**2020-11-06**

**Video 1: VOA Report**

<https://www.youtube.com/watch?v=KwSHzaB1jgM>

**1) What time is the lesson in the UK?**

It's 3.30 pm in the UK summer time, which is 2.30 GMT.

**2) So what time is it in India?**

It's five time zones later so 7.30 pm in India.

**3) What kind of teaching is it?**

It's a one to one online tutoring.

**4) Altus Basson, the maths teacher in London, says**

“Children **focus** better on laptops.”

**5) What are the opinions of the two pupils?**

They said that they can hear better when the class is online. Sometimes they can't hear properly in the classroom. Maybe there are too many pupils or they are sitting at the back.

Possible solutions? The teacher should make the class stay quieter so everyone can hear. Maybe class size could be reduced, but this is a question of economics.

For a pupil with a hearing problem (who is slightly deaf), the headset is a good solution to hear better.

**6) How much does the lesson cost?**

Between 20 and 25 dollars an hour, which is about half the cost of traditional teaching. But in the UK the currency (devise) is pounds sterling (£).

**7) Who is against it and why?**

The trade union rep (representative) says the emotional connection with the children is missing. Maybe he could have added that it would be good to recruit more teachers so classes could be smaller.

**2020-11-13**

**Video 2: BBC Report    Question Worksheet**

<https://www.youtube.com/watch?v=c4fAcjpO9v8&ab_channel=LivewirePR>

1) Where are the tutors?

 In India, Punjab, Ludhiana 4000 miles (6437 km) from London

2) How do the tutors and pupils communicate?

Vocal, one to one, headset and interactive white board

3) When do the tutors have to be available?

 24h/a day

4) How much are they paid?

 7 pounds/h, it’s 3 times the local average minimum wage

5) What do the children think about it?

It’s fun cause it’s in on a computer and not in a book

In class you don’t wanna pay attention cause… but online It’s face to face and you don’t wanna miss the opportunity

It’s fun because you’re talking with something from somewhere else

It’s cost effective but with high standard

6) What does the teachers’ union rep think?

Lack of emotional connection. Report impact on their teacher.

BBC news, Ludhiana

Correction :

**1) Where are the tutors?**

The tutors are in Ludhiana in Punjab, in the north of India.

**2) How do the tutors and pupils communicate?**

They use headsets and interactive white boards.

The tutors are in a dedicated place, with not a lot of space but in decent conditions.

Pupils can be at home or at school. In the video they are at school.

**3) When do the tutors have to be available?**

They have to be available 24 hours a day.

**4) How much are they paid?**

They are paid £7 an hour which is triple the local average wage.

The company (Bright Sparks Education) gets two third of the price paid by the schools.

**5) What do the children think about it?**

They said it's fun because being online is more fun than books. Also it's an interesting experience to speak to someone abroad.

**6) What does the teachers’ union rep think?**

He talks again about the lack of emotional connection between the tutors and the pupils, and he says there is a problem because there should be feedback from the tutors, telling the teachers in the UK how the tutoring is going.

2020-11-20

**Video 3: other BBC Report** **Question Worksheet**

<https://www.youtube.com/watch?v=dA8WzJUQTho>

**1) Does the tutor think there are communication problems with the pupils?**

**Why?**

No because properly train on various communication methods and everything is written in the presentation.

**2) What are the tutors’ qualifications?**

Bachelor degree or master degree in mathematics

**3) What does the tutor say about outsourcing public sector jobs?**

Not really, try to supplement what pupils are learning in school zero compromise in quality

Texte B

1. Online tutoring
2. In india and in the UK
3. Help the pupils in math teaching, find tutors cause there are not enough in England
4. Tutors, Pupils, teachers, brightspark education managing director Tom Hooper, school Ashmount’s head teacher, parents, Chris Keates general secretary of the Nasuwt union
5. Interactive white board, headset, video conference
6. very happy and confident learning online and with a headset
7. Well paid

20/11/20

Video 3: other BBC Report

<https://www.youtube.com/watch?v=dA8WzJUQTho>

**1) Does the tutor think there are communication problems with the pupils?**

The tutor says there are no communication problems, but that if there is a language problem then the pupils can see things on screen too.

**Why?**

He says that the tutors are well-trained.

**2) What are the tutors’ qualifications?**

They are all maths graduates.

**3) What does the tutor say about outsourcing public sector jobs?**

They are just trying to supplement what teachers are doing.

**A levels. (O levels) = UK**

**Leaving Certificate = Ireland**

**Text A :**

**1 General topic?**

The general topic of this text is how UK school enlists Indian maths tutors online.

**2 Where does it take place?**

It takes place in a north London primary school, in UK.

**3 Aim of the scheme?**

The aim of the scheme is to help pupils to learn maths in a one to one tutoring scheme.

**4 Who is involved?**

Britain pupils in elementary school and Indian mathematics tutors in India are involved. Brightspark education is the intermediate. Parents are paying for lessons. The primary school accepts this specific tutoring.

**5 How does it work?**

Parents have to book a one to one online tutoring 24h in advance and for 2 to 5 lessons. Pupils are in front of a computer and use interactive white-board and head-set. £12 an hour.

**6 Pupils’ point of view?**

The pupils are enthusiastic about this way of learning, they found it interesting because it's different than the usual teaching in their school.

**7 Tutors’ point of view?**

Tutor Austin Cole enjoys teaching this way, it is an inovative way of helping pupils learn. It is an effective way  of teaching, as the classroom is, even more effective!

**8 Teachers’ union point of view?**

They are not satisfied with the scheme because they prefer to allocate this kind of money to improve teaching in england. It's not the way to insure "consistent and good quality".

**9 Assistant Head’s point of view?**

The assistants head says that it is more of an extra assistance than a replacement of the present teachers teaching. It is very useful for pupils that have greater difficulties than others.

**10 Your point of view?**

It's always a benefit for the pupils to have a one-to-one tutoring experience. Because the tutor can really focus on the difficulties each pupil has.

But in a way the union makes a point by saying we can improve the teachers' life and capacity by allowing them more possibilities.

**VOCABULARY**

- overheard snippets : extraits entendus

- to don = revêtir , mettre

- scheme = schéma, organisation, structure, project

- outsourcing = délocaliser/ soustraîter

- undergo = subir / être soumis à quelque chose

- Doing away with = en finir avec, se débarasser de quelque chose

- to do without = faire sans, se passer de

- to target= cibler, viser

- to be up to  = etre à la hauteur

- threat = menace

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**Group 2 notes on text B :**

1.     Online tutoring

2.     In india and in the UK

3.     Help the pupils in math teaching, find tutors cause there are not enough in England

4.     Tutors, Pupils, teachers, brightspark education managing director Tom Hooper, school Ashmount’s head teacher, parents, Chris Keates general secretary of the Nasuwt union

5.     Interactive white board, headset, video conference

6.      very happy and confident learning online and with a headset

7.     Well paid

**Text B**

**1 General topic?**

It is about online tutoring by Indian tutors for English pupils.

**2 Where does it take place?**

It takes place in Punjab for the tutors (India) and in the UK for the school (Ashmount primary school). It's online.

**3 Aim of the scheme?**

The aim is to hire and train tutors in India, to give lessons to pupils in schools in England.

**4 Who is involved?**

**5 How does it work?**

It works online, they have headsets to communicate, they can write on an interactive white board.

**6 Pupils’ point of view?**

We think that they are very happy and confident to work online with headsets. (but this information is given by Tom Hooper, Brightspark education manager, who will obviously say that the kids are happy).

**7 Tutors’ point of view?**

It is not given in the text but we can presume that they are happy with the money because they are well paid (£7 an hour which is about 3 times the minimum wage in Punjab).

They also have to be available 24 hours a day which can be difficult for them, especially with their families.

**8 Teachers’ union point of view?**

Ashmount head teacher : its a good thing because it is as if there were an assistant in the class.

Chris Keates : she thinks it is a bad idea. It might be a dangerous thing for teachers' jobs because it could lower the number of teachers in UK by outsourcing teaching in India. Pupils will have only online courses.

**9 Entrepreneur’s point of view?**

The entrepreneur is Tom Hooper. He wants fulltime tutoring but there are not enough teachers in UK so he says he has to go to India. The workforce is cheaper in India so it does not cost him as much as it would in the UK.

**10 Head's point of view**

The Head sees things from the perspective of the school budget: the school can save £30,000 a year. She says the teaching quality is excellent.

**11 Your point of view on this article?**

Maybe the article is too directed in one direction. The journalist doesn't let us hear everyone's opinion. We don't hear the pupils or the tutors.

**VOCABULARY**

syllabus = program, curriculum (les programmes scolaires)

to get on board = monter à bord, rejoindre, participer

overseas = outremer, à l'étranger (connotation ancienne colonie)

workforce = main d'oeuvre,

Care Trusts = entité administrative qui gère les hopitaux

outsourcing = sous-traiter, délocaliser

golden handshake = prime, parachute doré (lit. poignée de main en or)

27/11

Débat :

Matthieu : **school head**

Léa : Contre (teacher)

Maxime : Contre parent

Mehdi : Pour (a pupil)

Rémi : Pour (**representative of Bright Sparks**)

Mathieu : Présentation du projet, collaboration avec BS edu, rasion budgétaire, bénéfique pour les élèves

Rémi : présentation des modalités de mise en place, fulltime tutoring

Maxime : Pas n'importe qui

Rémi : Qualifiés master or bachelor degree, syllabus

Maxime : ok

Léa : enseignement impersonnel

Medhi : on est en sécurité, c'est cool

Maxime : les enfants apprennent-il vraiment

Medhi : moins passif, on est obligé de participer

Rémi : possibilité de revoir le cours

Léa : correspond à certains enfants

Mathieu : es

**THE ROLES**

**a parent**

**a teacher**

**a pupil**

**a school head**

**a union représentative**

**OR**

**a representative of Bright Sparks**

**CAREFUL: There is no tutor!**