(520) 360 - 3373
relero90@gmail.com
Denver, CO

Becca Roberts
< S O F T W A R E   D E V E L O P E R />

LinkedIn.com/becca-roberts
github.com/relero90/
Professional Portfolio

I am a software developer with a passion for collaboration, creative problem-solving, and continued personal and professional growth. Nine years of elementary classroom teaching have taught me to be adaptable, organized, self-sufficient, and kind. Three months of 60-hour weeks in the University of Denver's Full-Stack Coding Bootcamp have prepared me to thrive in a fast-paced, outcomes-driven, agile environment.

T O O L S   A N D   S K I L L S E T

React JS | Node.js/npm | Express JS | MySQL/Workbench | MongoDB/Compass | GraphQL/Apollo

HTML5 | CSS3/Bootstrap | JavaScript/jQuery | Handlebars

P R O J E C T S

BUBBLE DUNGEONZ | Software Developer | GitHub | 2022

- Delivered ReactJS application with self-contained, reusable components.
- Developed and designed style and theme of the application for a consistent UX.
- Retrieved data from GraphQL API using an Apollo client.
- Coordinated a full-stack team to deploy the project to Heroku in five days.

KISS THE COOK | Scrum Master & Lead Software Developer | GitHub | 2022

- Led daily team stand-ups and developer check-ins.
- Conceptualized and developed app from wire frame and relational modeling to a visually-appealing UI built on a RESTful API built using Node.js and Express
- Learned and implemented express-session for user authentication.
- Contributed to enhanced user interaction using JavaScript.

E D U C A T I O N

FULL STACK CODING CERTIFICATE   OCT 2022
University of Denver Bootcamps

MASTER OF EDUCATION with Distinction   DEC 2013
Northern Arizona University

BACHELOR OF THE ARTS with concentration in Biology and Environmental Studies   MAY 2012
Colgate University

W O R K   E X P E R I E N C E

TEACHER – 4TH GRADE | Instructional Leadership Team (2020-22)   JUL 2019 –
Westgate Elementary School, Jeffco Public Schools   JUL 2022
- Adapted and transitioned to meeting data-driven student outcomes while teaching fully remotely for the 2020-2021 school year.
- Provided daily one-on-one support to enable my technologically-hesitant grade-level teammate to meet those same outcomes with her remote class.

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W O R K   E X P E R I E N C E   (C O N T I N U E D)

TEACHER – 3RD GRADE | School Advisory Board (2018-19) | School Restart Design Team (2017-18)   AUG 2016 –
John H. Amesse Elementary School, Denver Public Schools   JUL 2019
- Adopted a leadership position amongst my peers by volunteering as the building-level Association Representative for the Denver Classroom Teachers Association (2018-2019)

TEACHER – ECE-5TH Science, Technology, Engineering, and Math (STEM)   JUL 2015 –
Oakland Elementary School, Denver Public Schools   JUL 2016
- First encountered programming through my 5th grade robotics unit focusing on "if" conditionals for the safe cleanup of an environmental disaster.
- Used the example of the Fukushima nuclear disaster to guide students in building and programming robots that could safely navigate around hazards in a disaster site.

TEACHER – K-3RD Science, Technology, Engineering, and Math (STEM)   JUL 2014 –
Pine Lane Elementary School, Douglas County School District   JUL 2015
- With only one year's prior teaching experience, independently adapted and enriched a single month-long unit of a provided curriculum to span an entire school year and connect appropriately with students across multiple grade levels.