

Says

What have we heard them say?
What can we imagine them saying?

Thinks

What are their wants, needs, hopes, and dreams?

What other thoughts might influence their behavior?



Communicating technical requirements to the development team

How can I
implement a
robust and
secure school
management
system?

Addressing concerns and issues raised by teachers, and parents

Discussing data security, compliance, and backup strategies

How can I ensure data security with educational regulations?

What features are essential for efcient data management?



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Creation Of An Application For School Management

Collaborating with the application development team

Monitoring the application's performance

Keeping uptodate with the latest IT trends and educational technology Focused on ensuring the application is technically sound

Anxious about the responsibility of maintaining data integrity

Determined to improve the school's IT infrastructure



Does

What behavior have we observed? What can we imagine them doing?



Feels

What are their fears, frustrations, and anxieties? What other feelings might influence their behavior?

