

Introduction to Professional Ethics: Philosophy 2625

Course Description: An examination of the ideals and virtues central to professionalism; study of selected codes of professional ethics and their roots in classical ethical traditions; and analysis of selected ethical issues and problems of professions. No prerequisite.

- Objectives:**
1. To present a clear understanding of the real influences which affect a professional's ethical performance.
 2. To acquaint the student with specific ethical concepts, theories, and decision-making techniques.
 3. To exemplify a "professional" approach to an area of knowledge, focusing on the importance of the law.
 4. To clarify the mutual responsibility of the professional-client relationship.

The Learning Outcomes expected from the course are that the students will:

1. Demonstrate awareness of ethical values or cultural values in shaping the human experience.
2. Not be caught unaware of the formidable ethical challenges that await them in the workplace.
3. Be able to understand and prepare for the necessary attitudes and professionalism that will lead to success in the marketplace.
4. Be able to understand the ethical problems that will be faced, and have the necessary techniques of prevention and resolution to handle them effectively.
5. Understand the different ethical concepts and theories that are the bases for the principles and procedures of good ethical conduct.
6. Understand and be prepared to fulfill the professional responsibilities due their clients and society.
7. Appreciate the importance of being a professional in the services and products that their profession offers to individuals and society.
8. Gain an appreciation of their particular profession, and become a professional member and follower of its professional code

Grades: Grades will be calculated from three unit exams ($25\% \times 3 = 75\%$), attendance (20%), and class participation (5%). No make-up exam will be acceptable unless arranged beforehand with the instructor. The grades are as follows: A: 92-100; B: 83-91; C: 74-82; D: 65-73; F: below 65. See the University's policy of a grade of "Incomplete" in the *Undergraduate Bulletin*.

Attendance: Attendance will be taken ten times randomly, each worth 2%. Please notify the instructor if you must miss a class. An unnotified absence beyond the second will result in the loss of an additional 5% of the total grade up to 20%.

Class Behavior and Procedure: The class will begin and end promptly as scheduled. Students who are disruptive in any way will be asked to leave the class. Each class will be carefully prepared and presented; please attend each class with a receptive attitude.

Office Hours: The Department of Philosophy and Religious Studies is located in 401 DeBartolo Hall. Time with the instructor may be arranged before or after class, or at any mutually convenient time. The Office phone number is 330-941-3448.

Plagiarism and Cheating: If a student is found guilty of cheating he or she will receive a failing grade for the course and may be referred for further disciplinary action as provided in the YSU Code.

Disabilities: Youngstown State University is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternative format upon request. In accordance with university procedures, if you have a documented disability and require accommodations to obtain equal access in this course, please contact me privately to discuss your specific needs. You must be registered with the Center for Student Progress Disability Services, located 275 Fifth Avenue, and provide a letter of accommodation to coordinate reasonable accommodation. You can reach CSP Disability Services at 330-941-1372..

Also: Youngstown State University does not discriminate on the basis of race, color, national origin, sex sexual orientation, gender identity and/or expression, disability, age, religion, or veteran military status in its programs or activities. Please visit www.ysu.edu/ada-accessibility for contact information for persons designated to handle questions about this policy.

Center for Student Progress: The Center for Student Progress is a resource on campus established to help students successfully complete their university experience. The Center provides tutors and individualized assistance with college academic and social concerns. The Center is located in Kilcawley West under the bookstore. You may phone or visit the Center to request help in your courses. The phone number of the Center is 330-941-3538.

Introduction to Professional Ethics

Introduction to Professional Ethics emphasizes goals 4, 9, and 12 of the General Education requirements. It is specially encompassed in the domain of personal and social responsibility.

Goal 4 of the general education plan is the primary general education goal of this course. In part the goal states "Students develop their capacity for ethical sensitivities and insight."

This course fulfills this goal by:

1. presenting students with traditional and modern approaches to moral reasoning and argumentation. The course develops an explicit model of normative justification within a framework of professional obligations, as necessary for social stability and professional integrity.
2. introducing the students to a range of meta-ethical and ethical theories. It recommends various approaches to practical constraints on professional conduct. Social concerns are exhibited through a wide range of examples and case studies drawn from all of the major professions. Students learn to distinguish individual moral decisions from those in ethically privileged professional roles.

Goal 9: Understand the relationships between physical, mental, and emotional well being and the quality of life of the individual, the family, and the community.

This course fulfills this goal by:

1. demonstrating that social well being depends upon professional integrity in the modern world. Students will be shown how the professional must integrate personal and professional values for the mutual benefits of society and the professional.

Goal 12: Comprehend and appreciate the development of diversity in America in all its forms.

This course fulfills this goal by:

1. helping students to understand the role that diversity (race, social and economic class, religion, gender, ethnicity, age, disability, lifestyle and political identity) plays on individual and social well being. This is accomplished by showing that diversity within society is affected by professional roles. Students will investigate the ethical and practical consequences of racial, geographic, and economic distribution of professional services. Political influence of the professions on social policy making is addressed, along with cultural conditions on admission to the professions and on the sanctioning of individual members.

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1. START AT www.maag.ysu.edu/
2. CLICK ON "COURSE RESERVES" IN LEFT COLUMN
3. SEARCH BY INSTRUCTOR'S LAST NAME. (IF MORE THAN ONE COURSE, SELECT COURSE)
4. ON SAME PAGE, CLICK "Connect to the electronic version at Reservespace@Maag" AT BOTTOM OF PAGE
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7. GO TO NEXT SCREEN AND CHOOSE "CASES" OR "READINGS"
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