to cet = (x, x2, x3) denote the observed student's choices where x, is her choice on Monday, x on Tuesday, and ×3 on Wednesday. Let & denote the observed students preferences. Let it denote the observed student's 12 rational strict preference relation. Suppose = (F,P,M) then <u>F+9</u> F/2M, F/2P, P/2V and MEV. We cannot infer whether MYP or P >M, so the observed student did not choose (F,P,M) suppose x' > (F,P,V), then Ftcm, FtcP, PtcVandVtcm, then FEPENEM, i.e. we can liker t, so the observed student could have chosen (F,P,V). By symmetry, the observed student could have chosen (F, V, M) = \$ Suppose \$ = (F, V, V), then we can not infer whether P>M or MEP, so the observed student did not choose (F, v, v) Suppose Z=(m,P,m), then we count infer whether FEV or 12F, so X + (M,P,m). Suppose == (M,P,V). then we count when whether MizeP, Pizz, and VizM, so it is not transitive hence not rotanal. By reductio, x ≠ (m, p, v). suppose x= (m, v, m), then we cannot infer unether FZP or PZF, SO \$ + (M, V, M). Suppose x = (m, v, v), then we cannot infer whether FLP or PLF, 80 X + (M, v, v). So x, + M. By symmetry, X, + P. X= (F,P,V) (F,V,M) 6 cet X; = < ( xi } for (€ {(, 2,3 } = C(\(\text{A}\) \) directly reveals \(\times\) \text{if for \$\sigma\} all \(\times\) \(\times\). i.e. each choice reveals that the chosen item is element to preferred by the observed student to each eterne other element in that day's werks. All other preferences are revealed inderectly by the transitivity of rational preferences, from the directly revenued preferences. Suppose Z = (F,P,U), then the follows preferences are revealed directly: Ftc M, FtcP, PtcV, Vtc M, and the following preferences are revealed indirectly: PECM, FECT. Euppose X= (F, u, m), then Ftcm, FtcP, VtcP, and MtcV are revealed directly and Fize V and Mizz are revealed indirectly. c x=(P,V,V) => P & F, P & m, V & P, V & m. (dozery) > UEF (indirectly) so whether MEF or FEM counnot be inferred from (P,V,V). So E is fully mapped iff 4 = {F, m}.

(P:V,M) 4 x=(+m,v) → PZEF, PZM,MZV, VZEP (directly) > VEF, VEM, VEV (indirectly). Le conclude that the doserved student's preserences are irrational since it is irrational to structly prefer some element to itself. e Denote the monday Meat dieth MM. Then \$ 9,4,7,m}= 40, 8, 12= 60, \$ 4,9} = 60, 80, mm, 7} = 14 <(△1, と) = P, c(△2, と)=V, c(△3, と): M=> PECF, PECMM, VECP, MECV (directly) => VECE, VEMM, MEP, MEE, MEMM (hidrecary) >> M=(4, 20)>