian

Where are you from? I am from Iraq.

What is your nationality? I am Iraqi.

What is your language? My language is Arabic.

## Exercise:

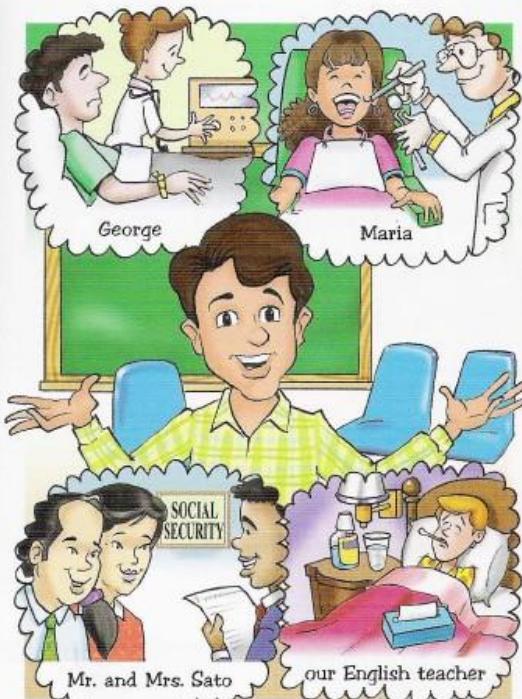
- 1- My friend is from Amman. He is \_\_\_\_\_.
- 2- John and Tom are from London. They are \_\_\_\_\_.
- 3- Ahmed from Mosul. He is \_\_\_\_\_.

### L MATCHING

Match the nationality and the city.

- |  |                |
|--|----------------|
| <u>c</u> 1. We're Mexican. We're from _____.           | a. Shanghai    |
| <u>  </u> 2. She's Greek. She's from _____.            | b. San Juan    |
| <u>  </u> 3. He's Chinese. He's from _____.            | c. Mexico City |
| <u>  </u> 4. I'm Italian. I'm from _____.              | d. Seoul       |
| <u>  </u> 5. They're Puerto Rican. They're from _____. | e. Athens      |
| <u>  </u> 6. We're Korean. We're from _____.           | f. Tokyo       |
| <u>  </u> 7. She's Japanese. She's from _____.         | g. Rome        |

## READING



### ✓ READING CHECK-UP

#### WHAT'S THE ANSWER?

1. Where's George?
2. Where's Maria?
3. Where are Mr. and Mrs. Sato?
4. Where's the English teacher?

#### ALL THE STUDENTS IN MY ENGLISH CLASS ARE ABSENT TODAY

All the students in my English class are absent today. George is absent. He's in the hospital. Maria is absent. She's at the dentist. Mr. and Mrs. Sato are absent. They're at the social security office. Even our English teacher is absent. He's home in bed!

What a shame! Everybody in my English class is absent today. Everybody except me.

#### How About You?

Tell about YOUR English class:

Which students are in class today?

Which students are absent today?

Where are they?

## LISTENING

#### WHAT'S THE WORD?

Listen and choose the correct answer.

- |                |            |
|----------------|------------|
| 1. a. bank     | b. park    |
| 2. a. hospital | b. library |
| 3. a. He's     | b. She's   |
| 4. a. He's     | b. She's   |
| 5. a. We're    | b. They're |
| 6. a. We're    | b. They're |

#### WHERE ARE THEY?

Listen and choose the correct place.

- |                   |                |
|-------------------|----------------|
| 1. a. living room | b. dining room |
| 2. a. bathroom    | b. bedroom     |
| 3. a. garage      | b. yard        |
| 4. a. bathroom    | b. bedroom     |
| 5. a. kitchen     | b. living room |
| 6. a. bedroom     | b. basement    |

# Preposition

'In, on and at'



He's **at** the restaurant



She's **at** the office.



He's **at** home!



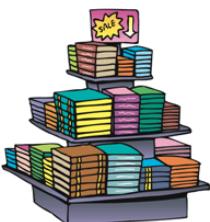
They are sitting **at** the table.



He's standing **at** the window.



He's **in** the kitchen.



The books are **on** the shelves.



There is one candle **on** the cake.

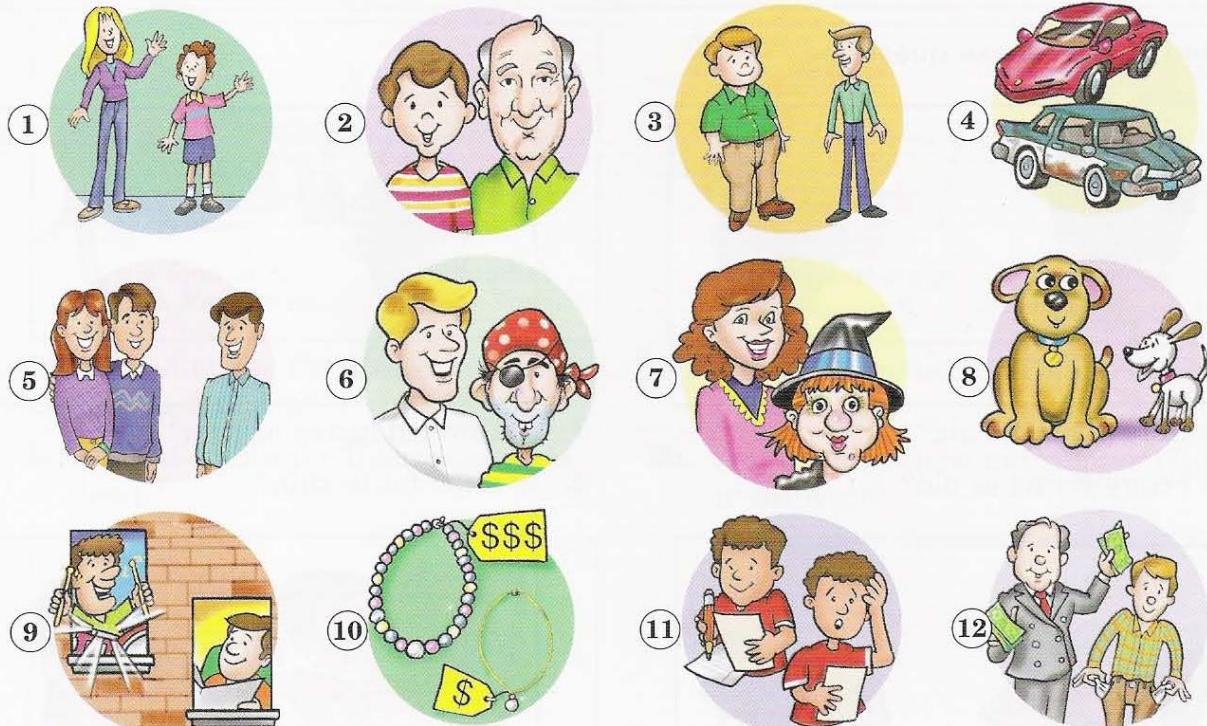


They are talking **in** the street.

Choose the right prepositions:

- 1- Where's Julie? She's \_\_\_\_ the school.
- 2- The book is \_\_\_\_ the desk.
- 3- Look \_\_\_\_ the wall.
- 4- Where am I? I'm \_\_\_\_ the restaurant.
- 5- The pen is \_\_\_\_ the bag.
- 6- The student is sitting \_\_\_\_ the chair.
- 7- Mr. Brown is \_\_\_\_ the hospital.
- 8- The books are \_\_\_\_ the shelf.
- 9- Where is he? He's \_\_\_\_ the zoo.
- 10- Where are Jack and Jill? They are \_\_\_\_ the hotel.

## Describing People & Things



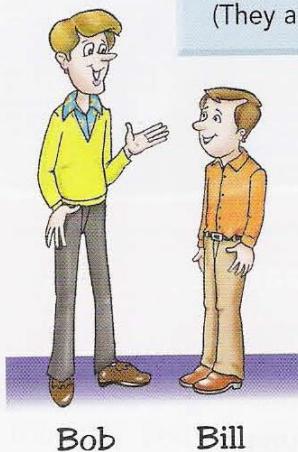
1. tall – short
2. young – old
3. heavy / fat – thin
4. new – old

5. married – single
6. handsome – ugly
7. beautiful / pretty – ugly
8. large / big – small / little

9. noisy / loud – quiet
10. expensive – cheap
11. easy – difficult
12. rich – poor

## Tall or Short?

(I am)	I'm	}	tall.
(He is)	He's		
(She is)	She's		
(It is)	It's		
(We are)	We're		
(You are)	You're		
(They are)	They're		



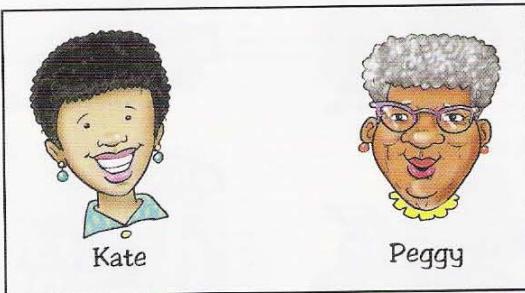
A. Is Bob tall or short?

B. He's tall.

A. Is Bill tall or short?

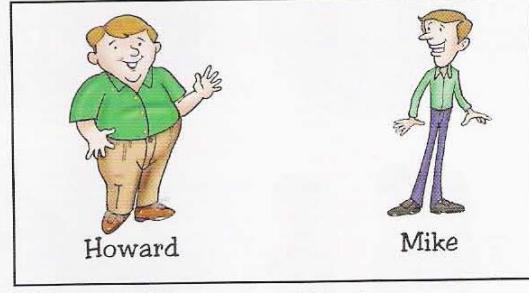
B. He's short.

Ask and answer these questions.



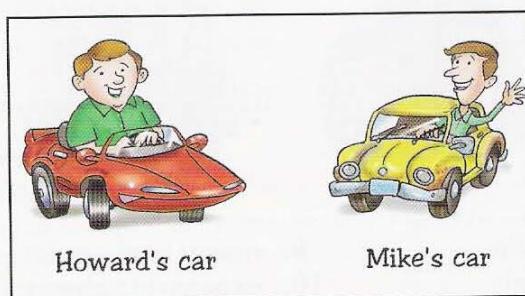
1. Is Kate young or old?

2. Is Peggy young or old?



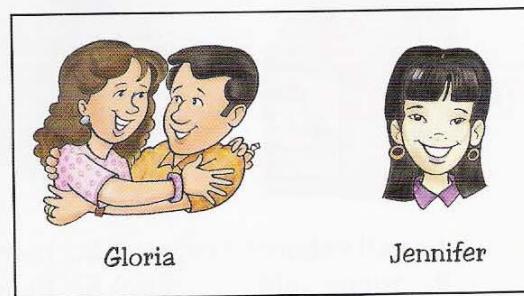
3. Is Howard heavy or thin?

4. Is Mike fat or thin?



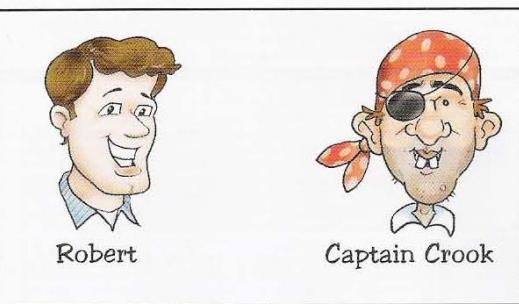
5. Is Howard's car new or old?

6. Is Mike's car new or old?

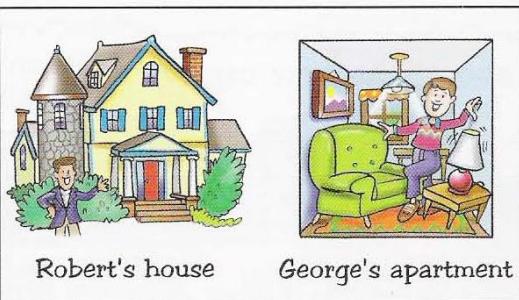


7. Is Gloria married or single?

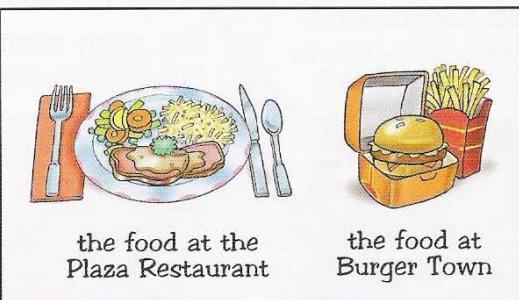
8. Is Jennifer married or single?



9. Is Robert handsome or ugly?
10. Is Captain Crook handsome or ugly?



13. Is Robert's house large or small?
14. Is George's apartment big or little?



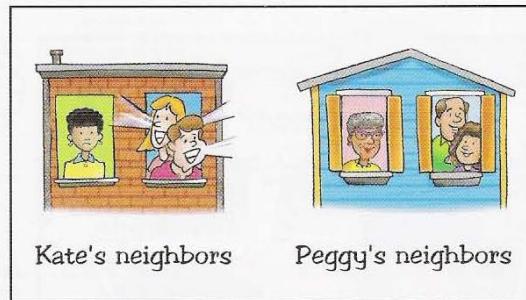
17. Is the food at the Plaza Restaurant expensive or cheap?
18. Is the food at Burger Town expensive or cheap?



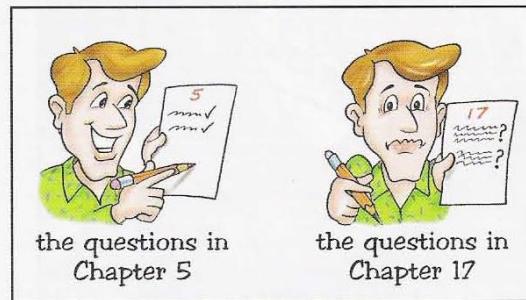
21. Is Marvin rich or poor?
22. Is Larry rich or poor?



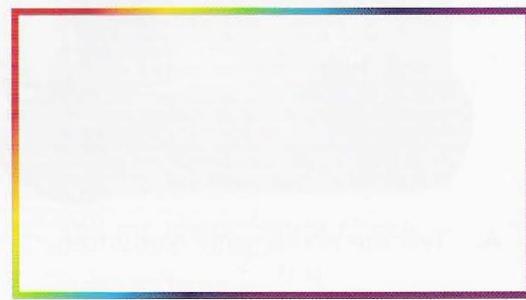
11. Is Vanessa beautiful or ugly?
12. Is Hilda pretty or ugly?



15. Are Kate's neighbors noisy or quiet?
16. Are Peggy's neighbors loud or quiet?



19. Are the questions in Chapter 5 easy or difficult?
20. Are the questions in Chapter 17 easy or difficult?



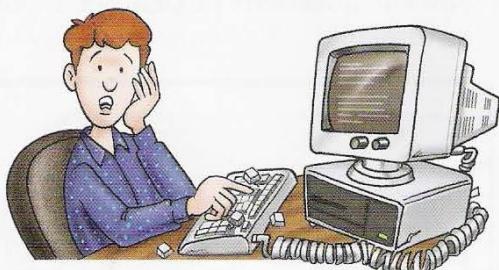
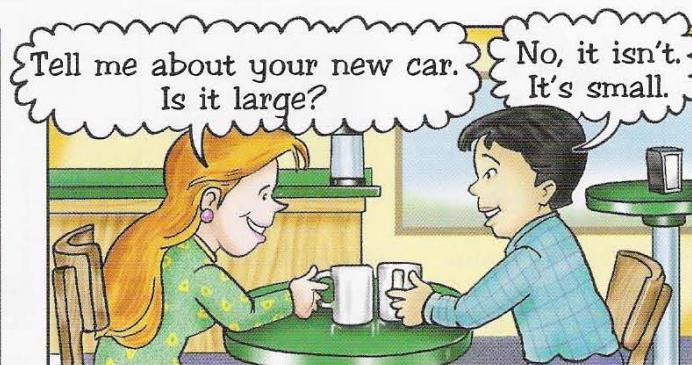
Now ask and answer your own questions.

## Tell Me About . . .

Am I  
Is { he  
she  
it tall?  
Are { we  
you  
they

I am.  
he  
she  
it } is.  
we  
you  
they } are.

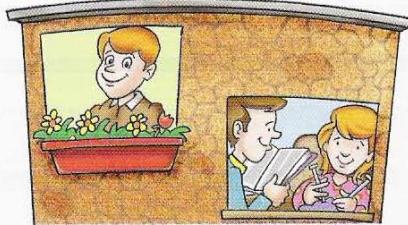
I'm not.  
he  
she  
it } isn't.  
we  
you  
they } aren't.



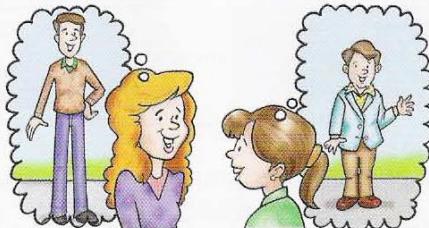
1. A. Tell me about your computer.  
\_\_\_\_\_ new?  
B. No, \_\_\_\_\_.



2. A. Tell me about your new boss.  
\_\_\_\_\_ young?  
B. No, \_\_\_\_\_.



3. A. Tell me about your neighbors.  
\_\_\_\_\_ noisy?  
B. No, \_\_\_\_\_. \_\_\_\_\_.



5. A. Tell me about your brother.  
\_\_\_\_\_ tall?  
B. No, \_\_\_\_\_. \_\_\_\_\_.



7. A. Tell me about Nancy's cat.  
\_\_\_\_\_ pretty?  
B. No, \_\_\_\_\_. \_\_\_\_\_.



9. A. Tell me about the questions in your English book.  
\_\_\_\_\_ difficult?  
B. No, \_\_\_\_\_. \_\_\_\_\_.



4. A. Tell me about the Plaza Restaurant.  
\_\_\_\_\_ cheap?  
B. No, \_\_\_\_\_. \_\_\_\_\_.



6. A. Tell me about your sister.  
\_\_\_\_\_ single?  
B. No, \_\_\_\_\_. \_\_\_\_\_.

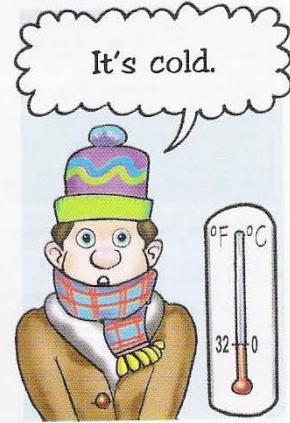
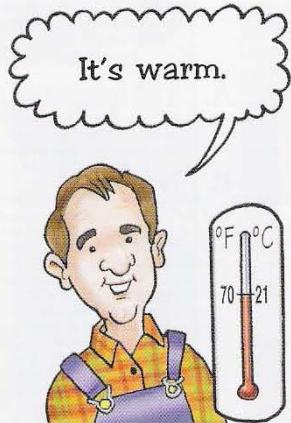
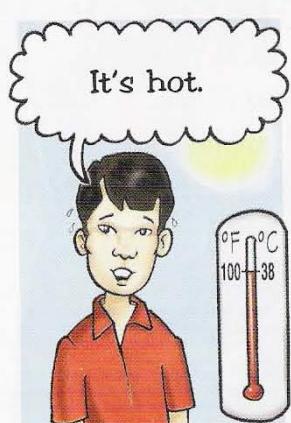
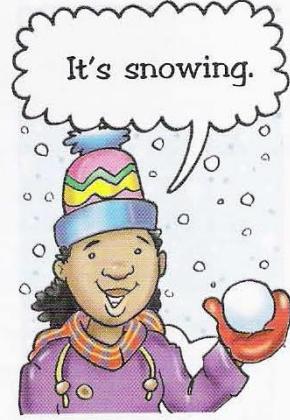
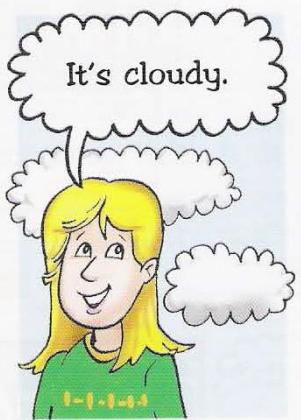


8. A. Tell me about Ron and Betty's dog.  
\_\_\_\_\_ little?  
B. No, \_\_\_\_\_. \_\_\_\_\_.



10. A. Tell me about Santa Claus.  
\_\_\_\_\_ thin?  
B. No, \_\_\_\_\_. \_\_\_\_\_.

## How's the Weather Today?



How's the weather today in YOUR city?

### How to Say It!

#### Calling Someone You Know on the Telephone

- A. Hello.
- B. Hello. Is this Julie?
- A. Yes, it is.
- B. Hi, Julie. This is Anna.
- A. Hi, Anna. . . .

Practice conversations with other students.



## The Weather Is Terrible Here!

- A. Hi, Jack. This is Jim. I'm calling from Miami.
- B. From Miami? What are you doing in Miami?
- A. I'm on vacation.
- B. How's the weather in Miami? Is it sunny?
- A. No, it isn't. It's raining.
- B. Is it hot?
- A. No, it isn't. It's cold.
- B. Are you having a good time?
- A. No, I'm not. I'm having a TERRIBLE time.  
The weather is TERRIBLE here!
- B. I'm sorry to hear that.



- A. Hi, \_\_\_\_\_. This is \_\_\_\_\_. I'm calling from \_\_\_\_\_.
- B. From \_\_\_\_\_? What are you doing in \_\_\_\_\_?
- A. I'm on vacation.
- B. How's the weather in \_\_\_\_\_? Is it \_\_\_\_\_?
- A. No, it isn't. It's \_\_\_\_\_.
- B. Is it \_\_\_\_\_?
- A. No, it isn't. It's \_\_\_\_\_.
- B. Are you having a good time?
- A. No, I'm not. I'm having a TERRIBLE time. The weather is TERRIBLE here!
- B. I'm sorry to hear that.



1. British Columbia  
cool?  
snowing?



2. Tahiti  
hot?  
sunny?

You're on vacation, and the weather is terrible! Call a student in your class. Use the conversation above as a guide.

## LISTENING

### WHAT'S THE ANSWER?

Listen and choose the correct answer.

- |                      |                    |
|----------------------|--------------------|
| 1. a. It's large.    | b. It's heavy.     |
| 2. a. It's married.  | b. It's beautiful. |
| 3. a. They're quiet. | b. They're sunny.  |
| 4. a. It's young.    | b. It's warm.      |
| 5. a. It's small.    | b. It's easy.      |
| 6. a. It's good.     | b. It's raining.   |

### TRUE OR FALSE?

Listen to the conversation. Then answer True or False.

1. Louise is calling Betty.
2. The weather is hot and sunny.
3. The hotel is old.
4. The food is very good.
5. Louise is watching TV.

## Grammar

### To Be: Yes / No Questions

Am	I	
Is	he she it	tall?
Are	we you they	

### To Be: Short Answers

Yes,	I	am.
	he she it	is.
No,	we you they	are.

I'm	not.
he she it	isn't.
we you they	aren't.

### POSSESSIVE NOUNS

Robert's house

Peggy's neighbors

George's apartment

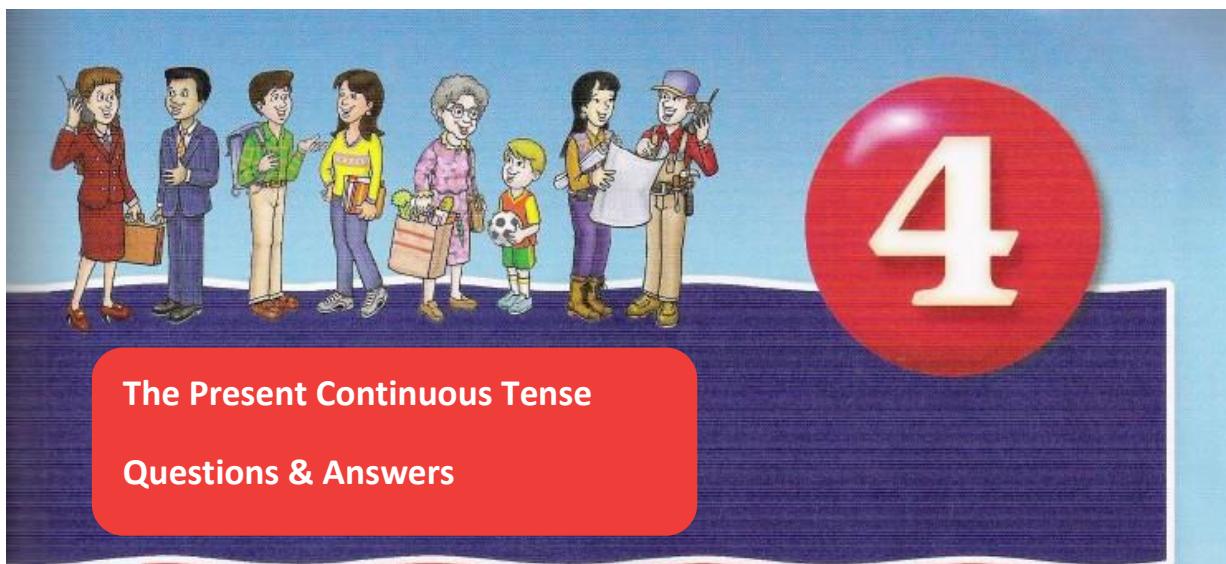
## KEY VOCABULARY

### DESCRIBING PEOPLE AND THINGS

tall	short	large	small
young	old	big	little
new	old	noisy/loud	quiet
heavy/fat	thin	expensive	cheap
married	single	easy	difficult
handsome	ugly	rich	poor
beautiful/pretty	ugly		

### WEATHER

It's sunny.	It's hot.
It's cloudy.	It's warm.
It's raining.	It's cool.
It's snowing.	It's cold.



## The Present Continuous Tense

### Questions & Answers

#### • Everyday Activities

#### VOCABULARY PREVIEW

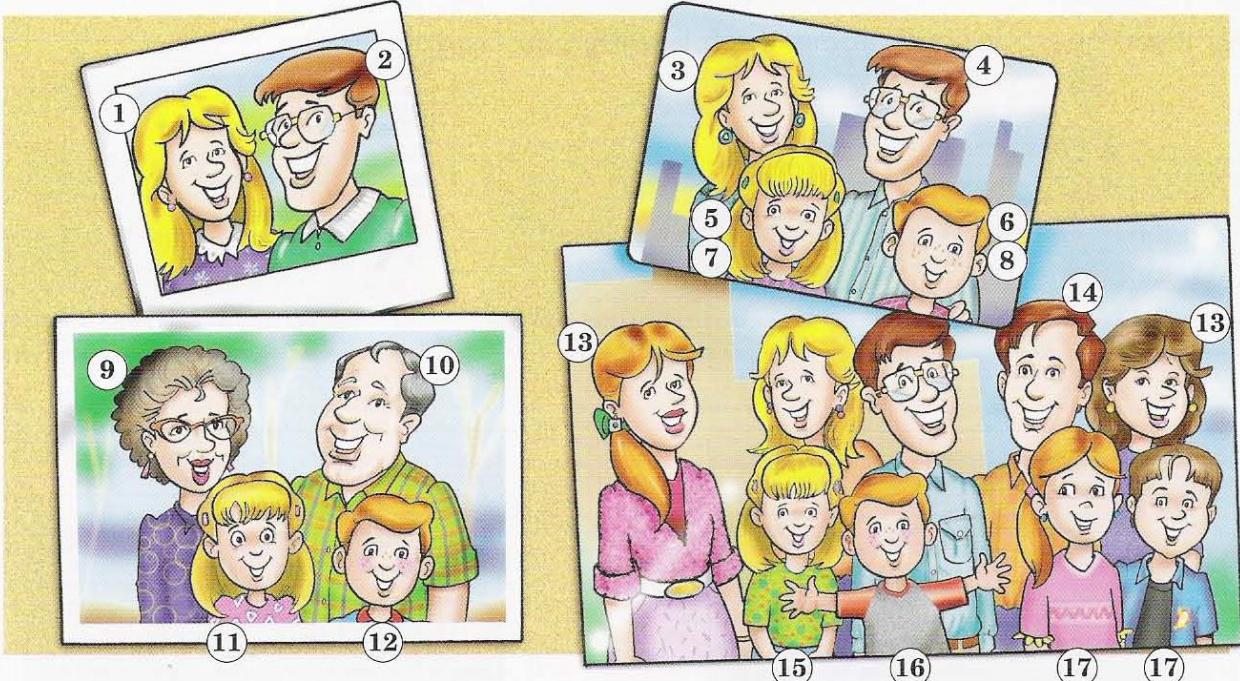


1. eating
2. drinking
3. cooking
4. reading
5. studying

6. teaching
7. singing
8. sleeping
9. swimming
10. planting

11. watching TV
12. listening to music
13. playing cards
14. playing baseball
15. playing the piano

## Family



- |                |                 |                     |                      |            |
|----------------|-----------------|---------------------|----------------------|------------|
| 1. wife        | <b>children</b> | <b>grandparents</b> | <b>grandchildren</b> | 13. aunt   |
| 2. husband     | 5. daughter     | 9. grandmother      | 11. granddaughter    | 14. uncle  |
| <b>parents</b> | 6. son          | 10. grandfather     | 12. grandson         | 15. niece  |
| 3. mother      | 7. sister       |                     |                      | 16. nephew |
| 4. father      | 8. brother      |                     |                      | 17. cousin |

## Present Continuous Tense

+	-	?
I am (v+ing).....	I am not (v+ing).....	Am I (v+ing).....

Example:

I play football.

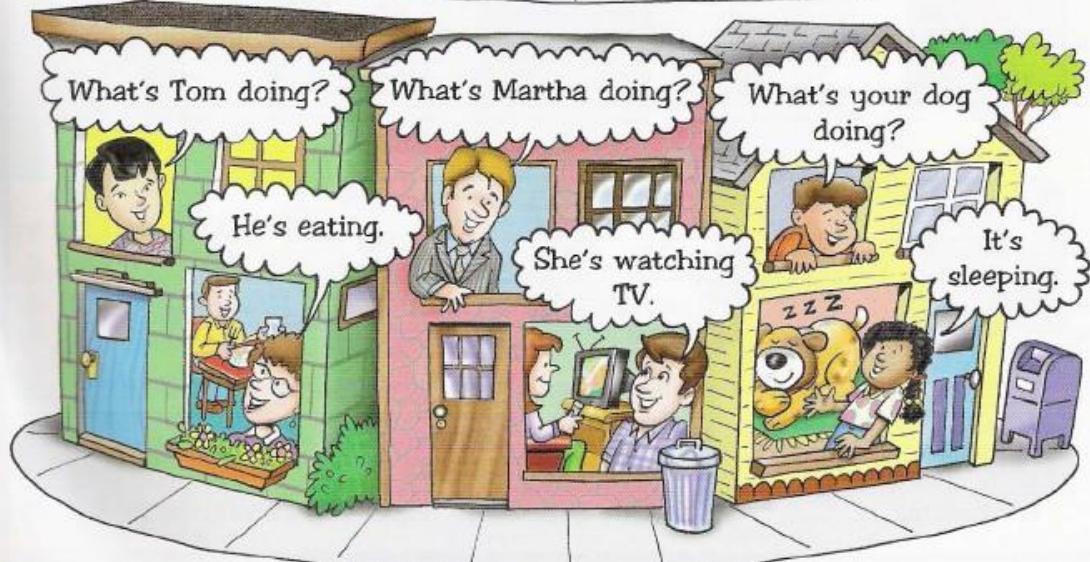
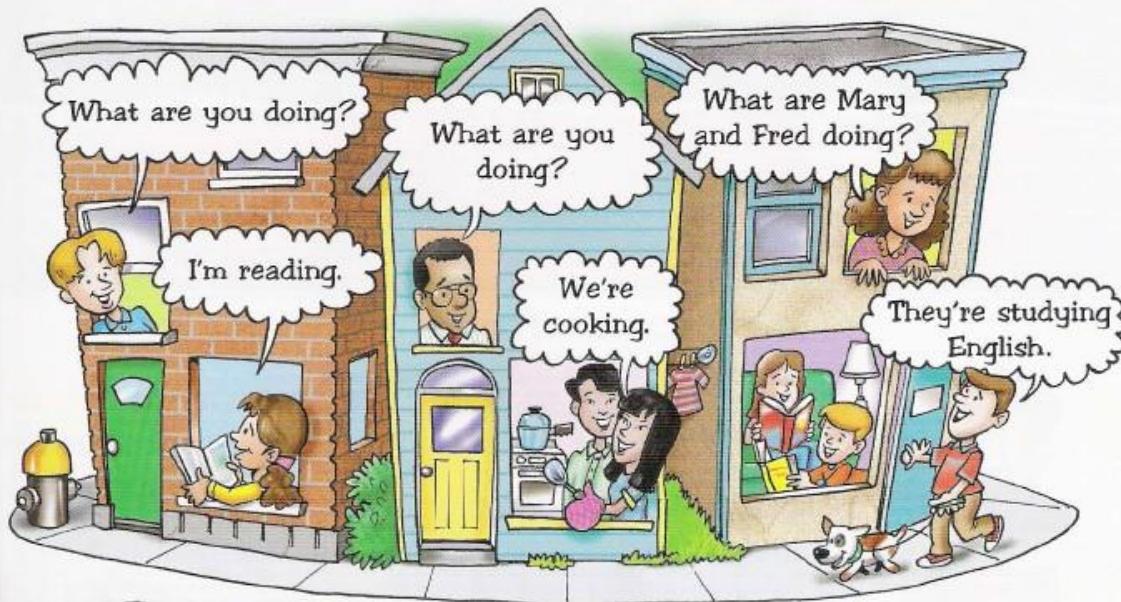
I am playing football now.

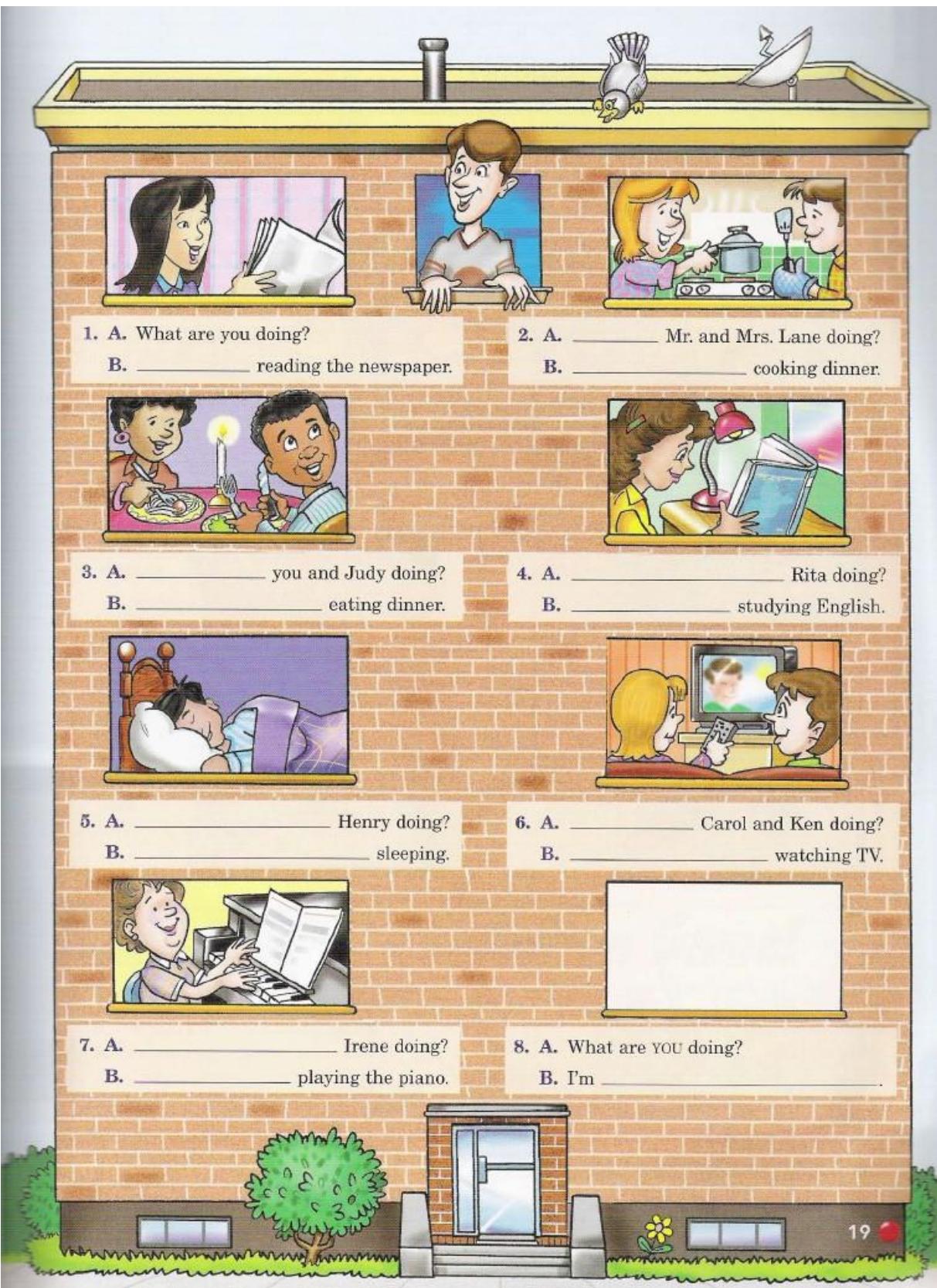
## • What Are You Doing?

am I  
is { he she } doing?  
What it  
are { we you }  
they

(I am) I'm  
(He is) He's  
(She is) She's  
(It is) It's  
(We are) We're  
(You are) You're  
(They are) They're

eating.





## • What's Everybody Doing?



- A. Where's Walter?
- B. He's in the kitchen.
- A. What's he doing?
- B. He's eating breakfast.



1. Karen  
park  
eating lunch



2. Mr. and Mrs. Clark  
dining room  
eating dinner



3. you  
bedroom  
playing the guitar



4. you  
living room  
playing cards



5. Gary and Jane  
yard  
playing baseball



6. Miss Baker  
cafeteria  
drinking milk



7. *you  
library  
studying English*



8. *Ms. Johnson  
classroom  
teaching mathematics*



9. *Marvin  
bathroom  
singing*



10. *Martha  
hospital  
watching TV*



11. *your friend  
park  
listening to music*



- 12.

## How to Say It!

### Checking Understanding

- A. Where's Walter?
- B. He's in the kitchen.
- A. In the kitchen?
- B. Yes.

Practice conversations with other students.

## Action Game!

What am I doing?  
You're playing the guitar.



Pantomime an everyday activity for the class. Ask students, "What am I doing?"

# 3

## A WHAT ARE THEY SAYING?

doing  
reading  
playing  
studying

watching  
sleeping  
eating  
cooking

I'm  
he's  
she's

we're  
they're  
are

you  
what  
what's

1. What are you doing?



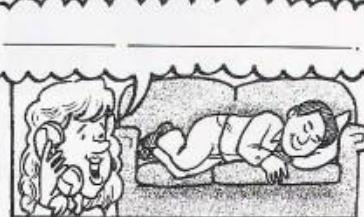
I'm \_\_\_\_\_ English.

2. What's Carla \_\_\_\_\_?



\_\_\_\_\_

3. \_\_\_\_\_ Walter doing?



\_\_\_\_\_

4. \_\_\_\_\_ Julie and David doing?



the newspaper.

5. \_\_\_\_\_ you and George doing?



\_\_\_\_\_ TV.

6. \_\_\_\_\_ you \_\_\_\_\_?



\_\_\_\_\_ the piano.

7. \_\_\_\_\_ William doing?



William \_\_\_\_\_

## B WHAT ARE THEY DOING?

cooking  
drinking

eating  
listening

playing  
reading

singing  
sleeping

studying  
teaching

watching



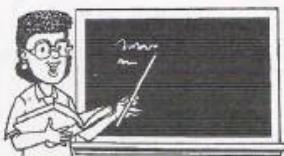
1. He's eating breakfast.

2. She's                  milk.



3. They're                  mathematics.

4. He's                  the newspaper.



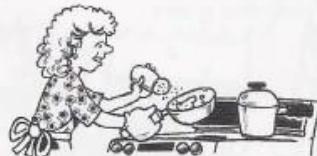
5. They're                 .

6. She's                 .



7. He's                  to music.

8. They're                  TV.



9. She's                  dinner.

10. He's                 .



11. They're                  baseball.

**C****LISTENING**

Listen and put a check (✓) under the correct picture.



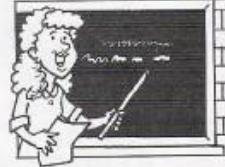
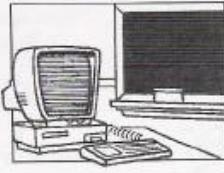
1.  \_\_\_\_\_

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_



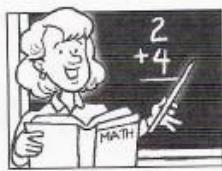
5. \_\_\_\_\_

6. \_\_\_\_\_



7. \_\_\_\_\_

8. \_\_\_\_\_



9. \_\_\_\_\_

10. \_\_\_\_\_

### E WHAT'S THE QUESTION?

Where is { he  
she  
it } ?      What's { he  
she  
it } doing?

Where are { you  
they } ?      What are { you  
they } doing?

1. Where are you ?

I'm in the garage.

2. What's he doing ?

He's cooking dinner.

3. \_\_\_\_\_ ?

They're in the park.

4. \_\_\_\_\_ ?

We're playing with the dog.

5. \_\_\_\_\_ ?

He's in the attic.

6. \_\_\_\_\_ ?

She's listening to the radio.

7. \_\_\_\_\_ ?

She's in the yard.

8. \_\_\_\_\_ ?

We're at the beach.

9. \_\_\_\_\_ ?

He's sleeping.

10. \_\_\_\_\_ ?

It's in the classroom.

11. \_\_\_\_\_ ?

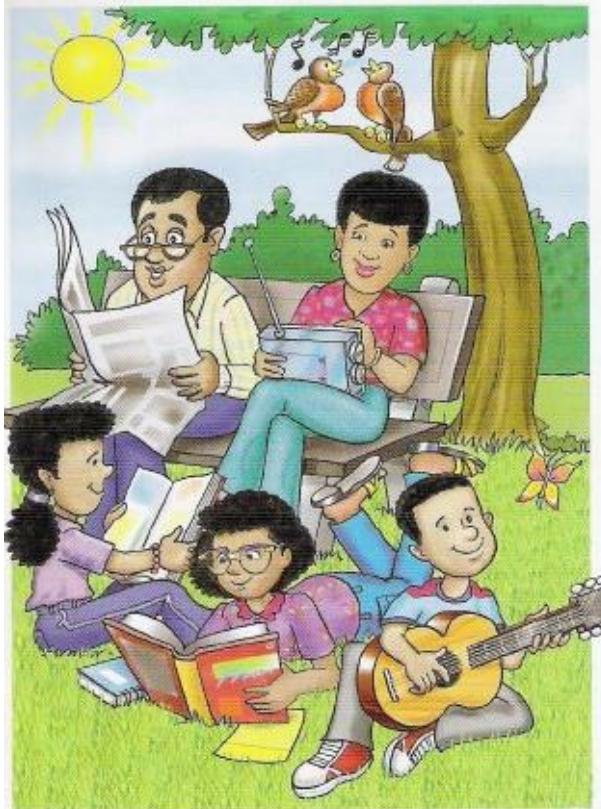
They're eating lunch.

12. \_\_\_\_\_ ?

I'm in the hospital.



## READING



### In the park

The Jones family is in the park today. The sun is shining, and the birds are singing. It's a beautiful day!

Mr. Jones is reading the newspaper. Mrs. Jones is listening to the radio. Sally and Patty Jones are studying. And Tommy Jones is playing the piano.

The Jones family is very happy today. It's a beautiful day, and they're in the park.

### Key vocabulary:

sun شمس

to shine تشرق

birds طيور

to sing يغني

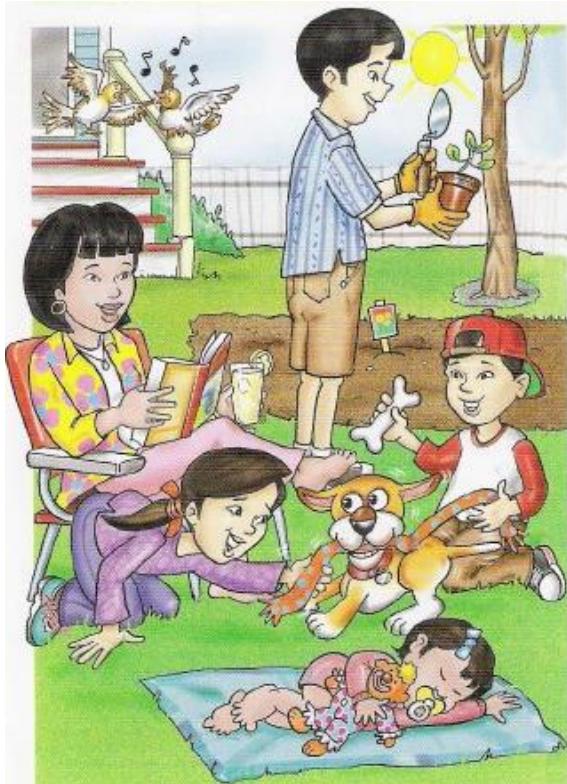
newspaper جريدة

radio راديو

Mr. (Mister) سيد

Mrs. (Misses) انسة

day يوم



### At home in the yard

The Smith family is at home in the yard today. The sun is shining, and the birds are singing. It's a beautiful day!

Mr. Smith is planting flowers. Mrs. Smith is drinking lemonade and reading a book. John and Lora are playing with the dog. And the baby is sleeping.

The Smith family is very happy today. It's a beautiful day, and they're at home in the yard.

### Key vocabulary:

at home	في المنزل	in the yard	في ساحة المنزل	flowers	زهور
lemonade	عصير الليمون	with	مع	dog	كلب



## READING CHECK-UP

### TRUE OR FALSE?

- 1. The Jones family is at home in the yard today.
- 2. Mrs. Chen is planting flowers.
- 3. Patty Jones is studying.
- 4. Jason Chen is reading a book.
- 5. The Chen family is singing.
- 6. The Jones family and the Chen family are very happy today.

### Q & A

Using this model, make questions and answers based on the stories on page 22.

- A. *What's Mr. Jones doing?*  
B. *He's reading the newspaper.*

## LISTENING

Listen and choose the correct answer.

- 1. a. She's studying.  
b. I'm studying.
- 2. a. He's eating.  
b. She's eating.
- 3. a. He's watching TV.  
b. She's watching TV.
- 4. a. We're cooking dinner.  
b. They're cooking dinner.
- 5. a. We're planting flowers.  
b. They're planting flowers.
- 6. a. You're playing baseball.  
b. We're playing baseball.

## IN YOUR OWN WORDS

FOR WRITING AND DISCUSSION

### In the class

**Alex and his friends are in the class. Tell a story about what they are doing.**

---

---

---

---

---

## Review

### Present Continuous

#### Exercises 1: Add the -ing.

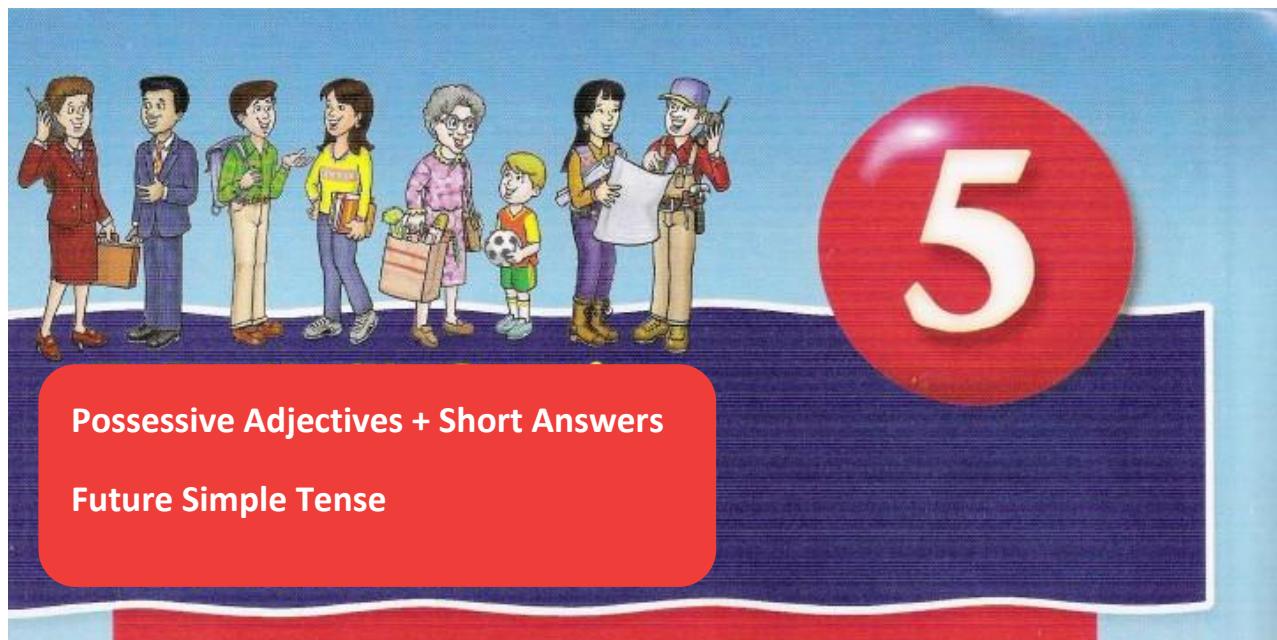
1. eat \_\_\_\_\_
2. swim \_\_\_\_\_
3. play \_\_\_\_\_
4. listen \_\_\_\_\_
5. study \_\_\_\_\_
6. cook \_\_\_\_\_
7. go \_\_\_\_\_

#### Exercises 2: Complete the sentences.

1. My friend and I \_\_\_\_\_ (watch) a movie.
2. We \_\_\_\_\_ (play) in the yard.
3. I \_\_\_\_\_ (cook) the breakfast.
4. She \_\_\_\_\_ (drink) tea.
5. They \_\_\_\_\_ (sing) a song.
6. Sue \_\_\_\_\_ (study) English.

#### Exercises 3: choose the correct answer:

- 1- Where \_\_\_\_\_ I? (are, am, is)
- 2- I am \_\_\_\_\_ the kitchen. (in, on, at)
- 3- What am \_\_\_\_\_ doing? (I, you, we)
- 4- we \_\_\_\_\_ breakfast. (is eating – are eating – am eating)
- 5- Where \_\_\_\_\_ Myrat? (am – is - are)
- 6- Tom \_\_\_\_\_ in the dining room. (is – am - are)
- 7- John and Eric \_\_\_\_\_ planting flowers. (is – am - are)
- 8- What \_\_\_\_\_ (is – am - are) your friends \_\_\_\_\_ (swimming – singing – doing)?  
They are studying.



1. brushing
2. cleaning
3. feeding

4. fixing
5. painting

6. reading
7. washing

**Key Vocabulary:**

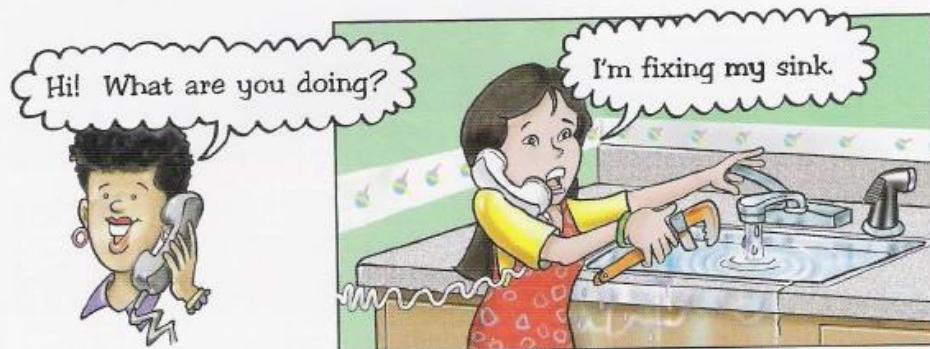
to brush	يفرش أسنانه	teeth	اسنان	to clean	ينظف	to feed	يُطعم
cat	قطة	to fix	يصلح	car	سيارة	to paint	يصبغ
to read	يقرأ	to wash	يغسل	To do	يفعل	homework	واجب بيتي

**Subject Pronouns VS Possessive Adjectives:**

Subject Pronouns	Possessive Adjectives
I am = I'm	my
You are = you're	your
He is = he's	his
She is = she's	her
It is = it's	its
We are = we're	our
They are = they're	Their

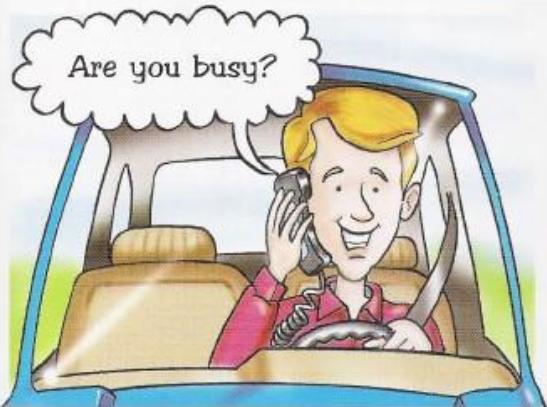
## I'm Fixing My Sink

I	my
he	his
she	her
it	its
we	our
you	your
they	their



## Are You Busy?

I am.  
Yes, { he she it } is.  
{ we you they } are.



1. Is Frank busy?  
*cleaning his apartment*



2. Is Helen busy?  
*feeding her cat*



3. Are you busy?  
*fixing our TV*



4. Are Jim and Lisa busy?  
*painting their bedroom*



5. Are you busy?  
*doing my homework*



6. Is Richard busy?  
*washing his clothes*



7. Are Ed and Ruth busy?  
*painting their garage*



8. Is Timmy busy?  
*feeding his dog*



9. Are you busy?  
*doing our exercises*



10. Are you busy?  
*fixing my bicycle*



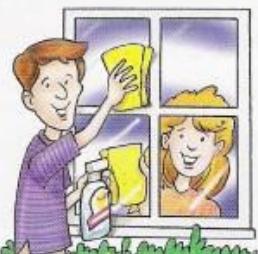
11. Is Karen busy?  
*washing her car*



12. Is Anwar busy?  
*cleaning his yard*



13. Are your children busy?  
*brushing their teeth*



14. Are you busy?  
*washing our windows*



15. Is Wendy busy?  
*reading her e-mail*

## How to Say It!

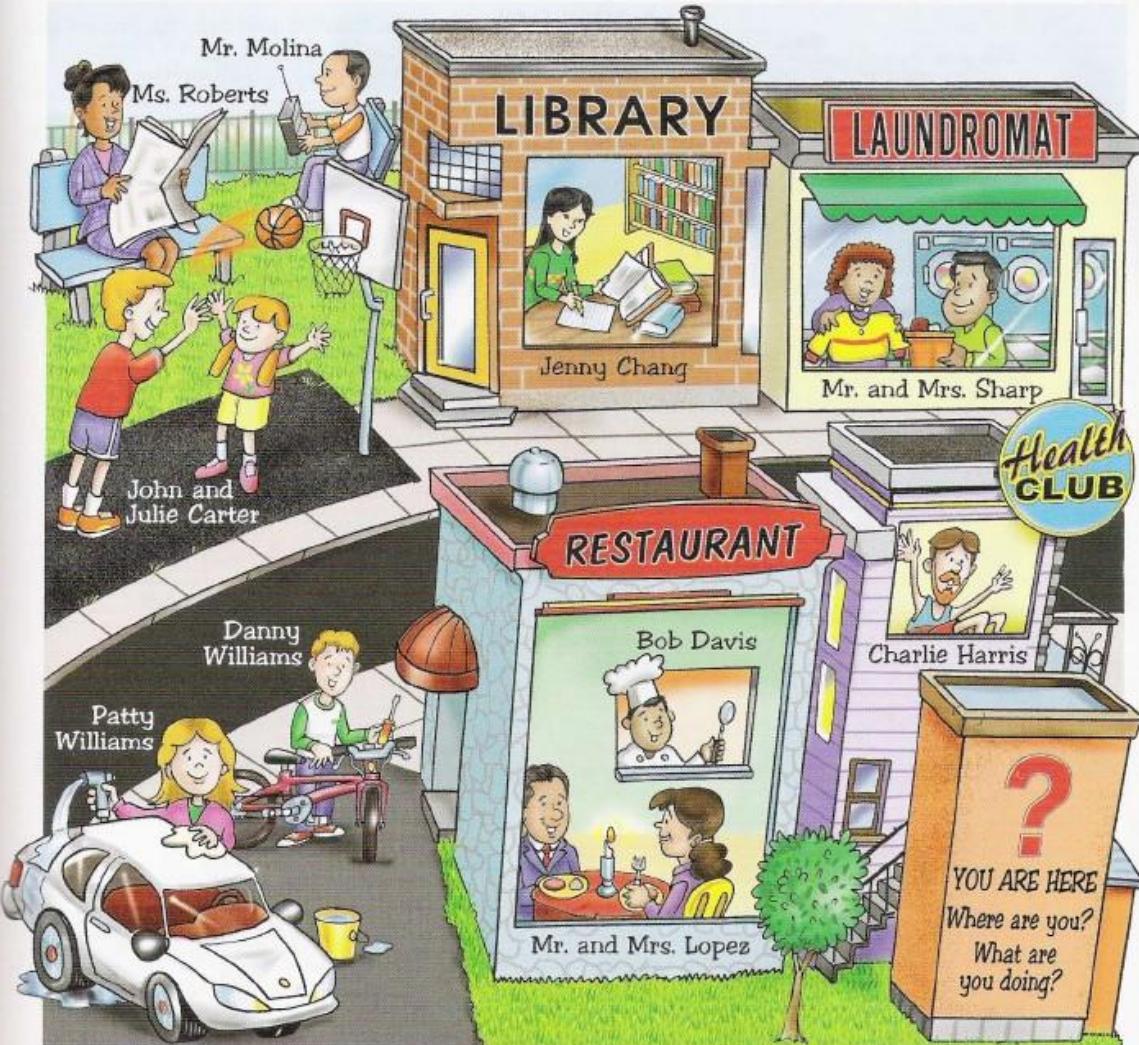
### Attracting Someone's Attention

- A. Jane?
- B. Yes?
- A. What are you doing?
- B. I'm doing my exercises.

Practice conversations with other students.



## TALK ABOUT IT! Where Are They, and What Are They Doing?



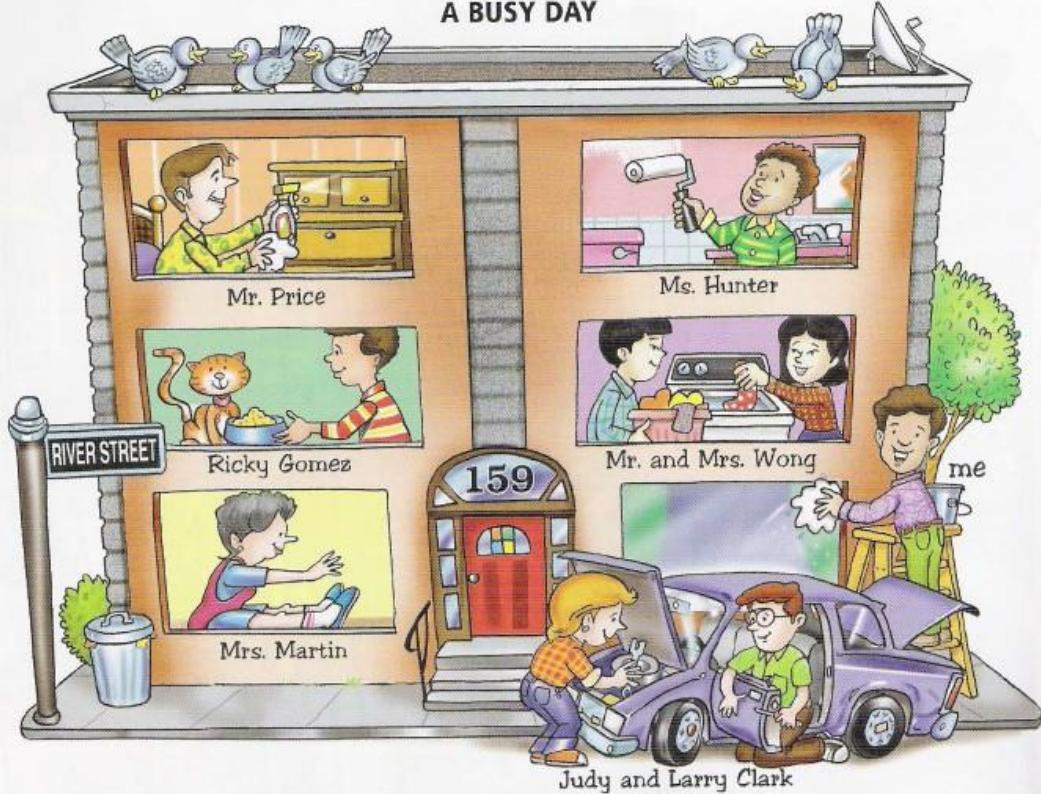
Use these models to talk about the picture with other students in your class.

- A. Where's Mr. Molina?
- B. He's in the park.
- A. What's he doing?
- B. He's listening to the radio.

- A. Where are Mr. and Mrs. Sharp?
- B. They're in the laundromat.
- A. What are they doing?
- B. They're washing their clothes.

## READING

### A BUSY DAY



Everybody at 159 River Street is very busy today. Mr. Price is cleaning his bedroom. Ms. Hunter is painting her bathroom. Ricky Gomez is feeding his cat. Mr. and Mrs. Wong are washing their clothes. Mrs. Martin is doing her exercises. And Judy and Larry Clark are fixing their car.

I'm busy, too. I'm washing my windows . . . and of course, I'm watching all my neighbors. It's a very busy day at 159 River Street.



### READING CHECK-UP

#### TRUE OR FALSE?

- 1. Mr. Price is in his bedroom.
- 2. Ricky is eating.
- 3. Mr. and Mrs. Clark are in their apartment.
- 4. Mrs. Martin is doing her exercises.
- 5. Their address is 195 River Street.

#### Q & A

Using this model, make questions and answers based on the story.

- A. What's Mr. Price doing?
- B. He's cleaning his bedroom.

## **LISTENING**

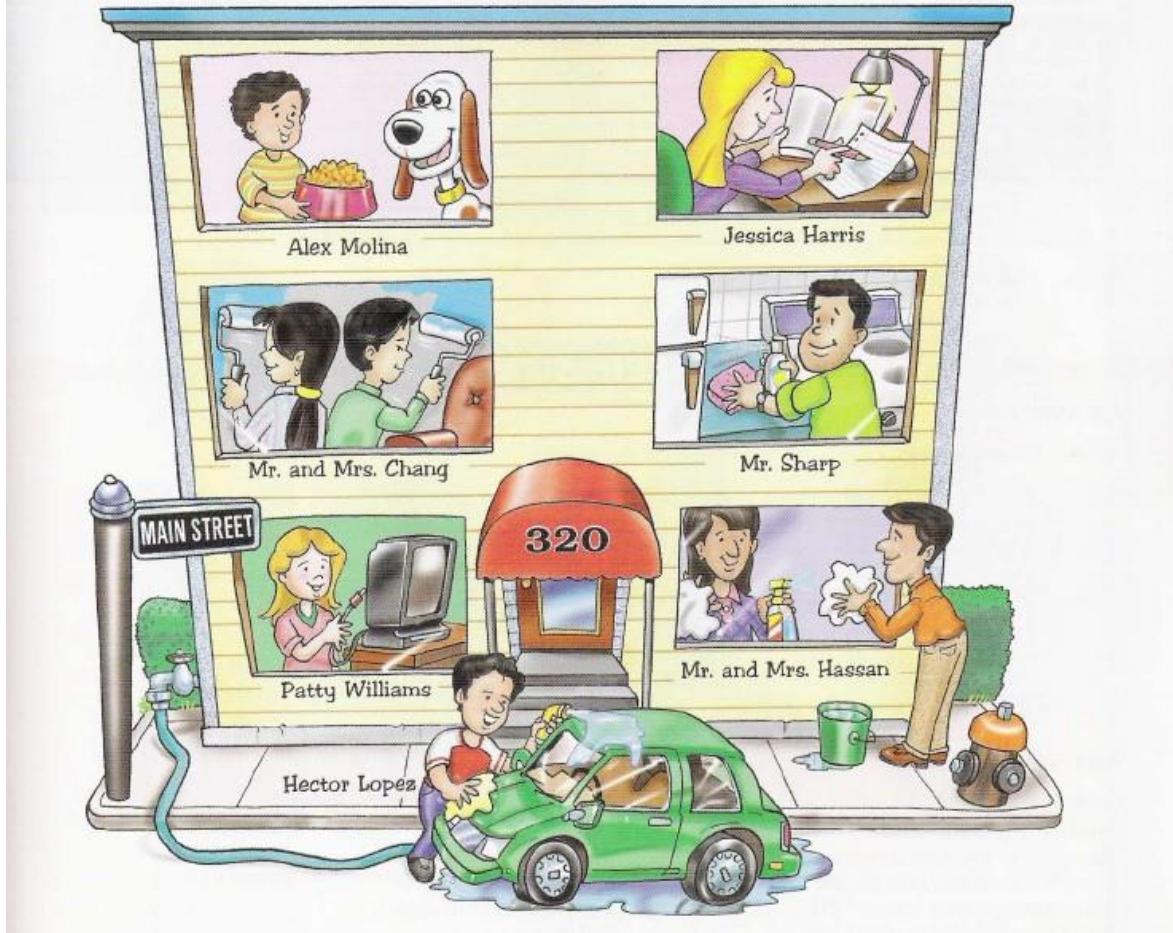
Listen and choose the correct answer.

- |                                       |  |   |
|---------------------------------------|--|---|
| 1. a. The newspaper.<br>b. Breakfast. | 3. a. The dining room.<br>b. Soccer.   | 5. a. TV.<br>b. My clothes.             |
| 2. a. Her e-mail.<br>b. Dinner.       | 4. a. Their kitchen.<br>b. Basketball. | 6. a. His neighbors.<br>b. His windows. |

## **IN YOUR OWN WORDS**

FOR WRITING AND DISCUSSION

### **A BUSY DAY**



### A WHAT ARE THEY DOING?

what	my	our	cleaning	apartment
what's	his	their	doing	children
are	her		fixing	homework
				sink

1. Hi! What's Jason doing?



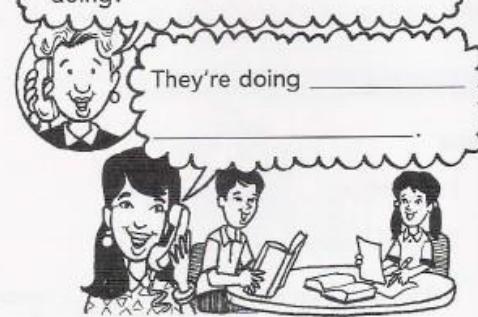
2. What's Peggy \_\_\_\_\_?



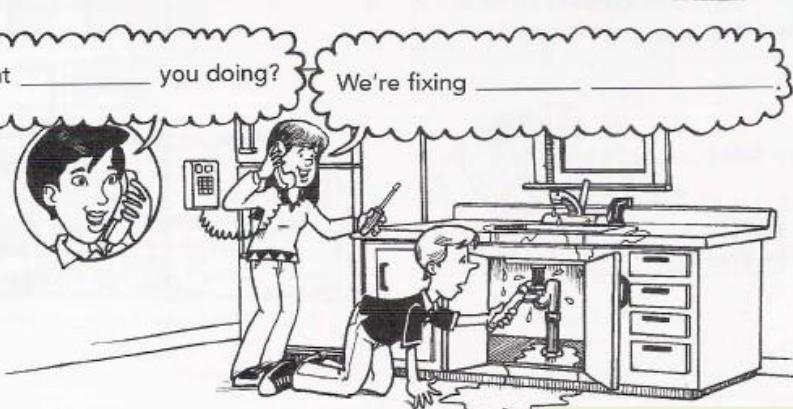
3. \_\_\_\_\_ are you doing?



4. What are your \_\_\_\_\_ doing?



5. What \_\_\_\_\_ you doing?



We're fixing \_\_\_\_\_.

**B** WHAT'S THE WORD?

my his her its our your their

1. I'm feeding my cat.
2. We're washing        clothes.
3. They're painting        bedroom.
4. She's fixing        sink.
5. It's eating        dinner.
6. You're cleaning        yard.
7. He's reading        e-mail.

**C** LISTENING 

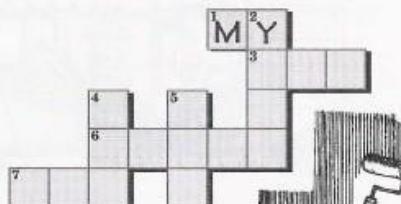
Listen and circle the word you hear.

- |         |            |        |       |         |     |
|---------|------------|--------|-------|---------|-----|
| 1. your | <u>our</u> | 3. her | his   | 5. your | our |
| 2. his  | her        | 4. our | their | 6. my   | its |

**D** PUZZLE

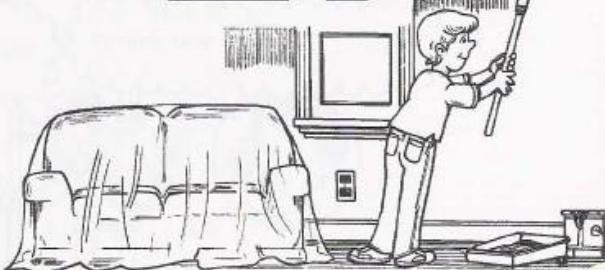
## Across

1. I'm painting        apartment.
3. We're fixing        TV.
6. Bobby and Tim are cleaning        room.
7. Bill is doing        homework.



## Down

2. You're doing        exercises.
4. The dog is eating        dinner.
5. Ruth is brushing        teeth.



**E** WHAT ARE THEY SAYING?

Yes, I am.

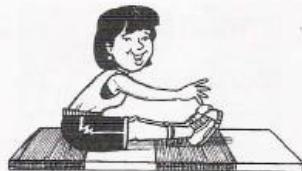
Yes, { he  
she  
it } is.

Yes, { we  
you  
they } are.



1. A. Is Harry feeding his cat?

B. Yes, he is.



3. A. Is Mrs. Chen doing her exercises?

B. \_\_\_\_\_



5. A. Is George sleeping?

B. \_\_\_\_\_



7. A. Are you washing your windows?

B. \_\_\_\_\_

2. A. Are you and Tom cleaning your yard?

B. \_\_\_\_\_



4. A. Are your children brushing their teeth?

B. \_\_\_\_\_



6. A. Is Irene planting flowers?

B. \_\_\_\_\_



8. A. Am I in the hospital?

B. \_\_\_\_\_

**F GRAMMAR RAP: Busy! Busy! Busy!**



Listen. Then clap and practice.

What are

Is he

Yes, he

What's he



A. Are you busy? •  
B. Yes, I am. •

A. What are you doing? •  
B. I'm talking to Sam. •

A. Is he busy? •  
B. Yes, he is. •  
A. What's he doing? •  
B. He's talking to Liz. •

A. Are they busy? •  
B. Yes, they are. •  
A. What are they doing? •  
B. They're washing their car. •

All. I'm talking to Sam. •  
He's talking to Liz. •  
They're washing their car. •  
They're busy! •

**G LISTENING**



Listen and circle the word you hear.

1. he's she's

3. feeding eating

5. our their

2. his her

4. apartment yard

6. washing watching

## H WHAT ARE THEY DOING?



1. He's washing his hair.



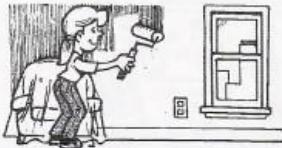
2. They're raking their yard.



3. We're doing our exercises.



4. I'm working on my e-mail.



5. She's painting her living room.



6. You're petting your cat.

## I WHAT'S THE WORD?

Circle the correct words.

1. They're washing they're windows.

5. We're brushing are our teeth.

2. Where We're are Mr. and Mrs. Tanaka?

6. His Is Richard busy?

3. He's His doing he's his exercises.

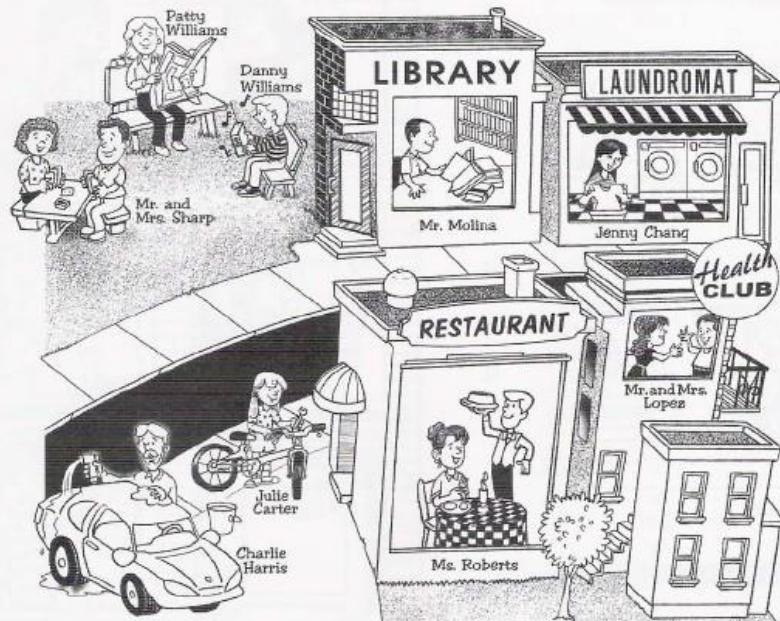
7. What are our you doing?

4. Where are Where's the cell phone?

8. The cat is eating it's its dinner.

## J A BUSY DAY

laundromat	doing	playing	they're	what's	her	are
library	eating	reading	he's	where's	their	
park	fixing	washing	she's	in	his	
restaurant	listening					



Everybody is busy today. Ms. Roberts is in the restaurant <sup>1</sup>. She's                 <sup>2</sup> dinner. Mr. and Mrs. Lopez are                 <sup>3</sup> the health club.                 <sup>4</sup> doing                 <sup>5</sup> exercises. Patty and Danny Williams are in the                 <sup>6</sup>. She's                 <sup>7</sup> the newspaper. He's                 <sup>8</sup> to music. Mr.                 <sup>9</sup> Mrs. Sharp are also in the park. What are they                 <sup>10</sup>? They're                 <sup>11</sup> cards.

Jenny Chang is in the                 <sup>12</sup>.                 <sup>13</sup> washing                 <sup>14</sup> clothes. Charlie Harris and Julie Carter                 <sup>15</sup> in the parking lot. He's                 <sup>16</sup>                 <sup>17</sup> car. She's                 <sup>18</sup> her bicycle.                 <sup>19</sup> Mr. Molina? He's in the                 <sup>20</sup>.                 <sup>21</sup> he doing?                 <sup>22</sup> reading a book.

## Simple Future Tense

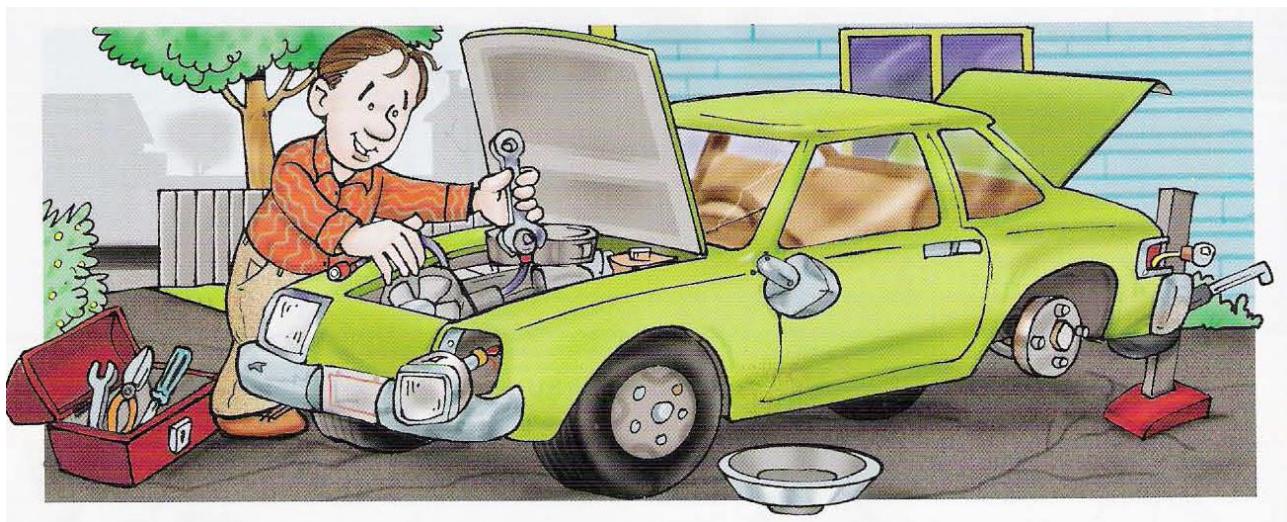
+	-	?
I will....	I will not....	Will I .....

I will	I'll
You will	You'll
He will	He'll
She will	She'll
It will	It'll
We will	We'll
They will	They'll

**Example:**

I play football.

I **will** play football **tomorrow**.



What will Fred do tomorrow?

He will fix his car.



1. Jenny?



2. Cathy and Dave?



3. Tony?



4. you and your brother?



5. Andrew?



6. Ashley?

Complete the dialogue with the Future 'will' of the verbs in brackets.

**Kelly** Come on, Fred. Here's another one.

**Fred** I'm sure we (1) \_\_\_\_\_ (not need) to study all these books for the project.

**Kelly** Yes, we will. Our project (2) \_\_\_\_\_ (be) the best in the class.

**Fred** Really?

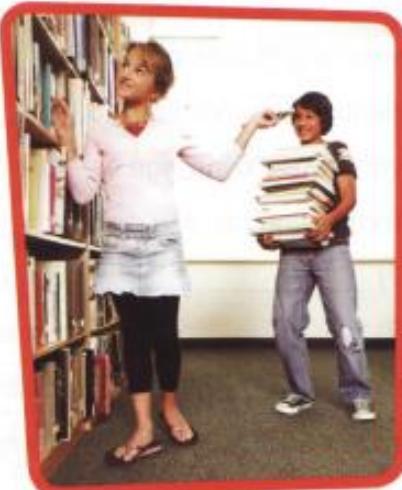
**Kelly** Yes. We (3) \_\_\_\_\_ (get) a good mark easily.

**Fred** Great. Oof! These books are quite heavy.

(4) \_\_\_\_\_ you (5) \_\_\_\_\_ (help) me carry them downstairs?

**Kelly** Yes, of course but we need more. I (5) \_\_\_\_\_ (take) some downstairs later, too, OK?

**Fred** Thanks.



## Reading



I travel a lot. Today I'm in Mosul. Next week I'll be in Baghdad. Baghdad is the capital of Iraq. Next month I'll be in Amman. Amman is the capital of Jorden. I'll visit my uncle and I think I'll stay there for three weeks. Tomorrow I won't be home because I'll have an exam in science. I need to study hard because when I leave school I'll go to university and I'll study medicine. Later I think I'll work at a clinic. I hope I'll be a famous doctor in the future.

**A- Order the words and make sentences. Use the future simple – will form.**

1. some / he / tomorrow / T-shirt / buy.

---

2. question / not / we / ask / this.

---

3. work / car / not / the.

---

4. a / film / tomorrow / good / there be.

---

5. start / tomorrow / nine / lessons / at / the.

---

6. bus / go / I / by

---

7. very / be / tired / he.

---

8. a / take / taxi / I.

---

9. the / cook / lunch / she.

---

**B – Complete using will or won’t and the verb.**

1. Good idea! The beach is not far, so it \_\_\_\_\_ long. (take)
2. Great! We \_\_\_\_\_ time to do some shopping before leaving. (have)
3. The train \_\_\_\_\_ at 12 pm. (leave)
4. Don’t worry, I think we \_\_\_\_\_ the train. (lose)
5. Lie down and sleep for a while: you \_\_\_\_\_ fine after some rest. (be)
6. It’s getting late. I think we \_\_\_\_\_ time to visit all the monuments. (have)
7. oh, I’m sorry. I completely forgot. I \_\_\_\_\_ it next Saturday. (do)

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Present Simple	I <u>play</u> football.	I don't play football.	Do you play football?
Past Simple	I <u>played</u> football <u>yesterday</u> .	I didn't play football yesterday.	Did you play football yesterday?
Present Continuous	I <u>am playing</u> football <u>now</u> .	I am not playing football now.	Are you playing football now?
Simple Future	I <u>will play</u> football <u>tomorrow</u> .	I will not play football tomorrow.	Will you play football tomorrow?