## FEELING AND EMOTIONS WITH THE VERB TO BE



COLEGIO NACIONAL SAN JOSÉ CHICLAYO

## A HO

## **HOW ARE YOU TODAY?**

COMPLETE THE GAPS USING THE RIGHT PRONOUNS AND WORDS.



5. SHE IS \_\_\_\_\_



4. SHE IS \_\_\_\_\_



3. SHE IS



2. SHE IS \_\_\_\_\_



1. HE IS \_\_\_\_\_



6. HE IS \_\_\_\_\_

PROPÓSITO DE LA SESIÓN: Lee y comprende textos breves y sencillos en inglés, distinguiendo vocabulario variado sobre emociones y estados de ánimo. En sus oraciones hace uso de los pronombres personales y el verbo to be.

Identifica emociones y sentimientos de Joe, Kyle, Rose y Casey a partir de la información que lee. Brindan información de situaciones donde hayan vivido y sentido emociones significativas y a partir de ello puedan autorregular sus emociones, mejorando la convivencia de manera armoniosa.

READ THE TEXTS AND DRAW THE EXPRESSION OF EMOTION ON THE FACE.



Joe is not happy today. His bicycle is broken and he cannot go cycling with his friends. He doesn't like staying at home on Saturday morning, but he has to tidy his bedroom. He'sfeeling angry!

**Kyle** is feeling a bit **confused** today. He needs his **trainers**, because he wants to **go running**, but he doesn't remember where they are. He can't find them anywhere!

**Rose** is watching a **comedy** on television. It's very **funny**. She's feeling **happy** and she is having agreat time! The comedy makes her **laugh**.

**Casey** has got a problem. She has got a pet It's a kitten. This morning, the cat was not at home. She can't find it!

Casey is feeling **worried and sad** because her little pet is missing.

