

LECTURE PLAN FOR CLOUD COMPUTING HSSC I

Branch Name: _____

Date For Start of Session: _____

| Lecture # | Contents | SLO Reference |
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| 1 | The teacher will explain cloud computing and its definition. The teacher will describe the fundamental concepts of cloud computing, including cloud models and types. | [SLO: CC-11-A-01] |
| 2 | The teacher will explain the key concepts of cloud computing, emphasizing its importance in modern technology. | [SLO: CC-11-A-02] |
| 3 | The students will perform research on future trends in cloud computing, focusing on emerging technologies and applications. | [SLO: CC-11-A-02] |
| 4 | The teacher will explain the evolution of cloud computing and its milestones. The teacher will elaborate on virtualization and grid computing. | [SLO: CC-11-A-03] |
| 5 | The teacher will discuss how cloud computing enables scalability, flexibility, and cost-efficiency for businesses. | [SLO: CC-11-A-04] |
| 6 | The students will perform practical work by researching the history and milestones in cloud computing. | [SLO: CC-11-A-03] |
| 7 | The teacher will describe the virtualization concept and its role in cloud computing. The teacher will explain key milestones in cloud evolution. | [SLO: CC-11-A-03] |
| 8 | The teacher will explain how cloud service providers emerged and the competitive landscape. | [SLO: CC-11-A-04] |
| 9 | The students will perform practical work by comparing and analyzing the benefits of cloud computing. | [SLO: CC-11-A-04] |
| 10 | The teacher will summarize cloud computing service models, including IaaS, PaaS, and SaaS, with real-world examples. | [SLO: CC-11-A-01] |
| 11 | The teacher will explain different layers of internet connectivity in client-server communication. | [SLO: CC-11-B-01] |
| 12 | The teacher will explain the role of servers in modern computing. | [SLO: CC-11-B-02] |
| 13 | The students will perform practical work by exploring different types of servers, including file servers and web servers. | [SLO: CC-11-B-03] |
| 14 | The teacher will explain the different types of databases used in cloud computing (relational, non-relational, key-value). | [SLO: CC-11-B-04] |
| 15 | The students will perform practical work by setting up and using databases, such as MySQL and MongoDB. | [SLO: CC-11-B-04] |
| 16 | The teacher will explain the OSI model and its relevance in network communication for cloud computing. | [SLO: CC-11-B-05] |
| 17 | The teacher will explain the differences between transport protocols like TCP and UDP. | [SLO: CC-11-B-06] |
| 18 | The students will perform practical work by analyzing network traffic using TCP/UDP protocols. | [SLO: CC-11-B-06] |
| 19 | The teacher will describe application layer protocols such as HTTP and SMTP. | [SLO: CC-11-B-07] |
| 20 | The students will perform practical work by working with HTTP and SMTP to send and receive messages. | [SLO: CC-11-B-07] |

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| 21 | The teacher will discuss the cloud computing model, focusing on service providers like AWS, GCP, and Azure. | [SLO: CC-11-B-08] |
| 22 | The teacher will describe the role of productivity tools in the cloud environment. | [SLO: CC-11-C-01] |
| 23 | The teacher will explain Notion's interface, functionalities, and workspace organization. | [SLO: CC-11-C-02] |
| 24 | The students will perform practical work by using Notion for project planning, task management, and tracking progress through boards and lists. | [SLO: CC-11-C-03] |
| 25 | The teacher will explain how to collaborate effectively on shared Notion documents using comments, mentions, and version history. | [SLO: CC-11-C-04] |
| 26 | The students will perform practical work by collaborating on a Notion document and tracking progress. | [SLO: CC-11-C-04] |
| 27 | The teacher will introduce Canva and its templates for creating visually appealing graphics. | [SLO: CC-11-C-05] |
| 28 | The students will perform practical work by creating graphics using Canva templates and elements. | [SLO: CC-11-C-05] |
| 29 | The teacher will explain the benefits of delivering presentations in a collaborative environment. | [SLO: CC-11-C-06] |
| 30 | The students will perform practical work by building presentations using Pitch, Canva, and Notion. | [SLO: CC-11-C-06] |
| 31 | The teacher will explain the importance of effective online communication and collaboration. | [SLO: CC-11-C-08] |
| 32 | The teacher will describe the Slack and Discord interfaces and their features. | [SLO: CC-11-C-09] |
| 33 | The students will perform practical work by navigating the interfaces of Slack and Discord, including channels and direct messages. | [SLO: CC-11-C-09] |
| 34 | The teacher will explain the concept of servers, channels, and roles in Discord, and workspaces, channels, and direct messages in Slack. | [SLO: CC-11-C-10] |
| 35 | The students will perform practical work by collaborating on Slack and Discord, including file sharing and team coordination. | [SLO: CC-11-C-10] |
| 36 | The teacher will discuss the concept of file sharing and its significance in modern digital collaboration. | [SLO: CC-11-C-12] |
| 37 | The students will perform practical work by using Dropbox and WeTransfer for file sharing and collaboration. | [SLO: CC-11-C-12] |
| 38 | The teacher will explain the purpose and features of Google Workspace and Microsoft 365 for collaborative work. | [SLO: CC-11-C-14] |
| 39 | Preparation For 1st Term Exams | |
| 40 | Preparation For 1st Term Exams | |
| 41-50 | 1st Term EXAMS | — |
| 51 | The students will perform practical work by creating documents and spreadsheets using Google Docs and Sheets. | [SLO: CC-11-C-16] |
| 52 | The teacher will describe how to use Google Meet for synchronous communication and virtual meetings. | [SLO: CC-11-C-15] |
| 53 | The students will perform practical work by participating in a Google Meet session and collaborating in real-time. | [SLO: CC-11-C-15] |

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| 54 | The teacher will compare the collaborative features of Google Workspace, Microsoft 365, Notion, Pitch, and Discord. | [SLO: CC-11-C-17] |
| 55 | The teacher will define serverless architecture and its advantages in cloud computing. | [SLO: CC-11-D-01] |
| 56 | The teacher will explore modern PaaS platforms such as Replit, Heroku, and Firebase. | [SLO: CC-11-D-02] |
| 57 | The students will perform practical work by exploring PaaS platforms and understanding their use cases. | [SLO: CC-11-D-02] |
| 58 | The teacher will introduce Supabase and its features for building web applications. | [SLO: CC-11-D-03] |
| 59 | The students will perform practical work by creating a project in Supabase and setting up a PostgreSQL database. | [SLO: CC-11-D-04] |
| 60 | The teacher will explain how to build a simple web application using HTML, CSS, and JavaScript. | [SLO: CC-11-D-05] |
| 61 | The students will perform practical work by building a basic web application using HTML, CSS, and JavaScript. | [SLO: CC-11-D-05] |
| 62 | The teacher will explain how to integrate Supabase with JavaScript for web applications. | [SLO: CC-11-D-06] |
| 63 | The students will perform practical work by integrating Supabase into their web application for database interactions. | [SLO: CC-11-D-06] |
| 64 | The teacher will introduce Flask for Python and explain how it works for serverless applications. | [SLO: CC-11-D-09] |
| 65 | The students will perform practical work by setting up a Flask application and handling HTTP requests. | [SLO: CC-11-D-11] |
| 67 | The teacher will explain how serverless functions can simplify application deployment. | [SLO: CC-11-D-10] |
| 68 | The students will perform practical work by creating serverless functions using Flask on Replit. | [SLO: CC-11-D-10] |
| 69 | The teacher will explain how to build a task management API using Flask. | [SLO: CC-11-D-12] |
| 70 | The students will perform practical work by building a task management CRUD API with Flask. | [SLO: CC-11-D-12] |
| 71 | The teacher will discuss the advantages of using cloud services like Supabase for task management applications. | [SLO: CC-11-D-08] |
| 72 | The students will perform practical work by building a task management application with Supabase. | [SLO: CC-11-D-08] |
| 73 | The teacher will explain how virtual machines (VMs) are used in cloud environments for computing tasks. | [SLO: CC-11-E-01] |
| 74 | The students will perform practical work by creating and configuring VMs on GCP. | [SLO: CC-11-E-01] |
| 75 | The teacher will explain the components of a virtual machine, including CPU, memory, and storage. | [SLO: CC-11-E-01] |
| 76 | The students will perform practical work by setting up and managing VMs on Google Cloud Platform (GCP). | [SLO: CC-11-E-01] |
| 77 | The teacher will explain how to securely expose virtual machines to the internet. | [SLO: CC-11-F-01] |
| 78 | The students will perform practical work by securing VMs and managing network access. | [SLO: CC-11-F-01] |
| 79 | Preparation For 2nd Term Exams | |

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| 80 | Preparation For 2nd Term Exams | |
| 81-90 | 2nd Term EXAMS | |
| 91 | The teacher will discuss load balancing in cloud computing and its importance for scalability. | [SLO: CC-11-F-02] |
| 92 | The students will perform practical work by setting up load balancing in GCP for web servers. | [SLO: CC-11-F-02] |
| 93 | The teacher will describe different models of storing data on the cloud. | [SLO: CC-11-G-01] |
| 94 | The students will perform practical work by uploading files to cloud storage platforms such as Google Cloud Storage. | [SLO: CC-11-G-01] |
| 95 | The teacher will explain how cloud storage integrates with computing resources for efficient data processing. | [SLO: CC-11-G-02] |
| 96 | The students will perform practical work by connecting cloud storage to compute on GCP. | [SLO: CC-11-G-02] |
| 97 | The teacher will discuss the importance of scalability in cloud applications. | [SLO: CC-11-H-01] |
| 98 | The teacher will differentiate between vertical and horizontal scaling in cloud applications. | [SLO: CC-11-H-02] |
| 99 | The students will perform practical work by scaling a cloud application both vertically and horizontally. | [SLO: CC-11-H-02] |
| 100 | The teacher will explain the advantages of transitioning to a full-fledged cloud platform for scalability. | [SLO: CC-11-H-03] |
| 101 | The students will perform practical work by designing a scalable architecture using GCP services. | [SLO: CC-11-H-05] |
| 102 | The teacher will explain key services of modern cloud platforms for scalability, including compute and load balancing. | [SLO: CC-11-H-04] |
| 103 | The students will perform practical work by designing and deploying scalable cloud architecture for a web application. | [SLO: CC-11-H-04] |
| 104 | The teacher will explain the concept of auto-scaling in cloud applications and its benefits. | [SLO: CC-11-H-01] |
| 105 | The students will perform practical work by enabling auto-scaling for a cloud-based application. | [SLO: CC-11-H-01] |
| 106 | The teacher will discuss cloud-native services like containers and orchestration tools. | [SLO: CC-11-H-04] |
| 107 | The students will perform practical work by deploying a containerized application on GCP using Kubernetes. | [SLO: CC-11-H-04] |
| 108 | The teacher will explain cloud monitoring tools and their role in ensuring application performance. | [SLO: CC-11-H-01] |
| 109 | The students will perform practical work by integrating monitoring tools into a cloud-based application. | [SLO: CC-11-H-01] |
| 110 | The teacher will explain the concept of microservices and how they benefit cloud applications. | [SLO: CC-11-H-02] |
| 111 | The students will perform practical work by designing a microservices-based architecture on GCP. | [SLO: CC-11-H-02] |
| 112 | The teacher will discuss the role of cloud security in application scalability and performance. | [SLO: CC-11-H-03] |
| 113 | The students will perform practical work by implementing cloud security best practices in a web application. | [SLO: CC-11-H-03] |
| 114 | The teacher will explain the use of edge computing in cloud | [SLO: CC-11-H-01] |

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| | applications for faster data processing. | |
| 115 | The students will perform practical work by setting up edge computing features in a cloud-based app. | [SLO: CC-11-H-01] |
| 116 | The teacher will explain the role of cloud APIs in integration and scalability. | [SLO: CC-11-H-02] |
| 117 | The students will perform practical work by integrating third-party APIs into a cloud-based application. | [SLO: CC-11-H-02] |
| 118 | The teacher will discuss the significance of data management in cloud applications. | [SLO: CC-11-H-04] |
| 119 | The students will perform practical work by implementing data management strategies in cloud apps. | [SLO: CC-11-H-04] |
| 120 | The teacher will describe different storage solutions available in the cloud for large-scale applications. | [SLO: CC-11-G-01] |
| 121 | The students will perform practical work by setting up and using cloud-based object storage for large-scale data. | [SLO: CC-11-G-01] |
| 122 | The teacher will explain cloud deployment strategies and how to choose the right one. | [SLO: CC-11-H-05] |
| 123 | The students will perform practical work by selecting a cloud deployment strategy for a sample project. | [SLO: CC-11-H-05] |
| 124 | The teacher will explain the final steps for scaling an application and monitoring its performance. | [SLO: CC-11-H-01] |
| 125 | The students will perform practical work by scaling their cloud-based application to meet increasing traffic demands. | [SLO: CC-11-H-01] |
| 126 | Revision & Preparation | |
| | FINAL EXAMS | |