

Lecture 1 - Numbers and Notation

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Outline

- 1 Quantitative Language
- 2 Evaluating Expressions

Why You Are Bad at Math

- You have been taught a litany of rules and procedures, but no ideas.
- Your textbooks were lacking in text. Lots of color, lots of problems, no substance!
- Being bad at math was socially acceptable, and you seized the opportunity because memorizing rules and procedures is boring.

A Brief History of Counting

- Tally Marks 40,000 years old
- Ishango Bone 20,000 years old, may have been a rudimentary calculator
- Formal mathematics, as we know it today, really started about 3000 years ago



Image Source:

[https://www.maa.org/press/
periodicals/convergence/
mathematical-treasure-ishango-bone](https://www.maa.org/press/periodicals/convergence/mathematical-treasure-ishango-bone)

Ancient Numeral Systems - Roman Numerals

- Representing Numbers as Figures
- Example: Roman Numeral System

Numerals		Transitions	
I	1		
V	5	IV	4
X	10	IX	9
L	50	XL	40
C	100	XC	90
D	500	CD	400
M	1000	CM	900

- Arithmetic was usually done with some sort of manipulative aid (counting board, abacus, etc).
- Roman numeral arithmetic is difficult. (Let's Try it)
 - 1 $I + I = ?$
 - 2 $III + I = ?$
 - 3 $XV - V = ?$
 - 4 $V - I = ?$
 - 5 $V \times IV = ?$

The Arabic/Indian Numeral System

- Introduced to the Western world by Al-Khwarizmi, but was invented in India
- Digits 0-9
- Positional value system

10^3	10^2	10^1	10^0



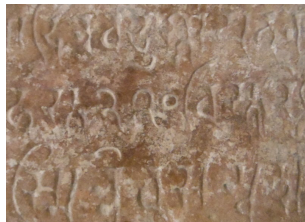
Image Source:

<https://www.mathematics-monster.com/glossary/Al-Khwarizmi.html>

The Arabic/Indian Numeral System

- Works very well for arithmetic!

- 1 $1 + 1 = ?$
- 2 $3 + 1 = ?$
- 3 $15 + 5 = ?$
- 4 $5 - 1 = ?$
- 5 $5 \times 4 = ?$



Fundamental Operations of Arithmetic

- Fundamental operations: $+$, $-$, \times , \div
- Alternate notations for multiplication: 3×5 , $3 \cdot 5$, $3(5)$, $3 * 5$
- Alternate notations for division: $4 \div 2$, $\frac{4}{2}$, $2\overline{)4}$, $4/2$

Order of Operations and Reduction

- Convention PEMDAS - Parenthesis, Exponent, Multiply, Divide, Add, Subtract
- Multiplication and Division are the same operation, so is Add and Subtract

P E M A
 D S

Ties are broken left to right

- Example: $3^2 + 4 \times 2 - 16 \div (2 + 2)$

Scientific Notation

- Writing very large or very small numbers is very error prone.
- We usually only really care about the first few values (more on this later).
- Base 10 gives us a way to do this!
- Large numbers have 0's at the right hand side. This is effectively multiplying by 10. So we can use exponents:

$$1,200,000 = 1.2 \times 10^6$$

- Small numbers of 0's between the decimal point and nonzero digits. This is effectively dividing by 10:

$$0.0000012 = 1.2 \times 10^{-6}$$