



BOARD QUESTION PAPER: JULY 2025

Mathematics Part - II

Time: 2 Hours

Max. Marks: 40

Note:

- All questions are compulsory.
- Use of calculator is not allowed.
- The numbers to the right of the questions indicate full marks.
- In case of MCQs [Q. No. 1(A)] only the first attempt will be evaluated and will be given credit.
- Draw proper figures wherever necessary.
- The marks of construction should be clear. Do not erase them.
- Diagram is essential for writing the proof of the theorem.

Q.1. (A) Choose the correct alternative from given:**[4]**

- If $\triangle ABC \sim \triangle DEF$, $m\angle B = 60^\circ$, then $m\angle E =$ _____.
 (A) 30° (B) 60°
 (C) 90° (D) 45°
- Two circles of radii 5.5 cm and 4.2 cm touch each other externally then distance between their centres is _____.
 (A) 9.7 cm (B) 1.3 cm
 (C) 5.5 cm (D) 4.2 cm
- A line makes an angle of 45° with the positive direction of X-axis. So the slope of the line is _____.
 (A) $\frac{1}{2}$ (B) $\frac{\sqrt{3}}{2}$
 (C) 1 (D) $\sqrt{3}$
- The volume of a cube of side 2 cm is _____.
 (A) 4 cm^3 (B) 2 cm^3
 (C) 6 cm^3 (D) 8 cm^3

(B) Solve the following subquestions:**[4]**

- Find the diagonal of square whose side is 10 cm.
- The ratio of corresponding sides of similar triangles is 3 : 5, then find the ratio of their areas.
- Find the slope of the line passing through the points A(2, 3) and B(4, 7).
- If $\sin \theta = \frac{7}{25}$, then find the value of $\operatorname{cosec} \theta$.

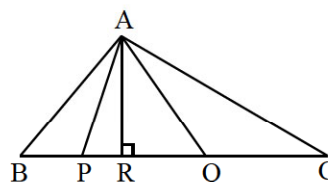
Q.2. (A) Complete the following activities and rewrite it (any two):**[4]**

- In the given figure, $AR \perp BC$, $AR \perp PQ$, then complete the activity for finding $\frac{A(\triangle ABC)}{A(\triangle APQ)}$.

Activity:

$$\frac{A(\triangle ABC)}{A(\triangle APQ)} = \frac{\boxed{} \times AR}{PQ \times \boxed{}}$$

$$\therefore \frac{A(\triangle ABC)}{A(\triangle APQ)} = \frac{\boxed{}}{\boxed{}}$$

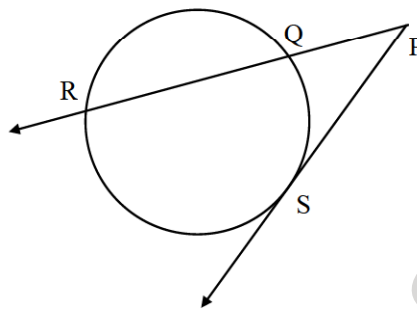




- ii. In the following figure, seg PS is a tangent segment, line PR is a secant. If $PQ = 3.6$, $QR = 6.4$, then find PS by completing the following activity.

Activity:

$$\begin{aligned}\therefore PS^2 &= PQ \times \boxed{} \\ &\quad \text{(tangent secant segments theorem)} \\ \therefore PS^2 &= PQ \times (PQ + \boxed{}) \\ \therefore PS^2 &= 3.6 \times (3.6 + \boxed{}) \\ \therefore PS^2 &= 3.6 \times 10 \\ \therefore PS^2 &= 36 \\ \therefore PS &= \boxed{}\end{aligned}$$



- iii. Measure of an arc of a circle is 90° and its radius is 14 cm. Complete the following activity to find the length of an arc.

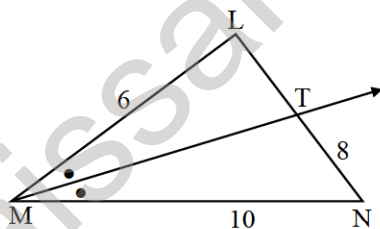
Activity:

$$\begin{aligned}\text{Length of an arc} &= \frac{\theta}{360} \times \boxed{} \dots (\text{Formula}) \\ &= \frac{90}{360} \times 2 \times \frac{22}{7} \times \boxed{} \\ &= \frac{1}{4} \times \boxed{} \\ \text{Length of an arc} &= \boxed{} \text{ cm}\end{aligned}$$

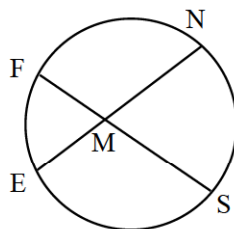
(B) Solve the following subquestions (any four):

[8]

- i. In the following figure
In $\triangle LMN$, ray MT bisects $\angle LMN$.
If $LM = 6$, $MN = 10$, $TN = 8$, then find LT.



- ii. Find surface area of sphere of radius 7 cm.
iii. In the following figure, $m(\text{arc NS}) = 125^\circ$, $m(\text{arc EF}) = 37^\circ$. Find $m\angle NMS$.



- iv. Find the co-ordinates of midpoint of the segment joining the points $P(22, 20)$ and $Q(0, 16)$.
v. Find the volume of a cone if radius of its base is 7 cm and its perpendicular height is 15 cm.

Q.3. (A) Complete the following activities and rewrite it (any one):

[3]

- i. If $\tan \theta = 1$, then find the value of $\frac{\sin \theta + \cos \theta}{\sec \theta + \operatorname{cosec} \theta}$ by completing the following activity.

Activity:

$$\tan \theta = 1$$

...[Given]





but $\tan \boxed{} = 1$

$\therefore \theta = \boxed{}$

$\therefore \frac{\sin \theta + \cos \theta}{\sec \theta + \operatorname{cosec} \theta} = \frac{\sin 45^\circ + \cos 45^\circ}{\sec 45^\circ + \operatorname{cosec} 45^\circ}$

$$= \frac{\boxed{} + \frac{1}{\sqrt{2}}}{\sqrt{2} + \boxed{}}$$

$$= \frac{2}{\sqrt{2}}$$

$$\frac{\sin \theta + \cos \theta}{\sec \theta + \operatorname{cosec} \theta} = \frac{1}{\boxed{}}$$

- ii. In the following figure, point O is the centre of the circle and length of chord AB is equal to the radius of the circle. Find the measures of:

a. $\angle AOB$

b. arc AB

c. $\angle ACB$

by completing the activity.

Activity:

In $\triangle AOB$,

$AO = OB = AB$

$\therefore \triangle AOB$ is an $\boxed{}$ triangle.

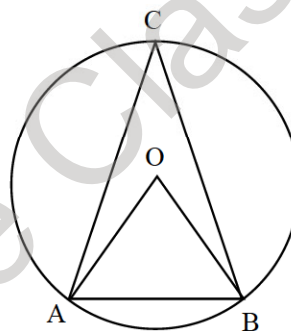
$\therefore m\angle AOB = \boxed{}$

$m\angle AOB = m(\text{arc AB}) = \boxed{}$ (definition of measure of an arc)

$m\angle ACB = \frac{1}{2} \times \boxed{} \dots \boxed{}$

$$= \frac{1}{2} \times 60^\circ$$

$m\angle ACB = \boxed{}$



(B) Solve the following subquestions (any two):

[6]

- Find co-ordinates of point P, if P divides the line segment joining the points A(-1, 7) and B(4, -3) in the ratio 2 : 3.
- Draw a circle with centre O of radius 3.4 cm. Draw a chord MN of length 5.7 cm in it. Construct tangents at point M and N to the circle.
- A storm broke a tree and the treetop rested 20 m from the base of the tree, making an angle of 60° with the horizontal. Find the height of the tree.
- Prove that, 'In a right-angled triangle, the square of the hypotenuse is equal to the sum of the squares of remaining two sides'.

Q.4. Solve the following subquestions (any two):

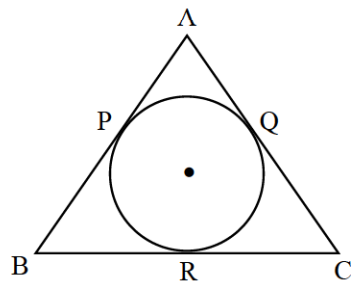
[8]

- $\triangle ABC$ has sides of length 4 cm, 5 cm and 6 cm while $\triangle PQR$ has perimeter of 90 cm. If $\triangle ABC$ is similar to $\triangle PQR$, then find the length of corresponding sides of $\triangle PQR$.
- $\triangle ABC \sim \triangle PBR$, $BC = 8$ cm, $AC = 10$ cm, $\angle B = 90^\circ$, $\frac{BC}{BR} = \frac{5}{4}$, then construct $\triangle PBR$.





- iii. In the following figure $\triangle ABC$ is an isosceles triangle with perimeter 44 cm. The base BC is of length 12 cm. Side AB and AC are congruent. A circle touches the three sides of triangle as shown. Find the length of tangent segment from A to circle.



Q.5. Solve the following subquestions (any one):

[3]

- i. Draw right-angled $\triangle ABC$ of lengths of sides are 3 cm, 4 cm and 5 cm. Draw median on the hypotenuse of $\triangle ABC$. Then:
 - a. Measure the length of median and write it.
 - b. By observing lengths of median and hypotenuse write your observations.
- ii. Observe the given figure and answer the following questions:
 - a. How many surfaces does a solid cone have?
 - b. What are the names of slant height and perpendicular height in the given figure?
 - c. If slant height of solid cone is 10 cm and perpendicular height is 8 cm, then find diameter of base of solid cone?

