STAR Laboratory of Advanced Research on Software Technology

Foundations of Software Testing

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Speaker Biographical Sketch

- Professor & Director of International Outreach Department of Computer Science University of Texas at Dallas
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- Vice President, IEEE Reliability Society
- Secretary, ACM SIGAPP (Special Interest Group on Applied Computing)
- Principal Investigator, NSF TUES (Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics) Project
 - Incorporating Software Testing into Multiple Computer Science and Software Engineering Undergraduate Courses
- Founder & Steering Committee co-Chair for the SERE conference (*IEEE International Conference on Software Security and Reliability*) (http://paris.utdallas.edu/sere13)

Learning Objectives

- Errors, testing, debugging, test process, CFG, correctness, reliability, oracles.
- Testing techniques



Error

- Errors are a part of our daily life.
- *Humans make errors* in their thoughts, actions, and in the products that might result from their actions.
- Errors occur wherever humans are involved in taking actions and making decisions.
- These fundamental facts of human existence make testing an essential activity.

Errors: Examples

Area	Error
Hearing	Spoken: He has a garage for repairing foreign cars.
	Heard: He has a garage for repairing falling cars.
Medicine	Incorrect antibiotic prescribed.
Music performance	Incorrect note played.
Numerical analysis	Incorrect algorithm for matrix inversion.
Observation	Operator fails to recognize that a relief valve is stuck open.
Software	Operator used: \neq , correct operator: $>$.
	Identifier used: new_line, correct identifier: next_line.
	Expression used: $a \wedge (b \vee c)$, correct expression: $(a \wedge b) \vee c$.
	Data conversion from 64-bit floating point to 16-bit integer not
	protected (resulting in a software exception).
Speech	Spoken: waple malnut, intent: maple walnut.
	Spoken: We need a new refrigerator, intent: We need a new wash-
	ing machine.
Sports	Incorrect call by the referee in a tennis match.
Writing	Written: What kind of pans did you use?
<u> </u>	Intent: What kind of pants did you use?

Error, Faults, Failures

starting point are used by Programmer Specifications possibility of Error in writes thought or action may lead to is input to might contain Test data Program Fault determines produces Observable behavior leads to Observed Desired behavior behavior are these the same? Yes. Program behaves as No. Program does not behave as desired. A failure desired. has occured.



Software Quality (1)

- **Static quality attributes**: structured, maintainable, testable *code* as well as the availability of correct and complete *documentation*
- **Dynamic quality attributes**: software reliability, correctness, completeness, consistency, usability, and performance

Software Quality (2)

- Reliability: To be discussed
- Correctness: A program is considered correct if it behaves as desired on all possible test inputs.
 - valid input
 - invalid inputs
- Questions
 - Can we prove the correctness of a program by testing?
 - Correctness versus Reliability:

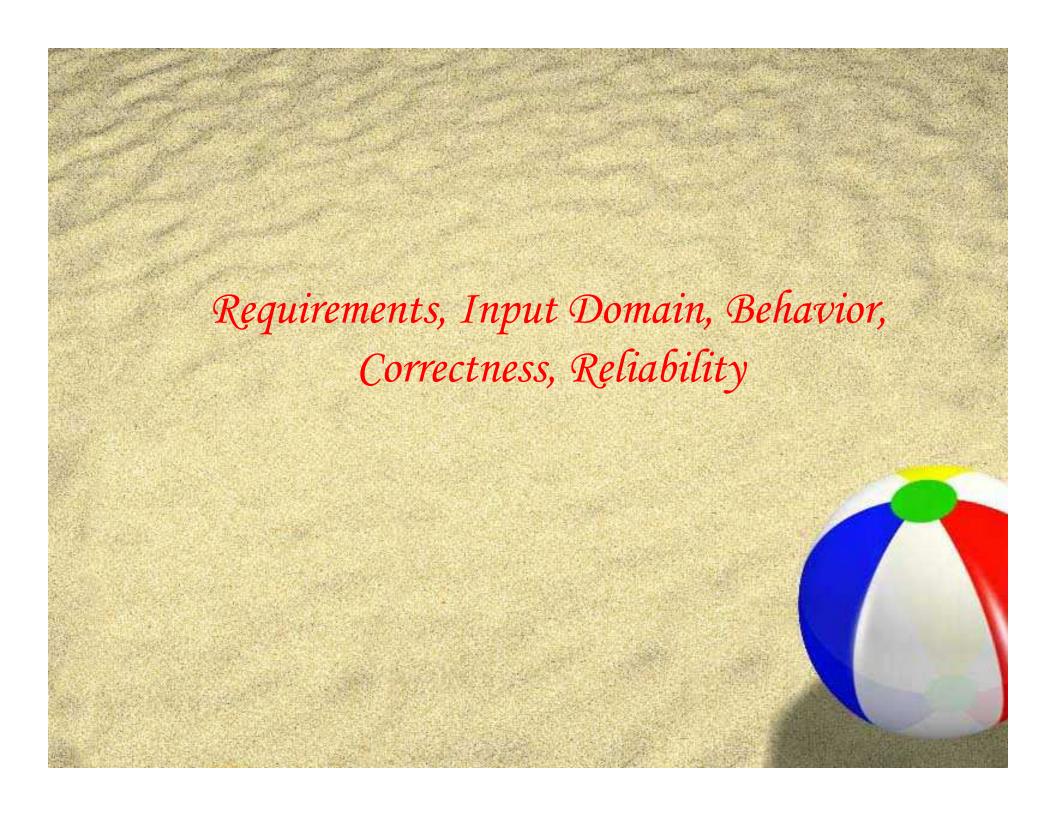
Software Quality (3)

- **Completeness** refers to the availability of all features listed in the requirements, or in the user manual. *An incomplete software is one that does not fully implement all features required.*
- **Consistency** refers to *adherence to a common set of conventions and assumptions*. For example, all buttons in the user interface might follow a common color coding convention.

Software Quality (4)

- Usability refers to the ease with which an application can be used. This is an area in itself and there exist techniques for usability testing.

 Psychology plays an important role in the design of techniques for usability testing.
- **Performance** refers to the time the application takes to perform a requested task. It is considered as a *non-functional requirement*. It is specified in terms such as "This task must be performed at the rate of X units of activity in one second on a machine running at speed Y, having Z gigabytes of memory."



Requirements, Behavior, Correctness

- Requirements leading to two different programs:
- **Requirement 1:** It is required to write a program that inputs two integers and outputs the maximum of these.
- **Requirement 2**: It is required to write a program that inputs a sequence of integers and outputs the sorted version of this sequence.

Requirements: Incompleteness

- Suppose that the program **max** is developed to satisfy Requirement 1. The expected output of **max** when the input integers are 13 and 19 can be easily determined to be 19.
- Suppose now that the tester wants to know if the two integers are to be input to the program *on one line followed by a carriage return, or on two separate lines with a carriage return typed in after each number.* The requirement as stated above *fails to provide an answer to this question*.

Requirements: Ambiguity

• Requirement 2 is ambiguous. It is not clear whether the input sequence is sorted in *ascending or descending order*. The behavior of the **sort** program, written to satisfy this requirement, will depend on the decision taken by the programmer while writing **sort**.

Input Domain (1)

- The set of all possible inputs to a program P is known as the input domain or input space, of P.
- Using Requirement 1 above we find the input domain of **max** to be *the set of all pairs of integers* where each element in the pair integers is in the range -32,768 through 32,767.

Input Domain (2)

• Modified Requirement 2:

- It is required to write a program that inputs a sequence of integers and outputs the integers in this sequence sorted in either ascending or descending order.
 The order of the output sequence is determined by an input request character which should be "A" when an ascending sequence is desired, and "D" otherwise.
- While providing input to the program, the request character is input first followed by the sequence of integers to be sorted; the sequence is terminated with a period.

Input Domain (3)

• Based on the above modified requirement, the input domain for **sort** is a set of pairs. The first element of the pair is a character. The second element of the pair is a sequence of zero or more integers ending with a period.

Valid/Invalid Inputs

- The modified requirement for *sort* mentions that the request characters can be "A" and "D," but fails to answer the question "What if the user types a different character?"
- When using **sort** it is certainly possible for the user to type a character other than "A" and "D." *Any character other than "A" and "D" is considered as invalid input to sort.* The requirement for **sort** *does not specify* what action it should take when an invalid input is encountered.

Correctness vs. Reliability

- Though correctness of a program is desirable, it is almost never the objective of testing.
- To establish correctness via testing would *imply testing a program on all elements in the input domain*. In most cases that are encountered in practice, this is impossible to accomplish.
- Thus correctness is established via <u>mathematical proofs</u> of programs.

Correctness and Testing

- Correctness attempts to establish that the program is *error free*.
- Testing, debugging, and the error removal processes together increase our confidence in the correct functioning of the program under test.

Software Reliability: Two Definitions

- **Software reliability** [ANSI/IEEE Std 729-1983]: is the *probability of failure free operation* of software over a given time interval and under *given conditions*.
- **Software reliability** is the probability of failure free operation of software in *its intended environment*.

Operational Profile (1)

- An *operational profile* is a numerical description of how a program is used.
- Consider a sort program which, on any given execution, allows any one of two types of input sequences (numbers only or alphanumeric strings). Sample operational profiles for sort follow.

Operational Profile (2)

• Operational profile #1

Sequence Probability

Numbers only 0.9

Alphanumeric strings 0.1

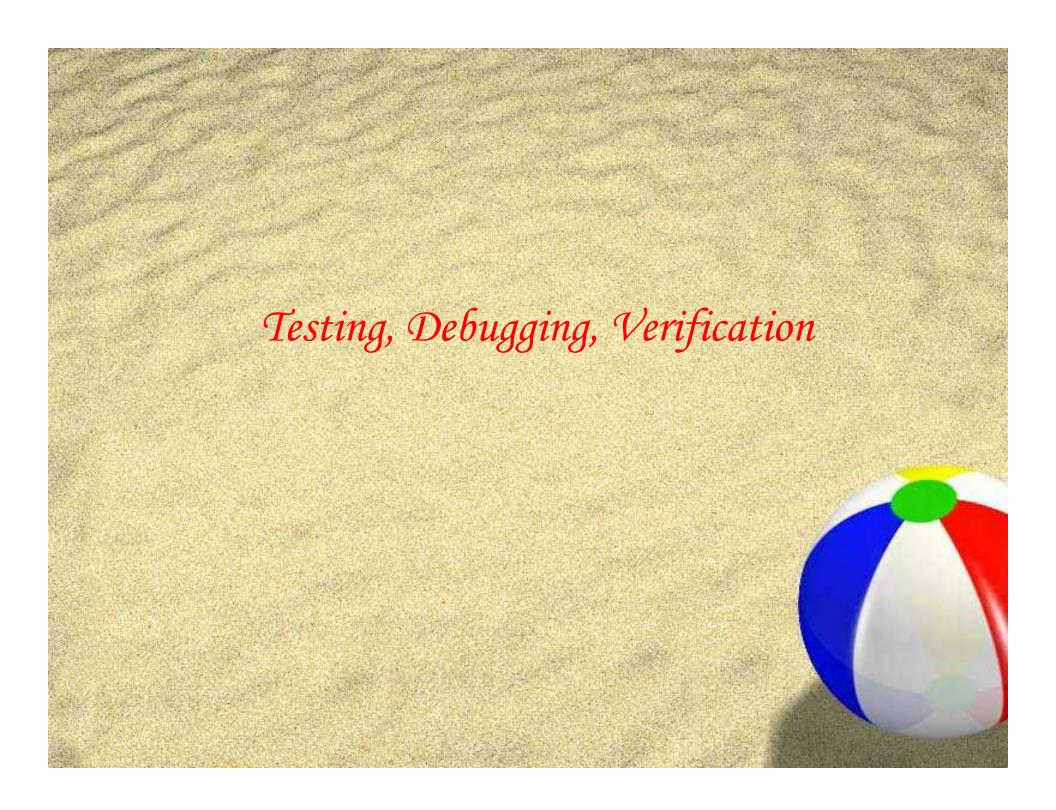
Operational Profile (3)

• Operational profile #2

Sequence Probability

Numbers only 0.1

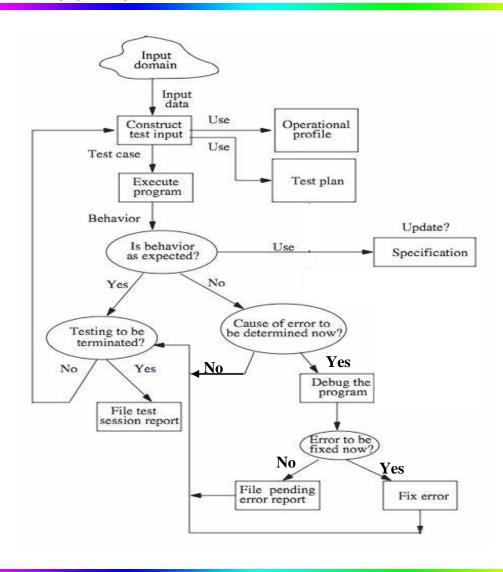
Alphanumeric strings 0.9



Testing and Debugging

• When testing reveals a bug, the process used to determine the cause of this bug and to remove it, is known as debugging.

A Test/Debugging Cycle



Test Plan (1)

- A test cycle is often guided by a test plan.
- Example: The sort program is to be tested to meet the requirements given earlier. Specifically, the following needs to be done.
 - Execute sort on at least two input sequences,
 one with "A" and the other with "D" as the request character.

Test Plan (2)

- Execute the program on an *empty input* sequence. Special case!
- Test the program for *robustness against erroneous inputs* such as "R" typed in as the request character.
- *All failures* of the test program *should be recorded* in a suitable file using the Company Failure Report Form.

Test Case/Data

- A test case is a pair consisting of test data to be <u>input</u> to the program and the <u>expected output</u>. The <u>test data</u> is a set of values, one for each input variable.
- A test set is a collection of zero or more test cases.
- Sample test case for sort:
 - Test data: <"A" 12, -29, 32 >
 - − Expected output: − 29, 12, 32

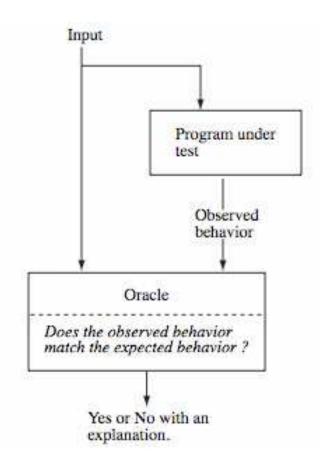
Program Behavior

- Can be specified in several ways: plain natural language, a state diagram, formal mathematical specification, etc.
- A state diagram specifies program states and how the program changes its state on an input sequence.

Behavior: Observation and Analysis

- In the first step one observes the behavior.
- In the second step one analyzes the observed behavior to check if it is correct or not. Both these steps could be quite complex for large commercial programs.
- The entity that performs the task of checking the correctness of the observed behavior is known as an *oracle*.

Oracle: Example



Oracle: Programs

- Oracles can also be programs designed to check the behavior of other programs.
- For example, one might use a <u>matrix multiplication</u> program to check if a <u>matrix inversion</u> program has produced the correct output. In this case, the matrix inversion program inverts a given matrix A and generates B as the output matrix.

Oracle: Construction

- Construction of automated oracles, such as the one to check a matrix multiplication program or a sort program, *requires the determination of input-output relationship*.
- In general, the construction of automated oracles is a complex undertaking.

Testing and Verification (1)

- Program verification aims at proving the correctness of programs by showing that it contains no errors. This is very different from testing that aims at uncovering errors in a program.
- Program verification and testing are best considered as *complementary techniques*. In practice, one can shed program verification, but not testing.

Testing and Verification (2)

- Testing is *not a perfect technique* in that a program might contain errors despite the success of a set of tests.
- Verification might appear to be perfect technique as it promises to verify that a program is free from errors. However, *the person who verified a program might have made mistakes in the verification process*; there might be an *incorrect assumption* on the input conditions; incorrect assumptions might be made regarding the components that interface with the program, and so on.
- Verified and published programs have been shown to be incorrect.



Program Representation: Basic Blocks

- A basic block in program P is a sequence of consecutive statements with a single entry and a single exit point. Thus *a block has unique entry and exit points*.
- Control always enters a basic block at its entry point and exits from its exit point. There is *no possibility of exit or a halt at any point inside the basic block except at its exit point*. The entry and exit points of a basic block coincide when the block contains only one statement.

Basic Blocks: Example (1)

• Example: Computing x raised to y

```
begin
                                        while (power! =0){
                                  10
      int x, y, power;
                                  11
                                          z=z^*x;
      float z;
                                  12
                                          power=power-1;
      input (x, y);
                                  13
      if (y<0)
5
                                  14
                                        if (y<0)
6
        power=-y;
                                  15
                                      z=1/z;
      else
                                        output(z);
                                  16
8
        power=y;
                                  17
9
                                       end
      z=1;
```

Basic Blocks: Example (2)

• Basic blocks

Block	Lines	Entry point	Exit point
1	2, 3, 4, 5	1	5
2	6	6	6
3	8	8	8
4	9	9	9
5	10	10	10
6	11, 12	11	12
7	14	14	14
8	15	15	15
9	16	16	16

Control Flow Graph (CFG) (1)

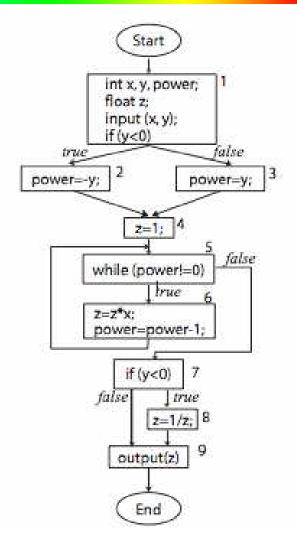
A control flow graph (or flow graph) G is defined as a finite set N of nodes and a finite set E of edges. An edge
(i, j) in E connects two nodes n_i and n_j in N. We often write G= (N, E) to denote a flow graph G with nodes given by N and edges by E.

Control Flow Graph (CFG) (2)

- In a flow graph of a program, each basic block becomes a node and edges are used to indicate the flow of control between blocks.
- Blocks and nodes are labeled such that block b_i corresponds to node n_i . An edge (i, j) connecting basic blocks b_i and b_j implies that control can go from block b_i to block b_j
- We also assume that there is a node labeled Start in N that has no incoming edge, and another node labeled End, also in N, that has no outgoing edge.

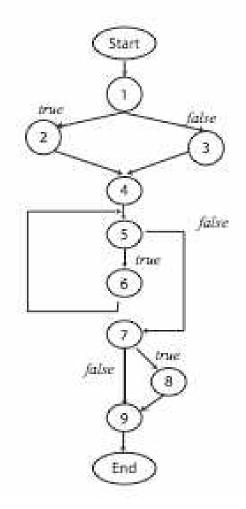
CFG Example (1)

- N={Start, 1, 2, 3, 4, 5, 6, 7, 8, 9, End}
- E={(Start,1), (1, 2), (1, 3), (2,4), (3, 4), (4, 5), (5, 6), (6, 5), (5, 7), (7, 8), (7, 9), (9, End)}



CFG Example (2)

- Same CFG with statements removed.
- N={Start, 1, 2, 3, 4, 5, 6, 7, 8, 9, End}
- E={(Start,1), (1, 2), (1, 3), (2,4), (3, 4), (4, 5), (5, 6), (6, 5), (5, 7), (7, 8), (7, 9), (9, End)}

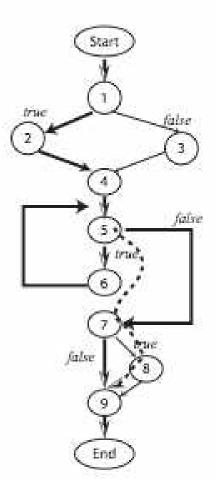


Paths (1)

- Consider a flow graph G=(N, E). A sequence of k edges, k>0, $(e_1, e_2, \dots e_k)$, denotes a path of length k through the flow graph if the following sequence condition holds.
- Given that n_p , n_q , n_r , and n_s are nodes belonging to N, and 0 < i < k, if $e_i = (n_p, n_q)$ and $e_{i+1} = (n_r, n_s)$ then $n_q = n_r$ }

Paths (2)

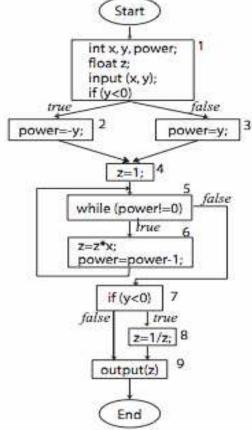
- Two *feasible* and *complete* paths:
- p_1 = (Start, 1, 2, 4, 5, 6, 5, 7, 9, End)
- p_2 = (Start, 1, 3, 4, 5, 6, 5, 7, 9, End)
- Specified unambiguously using edges:
- p_1 = ((Start, 1), (1, 2), (2, 4), (4, 5), (5, 6), (6, 5), (5, 7), (7, 9), (9, End))
- Bold edges: *complete path*
- Dashed edges: *subpath*



Paths: Feasible Paths

• A path p through a flow graph for program P is considered *feasible* if there exists *at least one test case* which when input to P causes p to be traversed.

- p_1 = (Start, 1, 3, 4, 5, 6, 5, 7, 8, 9, End)
- p_2 = (Start, 1, 1, 2, 4, 5, 7, 9, End)



Paths: Infeasible Paths (Defensive Code)

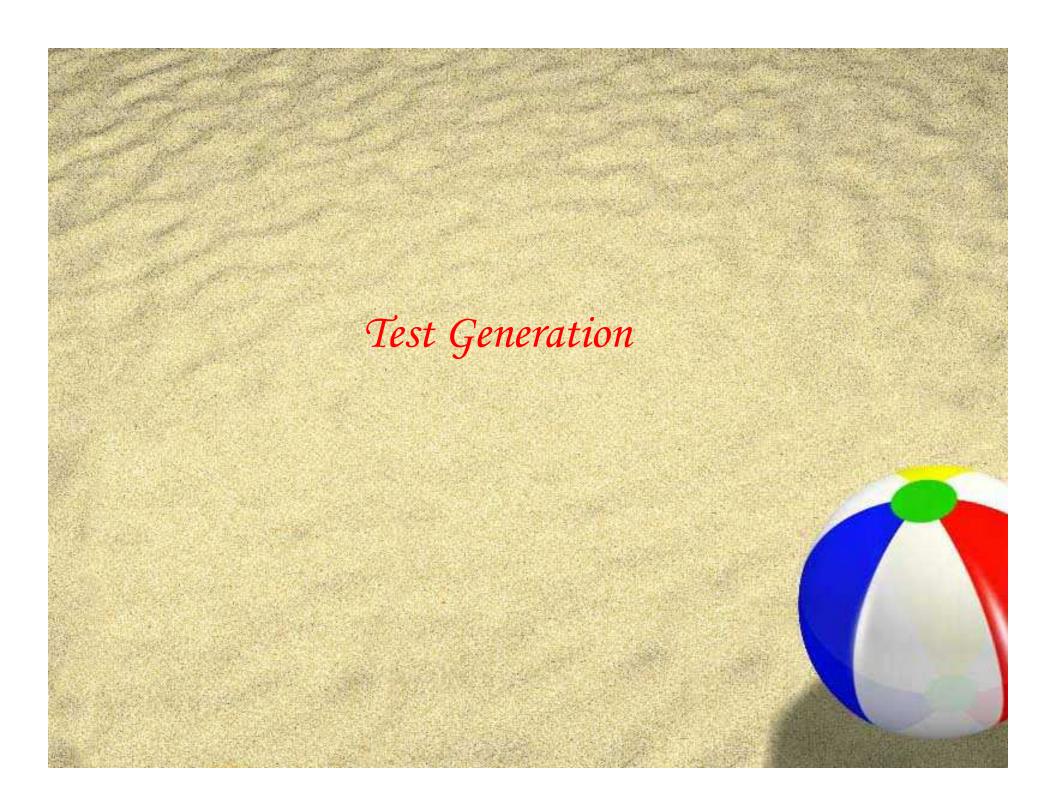
```
#include <io.h>
void isOdd(int i) {
     switch (i % 2) {
     case 0:
           printf("The input value is even!\n");
           break:
     case 1:
           printf("The input value is odd\n!");
           break:
     default:
           printf("No such value\n"):
           break:
3
void main() {
    int i = 0:
    scanf("%d", &i);
    isOdd(i);
3
```

Paths: Infeasible Paths (Program Bug)

Number of Paths

- There can be *many distinct paths* through a program.

 A program with no condition contains exactly one path that begins at node Start and terminates at node End.
- Each additional condition in the program can increases the number of distinct paths by *at least one*.
- Depending on their location, conditions can have a multiplicative effect on the number of paths.
 - two nested if-then-else
 - while loop
 - for loop



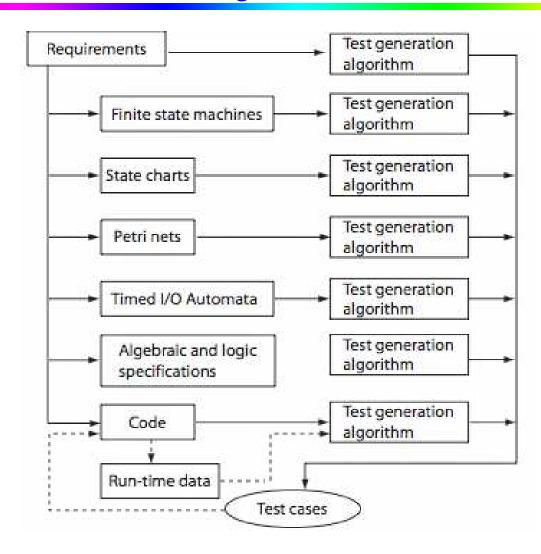
Test Generation

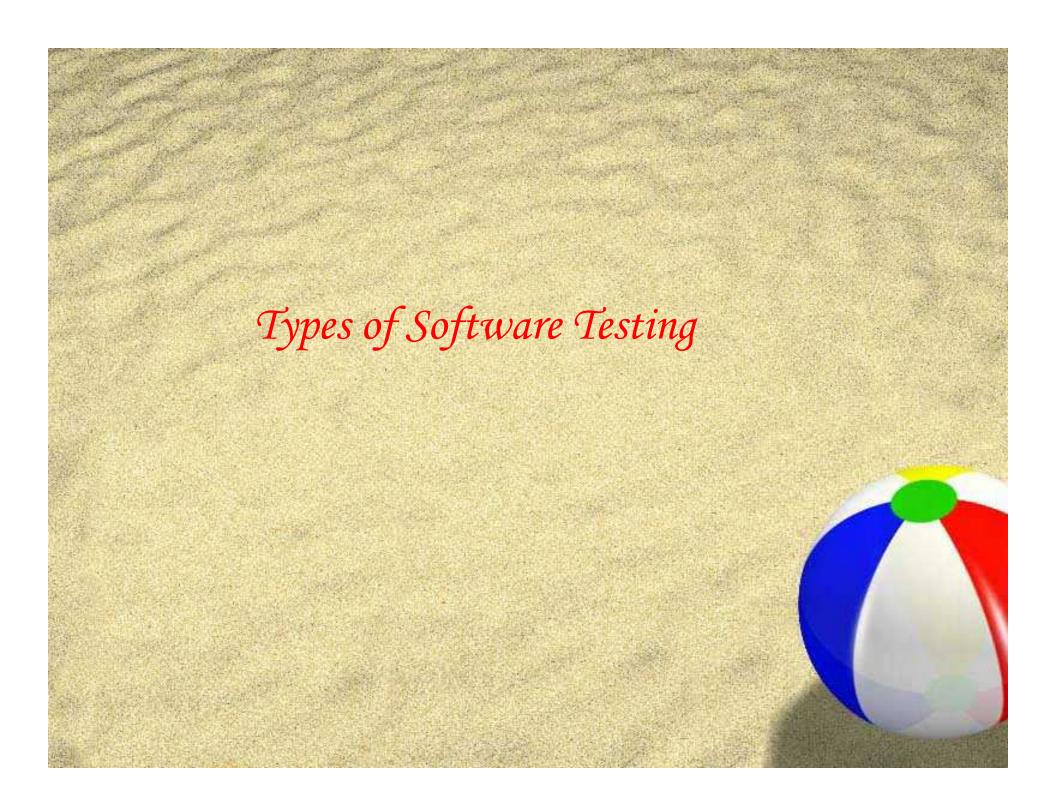
- Any form of test generation uses a source document. In the most informal of test methods, *the source document resides in the mind of the tester* who generates tests based on a knowledge of the requirements.
- In most commercial environments, the process is a bit more formal. The tests are generated *using a mix of formal and informal methods* from the *requirements document* serving as the source. *In more advanced test processes, requirements serve as a source for the development of test plans*.

Test Generation Strategies (1)

- Model based: require that a subset of the requirements be *modeled using* a formal notation (usually graphical). Models: Finite State Machines, Timed automata, Petri net, SDL, UML, etc.
- Specification based: require that a subset of the requirements be *modeled* using a formal mathematical notation. Examples: B, Z, and Larch.
- Code based: generate tests *directly from the code*.

Test Generation Strategies (2)





Types of Testing

- One possible classification is based on the following four classifiers:
 - C1: Source of test generation.
 - C2: Lifecycle phase in which testing takes place
 - C3: Goal of a specific testing activity
 - C4: Characteristics of the artifact under test

C1: Source of Test Generation

Artifact	Technique	Example
Requirements (informal)	Black-box	Ad-hoc testing
		Boundary value analysis
		Category partition
		Classification trees
		Cause-effect graphs
		Equivalence partitioning
		Partition testing
		Predicate testing
		Random testing
Code	White-box	Adequacy assessment
		Coverage testing
		Data-flow testing
		Domain testing
		Mutation testing
		Path testing
		Structural testing
		Test minimization using coverage
Requirements and code	Black-box and	
	White-box	
Formal model:	Model-based	Statechart testing
Graphical or mathematical	Specification	FSM testing
specification		Pairwise testing
specification		Syntax testing
Component interface	Interface testing	Interface mutation Pairwise testing

C2: Lifecycle Phase in Which Testing Takes Place

Phase	Technique
Coding	Unit testing
Integration	Integration testing
System integration	System testing
Maintenance	Regression testing
Post system, pre-release	Beta-testing

C3: Goal of Specific Testing Activity

Goal	Technique	Example
Advertised features	Functional testing	
Security	Security testing	
Invalid inputs	Robustness testing	
Vulnerabilities	Vulnerability testing	
Errors in GUI	GUI testing	Capture/plaback
		Event sequence graphs
		Complete Interaction Sequence
Operational correctness	Operational testing	Transactional-flow
Reliability assessment	Reliability testing	
Resistance to penetration	Penetration testing	
System performance	Performance testing	Stress testing
Customer acceptability	Acceptance testing	
Business compatibility	Compatibility testing	Interface testing
		Installation testing
Peripherals compatibility	Configuration testing	

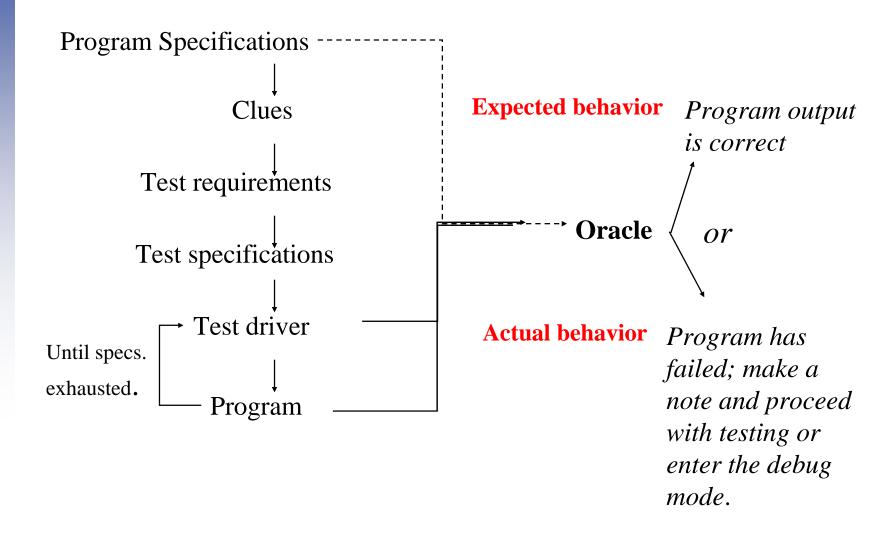
Functional Testing

- Testing either an *element* of or the *complete* product to determine whether it will function as planned.
- The *system testing* of an *integrated*, *black-box system* against its operational (i.e., functional) requirements.
- Testing the *advertised features* of a system for correct operation.
- Geared towards verifying that a product/application conforms to all functional specifications.
- Entail the following tasks: *test generation* from requirements or some model of the requirements, *test execution*, and *test assessment*.

C4: Artifact Under Test

Characteristics	Technique	
Application component	Component testing	
Client and server	Client-server testing	
Compiler	Compiler testing	
Design	Design testing	
Code	Code testing	
Database system	Transaction-flow testing	
OO software	OO testing	
Operating system	Operating system testing	
Real-time software	Real-time testing	
Requirements	Requirement testing	
Software	Software testing	
Web service	Web service testing	

Test Methodology



Test Requirements Checklist

- Obtaining *clues* and deriving test requirements can become a tedious task.
- To keep it from overwhelming us it is a good idea to *make a checklist of clues*.
- This checklist is then transformed into *a checklist of test requirements* by going through each clue and deriving test requirements from it.

Test Specifications (1)

- A test requirement indicates "how" to test a program. But it does not provide exact values of inputs.
- A test requirement is used to *derive test specification*, which is the *exact specification of values of input and environment variables*.

Test Specifications (2)

- There may *not be a one-to-one correspondence* between test requirements and test specifications.
- A test requirement checklist might contain 50 entries. These might result in only 22 test specifications.
- The fewer the tests the better but only if these tests are of *good quality*
 - We will discuss test quality when discussing test assessment.

Test Requirements to Specifications (1)

- The test requirements checklist guides the process of deriving test specifications.
- Initially all entries in the checklist are unmarked or set to 0.
- Each time a test is generated from a requirement it is marked or the count incremented by 1.

Test Requirements to Specifications (2)

- Thus, at any point in time, one *could assess the progress* made towards the generation of test specifications.
- One could also determine how many tests have been generated using any test requirement.

Test Requirements to Specifications (3)

- Once a test requirement has been marked or its count is more than 0 we say that it has been satisfied.
- Some rules of thumb to use while designing tests:
 - Try to satisfy multiple requirements using only one test.
 - Try to satisfy each requirement by more than one test.
 - Satisfy all test requirements.
 - Avoid reuse of same values of a variable in different tests.
- In testing, variety helps!

Test Requirements to Specifications (4)

• Though we try to combine several test requirements to generate one test case, this is not advisable when considering error conditions.

Test Requirements to Specifications (5)

- For example, consider the following:
 - speed_dial, an interval
 - □ speed_dial<0 ,error
 - □ speed_dial>120, error
 - zones, an interval
 - □ zones <5, error
 - □ zones>10, error

Test Requirements to Specifications (6)

- One test specification obtained by combining the two requirements above is:
 - speed_dial = -1
 - Zone = 3
- Now, if the code to handle these error conditions is:

Test Requirements to Specifications (7)

```
• if (speed_dial<0 || speed_dial>120)
error_exit ("Incorrect speed_dial")

if (zone<6 ||zone>10)
error_exit ("Incorrect zone");
```

• For our test, the program will exit before it reaches the second *if* statement. Thus, it will miss detecting the error in coding for *zone*.

Summary

We have dealt with some of the most basic concepts in software testing.