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Please be advised that this Course Catalog is contingent on future decisions of the Texas Education Agency, State Board of Education, Texas Legislature and/or North East Independent School District. If changes occur the online catalog will be updated. This document is updated as information becomes available. This guide is intended as a reference and does not replace policy.

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Introduction

This guide has been developed to assist North East ISD students and families in making informed decisions concerning programs and course choices throughout high school. Students should carefully choose courses that will both challenge them and meet their needs.

Students are expected to enroll in a full class load. A full class load for students in grades 9-11 is enrollment and attendance in seven credit classes. Students in 12th grade must be enrolled and in attendance in a minimum of six credit classes.

General Information

Course Availability

Courses listed in this guide are not offered at all high school campuses. Some courses listed in this guide may not be offered every semester and/or every year. A student may not be able to enroll in every class he/she planned to take during a semester. For this reason, the student should talk with his/her counselor about alternate courses during the course planning process. If a student fails to select alternate course choices, they will be placed in classes based upon needed credits for graduation, established Program of Study, 4-year plan choices, coherent sequence and endorsement options, and available space.

Schedule Changes

Students select their courses in the spring semester for the upcoming school year, and the master schedule will be based on that information. The master schedule is built, faculty and staff are hired, and room assignments are made based on student choices. Students will be able to see and change their course requests pending availability through **May 30, 2025** by contacting their counselor. After this date, no course changes are allowed.

In order to schedule efficiently, student schedules will not be changed to select different teachers, lunch periods, or alternate courses. Teacher change requests will only be considered if a student previously failed a course with the same teacher and if another teacher is available.

Schedule corrections will be considered as soon as possible and only for the following reasons:

- The student is a senior and does not have a course required for graduation.
- The student does not have the prerequisites for a course.
- Course credit was previously received
- A data entry error made by the school (i.e.- two third-period classes, or a schedule that does not contain the full number of classes.)
- Student has been dismissed from a program where approval must be granted for placement.

Dropping Course

Students and parents should give careful consideration in choosing courses since changes will not be granted after the last day of school of the current school year.

Honors, Dual Credit/Enrollment, and Advanced Placement AP® classes may be dropped up to the 9 week mark of a course or at the end of the semester. The decision to make a level change will need to be made between the teacher, parents and school administration in the best interest of the student. Students are required to follow campus procedures regarding level changes. Campus administration has final approval on all level changes.

Please note: "WD" is assigned as a result of the student's request to withdraw from a course after the first four calendar weeks of a course. "WD" as a semester average is calculated as a "0" for the purpose of class rank. All schedule changes are to be completed by the first four calendar weeks of a course, and no student should withdraw from a course after the first four calendar weeks of a course.

Physical Education Equivalent Course Numbers

Athletics

Credit: 1.0

Grade Placement: 9-12

Prerequisites: Participation in specific athletic programs as follows

Sport	Course Numbers	Sport	Course Numbers
Football	7301, 7302, 7303, 7304	Wrestling	7279, 7280, 7281, 7282
Basketball Boys	7311, 7312, 7313, 7314	Golf	7351, 7352, 7353, 7354
Basketball Girls	7315, 7316, 7317, 7318	Swimming	7361, 7362, 7363, 7364
Baseball	7322, 7323, 7324, 7325	Diving	7365, 7366, 7367, 7368
Cross Country	7327, 7328, 7329, 7330	Water Polo	7375, 7376, 7377, 7378
Track Boys	7331, 7332, 7333, 7334	Soccer Boys	7390, 7391, 7392, 7393
Track Girls	7335, 7336, 7337, 7338	Soccer Girls	7394, 7395, 7396, 7397
Tennis	7341, 7342, 7343, 7344	Softball	7310, 7319, 7320, 7321
Volleyball	7371, 7372, 7373, 7374		

Other Physical Education Substitutes

Credit: 1.0

Grade Placement: 9-12

Prerequisites: Participation in specific programs as follows

Activity	Course Numbers	Activity	Course Numbers
Pep squad	7315, 7316, 7317, 7318	Cheerleading	7279, 7280, 7281, 7282
Drill Team	7322, 7323, 7324, 7325	Band	7351, 7352, 7353, 7354
Dance Team	7327, 7328, 7329, 7330	ROTC	7361, 7362, 7363, 7364
Off Campus PE See Below			

^{*}No more than four substitutions may be earned through any combination of allowable substitutions.

Off-Campus PE

North East ISD offers Off-Campus Physical Education for middle and high school students who compete at a national to Olympic level in a sport that is not currently offered at NEISD schools through the PE or Athletic Departments. Interested students may visit the Off-Campus Physical Education website for more information and eligibility. Check the website for application deadlines. Currently approved and new OCPE students must apply each school year and must be approved before enrolling in this course. Off-Campus Physical Education satisfies physical education requirements in both middle and high school and may count as a State Elective credit in high school.

Correspondence, Virtual & Distance Courses

All high school students may take correspondence, distance and virtual courses and earn credit toward graduation. Students may choose to take correspondence, distance and virtual courses outside the school day at their own expense. Credit toward state graduation requirements shall be granted under the following conditions:

- The institution offering the course is The University of Texas (UT), Texas Tech University, Texas Virtual School Network (TxVSN), or other public institution of higher education approved by the Commissioner of Education.
- The course includes the state-required Texas Essential Knowledge and Skills for such a course.

If the intent of a correspondence, distance or virtual course is to earn credit towards graduation, students are highly encouraged to speak with their counselor prior to enrolling. North East ISD recommends that any correspondence, distance, or virtual courses required for graduation are completed by the end of the fall semester of a student's senior year.

Grades earned through correspondence courses will be calculated in GPA. A correspondence course is not considered completed until the final grade is recorded on the student's NEISD transcript.

Credit By Exam

Credit by Examination - Without Prior Instruction

Students are eligible to take examinations for acceleration which have been developed or purchased by the district. Students can earn credit for an academic subject in which the student has received no prior instruction if the student scores 80 or above on a criterion-referenced examination for acceleration in the applicable course. If such credit is approved and completed, the score is entered on the student's transcript.

District Administration of Credit by Examination - Without Prior Instruction

- For district testing dates, please check the assessment website located at <u>Testing</u>
 Services / Credit By Exam
- The District does not charge for examinations taken on NEISD CBE administration dates.
- Exam registration and approval is obtained through the student's counselor.

Credit by Examination - With Prior Instruction

Students are eligible to take examinations for recovery of credit which have been developed or purchased by the district. Students who have received previous instruction in a course may earn credit by scoring at least a 70 on a test covering the appropriate essential knowledge and skills. If such credit is approved and completed the score is entered on the student's transcript. Examples of prior instruction can include: incomplete coursework due to a failed course or excessive absences, correspondence courses or independent study supervised by a teacher. Credit by examination is not to be used to gain eligibility for participation in extracurricular activities.

Summer School

Certain courses are offered during summer school for credit recovery or for initial credit. The number of students who enroll determines actual courses offered. Tuition is set by the district and is charged for each summer course. Contact your campus counselor for more information. Information should also be available on the district website as early as March prior to June start.

STAAR End-of-Course (EOC) Assessments

The state of Texas requires that students achieve satisfactory performance on five required EOC assessments to be eligible to receive a high school diploma. The five required EOC assessments are the following: English I, English II, Algebra I, Biology, and U. S. History.

Graduation Programs and Requirements

The prescribed program for ALL NEISD students is the Distinguished Level of Achievement. Any student considering graduation on the Foundation High School Program without earning an endorsement must see a counselor. Written parent/guardian permission on an official TEA form is required.

Course Required for Foundation High School Program (FHSP)	Foundation High School Plan	FHSP Credits + Endorsement Credits	FHSP Credits + Distinguished Level of Achievement (requires completion of at least one Endorsement)
English	English I,II, and III Advanced English Course	English I,II, and III Advanced English Course	English I,II, and III Advanced English Course
	4 Credits	4 Credits	4 Credits
Math	Algebra I, Geometry, and one Advanced Math courses	Algebra I, Geometry, & two Advanced Math Courses	Algebra I, Geometry, Algebra II, & an additional Math Course
	3 Credits	4 Credits	4 credits
Science	Biology, IPC, Chemistry or Physics & an Advanced Science Course 3 Credits	Biology, IPC, Chemistry or Physics, & two Advanced Science Courses 4 Credits	Biology, IPC, Chemistry or Physics, & two Advanced Science Courses 4 Credits
Social Studies	World Geography or World History. U.S. History, U.S. Government (.5 credit) & Economics (.5 credit)	World Geography or World History. U.S. History, U.S. Government (.5 credit), & Economics (.5 credit)	World Geography or World History. U.S. History, U.S. Government (.5 credit), & Economics (.5 credit)
	3 Credits	3 Credits	3 Credits
Physical Education	1 Credit	1 Credit	1 Credit
Health	.5 Credit	.5 Credit	.5 Credit
Languages Other Than English	LOTE	LOTE	LOTE
Liigiisii	2 credits in the same language	2 credits in the same language	2 credits in the same language
Fine Arts	1 Credit	1 Credit	1 Credit
Electives	4.5 Credits	6.5 Credits	6.5 Credits
Total Credits	22 Credits	26 Credits	26 Credits

Endorsement Pathways

District-Wide Program of Study

Arts and Humanities Endorsement

A student may earn an Arts and Humanities Endorsement by completing foundation and general endorsement requirements. In addition, students must complete one of the Program of Study requirements listed below. With written permission of the parents, a student may substitute a course from ELA, Social Studies, LOTE or Fine Arts for the 4th science requirement.

Languages Other Than English (Option 1) Program of Study	Languages Other Than English (Option 2) Program of Study	Fine Arts Program of Study	English Program of Study	Social Studies Program of Study
4 Credits Required	4 Credits Required	4 Credits Required	6 Credits Required	5 Credits Required
Choose 4 credits of the same language: American Sign Language I-IV Chinese I-IV French I-V German I-IV Japanese I-IV Latin I-V Spanish I-V	Choose 2 credits of the same language and 2 additional credits of another language: • American Sign Language I-IV • Chinese I-IV • French I-V • German I-IV • Japanese I-IV • Latin I-V • Spanish I-V	Two levels of the same discipline in two or more Fine Arts disciplines:	Required - 3 credits:	Required - 1 credit W. Geography, Human Geography or W. History Required - 2 credits US History Government Economics Choose 2 additional advanced Social Studies credits: Model UN AP Microeconomics AP Research AP Seminar Special Topics Advanced Sociology Anthropology AP European History Psychology Philosophy Ethnic studies AP Psychology

Science, Technology, Engineering, & Mathematics (STEM) Endorsement			
Students must complete Algebra II, Chemistry, & Physics to earn a STEM Endorsement.			
Advanced Math	Advanced Science	Biomedical Science Pathway	
Engineering Pathway	Programming & Software Development Pathway		

Multidisciplinary Endorsement

A student may earn a Multidisciplinary Endorsement by completing foundation and general endorsement requirements. In addition, students must complete one of the Program of Study options listed below.

16 Credits Required (Option 1) Four credits in each of the foundations areas to include English IV, Chemistry and/or Physics				4 Credits Required (Option 2)
Required Courses: 4 credits of English English II English III or AP English III AP English IV or AP English IV	Required Courses: 4 credits of Math Algebra I Geometry Choose additional credits from the following: Algebra II Pre-Calculus/On Ramps/AP Math Models with Applications Advanced Quantitative Reasoning Statistics AP Statistics AP Calculus AB AP Calculus BC College Algebra OnRamps/DC Engineering Mathematics AP Computer Science A College Prep Math Independent Study in Math Math Apps in Agriculture, Food & Natural Resources	Required Courses: 4 credits of Science Biology Chemistry OR Physics Choose additional credits from the following: AP/OnRamps Biology AP Chemistry AP Environmental Science AP/OnRamps Physics I AP/OnRamps Physics II AP Physics C Aquatic Science Astronomy Earth & Space Science Environmental Systems Integrated Physics & Chemistry (IPC) Organic Chemistry Science & Technology	Required Courses: 4 credits of Social Studies World Geography/AP Human Geography AND/OR World History/AP World History US History or AP/OnRamps US History Government or AP Government Economics or AP Macroeconomics Choose 2 additional credits if needed:: AP European History AP Microeconomics AP Psychology Psychology AP Research AP Seminar Anthropology African American Studies Mexican American Studies Personal Financial Literacy Sociology Advanced Sociology Model UN II Model UN III Philosophy Ethnic Studies Special Topics	Required Courses: 4 credits of Advanced Placement, OnRamps or Dual Credit

Science, Technology, Engineering, & Mathematics (STEM) Endorsement			
Students must complete Algebra II, Chemistry, & Physics to earn a STEM Endorsement.			
Advanced Math	Advanced Science	Biomedical Science Pathway	
Engineering Pathway	Programming & Software Development Pathway		

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Business & Industry Endorsement				
Agriculture, Food, & Natural Resources Programs	Architecture & Construction Programs	Arts, A/V, & Communications Programs		
4 Credits Required	4 Credits Required	4 Credits Required		
 Agribusiness Animal Science Applied Agricultural Engineering Environmental & Natural Resources Food Science & Technology 	Architectural DesignCarpentryElectricalHVACPlumbing	Digital CommunicationsDesign & Multimedia		
Business, Marketing, & Finance Programs	Hospitality & Tourism Programs	Manufacturing Programs		
 Accounting & Finance Business Management Entrepreneurship Marketing Sales 	Culinary Arts	Adv. Manufacturing & Machinery Mechanics		
Transportation & Distribution Logistics				
AutomotiveDiesel & Heavy Equipment				

Science, Technology, Engineering, & Mathematics (STEM) Endorsement			
Students must complete Algebra II, Chemistry, & Physics to earn a STEM Endorsement.			
Advanced Math	Advanced Science	Biomedical Science Pathway	
Engineering Pathway	Programming & Software Development Pathway		

Public Services Endorsement			
Education & Training Programs	Health Science Programs	Human Services Programs	
Early LearningTeaching & Training	 Healthcare Therapeutics Certified Medical Assistant Certified Nurse Aide Certified Pharmacy Technician Emergency Medical Technician Registered Dental Assistant 	CosmetologyFamily & Community Services	
	Law & Public Safety Programs		
Law Enforcement			

College and Career Readiness

NEISD is committed to helping all students prepare for their future college and/or career opportunities. Students will experience challenging academic standards and will be provided opportunities to develop knowledge and skills needed to further their education and succeed in post-secondary education, workforce, and/or training.

While in high school, students will have the opportunity to demonstrate College, Career, and/or Military readiness through one or more of the following way:

	College and Career Readiness
	Meet Texas Success Initiative (TSI) criteria in ELAR and Math SAT, ACT, TSIA or College Prep Course
	Meet AP/IB criteria Earn a 3 on AP exam any subject or 4 on IB exam any subject
College Ready	Earn Dual Course Credits Earn credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject.
	Complete OnRamps Dual Enrollment Course Complete dual enrollment course qualifying for at least 3 hours of college credit in any subject
	Earn an Associate Degree Degree must be completed prior to graduation from high school
	Earn a Level I or Level II Certificate Level I or Level II certificate in any workforce education area
	Complete CTE Program of Study and earn an aligned and approved Industry Based Certification (IBC)
Career Ready	Graduate with completed IEP and Workforce Readiness A graduate that has completed their IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services
Reddy	Graduate under Advanced Degree Plan A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA).
Military Ready	Enlist in the US Armed Forces or Texas National Guard A graduate must enlist and submit a completed DD Form 4 "Enlistment/Reenlistment Document-Armed Forces of the United States" to the district

Honors Courses

The recommendations provided in this catalog for grade placement offer the greatest possibility for student success. A student's "cohort" is the group of students who entered the ninth grade in the same year. Students within the same cohort will all follow the same rules regarding allowable course choices and course sequencing.

NEISD offers Honors courses in many subject areas at every grade level in high school. These courses are designated as "Honors" and designed for students to pursue challenging curriculum in any subject area as well as to prepare students for future enrollment in college level courses. In addition to all Texas Essential Knowledge and Skills, Honors courses offer an enrichment of the regular curriculum taught through a variety of strategies. Although not required, Honors courses in the 9th and 10th grade are designed to prepare students to be successful in future college preparatory courses and/or college level courses.

NEISD offers Honors courses to all students in grades 9-12 using an open enrollment policy. Any student may enroll in Honors courses, and students are strongly encouraged to take as many Honors courses as possible, as long as the student and the parents are willing to commit to the program. When making the decision to take Honors courses, consider the demands of academic and extracurricular involvement. Students who choose to enroll in one or more of the Honors courses must complete an NEISD ADVANCED LEVEL COURSE AGREEMENT, and submit the completed form as directed by the campus. Students enrolled in Honors, AP and/or G/T courses may have a required summer reading assignment.

Advanced Placement (AP) Courses

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College level courses are offered to NEISD students in many subject areas at every grade level in high school. The College Board's Advanced Placement (AP) Program offers high school students an opportunity to take college-level courses at NEISD ISD campuses, taught by NEISD teachers. In addition to all Texas Essential Knowledge and Skills, curriculum is rigorous and aligns with the expectations of college-readiness from College Board's AP Program.

Students taking AP courses in high school develop strong academic foundations and build skills for future academic success. When making the decision to take AP courses, consider the demands of academic and extracurricular involvement. AP courses are exceptionally demanding on students' time outside of the regular school day. Enrolling in one AP course is the equivalent of signing up for 3-4 college hours. Students who choose to enroll in an AP course must complete an NEISD ADVANCED LEVEL COURSE AGREEMENT and submit the completed form as directed by the campus. Students enrolled in Honors, AP and/or G/T courses may have a required summer reading assignment.

NEISD offers AP Courses are available in the following areas*:

Art	English & Capstone	History & Social Sciences	Mathematics & STEM	Sciences	World Language
 Art & Design Program Art History Music Theory 	 English Language & Composition English Literature & Composition Seminar Research 	 Comparative Government European Government Human Geography Macroeconomics Microeconomics Psychology US Government US History World History: Modern 	 Calculus AB Calculus BC Statistics Computer Science A Computer Science Principles Precalculus 	 Biology Chemistry Environmental Science Physics 1 Physics 2 Physics C 	 Chinese Language & Culture French Language & Culture German Language & Culture Japanese Language & Culture Latin Spanish Language & Culture Spanish Literature & Culture

^{*}Course offerings may vary by campus

Students taking AP courses are encouraged to take the AP exams offered in the spring. These exams may demonstrate course completion to potential colleges and may be used for college credit and/or placement. By law, all Texas public colleges and universities must award course credit or placement to students who submit scores of 3 or higher on an AP exam. Students are encouraged to research both public and private colleges and universities for more information regarding their specific policy for awarding credit or placement for AP scores, including with the department of their intended major.

Enrolling in an Advanced Course						
Students who enter 9th grade in the 2024-25 cohort and prior.	Students in the first and second year cohorts, who are typically freshmen and sophomores by grade level, may only receive a total of three credits from Advanced Placement (AP), OnRamps, and Dual Credit (w/AP equivalent) cumulatively for that two-year period.*					
NEISD offers open enrollment in all AP courses to students in the third- and fourth-year cohorts who typically, but not always, juniors and seniors by grade level. Accordingly, students in the third and for cohort may take as many AP courses as they wish.						
Students who enter grade 9 in the 2025-2026 cohort and beyond.	Students in the first and second year cohorts, who are typically freshmen and sophomores by grade level, will have open enrollment to Advanced Placement (AP), OnRamps, and Dual Credit (w/AP equivalent).*					
*Course prerequisites restrictions will apply to a list of courses and prerequisites.	ll coursework. Refer to page 23 of this document for a					

Dual Credit and Dual Enrollment

NEISD offers multiple college credit programs, allowing students opportunities to experience post-secondary education and earn potential college credits while still in high school. Students participating in these programs will have an authentic entry point to college, and college expectations, as well as opportunities to develop and apply skills to be successful with college and career goals. Students who participate in dual credit and/or dual enrollment may earn college credits, thereby developing a college transcript that may be transferred to other Texas public colleges and universities, while also potentially accelerating post-secondary degree completion and reducing future tuition fees and costs.



Dual Course Credit Program – Alamo Colleges

Alamo Colleges High School Programs Dual Credit allows high school students the opportunity to earn college credit while in high school through completion of dual credit courses.

To enroll in a dual credit course, students must follow the guidelines posted in the NEISD Dual Credit Handbook, including completing an ApplyTexas application and fulfilling the Alamo Colleges Common Entry Requirements.

Dual credit courses are taught by Alamo Colleges faculty and/or NEISD teachers who are credentialed as adjunct faculty through Alamo Colleges. Campus dual credit course offerings vary at each grade level and are contingent upon adjunct professor approval of the participating college.

Dual credit courses cover all high school TEKS as well as the Student Learning Outcomes (SLOs) for the accompanying Alamo College. Dual credit courses fulfill high school course requirements, will appear on the high school transcript, will appear on college transcripts, and are used in calculating grade point averages.

The college credit is awarded through the Alamo Colleges, not through NEISD. After high school graduation, students must request that a college transcript be sent from an Alamo College to the college/university that the student will attend for the college credit to be evaluated and the college credit(s) awarded. It is the student's responsibility to contact any other higher education institution regarding acceptance of these credits.



Dual Enrollment - University of Texas at Austin OnRamps

Dual enrollment courses offered through UT Austin OnRamps are available to NEISD students in many subject areas in high school. OnRamps courses are delivered using a hybrid distance learning model and are designed to allow students to engage in authentic college courses and earn college credit while still in the familiarity of the high school setting.

Students will meet rigorous college readiness standards and have the opportunity to earn and accept college credit from UT faculty at UT Austin, while also earning high school credit from an NEISD teacher.

All OnRamps course credits accepted by students will appear on a UT Austin transcript, can be applied to the Texas Common Core, and are guaranteed to transfer to any post-secondary public institution in Texas.

OnRamps courses do not require students to meet additional application or testing requirements. Campus dual enrollment OnRamps course offerings vary by grade level and by campus.





For more information click the image

College Readiness and College Entrance Exams

College Board offers an SAT Suite of Assessments for the purpose of measuring a student's progress toward college and career readiness. North East ISD currently administers the PSAT 8/9 to all 9th grade students and the PSAT NMSQT (National Merit Scholarship Qualifying Test) to all 10th and 11th grade students in October.

These assessments are designed to systematically and progressively measure the knowledge, skills, and understandings that are essential for success in college and career. Additionally, through the AP Potential tool (utilized from students' PSAT scores), counselors are able to pinpoint students who are likely to succeed in more challenging courses, for which they may earn college credit.

Taking the PSAT 8/9 will provide students with a baseline of their college readiness in the areas of reading, writing, and math; give them access to free, personalized practice through Khan Academy; and allow them to utilize college/career planning tools. The PSAT NMSQT is designed to continue to assess students' college readiness skills, providing additional practice; to aid high school counselors, CCMR specialists in advising sophomores and juniors as they plan for college; and to serve juniors who wish to be considered for scholarships administered by the National Merit Scholarship Corporation. These exams will also prepare students to take the SAT or ACT, to be used for college admissions and/or college course placement.

College Admissions Exams

Colleges and universities use student performance on college entrance exams, ACT and/or SAT, for admissions decisions, course placement, and can be used to determine scholarship and financial aid awards. Colleges and universities use multiple factors when weighing admission decisions, which may include student performance on the ACT and/or SAT exams. Many colleges and universities continue to require submission of student test scores as part of the admissions application; however, some colleges and universities may have adjusted their admissions requirements to become:

Admissions Testing Requirement	Impact on Admission Decisions
Test Optional	The decision to submit scores is up to the student
	Most test optional schools WILL consider SAT and/or ACT scores if they are submitted but will focus on other factors as well
Test Blind	Test scores will not be used in consideration as part of the application evaluation, even if submitted by student
Test Flexible	Students may choose which type of test(s) to submit with their application

If a student applies to a college or university that does not require SAT or ACT for admissions, student scores may still be requested by the college or university for course placement considerations. SAT and ACT scores can be used to demonstrate readiness for college level work.

Texas Success Initiative (TSI) and College Course Placement

Texas law requires all students who wish to enroll in Texas public higher education institutions to meet college readiness standards in reading, writing, and math. Students who do not meet TSI criteria upon high school graduation will be required to pass developmental/corequisite courses at the college they are attending in order to be eligible for college-level coursework. Developmental/corequisite courses are often at an additional cost and do not count towards degree completion.

The TSI Assessment (TSIA) is an assessment designed to help Texas institutions determine if students are ready for college level coursework in reading, writing, and math. Students may demonstrate college readiness by demonstrating college readiness on using a TSIA2 score, SAT score and/or ACT score.

The following indicators may also be used for Dual Credit course placement, as detailed by the dual credit college partner common entry requirements:

- STAAR (EOC) English II scale score demonstrating college readiness
- STAAR (EOC) Algebra I scale score demonstrating college readiness
- PSAT NMSQT score demonstrating college readiness

NEISD administers the TSIA2 to any interested student for entry into the dual credit program or for college placement as required by Texas public colleges and universities. All students who take the TSIA2 are required to complete a Pre-Assessment Activity and provide documentation of completion before testing.

College Prep Courses

North East ISD 12th grade students who have not yet demonstrated college readiness may have the opportunity to enroll in College Prep Math and/or College Prep English. In accordance with the partnership agreement between North East ISD and Alamo Colleges, UTSA and Texas A&M San Antonio, students who successfully complete these courses are TSI exempt for Math and/or English allowing students to enroll in entry-level collegiate courses at Alamo Colleges, UTSA, and Texas A&M San Antonio following high school graduation. These courses cannot be used for dual credit course placement.

Armed Services Vocational Aptitude Battery (ASVAB)

The Armed Services Vocational Aptitude Battery (ASVAB) Career Exploration Program facilitates career planning and exploration, combining a multiple-aptitude test with an interest self-assessment and wide range of career exploration tools. The ASVAB is a free test administered at each high school at least one time per school year. All students in grades 10, 11, and 12 have the opportunity to take the test. Students do not need to join the military to take the ASVAB.

Free Application for Federal Student Aid

The Free Application for Federal Student Aid (FAFSA) is the application used by students to apply for financial aid, such as federal grants, work-study, and student/parent loans (subsidized & unsubsidized) that can be used to pay for college or career school. Additionally, the information provided on the FAFSA may be used to determine student eligibility for state and school based aid (such as scholarships, work-study programs) and by some private financial aid providers.

Additionally, House Bill 3 passed by the Texas Legislature requires Texas students to complete a financial aid application (or formally opt out) in order to meet Texas high school graduation requirements. Students, beginning with the class of 2022, must complete one of the following as a requirement for graduation:

- Complete and submit a FAFSA
- Complete and submit a TAFSA
- Complete a signed opt-out form

The FAFSA online application is made available at https://studentaid.gov/h/apply-for-aid/fafsa, generally beginning October 1 of each school year. The application should be completed by students during their senior year of high school, and students are encouraged to submit the FAFSA early as many colleges/universities have priority deadlines. The State of Texas has a January 15 priority deadline. Students should check the FAFSA deadline for each school to which they apply.

The FAFSA should be completed if you are a:

- U.S. Citizen
- Permanent U.S. resident with an Alien Registration Card (I-551)
- Conditional permanent U.S. resident with visa type I-551C
- Eligible noncitizen with an Arrival/Departure Record (I-94) showing you as a: (a) Refugee
 (b) Asylum granted (c) Parolee (d) Cuban-Haitian entrant.

The TASFA is the Texas Application for State Financial Aid is an alternative to the FAFSA for undocumented students in Texas. Texas allows undocumented students to apply for state financial aid and state tuition under certain conditions. (http://www.collegeforalltexans.com), See your counselor for additional information on FAFSA and TASFA.

Rank in Class (Students entering high school in the fall of 2021 and beyond)

- ➤ Required courses for graduation, up to a maximum of 26 credits, taken in grades 9-12, through the end of the seventh semester will be used to calculate class rank. This will include credits for elective courses required for the:
 - Foundation High School Program-Distinguished Level of Achievement (FHSP-DLOA) regardless of what graduation program is pursued.
- ➤ Elective courses that produce the highest weighted grade will be used to calculate rank. Class rank will be based upon a weighted grade average (WGA).
- ➤ Weighted grade averages (WGA) are determined by multiplying each semester grade of a ranked course by a rank factor and computing an average. The rank factor recognizes differences in level of difficulty between Advanced Placement, Honors, and Regular coursework.

Course Level	Rank Factor
Advanced Placement (AP), and OnRamps/ Dual Credit AP	1.15
Honors, GT non-AP, and OnRamps/Dual Credit non-AP	1.08
Regular	1.00

- The weighted grade average (WGA) determines the rank in class. The student earning the highest WGA is ranked number one and all others take the following positions in increasing numeric order. Ties in rank will be broken using the most courses taken given a weight of 1.08 and/or 1.15.
- > Students are ranked with the group of students with whom they entered grade nine, called their cohort.
- Official class standing will be issued to students following the sixth and seventh semesters of high school. Class rank is determined using a weighted system that supports academic achievement and rigor.
- > Only students in the top ten percent will receive a rank.
- > Summer school courses will be included in the calculation of class rank, including high school credits earned in the summer after grade eight.
- > Courses that do not count for class rank include those that are taken:
 - More than once
 - For pass/fail
 - Through credit by exam
 - o In middle school

- For which no credit is available
- Second semester of the final year
- During summer foreign study

OVERALL WEIGHTED GRADE AVERAGE / HONOR GRADUATES

- > Students achieving high standards of academic excellence shall be recognized at the graduation ceremony as honor graduates based on the following criteria:
 - Completion of the Foundation High School Program Distinguished Level of Achievement (FHSP-DLOA) for students who enter HS in 2014-15 and thereafter;
 - Accumulation of a minimum of 52 semester classes of coursework by the time of graduation; and
 - Overall weighted grade average (WGA) for all courses taken in high school through the end of the seventh semester is greater than or equal to 90. The rank factor listed above is used to determine the overall weighted grade average.
- > Honor graduates meeting the criteria specified above shall be designated as follows:

Honors Graduate Designation	Cumulative Grade Average
Summa Cum Laude	100+
Magna Cum Laude	95-99
Cum Laude	90-94

Grade Level Classifications

Students will be classified according to the number of credits earned. This is based on the 26 credits required for graduation.

GRADE CLASSIFICATIONS	CREDITS
Freshman	0-5.5 credits
Sophomore	6.0-11.5 credits
Junior	12.0-18.5 credits
Senior	19 credits or enrolled in all courses required to meet graduation requirements

Senior Early Release Class Guidelines and Procedures for Students

Course #s: 7911 (period 1), 7917 (period 7) and 7918 (period 8)

- The periods assigned will depend on the availability of the other courses the student is taking.
- This course requires submission of a completed application and requires counselor approval.
- Students will be notified if approved for the program or not.
- Students may be released for one period and must be in class for second period.
- Students may apply for Early Release for only one semester if graduation requirements or UIL eligibility warrant it.
- Students and parents should be aware that Senior Early Release classes do not award credit or count
- in class rank.

The student must:

- be officially classified as a twelfth grader for the next school year,
- be able to complete remaining required credits during the school day in order to graduate on time,
- have passed all STAAR EOC exams,
- be enrolled as a full-time student,
- have no NC's (No Credit) for the second semester of the junior year,
- attend all scheduled classes,
- not be on any NEISD campus during the early release period(s) without written permission,
 and
- provide his/her own transportation (NEISD transportation will not be provided for students
 electing to participate in the Senior Early Release program), and complete and submit the
 application with the Course Selection Sheet.

Applications can be accessed by clicking the link below.

■ 2025-2026 Senior Late Arrival/Early Release Guidelines with Application.docx

NEISD Course Descriptions

The following section provides general descriptions for high school courses offered in the North East Independent School District.

For each course, you will find:

Course Title

Course Description

NEISD Course Number

Credits indicates the maximum number of credits earned when the course is successfully completed.

Term indicates if the course is available for the full year or only for a semester.

Grade Placement is the recommendation that offers the greatest possibility for student success. Grade placement refers to a student's "cohort", which is the group of students who entered the ninth grade in the same year. Students within the same cohort will all follow the same rules regarding allowable course choices and course sequencing

Prerequisites reflect program, local, and state <u>requirements</u> as well as program, local and state <u>recommendations</u>.

Special Notes indicate additional information about the course.

Course offerings and course sequences for magnet programs are unique and may differ from those offered at traditional high schools.

Agriscience Magnet Program at Madison High School

Agribusiness, Leadership, and Communications Program of Study

		•	mp, and co			•				
Course:	PRINCIPLES OF AGRICULTURE, FOOD AND NATURAL RESOURCES									
	This course will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. To prepare for success, students need opportunities to learn, reinforce experience, apply, and transfer their knowledge and skills in a variety of settings.									
Course Number:	8261	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Students must apply a	and be accepted to (Al	MP).							
Special Notes:	Level 1-This course m	ay require supply or co	ertification fees.							
Course:	AGRIBUSINESS MANA	AGEMENT AND MARK	ETING							
Course Description:	skills regarding career management and the	opportunities, entry r free enterprise system	requirements and ind no. Instruction include	ustry expectations. This	course is designed inciples such as su	e workplace and develop to provide a foundation upply and demand, budge	to agribusiness			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
		ire, Food, and Natural								
		ay require supply or co								
Course:		ERSHIP, RESEARCH, AI								
	higher level thinking s	•				tural Resources (AFNR) st cate agricultural positions				
Course Description:		Constitution (1.0	T	Full Vana	Consider Piles construction	10 12			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
	Agribusiness Manage	ment And Marketing								
Special Notes:	Level 5									
Course:	PRACTICUM IN AGRIC	CULTURE, FOOD AND	NATURAL RESOURCE	S						
	courses in the Agricul knowledge and skills. employment, indeper	ture, Food, and Natura Practicum experience ndent study, internship	al Resources cluster. T s can occur in a varie os, assistantships, me	he practicum is designed by of locations appropriat	I to give students te to the nature ar s. Students may be	ence of career and techni supervised practical appl nd level of experiences su e required to pass a safety or tools.	ication of ich as			
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Agricultural Leadershi	ip, Research, And Com	munications							
	Level 4-For paid interest for credit provided the knowledge and skills.	nships students must be e student is experience	pe 16 years or older a ing different aspects	of the industry and demo	onstrating proficie	SN. A student may repeat ncy in additional and moi course may require supp	re advanced			
Course:	PRACTICUM IN AGRIC	CULTURE, FOOD AND	NATURAL RESOURCE	S EXTENDED						
	courses in the Agricul knowledge and skills. employment, indeper	ture, Food, and Natura Practicum experience ndent study, internship	al Resources cluster. T s can occur in a varie os, assistantships, me	the practicum is designed by of locations appropriat	I to give students te to the nature ar S. Students may be	ence of career and techni supervised practical appl nd level of experiences su e required to pass a safety or tools.	ication of ich as			
Course Number:		Credits:	3.0	Term:	Full Year	Grade Placement:	12			
		ip, Research, And Com		I						
	for credit provided the	e student is experienc	ing different aspects	of the industry and demo	onstrating proficie	SN. A student may repeat ncy in additional and mor course may require supp	re advanced			

	Agricultura	al Technolog	y and Mech	nanical Syste	ms Progra	m of Study	
Course:	PRINCIPLES OF AGRIC	CULTURE, FOOD AND N	NATURAL RESOURCE	S			
	industry standards, d academic skills and k	etails, practices, and ex	spectations. To prepa e. To prepare for suc	re for careers in agricul	ture, food, and na	nities, personal developmo tural resources, students r n, reinforce experience, ap	must attain
Course Number:	8261	Credits:	1.0	Term:	Full Year	Grade Placement:	9-12
Prerequisites:	Students must apply	and be accepted to (Al	MP).				
Special Notes:	Level 1-This course m	ay require supply or ce	ertification fees.				
Course:	AGRICULTURE MECH	ANICS AND METAL TEC	CHNOLOGIES				
	and the industry; and expectations. This co wiring, plumbing, car	l develop knowledge an urse is designed to dev pentry, fencing, concre	nd skills regarding ca elop an understandi ete and metal workin	reer opportunities, entring of agricultural mecha	y requirements, in anics as it relates to may be required to	cructural and technical agr ndustry certifications, and o safety and skills in tool o o pass a safety test(s) dem	industry peration, electrical
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
		ure, Food And Natural					
		lay require supply or co					
		and the second s					
Course:	AGRICULTURAL STRU	ICTURES DESIGN AND	FABRICATION				
	and the industry; and expectations. This co wiring, plumbing, car	l develop knowledge an urse is designed to dev pentry, fencing, concre	nd skills regarding ca elop an understandin ete and metal workin	reer opportunities, entr ng of agricultural mecha g techniques. Students	y requirements, in anics as it relates to may be required to	ructural and technical agr ndustry certifications, and o safety and skills in tool o o pass a safety test(s) dem	industry peration, electrical
	· · · · · ·	allowed to participate	in lessons that requ	ire use of equipment or	tools.		
Course Number:	8282	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Agriculture Mechanic	s And Metal Technolog	gies				
Special Notes:	Level 3-This course m	ay require supply or ce	ertification fees.				
Course:	AGRICULTURAL EQUI	PMENT DESIGN AND F	ABRICATION				
				nd fabrication of agricul	tural equipment. T	his course is designed to d	develop an
		icultural equipment de	_				
Course Number:	6772	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Agriculture Mechanic	s And Metal Technolog	gies				
Special Notes:	Level 3-This course m	ay require supply or ce	ertification fees.				
_							
	knowledge and skills develop an understar	nnical knowledge and s regarding career oppor	rtunities, entry requi ntrol systems as relat	rements, industry certif	ications, and indus	ems and the workplace, a stry expectations. This cou wer systems and agricultur	irse is designed to
Course Number:	8284	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Agriculture Mechanic	s And Metal Technolog	gies			- :	
Special Notes:	Level 3-This course m	ay require supply or ce	ertification fees.				
Course:	PRACTICUM IN AGRI	CULTURE, FOOD AND I	NATURAL RESOURCE	S			
	The practicum course courses in the Agricu knowledge and skills. employment, indepe	is a paid or unpaid ca lture, Food, and Natura Practicum experience ndent study, internship	ostone experience fo al Resources cluster s can occur in a varie ss, assistantships, me	r students participating The practicum is design ty of locations appropri	ed to give students ate to the nature a es. Students may b	uence of career and techn s supervised practical appl and level of experiences su pe required to pass a safet t or tools.	ication of ich as
Course Number:	8287	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Agriculture Power Sys	stems, Agricultural Equ	ipment Design And F	abrication, Or Agricultu	iral Structures Des	ign And Fabrication	
	for credit provided the knowledge and skills.	e student is experienci	ng different aspects	of the industry and den	nonstrating profici	SSN. A student may repea ency in additional and mo s course may require supp	re advanced

Course:	PRACTICUM IN AGRI	CULTURE, FOOD AND I	NATURAL RESOURCE	S EXTENDED				
	The practicum course courses in the Agricul knowledge and skills. employment, independent	e is a paid or unpaid ca lture, Food, and Natura Practicum experience ndent study, internship	ostone experience fo al Resources cluster. I s can occur in a varie s, assistantships, me	r students participating i The practicum is designed ty of locations appropria	d to give students te to the nature a s. Students may b	uence of career and techn s supervised practical appl and level of experiences su he required to pass a safet c or tools.	ication of ch as	
Course Number:	_	Credits:	3.0	Term:	Full Year	Grade Placement:	12	
Prerequisites:	Agriculture Power Sys	stems, Agricultural Equ	ipment Design And F	abrication, Or Agricultur	al Structures Desi	gn And Fabrication		
Special Notes:	for credit provided th	e student is experienci	ng different aspects	of the industry and demo	onstrating proficie	SSN. A student may repeat ency in additional and mo s course may require supp	re advanced	
		Anima	al Science P	rogram of Stu	ıdy			
Course:	PRINCIPLES OF AGRIC	CULTURE, FOOD AND N	NATURAL RESOURCE	S				
Course Description:	industry standards, d academic skills and k	etails, practices, and ex	spectations. To prepa e. To prepare for succ	re for careers in agricult	ure, food, and na	nities, personal developme tural resources, students r , reinforce experience, ap	nust attain	
Course Number:	8261	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12	
Prerequisites:	Students must apply	and be accepted to (AN	ЛР).					
Special Notes:	Level 1-This course m	nay require supply or co	ertification fees.					
6	SMALL ANIMAL MAN	LA CENAENIT						
	Students acquire kno requirements, and in	wledge and skills relate dustry expectations. Su	iggested small anima	ls which may be included	d in the course of	ng career opportunities, e study include, but are not		
Course Description:	-	Credits:	0.5	ust pass safety test with		Grade Placement:	10 - 12	
		ure, Food And Natural		Term:	Semester	Grade Placement.	10 - 12	
-		nay require supply or co						
.,		., .,						
Course:	EQUINE SCIENCE							
Course Description:	requirements, and in	_	iggested animals tha	t may be included in the	_	ng career opportunities, e nclude, but are not limited		
Course Number:	8266	Credits:	0.5	Term:	Full Year	Grade Placement:	10 - 12	
Prerequisites:	Principles Of Agricult	ure, Food And Natural	Resources	'				
Special Notes:	Level 2-This course m	nay require supply or ce	ertification fees.					
Course:	LIVESTOCK PRODUCT	TION						
Course Description:	Students will acquire knowledge and skills related to animal systems and the workplace and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Animal species to be addressed in this course may include, but are not limited to, beef cattle, dairy cattle, swine, sheep, goats, and poultry. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.							
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12	
Prerequisites:	Equine Science Or Sm	nall Animal Manageme	nt	·		,		
Special Notes:	Level 3-This course m	nay require supply or co	ertification fees.					
Course:	ADVANCED ANIMAL	SCIENCE						
Course Description:	requirements, and in through field and lab	dustry standards. This	course examines the audents may be requi	interrelatedness of huma	an, scientific, and	ing career opportunities, of technological aspects of a 100% mastery before being	nimal science	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12	
	Livestock Production	Cieuits.	1.0	ieiiii.	i un icai	Grade Flacement.	10 - 12	
c.cquisites.								
	Level 4-This course sa	atisties a high school sc	ience graduation red	uirement. Students musi	meet the 40% is	boratory and fieldwork re	guirement. This	

Course:	VETERINARY MEDICA	L APPLICATIONS								
	opportunities, entry r	equirements, and ind nd small animal specie	ustry expectations. To es. Students may be re	pics covered in this cou	rse include, but are	nowledge and skills rega not limited to, veterinar ng 100% mastery before	y practices as th			
· · · · · · · · · · · · · · · · · · ·	participate in lessons		•			I I				
Course Number:										
•	Livestock Production									
Special Notes:	Level 4-This course m	ay require supply or c	ertification fees.							
Course:	PRACTICUM IN AGRIC	CULTURE, FOOD AND	NATURAL RESOURCE	S						
Course Description:	courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.									
Course Number:	8287	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Livestock Production									
Special Notes:	for credit provided th knowledge and skills.	e student is experienc Students may be requ	ing different aspects of uired to provide their	of the industry and dem own transportation to in	onstrating proficien	N. A student may repeat cy in additional and mor ourse may require supp	e advanced			
	The practicum course courses in the Agricul knowledge and skills. employment, indepen	is a paid or unpaid ca ture, Food, and Natur Practicum experience ndent study, internshi	pstone experience for al Resources cluster. T es can occur in a variet ps, assistantships, me	r students participating The practicum is designe By of locations appropria	ed to give students s ate to the nature and es. Students may be	nce of career and techni upervised practical appli d level of experiences su required to pass a safety r tools.	ication of ch as			
Course Number:	8386	Credits:	3.0	Term:	Full Year	Grade Placement:	12			
Course Number:	Livestock Production									
	Elvestock i roddetion									

	Envir	onmental a	nd Natural F	Resources Pro	gram of S	tudy	
Course:	PRINCIPLES OF AGRIC	CULTURE, FOOD AND	NATURAL RESOURCES				
	industry standards, d academic skills and k	etails, practices, and e nowledge in agricultur	expectations. To prepa re. To prepare for succ	re for careers in agricult	ure, food, and nati	ities, personal developm ural resources, students reinforce experience, ap	must attain
	_	skills in a variety of se				1	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
-		and be accepted to (A	-				
Special Notes:	Level 1-This course m	nay require supply or c	ertification fees.				
Course:	WILDLIFE, FISHERIES	AND ECOLOGY MANA	AGEMENT				
Course Description	requirements, and in ecological needs as re	dustry expectations. T	his course examines t ultural practices. Stud	he management of game ents may be required to	e and nongame wi	kills regarding career op Idlife species, fish and ac (s) demonstrating 100%	qua crops and their
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
		ure, Food And Natural		iciii.	Tun rear	Grade Flacement.	J 12
-	-	nay require supply or c					
		,					
Course:	ENERGY AND NATUR	AL RESOURCES TECHN	NOLOGY				
Course Description:	workplace, and devel	lop knowledge and ski cation of science and t	lls regarding career or	portunities, entry requi	rements, and indu	environmental service s stry expectations. This c roduction agriculture thr	ourse e is designed
Course Number:	8066	Credits:	1.0	Term:	Full Year	Grade Placement:	10 -12
Prerequisites:	Wildlife, Fisheries An	d Ecology Managemer	nt	-		'	
Special Notes:	Level 3-This course m	nay require supply or c	ertification fees.				
Course:		AND NATURAL RESOU					
Course Description:	develop knowledge a	nd skills regarding car he public and natural	eer opportunities, ent	ry requirements, and in	dustry expectation	d natural resources and is. This course is designe wable, sustainable, and	d to explore the
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Energy And Natural R	Resources Technology		-			
Special Notes:	Level 4-This course m	nay require supply or c	ertification fees.				
6	DDACTICURA IN A CDI	CULTURE, FOOD AND	NATURAL RECOURSE				
	The practicum course courses in the Agricu knowledge and skills. employment, indepe	e is a paid or unpaid ca lture, Food, and Natur Practicum experience ndent study, internshi	npstone experience for al Resources cluster. T es can occur in a variet ps, assistantships, me	r students participating in the practicum is designed by of locations appropria	d to give students te to the nature ar s. Students may be	ence of career and techn supervised practical app nd level of experiences s e required to pass a safe or tools.	lication of uch as
Course Number:	8287	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Energy And Natural R	Resources Technology					
Special Notes:	for credit provided the knowledge and skills.	ne student is experienc	cing different aspects of	of the industry and dem	onstrating proficie	SN. A student may repea ncy in additional and mo course may require sup	ore advanced
Course:	PRACTICUM IN AGRI	CULTURE. FOOD AND	NATURAL RESOURCE	SEXTENDED			
	The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Students may be required to pass a safety test(s)						
Course Number:		Credits:	3.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Energy And Natural R	Resources Technology					
Special Notes:	for credit provided th	ne student is experienc	cing different aspects of	of the industry and dem	onstrating proficie	SN. A student may repeat ncy in additional and mo course may require sup	ore advanced

	F	ood Science	and Techr	ology Progran	n of Study	/	
Course:	PRINCIPLES OF AGRIC	CULTURE, FOOD AND	NATURAL RESOURC	ES			
Course Description:	industry standards, d	etails, practices, and e nowledge in agricultur	xpectations. To prepere. To prepere.	are for careers in agricult	ure, food, and nat	ities, personal developme ural resources, students n reinforce experience, app	nust attain
Course Number:	8261	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to (A	MP).				
Special Notes:	Level 1-This course m	ay require supply or c	ertification fees.				
Course:	FOOD TECHNOLOGY	AND SAFETY					
Course Description:	food processing syste workplace, and devel	ms, students must att op knowledge and skil	ain academic and te lls regarding career	chnical skills and knowled opportunities, entry requ	lge related to value irements, and indu	o prepare for careers in velopers and food processustry expectations. Students that require use of equipers and the control of	ing and the nts may be
Course Number:	8262	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Principles Of Agricult	ure, Food And Natural	Resources				
Special Notes:	Level 2-This course m	ay require supply or c	ertification fees.				
Course:	FOOD PROCESSING						
Course Description:	opportunities, entry i	requirements, and inde	ustry expectations. ⁻		food processing i	p knowledge and skills re ndustry with special empl	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Food Technology And		1.0	10	Tun Teur	Grade Fracements	10 12
Special Notes:	· · · · · · · · · · · · · · · · · · ·	lay require supply or co	ertification fees.				
Special Hotes.	zevers mis course in	ay require supply of e					
Course:	The practicum course	is a paid or unpaid ca	pstone experience f	or students participating		ence of career and techni supervised practical appl	
Course Description:	knowledge and skills. employment, indepe	Practicum experience ndent study, internship	s can occur in a vari os, assistantships, m	ety of locations appropria	ite to the nature a s. Students may b	nd level of experiences su e required to pass a safety	ch as
Course Number:	8287	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Food Processing					1	
Special Notes:	for credit provided th knowledge and skills.	e student is experienc	ing different aspect	of the industry and dem	onstrating proficie	SN. A student may repeat ency in additional and mod course may require supp	re advanced
Course	PRACTICUM IN AGRI	CUITURE FOOD AND	NATURAL RESOURCE	ES EXTENDED			
	The practicum course courses in the Agricul knowledge and skills. employment, independent of the process of the practicum courses of the practicum courses of the practicum courses of the practicum course of the practicum c	e is a paid or unpaid ca lture, Food, and Natur Practicum experience ndent study, internship	pstone experience f al Resources cluster. s can occur in a vari os, assistantships, m	or students participating The practicum is designe ety of locations appropria entorships, or laboratorie	d to give students ate to the nature a ss. Students may be	ence of career and techni supervised practical appl nd level of experiences su e required to pass a safety	ication of ch as
Course Description: Course Number:		, ,		te in lessons that require		1	12
		Credits:	3.0	Term:	Full Year	Grade Placement:	12
	roog Processing						
Prerequisites:		nships students must	ha 1Caar!!	المام ما المصافحة المساملة المصافحة		CNI A atundamt	*h.i.a aa

		Plan	t Science Pro	ogram of Stu	dy		
Course:	PRINCIPLES OF AGRIC	CULTURE, FOOD AND I	NATURAL RESOURCES				
Course Description:	This course will allow industry standards, do academic skills and kr	students to develop k etails, practices, and e	nowledge and skills re xpectations. To prepa e. To prepare for succ	egarding career and edu re for careers in agricult	ure, food, and nat	ities, personal developme ural resources, students m , reinforce experience, app	nust attain
Course Number:	<u> </u>	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to (Al	MP).				
		nay require supply or co	-				
Course:	LANDSCAPE DESIGN	AND MANAGEMENT					
Course Description:	develop knowledge a understanding of land	ind skills regarding care dscape design and mai	eer opportunities, ent nagement techniques	ry requirements, and in	dustry expectation may be required	ral systems and the work ns. This course is designed to pass a safety test(s) der	to develop an
Course Number:	<u> </u>	Credits:	0.5	Term:	Full Year	Grade Placement:	10 - 12
	!	ure, Food And Natural					
Special Notes:	· -	nay require supply or co					
		,					
Course:	TURF GRASS MANAG	SEMENT					
Course Description:	develop knowledge a understanding of turf	nd skills regarding care	eer opportunities, ent chniques and practice	ry requirements, and incess. Students may be req	dustry expectation	cicultural systems and the ns. This course is designed fety test(s) demonstrating	to develop an
Course Number:	8070	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:	Principles Of Agriculti	ure, Food And Natural	Resources			-	
Special Notes:	Level 2-This course m	nay require supply or co	ertification fees.				
Course:	FLORAL DESIGN						
Course Description:	skills regarding career and demonstrate the Students may be requ	r opportunities, entry of principles and technic	requirements, and inc ques related to floral o	lustry expectations. This lesign as well as develo	course is designe p an understandir	tural systems and develop d to develop students' abi g of the management of f Irticipate in lessons that re	lity to identify loral enterprise
Course Number:	8278	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Turf Grass Manageme	ent Or Landscape Desi	gn And Management				
Special Notes:	Level 3-This course sa	atisfies the Fine Arts gr	aduation requiremen	t. This course may requi	re supply or certif	ication fees.	
Course:	Students attain acade	ENCE					
Course Description:	knowledge and skills understanding of com	regarding career oppo nmon horticultural ma	rtunities, entry requir nagement practices a	s they relate to food and	spectations. This c d ornamental plan	ire and the workplace, and ourse is designed to devel t production. Students ma re use of equipment or too	op an y be required t
Course Description: Course Number:	knowledge and skills understanding of com pass a safety test(s) d	regarding career oppo nmon horticultural ma	rtunities, entry requir nagement practices a	ements, and industry ex s they relate to food and	spectations. This c d ornamental plan	ourse is designed to devel t production. Students ma	op an y be required t
Course Number:	knowledge and skills understanding of com pass a safety test(s) d 8275	regarding career oppo nmon horticultural ma lemonstrating 100% m	rtunities, entry requir nagement practices a astery before being a 1.0	ements, and industry ex s they relate to food and llowed to participate in	pectations. This c dornamental plan essons that requi	ourse is designed to devel t production. Students ma re use of equipment or to	op an y be required t ols.
Course Number: Prerequisites:	knowledge and skills understanding of com pass a safety test(s) d 8275 Turf Grass Manageme	regarding career oppo nmon horticultural ma lemonstrating 100% m Credits:	rtunities, entry requir nagement practices a astery before being a 1.0 gn And Management	ements, and industry ex s they relate to food and llowed to participate in	pectations. This c dornamental plan essons that requi	ourse is designed to devel t production. Students ma re use of equipment or to	op an y be required t ols.
Course Number: Prerequisites: Special Notes:	knowledge and skills understanding of compass a safety test(s) d 8275 Turf Grass Manageme Level 3-This course m	regarding career oppo nmon horticultural ma lemonstrating 100% m Credits: ent Or Landscape Desi nay require supply or co	rtunities, entry requir nagement practices a astery before being a 1.0 gn And Management	ements, and industry ex s they relate to food and llowed to participate in	pectations. This c dornamental plan essons that requi	ourse is designed to devel t production. Students ma re use of equipment or to	op an y be required t ols.
Course Number: Prerequisites: Special Notes: Course:	knowledge and skills understanding of compass a safety test(s) d 8275 Turf Grass Manageme Level 3-This course m ADVANCED FLORAL E Students build on the thorough understand objectives of a specific	regarding career opponmon horticultural malemonstrating 100% m Credits: ent Or Landscape Designay require supply or co Estion E knowledge from the ling of the design elemic occasion or event. Fi	rtunities, entry requir nagement practices a astery before being a 1.0 gn And Management ertification fees. Floral Design course for the the standard planning tearthermore, an emph	rements, and industry ex s they relate to food and llowed to participate in Term:	pectations. This c d ornamental plan essons that requi Full Year s in advanced flora	ourse is designed to devel t production. Students ma re use of equipment or to	op an y be required to ols. 10 - 12 Its with a ort the goals an
Course Number: Prerequisites: Special Notes: Course:	knowledge and skills understanding of compass a safety test(s) d 8275 Turf Grass Manageme Level 3-This course m ADVANCED FLORAL D Students build on the thorough understand objectives of a specifithe necessary skills necessar	regarding career opponent on horticultural malemonstrating 100% m Credits: ent Or Landscape Designay require supply or control of the design elemic occasion or event. Freeded for success in file.	rtunities, entry requir nagement practices a astery before being a 1.0 gn And Management ertification fees. Floral Design course for the state of t	rements, and industry exements, and industry exements, and industry exemples they relate to food and illowed to participate in Term: Docusing on building skills chniques used to produce asis on budgetary adherones.	spectations. This control of the con	ourse is designed to devel t production. Students ma re use of equipment or too Grade Placement: al design, providing studer y floral designs that supporeneurship equips students	op an y be required tols. 10 - 12 Its with a ort the goals and swith many of
Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	knowledge and skills understanding of compass a safety test(s) d 8275 Turf Grass Manageme Level 3-This course m ADVANCED FLORAL D Students build on the thorough understand objectives of a specifithe necessary skills no	regarding career opponmon horticultural malemonstrating 100% m Credits: ent Or Landscape Designay require supply or co Estion E knowledge from the ling of the design elemic occasion or event. Fi	rtunities, entry requir nagement practices a astery before being a 1.0 gn And Management ertification fees. Floral Design course for the the standard planning tearthermore, an emph	rements, and industry ex s they relate to food and llowed to participate in Term:	pectations. This c d ornamental plan essons that requi Full Year s in advanced flora	ourse is designed to devel t production. Students ma re use of equipment or too Grade Placement:	op an y be required to ols. 10 - 12 Its with a ort the goals an
Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number: Prerequisites:	knowledge and skills understanding of compass a safety test(s) d 8275 Turf Grass Manageme Level 3-This course m ADVANCED FLORAL E Students build on the thorough understand objectives of a specifithe necessary skills not a specific the necessary	regarding career opponent on horticultural malemonstrating 100% m Credits: ent Or Landscape Designay require supply or control of the design elemic occasion or event. Freeded for success in file.	rtunities, entry requir nagement practices a lastery before being a 1.0 gn And Management ertification fees. Floral Design course for ents, and planning te urthermore, an emph oral enterprises. 1.0	rements, and industry exements, and industry exements, and industry exemples they relate to food and illowed to participate in Term: Docusing on building skills chniques used to produce asis on budgetary adherones.	spectations. This control of the con	ourse is designed to devel t production. Students ma re use of equipment or too Grade Placement: al design, providing studer y floral designs that supporeneurship equips students	op an year equired to ols. 10 - 12 ats with a ort the goals are swith many of

Course:	ADVANCED PLANT A	ND SOIL SCIENCE					
Course Description:	that plant and soil sci an understanding of c learn, reinforce, apply	ence is the basis for ma current plant and soil so y, and transfer their kno	any other fields of sc cience. This course is owledge in a scientifi	ience. Investigations, lab designed to prepare st	poratory practices, a udents for careers in be required to pass	e still applications to be on field exercises will be on the food and fiber indus a safety test(s) demonstr	used to develop try. Students wil
Course Number:	8277	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Recommended: Biolo	gy, IPC, Chemistry, or P	hysics and Floral Des	sign or Horticultural Scie	nce.	-	
Special Notes:							
Course:	PRACTICUM IN AGRIC	CULTURE, FOOD AND N	IATURAL RESOURCE	S			
Course Description:	courses in the Agricul knowledge and skills. employment, indeper	ture, Food, and Natura Practicum experiences ndent study, internship:	I Resources cluster. I can occur in a varie s, assistantships, me	The practicum is designe ty of locations appropria	d to give students s ate to the nature and as. Students may be	nce of career and technic upervised practical applic d level of experiences suc required to pass a safety r tools.	ation of h as
Course Number:	8287	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Floral Design Or Horti	cultural Science					
Special Notes:	for credit provided the knowledge and skills.	e student is experiencii	ng different aspects	of the industry and dem	onstrating proficien	N. A student may repeat t cy in additional and more ourse may require supply	advanced
Course:	PRACTICUM IN AGRIC	CULTURE, FOOD AND N	IATURAL RESOURCE	S EXTENDED			
	· ·					nce of career and technic	al education
Course Description:	knowledge and skills. employment, indeper	Practicum experiences ndent study, internship	can occur in a varie s, assistantships, me	ty of locations appropria	ate to the nature and es. Students may be	upervised practical applic d level of experiences suc required to pass a safety r tools.	h as
Course Description:	knowledge and skills. employment, indeper demonstrating 100%	Practicum experiences ndent study, internship	can occur in a varie s, assistantships, me	ty of locations appropria ntorships, or laboratorie	ate to the nature and es. Students may be	d level of experiences suc required to pass a safety	h as
Course Number:	knowledge and skills. employment, indeper demonstrating 100%	Practicum experiences ndent study, internship mastery before being a Credits:	can occur in a varie s, assistantships, me llowed to participate	ty of locations appropria ntorships, or laboratorie e in lessons that require	ate to the nature and es. Students may be use of equipment o	d level of experiences suc required to pass a safety r tools.	h as test(s)
Course Number: Prerequisites:	knowledge and skills. employment, indeper demonstrating 100% 8386 Floral Design Or Horti Level 4-For paid interi for credit provided th	Practicum experiences ndent study, internship: mastery before being a Credits: cultural Science nships students must be student is experiencia	can occur in a varies, assistantships, me allowed to participate 3.0 e 16 years or older and different aspects	ty of locations appropria ntorships, or laboratorie e in lessons that require Term: Ind hold valid work docu of the industry and dem	ate to the nature and as. Students may be use of equipment of Full Year amentation like a SSI onstrating proficien	d level of experiences suc required to pass a safety r tools.	h as test(s) 12 his course once advanced

L			Alamo Ac	ademies		-	
Course:	ADVANCED TECHNOL	LOGY AND MANUFACT	TURING ACADEMY I				
Course Description:	tools such as the lath- using common measu- receive a review of ap Exploration of a varie machining, heat treat an introduction to the precision instruments	e, milling machine, dri uring tools are included oplied math models an try of methods used in ting, plating, assembly e modern science of di	ill press, power saw, a d. Emphasis is placed nd a study of different manufacturing. Theo procedures, and proc imensional metrology	nd bench grinder. Mach on shop safety, housek blueprints, with emph ry and application of pr cess control considerati . Emphasis on the iden	nine terminology, the eeping, and preven asis on machine blu ocesses including b ons, casting and inje ification, selection,	student begins by using beory, math, part layout, tative maintenance. In acceptints and the application to limited to metal fection molding. In additional application of varioument while using standa	and bench work ddition, students on of each. orming, welding, on, student will get us types of
Course Number:	<u> </u>	Credits:	3.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Students must be acc //alamoacademies.co	•	cademies. See Alamo	Academies website for	more information o	on entrance requirement	ts. https:
Special Notes:	This course is located Alamo College campu	_	asses begin 7:30 am a	nd return to campus fo	r 3rd period class. N	NEISD provides transport	ation to and from
Course:	ADVANCED TECHNOL	OGY AND MANUFACTI	URING ACADEMY II				
Course Description:	and hydraulic servom will also study of the including gears, v-belt	nechanisms, programm theory and operations ts, and chain drives. St t current. Finally, study	ning, sensors, types of s of various types of p tudents will cover bas y of Computer Assiste	drive, end of arm tooli umps and compressors ic theory and practice d Manufacturing (CAM)	ng, end effectors, a . Topics include me of electrical circuits	nents, control systems, a nd safety and design pro chanical power transmis Includes calculations as is used to develop applic	cedures. Students sion systems applied to
Course Number:	6781	Credits:	3.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Advanced Technology information on entra		•	•	e Alamo Academies	. See Alamo Academies v	vebsite for more
Special Notes:	This course is located Alamo College campu	-	asses begin 7:30 am a	nd return to campus fo	r 3rd period class. N	IEISD provides transport	ation to and from
Course:	AEROSPACE ACADEM	1Y I					
	Fundamentals of mat Administration for air identification of aircra	thematics, physics, and rframe and powerplant aft hardware and the f	d drawing as they app t mechanics. An intro fabrication of fluid line es. Fundamentals of S	ly to aircraft principles duction to the correct uses and tubing. In additi	and operations as ruse of hand tools an on, this course will essed. A course in the	nomenclature of aircratequired by the Federal A dequipment and precisi emphasize procedures for the use and understanding	viation on measurement;
Course Description:	Aviation Administration limitations. Instruction balance calculations, oil, hydraulic fluid), ai	on (FAA) and aircraft non in Federal Aviation A and appropriate maint	Administration (FAA) retenance of record enturing and operations of	ations, forms, and recor equired subjects relatinations: ries. Finally, instruction	ng to the weighing on in aircraft servicing	e of mechanic privileges of aircraft, the performan methods and procedure raft cleaning, and corrosi	g of the Federal within prescribed ce of weight and es for fluids (fuels,
Course Description: Course Number:	Aviation Administration limitations. Instruction balance calculations, oil, hydraulic fluid), ai Fundamentals of safe	on (FAA) and aircraft n on in Federal Aviation A and appropriate maint ircraft movement, secu	Administration (FAA) retenance of record enturing and operations of	ations, forms, and recor equired subjects relatinations: ries. Finally, instruction	ng to the weighing on in aircraft servicing	of aircraft, the performant methods and procedure	g of the Federal within prescribed ce of weight and es for fluids (fuels,
Course Number:	Aviation Administration limitations. Instructional balance calculations, oil, hydraulic fluid), ai Fundamentals of safe	on (FAA) and aircraft non in Federal Aviation A and appropriate maintircraft movement, secuty will also be address Credits: cepted to the Alamo Accepted in Face and a control of the Alamo Accepted in Face and a control of the Alamo Accepted to the Alamo Accepted in Face and a control of the Alamo Accepted in Face and a control	Administration (FAA) r tenance of record ent uring and operations of sed. 3.0	ations, forms, and recor equired subjects relatir ries. Finally, instruction of aircraft, external pov	ng to the weighing of in aircraft servicing ver equipment, aircraft Full Year	of aircraft, the performan methods and procedure raft cleaning, and corrosi	g of the Federal within prescribed ce of weight and es for fluids (fuels, on control.
Course Number: Prerequisites:	Aviation Administratic limitations. Instruction balance calculations, oil, hydraulic fluid), air Fundamentals of safe 6783 Students must be accelerated by the same students must be accelerated by the	on (FAA) and aircraft non in Federal Aviation A and appropriate maintircraft movement, secuty will also be address Credits: cepted to the Alamo Acom/ I at Alamo Colleges. Cla	Administration (FAA) r tenance of record ent uring and operations sed. 3.0 cademies. See Alamo	ations, forms, and recorequired subjects relating in the second of aircraft, external powers. Term: Academies website for	ng to the weighing of in aircraft servicing ver equipment, airco Full Year more information of	of aircraft, the performan methods and procedure raft cleaning, and corrosi	g of the Federal within prescribed ce of weight and es for fluids (fuels, on control. 11 ts. https:
Course Number: Prerequisites:	Aviation Administration limitations. Instruction balance calculations, oil, hydraulic fluid), ai Fundamentals of safe 6783 Students must be acc//alamoacademies.cc This course is located	on (FAA) and aircraft non in Federal Aviation A and appropriate main ircraft movement, secutive will also be address Credits: cepted to the Alamo Acom/ I at Alamo Colleges. Class.	Administration (FAA) r tenance of record ent uring and operations sed. 3.0 cademies. See Alamo	ations, forms, and recorequired subjects relating in the second of aircraft, external powers. Term: Academies website for	ng to the weighing of in aircraft servicing ver equipment, airco Full Year more information of	of aircraft, the performants methods and procedure raft cleaning, and corrosi Grade Placement:	g of the Federal within prescribed ce of weight and es for fluids (fuels, on control. 11 ts. https:
Course Number: Prerequisites: Special Notes: Course:	Aviation Administration limitations. Instruction balance calculations, oil, hydraulic fluid), air Fundamentals of safe 6783 Students must be acceptal among acceptance of safe acceptal among acceptance of safe acceptance o	on (FAA) and aircraft men in Federal Aviation A and appropriate maintiferraft movement, secutive will also be address crepted to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colleges. Claus. AY II Described to the Alamo Acom/ I at Alamo Colle	Administration (FAA) retenance of record enturing and operations used. 3.0 cademies. See Alamo asses begin 7:30 am a eir requirements including alternating or raft electrical diagram the inspection and refurnishings. Safety proparatious covering mater eet metal structures in damentals of safety proparation, auxiliary in inspection, disasser	retions, forms, and recorequired subjects relatives. Finally, instruction of aircraft, external powers. Term: Academies website for and return to campus for a current (AC) to direct (I as to include solid state pair of composite, fabrocedures to include the ials, finishes, and structioncluding forming, lay or orcedures also address power units, and exhall	rag to the weighing of in aircraft servicing ver equipment, aircraft servicing ver equipment, aircraft servicing ver equipment, aircraft servicing core information of a rard period class. No roltmeter, and ohmology, controlling devidevices and logic fric, core, and lamina handling and storagures to include apput, and bending of sed. General principlust systems. Fundar	of aircraft, the performants methods and procedure raft cleaning, and corrosi Grade Placement:	g of the Federal within prescribed ce of weight and es for fluids (fuels, on control. 11 ts. https: eation to and from I circuits; ervicing of aircraft of safety will also ncluding doors, s will also be ty procedures. Skill ation, selection, I servicing of ures are also
Course Number: Prerequisites: Special Notes: Course:	Aviation Administration limitations. Instruction balance calculations, oil, hydraulic fluid), air Fundamentals of safe 6783 Students must be accellar accel	on (FAA) and aircraft men in Federal Aviation A and appropriate maintiferraft movement, sectively will also be address com/ at Alamo Colleges. Claus. At Alamo Colleges. Claus. At Alamo Colleges. Claus. At Alamo Colleges and the citance; magnetism; cog and interpreting aircrehensive concepts of the theuse and care of valuations, and interior of the theuse and care of valuations and repair of sheets and fasteners. Functude lubrication, instruction prehensive study incomprehensive study in the section and repair of sheets and fasteners. Functude lubrication, instructions are comprehensive study in the section and repair of sheets and fasteners.	Administration (FAA) retenance of record enturing and operations used. 3.0 cademies. See Alamo asses begin 7:30 am a eir requirements including alternating or raft electrical diagram the inspection and refurnishings. Safety proparatious covering mater eet metal structures in damentals of safety proparation, auxiliary in inspection, disasser	retions, forms, and recorequired subjects relatives. Finally, instruction of aircraft, external powers. Term: Academies website for and return to campus for a current (AC) to direct (I as to include solid state pair of composite, fabrocedures to include the ials, finishes, and structioncluding forming, lay or orcedures also address power units, and exhall	rag to the weighing of in aircraft servicing ver equipment, aircraft servicing ver equipment, aircraft servicing ver equipment, aircraft servicing core information of a rard period class. No roltmeter, and ohmology, controlling devidevices and logic fric, core, and lamina handling and storagures to include apput, and bending of sed. General principlust systems. Fundar	Grade Placement: Grade Placement: Grade Placement: on entrance requirement MEISD provides transport meter; series and paralle ces; maintenance and se unctions. Fundamentals i de of composite material proved methods and safe wheet metal and identificate des of theory, history, and mentals of safety procedu	g of the Federal within prescribed ce of weight and es for fluids (fuels, on control. 11 ts. https: eation to and from I circuits; ervicing of aircraft of safety will also ncluding doors, s will also be ty procedures. Skill ation, selection, I servicing of ures are also
Course Number: Prerequisites: Special Notes: Course: Course Number:	Aviation Administration limitations. Instructional balance calculations, oil, hydraulic fluid), air Fundamentals of safe 6783 Students must be acceptal fluid and safe acceptal fluid and safe acceptal fluid and safe acceptal fluid and safe acceptal fluid acceptal fluid acceptal fluid acceptal fluid acceptal fluid acceptance and capace batteries; and reading be addressed. Compressional fluid fluid acceptance and safe acceptance and safe acceptance acceptance and safe acceptance ac	on (FAA) and aircraft non in Federal Aviation A and appropriate maintiferaft movement, secutive will also be address crepted to the Alamo Acom/ I at Alamo Colleges. Claus. AY II certrical systems and the citance; magnetism; cog and interpreting airculative concepts of the the sand care of valued in the sand care of valued in the sand care of valued in the sand fasteners. Function and repair of she test and fasteners. Functioned lubrication, instruction comprehensive study in troubleshooting, analytical credits: I - Students must be according to the control of the sand fasteners. Functioned lubrication, instructions are control of the comprehensive study in troubleshooting, analytical credits: I - Students must be according to the control of t	Administration (FAA) retenance of record enturing and operations used. 3.0 cademies. See Alamo asses begin 7:30 am a eir requirements including alternating or raft electrical diagram the inspection and refurnishings. Safety proprocess of the properties of safety proprocess of the properties of safety proprocess of the inspection, auxiliary in inspection, disasser lysis, and safety. 3.0 cocepted to the Alamo	ations, forms, and recorequired subjects relatively. Finally, instruction of aircraft, external powers. Term: Academies website for and return to campus for a composite, fabracedures to include the ials, finishes, and structurely. Including forming, lay or rocedures also address power units, and exhambly, reassembly, and remember and return.	roltmeter, and ohmood, controlling devices and lamina devices and lamina devices, and lamina handling and storagues to include apput, and bending of sed. General principlust systems. Fundar eplacement of gas t	Grade Placement: Grade Placement: Grade Placement: On entrance requirement MEISD provides transport meter; series and paralle ces; maintenance and se unctions. Fundamentals i de of composite material proved methods and safe wheet metal and identificate les of theory, history, and mentals of safety procedu urbine engines, sections	g of the Federal within prescribed ce of weight and es for fluids (fuels, on control. 11 ts. https: ation to and from l circuits; ervicing of aircraft of safety will also ncluding doors, s will also be ty procedures. Skill etion, selection, I servicing of ures are also and components

Course:		SIOLOGY - HEALTH PRO					
Course Description:	thinking and scientific	•	dents in Anatomy and	ntific methods during inv Physiology study a varie homeostasis.	•		•
Course Number:	3255	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	//alamoacademies.co Recommended: A cou	om/ urse from the Health So	cience Career Cluster	Academies website for m			
Special Notes:	Alamo College campu	S.					
Course:	DIESEL TECHNOLOGY	ACADEMY I					
course.		-	actrical systems for di	esel-powered equipmen	t with emphasis on	starters alternators h	natteries and
			·	p tools, and test equipmen	•		
Course Description:	hydraulics including c	omponents and relate	d systems, as well as	an introduction to the ba	sic principles of die	esel engines and system	ns.
Course Number:	7777	Credits:	3.0	Term:	Full Year	Grade Placement:	11
	Students must be acc	epted to the Alamo Ac	ademies. See Alamo	Academies website for m	nore information or	n entrance requirement	s. https:
Prerequisites:	//alamoacademies.co	m/					
Special Notes:	This course is located Alamo College campu	•	isses begin 7:30 am a	nd return to campus for	3rd period class. N	EISD provides transpor	tation to and from
Course:	DIESEL TECHNOLOGY	ACADEMY II					
Course Description:	procedures of diesel ed determine corrective Cummins, Detroit, and	engines. Emphasis on t repair; perform engine	the science of diagnos e repairs; and adjust e controlled engine syst	ems. Advanced concept tics with a common sensingine tune-up according ems. Students will have	se approach. The st	tudent will analyze engi . The course will empha	ne malfunctions; size Caterpillar,
Course Number:	7779	Credits:	3.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	0,	ademy I - Students mus	•	Alamo Academies. See A	Namo Academies w	vebsite for more inform	ation on
Special Notes:	This course is located Alamo College campu	_	isses begin 7:30 am a	nd return to campus for	3rd period class. N	EISD provides transpor	tation to and from
Course:	ENGLISH III DUIAL CRE	EDIT - HEALTH PROFES	SIONALS ACADEMY				
course.				Professional Academy a	t San Antonio Collo	ngo. Students will have t	o ho acconted to
Course Description:			•	ct: http://www.alamoac		ge. Students will have i	to be accepted to
Course Number:	1319	Credits:	1.0	Term:	Full Year	Grade Placement:	11
	Students must be acc	epted to the Alamo Ac	ademies. See Alamo	Academies website for m	nore information or	n entrance requiremen	ts. https:
Prerequisites:	//alamoacademies.co	m/				*	
	This course is located	at Alamo Colleges. Cla	sses begin 7:30 am a	nd return to campus for	3rd period class. N	EISD provides transpor	tation to and from
Special Notes:	Alamo College campu	S.					
Course:	HEAITH SCIENCE DUA	AL CREDIT FOR HEALTH	I PROFESSIONALS AC	ADEMY			
course.				ntroducing the study of b	achavior and the fa	ectors that dotorming a	nd affect behavior
				erning the good life, hum			
	-			ental factors of growth		•	
.				y system. It includes stru		analysis, definition, sp	elling,
Course Description:				suffixes, roots, and coml		1	
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	//alamoacademies.co	om/		Academies website for m		·	·
Special Notes:	This course is located Alamo College campu	•	isses begin 7:30 am a	nd return to campus for :	3rd period class. N	EISD provides transpor	tation to and from

Course:	INFORMATION TECH	NOLOGY AND SECURI	TY ACADEMY I					
Course Description:	control of peripheral their implementation Introduction to archit	devices, and use of ut . Topics include the O ecture, structure, fund	ilities. Basic computer SI reference model, ne ctions, components, a	skills are required. Stue etwork protocols, trans and models of the Inter	udents will receive ins smission media, and n net. Covers principles	memory and storage r truction in networking etworking hardware a and structure of IP ad ith on-the-job and/or s	technologies and nd software. dressing, Ethernet,	
Course Number:	6790	Credits:	3.0	Term:	Full Year	Grade Placement:	11	
Prerequisites:	Students must be acc //alamoacademies.co	•	cademies. See Alamo	Academies website for	more information or	entrance requiremen	ts. https:	
Special Notes:	This course is located Alamo College campu	•	asses begin 7:30 am a	nd return to campus fo	or 3rd period class. NE	EISD provides transpor	tation to and from	
Course:	INFORMATION TECHI	NOLOGY AND SECURI	TY ACADEMY II					
Course Description:	well as the UNIX oper language syntax, data development in web	ating system including and file structures, in page programming ind	g multi-user concepts, iput/output devices, a cluding markup and so	terminal emulation, und files as well as intro	se of system editor,co oductory system mana an instruction in secu	, implementation, and ommands, and writing a gement concepts. In a rity for network hardw	script files. Includes ddition, skills for	
Course Number:	6792	Credits:	3.0	Term:	Full Year	Grade Placement:	12	
Prerequisites:	Information Technolo information on entra	· ,	,		amo Academies. See A	Alamo Academies webs	ite for more	
Special Notes:	This course is located Alamo College campu	•	asses begin 7:30 am a	nd return to campus fo	or 3rd period class. NE	EISD provides transpor	tation to and from	
Course:	MICROBIOLOGY DUAL CREDIT FOR HEALTH PROFESSIONALS ACADEMY							
Course Description:	biosphere, and their r	oles in human and an	imal diseases. Major		structure as well as	icroorganisms and ace growth, physiology, ge .	•	
Course Number:	3256	Credits:	1.0	Term:	Full Year	Grade Placement:	12	
Prerequisites:	Students must be acc //alamoacademies.co		cademies. See Alamo	Academies website for	more information or	entrance requiremen	ts. https:	
Special Notes:	This course is located	at Alamo Colleges St	udents may have to n	rovide transportation t	o training site			

Career and Technical Education Center

CTEC - Construction Technology Academy- Carpentry

Course:							
course.	PRINCIPLES OF CONS	TRUCTION					
Course Description:	knowledge of constru	ction safety, construction safety, construction 15 students is recommo	on mathematics, an	d common hand and pov	ver tools. For safe	killed areas. The course pro ety and liability consideration tion skills to assist the stude	ons, limiting
Course Number:	6763	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to the	Career & Technical	Education Center (CTEC).		•	
Special Notes:	Level 1-This course m	ay require supply or ce	rtification fees.				
Course:	CONSTRUCTION TECH	INOLOGY I					
Course Description:	postsecondary degree	e in construction manag		•	-	nce supervisors or to prepa owledge and skills in safety	
Course Number:	8243	Credits:	2.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles Of Constru	ction					
Special Notes:	Level 2-This course m	ay require supply or ce	rtification fees.				
Course:	CONSTRUCTION TECH	INOLOGY II					
Course Description:	prepare for a postsection Technology	•	ruction managemer	it, architecture, or engine	. •	aintenance technicians, or vill build on the knowledge Grade Placement:	•
Prerequisites:	Construction Technol	ogy I		•			
Special Notes:	Level 3-This course m						
	Level 3-11113 course III	ay require supply or ce	rtification fees.				
		ay require supply or ce					
Course:	PRACTICUM IN CONS Practicum in Construct on-the-job training ex	TRUCTION TECHNOLOG	GY I occupationally speci- career opportunities			rovide classroom technical d job-related study in the	
Course:	PRACTICUM IN CONS Practicum in Construc on-the-job training ex Student must pass sa	TRUCTION TECHNOLOG tion Technology is an o experiences. Safety and c	GY I occupationally speci- career opportunities				
Course:	PRACTICUM IN CONS Practicum in Construc on-the-job training ex Student must pass sa 8078	TRUCTION TECHNOLOGY ction Technology is an o periences. Safety and o fety test with 100% ma	GY I accupationally speci- career opportunities stery. 2.0	are included in addition Term:	to work ethics ar	nd job-related study in the	classroom.
Course Description: Course Number: Prerequisites:	PRACTICUM IN CONST Practicum in Construction-the-job training ex Student must pass sat 8078 HVAC II, Plumbing Te	TRUCTION TECHNOLOG etion Technology is an of experiences. Safety and of fety test with 100% man Credits:	GY I ccupationally speci- career opportunities stery. 2.0 echnology II, or Con	are included in addition Term:	to work ethics ar	nd job-related study in the	classroom.
Course Description: Course Number: Prerequisites:	PRACTICUM IN CONST Practicum in Construction-the-job training ex Student must pass sat 8078 HVAC II, Plumbing Te Level 4-This course m	truction Technology is an orticin Technology is an orticing periences. Safety and offety test with 100% markets chnology II, Electrical Technology II, Electrical Technology II, Electrical Technology II, Electrical Technology	ccupationally speci- career opportunities stery. 2.0 echnology II, or Con rtification fees.	are included in addition Term:	to work ethics ar	nd job-related study in the	classroom.
Course Description: Course Number: Prerequisites: Special Notes:	PRACTICUM IN CONS Practicum in Construction-the-job training existed the student must pass satisfies the student must pass sat	ction Technology is an orperiences. Safety and offety test with 100% market with 100% marke	ccupationally speci- career opportunities stery. 2.0 echnology II, or Con- rtification fees. GY II eccupationally speci- career opportunities	Term: Struction Technology II	to work ethics ar Full Year rse designed to p	nd job-related study in the	11 - 12 instruction or
Course Description: Course Number: Prerequisites: Special Notes: Course:	PRACTICUM IN CONS Practicum in Construction-the-job training existed the student must pass sailong to the student must pass sailong the student must pass sailong the student must pass sailong training existed the	ction Technology is an orperiences. Safety and of fety test with 100% market with 100% mark	ccupationally speci- career opportunities stery. 2.0 echnology II, or Con- rtification fees. GY II eccupationally speci- career opportunities	Term: Struction Technology II	to work ethics ar Full Year rse designed to p	Grade Placement:	11 - 12 instruction or
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	PRACTICUM IN CONS Practicum in Construction-the-job training existed the student must pass sailong to the student must pass sailong the student must pass sailong the student must pass sailong training existed the	transcription technology is an orange of the street with 100% mass choolegy II, Electrical Teasy require supply or celectron Technology is an orange of the street with 100% mass considered the street with 100% mass credits:	ccupationally speci- career opportunities stery. 2.0 echnology II, or Con- rtification fees. GY II eccupationally speci- career opportunities stery.	Term: struction Technology II fic, paid, or not paid, courare included in addition	Full Year rse designed to p to work ethics ar	Grade Placement: Grade Placement: rovide classroom technical di job-related study in the	instruction or classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	PRACTICUM IN CONS Practicum in Construction-the-job training existed the student must pass satisfies the same and the same	transcription technology is an orange of the street with 100% mass choolegy II, Electrical Teasy require supply or celectron Technology is an orange of the street with 100% mass considered the street with 100% mass credits:	ccupationally speci- career opportunities stery. 2.0 echnology II, or Con- rtification fees. GY II eccupationally speci- career opportunities stery. 2.0	Term: struction Technology II fic, paid, or not paid, courare included in addition	Full Year rse designed to p to work ethics ar	Grade Placement: Grade Placement: rovide classroom technical di job-related study in the	instruction or classroom.

	CTI	EC - Constru	ction Techn	ology Acade	my- Electr	ical	
Course:	PRINCIPLES OF CONS						
Course Description:	knowledge of constru	iction safety, construct 15 students is recomn	tion mathematics, and	d common hand and p	ower tools. For safe	killed areas. The course pr ety and liability considerat tion skills to assist the stuc	tions, limiting
Course Number:	6763	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply a	and be accepted to the	e Career & Technical E	Education Center (CTEC	C).		
Special Notes:	Level 1-This course m	ay require supply or co	ertification fees.				
Course:	ELECTRICAL TECHNOL	LOGY I					
Course Description:	supervisor or prepare before being allowed	for a postsecondary of to participate in lesso transfer academic kno	degree in construction ons that require use of	n. Students may be req fequipment or tools. T	uired to pass a safe he study of manuf	is an electrician or building ety test(s) demonstrating facturing systems allows st ties, problems, and setting	100% mastery udents to
Course Number:	8154	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles Of Construc	ction					
Special Notes:	Level 1-This course m	ay require supply or co	ertification fees.				
Course:	ELECTRICAL TECHNOL	LOGY II					
Course Description:	This course provides s maintenance technici demonstrating 100%	students with advance an or supervisor or pr mastery before being	epare for a postsecon allowed to participate	ndary degree in construe in lessons that requir	iction. Students ma e use of equipmen		afety test(s)
Course Description: Course Number:	This course provides smaintenance technici demonstrating 100%	students with advance an or supervisor or pr mastery before being Credits:	epare for a postsecon	ndary degree in constru	iction. Students ma	ay be required to pass a sa	•
Course Description: Course Number: Prerequisites:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology	students with advance an or supervisor or pr mastery before being Credits:	epare for a postsecon allowed to participate 2.0	ndary degree in construe in lessons that requir	iction. Students ma e use of equipmen	ay be required to pass a sa t or tools.	afety test(s)
Course Description: Course Number: Prerequisites:	This course provides smaintenance technici demonstrating 100%	students with advance an or supervisor or pr mastery before being Credits:	epare for a postsecon allowed to participate 2.0	ndary degree in construe in lessons that requir	iction. Students ma e use of equipmen	ay be required to pass a sa t or tools.	afety test(s)
Course Description: Course Number: Prerequisites:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology	students with advance an or supervisor or pr mastery before being Credits:	epare for a postsecon allowed to participate 2.0 ertification fees.	ndary degree in construe in lessons that requir	iction. Students ma e use of equipmen	ay be required to pass a sa t or tools.	afety test(s)
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construct	students with advance an or supervisor or pr mastery before being Credits: I ay require supply or co STRUCTION TECHNOLO ction Technology is an experiences. Safety and	epare for a postsecon allowed to participate 2.0 ertification fees. DGY I occupationally specificareer opportunities	dary degree in construe in lessons that requir Term:	e use of equipmen Full Year surse designed to p	ay be required to pass a sa t or tools.	10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construction-the-job training ex Student must pass sal	students with advance an or supervisor or pr mastery before being Credits: I ay require supply or co STRUCTION TECHNOLO ction Technology is an experiences. Safety and	epare for a postsecon allowed to participate 2.0 ertification fees. DGY I occupationally specificareer opportunities	dary degree in construe in lessons that requir Term:	e use of equipmen Full Year surse designed to p	ay be required to pass a sat or tools. Grade Placement:	10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construction-the-job training ex Student must pass sal	students with advance an or supervisor or promastery before being Credits: I ay require supply or control of the control of t	epare for a postsecon allowed to participate 2.0 ertification fees. OGY I occupationally specificareer opportunities astery. 2.0	dary degree in construe in lessons that requir Term: ic, paid, or not paid, coare included in addition	e use of equipmen Full Year Fulse designed to p in to work ethics an	gy be required to pass a sat or tools. Grade Placement: provide classroom technicand job-related study in the	afety test(s) 10 - 12 al instruction of e classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construction-the-job training ex Student must pass sat 8078 HVAC II, Plumbing Te	ctudents with advance an or supervisor or promastery before being Credits: I ay require supply or control of the control of t	epare for a postsecon allowed to participate 2.0 ertification fees. DGY I occupationally specificareer opportunities astery. 2.0 Technology II, or Constitution allowed to participate as the second sec	dary degree in construe in lessons that requir Term: ic, paid, or not paid, coare included in addition	e use of equipmen Full Year Fulse designed to p in to work ethics an	gy be required to pass a sat or tools. Grade Placement: provide classroom technicand job-related study in the	afety test(s) 10 - 12 al instruction o e classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construction on-the-job training ex Student must pass sat 8078 HVAC II, Plumbing Te	students with advance an or supervisor or promastery before being Credits: I ay require supply or control of the control of t	epare for a postsecon allowed to participate 2.0 ertification fees. DGY I occupationally specificareer opportunities astery. 2.0 Technology II, or Consertification fees.	dary degree in construe in lessons that requir Term: ic, paid, or not paid, coare included in addition	e use of equipmen Full Year Fulse designed to p in to work ethics an	gy be required to pass a sat or tools. Grade Placement: provide classroom technicand job-related study in the	afety test(s) 10 - 12 al instruction of e classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides smaintenance technici demonstrating 100% 8155 Electrical Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construction-the-job training ex Student must pass sat 8078 HVAC II, Plumbing Televel 3-This course m PRACTICUM IN CONS Practicum in Construction of the provided in the provi	credits: Credits: I ay require supply or compared to the property of the pr	epare for a postsecon allowed to participate 2.0 ertification fees. DGY I occupationally specificareer opportunities astery. 2.0 Technology II, or Consertification fees. DGY II occupationally specificareer opportunities	ic, paid, or not paid, co	retion. Students made use of equipmen Full Year Burse designed to point to work ethics and Full Year Full Year Burse designed to point to work ethics and Full Year	gy be required to pass a sat or tools. Grade Placement: provide classroom technicand job-related study in the	afety test(s) 10 - 12 al instruction or e classroom. 11 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construct on-the-job training ex Student must pass sat 8078 HVAC II, Plumbing Televel 3-This course m PRACTICUM IN CONS Practicum in Construction-the-job training ex Student must pass sat sat sat sat sat sat sat sat sat	credits: Credits: I ay require supply or compared to the property of the pr	epare for a postsecon allowed to participate 2.0 ertification fees. DGY I occupationally specificareer opportunities astery. 2.0 Technology II, or Consertification fees. DGY II occupationally specificareer opportunities	ic, paid, or not paid, co	retion. Students made use of equipmen Full Year Burse designed to point to work ethics and Full Year Full Year Burse designed to point to work ethics and Full Year	graphe required to pass a sat or tools. Grade Placement: provide classroom technicated grade Placement: Grade Placement: Grade Placement:	afety test(s) 10 - 12 al instruction o e classroom. 11 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course Number:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construct on-the-job training ex Student must pass sat 8078 HVAC II, Plumbing Televel 3-This course m PRACTICUM IN CONS Practicum in Construction-the-job training ex Student must pass sat sat sat sat sat sat sat sat sat	credits:	epare for a postsecon allowed to participate 2.0 ertification fees. DGY I occupationally specificareer opportunities astery. 2.0 Technology II, or Consertification fees. DGY II occupationally specificareer opportunities astery.	ic, paid, or not paid, coare included in additional ic, paid, or not paid, coare included in additional ic, paid, or not paid, coare included in additional ic, paid, or not paid, coare included in additional ic, paid, or not paid, coare included in additional ic, paid, or not paid, coare included in additional ic, paid, or not paid, coare included in additional ic.	e use of equipmen Full Year Burse designed to point to work ethics an aurse designed to point to work ethics and aurse designed to point to work ethics are designed to p	graph be required to pass a sat or tools. Grade Placement: provide classroom technicated in the grade Placement: Grade Placement: growide classroom technicated in the grade Placement:	afety test(s) 10 - 12 al instruction of e classroom. 11 - 12 al instruction of e classroom.

	CTEC - Co						
Course:	PRINCIPLES OF CONS	STRUCTION					
Course Description:	knowledge of constru course enrollment to	uction safety, construc 15 students is recomr	tion mathematics, ar	nd common hand and pov	ver tools. For safe	killed areas. The course pro ety and liability consideration tion skills to assist the stude	ons, limiting
Course Number:	6763	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to th	e Career & Technical	Education Center (CTEC).			
Special Notes:	Level 1-This course m	nay require supply or c	ertification fees.				
Course:	HVAC I						
Course Description:	will gain knowledge a post-secondary degre codes, and installatio	and skills needed to en ee in Construction Mai on of HVAC and refrige	nter the industry as a nagement. Students ration equipment. Th	HVAC apprentice, buildin will acquire knowledge a	g maintenance t nd skills in safety g systems allows	Center (CTEC). In HVAC Tereschnician, or supervisor, or principles of HVAC theory, students to reinforce, apply a manufacturing setting.	prepare for a use of tools,
Course Number:	8249	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles Of Constru	ction					
Special Notes:	Level 1-This course m	nay require supply or c	ertification fees.				
Special Notes: Course:	Level 1-This course m		ertification fees.				
·	HVAC II HVAC II is the second skills needed to enter secondary degree in and installation of HV	nay require supply or construction Manager	instruction offered a AC and refrigeration t ment. Students will a	echnicians, building main cquire knowledge and ski	tenance technici	(CTEC). Students will gain k an, or supervisor, or prepar ciples of HVAC theory, use o luct systems, and maintenal Grade Placement:	e for a post- of tools, codes,
Course Description: Course Number:	HVAC II HVAC II is the second skills needed to enter secondary degree in and installation of HV8295	level course of HVAC r the industry as a HVA Construction Manager /AC and refrigeration e	instruction offered a AC and refrigeration t ment. Students will a quipment, heat pun	echnicians, building main cquire knowledge and ski nps, troubleshooting tech	tenance technicialls in safety, prin Iniques, various d	an, or supervisor, or prepare ciples of HVAC theory, use o luct systems, and maintena	e for a post- of tools, codes, nce practices.
Course Description: Course Number: Prerequisites:	HVAC II HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295 HVAC I	level course of HVAC r the industry as a HVA Construction Manager /AC and refrigeration e	instruction offered a AC and refrigeration t ment. Students will a equipment, heat pun 2.0	echnicians, building main cquire knowledge and ski nps, troubleshooting tech	tenance technicialls in safety, prin Iniques, various d	an, or supervisor, or prepare ciples of HVAC theory, use o luct systems, and maintena	e for a post- of tools, codes, nce practices.
Course Description: Course Number: Prerequisites: Special Notes:	HVAC II HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295 HVAC I Level 2-This course m	level course of HVAC r the industry as a HVA Construction Manager /AC and refrigeration e Credits:	instruction offered a AC and refrigeration t ment. Students will a equipment, heat pun 2.0 sertification fees.	echnicians, building main cquire knowledge and ski nps, troubleshooting tech	tenance technicialls in safety, prin Iniques, various d	an, or supervisor, or prepare ciples of HVAC theory, use o luct systems, and maintena	e for a post- of tools, codes, nce practices.
Course Description: Course Number: Prerequisites: Special Notes: Course:	HVAC II HVAC II is the second skills needed to enter secondary degree in and installation of HVB295 HVAC I Level 2-This course man and installation of HVBC I PRACTICUM IN CONSTRUCTION IN	level course of HVAC r the industry as a HVA Construction Manager /AC and refrigeration e Credits: nay require supply or c	instruction offered a AC and refrigeration to ment. Students will a equipment, heat pun 2.0 tertification fees. OGY I occupationally spec	echnicians, building main cquire knowledge and skings, troubleshooting tech Term:	itenance technici ills in safety, prin iniques, various d Full Year rse designed to p	an, or supervisor, or prepare ciples of HVAC theory, use o luct systems, and maintena	e for a post- of tools, codes, nce practices. 10 - 12 instruction or
Course Description: Course Number: Prerequisites: Special Notes: Course:	HVAC II HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295 HVAC I Level 2-This course m PRACTICUM IN CONSTRUCTURE IN CONSTRUCTU	level course of HVAC r the industry as a HVA Construction Manager /AC and refrigeration e Credits: nay require supply or c	instruction offered a AC and refrigeration to ment. Students will a equipment, heat pun 2.0 tertification fees. OGY I occupationally spec	echnicians, building main cquire knowledge and skings, troubleshooting tech Term:	itenance technici ills in safety, prin iniques, various d Full Year rse designed to p	an, or supervisor, or prepariciples of HVAC theory, use cluct systems, and maintenal Grade Placement:	e for a post- of tools, codes, nce practices. 10 - 12 instruction or
Course Description: Course Number: Prerequisites: Special Notes: Course:	HVAC II HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295 HVAC I Level 2-This course m PRACTICUM IN CONSTRUCTURE IN CONSTRUCTU	level course of HVAC r the industry as a HVAC Construction Manager /AC and refrigeration e Credits: nay require supply or c STRUCTION TECHNOLO ction Technology is an xperiences. Safety and ifety test with 100% m	instruction offered a AC and refrigeration to ment. Students will a equipment, heat pun 2.0 certification fees. OGY I occupationally spec I career opportunitie lastery. 2.0	echnicians, building main cquire knowledge and ski nps, troubleshooting tech Term: Ific, paid, or not paid, cours are included in addition	ntenance technici- ills in safety, prin iniques, various d Full Year rse designed to p to work ethics an	an, or supervisor, or preparaciples of HVAC theory, use cluct systems, and maintenal Grade Placement: rovide classroom technical and job-related study in the	e for a post- of tools, codes, nce practices. 10 - 12 instruction or classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	HVAC II HVAC II is the second skills needed to enter secondary degree in and installation of HV8295 HVAC I Level 2-This course m PRACTICUM IN CONSTRUCTURY	level course of HVAC r the industry as a HVAC Construction Manager /AC and refrigeration e Credits: nay require supply or c STRUCTION TECHNOLO ction Technology is an xperiences. Safety and ifety test with 100% m	instruction offered a AC and refrigeration to the ment. Students will a equipment, heat pund 2.0 Pertification fees. OGY I occupationally spector of the career opportunitie lastery. 2.0 Technology II, or Cor	echnicians, building main cquire knowledge and ski nps, troubleshooting tech Term: ific, paid, or not paid, couls are included in addition	ntenance technici- ills in safety, prin iniques, various d Full Year rse designed to p to work ethics an	an, or supervisor, or preparaciples of HVAC theory, use cluct systems, and maintenal Grade Placement: rovide classroom technical and job-related study in the	e for a post- of tools, codes, nce practices. 10 - 12 instruction or classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes:	HVAC II HVAC II is the second skills needed to enter secondary degree in and installation of HVB295 HVAC I Level 2-This course material process of the pr	level course of HVAC r the industry as a HVAC construction Manager /AC and refrigeration e	instruction offered a AC and refrigeration to ment. Students will a equipment, heat pun 2.0 certification fees. OGY I occupationally spec I career opportunitie lastery. 2.0 Technology II, or Concertification fees.	echnicians, building main cquire knowledge and ski nps, troubleshooting tech Term: ific, paid, or not paid, couls are included in addition	ntenance technici- ills in safety, prin iniques, various d Full Year rse designed to p to work ethics an	an, or supervisor, or preparaciples of HVAC theory, use cluct systems, and maintenal Grade Placement: rovide classroom technical and job-related study in the	e for a post- of tools, codes, nce practices. 10 - 12 instruction or classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	HVAC II HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295 HVAC I Level 2-This course means are secondary degree in and installation of HV 8295 HVAC I Level 2-This course means are secondary degree in and installation of HV 8295 PRACTICUM IN CONSTRUCT IN CONSTRUCT IN CONSTRUCT IN Plumbing Televel 3-This course means are secondary and the secondary in Construction	level course of HVAC r the industry as a HVAC Construction Manager /AC and refrigeration of Credits: nay require supply or construction Technology is an experiences. Safety and fety test with 100% m Credits: echnology II, Electrical nay require supply or construction Technology is an experiences.	instruction offered a AC and refrigeration to ment. Students will a equipment, heat pun 2.0 certification fees. OGY I occupationally spect acreer opportunitie astery. 2.0 Technology II, or Contertification fees. OGY II occupationally spect acreer opportunitie astery.	rechnicians, building main cquire knowledge and ski hps, troubleshooting tech Term: Term: ific, paid, or not paid, cours are included in addition Term: istruction Technology II	rse designed to p Full Year Full Year	an, or supervisor, or preparaciples of HVAC theory, use cluct systems, and maintenal Grade Placement: rovide classroom technical and job-related study in the	e for a post- of tools, codes, nce practices. 10 - 12 instruction or classroom. 11 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes: Course:	HVAC II HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295 HVAC I Level 2-This course m PRACTICUM IN CONSTRUCTURE TO THE JOB TRAINING ESTABLE TO THE JOB TRAINING TO THE JOB TRAININ	level course of HVAC r the industry as a HVAC construction Manager /AC and refrigeration e	instruction offered a AC and refrigeration to ment. Students will a equipment, heat pun 2.0 certification fees. OGY I occupationally spect acreer opportunitie astery. 2.0 Technology II, or Contertification fees. OGY II occupationally spect acreer opportunitie astery.	rechnicians, building main cquire knowledge and ski hps, troubleshooting tech Term: Term: ific, paid, or not paid, cours are included in addition Term: istruction Technology II	rse designed to p Full Year Full Year	an, or supervisor, or preparaciples of HVAC theory, use of luct systems, and maintenal Grade Placement: rovide classroom technical and job-related study in the Grade Placement:	e for a post- of tools, codes, nce practices. 10 - 12 instruction or classroom. 11 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course Course Number:	HVAC II HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295 HVAC I Level 2-This course m PRACTICUM IN CONSTRUCTURE TO THE JOB TRAINING ESTABLE TO THE JOB TRAINING TO THE JOB TRAININ	level course of HVAC r the industry as a HVAC construction Manager /AC and refrigeration e	instruction offered a AC and refrigeration to ment. Students will a equipment, heat pun 2.0 Pertification fees. OGY I occupationally spec I career opportunitie astery. OGY II occupationally spec I career opportunitie astery.	rechnicians, building main cquire knowledge and ski hps, troubleshooting tech Term: Ific, paid, or not paid, cours are included in addition Term: Instruction Technology II Ific, paid, or not paid, cours are included in addition	rse designed to p to work ethics ar Full Year	an, or supervisor, or preparaciples of HVAC theory, use of luct systems, and maintenal Grade Placement: rovide classroom technical and job-related study in the crovide classroom technical and control	instruction or classroom.

Course:	PRINCIPLES OF CONS	TRUCTION					
Course Description:	knowledge of constru	uction safety, construction safety, construction 15 students is recomi	tion mathematics, an	d common hand and po	wer tools. For safe	killed areas. The course proety and liability consideration skills to assist the students.	ons, limiting
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to th	ne Career & Technical	Education Center (CTEC).		
Special Notes:	Level 1-This course m	nay require supply or o	certification fees.				
Course:	PLUMBING TECHNOL	OGV I					
Course Description:	students will gain kno prepare for a post-se how to apply basic pl corrugated stainless p	owledge and skills nee condary degree in Cor umbing mathematics pipe. The study of mar	eded to enter the indu nstruction Manageme and plumbing drawin nufacturing systems a	stry as a plumbing appr nt, Architecture, or Eng g; and how to identify,	entice, building magineering. Students fit, and use plastic orce, apply, and tra	ducation Center (CTEC). In naintenance technician, or s s will learn to identify and u , copper, cost iron, carbon s nasfer academic knowledge	upervisor, or use power too steel and
Course Number:	8241	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles Of Constru	ction	•				
Special Notes:	Level 1-This course m	nay require supply or o	certification fees.				
Course:	PLUMBING TECHNOL		(8)		0.71:	15 L 1 0 L (0750)	. 21 . 1:
	Plumbing Technology Tech II, students will supervisor, or prepare	II is the second level gain knowledge and s e for a post-secondary	kills needed to enter t degree in Constructi	he industry as a plumbi on Management, Archit	ng apprentice, bu	al Education Center (CTEC). ilding maintenance technic ering. Students will acquire	ian, or
	Plumbing Technology Tech II, students will supervisor, or prepar- skills to use advanced	II is the second level gain knowledge and s e for a post-secondary	kills needed to enter t degree in Constructi	he industry as a plumbi on Management, Archit	ng apprentice, bu	ilding maintenance technic	ian, or
Course Description: Course Number:	Plumbing Technology Tech II, students will supervisor, or prepar- skills to use advanced	Il is the second level gain knowledge and si e for a post-secondary d plumbing mathemat Credits:	kills needed to enter t degree in Constructi- ics and commercial di	he industry as a plumbi on Management, Archit rawing.	ng apprentice, bu ecture, or Engine	ilding maintenance technic ering. Students will acquire	ian, or knowledge a
Course Description: Course Number: Prerequisites:	Plumbing Technology Tech II, students will supervisor, or prepar skills to use advanced 8242	Il is the second level gain knowledge and si e for a post-secondary d plumbing mathemat Credits:	kills needed to enter t y degree in Constructi ics and commercial di 2.0	he industry as a plumbi on Management, Archit rawing.	ng apprentice, bu ecture, or Engine	ilding maintenance technic ering. Students will acquire	ian, or knowledge a
Course Description: Course Number: Prerequisites:	Plumbing Technology Tech II, students will supervisor, or prepar- skills to use advanced 8242 Plumbing Technology	Il is the second level gain knowledge and sie for a post-secondary diplumbing mathemat Credits:	kills needed to enter to degree in Constructiciss and commercial de 2.0	he industry as a plumbi on Management, Archit rawing.	ng apprentice, bu ecture, or Engine	ilding maintenance technic ering. Students will acquire	ian, or knowledge a
Course Description: Course Number: Prerequisites: Special Notes: Course:	Plumbing Technology Tech II, students will; supervisor, or preparaskills to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construion-the-job training ex	Il is the second level gain knowledge and sie for a post-secondary diplumbing mathemat Credits: I lay require supply or control of Technology is an experiences. Safety and	kills needed to enter to degree in Constructics and commercial degree in 2.0 certification fees. OGY I occupationally specificareer opportunities	he industry as a plumbi on Management, Archit rawing. Term:	ng apprentice, bu ecture, or Engined Full Year urse designed to p	ilding maintenance technic ering. Students will acquire	ian, or knowledge a 10 - 12 instruction o
Course Description: Course Number: Prerequisites: Special Notes: Course:	Plumbing Technology Tech II, students will; supervisor, or preparious to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construit on-the-job training es Student must pass sa	Il is the second level gain knowledge and sie for a post-secondary diplumbing mathemat Credits: I lay require supply or control of Technology is an experiences. Safety and	kills needed to enter to degree in Constructics and commercial degree in 2.0 certification fees. OGY I occupationally specificareer opportunities	he industry as a plumbi on Management, Archit rawing. Term:	ng apprentice, bu ecture, or Engined Full Year urse designed to p	ilding maintenance technic ering. Students will acquire Grade Placement: rovide classroom technical	ian, or knowledge at 10 - 12 instruction o
Course Description: Course Number: Prerequisites: Special Notes: Course:	Plumbing Technology Tech II, students will; supervisor, or prepars skills to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construit on-the-job training es Student must pass sa 8078	Il is the second level gain knowledge and sie for a post-secondary diplumbing mathemat Credits: I lay require supply or control of the contr	kills needed to enter ty degree in Constructics and commercial draws and commercial draws are the commercial draws are th	he industry as a plumbion Management, Architrawing. Term: fic, paid, or not paid, colure are included in addition	ng apprentice, bu ecture, or Engined Full Year urse designed to p n to work ethics ar	ilding maintenance technic ering. Students will acquire Grade Placement: rovide classroom technical di job-related study in the	ian, or knowledge a 10 - 12 instruction oclassroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	Plumbing Technology Tech II, students will supervisor, or preparaskills to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construion-the-job training ex Student must pass sa 8078 HVAC II, Plumbing Technology	Il is the second level gain knowledge and see for a post-secondary plumbing mathemate Credits: I hay require supply or control Technology is an experiences. Safety and fety test with 100% or Credits: Chnology II, Electrical	kills needed to enter to degree in Constructions and commercial degree in Constructions and commercial degree in Constructions and commercial degree in Constructions and constructions are constructed as a construction of the c	he industry as a plumbion Management, Architrawing. Term: Term: Term: Term:	ng apprentice, bu ecture, or Engined Full Year urse designed to p n to work ethics ar	ilding maintenance technic ering. Students will acquire Grade Placement: rovide classroom technical di job-related study in the	ian, or knowledge a 10 - 12 instruction oclassroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	Plumbing Technology Tech II, students will supervisor, or preparaskills to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construion-the-job training ex Student must pass sa 8078 HVAC II, Plumbing Technology	Il is the second level gain knowledge and sie for a post-secondary diplumbing mathemat Credits: I lay require supply or control of the contr	kills needed to enter to degree in Constructions and commercial degree in Constructions and commercial degree in Constructions and commercial degree in Constructions and constructions are constructed as a construction of the c	he industry as a plumbion Management, Architrawing. Term: Term: Term: Term:	ng apprentice, bu ecture, or Engined Full Year urse designed to p n to work ethics ar	ilding maintenance technic ering. Students will acquire Grade Placement: rovide classroom technical di job-related study in the	ian, or knowledge a 10 - 12 instruction oclassroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Plumbing Technology Tech II, students will; supervisor, or prepars skills to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construinente-job training ex Student must pass sa 8078 HVAC II, Plumbing Technology Level 3-This course m PRACTICUM IN CONS Practicum in Construinentering	Il is the second level gain knowledge and sie for a post-secondary plumbing mathemat Credits: I lay require supply or control to the control	kills needed to enter to degree in Constructions and commercial degree in Constructions and commercial degree in Constructions and commercial degree of the construction of the constructi	he industry as a plumbion Management, Architrawing. Term: Tic, paid, or not paid, corare included in addition Term: truction Technology II	rg apprentice, but ecture, or Engined Full Year urse designed to pen to work ethics ar Full Year	ilding maintenance technic ering. Students will acquire Grade Placement: rovide classroom technical di job-related study in the	ian, or knowledge a 10 - 12 instruction c classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Plumbing Technology Tech II, students will supervisor, or preparaskills to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construion-the-job training ex Student must pass sa 8078 HVAC II, Plumbing Technology Level 3-This course m PRACTICUM IN CONS Practicum in Construion-the-job training ex Student must pass sa	Il is the second level gain knowledge and sie for a post-secondary plumbing mathemat Credits: I lay require supply or control to the control	kills needed to enter to degree in Constructions and commercial degree in Constructions and commercial degree in Constructions and commercial degree of the construction of the constructi	he industry as a plumbion Management, Architrawing. Term: Tic, paid, or not paid, corare included in addition Term: truction Technology II	rg apprentice, but ecture, or Engined Full Year urse designed to pen to work ethics ar Full Year	ilding maintenance technic ering. Students will acquire Grade Placement: rovide classroom technical ad job-related study in the Grade Placement: rovide classroom technical study in the	ian, or knowledge a 10 - 12 instruction c classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Course: Course Number:	Plumbing Technology Tech II, students will supervisor, or preparaskills to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construion-the-job training ex Student must pass sa 8078 HVAC II, Plumbing Technology Level 3-This course m PRACTICUM IN CONS Practicum in Construion-the-job training ex Student must pass sa	Il is the second level gain knowledge and see for a post-secondary plumbing mathemate credits: I any require supply or comparison of the	kills needed to enter to degree in Constructions and commercial degree in Constructions and commercial degree in Constructions and commercial degree constructions and commercial degree opportunities asstery. 2.0 Technology II, or Construction fees. OGY II Occupationally specification fees. OGY II Occupationally specification fees.	he industry as a plumbion Management, Architrawing. Term: Tic, paid, or not paid, conare included in additionare included in	rig apprentice, but secture, or Engined Full Year urse designed to pen to work ethics are full Year urse designed to pen to work ethics are full Year	rovide classroom technical digiob-related study in the	instruction of classroom.

	СТ	EC - Constru	ction Techn	ology Acade	my - Weldi	ing	
				<i>.</i>			
Course:	INTRODUCTION TO V	VELDING					
Course Description:	students will be intro use, measurement, la standards. Introduction	duced to the three ba boratory operating prong to Welding will pro	sic welding processes ocedures, welding po	Topics include industri wer sources, welding o	ial safety and healt career potentials, a d technologies requ	es and operating procedul th practices, hand tool and nd introduction to welding uired for employment in w	power machine codes and
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	State Recommended:	Algebra I. Students m	nust apply and be acce	epted to the Career & T	echnical Education	Center (CTEC).	
-				on Center. This course			
Course:	WELDING I					ystems. Students will deve	
Course Description:	and skills related to the knowledge and skills.	nis system and apply t Students will reinforcements, and expectati	hem to personal care e, apply, and transfer	er development. This co	ourse supports into	gs and problems. Knowled for future success. Studen	echnical ge about career
Course Number:	8174	Credits:	2.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Introduction to Weld	ng					
Special Notes:	Level 2-This course is	located at the Career	and Technical Educati	on Center. This course	may require supply	or certification fees.	
Course:	WELDING II						
Course Description:		levelopment. Student	s will integrate acade	nic and technical know	•	ling concepts and skills as udents will have opportuni	
Course Number:	8175	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Welding I						
Special Notes:	Level 3-This course is	located at the Career	and Technical Educati	on Center. This course	may require supply	or certification fees.	
Course:	PRACTICUM IN WELL	DING I					
Course Description:	_	Safety and career opp		_	•	n technical instruction or ed study in the classroom.	-
Course Number:	8179	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Welding II						
Special Notes:	Level 4-This course is	located at the Career	and Technical Educati	on Center. This course	may require supply	or certification fees.	
Course:	PRACTICUM IN WELL	DING II					
Course Description:		_		nts supervised practica		viously studied knowledge	e and skills.
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Practicum in Welding	I		! <u>!</u>			
-	Level 5						

	= =	CTEC - I	Medical Pro	fessions Acad	lemy		
Course:	CERTIFIED CLINICAL MED	ICAL ASSISTANT					
	This program prepares str and physiology, human re CPR/first aid, EKG, urinaly medical records, and med	udents for entry-le elations, use and ca sis, hematology, m	re of diagnostic equi nicrobiology, basic co	pment, venipuncture, in mputer operations, fron	jections, pharmaco t office medical pro	logy, universal precauti ocedures, insurance for	ons, vital signs,
Course Number:	8360	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Students must apply and and Principles of Health S	·	Career & Technical	Education Center (CTEC).	Biology, Health Sci	ence Theory or Health	Science Clinical,
Special Notes:	Level 4-Students must ha with patients in a clinical demonstrating proficienc valid work documentation Center. This course may re	setting. A student y in additional and n like a SSN. There	may repeat this cour more advanced kno is a certification test	se once for credit if the s wledge and skills. For pa	tudent is experienc id internships, stud	cing different aspects of ents must be 16 years o	the industry and or older and hold
Course:	CERTIFIED NURSE AIDE (C	CNA)					
Course Description:		o the nature and lourse is rigorous ar 0% mastery before	evel of experience. The follows a very strict being allowed to particular to particular to the following allowed to the follow	nis practicum is specific t t schedule to meet the s ticipate in lessons that n	o CNA and will be tate regulations. Stequire use of equip	expected to sit for the students may be require ment or tools.	state CNA d to pass a safety
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Students must apply and and Principles of Health S		Career & Technical	Education Center (CTEC).	Biology, Health Sci	ence Theory or Health	Science Clinical,
	Level 3-Students must ha with patients in a clinical		•	·		-	
Special Notes:	valid work documentation transportation to internsh	y in additional and n like a SSN. There	more advanced kno is a certification test	wledge and skills. For pa at the end of this course	d internships stude . Students may be i	ents must be 16 years o required to provide the	r older and hold ir own
Special Notes: Course:	valid work documentation transportation to internsh fees. EMERGENCY MEDICAL TE The Emergency Medical T test. To participate in the	y in additional and n like a SSN. There nip site. This course ECHNICIAN (EMT) Technician (EMT)-B test, the student r	more advanced kno is a certification test e is located at the Cal asic course teaches s nust successfully com	wledge and skills. For pa at the end of this course reer and Technical Educa eniors the skills and kno aplete all the Departmen	id internships stude . Students may be it tion Center. This co wledge necessary to t of State Health Se	ents must be 16 years o required to provide the surse may require suppl o pass the National Reg ervices requirements. The	r older and hold ir own y or certification istry EMT Basic ne student must
Course:	valid work documentation transportation to internsh fees. EMERGENCY MEDICAL TE The Emergency Medical T test. To participate in the pass a final examination was a hospital emergency roo	y in additional and nalke a SSN. There hip site. This course section (EMT) is considered to the student of the	more advanced kno is a certification test e is located at the Cal asic course teaches s nust successfully con ter, complete all clini sit for the National F	wledge and skills. For pa at the end of this course reer and Technical Educa eniors the skills and kno aplete all the Departmen cal rotation hours on a w legistry EMT Basic exam.	d internships stude . Students may be a tion Center. This co wledge necessary to t of State Health Se vorking ambulance, Clinical rotation ho	ents must be 16 years o required to provide the surse may require suppl o pass the National Reg ervices requirements. The and complete all clinica	r older and hold ir own y or certification istry EMT Basic ne student must al rotation hours in
Course:	valid work documentation transportation to internsh fees. EMERGENCY MEDICAL TE The Emergency Medical T test. To participate in the pass a final examination was a hospital emergency roo during spring break. The	y in additional and n like a SSN. There hip site. This course section (EMT) echnician (EMT)-B test, the student right an 80% or bet m to be eligible to course is rigorous a	more advanced kno is a certification test e is located at the Cal asic course teaches s nust successfully con ter, complete all clini sit for the National F and follows a very str	wledge and skills. For pa at the end of this course reer and Technical Educa eniors the skills and kno aplete all the Departmen cal rotation hours on a w legistry EMT Basic exam. ict schedule to meet the	d internships stude . Students may be a tion Center. This co wledge necessary to t of State Health Se vorking ambulance, Clinical rotation ho state regulations.	ents must be 16 years o required to provide the surse may require suppl o pass the National Reg ervices requirements. The and complete all clinications will be held on wee	r older and hold ir own y or certification sistry EMT Basic ne student must al rotation hours in kends and/or
Course Description: Course Number:	valid work documentation transportation to internshipees. EMERGENCY MEDICAL TE The Emergency Medical Test. To participate in the pass a final examination was a hospital emergency rooduring spring break. The ce 8354 Students must apply and	y in additional and in like a SSN. There hip site. This course section (EMT) rechnician (EMT)-B test, the student right an 80% or bet in to be eligible to course is rigorous a Credits: be accepted to the	more advanced kno is a certification test e is located at the Cal asic course teaches s nust successfully com ter, complete all clini sit for the National F and follows a very str 2.0	wledge and skills. For pa at the end of this course reer and Technical Educa eniors the skills and kno uplete all the Department cal rotation hours on a walegistry EMT Basic exam. ict schedule to meet the	d internships stude . Students may be a tion Center. This co wledge necessary to t of State Health Se rorking ambulance, Clinical rotation ho state regulations. Full Year	ents must be 16 years o required to provide the purse may require suppl o pass the National Reg ervices requirements. Ti and complete all clinic purs will be held on wee	r older and hold ir own y or certification sistry EMT Basic ne student must all rotation hours in ekends and/or
Course Description: Course Number: Prerequisites:	valid work documentation transportation to internshipees. EMERGENCY MEDICAL TE The Emergency Medical Test. To participate in the pass a final examination was a hospital emergency rooduring spring break. The ce 8354 Students must apply and	y in additional and in like a SSN. There hip site. This course security site. This course security site. This course security site and the student revith an 80% or bet in to be eligible to course is rigorous a credits: be accepted to the cience. The students represent the students of	asic course teaches sonust successfully comber, complete all clinist for the National Fand follows a very structure. 2.0 e Career & Technical lei, meet special immunust be 18 years old	wledge and skills. For pa at the end of this course reer and Technical Educa eniors the skills and kno aplete all the Department cal rotation hours on a walegistry EMT Basic exam. In the still the	wledge necessary to to State Health Se rorking ambulance, Clinical rotation ho state regulations. Full Year Biology, Health Sci and pass a criminal ambulance rides to	ents must be 16 years o required to provide the surse may require suppl o pass the National Regervices requirements. The and complete all clinicators will be held on weet the complete all clinicators will be held on weet the complete all clinicators will be held on weet the complete all clinicators will be held on weet the complete all clinicators will be held on weet the complete all clinicators will be held on the complete all clinicators will be held on weet the complete all clinicators will be held on the c	r older and hold ir own y or certification gistry EMT Basic ne student must all rotation hours in ekends and/or 12 Science Clinical, low them to work here is a
Course Description: Course Number: Prerequisites:	valid work documentation transportation to internsh fees. EMERGENCY MEDICAL TE The Emergency Medical Test. To participate in the pass a final examination was a hospital emergency rooduring spring break. The control of the second of the sec	y in additional and in like a SSN. There hip site. This course the strain (EMT) rechnician (EMT)-B test, the student rivith an 80% or bet m to be eligible to course is rigorous a Credits: be accepted to the cience. We health insurance setting. Students rind of this course. The strain in the st	more advanced kno is a certification test e is located at the Cal asic course teaches s nust successfully con ter, complete all clini sit for the National F and follows a very str 2.0 e Career & Technical I e; meet special immunust be 18 years old his course is located	wledge and skills. For pa at the end of this course reer and Technical Educa eniors the skills and kno aplete all the Department cal rotation hours on a walegistry EMT Basic exam. In the still the	wledge necessary to to State Health Se rorking ambulance, Clinical rotation ho state regulations. Full Year Biology, Health Sci and pass a criminal ambulance rides to	ents must be 16 years o required to provide the surse may require suppl o pass the National Regervices requirements. The and complete all clinicators will be held on weet the complete all clinicators will be held on weet the complete all clinicators will be held on weet the complete all clinicators will be held on weet the complete all clinicators will be held on weet the complete all clinicators will be held on the complete all clinicators will be held on weet the complete all clinicators will be held on the c	r older and hold ir own y or certification gistry EMT Basic ne student must all rotation hours in ekends and/or 12 Science Clinical, low them to work here is a
Course Description: Course Number: Prerequisites: Special Notes: Course:	valid work documentation transportation to internsh fees. EMERGENCY MEDICAL TE The Emergency Medical Test. To participate in the pass a final examination was a hospital emergency rooduring spring break. The coduring spring break. The coduring spring break and Principles of Health Students must apply and and Principles of Health Students must hawith patients in a clinical certification test at the excertification fees.	y in additional and in like a SSN. There hip site. This course the strain of this course is rigorous a credits: be accepted to the strain of the strain of this course. The strain of this course. The strain of this course is defined to the strain of the	asic course teaches so nust successfully combeter, complete all clinist for the National Fand follows a very strong. 2.0 e Career & Technical lei, must be 18 years old his course is located	wledge and skills. For pa at the end of this course reer and Technical Educate reer and Technical Educate reer and Technical Educate retails and known plete all the Department cal rotation hours on a wite received by the Term: Term: Education Center (CTEC). Initiation requirements; and at the Career and Technical sand at the	wledge necessary to tof State Health Several and pass a criminal ambulance rides to and pass a criminal ambulance rides to cal Education Center of previously studies.	ents must be 16 years o required to provide the surse may require suppl o pass the National Regervices requirements. The and complete all clinicators will be held on weet the complete all clinicators will be held on weet the complete all clinicators. The complete all clinicators will be held on the complete all clinicators will be held on weet the complete all clinicators. The complete all clinicators will be considered the complete all clinicators will be held on the complete all clinicators. The control of the complete all clinicators will be complete all clinicators will be considered the complete all clinicators will be complete all clinicators. The complete all clinicators will be complete all clinicators will b	r older and hold ir own y or certification y or certification y or certification istry EMT Basic ne student must all rotation hours in ekends and/or 12 Science Clinical, low them to work here is a uire supply or
Course Description: Course Number: Prerequisites: Special Notes: Course:	valid work documentation transportation to internsh fees. EMERGENCY MEDICAL TE The Emergency Medical Test. To participate in the pass a final examination was a hospital emergency rooduring spring break. The conduring spring break. The conduring spring break and Principles of Health Students must apply and and Principles of Health Students must hawith patients in a clinical certification test at the ercertification fees. MEDICAL PROFESSIONAL The Practicum in Health Steence Study. Pra	y in additional and in like a SSN. There hip site. This course the strain of this course is rigorous a credits: be accepted to the strain of the strain of this course. The strain of this course. The strain of this course is defined to the strain of this course. The strain of this course is defined to the strain of this course is defined to the strain of this course. The strain of this course is defined to the strain of this course is defined to the strain of	asic course teaches so nust successfully combeter, complete all clinist for the National Fand follows a very strong. 2.0 e Career & Technical lei, must be 18 years old his course is located	wledge and skills. For pa at the end of this course reer and Technical Educate reer and Technical Educate reer and Technical Educate retails and known plete all the Department cal rotation hours on a wite received by the Term: Term: Education Center (CTEC). Initiation requirements; and at the Career and Technical sand at the	wledge necessary to tof State Health Several and pass a criminal ambulance rides to and pass a criminal ambulance rides to cal Education Center of previously studies.	ents must be 16 years o required to provide the surse may require suppl o pass the National Regervices requirements. The and complete all clinicaturs will be held on weet the complete all clinicaturs will be held on weet the complete all clinicaturs. The complete all clinicaturs will be held on the complete all clinicaturs will be held on weet the complete all clinicaturs. The complete all clinicaturs will be ackground check to all to obtain certification. The contract was a contract to the complete all clinicatures are contracted as a contract to the complete all clinicatures. The contracted are contracted as a co	r older and hold ir own y or certification y or certification y or certification istry EMT Basic ne student must all rotation hours in ekends and/or 12 Science Clinical, low them to work here is a uire supply or
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	valid work documentation transportation to internsh fees. EMERGENCY MEDICAL TE The Emergency Medical Test. To participate in the pass a final examination was a hospital emergency rooduring spring break. The conduring spring break. The conduring spring break and Principles of Health Students must apply and and Principles of Health Students must hawith patients in a clinical certification test at the ercertification fees. MEDICAL PROFESSIONAL The Practicum in Health Steence Study. Pra	y in additional and in like a SSN. There hip site. This course the course the course the course is rigorous a course is dicticum experience to the course is dicticum experience course is dicticum experience to the course is	more advanced kno is a certification test is located at the Calastic course teaches is nust successfully conter, complete all clini sit for the National Fand follows a very strong to the career & Technical les; meet special immunust be 18 years old this course is located course is located can occur in a varied sean occur in a varied can occur in a va	wledge and skills. For pa at the end of this course reer and Technical Educate reer and Technical Educate reer and Technical Educate retails and known plete all the Department cal rotation hours on a was registry EMT Basic exam. In the second received the remaining the complete the received requirements; and the Career and Technical requirements and the Career and Technical requirements.	wledge necessary to tof State Health Several ambulance, Clinical rotation hostate regulations. Full Year Biology, Health Sciand pass a criminal ambulance rides to cal Education Center of previously studie te to the nature an Full Year	ents must be 16 years o required to provide the surse may require suppl o pass the National Regervices requirements. The and complete all clinicators will be held on weet the course will be held on the background check to all to obtain certification. The course may requirements course may requirements course may requirements and knowledge and skills dievel of experience. Grade Placement:	r older and hold ir own y or certification y or certification y or certification istry EMT Basic ne student must all rotation hours in elected and/or 12 Science Clinical, low them to work here is a uire supply or in a second area of 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	valid work documentation transportation to internsh fees. EMERGENCY MEDICAL TEAT The Emergency Medical Test. To participate in the pass a final examination van hospital emergency rooduring spring break. The Central Students must apply and and Principles of Health Students must hawith patients in a clinical certification test at the ercertification fees. MEDICAL PROFESSIONAL The Practicum in Health Stelente Study. Pra 8362 Students must apply and	y in additional and in like a SSN. There hip site. This course technician (EMT)-Bechnician (EMT)-Betest, the student rivith an 80% or bet in to be eligible to course is rigorous a Credits: be accepted to the cience. be health insurance setting. Students rind of this course. The cience course is dicticum experience. Credits: be accepted to the cience course is dicticum experience. Credits: be accepted to the cience. ve health insurance setting. This is the yin additional and in like a SSN. Student in like a SSN. Stud	more advanced kno is a certification test is located at the Cal asic course teaches is nust successfully conter, complete all clinistit for the National Fund follows a very structure. 2.0 e Career & Technical limits the 18 years old this course is located this course is located can occur in a varie 2.0 e Career & Technical limits the segment of the course is located as can occur in a varie 2.0 e Career & Technical limits expected time taking proof advance known the seguined of the course is more advance known the smay be required the care in the care of the care o	wledge and skills. For pa at the end of this course reer and Technical Educate reer and Technical Educate reer and Technical Education the partment of the par	wledge necessary to to of State Health Several and pass a criminal ambulance rides to the nature an Full Year Biology, Health Sciant Education Center and pass a criminal ambulance rides to cal Education Center and pass a criminal ambulance rides to cal Education Center and pass a criminal ambulance rides to the nature an Full Year Biology, Health Sciant pass a criminal astudent is experied internships, student internships, student is experied internships.	o pass the National Regervices required to provide the surse may require suppled to pass the National Regervices requirements. The and complete all clinicatours will be held on week to all the control of the control	r older and hold ir own y or certification y or certification y or certification y or certification holds all rotation hours in ekends and/or 12 Science Clinical, llow them to work here is a uire supply or 12 Science Clinical, llow them to work here is a hire supply or 12 Science Clinical, llow them to work of the industry and older and hold

Course:	PHARMACY TECHNIC	IAN					
Course Description:		ding quality health ca	_			knowledge of the propertion in the propertion of the properties of	
Course Number:	3254	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Students must apply a and Principles of Heal	•	e Career & Technical E	Education Center (CTEC).	Biology, Health So	cience Theory or Health Sc	ience Clinical,
Special Notes:			'	' '	•	l background check to allo ter. This course may requi	
Course:	REGISTERED DENTAL	ASSISTANT (DENTAL A	A/DENTAL B)				
	This course teaches the dental procedures, re-	ne knowledge and skil cognition of equipmental field, including: lo	ls necessary to pass the nt, tools, and termino oking in each other's	ology. Students will be ex	pected to work to	The course will include a vigether and practice skills to the the procedures, passing	to prepare then
	This course teaches the dental procedures, refor a career in the der sterilization, and teach	ne knowledge and skil cognition of equipmental field, including: lo	ls necessary to pass the nt, tools, and termino oking in each other's	ology. Students will be ex	pected to work to	gether and practice skills t	to prepare then
Course Description: Course Number:	This course teaches the dental procedures, refor a career in the dersterilization, and teach 8392/8390	ne knowledge and skil cognition of equipmental field, including: lo hing others how to br Credits:	is necessary to pass the net, tools, and termino oking in each other's ush and floss.	ology. Students will be ex mouth, taking impressio	pected to work to ns, setting up trea Full Year	gether and practice skills t tment procedures, passing	to prepare then g instruments, 11 - 12

	CTEC -	Transporta	tion Techno	logy Academ	ny - Autom	otive	
Course:	Small Engine Technol	ogy I					
Course Description:	Small Engine Technolo outdoor power equipi engine technology inc addition, the student teach safety, tool iden	orgy I includes knowled ment, motorcycles, ger lustry. Instruction inclu will receive instruction tification, proper tool	nerators, and irrigation udes the repair and solonics in safety, academic, use, and employabil	on engines. This course in ervice of cooling, air, fue and leadership skills as ity. Students may be rec	is designed to provi el, lubricating, electi well as career oppo	ents of all types of small de training for employme rical, ignition, and mecha rtunities. The focus of th ety test(s) demonstrating	ent in the small nical systems. In is course is to
Course Number:	8126	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply a	nd be accepted to the	Career & Technical E	ducation Center (CTEC)			
Special Notes:	Level 1-This course ma	ay require supply or ce	rtification fees. This	course is located at the	Career and Technica	al Education Center.	
Course:	AUTOMOTIVE BASICS						
•	to service these syster allows students to rein settings. The focus of test(s) demonstrating	ms. In addition, studen nforce, apply, and tran- this course is to teach 100% mastery before	nts will gain knowledg sfer academic knowledg safety, tool identifica being allowed to par	ee and skills in the repai edge and skills to a varie tion, proper tool use, a ticipate in lessons that r	r, maintenance, and ety of interesting ar and employability. St require use of equip		bems. This study blems, and to pass a safety
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	Small Engine Technolo	· ·				I.E.I. III. O. I	
Special Notes:	Level 1-This course ma	ay require supply or ce	ertification fees. This	course is located at the	Career and Technica	al Education Center.	
Course:	AUTOMOTIVE TECHN	OLOGY I: MAINTENAN	ICE AND LIGHT REPA	IR			
Course Description:	safety and environme vehicle systems. This s activities, problems, a	ntal rules and regulation of tudy will allow studen and settings. The focus	ons. In addition, stud ts to reinforce, apply of this course is to te	ents will gain knowledg , and transfer academic ach safety, tool identific	e and skills in the re knowledge and skil cation, proper tool u	vicing these systems; incl pair, maintenance, and d Is to a variety of interesti use, and employability. St that require use of equip	iagnosis of ng and relevant udents may be
Course Number:	8112	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Automotive Basics						
Special Notes:	Level 2-This course ma	ay require supply or ce	rtification fees. This	course is located at the	Career and Technica	al Education Center.	
Course:	AUTOMOTIVE TECHN	OLOGY II: AUTOMOTIV	VE SERVICE				
Course Description:	systems. Students gain apply, and transfer act to teach the theory of	n knowledge and skills ademic knowledge and operation of automot	in the repair, mainte I skills to a variety of ive vehicle systems a	nance, and diagnosis of interesting and relevant	vehicle systems. The tactivities, problem actices. Students ma	es of diagnosing and serv his study allows students is, and settings. The focus ay be required to pass a s or tools.	to reinforce, s of this course is
Course Number:	8113	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
	Automotive Technolog		<u> </u>	•			
Special Notes:	Level 3-This course ma	ay require supply or ce	rtification fees. This	course is located at the	Career and Technica	al Education Center.	
Course:	PRACTICUM IN TRAN	SPORTATION SYSTEMS	5				
Course Description:	· ·	•		that may be offered pai to participate in lessons		sed. Students may be re f equipment or tools.	quired to pass a
Course Number:	8114	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Automotive Technolog	••					
Special Notes:	education courses in t this course. For paid in	he Transportation, Dis nternships students m	tribution, and Logisti ust be 16 years or old	cs Career Cluster. Stude	nts shall be awarde documentation like	nt sequence of career and d two credits for success a SSN. Students may be i tion Center.	ful completion of

	СТ	EC - Transpo	rtation Tecl	nology Acad	emy - Die	sel	
Course:	OCCUPATIONAL SAFE	TY & ENVIRONMENTA	AL TECHNOLOGY I				
Course Description:	and Environmental Te and bringing about a collaborating with bu medical expenses, de The sequence of OSE prepared to investiga	echnology, which is char reduction in the occur siness and industry reg crease payout for retu T courses provides stu ate hazards and create	arged with the tasks of rence of job-related garding ways to incre rn-to work programs dents with the know plans of action to ad	of ensuring that business njuries and fatalities. St ase employee safety and reduce faulty products, ledge and skills to enter	and industry proudents will use so d health, reduce vand lower costs business and indu- employers. Stud	supational Safety and Heal- poide a safe workplace, free afety resources and discove workers' compensation insu- for job accommodations for ustry under OSET/OSHA. St ents may be required to pa t or tools.	e from hazards or procedures for urance costs and r injured workers. udents will be
Course Number:	8190	Credits:	1.0	Term:	SEMESTER	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to the	Career & Technical	Education Center (CTEC).			
Special Notes:	Level 1						
Course:	PRINCIPLES OF TRAN	SPORTATION SYSTEMS					
Course Description:	products, services, ar Students should appl course allows studen	nd systems. This knowl y knowledge and skills ts to reinforce, apply, a gs. Students may be re	edge includes the his in the application, do nd transfer their aca	tory, laws and regulation esign, and production of demic knowledge and sk	ns, and common p technology as it i ills to a variety of	ign, production, and assess practices used in the transp elates to the transportatio interesting and relevant a fore being allowed to parti	ortation industry. n industries. This ctivities,
Course Number:	6734	Credits:	1.0	Term:	SEMESTER	Grade Placement:	9 - 12
Prerequisites:	Occupational Safety 8	& Environmental Techn	ology I				
Special Notes:	Level 1						
Course:	DIESEL EQUIPMENT		wledge of the functi	on and maintenance of d	liesel systems. Ra	pid advances in diesel tech	nology have
Course Description:			-	ation industry. Students fre use of equipment or t		to pass a safety test(s) dem	onstrating 100%
Course Number:	6774	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Principles Of Transpo	rtation Systems					
Special Notes:	Level 2-This course m	ay require supply or co	ertification fees. This	course is located at the (Career and Techn	ical Education Center.	
Course:	DIESEL EQUIPMENT	rechnology II					
Course Description:	technology have crea	ted new career opport	unities and demands	_	dustry. Students	ment systems. Rapid advan may be required to pass a s it or tools.	
Course Number:	6775	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Diesel Equipment Tec	hnology I				· ·	
Special Notes:	Level 3-This course m	ay require supply or co	ertification fees. This	course is located at the (Career and Techn	ical Education Center.	
Course	PRACTICUM IN TRAN	ISPORTATION SYSTEM	S				
Course Description:	This a capstone work	-based learning course	in this career cluster	that may be offered paid		based. Students may be re	equired to pass a
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
			2.0	iciii.	i un icui	Grade i lacement.	11 16
Prerequisites:	Diesel Equipment Tec	:hnology II					

Design and Technology Academy (DATA)

DATA - Architectural Drafting and Design

Course:	PRINCIPLES OF ARCH	ITECTURE					
	This is the first course	in the Architecture P	rogram of study. This	introductory course prov	vides an overview	to the various fields of arc	chitecture,
	_				uired to pass a saf	ety test(s) demonstrating 1	L00% mastery
Course Description:	before being allowed	· · · · · · · · · · · · · · · · · · ·	ons that require use of	equipment or tools.			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply a	and be accepted to (D	ATA).				
Special Notes:	Level 1-This course m	ay require supply or c	ertification fees.				
Course:	ARCHITECTURAL DES	IGN I					
	This course provides s	students with the kno	wledge of the design,	design history, techniqu	es and tools relat	ed to the production of dra	awings,
	•					ired to pass a safety test(s)	demonstratin
				t require use of equipme			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 -12
	Required: Algebra I ar			ciples Of Architecture			
Special Notes:	Level 2-This course m	ay require supply or c	ertification fees.				
Course:	INTERIOR DESIGN I						
	Interior Design I is a to	echnical course that a	ddresses psychologica	al, physiological, and soc	iological needs o	f individuals by enhancing 1	the environme
	,		_			ments, construction, and f	urnishings to
	ı			ustainability, and compe	te in industry.		
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 -12
Prerequisites:	Principles Of Architec	ture					
	·	ture					
Special Notes:							
Special Notes: Course:							
	Level 2 ARCHITECTURAL DES This course provides s	IGN II students with advance	_	•		eer in architecture and cons	
	ARCHITECTURAL DES This course provides s prepare a foundation	IGN II students with advance toward a postseconda	ary degree in archited	ture, construction science	ce, drafting, inter	ior design, and landscape a	rchitecture.
Course:	ARCHITECTURAL DES This course provides s prepare a foundation Students may be requ	IGN II students with advance toward a postseconda	ary degree in archited	ture, construction science	ce, drafting, inter		rchitecture.
Course: Course Description:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools.	IGN II students with advance toward a postseconda uired to pass a safety t	ary degree in archited test(s) demonstrating	ture, construction science 100% mastery before be	ce, drafting, inter eing allowed to pa	ior design, and landscape a articipate in lessons that rec	rchitecture. quire use of
Course Description: Course Number:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools. 8246	IGN II students with advance toward a postseconda ired to pass a safety t Credits:	ary degree in archited	ture, construction science	ce, drafting, inter	ior design, and landscape a	rchitecture.
Course: Course Description: Course Number: Prerequisites:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools. 8246 Architectural Design I	IGN II students with advance toward a postseconda ired to pass a safety t Credits:	ary degree in architectest(s) demonstrating	ture, construction science 100% mastery before be	ce, drafting, inter eing allowed to pa	ior design, and landscape a articipate in lessons that rec	rchitecture. quire use of
Course: Course Description: Course Number:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools. 8246	IGN II students with advance toward a postseconda ired to pass a safety t Credits:	ary degree in architectest(s) demonstrating	ture, construction science 100% mastery before be	ce, drafting, inter eing allowed to pa	ior design, and landscape a articipate in lessons that rec	rchitecture. quire use of
Course: Course Description: Course Number: Prerequisites:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools. 8246 Architectural Design I	IGN II students with advance toward a postseconda ired to pass a safety t Credits:	ary degree in architectest(s) demonstrating	ture, construction science 100% mastery before be	ce, drafting, inter eing allowed to pa	ior design, and landscape a articipate in lessons that rec	rchitecture. quire use of
Course: Course Description: Course Number: Prerequisites: Special Notes:	ARCHITECTURAL DES This course provides s prepare a foundation Students may be requ equipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II	IGN II students with advance toward a postsecond uired to pass a safety t Credits: ay require supply or c	ary degree in architectest(s) demonstrating 2.0 ertification fees.	ture, construction scient 100% mastery before be Term:	ce, drafting, inter eing allowed to pa Full Year	ior design, and landscape a articipate in lessons that rec	rchitecture. quire use of 10 - 12
Course: Course Description: Course Number: Prerequisites: Special Notes:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Desig foundation toward a	IGN II students with advance toward a postseconda jired to pass a safety t Credits: ay require supply or co In II, students will gain postsecondary degree	ary degree in architectest(s) demonstrating 2.0 Pertification fees. advanced knowledge in architecture, consi	ture, construction science 100% mastery before be Term: e and skills needed to entruction science, drafting	ce, drafting, inter eing allowed to pa Full Year ter a career in ard g, interior design,	Grade Placement: Grade Placement: chitecture or construction or landscape architecture.	rchitecture. quire use of 10 - 12 r prepare a Architectural
Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	ARCHITECTURAL DES This course provides prepare a foundation Students may be requequipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Design foundation toward a Design II includes the	IGN II students with advance toward a postseconduired to pass a safety t Credits: ay require supply or con II, students will gain postsecondary degree advanced knowledge	2.0 ertification fees. advanced knowledge in architecture, cons of the design, design	ture, construction science 100% mastery before be Term: e and skills needed to entruction science, drafting history, techniques, and	ce, drafting, inter eing allowed to pa Full Year ter a career in ard g, interior design,	ior design, and landscape a articipate in lessons that reconstruction of the control of the cont	rchitecture. quire use of 10 - 12 r prepare a Architectural
Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	ARCHITECTURAL DES This course provides s prepare a foundation Students may be requequipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Desig foundation toward a Design II includes the scaled models for nor	IGN II students with advance toward a postseconda uired to pass a safety t Credits: ay require supply or c In II, students will gain postsecondary degree advanced knowledge presidential or residen	2.0 ertification fees. advanced knowledge in architecture, consofthe design, design intal architectural purposes.	ture, construction science 100% mastery before be Term: e and skills needed to entruction science, drafting history, techniques, and poses.	ter a career in arcg, interior a career in arcg, interior design, it tools related to	Grade Placement: Grade Placement: chitecture or construction o or landscape architecture. the production of drawings,	r prepare a Architectural, renderings, a
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	ARCHITECTURAL DES This course provides s prepare a foundation Students may be requequipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Design foundation toward a Design II includes the scaled models for nor 8006	IGN II students with advance toward a postseconduired to pass a safety t Credits: ay require supply or con II, students will gain postsecondary degree advanced knowledge	2.0 ertification fees. advanced knowledge in architecture, cons of the design, design	ture, construction science 100% mastery before be Term: e and skills needed to entruction science, drafting history, techniques, and	ce, drafting, inter eing allowed to pa Full Year ter a career in ard g, interior design,	Grade Placement: Grade Placement: chitecture or construction or landscape architecture.	rchitecture. quire use of 10 - 12 r prepare a Architectural
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	ARCHITECTURAL DES This course provides a prepare a foundation Students may be requequipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Desig foundation toward a Design II includes the scaled models for nor 8006 Interior Design I	IGN II students with advance toward a postseconda uired to pass a safety t Credits: ay require supply or c In II, students will gain postsecondary degree advanced knowledge presidential or residen	2.0 ertification fees. advanced knowledge in architecture, consofthe design, design intal architectural purposes.	ture, construction science 100% mastery before be Term: e and skills needed to entruction science, drafting history, techniques, and poses.	ter a career in arcg, interior a career in arcg, interior design, it tools related to	Grade Placement: Grade Placement: chitecture or construction o or landscape architecture. the production of drawings,	r prepare a Architectural, renderings, a
Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	ARCHITECTURAL DES This course provides a prepare a foundation Students may be requequipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Desig foundation toward a Design II includes the scaled models for nor 8006 Interior Design I	IGN II students with advance toward a postseconda uired to pass a safety t Credits: ay require supply or c In II, students will gain postsecondary degree advanced knowledge presidential or residen	2.0 ertification fees. advanced knowledge in architecture, consofthe design, design intal architectural purposes.	ture, construction science 100% mastery before be Term: e and skills needed to entruction science, drafting history, techniques, and poses.	ter a career in arcg, interior a career in arcg, interior design, it tools related to	Grade Placement: Grade Placement: chitecture or construction o or landscape architecture. the production of drawings,	r prepare a Architectural, renderings, a
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	ARCHITECTURAL DES This course provides a prepare a foundation Students may be requequipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Desig foundation toward a Design II includes the scaled models for nor 8006 Interior Design I	IGN II students with advance toward a postsecondarired to pass a safety to the control of the c	2.0 ertification fees. advanced knowledge in architecture, consofthe design, design intal architectural purposes.	ture, construction science 100% mastery before be Term: e and skills needed to entruction science, drafting history, techniques, and poses.	ter a career in arcg, interior a career in arcg, interior design, it tools related to	Grade Placement: Grade Placement: chitecture or construction o or landscape architecture. the production of drawings,	r prepare a Architectural, renderings, a
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Design Goundation toward appears II includes the scaled models for nor models for nor Design I Level 3 PRACTICUM IN ARCH This a capstone work-	IGN II students with advance toward a postsecondary to pass a safety to the control of the cont	ary degree in architectest(s) demonstrating 2.0 ertification fees. advanced knowledge in architecture, constitution of the design, design itial architectural purp 2.0	ture, construction science 100% mastery before be Term: e and skills needed to entruction science, drafting history, techniques, and poses. Term: that may be offered pai	ter a career in arc g, interior design, I tools related to Full Year	Grade Placement: Chitecture or construction o or landscape architecture. the production of drawings, Grade Placement: Grade Placement:	r prepare a Architectural renderings, a 11-12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Course	ARCHITECTURAL DES This course provides prepare a foundation Students may be requequipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Design foundation toward a Design II includes the scaled models for nor 8006 Interior Design I Level 3 PRACTICUM IN ARCH This a capstone work-safety test(s) demons	IGN II students with advance toward a postseconduired to pass a safety to Credits: ay require supply or construction in II, students will gain postsecondary degree advanced knowledge presidential or residential or residential credits: ITECTURAL DESIGN based learning course trating 100% mastery	ary degree in architectest(s) demonstrating 2.0 ertification fees. advanced knowledge in architecture, const of the design, design itial architectural purposation in the construction of the design in the construction of the design in the construction of the design in the design in the design in the construction of the design in the design in the design in this career cluster before being allowed	ture, construction science 100% mastery before be Term: e and skills needed to entruction science, drafting history, techniques, and poses. Term: that may be offered paid to participate in lessons	ter a career in arc g, interior design, tools related to Full Year	Grade Placement: chitecture or construction of or landscape architecture. Grade Placement: chitecture or construction of or landscape architecture. the production of drawings, Grade Placement: based. Students may be recoff equipment or tools. Stu	r prepare a Architectural renderings, a 11 -12 quired to pass dents may be
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Course: Course: Course:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Desig foundation toward a Design II includes the scaled models for nor 8006 Interior Design I Level 3 PRACTICUM IN ARCH This a capstone work-safety test(s) demons required to pass a saf	IGN II students with advance toward a postsecondary to pass a safety to the control of the cont	ertification fees. advanced knowledge in architecture, construction of the design, design itial architectural purpose in this career cluster before being allowed ting 100% mastery be	ture, construction science 100% mastery before be Term: and skills needed to emetruction science, drafting history, techniques, and poses. Term: that may be offered paid to participate in lessons fore being allowed to paid.	ter a career in arc g, interior design, I tools related to r Full Year Full Year Full Year d, unpaid, or labsthat require use articipate in lessor	Grade Placement: Chitecture or construction of or landscape architecture. The production of drawings, Grade Placement: Grade Placement: Based. Students may be recoff equipment or tools. Stuns that require use of equipment was of equipment are tools.	r prepare a Architectural r prepare a Architectural renderings, a 11 -12 quired to pass dents may be be be ment or tools
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course Course Number:	ARCHITECTURAL DES This course provides a prepare a foundation Students may be requequipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Design foundation toward a pesign II includes the scaled models for nor 8006 Interior Design I Level 3 PRACTICUM IN ARCH This a capstone worksafety test(s) demons required to pass a saf 8247	IGN II Students with advance toward a postseconduired to pass a safety to Credits: ay require supply or continuous advanced knowledge advanced knowledge presidential or residential credits: ITECTURAL DESIGN Chased learning course trating 100% mastery fety test(s) demonstrations are continuous and course trating towards.	ary degree in architectest(s) demonstrating 2.0 ertification fees. advanced knowledge in architecture, const of the design, design itial architectural purposation in the construction of the design in the construction of the design in the construction of the design in the design in the design in the construction of the design in the design in the design in this career cluster before being allowed	ture, construction science 100% mastery before be Term: e and skills needed to entruction science, drafting history, techniques, and poses. Term: that may be offered paid to participate in lessons	ter a career in arc g, interior design, tools related to Full Year	Grade Placement: chitecture or construction of or landscape architecture. Grade Placement: chitecture or construction of or landscape architecture. the production of drawings, Grade Placement: based. Students may be recoff equipment or tools. Stu	r prepare a Architectural renderings, a 11 -12 quired to pass dents may be
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course Course Number:	ARCHITECTURAL DES This course provides a prepare a foundation Students may be requequipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Design oundation toward a Design II includes the scaled models for nor 100 models for nor	IGN II students with advance toward a postseconduired to pass a safety to Credits: ay require supply or construction II, students will gain postsecondary degree advanced knowledge presidential or residential or res	ary degree in architectest(s) demonstrating 2.0 ertification fees. advanced knowledge in architecture, constraint of the design, design it al architectural purposition of the design architectural purposi	ture, construction science 100% mastery before be Term: e and skills needed to entruction science, drafting history, techniques, and coses. Term: that may be offered paid to participate in lessons fore being allowed to patents.	ter a career in arc g, interior design, I tools related to Full Year	Grade Placement: Grade Placement: chitecture or construction of or landscape architecture. The production of drawings, Grade Placement: based. Students may be recoff equipment or tools. Stuns that require use of equip	r prepare a Architectural r prepare a Architectural renderings, a 11 -12 quired to pass dents may be be ment or tools 11 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course Number: Prerequisites: Course Description: Course Description:	ARCHITECTURAL DES This course provides a prepare a foundation Students may be requequipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Design I includes the scaled models for nor 8006 Interior Design I Level 3 PRACTICUM IN ARCH This a capstone work-safety test(s) demons required to pass a saf 8247 Architectural Design I Level 4-For paid interior part of the same safe safe safe safe safe safe safe saf	IGN II students with advance toward a postseconduired to pass a safety to Credits: ay require supply or continuous and its students will gain postsecondary degree advanced knowledge presidential or residential or r	ertification fees. 2.0 ertification fees. advanced knowledge in architecture, const of the design, design itial architectural purpose in this career cluster before being allowed ting 100% mastery be 2.0 be 16 years or older a	ture, construction science 100% mastery before be Term: e and skills needed to entruction science, drafting history, techniques, and coses. Term: that may be offered paid to participate in lessons fore being allowed to patents.	ter a career in arc g, interior design, I tools related to r Full Year Full Year Full Year d, unpaid, or labes that require use articipate in lessor Full Year mentation, like a	Grade Placement: Chitecture or construction of or landscape architecture. The production of drawings, Grade Placement: Grade Placement: Based. Students may be recoff equipment or tools. Stuns that require use of equipment was of equipment are tools.	r prepare a Architectural r prepare a Architectural renderings, a 11 -12 quired to pass dents may be be ment or tools 11 - 12

		DATA	A - Digital Co	ommunicatio	ons	-	
Course:	PRINCIPLES OF ARTS,	AUDIO/VIDEO TECHI	NOLOGY, AND COMM	UNICATIONS			
Course Description:			of study. The student	applies information te	chnology application	ons when completing Arts	, Audio/Video
Course Number:	6656	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to (D	ATA).				
Special Notes:	Level 1						
Course:	AUDIO/VIDEO PROD	UCTION I					
Carres Dagarintian		cted to develop an un	derstanding of the inc	dustry with a focus on p	ore-production, pro	duction, and post produc	tion audio and
Course Description:		Cuadita	1.0	T	Full Veen	Crada Diagonamento	0.12
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
-	Principles of Arts, Au	alo/video lechnology,	and Communications	i 			
Special Notes:	Level 2						
Course:	DIGITAL DESIGN AND	MEDIA PRODUCTION	V				
Course Description:	others as well as inde regarding media proje Students will demons	pendently. Students w ects. Students will lear trate a thorough unde tion; communication a	vill gather informatior rn digital citizenship b erstanding of digital d and collaboration; res	electronically, which was researching current lack sign principles that is the second control of the second co	vill allow for proble aws and regulations transferable to othe	on tools in order to work e m solving and making info s and by practicing integri er disciplines. The six strar iking; problem solving, an	ormed decisions ty and respect. nds include
Course Number:	6744	Credits:	1.0	Term:	Full Year	Grade Placement:	9-12
Prerequisites:	Principles of Arts, Au	dio/Video Technology,	and Communications	<u> </u>		•	
Special Notes:	Level 2 - This course r	may require supply or	certification fees.				
Course:	AUDIO/VIDEO PROD						
Course Description:		·		g of the industry with a a format with both au		action, production, and po	st-production
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Audio/Video Product		1.0	ieiii.	Tuli Teal	Grade Flacement.	10 - 12
	Level 3-This course m		ortification foos				
Special Notes.	Level 3-11113 course III	ay require supply of c	er tilication lees.				
Course:	AUDIO/VIDEO PROD	UCTION II COURSE AN	ID LAB				
Course Description:	•	verse forms of storyte	lling and production,			uction, production, and po ty, intellectual curiosity, a	•
Course Number:	6742	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Audio/Video Product	ion I					
Special Notes:	Level 3-This course m	ay require supply or c	ertification fees.				
	PRACTICUM IN AUDI						
Course Description:	This a capstone work-	-based learning course	in this career cluster	that may be offered pa	aid, unpaid, or lab-b	ased.	
Course Number:	6761	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Audio/Video Product	ion II and Audio/Video	Production II Lab	·		·	
Special Notes:		nt is experiencing diffe	erent aspects of the ir	dustry and demonstra	ting proficiency in a	SN. A student may repeat additional and more advar	

	=	DATA - Grap	ohic Design	and Interact	ive Media	-	
Course:	PRINCIPLES OF ARTS,	AUDIO/VIDEO TECHN	NOLOGY, AND COMM	IUNICATIONS			
Course Description:	This is the first course Technology, and Com		of study. The student	t applies information te	chnology applicatio	ns when completing Arts	, Audio/Video
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	Students must apply			1	. u.i .cu.	o.uuo i luuoiiioiiii	<u> </u>
Special Notes:		and be decepted to (b	,				
Course:	DIGITAL MEDIA						
Course Description:	customer needs and environment. The known	resolve a problem. Stu owledge and skills acq	idents will implement uired and practiced w	personal and interpers will enable students to s	sonal skills to prepar uccessfully perform	creating multimedia proje re for a rapidly evolving v and interact in a techno them to the IT environm	vorkplace logy-driven
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	Students must apply					cations, 3-D Modeling A	
Prerequisites: Special Notes:							
Course:	3-D MODELING AND	ANIMATION					
Course Descriptions	This course involves of models of real-world	- '	-	al three-dimensional er	nvironment. Studen	ts in this course will prod	uce various 3-D
Course Number:		Credits:	1.0	Tours	Full Year	Grade Placement:	9 -12
				Term:	Full Year	Grade Placement:	9-12
•	Students must apply	and be accepted to (D	AIA).				
Special Notes:	Level 1						
Course:	VIDEO GAME DESIGN						
Course Description:	_		aming, evolution of g	aming, artistic aspects	of perspective, desi	gn, animation, technical	concepts of
Course Number:	6700	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles Of Arts, Au	dio/Video Technology,	, And Communication	ıs			
Special Notes:	Level 1						
Course:	DIGITAL DESIGN AND	MEDIA PRODUCTION	N				
Course Description:	effectively with other informed decisions re	s as well as independe	ently. Students will ga	ther information electr	onically, which will a	mmunication tools in ord allow for problem solving al design principles that i	and making
Course Number:	6744	Credit:	1.0	Term:	Full Year	Grade Placement:	7-8
Prerequisites:	Students must apply	and be accepted to (D	ATA).				
Special Notes:	Level 2 -Principles Of	Arts, Audio/Video Te	chnology, And Comm	nunications			
Course:	GRAPHIC DESIGN AN	D ILLUSTRATION I					
Course Description:	Students will be expe	cted to develop an un	derstanding of the in	dustry with a focus on f	undamental elemei	nts and principles of visu	al art and design.
Course Number:	6730	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Principles Of Arts, Au	dio/Video Technology,	, And Communication	s, 3-D Modeling And A	nimation, Or Video	Game Design	
Special Notes:							
Course:	ANIMATION I						
Course Description:	animation involves cr		_		_	the area of animation. ms, television shows, vio	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 – 12
				is, 3-D Modeling And Ai			
-	Level 2-This course m			,	, , , , , , , , , , , , , , , , , , , ,	0 :	
opeciai itoles.		a, lequire supply of C	c. c.noation rees.				

Course:	COMMERCIAL PHOTO	OCEADHA I				-	
			derstanding of the co	mmercial photography	industry with a for	cus on creating quality pho	tographs
Course Number:	· ·	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
				is, 3-D Modeling And A			10 12
	-	ay require supply or c		is, 5 b Wodeling And A	initiation, or viaco	Guille Design	
Special Notes.	Level 2-11113 course III	lay require supply of c	ertification fees.				
Course:	VIDEO GAME PROGR	AMMING AND DESIG	N				
	Video Game Program	ming expands on the	foundation created in	Video Game Design th	nrough programmir	g languages such as: C# p	rogramming, XN
	_			_		unctional role-playing gam	
•	0. ,			1		ng and enhancing the core	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Video Game Design						
Special Notes:	Level 2						
Course:	GRAPHIC DESIGN AN	D ILLUSTRATION I					
Course Description:	Students will be expe	cted to develop an un	derstanding of the in-	dustry with a focus on	fundamental eleme	ents and principles of visua	l art and design
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
				is, 3-D Modeling And A			
Special Notes:	-	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<u> </u>	, ,	· · · · · · · · · · · · · · · · · · ·	<u> </u>	
Course:	ANIMATION II						
		•		•	•	tion technologies. In addi	tion, students w
•	·			ing them to effectively			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:							
Special Notes:	Level 3-This course m	ay require supply or c	ertification fees.				
Course:	ANIMATION II COURS	SE AND LAB					
	Students will be expe	cted to develop artisti	c skills and a solid far	miliarity with the latest	in computer anima	tion technologies. In addit	tion. students w
Course Description:	· ·			ing them to effectively	•	_	,
Course Number:	6714	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Animation I			•			
Special Notes:	Level 3-This course m	nay require supply or	certification fees.				
Course:	COMMERCIAL PHOTO	OGRAPHY II					
		•	•			ideo Technology, and Com	
Course Description:		nts will be expected to g, and presenting profe	•		ing of the commerc	ial photography industry v	with a focus on
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
	Commercial Photogra		1.0	iciiiii	run reur	Grade Fracement.	11 12
Special Notes:		.61					
opecial recess	Levers						
Course:	ADVANCED VIDEO GA	AME PROGRAMMING					
	Advanced Video Gam	e Programming stude	nts will be introduced	to mobile application	design and prograr	nming using Java and Eclip	se for Android
				•	•	eal working apps. Using U	•
		•	·			iented programming conce pulation with programs suc	
Course Description:	'			n programs such as Bi unicate and collaborat		, •	ii ds GilVIP;
Course Number:	·	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
	Video Game Program		-	1			
Special Notes:	Level 3						

Course:	GRAPHIC DESIGN AN	D ILLUSTRATION II					
Course Description:	Students will be expe	cted to develop an adv	vanced understandin	g of the industry with a f	ocus on mastery	of content knowledge and	skills.
Course Number:	6752	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Graphic Design And II	lustration I					
Special Notes:	Level 3						
Course:	PRACTICUM IN ANIM	IATION					
Course Description:	This a capstone work-	-based learning course	in this career cluster	that may be offered pai	d, unpaid, or lab-	based.	
Course Number:	6760	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Animation II Or Anima	ation II Lab					
	•	·		ects of the industry and own transportation to i	• • • • • • • • • • • • • • • • • • • •	oficiency in additional and	more advanc
Special Notes: Course:	for credit provided th knowledge and skills. PRACTICUM IN COMI The course will be the	Students may be requested. Students may be requested. MERCIAL PHOTOGRAP e capstone course for s	uired to provide their PHY students to develop a	own transportation to i	nternship site.	oficiency in additional and e commercial photography	
Special Notes: Course: Course Description:	for credit provided th knowledge and skills. PRACTICUM IN COMI The course will be the focus on producing, p	Students may be requested. MERCIAL PHOTOGRAF e capstone course for someting, and presen	uired to provide their PHY students to develop a ting professional qua	n advanced technical un	nternship site.	e commercial photography	industry wit
Special Notes: Course: Course Description: Course Number:	for credit provided th knowledge and skills. PRACTICUM IN COMI The course will be the focus on producing, p 6736	Students may be requested. Students may be requested by the capstone course for surromoting, and presen Credits:	uired to provide their PHY students to develop a	own transportation to i	nternship site.	·	
Special Notes: Course: Course Description: Course Number: Prerequisites:	for credit provided th knowledge and skills. PRACTICUM IN COMI The course will be the focus on producing, p 6736 Commercial Photogra	Students may be requested. Students may be requested by the capstone course for surromoting, and presen Credits:	uired to provide their PHY students to develop a ting professional qua	n advanced technical un	nternship site.	e commercial photography	industry wit
Special Notes: Course: Course Description: Course Number:	for credit provided th knowledge and skills. PRACTICUM IN COMI The course will be the focus on producing, p 6736 Commercial Photogra	Students may be requested. Students may be requested by the capstone course for surromoting, and presen Credits:	uired to provide their PHY students to develop a ting professional qua	n advanced technical un	nternship site.	e commercial photography	industry wit
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	for credit provided th knowledge and skills. PRACTICUM IN COMI The course will be the focus on producing, p 6736 Commercial Photogra	Students may be requested. MERCIAL PHOTOGRAF e capstone course for some cour	uired to provide their PHY students to develop a ting professional qua	n advanced technical un	nternship site.	e commercial photography	industry wit
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	for credit provided th knowledge and skills. PRACTICUM IN COMI The course will be the focus on producing, p 6736 Commercial Photogra Level 4 PRACTICUM IN GRAP The course will be the	MERCIAL PHOTOGRAF e capstone course for soromoting, and presen Credits: aphy I PHIC DESIGN e capstone course for se	pHY students to develop a ting professional quarting 2.0	n advanced technical un lity photographs.	derstanding of th Full Year g of the industry v	e commercial photography	industry wit
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	for credit provided the knowledge and skills. PRACTICUM IN COMI The course will be the focus on producing, p 6736 Commercial Photogra Level 4 PRACTICUM IN GRAP The course will be the may be delivered through the course will be the may be delivered through the course will be the may be delivered through the course will be the may be delivered through the course will be the course will be the may be delivered through the course will be the cours	MERCIAL PHOTOGRAF e capstone course for soromoting, and presen Credits: aphy I PHIC DESIGN e capstone course for se	pHY students to develop a ting professional quarting 2.0	n advanced technical unlity photographs. Term:	derstanding of th Full Year g of the industry v	e commercial photography Grade Placement:	industry wit
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	for credit provided the knowledge and skills. PRACTICUM IN COMI The course will be the focus on producing, properties of the course will be the focus on producing processes of the course will be the may be delivered through the course will be the may be delivered through the course will be the focus of the course will be the may be delivered through the course will be the focus of the course will be the may be delivered through the course will be the focus of the course will be the course will be the focus of the course will be the course will	MERCIAL PHOTOGRAP e capstone course for someting, and presen Credits: aphy I PHIC DESIGN e capstone course for sough lab-based classro Credits:	pHY students to develop a ting professional qua 2.0 students to develop a com experiences or come	n advanced technical unlity photographs. Term: technical understanding areer preparation opport	derstanding of th Full Year g of the industry vunities.	e commercial photography Grade Placement: with a focus on skill proficie	industry wit

Institute for Cybersecurity & Innovation (ICSI) — ALL NEISD Students are eligible to apply.

computing resources such as Amazon Web Services. Students will work in teams to solve scenario-based challenges related to cybersec prepare for the CompTIA ITF+ professional certification to hands-on leging activities, the course will also cover the framework and provide opportunities for students to hear from industry professionals about college and career prospects in cybersecur this course is to help students become proficient with fundamental technologies and be well-prepared for certification and employment course. Special Notes: Students must apply and be accepted to (ICSI). Level 1-Interested students must apply online at www.neisd.net/magnetprograms. Special Notes: Students will earn credit for Computer Maintenance (1.0) and Principles of Cybersecurity (1.0) for successful completion of these course. Course: CYBER 2 This Network+ course is designed to provide students with a strong foundation in networking concepts and skills. Through a combination based and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network treat and network protocols. In addition to learning the theory, students will also have the opicinity to apply their knowledge through a valiands-on exercises and labs. One key component of this course is the use of CCNA labs, which will give students the chance to work will entworking equipment and scenarios. This hands-on practice is essential for developing the practical skills and confidence needed to sufficient of a career in networking. Course Number: 6756 Credits: 2.0 Term: Full Year Grade Placement: Occurse Number: 6756 Credits: 2.0 Term: Full Year Grade Placement: Occurse Prerequisites: Cyber 1 - A & Cyber 1 - B Special Notes: Level 2-Students will earn credit for Networking/Networking Lab (2.0) for successful completion of this course. Course CYBER 3 - A & Cyber 3 - B This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles re					ire engible to apply.						
Students develop practical skills in operating system deployment, configuration, and security best practices using the ICSI cyber range are computing resources such as Amazon Web Services. Students will work in teams to solve scenario-based challenges related to cybersec prepare for the CompTaI TIF+ professional certification exam. In addition to hands-on learning citities, the course will also cover the I framework and provide opportunities for students to hear from industry professionals about college and career prospects in cybersecur. Course Description: this course is to help students become proficient with fundamental technologies and be well-prepared for certification and employmen Course Number: 6658/6766 Credits: 2.0 Term: Full Year Grade Placement: Perequisites: Students must apply and be accepted to (ICSI). Special Notes: Level 1-Interested students must apply online at www.neisd.net/magnetprograms. Special Notes: CVBER 2 This Network- course is designed to provide students with a strong foundation in networking concepts and skills. Through a combination based and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network to and network protocols. In addition to learning the theory, students will also have the opportunity to apply their knowledge through a van hands-on exercises and labs. One key component of this course is the use of CCNA labs, which will give students the chance to work with networking equipment and sceranios. This hands-on practice is essential for developing the practical skills and confidence needed to suffect of networking. Course Number: 67556 Credits: 2.0 Term: Full Year Grade Placement: Prerequisites: Cyber 1 - A & Cyber 1 - B Special Notes: Level 2-Students will earn credit for Networking/Networking Lab (2.0) for successful completion of this course. Course Level 2-Students will earn credit for Networking/Networking Lab (2.0) for successful completion of this course. Security praches and other secur											
computing resources such as Amazon Web Services. Students will work in teams to solve scenario-based challenges related to cybersec prepare for the CompTIA ITF+ professional certification exam. In addition to hands-on leging activities, the course will also cover the framework and provide opportunities for students to hear from industry professionals about college and career prospects in cybersecurity in the comption of the course will be comptioned by the course of the cou	ourse:	CYBER 1 - A & CYBER	1 - B								
Course Number: Students must apply and be accepted to (ICSI).	Course Description:	Students develop practical skills in operating system deployment, configuration, and security best practices using the iCSI cyber range and cloud computing resources such as Amazon Web Services. Students will work in teams to solve scenario-based challenges related to cybersecurity and prepare for the CompTIA ITF+ professional certification exam. In addition to hands-on learning activities, the course will also cover the NICE career framework and provide opportunities for students to hear from industry professionals about college and career prospects in cybersecurity. The goal of the control of the									
Prerequisites: Special Notes: CYBER 2 This Network+ course is designed to provide students with a strong foundation in networking concepts and skills. Through a combination based and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network trained and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network trained and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network trained network protocols. In addition to learning the theory, students will also have the opportunity to apply their knowledge through a vanish and so-on exercises and labs. One key component of this course is the use of CCNA labs, which will give students the chance to work with networking equipment and scenarios. This hands-on practice is essential for developing the practical skills and confidence needed to surified of networking. By the end of the course, students will be well-prepared for the Network-certification exam and ready to take on to a career in networking. Course Number: 6756 Credits: 2.0 Term: Full Year Grade Placement: Prerequisites: Cyber 1 - A & Cyber 1 - B Special Notes: Course: CYBER 3 - A & CYBER 3 - B This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want troles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and officency in the course of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will also learn about security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabiliti											
Special Notes: Special Notes: CYBER 2 This Network+ course is designed to provide students with a strong foundation in networking concepts and skills. Through a combination based and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network trough and network protocols. In addition to learning the theory, students will also have the opportunity to apply their knowledge through a vanands-on exercises and labs. One key component of this course is the use of CCNA labs, which will give students the chance to work with networking equipment and scenarios. This hands-on practice is essential for developing the practical skills and confidence needed to surfield of networking, By the end of the course, students will be well-prepared for the Network+ certification exam and ready to take on to course Description: of career in networking. Course Number: Course Number: Prerequisites: Cyber 1 - A & Cyber 1 - B Special Notes: CYBER 3 - A & CYBER 3 - B This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and of Risk and Compliance. The main learning objectives of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will learn about the principles of incident response and now to implement secure systems and networks. Additionally, students will learn about the principles of incident response and now to implement secure systems and networks. Additionally, students will learn about governance, risk management, and compliance to apply these concepts to ensure the security and integrity of syste		5.50,61.50									
This Network+ course is designed to provide students with a strong foundation in networking concepts and skills. Through a combination based and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network tro and network protocols. In addition to learning the theory, students will also have the opportunity to apply their knowledge through a very hands-on exercises and labs. One key component of this course is the use of CCNA labs, which will give students the chance to work with networking equipment and scenarios. This hands-on practice is essential for developing the practical skills and confidence needed to su field of networking. By the end of the course, students will be well-prepared for the Network+ certification exam and ready to take on to do a career in networking. Course Description: 6756 Credits: 2.0 Term: Full Year Grade Placement: Prerequisites: Cyber 1 - A & Cyber 1 - B Special Notes: CVBER 3 - A & CYBER 3 - B This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and GRisk and Compliance. The main learning objectives of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will also learn about security architecture and how to implement secure systems and networks. Additionally, students will learn about the principles of incident response and how to security breaches and other security-related incident. Finally, students will learn about the principles of incident response and how to security breaches and other security-related incident. Finally, students will learn	•	Level 1-Interested stu	idents must apply onli	ne at www.neisd.net/		y (1.0) for successfu	l completion of these co	ourses.			
based and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network to and network protocols. In addition to learning the theory, students will also have the opportunity to apply their knowledge through a vehands-on exercises and labs. One key component of this course is the use of CCNA labs, which will give students the chance to work with networking equipment and scenarios. This hands-on practice is essential for developing the practical skills and confidence needed to su field of networking. By the end of the course, students will be well-prepared for the Network+ certification exam and ready to take on to course Description: of a career in networking. Course Number: 6756	ourse:	CYBER 2									
Prerequisites: Cyber 1 - A & Cyber 1 - B Special Notes: Level 2-Students will earn credit for Networking/Networking Lab (2.0) for successful completion of this course. COurse: CYBER 3 - A & CYBER 3 - B This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and Grick Risk and Compliance. The main learning objectives of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will also learn about security architecture an how to implement secure systems and networks. Additionally, students will learn about the principles of incident response and how to security breaches and other security-related incidents. Finally, students will learn about governance, risk management, and compliance. Course Description: Course Number: 6794 / 6795 Credits: 2.0 Term: Full Year Grade Placement: Prerequisites: Cyber 2 Special Notes: Level 3-Students will earn credit for Cybersecurity Capstone (1.0) and Advanced Cloud Computing (1.0) for successful completion of these unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interer	Course Description:	based and hands-on p and network protocol hands-on exercises ar networking equipme field of networking. B	practice, students will ls. In addition to learning and labs. One key comp ent and scenarios. This by the end of the cours	learn about a range or ing the theory, studer onent of this course i hands-on practice is	f topics including networks will also have the operate of the use of CCNA labs, essential for developing	ork infrastructure, no portunity to apply to which will give study the practical skills a	network security, network security, network their knowledge through ents the chance to work and confidence needed	rk troubleshooting, n a variety of c with real-world to succeed in the			
Course: CYBER 3 - A & CYBER 3 - B This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and Gorgian Risk and Compliance. The main learning objectives of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will also learn about security architecture and how to implement secure systems and networks. Additionally, students will learn about the principles of incident response and how to security breaches and other security-related incidents. Finally, students will learn about governance, risk management, and compliance. Course Description: Course Number: 6794 / 6795 Credits: Cyber 2 Special Notes: Cyber 2 This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student intered.	Course Number:	6756	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12			
Course: CYBER 3 - A & CYBER 3 - B This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and Go Risk and Compliance. The main learning objectives of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will also learn about security architecture an how to implement secure systems and networks. Additionally, students will learn about the principles of incident response and how to security breaches and other security-related incidents. Finally, students will learn about governance, risk management, and compliance. Course Description: Course Number: 6794 / 6795 Credits: 2.0 Term: Full Year Grade Placement: Prerequisites: Cyber 2 Special Notes: Cyber 2 Special Notes: Cyber 4 This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student intered	Prerequisites:	Cyber 1 - A & Cyber 1	B				•				
This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and Go Risk and Compliance. The main learning objectives of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will also learn about security architecture and how to implement secure systems and networks. Additionally, students will learn about the principles of incident response and how to security breaches and other security-related incidents. Finally, students will learn about governance, risk management, and compliance. Course Description: Course Number: 6794 / 6795 Credits: 2.0 Term: Full Year Grade Placement: Prerequisites: Cyber 2 Special Notes: Cyber 2 This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student intered	Special Notes:	Level 2-Students will	earn credit for Networ	king/Networking Lab	(2.0) for successful cor	npletion of this cour	se.				
This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and Go Risk and Compliance. The main learning objectives of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will laso learn about security architecture and how to implement secure systems and networks. Additionally, students will learn about the principles of incident response and how to security breaches and other security-related incidents. Finally, students will learn about governance, risk management, and compliance. Course Description: to apply these concepts to ensure the security and integrity of systems and networks. Course Number: 6794 / 6795 Credits: 2.0 Term: Full Year Grade Placement: Prerequisites: Cyber 2 Special Notes: Level 3-Students will earn credit for Cybersecurity Capstone (1.0) and Advanced Cloud Computing (1.0) for successful completion of these Course: CYBER 4 This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student intered											
Course Number: 6794 / 6795 Credits: 2.0 Term: Full Year Grade Placement: Prerequisites: Cyber 2 Special Notes: Level 3-Students will earn credit for Cybersecurity Capstone (1.0) and Advanced Cloud Computing (1.0) for successful completion of these course: CYBER 4 This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interest.		This course is designer roles related to end-uincluding: Threats, Atraks and Compliance. technologies, as well how to implement se security breaches and	ed to prepare students iser and device securit tacks, and Vulnerabilit The main learning objust as identify and mitigat cure systems and net d other security-relate	ry management. In the ies; Architecture and ectives of this course te threats, attacks, ar works. Additionally, sind incidents. Finally, sind incidents. Finally, sind incidents.	s course, students will Design; Secure Implem are to help students un id vulnerabilities. Stude sudents will learn about udents will learn about	learn about various nentation; Operation derstand and apply ents will also learn ab t the principles of inc	topics that are covered is/Incident Response; ar knowledge of security coout security architecturity architecturity architecturity architecturity architecturity and how	in the exam, and Governance, oncepts and re and design, and w to respond to			
Prerequisites: Cyber 2 Special Notes: Level 3-Students will earn credit for Cybersecurity Capstone (1.0) and Advanced Cloud Computing (1.0) for successful completion of these Course: CYBER 4 This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interest.							1				
Special Notes: Level 3-Students will earn credit for Cybersecurity Capstone (1.0) and Advanced Cloud Computing (1.0) for successful completion of these Course: CYBER 4 This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interest.			Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12			
Course: CYBER 4 This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interest.		•									
This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interest.	Special Notes:	: Level 3-Students will earn credit for Cybersecurity Capstone (1.0) and Advanced Cloud Computing (1.0) for successful completion of these courses									
unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student intere	ourse:	CYBER 4									
	Course Description:	This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may be paid, unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer knowledge and skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interest and/or work-based learning placement.									
Course Number: 6698 Credits: 1.0 Term: Full Year Grade Placement:	Course Number:	6698	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites: Cyber 3 - A & Cyber 3 - B	Prerequisites:	Cyber 3 - A & Cyber 3	- B								
Special Notes: Level 4-Students will earn credit for Practicum in Information Technology (2.0) for successful completion of this course.	Special Notes:	Level 4-Students will	earn credit for Practice	um in Information Ted	hnology (2.0) for succe	ssful completion of t	this course.				

Space and Engineering Technology Academy

SETA - Aviation

Course:	INTRODUCTION TO A	AEROSPACE AND AVIAT	TION								
	The Introduction to Aerospace and Aviation course will provide the foundation for advanced exploration in the areas of professional pilot, aerospace engineering, and unmanned aircraft systems. Students will learn about the history of aviation, from Leonardo da Vinci's ideas about flight to the Wright brothers and the space race. Along the way students will learn about the innovations and technological developments that have made today' aviation and aerospace industries possible. The course includes engineering practices, the design process, aircraft structure, space vehicles past and present, and a look toward future space exploration. Students will also learn about the wide variety of exciting and rewarding careers available to them. The Introduction to Aerospace and Aviation course will inspire students to consider aviation and other aerospace careers while laying the										
Course Description:		ued study in grades 10 Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11				
		and be accepted to (SE		ieiiii.	ruii ieai	Grade Flacement.	9-11				
Special Notes:	,	and be decepted to (5)	-77.								
opeciai itelesi	2010.1										
Course:	INTRODUCTION TO A	AIRCRAFT TECHNOLOG	Υ								
	engineering, and unm Wright brothers and t aviation and aerospac present, and a look to them. The Introduction	nanned aircraft system the space race. Along t ce industries possible. oward future space exp on to Aerospace and A	ns. Students will learn the way students will l The course includes e ploration. Students wi wiation course will ins	about the history of avid learn about the innovation engineering practices, the will also learn about the w	ation, from Leonar ons and technolog e design process, a vide variety of exci	the areas of professional do da Vinci's ideas about igical developments that haircraft structure, space veting and rewarding career er aerospace careers while	flight to the ave made today's chicles past and s available to				
Course Number:		ued study in grades 10 Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
		and be accepted to (SE		ieiiii.	ruii ieai	Grade Flacement.	9-12				
Special Notes:		and be decepted to (5)	-77.								
·		JNMANNED AERIAL VE									
Course Description: Course Number: Prerequisites:	in piloting UAV operating under the properties of the properties o	tions. Principles of UA	V is designed to instru hission planning proce 1.0	uct students in UAV flight dures, environmental fa Term:	t navigation, indus	level employment or cont stry laws and regulations, a factors involved in the UA Grade Placement:	and safety				
Special Notes:	Level 2										
Course:	AEROSPACE ENGINEE	RING									
Course Description:	concepts to life by de	_	oulsion system, and ro	ckets. They learn basic o		e the physics of flight, stud using industry-standard so	_				
Course Number:	8356	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12				
Prerequisites:	Introduction To Unma	anned Aerial Vehicle Fl	ight								
Special Notes:	Level 3-Project Lead T	The Way. Magnet Prog	ram								
Course:	SCIENTIFIC RESEARCH AND DESIGN										
	The course has the co collection, data analy: education emphasis of be required to pass a	omponents of any rigor sis, formulation, and p of helping students gain	presentation of the con in entry-level employn	nclusions. All of these co nent in high-skill, high w	omponents are int rage jobs and/or co	m identification, investigat tegrated with the career a ontinue their education. T sons that require use of ea	nd technical he Students may				
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12				
	Aerospace Engineerin	ig, Biology, Chemistry,	and integrated Physic	s and Chemistry (IPC) o	r Physics						

SETA - Aviation Maintenance										
Course:	INTRODUCTION TO AEROSPACE AND AVIATION									
	The Introduction to Aerospace and Aviation course will provide the foundation for advanced exploration in the areas of professional pilot, aerospace engineering, and unmanned aircraft systems. Students will learn about the history of aviation, from Leonardo da Vinci's ideas about flight to the Wright brothers and the space race. Along the way students will learn about the innovations and technological developments that have made today's aviation and aerospace industries possible. The course includes engineering practices, the design process, aircraft structure, space vehicles past and present, and a look toward future space exploration. Students will also learn about the wide variety of exciting and rewarding careers available to them. The Introduction to Aerospace and Aviation course will inspire students to consider aviation and other aerospace careers while laying the									
Course Description:	foundation for contin	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11			
	Students must apply a			iciii.	Tun rear	Grade Flacement.	3 11			
Special Notes:	,	(-								
Course:	The Introduction to A engineering, and unm Wright brothers and t aviation and aerospac present, and a look to	erospace and Aviation nanned aircraft system the space race. Along t te industries possible. oward future space exp on to Aerospace and A	course will provide the second of the second	about the history of avi earn about the innovat ngineering practices, th Il also learn about the v	ation, from Leonard ions and technolog ne design process, a vide variety of excit	the areas of professiona do da Vinci's ideas abou ical developments that ircraft structure, space ing and rewarding carea er aerospace careers wh	t flight to the have made today's vehicles past and ers available to			
Course Number:	i	Credits:	1.0	Term:	Full Year	Grade Placement:	9-12			
Prerequisites:	Students must apply a	and be accepted to (SE	TA).			1				
Special Notes:	Level 1									
Course:	AEROSPACE ACADEM	IY I								
Course Description	identification of aircra treating, and inspecti Aviation Administratio limitations. Instructio balance calculations,	aft hardware and the foon of aircraft structure on (FAA) and aircraft nn in Federal Aviation Aand appropriate maintraft movement, secu	abrication of fluid line es. Fundamentals of S nanufacturers' publica Idministration (FAA) r tenance of record ent uring and operations of	es and tubing. In addition afety will also be addrections, forms, and recor equired subjects relating ries. Finally, instruction	on, this course will e issed. A course in th ds; and the exercise g to the weighing o in aircraft servicing	d equipment and precise emphasize procedures full in use and understandire of mechanic privileges faircraft, the performal methods and procedure aft cleaning, and corross	or testing, heat- ng of the Federal within prescribed nce of weight and es for fluids (fuels,			
Course Number:		Credits:	3.0	Term:	Full Year	Grade Placement:	11			
Prerequisites:	Students must be acc //alamoacademies.co	•	cademies. See Alamo	Academies website for	more information o	n entrance requiremer	its. https:			
Special Notes:	Level 3-This course is and from Alamo Colle		eges. Classes begin 7:	30 am and return to car	mpus for 3rd period	class. NEISD provides t	ransportation to			
Course:	AEROSPACE ACADEM	IY II								
Course Description:	A study of aircraft electrical systems and their requirements including use of ammeter, voltmeter, and ohmmeter; series and parallel circuits; inductance and capacitance; magnetism; converting alternating current (AC) to direct (DC); controlling devices; maintenance and servicing of aircraft batteries; and reading and interpreting aircraft electrical diagrams to include solid state devices and logic functions. Fundamentals of safety will also be addressed. Comprehensive concepts of the inspection and repair of composite, fabric, core, and laminated structural materials including doors, windows, bonded structures, and interior furnishings. Safety procedures to include the handling and storage of composite materials will also be addressed. A study in the use and care of various covering materials, finishes, and structures to include approved methods and safety procedures. Skill development in inspection and repair of sheet metal structures including forming, lay out, and bending of sheet metal and identification, selection, and installation of rivets and fasteners. Fundamentals of safety procedures also addressed. General principles of theory, history, and servicing of turbine engines to include lubrication, instrumentation, auxiliary power units, and exhaust systems. Fundamentals of safety procedures are also addressed. Finally, a comprehensive study in inspection, disassembly, reassembly, and replacement of gas turbine engines, sections, and components including operational troubleshooting, analysis, and safety.									
Course Number:	<u> </u>	Credits:	3.0	Term:	Full Year	Grade Placement:	12			
Course Humber.						for more information o				
Prerequisites:	entrance requiremen	ts. https://alamoacad	emies.com/			class. NEISD provides t				
Special Notes:	and from Alamo Colle		eges. Classes begin 7:	oo am anu return to car	iipus ioi 31a period	Ciass. NEISD provides t	ו מוואטטו נמנוטוו נט			

		SETA	\ - Engineeri	ng Foundatio	ons					
Course:	PRINCIPLES OF APPLI	ED ENGINEERING								
	This is the first course in the Engineering program of study. This introductory course provides an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will use a variety of computer hardware and software applications to complete assignments and projects. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in									
	lessons that require u		1	T	Full Veen	Crede Blacement	0. 13			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Special Notes:	Students must apply	and be accepted to (3	LIAJ.							
Special Notes.	Level 1									
Course:	MANUFACTURING EN	NGINFFRING TECHNO	LOGY I							
Course Description:	Students will gain knowledge and skills will allow students to	owledge and skills in t are applied to manufa reinforce, apply, and	he application, design acturing. Students will	prepare for success in t	the global economy.	services, and systems an The study of manufactug g and relevant activities,	ring engineering			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Students must apply	and be accepted to (S	ETA).							
Special Notes:										
Course:	ENGINEERING DESIG									
Course Description	software applications variety of computer h	and tools necessary to pardware and software	to produce and preser e applications to comp	it working drawings, solute assignments and p	lid model rendering projects. The Studer	to engineering fields usi s, and prototypes. Stude hts may be required to pa	nts will use a			
Course Number			1	in lessons that require			0 12			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Special Notes:	Algebra I and Principl	es Of Applied Enginee	ering							
Special Notes.	Level 2									
Course:	AEROSPACE ENGINEE	RING								
Course Description:	concepts to life by de	signing an airfoil, prop		ckets. They learn basic		the physics of flight, stu- sing industry-standard so	_			
Course Number:	8356	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Engineering Design A	nd Presentation I	•	1		1				
Special Notes:	Level 3-Project Lead 1	The Way. Magnet Prog	gram							
Course:	ENGINEERING DESIG	N AND BRODLEM COL	VINC							
	Engineering design ta design problems usin	kes into consideration g specific concepts fro ciplines. The Students	n limiting factors or "d om the sciences and m may be required to pa	nathematics to derive a	solution. The design	ng disciplines address a b n process and problem so astery before being allow	olving are inherent			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Aerospace Engineerir	ng								
Special Notes:	Level 4-Students must meet the 40% laboratory and fieldwork requirement. This course satisfies a high school science graduation requirement. This									
Course:	PRACTICUM IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATH									
	This a capstone work-	-based learning cours	e in this career cluster			ased. Students may be re f equipment or tools.	equired to pass a			
Course Number:	8260	Credits:	2.0	Term:	Full Year	Grade Placement:	12			
Prerequisites:	Aerospace Engineerir	ng		·						
Special Notes:	· ·	nt is experiencing diff	•			SN. A student may repeat dditional and more advar				

	SETA - Robotics and Automation Technology										
Course:	PRINCIPLES OF APPLIED ENGINEERING										
	This is the first course in the Engineering program of study. This introductory course provides an overview of the various fields of science, technology										
	engineering, and mathematics and their interrelationships. Students will use a variety of computer hardware and software applications to complete assignments and projects. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in										
Course Description:											
Course Number:	8250 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12										
Prerequisites:	Students must apply and be accepted to (SETA).										
Special Notes:	Level 1										
Course:	ROBOTICS I										
Course Description:	Students enrolled in this course will demonstrate knowledge and skills necessary for the robotic and automation industry. Through implementation of the design process, students will transfer advanced academic skills to component designs in a project-based environment. Students will build prototypes or use simulation software to test their designs. Additionally, students explore career opportunities, employer expectations, and educational needs in the robotic and automation industry. The Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.										
Course Number:	8094 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12										
Prerequisites:	Principles of Applied Engineering										
	Level 1-This course may require supply or certification fees.										
Course:	PROGRAMMABLE LOGIC CONTROLLER I										
	Programmable Logic Controllers (PLCs) are essential devices used for the control of manufacturing processes in various automated industrial/commercial applications such as assembly lines, traffic lights, and washer machines. The Programmable Logic Controller I course will focus on the underlying principles that connect all subsystems embedded in the PLC (input module, CPU, processor, memory, power supply, and output module) and the functions necessary to program automated environments. Students will gain an understanding of PLC hardware structures, memory organization, discrete input/output information, and relay ladder logic for programming. Students will gather input data generated from sensors and manipulate that information by applying logic functions to binary/decimal number systems. By applying ladder logic to										
Course Description:	timers and counters, students will control various actuators to create automated systems used in manufacturing facilities.										
Course Number:	8363 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12										
Prerequisites:	Principles of Applied Engineering Or Robotics I										
Special Notes:	Level 2										
Course:	ROBOTICS II										
	This course will explore artificial intelligence and programming in the robotic and automation industry. The Students may be required to pass a safety										
Course Description:											
Course Number:											
Prerequisites:											
Special Notes:	Level 3-This course may require supply or certification fees.										
Course:	PROGRAMMABLE LOGIC CONTROLLER II										
Course Description:	Programmable Logic Controllers (PLCs) are essential devices used for the control of manufacturing processes in various automated industrial/commercial applications such as assembly lines, traffic lights, and washer machines. The Programmable Logic Controller I course will focus on the underlying principles that connect all subsystems embedded in the PLC (input module, CPU, processor, memory, power supply, and output module) and the functions necessary to program automated environments. Students will gain an understanding of PLC hardware structures, memory organization, discrete input/output information, and relay ladder logic for programming. Students will gather input data generated from sensors and manipulate that information by applying logic functions to binary/decimal number systems. By applying ladder logic to timers and counters, students will control various actuators to create automated systems used in manufacturing facilities.										
Course Number:											
Prerequisites:	Programmable Logic Controller I										
Special Notes:											
Course:	PRACTICUM IN MANUFACTURING										
	The Practicum in Manufacturing course is designed to give students supervised practical application of previously studied knowledge and skills.										
Course Description:	Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.										
Course Number:	8273 Credits: 2.0 Term: Full Year Grade Placement: 12										
Prerequisites:	Required: Algebra I Recommended: Principles of Applied Engineering										
Special Notes:	Level 4										
	201011										

	SETA - Programming and Software Development
Course:	FUNDAMENTALS OF COMPUTER SCIENCE
Course Description:	Students will have the opportunity to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems.
Course Number:	
Prerequisites	Students must apply and be accepted to (SETA).
Special Notes:	Level 1
Course:	COMPUTER SCIENCE I HONORS
course.	Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful
Course Description:	programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and
Course Number:	
	Algebra I, Fundamentals Of Computer Science
·	Level 2-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.
Course:	ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES
course.	AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce
Course Description:	students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant solutions. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.
Course Number:	
	Computer Science I Honors; can be taken concurrently or after AP Computer Science
Special Notes:	
Course:	ADVANCED DI ACEMENT COMBUTED CCIPICE A
course.	
Course Description:	ADVANCED PLACEMENT COMPUTER SCIENCE A The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social limplications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.
-	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.
Course Descriptions Course Numbers Prerequisites	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. 3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Course Number	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. 3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Advanced Placement Computer Science Principles
Course Number: Prerequisites: Special Notes:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. 3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Advanced Placement Computer Science Principles Level 3
Course Number: Prerequisites:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. 3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Advanced Placement Computer Science Principles Level 3 COMPUTER SCIENCE II HONORS Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and
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Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. 3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Advanced Placement Computer Science Principles Level 3 COMPUTER SCIENCE II HONORS Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts. 3006 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Computer Science I Honors Level 3-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer programming languages: Computer Science I, course 3005, and Computer Science II, course 3006. PRACTICUM IN INFORMATION TECHNOLOGY In the Practicum in Information Technology, students will gain advanced knowledg
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Science, Technology, Engineering, & Mathematics Academy (STEM)

STEM - Biomedical Science

Course:	BIOTECHNOLOGY I									
Course Description:	Students will apply advanced academic knowledge and skills to the emerging fields of biotechnology such as agricultural, medical, regulatory, and forensics. Students will have the opportunity to use sophisticated laboratory equipment, perform statistical analysis, and practice quality-control techniques. The Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.									
Course Number:	8342	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Required: Students must apply and be accepted to (STEM) and Biology and Chemistry									
Special Notes:	Level 1-Students must Magnet Program	t meet the 40% labora	tory and fieldwork re	quirement. This course s	satisfies a high scho	ool science graduation rec	quirement.			
Course:	MEDICAL MICROBIOL	.OGY								
Course Description:	This course explores t microorganisms, drug				thogenic microorga	anisms, laboratory proced	dures, identifyir			
Course Number:	6758	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Required: Biology and	Chemistry; Recomme	ended: A course from	the Health Science Care	er Cluster					
Special Notes:	Level 2-Students must	t meet the 40% labora	tory and fieldwork re	quirement. This course s	satisfies a high scho	ool science graduation red	quirement.			
Course:	ANATOMY & PHYSIOI	LOGY								
	This course conducts laboratory and field investigations, uses scientific methods during investigations, and makes informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.									
· · · · · · · · · · · · · · · · · · ·	human body and the	interaction of body sys	dents in Anatomy and stems for maintaining	Physiology study a varies homeostasis.	ety of topics, includ	ding the structure and fun	iction of the			
Course Number:	human body and the	interaction of body sys Credits:	dents in Anatomy and stems for maintaining 1.0	Physiology study a varies homeostasis. Term:	ety of topics, includ		-			
Course Number: Prerequisites:	human body and the 3253 Required: Biology and	Credits: I a second science cred	dents in Anatomy and stems for maintaining 1.0	Physiology study a varie homeostasis. Term: course from the Health	ety of topics, includ	ding the structure and fun	iction of the			
Course Number:	human body and the	Credits: I a second science cred	dents in Anatomy and stems for maintaining 1.0	Physiology study a varie homeostasis. Term: course from the Health	ety of topics, includ	ding the structure and fun	iction of the			
Course Number: Prerequisites:	human body and the 3253 Required: Biology and	Credits: I a second science cred	dents in Anatomy and stems for maintaining 1.0	Physiology study a varie homeostasis. Term: course from the Health	ety of topics, includ	ding the structure and fun	iction of the			
Course Number: Prerequisites: Special Notes: Course:	human body and the 3253 Required: Biology and Level 3-This course sa PATHOPHYSIOLOGY This course conducts thinking and scientific	Credits: d a second science crecitisfies a high school scillaboratory and field interproblem solving. Studies	dents in Anatomy and stems for maintaining 1.0 dit Recommended: A lience graduation requirements are graduation sections and the section in Pathophysiological dents in P	Physiology study a varie homeostasis. Term: course from the Health suirement.	Full Year Science Cluster nvestigations, and asses and how huma	Grade Placement: Grade Placement: makes informed decisions are affected. Emphasi	10 - 12			
Course Number: Prerequisites: Special Notes: Course:	human body and the 3253 Required: Biology and Level 3-This course sa PATHOPHYSIOLOGY This course conducts thinking and scientific prevention and treatn	Credits: d a second science crecitisfies a high school scillaboratory and field interproblem solving. Studies	dents in Anatomy and stems for maintaining 1.0 dit Recommended: A lience graduation requirements are graduation sections and the section in Pathophysiological dents in P	Physiology study a varie homeostasis. Term: course from the Health suirement. entific methods during in ogy study disease process	Full Year Science Cluster nvestigations, and asses and how huma	Grade Placement: Grade Placement: makes informed decisions are affected. Emphasi	10 - 12			
Course Number: Prerequisites: Special Notes: Course:	human body and the 3253 Required: Biology and Level 3-This course sa PATHOPHYSIOLOGY This course conducts thinking and scientific prevention and treatm 6759	credits: d a second science crecitisfies a high school science and field in problem solving. Studenent of disease. Stude Credits:	dents in Anatomy and stems for maintaining 1.0 dit Recommended: A sience graduation requirements in Pathophysiolents will differentiate I 1.0	Physiology study a varie homeostasis. Term: course from the Health uirement. entific methods during ir ogy study disease procesoetween normal and about the process of t	Full Year Science Cluster nvestigations, and asses and how humanormal physiology. Full Year	Grade Placement: Grade Placement: makes informed decisions ans are affected. Emphasi	10 - 12 s using critical is is placed on			
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	human body and the 3253 Required: Biology and Level 3-This course sa PATHOPHYSIOLOGY This course conducts thinking and scientific prevention and treatn 6759 Required: Biology and	interaction of body sys Credits: d a second science crec tisfies a high school sc llaboratory and field into problem solving. Stude nent of disease. Stude Credits: d Chemistry Recommen	dents in Anatomy and stems for maintaining 1.0 dit Recommended: A sience graduation requirements so the state of the stat	Physiology study a varie homeostasis. Term: course from the Health suirement. entific methods during ir ogy study disease procesoetween normal and about the Health Science Caree	Full Year Science Cluster nvestigations, and a sees and how humanormal physiology. Full Year er Cluster	Grade Placement: Grade Placement: makes informed decisions ans are affected. Emphasi	10 - 12 s using critical is is placed on 11 - 12			
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	human body and the 3253 Required: Biology and Level 3-This course sa PATHOPHYSIOLOGY This course conducts thinking and scientific prevention and treatn 6759 Required: Biology and	rinteraction of body sys Credits: d a second science crec tisfies a high school sc llaboratory and field into problem solving. Stude ment of disease. Stude Credits: d Chemistry Recomment t meet the 40% labora	dents in Anatomy and stems for maintaining 1.0 dit Recommended: A lience graduation requirements in Pathophysiolements will differentiate in 1.0 inded: A course from tory and fieldwork residents in Pathophysiolements will differentiate in 1.0	Physiology study a varie homeostasis. Term: course from the Health suirement. entific methods during ir ogy study disease procestive normal and abitation to be the Health Science Caree quirement. This course services	Full Year Science Cluster nvestigations, and a sees and how humanormal physiology. Full Year er Cluster	Grade Placement: makes informed decisions are affected. Emphasi	10 - 12 s using critical is is placed on 11 - 12			
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	human body and the 3253 Required: Biology and Level 3-This course sa PATHOPHYSIOLOGY This course conducts thinking and scientific prevention and treatm 6759 Required: Biology and Level 4-Students must PRACTICUM IN SCIEN This a capstone work-	interaction of body sys Credits: d a second science crec tisfies a high school sc laboratory and field interproblem solving. Stude problem solving. Stude Credits: d Chemistry Recomment t meet the 40% laboration. ICE, TECHNOLOGY, ENG- based learning course	dents in Anatomy and stems for maintaining 1.0 dit Recommended: A sience graduation requirements in Pathophysioloms will differentiate be 1.0 Inded: A course from tory and fieldwork re GINEERING AND MAT in this career cluster	Physiology study a varie homeostasis. Term: course from the Health suirement. entific methods during in ogy study disease procesoetween normal and about the Health Science Caree quirement. This course strike	Full Year Science Cluster nvestigations, and a sses and how humanormal physiology. Full Year er Cluster Satisfies a high school	Grade Placement: makes informed decisions ans are affected. Emphasi Grade Placement: ool science graduation reconsected. Students may be reconsected.	s using critical is is placed on 11 - 12 quirement.			
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	human body and the 3253 Required: Biology and Level 3-This course sa PATHOPHYSIOLOGY This course conducts thinking and scientific prevention and treatm 6759 Required: Biology and Level 4-Students must PRACTICUM IN SCIEN This a capstone work- safety test(s) demons	interaction of body sys Credits: d a second science crec tisfies a high school sc laboratory and field interproblem solving. Stude problem solving. Stude Credits: d Chemistry Recomment t meet the 40% laboration. ICE, TECHNOLOGY, ENG- based learning course	dents in Anatomy and stems for maintaining 1.0 dit Recommended: A sience graduation requirements in Pathophysioloms will differentiate be 1.0 Inded: A course from tory and fieldwork re GINEERING AND MAT in this career cluster	Physiology study a varie homeostasis. Term: course from the Health suirement. entific methods during in ogy study disease procesoetween normal and about the Health Science Caree quirement. This course stricts and the paid that may be offered paid	Full Year Science Cluster nvestigations, and a sses and how humanormal physiology. Full Year er Cluster Satisfies a high school	Grade Placement: makes informed decisions ans are affected. Emphasi Grade Placement: ool science graduation reconsected. Students may be reconsected.	s using critical is is placed on 11 - 12 quirement.			
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	human body and the 3253 Required: Biology and Level 3-This course sa PATHOPHYSIOLOGY This course conducts thinking and scientific prevention and treatm 6759 Required: Biology and Level 4-Students must PRACTICUM IN SCIEN This a capstone work- safety test(s) demons 8260	Interaction of body sys Credits: If a second science creditisfies a high school science and science creditisfies a high school science and science and science are creditisfies. Stude and science are creditisfied as a s	dents in Anatomy and stems for maintaining 1.0 dit Recommended: A dience graduation requirements in Pathophysiolents will differentiate but 1.0 Inded: A course from to tory and fieldwork residents in this career cluster before being allowed 2.0	Physiology study a varie homeostasis. Term: course from the Health suirement. entific methods during in ogy study disease procesoetween normal and about the Health Science Caree quirement. This course suirement. This course suirement in lessons.	Full Year Science Cluster nvestigations, and issess and how humanormal physiology. Full Year er Cluster satisfies a high schools that require use of Full Year	makes informed decisions ans are affected. Emphasi ool science graduation reconstructions and the science graduation reconstructions are decisions are de	s using critical is is placed on 11 - 12 quirement.			

	-	STEN	L - Engineeri	ng Foundatio	nc	-	
		SILIV	i - Liigiileen	ng roundatio	7113		
Course:	PRINCIPLES OF APPLI	ED ENGINEERING					
Course Description:	engineering, and mat	hematics and their int ects. Students may be	errelationships. Stude required to pass a sa	ents will use a variety of	computer hardwa	of the various fields of sci re and software applicati refore being allowed to pa	ons to complete
Course Number:	8250	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Required: Students m	ust apply and be acce	pted to (STEM).				
Special Notes:	Level 1						
Course:	ENGINEERING DESIG	N AND PRESENTATION	П				
-	software applications variety of computer h demonstrating 100%	and tools necessary t ardware and software mastery before being	o produce and preser applications to comp allowed to participate	t working drawings, soli elete assignments and po in lessons that require	d model rendering rojects. The Stude use of equipment		nts will use a uss a safety test(s)
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	Required: Algebra I Re	ecommended: Princip	es of Applied Enginee	ering			
Special Notes:	Level 2						
Course:	ENGINEERING DESIG	N AND PROBLEM SOL	VING				
Course Description:	design problems usin	g specific concepts fro ciplines. The Students	m the sciences and m may be required to pa	athematics to derive a s	solution. The desig	ng disciplines address a book of the process and problem so astery before being allow	lving are inherent
Course Number:	8258	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Required: Algebra I ar	nd Geometry and Two	Science, Technology,	Engineering, and Mathe	ematics (STEM) Cou	urses	
Special Notes:	Level 3-Students mus course may require su		•	quirement. This course s	satisfies a high sch	ool science graduation red	quirement. This
Course:	PRACTICUM IN SCIEN	ICE, TECHNOLOGY, EN	GINEERING AND MA	гн			
Course Description:		•		that may be offered paid to participate in lessons		ased. Students may be re of equipment or tools.	quired to pass a
Course Number:	8260	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Required: Algebra I a	nd Geometry and Two	Science, Technology,	Engineering, and Mathe	ematics (STEM) Car	eer Cluster credits	
Special Notes:		nt is experiencing diffe				SN. A student may repeat dditional and more advan	

	S	STEM - Progi	raming and	Software De	velopment	-				
Course:	FUNDAMENTALS OF	COMPUTER SCIENCE								
	Students will have the opportunity to design, implement, and present solutions to real-world problems. Students will collaborate and use computer									
Course Description:	science concepts to a	ccess, analyze, and ev	aluate information ne	eded to solve problem	S.					
Course Number:	3032	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10			
Prerequisites:	Required: Students m	ust apply and be acce	pted to (STEM).							
Special Notes:	Level 1									
Course:	COMPUTER SCIENCE	LHONORS								
	Computer Science I w programs through a v problems presented t science concepts to a support the work of in create solutions, and	ill foster students' cre ariety of media. Stude hroughout the course ccess, analyze, and ev ndividuals and groups evaluate the results.	ents will collaborate w Through data analys aluate information ne in solving problems, s Students will learn dig	ith one another, their i is, students will identifieded to solve problem tudents will select the ital citizenship by resea	nstructor, and varior y task requirements is. By using compute technology appropr arching current laws	plement, and present m us electronic communiti is, plan search strategies, er science knowledge an iate for the task, synthe and regulations and by f technology operations	es to solve the and use computer d skills that size knowledge, practicing integrity			
	· ·	C	1.0	T	F. II V	Con de Blancour	0 12			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Algebra I and Fundam	-								
Special Notes:				nglish graduation requi omputer Science II, co		ill have to earn two cred	lits in computer			
Course:	COMPUTER SCIENCE	II HONORS								
Course Description:	support the work of in create solutions, and and respect. Student	ndividuals and groups evaluate the results.	in solving problems, s Students will learn dig	tudents will select the ital citizenship by resea	technology appropr arching current laws	er science knowledge an iate for the task, synthe and regulations and by f technology operations	size knowledge, practicing integrity			
Course Number:	· ·	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
	Computer Science I H		1.0	ieiiii.	ruii ieai	Grade Flacement.	10 - 12			
	Level 3-For students v	vishing to satisfy the I		nglish graduation requi omputer Science II, co		ill have to earn two cred	lits in computer			
Course:	COMPUTER SCIENCE	III HONORS								
Course Description:	programs through a v problems presented t science concepts to a the work of individua solutions, and evaluar respect. Students will concepts. The six stra	ariety of media. Stude hroughout the course ccess, analyze, and ev Is and groups in solvin te the results. Student gain an understandin nds include creativity	ents will collaborate w Through data analys aluate information ne g problems, students s will learn digital citiz g of advanced compu- and innovation; comn	ith one another, their i is, students will identifieded to solve problem will select the technologenship by researching ter science data structu	nstructor, and varior y task requirements, s. By using compute ogy appropriate for t current laws and requires through the stu- ration; research and	nplement, and present rus electronic communiti plan search strategies, r science knowledge and the task, synthesize know gulations and by practic dy of technology operat information fluency; cr	es to solve the and use computer d skills that suppor wledge, create ing integrity and ions, systems, and			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
	Computer Science II F									
•	Level 3-For students v	wishing to satisfy the I		nglish graduation requi		ill have to earn two cred	lits in computer			
Course:	PRACTICUM IN SCIEN	ICE, TECHNOLOGY, EN	GINEERING AND MAT	ТН						
	•	•				ased. Students may be r	equired to pass a			
Course Description:	safety test(s) demons	trating 100% mastery	before being allowed	to participate in lessor	is that require use o	f equipment or tools.				
Course Number:	8260	Credits:	2.0	Term:	Full Year	Grade Placement:	12			
Prerequisites:	Required: Algebra I ar	nd Geometry and Two	Science, Technology,	Engineering, and Math	ematics (STEM) Care	eer Cluster credits				
Special Notes:	for credit if the stude	•	•			N. A student may repea dditional and more adva				

	-	CTENA Dele	-4' 1 0		1 1	-				
		STEIVI - ROD	otics and Ai	utomation To	ecnnology					
Course:	: PRINCIPLES OF APPLIED ENGINEERING									
	This is the first course in the Engineering program of study. This introductory course provides an overview of the various fields of science, technolog engineering, and mathematics and their interrelationships. Students will use a variety of computer hardware and software applications to complete assignments and projects. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.									
Course Number:	8250	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Required: Students m	ust apply and be acce	pted to (STEM).							
Special Notes:	Level 1									
6	DODOTICS I									
550,050	ROBOTICS I					ation industry. Through i				
Course Description:	prototypes or use simulation software to test their designs. Additionally, students explore career opportunities, employer expectations, and educational needs in the robotic and automation industry. The Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.									
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
·	Principles of Applied									
Special Notes:	Level 2-This course m	ay require supply or c	ertification fees.							
Course:	ROBOTICS II									
	This course will explo	re artificial intelligence	e and programming ir	the robotic and autor	nation industry. The	Students may be require	ed to pass a safety			
Course Description:	test(s) demonstrating	100% mastery before	being allowed to par	ticipate in lessons that	require use of equi	oment or tools.				
Course Number:	6768	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:										
Special Notes:	Level 3-This course may require supply or certification fees.									
Course:	PRACTICUM IN MANUFACTURING									
	The Practicum in Manufacturing course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.									
Course Number:	8273	Credits:	2.0	Term:	Full Year	Grade Placement:	12			
Prerequisites:	Robotics II									
		ay require supply or c								

		Α	rchitecture C	Career Cluste	ſ	-				
Course:	PRINCIPLES OF ARCHITECTURE									
Course Description:	This is the first course in the Architecture Program of study. This introductory course provides an overview to the various fields of architecture, interior design, construction science, and construction technology. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.									
Course Number:	6647	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	None									
Special Notes:	Level 1									
Course:	ARCHITECTURAL DES	IGN I								
Course Description:		d models for commer	cial or residential arch	itectural purposes. Stu	Idents may be requ	ed to the production of di ired to pass a safety test(s	•			
Course Number:	8245	Credits:	1.0	Term:	Full Year	Grade Placement:	9 -12			
Prerequisites:	Principles of Architect	ture & Algebra I and E	nglish I							
Special Notes:	Level 2									
Course:	COMPUTER AIDED DI	RAFTING FOR ARCHIT	ECTURE							
Course Description:	Introduces students t architectural working		·	d Design and Drafting (CADD) software and	d equipment required to p	roduce			
Course Number:	6660	Credits:	1.0	Term:	Full Year	Grade Placement:	9 -12			
Prerequisites:	Architecture Design I									
Special Notes:	Level 2									
Course:	ARCHITECTURAL DES	IGN II								
Course Description:	prepare a foundation	toward a postsecond	ary degree in architec	ture, construction scie	nce, drafting, interi	er in architecture and con or design, and landscape a rticipate in lessons that re	rchitecture.			
Course Number:	8246	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Architectural Design I									
Special Notes:	Level 3									
	CAREER AND TECHNI	CAL EDUCATION PRO	JECT-BASED CAPSTON	IE						
Course:	Is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students work independently or collaboratively with others within or across career clusters or programs of study. Students partner with mentor(s) or advisor(s) to develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present their work to a relevant audience that may include industry experts. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings to become productive and contributing members of society.									
	Is a course designed f independently or coll develop a project. Stu work to a relevant au	aboratively with othe udents conduct resear dience that may inclu	rs within or across car ch, compile findings, i de industry experts. To	eer clusters or prograr mplement project acti o attain academic succ	ns of study. Student vities appropriate to ess, students must	s partner with mentor(s) of student contribution, an have opportunities to lear	or advisor(s) to d present their			
	Is a course designed f independently or coll develop a project. Stu work to a relevant au apply, and transfer th	aboratively with othe udents conduct resear dience that may inclu	rs within or across car ch, compile findings, i de industry experts. To	eer clusters or prograr mplement project acti o attain academic succ	ns of study. Student vities appropriate to ess, students must	s partner with mentor(s) of student contribution, an have opportunities to lear	or advisor(s) to d present their			
Course Description: Course Number:	Is a course designed f independently or coll develop a project. Stu work to a relevant au apply, and transfer th	aboratively with othe udents conduct resear dience that may inclu eir knowledge and ski Credits:	rs within or across car rch, compile findings, i de industry experts. To ills in a variety of setti	eer clusters or prograr mplement project acti o attain academic succ ngs to become produc	ns of study. Student vities appropriate to ess, students must tive and contributin	s partner with mentor(s) of student contribution, and have opportunities to lear g members of society.	or advisor(s) to d present their n, reinforce,			

Arts, Audio/Video Technology, and Communications Career Cluster

Graphic Design and Interactive Media

Course:	PRINCIPLES OF ARTS,	AUDIO/VIDEO TECHI	NOLOGY, AND COMM	UNICATIONS						
Course Description:	This is the first course in multiple programs of study. The student applies information technology applications when completing Arts, Audio/Video Technology, and Communications projects.									
Course Number:	6656	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Special Notes:										
Course:	VIDEO GAME DESIGN									
Course Description:	Students will learn gaming, computerized gaming, evolution of gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic.									
Course Number:	,,	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Principles of Arts, Audio/Video Technology, and Communications									
Special Notes:	Level 1									
Course:	ANIMATION I									
Course Description:	animation involves cr		-		_	the area of animation. ms, television shows, vi	•			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 – 12			
	Principles of Arts, Au									
Special Notes:	Level 2 - This course r	may require supply or	certification fees.							
Course:	COMMERCIAL PHOTO	OGRAPHY I								
Course Description:	Students will be expe	cted to develop an un	derstanding of the co	mmercial photography	industry with a foc	us on creating quality ph	otographs.			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
	Principles of Arts, Au									
Special Notes:	Level 2 - This course r	may require supply or	certification fees.							
Course:	FASHION DESIGN I									
Course Description	· ·		_		•	udents may be required	to pass a safety			
Course Number:		Credits:	1.0	ticipate in lessons that Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:		dio/Video Technology,			Tun rear	Grade Flacement.	10 12			
Special Notes:	-	may require supply or								
	DIGITAL DESIGN AND	AATON DOODNOTION								
Course Description:	Will allow students to demonstrate creative thinking, develop innovative strategies, and use communication tools in order to work effectively with others as well as independently. Students will gather information electronically, which will allow for problem solving and making informed decisions regarding media projects. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will demonstrate a thorough understanding of digital design principles that is transferable to other disciplines. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making									
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9-12			
	Principles of Arts, Au									
	Level 2 - This course r									
Course:	ANIMATION II									
Course Description:				niliarity with the latest ng them to effectively		ion technologies. In add	dition, students will			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Animation I					·				
Special Notes:	Level 3 - This course r	may require supply or	certification fees.							

Course:	ANIMATION II COUR	NIMATION II COURSE AND LAB									
		•		,	•	ation technologies. In addit	ion, students will				
Course Description:	be required to turn c	reative thoughts into co	mpelling images, us	sing them to effectively	communicate an id	dea.					
Course Number:	6714	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	Animation I / Corequ	isite: Animation II. Anim	ation II Lab must b	e taken concurrently w	vith Animation II & I	may not be taken as a stand	alone course.				
Special Notes:	Level 3 - This course i	may require supply or ce	rtification fees.								
Course:	COMMERCIAL PHOTO	OGRAPHY II									
Course Description:	Career Cluster, stude	•	evelop an advance	d technical understand		ideo Technology, and Com					
Course Number:	6735	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	Commercial Photogra	aphy I									
Special Notes:	Level 3										
Course:	FASHION DESIGN II			66.11.11							
Course Description:	· ·			•	•	I production. Students may ire use of equipment or too	•				
Course Number:	6747	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	Fashion Design I										
Special Notes:	Level 3										
Course:	FASHION DESIGN II O	OURSE AND LAB									
Course Description:	· ·	•	_		•	on design and construction sons that require use of eq	•				
Course Number:	6749	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	Prerequisite: Fashion stand alone course.	Des. I / Corequisite: Fas	hion Des. I. Fashior	n Des. II Lab must be ta	ken concurrently w	ith Fashion Des. II & may no	t be taken as a				
Special Notes:	Level 3 - This course i	may require supply or ce	rtification fees.								
Course:	PRACTICUM IN ANIM	IATION									
Course Description:	This a capstone work	-based learning course i	n this career cluste	r that may be offered p	aid, unpaid, or lab-	based.					
Course Number:	6760	Credits:	2.0	Term:	Full Year	Grade Placement:	12				
Prerequisites:	Animation II Or Anim	ation II Lab		•							
Special Notes:	for credit provided th		encing different asp	ects of the industry ar	d demonstrating pr	SSN. A student may repeat oficiency in additional and					

	-		Digital Comm	nunications			
Course:	PRINCIPLES OF ARTS,	AUDIO/VIDEO TECHN	NOLOGY AND COMM	LINICATIONS			
		in multiple programs	•		chnology application	ns when completing Arts,	Audio/Video
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None			1			
Special Notes:	Level 1 - This course	may require supply or	certification fees.				
Course	AUDIO/VIDEO PRODI	LICTION					
Course Description:	Students will be expe		derstanding of the inc	lustry with a focus on p	ore-production, prod	duction, and post product	ion audio and
Course Number:	6731	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles of Arts, Au	dio/Video Technology,	and Communications				
Special Notes:	Level 2						
Course:	AUDIO/VIDEO PRODI	UCTION II					
Course Description:	•	•	-	of the industry with a a format with both au		ction, production, and po	st-production
Course Number:	6741	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
<u> </u>	Audio/Video Producti						
Special Notes:	Level 3 - This course r	may require supply or	certification fees.				
Course:	AUDIO/VIDEO PRODI	UCTION II COURSE AN	ID LAB				
Course Description:	·	verse forms of storytel	lling and production, s			ction, production, and po y, intellectual curiosity, an	•
Course Number:	6742	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Audio/Video I / Cored course.	quisite: Audio/Video II	. Audio/Video II Lab m	nust be taken concurre	ntly with Audio/Vide	eo II & may not be taken a	s a stand alone
Special Notes:	Level 3 - This course r	may require supply or	certification fees.				
Course:	PRACTICUM IN AUDI	O/VIDEO PRODUCTIO	N				
		•		that may be offered pa	aid, unpaid, or lab-ba	ased.	
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Audio/Video II Or Aud	dio/Video II Lab		1		1	
Special Notes:	for credit if the stude	nt is experiencing diffe	erent aspects of the in		ting proficiency in a	SN. A student may repeat dditional and more advan	

Business, Marketing, and Finance Career Cluster

Accounting and Financial Services

Course:	PRINCIPLES OF BUSIN	NESS, MARKETING AN	D FINANCE				
	product pricing. Stud	ents analyze the sales	process and financial		s. Students reinforce	goods and services, adv , apply, and transfer aca d finance.	_
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11
Prerequisites:							
	Level 1						
Course:	BUSINESS INFORMAT	TION MANAGEMENT I	1				
				f emerging technologie g appropriate software.	s, create word-proce	ssing documents, deve	lop a spreadsheet,
Course Number:	8291	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles of Business	, Marketing and Finan	nce				
Special Notes:	Level 1 - This course i	may require supply or	certification fees.				
Course:	ACCOUNTING I						
	international, social, analyzing, and comm	legal, and ethical facto	ors. Students reflect or	n this knowledge as the	y engage in the proc	onomic, financial, techn ess of recording, classi on for use in managem	fying, summarizing
Course Number:	8301	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Principles of Business	, Marketing and Finan	nce				
Special Notes:	Level 2						
	DANUGUE AND FINAN	LOLAL CYCETAG					
	BANKING AND FINAN						
	•	•	·			hical aspects of banking tincludes the operatio	-
	•		•	inding of how banks fur	•	•	113, 30103, 0110
Course Number:	8300	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Principles of Business	, Marketing and Finan	ice	-		-	
+							
Special Notes:	Level 2 - This course i	may require supply or	certification fees.				
·	Level 2 - This course r		certification fees.				
Course:	FINANCIAL MATHEM Students will apply m incorporates analyzin	ATICS nathematics to probler	ms arising in everyday ormulating a plan or a	-	•	ill use a problem solvin the solution, and evalu	_
Course:	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and t	ATICS nathematics to probler	ms arising in everyday ormulating a plan or a	-	•		_
Course Description: Course Number:	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and tl 8272	ATICS nathematics to probler g given information, for the reasonableness of	ms arising in everyday ormulating a plan or a the solution. 1.0	strategy, determining	a solution, justifying	the solution, and evalu	ating the problem-
Course: Course Description: Course Number: Prerequisites:	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and tl 8272 Principles of Business	ATICS nathematics to probler g given information, for the reasonableness of Credits:	ms arising in everyday ormulating a plan or a the solution. 1.0 nce & Algebra I	strategy, determining :	a solution, justifying	the solution, and evalu	ating the problem-
Course: Course Description: Course Number: Prerequisites: Special Notes:	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and ti 8272 Principles of Business Level 2 This course sa	ATICS nathematics to probler g given information, fine reasonableness of Credits: s, Marketing and Finan	ms arising in everyday ormulating a plan or a the solution. 1.0 nce & Algebra I	strategy, determining :	a solution, justifying	the solution, and evalu	ating the problem-
Course Description: Course Number: Prerequisites: Special Notes: Course:	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and ti 8272 Principles of Business Level 2 This course so	ATICS nathematics to probler g given information, fi he reasonableness of Credits: s, Marketing and Finan atisfies a high school r	ms arising in everyday ormulating a plan or a the solution. 1.0 nce & Algebra I nathematics graduatio	Term:	a solution, justifying Full Year	Grade Placement:	ating the problem-
Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and ti 8272 Principles of Business Level 2 This course so ACCOUNTING II Students continue the	ATICS nathematics to probler g given information, fi he reasonableness of Credits: s, Marketing and Finan atisfies a high school r	ms arising in everyday ormulating a plan or a the solution. 1.0 nce & Algebra I nathematics graduation	Term: on requirement.	Full Year red by industry stand	the solution, and evalu	10 - 12
Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and ti 8272 Principles of Business Level 2 This course so ACCOUNTING II Students continue the technological, internal	ATICS nathematics to probler g given information, fi he reasonableness of Credits: s, Marketing and Finan atisfies a high school r e investigation of the fational, social, legal, an	ms arising in everyday ormulating a plan or a the solution. 1.0 nce & Algebra I mathematics graduation field of accounting, income the solution of the solut	Term: on requirement.	Full Year red by industry standowledge as they eng	Grade Placement: Grade Placement: ards as well as economage in various manager	10 - 12
Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and ti 8272 Principles of Business Level 2 This course si ACCOUNTING II Students continue the technological, internal accounting activities.	ATICS nathematics to probler g given information, fi he reasonableness of Credits: s, Marketing and Finan atisfies a high school r e investigation of the fational, social, legal, an	ms arising in everyday ormulating a plan or a the solution. 1.0 nce & Algebra I mathematics graduation field of accounting, income the solution of the solut	Term: on requirement. cluding how it is impact dents reflect on this known in the second se	Full Year red by industry standowledge as they eng	Grade Placement: Grade Placement: ards as well as economage in various manager	10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course:	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and ti 8272 Principles of Business Level 2 This course so ACCOUNTING II Students continue the technological, internal accounting activities. 8302	ATICS nathematics to probler g given information, fi he reasonableness of Credits: s, Marketing and Finan atisfies a high school r e investigation of the fational, social, legal, ar Students formulate a	ms arising in everyday ormulating a plan or a the solution. 1.0 nce & Algebra I mathematics graduation field of accounting, in a dethical factors. Sturned interpret financial	Term: on requirement. cluding how it is impact dents reflect on this known information for use in n	Full Year Full Year eed by industry stance owledge as they enginanagement decision	Grade Placement: ards as well as economage in various manager n making.	10 - 12 nic, financial, ial and cost
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and ti 8272 Principles of Business Level 2 This course so ACCOUNTING II Students continue the technological, interna accounting activities. 8302 Accounting I	ATICS nathematics to probler g given information, fi he reasonableness of Credits: s, Marketing and Finan atisfies a high school r e investigation of the fational, social, legal, ar Students formulate a	ms arising in everyday ormulating a plan or a the solution. 1.0 nce & Algebra I mathematics graduation field of accounting, in the dethical factors. Studing interpret financial 1.0	Term: cluding how it is impact dents reflect on this known information for use in markets.	Full Year Full Year eed by industry stance owledge as they enginanagement decision	Grade Placement: ards as well as economage in various manager n making.	10 - 12 nic, financial, ial and cost
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and ti 8272 Principles of Business Level 2 This course so ACCOUNTING II Students continue the technological, internal accounting activities. 8302 Accounting I Level 3 This course so	ATICS nathematics to probler g given information, fi- he reasonableness of Credits: 6, Marketing and Finan atisfies a high school r e investigation of the fational, social, legal, an Students formulate an Credits: atisfies a high school r	ms arising in everyday ormulating a plan or a the solution. 1.0 nce & Algebra I mathematics graduation field of accounting, in the dethical factors. Studing interpret financial 1.0	Term: cluding how it is impact dents reflect on this known information for use in markets.	Full Year Full Year eed by industry stance owledge as they enginanagement decision	Grade Placement: ards as well as economage in various manager n making.	10 - 12 nic, financial, ial and cost
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Course	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and ti 8272 Principles of Business Level 2 This course so ACCOUNTING II Students continue the technological, interna accounting activities. 8302 Accounting I Level 3 This course so	ATICS nathematics to probler g given information, fi he reasonableness of Credits: S, Marketing and Finant atisfies a high school r e investigation of the fational, social, legal, and Students formulate and Credits: atisfies a high school r	ms arising in everyday ormulating a plan or a the solution. 1.0 nce & Algebra I mathematics graduation of accounting, in the dethical factors. Studing interpret financial 1.0 mathematics graduation of accounting in the pret financial factors are studied interpret financial factors.	Term: On requirement. Cluding how it is impact dents reflect on this known information for use in maching the machine in the	Full Year red by industry stand by ledge as they enginenagement decision Full Year	Grade Placement: ards as well as econom age in various manager making. Grade Placement:	10 - 12 iic, financial, ial and cost 11 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course Number: Prerequisites: Course:	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and ti 8272 Principles of Business Level 2 This course so ACCOUNTING II Students continue the technological, internal accounting activities. 8302 Accounting I Level 3 This course so PRACTICUM IN ENTR Students experience arrangement and a va strengthen individual	ATICS nathematics to probler g given information, fi- he reasonableness of Credits: S, Marketing and Finan atisfies a high school r e investigation of the fational, social, legal, an Students formulate an Credits: atisfies a high school r EPRENEURSHIP supervised practical an ariety of locations app performance in the w	ms arising in everyday ormulating a plan or a the solution. 1.0 nce & Algebra I mathematics graduation and ethical factors. Sturnd interpret financial 1.0 mathematics graduation and interpret financial and interpret fi	Term: On requirement. Cluding how it is impact dents reflect on this know information for use in machine the mac	Full Year red by industry stand by industry ind	Grade Placement: ards as well as economage in various manager n making.	10 - 12 nic, financial, ial and cost 11 - 12 naid or unpaid ersonal skills to
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course Number: Prerequisites: Course Course:	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and ti 8272 Principles of Business Level 2 This course so ACCOUNTING II Students continue the technological, interna accounting activities. 8302 Accounting I Level 3 This course so PRACTICUM IN ENTR Students experience arrangement and a vastrengthen individual Students apply techn	ATICS nathematics to probler g given information, fi- he reasonableness of Credits: S, Marketing and Finan atisfies a high school r e investigation of the fational, social, legal, an Students formulate an Credits: atisfies a high school r EPRENEURSHIP supervised practical an ariety of locations app performance in the w	ms arising in everyday ormulating a plan or a the solution. 1.0 nce & Algebra I mathematics graduation and ethical factors. Sturnd interpret financial 1.0 mathematics graduation and interpret financial and interpret fi	Term: On requirement. Cluding how it is impact dents reflect on this known information for use in machine to the machine to	Full Year red by industry stand by industry ind	Grade Placement: Grade Placement: ards as well as economiage in various manager making. Grade Placement:	10 - 12 nic, financial, ial and cost 11 - 12 naid or unpaid ersonal skills to
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course	FINANCIAL MATHEM Students will apply m incorporates analyzin solving process and ti 8272 Principles of Business Level 2 This course si ACCOUNTING II Students continue the technological, interna accounting activities. 8302 Accounting I Level 3 This course si PRACTICUM IN ENTR Students experience arrangement and a vi strengthen individual Students apply techn 8312	ATICS That the matics to problem of given information, for the reasonableness of the reasonableness of the reasonableness of the second of th	ms arising in everyday ormulating a plan or a the solution. 1.0 Ince & Algebra I mathematics graduation of ethical factors. Stund interpret financial 1.0 Inathematics graduation of previous propriate to the nature vorkplace and in socie usiness applications in	Term: On requirement. Cluding how it is impact dents reflect on this known information for use in machine the control of the	Full Year eed by industry stand by ledge as they enginenagement decision Full Year end skills. Practicum ee Students impleme ssful transition to the	Grade Placement: Grade Placement: ards as well as economiage in various manager making. Grade Placement: Experiences occur in a proposition of the personal and interprete workforce or postsection.	ating the problem- 10 - 12 aic, financial, ial and cost 11 - 12 aid or unpaid ersonal skills to ondary education.

	-		Business Ma	nagement		-	
Course:	PRINCIPLES OF BUSIN	NESS, MARKETING AN	D FINANCE				
	Students will gain kno product pricing. Stud	owledge and skills in e	conomics and private process and financial	management principle	s. Students reinfor	of goods and services, advice, advice, apply, and transfer aca and finance.	•
Course Number:	8290	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11
Prerequisites:	None						
Special Notes:	Level 1						
Course:	BUSINESS INFORMAT	TION MANAGEMENT I					
Course Description:		ical skills to address bu , and make an electro				cessing documents, devel	op a spreadsheet,
Course Number:	8291	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles of Business	, Marketing and Finan	ce				
Special Notes:	Level 1 - This course r	may require supply or	certification fees.				
Course:	RUSINESS INFORMAT	TION MANAGEMENT I	ı				
	Students apply techn	ical skills to address bu	usiness applications o		•	word-processing documer te multimedia software.	nts, develop
	8292	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Business Information						
· · · · · · · · · · · · · · · · · · ·		may require supply or	certification fees.				
Course:	GLOBAL BUSINESS						
		ical skills to address gl			-	enhance reading, writing,	computing,
Course Number:	8296	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:	Principles of Business	, Marketing and Finan	ce			·	
Special Notes:	Level 2						
Course:	VIRTUAL BUSINESS						
	business decisions. St implement administra	tudents identify steps	needed to locate cust chnical services using	omers, set fees, and de advanced technologica	evelop client contra	nline businesses to make a acts in a virtual environmen unication and delivery serv	nt. Students
Course Number:	8288	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:	Principles of Business	, Marketing and Finan	ce			·	
Special Notes:	Level 2						
Course:	BUSINESS MANAGEN	MENT					
Course Description:	Students develop a formanagers, employees		omic, financial, techno	ological, international,	social, and ethical a	aspects of business to bec	ome competent
	8294	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Course Number:	0234	Ciedits.	1.0		i un ieai	Grade Flacement.	10 - 12
		s, Marketing and Finan			Tull leaf	Grade Flacement.	10 - 12

			Entrepre	neursnip			
Course:	PRINCIPLES OF BUSIN	NESS, MARKETING AN	ID FINANCE				
	Students will gain kno	owledge and skills in e	economics and private	enterprise systems, bu	usiness, marketing o	of goods and services, adv	ertising, and
		•	•			ce, apply, and transfer aca	idemic knowled
	-	1	1	ems, and settings in bu			0 11
Course Number: Prerequisites:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11
Special Notes:							
.,							
Course:		TION MANAGEMENT					
Course Description:				f emerging technologie g appropriate software		cessing documents, deve	lop a spreadshe
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles of Business	s, Marketing and Finar	nce				
Special Notes:	Level 1 - This course i	may require supply or	certification fees.				
Cauman	ENTREPRENEURSHIP	1					
Course:			to hegin and operate	a husiness. The prima	ry focus of the cour	rse is to help students un	derstand the
		'''			,	sing research, and develo	
Course Description:	organize and promot	e the business and its	products and services	5.			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
	Principles of Business	s, Marketing and Finar	nce				
Special Notes:	Level 2						
Course:	This course is to prep		knowledge and skills			eur within an innovative	
	This course is to prep goal and outcome of operate their busines develop ideas and ob brand identity, and po	pare students with the the course is for stude ss. Students are encou ojectives, complete a b articipate in local char	knowledge and skills ents to have their busi raged to work in close business model canvas mber of commerce m	iness launched by the e e cooperation with loca i, pitch to potential invo eetings and events. Th	end of the course or all industry leaders, estors, register with e recommended pa	r have the tools necessary community members, and governmental agencies, our irticipants are students in	y to launch and d educators to develop their
	This course is to prep goal and outcome of operate their busines develop ideas and ob brand identity, and p Entrepreneurship pro	pare students with the the course is for stude ss. Students are encou ojectives, complete a b articipate in local char	knowledge and skills ents to have their busi raged to work in close business model canvas mber of commerce m	iness launched by the e e cooperation with loca e, pitch to potential inve	end of the course or all industry leaders, estors, register with e recommended pa	r have the tools necessary community members, and governmental agencies, our irticipants are students in	y to launch and d educators to develop their
Course Description:	This course is to prep goal and outcome of operate their busines develop ideas and ob brand identity, and po Entrepreneurship pro	pare students with the the course is for stude as. Students are encou pjectives, complete a b articipate in local char ogram of study, stude	knowledge and skills ents to have their busi traged to work in close susiness model canvas mber of commerce m nts in grades 11-12, at	iness launched by the e e cooperation with loca i, pitch to potential invo- eetings and events. Th nd those interested in s	end of the course of al industry leaders, estors, register with e recommended pa starting a business.	r have the tools necessar community members, an governmental agencies, irticipants are students in Social Media.	y to launch and d educators to develop their the CTE
Course Description: Course Number:	This course is to prep goal and outcome of operate their busines develop ideas and ob brand identity, and po Entrepreneurship pro 8314 Entrepreneurship I	pare students with the the course is for stude as. Students are encou pjectives, complete a b articipate in local char ogram of study, stude	knowledge and skills ents to have their busi rraged to work in close ousiness model canvas mber of commerce ments in grades 11-12, and 1.0	iness launched by the e e cooperation with loca s, pitch to potential invo- eetings and events. The nd those interested in s	end of the course of al industry leaders, estors, register with e recommended pa starting a business.	r have the tools necessar community members, an governmental agencies, irticipants are students in Social Media.	y to launch and d educators to develop their the CTE
Course Description: Course Number: Prerequisites: Special Notes:	This course is to prep goal and outcome of operate their busines develop ideas and ob brand identity, and pre Entrepreneurship pro 8314 Entrepreneurship I Level 3 - This course in	the course is for stude ss. Students are encou spectives, complete a b articipate in local char ogram of study, studen Credits:	knowledge and skills ents to have their busi traged to work in close ousiness model canvas mber of commerce ments in grades 11-12, and 1.0 De Reagan's Incubator of the service of the se	ness launched by the ecooperation with local, pitch to potential invecetings and events. The distribution of the courses.	end of the course of al industry leaders, estors, register with e recommended pa starting a business.	r have the tools necessar community members, an governmental agencies, irticipants are students in Social Media.	y to launch and d educators to develop their the CTE
Course Description: Course Number: Prerequisites:	This course is to prep goal and outcome of operate their busines develop ideas and ob brand identity, and p. Entrepreneurship pro 8314 Entrepreneurship I Level 3 - This course i	are students with the the course is for stude is. Students are encouplectives, complete a barticipate in local charbogram of study, stude Credits:	knowledge and skills ents to have their busi iraged to work in close business model canvas mber of commerce m ints in grades 11-12, at 1.0 De Reagan's Incubator of	ness launched by the ecooperation with local, pitch to potential invicetings and events. The distribution of the courses.	end of the course or il industry leaders, estors, register with e recommended pa starting a business. Full Year	r have the tools necessar community members, and governmental agencies, irticipants are students in Social Media. Grade Placement:	y to launch and d educators to develop their the CTE
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course is to prep goal and outcome of operate their busines develop ideas and obbrand identity, and prenterpreneurship pro 8314 Entrepreneurship I Level 3 - This course is CAREER AND TECHNI Is a course designed independently or coll develop a project. Stuwork to a relevant au	pare students with the the course is for students. Students are encouplectives, complete a barticipate in local charber of study, students: Credits: CRAL EDUCATION PRO for students to develople aboratively with othe udents conduct resear idience that may inclu	knowledge and skills ents to have their busi traged to work in close tousiness model canvas mber of commerce m nts in grades 11-12, at 1.0 De Reagan's Incubator of the properties of the prop	iness launched by the ecooperation with local, pitch to potential invesetings and events. The notation of the courses. Term: Courses. Lial skills while investigate eer clusters or programming lement project acti	end of the course or il industry leaders, estors, register with e recommended partarting a business. Full Year ating real-world prons of study. Student vities appropriate t ess, students must	r have the tools necessar community members, and governmental agencies, inticipants are students in Social Media. Grade Placement: bblems, issues, or interests to partner with mentor(s) or student contribution, are have opportunities to lear	y to launch and d educators to develop their the CTE 12 s. Students wor or advisor(s) to nd present their
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course is to prep goal and outcome of operate their busines develop ideas and obbrand identity, and prepared in the state of the s	pare students with the the course is for students. Students are encouplectives, complete a barticipate in local charber of study, students: Credits: CRAL EDUCATION PRO for students to develople aboratively with othe udents conduct resear idience that may inclu	knowledge and skills ents to have their busi traged to work in close tousiness model canvas mber of commerce m nts in grades 11-12, at 1.0 De Reagan's Incubator of the properties of the prop	iness launched by the eccooperation with locals, pitch to potential invesetings and events. The distribution of the courses. Items: Term: Courses. Items:	end of the course or il industry leaders, estors, register with e recommended partarting a business. Full Year ating real-world prons of study. Student vities appropriate t ess, students must	r have the tools necessar community members, and governmental agencies, inticipants are students in Social Media. Grade Placement: bblems, issues, or interests to partner with mentor(s) or student contribution, are have opportunities to lear	y to launch and d educators to develop their the CTE 12 s. Students wor or advisor(s) to nd present their
Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	This course is to prep goal and outcome of operate their busines develop ideas and obbrand identity, and prepared in the state of the s	are students with the the course is for stude is. Students are encouplectives, complete a barticipate in local chargram of study, stude is the second course to the course to the course to the course of the course	knowledge and skills ents to have their busi traged to work in close to susiness model canvas mber of commerce m nts in grades 11-12, at 1.0 De Reagan's Incubator of p and enhance essent rs within or across car rch, compile findings, de industry experts. T ills in a variety of setti	ness launched by the ecooperation with local, pitch to potential investings and events. The not those interested in seconds. Term: Courses. NE Cial skills while investing erer clusters or program implement project actionals to become productions.	end of the course or il industry leaders, estors, register with e recommended pastarting a business. Full Year ating real-world prons of study. Student vities appropriate t ess, students must tive and contributir	r have the tools necessar community members, and governmental agencies, inticipants are students in Social Media. Grade Placement: blems, issues, or interests a partner with mentor(s) o student contribution, are have opportunities to leading members of society.	y to launch and deducators to develop their the CTE 12 s. Students wor or advisor(s) to develop their the CTE
Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	This course is to prep goal and outcome of operate their busines develop ideas and obbrand identity, and p. Entrepreneurship pro 8314 Entrepreneurship I Level 3 - This course i CAREER AND TECHNI Is a course designed independently or coll develop a project. Stuwork to a relevant au apply, and transfer the 8289 3 courses within a CT	are students with the the course is for stude is. Students are encouplectives, complete a barticipate in local chargram of study, stude is the second course to the course	knowledge and skills ents to have their busi traged to work in close to susiness model canvas mber of commerce m nts in grades 11-12, at 1.0 De Reagan's Incubator of p and enhance essent rs within or across car rch, compile findings, de industry experts. T ills in a variety of setti	ness launched by the ecooperation with local, pitch to potential investings and events. The not those interested in seconds. Term: Courses. NE Cial skills while investing erer clusters or program implement project actionals to become productions.	end of the course or il industry leaders, estors, register with e recommended pastarting a business. Full Year ating real-world prons of study. Student vities appropriate t ess, students must tive and contributir	r have the tools necessar community members, and governmental agencies, inticipants are students in Social Media. Grade Placement: blems, issues, or interests a partner with mentor(s) o student contribution, are have opportunities to leading members of society.	y to launch and deducators to develop their the CTE 12 s. Students wor or advisor(s) to develop their the CTE
Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number: Prerequisites:	This course is to prep goal and outcome of operate their busines develop ideas and obbrand identity, and p. Entrepreneurship pro 8314 Entrepreneurship I Level 3 - This course i CAREER AND TECHNI Is a course designed independently or coll develop a project. Stuwork to a relevant au apply, and transfer the 8289 3 courses within a CT	are students with the the course is for stude is. Students are encouplectives, complete a barticipate in local charbgram of study, stude is the second course to the course to the course to the course of the cours	knowledge and skills ents to have their busi traged to work in close to susiness model canvas mber of commerce m nts in grades 11-12, at 1.0 De Reagan's Incubator of p and enhance essent rs within or across car rch, compile findings, de industry experts. T ills in a variety of setti	ness launched by the ecooperation with local, pitch to potential investings and events. The not those interested in seconds. Term: Courses. NE Cial skills while investing erer clusters or program implement project actionals to become productions.	end of the course or il industry leaders, estors, register with e recommended pastarting a business. Full Year ating real-world prons of study. Student vities appropriate t ess, students must tive and contributir	r have the tools necessar community members, and governmental agencies, inticipants are students in Social Media. Grade Placement: blems, issues, or interests a partner with mentor(s) o student contribution, are have opportunities to leading members of society.	y to launch and d educators to develop their the CTE 12 s. Students wor or advisor(s) to develop their the
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course is to prep goal and outcome of operate their busines develop ideas and obbrand identity, and preparent process. The second of the	pare students with the the course is for students. Students are encouplectives, complete a barticipate in local charbogram of study, students: Credits: Credits: CRAL EDUCATION PRO for students to developlaboratively with othe udents conduct researed in the work of the course that may incluse in knowledge and skip credits: E Pathway REPRENEURSHIP supervised practical a ariety of locations appling performance in the work of the course in the work of th	knowledge and skills ents to have their busi traged to work in close tousiness model canvas mber of commerce m nts in grades 11-12, at 1.0 De Reagan's Incubator of DECT-BASED CAPSTON p and enhance essent rs within or across car crch, compile findings, de industry experts. T ills in a variety of setti 1.0 pplication of previous propriate to the nature workplace and in socie	iness launched by the eacooperation with locals, pitch to potential invesetings and events. The not those interested in seconds. Term: Courses. NE Colaria skills while investige ever clusters or program implement project action attain academic succengs to become product Term: Ly studied knowledge as a and level of experience ty and to make a succeets.	end of the course or il industry leaders, estors, register with e recommended pastarting a business. Full Year ating real-world prons of study. Student wities appropriate tess, students must tive and contributing Full Year and skills. Practicum te. Students implentes sfull transition to	r have the tools necessar community members, and governmental agencies, inticipants are students in Social Media. Grade Placement: blems, issues, or interests a partner with mentor(s) o student contribution, are have opportunities to leading members of society.	y to launch and deducators to develop their the CTE 12 s. Students wor or advisor(s) to de present their t
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course is to prep goal and outcome of operate their busines develop ideas and obbrand identity, and prepared in the state of the s	pare students with the the course is for students. Students are encouplectives, complete a barticipate in local charbogram of study, students: Credits: Credits: CRAL EDUCATION PRO for students to developlaboratively with othe udents conduct researed in the work of the course that may incluse in knowledge and skip credits: E Pathway REPRENEURSHIP supervised practical a ariety of locations appling performance in the work of the course in the work of th	knowledge and skills ents to have their busi traged to work in close tousiness model canvas mber of commerce m nts in grades 11-12, at 1.0 De Reagan's Incubator of DECT-BASED CAPSTON p and enhance essent rs within or across car crch, compile findings, de industry experts. T ills in a variety of setti 1.0 pplication of previous propriate to the nature workplace and in socie	ness launched by the ecooperation with local, pitch to potential investings and events. The difference of the courses. ILE Lial skills while investigate of the course o	end of the course or il industry leaders, estors, register with e recommended pastarting a business. Full Year ating real-world prons of study. Student wities appropriate tess, students must tive and contributing Full Year and skills. Practicum te. Students implentes sfull transition to	r have the tools necessary community members, and governmental agencies, inticipants are students in Social Media. Grade Placement: blems, issues, or interests to partner with mentor(s) or student contribution, are have opportunities to leading members of society. Grade Placement: Grade Placement:	y to launch and deducators to develop their the CTE 12 12 s. Students wor or advisor(s) to develop their
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	This course is to prep goal and outcome of operate their busines develop ideas and obbrand identity, and prepared in the state of the s	are students with the the course is for students. Students are encouplectives, complete a barticipate in local charbgram of study, students: Credits: Credits: CRAL EDUCATION PRO for students to develo laboratively with othe udents conduct resear idience that may incluneir knowledge and ski Credits: E Pathway REPRENEURSHIP supervised practical a ariety of locations appl performance in the wical skills to address b Credits:	knowledge and skills ents to have their busi traged to work in close to susiness model canvast mber of commerce m nts in grades 11-12, at 1.0 De Reagan's Incubator of the pand enhance essent track within or across car track, compile findings, de industry experts. T ills in a variety of setti 1.0 pplication of previous propriate to the nature workplace and in socie usiness applications in 2.0	ness launched by the ecooperation with local, pitch to potential investings and events. The difference of the courses. ILE Lial skills while investing erer clusters or program implement project action attain academic succengs to become product the course of the cour	end of the course or il industry leaders, estors, register with e recommended pastarting a business. Full Year ating real-world propose of study. Student wities appropriate tess, students must tive and contributing Full Year and skills. Practicum te. Students implentes full transition to ses.	r have the tools necessary community members, and governmental agencies, inticipants are students in Social Media. Grade Placement: bblems, issues, or interests to partner with mentor(s) or student contribution, are have opportunities to learn members of society. Grade Placement:	y to launch and deducators to develop their the CTE 12 12 s. Students wor or advisor(s) to develop their

Course:	PRACTICUM IN MAR	KETING					
Course Description:	financing, marketing integrate skills from a decisions. The praction	information managem cademic subjects, info	nent, pricing, product ormation technology,	planning, promotion, p interpersonal commu	ourchasing, risk mana nication, and manage	tional areas associated agement, and selling sk ment training to make ence of career and tecl	ills. Students will responsible
Course Number:	8309	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Completion of at leas	t two courses in a CTE	program of study.				
Special Notes:	for credit if the stude	nt is experiencing diff	erent aspects of the ir		iting proficiency in ad	5N. A student may repe ditional and more adva	

			Marketing				
Course:	PRINCIPLES OF BUSIN	NESS, MARKETING AN	D FINANCE				
Course.				enterprise systems. bu	usiness, marketing o	of goods and services, adv	vertising, and
	_	•	·			ce, apply, and transfer aca	•
				ems, and settings in bu			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11
Prerequisites:							
Special Notes:	Level 1						
Course:	FASHION MARKETING	G					
		_			•	students will gain a worl	king knowledge o
	-	_	_	merchandising, and ca			0.12
Course Number:	8014 Principles of Business	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Special Notes:	-	s, Marketing and Finan	ice				
opediai reotesi	Level 2						
Course:	SPORTS AND ENTERT	AINMENT MARKETIN	GI				
Course Description:		will cover include bas	ic marketing, target n	narketing and segment		s and sporting events and event marketing, promot	
Course Number:		Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Droroevisitee	Dringinles of Dusiness						
rierequisites:	Principles of Business	s, Marketing and Finan	nce				
Special Notes:	-	s, Marketing and Finan	nce				
-	Level 2 VIRTUAL BUSINESS			ethical and internation	nal dimensions of or	nline businesses to make	appropriate
Special Notes: Course: Course Description:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administr functional website th	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es	marketing, financial, needed to locate cust chnical services using sentials of a virtual bu	comers, set fees, and de advanced technologica usiness.	evelop client contra al modes of commu	cts in a virtual environme inication and delivery ser	ent. Students vice to build a
Special Notes: Course: Course Description: Course Number:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administr functional website th 8288	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits:	marketing, financial, needed to locate cust chnical services using sentials of a virtual bu 0.5	comers, set fees, and de advanced technological	evelop client contra	cts in a virtual environme	ent. Students
Special Notes: Course: Course Description: Course Number: Prerequisites:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administrational website the 8288 Principles of Business	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits:	marketing, financial, needed to locate cust chnical services using sentials of a virtual bu 0.5	comers, set fees, and de advanced technologica usiness.	evelop client contra al modes of commu	cts in a virtual environme inication and delivery ser	ent. Students vice to build a
Special Notes: Course: Course Description: Course Number:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administrational website the 8288 Principles of Business	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits:	marketing, financial, needed to locate cust chnical services using sentials of a virtual bu 0.5	comers, set fees, and de advanced technologica usiness.	evelop client contra al modes of commu	cts in a virtual environme inication and delivery ser	ent. Students vice to build a
Special Notes: Course: Course Description: Course Number: Prerequisites:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administrational website the 8288 Principles of Business Level 2	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits: s, Marketing and Finan	marketing, financial, needed to locate cust chnical services using sentials of a virtual bu 0.5	comers, set fees, and de advanced technologica usiness.	evelop client contra al modes of commu	cts in a virtual environme inication and delivery ser	ent. Students vice to build a
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administrational website the 8288 Principles of Business Level 2 FUNDAMENTALS OF Students understand	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits: 6, Marketing and Finan REAL ESTATE and can apply essentivill be prepared to tak	marketing, financial, needed to locate cust chnical services using sentials of a virtual bu 0.5 nce	comers, set fees, and de advanced technologica usiness. Term:	evelop client contra al modes of commu Semester to include real esta	cts in a virtual environme inication and delivery ser	ent. Students vice to build a 10 - 12
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administricturational website the 8288 Principles of Business Level 2 FUNDAMENTALS OF Students understand marketing. Student vupon turning 18 year Pending Board Approval	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the ese. Credits: Gradits: Gradits: REAL ESTATE and can apply essenti will be prepared to takes old. Credits:	marketing, financial, needed to locate cust chnical services using sentials of a virtual but 0.5 ace	rn real estate practices e following year in whi	Semester Semester Semester Semester	cts in a virtual environment inication and delivery ser Grade Placement: te finance, law of agency, a for and take the Real Esternal take take the Real Esternal take the Real Esternal take take the Real Esternal take take the Real Esternal take take take take take take take take	ent. Students vice to build a 10 - 12 , contract law and tate License Exam
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Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administr functional website th 8288 Principles of Business Level 2 FUNDAMENTALS OF Students understand marketing. Student vupon turning 18 year. Pending Board Approval Principles of Business Marketing I, Fashion Media Marketing. Level 3 - Corequisites	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the esembles. Credits: Gredits: GREAL ESTATE and can apply essentivill be prepared to takes old. Credits: GRANGERING AND FINANCE A	marketing, financial, needed to locate cust chnical services using sentials of a virtual broad of the control o	rn real estate practices e following year in which the combination of a co	Semester to include real estatch they will prepare Semester Semester Semester Semester fany of the following evel 3 - Sports & Ent	cts in a virtual environment inication and delivery ser inication and delivery ser inication and delivery ser inication and delivery ser inication and take Placement: Grade Placement: Grade Placemen	nt. Students vice to build a 10 - 12 , contract law and tate License Exam 11-12 ertainment Advertising, Soci
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administr functional website th 8288 Principles of Business Level 2 FUNDAMENTALS OF Students understand marketing. Student vupon turning 18 years. Pending Board Approval Principles of Business Marketing I, Fashion Media Marketing. Level 3 - Corequisites course to achieve cor	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits: 6, Marketing and Finant REAL ESTATE and can apply essentivill be prepared to takes old. Credits: 6, Marketing and Finant Marketing, Virtual Bust: 1: If a total of 2 credits impleter status.	marketing, financial, needed to locate cust chnical services using sentials of a virtual broad of the control o	rn real estate practices e following year in which the combination of a co	Semester to include real estatch they will prepare Semester Semester Semester Semester fany of the following evel 3 - Sports & Ent	cts in a virtual environment inication and delivery servication and take the Real Estimated and take the Real Estimated Placement: Grade Placement: Grade Placement: Ing: Level 2 - Sports & Entiretrainment Marketing II,	nt. Students vice to build a 10 - 12 , contract law and tate License Exam 11-12 ertainment Advertising, Soci
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administration functional website the season of the sea	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits: 6, Marketing and Finan REAL ESTATE and can apply essentivill be prepared to takes old. Credits: 6, Marketing and Finan Marketing, Virtual Bus if a total of 2 credits inpleter status. KETING the rise of social mediale how the marketing con organization, understative, and to the same and the control of t	marketing, financial, needed to locate cust chnical services using sentials of a virtual but 0.5 occe al principles of modele a practicum class the 2.0 occe, & one full year crusiness, Entrepreneurs of pre-reqs are not many community measures community measures stand techniques for general content of pre-reqs are stand techniques for general content of the community measures stand techniques for general content of the con	rn real estate practices e following year in white et, student must be coarse integrating social rsuccess in the new wo	Semester Semester to include real estach they will prepare Semester Semester of any of the following evel 3 - Sports & Enter incurrently enrolled and of social media. Sconsumer buy-in to	cts in a virtual environment inication and delivery servication and take the Real Estimated and take the Real Estimated Placement: Grade Placement: Grade Placement: Ing: Level 2 - Sports & Entiretrainment Marketing II,	nt. Students vice to build a 10 - 12 , contract law and tate License Exam 11-12 ertainment Advertising, Social
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Sumber:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administr functional website th 8288 Principles of Business Level 2 FUNDAMENTALS OF Students understand marketing. Student vupon turning 18 years Pending Board Approval Principles of Business Marketing I, Fashion Media Marketing. Level 3 - Corequisites course to achieve cor SOCIAL MEDIA MARI Students will look at course will investigate media presence for a select social media pl	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits: 6, Marketing and Finan REAL ESTATE and can apply essentivill be prepared to takes old. Credits: 6, Marketing and Finan Marketing, Virtual Bus if a total of 2 credits inpleter status. KETING the rise of social mediale how the marketing con organization, understative, and to the same and the control of t	marketing, financial, needed to locate cust chnical services using sentials of a virtual but 0.5 occe al principles of modele a practicum class the 2.0 occe, & one full year crusiness, Entrepreneurs of pre-reqs are not many community measures community measures stand techniques for general content of pre-reqs are stand techniques for general content of the community measures stand techniques for general content of the con	rn real estate practices e following year in white edit of a combination on ip I, Financial Math. Let et, student must be contact are integrating social resuccess in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced technological results.	Semester Semester to include real estach they will prepare Semester Semester of any of the following evel 3 - Sports & Enter incurrently enrolled and of social media. Sconsumer buy-in to	cts in a virtual environment inication and delivery service for and take the Real Estimates. Grade Placement: Grade Placement: Grade Placement: ng: Level 2 - Sports & Entertainment Marketing II, in the necessary pre-requipment in the necessary pre-re	nt. Students vice to build a 10 - 12 , contract law and tate License Exam 11-12 ertainment Advertising, Social
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Course:	ADVERTISING					-				
Course Description:	Students will begin a comprehensive introduction to the principles and practices of advertising. Students will examine the knowledge of techniques used in current advertising, including print, broadcast, and digital media. The course explores the social, ethical, and legal issues of advertising, historical influences, strategies, and media decision processes as well as integrated marketing communications.									
Course Number:	8306	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12			
Prerequisites:	Principles of Business, Marketing and Finance									
Special Notes:										
Course:	SPORTS AND ENTERT	AINMENT MARKETIN	G II							
	Students are provided	d thorough understand will cover include adv	ding of the marketing anced marketing, targ	et marketing and segme		and sporting events and only, event marketing, pron				
Course Number:	8313	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12			
Prerequisites:	Principles of Business	, Marketing and Finan	ce							
Special Notes:	Level 3									
Course:	PRACTICUM IN ENTR	EPRENEURSHIP								
Course Description:	arrangement and a va strengthen individual	ariety of locations app performance in the w	ropriate to the nature orkplace and in socie	and level of experience	. Students implemental students in the student	experiences occur in a pa ent personal and interper ne workforce or postsecor	sonal skills to			
Course Number:	8312	Credits:	2.0	Term:	Full Year	Grade Placement:	12			
Prerequisites:	Completion of at least	t two courses in a CTE	program of study.							
Special Notes:	Level 4 - This course n	nay require supply or	certification fees.							
Course:	PRACTICUM IN MARI	KETING								
Course Description:	Students will gain kno financing, marketing i integrate skills from a decisions. The practic	owledge and skills that information managem cademic subjects, info	ent, pricing, product ormation technology,	planning, promotion, pu nterpersonal communic	rchasing, risk man	ctional areas associated water in the control of th	s. Students will sponsible			
Course Number:	8309	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Completion of at leas	t two courses in a CTE	program of study.							
		nt is experiencing diffe	erent aspects of the ir	and hold valid work doc		SSN. A student may repeat				

	-	-	Real E	state		-	
Course:	PRINCIPLES OF BUSIN						
	_	-			_	f goods and services, adv	_
Course Description:		·	•	management principle ems, and settings in bu		e, apply, and transfer act	ademic knowledge
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11
		Credits:	1.0	iemi:	ruii teai	Grade Placement.	9-11
Prerequisites:							
Special Notes:	Level 1						
Course:	INTERIOR DESIGN I						
Caursa Dasswintian	in which they live and	d work. Students will u	se knowledge and ski	lls related to interior a	nd exterior environr	individuals by enhancing ments, construction, and	
Course Number:		Credits:	1.0	ustainability, and comp Term:	Full Year	Grade Placement:	9 -12
	Principles Of Architec		1.0	ieiii.	ruii ieai	Grade Flacement.	9-12
· · · · · · · · · · · · · · · · · · ·	Level 2 - Only at DATA						
Special Notes:	Level 2 - Only at DAIA					,	
Course:	ENTREPRENEURSHIP	I					
Course Description:		business opportunity	, preparing a business	s plan, determining fea	•	se is to help students un sing research, and develo	
Course Number:	8308	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Principles of Business	, Marketing and Finan	ce	!		-!	
Special Notes:	-	· •					
·							
Course:	FINANCIAL MATHEM	ATICS					
Course Description:		g given information, f	ormulating a plan or a	•	•	will use a problem solvin g the solution, and evalu	-
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Principles of Business		-	ieiiii.	Tull leal	Grade Flacement.	10 - 12
	Level 2 This course sa			on requirement			
Special Notes.	Level 2 This course so	atisnes a mgn school i	nathematics graduation	on requirement.			
Course:	FUNDAMENTALS OF	REAL ESTATE					
Course Description:		vill be prepared to tak				te finance, law of agency for and take the Real Es	
	Pending Board						
Course Number:	• •	Credits:	2.0	Term:	Semester	Grade Placement:	11-12
						ng: Level 2 - Sports & Ent	
Droroguisitos	Marketing I, Fashion I Media Marketing.	Marketing, Virtual Bus	iness, Entrepreneursh	iip I, Financial Math. Le	evel 3 - Sports & Ent	ertainment Marketing II,	Advertising, Social
rielequisites:		· If a total of 2 aradita	of pro roas are not	at studant must be se	nourrently appelled	in the necessary pre-req	while taking the
Special Notes:	•		or pre-regs are not m	et, student must be co	ncurrently enrolled	in the necessary pre-req	while taking the
Course:	PRACTICUM IN ENTR	EPRENEURSHIP					
Course Description:	arrangement and a va strengthen individual	ariety of locations app performance in the w	ropriate to the nature orkplace and in socie	and level of experience	ce. Students implemessful transition to t	experiences occur in a pent personal and interphe workforce or postsection	ersonal skills to
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	12
	Completion of at leas						- -
	Level 4 - This course i		· -				
apadiai itatesi		, . cqu c supply of					

	-	Cosmetol	ogy Career	Cluster (LEE H	S Only)	-	
Course:		METOLOGY DESIGN AN					and stills to this
Course Description:	laboratory instruction academic skills and k knowledge and skills art of cosmetology. In for licensure upon pa	nal sequence course d nowledge as well as te regarding various cosr nstruction includes ste	esigned to provide jo schnical knowledge a metology design elen rilization and sanitat aation. Analysis of cal	b-specific training for em nd skills related to cosme nents such as form, lines, on procedures, hair care,	ployment in cosr tology design and texture, structur nail care, and sk	r, and technical knowledge netology careers. Students d color theory. Students wi e and illusion or depth as tl in care, and meets the TDL knowledge and skills expect	will attain Il develop ney relate to the R requirements
Course Number:	6652	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:	None						
Special Notes:	Level 1 - Students wi a private cosmetolog	•	fees to include perso	nal supplies and state lice	ensing. TDLR hou	rs earned may or may not b	e transferable to
Course:	INTRODUCTION TO	COSMETOLOGY					
Course Description:			•	cosmetology industry. To may begin to earn hours		ess, students must have according requirements.	ademic and
Course Number:	6650	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Principles of Cosmeto	ology Design and Colo	Theory.				
Special Notes:	Level 2 - Students wi a private cosmetolog	•	fees to include perso	nal supplies and state lice	ensing. TDLR hou	rs earned may or may not b	e transferable t
Course:	COSMETOLOGY I						
Course Description:	course designed to p hair care, nail care, a state examination. A	rovide job-specific train	ning for employments the Texas Departm	in cosmetology careers. ent of Licensing and Regu	Instruction inclu	in this laboratory instructi des sterilization and sanita juirements for licensure up ons, and development of w	tion procedures, on passing the
Course Number:	6651	Credits:	2.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Introduction to Cosm			1 1 1 1 1 1 1 1 1			
Special Notes:	a private cosmetolog	•	rees to include perso	nai supplies and state lice	nsing. TDLK nou	rs earned may or may not b	e transferable t
Course:	COSMETOLOGY II						
Course Description:	the occupational skil	ls required for licensur	e. Instruction include	es advanced training in pr	ofessional stand	and skills. The content is de ards/employability skills; Te erials; and practical skills.	• .
Course Number:	6657	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Cosmetology I						

Education & Training and Human Services Career Clusters

Early Learning

Course:	PRINCIPLES OF EDUC	ATION AND TRAINING	3							
Course Description		ng Career Cluster. Stud	•	•		the various careers availal ormation to analyze variou				
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10			
Prerequisites:		0.00.00	1.0			Grade Francisco	3 10			
Special Notes:										
Course:	PRINCIPLES OF HUMAN SERVICES This is the first course in multiple programs of study. Principles of Human Services is a laboratory course that will enable students to investigate									
Course Description:	careers in the Human	Services Career Clust ervices. Each student	er, including counseli	ng and mental health, ea	arly childhood dev	velopment, family and con success in high-skill, high-v	nmunity, persona			
Course Number:	6721	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	None									
Special Notes:	Level 1									
Course:	CHILD DEVELOPMEN	Т								
			knowledge and skills	related to child growth a	and development	from prenatal through sch	nool-age children			
		•		·	he well-being and	healthy development of c	hildren and			
	investigate careers re				Full Vern	Cond. No	0. 13			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Principles of Human s	Services or Principles of	di Education and Irair	iing						
Consist Notes	Lovel 2									
Special Notes:	Level 2									
Special Notes: Course:	CHILD GUIDANCE	ory course addresses	the knowledge and sl	kills related to child grow	wth and guidance	equipping students to dev	velop positive			
Course:	CHILD GUIDANCE This technical laborat relationships with chi	ldren and effective ca y diverse society, and	regiver skills. Student	s use these skills to pror	mote the well-bei	equipping students to deving and healthy developme children, including those	nt of children,			
Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be i 6765	ldren and effective ca y diverse society, and	regiver skills. Student	s use these skills to pror	mote the well-bei	ng and healthy developme	nt of children,			
Course: Course Description: Course Number: Prerequisites:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be 16765 Child Development	ldren and effective ca y diverse society, and equired.	regiver skills. Student pursue careers relate	s use these skills to pror d to the care, guidance,	mote the well-bein , and education of	ng and healthy developme children, including those	nt of children, with special need			
Course: Course Description: Course Number:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be i 6765	ldren and effective ca y diverse society, and equired.	regiver skills. Student pursue careers relate	s use these skills to pror d to the care, guidance,	mote the well-bein , and education of	ng and healthy developme children, including those	nt of children, with special need			
Course: Course Description: Course Number: Prerequisites:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be 16765 Child Development	ldren and effective ca y diverse society, and required. Credits:	regiver skills. Student pursue careers relate 2.0	s use these skills to pror d to the care, guidance, Term:	mote the well-bein , and education of	ng and healthy developme children, including those	nt of children, with special need			
Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be in 6765 Child Development Level 3 CAREER AND TECHNI Is a course designed independently or coll develop a project. Stu	Idren and effective ca y diverse society, and required. Credits: CAL EDUCATION PRO- for students to develor aboratively with other udents conduct resear dience that may inclu-	2.0 JECT-BASED CAPSTON p and enhance essent rs within or across car ch, compile findings, de industry experts. T	s use these skills to pror d to the care, guidance, Term: NE tial skills while investigat reer clusters or program implement project activ	rote the well-being and education of Full Year ting real-world properties of study. Studen vities appropriate eass, students must	g and healthy developme children, including those children ch	nt of children, with special need 10 - 12 s. Students work or advisor(s) to nd present their			
Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be a 6765 Child Development Level 3 CAREER AND TECHNI Is a course designed a independently or coll develop a project. Stowork to a relevant au apply, and transfer the	Idren and effective ca y diverse society, and required. Credits: CAL EDUCATION PRO- for students to develor aboratively with other udents conduct resear dience that may inclu-	2.0 JECT-BASED CAPSTON p and enhance essent rs within or across car ch, compile findings, de industry experts. T	s use these skills to pror d to the care, guidance, Term: NE tial skills while investigateer clusters or program implement project activity attain academic succe	rote the well-being and education of Full Year ting real-world properties of study. Studen vities appropriate eass, students must	g and healthy developme children, including those children ch	nt of children, with special need 10 - 12 s. Students work or advisor(s) to nd present their			
Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be a 6765 Child Development Level 3 CAREER AND TECHNI Is a course designed a independently or coll develop a project. Stowork to a relevant au apply, and transfer the	Idren and effective ca y diverse society, and required. Credits: CAL EDUCATION PRO. For students to develo aboratively with other idents conduct resear dience that may inclu- eir knowledge and ski	2.0 JECT-BASED CAPSTON p and enhance essent rs within or across car ch, compile findings, de industry experts. T lls in a variety of setti	s use these skills to pror d to the care, guidance, Term: NE tial skills while investigat reer clusters or program implement project activ to attain academic succe ngs to become producti	rote the well-being and education of Full Year ting real-world process of study. Studen vities appropriate eass, students mustive and contribution	Grade Placement: Grade Placement: bblems, issues, or interests ts partner with mentor(s) to student contribution, ar have opportunities to lean g members of society.	nt of children, with special need 10 - 12 s. Students work or advisor(s) to nd present their rn, reinforce,			
Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be in 6765 Child Development Level 3 CAREER AND TECHNI Is a course designed if independently or coll develop a project. Student to a relevant au apply, and transfer the 8289 3 courses within a CT	Idren and effective ca y diverse society, and required. Credits: CAL EDUCATION PRO. For students to develo aboratively with other idents conduct resear dience that may inclu- eir knowledge and ski	2.0 JECT-BASED CAPSTON p and enhance essent rs within or across car ch, compile findings, de industry experts. T lls in a variety of setti	s use these skills to pror d to the care, guidance, Term: NE tial skills while investigat reer clusters or program implement project activ to attain academic succe ngs to become producti	rote the well-being and education of Full Year ting real-world process of study. Studen vities appropriate eass, students mustive and contribution	Grade Placement: Grade Placement: bblems, issues, or interests ts partner with mentor(s) to student contribution, ar have opportunities to lean g members of society.	nt of children, with special need 10 - 12 s. Students work or advisor(s) to nd present their rn, reinforce,			
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be a 6765 Child Development Level 3 CAREER AND TECHNI Is a course designed a independently or coll develop a project. Stowork to a relevant au apply, and transfer the 8289 3 courses within a CT Level 4	Idren and effective cay diverse society, and required. Credits: CAL EDUCATION PROTor students to develoaboratively with other adents conduct resear dience that may inclueir knowledge and ski Credits: E Pathway	2.0 JECT-BASED CAPSTON p and enhance essent rs within or across car ch, compile findings, de industry experts. T lls in a variety of setti	s use these skills to pror d to the care, guidance, Term: NE tial skills while investigat reer clusters or program implement project activ to attain academic succe ngs to become producti	rote the well-being and education of Full Year ting real-world process of study. Studen vities appropriate eass, students mustive and contribution	Grade Placement: Grade Placement: bblems, issues, or interests ts partner with mentor(s) to student contribution, ar have opportunities to lean g members of society.	nt of children, with special need 10 - 12 s. Students work or advisor(s) to nd present their rn, reinforce,			
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be in 6765 Child Development Level 3 CAREER AND TECHNI Is a course designed independently or coll develop a project. Stuwork to a relevant au apply, and transfer the 8289 3 courses within a CT Level 4 PRACTICUM IN EARLY Practicum in Education principles as well as poth a teacher with k with elementary-, mi	Idren and effective cay diverse society, and required. Credits: CAL EDUCATION PRODE or students to develop aboratively with other addents conduct resear dience that may inclure ir knowledge and ski Credits: E Pathway Y LEARNING on and Training is a fier principles of effective to the conduct conduct conduct conduct resear dience that may inclure in knowledge and ski Credits: E pathway	z.0 JECT-BASED CAPSTON p and enhance essent rs within or across carch, compile findings, de industry experts. Tills in a variety of setting and training ldhood, middle childrecord keeping, maker record keeping, maker record keeping, maker record keeping, maker record servers related.	s use these skills to pror d to the care, guidance, Term: NE tial skills while investigateer clusters or program implement project active oattain academic succengs to become producti Term: provides students backg practices. Students in the lood, and adolescence est. Students learn to plan	mote the well-bein, and education of Full Year ting real-world pross of study. Studentities appropriate eass, students must ive and contribution Full Year ground knowledge the course work uneducation and executed and direct individual and direct individual and education and executed and education and e	Grade Placement: Grade Placement: bblems, issues, or interests ts partner with mentor(s) to student contribution, ar have opportunities to lean g members of society.	s. Students work or advisor(s) to ad present their rn, reinforce, 11 - 12 evelopment supervision of instructional rol oup activities,			
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be in 6765 Child Development Level 3 CAREER AND TECHNI Is a course designed independently or coll develop a project. Stuwork to a relevant au apply, and transfer the 8289 3 courses within a CT Level 4 PRACTICUM IN EARLY Practicum in Education principles as well as pooth a teacher with k with elementary-, mi prepare instructional paraprofessionals, or	Idren and effective cay diverse society, and required. Credits: CAL EDUCATION PRODE or students to develop aboratively with other addents conduct resear dience that may inclure ir knowledge and ski Credits: E Pathway Y LEARNING on and Training is a fier principles of effective to the conduct conduct conduct conduct resear dience that may inclure in knowledge and ski Credits: E pathway	z.0 JECT-BASED CAPSTON p and enhance essent rs within or across carch, compile findings, de industry experts. Tills in a variety of setting and training ldhood, middle childrecord keeping, maker record keeping, maker record keeping, maker record keeping, maker record servers related.	s use these skills to pror d to the care, guidance, Term: NE tial skills while investigateer clusters or program implement project active oattain academic succengs to become producti Term: provides students backg practices. Students in the lood, and adolescence est. Students learn to plan	mote the well-bein, and education of Full Year ting real-world pross of study. Studentities appropriate eass, students must ive and contribution Full Year ground knowledge the course work uneducation and executed and direct individual and direct individual and education and executed and education and e	of child and adolescent defer the joint direction and mplary educators in direct dualized instruction and grid direction and grid direction and grid dualized instruction and grid direction and grid direc	s. Students work or advisor(s) to ad present their rn, reinforce, 11 - 12 evelopment supervision of instructional rol oup activities,			
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number: Course: Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be in 6765 Child Development Level 3 CAREER AND TECHNI Is a course designed independently or coll develop a project. Stuwork to a relevant au apply, and transfer the 8289 3 courses within a CT Level 4 PRACTICUM IN EARLY Practicum in Education principles as well as pooth a teacher with k with elementary-, mi prepare instructional paraprofessionals, or	Idren and effective cay diverse society, and required. Credits: CAL EDUCATION PRO. For students to develop aboratively with other didents conduct resear dience that may include ir knowledge and ski Credits: E Pathway Y LEARNING on and Training is a fiest incowledge of early child didents chool-, and high materials, assist with other educational per Credits:	JECT-BASED CAPSTON p and enhance essent rs within or across car ch, compile findings, de industry experts. T ills in a variety of setti 1.0 Id-based course that reaching and training idhood, middle childr school-aged students record keeping, makersonnel. 2.0	s use these skills to pror d to the care, guidance, Term: NE tial skills while investigate reer clusters or program implement project active attain academic succengs to become producti Term: Term:	round knowledge re course work und execution and education of Full Year ting real-world properties of study. Student must ive and contribution Full Year ground knowledge re course work und education and execution and execution and execution and execution and perform other and direct individed and direct individed and direct individed and perform other education of the education and execution and perform other education of the education and execution and perform other education of the education and execution and perform other education of the education and execution and perform other education of the education	grade Placement: Grade Placement: belows, issues, or interests ts partner with mentor(s) to student contribution, ar have opportunities to lean members of society. Grade Placement: of child and adolescent did der the joint direction and mplary educators in direct dualized instruction and gred duties of classroom tea	s. Students work or advisor(s) to ad present their rn, reinforce, 11 - 12 evelopment a supervision of instructional rol oup activities, chers, trainers,			

			Health and	l Wellness	-		
Course:	PRINCIPLES OF HUM		f l . D l	· · · · · · · · · · · · · · · · · · ·			
Course Description:	careers in the Human	n Services Career Clust services. Each student	er, including counseli	ng and mental health,	early childhood deve	at will enable students t elopment, family and cor uccess in high-skill, high-	nmunity, personal
Course Number:	6721	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None						
Special Notes:	Level 1						
Course:	DOLLARS AND SENSE						
Course Description:	This course focuses o preparation for huma	n consumer practices	•			making skills, impact of dent organizations and o	
Course Number:	8025	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Principles of Human S	Services		•		•	
Special Notes:	Level 1						
Course:	CHILD DEVELOPMEN	т					
course.			knowledge and skills	related to child growth	and development f	rom prenatal through sc	hool-age children
Course Description:	equipping students w	vith child developmen	t skills. Students use t	hese skills to promote		healthy development of	-
Course Number:	6764	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles of Human S	Services					
Special Notes:							
Course:				116			
Course Description:	cognitive, emotional,		ental milestones. The	course covers material		retical perspectives, and a ught in a postsecondary,	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Principles of Human S	L	1.0	ieiiii.	Tull Teal	Grade Flacement.	10 - 12
Special Notes:	· ·	Services					
.,							
Course:							
Course Description:		eers related to hospita			•	ke informed choices that ealth sciences. Students	•
Course Number:		Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
	Principles of Human S		0.5	1	Je.iiiestei	5.0001.000	J 11
Special Notes:							
Course:	COUNSELING AND N						
Course Description:	expected to apply kno	owledge of ethical and	d legal responsibilities	•	nplications of their	gh simulated environme actions. Professional inte	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
	Principles of Human S		1.0	icilli.	i dii icui	Grade i lacement.	11 16
Special Notes:	· ·	22.71003					
Course:	Food Science						
Course Description:	and preservation; use scientific problem sol	e scientific methods to lving. This course prov	conduct laboratory a ides students a found	and field investigations ation for further study	; and make informed	ood production, processing decisions using critical ations in food and bever	thinking and
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:				J		nd tourism career cluster	
Special Notes:		dit - This course may r		fication fees. Students	must meet the 40%	laboratory and fieldwor	k requirement This
•		3 * * *					

	,	,	Teaching ar	nd Training		-	
Course:	PRINCIPLES OF EDUC	CATION AND TRAINING	3				
Course Description:	This is the first course	e in the education prop ng Career Cluster. Stud	gram of study. This co	-		e various careers availa mation to analyze variou	
Course Number:	8041	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	None						
Special Notes:	Level 1						
Course:	PRINCIPLES OF HUM	AN SERVICES					
Course Decemination	careers in the Human care, and consumer s	n Services Career Clust services. Each student	er, including counselir	ng and mental health, e	early childhood deve	nt will enable students to lopment, family and coruccess in high-skill, high-	nmunity, personal
Course Description: Course Number:	demand human servi		1.0	Torm	Full Voor	Grado Placoment:	0 12
Prerequisites:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
-	Level 1						
Special Notes.	2070.1						
Course:	CHILD DEVELOPMEN	т					
Course Description:	equipping students w	•	t skills. Students use tl	•	•	om prenatal through scl ealthy development of o	
Course Number:	6764	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles of Human S	Services					
Special Notes:	Level 2						
Course:	HUMAN GROWTH AI	ND DEVELOPMENT					
	cognitive, emotional, introductory course i	and social developmental psyc	ental milestones. The o hology or human deve	course covers material elopment.	that is generally tau	etical perspectives, and oght in a postsecondary, o	one-semester
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Principles of Human S	Services					
Special Notes:	Level 2						
Course:	READY, SET, TEACH I						
Course Description:	effective teaching and childhood, middle ch school-, and high sch materials, develop m	d training practices. St ildhood, and adolesce ool-aged students. Stu	udents work under th nce education and ex- idents learn to plan ar al environments, assis	e joint direction and so emplary educators or t nd direct individualized	upervision of both a rainers in direct inst d instruction and gro	escent development as teacher with knowledge ructional roles with elen oup activities, prepare in responsibilities of teach	of early nentary-, middle structional
Course Number:	8084	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Principles of Human S	Service. Or Education	& Training				
Special Notes:	Level 3 - Students ma	y be required to provi	de their own transpor	tation to internship sit	te.		
Course:	CAREER AND TECHNI	ICAL EDUCATION PRO	IFCT-RASED CAPSTON	IF			
	Is a course designed findependently or coll develop a project. Stuwork to a relevant au	for students to develo laboratively with othe udents conduct resear Idience that may inclu	p and enhance essent rs within or across car ch, compile findings, i de industry experts. To	ial skills while investiga eer clusters or progran mplement project acti	ns of study. Students vities appropriate to ess, students must h	plems, issues, or interest partner with mentor(s) student contribution, a ave opportunities to lea	or advisor(s) to nd present their
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
	3 courses within a CT					· · · · · · · · · · · · · · · · · · ·	
Special Notes:		<u> </u>					

Course:	READY, SET, TEACH II						
Course Description:	principles of effective knowledge of early ch middle school-, and h	teaching and training hildhood, middle child igh school-aged stude record keeping, make	practices. Students in nood, and adolescence nts. Students learn to physical arrangement	the course work under e education and exempl plan and direct individu	the joint directio ary educators in alized instruction	nt development principles n and supervision of both a direct instructional roles wi and group activities, prepa classroom teachers, trainer	teacher with th elementary-, re instructional
Course Number:	8043	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Ready Set Teach I					-	
Special Notes:	for credit if the stude	nt is experiencing diffe	rent aspects of the in		ng proficiency in a	SSN. A student may repeat additional and more advanc	

Health Science Career Cluster

Nursing Science

Course:	DRINCIPLES OF HEALT	TH SCIENCE										
Course:	This is the first course		program of study St	idents will gain an every	iou of the there	peutic, health informatics, s	support convices					
Course Description:				_		ovide comprehensive healt						
Course Number:	8340	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:	None											
Special Notes:	Level 1											
Course:	1EDICAL TERMINOLOGY											
	This course is designe	ed to introduce studen	ts to the structure of	medical terms, including	prefixes, suffixes	s, word roots, combining fo	rms, and singular					
			•		o achieve compr	ehension of medical vocab	ulary appropriate					
	to medical procedure				- 11.4	T = 1 = 1						
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:	·	cience										
Special Notes:	Level 2											
Course:	ANATOMY & PHYSIO	LOGY										
	This course conducts	laboratory and field in	vestigations, uses sci	entific methods during ir	nvestigations, and	d makes informed decisions	using critical					
	_		•		ety of topics, inclu	uding the structure and fun	ction of the					
Course Description:	,	interaction of body sy										
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12					
Prerequisites:		Chemistry, IPC, or Phy										
Special Notes:	Level 3 - This course s	atisfies a high school s	science graduation re	quirement.								
Course:	HEALTH SCIENCE THEORY											
	This course provides f	for the development o	f advanced knowledg	e and skills related to a v	wide variety of he	ealth careers. Students will	have hands-on					
		•	•		o pass a safety te	st(s) demonstrating 100%	mastery before					
Course Description:	<u> </u>	icipate in lessons that										
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12					
Prerequisites:		e credit in a course fro		career cluster.								
Special Notes:	Level 3 - Recommend	ed corequisite: Health	Science Clinicals									
Course:	HEALTH SCIENCE CLIN	NICAL										
			ed to provide for the	development of advance	ed knowledge an	d skills related to a wide va	riety of health					
		_	•	•		lents must pass safety test	•					
Course Description:	mastery.											
Course Number:	8346	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12					
Prerequisites:	Principles of Health S	cience, Medical Termi	nology, Biology, and H	ealth Science Theory.								
			•	•		n to work with patients in a	-					
						try and demonstrating prof	•					
Special Notes:	SSN. Students may be	•	•		DE TO AEGIS OF OIC	ler and hold valid work doc	umentation like a					
Course:	MEDICAL MICROBIO	LOGY										
		·	,		hogenic microor	ganisms, laboratory proced	dures, identifying					
Course Description:	- 1	resistant organisms, a										
Course Number:	6758	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12					
Prerequisites:	Biology, Chemistry &	at least one credit in a	course from the Hea	th Science career cluste	r.							

Hospitality & Tourism Career Cluster

Culinary Arts

Course:	INTRODUCTION TO C	CULINARY ARTS					
Course Description:	operations. The cours production skills, vari	se will provide insight ous levels of industry	into the operation of a management, and hos	a well-run restaurant. In	troduction to Culi entry-level cours	agement of a variety of fo nary Arts will provide insige e for students interested in	ght into food
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:			-				
Special Notes:	Level 1						
Course:	CULINARY ARTS						
Course Description:	skills and techniques. certification. This cou experiences such as c	Students can pursue arse may be offered as career and technical st	a national sanitation of a laboratory-based or audent organizations a	ertification, a Texas culi r internship course. Stu and other leadership or	nary specialist cer dents are encoura extracurricular or	and includes management tification, or any other ap Iged to participate in exter ganizations. Students may ire use of equipment or to	oropriate industrated learning be required to
Course Number:	8063	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Introduction to Culina	ary Arts				'	
Special Notes:	Level 2 - This course r	may require supply or	certification fees.				
Course:	ADVANCED CULINAR	VARTC					
	to prepare students for demonstrating 100%	or success in higher e mastery before being	ducation, certifications allowed to participate	s, and/or immediate eme in lessons that require	ployment. Studer use of equipmen		ss a safety test(s)
		Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
	,						
Special Notes:	Level 3 - This course r	may require supply or	certification fees.				
Course:	FOOD SCIENCE						
Course Description:	using critical thinking underlying food proce	and scientific probler essing, and the impro	n solving. Food Scienc vement of foods for th	e is the study of the nat	ure of foods, the udents may be req	igations, and make inform causes of deterioration, th juired to pass a safety testi	e principles
Course Number:	8028	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Advanced Culinary Ar	ts					
Special Notes:	Level 4 - Science Cred course satisfies a high	•		ication fees. Students m	ust meet the 40%	laboratory and fieldwork	requirement Thi
Course:	PRACTICUM IN CULIN	NARY ARTS					
Course Description:	classroom instruction education; provides n the goal of preparing	with actual business more interdisciplinary students with a varie	and industry career ex instruction; and support ty of skills in a fast cha	xperiences. Practicum ir orts strong partnerships	Culinary Arts int among schools, b nts may be requir	cipate in a learning experie egrates academic, career a susinesses, and community ed to pass a safety test(s)	nd technical institutions wit
Course Number:	8021	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Course Humber.							
	Advanced Culinary Ar	ts					

Law, Public Safety, Corrections, & Security Career Cluster

Law Enforcement

Course:		PUBLIC SAFETY, CORF										
						onsibilities of police, court						
Course Description:		private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for areers in law enforcement, fire service, security, and corrections.										
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:	None			L								
Special Notes:												
Course:	CRIMINAL INVESTIGA											
	_			•	•	lents will understand basi Students will learn termir						
Course Description:					0 0	gerprinting, and courtroor	0,					
Course Number:	6748	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12					
Prerequisites:	Principles of Law, Pub	olic Safety, Corrections	and Security			-						
Special Notes:	Level 2											
Course:	LAW ENFORCEMENT			16 61 1		·						
Course Description:					•	enforcement. This course lassification and elements						
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12					
-	Principles of Law, Pub			10	. 3							
Special Notes:		,										
·												
Course:	LAW ENFORCEMENT	II										
Carrea Dagariatian						t. This course includes the	e ethical and legal					
Course Number:		Credits:	1.0	ication equipment, and Term:	Full Year	Grade Placement:	11 - 12					
	Law Enforcement I	credits.	1.0	ieiiii.	ruii ieai	Grade Flacement.	11 - 12					
Special Notes:												
Course:	COUNSELING AND N	MENTAL HEALTH										
		_		-		gh simulated environmer						
Course Description:		-		d legal responsibilities.	plications of their	actions. Professional integ	grity in counseling					
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12					
Prerequisites:	Principles of Human S	Services										
Special Notes:	Level 3											
Course:	FORENSIC SCIENCE			1								
						assault, abuse and negled ogy and investigative prod						
						ocedures used to solve cri						
		ass a safety test(s) der	monstrating 100% ma	stery before being allow	ved to participate	in lessons that require use	e of equipment or					
Course Description:		O	1.0	-	Full V	Cuada Di	11 12					
Course Number:	-	Credits:	1.0	Iblic Safety, Corrections	Full Year	Grade Placement:	11 - 12					
Prerequisites: Special Notes:			· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		chool science graduation r	requirement					
Special Notes.	Level +/ Students IIIt	Joe meet the 40/0 labo	ratory and neigwork i	equirement. This cours	c satisfies a flight st	Shoot science graduation i	equirement.					
Course:	PRACTICUM IN LAW	ENFORCEMENT										
					•	owledge and skills in law,						
		•			•	re and level of experience ions and other leadership						
Course Description:	, ,	pate iii extended lear	iiiig experiences such	as career and technical	ı student organizat	ions and other leadership	or extracurricular					
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12					
	Law Enforcement II											
Special Notes:												
	1											

STEM Career Cluster

Engineering Foundations

Course:	PRINCIPLES OF APPL	IED ENGINEERING									
Course Description:	This is the first course in the Engineering program of study. This introductory course provides an overview of the various fields of science, technology engineering, and mathematics and their interrelationships. Students will use a variety of computer hardware and software applications to complete assignments and projects. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.										
Course Number:	8250	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	None										
Special Notes:	Level 1										
Course:	ROBOTICS I										
Course Decembrican	Students enrolled in this course will demonstrate knowledge and skills necessary for the robotic and automation industry. Through implementation of the design process, students will transfer advanced academic skills to component designs in a project-based environment. Students will build prototypes or use simulation software to test their designs. Additionally, students explore career opportunities, employer expectations, and educational needs in the robotic and automation industry. The Students may be required to pass a safety test(s) demonstrating 100% mastery before										
•		ticipate in lessons that			F. II V	Cond. No	0. 12				
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
	Principles of Applied										
Special Notes:	Level 2 - This course	may require supply or	certification fees.								
Course:	MANUFACTURING E	NGINEERING TECHNOI	LOGIES (MADISON HS	ONLY)							
Course Description:	knowledge and skills	are applied to manufa reinforce, apply, and t	cturing. Students will	prepare for success in t	he global econom	s, services, and systems and ny. The study of manufactur ing and relevant activities, p	ing engineering				
Course Number:	_	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12				
		Engineering & Algebra	a I				-				
Special Notes:											
T, TT											
Course Description:	Students enrolled in software applications variety of computer h	s and tools necessary to nardware and software	strate knowledge and o produce and preser e applications to comp	nt working drawings, sol	id model renderir rojects. The Stud	es to engineering fields usings, and prototypes. Studenents may be required to part or tools	ts will use a				
Course Number:	_	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
		Engineering & Algebra									
Special Notes:											
.,											
Course:	ROBOTICS II										
Course Description		_		the robotic and automaticipate in lessons that r		e Students may be required	d to pass a safety				
Course Number:	```	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12				
Prerequisites:		Credits.	1.0	ieiii.	run rear	Grade Flacement.	10 - 12				
•		- This course may requ	uire supply or certifica	ation fees							
Special Notes.	Level 5 Wath Creak	This course may requ	and supply of certified	ition ices.							
Course:	ENGINEERING DESIG	N AND PROBLEM SOL	VING								
	Engineering design to	akes into consideration				ring disciplines address a br					
Course Description:	design problems usin to all engineering dis	g specific concepts fro	may be required to p			mastery before being allowe	•				
Course Description: Course Number:	design problems usin to all engineering dis in lessons that requir	g specific concepts fro ciplines. The Students	may be required to p				•				
Course Number:	design problems usin to all engineering dis in lessons that requir 8258	g specific concepts fro ciplines. The Students e use of equipment or	may be required to p tools.	ass a safety test(s) dem Term:	onstrating 100% i	mastery before being allowe	ed to participate				

Course:	ENGINEERING DESIGN	N AND PRESENTATION	N II									
	This course will provide students the opportunity to master computer software applications in a variety of engineering and technical fields. The Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.											
Course Number:												
Prerequisites:	Engineering Design and Presentation I / Algebra I and Geometry											
Special Notes:	Level 4 - This course r	may require supply or	certification fees.									
Course:	CAREER AND TECHNICAL EDUCATION PROJECT-BASED CAPSTONE											
	Is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students work independently or collaboratively with others within or across career clusters or programs of study. Students partner with mentor(s) or advisor(s) to develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present their work to a relevant audience that may include industry experts. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings to become productive and contributing members of society.											
Course Number:	8289	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12					
Prerequisites:	3 courses within a CTE	Pathway										
Special Notes:	Level 4											
Course:	SCIENTIFIC RESEARCH	I AND DESIGN										
	The course has the components of any rigorous scientific or engineering program of study from the problem identification, investigation design, data collection, data analysis, formulation, and presentation of the conclusions. All of these components are integrated with the career and technical education emphasis of helping students gain entry-level employment in high-skill, high wage jobs and/or continue their education. The Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.											
Course Number:	8259	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12					
Prerequisites:	Engineering Design ar	nd Presentation II / Bio	ology, Chemistry, and	Integrated Physics and	Chemistry (IPC) or P	hysics						
Special Notes:	Level 4 - Students mus	st meet the 40% labor	ratory and fieldwork r	equirement. This cours	e satisfies a high sch	ool science graduation re	equirement.					

Prerequisites: Computer Science I Honors Course: COMPUTER SCIENCE II HONORS Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task: requirements, plan search strategies, and use come science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowled create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing into and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts. Course Number: Course Number: Computer Science I Honors Level 3 / For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer Science II for students withing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer Special Notes: Course: Carse And Technical Education Project-BASED Capstone Is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students windependently or collaboratively with others within or across career clusters or programs of study. Students partner with mentor(s) or advisor(s) develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present the work to a relevant audience that may include industry experts. To at			Programn	ning and So	tware Devel	pment		
Sudents will have the opportunity to design, implement, and present solutions to real-world problems. Students will collaborate and use composition occurs, analyze, and evaluate information needed to solve problems. For exequisities None Secular Notes Course Course			DUTED COLEMA					
Course Description Course Aumane Security Course Aumane Security Course Aumane Security Course Co				- implement and an	nant salutions to wall u	and anablance Ch	rdanta will callabanata a	
Course Winherf. 3022 Credits: 1.0 Term: Full Year Grade Placement: 9 - 20 Percequisites: None Special Notes: Veve 1 Course: COMPUTER SCIENCE I HONORS Computer Science Full fister students' creativity and innovation by preventing opportunities to design, implement, and present meaningful organisms through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the roblems prevented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use communities to onleve the roblems prevented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use communities to onleve the roblems prevented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use communities to solve the problems. Support the work of individuals and groups in solving prolibens, students will identify task requirements. Synthesis Removed create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing in and respect. Students will gain an understanding of the principles of computer science chrough the study of technology operations, synthesis. And respects such that study is computed science in programming analyses. Computer Science Placement (Part Science Placement) (Part Sci							udents will collaborate a	na use computer
Percequisites: None Special Notes: Course Course COMPUTER SCIENCE I HONORS Orappater Science Null Force students' creativity and innovation by presenting opportunities to design, implement, and present meaningful may be a student or the course. Through data analysis, students will identify lask requirements, plan search strategies, and use conscience concepts to access, analyse, and evaluate information needed to solve problems. Sy using computer science, plan search strategies, and use conscience concepts to access, analyse, and evaluate information needed to solve problems. Sy using computer science indeed, and skill state support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesise knowled create solutions, and evaluate the results. Students will alrea ndigital citeration by presenting unrent tawa and regulated and state of the course of the students will gain an understanding of the principles of computer science through the study of technology operations, systems, an Course Description: concepts. Course Bescription: Concepts Computer Science Algebra	-		1		· · ·		Grade Placement:	9 - 10
Course COMPUTER SCIENCE I VIIII forcer students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use communities to solve the problems presented throughout the course. Through other analysis, students will identify task requirements, plan search strategies, and use communities to solve the students of the problems of the problems. Students will identify the problems provided the support the work of individuals and groups in solving problems, students will identify the study of technology appropriate for the task, synthesize knowled create solutions, and evaluate the results. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts. Course Description: Course Number? AP Computer Science A Algebra ! Level 2 - For students will gain an understanding of the principles of computer science students will have to earn two credits in computer Science Principles of Computer Science Principles of Computer Science Principles of Computer Science Principles of Science Principles of Computer Science Principles of Science Principles will give students to the creative aspects of programming, abstrations, algorithms, large data sets, the internet. cybersecurity concerns, and computer Science Principles of Science Principles will give students the computer Science Principles of Computer Science Principles of Science Principles will be course make up a rigoros	Prerequisites:	None						
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Prerequisites: Principles of Computer Science / Algebra Level 2 - For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in compt. Special Notes: ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introdust students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles will give students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant course make up a rigorous and rich curriculum that aims to broaden participation in computer science. Course Number: Borouses: ADVANCED PLACEMENT COMPUTER SCIENCE A The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving design using laval anguage. Course Number: Course Number: Course Computer Science I Honors Course Number: Course Introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies organization of computing. The course emphasizes both object-oriented and imperative problems only and design using laval anguage. Course Number: Course Description: Course Description: Course Science II will foster students visitle course introduces will entitle analyze and sell students will confide the problems, by using components of		programs through a value problems presented science concepts to a support the work of icreate solutions, and and respect. Student	variety of media. Stude throughout the course access, analyze, and ev individuals and groups evaluate the results. S	ents will collaborate w . Through data analys aluate information ne in solving problems, Students will learn dig	ith one another, their in is, students will identify eded to solve problems students will select the t gital citizenship by resea	structor, and vario task requirement . By using comput echnology approp rching current law	ous electronic communities, plan search strategies, er science knowledge an riate for the task, synthes and by	es to solve the and use computer d skills that size knowledge, practicing integrity
Special Notes: Special Notes: Special Notes: Special Notes: ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLS AP Computer Science Principles will give students to propriate students on the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, rybersecurity concerns, and computing students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, rybersecurity concerns, and computing students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, rybersecurity concerns, and computing impacts, AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. Course Numbers: Course Description: Course Descript	Course Number:	3005	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Special Notes: Special Notes: Special Notes: Special Notes: ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLS AP Computer Science Principles will give students to propriate students on the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, rybersecurity concerns, and computing students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, rybersecurity concerns, and computing students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, rybersecurity concerns, and computing impacts, AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. Course Numbers: Course Description: Course Descript	Prerequisites:	Principles of Comput	er Science / Algebra I				1	
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AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introdust students to the creative aspects of programming, abstractions, algorithms, large data sets, the internet, Optorescurity concernes, and computing impacts. AP Computer Science Principles will give students to the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. Course Number: 3007 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Prerequisites: Computer Science I Honors; can be taken concurrently or after AP Computer Science Special Notes: Level 2 Course WavaNCED PLACEMENT COMPUTER SCIENCE A The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. Course Number: 3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Prerequisites: Computer Science I Honors Special Notes: COMPUTER SCIENCE II HONORS Computer Science II HONORS Computer Science II Will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify taxic quirements, plan search strategies, and use comparison of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge and r	Course	ADVANCED PLACEM	ENT COMPLITER SCIEN	ICE PRINCIPLES				
Course Number: Source Number: Course Number:		AP Computer Science students to the creat	e Principles offers a mu ive aspects of program	Iltidisciplinary approa Iming, abstractions, a	lgorithms, large data set	s, the Internet, cy	bersecurity concerns, an	d computing
Course Number: 3007 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Prerequisites: Computer Science I Honors; can be taken concurrently or after AP Computer Science Special Notes: Level 2 Course: ADVANCED PLACEMENT COMPUTER SCIENCE A The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. Course Number: Course Number: Course in the Course of Computer Science I Honors Special Notes: Level 3 - Math or LOTE Credits Course Number: Computer Science I Honors Course Number: Course Number: Computer Science Number and Agriculture, and a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will learn digital citizenship by rescence knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowled create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing in and respect. Students will gain an understanding of the principles of computer Science Hrough the study of technology oper			·	-				
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Course Description: Course Namber: Computer Science I Honors Course Number: Cou						Tun Tear	Grade Flacement.	10 12
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Course Number: 3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Prerequisites: Special Notes: Level 3 - Math or LOTE Credit Course Number: 3010 Course Number: Special Notes: Special Notes: Level 3 - Math or LOTE Credit Course Computer Science I I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will dentify task requirements, plan search strategies, and use come science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowled create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing into and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and Course Number: Course Number: 3006 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Prerequisites: Level 3 / For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer science II honors Course Number: Special Notes: CAREER AND TECHNICAL EDUCATION PROJECT-BASED CAPSTONE Level 3 / For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer science II, course 3005, and Computer Science II, course 3006. Course Number: Section of the principle of the principles of computer Science II, course 3005, and Computer Science II, course 3006.			·		•			_
Course Number: Prerequisites: Computer Science Honors Special Notes: Level 3 - Math or LOTE Credit	Course Description:	_				-		
Course Description: Course Number: 3006 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Prerequisites: Computer Science I Honors Course Number: Special Notes: Level 3 - For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer Science I Note a relevant audience that may include the suiting and propressing surface and such as the surface and such as a course Special Notes: Course Description: Course Course Special Notes: Special Notes: Such as a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students will not a relevant audience that may include industry swithin a variety of settings to become productive and contributing members of society. Course Description: Course Range Tengle Number: Special Notes: Speci	-		- 		· · · · · · · · · · · · · · · · · · ·			10 - 12
Course: COMPUTER SCIENCE II HONORS Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use come science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledd create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing into and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students	Prerequisites:	Computer Science I F	lonors		!		! !	
Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use com science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledg create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing into and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the pr	Special Notes:	Level 3 - Math or LOT	E Credit					
Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use com science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledg create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing into and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and respect. Students will gain an understanding of the pr								
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Course Number: 3006 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Prerequisites: Computer Science I Honors Level 3 / For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in compute Special Notes: Care and Computer Science I, course 3005, and Computer Science II, course 3006. Course: CAREER AND TECHNICAL EDUCATION PROJECT-BASED CAPSTONE Is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students windependently or collaboratively with others within or across career clusters or programs of study. Students partner with mentor(s) or advisor(s) develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present the work to a relevant audience that may include industry experts. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings to become productive and contributing members of society. Course Number: 8289 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12 Prerequisites: 3 courses within a CTE Pathway		programs through a value problems presented science concepts to a support the work of icreate solutions, and and respect. Student	variety of media. Stude throughout the course access, analyze, and ev individuals and groups evaluate the results. S	ents will collaborate w . Through data analys aluate information ne in solving problems, Students will learn dig	ith one another, their in is, students will identify eded to solve problems students will select the t gital citizenship by resea	structor, and vario task requirement . By using comput echnology approp rching current law	ous electronic communiti is, plan search strategies, er science knowledge an riate for the task, synthe s and regulations and by	es to solve the and use compute d skills that size knowledge, practicing integrit
Prerequisites: Computer Science I Honors Level 3 / For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in compute Special Notes: Course: CAREER AND TECHNICAL EDUCATION PROJECT-BASED CAPSTONE Is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students windependently or collaboratively with others within or across career clusters or programs of study. Students partner with mentor(s) or advisor(s) develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present the work to a relevant audience that may include industry experts. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings to become productive and contributing members of society. Course Number: 8289 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12 Prerequisites: 3 courses within a CTE Pathway	•	•	o die	1.0	-	F. II V	Crede Discourse	10 13
Level 3 / For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in compute programming languages: Computer Science I, course 3005, and Computer Science II, course 3006. Course: CAREER AND TECHNICAL EDUCATION PROJECT-BASED CAPSTONE Is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students windependently or collaboratively with others within or across career clusters or programs of study. Students partner with mentor(s) or advisor(s) develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present the work to a relevant audience that may include industry experts. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings to become productive and contributing members of society. Course Number: 8289 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12 Prerequisites: 3 courses within a CTE Pathway				1.0	ierm:	ruii year	Grade Placement:	10 - 12
Special Notes: programming languages: Computer Science I, course 3005, and Computer Science II, course 3006. Course: CAREER AND TECHNICAL EDUCATION PROJECT-BASED CAPSTONE Is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students windependently or collaboratively with others within or across career clusters or programs of study. Students partner with mentor(s) or advisor(s) develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present the work to a relevant audience that may include industry experts. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings to become productive and contributing members of society. Course Number: 8289 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12 Prerequisites: 3 courses within a CTE Pathway	i iciequisites.			language other than	English graduation requ	rement students	will have to earn two cre	dits in computer
Is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students windependently or collaboratively with others within or across career clusters or programs of study. Students partner with mentor(s) or advisor(s) develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present the work to a relevant audience that may include industry experts. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings to become productive and contributing members of society. Course Number: 8289 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12 Prerequisites:	Special Notes:					•	will have to earn two cre	arts in computer
independently or collaboratively with others within or across career clusters or programs of study. Students partner with mentor(s) or advisor(s) develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present the work to a relevant audience that may include industry experts. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings to become productive and contributing members of society. Course Number: 8289 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12 Prerequisites: 3 courses within a CTE Pathway	Course:	CAREER AND TECHN	ICAL EDUCATION PRO	IECT-BASED CAPSTON	IE			
Course Number: 8289 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12 Prerequisites: 3 courses within a CTE Pathway		independently or coll develop a project. Sto work to a relevant au	laboratively with other udents conduct resear udience that may includ	rs within or across car ch, compile findings, i de industry experts. T	eer clusters or programs mplement project activi o attain academic succes	of study. Student ties appropriate to ss, students must h	s partner with mentor(s) o student contribution, a nave opportunities to lea	or advisor(s) to nd present their
Prerequisites: 3 courses within a CTE Pathway					· ·			11 - 17
				1.0	ieiiii.	. un real	Grade Flacement.	11 12
Special Notes: Level 4	· · · · · · · · · · · · · · · · · · ·		acriway					

Course:	COMPUTER SCIENCE III HONORS									
	Computer Science III will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through computational thinking and data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will gain an understanding of advanced computer science data structures through the study of technology operations, systems, and concepts.									
Course Number:	3027	Credits:	1.0	Term:	Full Year	Grade Placement:	11-12			
Prerequisites:	Computer Science II,	Computer Science II, Advanced Placement (AP) Computer Science A								
Special Notes:	Level 4									

		Additional (Lourses with	nin ALL Caree	r Clusters		
Course:	CAREER PREPARATIO	N I					
Course Description:	and industry employn goal is to prepare stud	nent experiences. The dents with a variety of	employment experience skills for a changing w	nce should match the st	udent program of aration is relevant	mbines classroom instruct f study for endorsement co and rigorous, supports stu	mpletion. The
Course Number:	6745	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	At least one Level 2 o	r higher CTE course.		•			
Special Notes:		e to stay in complianc	e with state regulation	ns. Students must be 16		dent must average ten (10) d hold valid work documer	
Course:	CAREER PREPARATIO	N II					
Course Description:	Career Preparation II	_	•			and industry employment and effectively prepares st	
Course Number:	6746	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	At least one Level 2 o	r higher CTE course.					
Special Notes:	a paid work-based site Students may be requ CAREER PREPARATIO	uired to provide their	_		years or older and	d hold valid work documer	itation like a SSI
Course Description:	Extended Career Prep instruction with busin Career preparation is	paration provides oppo ness and industry emp	loyment experiences.	The goal is to prepare st	tudents with a va	xperience that combines or riety of skills for a changin ctively prepares students f	g workplace.
Course Number:	8310	Credits:	3.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	At least one Level 2 o	r higher CTE course.					
Special Notes:	week at a paid work-b	pased site to stay in co	mpliance with state r		st be 16 years or	dents must average fifteer older and hold a valid wor	
Course:	CAREER PREPARATIO	N II EXTENDED					
	instruction with busin Career preparation is	ess and industry emp	loyment experiences.	The goal is to prepare st	tudents with a va	xperience that combines or riety of skills for a changin ctively prepares students f	g workplace.
Course Description:		- "	3.0	Term:	Full Year	Grade Placement:	12
Course Description: Course Number:	8311	Credits:	3.0			Grade Flacement.	12
Course Description: Course Number: Prerequisites:	At least one Level 2 o		3.0			Grade Flacement.	12

		Programn	ning and So	ftware Develo	opment		
Course:	FUNDAMENTALS OF	COMPUTER SCIENCE					
				esent solutions to real-w		idents will collaborate ai	nd use computer
		· ·		eeded to solve problems.		T	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:							
Special Notes:	Level 1						
Course:	COMPUTER SCIENCE	I HONORS					
	programs through a value problems presented science concepts to a support the work of icreate solutions, and and respect. Student	variety of media. Stude throughout the course access, analyze, and ev ndividuals and groups evaluate the results.	ents will collaborate v . Through data analy aluate information no in solving problems, Students will learn di	n by presenting opportur vith one another, their in sis, students will identify eeded to solve problems students will select the t gital citizenship by reseal es of computer science tl	structor, and vario task requirements By using compute echnology approp rching current laws	us electronic communities, plan search strategies, er science knowledge and riate for the task, synthess and regulations and by	es to solve the and use computer d skills that ize knowledge, practicing integrity
Course Description:							
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles of Comput		language eth th	English and dusting an	romant student	will have to some time:	lite in community
Special Notes:				English graduation requi Computer Science II, cou		will have to earn two cred	aits in computer
Course:	ADVANCED PLACEMI	ENT COMPUTER SCIEN	ICE PRINCIPLES				
Course Description	students to the creat impacts. AP Compute	ive aspects of program er Science Principles w	nming, abstractions, a ill give students the o	ach to teaching the under algorithms, large data set apportunity to use techn	s, the Internet, cy ology to address re	bersecurity concerns, and beal-world problems and b	d computing build relevant
Course Description:		Credits:	1.0	ous and rich curriculum t		1 1	
Course Number:		lonors; can be taken co		Term:	Full Year	Grade Placement:	10 - 12
Special Notes:	-	ionors, can be taken co	incurrently of after A	ar computer science			
Special Notes:	LCVC1 Z						
Course:	ENTREPRENEURSHIP	1					
Course Description:	process of analyzing		, preparing a busines	e a business. The primary s plan, determining feasi s.		· ·	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Principles of Business	, Marketing, and Fina	nce				
Special Notes:	Level 2						
Course	ADVANCED DI ACEMI	ENT COMPLITED SCIEN	ICE A				
Course:	The course introduce organization of data ((data structures), appr	er science with fundar oaches to processing	mental topics that includ data (algorithms), analys priented and imperative p	sis of potential solu	itions, and the ethical an	d social
	The course introduce organization of data (implications of comp	s students to compute (data structures), appr	er science with fundar oaches to processing	data (algorithms), analys	sis of potential solu	itions, and the ethical an	d social
Course Description:	The course introduce organization of data (implications of comp	s students to compute (data structures), appr uting. The course emp Credits:	er science with fundar oaches to processing hasizes both object-c	data (algorithms), analystriented and imperative p	sis of potential solu problem solving an	utions, and the ethical and design using Java langu	d social age.
Course Description: Course Number: Prerequisites:	The course introduce organization of data (implications of comp	s students to compute (data structures), appr uting. The course emp Credits: Ionors	er science with fundar oaches to processing hasizes both object-c	data (algorithms), analystriented and imperative p	sis of potential solu problem solving an	utions, and the ethical and design using Java langu	d social age.
Course Description: Course Number: Prerequisites:	The course introduce organization of data (implications of comp 3010 Computer Science I F	s students to compute (data structures), appr uting. The course emp Credits: Ionors	er science with fundar oaches to processing hasizes both object-c	data (algorithms), analystriented and imperative p	sis of potential solu problem solving an	utions, and the ethical and design using Java langu	d social age.
Course Description: Course Number: Prerequisites: Special Notes:	The course introduce organization of data (implications of comp 3010 Computer Science I F-Level 3 - Math or LOT COMPUTER SCIENCE Computer Science II I programs through a variety problems presented science concepts to a support the work of i create solutions, and and respect. Student	s students to compute (data structures), appruting. The course emp Credits: donors TE Credit II HONORS will foster students' crevariety of media. Stude throughout the course access, analyze, and evidentification and groups evaluate the results.	er science with fundar oaches to processing hasizes both object-oaches 1.0 2.0 2.1 2.1 2.1 2.1 3.1 4.2 4.2 4.2 5.2 5.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6	data (algorithms), analystriented and imperative p	nities to design, in structor, and vario task requirement. By using compute echnology approp	grade Placement: Grade Placement: pplement, and present mus electronic communities, plan search strategies, er science knowledge and riate for the task, synthess and regulations and by	d social lage. 10 - 12 Deaningful less to solve the land use computer diskills that lize knowledge, practicing integrity
Course Description: Course Number: Prerequisites: Special Notes: Course:	The course introduce organization of data (implications of comp 3010 Computer Science I F-Level 3 - Math or LOT COMPUTER SCIENCE Computer Science II In programs through a problems presented science concepts to a support the work of it create solutions, and and respect. Student concepts.	s students to compute (data structures), appruting. The course emp Credits: donors TE Credit II HONORS will foster students' crevariety of media. Stude throughout the course access, analyze, and evidentification and groups evaluate the results.	er science with fundar oaches to processing hasizes both object-oaches 1.0 2.0 2.1 2.1 2.1 2.1 3.1 4.2 4.2 4.2 5.2 5.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6	adata (algorithms), analysticities and imperative participated and imperative particip	nities to design, in structor, and vario task requirement. By using compute echnology approp	grade Placement: Grade Placement: pplement, and present mus electronic communities, plan search strategies, er science knowledge and riate for the task, synthess and regulations and by	d social lage. 10 - 12 Deaningful less to solve the land use computer diskills that lize knowledge, practicing integrity
Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	The course introduce organization of data (implications of comp 3010 Computer Science I F-Level 3 - Math or LOT COMPUTER SCIENCE Computer Science II In programs through a problems presented science concepts to a support the work of it create solutions, and and respect. Student concepts.	s students to compute (data structures), appruting. The course emp Credits: donors TE Credit II HONORS will foster students' crevariety of media. Stude throughout the course access, analyze, and evindividuals and groups evaluate the results. Its will gain an understate Credits:	er science with fundar oaches to processing hasizes both object-o 1.0 eativity and innovatio ents will collaborate w the collaborate w th	adata (algorithms), analysticities and imperative properties of the properties of th	nities to design, in structor, and vario task requirement. By using compute echnology approp rching current laws hrough the study of	grade Placement: Grade Placement: pplement, and present mus electronic communities, plan search strategies, er science knowledge and riate for the task, synthess and regulations and by if technology operations,	d social lage. 10 - 12 Deaningful less to solve the land use computer diskills that lize knowledge, practicing integrity systems, and

Course:	COMPUTER SCIENCE III HONORS									
Course Description:	Computer Science III will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through computational thinking and data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will gain an understanding of advanced computer science data structures through the study of technology operations, systems, and concepts.									
Course Number:	3027	Credits:	1.0	Term:	Full Year	Grade Placement:	11-12			
Prerequisites:	Computer Science II,	Advanced Placement	(AP) Computer Scienc	e A						
Special Notes:	Level 4									
Course:	CAREER AND TECHNI	CAL EDUCATION PRO	JECT-BASED CAPSTON	IE						
Course Description:	independently or coll develop a project. Stu work to a relevant au	aboratively with other Idents conduct resear dience that may inclu	rs within or across car ch, compile findings, i de industry experts. To	eer clusters or program mplement project activ	ns of study. Student vities appropriate to ess, students must I	blems, issues, or interests. s partner with mentor(s) contribution, and partibution, and any opportunities to learing g members of society.	or advisor(s) to d present their			
Course Number:	8289	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	3 courses within a CT	E Pathway				•				
Special Notes:	Level 4									

	=	Additional C	Courses with	nin ALL Caree	r Clustors	=	
		Additional C	Lourses with	iin ALL Caree	Clusters		
Course:	CAREER PREPARATIO	N I					
Course Description:	This course provides of and industry employing goal is to prepare study	opportunities for studenent experiences. The lents with a variety of	employment experient skills for a changing was	nce should match the st	udent program of aration is relevant	nbines classroom instruct study for endorsement co and rigorous, supports stu	mpletion. The
Course Number:	6745	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	At least one Level 2 or	higher CTE course.				•	
Special Notes:		e to stay in compliance	e with state regulation	ns. Students must be 16		ent must average ten (10) I hold valid work documen	
Course:	CAREER PREPARATIO	N II					
Course Description:	Career Preparation II		_			and industry employment and effectively prepares stu	•
Course Number:	6746	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	At least one Level 2 or	higher CTE course.					
Special Notes:		e to stay in compliance	e with state regulation	ns. Students must be 16		ent must average ten (10) I hold valid work documen	
Course:	CAREER PREPARATIO	N I EXTENDED					
Course Description:	instruction with busin Career preparation is	ess and industry empl	loyment experiences.	The goal is to prepare s	tudents with a var	xperience that combines of iety of skills for a changing ctively prepares students for	g workplace.
Course Number:	8310	Credits:	3.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	At least one Level 2 or	higher CTE course.				1	
Special Notes:		ased site to stay in co	mpliance with state r	egulations. Students mu		dents must average fifteer older and hold a valid wor	
Course:	CAREER PREPARATIO	N II EXTENDED					
Course Description:	instruction with busin Career preparation is	ess and industry empl	loyment experiences.	The goal is to prepare s	tudents with a var	xperience that combines of iety of skills for a changing ctively prepares students for the combines of the combines of the combines of the combines of the combines of the combines of the	g workplace.
Course Number:	8311	Credits:	3.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	At least one Level 2 or	higher CTE course.					
Special Notes:		ased site to stay in co	mpliance with state r	egulations. Students mu		dents must average fifteer older and hold a valid wor	• •

			Commun	ications			
Course:	DEBATE I						
Course Description:			•		•	essment. The student will	l analyze a specific
		· ·		ive and negative case po			0. 12
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:				6 1: 1 1:			
Special Notes:	Students who succes	sfully complete this c	ourse also earn Publi	c Speaking I credit.			
Course:	DEBATE II						
Course Description:				ourse, refining the stude activities and contests is		rsis, research, organizatio rement of this course.	n, synthesis,
Course Number:	5825	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Debate I and Instruct	or Approval				1	
Special Notes:	Students who succes	sfully complete this c	ourse also earn Publi	c Speaking II credit.			
Course:	DEBATE III HONORS						
Course Description:	evaluation, and spea will enhance and enl	king. Depth and bread	dth of study will be ex s for higher-level thin	cpanded so as to require	the student to ca	rsis, research, organizatio arry out individualized as: nvolvement in speech act	signments which
Course Number:	5827	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Debate II, B Average	in Previous English Co	urses, and Instructor	Approval			
Special Notes:	Students who succes	sfully complete this c	ourse also earn Publi	c Speaking III credit.			
Course	INDEPENDENT STUD	V IN CDEECH					
	This course allows th a specific problem/is	e student to determir sue/question/topic. T	he student is require	•	proposal and ther	ires the use of research s n work through the propo n.	_
Course Number:	5828	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	3 Units of Speech Cre	edit and Instructor Ap	proval.				
Special Notes:							
Course:	ORAL INTERPRETATION	ON I					
Course Description:	poetry, and drama w include literary selec	ill be developed for p	erformance as the ins ath control, articulati	structor works with each	student on voice	erformance. Short selecti e and body action. Areas on, and evaluation. Classr	of study will
Course Number:	5810	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Interest and Teacher	Recommendation		<u>'</u>		•	
Special Notes:	Students who succes	sfully complete this c	ourse also earn Publi	c Speaking I credit.			
	0041 INIT						
Course:	development of anal	ed for the student wh	•			on this level will continuous assroom and contest part	
	public performance.	<u> 1</u>	4.5		E IIV		40.12
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
•	Oral Interpretation a						
Special Notes:	Students who succes	stully complete this c	ourse also earn Publi	c Speaking II credit.			
Course:	ORAL INTERPRETATION	ON III					
Course Description:	_		•			on this level will continuous assroom and contest part	
Course Number:	5816	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Oral Interpretation a		ıl				
-	Students who succes			c Speaking III credit.			
		, .					

Course Description: Course Number: Special Notes: Course Description: Course ENGLIS The Engadvance challen Course Number: 1114 Prerequisites: Special Notes: Course ENGLIS The Engadvance challen Work at Course Number: The Engaceler	glish I course pite in multiple sitions, revise conventions. HI HONORS glish I Honors ded English couging compositive assigned to glish I Gifted/Tated curriculuristics.	genres and build on p drafts to improve clari Credits: course builds upon the urses (Advanced Placer ions and complex text accommodate differer Credits: DRS Talented Honors course	ty, development, or 1.0 E English I on-level of ment, OnRamps, Dus than those assign	skills to strengthen mas rganization, style, diction Term:	stery of grade leve n, and sentence ef Full Year izes critical and and d and write in mul	ing, listening, and research content. They plan and we fectiveness, and edit them Grade Placement: allytical thinking skills in protiple genres and engage in ects involving individual ar	yrite a using standard 9 eparation for a more
Course Description: Special Notes: Course Description: Course Number: Special Notes: Course: ENGLIS The Eng Advance challen work and Course Number: 1114 Prerequisites: Special Notes: Course: ENGLIS The Eng Advance challen work and Course Number:	glish I course pite in multiple sitions, revise conventions. HI HONORS glish I Honors ded English couging compositive assigned to glish I Gifted/Tated curriculuristics.	genres and build on p drafts to improve clari Credits: course builds upon the urses (Advanced Placer ions and complex text accommodate differer Credits: DRS Talented Honors course	ty, development, or 1.0 English I on-level of the ment, OnRamps, Dust than those assign the learning styles.	Term: Curriculum and emphasical Credit). Students read course	stery of grade leve n, and sentence ef Full Year zes critical and and d and write in mul e. A variety of proj	I content. They plan and w fectiveness, and edit them Grade Placement: alytical thinking skills in pritiple genres and engage in ects involving individual ar	9 eparation for more and cooperative
Prerequisites: Special Notes: Course: ENGLIS The Eng Advance challen work at Course Number: 1114 Prerequisites: Special Notes: Course: ENGLIS The Eng acceler	glish I Honors of the English counging compositing assigned to the English I Gifted/T HONO glish I Gifted/Tated curriculurists	course builds upon the urses (Advanced Placer ions and complex text accommodate differer Credits:	e English I on-level o ment, OnRamps, Du s than those assign nt learning styles.	curriculum and emphasi ual Credit). Students rea ed in the on-level course	zes critical and and d and write in mul e. A variety of proj	alytical thinking skills in pr tiple genres and engage in ects involving individual ar	eparation for more nd cooperative
Special Notes: Course: ENGLIS The Eng Advance challen Course Description: work at Course Number: 1114 Prerequisites: Special Notes: Course: ENGLIS The Eng acceler	glish I Honors of the English counging compositing assigned to the English I Gifted/T HONO glish I Gifted/Tated curriculurists	urses (Advanced Placerions and complex text accommodate differer Credits:	ment, OnRamps, Dust than those assign the learning styles.	ual Credit). Students readed in the on-level course	d and write in mul e. A variety of proj	tiple genres and engage in ects involving individual ar	more nd cooperative
Course: ENGLIS The Eng Advance challen Course Description: work at Course Number: 1114 Prerequisites: Special Notes: Course: ENGLIS The Eng acceler	glish I Honors of the English counging compositing assigned to the English I Gifted/T HONO glish I Gifted/Tated curriculurists	urses (Advanced Placerions and complex text accommodate differer Credits:	ment, OnRamps, Dust than those assign the learning styles.	ual Credit). Students readed in the on-level course	d and write in mul e. A variety of proj	tiple genres and engage in ects involving individual ar	more nd cooperative
The Eng Advance Course Description: work at Course Number: 1114 Prerequisites: Special Notes: Course: ENGLIS The Eng acceler	glish I Honors of the English counging compositing assigned to the English I Gifted/T HONO glish I Gifted/Tated curriculurists	urses (Advanced Placerions and complex text accommodate differer Credits:	ment, OnRamps, Dust than those assign the learning styles.	ual Credit). Students readed in the on-level course	d and write in mul e. A variety of proj	tiple genres and engage in ects involving individual ar	more nd cooperative
Course Description: work at Course Number: 1114 Prerequisites: Special Notes: Course: ENGLIS The Engaceler	ed English couging compositive assigned to the	urses (Advanced Placerions and complex text accommodate differer Credits:	ment, OnRamps, Dust than those assign the learning styles.	ual Credit). Students readed in the on-level course	d and write in mul e. A variety of proj	tiple genres and engage in ects involving individual ar	more nd cooperative
Course Number: 1114 Prerequisites: Special Notes: Course: ENGLIS The Engaceler	SH I G/T HONO glish I Gifted/T ated curriculu	Credits: ORS Talented Honors course		Term:	Full Year	Grade Placement:	9
Prerequisites: Special Notes: Course: ENGLIS The Engaceler	glish I Gifted/T ated curriculu	alented Honors course					
Special Notes: Course: ENGLIS The Engaceler	glish I Gifted/T ated curriculu	alented Honors course					
Course: ENGLIS The English acceler	glish I Gifted/T ated curriculu	alented Honors course					
The Engacceler	glish I Gifted/T ated curriculu	alented Honors course					
essenti	al for academi		levels of study in n , synthesis, and inqu AT, ACT, and STAAR)	nultiple genres and arts uiry. The course equips t . In addition, this rigorou	integration to fost the student with th	quired of the Honors cours er creative expression and ne communication and thi tory course is designed to	l mastery of nking skills
Course Description:							
Course Number: 1115		Credits:	1.0	Term:	Full Year	Grade Placement:	9
-	cation for the I	District's English Gifted	I/Talented Services				
Special Notes:							
Course: ENGLIS	H I RESOURCE						
it and v English	vill take the ap	oplicable STAAR EOC as are modified and vertic	ssessment. In this s	pecial education resourc	ce class, the Texas	has determined that the s Essential Knowledge and S se reading and writing skill	skills of the
Course Number: 1015		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	Student Rece			Committee Determinati	ion		
Special Notes:							
speakir empha	glish II course ng, listening, ai sized. They co	nd research skills deve mpose and revise draf	loped in English I. S	students read and write	in multiple genres	kills, building upon the rea s and critical reading and v n, and sentence effectiven	vriting skills are
Course Description: them u	sing standard			T T		 	
Course Number: 1213		Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites: English	1						
Special Notes:							
Course: ENGLIS	H II HONORS						
	glish III course	•	loped in English II.	Students read and write	in multiple genres Students compose	kills, building upon the rea s. Critical reading and writi e and revise drafts to impro and of standard English co	ing skills are ove clarity,
The Eng speakir	ng, listening, an sized, in additi	ion to the analysis of li	nd sentence fluenc	y, and edit them to dem	ionstrate a commit		
The Eng speakir empha:	ng, listening, an sized, in additi	ion to the analysis of li	nd sentence fluenc 1.0	y, and edit them to dem Term:	Full Year	Grade Placement:	10
The Eng speakir empha: Course Description: develop	ng, listening, an sized, in additi pment, organiz	ion to the analysis of li zation, style, diction, a Credits:				Grade Placement:	

Course:	ENGLISH II G/T HON	ORS					
			se includes humaniti	es-based topic(s)/them	es and the skills re	quired of the Honors cou	rse. The
	_					er creative expression and	
	skills. Writing require	ements reflect analysi	s, synthesis, and inqu	iry. The course equips t	he student with th	ne communication and thi	nking skills
				_	us college-prepara	tory course is designed to	prepare student
Course Description:		n courses (Advanced P	-				
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	English I or English I	Honors and Qualificat	ion for the District's I	English Gifted/Talented	Services		
Special Notes:							
Course:	ENGLISH II RESOURG	Œ					
3331133			nts receiving special e	education services who	se ARD committee	has determined that the	student requires
	_					Essential Knowledge and	
	English I curriculum a	are modified and vert	ically aligned to meet	the individual needs of	f the student who	se reading and writing skil	ls are
Course Description:	significantly below g	rade level.					
Course Number:	1016	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	on Services; ARD/IEP	Committee Determinati	on		
Special Notes:							
Course	ENGLISH III						
Course:						Lilla da distracción de la con-	1:
	_	•				kills, building upon the re s. Critical reading and writ	
						and revise drafts to impr	_
Course Description:	1 -	·				nd of standard English co	•
Course Number:	1313	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	English II			1		-	
Special Notes:							
•							
Course:	ADVANCED PLACEM	ENT ENGLISH III (AP I	.anguage & Composi	tion)			
	_		_	-	•	college credit. Critical and	
Course Description:	1					d reading, discussion, ess Idents will read and write	
Course Number:	 	Credits:	1.0	Term:	Full Year	Grade Placement:	11
			1.0	ieiii.	ruii ieai	Grade Flacement.	
Prerequisites:	English II or English I		orios bu salloss and	dananda an AD Langua	o casuas Tunical a	radit aiyan far AD Lanaya	
Special Notes:				nepends on AP Languag heck with your chosen (redit given for AP Langua _i tv	ge is related to
Special Notes.	Kiletorie of Tresimia	n composition course	s, but make sure to e	neek with your enosem	conege or universi	ry.	
Course:	ADVANCED PLACEM	ENT ENGLISH III G/T	(AP Language & Com	position)			
	This college-level cou	urse prepares student	s to take the AP Lang	uage and Composition	exam for possible	college credit. Critical and	creative thinkin
	1					d reading, discussion, ess	
			-			idents will read and write	•
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:				English Gifted/Talented			
		•	, ,		• • •	redit given for AP Langua	ge is related to
Special Notes:	Rhetoric or Freshma	n Composition course	s, but make sure to c	heck with your chosen	college or universi	ty.	
Course:	ADVANCED PLACEM	ENT ENGLISH III (Dua	l Credit English 1301	/1302)			
					dy of and practice	in writing processes and t	echniques
		•	_			emphasis is placed on rh	
	_	synthesis of informati	on sources. Students	who meet the registrat	ion guidelines and	course requirements of S	San Antonio
Course Description:	<u> </u>	redit for English 1301		 			
	1314D/1315D	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Course Number:				66 16 196 197			
	English II or English I	l Honors and Qualifica	ations for Meeting SA	C Duai Credit Registrati	on Guidelines		
	This course encompa	asses Rhetoric and Co	mposition. College cr	edit received for this co	urse is typically th	e same as credit given for	
	This course encompa English III (AP Langua	asses Rhetoric and Co age & Composition) si	mposition. College cr	edit received for this co	urse is typically th	e same as credit given for n AP scores. Make sure to	

Course:	ONRAMPS ENGLISH	III (Rhetoric with UT)					
Course Description:	language as well as re various positions hele	equired reading, discu d in any public debate	ussion, essays, and ex e, and advocate for th	ams. Students learn to	write sound and e tively. Students w	g, through the analysis of effective arguments on th ill receive feedback and a	eir own, analyze
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11
		Honors and English II	-	iciii.	Tun rear	Grade Flacement.	
	This course encompa	sses Rhetoric and Cor age & Composition) si	mposition. College cr			ne same as credit given fo n AP scores. Make sure to	
Course:	ENGLISH III RESOURG	CE					
Course Description	student requires it. Ir	n this special educatio	n resource class, the	Texas Essential Knowle	dge and Skills of t	committee has determine he English III curriculum a	are modified and
Course Description: Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
						Grade Placement:	9-12
-	Eligible Student Rece	iving Special Educatio	n Services; ARD/IEP	Committee Determinati	on		
Special Notes:							
Course:	ENGLISH IV						
Course Description:	and write in multiple necessary for success	genres. Critical readir s in college or career s	ng and writing skills a settings. Students cor	re emphasized, and the	course equips st to improve clarit	ls developed in English III udents with communicati y, development, organizat	ion skills
Course Number:	1413	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	English III	,				•	
Special Notes:							
Course:		ENT ENGLISH IV (AP L					
Course Description	skills are developed t exams. Students will	hrough the reading a	nd in-depth analysis on an alysis on and analyze literary	of various genres of lite	rature through re	college credit. Critical an quired readings, discussion ry experience and the time.	ons, essays and
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
		AP, or OnRamps Englis		iciii.	Tun rear	Grade Fracement.	12
Special Notes:	college literature sur	vey courses; however,	, some colleges give o	redit for Rhetoric or Fre	eshman Composit	credit given for AP Literat ion courses. Make sure to nd UT OnRamps often ov	check with your
Course:	ADVANCED PLACEM	ENT ENGLISH IV G/T (AP Literature & Com	position)			
Course Description:	skills are developed t exams. Students will	hrough the reading a	nd in-depth analysis on an alysis on and analyze literary	of various genres of lite	rature through re	college credit. Critical an quired readings, discussic ry experience and the tin	ons, essays and
Course Number:	1402	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	English III, English III	AP, or OnRamps Englis	sh III and Qualificatio	n for the District's Engli	sh Gifted/Talente	d Services	
Special Notes:		vey courses; however,		•		credit given for AP Literat tion courses. Make sure to	
Course:	ADVANCED PLACEM	ENT ENGLISH IV (Dua	Credit English 2222	/2223)			
Course Description:	poetry, drama, and fi traditions. Focus is or	ction in relation to the	eir historical, linguist ing, and analysis. Stu	ic, and cultural contexts	. Texts will be sele	ature. Students will study ected from a diverse grou les and course requireme	p of authors and
Course Number:	1401D/1402D	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	English III or Advance	ed English III and Cred	its in 1301/1302 (obt	ained from AP Languag	e, UT OnRamps, o	or Dual Credit English)	
Special Notes:	•		•			e as credit given for Adva es. Make sure to check wi	•

Course:	COLLEGE PREPARATO	RY ENGLISH LANGUA	GE ARTS				
Course Description:	introductory college	courses. Students will ugh critical writing and	learn to use critical w	writing and reading to de	velop and repre	ling freshmen composition sent the processes and pro identify and challenge assu	ducts of their
Course Number:	1300	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	English III or English I	II AP; Students must h	ave already passed a	all ELA STAAR/EOC exams	5.	•	
	The course fulfills TSI	requirements for read	ling and writing. Stuc	dents completing the ve	ar-long course a	nd passing with a 75 or high	ner are TSI
	exempt at Alamo Col	eges and UTSA. Please uirements for the stud	e check the eligible pa	pathways document in th	-	nd passing with a 75 or high	
Course:	exempt at Alamo Coll advanced English req ENGLISH IV RESOURG The English IV Resour student requires it. Ir	eges and UTSA. Please uirements for the stud CE ce course is designed this special education	e check the eligible po lent's endorsement a for students receiving n resource class, the	pathways document in the and pathway. In a special education server the s	is catalog to ensitive catalog to ensity		ourth-year
Course:	exempt at Alamo Coll advanced English req ENGLISH IV RESOURG The English IV Resour student requires it. Ir vertically aligned to n	eges and UTSA. Please uirements for the stud CE ce course is designed this special education	e check the eligible po lent's endorsement a for students receiving n resource class, the	pathways document in the and pathway. In a special education server the s	is catalog to ensitive catalog to ensity	committee has determined the English III curriculum are	ourth-year
Course: Course Description: Course Number:	exempt at Alamo Colladvanced English req ENGLISH IV RESOURG The English IV Resours student requires it. Invertically aligned to not the second state of the second	eges and UTSA. Please uirements for the stud CE ce course is designed this special education neet the individual nee	for students receiving resource class, the reds of the student when the studet when the student when the student when the student when the stu	nathways document in the and pathway. In an and pathway. In a special education serve the serv	is catalog to ensices whose ARD ge and Skills of the skills are signiff Full Year	committee has determined the English III curriculum are icantly below grade level.	that the modified and

		English fo	r Speakers	of Other Lar	nguages		
Course:	ENGLISH I FOR SPEA	KERS OF OTHER LANG	GUAGES (ESOL I)				
Course Description:	This course is equiva linguistic, affective, a and scaffolded) and a focuses on the interc	lent to English I and i and cognitive develop aligned to the English connected nature of li	s a requirement for N ment of English litera Language Proficiency stening, speaking, rea	cy and oracy. Instruction Standards (ELPS) and adding, writing, and thin	on is linguistically a Texas Essential Kno king through the s	the prerequisites. ENG6 ccommodated (commu owledge and Skills (TEKS even integrated strands d craft; composition; an	nicated, sequenced,). Its curriculum of developing and
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:				vels 1-3 Las Links/ 1-2 T		Grade Flacement.	<u> </u>
Special Notes:		• •	· · · · · · · · · · · · · · · · · · ·	ermined by the LPAC Co	•		
	····· seare targets a		indice stade into, as dete	27 1110 21710 01			
Course:		AKERS OF OTHER LAN	. ,				
Course Description:	linguistic, affective, a and scaffolded) and a focuses on the interc	and cognitive develop aligned to the English connected nature of li	ment of English litera Language Proficiency stening, speaking, rea	cy and oracy. Instruction Standards (ELPS) and adding, writing, and thin	on is linguistically a Texas Essential Kno king through the s	the prerequisites. ENG ccommodated (commu bwledge and Skills (TEKS even integrated strands d craft; composition; an	nicated, sequenced,). Its curriculum of developing and
Course Number:	1022	Credits:	1.0	Term:	Full Year	Grade Placement:	10
				els 1-3 Las Links/ 1-2 TI		ESOL I	
Special Notes:	This course targets b	eginner and intermed	liate students, as dete	ermined by the LPAC Co	ommittee.		
Course:	ENGLISH LANGUAGE	DEVELOPMENT & A	COUISITION (NELD) I	(First Time Taken)			
Course Description:	This course is designed little or no English pro language level of the	ed to provide instruct oficiency. These stude	ional opportunities for ents have scored at the sh oral language prof	or secondary recent imple negligible / very limiticiency tests. This cours	ted academic	vith	
Course Number:	-	Credits:	1	Term:	Full Year	Grade Placement:	
	Required Elective for		-	iciiii.	Tun rear	Grade Flacement.	
Special Notes:			and intermediate stu	idents, as determined l	by the LPAC Comm	ittee.	
Course:	This course is design little or no English pr language level of the concurrently with a c	ed to provide instruct oficiency. These stude	ional opportunities fo ents have scored at th sh oral language prof erts course. (LPAC place	(Second Time Taken) or secondary recent imite negligible / very limiticiency tests. This coursement)	ted academic	vith	
Course Number:		Credits:	1	Term:	Full Year	Grade Placement:	
	Required Elective for		_				
	·		and intermediate stu	idents, as determined l	by the LPAC Comm	ittee.	
Course:	comprehension of in writing. Evaluation of evaluate their writing	zes skill in the use of o formational text, and f students' own writir	the effective use of v	ocabulary. Students are	e expected to unde at students comple	pplication of English gra erstand the recursive na eting this course are abl eviously been unsucces	ture of reading and e to analyze and
Course Number:	1020	Credits:	1.0	Term:	Full Year	Grade Placement:	11
.				glish I/SOL and English	II/SOL, and concur	rent enrollment in Engli	sh III or
Prerequisites:	non-completion of th	ne required state asse	ssment.				
Special Notes:							
Course:	INDEPENDENT STUD	-					
Course Description:	in a variety of forms Students continue to writing. Students wil	for various issues and read extensively text I connect their knowle	purposes. They will person of the will person of the world and	plan, draft and complet genres for a variety of the knowledge they g	te written composi purposes. Student ather from other t	are designated seniors. tions both traditionally ts will respond to texts v exts with the text being tught using ESL methodo	and electronically. verbally and in read. They will
Course Number:	1024	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites: Special Notes:			o 3 years of English o	r English I/SOL, English	II/SOL, and English	n III/SOL or non- comple	tion of the

		Engli	sh Languag	e Arts Electiv	es		
Course:	ANALYSIS OF VISUAL	L MEDIA					
Course Description:	they illustrate a mess media trends. They v cameras. This course	sage or theme. This co will also gain "hands o	ourse is analytically on " experience in med mposition emphasis was a sure of the contraction of the contrac	including radio, televisi riented. Students will lea dia production by writing which includes written co	arn broadcasting b g, producing, direc	packground and will examing, and editing program	nine current ns and by running
Course Number:		Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	 			<u> </u>			
Special Notes:							
Course:	CREATIVE WRITING						
Course Description:	The creative writing concentrated on the the instructor to dev	genres of poetry, sho	rt story, and various t	g and would like to deve types of essays. Students uraged to participate in	s will work indepe	ndently or in collaborati	ve groups, or with
Course Number:	1634	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:		dation					
Special Notes:							
Course:	INDEPENDENT STUD	OY IN ENGLISH					
Course Description:	arguments, collabora	ate, and communicate	using various media	urse for motivated stude . Students will explore or r work products that der	omplex issues thro	ough a variety of lenses	and consider
Course Number:	1525	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Teacher Recommend	dation					
Special Notes:							
Course:	INDEPENDENT STUD	DY/LIT MAG PRODUCT	ION				
Course Description:	_ ·	udy/Lit Mag Production	n is a course for stud	ents who desire to prod	uce original stude	nt work in print through	a literary
Course Number:	1527	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:		dation					
Special Notes:							
Course:	INTERNSHIP						
Course Description:	research and prepare	, .	onnected to working	mentorship is an individe with mentors in various	, .		
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	1323	Creditor	1.0	10	r un reur	Grade Flacement.	
Special Notes:							
Course:							f + i - + -
	between denotative,	, connotative, and figu	ırative language. The	rary skills. Students will y will explore key literary tify universal themes an	y elements such as d points of view a	s symbolism, imagery, to nd will evaluate literary	ne, mood, irony, works using
Course Description:	established criteria.	•		petry, short stories, and	drama as the thre	e major merary gerires a	na equips mem
Course Description:	established criteria. with the skills neede	The course also emph		petry, short stories, and Term:	drama as the three	Grade Placement:	10 - 12
· · · · · · · · · · · · · · · · · · ·	established criteria. with the skills neede	The course also emphad to analyze and appro	eciate each form.				
Course Number:	established criteria. with the skills neede 1602 Teacher Recommend	The course also emphad to analyze and appro	eciate each form.				
Course Number: Prerequisites: Special Notes:	established criteria. with the skills neede 1602 Teacher Recommend	The course also emphed to analyze and appredicts: Credits:	eciate each form.				
Course Number: Prerequisites: Special Notes: Course:	established criteria. with the skills neede 1602 Teacher Recommence PRACTICAL WRITING In the Practical Writing grammar, the compronature of reading an Students will evaluat students who have p	The course also emphed to analyze and appred to analyze and appred to analyze and appred to analyze and appred to analyze and analyze and analyze and analyze also analyze also analyze also analyze and analyze also analyze and analyze anal	ill develop effective vonal text, and the usidents will write short participate in peer	vriting skills emphasizing e of vocabulary in context answer responses, essert editing opportunities. F	Semester g the command of kt. Students are ex	Grade Placement: standard English convergected to understand tigg as a tool for learning a	10 - 12 ntions and ne recursive and reflection.
Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	established criteria. with the skills neede 1602 Teacher Recomment PRACTICAL WRITING In the Practical Writi grammar, the compr nature of reading an Students will evaluat students who have p	The course also emphed to analyze and appred to analyze and writing. Enrolled stute their own writing are previously been unsuccess	ill develop effective vonal text, and the usidents will write short participate in peer	vriting skills emphasizing e of vocabulary in context answer responses, essert editing opportunities. F	Semester g the command of kt. Students are ex	Grade Placement: standard English convergected to understand tigg as a tool for learning a	10 - 12 ntions and ne recursive and reflection.
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<, listen, apply softw	ware application, man	pulate computer
Semester	Grade Placement:	9 - 12

Course:	CHOIR I						
Course Description:		•			•	ctation, balance and blend a ith performance opportunit	
Course Number:	5711	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Interest		•				
Special Notes:	Students participating	ng in this performing a	arts course will be ch	arged a district uniform r	ental fee of \$10	per year.	
Course:	CHOIR II						
Course Description:	-			dent will be provided opperformances and compe		perience and discuss a vario	ety of chora
Course Number:	5721	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement by Audition	on/Teacher Recomme	ndation				
Special Notes:	Students participating	ng in this performing a	arts course will be ch	arged a district uniform r	ental fee of \$10	per year.	
Course:	CHOIR III						
		nd the study of vocal a	and choral technique	s will be amplified with:	a continuing em	phasis on sight-singing, mus	sic theory at
Course Description:		•	•		_	tive activities are stressed.	sic tricory ar
Course Number:	5731	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement by Audition	on/Teacher Recomme	ndation	•			
Special Notes:	Students participatin					norwoor	
-	Students participatii	ng in this performing a	irts course will be ch	arged a district uniform r	ental fee of \$10	per year.	
		ng in this performing a	arts course will be ch	arged a district uniform r	ental fee of \$10	рег уеаг.	
Course:	CHOIR IV						d music
Course:	CHOIR IV Further study of voca	al skills and choral tec	hniques will be enco	ouraged with a continued	emphasis on sig	tht-singing, music theory an	
Course:	CHOIR IV Further study of vocaliterature. Self-expre	al skills and choral tec	hniques will be enco	ouraged with a continued	emphasis on sig	tht-singing, music theory an	
Course:	CHOIR IV Further study of vocaliterature. Self-expre	al skills and choral tec ssion through musical Credits:	hniques will be enco	ouraged with a continued e emphasized and partic	emphasis on sig	tht-singing, music theory an	uraged.
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Course Description: Course Number: Prerequisites:	CHOIR IV Further study of vocaliterature. Self-expre 5741 Audition/Teacher Re Students participatin	al skills and choral tec ssion through musica Credits: commendation	hniques will be enco I performance will be 1.0	ouraged with a continued e emphasized and partici Term:	emphasis on sig pation in compe Full Year	tht-singing, music theory an titive activities will be enco	uraged.
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			Fine Art				
Course:	CHEER I						
Course Description:	skills. The student wi	Il explore motions, ch	eers, chants, tumbli	ng, stunting, physical cor	nditioning and ot	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf	The student wil
Course Number:	7430	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:	Audition/Teacher Re	commendation					
Special Notes:		g in this performing a torganization course.		arged a district uniform f	fee of \$25 per ye	ar. For a student who is ir	n the first year o
Course:	CHEER II						
Course Description:	skills. The student wi	Il explore motions, ch	eers, chants, tumbli	ng, stunting, physical cor	nditioning and ot	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf	The student wil
Course Number:	7431	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Prior Dance Experien	ice and Teacher Recon	nmendation	-		-	
Special Notes:		g in this performing a ool spirit organization		arged a district uniform t	fee of \$25 per ye	ar. For a student who has	completed any
Course:	CHEER III						
Course Description:	skills. The student wi	Il explore motions, ch	eers, chants, tumbli	ng, stunting, physical cor	nditioning and ot	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf	The student wil
Course Number:	7432	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Prior Dance Experien	ce/Audition/Teacher					
		,	Recommendation				
Special Notes:			rts course will be ch	arged a district uniform f	ee of \$25 per ye	ar. For a student who has	completed any
		g in this performing a	rts course will be ch	arged a district uniform l	fee of \$25 per ye	ar. For a student who has	completed any
	CHEER IV The student will be o skills. The student wi	g in this performing a nool spirit organization offered opportunities t ll explore motions, ch	rts course will be ch n course. to explore the vocab eers, chants, tumbli	oulary of movement and to	to acquire the fu	ar. For a student who has ndamental, intermediate her cheer fundamentals. gy, and develop self-conf	and advanced The student wil
Course:	CHEER IV The student will be o skills. The student wifurther develop crealeadership skills.	g in this performing a nool spirit organization offered opportunities t ll explore motions, ch	rts course will be ch n course. to explore the vocab eers, chants, tumbli	oulary of movement and to	to acquire the fu	ndamental, intermediate her cheer fundamentals.	and advanced The student wil
Course Description: Course Number:	CHEER IV The student will be o skills. The student wifurther develop crealeadership skills.	g in this performing a nool spirit organization offered opportunities t all explore motions, ch tive expression throug Credits:	rts course will be ch n course. To explore the vocateers, chants, tumbling the movement, development.	oulary of movement and a ng, stunting, physical cor op an awareness of spac	to acquire the funditioning and ot e, time and ener	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf	and advanced The student wil idence and
Course Description: Course Number:	CHEER IV The student will be o skills. The student wi further develop creal leadership skills. 7433 Prior Dance Experien Students participatin	g in this performing a nool spirit organization offered opportunities tell explore motions, chative expression through the ce/Audition/Teacher	rts course will be choose course. To explore the vocate eers, chants, tumbling movement, deversible 1.0 Recommendation rts course will be choose course will be choose course will be choose course will be choose course.	oulary of movement and to ng, stunting, physical cor op an awareness of space Term:	to acquire the funditioning and ot e, time and ener	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf	and advanced The student wil idence and 12
Course Description: Course Number: Prerequisites: Special Notes:	CHEER IV The student will be o skills. The student wi further develop creal leadership skills. 7433 Prior Dance Experien Students participatin	g in this performing a nool spirit organization offered opportunities till explore motions, chative expression through the ce/Audition/Teachering in this performing a	rts course will be choose course. To explore the vocate eers, chants, tumbling movement, deversible 1.0 Recommendation rts course will be choose course will be choose course will be choose course will be choose course.	oulary of movement and to ng, stunting, physical cor op an awareness of space Term:	to acquire the funditioning and ot e, time and ener	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf Grade Placement:	and advanced The student wil idence and
Course Description: Course Number: Prerequisites: Special Notes:	two years of high sch CHEER IV The student will be of skills. The student wifurther develop creat leadership skills. 7433 Prior Dance Experient Students participating three years of high schools become become of the students participating three years of high schools become of the students participating three years of high schools become of the students participating three years of high schools become years of the students participating three years of high schools become years of the students participating three years of high schools become years of the students participating three years of high schools become years of the students participating three years of high schools become years of the ye	g in this performing a nool spirit organization of spirit organization organiz	rts course will be choose course. to explore the vocableers, chants, tumbligh movement, development and course. 1.0 Recommendation rts course will be choon course. ledge of factors that uced. Development	Term: arged a district uniform to tinfluence movement with of sensitivity to tempo, so	to acquire the funditioning and ot e, time and ener Full Year fee of \$25 per years and the further explipatial concepts a	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf Grade Placement:	and advanced The student wil idence and 12 completed any in through increased abilit
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Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	two years of high sch CHEER IV The student will be of skills. The student wifurther develop creal leadership skills. 7433 Prior Dance Experient Students participating three years of high school become a student with the prior bance choreography opport perform technical skip phase at this level. 7416 Prior Dance Experient Students participating school become support of the school becom	g in this performing a nool spirit organization offered opportunities till explore motions, chetive expression through the expression thr	rts course will be cho course. co explore the vocateers, chants, tumbling homovement, development and the change of factors that we course. Ledge of factors that we course. Ledge of factors that we course. Ledge of factors that we course. Lo mmendation rts course will be change of the course will be	Term: tinfluence movement with tinfluence movement with the sensitivity to tempo, second to the sensitivity to tempo.	to acquire the funditioning and ot e, time and ener Full Year fee of \$25 per year liber further explipatial concepts a will be introduce.	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf Grade Placement: ar. For a student who has ored. Creative expression and floor patterns and an ed. The student will begin	and advanced The student wil idence and 12 completed any in through increased abilit in the performan
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	two years of high sch CHEER IV The student will be of skills. The student wifurther develop creal leadership skills. 7433 Prior Dance Experient Students participating three years of high school become a student with the prior bance choreography opport perform technical skip phase at this level. 7416 Prior Dance Experient Students participating school become support of the school becom	g in this performing a nool spirit organization offered opportunities till explore motions, chetive expression through the expression thr	rts course will be cho course. co explore the vocateers, chants, tumbling homovement, development and the change of factors that we course. Ledge of factors that we course. Ledge of factors that we course. Ledge of factors that we course. Lo mmendation rts course will be change of the course will be	Term: tinfluence movement with tinfluence movement with the sensitivity to tempo, second to the sensitivity to tempo.	to acquire the funditioning and ot e, time and ener Full Year fee of \$25 per year liberations and the further explipatial concepts a will be introduced.	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf Grade Placement: ar. For a student who has ored. Creative expression and floor patterns and an ed. The student will begin	and advanced The student will idence and 12 completed any in through increased ability in the performan
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	two years of high sch CHEER IV The student will be of skills. The student wifurther develop creat leadership skills. 7433 Prior Dance Experient Students participating three years of high sch DANCE TEAM II Vocabulary of dance choreography opport technical skiphase at this level. 7416 Prior Dance Experient Students participating three years of high sch Students participating two years of high sch DANCE TEAM III Emphasis will include techniques and comp	g in this performing a nool spirit organization of spirit organization organizat	rts course will be cho course. to explore the vocableers, chants, tumbligh movement, development accourse will be chon course. ledge of factors that uced. Development insued. Audition procurse. 1.0 mmendation rts course will be chon course.	Term: t influence movement with of sensitivity to tempo, seedures for performance Term: t influence movement with of sensitivity to tempo, seedures for performance Term:	to acquire the funditioning and of e, time and ener Full Year fee of \$25 per year in the further explipatial concepts a will be introduced Full Year fee of \$25 per year in the fee of \$25 per year in the funding fee of \$25 per year in the student will accompany the student will accompany to the student will be student will accompany to the student will be stude	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf Grade Placement: ar. For a student who has ored. Creative expression and floor patterns and an ed. The student will begin	and advanced The student will idence and 12 completed any in through increased abilit in the performan 10 completed any factors in dance
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Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Description:	two years of high sch CHEER IV The student will be of skills. The student wifurther develop creat leadership skills. 7433 Prior Dance Experient Students participating three years of high school of the students participating three years of high school of the students participating the second perform technical skiphase at this level. 7416 Prior Dance Experient Students participating two years of high school of the students participating two years of high school of the s	g in this performing a nool spirit organization of spirit organization organiza	rts course will be cho course. co explore the vocateers, chants, tumbling movement, deversity of the course will be chon course. Lo Recommendation rts course will be chon course. Ledge of factors that uced. Development result and the course will be chon course. 1.0 Internation rts course will be chon course. Lo course will be chon course. Lo course will be chon course.	Term: arged a district uniform to sensitivity to tempo, sedures for performance Term: t influence movement with of sensitivity to tempo, sedures for performance Term: arged a district uniform to sensitivity to tempo, sedures for performance Term:	to acquire the funditioning and ot e, time and ener Full Year fee of \$25 per ye Il be further expl patial concepts a will be introduced Full Year fee of \$25 per ye are student will ac graph movemen level.	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf Grade Placement: ar. For a student who has ored. Creative expression and floor patterns and an ed. The student will begin ar. For a student who has diditionally explore design t statements and analyze	and advanced The student will idence and 12 completed any in through increased abilit in the performan 10 completed any factors in danc and evaluate

Course:	DANCE TEAM IV						
200132.		more in-denth instru	ıction in factors tha	t influence movement. Th	ne student will a	dditionally explore design	factors in dance
Course Description:	technique and compo	osition, learn to auditi	ion, rehearse and p			statements and analyze a	
Course Number:	7418	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Prior Dance Experien	ce/Audition/Teacher	Recommendation				
Special Notes:		g in this performing a lool spirit organization		narged a district uniform f	ee of \$25 per ye	ear. For a student who has	completed any
Course:	DANCE WELLNESS						
Course Description:	areas that will improv	ve athletic ability. Stud h as injury prevention	dents will study var	ious forms of dance such	as ballet, jazz, h	etime activity, with a speci ip hop, and social dance, a ncrease flexibility, balance	s well as broader
Course Number:	7410	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	None					·	
Special Notes:							
Course	DRILL/JV DANCE II						
course.	-	movement and know	ledge of factors tha	t influence movement wi	II he further exn	lored. Creative expression	through
Course Description:	choreography opport	tunities will be introdu	uced. Development	of sensitivity to tempo, s	patial concepts	and floor patterns and an i	ncreased ability to
Course Number:	7412	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Prior Dance Experien	ice and Teacher Recon	mmendation				
Special Notes:		g in this performing a lool spirit organizatior		narged a district uniform f	ee of \$25 per ye	ear. For a student who has	completed any
			r course.				
Course:	DRILL/JV DANCE III						
Course Description:	Emphasis will include techniques and comp	e more in-depth instru position, learn to audi	uction in factors tha		graph movemen	dditionally explore design It statements and analyze	
	Emphasis will include techniques and comp dance performance.	e more in-depth instru position, learn to audi	uction in factors tha	perform in public, choreo	graph movemen		
Course Description:	Emphasis will include techniques and comp dance performance.	e more in-depth instru position, learn to audi Instructional and cho Credits:	uction in factors tha tion, rehearse and reography procedul 1.0	perform in public, choreo res will be utilized at this l	graph movemen evel.	t statements and analyze	and evaluate
Course Description:	Emphasis will include techniques and comp dance performance. 7413 Prior Dance Experien Students participatin	e more in-depth instru position, learn to audi Instructional and chor Credits: Ice/Audition/Teacher	uction in factors tha tion, rehearse and reography procedur 1.0 Recommendation rts course will be ch	perform in public, choreo res will be utilized at this l Term:	graph movemen evel. Full Year	t statements and analyze	and evaluate
Course Description: Course Number: Prerequisites: Special Notes:	Emphasis will include techniques and comp dance performance. 7413 Prior Dance Experien Students participatin two years of high sch	e more in-depth instruction, learn to audi Instructional and chor Credits: Ice/Audition/Teacher Ig in this performing a	uction in factors tha tion, rehearse and reography procedur 1.0 Recommendation rts course will be ch	perform in public, choreo res will be utilized at this l Term:	graph movemen evel. Full Year	t statements and analyze of Grade Placement:	and evaluate
Course Description: Course Number: Prerequisites: Special Notes: Course:	Emphasis will include techniques and comp dance performance. 7413 Prior Dance Experien Students participatin two years of high sch DRILL/JV DANCE IV Emphasis will include technique and compo	e more in-depth instructions, learn to auditinstructional and chore control co	uction in factors that tion, rehearse and reography procedured 1.0 Recommendation rts course will be challed to course. uction in factors that ion, rehearse and p	perform in public, choreo res will be utilized at this l Term: narged a district uniform f	graph movemen evel. Full Year Fee of \$25 per year The student will a	t statements and analyze of Grade Placement:	11 completed any
Course Description: Course Number: Prerequisites: Special Notes: Course:	Emphasis will include techniques and comp dance performance. 7413 Prior Dance Experien Students participatin two years of high sch DRILL/JV DANCE IV Emphasis will include technique and compoperformance. Instruc	e more in-depth instructions, learn to audi Instructional and chore ce/Audition/Teacher g in this performing a lood spirit organization e more in-depth instructional and choreographic control and choreographic control and choreographic consistion, learn to auditictional and choreographic consistion, learn to auditicate consistion, learn to auditicate consistion, learn to auditicate consistion, learn to auditicate consistion consistion, learn to auditicate consistion consistion.	uction in factors that tion, rehearse and reography procedured 1.0 Recommendation rts course will be challed to course. uction in factors that ion, rehearse and p	perform in public, choreo res will be utilized at this language. Term: narged a district uniform for the tinfluence movement. The reform in public, choreogeness.	graph movemen evel. Full Year Fee of \$25 per year The student will a	Grade Placement: ear. For a student who has additionally explore design	11 completed any
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	Emphasis will include techniques and comp dance performance. 7413 Prior Dance Experien Students participatin two years of high sch DRILL/JV DANCE IV Emphasis will include technique and compoperformance. Instruc	e more in-depth instruction, learn to audi Instructional and chore ce/Audition/Teacher g in this performing a lool spirit organization e more in-depth instructional and choreographics:	uction in factors that ition, rehearse and preography procedured 1.0 Recommendation arts course will be chancourse. uction in factors that ion, rehearse and pphy procedures will 1.0	respective to the control of the con	graph movemen evel. Full Year ree of \$25 per year re student will a raph movement	Grade Placement: ear. For a student who has dditionally explore design statements and analyze a	11 completed any factors in dance nd evaluate dance
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	Emphasis will include techniques and comp dance performance. 7413 Prior Dance Experien Students participatin two years of high sch DRILL/JV DANCE IV Emphasis will include technique and compe performance. Instruct 7414 Prior Dance Experien Students participatin	e more in-depth instruction, learn to audi Instructional and chore Credits: Ince/Audition/Teacher g in this performing a and spirit organization e more in-depth instruction, learn to audition, learn to auditional and choreographics. Credits: Ince/Audition/Teacher	action in factors that ition, rehearse and reography procedured 1.0 Recommendation arts course will be chancourse. action in factors that ion, rehearse and phy procedures will 1.0 Recommendation arts course will be chancourse.	perform in public, choreo, res will be utilized at this length of the second of the se	graph movemen evel. Full Year ree of \$25 per year re student will a raph movement Full Year	Grade Placement: ear. For a student who has dditionally explore design statements and analyze a	and evaluate 11 completed any factors in dance nd evaluate dance
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	Emphasis will include techniques and comp dance performance. 7413 Prior Dance Experien Students participatin two years of high sch DRILL/JV DANCE IV Emphasis will include technique and compe performance. Instruct 7414 Prior Dance Experien Students participatin	e more in-depth instruction, learn to audi Instructional and chore Credits: Ince/Audition/Teacher g in this performing a lool spirit organization e more in-depth instructional and choreographic control and choreographic companies in this performing a lool spirit organization.	action in factors that ition, rehearse and reography procedured 1.0 Recommendation arts course will be chancourse. action in factors that ion, rehearse and phy procedures will 1.0 Recommendation arts course will be chancourse.	perform in public, choreo, res will be utilized at this length of the second of the se	graph movemen evel. Full Year ree of \$25 per year re student will a raph movement Full Year	Grade Placement: ear. For a student who has dditionally explore design statements and analyze a Grade Placement:	and evaluate 11 completed any factors in dance nd evaluate dance
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	Emphasis will include techniques and comp dance performance. 7413 Prior Dance Experien Students participatin two years of high sch DRILL/JV DANCE IV Emphasis will include technique and compe performance. Instruct 7414 Prior Dance Experien Students participatin two years of high sch PEP SQUAD I The student will be o military, pom, high kidevelop creative experience.	e more in-depth instructional and chore credits: Instructional and chore credits: Ince/Audition/Teacher In this performing a cool spirit organization	action in factors that ition, rehearse and reography procedured in the course will be concourse. action in factors that it is in course and procedures will in the course in course will incourse. 1.0 Recommendation in factors will be course will incourse will incourse will be course will be course will be course.	narged a district uniform form in public, choreoge will be utilized at this learned a district uniform form in public, choreoge be utilized at this level. Term: Term: Description of description of description of description of description of space, chant awareness of space, time in the serior wareness of space, time in the serior w	graph movement evel. Full Year fee of \$25 per years feat and to acquire the stand to acquire the stand to acquire the stand marching	Grade Placement: ear. For a student who has dditionally explore design statements and analyze a Grade Placement:	and evaluate 11 completed any factors in dance nd evaluate dance 12 completed any et, jazz, novelty, t will further
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Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course: Course: Course: Course:	Emphasis will include techniques and comp dance performance. 7413 Prior Dance Experien Students participatin two years of high sch DRILL/JV DANCE IV Emphasis will include technique and comperformance. Instruction 1. Instruction 1	e more in-depth instructions, learn to audi Instructional and chore Credits: Ince/Audition/Teacher g in this performing a gool spirit organization of the control of the co	action in factors that ition, rehearse and reography procedur. 1.0 Recommendation arts course will be characteristics. action in factors that ition, rehearse and phy procedures will. 1.0 Recommendation arts course will be characteristics. to explore the vocal dent will explore hat ement, develop an actiation for dance as	t influence movement. Therform in public, choreogo be utilized at this level. Term: t influence movement. Therform in public, choreogo be utilized at this level. Term: marged a district uniform in public, choreogo be utilized at this level. Term: marged a district uniform in public, choreogo be utilized at this level. Term:	graph movement evel. Full Year fee of \$25 per year even estudent will a raph movement Full Year fee of \$25 per year even even even even even even even eve	Grade Placement: ear. For a student who has diditionally explore design a statements and analyze a Grade Placement: ear. For a student who has ear,	factors in dance nd evaluate any factors in dance and evaluate dance 12 completed any et, jazz, novelty, t will further develop

Course:	PEP SQUAD II						
	Vocabulary of dance	movement and know	ledge of factors that	influence movement wil	I be further exp	lored. Creative expression	through
Course Description:	choreography oppor	tunities will be introdu	uced. Development o	f sensitivity to tempo, sp	patial concepts a	and floor patterns and an i	ncreased ability t
•	perform technical ski phase at this level.	ills in dance will be pu	rsued. Audition proc	edures for performance	will be introduc	ed. The student will begin	the performance
Course Number:	7403	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Prior Dance Experien	nce and Teacher Recon	nmendation				
Special Notes:		ng in this performing a hool spirit organization		irged a district uniform f	ee of \$25 per ye	ar. For a student who has	completed any
Course:	PEP SQUAD III						
Course Description:	Emphasis will include techniques and comp	position, learn to audi	tion, rehearse and pe		graph movemen	dditionally explore design t statements and analyze	
Course Number:	7404	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Prior Dance Experier	nce/Audition/Teacher I	Recommendation				
	· · · · · · · · · · · · · · · · · · ·			urged a district uniform f	ee of \$25 per ve	ar. For a student who has	completed any
Special Notes:		hool spirit organization		inged a district annount	ee or 725 per ye	an For a stadent who has	completed any
Course:	PEP SQUAD IV						
	•	•				dditionally explore design	
		osition, learn to auditi ctional and choreograp			raph movement	statements, analyze, and	evaluate dance
Course Number:	7405	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Prior Dance Experien	nce/Audition/Teacher I	Recommendation				
	Students participatin three years of high so		rts course will be cha	rged a district uniform f	ee of \$25 per ye	ar. For a student who has	completed any
Course:	PRINCIPLES OF DANG	CE I					
			•	·		the fundamental skills in	-
Course Description:		••				ion through movement, d dance and appreciation fo	•
Course Number:	_	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		Credits.	1.0	TCTIII.	Tun icui	Grade Fracement.	J 12
-		in the first was of an	, high sahaal danaa a	lass			
Special Notes:	For a student who is	in the first year of any	migh school dance c	ldSS.			
Course:	PRINCIPLES OF DANG	CE II					
	•	movement and know					
Course Description:			•		•	lored. Creative expression	•
	phase at this level.		uced. Development o	f sensitivity to tempo, sp	oatial concepts a	lored. Creative expression and floor patterns and an ed. The student will begin	ncreased ability t
Course Number:	phase at this level.		uced. Development o	f sensitivity to tempo, sp	oatial concepts a	and floor patterns and an i	ncreased ability t
	phase at this level.	tills in dance will be pu	uced. Development o irsued. Audition proce 1.0	of sensitivity to tempo, spedures for performance	patial concepts a will be introduc	and floor patterns and an ed. The student will begin	ncreased ability t the performance
Prerequisites:	phase at this level. 7422 Prior Dance Experien	Credits:	uced. Development o irsued. Audition proc 1.0 mmendation	f sensitivity to tempo, spedures for performance	patial concepts a will be introduc	and floor patterns and an ed. The student will begin	ncreased ability t the performance
Prerequisites:	phase at this level. 7422 Prior Dance Experien	cills in dance will be pu	uced. Development o irsued. Audition proc 1.0 mmendation	f sensitivity to tempo, spedures for performance	patial concepts a will be introduc	and floor patterns and an ed. The student will begin	ncreased ability t the performance
Prerequisites: Special Notes: Course:	phase at this level. 7422 Prior Dance Experien For a student who ha PRINCIPLES OF DANG Emphasis will include	Credits: Credits: nce and Teacher Recon as completed any one CE III e more in-depth instru	1.0 mmendation year of high school d	f sensitivity to tempo, spedures for performance Term: lance class. influence movement. The	patial concepts a will be introduc Full Year	and floor patterns and an ed. The student will begin Grade Placement:	ncreased ability the performance 10 - 12 factors in dance
Prerequisites: Special Notes: Course: Course Description:	phase at this level. 7422 Prior Dance Experien For a student who ha PRINCIPLES OF DANCE Emphasis will include techniques and compdance performance.	Credits: nce and Teacher Recon as completed any one CE III e more in-depth instru position, learn to audi Instructional and chor	1.0 mmendation year of high school duction in factors that ition, rehearse, and p	f sensitivity to tempo, spedures for performance Term: lance class. influence movement. The	patial concepts a will be introduc Full Year re student will a graph movemen	Grade Placement: dditionally explore design	ncreased ability the performance 10 - 12 factors in dance
Prerequisites: Special Notes: Course: Course	phase at this level. 7422 Prior Dance Experien For a student who ha PRINCIPLES OF DANCE Emphasis will include techniques and compdance performance.	Credits: Credits: nce and Teacher Recon as completed any one CE III e more in-depth instru position, learn to audi	1.0 mmendation year of high school duction in factors that ition, rehearse, and p	f sensitivity to tempo, spedures for performance Term: lance class. influence movement. The erform in public, choreo	patial concepts a will be introduc Full Year re student will a graph movemen	and floor patterns and an ed. The student will begin Grade Placement:	ncreased ability the performance 10 - 12 factors in dance
Prerequisites: Special Notes: Course: Course Description: Course Number:	phase at this level. 7422 Prior Dance Experien For a student who ha PRINCIPLES OF DANC Emphasis will include techniques and comp dance performance. 7423	Credits: nce and Teacher Recon as completed any one CE III e more in-depth instru position, learn to audi Instructional and chor	1.0 mmendation year of high school duction in factors that ition, rehearse, and preography procedure 1.0	f sensitivity to tempo, spedures for performance Term: lance class. influence movement. Therform in public, choreo s will be utilized at this least the sense of the sense	patial concepts a will be introduc Full Year The student will a graph movement evel.	Grade Placement: dditionally explore design	ncreased ability the performance 10 - 12 factors in dance and evaluate
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	phase at this level. 7422 Prior Dance Experien For a student who ha PRINCIPLES OF DANG Emphasis will include techniques and comp dance performance. 7423 Prior Dance Experien	Credits: nce and Teacher Reconas completed any one CE III e more in-depth instru position, learn to audi Instructional and chor	1.0 mmendation year of high school d action in factors that ition, rehearse, and p reography procedure 1.0 Recommendation	f sensitivity to tempo, spedures for performance Term: lance class. influence movement. The erform in public, choreo s will be utilized at this lance.	patial concepts a will be introduc Full Year The student will a graph movement evel.	Grade Placement: dditionally explore design	ncreased ability the performance 10 - 12 factors in dance and evaluate
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	phase at this level. 7422 Prior Dance Experien For a student who ha PRINCIPLES OF DANG Emphasis will include techniques and comp dance performance. 7423 Prior Dance Experien	Credits: nce and Teacher Recon as completed any one CE III e more in-depth instru position, learn to audi Instructional and chor Credits: nce/Audition/Teacher las completed any two	1.0 mmendation year of high school d action in factors that ition, rehearse, and p reography procedure 1.0 Recommendation	f sensitivity to tempo, spedures for performance Term: lance class. influence movement. The erform in public, choreo s will be utilized at this lance.	patial concepts a will be introduc Full Year The student will a graph movement evel.	Grade Placement: dditionally explore design	ncreased ability the performance 10 - 12 factors in dance and evaluate
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	phase at this level. 7422 Prior Dance Experien For a student who has PRINCIPLES OF DANG Emphasis will include techniques and comp dance performance. 7423 Prior Dance Experien For a student who has PRINCIPLES OF DANG Emphasis will include techniques and comp	Credits: nce and Teacher Recon as completed any one CE III e more in-depth instru position, learn to audi Instructional and chor Credits: nce/Audition/Teacher I as completed any two CE IV e more in-depth instru position, learn to audii	1.0 mmendation year of high school duction in factors that ition, rehearse, and preography procedure 1.0 Recommendation years of high school	f sensitivity to tempo, spedures for performance Term: lance class. influence movement. Therform in public, choreo s will be utilized at this limited at the sense of the s	patial concepts a will be introduce. Full Year The student will a graph movement evel. Full Year The student will a graph movement evel.	Grade Placement: dditionally explore design	factors in dance 11 - 12 factors in dance and evaluate
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	phase at this level. 7422 Prior Dance Experien For a student who ha PRINCIPLES OF DANG Emphasis will include techniques and comp dance performance. 7423 Prior Dance Experien For a student who ha PRINCIPLES OF DANG Emphasis will include techniques and comp dance performance.	Credits: nce and Teacher Recon as completed any one CE III e more in-depth instru position, learn to audi Instructional and chor Credits: nce/Audition/Teacher I as completed any two CE IV e more in-depth instru position, learn to audii	1.0 mmendation year of high school duction in factors that ition, rehearse, and preography procedure 1.0 Recommendation years of high school	f sensitivity to tempo, spedures for performance Term: lance class. influence movement. Therform in public, choreo s will be utilized at this limited and the special contents. dance classes. influence movement. Therform in public, choreo	patial concepts a will be introduce. Full Year The student will a graph movement evel. Full Year The student will a graph movement evel.	dditionally explore design Grade Placement: Grade Placement: Grade Placement: Grade Placement:	factors in dance 11 - 12 factors in dance and evaluate
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	phase at this level. 7422 Prior Dance Experien For a student who ha PRINCIPLES OF DANG Emphasis will include techniques and come dance performance. 7423 Prior Dance Experien For a student who ha PRINCIPLES OF DANG Emphasis will include techniques and come dance performance. 7424	Credits: nce and Teacher Recondas completed any one CE III e more in-depth instrutional and chord check completed any two CE IV e more in-depth instrutional and chord check completed any two CE IV e more in-depth instrutional and chord check c	1.0 mmendation year of high school duction in factors that ition, rehearse, and preography procedure 1.0 Recommendation years of high school uction in factors that ition, rehearse, and preography procedure 1.0 Recommendation years of high school uction in factors that ition, rehearse, and preography procedure 1.0	f sensitivity to tempo, spedures for performance Term: lance class. Influence movement. The erform in public, choreo s will be utilized at this lance classes. Influence movement. Therm: dance classes.	patial concepts a will be introduce. Full Year Per student will a graph movement evel. Full Year Full Year	Grade Placement: Grade Placement: Grade Placement: Grade Placement: Grade Placement: Grade Placement:	factors in dance and evaluate 11 - 12 factors in dance and evaluate

Course:	SPIRIT LEADERSHIP I								
Course Description:	The student will be offered opportunities to explore more in-depth methods of leadership as it pertains to the spirit organization. The student will be challenged with creative expression task such as choreography and movement development. The student will plan, and complete tasks assigned by the spirit director to enhance the experience of the spirit organization for all members.								
Course Number:	7408	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12		
Prerequisites:	Prior Dance Experien	nce/Audition/Teacher	Recommendation						
Special Notes:	Students participatin two years of high sch		rts course will be cha	rged a district uniform	fee of \$25 per yea	r. For a student who has c	ompleted any		
Course:	SPIRIT LEADERSHIP I	I							
Course Description:	be challenged with c	reative expression tas	k such as choreograp	•	elopment. The stu	to the spirit organization. dent will plan, and comple			
Course Number:	7409	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12		
	7409 Prior Dance Experien			Term:	Full Year	Grade Placement:	11 - 12		

		Fine	Arts - Instr	umental Mu	sic		
Course:	ADVANCED PLACEMI	ENT MUSIC THEORY					
Course Description:	and sight-singing; wil evaluation skills with will prepare for the A	ll master melodic/harr regard to musical per Advanced Placement E	monic/rhythmic dicta formance. Attendanc xam through intensiv	ition; will study form ar	nd analysis of musi al performances is f musical examples	op and master aural skill cal composition; and will a requirement for this co in scores, recordings, an	develop critical urse. Students
Course Number:	5680	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Teacher Recommend	ation/Students must	be currently enrolled	in Band, Choir, or Orch	nestra		
Special Notes:							
Course:	BAND I						
Course Description:	and other community offer concert band ac concert band class (V	y gatherings require a ctivities in addition to arsity, Non-Varsity, Su	substantial amount of the marching band d ib-Non-Varsity) based	of out-of-school practic luring the fall semester. I on their proficiency o	ce for students enr . During the spring n their instrument	ies, football games, parac olled in the course. Some semester, students are p s. In the spring semester, Is preparing for performa	campuses may laced into a students will also
Course Number:	5611	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:	Placement of Auditio	n/Teacher Recommer	ndation				
Special Notes:		g in this performing a ged a district instrum			fee of \$25 per yea	r. Students who utilize in:	struments owned
Course:	BAND II						
Course Description:	and other community offer concert band ac concert band class (V	y gatherings require a ctivities in addition to arsity, Non-Varsity, Su	substantial amount of the marching band d ib-Non-Varsity) based	of out-of-school practic luring the fall semester. I on their proficiency o	ce for students enr . During the spring n their instrument	ies, football games, paracolled in the course. Some semester, students are ps. In the spring semester, ls preparing for performa	campuses may laced into a students will also
Course Number:	5621	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Placement of Auditio	n/Teacher Recommer	ndation				
Special Notes:		g in this performing a ged a district instrum		-	fee of \$25 per yea	r. Students who utilize in:	struments owned
Course:	BAND III						
	-	ter, marching band is					
Course Description:	offer concert band ac concert band class (V be required to spend evaluations.	y gatherings require a ctivities in addition to arsity, Non-Varsity, Su	substantial amount of the marching band d ib-Non-Varsity) based	of out-of-school practic luring the fall semester. I on their proficiency o	ce for students enr . During the spring n their instrument	ies, football games, parac olled in the course. Some semester, students are p s. In the spring semester, Is preparing for performa	campuses may laced into a students will also
Course Number:	offer concert band acconcert band class (V be required to spend evaluations.	y gatherings require a ctivities in addition to /arsity, Non-Varsity, Su some time outside of Credits:	substantial amount of the marching band d ab-Non-Varsity) based f the school day in the 1.0	of out-of-school practic luring the fall semester. I on their proficiency o	ce for students enr . During the spring n their instrument	olled in the course. Some semester, students are p s. In the spring semester,	campuses may laced into a students will also
Course Number:	offer concert band acconcert band class (V be required to spend evaluations. 5632 Placement of Auditio Students participating	y gatherings require a ctivities in addition to /arsity, Non-Varsity, Su some time outside of Credits: n/Teacher Recommer g in this performing a	substantial amount of the marching band d ib-Non-Varsity) based f the school day in the 1.0 Indation	of out-of-school practic uring the fall semester. d on their proficiency of e form of sectionals or Term:	ce for students enr During the spring In their instrument full-band rehearsa Full Year	olled in the course. Some semester, students are p s. In the spring semester, Is preparing for performa	campuses may laced into a students will also inces and
Course Number: Prerequisites:	offer concert band acconcert band class (V be required to spend evaluations. 5632 Placement of Auditio Students participating	y gatherings require a ctivities in addition to /arsity, Non-Varsity, Su some time outside of Credits: nn/Teacher Recommer	substantial amount of the marching band d ib-Non-Varsity) based f the school day in the 1.0 Indation	of out-of-school practic uring the fall semester. d on their proficiency of e form of sectionals or Term:	ce for students enr During the spring In their instrument full-band rehearsa Full Year	olled in the course. Some semester, students are p s. In the spring semester, ls preparing for performation. Grade Placement:	campuses may laced into a students will also inces and
Course Number: Prerequisites:	offer concert band acconcert band class (V be required to spend evaluations. 5632 Placement of Auditio Students participating by NEISD will be char	y gatherings require a ctivities in addition to /arsity, Non-Varsity, Su some time outside of Credits: n/Teacher Recommer g in this performing a	substantial amount of the marching band d ib-Non-Varsity) based f the school day in the 1.0 Indation	of out-of-school practic uring the fall semester. d on their proficiency of e form of sectionals or Term:	ce for students enr During the spring In their instrument full-band rehearsa Full Year	olled in the course. Some semester, students are p s. In the spring semester, ls preparing for performation. Grade Placement:	campuses may laced into a students will also inces and
Course Number: Prerequisites: Special Notes:	offer concert band acconcert band class (V be required to spend evaluations. 5632 Placement of Auditio Students participatin, by NEISD will be char BAND IV During the fall semes and other community offer concert band class (V	y gatherings require a ctivities in addition to /arsity, Non-Varsity, Su some time outside of Credits: on/Teacher Recommer g in this performing a ged a district instrum- ster, marching band is y gatherings require a ctivities in addition to /arsity, Non-Varsity, Su	substantial amount of the marching band dub-Non-Varsity) based fithe school day in the 1.0 mdation rts course will be challent usage fee of \$30 the primary performs substantial amount of the marching band dub-Non-Varsity) based	of out-of-school practic uring the fall semester. I on their proficiency of e form of sectionals or Term: rged a district uniform per year. ing organization. Appendo out-of-school practic uring the fall semester. I on their proficiency of	ce for students enr. During the spring n their instrument full-band rehearsa Full Year fee of \$25 per yea arances at pep rall te for students enr. During the spring n their instrument	olled in the course. Some semester, students are p s. In the spring semester, ls preparing for performation. Grade Placement:	campuses may laced into a students will also inces and 11 struments owned less, competitions campuses may laced into a students will also students will also districts and students and students are districts and students and students are districts and students are districts and students and students are districts and students are districts and students are districted as a students and students are districts and students are districted as a students and students are districted as a students are dist
Course Number: Prerequisites: Special Notes: Course:	offer concert band acconcert band class (V be required to spend evaluations. 5632 Placement of Auditio Students participatin, by NEISD will be char BAND IV During the fall semes and other community offer concert band class (V be required to spend evaluations.	y gatherings require a ctivities in addition to /arsity, Non-Varsity, Su some time outside of Credits: on/Teacher Recommer g in this performing a ged a district instrum- ster, marching band is y gatherings require a ctivities in addition to /arsity, Non-Varsity, Su	substantial amount of the marching band dub-Non-Varsity) based fithe school day in the 1.0 mdation rts course will be challent usage fee of \$30 the primary performs substantial amount of the marching band dub-Non-Varsity) based	of out-of-school practic uring the fall semester. I on their proficiency of e form of sectionals or Term: rged a district uniform per year. ing organization. Appendo out-of-school practic uring the fall semester. I on their proficiency of	ce for students enr. During the spring n their instrument full-band rehearsa Full Year fee of \$25 per yea arances at pep rall te for students enr. During the spring n their instrument	olled in the course. Some semester, students are p s. In the spring semester, Is preparing for performation Grade Placement: The Students who utilize in the course, some semester, students are p s. In the spring semester, students are p s. In the spring semester,	campuses may laced into a students will also inces and 11 struments owned less, competitions campuses may laced into a students will also students will also districts and students and students are districts and students and students are districts and students are districts and students and students are districts and students are districts and students are districted as a students and students are districts and students are districted as a students and students are districted as a students are dist
Course Number: Prerequisites: Special Notes: Course:	offer concert band acconcert band class (V be required to spend evaluations. 5632 Placement of Auditio Students participatin, by NEISD will be char BAND IV During the fall semes and other community offer concert band class (V be required to spend evaluations. 5642	y gatherings require a ctivities in addition to /arsity, Non-Varsity, Su some time outside of Credits: on/Teacher Recommer g in this performing a reed a district instrument of the company of the compa	substantial amount of the marching band disp-Non-Varsity) based of the school day in the school day in the school day in the school day in the marching band disp-Non-Varsity) based of the school day in the scho	of out-of-school practic uring the fall semester. I on their proficiency of e form of sectionals or Term: Irged a district uniform per year. Ing organization. Appendiction of out-of-school practic uring the fall semester. I on their proficiency of e form of sectionals or	ce for students enr. During the spring n their instrument full-band rehearsa Full Year fee of \$25 per yea arances at pep rall ce for students enr. During the spring n their instrument full-band rehearsa	olled in the course. Some semester, students are p s. In the spring semester, Is preparing for performation of the semester of	campuses may laced into a students will also inces and 11 struments owned less, competitions campuses may laced into a students will also inces and

	FLAGS I						
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Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
•	· '	on/Teacher Recomme					
Special Notes:	Students participatin	g in this performing a	rts course will be ch	arged a district uniform f	ee of \$25 per ye	ar.	
Course:	FLAGS II						
Course Description:	Students will explore	dance technique and	composition through	th participation in the co	lor guard.		
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Placement by Audition	on/Teacher Recomme	ndation				
-	-			arged a district uniform f	ee of \$25 per ye	ar.	
	FLAGS III						
· · · · · · · · · · · · · · · · · · ·	· ·			h participation in the co			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
•	· ·	on/Teacher Recomme					
Special Notes:	Students participatin	g in this performing a	rts course will be ch	arged a district uniform f	ee of \$25 per ye	ar.	
Course:	FLAGS IV						
Course Description:	Students will explore	dance technique and	l composition throug	h participation in the co	lor guard.		
Course Number:	5649	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Placement by Audition	on/Teacher Recomme	ndation	1			
Special Notes:	Students participatin	g in this performing a	rts course will be ch	arged a district uniform f	ee of \$25 per ye	ar.	
Course:	INSTRUMENTAL ENS						
	This course is offered	for those students w	_			I performance and who ele	
	This course is offered	for those students w uring the same semes	ter. Exception: Guita	r students. Emphasis is p	laced on individ	l performance and who eleual performance considera	
	This course is offered two music courses do to specific instrumen	for those students w uring the same semes	ter. Exception: Guita		laced on individ	·	
Course Description:	This course is offered two music courses do to specific instrumen 5691	for those students w uring the same semes its and the problems of Credits:	ter. Exception: Guita one encounters durin 1.0	r students. Emphasis is p ng performances on that Term:	laced on individ instrument. Full Year	ual performance considera	tions with regard 9 - 12
Course Description:	This course is offered two music courses do to specific instrumen 5691	for those students w uring the same semes its and the problems of Credits:	ter. Exception: Guita one encounters durin 1.0	r students. Emphasis is p ng performances on that Term:	laced on individ instrument. Full Year	ual performance considera Grade Placement:	tions with regard 9 - 12
Course Description: Course Number: Prerequisites: Special Notes:	This course is offered two music courses do to specific instrumen 5691 Placement by Auditio	f for those students w uring the same semes its and the problems of Credits: on/Teacher Recomme	ter. Exception: Guita one encounters durin 1.0	r students. Emphasis is p ng performances on that Term:	laced on individ instrument. Full Year	ual performance considera Grade Placement:	tions with regard 9 - 12
Course Description: Course Number: Prerequisites: Special Notes:	This course is offered two music courses do to specific instrument 5691 Placement by Audition	for those students wuring the same semes its and the problems of Credits: on/Teacher Recomme	ter. Exception: Guita one encounters durin 1.0 ndation Must be cur	r students. Emphasis is p ng performances on that Term: rently enrolled in band o	laced on individ instrument. Full Year r orchestra class	Grade Placement: Exception: Guitar student:	tions with regard 9 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course is offered two music courses do to specific instrument 5691 Placement by Audition INSTRUMENTAL ENSTRUMENTAL EN	for those students wuring the same semes its and the problems of Credits: on/Teacher Recomme EMBLE II	ter. Exception: Guita one encounters during 1.0 Indation Must be cure	r students. Emphasis is p ng performances on that Term: rently enrolled in band o	laced on individ instrument. Full Year r orchestra class	Grade Placement: Exception: Guitar student:	9 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course is offered two music courses do to specific instrument 5691 Placement by Audition INSTRUMENTAL ENS This course is offered two music courses do	for those students wuring the same semes its and the problems of Credits: On/Teacher Recomme EMBLE II If for those students wuring the same semes	ter. Exception: Guita one encounters during 1.0 Indation Must be cure who are striving to reacter. Exception: Guita	r students. Emphasis is p ng performances on that Term: rently enrolled in band o	laced on individ instrument. Full Year r orchestra class ellence in musica laced on individ	Grade Placement: Exception: Guitar student:	9 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course is offered two music courses do to specific instrument 5691 Placement by Audition INSTRUMENTAL ENS This course is offered two music courses do to specific instrument	for those students wuring the same semes its and the problems of Credits: On/Teacher Recomme EMBLE II If for those students wuring the same semes	ter. Exception: Guita one encounters during 1.0 Indation Must be cure who are striving to reacter. Exception: Guita	r students. Emphasis is p ng performances on that Term: rently enrolled in band of ach a high degree of excer r students. Emphasis is p	laced on individ instrument. Full Year r orchestra class ellence in musica laced on individ	Grade Placement: Exception: Guitar student:	9 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course	This course is offered two music courses di to specific instrumen 5691 Placement by Audition INSTRUMENTAL ENS This course is offered two music courses di to specific instrumen 5692	for those students wuring the same semes its and the problems of Credits: on/Teacher Recomme EMBLE II for those students wuring the same semes its and the problems of Credits:	ter. Exception: Guita one encounters durin 1.0 Indation Must be cur who are striving to receiver. Exception: Guita one encounters durin 1.0	r students. Emphasis is page performances on that Term: rently enrolled in band of the control	laced on individ instrument. Full Year r orchestra class ellence in musica laced on individ instrument. Full Year	Grade Placement: Exception: Guitar student: I performance and who eleual performance considera	9 - 12 sect to schedule tions with regard
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	This course is offered two music courses di to specific instrumen 5691 Placement by Audition INSTRUMENTAL ENS This course is offered two music courses di to specific instrumen 5692	for those students wuring the same semes its and the problems of Credits: on/Teacher Recomme EMBLE II for those students wuring the same semes its and the problems of Credits:	ter. Exception: Guita one encounters durin 1.0 Indation Must be cur who are striving to receiver. Exception: Guita one encounters durin 1.0	r students. Emphasis is page performances on that Term: rently enrolled in band of the control	laced on individ instrument. Full Year r orchestra class ellence in musica laced on individ instrument. Full Year	Grade Placement: Grade Placement: Exception: Guitar student: I performance and who element Grade Placement:	9 - 12 sect to schedule tions with regard
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	This course is offered two music courses di to specific instrument 5691 Placement by Audition INSTRUMENTAL ENS This course is offered two music courses di to specific instrument 5692 Placement by Audition	for those students wuring the same semes its and the problems of Credits: on/Teacher Recomme EMBLE II If for those students wuring the same semes its and the problems of Credits: on/Teacher Recomme	ter. Exception: Guita one encounters durin 1.0 Indation Must be cur who are striving to receiver. Exception: Guita one encounters durin 1.0	r students. Emphasis is page performances on that Term: rently enrolled in band of the control	laced on individ instrument. Full Year r orchestra class ellence in musica laced on individ instrument. Full Year	Grade Placement: Grade Placement: Exception: Guitar student: I performance and who element Grade Placement:	9 - 12 sect to schedule tions with regard
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	This course is offered two music courses di to specific instrument 5691 Placement by Audition INSTRUMENTAL ENS This course is offered two music courses di to specific instrument 5692 Placement by Audition INSTRUMENTAL ENS	for those students we uring the same semes its and the problems of Credits: on/Teacher Recomme EMBLE II If for those students we uring the same semes of Credits: on/Teacher Recomme	ter. Exception: Guita one encounters durin 1.0 Indation Must be cur who are striving to rea ter. Exception: Guita one encounters durin 1.0 Indation Must be cur	r students. Emphasis is page performances on that Term: rently enrolled in band of the control	laced on individ instrument. Full Year r orchestra class ellence in musica laced on individ instrument. Full Year r orchestra class	Grade Placement: Performance consideral Exception: Guitar student:	9 - 12 sect to schedule tions with regard 9 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course is offered two music courses di to specific instrument 5691 Placement by Audition INSTRUMENTAL ENS This course is offered two music courses di to specific instrument 5692 Placement by Audition INSTRUMENTAL ENS This course is offered two music courses di to specific instrument 5692 INSTRUMENTAL ENS This course is offered	for those students we uring the same semes its and the problems of Credits: on/Teacher Recomme EMBLE II If or those students we uring the same semes its and the problems of Credits: on/Teacher Recomme	ther. Exception: Guita one encounters during 1.0 and ation Must be cure the are striving to reacter. Exception: Guita one encounters during 1.0 and ation Must be cure the are striving to reacter.	r students. Emphasis is page performances on that Term: rently enrolled in band of the control	laced on individ instrument. Full Year r orchestra class ellence in musica laced on individ instrument. Full Year r orchestra class ellence in musica	Grade Placement: Performance consideral Exception: Guitar student: I performance and who elected by the performance consideral Grade Placement: Exception: Guitar student: Exception: Guitar student: I performance and who elected by the performance and the performance	9 - 12 sect to schedule tions with regard
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Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Course Number: Course Number: Course Number: Course Description: Course Description: Course Description:	This course is offered two music courses di to specific instrument 5691 Placement by Audition INSTRUMENTAL ENSTRUMENTAL E	If for those students we uring the same semes atts and the problems of Credits: On/Teacher Recomme EMBLE II If for those students we uring the same semes atts and the problems of Credits: On/Teacher Recomme EMBLE III If for those students we uring the same semes atts and the problems of Credits: On/Teacher Recomme EMBLE IV If for those students we uring the same semes atts and the problems of Credits: On/Teacher Recomme	ther. Exception: Guita one encounters during 1.0 and ation Must be cure there exception: Guita one encounters during 1.0 and ation Must be cure there. Exception: Guita one encounters during 1.0 and ation Must be cure encounters during 1.0 and ation Must be cure there. Exception: Guita one encounters during 1.0 and ation Must be cure there. Exception: Guita one encounters during 1.0 and ation encounters during 1.0 and ation encounters during 1.0 and ation encounters during 1.0	r students. Emphasis is pring performances on that Term: rently enrolled in band of the control of the contro	ellence in musicallaced on individinstrument. Full Year r orchestra class ellence in musicallaced on individinstrument. Full Year r orchestra class ellence in musicallaced on individinstrument. Full Year r orchestra class ellence in musicallaced on individinstrument. Full Year r orchestra class	Grade Placement: Grade Placement: Exception: Guitar student: I performance and who elegand performance considerate Grade Placement: I performance and who elegand performance considerate Grade Placement: Exception: Guitar student: Exception: Guitar student: I performance considerate Grade Placement: I performance and who elegand performance considerate I performance and who elegand performance and who elegand performance considerate I performance and who elegand perfo	9 - 12 sect to schedule tions with regard 9 - 12 sect to schedule tions with regard 9 - 12 sect to schedule tions with regard 9 - 12 sect to schedule tions with regard 9 - 12

Course:	ORCHESTRA I						
Course Description:	and performance of	music of the masters.	Every effort is made to	•	ced instrumenta	sical knowledge through the tion. The student should b	
Course Number:	5671	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement of Auditio	n/Teacher Recommer	ndation				
Special Notes:			rts course will be charg nstrument usage fee o	•	ental fee of \$10	per year. Students who util	ize instrumen
Course:	ORCHESTRA II						
Course Description:	and performance of	music of the masters.	Every effort is made to		ced instrumenta	sical knowledge through the tion. The student should b	
Course Number:	5672	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement of Auditio	n/Teacher Recommer	ndation				
Prerequisites: Special Notes:	Students participatin	g in this performing a			ental fee of \$10	per year. Students who util	ize instrumer
Special Notes:	Students participatin	g in this performing a	rts course will be charg		ental fee of \$10	oer year. Students who util	ize instrumen
Special Notes:	Students participatin owned by NEISD will ORCHESTRA III Major emphasis in th and performance of	g in this performing a be charged a district i ne high school orchest music of the masters.	rts course will be charg nstrument usage fee o ra is on the continued Every effort is made to	of \$30 per year. development of techni	ical skills and mu ced instrumenta	per year. Students who util sical knowledge through ti tion. The student should b	he preparatio
Special Notes:	Students participatin owned by NEISD will ORCHESTRA III Major emphasis in th and performance of spend substantial tim	g in this performing a be charged a district i ne high school orchest music of the masters.	rts course will be charg nstrument usage fee o ra is on the continued Every effort is made to	of \$30 per year. development of technion maintain a well-balan	ical skills and mu ced instrumenta	sical knowledge through t	he preparatio
Special Notes: Course: Course Description: Course Number:	Students participatin owned by NEISD will ORCHESTRA III Major emphasis in th and performance of spend substantial tim 5673	g in this performing al be charged a district in the high school orchest music of the masters. the outside of the regu	rts course will be charg nstrument usage fee o ra is on the continued Every effort is made to lar classroom period fo 1.0	of \$30 per year. development of technion maintain a well-balan or practice and perform	ical skills and mu ced instrumenta nance.	sical knowledge through ti	he preparatio e prepared to
Special Notes: Course: Course Description: Course Number:	Students participatin owned by NEISD will ORCHESTRA III Major emphasis in the and performance of spend substantial tim 5673 Placement of Auditio Students participatin	g in this performing all be charged a district in the high school orchest music of the masters. The outside of the regular Credits: In/Teacher Recommer g in this performing all	rts course will be chargenstrument usage fee of the continued series of the continued for the continue	development of technic maintain a well-balan or practice and perform Term:	ical skills and mu ced instrumenta nance. Full Year	sical knowledge through ti	he preparatio e prepared to 9 - 12
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	Students participatin owned by NEISD will ORCHESTRA III Major emphasis in the and performance of spend substantial tim 5673 Placement of Auditio Students participatin	g in this performing all be charged a district in the high school orchest music of the masters. The outside of the regular Credits: In/Teacher Recommer g in this performing all	rts course will be charge nstrument usage fee of the continued Every effort is made to lar classroom period for 1.0 Indation	development of technic maintain a well-balan or practice and perform Term:	ical skills and mu ced instrumenta nance. Full Year	sical knowledge through to tion. The student should b	he preparation e prepared to 9 - 12
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Students participatin owned by NEISD will ORCHESTRA III Major emphasis in the and performance of spend substantial tim 5673 Placement of Audition Students participatin owned by NEISD will ORCHESTRA IV Major emphasis in the and performance of second substantial times.	g in this performing all be charged a district in the high school orchest music of the masters. The outside of the reguing Credits: Information of the master and be charged a district in the high school orchest music of the masters.	rts course will be charge nstrument usage fee of the continued Every effort is made to lar classroom period for the continued strument usage fee of the continued Every effort is made to the continued Every effort is made to the continued to the continued Every effort is made to the continued to the continued Every effort is made to the continued to the continued Every effort is made to the continued Every effort is effort effo	development of technic maintain a well-balan or practice and perform Term: ged a district uniform ref \$30 per year.	ical skills and mu ced instrumenta nance. Full Year ental fee of \$10 p ical skills and mu ced instrumenta	sical knowledge through to tion. The student should b	he preparation e prepared to 9 - 12 lize instrumen he preparation
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Students participatin owned by NEISD will ORCHESTRA III Major emphasis in the and performance of spend substantial tim 5673 Placement of Auditio Students participatin owned by NEISD will ORCHESTRA IV Major emphasis in the and performance of spend substantial tim	g in this performing all be charged a district in the high school orchest music of the masters. The outside of the reguing Credits: Information of the master and be charged a district in the high school orchest music of the masters.	rts course will be charge nstrument usage fee of the continued Every effort is made to lar classroom period for the continued strument usage fee of the continued Every effort is made to the continued Every effort is made to the continued to the continued Every effort is made to the continued to the continued Every effort is made to the continued to the continued Every effort is made to the continued Every effort is effort effo	development of technic maintain a well-balan practice and perform Term: ged a district uniform ref \$30 per year. development of technic maintain a well-balan	ical skills and mu ced instrumenta nance. Full Year ental fee of \$10 p ical skills and mu ced instrumenta	sical knowledge through the tion. The student should be a student	ne preparatio e prepared to 9 - 12 lize instrumen
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course Description:	Students participatin owned by NEISD will ORCHESTRA III Major emphasis in the and performance of spend substantial tim 5673 Placement of Auditio Students participatin owned by NEISD will ORCHESTRA IV Major emphasis in the and performance of spend substantial tim 5674	g in this performing all be charged a district in the high school orchest music of the masters. The outside of the regundary of the recommendary of the performing all be charged a district in the high school orchest music of the masters. The outside of the regundary of the regu	rts course will be charge nstrument usage fee of the continued Every effort is made to lar classroom period for the course will be charge nstrument usage fee of the continued Every effort is made to lar classroom period for the continued Every effort is made to lar classroom effort effort is made to lar classroom effort ef	development of technic maintain a well-balan or practice and perform Term: ged a district uniform real \$30 per year. development of technic maintain a well-balan or practice and perform	ical skills and mu ced instrumenta nance. Full Year ental fee of \$10 p ical skills and mu ced instrumenta nance.	Grade Placement: per year. Students who util sical knowledge through ti	he preparatio e prepared to 9 - 12 ize instrumen he preparatio e prepared to

		F	ine Arts - T	heatre Arts			
Course:	TECHNICAL THEATRE	:1					
Course Description:	explore scenery, proportion other technicians and	perties, lighting, costu	mes, makeup, sound	l, public relations and re ough attendance at and	search and desigi	d theatre management. Th n. Students will also evalua neatrical events. Co-curricu	ate the work of
Course Number:	5920	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	(For the entering 9th	grade student, the m	iddle school theatre	ass, and Teacher Recom arts teacher should be t uld be the recommendir	he recommendin	g teacher. For students in	grades 10-12 or
Special Notes:							
Course:	TECHNICAL THEATRE	: II					
Course Description:	explore scenery, proportion other technicians and	perties, lighting, costu	mes, makeup, sound	l, public relations and re ough attendance at and	search and desigi	d theatre management. The students will also evaluate atrical events. Co-curricu	ate the work of
Course Number:	5925	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Technical Theatre I a	nd Teacher Recomme	ndation	•			
Special Notes:							
Course:	TECHNICAL THEATRE	: III					
Course Description:	explore scenery, proportion other technicians and	perties, lighting, costu	mes, makeup, sound	l, public relations and re ough attendance at and	search and desigi	d theatre management. Th n. Students will also evalua neatrical events. Co-curricu	ate the work of
Course Number:	5930	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Technical Theatre II a	and Teacher Recomme	endation				
Special Notes:							
Course:	TECHNICAL THEATRE	: IV					
Course Description:	management. The st	udent will explore sce	nery, properties, ligh	nting, costumes, make-u	p, sound, public r	d execution as well as the elations and research and dance at and involvement	design. Student
Course Number:	5931	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Technical Theatre I-II	I		1			
Special Notes:							
Course:	THEATRE AND MEDI	A COMMUNICATIONS	51				
Course Description:	design. Creation and will learn how to brid	analysis of student pe	erformances will be l aft with current tech	palanced with exploration	ns into contempo	of theatre along with vide orary practices in digital m such as digital images, mu	edia. Students
Course Number:	5932	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Theatre Arts I & Thea	atre Arts II or Technica	I Theatre I				
Special Notes:							
Course:	THEATRE AND MEDI	A COMMUNICATIONS	5 II				
Course Description:	first level of Theatre contemporary practi	and Media Communio ces in digital media. S	cations I introduced. tudents learn how to	Creation and analysis of	student perform craft with the cur	eatre along with video and ances are balanced with e rrent technology application	xploitation in
	E022	Cradita	1.0	Term:	Full Year	Grade Placement:	10 - 12
Course Number:	3333	Credits:	1.0		Tun icui	Grade Flacement.	10 - 12
	Theatre and Media C		1.0	1	Tun Tear	Grade Placement.	10 - 12

Course:	THEATRE ARTS I						
Course Description:	actor training. The suffer the actor. Also ind lighting, costuming, a middle school experi recommendation. (T a recommendation, 1	ubject matter will rang cluded will be acting (i and makeup. NOTE: So ience in theatre. Prere he recommending tea then the high school t	ge from stage termino improvisation, charac ome campuses offer a equisites for enrolling icher should be the m heatre arts teacher w	logy, structure of plays ter analysis and duet/gr a special section of Thea in this special section in iddle school theatre art ill interview and/or aud	and early theatric oup acting) as we tre Arts I for stud clude a middle so s teacher. If a stu ition the student	theatre, with an emphasial history to vocal and mell as stage design and control who enter high schemes the class a dent is from outside the for approval.) In additionating activities is an integrand.	novement training enstruction, pol with strong nd teacher NEISD and needs n to the
Course Number:	5900	Credits:	1.0	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	THEATRE ARTS II						
Course Description:	techniques and appli	-	lements for the stage	through group and indi		Il include the study of ac nvolvement in co-curricu	_
Course Number:	5905	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Theatre Arts I or Equ	ivalent and Teacher R	ecommendation		-		
Special Notes:							
Course	THEATRE ARTS III						
	Theatre Arts III provi	olaywriting, design and		_	_	ramatic literature and tr and/or other such activi	_
Course Number:	5906	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Theatre Arts I and II	or Equivalent and Tead	cher Recommendatio	n			
Special Notes:							
Course:	THEATRE ARTS IV						
Course Description:	special interest to th	e individual student. A	Among these are thea		recting, and play	vell as specialized trainin writing. Emphasis is on t ement of the class.	_
Course Number:	5907	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Theatre Arts I, II, III o	or Equivalent and Teac	her Recommendation	1			
Special Notes:							
Course:	THEATRE PRODUCTION	ON I					
Course:	This course focuses of appreciation of thea	on all aspects of theat trical events. Students	will share in the thea		ing in the various	ts and skills, and aesthe areas associated with o duction.	
	This course focuses of appreciation of theat Involvement in co-cu	on all aspects of theat trical events. Students	will share in the thea	atre experience by work	ing in the various	areas associated with o	
Course Description: Course Number: Prerequisites:	This course focuses of appreciation of theat Involvement in co-cu	on all aspects of theat trical events. Students arricular production ac Credits:	will share in the theativities is an integral	atre experience by work and essential requireme	ing in the various nt of theatre pro	areas associated with o duction.	verall production.
Course Description:	This course focuses of appreciation of theat Involvement in co-cu	on all aspects of theat trical events. Students arricular production ac Credits:	will share in the theativities is an integral	atre experience by work and essential requireme	ing in the various nt of theatre pro	areas associated with o duction.	verall production.
Course Description: Course Number: Prerequisites: Special Notes:	This course focuses of appreciation of theat Involvement in co-cu	on all aspects of theati trical events. Students urricular production ac Credits:	will share in the theativities is an integral	atre experience by work and essential requireme	ing in the various nt of theatre pro	areas associated with o duction.	verall production.
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course focuses of appreciation of theat Involvement in co-cute 5910 Teacher Recommence THEATRE PRODUCTION This course focuses of appreciation of theat	on all aspects of theati trical events. Students urricular production ac Credits: dation ON II on all aspects of theati trical events. Students	s will share in the theattivities is an integral and the strivities is an integral and the strivities will share in the theattivities will share in the theat	atre experience by work and essential requireme Term:	ing in the various int of theatre pro Full Year roduction conceping in the various	areas associated with o duction. Grade Placement: ts and skills and aesthet areas associated with o	9 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course focuses of appreciation of theat Involvement in co-cute 5910 Teacher Recommence THEATRE PRODUCTION This course focuses of appreciation of theat Involvement in co-cut	on all aspects of theati trical events. Students urricular production ac Credits: dation ON II on all aspects of theati trical events. Students	s will share in the theattivities is an integral and the strivities is an integral and the strivities will share in the theattivities will share in the theat	atre experience by work and essential requireme Term: ng concepts and skills, pratre experience by work	ing in the various int of theatre pro Full Year roduction conceping in the various	areas associated with o duction. Grade Placement: ts and skills and aesthet areas associated with o	9 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	This course focuses of appreciation of theat Involvement in co-cut 5910 Teacher Recommence THEATRE PRODUCTION This course focuses of appreciation of theat Involvement in co-cut 5915	on all aspects of theati trical events. Students urricular production ac Credits: dation ON II on all aspects of theati trical events. Students	tivities is an integral a 1.0 1.0 rical production: actir s will share in the theat tivities is an integral a 1.0	atre experience by work and essential requireme Term: ng concepts and skills, pi atre experience by work and essential requireme	ing in the various int of theatre pro Full Year roduction conceping in the various nt of theatre pro	areas associated with o duction. Grade Placement: ts and skills and aesthet areas associated with o duction.	9 - 12 ic growth through verall production.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	This course focuses of appreciation of theat Involvement in co-cut 5910 Teacher Recommence THEATRE PRODUCTION This course focuses of appreciation of theat Involvement in co-cut 5915	on all aspects of theatitrical events. Students urricular production acceptation ON II on all aspects of theatitrical events. Students urricular production acceptation.	tivities is an integral a 1.0 1.0 rical production: actir s will share in the theat tivities is an integral a 1.0	atre experience by work and essential requireme Term: ng concepts and skills, pi atre experience by work and essential requireme	ing in the various int of theatre pro Full Year roduction conceping in the various nt of theatre pro	areas associated with o duction. Grade Placement: ts and skills and aesthet areas associated with o duction.	9 - 12 ic growth through verall production.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	This course focuses of appreciation of theat Involvement in co-cut 5910 Teacher Recommence THEATRE PRODUCTION This course focuses of appreciation of theat Involvement in co-cut 5915	on all aspects of theatitrical events. Students urricular production acceptation ON II on all aspects of theatitrical events. Students urricular production acceptation and Teacher Recommendation and Teacher Recommendation.	tivities is an integral a 1.0 1.0 rical production: actir s will share in the theat tivities is an integral a 1.0	atre experience by work and essential requireme Term: ng concepts and skills, pi atre experience by work and essential requireme	ing in the various int of theatre pro Full Year roduction conceping in the various nt of theatre pro	areas associated with o duction. Grade Placement: ts and skills and aesthet areas associated with o duction.	9 - 12 ic growth through verall production.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course focuses of appreciation of theat Involvement in co-cut 5910 Teacher Recommence THEATRE PRODUCTION This course focuses of appreciation of theat Involvement in co-cut 5915 Theatre Production Interpretation of the appreciation of the	on all aspects of theatitrical events. Students urricular production acceptation. ON II on all aspects of theatitrical events. Students urricular production acceptation. Credits: and Teacher Recomm	tivities is an integral a series will share in the theat	ng concepts and skills, presential requirements of the second states of	roduction conceping in the various	areas associated with o duction. Grade Placement: ts and skills and aesthet areas associated with o duction. Grade Placement: ts and skills and aesthet areas associated with o	9 - 12 ic growth through verall production. 10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course focuses of appreciation of theat Involvement in co-cut 5910 Teacher Recommence THEATRE PRODUCTION This course focuses of appreciation of theat Involvement in co-cut 5915 Theatre Production I THEATRE PRODUCTION This course focuses of appreciation of theat Involvement in co-cut appreciation of theat Involvement in co-cut Involvement in co-cut Involvement in co-cut	on all aspects of theatitrical events. Students urricular production acceptation. ON II on all aspects of theatitrical events. Students urricular production acceptation. Credits: and Teacher Recomm	tivities is an integral a series will share in the theat	ng concepts and skills, pratre experience by work and essential requirement of the second state of the sec	roduction conceping in the various	areas associated with o duction. Grade Placement: ts and skills and aesthet areas associated with o duction. Grade Placement: ts and skills and aesthet areas associated with o	9 - 12 ic growth through verall production. 10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	This course focuses of appreciation of theat Involvement in co-cutors. 5910 Teacher Recomment THEATRE PRODUCTION This course focuses of appreciation of theat Involvement in co-cutors. THEATRE PRODUCTION THEATRE PRODUCTION This course focuses of appreciation of theat Involvement in co-cutors.	on all aspects of theatitrical events. Students urricular production acceptable of the acceptable of t	rical production: activities is an integral activities in activities in activities is an integral activities in ac	ng concepts and skills, programs and essential requirements are experience by work and essential requirements. Term: Term:	roduction concepting in the various and of theatre pro Full Year roduction concepting in the various and of theatre pro Full Year roduction concepting in the various and of theatre pro roduction concepting in the various and of theatre pro	areas associated with o duction. Grade Placement: ts and skills and aesthet areas associated with o duction. Grade Placement: ts and skills and aesthet areas associated with o duction.	9 - 12 ic growth through verall production. 10 - 12 ic growth through verall production.

Course:	THEATRE PRODUCTION	ON IV							
	appreciation of thea	his course focuses on all aspects of theatrical production: acting concepts and skills, production concepts and skills and aesthetic growth through ppreciation of theatrical events. Students will share in the theatre experience by working in the various areas associated with overall production.							
Course Number:	5917	Credits:	1.0	Term:	Full Year	Grade Placement:	12		
Prerequisites:	Theatre Production I	, II, III and Teacher Re	commendation						
Special Notes:									
•	Theatre Production I	, II, III and Teacher Red	commendation						

			Fine Arts - \	Visual Arts			
Course	ADVANCED PLACEM	ENT ART HISTORY					
Course Description:	of other cultures. The the subjects, styles, a	e curriculum includes	basic information ab	out artists, schools and	movements, chro	Vestern art with some att nological periods and sp acement Exam through ir	ecific dates and
Course Number:	5499	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	None						
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	tal cost is regulated by th	e district.
Course:	ADVANCED PLACEM	ENT STUDIO ART 2D [DESIGN				
Course Description:	Candidates develop		of 2D work for Colle			dio art while still in high ool year. This program is	
Course Number:	5501	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	One or more credit(s) of Drawing, Painting	, Photography, or Dig	gital Media			
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	tal cost is regulated by th	e district.
Course	ADVANCED PLACEM	ENT STUDIO ART 3D [DESIGN				
Course Description:	The Advanced Placer Candidates develop	ment program enables	highly motivated sto of 3D work for Colle			dio art while still in high ool year. This program is	
Course Number:	5449	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	One or more credit(s) of Sculpture or Cera	mics	,		•	
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	tal cost is regulated by th	e district.
Course:	ADVANCED PLACEM	ENT STUDIO ART DRA	WING				
Course Description:	motivated students v		rested in drawing wit	th all media. Focus will b		ol. The drawing course is a ment of an original drawi	
Course Number:	5502	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	One or more credit(s) of Drawing or Painti	ng	-		-	
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	tal cost is regulated by th	e district.
Course:	INDEPENDENT STUD	Y FOR ADVANCED PLA	ACEMENT ART				
Course Description:						ditional period of Indeper , 5502, or 5449 courses.	ndent Study to
Course Number:	5503	Credits:	0.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Student must be enr	olled in 5501, 5502, o	5449 to be eligible	to take this course.			
Special Notes:	This course may be s	tacked with non-AP St	udio Art Courses.				
Course	ART APPRECIATION	(DUAL CREDIT)					
Course Description:	The Art Appreciation cultures is introduce	course is a survey of d. The course is design	ned to enable studen	ts to identify, evaluate,	and comprehend	history and art of past ar various forms and styles tion projects that relate	of art. The course
Course Number:	5520	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	None			·			
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	tal cost is regulated by th	e district.
Course:	APTI						
	Art provides a study			•	•	nd tools in design, drawin on of artwork through dis	o. , o.
Course Number:	 	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	+		-			1 1 1 1 1	
•	•	required to purchase	a supply kit or additi	onal supplies, and/or pa	v a supply fee. To	tal cost is regulated by th	e district
	,						c district.

Course:	ART I HONORS						
(Ollice Description)	_			serious interest in pursu upper-level art classes.	ing art as a caree	r. Students will develop sk	ills in studio art
Course Number:	5512	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
· · · · · · · · · · · · · · · · · · ·	<u> </u>	e School Art Courses i					
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	ay a supply fee. To	otal cost is regulated by th	e district.
Course:	ART II HONORS						
Course Description:	three-dimensional m		the elements and pr	inciples of design, art cr		ion of a variety of two and istory. Students will develo	
Course Number:	5524	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors						
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	ay a supply fee. To	otal cost is regulated by th	e district.
Course:	ART II PHOTOGRAPH	IY					
Course Description:	Photography II stude			ssing aesthetic ideas thr	ough direct obse	rvation. They will develop	subjects of
Course Number:	5571	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors					,	
Special Notes:	Art students may be	required to purchase	a supply kit or addit	onal supplies, and/or pa	y a supply fee. To	otal cost is regulated by th	e district.
Course:	ART III PHOTOGRAPI	нү					
Course Description:		tudents will learn to a	•			retation and reinventing a oftware and applications in	_
Course Number:	5508	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Art II Photography	•					
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	ay a supply fee. To	otal cost is regulated by th	e district.
	ART IV PHOTOGRAP						
Course Description:	reinventing an idea t	hrough multiple solut	ions. Students will u		ng processes thro	on, interpretation and inno ough a variety of software advanced works.	
Course Number:	5576	Credits:	1.0	Term:	Full Year	Grade Placement:	12
	Art III Photography						
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	ay a supply fee. To	otal cost is regulated by th	e district.
Course:	CERAMICS II						
Course Description:	•		_			ombination. Students prodazing, under-glazing, stain	
Course Number:	5522	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Art I or Art I Honors						
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	otal cost is regulated by th	e district.
Course:	CERAMICS III						
Course Description:	functional and exper		y forms. They will ut	filize the standard clay s		in combination. Students of swhile experimenting on i	
Course Number:	5532	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
•	Ceramics II			•			
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	ay a supply fee. To	otal cost is regulated by th	e district.
Course:	CERAMICS IV						
Course Description:	functional and exper	imental 2D and 3D cla	y forms. They will ut		urface treatments	in combination. Students of along with innovative ted io of successful works.	•
Course Number:	5548	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Ceramics III	•		•			
				onal supplies, and/or pa			

Course:	DESIGN II						
Course Description:	of art and principles develop their own id	of design. Study of a v	variety of fine art, ard	chitecture, crafts, advert	isements, and de	gh in-depth study and use esigns from nature will be reactions to design and o	used as students
Course Number:	5528	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors			-		-	
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. T	otal cost is regulated by th	ne district.
Course:	DESIGN III						
Course Description:	techniques of comm trace the influences	ercial design; survey o	commercial approach contemporary artwo	es to idea presentation	and media; expl	ize design and technical s ore and analyze art histor I evaluate artwork throug	y and culture;
Course Number:	5537	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Design II						
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	otal cost is regulated by th	ne district.
Course:	DESIGN IV						
Course Description:	history and culture;	develop a personal po s of commercial design	rtfolio and participat	e in a senior exhibition;	analyze a wide r	The students analyze and ange of artwork; work toon media. Emphasis is pla	ward mastery of
Course Number:	5547	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Design III						
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. T	otal cost is regulated by the	ne district.
Course:	DIGITAL ART & MED	IA II					
Course Description:	pictures with scannir problem-solve; inter	ng and video digitizing pret visual parallels be	g, image retouching, etween the structure	compositing and integra s of natural and human-	tion of text and i	on of original digital artw mage. Students express t ents; analyze artistic style nal artwork, portfolios and	houghts creatively; s and cultural
Course Number:	5572	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors						
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	otal cost is regulated by the	ne district.
Course:	DIGITAL ART & MED	IA III					
Course Description:	inputting of pictures thoughts creatively;	with scanning and vic problem-solve; interp	leo digitizing, image ret visual parallels be	retouching, compositing etween the structures of	, and integration natural and hun	ude creation of original di n of text and image. Stude nan-made environments; work through discussion	nts express analyze artistic
Course Number:	5573	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Digital Art & Media I			·			
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	otal cost is regulated by tl	ne district.
Course	DIGITAL ART & MED	IA IV					
Course Description:	In Digital Art & Medi digital artwork, input express thoughts cre	a IV, students will con tting of pictures with s atively; problem-solve	scanning and video d e; interpret visual pa	igitizing, image retouchi rallels between the struc	ng, compositing, ctures of natural	Other topics include creati and integration of text a and human-made envirou uate artwork through disc	nd image. Students nments; analyze
Course Number:	5574	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Digital Art & Media I	II		· · · · · · · · · · · · · · · · · · ·			
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. T	otal cost is regulated by th	ne district.
Course:	DRAWING II	d					and sultium and
Course Description:	1	d express original idea ough discussion and c	•	irough a variety of draw	ıng meala; explo	re and analyze art history	and culture; and
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors						
	A status do sata sacare la c	and the second second	1 1				
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	otal cost is regulated by th	ne district.

Course:	DRAWING III						
		-				ze design and technical s	
Course Description:		media; explore and ar and evaluate artwork			uences of various o	ultures on contemporary	artwork; develop
Course Number:	5531	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Drawing II						
Special Notes:	Art students may be	required to purchase	a supply kit or addit	ional supplies, and/or p	oay a supply fee. To	tal cost is regulated by t	he district.
Course:	DRAWING IV						
		•	•		•	The students analyze and name of artwork; and wor	•
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Drawing III						
		required to purchase	a supply kit or addit	ional supplies, and/or p	pay a supply fee. To	otal cost is regulated by t	he district.
·							
	JEWELRY II						
						inds-on opportunity to d problem-solving and cog	
Course Number:	5526	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors			•		·	
Special Notes:	Art students may be	required to purchase	a supply kit or addit	ional supplies, and/or p	ay a supply fee. To	tal cost is regulated by t	he district.
Course:	JEWELRY III						
Course Description:		dvanced metal technic vanced designs per se		ring and stone setting.	The course will co	ver basic jewelry repair. S	tudents will
Course Number:	5527	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Jewelry II						
Special Notes:	Art students may be	required to purchase	a supply kit or addit	ional supplies, and/or p	oay a supply fee. To	tal cost is regulated by t	he district.
Course:	PAINTING II						
Course Description:	Students develop an	nd express original idea e artwork through disc		hrough a variety of pair	nt media and techr	niques; explore and analy	ze art history and
Course Number:	5525	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors						
Special Notes:	Art students may be	required to purchase	a supply kit or addit	ional supplies, and/or p	ay a supply fee. To	tal cost is regulated by t	he district.
Course:							
	PAINTING III						
	ability with paint me	edia; explore and analy	yze art history and cu	ılture; trace the influen		ze design and technical s ures on contemporary a	
Course Description:	Students express origability with paint me personal portfolio; a	edia; explore and analy and evaluate artwork th	yze art history and cu hrough discussion ar	ulture; trace the influen nd critique.	ces of various cult	ures on contemporary a	twork; develop a
Course Description: Course Number:	Students express origability with paint me personal portfolio; at 5535	edia; explore and analy	yze art history and cu	ılture; trace the influen		_	•
Course Description: Course Number: Prerequisites:	Students express origability with paint me personal portfolio; au 5535 Painting II	edia; explore and analy and evaluate artwork the Credits:	yze art history and cu hrough discussion ar 1.0	ulture; trace the influen nd critique. Term:	ces of various cult	ures on contemporary a	twork; develop a
Course Description: Course Number: Prerequisites: Special Notes:	Students express origability with paint me personal portfolio; au 5535 Painting II Art students may be	edia; explore and analy and evaluate artwork the Credits:	yze art history and cu hrough discussion ar 1.0	ulture; trace the influen nd critique. Term:	ces of various cult	Grade Placement:	twork; develop a
Course Description: Course Number: Prerequisites: Special Notes: Course:	Students express origability with paint mepersonal portfolio; and 5535 Painting II Art students may be PAINTING IV Students, through sehistory and culture; or substantial part of the series of the series of the series or substantial part of the series of	credits: Credits: required to purchase	yze art history and cu hrough discussion ar 1.0 a supply kit or addit ons, develop themes	ulture; trace the influence of critique. Term: Term: Term: Term:	Full Year oay a supply fee. To body of artwork.	Grade Placement:	11 - 12 ne district.
Course Description: Course Number: Prerequisites: Special Notes: Course:	Students express origability with paint mepersonal portfolio; and 5535 Painting II Art students may be PAINTING IV Students, through sehistory and culture; of drawing media.	credits: credits: credits: required to purchase elf-directed investigation develop a personal po	yze art history and cu hrough discussion ar 1.0 a supply kit or addit ons, develop themes	ulture; trace the influence of critique. Term: Term: Term: Term:	Full Year oay a supply fee. To body of artwork.	Grade Placement: otal cost is regulated by t The students analyze and unge of artwork; and wor	twork; develop a 11 - 12 he district. I interpret art k toward mastery
Course Description: Course Number: Prerequisites: Special Notes: Course: Course	Students express origability with paint me personal portfolio; at 5535 Painting II Art students may be PAINTING IV Students, through se history and culture; of drawing media. 5545	credits: Credits: required to purchase	yze art history and cu hrough discussion ar 1.0 a supply kit or addit ons, develop themes ortfolio and participa	Ilture; trace the influence of critique. Term: ional supplies, and/or pure to produce an original te in a senior exhibition	Full Year pay a supply fee. To body of artwork. a; analyze a wide ra	Grade Placement: otal cost is regulated by to the students analyze and	11 - 12 ne district.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	Students express origability with paint mepersonal portfolio; and 5535 Painting II Art students may be PAINTING IV Students, through sehistory and culture; of drawing media. 5545 Painting III	credits: credits: credits: credits: credits: credits: credits: credits:	yze art history and cuhrough discussion and 1.0 a supply kit or addit ons, develop themes ortfolio and participates.	Ilture; trace the influence of critique. Term: ional supplies, and/or public to produce an original te in a senior exhibition Term:	Full Year body of artwork. i; analyze a wide ra	Grade Placement: otal cost is regulated by to the students analyze and ange of artwork; and work Grade Placement:	twork; develop a 11 - 12 he district. I interpret art k toward mastery 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	Students express origability with paint mepersonal portfolio; and 5535 Painting II Art students may be PAINTING IV Students, through sepainting and culture; of drawing media. 5545 Painting III Art students may be	credits: credits: credits: credits: credits: credits: credits: credits:	yze art history and cuhrough discussion and 1.0 a supply kit or addit ons, develop themes ortfolio and participates.	Ilture; trace the influence of critique. Term: ional supplies, and/or public to produce an original te in a senior exhibition Term:	Full Year body of artwork. i; analyze a wide ra	Grade Placement: otal cost is regulated by t The students analyze and unge of artwork; and wor	twork; develop a 11 - 12 he district. I interpret art k toward mastery 12
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Course:	Students express origability with paint mepersonal portfolio; and 5535 Painting II Art students may be PAINTING IV Students, through sepainting and culture; of drawing media. 5545 Painting III Art students may be PRINTMAKING II Students use princip reduction printings, are lief, planography, in	credits: crequired to purchase credits: credits: crequired to purchase credits: crequired to purchase credits:	yze art history and cu hrough discussion ar 1.0 a supply kit or addit ons, develop themes ortfolio and participa 1.0 a supply kit or addit esign with emphasis s linoleum, cardboard graphic, and paperm	Ilture; trace the influence of critique. Term: Term: To produce an original set in a senior exhibition Term: Term:	Full Year body of artwork. a; analyze a wide ra Full Year Full Year ay a supply fee. To	Grade Placement: otal cost is regulated by to the students analyze and ange of artwork; and work Grade Placement:	twork; develop a 11 - 12 he district. I interpret art k toward mastery 12 he district. ultiple prints, rocesses such as
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Course:	Students express origability with paint mepersonal portfolio; and 5535 Painting II Art students may be PAINTING IV Students, through sehistory and culture; of drawing media. 5545 Painting III Art students may be PRINTMAKING II Students use princip reduction printings, are lief, planography, in printmaking in comm	credits: crequired to purchase credits: credits: crequired to purchase credits: crequired to purchase credits:	yze art history and cu hrough discussion ar 1.0 a supply kit or addit ons, develop themes ortfolio and participa 1.0 a supply kit or addit esign with emphasis s linoleum, cardboard graphic, and paperm	Ilture; trace the influence of critique. Term: Term: To produce an original set in a senior exhibition Term: Term:	Full Year body of artwork. a; analyze a wide ra Full Year Full Year ay a supply fee. To	Grade Placement: otal cost is regulated by to the students analyze and the students analyze	twork; develop a 11 - 12 he district. I interpret art k toward mastery 12 he district. ultiple prints, rocesses such as
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	Students express origability with paint mepersonal portfolio; and 5535 Painting II Art students may be PAINTING IV Students, through sehistory and culture; of drawing media. 5545 Painting III Art students may be PRINTMAKING II Students use princip reduction printings, are lief, planography, in printmaking in comm	credits: crequired to purchase credits: credits: credits: credits:	yze art history and cuhrough discussion ar 1.0 a supply kit or addit ons, develop themes ortfolio and participar 1.0 a supply kit or addit esign with emphasis i linoleum, cardboard graphic, and papermaphy, lithography, ar	Ilture; trace the influence of critique. Term: Term: To produce an original see in a senior exhibition Term:	Full Year body of artwork. The standard and a supply fee. To standard and electronics. The standard and choice of standard and choice of standard and choice of standard and	Grade Placement: otal cost is regulated by to the students analyze and ange of artwork; and wor to the students are guided by th	twork; develop a 11 - 12 he district. I interpret art k toward mastery 12 he district. ultiple prints, rocesses such as d. Students explore

Course:	PRINTMAKING III						
ourse Description:	electronics. They do	advanced study and a	pplication in process	es such as relief, plano	graphy, intaglio, st	um, cardboard, found obj encil, photographic, and p al artwork, serigraphy, litl	oapermaking.
Course Number:	5518	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Printmaking II			_			
Special Notes:	Art students may be	required to purchase	a supply kit or addition	onal supplies, and/or p	ay a supply fee. To	tal cost is regulated by th	e district
Course:	SCULPTURE II						
Course Description:		d express original idea and evaluate artwork	•	•	ctive and other scu	ulpting techniques; explor	re and analyze
Course Number:	5523	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
			-				
Prerequisites:	Art I or Art I Honors						
· · · · · · · · · · · · · · · · · · ·		required to purchase	a supply kit or addition	onal supplies, and/or p	ay a supply fee. To	tal cost is regulated by th	e district.
Special Notes:		required to purchase	a supply kit or additio	onal supplies, and/or p	ay a supply fee. To	tal cost is regulated by th	e district.
Special Notes: Course:	Art students may be SCULPTURE III Students express origabilities of experience	ginal ideas and experion	ences; solve visual proubtractive and other	oblems by developing sculpting techniques;	solutions that utili explore and analyz	tal cost is regulated by the regulated b	kills; expand trace the
Special Notes: Course:	Art students may be SCULPTURE III Students express origabilities of experiencinfluences of various	ginal ideas and experion	ences; solve visual proubtractive and other	oblems by developing sculpting techniques;	solutions that utili explore and analyz	ze design and technical sleen art history and culture;	kills; expand trace the
Special Notes: Course: Course Description:	Art students may be SCULPTURE III Students express origabilities of experience influences of various 5533	ginal ideas and experi es through additive, s cultures on contemp	ences; solve visual pro subtractive and other orary artwork; develo	oblems by developing sculpting techniques; op a personal portfolio	solutions that utili explore and analyz ; and evaluate artw	ze design and technical sk e art history and culture; vork through discussion a	kills; expand trace the nd critique.
Special Notes: Course: Course Description: Course Number: Prerequisites:	Art students may be SCULPTURE III Students express origabilities of experiencinfluences of various 5533 Sculpture II	ginal ideas and experi es through additive, s cultures on contemp Credits:	ences; solve visual pro ubtractive and other orary artwork; develo 1.0	oblems by developing sculpting techniques; op a personal portfolio Term:	solutions that utili explore and analyz ; and evaluate artw Full Year	ze design and technical sk e art history and culture; vork through discussion a	kills; expand trace the nd critique. 11 - 12
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	Art students may be SCULPTURE III Students express origabilities of experiencinfluences of various 5533 Sculpture II	ginal ideas and experi es through additive, s cultures on contemp Credits:	ences; solve visual pro ubtractive and other orary artwork; develo 1.0	oblems by developing sculpting techniques; op a personal portfolio Term:	solutions that utili explore and analyz ; and evaluate artw Full Year	ze design and technical sk e art history and culture; york through discussion a Grade Placement:	kills; expand trace the nd critique. 11 - 12
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	SCULPTURE III Students express origabilities of experience influences of various 5533 Sculpture II Art students may be SCULPTURE IV Students, through se history and culture; of	ginal ideas and experies through additive, scultures on contemporal Credits: required to purchase If-directed investigation develop a personal po	ences; solve visual pro- ubtractive and other orary artwork; develor 1.0 a supply kit or addition ons, develop themes rtfolio and participate	oblems by developing sculpting techniques; up a personal portfolio, Term: onal supplies, and/or p	solutions that utili explore and analyz ; and evaluate artw Full Year ay a supply fee. To body of artwork. T ; analyze a wide ra	ze design and technical sk e art history and culture; york through discussion a Grade Placement:	kills; expand trace the nd critique. 11 - 12 de district.
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Art students may be SCULPTURE III Students express origabilities of experience influences of various 5533 Sculpture II Art students may be SCULPTURE IV Students, through sehistory and culture; cof skills by providing	ginal ideas and experies through additive, scultures on contemporal Credits: required to purchase If-directed investigation develop a personal po	ences; solve visual pro- ubtractive and other orary artwork; develor 1.0 a supply kit or addition ons, develop themes rtfolio and participate	oblems by developing sculpting techniques; up a personal portfolio, Term: onal supplies, and/or put oproduce an original e in a senior exhibition	solutions that utili explore and analyz ; and evaluate artw Full Year ay a supply fee. To body of artwork. T ; analyze a wide ra	ze design and technical ske art history and culture; vork through discussion a Grade Placement: tal cost is regulated by the	kills; expand trace the nd critique. 11 - 12 de district.
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	Art students may be SCULPTURE III Students express origabilities of experience influences of various 5533 Sculpture II Art students may be SCULPTURE IV Students, through se history and culture; cof skills by providing 5543	ginal ideas and experies through additive, so cultures on contemporates: required to purchase If-directed investigation of the content of t	ences; solve visual production of the control of th	oblems by developing sculpting techniques; op a personal portfolio Term: onal supplies, and/or put o produce an original e in a senior exhibition her sculpting techniques.	solutions that utili explore and analyz ; and evaluate artw Full Year ay a supply fee. To body of artwork. I ;; analyze a wide ra es.	ze design and technical ske art history and culture; zork through discussion a Grade Placement: tal cost is regulated by the The students analyze and nge of artwork and work	kills; expand trace the nd critique. 11 - 12 ne district. interpret art toward mast

			Journa				
Course:	NEWSPAPER I						
	Working in editorial p	_				sperience includes personal rking after school as neede	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Teacher Approval and	d prior journalism exp	erience.	!		ļ .	
Special Notes:							
Course:	NEWSPAPER II						
Course Description:						sperience includes personal rking after school as neede	
Course Number:	1744	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Teacher Approval and	d prior journalism exp	erience.				
Special Notes:							
Course	NEWSPAPER III						
	Working in editorial p	_				sperience includes personal rking after school as neede	
Course Number:	1745	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Teacher Approval and	d prior journalism exp	erience.	,		1	
Special Notes:							
Course:	YEARBOOK PRODUC	TION I					
Course Description:	_	tory experience in ma			•	e includes writing copy, con to complete assignments is	
	Students gain laborate preparation, page lay course.	tory experience in ma			•		
Course Description:	Students gain laboral preparation, page lay course.	tory experience in ma rout and design skills,	photo-cropping and	editing. Working after so	hool as needed	to complete assignments is	s a part of this
Course Description:	Students gain laboral preparation, page lay course.	tory experience in ma yout and design skills, Credits:	photo-cropping and	editing. Working after so	hool as needed	to complete assignments is	s a part of this
Course Description: Course Number: Prerequisites:	Students gain laboral preparation, page lay course.	tory experience in ma yout and design skills, Credits: d prior journalism exp	photo-cropping and	editing. Working after so	hool as needed	to complete assignments is	s a part of this
Course Description: Course Number: Prerequisites: Special Notes: Course:	Students gain laborat preparation, page lay course. 1746 Teacher Approval and YEARBOOK PRODUC Students holding edit collaboration to produce the prod	tory experience in ma yout and design skills, Credits: d prior journalism exp TION II torial positions gain la luce the yearbook. Ex	1.0 perience.	editing. Working after so	Full Year Full Year ruction in maga	Grade Placement: grade Placement: zine production and proceduage layout and design skills	10 - 12 dures as well as
Course Description: Course Number: Prerequisites: Special Notes: Course:	Students gain laborat preparation, page lay course. 1746 Teacher Approval and YEARBOOK PRODUC Students holding edit collaboration to produphoto-cropping and	tory experience in ma yout and design skills, Credits: d prior journalism exp TION II torial positions gain la luce the yearbook. Ex	1.0 perience.	Term: along with personal instituting copy, computer copy	Full Year Full Year ruction in maga	Grade Placement: grade Placement: zine production and proceduage layout and design skills	10 - 12 dures as well as
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Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	Students gain laborat preparation, page lay course. 1746 Teacher Approval and YEARBOOK PRODUC Students holding edit collaboration to produphoto-cropping and 1747	cory experience in ma yout and design skills, Credits: d prior journalism exp TION II torial positions gain la luce the yearbook. Ex editing. Working after Credits:	1.0 perience. aboratory experience perience includes wrischool as needed to 1.0	Term: along with personal institing copy, computer copcomplete assignments is	Full Year ruction in maga ry preparation, p s a part of this c	Grade Placement: Zine production and proceed page layout and design skills ourse.	10 - 12 dures as well as s and
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	Students gain laborat preparation, page lay course. 1746 Teacher Approval and YEARBOOK PRODUC Students holding edit collaboration to produphoto-cropping and 1747	cory experience in ma yout and design skills, Credits: d prior journalism exp TION II torial positions gain la luce the yearbook. Ex editing. Working after Credits: d prior journalism exp	1.0 perience. aboratory experience perience includes wrischool as needed to 1.0	Term: along with personal institing copy, computer copcomplete assignments is	Full Year ruction in maga ry preparation, p s a part of this c	Grade Placement: Zine production and proceed page layout and design skills ourse.	10 - 12 dures as well as s and
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Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Description: Course Description: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Course:	Students gain laborat preparation, page lay course. 1746 Teacher Approval and collaboration to product of the	TION III torial positions gain la design skills, Credits: d prior journalism exp TION III torial positions gain la design working after Credits: d prior journalism exp TION III torial positions gain la design working after Credits: d prior journalism exp TION III torial positions gain la design working after Credits: d prior journalism exp ALISM I analyze, evaluate, and ffect broadcast journalism product. E	aboratory experience perience includes write school as needed to 1.0 perience. aboratory experience perience includes write school as needed to 1.0 perience. aboratory experience perience includes write school as needed to 1.0 perience. d produce communicalism, learn the roles experience includes perience includes	along with personal instituting copy, computer cop complete assignments it iting copy, computer cop complete assignments it it it is it in the complete complete assignments it is it in the complete copy in the complete copy in the copy is it in the copy in the co	ruction in maga y preparation, p s a part of this c Full Year ruction in maga y preparation, p s a part of this c Full Year	zine production and procedage layout and design skills ourse. Grade Placement: Grade Placement: Zine production and procedage layout and design skills ourse. Grade Placement: Grade Placement: disputs will learn the laws and end of visual representation, an kills, and video production.	dures as well as and 11 - 12 dures as well as and 11 - 12 dures as well as and 12

Course:	BROADCAST JOURNA	ALISM II					
Course Description:	considerations that a	ffect broadcast journa	alism, learn the role	and function of broadca	ist journalism an	ts will learn the laws and e d visual representation, ar kills, and video production	nd produce by
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Teacher Approval and	d prior journalism exp	erience.	1		1	
Special Notes:							
Course:	BROADCAST JOURNA	ALISM III					
Course Description:	Students will access, considerations that a	analyze, evaluate and	alism, learn the role	and function of broadca	ist journalism an	ts will learn the laws and e d visual representation, ar kills, and video production	nd produce by
Course Number:	1707	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Teacher Approval and	d prior journalism exp	erience.				
Special Notes:							
Course:	INDEPENDENT STUD	Y IN JOURNALISM					
Course Description:	the following: condu		original work in print	•		provided opportunities to overlop an advanced skill; a	
Course Number:	1753	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Teacher Approval and	d prior journalism exp	erience.	1			
Prerequisites: Special Notes:	Teacher Approval and	d prior journalism exp	erience.	1			
Special Notes:	Teacher Approval and INDEPENDENT STUD		erience.				
Special Notes:	INDEPENDENT STUD	Y IN JOURNALISM		dministration. Such cour	ses as Digital Pho	otography may be develop	ed.
Special Notes:	INDEPENDENT STUD	Y IN JOURNALISM		dministration. Such cour	ses as Digital Pho Semester	otography may be develop Grade Placement:	ed. 11 - 12
Special Notes: Course: Course Description:	INDEPENDENT STUD	Y IN JOURNALISM ped by the teacher an	d approved by the a				
Special Notes: Course: Course Description: Course Number:	INDEPENDENT STUD Curriculum is develo	Y IN JOURNALISM ped by the teacher an	d approved by the a				
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	INDEPENDENT STUD Curriculum is develop 1704 Teacher Approval	Y IN JOURNALISM ped by the teacher an	d approved by the a				
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	INDEPENDENT STUD Curriculum is develop 1704 Teacher Approval JOURNALISM I Students learn the fu	Y IN JOURNALISM ped by the teacher an Credits: Indamentals of journal tration is on writing no	d approved by the a 0.5	Term:	Semester e press, news va		11 - 12 , and copy
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Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes: Course: Course	INDEPENDENT STUD Curriculum is develor 1704 Teacher Approval JOURNALISM I Students learn the further preparation. Concent yearbook production 1703	Y IN JOURNALISM Deed by the teacher an Credits: Indamentals of journal tration is on writing no	d approved by the a 0.5 olism, including stancews features and ed	dards and functions of the itorials and students use	Semester Semester e press, news va computers for as	Grade Placement:	11 - 12 , and copy aper and
Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes: Course: Course Course Description:	INDEPENDENT STUD Curriculum is develor 1704 Teacher Approval JOURNALISM I Students learn the further preparation. Concent yearbook production 1703	Y IN JOURNALISM ped by the teacher an Credits: Indamentals of journal tration is on writing no. Credits:	d approved by the a 0.5 olism, including stancews features and ed	dards and functions of the itorials and students use	Semester Semester e press, news va computers for as	Grade Placement:	11 - 12 , and copy aper and
Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes: Course: Course Course Description: Course Number: Prerequisites:	INDEPENDENT STUD Curriculum is develor 1704 Teacher Approval JOURNALISM I Students learn the further preparation. Concent yearbook production 1703	Y IN JOURNALISM Deed by the teacher an Credits: Indamentals of journal tration is on writing no Credits: English Teacher/Appr	d approved by the a 0.5 olism, including stancews features and ed	dards and functions of the itorials and students use	Semester Semester e press, news va computers for as	Grade Placement:	11 - 12 , and copy aper and
Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	INDEPENDENT STUD Curriculum is develor 1704 Teacher Approval JOURNALISM I Students learn the further preparation. Concent yearbook production 1703 Recommendation of PHOTOJOURNALISM Students learn photocaption writing. Stud Where available, inst	Y IN JOURNALISM ped by the teacher an Credits: Indamentals of journal tration is on writing not. Credits: English Teacher/Appr graphic techniques, cents will enter comper ruction in color photor	od approved by the a 0.5 dism, including stance was features and ed 1.0 oval of Journalism Touch the composition, basic blutitions and have the ography includes pro	dards and functions of the itorials and students use Term: eacher ack and white darkroom opportunity to have the	e press, news va computers for a: Full Year techniques, pho ir photos publish e show. STUDENT	Grade Placement: lues, interview techniques, ssignments to learn newsp Grade Placement: to essays, photo cropping, aed in the school newspapers MUST FURNISH A 35MM	and copy aper and 9 - 12 editing and er and yearboo
Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes: Course Course	INDEPENDENT STUD Curriculum is develor 1704 Teacher Approval JOURNALISM I Students learn the furth preparation. Concent yearbook production 1703 Recommendation of PHOTOJOURNALISM Students learn photocaption writing. Stud Where available, inst PHOTOGRAPHIC PAP	Y IN JOURNALISM ped by the teacher an Credits: Indamentals of journal tration is on writing not. Credits: English Teacher/Appr graphic techniques, cents will enter comper ruction in color photor	od approved by the a 0.5 dism, including stance was features and ed 1.0 oval of Journalism Touch the composition, basic blutitions and have the ography includes pro	Term: dards and functions of the itorials and students use Term: eacher ack and white darkroom opportunity to have the duction of a sound/write	e press, news va computers for a: Full Year techniques, pho ir photos publish e show. STUDENT	Grade Placement: lues, interview techniques, ssignments to learn newsp Grade Placement: to essays, photo cropping, aed in the school newspapers MUST FURNISH A 35MM	and copy aper and 9 - 12 editing and er and yearboo
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Co	INDEPENDENT STUD Curriculum is develor 1704 Teacher Approval JOURNALISM I Students learn the further preparation. Concent yearbook production 1703 Recommendation of PHOTOJOURNALISM Students learn photocaption writing. Stud Where available, inst PHOTOGRAPHIC PAP 1720	Y IN JOURNALISM ped by the teacher an Credits: Indamentals of journal tration is on writing not. Credits: English Teacher/Appr Igraphic techniques, control of the compensation of t	d approved by the a 0.5 dism, including stancews features and ed 1.0 oval of Journalism Touchester the operation, basic bluttions and have the operaphy includes proed. Enrollment in the	dards and functions of the itorials and students use Term: eacher ack and white darkroom opportunity to have the duction of a sound/write is course is limited to darked.	e press, news va computers for a: Full Year techniques, pho ir photos publish s show. STUDENT kroom facilities :	Grade Placement: lues, interview techniques, ssignments to learn newsp Grade Placement: to essays, photo cropping, sed in the school newspaper's MUST FURNISH A 35MM available.	and copy aper and 9 - 12 editing and er and yearboo

			Mathe	matics			
Course:	ALGEBRA I						
	In this course, studen variety of ways to des quadratics, exponent	scribe those relations ials, polynomials of de	nips in both mathem egree one and two, r	natical and real-world situ	uations. Topics in ences and law of	rpret relationships and us clude foundations of fund exponents. Students will ations.	ctions, linear,
Course Number:	2313	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:	State Required: Math	8 or its equivalent					
Special Notes:	This course is require	d under all graduation	n plans.				
Course	ALGEBRA I RESOURC	F					
	Algebra I Resource is and will take the app	for students receiving licable EOC test. In thi	s special education i	resource class, the Texas	Essential Knowle	nined that the student re dge and Skills of the Alge nificantly below grade lev	bra I curriculum
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
						Grade Flatement:	5-14
	ruginie stangiit kece	iving special Educatio	ii Jei vices, AKD/IEP	Committee Determination	лі		
Special Notes:				,			
Course:	GEOMETRY						
Course Description:	relationships having t geometric ideas, rela	o do with size, shape,	location, direction,	and orientation of figure	s. Geometry stud	ing. Students study prope dents solve meaningful pr ometry as well as reason	roblems using
Course Number:	2413	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	State Required: Algeb	ara I					
		naı					
Special Notes:	This course is require		n plans.				
		d under all graduation	n plans.				
Course:	This course is require GEOMETRY HONORS This course develops plane or in space, alle in Algebra I are integra a mathematical sequing Geometry students settransformational geostudent.	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful probl metry as well as reaso	axiomatic system the lke conjectures abou course in order to re properties and relati ems using geometri oning, justification, a	at geometry which can the inforce the skills previous conships having to do with the cideas, relationships, and proof. A variety of pro-	ien be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us	exploration of these patter ductively. The techniques o enhance the study of gr ation, direction, and orie ics include plane, coordir ed to challenge an advan	s and skills learn eometry as part ntation of figure nate and ced mathematio
Course Description: Course Number:	This course is require GEOMETRY HONORS This course develops plane or in space, allcin Algebra I are integra mathematical sequing Geometry students so transformational geostudent. 2414	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason Credits:	axiomatic system the like conjectures about course in order to re properties and relati ems using geometri oning, justification, a	at geometry which can the inforce the skills previous conships having to do wit to ideas, relationships, an and proof. A variety of pro	en be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us Full Year	ductively. The techniques o enhance the study of gration, direction, and orie ics include plane, coording	s and skills learn eometry as part ntation of figure nate and
Course: Course Description: Course Number: Prerequisites:	This course is require GEOMETRY HONORS This course develops plane or in space, allcin Algebra I are integra mathematical sequing Geometry students so transformational geostudent. 2414	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason Credits:	axiomatic system the like conjectures about course in order to re properties and relati ems using geometri oning, justification, a	at geometry which can the inforce the skills previous conships having to do with the cideas, relationships, and proof. A variety of pro-	en be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us Full Year	ductively. The techniques o enhance the study of g ation, direction, and orie ics include plane, coordir ed to challenge an advan	s and skills learn eometry as part ntation of figure nate and ced mathematio
Course Description: Course Number:	This course is require GEOMETRY HONORS This course develops plane or in space, allcin Algebra I are integra mathematical sequing Geometry students so transformational geostudent. 2414	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason Credits:	axiomatic system the like conjectures about course in order to re properties and relati ems using geometri oning, justification, a	at geometry which can the inforce the skills previous conships having to do wit to ideas, relationships, an and proof. A variety of pro	en be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us Full Year	ductively. The techniques o enhance the study of g ation, direction, and orie ics include plane, coordir ed to challenge an advan	s and skills learn eometry as part ntation of figure nate and ced mathematio
Course Description: Course Number: Prerequisites: Special Notes:	This course is require GEOMETRY HONORS This course develops plane or in space, allcin Algebra I are integra mathematical sequing Geometry students so transformational geostudent. 2414	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason Credits:	axiomatic system the like conjectures about course in order to re properties and relati ems using geometri oning, justification, a	at geometry which can the inforce the skills previous conships having to do wit to ideas, relationships, an and proof. A variety of pro	en be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us Full Year	ductively. The techniques o enhance the study of g ation, direction, and orie ics include plane, coordir ed to challenge an advan	s and skills learn eometry as part ntation of figure nate and ced mathematio
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course is require GEOMETRY HONORS This course develops plane or in space, allo in Algebra I are integing a mathematical sequing Geometry students of transformational geostudent. 2414 State Required: Algebrate Required: Algebrate Required: Algebrate Required: Algebrate Required: Algebrate Required and Recometry G/T HON This course extends a	an appreciation of an appreciation of an appreciation of an appreciation of an area of the student to marked throughout the ence. Students study polve meaningful problemetry as well as reason as a credits: Credits: Ora I; Required: Qualifications ORS INORS	axiomatic system the conjectures about course in order to reproperties and relations as in the conjecture of the conject	at geometry which can the inforce the skills previous conships having to do with a cideas, relationships, and proof. A variety of proof.	en be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us Full Year	ductively. The techniques o enhance the study of g ation, direction, and orie ics include plane, coordir ed to challenge an advan	s and skills learn eometry as part ntation of figure nate and ced mathemation 9 - 10
Course Description: Course Number: Prerequisites: Special Notes:	This course is require GEOMETRY HONORS This course develops plane or in space, allo in Algebra I are integra a mathematical sequing demetry students so transformational geostudent. 2414 State Required: Algebra Beometry GT HON This course extends a qualification on the design of the state of the sequired of the s	an appreciation of an ows the student to marated throughout the ence. Students study polve meaningful problemetry as well as reascond it; Required: Qualifications.	axiomatic system the conjectures about course in order to reproperties and relations as in the conjecture of the conject	at geometry which can the inforce the skills previous conships having to do with a cideas, relationships, and proof. A variety of proof.	en be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us Full Year	ductively. The techniques o enhance the study of gration, direction, and orie ics include plane, coordir ed to challenge an advan Grade Placement:	s and skills learn eometry as part ntation of figure nate and ced mathemati 9 - 10
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	This course is require GEOMETRY HONORS This course develops plane or in space, allc in Algebra I are integra a mathematical sequing Geometry students of transformational geo student. 2414 State Required: Algebra GEOMETRY G/T HON This course extends a qualification on the cl	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reasonal; Required: Qualifications.	axiomatic system the let conjectures about course in order to reproperties and relationing, justification, at 1.0 less for NEISD Gifted as of the Honors couratrix.	at geometry which can the inforce the skills previous tonships having to do with the cideas, relationships, and proof. A variety of proof. A variety of proof. A training to the cideas, relationships, and proof. A variety of proof. A variety of proof. Term: Term: Term: Term:	en be proven de sly learned and t h size, shape, loc d properties. Top bblems will be us Full Year fels higher order thir	ductively. The techniques o enhance the study of gration, direction, and orie ics include plane, coordir ed to challenge an advan Grade Placement:	s and skills learn eometry as part ntation of figure nate and ced mathemati 9 - 10
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	This course is require GEOMETRY HONORS This course develops plane or in space, allc in Algebra I are integra a mathematical sequing Geometry students of transformational geo student. 2414 State Required: Algebra GEOMETRY G/T HON This course extends a qualification on the cl	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reasonal; Required: Qualifications.	axiomatic system the let conjectures about course in order to reproperties and relationing, justification, at 1.0 less for NEISD Gifted as of the Honors couratrix.	at geometry which can the inforce the skills previous conships having to do with a cideas, relationships, and proof. A variety of proof. Term:	en be proven de sly learned and t h size, shape, loc d properties. Top bblems will be us Full Year fels higher order thir	ductively. The techniques o enhance the study of gration, direction, and orie ics include plane, coordir ed to challenge an advan Grade Placement:	s and skills learn eometry as part ntation of figure nate and ced mathematic 9 - 10
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	This course is require GEOMETRY HONORS This course develops plane or in space, allc in Algebra I are integra a mathematical sequing Geometry students of transformational geo student. 2414 State Required: Algebra GEOMETRY G/T HON This course extends a qualification on the cl	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reasonal; Required: Qualifications.	axiomatic system the let conjectures about course in order to reproperties and relationing, justification, at 1.0 less for NEISD Gifted as of the Honors couratrix.	at geometry which can the inforce the skills previous tonships having to do with the cideas, relationships, and proof. A variety of proof. A variety of proof. A training to the cideas, relationships, and proof. A variety of proof. A variety of proof. Term: Term: Term: Term:	en be proven de sly learned and t h size, shape, loc d properties. Top bblems will be us Full Year fels higher order thir	ductively. The techniques o enhance the study of gration, direction, and orie ics include plane, coordir ed to challenge an advan Grade Placement:	s and skills learn eometry as part ntation of figure nate and ced mathematic 9 - 10
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	This course is require GEOMETRY HONORS This course develops plane or in space, allow in Algebra I are integrated a mathematical sequing	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reasonal; Required: Qualification of the control of the contr	axiomatic system the let conjectures about course in order to reproperties and relative ms using geometrication, a soft the Honors couratrix. 1.0 for the District's Manage special education	at geometry which can the inforce the skills previous tonships having to do with control ideas, relationships, and proof. A variety of proof. Term: & Talented English Services. Problem-solving and Term: ath Gifted/Talented Services. Terminate of the control idea o	en be proven de sly learned and the size, shape, loc did properties. Topoblems will be us Full Year es. higher order this Full Year es.	ductively. The techniques o enhance the study of gration, direction, and orie ics include plane, coordir ed to challenge an advan Grade Placement:	s and skills learn eometry as part ntation of figure nate and ced mathematic 9 - 10 s well as 9
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course is require GEOMETRY HONORS This course develops plane or in space, allc in Algebra I are integra a mathematical sequing deometry students so transformational geostudent. 2414 State Required: Algebra Algebra Algebra Algebra I are integrational geostudent. 2415 State Required: Algebra	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reasonable. Credits: ORS Indicate the topic district Gifted Math ma Credits: Ora I and Qualification CE s for students receivirource class, the Texas	axiomatic system the like conjectures about course in order to reproperties and relations as in the like conjectures and relations as of the Honors couratrix. 1.0 for the District's Manage special education Essential Knowledge	at geometry which can the inforce the skills previous tonships having to do with control ideas, relationships, and proof. A variety of proof. Term: & Talented English Services. Problem-solving and Term: ath Gifted/Talented Services. Terminate of the control idea o	en be proven de sly learned and the size, shape, loc did properties. Top oblems will be use a full Year des did not be used. Full Year des did not be used did not be used. Full Year des did not be used. Full Year des	ductively. The techniques of enhance the study of gration, direction, and ories include plane, coordined to challenge an advan Grade Placement: Grade Placement: Grade Placement:	s and skills learn eometry as part ntation of figure nate and ced mathematic 9 - 10 s well as 9
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course is require GEOMETRY HONORS This course develops plane or in space, allo in Algebra I are integral a mathematical sequing a	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reasonable. Credits: ORS Indicate the topic district Gifted Math ma Credits: Ora I and Qualification CE s for students receivirource class, the Texas	axiomatic system the like conjectures about course in order to reproperties and relations as in the like conjectures and relations as of the Honors couratrix. 1.0 for the District's Manage special education Essential Knowledge	at geometry which can the inforce the skills previous ionships having to do with a cideas, relationships, and proof. A variety of proof. A variety	en be proven de sly learned and the size, shape, loc did properties. Top oblems will be use a full Year des did not be used. Full Year des did not be used did not be used. Full Year des did not be used. Full Year des	ductively. The techniques of enhance the study of gration, direction, and ories include plane, coordined to challenge an advan Grade Placement: Grade Placement: Grade Placement:	s and skills learn eometry as part ntation of figure nate and ced mathematic 9 - 10 s well as 9
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course Number: Course Number:	This course is require GEOMETRY HONORS This course develops plane or in space, allow in Algebra I are integrated a mathematical sequence of the sequence of	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason as well as wel	axiomatic system the like conjectures about course in order to reproperties and relations and relations and relations justification, at 1.0 less for NEISD Gifted as of the Honors couratrix. 1.0 for the District's Main ag special education Essential Knowledgemath skills are significations.	at geometry which can the inforce the skills previous tonships having to do with a cideas, relationships, and proof. A variety of proof. A variety	en be proven de sly learned and the size, shape, loc de properties. Topoblems will be use Full Year es higher order this Full Year es entittee has deteitry curriculum a l. Full Year	ductively. The techniques of enhance the study of gration, direction, and ories include plane, coordined to challenge an advantage of the challenge and the	s and skills learn eometry as part ntation of figure nate and ced mathematic 9 - 10 s well as 9 s eligible. In this v aligned to mee

	ALCERDAIC DEACON	INC					
Course:	ALGEBRAIC REASON		du af linaar room d	a and amore	iana aval!	Jackso I Churchanta will I	andon the -!
	knowledge of function exponential, absolute explorations of patterns.	ons and relationships we value, and logarithm	vith an introduction t ic functions. Student	to additional function far s will study these function	milies, including s ons through analy	algebra I. Students will bro quare root, rational, cubi sis and applications that i Is that build workforce an	c, cube root, nclude
Course Description:							
Course Number:	<u> </u>	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 11
Prerequisites:	State Required: Alge						
Special Notes:		-		ned in Algebra I in the fir ird or fourth year of mat		extend to Algebra II functi	ons and
Course:	ALGEBRAIC REASON	ING RESOURCE					
Course Description	this course. In this sp	ecial education setting	g class, the Texas Esso		ills of Algebraic R	has determined that the easoning are modified an	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:				cation Services; ARD/IEF			11 - 12
Special Notes:	State Nequired. Alger	, Liigibie Studelit r	neceiving Special Edu	cation services, AND/TER	Committee Dett	auon	
Course:	ALGEBRA II						
	Algebra II learn that	equations and function	ns are algebraic tools	that can be used to rep	resent geometric	the structure of algebra. curves and figures, and the opics include linear, quad	ney perceive the
Course Description:	root, rational, expon	ential and logarithmic	functions, cubic and	cube root functions, and	d absolute value.		
Course Number:	2323	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	State Required: Alge	bra I; NEISD Recomme	nded: Algebra I and (Geometry			
Special Notes:	This course may cou	nt as a fourth-year mat	th and is required for	Distinguished Level of A	Achievement (DLC)A).	
Course	ALGEBRA II HONORS						
Course Description:	strategies. A variety of relationships among tools that can be use tools of one to help s	of problems will be use them to better unders d to represent geomet	ed to challenge an ad stand the structure o tric curves and figure other. Topics include	vanced mathematics stu f algebra. Students in Alg s, and they perceive the	udent. Students si gebra II learn that connections betw	lications and utilizes Pre- tudy algebraic concepts a equations and functions ween algebra and geomet ponential and logarithmic	nd the are algebraic ry to use the
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	 	bra I; NEISD Recomme	nded: Algebra I and (-	
Special Notes:	·						
	ALCERDA II C /T II C	lons					
Course:	ALGEBRA II G/T HON		a of the Herrina	o Duoblom Liter - L	higher and and	king skille our	all as
Course Description:		and deepens the topic: district Gifted Math ma		se. Problem-solving and	nigner-order thin	king skills are required as	well as
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:						& Talented English Service	
Special Notes:	12 14 12 13 186	,	5:::: ::::: :::::::::::::::::::::::::::	,, -4: -2: 422			
Course:	COLLEGE ALGEBRA -	DUAL CREDIT					
	This course includes	the study of quadratic	, polynomial, rationa	l, logarithmic, and expor	nential functions;	systems of equations; pro	gressions;
Course Description:		s; and matrices and de	eterminants.				
Course Description:	sequences and series		eterminants.	Term:	Full Year	Grade Placement:	10 - 12
Course Number:	sequences and series	s; and matrices and de Credits:	1.0			Grade Placement: e Recommended: Algebra	10 - 12
Course Number: Prerequisites:	sequences and series 2326 State Required: Stud	credits: ents must meet all of t	1.0 the dual credit requir		this course. Stat	e Recommended: Algebra	10 - 12

Course:	ONRAMPS COLLEGE	ΔIGERRA					
553.561			irse for students who	n seek to deepen their cr	itical thinking ski	lls and develop their abilit	y to persist
Course Description	through challenges a Logarithmic. Student systems of equations construction of their experience a high-qu	s they explore functions analyze data algebra and complex numbe learning. Learning will ality curriculum design	n families: Linear, Ab iically and with techr rs. The pedagogy of I be accomplished by ned by the faculty at	osolute Value, Quadratic, nology while developing this course (inquiry-base y abstraction, generalizat	Polynomial, Radi their knowledge d learning) encou tion, problem- so	is and develop their abilitical, Rational, Exponential, of properties of functions, urages students to take an lying, and modeling. Studets can earn three hours of	and matrices and active role in the ents will
Course Description:		ment provided by UT o			= 11.4		
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	-	Recommended: Geom	· ·				
Special Notes:	This course may coul	nt as a fourth-year mai	th credit on the Four	ndation, Recommended a	and Distinguished	d Graduation Plans.	
Course:	PRECALCULUS						
Course Description:	generalizations and a representations, tool exponential, logarith and series.	is means for analyzing is, and technology to mic and trigonometric	and understanding model functions and functions, inverse a	a broad variety of mathe equations to solve probl ind second-degree relation	matical relations ems. Topics inclu ons and their gra	ons and limits as useful too hips. Students use a variet de a study of polynomial, ohs, polar coordinates, vec	y of rational, ctors, sequences,
Course Number:	2715	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	State Required: Algel	ora I, Geometry and Al	lgebra II				
Special Notes:	This course may cour	nt as a fourth-year ma	th credit on the Four	ndation, Recommended a	and Distinguished	d Graduation Programs.	
Course:	ONRAMPS PRECALC	ULUS					
Course Description: Course Number:	on breaking down m series of explorations create connections w The University of Tex	athematical definition s designed to engage s vith prior concepts in c	s and constructing lost tudents and empow developing the curre	ogical arguments. The cor ver them to develop their nt topic. Students will ex	urse is divided int problem-solving perience high qu	of pre-calculus concepts we conserved units, each unit consider the skills. In each exploration ality curriculum designed lent provided by UT course Grade Placement:	onsists of a , students will by the faculty at
Prerequisites:	State Required: Algel	ora I, Geometry and Al	lgebra II				
Special Notes:	This course may cour	nt as a fourth-year mat	th credit on the Four	ndation, Recommended a	and Distinguished	d Graduation Programs.	
Course:	ADVANCED PLACEM	ENT PRECALCULUS					
		rs on functions modeli	ing dynamic real-wo	rld situations. The explor		s is designed to prepare st	udonts for
Course Description:	college-level calculus real-world modeling exponential, logarith	and provide groundir situations, which help mic, trigonometric, an graphical, numerical, v	es students come to a and polar. Students lea	arn that functions and the	of each function tell of each functions,	re and apply mathematica type, including polynomial inverses, and transformat ibutes for solving problem	l tools for , rational, tions are
Course Description: Course Number:	college-level calculus real-world modeling exponential, logarith understood through mathematical and ap	and provide groundir situations, which help mic, trigonometric, an graphical, numerical, v	es students come to a and polar. Students lea	a deeper understanding of arn that functions and the	of each function tell of each functions,	ype, including polynomial inverses, and transformat	l tools for , rational, tions are
Course Number:	college-level calculus real-world modeling exponential, logarith understood through mathematical and ap 2728	and provide groundin situations, which help mic, trigonometric, an graphical, numerical, v pplied contexts.	s students come to a d polar. Students lea verbal, and analytica 1.0	a deeper understanding of arn that functions and the larger representations, which	of each function t eir compositions, reveal useful atti	type, including polynomial inverses, and transformatibutes for solving problem	l tools for , rational, cions are ns in
Course Number: Prerequisites:	college-level calculus real-world modeling exponential, logarith understood through mathematical and ap 2728 State Required: Algel	and provide groundin situations, which help mic, trigonometric, an graphical, numerical, v pplied contexts. Credits: ora I, Geometry and Al	s students come to a d polar. Students lea verbal, and analytica 1.0 lgebra II	a deeper understanding of arn that functions and the larger representations, which	of each function t eir compositions, reveal useful attr Full Year	rype, including polynomial inverses, and transformal ibutes for solving problem Grade Placement:	l tools for , rational, cions are ns in
Course Number: Prerequisites: Special Notes:	college-level calculus real-world modeling exponential, logarith understood through mathematical and ap 2728 State Required: Algel This course may cour	and provide groundin situations, which help mic, trigonometric, an graphical, numerical, uplied contexts. Credits: ora I, Geometry and Al	s students come to a d polar. Students lea verbal, and analytica 1.0 lgebra II	a deeper understanding of arn that functions and the large representations, which	of each function t eir compositions, reveal useful attr Full Year	rype, including polynomial inverses, and transformal ibutes for solving problem Grade Placement:	l tools for , rational, cions are ns in
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	STATISTICS				will study sampl	ing and experimentation, o	categorical and
	Students will broade	n their knowledge of	variability and statist	ical processes. Students			
	quantitative data, pro	obability and random	variables, inference,	and bivariate data. Stud	ents will connec	t data and statistical proce	sses to real-wo
Course Description:	situations as well as	extend their knowled	ge of data analysis.				
Course Number:	2605	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	State Required: Algel	ora I					
Special Notes:							
Course:	ADVANCED PLACEM	ENT STATISTICS					
				- '	-	of data within today's soci	
						d deciding what data to me al inference and confirming	
						and assessment. Application	
			-			I prepare to take the Colleg	
Course Description:	Advanced Placement	Exam in Statistics.					
Course Number:	2947	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	State Required: Algel	ora I; Recommended -	- Geometry and Alge	bra II			
Special Notes:	This course may cour	nt as a fourth-year ma	th credit on the Fou	ndation, Recommended	and Distinguishe	ed Graduation Plans.	

Course:	COLLEGE PREP FOR I			AL 1 11 11 11			1 1 1:
Course Description:				-		nematics course. Topics inc solute value functions and	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
	State Required: Geor		1.0	ieiii.	ruii ieai	Grade Flacement.	12
· · · · · · · · · · · · · · · · · · ·	State Required. Geor	netry and Algebra ii					
Special Notes:							
Course:	ADVANCED QUANTI	TATIVE REASONING					
	This course is a capst	one math course that	follows Algebra L G	eometry and Algebra II	t huilds on and	ovtonds what students have	o loarned and
				conneti y, and Aigebra II.	t bullus oll allu	exterius wriat studerits riav	e learneu anu
ı	covers other math to	pics not typically taug	_			einforces needed skills as s	
	new topics in relevar	nt, engaging contexts.	ght in high school. Th The course emphasi	e course does not remed zes statistics and financia	liate skills, but r Il applications, a	einforces needed skills as s nd it prepares students to	tudents study use algebra,
Causa Dannintian	new topics in relevar geometry, trigonome	nt, engaging contexts. etry, and discrete matl	ght in high school. Th The course emphasi hematics to model a	e course does not remed zes statistics and financia range of situations and s	liate skills, but r Il applications, a olve problems.	einforces needed skills as s	tudents study use algebra,
	new topics in relevar geometry, trigonome college and career sk	nt, engaging contexts. etry, and discrete math ills such as collaborat	ght in high school. Th The course emphasi hematics to model a ing, conducting rese	te course does not remed zes statistics and financia range of situations and s arch, and making presen	liate skills, but r il applications, a olve problems. tations.	einforces needed skills as s nd it prepares students to The course also helps stude	tudents study use algebra, ents develop
Course Number:	new topics in relevar geometry, trigonome college and career sk 2610	nt, engaging contexts. etry, and discrete math tills such as collaborat Credits:	ght in high school. Th The course emphasi hematics to model a	e course does not remed zes statistics and financia range of situations and s	liate skills, but r Il applications, a olve problems.	einforces needed skills as s nd it prepares students to	tudents study use algebra,
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Course Number: Prerequisites:	new topics in relevar geometry, trigonome college and career sk 2610 State Required: Geor	nt, engaging contexts. etry, and discrete math ills such as collaborat Credits: netry and Algebra II	ght in high school. Th The course emphasi hematics to model a ing, conducting rese 1.0	te course does not remed zes statistics and financia range of situations and s arch, and making presen	liate skills, but r al applications, a olve problems. tations. Full Year	einforces needed skills as s nd it prepares students to The course also helps stude Grade Placement:	tudents study use algebra, ents develop
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Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	new topics in relevar geometry, trigonome college and career sk 2610 State Required: Geor This course may cour MATHEMATICAL MO This course provides mathematics through geometric reasoning tools such as physica 2957	tt, engaging contexts. etry, and discrete matherists such as collaborat Credits: metry and Algebra II at as a fourth-year matherist such as a fourth as a path for students to the experiences in personal objects, manipulativ Credits:	ght in high school. The course emphasi hematics to model a ing, conducting rese 1.0 the credit on the Foundation of the	re course does not remedizes statistics and financial range of situations and starch, and making present Term: It and prepares them for a regimeering, fine arts, a el information, solve prole	diate skills, but r al applications, a olve problems. tations. Full Year and Distinguishe various post-see nd social science olems, and comi	einforces needed skills as s nd it prepares students to The course also helps stude Grade Placement: ed Graduation Plans. condary choices. Students less. Students use algebraic, municate solutions. Studen	tudents study use algebra, ents develop 11 - 12 learn to apply graphical, and
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Course:	INDEPENDENT STUD	Y - DIFFERENTIAL EQU	UATIONS				
Course Description:	relates the values of	the function itself and	d its derivatives of va			unction of one of several vas an independent study of	
Course Number:	2721	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	State Required Algeb	ra II, Geometry and Te	eacher Recommenda	tion			
Special Notes:	This course may cour needed to mentor re	•	th credit on the Four	ndation, Recommended	and Distinguished	d Graduation Plans. A tea	icher mentor i
Course:	INDEPENDENT STUD	Y - HISTORY OF MATH	1				
Course Description:		urse may be offered a		•		erals, methods of computher. Students must prese	
Course Number:	2954	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	State Required Algeb	ra II, Geometry and Te	eacher Recommenda	tion		•	
4. 2.000							
·		•	th credit on the Four	ndation, Recommended	and Distinguished	d Graduation Plans. A tea	cher mentor is
Special Notes:	This course may cour needed to mentor re	•		ndation, Recommended	and Distinguished	d Graduation Plans. A tea	cher mentor is
Special Notes: Course:	This course may courneeded to mentor re INDEPENDENT STUD This course primarily	y - NUMBER THEORY involves the study of the course in the	the properties of nat	tural numbers and integ	ers. Topics include	d Graduation Plans. A tea e mathematical induction, ted mentor teacher. Stude	, prime numbe
Special Notes:	This course may cour needed to mentor re INDEPENDENT STUD This course primarily divisibility, and congresearch/products for	y - NUMBER THEORY involves the study of the course in the	the properties of nat	tural numbers and integ	ers. Topics include	e mathematical induction,	, prime numbe
Special Notes: Course: Course Description: Course Number:	This course may cour needed to mentor re INDEPENDENT STUD This course primarily divisibility, and congresearch/products for 2951	Y - NUMBER THEORY involves the study of the uence. This course not completion.	the properties of nat nay be offered as an 0.5	tural numbers and integ independent study cour Term:	ers. Topics include se with a designat	e mathematical induction, ted mentor teacher. Stude	, prime numbe ents must pres
Special Notes: Course: Course Description: Course Number: Prerequisites:	This course may cour needed to mentor re INDEPENDENT STUD This course primarily divisibility, and congresearch/products for 2951 State Required Algebras	Y - NUMBER THEORY involves the study of ruence. This course no recompletion. Credits: rall, Geometry and Tent as a fourth-year ma	the properties of nat nay be offered as an 0.5 eacher Recommenda	tural numbers and integ independent study cour Term:	ers. Topics include se with a designat Semester	e mathematical induction, ted mentor teacher. Stude	, prime numbe ents must pres 11 - 12
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	This course may cour needed to mentor re INDEPENDENT STUD This course primarily divisibility, and congresearch/products for 2951 State Required Algeb This course may cour needed to mentor re	Y - NUMBER THEORY involves the study of ruence. This course no recompletion. Credits: rall, Geometry and Tent as a fourth-year ma	the properties of nat nay be offered as an 0.5 eacher Recommenda th credit on the Four	tural numbers and integ independent study cour Term:	ers. Topics include se with a designat Semester	e mathematical induction, ted mentor teacher. Stude Grade Placement:	, prime numbe ents must preso 11 - 12
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course may cour needed to mentor re INDEPENDENT STUD This course primarily divisibility, and congresearch/products for 2951 State Required Algeb This course may cour needed to mentor re STRATEGIC LEARNIN This course is design mathematical learned deeper understandin Algebra I concepts prilearned in MS math as a course of the	y - NUMBER THEORY involves the study of ruence. This course no recompletion. Credits: rra II, Geometry and Te rt as a fourth-year ma search coursework. G FOR HIGH SCHOOL ed to support student rs. This course is design of strategic mather rior to receiving instruent and within the Algebra	the properties of natinary be offered as an 0.5 eacher Recommendath credit on the Four MATH s who are seeking adgred to support studinatical concepts necesticities in their Algebra I course; as well as	tural numbers and integrindependent study cour Term: Ition Indation, Recommended Iditional support for higherts while they are concessary for success in Higher I course. Concepts and an introduction to other	ers. Topics include se with a designat Semester and Distinguished h school mathema currently schedule h School Math cou skills will focus or	e mathematical induction, ted mentor teacher. Stude Grade Placement:	tegic ut require a e a preview of
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course may cour needed to mentor re INDEPENDENT STUD This course primarily divisibility, and congresearch/products for 2951 State Required Algeby This course may cour needed to mentor re STRATEGIC LEARNIN This course is design mathematical learned deeper understandin Algebra I concepts proceeding in MS math a Semester I and/or Se	y - NUMBER THEORY involves the study of ruence. This course no recompletion. Credits: rra II, Geometry and Te rt as a fourth-year ma search coursework. G FOR HIGH SCHOOL ed to support student rs. This course is design of strategic mather rior to receiving instruent and within the Algebra	the properties of natinary be offered as an 0.5 eacher Recommendath credit on the Four MATH s who are seeking adgred to support studinatical concepts necesticities in their Algebra I course; as well as	tural numbers and integrindependent study cour Term: Ition Indation, Recommended Iditional support for highents while they are concessary for success in Highen I course. Concepts and	ers. Topics include se with a designat Semester and Distinguished h school mathema currently schedule h School Math cou skills will focus or	Grade Placement: Graduation Plans. A tead tics and will become strated in an Algebra I course burses. Students will receive in linear functions, including	tegic ut require a e a preview of
Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	This course may cour needed to mentor re INDEPENDENT STUD This course primarily divisibility, and congresearch/products for 2951 State Required Algeb This course may cour needed to mentor re STRATEGIC LEARNIN This course is design mathematical learned deper understandin Algebra I concepts prilearned in MS math a Semester I and/or Se 7804	y - NUMBER THEORY involves the study of ruence. This course no recompletion. Credits: ra II, Geometry and Te nt as a fourth-year ma search coursework. G FOR HIGH SCHOOL ed to support student rs. This course is design g of strategic mathem ior to receiving instru and within the Algebra mester II based on the	the properties of nate nay be offered as an one of the commendate of the credit on the Four of the credit on the credit on the credit on the credit of	tural numbers and integrindependent study cour Term: tion Iditional support for highers while they are concessary for success in Higher I course. Concepts and an introduction to other and an introduction to other and an introduction to Algein I courses in the Algein I course in the Algein	ers. Topics include se with a designate Semester and Distinguished a school mathematurrently schedule a School Math coulskills will focus or functions learned bra I curriculum.	Grade Placement: Grade Placement: Graduation Plans. A tead the stress and will become strated in an Algebra I course burses. Students will receive in linear functions, including in Algebra I. Students m	tegic ut require a e a preview of ay participate

			Other E	lectives				
Course:	AVID I							
Course Description:	AVID promotes college support program that college preparatory s	at prepares students for sequence and in an ele	or college eligibility a ective section of AVII	nd success. AVID targets D where they receive the	s those in the acac e academic and m	nination. It is an in-scho demic middle. Students octivational support to so ocused on writing and in	are enrolled ucceed. Duri	in a
Course Number:	1030	Credits:	1.0	Term:	Full Year	Grade Placement:	9	
Prerequisites:								
Special Notes:	This course requires	an application and sel	lection process.					
Course:	AVID II							
Course Description:	support program that college preparatory s	at prepares students for sequence and in an ele	or college eligibility a ective section of AVII	nd success. AVID targets D where they receive the	s those in the acac e academic and m	mination. It is an in-scho demic middle. Students notivational support to so ocused on writing and in	are enrolled ucceed. Duri	in a
Course Number:	1031	Credits:	1.0	Term:	Full Year	Grade Placement:	10	
Prerequisites:								
Special Notes:	This course requires	an application and sel	lection process.					
Course:	AVID III							
Course Description:	AVID promotes college support program that college preparatory s	at prepares students for sequence and in an ele	or college eligibility a ective section of AVII	nd success. AVID targets D where they receive the	s those in the acac e academic and m	nination. It is an in-scho demic middle. Students ootivational support to so ocused on writing and in	are enrolled ucceed. Duri	in a
Course Number:	1032	Credits:	1.0	Term:	Full Year	Grade Placement:	11	
Prerequisites:	<u> </u>							
Special Notes:	This course requires	an application and sel	lection process.					
Course:	AVID IV							
Course Description:	support program that college preparatory s	at prepares students for sequence and in an ele	or college eligibility a ective section of AVII	nd success. AVID targets D where they receive the	s those in the acac e academic and m	mination. It is an in-scho demic middle. Students octivational support to so ocused on writing and in	are enrolled ucceed. Duri	in a
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12	
Prerequisites:			<u> </u>					
	This course requires	an application and sel	lection process.					
	·		·					
Course:	G/T INTERDISCIPLIN	ARY STUDIES I						
Course Description:	and Talented service leaders, PSAT prepar will work on present	es. In G/T Interdisciplin ration, and complete a cation and communica variety of class activitie	rary Studies I, studen unit of study on Per tion skills, group dyn	ts will be provided oppo sonal Finance culminati amics, critical thinking,	ortunities to discoving with a Financia and college planni	rrently identified for No ver various styles and ch Il Case Study. Throughou ing. Students will condu s well as begin an online	aracteristics It the year st ct independe	of udents ent
Course Number:	4251	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10)
Prerequisites:	Required: Qualifies for	or NEISD Gifted & Tale	ented Services					
Special Notes:								
·	G/T INTERDISCIPLIN	ARY STUDIES II						
·	G/T Interdisciplinary and Talented service students will work or research study propo write a research pap	Studies II is a year-lor es. In G/T Interdisciplin n presentation and co osal on their topic of c	nary Studies II studen mmunication skills, & choice, conduct in-de final presentation to	ts will work on PSAT pre group dynamics, critical to pth research, interview	paration prior to the thinking, and colle experts in their fie	urrently identified for No the October test date. T ege planning. Students w eld of study, compile a re vill also have the opporti	hroughout th vill develop a esearch porti	he year a folio,
Course:	G/T Interdisciplinary and Talented service students will work or research study propo write a research pap various academic cor	r Studies II is a year-lor es. In G/T Interdisciplin n presentation and co osal on their topic of c eer, and prepare for a f	nary Studies II studen mmunication skills, & choice, conduct in-de final presentation to	ts will work on PSAT pre group dynamics, critical to pth research, interview	paration prior to the thinking, and colle experts in their fie	the October test date. T ege planning. Students w eld of study, compile a re	hroughout th vill develop a esearch porti	he year o folio, pete in
Course Description: Course Number:	G/T Interdisciplinary and Talented service students will work or research study propo write a research pap various academic cor 4252	Studies II is a year-lor s. In G/T Interdisciplin n presentation and co- osal on their topic of c oser, and prepare for a f mpetitions throughou Credits:	ary Studies II studen mmunication skills, g choice, conduct in-de final presentation to t the school year.	ts will work on PSAT pre group dynamics, critical the pth research, interview exhibit their work. Stude	paration prior to the thinking, and colle experts in their fice ents in this class we full Year	the October test date. To ege planning. Students weld of study, compile a re will also have the opport	hroughout th vill develop a esearch porti unity to com	he year o folio, pete in

Course:	PEER ASSISTANCE FO	OR STUDENTS WITH D	ISABILITIES I	-			
Course Description:	Peer Assistance for S course provides peer cueing, prompting, a modeling appropriat	Students with Disabilit r assistance the oppor and positive reinforcer te learning behaviors,	ies is designed to pro tunity to develop lea ment. Peer assistants assisting with hands o	dership and communica assist the teacher in gen	ation skills. Peer a neral education cl nd facilitating incl	ent for special education s ssistants receive training lassroom and special edu usion in the classroom. Th	in confidentiality, cation setting by
Course Number:	7642	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:							
Special Notes:							
Course:	PEER ASSISTANCE FO	OR STUDENTS WITH D	ISABILITIES II				
Course Description:	course provides peer cueing, prompting, a modeling appropriat	r assistance the oppor and positive reinforcer te learning behaviors,	tunity to develop lea ment. Peer assistants assisting with hands	dership and communica assist the teacher in ger	ation skills. Peer a neral education cl nd facilitating incl	ent for special education : ssistants receive training lassroom and special edu usion in the classroom. Tl	in confidentiality, cation setting by
Course Number:	7643	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:							
Special Notes:							
Course:	SENIOR EARLY RELEA	ASE CLASS (1st Period)				
Course Description:	1	·		e STAAR EOC exams and sues may not receive ad		asses so that the student oval.	will graduate with
Course Number:	7911	Credits:	0.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Pass all STAAR EOC e	exams and have Credit	s: to graduate on tim	e.		•	
Special Notes:	Application required	ı.					
Course:	SENIOR EARLY RELEA	ASE CLASS (7th Period					
Course Description:	This release class per	riod is only for seniors	who have passed the	e STAAR EOC exams and sues may not receive ad		asses so that the student oval.	will graduate with
Course Number:	7917	Credits:	0.0	Term:	Full Year	Grade Placement:	12
Prerequisites:							
cquisites.	Pass all STAAR EOC e.	exams and have Credit	s: to graduate on tim	e.			
· · · · · · · · · · · · · · · · · · ·	 		s: to graduate on tim	e.			
Special Notes:	Application required.	l.		e.			
Special Notes:	Application required. SENIOR EARLY RELEA This release class per	l. ASE CLASS (8th Period riod is only for seniors	I) s who have passed the			asses so that the student	will graduate with
Special Notes:	Application required. SENIOR EARLY RELEA This release class per the appropriate senion	l. ASE CLASS (8th Period riod is only for seniors	I) s who have passed the	e STAAR EOC exams and			will graduate with
Special Notes: Course: Course Description: Course Number:	Application required. SENIOR EARLY RELEATHS release class per the appropriate senion 7918	ASE CLASS (8th Period riod is only for seniors for class. Students with	i) s who have passed th h serious discipline is: 0.0	e STAAR EOC exams and	lministrative appr	oval.	
Special Notes: Course: Course Description: Course Number: Prerequisites:	Application required. SENIOR EARLY RELEATHS release class per the appropriate senion 7918	ASE CLASS (8th Period riod is only for seniors or class. Students with Credits: ms and have Credits: t	i) s who have passed th h serious discipline is: 0.0	e STAAR EOC exams and	lministrative appr	oval.	
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	Application required SENIOR EARLY RELEA This release class per the appropriate senion 7918 Pass STAAR EOC exar	ASE CLASS (8th Period riod is only for seniors or class. Students with Credits: ms and have Credits: t	i) s who have passed th h serious discipline is: 0.0	e STAAR EOC exams and	lministrative appr	oval.	
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	Application required. SENIOR EARLY RELEA This release class per the appropriate senio 7918 Pass STAAR EOC exar Application required. SPORTS MEDICINE I This course is designs sports injury, athletic injury evaluation, firs	ASE CLASS (8th Period riod is only for seniors for class. Students with Credits: ms and have Credits: t.	s who have passed the harmonic serious discipline is: 0.0 o graduate on time. s with the opportunity orts injury law, sports jury process, immedi	e STAAR EOC exams and sues may not receive ad Term:	Full Year Full Year e components of ts psychology, nuries of specific boo	oval.	12 g concepts of plan and initial
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Application required SENIOR EARLY RELEA This release class per the appropriate senion 7918 Pass STAAR EOC exan Application required SPORTS MEDICINE I This course is designed sports injury, athletic injury evaluation, firs bloodborne pathoge	ASE CLASS (8th Period riod is only for seniors for class. Students with Credits: ms and have Credits: t.	s who have passed the harmonic serious discipline is: 0.0 o graduate on time. s with the opportunity orts injury law, sports jury process, immedi	e STAAR EOC exams and sues may not receive ad Term: ty to study and apply the injury prevention, spor ate care of athletic injures.	Full Year Full Year e components of ts psychology, nuries of specific boo	Grade Placement: sports medicine including trition, emergency action	12 g concepts of plan and initial
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	Application required SENIOR EARLY RELEA This release class per the appropriate senion 7918 Pass STAAR EOC exar Application required SPORTS MEDICINE I This course is designs sports injury, athletic injury evaluation, firs bloodborne pathoge 7273	ASE CLASS (8th Period riod is only for seniors or class. Students with Credits: ms and have Credits: t l. l. led to provide student c healthcare team, spost-aid CPR/AED, the ingens, thermal injuries, a Credits:	s who have passed the haserious discipline is: 0.0 o graduate on time. s with the opportunit orts injury law, sports jury process, immediand special medical control of the special med	e STAAR EOC exams and sues may not receive ad Term: ty to study and apply the injury prevention, spor ate care of athletic injury precents of the adolesce.	Full Year Full Year e components of ts psychology, nuries of specific boont athlete. Full Year	sports medicine including trition, emergency action dy areas, skin conditions in	s concepts of plan and initial n sports,

Course:	SPORTS MEDICINE II						
Course Description:	Automated External I to the head and face,	Defibrillator (AED) cert spine, upper and low rns in sports medicine	tification; rehabilitative t er extremity; taping and . Individualized and inde	echniques; theraped bandaging; injuries	utic modalities; p to the young ath	g Cardiopulmonary Resusco prevention, recognition, an alete; substance abuse in s equiring students to work w	d care of injuri ports; and
Course Number:	7274	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Instructor (Licensed A	thletic Trainer) Appro	oval; Successful complet	on of Sports Medici	ne I	-	
Special Notes:	This course may be ta	ken for elective credit	t.				
Course:	STUDENT AIDE						
Course Description:	Students are assigned	I to work in an office of	or for a teacher.				
Course Number:	7634	Credits:	0.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Teacher Recommenda	ation					
Special Notes:	See counselor						
Course:	STUDENT AIDE						
Course Description:	Students are assigned	I to work in an office o	or for a teacher.				
Course Number:	7635	Credits:	0.0	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Teacher Recommenda	ation					
Special Notes:	See counselor	·	·				

	-	C	ther Electi	ves - JROTC		-	
Course:	JUNIOR RESERVE OF	FICER TRAINING CORE	PS - IROTC I				
	The Junior Reserve O progressively challen; Training (LET) 1, The liftness, wear of the copportunities for grosuccessive levels of the successive levels of the composition of the successive levels	fficers' Training Corps ge and develop cadets Emerging Leader. This adet uniform, and coc wth, talents, potential ne JROTC program. Th	(JROTC) offers a one s. First year cadets, r is an introductory c urricular events. Ca and interests. This f e curriculum empha	egardless of academic ourse featuring classro dets are led on a jourr orms the basis for a p sizes civics, history, ci	c grade level, are en bom academics, pra ney of self-discovery ersonal growth plan tizenship, personal I	onally accredited curric rolled in Leadership, Ed ctical leadership experi that examines their str that guides their devel responsibility and accounctivate young people t	ucation, and ences, physical engths, opment through intability, character
Course Description:	program to the best of Wearing the cadet un times as may be direct uniform as needed an Cadets are expected	of their ability. hiform is required for a cted. The uniform and and return it clean at th to maintain uniform a	all cadets. The cadet all accoutrements a se end of the school nd personal groomir	uniform is worn one or re loaned to students year. g standards in accord	day a week for the e at no cost. Parents ance with Army JRC	ipate in the physical fitr ntirety of the school da are expected to clean an TC regulatory standards ntact your campus' JRO	y and at other and care for the s. Parents/students
Course Number:	7501	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	The course is open to	all high school stude	nts regardless of aca	demic grade level.			
Special Notes:	recruitment program	. There is no military	obligation associated		•	It is not a military prep	paration or
Course Description:	The Junior Reserve O progressively challen, Training (LET) 2, the cand application of lea of the role of ethics in such as reading, writic conflict resolution and classroom academics JROTC is to motivate. Physical ability: There program to the best of Wearing the cadet untimes as may be direct uniform as needed and Cadets are expected.	fficers' Training Corps ge and develop cadets leveloping leader. This dership styles, attributed in leadership and decising, oral communication of the case are no physical prefer of their ability. The uniform and return it clean at the case are no maintain uniform a decided in the case are no physical prefer of the case and the case are no physical prefer of the case and the case are no physical prefer of the case are no physical pr	(JROTC) offers a one is. Second year cadet is course builds on the ites, and competence ion making. The LET on, organizational sk and the cadet's capace experiences, physical exter citizens. In cadets. The cadet all accoutrements a ine end of the school and personal grooming	s, regardless of acade e basic skills develope es. Cadets continue of 2 curriculum emphasills, study skills and exity and ability to beconfitness, wear of the content in JROTC. Cadets an uniform is worn one of the loaned to students year.	mic grade level, are ed in LET level 1 by e character developm sizes academic succe am strategies. Hea me productive citize adet uniform, and core required to particularly a week for the e at no cost. Parents a ance with Army JRC	onally accredited curric enrolled in Leadership, expanding the knowledgent process through a class and the developmenth, nutrition, fitness, arens. The course is taught occurricular activities. This ipate in the physical fitness are expected to clean and the course is according to the school days are expected to clean and the course is according to the school days are expected to clean and the course is according to the school days are expected to clean and the course is according to the school days are expected to clean and the course is according to the school days are expected to clean and the course is according to the school days are expected to clean and the course is according to the school days are expected to clean and the course is according to the school days are expected to clean and the course is according to the course is according	Education, and ge, understanding areful examination at of essential skills and life skills such as at through the mission of the mess aspects of the y and at other and care for the see. Parents/students
Course Number:	7502	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Completion of JROTC	I					
Special Notes:	· •	citizenship program fo . There is no military			•	It is not a military prep	paration or

Course:	JUNIOR RESERVE OF	FICER TRAINING COR	PS - JROTC III				
Course Description:	progressively challer Training (LET) 3, the managerial and supeleadership roles with experiences are reinsubstance abuse em taught through class mission of JROTC is the Physical ability: Ther program to the best Wearing the cadet uimes as may be direuniform as needed a Cadets are expected	age and develop cadet supervising leader. The rvisory skills to including the corps of cadets forced with continued powering them to ma room academics, praco motivate young peo e are no physical premof their ability. Inform is required for cted. The uniform and return it clean at the tomaintain uniform as	s. Third year cadets, his course builds on side leading meetings, go which provides the deep leading meetings and the exploration of leader ke responsible life chatical leadership expepte to be better citized equisites to participated all cadets. The cadet deep leading meeting and personal groominant personal groominant personal groominal cadets.	regardless of academic cills and knowledge gai goal setting, project plate opportunity to practice riship responsibilities at oices. Emphasis is give riences, physical fitnessens. The in JROTC. Cadets are uniform is worn one dare loaned to students a year.	c grade level, are ened through LET lenning and manage and develop leaded skills. Cadets rent to post high schools, wear of the cade e required to particularly a week for the ent no cost. Parents	ionally accredited curricu nrolled in Leadership, Ed evels 1 & 2 with an exploiement controls. LET 3 cacership skills and knowled, eceive instruction in drug ool exploration and plantet uniform, and cocurricu cipate in the physical fitne entirety of the school day are expected to clean an office of the control of the co	ucation, and ration of dets serve in key ge. These s, alcohol and ning. The course is lar activities. The ess aspects of the and at other d care for the
Course Number:	7503	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Completion of JROTO			l			
Special Notes:	The Army JROTC is a	citizenship program fo		pment and growth of o with participation in Jl		. It is not a military prepa	ration or
Course:	JUNIOR RESERVE OF	FICER TRAINING COR	PS - JROTC IV				
Course Description:	curriculum designed the managing leader refined. LET 4 cadet: mentorship experier preparation and tran Physical ability: Ther program to the best Wearing the cadet u times as may be dire uniform as needed a Cadets are expected	to progressively chall. This is JROTC's capsts serve in leadership race that helps cadets insition. The mission of their ability. Inform is required for cted. The uniform and return it clean at the tomaintain uniform as	enge and develop car cone course in which oles that direct and n dentify and fulfill ind f JROTC is to motivate equisites to participal all cadets. The cadet d all accoutrements a the end of the school	dets. Fourth year cade skills and knowledge gananage all activities of vidual growth and developing people to be but in JROTC. Cadets are uniform is worn one dare loaned to students a year.	ts are enrolled in Lained through pred the corps of cadet elopmental needs etter citizens. e required to partic ay a week for the east no cost. Parents nce with Army JRO	m that delivers a national eadership, Education, and teding levels are applied, so the course is an adapt of the course emphasizes cipate in the physical fitnes entirety of the school day are expected to clean an expected to clean an expected to clean and the course emphasizes are expected to clean and the course expected to cle	d Training (LET) 4, practiced, and ive instruction and post high school ess aspects of the and at other d care for the
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Completion of JROTO			L			
Special Notes:				pment and growth of owith participation in Jl		. It is not a military prepa	ration or
Course:	JUNIOR RESERVE OF	FICER TRAINING COR	PS - JROTC STAFF				
Course Description:	corps of cadets to in- functions and roles,	clude the planning, or planning, organizing, o	ganizing, and resourd	ing of programs and ac	ctivities that suppo ing and supervisio	rse manage the daily ope ort the corps. This course n. This course supports	emphasizes staff
Course Number:	7506	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Enrolled in JROTC I-IV	/ (7501,7502,7503 or	7504) and approval c	of Senior Army Instructo	or		
Special Notes:			·				
0	ILINIOR RECEDUTE OF	EICED TRAINING CO.	DC DIELE/DDU				
Course Description:	This course is intend necessary skills and	abilities needed to cor and communication.	articipating in a JROTO	of a team. This course	emphasizes teamv	s in this course learn and york, attention to detail, I tion and practice of skills	orofessionalism,
Course Number:	7505	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Enrolled in JROTC I-IV	/ (7501,7502,7503 or	7504) and approval o	of Senior Army Instructo	or	· '	
Special Notes:							

	Other Electives - Peer Assistance & Leadership
Course:	PEER ASSISTANCE AND LEADERSHIP I (PAL)
Course Description:	The PAL® Program uses the potential of youth to make a difference in their lives, schools, and communities. The program recognizes an innate capacity for social understanding, personal well-being, and community participation within every youth. PAL® courses nurture and support yo increase resiliency, and build protective factors to help them achieve academic and social successes which lead to a productive life as peer hel working with students either on their own and/or feeder middle or elementary campuses.
Course Number:	7620 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12
Prerequisites:	
Special Notes:	
Course:	PEER ASSISTANCE AND LEADERSHIP II (PAL)
Course Description:	This Peer Assistance and Leadership (PAL) course is for second year PALS students only. It is an in-depth continuation of the skills and services provided in PAL 1 (7620).
Course Number:	7621 Credits: 1.0 Term: Full Year Grade Placement: 12
Prerequisites:	
Special Notes:	
Course:	PEER TUTORING FOR STUDENTS WITH DISABILITIES
Course Description:	The peer tutoring course is an elective option for students who wish to have an opportunity for service in educational programming of studer with disabilities. Peer tutors are an integral part of a community-referenced and activity-based program which addresses the needs of adolesc with disabilities as they prepare to meet the post-high-school world.
Course Number:	7640 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12
Prerequisites:	Teacher Recommendation
Special Notes:	
Course:	PEER TUTORING FOR STUDENTS WITH DISABILITIES
Course Description:	The peer tutoring course is an elective option for students who wish to have an opportunity for service in educational programming of handicapped students. Peer tutors are an integral part of a community-referenced and activity-based program which addresses the needs of adolescents with disabilities as they prepare to meet the post-high-school world.
Course Number:	7641 Credits: 0.5 Term: Semester Grade Placement: 9 - 12
Prerequisites:	Teacher Recommendation
Special Notes:	
	Other Electives - Student Council
Course:	STUDENT COUNCIL
Course Description:	This course provides elected Student Council representatives with the opportunity to develop organizational and communication skills in the performance of their duties.
Course Number:	
Prerequisites:	
Special Notes:	Local credit only.
Course:	STUDENT GOVERNMENT LEADERSHIP I
	This course provides an opportunity to study, practice and develop group leadership and organizational skills. These skills include, but are not limited to: decision-making skills, problem-solving techniques, communication skills, leadership roles, human-relations skills and understanding need for social intelligence and civic responsibility. Students put into practice the skills learned while dealing with the school administration, the students and the community.
Course Description:	The content focuses on communication (oral and written), office procedures, record management, leadership concepts and skills, planning an implementing projects, human-relations skills and characteristics of contracts. This is an elective course only, offered to members of high school Student Councils. It does not meet state requirements for United States Government credit.
Course Description: Course Number:	implementing projects, human-relations skills and characteristics of contracts. This is an elective course only, offered to members of high school Student Councils. It does not meet state requirements for United States Government credit.
Course Number:	implementing projects, human-relations skills and characteristics of contracts. This is an elective course only, offered to members of high school Student Councils. It does not meet state requirements for United States Government credit.

			Physical				
Course:	LIFETIME FITNESS AN	ND WELLNESS PURSU	ITS				
Course Description:	self-management and lifetime wellness and both health-related f	d social skills. Student I are expected to desi itness components (c	ts will apply the kno gn, implement, me ardiorespiratory er	owledge and skills in a asure, and evaluate a ndurance, muscular st	variety of physical a personal fitness prog rength and enduranc	vellness, and healthy livin ctivities for attaining per gram to achieve lifetime e and flexibility) and skil participate in physical fi	rsonal fitness and wellness, including I-related fitness
Course Number:		Credits:	1.0	Term		Grade Placement:	9 - 12
Prerequisites:		l				·	
Special Notes:	This course may be to	aken for elective cred	it once the physica	l education requireme	ent is met.		
Course:	LIFETIME RECREATION	N & OUTDOOR PURS	SUITS				
	lawn/backyard game physical literacy, resp also be offered the o	es, adventure activities bect for and connection pportunity to experie	s, paddle/racquet gon to nature and the nce opportunities	games, and outdoor su e environment, and al that enhance self-wor	urvival and safety. Th llow for a lifetime of o th and support comn	ional and outdoor pursu e opportunities provider enjoyment and challeng nunity engagement thro	d will promote e. Students will ugh the e xperientia
Course Description:					1	in physical fitness assess	
Course Number:	/210	Credits:	1.0	Term	n: Full Year	Grade Placement:	9 - 12
Prerequisites: Special Notes:	This course may be to	akan far alastiva aradi	it once the physics	Loducation requirement	ant is mot		
Special Notes:	This course may be to	aken for elective cred	it office the physica	l education requireme	ent is met.		
Course:	SKILL-BASED LIFETIM	ME ACTIVITIES					
Course Description:	health and fitness pr in a minimum of one rhythmic activities, a	inciples. Students will lifelong activity from	experience oppore	tunities that promote ing five categories: tar	physical literacy and get games, striking a	sic sport skills, basic sport lifetime wellness. Stude nd fielding games, fitnes juired to participate in p	nts will participate s activities,
C *! !	7217						
Course Number:	,,	Credits:	1.0	Term	n: Full Year	Grade Placement:	9 - 12
Course Number: Prerequisites:	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Credits:	1.0	Term	n: Full Year	Grade Placement:	9 - 12
Prerequisites:				Term		Grade Placement:	9-12
Prerequisites:						Grade Placement:	9 - 12
Prerequisites: Special Notes: Course:	This course may be to OFF CAMPUS PE 1 NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEISI eligibility requirement	aken for elective cred apus PE (OCPE) for hig ticipate in a minimum new OCPE students n D PE & Health website	it once the physica th school students of 15 hours per wo nust apply each sch e's Off-Campus Phy	l education requirements who currently competeek of highly intensive tool year and must be sical Education page (ent is met. e at a national to Oly e, professional, super- approved before enr https://www.neisd.n	rmpic level in an activity vised training through a rolling in this course. Intet/Page/929) for more in fitness assessment at the Grade Placement:	not offered by NEISD approved erested students nformation,
Prerequisites: Special Notes: Course: Course	This course may be to OFF CAMPUS PE 1 NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEISI eligibility requiremer 7250	aken for elective cred appus PE (OCPE) for hig ticipate in a minimum new OCPE students n D PE & Health website nts, applications, and Credits:	it once the physica th school students of 15 hours per we nust apply each schel's Off-Campus Phy deadlines. Student 1.0	who currently compet eek of highly intensive nool year and must be sical Education page (s are still required to p	ent is met. e at a national to Oly e, professional, super approved before enr https://www.neisd.n participate in physical Full Year	mpic level in an activity vised training through a olling in this course. Int et/Page/929) for more in I fitness assessment at tl	not offered by NEISD approved erested students nformation, neir campus. 9 - 12
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Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	This course may be to the cour	aken for elective cred appus PE (OCPE) for hig ticipate in a minimum new OCPE students n D PE & Health website nts, applications, and Credits: n on file with NEISD PI appus PE (OCPE) for hig ticipate in a minimum new OCPE students n D PE & Health website	it once the physica th school students of 15 hours per winust apply each schells of 15 hours. Student 1.0 E & Health Departr th school students of 15 hours per winust apply each schells of 15 hours per winust apply each schells of Off-Campus Physica	who currently competeek of highly intensive sool year and must be sical Education page (s are still required to part. Term: ment. Application information of the part of the	ent is met. e at a national to Oly e, professional, super- approved before enr https://www.neisd.n Full Year rmation can be found e at a national to Oly e, professional, super- approved before enr https://www.neisd.n	mpic level in an activity vised training through a rolling in this course. Intet/Page/929) for more in fitness assessment at the Grade Placement: I here: https://www.neisempic level in an activity vised training through a rolling in this course. Intet/Page/929) for more in	not offered by NEISD approved erested students nformation, neir campus. 9 - 12 id.net/Page/929 not offered by NEISD approved erested students nformation,
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Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course may be to the cour	aken for elective cred appus PE (OCPE) for hig ticipate in a minimum new OCPE students m D PE & Health website nts, applications, and Credits: n on file with NEISD PI appus PE (OCPE) for hig ticipate in a minimum new OCPE students m D PE & Health website nts, applications, and Credits:	it once the physica th school students of of 15 hours per winder the school student of 15 hours per winder the school student of 1.0 E & Health Departre th school students of 15 hours per winder the school student of 15 hours per winder the school students of 15 hours per winder the school	who currently competed by the currently competed by the currently competed by the currently compage (so are still required to page). Term: who currently competed by the currently currently competed by the currently currently competed by the currently currentl	ent is met. e at a national to Oly e, professional, super- approved before en- https://www.neisd.n barticipate in physical Full Year rmation can be found e at a national to Oly e, professional, super- approved before en- https://www.neisd.n barticipate in physical Full Year	mpic level in an activity vised training through a folling in this course. Inter/Page/929) for more in the fitness assessment at the Grade Placement: I here: https://www.neised.course. Inter/Page/929) for more in this course. Inter/Page/929) for more in this course.	not offered by NEISD approved erested students nformation, neir campus. 9 - 12 d.net/Page/929 not offered by NEISD approved erested students nformation, neir campus. 9 - 12
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Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	This course may be to the cour	aken for elective cred appus PE (OCPE) for hig ticipate in a minimum new OCPE students m D PE & Health website nts, applications, and Credits: n on file with NEISD PI appus PE (OCPE) for hig ticipate in a minimum new OCPE students m D PE & Health website nts, applications, and Credits:	it once the physica th school students of of 15 hours per winder the school student of 15 hours per winder the school student of 1.0 E & Health Departre th school students of 15 hours per winder the school student of 15 hours per winder the school students of 15 hours per winder the school	who currently competed by the currently competed by the currently competed by the currently compage (so are still required to page). Term: who currently competed by the currently currently competed by the currently currently competed by the currently currentl	ent is met. e at a national to Oly e, professional, super- approved before en- https://www.neisd.n barticipate in physical Full Year rmation can be found e at a national to Oly e, professional, super- approved before en- https://www.neisd.n barticipate in physical Full Year	mpic level in an activity vised training through a rolling in this course. Intel et/Page/929) for more in a fitness assessment at the Grade Placement: I here: https://www.neisthree:	not offered by NEISD approved erested students nformation, neir campus. 9 - 12 d.net/Page/929 not offered by NEISD approved erested students nformation, neir campus. 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	This course may be to OFF CAMPUS PE 1 NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEISI eligibility requiremer 7250 Approved application OFF CAMPUS PE 2 NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEISI eligibility requiremer 7251 Approved application OFF CAMPUS PE 3 NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEISI Approved application	aken for elective cred appus PE (OCPE) for hig ticipate in a minimum new OCPE students n D PE & Health website nts, applications, and Credits: n on file with NEISD PI appus PE (OCPE) for hig ticipate in a minimum new OCPE students n D PE & Health website nts, applications, and Credits: n on file with NEISD PI appus PE (OCPE) for hig ticipate in a minimum new OCPE students n D PE & Health website n on file with NEISD PI appus PE (OCPE) for hig ticipate in a minimum new OCPE students n D PE & Health website nts, applications, and	it once the physica th school students was of 15 hours per we must apply each sche's Off-Campus Phydeadlines. Students was of 15 hours per we must apply each sche's Off-Campus Phydeadlines. Student 1.0 E & Health Departr th school students was of 15 hours per we must apply each sche's Off-Campus Phydeadlines. Student 1.0 E & Health Departr th school students was of 15 hours per we must apply each sche's Off-Campus Phydea's Off-Campus Phydea's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we we were the schedules of 15 hours per we we were the schedules of 15 hours per we we were the schedules of 15 hours per we we were the schedules of 15 hours per we	who currently competeek of highly intensive incol year and must be incol year.	ent is met. e at a national to Oly e, professional, super- approved before enr https://www.neisd.n participate in physical Full Year rmation can be found e at a national to Oly e, professional, super- approved before enr https://www.neisd.n participate in physical Full Year rmation can be found e at a national to Oly e, professional, super- approved before enr https://www.neisd.n	mpic level in an activity vised training through a rolling in this course. Intet/Page/929) for more in a fitness assessment at the received from the receive	not offered by NEISD approved erested students information, neir campus. 9 - 12 id.net/Page/929 not offered by NEISD approved erested students information, neir campus. 9 - 12 id.net/Page/929 not offered by NEISD approved erested students information, neir campus. 9 - 12 id.net/Page/929
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Special Notes:	This course may be to OFF CAMPUS PE 1 NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEISI eligibility requirement 7250 Approved application OFF CAMPUS PE 2 NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEISI eligibility requirement 7251 Approved application OFF CAMPUS PE 3 NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEISI eligibility requirement Agency. Current and should visit the NEISI eligibility requirement requiremen	aken for elective cred appus PE (OCPE) for hig ticipate in a minimum new OCPE students in D PE & Health website ints, applications, and Credits: D on file with NEISD PI appus PE (OCPE) for hig ticipate in a minimum new OCPE students in D PE & Health website ints, applications, and Credits: D on file with NEISD PI appus PE (OCPE) for hig ticipate in a minimum new OCPE students in D PE & Health website properties a minimum new OCPE students in D PE & Health website D PE & Health website	it once the physica th school students was of 15 hours per we must apply each sche's Off-Campus Phydeadlines. Students was of 15 hours per we must apply each sche's Off-Campus Phydeadlines. Student 1.0 E & Health Departr th school students was of 15 hours per we must apply each sche's Off-Campus Phydeadlines. Student 1.0 E & Health Departr th school students was of 15 hours per we must apply each sche's Off-Campus Phydea's Off-Campus Phydea's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we must apply each sche's Off-Campus Phydeadles of 15 hours per we we were the schedules of 15 hours per we we were the schedules of 15 hours per we we were the schedules of 15 hours per we we were the schedules of 15 hours per we	who currently competeek of highly intensive incol year and must be incol year.	ent is met. e at a national to Oly e, professional, super- approved before enr https://www.neisd.n participate in physical Full Year rmation can be found e at a national to Oly e, professional, super- approved before enr https://www.neisd.n participate in physical Full Year rmation can be found e at a national to Oly e, professional, super- approved before enr https://www.neisd.n	mpic level in an activity vised training through a rolling in this course. Intel/Page/929) for more in fitness assessment at the Grade Placement: If here: https://www.neistiness.course. Intel/Page/929) for more in fitness assessment at the Grade Placement: If here: https://www.neistiness.course. Intel/Page/929) for more in fitness assessment at the Grade Placement: If here: https://www.neistiness.course. Intel/Page/929) for more in fitness assessment at the course. Intel/Page/929) for more intel/Page/929	not offered by NEISD approved erested students information, neir campus. 9 - 12 id.net/Page/929 not offered by NEISD approved erested students information, neir campus. 9 - 12 id.net/Page/929 not offered by NEISD approved erested students information, neir campus. 9 - 12 id.net/Page/929
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number:	This course may be to OFF CAMPUS PE 1 NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEISI eligibility requirement 7250 Approved application OFF CAMPUS PE 2 NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEISI eligibility requirement 7251 Approved application OFF CAMPUS PE 3 NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEISI eligibility requirement 7251 Light Sproved application with the NEISI eligibility requirement and should visit the NEISI eligibility requirement 7253	aken for elective cred appus PE (OCPE) for hig ticipate in a minimum new OCPE students m D PE & Health website nts, applications, and Credits: n on file with NEISD PI appus PE (OCPE) for hig ticipate in a minimum new OCPE students m D PE & Health website nts, applications, and Credits: n on file with NEISD PI appus PE (OCPE) for hig ticipate in a minimum new OCPE students m D PE & Health website nts, applications, and Credits: D PE & Health website nts, applications, and Credits:	it once the physica th school students of of 15 hours per winder the school students. Student 1.0 E & Health Departr th school students of of 15 hours per winder the school students. Student 1.0 E & Health Departr th school students of 15 hours per winder the school students. Student 1.0 E & Health Departr th school students of 15 hours per winder the school school students of 15 hours per winder the school	who currently competed by the sical Education page (so are still required to page) who currently competed by the sical Education page (so are still required to page) who currently competed by the sical Education page (so are still required to page) who currently competed by the sical Education page (so are still required to page) who currently competed by the sical Education page (so are still required to page) who currently competed by the sical Education page (so are still required to page) who currently competed by the sical Education page (so are still required to page) Term:	ent is met. e at a national to Oly e, professional, super- approved before enr https://www.neisd.n participate in physical e at a national to Oly e, professional, super- approved before enr https://www.neisd.n participate in physical Full Year rmation can be found e at a national to Oly e, professional, super- approved before enr https://www.neisd.n participate in physical e at a national to Oly e, professional, super- approved before enr https://www.neisd.n participate in physical Full Year	mpic level in an activity vised training through a rolling in this course. Intet/Page/929) for more in a fitness assessment at the received from the receive	not offered by NEISD approved erested students information, neir campus. 9 - 12 Id.net/Page/929 not offered by NEISD approved erested students information, neir campus. 9 - 12 Id.net/Page/929 not offered by NEISD approved erested students information, neir campus. 9 - 12 10 - 12

Course:	OFF CAMPUS PE 4						
Course Description:	NEISD and who part Agency. Current and should visit the NEISI	icipate in a minimum c new OCPE students mu D PE & Health website's	of 15 hours per we list apply each scho o Off-Campus Phys	ho currently compete are bek of highly intensive, pi pol year and must be api ical Education page (htt are still required to part	rofessional, supervi proved before enro ps://www.neisd.ne	ised training through a l Illing in this course. Inte t/Page/929) for more in	NEISD approved erested students iformation,
Course Number:	7254	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Approved application	on file with NEISD PE	<u>& Health Departm</u>	ent. Application informa	ation can be found	here: https://www.neis	d.net/Page/929
Special Notes:							
Course:	TEAM SPORT OFFICIA	ATING					
Course Description:	management when we mechanics for teams	vorking with coaches, property, including volley	olayers, other officionall, football, bask	kills as a sports official ir als, and parents. Stude etball, soccer, softball, a fitness plan and safety p	nts will also learn r nd baseball. Additi	ules, regulations, and o ionally, students will de	fficiating monstrate
Course Number:	7218	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:	Not for a Physical Edu	ucation Credit					
			Ш				
			пеа	alth			
Course:	HEALTH EDUCATION						
Course Description:	opportunities to gath and adapt to the eve safe and healthy com Cardiopulmonary Res substance misuse an drugs, opioids, and fe and weapons). This c	er, interpret, and apply r-evolving science of he imunication (including suscitation (CPR), Autor d abuse (i.e., E-cigarett entanyl poisoning); pare	health information to the course so the course so the communication and the course so	o and sustain health pro on; achieve health literac upports the developme tion). Topics include ant fibrillation (AED) use an g, alcohol and binge-drir ty awareness; and home ed reproductive and sex	cy; reinforce, foster nt of a healthy self- i-bullying, cyberbu d first aid; healthy aking, and drugs an e, school, and comi	and demonstrate position concept, responsible de llying, and bullying preve eating and physical action d other substances incl munity safety (i.e. avoid	ive character trait ecision making, ar vention; vity; avoiding uding prescriptior ing violence, gang
		Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Course Number:	7101	Credits.	0.0	1			
Course Number: Prerequisites:		credits.	0.5				

			Read	ding			
Course	ACADEMIC LITERACY	γ1					
Course Description:	This course offers stu instruction in word re confidence, and unde	udents reading instruct ecognition, vocabulary	, comprehension stra earn how traditional	ategies, and fluency prov and electronic texts are	vides students an	ain lifelong literacy skills. opportunity to read wit ow authors choose langu	h competence,
Course Number:	1641	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	Referral by parent, to	eacher, or counselor or	r data points on MAP	or STAAR that demonst	rate reading skill	s need development	
Special Notes:							
Course:	ACADEMIC LITERACY	Y II					
Course Description:	Specific instruction ir competence, confide	n word recognition, vo ence, and understandir	cabulary, compreher ng. Students learn ho	nsion strategies, and flue	ncy provides stu onic texts are org	s well as attain life-long I dents an opportunity to anized and how authors the content areas.	read with
Course Number:	1642	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 11
Prerequisites:	Academic Literacy I p development	olus Referral by parent	, teacher, or counsel	or or data points on MAF	or STAAR that d	emonstrate reading skills	s need
Special Notes:							
Course:	ACADEMIC LITERACY	Y III					
Course Description:	Specific instruction ir competence, confide	n word recognition, vo ence, and understandir	cabulary, compreher ng. Students learn ho	nsion strategies, and flue	ncy provides stu onic texts are org	s well as attain life-long I dents an opportunity to anized and how authors the content areas.	read with
Course Number:	1643	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Academic Literacy II development	plus Referral by parent	t, teacher, or counse	or or data points on MA	P or STAAR that o	demonstrate reading skil	ls need
Special Notes:							
Course:	READING RESOURCE	1					
Course Description:	_					nt in an English class. Stro	ong emphasis will
	materials of the gene	•	•			Essential Knowledge and is course counts as an el-	
Course Number:		•	•			_	
Course Number: Prerequisites:	1617	eral education curricul Credits:	um may be modified	to meet individual need	s of students. Th Full Year	is course counts as an el	ective credit.
	1617	eral education curricul Credits:	um may be modified	to meet individual need Term:	s of students. Th Full Year	is course counts as an el	ective credit.
Prerequisites: Special Notes:	1617	eral education curricul Credits: eiving Special Education	um may be modified	to meet individual need Term:	s of students. Th Full Year	is course counts as an el	ective credit.
Prerequisites: Special Notes: Course:	1617 Eligible Student Rece READING RESOURCE Reading Resource II i be placed on phonet	Credits: Credits: iving Special Education II is a special education s ic and structural analy	um may be modified 1.0 n Services; ARD/IEP (setting language arts sis, vocabulary devel	to meet individual need Term: Committee Determination course designed to supplement and comprehen	s of students. Th Full Year on	is course counts as an el	9 - 12 ong emphasis will I Skills, pacing and
Prerequisites: Special Notes: Course:	READING RESOURCE Reading Resource II i be placed on phonet materials of the gene	Credits: Credits: iving Special Education II is a special education s ic and structural analy	um may be modified 1.0 n Services; ARD/IEP (setting language arts sis, vocabulary devel	to meet individual need Term: Committee Determination course designed to supplement and comprehen	s of students. Th Full Year on	is course counts as an el- Grade Placement: nt in an English class. Str Essential Knowledge and	9 - 12 ong emphasis will diskills, pacing and
Prerequisites: Special Notes: Course: Course Description: Course Number:	READING RESOURCE Reading Resource II i be placed on phonet materials of the gene 1618	Credits: Il is a special education sic and structural analy eral education curricul Credits:	um may be modified 1.0 n Services; ARD/IEP of setting language arts rsis, vocabulary devel um may be modified 1.0	to meet individual need Term: Committee Determination course designed to supple opment and comprehen to meet individual need	s of students. The Full Year on single-ment placeme sion skills. Texas is of students. The Full Year	nt in an English class. Str Essential Knowledge and is course counts as an el-	9 - 12 ong emphasis will d Skills, pacing and ective credit.
Prerequisites: Special Notes: Course: Course Description: Course Number:	READING RESOURCE Reading Resource II i be placed on phonet materials of the gene 1618	Credits: Il is a special education sic and structural analy eral education curricul Credits:	um may be modified 1.0 n Services; ARD/IEP of setting language arts rsis, vocabulary devel um may be modified 1.0	to meet individual need Term: Committee Determination course designed to supple opment and comprehen to meet individual need Term:	s of students. The Full Year on single-ment placeme sion skills. Texas is of students. The Full Year	nt in an English class. Str Essential Knowledge and is course counts as an el-	9 - 12 ong emphasis will d Skills, pacing and ective credit.
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	READING RESOURCE Reading Resource II i be placed on phonet materials of the gene 1618	cral education curricul Credits: Eil Is a special education sic and structural analy cral education curricul Credits: Eiving Special Education	um may be modified 1.0 n Services; ARD/IEP of setting language arts rsis, vocabulary devel um may be modified 1.0	to meet individual need Term: Committee Determination course designed to supple opment and comprehen to meet individual need Term:	s of students. The Full Year on single-ment placeme sion skills. Texas is of students. The Full Year	nt in an English class. Str Essential Knowledge and is course counts as an el-	9 - 12 ong emphasis will d Skills, pacing and ective credit.
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	READING RESOURCE Reading Resource II i be placed on phonet materials of the gene 1618 Eligible Student Rece READING RESOURCE Reading Resource III placed on phonetic a	cral education curricul Credits: Ell Is a special education sic and structural analyseral education curricul Credits: Eiving Special Education Credits: Eiving Special Education Special Education Analysis, a special education and structural analysis, and structural analysis, and structural analysis,	um may be modified 1.0 In Services; ARD/IEP of setting language arts rsis, vocabulary devel um may be modified 1.0 In Services; ARD/IEP of language arts course vocabulary develop	to meet individual need Term: Committee Determination course designed to supplement and comprehension designed to Supplement and comprehension	s of students. The Full Year silement placeme sion skills. Texas is of students. The Full Year in t placement in ai n skills. Texas Ess	nt in an English class. Str Essential Knowledge and is course counts as an el-	ong emphasis will diskills, pacing and ective credit. 9 - 12 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	READING RESOURCE Reading Resource II i be placed on phonet materials of the gene 1618 Eligible Student Rece READING RESOURCE Reading Resource III placed on phonetic a materials of the gene	cral education curricul Credits: Ell Is a special education sic and structural analyseral education curricul Credits: Eiving Special Education Credits: Eiving Special Education Special Education Analysis, a special education and structural analysis, and structural analysis, and structural analysis,	um may be modified 1.0 In Services; ARD/IEP of setting language arts rsis, vocabulary devel um may be modified 1.0 In Services; ARD/IEP of language arts course vocabulary develop	to meet individual need Term: Committee Determination course designed to supplement and comprehension designed to Supplement and comprehension	s of students. The Full Year silement placeme sion skills. Texas is of students. The Full Year in t placement in ai n skills. Texas Ess	nt in an English class. Str Essential Knowledge and is course counts as an el- Grade Placement: Grade Placement:	ong emphasis will diskills, pacing and ective credit. 9 - 12 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	READING RESOURCE Reading Resource II i be placed on phonet materials of the gene 1618 Eligible Student Rece READING RESOURCE Reading Resource III placed on phonetic a materials of the gene	cral education curricul Credits: Eil is a special education sic and structural analyteral education curricul Credits: Eili is a special education of the control of t	um may be modified 1.0 n Services; ARD/IEP (setting language arts sis, vocabulary devel um may be modified 1.0 n Services; ARD/IEP (language arts course vocabulary develop um may be modified 1.0	to meet individual need Term: Committee Determination course designed to supplement and comprehen to meet individual need Term: Committee Determination designed to supplement and comprehension to meet individual need	s of students. The Full Year on Signature of Students of Students. The Full Year on Students. The Full Year on Students. The Full Year of Students. The Full Year of Students. The Full Year of Students. The Full Year	nt in an English class. Str Essential Knowledge and is course counts as an ele Grade Placement: Grade Placement:	ong emphasis will d Skills, pacing and ective credit. 9 - 12 phasis will be ills, pacing and ective credit.
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	READING RESOURCE Reading Resource II i be placed on phonet materials of the gene 1618 Eligible Student Rece READING RESOURCE Reading Resource III placed on phonetic a materials of the gene	cral education curricul Credits: Eil is a special education sic and structural analyteral education curricul Credits: Eili is a special education of the control of t	um may be modified 1.0 n Services; ARD/IEP (setting language arts sis, vocabulary devel um may be modified 1.0 n Services; ARD/IEP (language arts course vocabulary develop um may be modified 1.0	to meet individual need Term: Committee Determination course designed to supplement and comprehent to meet individual need Term: Committee Determination designed to supplement and comprehension to meet individual need Term:	s of students. The Full Year on Signature of Students of Students. The Full Year on Students. The Full Year on Students. The Full Year of Students. The Full Year of Students. The Full Year of Students. The Full Year	nt in an English class. Str Essential Knowledge and is course counts as an ele Grade Placement: Grade Placement:	ong emphasis will d Skills, pacing and ective credit. 9 - 12 phasis will be ills, pacing and ective credit.
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	READING RESOURCE Reading Resource II i be placed on phonet materials of the gene 1618 Eligible Student Rece READING RESOURCE Reading Resource III placed on phonetic a materials of the gene	cral education curricul Credits: Eil is a special education sic and structural analyteral education curricul Credits: Eili is a special education sic and structural analyteral education curricul Eili is a special education curricul education curdicul Credits: Credits: Eiving Special education curdicul Credits: Eiving Special education curricul Credits:	um may be modified 1.0 n Services; ARD/IEP (setting language arts sis, vocabulary devel um may be modified 1.0 n Services; ARD/IEP (language arts course vocabulary develop um may be modified 1.0	to meet individual need Term: Committee Determination course designed to supplement and comprehent to meet individual need Term: Committee Determination designed to supplement and comprehension to meet individual need Term:	s of students. The Full Year on Signature of Students of Students. The Full Year on Students. The Full Year on Students. The Full Year of Students. The Full Year of Students. The Full Year of Students. The Full Year	nt in an English class. Str Essential Knowledge and is course counts as an ele Grade Placement: Grade Placement:	ong emphasis will d Skills, pacing and ective credit. 9 - 12 phasis will be ills, pacing and ective credit.
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	READING RESOURCE Reading Resource II is be placed on phonet materials of the gene 1618 Eligible Student Rece READING RESOURCE Reading Resource III placed on phonetic a materials of the gene 1619 Eligible Student Rece READING RESOURCE This course is designed	cral education curricul Credits: Eil is a special education sic and structural analyseral education curricul Credits: Eili is a special education of the structural analysis, and structural analysis, and structural analysis, and education curricul Credits: Eiving Special Education Credits: Eiving Special Education Credits: Eiving Special Education Eiving Special Education Credits: Eiving Special Education	um may be modified 1.0 In Services; ARD/IEP (setting language arts sis, vocabulary devel um may be modified 1.0 In Services; ARD/IEP (language arts course vocabulary develop um may be modified 1.0 In Services; ARD/IEP (int functional reading	to meet individual need Term: Committee Determination course designed to supplement and comprehent to meet individual need Term: Committee Determination designed to supplement and comprehension to meet individual need Term: Committee Determination committee Determination Term: Committee Determination	s of students. The Full Year on Signature of Students of Students. The Full Year on Students. The Full Year on Full Year O	nt in an English class. Str Essential Knowledge and is course counts as an ele Grade Placement: Grade Placement:	ong emphasis will d Skills, pacing and ective credit. 9 - 12 phasis will be cills, pacing and ective credit. 9 - 12 sequenced, highly
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Number:	READING RESOURCE Reading Resource II is be placed on phonet materials of the general statement o	cral education curricul Credits: Eil is a special education sic and structural analyseral education curricul Credits: Eili is a special education of the structural analysis, and structural analysis, and structural analysis, and education curricul Credits: Eiving Special Education Credits: Eiving Special Education Credits: Eiving Special Education Eiving Special Education Credits: Eiving Special Education	um may be modified 1.0 In Services; ARD/IEP (setting language arts sis, vocabulary devel um may be modified 1.0 In Services; ARD/IEP (language arts course vocabulary develop um may be modified 1.0 In Services; ARD/IEP (int functional reading	to meet individual need Term: Committee Determination course designed to supplement and comprehent to meet individual need Term: Committee Determination designed to supplement and comprehension to meet individual need Term: Committee Determination committee Determination Term: Committee Determination	s of students. The Full Year on Signature of Students of Students. The Full Year on Students. The Full Year on Full Year O	nt in an English class. Str Essential Knowledge and is course counts as an ele Grade Placement: Grade Placement: n English class. Strong en ential Knowledge and Sk is course counts as an ele Grade Placement: Grade Placement:	ong emphasis will d Skills, pacing and ective credit. 9 - 12 phasis will be cills, pacing and ective credit. 9 - 12 sequenced, highly
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Special Notes: Course Course: Course Course: Course Description:	READING RESOURCE Reading Resource II is be placed on phonet materials of the general state of	cral education curricul Credits: Eil is a special education ic and structural analy eral education curricul Credits: eiving Special Education is a special education credits: eiving Special education credits: eral education curricul Credits: eiving Special Education credits: eiving Special Education credits: eiving Special Education Credits: eiving Special Education Credits: EIV ed to teach the studen approach is used. Em community. Credits:	um may be modified 1.0 In Services; ARD/IEP (setting language arts sis, vocabulary devel um may be modified 1.0 In Services; ARD/IEP (language arts course vocabulary develop um may be modified 1.0 In Services; ARD/IEP (int functional reading phasis is placed on d 1.0	to meet individual need Term: Committee Determination course designed to supplement and comprehent to meet individual need Term: Committee Determination designed to supplement and comprehension to meet individual need Term: Committee Determination skills related to everyday evelopment of basic read	s of students. The Full Year on Signature of Students of Students. The Full Year on Students. The Full Year on Full Year O	nt in an English class. Str Essential Knowledge and is course counts as an el- Grade Placement: Grade Placement: n English class. Strong en ential Knowledge and Sk is course counts as an el- Grade Placement: Grade Placement:	ong emphasis will d Skills, pacing and ective credit. 9 - 12 phasis will be cills, pacing and ective credit. 9 - 12 sequenced, highly earning signs and

			Scie	nce			
Course:	ADVANCED PLACEM	ENT BIOLOGY					
Course Description:	This course follows the credit. Concepts pressystems. Student investigation	he College Board Advar	vel include: biochen accurate observation	nistry; cytology; bioener ns, collection of data, da	getics; genetics;	rough which students may evolution; ecology and ani he safe manipulation of ad	mal and plant
Course Number:	3243	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	NEISD Recommende	d: Biology and Chemist	ry				
Special Notes:		nt as a fourth-year scier orsement Graduation P		commended and Disting	guished Graduati	on Plans, or as an Advance	ed Science on
Course:	ONRAMPS ADVANCE	ED PLACEMENT BIOLOG	GY				
Course Description:	photosynthesis and o	cellular respiration, and	how genetic inform by the faculty at U	ation is expressed and t	ransmitted both	e flow of energy through li within and between cells. ity to earn 4 College Credit	Students will
Course Number:	3242	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	TEKS-based High Sch	ool Biology and TEKS-b	ased High School Ch	emistry			
Special Notes:	This course ma coun	t as a fourth-year scien	ce credit on the Rec	ommended and Distingu	uished Graduatio	n.	
	A D.VANIGED DI AGENA	ENT CLIENALCEDY					
Course Description:	credit. Concepts pres thermodynamics. Th	he College Board Advar sented at the college le e laboratory program w	vel include inorganionical vill present both cor	and organic chemistry;	quantitative and inquiry investiga	rough which students may d qualitative analysis; react tions. Through laboratory	ion rates and
Course Number:	3343	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	NEISD Recommende	d: Biology, Chemistry ar	nd completion of or	concurrent enrollment i	in Algebra II		
Special Notes:		nt as a fourth-year scier orsement Graduation P		commended and Disting	guished Graduati	on Plans, or as an Advance	ed Science on
Course:	ADVANCED PLACEM	ENT ENVIRONMENTAL	SCIENCE				
Course Description:	credit. This course ex to understand the re problems and to exa	ctends and deepens the lationships of the natur	e topics covered in E ral world, to identify lving and/or preven	nvironmental Systems a and analyze environme ting them. Independent	nd includes a str ntal problems, to	rough which students may ong emphasis on methodo o evaluate risks associated e use of computer technolo	logies required with these
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	NEISD Recommende	d: 2 Science Credits: an	d Algebra I				
Special Notes:		nt as a fourth-year scier orsement Graduation P		commended and Disting	guished Graduati	on Plans, or as an Advance	d Science on
Course	ADVANCED DI ACEM	ENT PHYSICS 1 (ALGEB	DA BACED)				
Course:	ADVANCED PLACEIVI		KA BASEDI				
				sice course. Students cul	tivata thair unde	erstanding of Dhysics through	ah inguisy basad
Course Description:	AP Physics 1 is an alg	gebra-based, introducto y explore topics such as	ry college-level phy			erstanding of Physics throu energy, and power; mecha	
Course Description:	AP Physics 1 is an alg investigations as the sound; and introduct	gebra-based, introducto y explore topics such as	ry college-level phy				
Course Number:	AP Physics 1 is an alg investigations as the sound; and introduct 3444	ebra-based, introducto y explore topics such as tory, simple circuits.	ory college-level phy s Newtonian mechai 1.0	nics (including rotational	motion); work, Full Year	energy, and power; mecha	nical waves and
Course Number:	AP Physics 1 is an alg investigations as they sound; and introduct 3444 NEISD Recommende This course may cour	gebra-based, introducto y explore topics such as tory, simple circuits. Credits: d - Completion of Geon	ory college-level phy is Newtonian mechal 1.0 netry and Algebra II nee credit on the Re	nics (including rotational Term: (Current enrollment or o	Full Year	energy, and power; mecha	nical waves and 11 - 12 nended)
Course Number: Prerequisites: Special Notes:	AP Physics 1 is an alg investigations as they sound; and introduct 3444 NEISD Recommende This course may cour Foundation and Endo	gebra-based, introducto y explore topics such as tory, simple circuits. Credits: d - Completion of Geon nt as a fourth-year scier prsement Graduation Pl	ry college-level physics Newtonian mechal 1.0 netry and Algebra II nce credit on the Relans.	nics (including rotational Term: (Current enrollment or o	Full Year	Grade Placement: ecalculus is highly recomm	nical waves and 11 - 12 nended)
Course Number: Prerequisites: Special Notes:	AP Physics 1 is an alg investigations as the sound; and introduct 3444 NEISD Recommende. This course may cour Foundation and Endo ONRAMPS ADVANCE This is an algebra-bas geometry is assumed oscillations, waves, a college majors included.	gebra-based, introductory explore topics such as tory, simple circuits. Credits: d - Completion of Geonet as a fourth-year scient orsement Graduation Place of the process of the completion of the process of the pro	1.0 netry and Algebra II nee credit on the Relans. S 1 see in mechanics that problem-solving arolore concepts in smess, chemistry, or main services and seed of the services of the service	Term: (Current enrollment or of commended and Disting the fulfills a college level good analyzing physical situall groups, develop idea	Full Year completion of Pr guished Graduati eneral physics re lations involving is, and explain th experience high	Grade Placement: ecalculus is highly recommon Plans or an Advanced S quirement. Proficiency in a motion, force, energy, rotaem. The course lays the graduality curriculum designation.	nical waves and 11 - 12 nended) cience on algebra and ations, heat, oundwork for
Course Number: Prerequisites: Special Notes: Course:	AP Physics 1 is an alg investigations as they sound; and introduct 3444 NEISD Recommender This course may cour Foundation and Endo ONRAMPS ADVANCE This is an algebra-base geometry is assumed oscillations, waves, a college majors included at UT Austin. Studen	gebra-based, introductory explore topics such as tory, simple circuits. Credits: d - Completion of Geonet as a fourth-year scient orsement Graduation Place of the process of the completion of the process of the pro	1.0 netry and Algebra II nee credit on the Relans. S 1 see in mechanics that problem-solving arolore concepts in smess, chemistry, or main services and seed of the services of the service	Term: (Current enrollment or occommended and Disting t fulfills a college level god analyzing physical situall groups, develop idea thematics. Students will	Full Year completion of Pr guished Graduati eneral physics re lations involving is, and explain th experience high	Grade Placement: ecalculus is highly recommon Plans or an Advanced S quirement. Proficiency in a motion, force, energy, rotaem. The course lays the graduality curriculum designation.	nical waves and 11 - 12 nended) cience on algebra and ations, heat, oundwork for
Course Number: Prerequisites: Special Notes: Course: Course	AP Physics 1 is an alg investigations as they sound; and introduct 3444 NEISD Recommender This course may cour Foundation and Endo ONRAMPS ADVANCE This is an algebra-base geometry is assumed oscillations, waves, a college majors included the UT Austin. Student 3447 UT Required: Algebra	gebra-based, introductory explore topics such as tory, simple circuits. Credits: d - Completion of Geon as a fourth-year scier or sement Graduation Pleased (non-calculus) courd. Students will practice and sound. They will explicit gengineering, physic ts can earn three hours	1.0 netry and Algebra II nee credit on the Re lans. S 1 se in mechanics that problem-solving ar olore concepts in sm cs, chemistry, or mat of UT credit with fe	Term: (Current enrollment or occumended and Disting t fulfills a college level go d analyzing physical situall groups, develop idea chematics. Students will edback and assessment	Full Year completion of Pr guished Graduati eneral physics re lations involving s, and explain th experience high provided by UT	Grade Placement: ecalculus is highly recommon Plans or an Advanced S quirement. Proficiency in a motion, force, energy, rotalem. The course lays the gradulty curriculum designate course staff.	nical waves and 11 - 12 nended) cience on algebra and attions, heat, oundwork for ed by the faculty

Course:	ADVANCED PLACEM	ENT PHYSICS 2 (ALGEE	RA BASED)					
Course Description:	inquiry-based investi	gations as they explore atics; electrical circuits	e topics such as flui	d statics and dy	namics; th	ermodynamics w	their understanding of Prith kinetic theory; PV dia and geometric optics; ar	grams and
Course Number:	· ·	Credits:	1.0		Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:		: Advanced Placement corequisite: precalcul			ysics intro	ductory course.	1	
Special Notes:		nt as a fourth-year scie orsement Graduation F		ecommended a	ınd Disting	uished Graduatio	n Plans or as an Advance	ed Science on
Course:	ONRAMPS ADVANCE	ED PLACEMENT PHYSIC	CS 2					
Course Description:	and accelerating chai modern physical phe inquiry reveals the fu modern world. This is	nomena including qua indamental principles	lents will obtain pra nta of light (photor of the universe and ence of algebra-bas	ectical experiences) and the prop how these princed ad (non-calculu	ce with ele perties of th nciples are us) courses	ctrical circuits and the atomic nucleur applied to the interest fulfills a ger	d optical devices, while a s. Students will apprecia vention of technologies t leral physics requirement	te how scientific hat shape the
Course Number:	3448	Credits:	1.0		Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:		ased Physics, Algebra I InRamps PHY 302K, AF	•	Physics or PHYS	1301, Pre-	Calculus		
Special Notes:	1	nt as a fourth-year scie orsement Graduation F		ecommended a	ınd Disting	uished Graduatio	n Plans or as an Advance	ed Science on
Course:	ADVANCED PLACEM	ENT PHYSICS C: MECH	ANICS					
Course Description:	The Physics C: Mechastudents planning to motion; work, energy	anics course is equivale specialize or major in	ent to a one-semest physical science or of particles and line	engineering. Th ar momentum;	ne course e	xplores topics su	urse. It is especially appr ch as kinematics; Newto on; and oscillations and g	n's laws of
Course Number:	3443	Credits:	1.0		Term:	Full Year	Grade Placement:	12
Prerequisites:	State Required: Com	pletion of or concurrer	nt enrollment in a C	alculus course	•			
Special Notes:		nt as a fourth-year scie	nco cradit on the D					
	Foundation and Endo	orsement Graduation F		ecommended a	ınd Disting	uished Graduatio	n Plans, or as an advanc	ed science on
Course:	AQUATIC SCIENCE	orsement Graduation F		ecommended a	ind Disting	uished Graduatic	n Plans, or as an advanc	ed science on
Course:	AQUATIC SCIENCE In Aquatic Science, st on aquatic systems. I primarily upon the na about how the prope Students who succes	tudents study the inter investigations and field atural resources availa erties of water and flui isfully complete Aquati	ractions of biotic an work in this course ble for study near t d dynamics affect a ic Science conduct i	d abiotic compo e may emphasiz he school. Stud quatic ecosyste	onents in a re freshwat ents who s ms and acc	quatic environm er or marine asp uccessfully comp quire knowledge	ents, including natural ar ects of aquatic science d blete Aquatic Science acq about a variety of aquati environments, work colla	nd human impacts epending uire knowledge c systems.
Course Description:	AQUATIC SCIENCE In Aquatic Science, st on aquatic systems. I primarily upon the na about how the prope Students who succes peers, and develop c	tudents study the inter nvestigations and field atural resources availa erties of water and flui isfully complete Aquati ritical thinking and pro	ractions of biotic and work in this course ble for study near the dynamics affect a conduct in blem-solving skills.	d abiotic compo e may emphasiz he school. Stud quatic ecosyste	onents in a re freshwat ents who s ms and acc nd observa	quatic environm er or marine asp uccessfully comp quire knowledge tions of aquatic	ents, including natural ar ects of aquatic science d blete Aquatic Science acq about a variety of aquati environments, work colla	nd human impacts epending uire knowledge c systems. iboratively with
	AQUATIC SCIENCE In Aquatic Science, st on aquatic systems. I primarily upon the nabout how the prope Students who succes peers, and develop c 3652 State Recommended	tudents study the inter nvestigations and field atural resources availa erties of water and flui sfully complete Aquati ritical thinking and pro Credits: prerequisite: Integrate	ractions of biotic and work in this course ble for study near the dynamics affect a conduct in the conduct in t	d abiotic compose may emphasiz the school. Stud quatic ecosyste nvestigations an	onents in a re freshwat ents who s ms and aco nd observa	quatic environm er or marine asp uccessfully comp quire knowledge tions of aquatic Full Year	ents, including natural ar ects of aquatic science d blete Aquatic Science acq about a variety of aquati	nd human impacts epending uire knowledge c systems. iboratively with
Course Description: Course Number:	AQUATIC SCIENCE In Aquatic Science, st on aquatic systems. I primarily upon the nabout how the propestudents who succes peers, and develop c 3652 State Recommended recommended for string to the scourse may course may cou	tudents study the inter nvestigations and field atural resources availa erties of water and flui sfully complete Aquati ritical thinking and pro Credits: prerequisite: Integratu udents in Grade 10, 11	ractions of biotic and work in this course ble for study near the dynamics affect a cic Science conduct in blem-solving skills. 1.0 ed Physics and Cherry, or 12. nce credit on the R	d abiotic compo e may emphasiz he school. Stud quatic ecosyste nvestigations an mistry, Chemisto	onents in a re freshwat ents who s ms and accurate observa	quatic environm er or marine asp uccessfully comp quire knowledge tions of aquatic Full Year urrent enrollmen	ents, including natural ar ects of aquatic science d blete Aquatic Science acq about a variety of aquati environments, work colla Grade Placement:	nd human impacts epending uire knowledge c systems. aboratively with 10 - 12 ourse is
Course Description: Course Number: Prerequisites: Special Notes:	AQUATIC SCIENCE In Aquatic Science, st on aquatic systems. I primarily upon the nabout how the prope Students who succes peers, and develop c 3652 State Recommended recommended for sti	tudents study the internvestigations and field atural resources availaerties of water and fluisfully complete Aquatiritical thinking and pro Credits: prerequisite: Integrate udents in Grade 10, 11 as a fourth-year scie	ractions of biotic and work in this course ble for study near the dynamics affect a cic Science conduct in blem-solving skills. 1.0 ed Physics and Cherry, or 12. nce credit on the R	d abiotic compo e may emphasiz he school. Stud quatic ecosyste nvestigations an mistry, Chemisto	onents in a re freshwat ents who s ms and accurate observa	quatic environm er or marine asp uccessfully comp quire knowledge tions of aquatic Full Year urrent enrollmen	ents, including natural arects of aquatic science dolete Aquatic Science acquabout a variety of aquatic environments, work colla	nd human impacts epending uire knowledge c systems. aboratively with 10 - 12 ourse is
Course Description: Course Number: Prerequisites: Special Notes:	AQUATIC SCIENCE In Aquatic Science, st on aquatic systems. I primarily upon the nabout how the propestudents who succespeers, and develop c 3652 State Recommended recommended for str. This course may cour Foundation and Endo ASTRONOMY In Astronomy, studer astronomical knowle universe, and the ber	tudents study the interinvestigations and field atural resources availaerties of water and fluisfully complete Aquatiritical thinking and pro Credits: prerequisite: Integrate udents in Grade 10, 11 as a fourth-year scients or sement Graduation Fats focus on patterns, pudge and supporting ev	ractions of biotic and work in this course ble for study near the dynamics affect a conduct in the solving skills. 1.0 and Physics and Cherry, or 12. Ince credit on the Relans. Drocesses, and relatified about sun-Englans. or exploration. Studies	d abiotic compremany emay emphasiz he school. Stud quatic ecosyste nvestigations and mistry, Chemistry ecommended a dionships among arth-Moon rela	onents in a see freshwatents who seems and account observations. Term: Term: Ind Distinging a sastronometionships,	quatic environm er or marine asp uccessfully comp quire knowledge tions of aquatic Full Year urrent enrollmen uished Graduatic iical objects in outhe solar system	ents, including natural arects of aquatic science dolete Aquatic Science acquabout a variety of aquatic environments, work colla	nd human impacts epending uire knowledge c systems. aboratively with 10 - 12 burse is ed Science on uire basic and scale of the
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Course Number: 3223 Credits: 1.0 Term: Full Year Grade Placement: 9 - 11 Prerequisites: None Course Description: This course extends and deepens the topics covered in biology, including a strong emphasis on field and alboratory investigations and may in research activities: None Course Number: 3233 Credits: 1.0 Term: Full Year Grade Placement: 9 - 10 Prerequisites: None Course Number: 3233 Credits: 1.0 Term: Full Year Grade Placement: 9 - 10 Prerequisites: None Course Number: 3233 Credits: 1.0 Term: Full Year Grade Placement: 9 - 10 Course Description: Inchesion of the structure of the str	Course				sking of living a superious			-t fti
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Course Number: 2333 Credits 1.0 Term: Full Year Grade Placement: 9 - 10	Course Description	This course extends	and deepens the topic	s covered in biology	, including a strong emp	hasis on field and	l laboratory investigations	and may include
Special Notes:	•	research activities in	· · · · · · · · · · · · · · · · · · ·		1	5 IIV		0.40
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Course Description Critical thinking and scientific problem solving. Students study a variety of topics that include characteristics of matter of adventionency chemical bonding, chemical stolchiometry, gas laws, southon chemistry, acid-base chemistry, thermochemistry and control and the state of the sta	Course		ts conduct laboratory	and field investigati	ons uso scientific practic	os during invosti	gations, and make informe	d docicions using
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Special Notes: This course and scientific problem solving. Students in Grades 10-12. Special Notes: Course Obscription. Course Obsc		State Recommended						
Course Description: Course Description: Course Number: Course Description: Course Number: Course Number: Course Description: Course Number: This course may count as a Laboratory Science or as an Advanced Science on Foundation and Endorsement (and by the Grow of energy arm and the first course in the current states, and how these systems affect and are affected by human use. Course Number: This course may count as a Courties is designed to build on students' prior scientific methods during investigations, and make informed decisions course in recommended for students in Grades 10-12. State Recommended prerequisites: completion of or concurrent enrollment in a second year of mathematics. This course is recommended for students in Grades 10-12. Special Notes: This course may count as a Laboratory Science or as an Advanced Science on Foundation and Endorsement Graduation Plans. Course Description: The Earth Systems Science course is designed to build on students' prior scientific and academic knowledge and skills to develop their understanding of Earth's systems. These systems (the atmosphere, hydrosphere, geosphere, and biosphere) interact through time to produce Earth's Indiagrapes, climate, and resources. Students explore the geologic history of individual dynamic systems through the flow of energy arm anter, their current states, and how these systems affect and are affected by human use. Course Number: Prerequisites: State Prerequisites: Algebra I and two credits of high school science. This course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans, or as an Advanced Science or Foundation and Endorsement Graduation Plans. Course Number: ENVIRONMENTAL SYSTEMS In Environmental Systems, students conduct laboratory and field investigations, use scientific methods during investigations, and make inform decisions using critical thinking and scientific problem solving. Students study a variety of topics that include biotic and abiotic factors in habit	Prerequisites	*I						
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Course Description: critical thinking and scientific problem solving. Students study a variety of topics that include characteristics of matter, use of the Periodic Table seven perment of atomic theory, chemical bonding, chemical stockinement, gas laws, solution chemistry, acid-base chemistry, thermochemistr nuclear chemistry. Students investigate how chemistry is an integral part of our daily lives. Course Number: State Becommended prerequisite: completion of or concurrent enrollment in a second year of mathematics. This course is recommended for students in Grades 10-12. This course may count as a Laboratory Science or as an Advanced Science on Foundation and Endorsement Graduation Plans. Course EARTH SYSTEMS SCIENCE Course Description: Earth Systems Science course is designed to build on students' prior scientific and academic knowledge and skills to develop their understanding of Earth's systems. These systems (the atmosphere, hydrosphere, geosphere, and biosphere) interact through time to produce the state of the course of the second prior of the state of the prior scientific and academic knowledge and skills to develop their understanding of Earth's systems. These systems (the atmosphere, hydrosphere, geosphere, and biosphere) interact through time to produce arth's landscapes, climate, and resources. Students explore the geologic history of individual dynamic systems through the flow of energy are matter, their current states, and how these systems affect and are affected by human use. Course Number: 3330 Credits: 1.0 Term: Full Year Grade Placement: 11-12 Prerequisites: State Prerequisites: Algebra I and two credits of high school science. This course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans, or as an Advanced Science of Security of the produce o	Course	: CHEMISTRY HONOR	S					
development of atomic theory, chemical bonding, chemical stoichiometry, gas laws, solution chemistry, acid-base chemistry, thermochemistr nuclear chemistry. Students investigate how chemistry is an integral part of our daily lives. Course Number: 3333 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Prerequisites: State Recommended prerequisite: completion of or concurrent enrollment in a second year of mathematics. This course is recommended for students in Grades 10-12. Special Notes: This course may count as a Laboratory Science or as an Advanced Science on Foundation and Endorsement Graduation Plans. Course Description: The Earth Systems Science course is designed to build on students' prior scientific and academic knowledge and skills to develop their understanding of Earth's systems. These systems (the atmosphere, hydrosphere, geosphere, and biosphere) interact through time to produce arrives landscapes, climate, and resources. Students explore the geologic history of individual dynamic systems through the flow of energy are matter, their current states, and how these systems affect and are affected by human use. Course Number: 3330 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12 Prerequisites: State Prerequisites: Algebra I and two credits of high school science. Special Notes: Finis course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans, or as an Advanced Science or Foundation and Endorsement Graduation Plans. Course ENVIRONMENTAL SYSTEMS In Environmental Systems, students conduct laboratory and field investigations, use scientific methods during investigations, and make inform decisions using critical thinking and scientific problem solving. Students study a variety of topics that include biotic and abiotic factors in habit constraints in the program of the program of the properties of the properties of the program								
Course Number: State Recommended prerequisite: Special Notes: This course may count as a Laboratory Science or as an Advanced Science on Foundation and Endorsement Graduation Plans. This course may count as a Laboratory Science or as an Advanced Science on Foundation and Endorsement Graduation Plans. Course EARTH SYSTEMS SCIENCE The Earth Systems Science course is designed to build on students' prior scientific and academic knowledge and skills to develop their understanding of Earth's systems. These systems (the atmosphere, hydrosphere, geosphere, and biosphere) interact through time to produce Earth's landscapes, climate, and resources. Students explore the geologic history of individual dynamic systems through the flow of energy are matter, their current states, and how these systems affect and are affected by human use. Course Number: 3330 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12 Prerequisites: State Prerequisites: Algebra I and two credits of high school science. This course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans, or as an Advanced Science of Foundation and Endorsement Graduation Plans. Course ENVIRONMENTAL SYSTEMS In Environmental Systems, students conduct laboratory and field investigations, use scientific methods during investigations, and make inform decisions using critical thinking and scientific problem solving. Students study a variety of topics that include biotic and abiotic factors in habit decisions using critical thinking and scientific problem solving. Students study a variety of topics that include biotic and abiotic factors in habit decisions using critical thinking and scientific problem solving. Students study a variety of topics that include biotic and abiotic factors in habit decisions using critical thinking and scientific problems and consystems, natural changes in the environment, and human activities that impact the natural environment. Course Number: 3656 Credits: 1.0 Term: Full Year Grade Place	Course Description	:1	·	-				
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Course Description Course Description Course Description Course Number: Special Notes: Course Description Course Number: Special Notes: Course Number: Course Description Course De	Special Notes	+		ence or as an Advan	ced Science on Foundation	on and Endorsem	ent Graduation Plans	
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Course Number: State Prerequisites: Algebra I and two credits of high school science. Special Notes: This course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans, or as an Advanced Science of Foundation and Endorsement Graduation Plans. Course: ENVIRONMENTAL SYSTEMS In Environmental Systems, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include biotic and abiotic factors in habit ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an environment system, relationship between carrying capacity and changes in populations and ecosystems, natural changes in the environment, and human activities that impact the natural environment. Course Number: Prerequisites: Special Notes: This course in every count as a fourth-year science credit on the Recommended prerequisite: Integrated Physics and Chemistry, or concurrent environment in either course. This course is recommended for students in Grade 10, 11, or 12. This course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans, or as an Advanced Science of Foundation and Endorsement Graduation Plans. Course: In Integrated Physics and Chemistry, students conduct laboratory and field investigations, use engineering practices, use scientific practices di investigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physic and chemistry in the following topics: force, motion, energy, and matter. Course Number: This course does not count for Distinguished Arbievement Program (DAP). Must be taken before Chemistry and Physics on the Recommended.	Course Description	Earth's landscapes, c					systems through the flow o	of energy and
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Course Description: Course Description: Course Number: State Prerequisites: Special Notes: Course Description: Course Description: Course Description: Course Description: Course Description: Course Number: Cours		This course may cou				guished Graduati	ion Plans, or as an Advance	ed Science on
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Course Number: Course Number:		In Environmental Sys	stems, students condu	ct laboratory and fi	eld investigations, use sc	entific methods o	during investigations, and i	make informed
system, relationship between carrying capacity and changes in populations and ecosystems, natural changes in the environment, and human activities that impact the natural environment. Course Number: 3656 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12 Prerequisites: State Prerequisite: one unit of high school biology. Recommended prerequisite: Integrated Physics and Chemistry, Chemistry, or concurrent enrollment in either course. This course is recommended for students in Grade 10, 11, or 12. Special Notes: This course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans, or as an Advanced Science of Foundation and Endorsement Graduation Plans. Course: INTEGRATED PHYSICS & CHEMISTRY (IPC) In Integrated Physics and Chemistry, students conduct laboratory and field investigations, use engineering practices, use scientific practices divestigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physical chemistry in the following topics: force, motion, energy, and matter. Course Number: 3123 Credits: 1.0 Term: Full Year Grade Placement: 9 - 10 Prerequisites: None	Course Description	_	_					
Course Number: 3656 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12 Prerequisites: State Prerequisite: one unit of high school biology. Recommended prerequisite: Integrated Physics and Chemistry, Chemistry, or concurrent enrollment in either course. This course is recommended for students in Grade 10, 11, or 12. Special Notes: This course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans, or as an Advanced Science of Foundation and Endorsement Graduation Plans. Course: INTEGRATED PHYSICS & CHEMISTRY (IPC) In Integrated Physics and Chemistry, students conduct laboratory and field investigations, use engineering practices, use scientific practices of investigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physical chemistry in the following topics: force, motion, energy, and matter. Course Number: 3123 Credits: 1.0 Term: Full Year Grade Placement: 9 - 10 Prerequisites: None	Course Description			_	·			
Prerequisites: State Prerequisite: one unit of high school biology. Recommended prerequisite: Integrated Physics and Chemistry, Chemistry, or concurrent enrollment in either course. This course is recommended for students in Grade 10, 11, or 12. This course may count as a fourth-year science credit on the Recommended and Distinguished Graduation Plans, or as an Advanced Science of Foundation and Endorsement Graduation Plans. Course: INTEGRATED PHYSICS & CHEMISTRY (IPC) In Integrated Physics and Chemistry, students conduct laboratory and field investigations, use engineering practices, use scientific practices di investigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physical chemistry in the following topics: force, motion, energy, and matter. Course Number: Prerequisites: None This course does not count for Distinguished Achievement Program (DAP). Must be taken before Chemistry and Physics on the Recommended.		+						
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Course Description: Course Number: C	Prerequisites	•1	•	• • • • • • • • • • • • • • • • • • • •		•	chemistry, chemistry, or co	nicurrent
Course: INTEGRATED PHYSICS & CHEMISTRY (IPC) In Integrated Physics and Chemistry, students conduct laboratory and field investigations, use engineering practices, use scientific practices de investigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physicand chemistry in the following topics: force, motion, energy, and matter. Course Number: Course Number: None This course does not count for Distinguished Achievement Program (DAP). Must be taken before Chemistry and Physics on the Recommender.	Special Notes	<u>!</u> '	•		ecommended and Distin	guished Graduati	ion Plans, or as an Advance	ed Science on
Course Description: In Integrated Physics and Chemistry, students conduct laboratory and field investigations, use engineering practices, use scientific practices de investigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physical and chemistry in the following topics: force, motion, energy, and matter. Course Number: 10 Term: Full Year Grade Placement: 9 - 10 Prerequisites: None This course does not count for Distinguished Achievement Program (DAP). Must be taken before Chemistry and Physics on the Recommender.	орески поско	Foundation and End	orsement Graduation	Plans.				
Course Description: investigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physical and chemistry in the following topics: force, motion, energy, and matter. Course Number: 3123 Credits: 1.0 Term: Full Year Grade Placement: 9 - 10 Prerequisites: None This course does not count for Distinguished Achievement Program (DAP). Must be taken before Chemistry and Physics on the Recommender.	Course	INTEGRATED PHYSIC	S & CHEMISTRY (IPC)					
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Course Number: 3123 Credits: 1.0 Term: Full Year Grade Placement: 9 - 10 Prerequisites: None This course does not count for Distinguished Achievement Program (DAP) Must be taken before Chemistry and Physics on the Recommender	Course Description	_		-		n solving. This co	urse integrates the discipli	nes of physics
This course does not count for Distinguished Achievement Program (DAP). Must be taken before Chemistry and Physics on the Recommender	Course Number	<u> </u>				Full Year	Grade Placement:	9 - 10
This course does not count for Distinguished Achievement Program (DAP). Must be taken before Chemistry and Physics on the Recommended		1						
Jpculai (10103)	Prerequisites	: None						
Graduation Plan. This course can count as a laboratory science class on the Foundation and Endorsement Graduation Plans.	Prerequisites Special Notes	This course does not	_					commended

Course:	PHYSICS						
Course Description:	critical thinking and s conservation of energ	cientific problem solv gy and momentum, fo	ing. Students study rces, characteristics	a variety of topics that in	nclude: laws of m and electricity ar	ions, and make informed otion, changes within phy nd magnetism. Students w on.	sical systems and
Course Number:	3423	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	State Recommended	prerequisite or coreq	uisite: Algebra I. Thi	s course is recommende	d for students in	Grades 9-12.	
Special Notes:	This course may cour	nt as a Laboratory Scie	nce course or an Ad	lvanced Science course c	on Foundation an	d Endorsement Graduatio	n Plans.
Course:	PHYSICS HONORS						
Course Description:	critical thinking and s conservation of energ	cientific problem solv gy and momentum, fo	ing. Students study rces, characteristics	a variety of topics that in	nclude: laws of m and electricity ar	ions, and make informed otion, changes within phy nd magnetism. Students w on.	sical systems and
Course Number:	3433	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:			-	s course is recommende ided for students in Grac		Grades 9-12.State Recomi	mended
	This course may cour						

			Social S	Studies			
Course:	ADVANCED PLACEM	ENT EUROPEAN HIST	ORY				
Course Description:	analyzing historical s and the world; econd	ources and learning to omic and commercial	o make connections a developments; cultu	and craft historical argur	nents as they expl lopments; states a	derstanding of Europear lore concepts like interace and other institutions of on.	tion of Europe
	4221	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommended: at le	ast one credit in AP le	evel Social Studies	I		1	
Special Notes:	This course does not	fulfill the World Histo	ory graduation requir	ement.			
Course:	ADVANCED PLACEM	ENT HUMAN GEOGRA	ADHV				
Course Description:	AP Human Geograph through data and geo	ny is an introductory co	ollege-level human g hey explore topics lik			understanding of human in impacts and interactio	
•	4123	Credits:	_	Torm	Full Year	Grade Placement:	9 - 12
	4123	Creatts:	1.0	Term:	ruii fear	Graue Pracement:	9-12
Prerequisites: Special Notes:	This full year course	satisfies the World Ge	ography crodit pood	ad for graduation			
Special Notes:	inis iuii year course	sausties the World Ge	ography credit need	eu ioi giauudlioii.			
Course:	ADVANCED PLACEM	ENT HUMAN GEOGRA	АРНҮ				
Course Description:	through data and ge	·	hey explore topics lik			understanding of human in impacts and interactio	
<u>.</u>		Credits:	0.5	Term:	Comostor	Grade Placement:	9 - 12
	4122	Credits:	0.5	ierm:	Semester	Grade Placement:	9-12
Prerequisites:	Th:						
Special Notes:	This semester course	may be used to mee	t only elective course	requirements.			
	AP Macroeconomics an economic system	as a whole by using p	lege-level macroecor rinciples and models	nomics course. Students to describe economics	ituations and pred	derstanding of the princi dict and explain outcome	s with graphs,
Course Description:	AP Macroeconomics an economic system charts, and data as the	is an introductory col as a whole by using p hey explore concepts	lege-level macroecor rinciples and models like economic measu	nomics course. Students to describe economic s rements, markets, mac	ituations and pred oeconomic mode	lict and explain outcome	s with graphs, policies.
Course Description: Course Number:	AP Macroeconomics an economic system charts, and data as the 4811	is an introductory col as a whole by using p hey explore concepts Credits:	lege-level macroecor rinciples and models like economic measu 0.5	nomics course. Students to describe economics	ituations and pred	lict and explain outcome	s with graphs,
Course Description: Course Number: Prerequisites:	AP Macroeconomics an economic system charts, and data as ti 4811 Recommended: at le	is an introductory col as a whole by using p hey explore concepts	lege-level macroecor rinciples and models like economic measu 0.5 evel Social Studies	nomics course. Students to describe economic s rements, markets, macr Term:	ituations and prec oeconomic mode Semester	lict and explain outcome	s with graphs, policies.
Course Description: Course Number:	AP Macroeconomics an economic system charts, and data as ti 4811 Recommended: at le	is an introductory col as a whole by using p hey explore concepts	lege-level macroecor rinciples and models like economic measu 0.5 evel Social Studies	nomics course. Students to describe economic s rements, markets, mac	ituations and prec oeconomic mode Semester	lict and explain outcome	s with graphs, policies.
Course Description: Course Number: Prerequisites: Special Notes:	AP Macroeconomics an economic system charts, and data as the 4811 Recommended: at le A summer reading pro	is an introductory col as a whole by using p hey explore concepts	lege-level macroecor rinciples and models like economic measu 0.5 evel Social Studies ed. This course satisf	nomics course. Students to describe economic s rements, markets, macr Term:	ituations and prec oeconomic mode Semester	lict and explain outcome	s with graphs, policies.
Course Description: Course Number: Prerequisites: Special Notes: Course:	AP Macroeconomics an economic system charts, and data as the 4811 Recommended: at least a summer reading properties of the functions of individuals outcomes with graph	is an introductory col as a whole by using phey explore concepts Credits: ast two credits in AP I rogram may be requir ENT MICROECONOM is an introductory coll vidual economic decis	lege-level macroecor rinciples and models like economic measu 0.5 evel Social Studies ed. This course satisf ICS ege-level microecondion-makers by using they explore concept	nomics course. Students to describe economic s rements, markets, macr Term: ies the Economics graduomics course. Students coprinciples and models to ts like scarcity and markets.	semester aution credit. cultivate their und o describe economic	lict and explain outcome	s with graphs, policies. 11 - 12 eles that apply to t and explain
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Special Notes: Please be advised that the theory of human evolution will be discussed in this course.	Course Description: Course Number: Prerequisites: Special Notes: Course:	from c. 1200 CE to the explore concepts like and organization, and 4215 Recommended: Wor This course satisfies and ANTHROPOLOGY Anthropology exploristudents to the history anthropology: biology	he present through an e humans and the envid technology and inno Credits: rld Geography or AP H graduation requirements the cultural diversion of anthropology as gical anthropology, cul	alyzing historical sou ironment, cultural de ovation. 1.0 uman Geography ents. ty of human societies a study of the huma tural anthropology, li	Term: Sthrough the lens of sciency condition. Units in the naguistic anthropology, a	entific analysis ar course are divid nd archaeology.	d craft historical argumere, economic systems, social Grade Placement: d awareness. The course ited along the four major br	ts as they all interactions 10 - 12 ntroduces anches of
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Course:	ONRAMPS ECONOM	IICS					
	OnRamps Economics	introduces students t	the principles, mo	dels, and conditions that	influence how c	onsumers, businesses, gov	ernments, and
			•	•		ots and quantitative reason	-
	' ' " '			• • • •	•	lso features macroeconon	•
Course Description:	competition, and bel	•	on to core concepts	including scarcity and op	portunity costs,	supply and demand, mark	et structures,
Course Number:	' '	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
				_		Grade Flacement.	11 - 12
Prerequisites:			-	ed or concurrent enrolln	nent)		
Special Notes:	This course satisfies t	the Economics gradua	tion credit.				
Course:	ECONOMICS WITH E	MPHASIS ON THE FRE	E ENTERPRISE SYSTE	EM AND ITS BENEFITS			
	Economics with Emp	hasis on the Free Ente	erprise System and It	s Benefits is the culminat	tion of the econo	mic content and concepts	studied from
	Kindergarten through	h required secondary	courses. The focus is	on the basic principles o	oncerning produ	ction, consumption, and d	istribution of
	١,	•	• •			countries around the world	
				_		tion and international trac	
			•			e Federal Reserve System hip and market structures	
		. •				lls using economic concep	
Course Description:	costs and benefits of	economic issues.					
Course Number:	4822	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Recommended: Wor	ld Geography, World F	History, and United Si	tates History			
Special Notes:	This course satisfies t	the Economics gradua	tion credit.				
Course:	ETHNIC STUDIES: AFI	RICAN AMERICAN STU	JDIES				
			•	•		of African Americans. This	
	_		-			levelops an understanding within the broader contex	
						within the broader contex viedge of past achievemen	
Course Description:				n to address the many iss		- '	ts provides
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9-12
Prerequisites:	-			-			
Special Notes:							
Special Notes.							
Course:	ETHNIC STUDIES: ME	EXICAN AMERICAN ST	UDIES				
	In Ethnic Studies: Me	exican American Studio	es, students learn ab	out the history and cultu	ral contributions	of Mexican Americans. St	udents explore
		·		ourse emphasizes events	in the 20th and	21st centuries, but studer	ts will also
		orior to the 20th centu	-				
Course Number:	4222	Credits:	1.0	Term:	Full Year	Grade Placement:	9-12
Prerequisites:	l						
Special Notes:							
	DEDS ON AL FINANCIA	L LITERACY					
	PERSONAL FINANCIA			1.6			
	Personal Financial Lit	teracy will help studen				l Financial Literacy is design	
	Personal Financial Lit interactive and resea	teracy will help studen arch-based course. The	e course will teach stu	udents to apply critical-tl	hinking and prob	l Financial Literacy is desig lem-solving skills to decisi s, and college and postseco	ons involving
	Personal Financial Lit interactive and resea earning and spending	teracy will help studen arch-based course. The g money, saving and ir	e course will teach stu nvesting money, cred	udents to apply critical-tl it and borrowing, insurir	hinking and prob ng and protecting	lem-solving skills to decisi	ons involving ondary education
Course:	Personal Financial Lit interactive and resea earning and spending and training. This cou	teracy will help studen arch-based course. The g money, saving and ir urse includes instruction	e course will teach ston exesting money, cred on in methods of pay	udents to apply critical-tl it and borrowing, insurir	hinking and prob ng and protecting r postsecondary	lem-solving skills to decisi g, and college and postseco	ons involving ondary education
Course:	Personal Financial Lit interactive and resea earning and spending and training. This cou	teracy will help studen arch-based course. The g money, saving and ir urse includes instruction	e course will teach ston exesting money, cred on in methods of pay	udents to apply critical-tl it and borrowing, insurir ring for college and other	hinking and prob ng and protecting r postsecondary	lem-solving skills to decisi g, and college and postseco	ons involving ondary education
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Course Description: Course Number: Prerequisites: Special Notes:	Personal Financial Lit interactive and resea earning and spending and training. This coucompleting the applicable 4815 Students may not be elective course. PERSONAL FINANCIA	teracy will help studen erch-based course. The g money, saving and ir urse includes instruction ication for federal stude Credits: e awarded credit for boo	e course will teach str nvesting money, cred on in methods of pay lent aid provided by t 0.5 oth the Personal Fina	udents to apply critical-ti it and borrowing, insurir ring for college and other the U.S. Department of E Term: ncial Literacy and Econor	hinking and prob ag and protecting r postsecondary ducation. Semester mics course and	lem-solving skills to decising and college and postsect education and training aloo Grade Placement: the Personal Financial Lite	ons involving ondary education ing with 10-12
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Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	Personal Financial Lit interactive and resea earning and spending and training. This coucompleting the applie 4815 Students may not be elective course. PERSONAL FINANCIA The Personal Financia financial decision-machallenges as these cuterms and concepts. and financially self-sueducation and skill de 4820	teracy will help studen arch-based course. The g money, saving and ir urse includes instruction for federal students: Credits: a awarded credit for both al Literacy and Economic aking opportunities in the challenges occur over the As a result of learning ufficient lives. The couevelopment, earn incomercia.	e course will teach store to the store to th	udents to apply critical-ti it and borrowing, insurir ring for college and other the U.S. Department of E Term: ncial Literacy and Econor zes the economic way of se. Students will demons tion, students are introd and integrating subjectiv dents demonstrate critic spending, saving, investi Term:	thinking, which trate the ability tuced to commore information, stall thinking by exing, and protecting and pro	lem-solving skills to decising, and college and postsect deducation and training aloo and training aloo and	ons involving ondary education ing with 10-12 racy high school the personal inancial nancial planning ead productive emselves with
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	Personal Financial Lit interactive and resea earning and spending and training. This coucompleting the applie 4815 Students may not be elective course. PERSONAL FINANCIA The Personal Financia financial decision-machallenges as these of terms and concepts. and financially self-seducation and skill december 4820 Recommended: Worl	teracy will help studen arch-based course. The gmoney, saving and ir urse includes instruction for federal students: Credits: AL LITERACY AND ECO al Literacy and Economicating opportunities in the challenges occur over the As a result of learning ufficient lives. The couevelopment, earn inccent lid Geography, World Held Geogra	e course will teach structures and provided by to 0.5 Oth the Personal Final Produced in the course troduced in the course their lifetime. In additional provided in the course troduced in the course their lifetime. In additional produced in the course their lifetime and budget for some, and budget for some, and budget for some.	ridents to apply critical-ti it and borrowing, insurir ring for college and other the U.S. Department of E Term:	hinking and probed and protecting and protecting rostsecondary aducation. Semester thinking, which trate the ability to uced to common e information, stal thinking by exing, and protecting.	lem-solving skills to decising, and college and postsect deducation and training aloo and training aloo and	ons involving ondary education ing with 10-12 Tracy high school the personal inancial planning ead productive emselves with 11-12

Course	PSYCHOLOGY							
course.		nts study the science o	of behavior and m	ental processes	s. Students e	kamine the full s	cope of the science of ps	vchology such as
		•					tion, personality develop	
Course Description:	learning, intelligence	e, biological foundation	ns, mental health,	and social psyc	chology.			
Course Number:	4830	Credits:	0.5		Term:	Semester	Grade Placement:	11-12
Prerequisites:								
Special Notes:								
Course:	SOCIOLOGY							
	Sociology is an intro	ductory study in social	behavior and org	anization of hu	man society.	This course will	describe the developmer	nt of the field as a
	•		•	-		-	individual relates to soci	•
	 	1		I role of culture			n, and social change in to	
Course Number:	4831	Credits:	0.5		Term:	Semester	Grade Placement:	11-12
Prerequisites:								
Special Notes:								
Course:	ADVANCED SOCIAL	STUDIES: MODEL UN I	l					
			_				the United Nations. Stude	
Course Description	extensive research o United States and M		nal concern and w	ill practice, in si	mulations, t	ne United Natio	ns deliberations through p	programs in the
Course Number:		Credits:	0.5		Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	+	Credits:	0.5		ieiiii.	JUITESTEL	Grade Flacellielit.	J - 12
· · · · · · · · · · · · · · · · · · ·	<u> </u>	rogram may be require	 ed.					
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Course:		STUDIES: MODEL UN I						
	_	•					onal or international level al history, and domestic a	
	1	•	-	-			me an expert on one area	
	_					•	ng a model UN conference	
	campus. Students ex	anaina tha isawa fuana						the second contract of the second
Course Description	1 '					-	ons/stances taken by the	international
	community. Student	s will also develop a bi	ibliography of reso		ng to the top	ic they have cho	sen.	
Course Number:	community. Student					-	•	10 - 12
Course Number: Prerequisites:	community. Student 4850 None	s will also develop a b	ibliography of reso 0.5		ng to the top	ic they have cho	sen.	
Course Number: Prerequisites:	community. Student 4850 None	s will also develop a bi	ibliography of reso 0.5		ng to the top	ic they have cho	sen.	
Course Number: Prerequisites: Special Notes:	community. Student 4850 None A summer reading p	s will also develop a bi Credits: rogram may be require STUDIES: MODEL UN I	ibliography of reso 0.5 ed.	ources pertainir	Term:	ic they have cho Full Year	Grade Placement:	10 - 12
Course Number: Prerequisites: Special Notes:	community. Student 4850 None A summer reading p ADVANCED SOCIAL Students will build a	s will also develop a bi Credits: rogram may be requines STUDIES: MODEL UN In understanding of the	o.5 ed. myriad of issues	ources pertaining	Term:	ic they have cho Full Year the role played	Grade Placement: by each Model UN representations	10 - 12 sentative when
Course Number: Prerequisites: Special Notes:	ADVANCED SOCIAL Students will build a discussing internation	credits: Credits: rogram may be require STUDIES: MODEL UN I n understanding of the onal issues. Students w	ed. e myriad of issues fill select topics fo	on the world's	Term: agenda, and e in at least	Full Year Full Year the role played one school-base	Grade Placement:	10 - 12 sentative when imulation. Their
Course Number: Prerequisites: Special Notes: Course:	ADVANCED SOCIAL Students will build a discussing internation participation require	credits: Credits: rogram may be require STUDIES: MODEL UN I n understanding of the onal issues. Students w	ed. e myriad of issues vill select topics for committee. The st	on the world's r and participat	agenda, and e in at least prepare for a	the role played one school-base at least one natio	by each Model UN represed Model UN conference so	10 - 12 sentative when imulation. Their
Course Number: Prerequisites: Special Notes: Course:	ABVANCED SOCIAL Students will build a discussing internation participation require the coordinating or l	credits: Credits: rogram may be require STUDIES: MODEL UN In understanding of the potential issues. Students were sthat they chair one of	ed. e myriad of issues vill select topics for committee. The st	on the world's r and participat	agenda, and e in at least prepare for a	the role played one school-base at least one natio	by each Model UN represed Model UN conference so	10 - 12 sentative when imulation. Their
Course Number: Prerequisites: Special Notes: Course:	Asummer reading p ADVANCED SOCIAL Students will build a discussing internatio participation require the coordinating or I	rogram may be require STUDIES: MODEL UN I n understanding of the onal issues. Students we set that they chair one dead delegate. The students we	ed. e myriad of issues fill select topics for committee. The st dent will review a	on the world's r and participat	agenda, and e in at least prepare for a hed work dis	the role played one school-base at least one naticussing internat	by each Model UN represed Model UN conference sonal or international conficional relations.	10 - 12 sentative when simulation. Their erence, acting as
Course Number: Prerequisites: Special Notes: Course: Course: Course Number: Prerequisites:	community. Student 4850 None A summer reading p ADVANCED SOCIAL: Students will build a discussing internatio participation require the coordinating or I 4851 None	rogram may be require STUDIES: MODEL UN I n understanding of the onal issues. Students we set that they chair one dead delegate. The students we	ed. III e myriad of issues rill select topics for committee. The st dent will review a 0.5	on the world's r and participat	agenda, and e in at least prepare for a hed work dis	the role played one school-base at least one naticussing internat	by each Model UN represed Model UN conference sonal or international conficional relations.	10 - 12 sentative when simulation. Their erence, acting as
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	community. Student 4850 None A summer reading p ADVANCED SOCIAL: Students will build a discussing internatio participation require the coordinating or I 4851 None A summer reading p	rogram may be require STUDIES: MODEL UN In understanding of the brail issues. Students we set that they chair one cead delegate. The students: Credits:	ed. e myriad of issues vill select topics fo committee. The st dent will review a 0.5	on the world's r and participat	agenda, and e in at least prepare for a hed work dis	the role played one school-base at least one naticussing internat	by each Model UN represed Model UN conference sonal or international conficional relations.	10 - 12 sentative when simulation. Their erence, acting as
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	community. Student 4850 None A summer reading p ADVANCED SOCIAL: Students will build a discussing internatio participation require the coordinating or I 4851 None A summer reading p ADVANCED SOCIAL:	rogram may be required as the structure of the structure	ed. III e myriad of issues vill select topics for committee. The st dent will review a 0.5	on the world's r and participat udent will also recently publis	agenda, and e in at least prepare for a hed work dis	the role played one school-base at least one nation cussing internat Full Year	by each Model UN represed Model UN conference sonal or international conficional relations.	sentative when simulation. Their erence, acting as
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	community. Student 4850 None A summer reading p ADVANCED SOCIAL: Students will build a discussing internatio participation require the coordinating or I 4851 None A summer reading p ADVANCED SOCIAL: Students in Model U detailed briefing of a	rogram may be required in the state of the s	ed. e myriad of issues vill select topics fo committee. The st dent will review a 0.5 ed. V pare for and atter regin policy, recer	on the world's r and participat rudent will also recently published a national or nt political history	agenda, and e in at least prepare for a hed work dis Term:	the role played one school-base at least one natic cussing internat Full Year	by each Model UN represed Model UN conference so and relations. Grade Placement: Grade Placement:	sentative when simulation. Their erence, acting as 11 - 12 to compile a gned nation
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	community. Student 4850 None A summer reading p ADVANCED SOCIAL: Students will build a discussing internatio participation require the coordinating or I 4851 None A summer reading p ADVANCED SOCIAL: Students in Model U detailed briefing of a considers of immedi	rogram may be required in the state of the s	ed. III e myriad of issues vill select topics for committee. The st dent will review a 0.5 ed. V pare for and atterpreign policy, recents are also expected.	on the world's r and participat udent will also recently published a national or nt political histocted to become	agenda, and e in at least prepare for a hed work dis Term:	the role played one school-base at least one natic cussing internat Full Year	by each Model UN represed Model UN conference sonal or international conficional relations. Grade Placement: ce. Students are required tional issues that the assiernational importance. Research	sentative when simulation. Their erence, acting as 11 - 12
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Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	community. Student 4850 None A summer reading p ADVANCED SOCIAL: Students will build a discussing internatio participation require the coordinating or I 4851 None A summer reading p ADVANCED SOCIAL: Students in Model U detailed briefing of a considers of immedi completed on this is examine the issue for	rogram may be required in the state of the s	ed. III e myriad of issues vill select topics fo committee. The st dent will review a 0.5 ed. IV pare for and atter reign policy, recents are also expeciackground docum ves and present a	on the world's r and participat udent will also recently published a national or nt political histocted to become tentation for us summary of va	agenda, and e in at least prepare for a hed work dis Term:	the role played one school-base at least one natic cussing internat Full Year	by each Model UN represed Model UN conference sonal or international conficional relations. Grade Placement: Ce. Students are required tional issues that the assignment of the composition of the compos	sentative when simulation. Their erence, acting as 11 - 12 to compile a gned nation esearch is. Students
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Course Number: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course: Course Number: Prerequisites:	community. Student 4850 None A summer reading p ADVANCED SOCIAL Students will build a discussing internatio participation require the coordinating or I 4851 None A summer reading p ADVANCED SOCIAL Students in Model U detailed briefing of a considers of immedi completed on this is examine the issue frowill also develop a b 4835	rogram may be required in the state of the s	ed. III e myriad of issues vill select topics for committee. The st dent will review a 0.5 ed. IV pare for and atterreign policy, recerents are also expeciackground docum ves and present a es pertaining to the 0.5	on the world's r and participat udent will also recently published a national or nt political histocted to become tentation for us summary of va	agenda, and e in at least prepare for a hed work dis Term: internationa ry and dome an expert or e during a m rious option we chosen.	the role played one school-base at least one natic cussing internat Full Year	by each Model UN represed Model UN conference so and or international conficional relations. Grade Placement: Ce. Students are required tional issues that the assi ernational importance. Rence hosted by the campuby the international commendational commendations are considered in the commendation commendation commendation commendation commendations are considered in the commendation commendatio	sentative when simulation. Their erence, acting as 11 - 12 to compile a gned nation esearch is. Students munity. Students
Course Number: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course: Course: Course Number: Prerequisites:	community. Student 4850 None A summer reading p ADVANCED SOCIAL Students will build a discussing internatio participation require the coordinating or I 4851 None A summer reading p ADVANCED SOCIAL Students in Model U detailed briefing of a considers of immedi completed on this is examine the issue frowill also develop a b 4835	rogram may be required in the state of the s	ed. III e myriad of issues vill select topics for committee. The st dent will review a 0.5 ed. IV pare for and atterreign policy, recerents are also expeciackground docum ves and present a es pertaining to the 0.5	on the world's r and participat udent will also recently published a national or nt political histocted to become tentation for us summary of va	agenda, and e in at least prepare for a hed work dis Term: internationa ry and dome an expert or e during a m rious option we chosen.	the role played one school-base at least one natic cussing internat Full Year	by each Model UN represed Model UN conference so and or international conficional relations. Grade Placement: Ce. Students are required tional issues that the assi ernational importance. Rence hosted by the campuby the international commendational commendations are considered in the commendation commendation commendation commendation commendations are considered in the commendation commendatio	sentative when simulation. Their erence, acting as 11 - 12 to compile a gned nation esearch is. Students munity. Students
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Course Number: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes:	community. Student 4850 None A summer reading p ADVANCED SOCIAL: Students will build a discussing internatio participation require the coordinating or I 4851 None A summer reading p ADVANCED SOCIAL: Students in Model U detailed briefing of a considers of immedi completed on this is examine the issue frowill also develop a b 4835 A summer reading p SPECIAL TOPICS: AR This course is design culture, language an	rogram may be required in the state of the s	ed. III e myriad of issues vill select topics for committee. The st dent will review a 0.5 ed. IV pare for and attervieing policy, recernits are also experients are also experients and present a es pertaining to th 0.5 ed. its in the study of atterview.	on the world's r and participat udent will also recently published a national or nt political histocted to become identation for us summary of vane topic they had a region of the	agenda, and e in at least prepare for a hed work dis Term: internationary and dome an expert or e during a mrious option. ve chosen. Term:	the role played one school-base at least one natic cussing internat Full Year Il level conferencestic and internat one area of int odel UN conferes/stances taken Semester	by each Model UN represed Model UN conference of the state of the stat	to compile a gned nation esearch is. Students munity. Students
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Course:	SPECIAL TOPICS: ARE	A STUDIES II					
Course Description:	This course is design	ed to immerse studen	its in the study of a r	egion of the world inclu	ding its history, cu	ılture, language and politi	cal structures.
Course Number:	4838	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:				1			
Special Notes:							
Course	SPECIAL TOPICS: COI	NITEMBODA DV ISSUES	IN II C HISTORY				
Course.				the United States its s	ulturo governme	nt, and role in the world.	Sama of those
Course Description:	events are the use of assassinations of the resulting war on terr we enter the 21st ce	the atomic bomb on 1960s, the Vietnam Norism. This one-sementury. A unique and cl	Japan to end World War, Watergate, the o ster course will explo hallenging opportuni	War II, the communist wo collapse of the Soviet er ore these events and oth ty for the use of various	vitch-hunts of the npire, the terroris ners to see how th s research and lea	1950s (McCarthyism) the t attacks of September 11 hey have affected our lives rning strategies will be prons using technology resou	e Cold War, the L, 2001, and the S and attitudes as ovided, including
Course Number:	4845	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	None						
Special Notes:							
Course:	SPECIAL TOPICS: ETH	IICS ECONOMY & EN	TREDRENELIDSHID				
	cooperation. The stu	dy of entrepreneursh	ip revolves around th	ne skills and aptitudes n	ecessary to levera	urship. Economy is our fra ge initiative into successf ne world so that it is bette	ul outcomes,
Course Description:	cooperation. The stu whether as a small b without us. How do v better off? What kind	dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to	ip revolves around the ployee, or a volunted st so that it creates we live? What kind of s	ne skills and aptitudes ner. Ethics is the subject or alue for other people? society do we want to live	ecessary to levera of how to live in th How do we develo oe in? These funda	ge initiative into successf	ul outcomes, or with us than ose around us I explore as we
· · · · · · · · · · · · · · · · · · ·	cooperation. The stu whether as a small b without us. How do v better off? What kind	dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to	ip revolves around the ployee, or a volunted st so that it creates we live? What kind of s	ne skills and aptitudes ner. Ethics is the subject or alue for other people? society do we want to live	ecessary to levera of how to live in th How do we develo oe in? These funda	ge initiative into successform ne world so that it is bette op the skills that make tho nemental questions we will	ul outcomes, or with us than ose around us I explore as we
· · · · · · · · · · · · · · · · · · ·	cooperation. The stu whether as a small b without us. How do better off? What kind examine institutions 4821	dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to in society. This course	ip revolves around the ployee, or a volunted state so that it creates we live? What kind of sees reves as a moral for	ne skills and aptitudes not exit in the subject of the subject in the subject ind	ecessary to levera of how to live in th How do we develo ve in? These funda law, economics, p	ge initiative into successfine world so that it is bette op the skills that make tho amental questions we will solitics, journalism, and but	ul outcomes, er with us than ose around us l explore as we usiness.
Course Number:	cooperation. The stu whether as a small b without us. How do better off? What kind examine institutions 4821	dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to in society. This course	ip revolves around the ployee, or a volunted state so that it creates we live? What kind of sees reves as a moral for	ne skills and aptitudes not exit in the subject of the subject in the subject ind	ecessary to levera of how to live in th How do we develo ve in? These funda law, economics, p	ge initiative into successfine world so that it is bette op the skills that make tho amental questions we will solitics, journalism, and but	ul outcomes, er with us than ose around us l explore as we usiness.
Course Number: Prerequisites: Special Notes:	cooperation. The stu whether as a small b without us. How do better off? What kind examine institutions 4821	dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to in society. This course Credits:	ip revolves around the ployee, or a volunted state so that it creates we live? What kind of sees reves as a moral for	ne skills and aptitudes not exit in the subject of the subject in the subject ind	ecessary to levera of how to live in th How do we develo ve in? These funda law, economics, p	ge initiative into successfine world so that it is bette op the skills that make tho amental questions we will solitics, journalism, and but	ul outcomes, er with us than ose around us l explore as we usiness.
Course Number: Prerequisites: Special Notes: Course:	cooperation. The stu whether as a small b without us. How do o better off? What kind examine institutions 4821 None SPECIAL TOPICS: GLC In this course, studer	dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to in society. This course Credits: DBAL LEADERSHIP Ints will examine and e	ip revolves around the ployee, or a volunter set so that it creates we live? What kind of set serves as a moral for 0.5	ne skills and aptitudes ner. Ethics is the subject of value for other people? society do we want to live undation for careers in Term:	ecessary to levera of how to live in th How do we develo ve in? These funda law, economics, p Semester	ge initiative into successfine world so that it is bette op the skills that make tho amental questions we will solitics, journalism, and but	ul outcomes, er with us than ose around us l explore as we usiness. 10-12
Course Number: Prerequisites: Special Notes: Course:	cooperation. The stu whether as a small b without us. How do o better off? What kind examine institutions 4821 None SPECIAL TOPICS: GLO In this course, studer historical and cultura	dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to in society. This course Credits: DBAL LEADERSHIP Ints will examine and e	ip revolves around the ployee, or a volunter set so that it creates we live? What kind of set serves as a moral for 0.5	ne skills and aptitudes ner. Ethics is the subject of ralue for other people? society do we want to live undation for careers in Term:	ecessary to levera of how to live in th How do we develo ve in? These funda law, economics, p Semester	ge initiative into successfine world so that it is bette op the skills that make the amental questions we will colitics, journalism, and bu	ul outcomes, er with us than ose around us l explore as we usiness. 10-12
Course Number: Prerequisites: Special Notes: Course: Course	cooperation. The stu whether as a small b without us. How do o better off? What kind examine institutions 4821 None SPECIAL TOPICS: GLC In this course, studer historical and cultura 4849	dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to in society. This course Credits: DBAL LEADERSHIP nts will examine and e il aspects of the topic	ip revolves around the ployee, or a volunter st so that it creates we have a serves as a moral for the control of the control	ne skills and aptitudes ner. Ethics is the subject of value for other people? society do we want to live undation for careers in Term: s (one for each nine we any's events will impact to the subject of the second secon	ecessary to levera of how to live in the How do we develor or in? These funda law, economics, p Semester eks). Students will comorrow.	ge initiative into successfine world so that it is bette op the skills that make the amental questions we will solitics, journalism, and but Grade Placement:	ul outcomes, or with us than ose around us explore as we usiness. 10-12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	cooperation. The stu whether as a small b without us. How do o better off? What kind examine institutions 4821 None SPECIAL TOPICS: GLC In this course, studer historical and cultura 4849	dy of entrepreneurshi usiness owner, an em we harness self-intered of life do we want to in society. This course Credits: DBAL LEADERSHIP Ints will examine and earl aspects of the topic Credits:	ip revolves around the ployee, or a volunter st so that it creates we have a serves as a moral for the control of the control	ne skills and aptitudes ner. Ethics is the subject of value for other people? society do we want to live undation for careers in Term: s (one for each nine we any's events will impact to the subject of the second secon	ecessary to levera of how to live in the How do we develor or in? These funda law, economics, p Semester eks). Students will comorrow.	ge initiative into successfine world so that it is bette op the skills that make the amental questions we will solitics, journalism, and but Grade Placement:	ul outcomes, or with us than ose around us explore as we usiness. 10-12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	cooperation. The stu whether as a small b without us. How do o better off? What kind examine institutions 4821 None SPECIAL TOPICS: GLC In this course, studer historical and cultura 4849 None	dy of entrepreneurshi usiness owner, an em we harness self-intered of life do we want to in society. This course Credits: DBAL LEADERSHIP Ints will examine and end aspects of the topic Credits:	ip revolves around the ployee, or a volunter set so that it creates to blive? What kind of set serves as a moral for 0.5 explore current event and predict how tod 0.5	ne skills and aptitudes ner. Ethics is the subject of value for other people? society do we want to live undation for careers in Term: s (one for each nine we any's events will impact to the subject of the second secon	ecessary to levera of how to live in the How do we develor or in? These funda law, economics, p Semester eks). Students will comorrow.	ge initiative into successfine world so that it is bette op the skills that make the amental questions we will solitics, journalism, and but Grade Placement:	ul outcomes, or with us than ose around us explore as we usiness. 10-12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	cooperation. The stu whether as a small b without us. How do o better off? What kind examine institutions 4821 None SPECIAL TOPICS: GLO In this course, studer historical and cultura 4849 None History Fair Presenta SPECIAL TOPICS: LOC This course is designs studies course in whi	dy of entrepreneurshi usiness owner, an em we harness self-intered of life do we want to in society. This course Credits: DBAL LEADERSHIP Ints will examine and end aspects of the topic Credits: CAL AND GLOBAL AFF. ed so that students with topics may change	ip revolves around the ployee, or a volunter set so that it creates to blive? What kind of set serves as a moral for 0.5 explore current event and predict how to 0.5 AIRS ill study a social issue a year to year according	ne skills and aptitudes ner. Ethics is the subject of value for other people? society do we want to live undation for careers in Term: s (one for each nine we ay's events will impact to Term:	ecessary to levera of how to live in the How do we develor to in? These fundation, economics, posters Semester eks). Students will comorrow. Semester	ge initiative into successfine world so that it is bette op the skills that make the amental questions we will solitics, journalism, and but Grade Placement:	ul outcomes, or with us than ose around us explore as we usiness. 10-12 e geographic, 11 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	cooperation. The stu whether as a small b without us. How do o better off? What kind examine institutions 4821 None SPECIAL TOPICS: GLO In this course, studer historical and cultura 4849 None History Fair Presenta SPECIAL TOPICS: LOC This course is designs studies course in whi	dy of entrepreneurshi usiness owner, an em we harness self-intered of life do we want to in society. This course Credits: DBAL LEADERSHIP Ints will examine and end aspects of the topic Credits: CAL AND GLOBAL AFF. ed so that students with topics may change	ip revolves around the ployee, or a volunter set so that it creates to blive? What kind of set serves as a moral for 0.5 explore current event and predict how to 0.5 AIRS ill study a social issue a year to year according	ne skills and aptitudes ner. Ethics is the subject of value for other people? society do we want to live undation for careers in Term: s (one for each nine we ay's events will impact to Term:	ecessary to levera of how to live in the How do we develor to in? These fundation, economics, posters Semester eks). Students will comorrow. Semester	ge initiative into successfine world so that it is better the world so that it is better the skills that make the amental questions we will solitics, journalism, and but the skills that make the samental questions we will solitics, journalism, and but the skills of th	ul outcomes, or with us than ose around us explore as we usiness. 10-12 e geographic, 11 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course:	cooperation. The stu whether as a small b without us. How do to better off? What kind examine institutions 4821 None SPECIAL TOPICS: GLC In this course, studer historical and cultura 4849 None History Fair Presenta SPECIAL TOPICS: LOC This course is design studies course in whi culture, geography, a 4839	dy of entrepreneurshi usiness owner, an em we harness self-intered of life do we want to in society. This course Credits: DBAL LEADERSHIP Ints will examine and earl aspects of the topic Credits: CAL AND GLOBAL AFF. ed so that students with topics may change and history of the cour	ip revolves around the ployee, or a volunter set so that it creates to blive? What kind of set serves as a moral for the control of the contr	ne skills and aptitudes ner. Ethics is the subject of value for other people? society do we want to live undation for careers in Term: Term: Term	ecessary to levera of how to live in the How do we develope of in? These funda law, economics, p Semester eks). Students will comorrow. Semester	ge initiative into successfine world so that it is better the world so that it is better the world so that make the amental questions we will solitics, journalism, and but the world of th	ul outcomes, or with us than ose around us l'explore as we usiness. 10-12 e geographic, 11-12 ranced social vill explore the

Course	SPECIAL TOPICS: PH	LOCOBHA					
			duction to philosoph	The arguments of hot	h ancient and me	odern philosophers will be	studied and
Course Description	_	•				norality and the nature of	
Course Number	<u> </u>	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites	None						
Special Notes							
·							
Course	SPECIAL TOPICS: UN	ITED STATES MILITARY	HISTORY: 1607-189	98			
						course includes an overvi	
Course Description			• • •	•		lved in each conflict. Topic n War and major Indian w	
Course Number		Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites		credits.	0.5	leiii.	Semester	Grade Flacement.	11 - 12
Special Notes							
Special Notes							
Course	SPECIAL TOPICS: UN	ITED STATES MILITARY	HISTORY: 1898 TO	THE PRESENT			
	This course introduc	es the military history	of the United States	through a survey of its p	pivotal wars. The	course includes an overvi	ew of each war,
	it's important battles	, the strategies and ta	ctics of the opposin	g forces and a look at the	e individuals invo	lved in each conflict. Topic	cs will include
Course Description	World War I, World \	War II, the Korean War,	, the Vietnam War a	nd the First and Second	Gulf Wars.		
Course Number	4857	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites	None						
Special Notes							
Cauma	LINUTED STATES LUCT	ODV CTUDIEC CINCE 10	777				
Course		ORY STUDIES SINCE 18		dt f t		C	
		•				Grade 8, students study th	
		•		0		U.S. government, which p	
		•				ssues related to industrial	
						tudents examine the impa	
	factors on major eve	nts and eras and analy	ze their causes and	effects. Students examir	ne the impact of o	constitutional issues on Ar	merican society,
	evaluate the dynami	c relationship of the th	ree branches of the	e federal government, an	d analyze efforts	to expand the democration	process.
	Students describe th	e relationship betweer	n the arts and popu	lar culture and the times	during which the	ey were created. Students	analyze the
	impact of technologi	cal innovations on Am	erican life. Students	use critical-thinking skil	ls and a variety o	f primary and secondary s	ource material to
						multiple points of view an	
Course Description							
Carrage Nicorale and	COTICAL.						
Course Number	 	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	4113	ļ .	1.0	Term:	Full Year	Grade Placement:	
Prerequisites	4113 World Geography or	ļ .	1.0	Term:	Full Year	Grade Placement:	
	4113 World Geography or	ļ .	1.0	Term:	Full Year	Grade Placement:	
Prerequisites: Special Notes	4113 World Geography or	World History	1.0	Term:	Full Year	Grade Placement:	
Prerequisites: Special Notes	4113 World Geography or UNITED STATES GOV	World History ERNMENT				Grade Placement:	11
Prerequisites: Special Notes	4113 World Geography or UNITED STATES GOV In U.S. Government,	World History ERNMENT the focus is on the prin	nciples and beliefs ເ	upon which the United SI	rates was founde		11 nction and
Prerequisites: Special Notes	World Geography or UNITED STATES GOV In U.S. Government, powers of governmen	World History ERNMENT the focus is on the print at the national, stat	nciples and beliefs u	upon which the United SI	ates was founder	d and on the structure, fur and governmental conten	11 noction and t and concepts
Prerequisites: Special Notes	World Geography or UNITED STATES GOV In U.S. Government, powers of government studied from kinderg	World History ERNMENT the focus is on the print at the national, states arten through require	nciples and beliefs u e, and local levels. ⁻ d secondary course	upon which the United St This course is the culmina s. This course provides a	ates was founder ation of the civic n opportunity to	d and on the structure, fur and governmental conten study in depth the founda	nction and t and concepts tion of the U.S.
Prerequisites: Special Notes	World Geography or UNITED STATES GOV In U.S. Government, powers of government studied from kinderg political system; to a	ERNMENT the focus is on the print at the national, statestarten through requiremalyze the political insi	nciples and beliefs ue, and local levels. The decendary course titutions, processes	upon which the United St This course is the culmina s. This course provides an , and values of the syster	ates was founder ation of the civic n opportunity to n; to analyze the	d and on the structure, fur and governmental conten study in depth the founda structure and functions of	nction and t and concepts tion of the U.S. f the government
Prerequisites: Special Notes: Course	World Geography or UNITED STATES GOV In U.S. Government, powers of governme studied from kinderg political system; to a on local, state, and fo	ERNMENT the focus is on the print at the national, statement through require nalyze the political insteaderal levels; and to st	nciples and beliefs ue, and local levels. The secondary course titutions, processes udy the major docu	upon which the United St This course is the culmina s. This course provides an , and values of the syster ments which will include	ates was founder ation of the civic n opportunity to n; to analyze the the Constitutior	d and on the structure, fur and governmental conten study in depth the founda structure and functions of , Bill of Rights, and Federa	nction and t and concepts tion of the U.S. f the government
Prerequisites: Special Notes: Course	World Geography or UNITED STATES GOV In U.S. Government, powers of governme studied from kinderg political system; to a on local, state, and fi Students put into pri	ERNMENT the focus is on the print at the national, stat parten through requirenalyze the political insteaderal levels; and to stactice the content and	nciples and beliefs ue, and local levels. The secondary course titutions, processes udy the major docu concepts they have	upon which the United St This course is the culmin s. This course provides a , and values of the syster ments which will include learned about responsib	rates was founder ation of the civic n opportunity to n; to analyze the the Constitutior bilities on the civi	d and on the structure, fur and governmental conten study in depth the founda structure and functions of I, Bill of Rights, and Federa c level.	nction and t and concepts tion of the U.S. f the government alist Papers.
Prerequisites: Special Notes: Course Course Course Description: Course Number:	World Geography or UNITED STATES GOV In U.S. Government, powers of governme studied from kinderg political system; to a on local, state, and fi Students put into pro 4346	ERNMENT the focus is on the print at the national, stat garten through requiremalyze the political insidederal levels; and to stactice the content and	nciples and beliefs use, and local levels. descondary course titutions, processes udy the major docu concepts they have	upon which the United St This course is the culmina s. This course provides a , and values of the system ments which will include learned about responsib	ates was founder ation of the civic n opportunity to n; to analyze the the Constitutior	d and on the structure, fur and governmental conten study in depth the founda structure and functions of , Bill of Rights, and Federa	nction and t and concepts tion of the U.S. f the government
Prerequisites: Special Notes: Course Course Course Description Course Number: Prerequisites:	World Geography or UNITED STATES GOV In U.S. Government, powers of government studied from kinder g political system; to a on local, state, and fo Students put into pro 4346 Recommended: Wor	ERNMENT the focus is on the print at the national, stat parten through requirenalyze the political insteaderal levels; and to stactice the content and	nciples and beliefs use, and local levels. descondary course titutions, processes udy the major docu concepts they have	upon which the United St This course is the culmina s. This course provides a , and values of the system ments which will include learned about responsib	rates was founder ation of the civic n opportunity to n; to analyze the the Constitutior bilities on the civi	d and on the structure, fur and governmental conten study in depth the founda structure and functions of I, Bill of Rights, and Federa c level.	nction and t and concepts tion of the U.S. f the government alist Papers.
Prerequisites: Special Notes: Course Course Course Description: Course Number:	World Geography or UNITED STATES GOV In U.S. Government, powers of government studied from kinder g political system; to a on local, state, and fo Students put into pro 4346 Recommended: Wor	ERNMENT the focus is on the print at the national, stat garten through requiremalyze the political insidederal levels; and to stactice the content and	nciples and beliefs use, and local levels. descondary course titutions, processes udy the major docu concepts they have	upon which the United St This course is the culmina s. This course provides a , and values of the system ments which will include learned about responsib	rates was founder ation of the civic n opportunity to n; to analyze the the Constitutior bilities on the civi	d and on the structure, fur and governmental conten study in depth the founda structure and functions of I, Bill of Rights, and Federa c level.	nction and t and concepts tion of the U.S. f the government alist Papers.
Prerequisites: Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes:	World Geography or UNITED STATES GOV In U.S. Government, powers of governmes studied from kinders political system; to a on local, state, and fi Students put into pro 4346 Recommended: Wor	ERNMENT the focus is on the print at the national, stat garten through require nalyze the political insteaderal levels; and to stactice the content and Credits: Id Geography, World H	nciples and beliefs use, and local levels. descondary course titutions, processes udy the major docu concepts they have	upon which the United St This course is the culmina s. This course provides a , and values of the syster ments which will include learned about responsib	rates was founder ation of the civic n opportunity to n; to analyze the the Constitutior bilities on the civi	d and on the structure, fur and governmental conten study in depth the founda structure and functions of I, Bill of Rights, and Federa c level.	nction and t and concepts tion of the U.S. f the government alist Papers.
Prerequisites: Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes:	World Geography or UNITED STATES GOV In U.S. Government, powers of government studied from kinder g political system; to a on local, state, and fo Students put into pro 4346 Recommended: World WORLD GEOGRAPH	ERNMENT the focus is on the print at the national, state arten through require nalyze the political insteaderal levels; and to statice the content and Credits: Id Geography, World H	nciples and beliefs use, and local levels. If a secondary course titutions, processes udy the major docu concepts they have 0.5	upon which the United St This course is the culmina s. This course provides al , and values of the syster ments which will include learned about responsit Term:	rates was founder ation of the civic in opportunity to in; to analyze the the Constitution oilities on the civi Semester	d and on the structure, fur and governmental content study in depth the founda structure and functions of , Bill of Rights, and Federa c level. Grade Placement:	nction and t and concepts tion of the U.S. f the government alist Papers.
Prerequisites: Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes:	World Geography or UNITED STATES GOV In U.S. Government, powers of governmes studied from kinders political system; to a on local, state, and fo Students put into pro 4346 Recommended: Wor	ERNMENT the focus is on the print at the national, states arten through require nalyze the political insteaderal levels; and to state actice the content and Credits: Id Geography, World H	nciples and beliefs use, and local levels. It as secondary course titutions, processes udy the major docu concepts they have 0.5 listory, and United Secondary, and United Secondary, and United Secondary, and United Second	apon which the United St This course is the culmina s. This course provides all and values of the syster ments which will include learned about responsit Term:	cates was founded ation of the civic in opportunity to in; to analyze the the Constitution oilities on the civic Semester	d and on the structure, fur and governmental conten study in depth the founda structure and functions of , Bill of Rights, and Federa c level. Grade Placement:	nction and t and concepts tion of the U.S. f the government alist Papers. 11-12
Prerequisites: Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes:	World Geography or UNITED STATES GOV In U.S. Government, powers of governmes studied from kinders political system; to a on local, state, and fi Students put into pro 4346 Recommended: Wor WORLD GEOGRAPH In World Geography spatial and ecological	ERNMENT the focus is on the print at the national, stat garten through require nalyze the political insidederal levels; and to stactice the content and Credits: Id Geography, World H	nciples and beliefs use, and local levels. descondary course titutions, processes udy the major docu concepts they have 0.5 listory, and United States and	apon which the United St This course is the culmina s. This course provides and and values of the system ments which will included learned about responsible. Term: States History and environments at locations and	rates was founder ation of the civic nopportunity to not to analyze the the Constitution oilities on the civic Semester	d and on the structure, fur and governmental content study in depth the founda structure and functions of , Bill of Rights, and Federa c level. Grade Placement:	nction and t and concepts tion of the U.S. f the government alist Papers. 11-12 ales from the with emphasis or
Prerequisites: Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes:	World Geography or UNITED STATES GOV In U.S. Government, powers of governmes studied from kinderg political system; to a on local, state, and fi Students put into pro 4346 Recommended: Wor WORLD GEOGRAPH In World Geography spatial and ecologica contemporary issues	ERNMENT the focus is on the print at the national, stat garten through require nalyze the political insteaderal levels; and to stactice the content and Credits: Id Geography, World H	nciples and beliefs use, and local levels. descondary course titutions, processes udy the major docu concepts they have 0.5 listory, and United Surine people, places, raphy. Students desof the course cente	ipon which the United St This course is the culming s. This course provides a grand values of the syster ments which will include learned about responsit Term: tates History and environments at locations are the influence of gets around the physical pr	rates was founder ation of the civic nopportunity the notice the constitution of the civic Semester cal, regional, nation ocesses that shaped	d and on the structure, fur and governmental conten study in depth the founda structure and functions of both the fights, and Federa c level. Grade Placement: Onal, and international sca	nction and t and concepts tion of the U.S. f the government alist Papers. 11-12 ales from the with emphasis or lenvironment;
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Course:	WORLD HISTORY STU	JDIES					
Course Description:	scope of this course: The major emphasis reference in world hi parts of the world. St century. Students ex- systems. Students an that process. Studen major religious and p	should focus on "esse is on the study of sign story are identified as tudents evaluate the amine the impact of g alyze the process by ts trace the historical whilosophical tradition	ential" concepts and s nificant people, event s students analyze im causes and effects of geographic factors on which constitutional development of impons. Students analyze t	kills that can be applied is, and issues from the portant events and issue political and economic major historic events governments evolved ortant legal and political he connections between	ed to various eras, e earliest times to the ues in western civit c imperialism and c and identify the his as well as the ideas al concepts. Studer en major developn	the time limitations of the events, and people within the present. Traditional his lization as well as in civiliz of major political revolution storic origins of contempo is from historic documents that examine the history at the ents in science and technal	the standards. torical points of ations in other ons since the 17th orary economic that influenced and impact of nology and the
Course Number:	4213	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Recommended: Wor	ld Geography or AP H	luman Geography			-	
Special Notes:							

			Special E	ducation			
Course:	ADAPTED LIFETIME	AND WELLNESS PURS	UITS				
Course Description:		de developmental gan		nodification to the PE TE es, motor tasks, special		•	_
Course Number:	7203	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	iving Special Educatio	n Services; ARD/IEP	Committee Determination	on		
Special Notes:							
Course:	ADAPTIVE SKILLS (AI	DAPT 18-21)					
Course Description:		1) courses focus on sel		eduling, and participatinost-secondary goals.	ng in a community	based personal or recre	eational activity
Course Number:	7811	Credits:	0.0	Term:	Full Year	Grade Placement:	Age 18+
Prerequisites:	Eligible Student Rece	iving Special Educatio	n Services; ARD/IEP	Committee Determination	on	1	
Special Notes:							
Course	ALE ALGEBRA I						
	ALE Algebra I is for st special education set	ting course incorporat	tes the Texas Essenti	s whose ARD committee al Knowledge and Skills v y of representations, too	which are vertically	y aligned to prerequisite	skills for Algebra I
Course Number:	2001	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	iving Special Educatio	n Services; ARD/IEP	Committee Determination	on		
Special Notes:							
Course:	ALE ALGEBRAIC REAS	SONING					
Course Description:	course. This special e for Algebra II through	ducation course settir	ng incorporates the T um. Students study a	tion services whose ARD exas Essential Knowledg algebraic concepts and the plems.	ge and Skills which	are vertically aligned to	prerequisite skills
Course Number:	2004	Credits:	1.0	Torm	Full Year	Grade Placement:	
				Term:	ruii teai	Grade Placement.	9 - 12
Prerequisites:	 		-	Committee Determination		Grade Placement.	9 - 12
Prerequisites: Special Notes:	 		-	<u> </u>		Grade Placement.	9 - 12
Special Notes:	Eligible Student Rece		-	<u> </u>		Grade Placement.	9 - 12
Special Notes:	ALE BIOLOGY ALE Biology is for stueducation setting cou	dents receiving special urse incorporates the	on Services; ARD/IEP	<u> </u>	on; Algebra I has determined th re vertically aligne	e student requires this o	course. This special or Biology through
Special Notes:	ALE BIOLOGY ALE Biology is for stu education setting cot an alternate curricult	dents receiving special urse incorporates the	on Services; ARD/IEP	Committee Determination whose ARD committee ledge and Skills which a	on; Algebra I has determined th re vertically aligne	e student requires this o	course. This special or Biology through
Special Notes: Course: Course Description: Course Number:	ALE BIOLOGY ALE Biology is for stu education setting cot an alternate curriculu 3001	dents receiving special urse incorporates the urs. Student investigat	al education services Texas Essential Know tions include observa 1.0	whose ARD committee ledge and Skills which a tions, collection of data	on; Algebra I has determined th re vertically aligne , data analysis and Full Year	e student requires this d to prerequisite skills f some laboratory invest	course. This special or Biology through igations.
Special Notes: Course: Course Description: Course Number:	ALE BIOLOGY ALE Biology is for stu education setting cou an alternate curricult 3001 Eligible Student Rece	dents receiving special urse incorporates the urs. Student investigat	al education services Texas Essential Know tions include observa 1.0	whose ARD committee ledge and Skills which a titions, collection of data	on; Algebra I has determined th re vertically aligne , data analysis and Full Year	e student requires this d to prerequisite skills f some laboratory invest	course. This special or Biology through igations.
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Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Description: Course Number: Prerequisites: Special Notes:	ALE BIOLOGY ALE Biology is for stue education setting county and alternate curriculty and alternate curriculty and alternate student Received ALE CHEMISTRY ALE CHEMISTRY ALE Chemistry is for special education set Chemistry through an investigations. 3003 Eligible Student Received and alternate student Re	dents receiving special urse incorporates the urse incorporates the urse incorporates the urse incorporate in alternate curriculum urse incorporate incorporate in alternate incorporate inco	al education services Texas Essential Know tions include observa 1.0 In Services; ARD/IEP ecial education service tes the Texas Essential Student investigation 1.0 In Services; ARD/IEP	whose ARD committee ledge and Skills which a stions, collection of data Term: Committee Determination es whose ARD committee al Knowledge and Skills ons include observation: Term: Committee Determination	has determined the revertically aligned, data analysis and Full Year on the has determined which are vertically solutions, collection of dat Full Year on the has portation optically ansportation optically aligned the second optically and ansport optically aligned the second optica	e student requires this d to prerequisite skills f some laboratory invest Grade Placement: the student requires the aligned to prerequisite a, data analysis and son Grade Placement:	course. This special or Biology through igations. 9 - 12 Discourse. This exills for the laboratory 9 - 12 Dommunities. Areas
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number: Course Number: Course Number: Course Number:	ALE BIOLOGY ALE Biology is for stue ducation setting county and alternate curriculty and alternate curriculty alternate curriculty alternate student Received ALE CHEMISTRY ALE CHEMISTRY ALE CHEMISTRY ALE Chemistry is for special education set Chemistry through an investigations. 3003 Eligible Student Received COMMUNITY TRANS Community Transport addressed include persons and alternative process.	dents receiving special urse incorporates the urse incorporates the urse incorporates the urse incorporate in alternate curriculum urse incorporate incorporate in alternate incorporate inco	al education services Texas Essential Know tions include observa 1.0 In Services; ARD/IEP ecial education service tes the Texas Essential Student investigation 1.0 In Services; ARD/IEP	whose ARD committee ledge and Skills which a stions, collection of data Term: Committee Determination of the search of the sear	has determined the revertically aligned, data analysis and Full Year on the has determined which are vertically solutions, collection of dat Full Year on the has portation optically ansportation optically aligned the second optically and ansport optically aligned the second optica	e student requires this d to prerequisite skills f some laboratory invest Grade Placement: the student requires the aligned to prerequisite a, data analysis and son Grade Placement:	course. This special or Biology through igations. 9 - 12 Discourse. This exills for the laboratory 9 - 12 Dommunities. Areas
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Course: Course Description:	ALE BIOLOGY ALE Biology is for stu education setting coun alternate curricult 3001 Eligible Student Rece ALE CHEMISTRY ALE CHEMISTRY ALE Chemistry is for special education set investigations. 3003 Eligible Student Rece COMMUNITY TRANS Community Transpor addressed include per 7825	dents receiving special urse incorporates the urse incorporates the urse incorporates the urse incorporates iving Special Education students receiving special Education alternate curriculum urse Credits: SPORTATION Tation will focus on he destrian and rider safe Credits:	al education services Texas Essential Know tions include observa 1.0 In Services; ARD/IEP ecial education services tes the Texas Essentia I.0 In Student investigation Services; ARD/IEP elping students reseafety, navigating public 0.5	whose ARD committee ledge and Skills which a titions, collection of data Term: Committee Determination of the committee Determination on the committee on the committee on the committee on the committee Determination on the committee Determination on the committee Determination of the committee Determination	has determined the revertically aligned, data analysis and Full Year on the revertically see has determined which are vertically seeds, collection of data. Full Year on the revertically seeds an apportation optice, use of technolog Semester	e student requires this d to prerequisite skills f some laboratory invest Grade Placement: the student requires the aligned to prerequisite a, data analysis and son Grade Placement:	course. This special or Biology through rigations. 9 - 12 sis course. This e skills for ne laboratory 9 - 12 ommunities. Areas Ills.
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Course: Course Description:	ALE BIOLOGY ALE Biology is for stu education setting coun alternate curricult 3001 Eligible Student Rece ALE CHEMISTRY ALE CHEMISTRY ALE Chemistry is for special education set investigations. 3003 Eligible Student Rece COMMUNITY TRANS Community Transpor addressed include per 7825	dents receiving special urse incorporates the urse incorporates the urse incorporates the urse incorporates iving Special Education students receiving special Education alternate curriculum urse Credits: SPORTATION Tation will focus on he destrian and rider safe Credits:	al education services Texas Essential Know tions include observa 1.0 In Services; ARD/IEP ecial education services tes the Texas Essentia I.0 In Student investigation Services; ARD/IEP elping students reseafety, navigating public 0.5	whose ARD committee ledge and Skills which a titions, collection of data Term: Committee Determination es whose ARD committee al Knowledge and Skills which a titions include observations. Term: Committee Determinations include observations include observat	has determined the revertically aligned, data analysis and Full Year on the revertically see has determined which are vertically seeds, collection of data. Full Year on the revertically seeds an apportation optice, use of technolog Semester	e student requires this d to prerequisite skills f some laboratory invest Grade Placement: the student requires the aligned to prerequisite a, data analysis and son Grade Placement:	course. This special or Biology through rigations. 9 - 12 sis course. This e skills for ne laboratory 9 - 12 ommunities. Areas Ills.

Course	ALE COMMUNICATION	ONIS					
Course			on helning student	s develop the fundament	al skills necessars	to communicate effecti	vely in a variety of
Course Description	modes with an emph	nasis on listening, spea	king, discussing, pla	nning, presenting and as municator in the classroo	sessing. In this sp	ecial education setting, t	
Course Number		Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites	Eligible Student Rece	eiving Special Educatio	n Services; ARD/IEP	Committee Determination	on		
Special Notes	Local credit course.						
Course	ALE DAILY LIVING						.1.
Course Description	, ,	• .		rices whose ARD committ of daily living skills and se			res this course.
Course Number	1	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites				Committee Determination			
Special Notes	_	8 - p					
Course	ALE ECONOMICS						
Course Description	special education set Economics through a	tting course incorporat	es the Texas Essenti n. This course provid	ices whose ARD committe al Knowledge and Skills v les opportunities for stud	vhich are verticall	y aligned to prerequisite	skills for
Course Number	4005	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites	Eligible Student Rece	eiving Special Educatio	n Services; ARD/IEP	Committee Determination	on		
Special Notes							
Course	ALE ENGLISH I						
Course Description	special education set Essential Knowledge	tting course is designed and Skills which are ve	d to teach functiona ertically aligned to p	s whose ARD committee I English skills related to rerequisite skills for Engli al and written language d	everyday living ex ish I through an a	periences. English I inco Iternate curriculum. Area	rporates the Texas as covered
Course Number	1011	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
				1	r an rear	Grade Flacement.	
Prerequisites	Eligible Student Rece	eiving Special Educatio	n Services; ARD/IEP	Committee Determination		Grade Flacement	
Prerequisites: Special Notes		eiving Special Educatio	n Services; ARD/IEP			Grade Fracement	
Special Notes		viving Special Educatio	n Services; ARD/IEP			Grade Fracements	
Special Notes:	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know	tudents receiving spec tting course is designed reledge and Skills which	ial education service d to teach functiona are vertically aligne		has determined everyday living ex r English II throug	the student requires this periences. English II inco th an alternate curriculur	course. This prporates the m. Areas covered
Special Notes: Course Course Description: Course Number:	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know throughout the year directions. 1012	tudents receiving spec tting course is designer ledge and Skills which include reading/litera Credits:	ial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0	es whose ARD committee Il English skills related to od to prerequisite skills fo al and written language d	has determined everyday living ex r English II throug evelopment, gran	the student requires this periences. English II inco th an alternate curriculur	course. This prporates the m. Areas covered
Special Notes: Course Course Description: Course Number:	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know throughout the year directions. 1012	tudents receiving spec tting course is designer ledge and Skills which include reading/litera Credits:	ial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0	committee Determination es whose ARD committee I English skills related to a d to prerequisite skills fo al and written language d	has determined everyday living ex r English II throug evelopment, gran	the student requires this periences. English II inco h an alternate curriculur nmar, spelling, listening	course. This prporates the m. Areas covered and following
Special Notes: Course Course Description: Course Number:	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know throughout the year directions. 1012 Eligible Student Receivers	tudents receiving spec tting course is designer ledge and Skills which include reading/litera Credits:	ial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0	es whose ARD committee Il English skills related to od to prerequisite skills fo al and written language d	has determined everyday living ex r English II throug evelopment, gran	the student requires this periences. English II inco h an alternate curriculur nmar, spelling, listening	course. This prporates the m. Areas covered and following
Course Description Course Number: Prerequisites: Special Notes:	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know throughout the year directions. 1012 Eligible Student Receivers	tudents receiving spec tting course is designer ledge and Skills which include reading/litera Credits:	ial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0	es whose ARD committee Il English skills related to od to prerequisite skills fo al and written language d	has determined everyday living ex r English II throug evelopment, gran	the student requires this periences. English II inco h an alternate curriculur nmar, spelling, listening	course. This prporates the m. Areas covered and following
Course Description Course Number: Prerequisites: Special Notes:	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know throughout the year directions. 1012 Eligible Student Received ALE ENGLISH III ALE English III is for special education set Texas Essential Know	tudents receiving specting course is designed ledge and Skills which include reading/litera Credits: Eliving Special Education special Education students receiving special Education special E	ial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0 n Services; ARD/IEP cial education servic d to teach functiona are vertically aligne	es whose ARD committee Il English skills related to od to prerequisite skills fo al and written language d	has determined everyday living ex r English II throug evelopment, gran Full Year on	the student requires this periences. English II incompleted in an alternate curriculur mar, spelling, listening. Grade Placement: the student requires this periences. English III incompleted in an alternate curriculur	s course. This orporates the m. Areas covered and following 9 - 12 s course. This orporates the m. Areas covered
Course Description Course Number: Prerequisites: Special Notes: Course	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know throughout the year directions. 1012 Eligible Student Received ALE ENGLISH III ALE English III is for special education set Texas Essential Know throughout the year directions.	tudents receiving specting course is designed ledge and Skills which include reading/litera Credits: Eliving Special Education special Education students receiving special Education special E	ial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0 n Services; ARD/IEP cial education servic d to teach functiona are vertically aligne	es whose ARD committee I English skills related to al and written language d Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo	has determined everyday living ex r English II throug evelopment, gran Full Year on	the student requires this periences. English II incompleted in an alternate curriculur mar, spelling, listening. Grade Placement: the student requires this periences. English III incompleted in an alternate curriculur	s course. This orporates the m. Areas covered and following 9 - 12 s course. This orporates the m. Areas covered
Course Description Course Number: Prerequisites: Special Notes: Course Course Description:	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know throughout the year directions. 1012 Eligible Student Received ALE English III is for special education set Texas Essential Know throughout the year directions. 1013	tudents receiving spectiting course is designed ledge and Skills which include reading/litera Credits: Eiving Special Education Students receiving specting course is designed ledge and Skills which include reading/litera Credits:	ial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0 n Services; ARD/IEP cial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II throug evelopment, grar Full Year on e has determined everyday living ex r English III throu evelopment, grar	the student requires this periences. English II income that an alternate curriculur nmar, spelling, listening. Grade Placement: the student requires this periences. English III income an alternate curriculur nmar, spelling, listening.	s course. This orporates the m. Areas covered and following 9 - 12 s course. This orporates the m. Areas covered and following
Course Description Course Number: Prerequisites: Special Notes: Course Course Description: Course Number:	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know throughout the year directions. 1012 Eligible Student Received ALE ENGLISH III ALE ENGLISH III is for special education set Texas Essential Know throughout the year directions. 1013 Eligible Student Received ALE ENGLISH III is for special education set Texas Essential Know throughout the year directions.	tudents receiving spectiting course is designed ledge and Skills which include reading/litera Credits: Eiving Special Education Students receiving specting course is designed ledge and Skills which include reading/litera Credits:	ial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0 n Services; ARD/IEP cial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d Term: Committee Determination es whose ARD committee I English skills related to o d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II throug evelopment, grar Full Year on e has determined everyday living ex r English III throu evelopment, grar	the student requires this periences. English II income that an alternate curriculur nmar, spelling, listening. Grade Placement: the student requires this periences. English III income an alternate curriculur nmar, spelling, listening.	s course. This orporates the m. Areas covered and following 9 - 12 s course. This orporates the m. Areas covered and following
Course Description Course Number: Prerequisites: Special Notes: Course Description: Course Description: Prerequisites: Special Notes: Special Notes:	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know throughout the year directions. 1012 Eligible Student Received ALE English III is for special education set Texas Essential Know throughout the year directions. 1013 Eligible Student Received ALE English III is for special education set Texas Essential Know throughout the year directions.	tudents receiving spectiting course is designed ledge and Skills which include reading/litera Credits: Eiving Special Education Students receiving specting course is designed ledge and Skills which include reading/litera Credits:	ial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0 n Services; ARD/IEP cial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d Term: Committee Determination es whose ARD committee I English skills related to o d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II throug evelopment, grar Full Year e has determined everyday living ex r English III throu evelopment, grar	the student requires this periences. English II income that an alternate curriculur nmar, spelling, listening. Grade Placement: the student requires this periences. English III income an alternate curriculur nmar, spelling, listening.	s course. This orporates the m. Areas covered and following 9 - 12 s course. This orporates the m. Areas covered and following
Course Description Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Course Course	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know throughout the year directions. 1012 Eligible Student Received Here English III is for step special education set Texas Essential Know throughout the year directions. 1013 Eligible Student Received Here English IV ALE ENGLISH IV ALE ENGLISH IV ALE ENGLISH IV is for step special education set Texas Essential Know throughout the year directions.	tudents receiving specting course is designed ledge and Skills which include reading/litera Credits: eliving Special Education Students receiving spectiting course is designed ledge and Skills which include reading/litera Credits: eliving Special Education Students receiving special Education Credits: eliving Special Education Students receiving special Education	ial education service d to teach functional are vertically aligne ry study, writing, ora 1.0 In Services; ARD/IEP cial education service d to teach functional are vertically aligne ry study, writing, ora 1.0 In Services; ARD/IEP cial education service d to teach functional are vertically aligne ry study, writing, ora 1.0 In Services; ARD/IEP	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d Term: Committee Determination es whose ARD committee I English skills related to o d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II througe evelopment, gran Full Year on Full Year English III througe everyday living ex r English III througevelopment, gran Full Year on Full Year on English IV througeveryday living ex r English IV througeveryd	the student requires this periences. English II incompared in alternate curriculur mar, spelling, listening. Grade Placement: the student requires this periences. English III incompared in alternate curriculur mar, spelling, listening. Grade Placement: that the student requires periences. English IV incompared in alternate curriculur periences. English IV incompared in alternate curriculur periences. English IV incompared in alternate curriculur periences.	s course. This orporates the m. Areas covered and following 9 - 12 s course. This orporates the m. Areas covered and following 9 - 12 es this course. This orporates the im. Areas covered
Course Description Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes:	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know throughout the year directions. 1012 Eligible Student Received Here English III is for special education set Texas Essential Know throughout the year directions. 1013 Eligible Student Received Here English IV is for special education set Texas Essential Know throughout the year directions.	tudents receiving specting course is designed ledge and Skills which include reading/litera Credits: eliving Special Education Students receiving spectiting course is designed ledge and Skills which include reading/litera Credits: eliving Special Education Students receiving special Education Credits: eliving Special Education Students receiving special Education	ial education service d to teach functional are vertically aligne ry study, writing, ora 1.0 In Services; ARD/IEP cial education service d to teach functional are vertically aligne ry study, writing, ora 1.0 In Services; ARD/IEP cial education service d to teach functional are vertically aligne ry study, writing, ora 1.0 In Services; ARD/IEP	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo es whose ARD committee I English skills related to d to prerequisite skills fo	e has determined everyday living ex r English II througe evelopment, gran Full Year on Full Year English III througe everyday living ex r English III througevelopment, gran Full Year on Full Year on English IV througeveryday living ex r English IV througeveryd	the student requires this periences. English II incompared in alternate curriculur mar, spelling, listening. Grade Placement: the student requires this periences. English III incompared in alternate curriculur mar, spelling, listening. Grade Placement: that the student requires periences. English IV incompared in alternate curriculur periences. English IV incompared in alternate curriculur periences. English IV incompared in alternate curriculur periences.	s course. This orporates the m. Areas covered and following 9 - 12 s course. This orporates the m. Areas covered and following 9 - 12
Course Description Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Course Number: Course Number: Course Number: Course Description: Course Description:	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know throughout the year directions. 1012 Eligible Student Received States Essential Know throughout the year direction set Texas Essential Know throughout the year directions. 1013 Eligible Student Received States Essential Know throughout the year directions States Essential Know throughout the year direction set Texas Essential Know throughout the year directions. 1014	tudents receiving spectiting course is designed ledge and Skills which include reading/litera Credits: Eviving Special Education students receiving special edge and Skills which include reading/litera Credits: Eviving Special Education students receiving special edge and Skills which include reading/litera Credits: Eviving Special Education students receiving special edge and Skills which include reading/litera	ial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0 In Services; ARD/IEP cial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0 In Services; ARD/IEP cial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0 In Services; ARD/IEP	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d Term: Committee Determination Term: Committee Determination Term: Committee Determination Term: Committee Determination Term: Committee Determination Term: Committee Determination Term: Term: Committee Determination Term: T	e has determined everyday living ex r English II througe has determined everyday living ex r English III througe everyday living ex r English III througevelopment, gran e has determined everyday living ex r English IV througevelopment, gran Full Year Full Year	the student requires this periences. English II incommar, spelling, listening of the student requires this periences. English III incommar, spelling, listening of the student requires this periences. English III incommar, spelling, listening of that the student requires periences. English IV incommar, spelling, listening of the student requires periences. English IV incommar, spelling, listening of the student requires periences. English IV incommar, spelling, listening of the student requires periences. English IV incommar, spelling, listening of the student requires periences. English IV incommar, spelling, listening of the student requires periences.	s course. This orporates the m. Areas covered and following 9 - 12 s course. This orporates the m. Areas covered and following 9 - 12 es this course. This orporates the m. Areas covered and following
Course Description Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Ourse Number: Course Description: Course Description: Course Description:	ALE ENGLISH II ALE English II is for st special education set Texas Essential Know throughout the year directions. 1012 Eligible Student Received States Essential Know throughout the year direction set Texas Essential Know throughout the year directions. 1013 Eligible Student Received States Essential Know throughout the year directions. ALE ENGLISH IV ALE ENGLISH IV also for special education set Texas Essential Know throughout the year directions. 1014 Eligible Student Received States Essential Know throughout the year directions.	tudents receiving spectiting course is designed ledge and Skills which include reading/litera Credits: Eviving Special Education students receiving special edge and Skills which include reading/litera Credits: Eviving Special Education students receiving special edge and Skills which include reading/litera Credits: Eviving Special Education students receiving special edge and Skills which include reading/litera	ial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0 In Services; ARD/IEP cial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0 In Services; ARD/IEP cial education service d to teach functiona are vertically aligne ry study, writing, ora 1.0 In Services; ARD/IEP	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d Term: Committee Determination Term: Committee Determination al and written language d Term:	e has determined everyday living ex r English II througe has determined everyday living ex r English III througe everyday living ex r English III througevelopment, gran e has determined everyday living ex r English IV througevelopment, gran Full Year Full Year	the student requires this periences. English II incommar, spelling, listening of the student requires this periences. English III incommar, spelling, listening of the student requires this periences. English III incommar, spelling, listening of that the student requires periences. English IV incommar, spelling, listening of the student requires periences. English IV incommar, spelling, listening of the student requires periences. English IV incommar, spelling, listening of the student requires periences. English IV incommar, spelling, listening of the student requires periences. English IV incommar, spelling, listening of the student requires periences.	s course. This orporates the m. Areas covered and following 9 - 12 s course. This orporates the m. Areas covered and following 9 - 12 es this course. This orporates the m. Areas covered and following

Course:	ALE ENVIRONMENTA	AL SCIENCE					
Course Description:	course. This special of for Environmental Sc	education setting course	e incorporates the I nate curriculum. Th	exas Essential Knowle	dge and Skills which	s determined the studen are vertically aligned to derstanding of man's im	prerequisite skills
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	Services; ARD/IEP	Committee Determina	ition		
Special Notes:							
Course	ALE GEOMETRY						
Course.		students receiving snec	rial education service	es whose ARD commi	ttee has determined	the student requires th	is course. This
Course Description:	special education set	tting course incorporate	es the Texas Essenti	al Knowledge and Skill	s which are verticall	y aligned to prerequisite tric ideas, relationships a	skills for
Course Number:	·	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
		eiving Special Education					
Special Notes:			, ,				
_							
Course:	ALE GOVERNMENT						
Course Description:	special education set Government through	tting course incorporate	es the Texas Essenti m. In Government,	al Knowledge and Skill the focus is on the pri	s which are verticall nciples and beliefs u	ned the student requires y aligned to prerequisite upon which the United St	skills for
Course Number:	4004	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	Services; ARD/IEP	Committee Determina	ntion		
Special Notes:							
Course	ALE HEALTH						
Course Description:	ALE Health is a speci	al education setting cou ucation, and safety as a	_			iene, emotions, behavior EP committee.	, alcohol, drugs,
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		eiving Special Education	Services; ARD/IEP	Committee Determina	ntion		
Special Notes:							
Course:	ALE IPC						
Course Description:	education setting co	urse incorporates the Te	exas Essential Know	ledge and Skills which	are vertically aligne	udent requires this coursed to prerequisite skills fooms and to prerequisite skills fooms and laboratory investigat	or IPC through an
Course Number:	3002	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	Services; ARD/IEP	Committee Determina	ntion		
Special Notes:							
Course	ALE MATH MODELS						
Course Description:	ALE Math Models is a special education set Models through an a involving money, dat	tting course incorporate Iternate curriculum. In a, chance, patterns, mu	es the Texas Essenti this course, studen usic, design and scie	al Knowledge and Skill ts learn to use mather	s which are verticall matical methods to	ned the student requires ly aligned to prerequisite model and solve real-life	skills for Math applied problems
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	Services; ARD/IEP	Committee Determina	ition		
Special Notes:						,	
Course:	ALE READING I	and the track of the state of the	at formation 1		and an line		and Chi
Course Description:	emphasis will be placused to bring the wri	ced on sight word recog	gnition, vocabulary whose disability pre	development and com	prehension skills. To	nces and post-secondary echnology and assistive t Il manner. TEKS, pacing a	echnology will be
Course Number:	1625	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	Services; ARD/IEP	Committee Determina	ntion		
Special Notes:							
Course:	ALE READING II						
Course: Course Description:	emphasis will be plac used to bring the wri	ced on sight word recog	gnition, vocabulary whose disability pre	development and com	prehension skills. To	ences and post-secondary echnology and assistive t Il manner. TEKS, pacing a	echnology will be
	ALE Reading II is desi emphasis will be place used to bring the wri be modified to meet	ced on sight word recogniten word to students w	gnition, vocabulary whose disability pre	development and com	prehension skills. To	echnology and assistive t	echnology will be
Course Description:	ALE Reading II is desi emphasis will be place used to bring the wri- be modified to meet 1626	ced on sight word recog itten word to students v individual needs of the	gnition, vocabulary whose disability pre e student. 1.0	development and com events them from read Term:	pprehension skills. To ling in the traditiona Full Year	echnology and assistive t il manner. TEKS, pacing a	echnology will be nd materials will

Course:	ALE READING III						
	_	-		-		riences and post-secondar	
Course Description:	used to bring the wr	•	s whose disability pre			Technology and assistive to all manner. TEKS, pacing a	٠,
Course Number:	1627	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	on Services; ARD/IEP	Committee Determinati	on, ALE Reading		
Special Notes:							
Course	ALE READING IV						
course.		igned to teach the stu	udent functional read	ling skills related to ever	vday living eyne	riences and post-secondar	v goals Strong
Course Description:	emphasis will be placused to bring the wr	ced on sight word reco	ognition, vocabulary of whose disability pre	development and comp	rehension skills.	Technology and assistive to the manner. TEKS, pacing an	echnology will be
Course Number:	1628	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	riving Special Education	on Services; ARD/IEP	Committee Determinati	on, ALE Reading	III	
Special Notes:							
Course:	ALE US HISTORY						
Course Description:	special education set History through an a	tting course incorpora	tes the Texas Essentia The course is designed	al Knowledge and Skills d to cover U.S. historical	which are vertica	ed the student requires the ally aligned to prerequisite and political events that ha	skills for US
Course Number:	4003	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	on Services; ARD/IEP	Committee Determinati	on		
Special Notes:							
•							
Course:			wing special educatio	n convices whose ARD s	ammittaa has da	termined the student rea	iros this source
Course Description:	ALE World Geograph This special educatio World Geography th	y is for students receing n setting course incor rough an alternate cui	porates the Texas Ess rriculum. Students ex	sential Knowledge and S	kills which are ve nd environments	etermined the student requertically aligned to prereques on local, regional, nation phic questions.	isite skills for
	ALE World Geograph This special educatio World Geography th international scales.	y is for students receing n setting course incor rough an alternate cui	porates the Texas Ess rriculum. Students ex	sential Knowledge and S camine people, places, a	kills which are ve nd environments	ertically aligned to prereques on local, regional, nation	isite skills for
Course Description:	ALE World Geograph This special educatio World Geography th international scales. 4001	y is for students recein n setting course incor rough an alternate cu Students use problem Credits:	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0	sential Knowledge and S kamine people, places, a n-making skills to ask an	kills which are ve nd environments d answer geogra Full Year	ertically aligned to prereques on local, regional, nation phic questions.	isite skills for al and
Course Description:	ALE World Geograph This special educatio World Geography th international scales. 4001	y is for students recein n setting course incor rough an alternate cu Students use problem Credits:	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0	sential Knowledge and S kamine people, places, a n-making skills to ask an Term:	kills which are ve nd environments d answer geogra Full Year	ertically aligned to prereques on local, regional, nation phic questions.	isite skills for al and
Course Description: Course Number: Prerequisites: Special Notes:	ALE World Geograph This special educatio World Geography th international scales. 4001 Eligible Student Rece	y is for students recein setting course incorrough an alternate curstudents use problem Credits: Eviving Special Education	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0	sential Knowledge and S kamine people, places, a n-making skills to ask an Term:	kills which are ve nd environments d answer geogra Full Year	ertically aligned to prereques on local, regional, nation phic questions.	isite skills for al and
Course Description: Course Number: Prerequisites: Special Notes:	ALE World Geograph This special educatio World Geography th international scales. 4001 Eligible Student Receivable ALE WORLD HISTOR	y is for students receins setting course incorrough an alternate curstudents use problem Credits: civing Special Education	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP	sential Knowledge and S kamine people, places, a n-making skills to ask an Term: Committee Determinati	kills which are ve nd environment: d answer geogra Full Year on	ertically aligned to prereques on local, regional, nation phic questions. Grade Placement:	isite skills for al and 9 - 12
Course Description: Course Number: Prerequisites: Special Notes:	ALE World Geograph This special educatio World Geography th international scales. 4001 Eligible Student Rece ALE WORLD HISTOR ALE World History is special education set skills through an alte	y is for students recein setting course incorrough an alternate curstudents use problem Credits: Evining Special Education Y for students receiving thing course incorpora	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP	sential Knowledge and S samine people, places, a n-making skills to ask an Term: Committee Determination ervices whose ARD commal Knowledge and Skills	kills which are ve nd environments d answer geogra Full Year on	ertically aligned to prereques on local, regional, nation phic questions.	isite skills for al and 9 - 12 s this course. This d to prerequisite
Course Description: Course Number: Prerequisites: Special Notes: Course:	ALE World Geograph This special educatio World Geography th international scales. 4001 Eligible Student Rece ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the	y is for students recein setting course incorrough an alternate curstudents use problem Credits: Eviving Special Education Y for students receiving thing course incorporarnate curriculum. This	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP	sential Knowledge and S samine people, places, a n-making skills to ask an Term: Committee Determination ervices whose ARD commal Knowledge and Skills	kills which are ve nd environments d answer geogra Full Year on	ertically aligned to prereques on local, regional, nation phic questions. Grade Placement: mined the student requires which are vertically aligne	isite skills for al and 9 - 12 s this course. This d to prerequisite
Course Description: Course Number: Prerequisites: Special Notes: Course: Course	ALE World Geograph This special educatio World Geography th international scales. 4001 Eligible Student Rece ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the	y is for students recein setting course incorrough an alternate curstudents use problem Credits: iving Special Education Y for students receiving sting course incorporarnate curriculum. This earliest times to the p Credits:	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP of g special education se tes the Texas Essentia s course offers an ove gresent.	sential Knowledge and S samine people, places, a n-making skills to ask an Term: Committee Determinati ervices whose ARD commate at Knowledge and Skills erview of the history of the services whose of the services of the s	kills which are ve nd environments d answer geogra Full Year on nittee has deterr of World History numankind to ind	ertically aligned to prereques on local, regional, nation phic questions. Grade Placement: mined the student requires which are vertically aligned the study of significations.	isite skills for al and 9 - 12 s this course. This d to prerequisite nt people, events
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	ALE World Geograph This special educatio World Geography th international scales. 4001 Eligible Student Rece ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the	y is for students recein setting course incorrough an alternate curstudents use problem Credits: iving Special Education Y for students receiving sting course incorporarnate curriculum. This earliest times to the p Credits:	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP of g special education se tes the Texas Essentia s course offers an ove gresent.	sential Knowledge and Skamine people, places, an-making skills to ask an Term: Committee Determination of the committee ARD committee and Skills erview of the history of Term:	kills which are ve nd environments d answer geogra Full Year on nittee has deterr of World History numankind to ind	ertically aligned to prereques on local, regional, nation phic questions. Grade Placement: mined the student requires which are vertically aligned the study of significations.	isite skills for al and 9 - 12 s this course. This d to prerequisite nt people, events
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Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	ALE World Geograph This special educatio World Geography th international scales. 4001 Eligible Student Rece ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the 4002 Eligible Student Rece PATH-COLLEGE/CAR	y is for students recein setting course incorrough an alternate curstudents use problem Credits: iving Special Education Y for students receiving thing course incorporating course incorporating curse times to the parties times to the parties. Credits: iving Special Education	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP of g special education se tes the Texas Essentia s course offers an ove rresent. 1.0 on Services; ARD/IEP of	sential Knowledge and Skamine people, places, an-making skills to ask an Term: Committee Determination of the committee and Skills ervices whose ARD commal Knowledge and Skills erview of the history of the Committee Determination of the committee	kills which are vend environments danswer geogra Full Year on nittee has deterrof World History numankind to ince	ertically aligned to prereques on local, regional, nation phic questions. Grade Placement: mined the student requires which are vertically aligne clude the study of significa Grade Placement:	s this course. This d to prerequisite nt people, events
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	ALE World Geograph This special educatio World Geography th international scales. 4001 Eligible Student Rece ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the 4002 Eligible Student Rece PATH-COLLEGE/CAR This course is design students receive rem	y is for students recein setting course incorrough an alternate curstudents use problem Credits: iving Special Education Y for students receiving sting course incorporarnate curriculum. This earliest times to the p Credits: iving Special Education Credits: iving Special Education Credits:	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP of g special education se tes the Texas Essentia s course offers an ove resent. 1.0 on Services; ARD/IEP of the mainstreamed into	sential Knowledge and S kamine people, places, a n-making skills to ask an Term: Committee Determinati ervices whose ARD comm al Knowledge and Skills erview of the history of l Term: Committee Determinati	kills which are ve nd environments d answer geogra Full Year on nittee has deterr of World History numankind to inc Full Year on	ertically aligned to prereques on local, regional, nation phic questions. Grade Placement: mined the student requires which are vertically aligned the study of significations.	s this course. This d to prerequisite nt people, events 9 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	ALE World Geograph This special educatio World Geography th international scales. 4001 Eligible Student Rece ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the 4002 Eligible Student Rece PATH-COLLEGE/CAR This course is design students receive rem problem-solving, cor discussion or time-o	y is for students recein setting course incorrough an alternate curstudents use problem Credits: iving Special Education Y for students receiving sting course incorporarnate curriculum. This earliest times to the p Credits: iving Special Education Credits: iving Special Education Credits:	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP of g special education se tes the Texas Essentia s course offers an ove resent. 1.0 on Services; ARD/IEP of the mainstreamed into	sential Knowledge and S kamine people, places, a n-making skills to ask an Term: Committee Determinati ervices whose ARD comm al Knowledge and Skills erview of the history of l Term: Committee Determinati	kills which are ve nd environments d answer geogra Full Year on nittee has deterr of World History numankind to inc Full Year on	ertically aligned to prereques on local, regional, nation phic questions. Grade Placement: mined the student requires which are vertically aligned clude the study of signification of the study of signification of the study skills, organizational	s this course. This d to prerequisite nt people, events 9 - 12
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Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	ALE World Geograph This special educatio World Geography th international scales. 4001 Eligible Student Rece ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the 4002 Eligible Student Rece PATH-COLLEGE/CAR This course is design students receive rem problem-solving, cor discussion or time-ou 7806	y is for students recein setting course incorrough an alternate curstudents use problem Credits: Proving Special Education For students receiving string course incorporare curriculum. This earliest times to the particulum of the course incorporare curriculum of the periods. EER 1 ed for students who a ledial or tutorial assist munication and decinate periods. Credits:	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP of g special education se tes the Texas Essentia s course offers an over resent. 1.0 on Services; ARD/IEP of are mainstreamed intrance with their subjection-making skills. In	sential Knowledge and Skamine people, places, an-making skills to ask an Term: Committee Determination of the history of the	kills which are ve nd environments d answer geogra Full Year on nittee has determ of World History numankind to incomplete the second developing streceive support	ertically aligned to prereques on local, regional, nation phic questions. Grade Placement: mined the student requires which are vertically aligne clude the study of significa Grade Placement: Grade Placement:	s this course. This d to prerequisite nt people, events 9 - 12 setting class, skills, oblems through
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Description: Special Notes: Prerequisites: Special Notes:	ALE World Geograph This special educatio World Geography th international scales. 4001 Eligible Student Rece ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the 4002 Eligible Student Rece PATH-COLLEGE/CAR This course is design students receive rem problem-solving, cor discussion or time-or 7806 Eligible Student Rece	y is for students recein setting course incorrough an alternate curstudents use problem Credits: iving Special Education Y for students receiving titing course incorporareate curriculum. This earliest times to the particulum of the periods. EER 1 ed for students who a ledial or tutorial assist munication and decidat periods. Credits: iving Special Education	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP of g special education se tes the Texas Essentia s course offers an over resent. 1.0 on Services; ARD/IEP of are mainstreamed intrance with their subjection-making skills. In	sential Knowledge and Skamine people, places, an-making skills to ask an Term: Committee Determination of the history of the	kills which are ve nd environments d answer geogra Full Year on nittee has determ of World History numankind to incomplete the second developing streceive support	ertically aligned to prereques on local, regional, nation phic questions. Grade Placement: mined the student requires which are vertically aligne clude the study of significa Grade Placement: Grade Placement:	s this course. This d to prerequisite nt people, events 9 - 12 setting class, skills, oblems through
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Description: Special Notes: Prerequisites: Special Notes:	ALE World Geograph This special educatio World Geography th international scales. 4001 Eligible Student Rece ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the 4002 Eligible Student Rece PATH-COLLEGE/CAR This course is design students receive rem problem-solving, cor discussion or time-or 7806 Eligible Student Rece PATH-COLLEGE/CAR This course is design students receive rem special education set set problem-solving, cor discussion or time-or 7806 Eligible Student Rece PATH-COLLEGE/CAR This course is design students receive rem	y is for students recein setting course incorrough an alternate curstudents use problem Credits: iving Special Education Y for students receiving thing course incorporating course incorporating course incorporating thing special Education Credits: iving Special Education EER 1 ed for students who a needial or tutorial assist inmunication and decivit periods. Credits: iving Special Education Credits:	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP of g special education se tes the Texas Essentia s course offers an over resent. 1.0 on Services; ARD/IEP of the mainstreamed inter tance with their subjection-making skills. In 1.0 on Services; ARD/IEP of	sential Knowledge and Skamine people, places, an-making skills to ask an Term: Committee Determination of the history of the	kills which are vend environments danswer geogra Full Year on nittee has deterred for World History numankind to incompare the second for the	ertically aligned to prereques on local, regional, nation phic questions. Grade Placement: mined the student requires which are vertically aligne clude the study of significa Grade Placement: Grade Placement:	s this course. This d to prerequisite nt people, events 9 - 12 setting class, skills, oblems through 9
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Course:	PATH-COLLEGE/CARE	EER 3					
	This course is designed	ed for students who ar	e mainstreamed into	a majority of general o	education classes	s. In this special education	setting class,
Course Description:	students receive rem	nedial or tutorial assist nmunication and decis	ance with their subje	ects. Emphasis is placed	on developing s	tudy skills, organizational in coping with everyday p	skills,
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11
						Grade Placement:	11
Prerequisites:	 	eiving special Education	ii services, ARD/IEP (Committee Determinati	OH		
Special Notes:							
Course:	PATH-COLLEGE/CARE	EER 4					
Course Description:	students receive rem	nedial or tutorial assist nmunication and decis	ance with their subje	ects. Emphasis is placed	on developing s	s. In this special education tudy skills, organizational in coping with everyday p	skills,
Course Number:	 	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:			-	Committee Determinati		Grade Fracement	
Special Notes:		Tiving Special Education	in services, And the	committee Determinati	011		
Special Notes							
Course:	COMMUNITY BEYON	ND (COM 18-21)					
Course Description:		provide direct instruct tudent's post-seconda		demics and adaptive/do	evelopmental ski	lls in the student's natura	l environment in
Course Number:	7871	Credits:	0.0	Term:	Full Year	Grade Placement:	Age 18+
Prerequisites:	Eligible Student Rece	iving Special Education	n Services; ARD/IEP (Committee Determinati	on		
Special Notes:							
Course:	`	•					
Course Description:		ourses focus on direct in ment with the student's			or budgeting and	money management skill	s in the
Course Number:	7802						
	7632	Credits:	0.0	Term:	Full Year	Grade Placement:	Age 18+
Prerequisites:		L .		Term:		Grade Placement:	Age 18+
	Eligible Student Rece	L .				Grade Placement:	Age 18+
Prerequisites: Special Notes:	Eligible Student Rece	iving Special Education				Grade Placement:	Age 18+
Prerequisites: Special Notes:	NAVIGATING LIFE WI Navigating Life with H requires the course. I empower students w settings in order to fa	ITH HEARING LOSS Hearing Loss is for studing special education in this special education who are deaf or hard of acilitate achievement in the special education in the spec	n Services; ARD/IEP (dents receiving speci- on setting class, stude f hearing to effective n secondary and pos	al education services wents will receive the new ly apply information an tsecondary environmen	nose ARD comm cessary informat d skills learned in tts. Areas to be a	ittee has determined that ion, resources, and oppor n educational, home, and addressed are audiology, h on and advocacy, and Dea	the student tunities that will community learing health,
Prerequisites: Special Notes: Course:	NAVIGATING LIFE WI Navigating Life with Irequires the course. I empower students w settings in order to fa assistive technology,	ITH HEARING LOSS Hearing Loss is for studing special education in this special education who are deaf or hard of acilitate achievement in the special education in the spec	n Services; ARD/IEP (dents receiving speci- on setting class, stude f hearing to effective n secondary and pos	al education services wents will receive the new ly apply information an tsecondary environmen	nose ARD comm cessary informat d skills learned in tts. Areas to be a	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, h	the student tunities that will community nearing health,
Prerequisites: Special Notes: Course: Course Description:	NAVIGATING LIFE WI Navigating Life with Prequires the course. I empower students w settings in order to fa assistive technology, 7801	ITH HEARING LOSS Hearing Loss is for studing the special education who are deaf or hard of acilitate achievement in available support services.	dents receiving speci- on setting class, studi f hearing to effective in secondary and pos- cices and accommoda	al education services wents will receive the new ly apply information an tsecondary environments, communication,	nose ARD comm cessary informat d skills learned in ts. Areas to be a self-determinati Full Year	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, h ion and advocacy, and Dec	the student tunities that will community nearing health, af Culture
Prerequisites: Special Notes: Course: Course Description: Course Number:	Eligible Student Rece NAVIGATING LIFE WI Navigating Life with requires the course. I empower students w settings in order to fa assistive technology, 7801 Eligible student recei	ITH HEARING LOSS Hearing Loss is for studing the special education who are deaf or hard of acilitate achievement in available support services.	dents receiving speci- on setting class, studi f hearing to effective in secondary and pos- cices and accommoda	al education services wents will receive the new ly apply information and tsecondary environmenations, communication,	nose ARD comm cessary informat d skills learned in ts. Areas to be a self-determinati Full Year	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, h ion and advocacy, and Dec	the student tunities that will community nearing health, af Culture
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	NAVIGATING LIFE WI Navigating Life with Prequires the course. I empower students we settings in order to fa assistive technology, 7801 Eligible student recei	ITH HEARING LOSS Hearing Loss is for students of the second secon	dents receiving speci- on setting class, studi f hearing to effective in secondary and pos- cices and accommoda	al education services wents will receive the new ly apply information and tsecondary environmenations, communication,	nose ARD comm cessary informat d skills learned in ts. Areas to be a self-determinati Full Year	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, h ion and advocacy, and Dec	the student tunities that will community nearing health, af Culture
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	NAVIGATING LIFE WI Navigating Life with I requires the course. I empower students w settings in order to fa assistive technology, 7801 Eligible student recei	ITH HEARING LOSS Hearing Loss is for student in this special education who are deaf or hard of acilitate achievement is available support servent in the support servent is supported by the support servent in the support servent servent servent support servent	dents receiving speci- on setting class, studi f hearing to effective in secondary and pos- rices and accommodi 1.0	al education services wents will receive the new ly apply information an tsecondary environmenations, communication, Term: ommittee determination	on hose ARD comm cessary informat d skills learned in nts. Areas to be a self-determinati Full Year	ittee has determined that ion, resources, and oppor neducational, home, and iddressed are audiology, r on and advocacy, and Dea Grade Placement:	the student tunities that will community learing health, af Culture 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Eligible Student Rece NAVIGATING LIFE WI Navigating Life with I requires the course. I empower students w settings in order to fa assistive technology, 7801 Eligible student recei DHH RESOURCE RDS DHH RESOURCE RDS	ITH HEARING LOSS Hearing Loss is for student in this special education who are deaf or hard of acilitate achievement in available support service Credits: Credits:	dents receiving speci- on setting class, studi f hearing to effective in secondary and pos- rices and accommodi 1.0	al education services wents will receive the new ly apply information an tsecondary environmenations, communication, Term: ommittee determination	on hose ARD comm cessary informat d skills learned in nts. Areas to be a self-determinati Full Year	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, h ion and advocacy, and Dec	the student tunities that will community learing health, af Culture 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	NAVIGATING LIFE WI Navigating Life with I requires the course. I empower students w settings in order to fa assistive technology, 7801 Eligible student recei DHH RESOURCE RDS DHH RESOURCE RDSPE other self-advocacy r	ITH HEARING LOSS Hearing Loss is for study In this special education I	dents receiving speci- on setting class, stude f hearing to effective n secondary and pos- rices and accommod: 1.0 n services; ARD/IEP C	al education services wents will receive the new ly apply information and tsecondary environmentions, communication, Term: ommittee determination ktra support for homew	hose ARD comm cessary informat d skills learned in hts. Areas to be a self-determinati Full Year n	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, hon and advocacy, and Decomposed Grade Placement:	the student tunities that will community learing health, af Culture 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	NAVIGATING LIFE WI Navigating Life with I requires the course. I empower students w settings in order to fa assistive technology, 7801 Eligible student recei DHH RESOURCE RDS DHH Resource RDSPL other self-advocacy r 7803	ITH HEARING LOSS Hearing Loss is for students of the special education who are deaf or hard of acilitate achievement is available support servicing Special Education of the special Education of th	dents receiving specion setting class, stude free free free free free free free fr	al education services wents will receive the need by apply information and tsecondary environmentations, communication, Term: Term:	hose ARD comm cessary informat d skills learned in its. Areas to be a self-determinati Full Year ork, IEP goals, tr	ittee has determined that ion, resources, and oppor neducational, home, and iddressed are audiology, r on and advocacy, and Dea Grade Placement:	the student tunities that will community learing health, af Culture 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	NAVIGATING LIFE WI Navigating Life with I requires the course. I empower students w settings in order to fa assistive technology, 7801 Eligible student recei DHH RESOURCE RDS DHH RESOURCE RDSP other self-advocacy r 7803 Eligible Student Recei	ITH HEARING LOSS Hearing Loss is for students of the special education who are deaf or hard of acilitate achievement is available support servicing Special Education of the special Education of th	dents receiving specion setting class, stude free free free free free free free fr	al education services wents will receive the new ly apply information and tsecondary environmentions, communication, Term: ommittee determination ktra support for homew	hose ARD comm cessary informat d skills learned in its. Areas to be a self-determinati Full Year ork, IEP goals, tr	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, hon and advocacy, and Decomposed Grade Placement:	the student tunities that will community learing health, af Culture 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	NAVIGATING LIFE WI Navigating Life with I requires the course. I empower students w settings in order to fa assistive technology, 7801 Eligible student recei DHH RESOURCE RDS DHH RESOURCE RDSP other self-advocacy r 7803 Eligible Student Recei	ITH HEARING LOSS Hearing Loss is for students of the special education who are deaf or hard of acilitate achievement is available support servicing Special Education of the special Education of th	dents receiving specion setting class, stude free free free free free free free fr	al education services wents will receive the need by apply information and tsecondary environmentations, communication, Term: Term:	hose ARD comm cessary informat d skills learned in its. Areas to be a self-determinati Full Year ork, IEP goals, tr	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, hon and advocacy, and Decomposed Grade Placement:	the student tunities that will community learing health, af Culture 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	NAVIGATING LIFE WI Navigating Life with I requires the course. I empower students w settings in order to fa assistive technology, 7801 Eligible student recei DHH RESOURCE RDS DHH RESOURCE RDSP other self-advocacy r 7803 Eligible Student Recei	ITH HEARING LOSS Hearing Loss is for study in this special education who are deaf or hard of acilitate achievement is available support servicing Special Education. PD D is a course for DHH speeds. Credits:	dents receiving specion setting class, stude free free free free free free free fr	al education services wents will receive the need by apply information and tsecondary environmentations, communication, Term: Term:	hose ARD comm cessary informat d skills learned in its. Areas to be a self-determinati Full Year ork, IEP goals, tr	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, hon and advocacy, and Decomposed Grade Placement:	the student tunities that will community learing health, af Culture 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	NAVIGATING LIFE WI Navigating Life with Irequires the course. I empower students w settings in order to fassistive technology, 7801 Eligible student recei DHH RESOURCE RDS DHH RESOURCE RDS Other self-advocacy r 7803 Eligible Student Rece GENERAL EMPLOYAE Work-Based Learning and will lead to the siskills necessary for pl	ITH HEARING LOSS Hearing Loss is for study in this special education who are deaf or hard of acilitate achievement is available support service in the special education. Credits: Type Or is a course for DHH special education. Credits: Siving Special Education. Credits: Siving Special Education. Credits: Siving Special Education. Credits: Siving Special Education.	dents receiving speci- on setting class, stude f hearing to effective n secondary and pos- rices and accommod: 1.0 n services; ARD/IEP C	al education services wents will receive the need by apply information and tsecondary environmentations, communication, Term: Term: Committee determination	hose ARD comm cessary informat d skills learned in its. Areas to be a self-determinati Full Year on The poals, tr Full Year on mphasize develor off-campus job ties will include a	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, hon and advocacy, and Decomposed Grade Placement:	the student tunities that will community learing health, of Culture 9 - 12 ation goals, or 9-12 for employment development of
Prerequisites: Special Notes: Course: Course Description: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes:	NAVIGATING LIFE WI Navigating Life with I requires the course. I empower students w settings in order to fa assistive technology, 7801 Eligible student recei DHH RESOURCE RDS DHH RESOURCE RDSP other self-advocacy r 7803 Eligible Student Rece GENERAL EMPLOYAE Work-Based Learning and will lead to the si skills necessary for pl community-based ins work toward their po	ITH HEARING LOSS Hearing Loss is for study in this special education who are deaf or hard of acilitate achievement is available support service in the special education. Credits: Type Or is a course for DHH special education. Credits: Siving Special Education. Credits: Siving Special Education. Credits: Siving Special Education. Credits: Siving Special Education.	dents receiving speci- on setting class, stude f hearing to effective n secondary and pos- rices and accommod: 1.0 n services; ARD/IEP C	al education services wents will receive the need by apply information and tsecondary environmentations, communication, Term: Term: Committee determination	hose ARD comm cessary informat d skills learned in its. Areas to be a self-determinati Full Year on The poals, tr Full Year on mphasize develor off-campus job ties will include a	ittee has determined that ion, resources, and oppor neducational, home, and iddressed are audiology, ron and advocacy, and Decomposed Grade Placement: Grade Placement: Grade Placement: pment of skills necessary sites and emphasize the continuation of school and opposite in the combination opp	the student tunities that will community learing health, of Culture 9 - 12 ation goals, or 9-12 for employment development of
Prerequisites: Special Notes: Course: Course Description: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes:	NAVIGATING LIFE WI Navigating Life with Is requires the course. I empower students we settings in order to fassistive technology, 7801 Eligible student recei DHH RESOURCE RDS DHH RESOURCE RDS DHH RESOURCE RDSP other self-advocacy r 7803 Eligible Student Recei GENERAL EMPLOYAB Work-Based Learning and will lead to the siskills necessary for pl community-based inswork toward their po 7848	ITH HEARING LOSS Hearing Loss is for student in this special education who are deaf or hard of acilitate achievement in available support service in the service of the ser	dents receiving special specia	al education services wents will receive the need by apply information and tsecondary environments ations, communication, Term: Ommittee determination Term: Committee Determination Term:	hose ARD comm cessary informat d skills learned in its. Areas to be a self-determinati Full Year ork, IEP goals, tr Full Year on mphasize develor off-campus job ties will include a oaches & Transit Full Year	ittee has determined that ion, resources, and oppor neducational, home, and iddressed are audiology, hon and advocacy, and Decomposed Grade Placement: Grade Placement: Grade Placement: pment of skills necessary sites and emphasize the combination of school at ion Teacher provide supposed in the combination of school at ion Teacher pr	the student tunities that will community learing health, of Culture 9 - 12 ation goals, or 9-12 for employment development of end ort as students

Course:	STUDENT TO INDUST	TRY CONNECTION					
Course Description:	and will lead to the si skills necessary for pl	tudent's post-seconda acement in a work se structional settings. Lo	rry goals. These cour tting for students in	ses prepare students fo special education Activi	r off-campus job s ties will include a	ment of skills necessary f ites and emphasize the d combination of school an on Teacher provide suppo	evelopment of d
Course Number:	7849	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Eligible Student Rece	iving Special Educatio	n Services; ARD/IEP	Committee Determinat	ion	•	
Special Notes:							
Course:	WORK-BASED LEARN	IING IV (WBL 18-21)					
	Work-Based Learning and will lead to the si skills necessary for pl	courses are delivered tudent's post-seconda acement in a work se structional settings. Lo	rry goals. These cour tting for students in	ses prepare students fo special education Activi	r off-campus job s ties will include a	ment of skills necessary f ites and emphasize the d combination of school an on Teacher provide suppo	evelopment of d
	Work-Based Learning and will lead to the s skills necessary for pl community-based ins work toward their po	courses are delivered tudent's post-seconda acement in a work se structional settings. Lo	rry goals. These cour tting for students in	ses prepare students fo special education Activi	r off-campus job s ties will include a	ites and emphasize the decombination of school an	evelopment of d
Course Description: Course Number:	Work-Based Learning and will lead to the significant skills necessary for placement of the significant strength strength of the significant strength s	courses are delivered tudent's post-seconda acement in a work set structional settings. Lo sst-secondary goals. Credits:	ory goals. These cour tting for students in a local employers providence 0.0	ses prepare students fo special education Activi de training, NEISD Job C	r off-campus job s ties will include a loaches & Transiti Full Year	ites and emphasize the di combination of school an on Teacher provide suppo	evelopment of d ort as students

		World Lang	guages - Am	nerican Sign L	.anguage		
Course:	AMERICAN SIGN LAI	NGUAGE I					
Course Description:	develop receptive an Student will develop language study, stud signers are able to us	nd expressive skills. The confidence in using A ents should be able to see memorized phrases	ne culture and heritag SL to describe famili o understand and cor	ge of the hearing-impair ar topics such as family, nmunicate in the target	ed community is hobbies, and sch language at a no	op fundamental language integrated into all aspect ool life. By the end of the vice mid to novice high le e sentences and ask/answ	s of the course. first year of wor evel. Novice mid
Course Number:	· ·	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None			1		1	
Special Notes:	This course may cou	nt towards World Lang	guages credit.				
Course:	AMERICAN SIGN LAI	NGUAGF II					
Course Description:	grammatical structur understanding the de the second year of w intermediate low lev	res, and syntax on fam eaf culture, students v vorld language, studer	niliar topics of interes will learn how to inte nts should be able to s are able to use sim	it necessary to commun ract competently and counderstand and commu ole sentences and ask/a	icate in everyday omfortably with h inicate in the targ	Students will continue to , realistic situations. In ac nearing-impaired individu get language at a novice h about familiar topics. Int	dition to als. By the end o righ to
Course Number:	5452	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	American Sign Langu	iage I				-	
Special Notes:	This course may cou	nt towards World Lang	guages credit.				
Course:	AMERICAN SIGN LAI	NGLIAGE II HONORS					
Course Description:	comfortably with hea	aring-impaired individ target language at a n	luals. By the end of the contract of the contr	ne second year of world ediate low level. Novice	language, stude high signers are	ill learn how to interact onts should be able to und able to use simple senten sentences with the langu	erstand and ices and
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	American Sign Langu	iage i					
Prerequisites: Special Notes:		nt towards World Lang	guages credit.				
Special Notes:		nt towards World Lang	guages credit.				
Special Notes: Course:	This course may cour AMERICAN SIGN LAI The American Sign La learn vocabulary, gra addition to understa the end of the third y level to intermediate	NGUAGE III HONORS anguage III Honors coummatical structures, anding the deaf culture year of world language mid-level. Intermedia riginal sentences in to	urse continues to str and syntax on familia e, students will learn e, students should bo ate low signers are a o complete thoughts	or topics of interest nece how to interact compet e able to understand and ole to begin creating ori	essary to commul ently and comfor d communicate in	of communication. Studen nicate in everyday, realist tably with hearing-impain n the target language at a vith the language. Interm	ic situations. In red individuals. B n intermediate Ic
Special Notes: Course: Course Description:	This course may cour AMERICAN SIGN LAI The American Sign La learn vocabulary, gra addition to understa the end of the third y level to intermediate	NGUAGE III HONORS anguage III Honors coummatical structures, anding the deaf culture year of world language mid-level. Intermedia	urse continues to str and syntax on familia e, students will learn e, students should bo ate low signers are a o complete thoughts	or topics of interest nece how to interact compet e able to understand and ole to begin creating ori	essary to commul ently and comfor d communicate in	nicate in everyday, realist tably with hearing-impai n the target language at a	ic situations. In red individuals. B n intermediate Ic
Special Notes: Course: Course Description: Course Number:	This course may cour AMERICAN SIGN LAI The American Sign Lal learn vocabulary, gra addition to understa the end of the third y level to intermediate can easily combine of	NGUAGE III HONORS anguage III Honors con matical structures, anding the deaf culture year of world language a mid-level. Intermedia riginal sentences in to	urse continues to str and syntax on familia e, students will learn e, students should bo ate low signers are a o complete thoughts	or topics of interest nece how to interact compet a able to understand and ole to begin creating ori and ideas.	essary to commulently and comford communicate in ginal sentences v	nicate in everyday, realist tably with hearing-impain n the target language at a vith the language. Interm	ic situations. In red individuals. B n intermediate Ic ediate mid signer
Special Notes: Course: Course Description: Course Number: Prerequisites:	AMERICAN SIGN LAI The American Sign La learn vocabulary, gra addition to understa the end of the third y level to intermediate can easily combine of 5453 American Sign Langu	NGUAGE III HONORS anguage III Honors con matical structures, anding the deaf culture year of world language a mid-level. Intermedia riginal sentences in to	urse continues to str and syntax on familia e, students will learn e, students should b ate low signers are a o complete thoughts	or topics of interest nece how to interact compet a able to understand and ole to begin creating ori and ideas.	essary to commulently and comford communicate in ginal sentences v	nicate in everyday, realist tably with hearing-impain n the target language at a vith the language. Interm	ic situations. In red individuals. B n intermediate Io ediate mid signer
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	AMERICAN SIGN LAI The American Sign La learn vocabulary, gra addition to understa the end of the third y level to intermediate can easily combine of 5453 American Sign Langu	NGUAGE III HONORS anguage III Honors con ammatical structures, anding the deaf culture year of world language e mid-level. Intermedia original sentences in to Credits: lage II or II Honors ant towards World Language	urse continues to str and syntax on familia e, students will learn e, students should b ate low signers are a o complete thoughts	or topics of interest nece how to interact compet a able to understand and ole to begin creating ori and ideas.	essary to commulently and comford communicate in ginal sentences v	nicate in everyday, realist tably with hearing-impain n the target language at a vith the language. Interm	ic situations. In red individuals. B n intermediate Ic ediate mid signer
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course may cour AMERICAN SIGN LAI The American Sign La learn vocabulary, gra addition to understa the end of the third y level to intermediate can easily combine of 5453 American Sign Langu This course may cour AMERICAN SIGN LAI The American Sign La expressive skills. Stuc communicate in ever comfortably with her communicate in the	NGUAGE III HONORS anguage III Honors commatical structures, inding the deaf culture year of world language mid-level. Intermediatinginal sentences in to Credits: age II or II Honors int towards World Language IV Honors codents will continue to ryday situations. In adaring-impaired individ	urse continues to strand syntax on familiae, students will learn e, students should be ate low signers are a complete thoughts 1.0 guages credit. urse continues to strand learn vocabulary, gradition to understand leals. By the end of the strand syntax is strand leals. By the end of the strand syntax is strand learn vocabulary, gradition to understand leals.	ar topics of interest nece how to interact compet e able to understand and ole to begin creating ori and ideas. Term: engthen proficiency in te mmatical structures, ar ing the deaf culture, stu ne fourth year of world	essary to communently and comford communicate in ginal sentences when the three modes of the three modes of the syntax on familianguage, studen	nicate in everyday, realist tably with hearing-impain n the target language at a vith the language. Interm	ic situations. In red individuals. B n intermediate loediate mid signer 11 - 12 eptive and essary to tily and erstand and
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	This course may cour AMERICAN SIGN LAI The American Sign La learn vocabulary, gra addition to understa the end of the third y level to intermediate can easily combine of 5453 American Sign Langu This course may cour AMERICAN SIGN LAI The American Sign La expressive skills. Stuc communicate in ever comfortably with her communicate in the thoughts and ideas.	NGUAGE III HONORS anguage III Honors commatical structures, anding the deaf culture year of world language mid-level. Intermedia riginal sentences in to Credits: age II or II Honors on towards World Language IV Honors codents will continue to ryday situations. In adaring-impaired individitarget language at an	urse continues to strand syntax on familiae, students will learn e, students should be ate low signers are a complete thoughts 1.0 guages credit. urse continues to strand learn vocabulary, gradition to understand luals. By the end of the intermediate mid-learn syntax on the strand luals. By the end of the intermediate mid-learn syntax on the strand luals.	ar topics of interest nece how to interact compet e able to understand and ole to begin creating ori and ideas. Term: engthen proficiency in te mmatical structures, ar ing the deaf culture, stu ne fourth year of world ovel. Intermediate mid signal	essary to communently and comford communicate in ginal sentences when the sentences with the sentences with the sentences will sentence with the sentence will learn had been sentenced and syntax on family dents will learn had been sentenced and syntax on family sentenced and syn	nicate in everyday, realist tably with hearing-impain the target language at a with the language. Interm Grade Placement: of communication via recular topics of interest necular topics of interest necular topics of interest necular topics and to interact competer ts should be able to undefined ombine original sentences.	ic situations. In red individuals. B n intermediate loediate mid signer 11 - 12 eptive and essary to titly and erstand and is in to complete
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course: Course Description: Course Number:	This course may cour AMERICAN SIGN LAI The American Sign Lal learn vocabulary, gra addition to understa the end of the third y level to intermediate can easily combine of 5453 American Sign Langu This course may cour AMERICAN SIGN LAI The American Sign La expressive skills. Stuc communicate in ever comfortably with her communicate in the thoughts and ideas. 5454	NGUAGE III HONORS anguage III Honors consummatical structures, anding the deaf culture year of world language e mid-level. Intermediatriginal sentences in to Credits: age II or II Honors and towards World Language IV Honors condents will continue to ryday situations. In adaring-impaired individitarget language at an Credits:	urse continues to strand syntax on familiae, students will learn e, students should be ate low signers are a complete thoughts 1.0 guages credit. urse continues to strand learn vocabulary, gradition to understand leals. By the end of the strand syntax is strand leals. By the end of the strand syntax is strand learn vocabulary, gradition to understand leals.	ar topics of interest nece how to interact compet e able to understand and ole to begin creating ori and ideas. Term: engthen proficiency in te mmatical structures, ar ing the deaf culture, stu ne fourth year of world	essary to communently and comford communicate in ginal sentences when the three modes of the three modes of the syntax on familianguage, studen	nicate in everyday, realist tably with hearing-impain the target language at a with the language. Interm Grade Placement: of communication via reclar topics of interest neclar topics of interest neclar topics of interest neclar topics and to interect competer ts should be able to under	ic situations. In red individuals. B n intermediate loediate mid signer 11 - 12 eptive and essary to tily and erstand and
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	This course may cour AMERICAN SIGN LAI The American Sign La learn vocabulary, gra addition to understa the end of the thirdy level to intermediate can easily combine of 5453 American Sign Langu This course may cour AMERICAN SIGN LAI The American Sign Lac expressive skills. Stuc communicate in ever comfortably with hea communicate in the thoughts and ideas. 5454 American Sign Langu	NGUAGE III HONORS anguage III Honors consummatical structures, anding the deaf culture year of world language e mid-level. Intermediatriginal sentences in to Credits: age II or II Honors and towards World Language IV Honors condents will continue to ryday situations. In adaring-impaired individitarget language at an Credits:	urse continues to strand syntax on familiae, students will learn e, students should be ate low signers are a complete thoughts 1.0 guages credit. urse continues to strand learn vocabulary, gradition to understand luals. By the end of the intermediate mid-learn syntax in the strand learn will be stra	ar topics of interest nece how to interact compet e able to understand and ole to begin creating ori and ideas. Term: engthen proficiency in te mmatical structures, ar ing the deaf culture, stu ne fourth year of world ovel. Intermediate mid signal	essary to communently and comford communicate in ginal sentences when the sentences with the sentences with the sentences will sentence with the sentence will learn had been sentenced and syntax on family dents will learn had been sentenced and syntax on family sentenced and syn	nicate in everyday, realist tably with hearing-impain the target language at a with the language. Interm Grade Placement: of communication via recular topics of interest necular topics of interest necular topics of interest necular topics and to interact competer ts should be able to undefined ombine original sentences.	ic situations. In red individuals. B n intermediate keediate mid signed 11 - 12 eptive and essary to kelly and erstand and ess in to complete

			orld Langua				
Course:	MANDARIN CHINESE	I					
Course Description:	interpersonal, and pr all aspects of the cou school life. By the en a novice mid to novice	resentational modes ourse. Student will deve d of the first year of w	of communication. The Plop confidence in usi vorld language study, nid speakers are able	e culture and civilization g spoken Mandarin C students should be ab to use memorized phr	on of the Mandari hinese to describe le to understand a	damental language across n Chinese- speaking worl e familiar topics such as f and communicate in the t vords. Novice high speake	d is integrated in amily, hobbies, a target language a
Course Number:	<u>'</u>	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:		EE and Reagan High So	chools. Academic tra	nsfer available to Distri	ct Program at LEE	High School. See counse	lor for information
Course:						nts will continue to learn	
Course Description:	knowledge and approstudents should be a	eciation of the culture ble to understand and e sentences and ask/a	e and civilization of the communicate in the	e Chinese-speaking wo target language at a n	orld. By the end of ovice high to inte	uations. Students will also the second year of work rmediate low level. Novic akers are able to begin cr	d language, ce high speakers
Course Number:	5446	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Mandarin Chinese I			1			
Special Notes:	Course available at LI	EE and Reagan High So	chools. Academic tra	nsfer available to Distri	ct Program at LEE	High School. See counse	lor for informati
Course:	MANDARIN CHINESE						
		i communication. Stu	dents will continue to	o learn vocabulary and	grammatical stru	ents to develop a higher l ctures on familiar topics (of interest
Course Description:	civilization of the Chi communicate in the	nicate in everyday, rea nese-speaking world.	alistic situations. Stud By the end of the sed	dents will also expand to	heir knowledge a orld language, stu		Ilture and Inderstand and
Course Description: Course Number:	civilization of the Chi communicate in the language.	nicate in everyday, rea nese-speaking world.	alistic situations. Stud By the end of the sed	dents will also expand to	heir knowledge a orld language, stu	ctures on familiar topics on nd appreciation of the cu dents should be able to u	Ilture and Inderstand and
· · · · · · · · · · · · · · · · · · ·	civilization of the Chi communicate in the language.	nicate in everyday, rea nese-speaking world. target language at an	alistic situations. Stud By the end of the sed intermediate low lev	dents will also expand to cond year of Honors wo el. Intermediate low sp	heir knowledge a orld language, stu eakers are able to	ctures on familiar topics on a appreciation of the cu dents should be able to u begin creating original s	ilture and inderstand and sentences with t
Course Number:	civilization of the Chi communicate in the language. 5447 Mandarin Chinese I	nicate in everyday, rea nese-speaking world. target language at an Credits:	alistic situations. Stud By the end of the sei intermediate low lev 1.0	dents will also expand to cond year of Honors wo el. Intermediate low sp Term:	heir knowledge a orld language, stu eakers are able to Full Year	ctures on familiar topics on a appreciation of the cu dents should be able to u begin creating original s	olture and and sentences with the sentences will be sentences with the sentences with the sentences with the sentences will be sentences with the
Course Number: Prerequisites:	civilization of the Chi communicate in the language. 5447 Mandarin Chinese I	nicate in everyday, rea inese-speaking world. target language at an Credits:	alistic situations. Stud By the end of the sei intermediate low lev 1.0	dents will also expand to cond year of Honors wo el. Intermediate low sp Term:	heir knowledge a orld language, stu eakers are able to Full Year	ctures on familiar topics of the curl appreciation of the curl dents should be able to use begin creating original surplement:	olture and and sentences with the sentences will be se
Course Number: Prerequisites: Special Notes: Course:	civilization of the Chi communicate in the language. 5447 Mandarin Chinese I Course available at Li MANDARIN CHINESE The Mandarin Chines vocabulary and gram expand their knowles authentic materials. language at an interr	nicate in everyday, real nese-speaking world. target language at an Credits: EE and Reagan High Some selli Honors course communical structures on dge and appreciation By the end of the third mediate mid-level. International structures in the course cour	alistic situations. Stud By the end of the second intermediate low lev 1.0 chools. Academic transportations to strengthe familiar topics of introof the culture and civid year of Honors workermediate mid speak	dents will also expand to cond year of Honors we let. Intermediate low specific in the transfer available to District in proficiency in the three three three three same as a students seers can easily combine	heir knowledge a orld language, stu- leakers are able to Full Year ct Program at LEE ree modes of com- municate in every e- speaking world should be able to original sentence	ctures on familiar topics of appreciation of the cudents should be able to up begin creating original sometimes. Grade Placement: High School. See counse munication. Students will day, realistic situations. Sthrough reading, listening understand and communistint complete thoughts.	Indure and inderstand and inderstand and intended with the sentences with the sentences with the sentences with the sentences with a sentence in the sentence in the target and ideas.
Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	civilization of the Chi communicate in the language. 5447 Mandarin Chinese I Course available at Li MANDARIN CHINESE The Mandarin Chines vocabulary and gram expand their knowled authentic materials. I language at an interri	nicate in everyday, real nese-speaking world. target language at an Credits: EE and Reagan High So E III HONORS See III HONORS See III HONORS course counties a counties a structures on dige and appreciation. By the end of the third mediate mid-level. Integration.	alistic situations. Stud By the end of the second intermediate low lev 1.0 chools. Academic transportations to strengthe familiar topics of introof the culture and civid year of Honors wor	dents will also expand to cond year of Honors woel. Intermediate low specific intermediate low s	heir knowledge a orld language, stu- eakers are able to Full Year ct Program at LEE ree modes of com municate in every e- speaking world hould be able to o	ctures on familiar topics of appreciation of the cudents should be able to up begin creating original sometimes. Grade Placement: High School. See counse munication. Students will day, realistic situations. Strongh reading, listenin understand and communication of the communication and communication appreciations.	Industrial and sentences with the sentences with th
Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number: Prerequisites:	civilization of the Chi communicate in the language. 5447 Mandarin Chinese I Course available at LI MANDARIN CHINESE The Mandarin Chines vocabulary and gram expand their knowle authentic materials. language at an interr 5456 Mandarin Chinese II	nicate in everyday, real nese-speaking world. target language at an Credits: EE and Reagan High So E III HONORS See III HONORS See III HONORS course compatical structures on dge and appreciation By the end of the third mediate mid-level. Interpretation Credits: Or II Honors	alistic situations. Stud By the end of the sei intermediate low lev 1.0 chools. Academic trai ontinues to strengthe familiar topics of into of the culture and civ d year of Honors wor ermediate mid speak 1.0	dents will also expand to cond year of Honors woel. Intermediate low speed. In the construction of the Chinese and Language, students seems can easily combine. Term:	heir knowledge a orld language, studeakers are able to Full Year et Program at LEE ee modes of communicate in everyes speaking world hould be able to coriginal sentence	ctures on familiar topics of appreciation of the cudents should be able to up begin creating original so the complete Placement: High School. See counse munication. Students will day, realistic situations. Students will through reading, listenin understand and communication complete thoughts Grade Placement:	Ilture and inderstand and sentences with the senten
Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	civilization of the Chi communicate in the language. 5447 Mandarin Chinese I Course available at LI MANDARIN CHINESE The Mandarin Chines vocabulary and gram expand their knowle authentic materials. language at an interr 5456 Mandarin Chinese II	nicate in everyday, real nese-speaking world. target language at an Credits: EE and Reagan High So E III HONORS See III HONORS See III HONORS course compatical structures on dge and appreciation By the end of the third mediate mid-level. Interpretation Credits: Or II Honors	alistic situations. Stud By the end of the sei intermediate low lev 1.0 chools. Academic trai ontinues to strengthe familiar topics of into of the culture and civ d year of Honors wor ermediate mid speak 1.0	dents will also expand to cond year of Honors woel. Intermediate low speed. In the construction of the Chinese and Language, students seems can easily combine. Term:	heir knowledge a orld language, studeakers are able to Full Year et Program at LEE ee modes of communicate in everyes speaking world hould be able to coriginal sentence	ctures on familiar topics of appreciation of the cudents should be able to up begin creating original sometimes. Grade Placement: High School. See counse munication. Students will day, realistic situations. Sthrough reading, listening understand and communistint complete thoughts.	Ilture and Inderstand and Inderstand and Inderstand and Inderstand
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	civilization of the Chi communicate in the language. 5447 Mandarin Chinese I Course available at Li MANDARIN CHINESE The Mandarin Chinese vocabulary and gram expand their knowled authentic materials. Ilanguage at an interring september 19456 Mandarin Chinese II. Course available at Li Course available at Li	nicate in everyday, real nese-speaking world. target language at an Credits: EE and Reagan High So E III HONORS See III HONORS See III HONORS course compatical structures on dge and appreciation By the end of the third mediate mid-level. Interpretation Credits: Or II Honors	alistic situations. Stud By the end of the sei intermediate low lev 1.0 chools. Academic trai ontinues to strengthe familiar topics of into of the culture and civ d year of Honors wor ermediate mid speak 1.0 chools. Academic trai	dents will also expand to cond year of Honors woel. Intermediate low speed. In the construction of the Chinese and Language, students seems can easily combine. Term:	heir knowledge a orld language, studeakers are able to Full Year et Program at LEE ee modes of communicate in everyes speaking world hould be able to coriginal sentence	ctures on familiar topics of appreciation of the cudents should be able to up begin creating original so the complete Placement: High School. See counse munication. Students will day, realistic situations. Students will through reading, listenin understand and communication complete thoughts Grade Placement:	Ilture and inderstand and sentences with the sentences will also g, and viewing o icate in the target and ideas.
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	civilization of the Chi communicate in the language. 5447 Mandarin Chinese I Course available at Li MANDARIN CHINESE The Mandarin Chines vocabulary and gram expand their knowle authentic materials. language at an interr 5456 Mandarin Chinese II Course available at Li ADVANCED PLACEM The Advanced Placer conversation. It enco for active communica acquisition of vocabu compose expository	nicate in everyday, real nese-speaking world. target language at an Credits: EE and Reagan High Some set of the target language at an Credits: EE and Reagan High Some set of the target language and appreciation language and appreciation language and language and language language and language languages; and 4) the alanguages; and 4) t	alistic situations. Stud By the end of the sec intermediate low lev 1.0 chools. Academic trace ontinues to strengthe familiar topics of into of the culture and civ d year of Honors wor ermediate mid speak 1.0 chools. Academic trace description of the equivalent of the equivalen	dents will also expand to cond year of Honors well. Intermediate low spel. Intermediate low	heir knowledge a brid language, stureakers are able to Full Year ct Program at LEE ree modes of communicate in everye-speaking world hould be able to original sentence Full Year ct Program at LEE ct Program at LEE dllege course in ad composition. The red formal and informal and informal and informal and formal and fluency. This cond fluency. This cond fluency. This conditions are able to go and fluency.	ctures on familiar topics of appreciation of the cudents should be able to up begin creating original so the complete Placement: High School. See counse munication. Students will day, realistic situations. Students will through reading, listenin understand and communication complete thoughts Grade Placement:	Industrial and inderstand and inderstand and inderstand and inderstand and inderstand and inderstand index.
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	civilization of the Chi communicate in the language. 5447 Mandarin Chinese I Course available at Li MANDARIN CHINESE The Mandarin Chines vocabulary and gram expand their knowle authentic materials. language at an interr 5456 Mandarin Chinese II Course available at Li ADVANCED PLACEM The Advanced Placer conversation. It enco for active communica acquisition of vocabu compose expository Language Advanced	nicate in everyday, real nese-speaking world. target language at an Credits: EE and Reagan High Some set of the target language at an Credits: EE and Reagan High Some set of the target language and appreciation language and appreciation language and language and language language and language languages; and 4) the alanguages; and 4) t	alistic situations. Stud By the end of the sec intermediate low lev 1.0 chools. Academic trace ontinues to strengthe familiar topics of into of the culture and civ d year of Honors wor ermediate mid speak 1.0 chools. Academic trace description of the equivalent of the equivalen	dents will also expand to cond year of Honors well. Intermediate low spel. Intermediate low	heir knowledge a brid language, stureakers are able to Full Year ct Program at LEE ree modes of communicate in everye-speaking world hould be able to original sentence Full Year ct Program at LEE ct Program at LEE dllege course in ad composition. The red formal and informal and informal and informal and formal and fluency. This cond fluency. This cond fluency. This conditions are able to go and fluency.	ctures on familiar topics of appreciation of the cudents should be able to up begin creating original substitutions. Students will day, realistic situations. Students will be demanded to the companies of the complete thoughts. Grade Placement: High School. See counse wanced Chinese compositions will emphasize the course will	Industrial and inderstand and inderstand and inderstand and inderstand and inderstand and inderstand index.
Course Number: Prerequisites: Special Notes: Course: Course Description: Prerequisites: Special Notes: Course:	civilization of the Chi communicate in the language. 5447 Mandarin Chinese I Course available at Li MANDARIN CHINESE The Mandarin Chines vocabulary and gram expand their knowle authentic materials. language at an interr 5456 Mandarin Chinese II Course available at Li ADVANCED PLACEM The Advanced Placer conversation. It enco for active communica acquisition of vocabu compose expository Language Advanced	nicate in everyday, real nese-speaking world. target language at an Credits: EE and Reagan High Some sell! Honors See III Honors course contact and appreciation By the end of the third mediate mid-level. Into Credits: Or II Honors EE and Reagan High Some sell in Honors EINT CHINESE LANGU/ ment Chinese Language in passages aural/oral skalation and has the follow and a grasp of languages; and 4) the applacement Exam as we Credits:	alistic situations. Stud By the end of the sec intermediate low lev 1.0 chools. Academic tran ontinues to strengthe familiar topics of into of the culture and civ d year of Honors wor ermediate mid speak 1.0 chools. Academic tran AGE ge course is the equiv cills, reading compreh owing objectives: 1) to nguage structure to a ability to express idea ell as other college/u	dents will also expand to cond year of Honors well. Intermediate low spel. Intermediate low	heir knowledge a brid language, stureakers are able to Full Year ct Program at LEE ree modes of communicate in everye-speaking world hould be able to original sentence Full Year ct Program at LEE ct Program at LEE clilege course in ad composition. The not formal and informal and informal and fluency. This cams.	ctures on familiar topics of appreciation of the cudents should be able to up begin creating original stop begin creating the stop begin creating the stop begin creating the stop begin creating to the stop begin course will emphasize the stop begin course will emphasize the stop begin course prepares students.	Ilture and Inderstand and Inderstand and Inderstand and Inderstand and Inderstand Index Ind

		World Lan	iguages - I	Exploratory C	ourse		
Course Description:	World Languages, but this course should co institutions of higher	t it will not count as a leventact the admissions off	vel II World Langua ice of their preferr his course is obtai	ages course and will not red college or university a ned through a district for	fulfill requirements	se will fulfill the graduation ents for an endorsement. St eet admissions requiremen al from the level I World Lai	udents taking ts for all
Course Number:	<u> </u>	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Credit for LOTE Level						
•	Admission to this cou	irse is obtained through	a district form wit	h approval from the leve	I I LOTE teacher	, the principal, and the pare	ent or through a
Special Notes:	student's 504 or ARD	committee.					
Special Notes:							
		Wo	rld Langua	ages - French			
Course:	FRENCH I					inguage across the interpre	
Course Description:	of the course. Studen of the first year of wo high level. Novice mid	it will develop confidenc orld language study, stud	e in using spoken ents should be ab	French to describe famili le to understand and cor	iar topics such a mmunicate in th	speaking world is integrated is family, hobbies, and scho he target language at a novi likers are able to use simple	ol life. By the e ce mid to novic
Course Number:	· · · · · ·	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None	1	-	1			
Special Notes:							
Course	FRENCH II						
	Franch II is a santinus	ation of the developmen				tinue to learn vocabulary a	nd grammatica
Course Description:	structures on familiar appreciation of the co to understand and co sentences and ask/ar	mmunicate in the target	the French-speaki language at a nov	ng world. By the end of the vice high to intermediate	the second year low level. Novi	lents will also expand their of world language, studence high speakers are able to creating original sentences	knowledge and ts should be ab o use simple
Course Description: Course Number:	structures on familiar appreciation of the co to understand and co sentences and ask/ar language.	ulture and civilization of mmunicate in the target	the French-speaki language at a nov	ng world. By the end of the vice high to intermediate	the second year low level. Novi	of world language, studence high speakers are able to	knowledge and ts should be ab o use simple
•	structures on familiar appreciation of the co to understand and co sentences and ask/ar language.	ulture and civilization of immunicate in the target nswer questions about fa	the French-speaki language at a nov miliar topics. Inte	ing world. By the end of the vice high to intermediate rmediate low speakers a	the second year low level. Novi re able to begin	of world language, studen ce high speakers are able to creating original sentences	knowledge and ts should be ab o use simple s with the
Course Number:	structures on familiar appreciation of the co to understand and co sentences and ask/ar language. 5023 French I	ulture and civilization of immunicate in the target nswer questions about fa	the French-speaki language at a nov miliar topics. Inte	ing world. By the end of the vice high to intermediate rmediate low speakers a	the second year low level. Novi re able to begin	of world language, studen ce high speakers are able to creating original sentences	knowledge and ts should be ab o use simple s with the
Course Number: Prerequisites: Special Notes:	structures on familiar appreciation of the co to understand and co sentences and ask/ar language. 5023 French I	ulture and civilization of immunicate in the target nswer questions about fa	the French-speaki language at a nov miliar topics. Inte	ing world. By the end of the vice high to intermediate rmediate low speakers a	the second year low level. Novi re able to begin	of world language, studen ce high speakers are able to creating original sentences	knowledge and ts should be ab o use simple s with the
Prerequisites: Special Notes: Course:	structures on familiar appreciation of the cuto understand and cosentences and ask/ar language. 5023 French I FRENCH II HONORS French II Honors is an communication. Studeveryday, realistic situ world. By the end of the	ulture and civilization of ommunicate in the target inswer questions about factorists: Credits: a expansion of the Frencients will continue to lead uations. Students will alsthe second year of Honory	the French-speaki language at a novemiliar topics. Inte	ring world. By the end of the process of the proces	the second year low level. Novi re able to begin Full Year develop a highe on familiar topi on of the culture e to understand	of world language, studence high speakers are able to creating original sentences Grade Placement: er level of proficiency in the cs of interest necessary to one and civilization of the French and communicate in the tax	knowledge and ts should be ab to use simple ts with the 10 - 12 three modes of communicate in the speaking
Course Number: Prerequisites: Special Notes: Course:	structures on familiar appreciation of the cuto understand and cosentences and ask/ar language. 5023 French I FRENCH II HONORS French II Honors is an communication. Studeveryday, realistic situ world. By the end of an intermediate low leading to the communication of the cutoff and intermediate low leading to the cutoff and cutoff	ulture and civilization of ommunicate in the target inswer questions about factorists: Credits: a expansion of the Frencients will continue to lead uations. Students will alsthe second year of Honory	the French-speaki language at a novemiliar topics. Inte	ing world. By the end of the process	the second year low level. Novi re able to begin Full Year develop a highe on familiar topi on of the culture e to understand	of world language, studence high speakers are able to creating original sentences Grade Placement: er level of proficiency in the cs of interest necessary to one and civilization of the French and communicate in the tax	knowledge and ts should be ab to use simple to with the 10 - 12 three modes of communicate in the speaking the simple and the speaking
Course Number: Prerequisites: Special Notes: Course:	structures on familiar appreciation of the cuto understand and cosentences and ask/ar language. 5023 French I FRENCH II HONORS French II Honors is an communication. Studeveryday, realistic situ world. By the end of an intermediate low I 5024	ulture and civilization of ommunicate in the target inswer questions about factories. Credits: a expansion of the Frencients will continue to lea uations. Students will alsthe second year of Honolevel. Intermediate low s	the French-speaki language at a novemiliar topics. Inte	ng world. By the end of the property of the end of the en	the second year low level. Novi re able to begin Full Year develop a highe on familiar topi on of the culture e to understand sentences with	of world language, studen ce high speakers are able to creating original sentences. Grade Placement: er level of proficiency in the cs of interest necessary to one and civilization of the Fremand communicate in the tat	knowledge and ts should be ab to use simple ts with the 10 - 12 three modes of communicate it thespeaking
Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	structures on familiar appreciation of the cuto understand and cosentences and ask/ar language. 5023 French I FRENCH II HONORS French II Honors is an communication. Stude everyday, realistic site world. By the end of an intermediate low look. 5024 French I	ulture and civilization of ommunicate in the target inswer questions about factories. Credits: a expansion of the Frencients will continue to lea uations. Students will alsthe second year of Honolevel. Intermediate low s	the French-speaki language at a novemiliar topics. Inte	ng world. By the end of the property of the end of the en	the second year low level. Novi re able to begin Full Year develop a highe on familiar topi on of the culture e to understand sentences with	of world language, studen ce high speakers are able to creating original sentences. Grade Placement: er level of proficiency in the cs of interest necessary to one and civilization of the Fremand communicate in the tat	knowledge and ts should be also use simple is with the swith the 10 - 12 three modes of communicate it inch-speaking arget language
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	structures on familiar appreciation of the cuto understand and cosentences and ask/ar language. 5023 French I FRENCH II HONORS French II Honors is an communication. Studeveryday, realistic sitt world. By the end of an intermediate low I 5024 French I	ulture and civilization of ommunicate in the target inswer questions about factories. Credits: a expansion of the Frencients will continue to lea uations. Students will alsthe second year of Honolevel. Intermediate low s	the French-speaki language at a novemiliar topics. Inter- 1.0 Il curriculum and rn vocabulary and o expand their knows world language peakers are able to	ng world. By the end of the property of the end of the en	the second year low level. Novi re able to begin Full Year develop a highe on familiar topi on of the culture e to understand sentences with	of world language, studen ce high speakers are able to creating original sentences. Grade Placement: er level of proficiency in the cs of interest necessary to one and civilization of the Fremand communicate in the tat	knowledge and ts should be also to use simple to with the 10 - 12 three modes of communicate it inch-speaking arget language
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	structures on familiar appreciation of the cuto understand and cosentences and ask/ar language. 5023 French I FRENCH II HONORS French II Honors is an communication. Studeveryday, realistic situ world. By the end of an intermediate low I 5024 French I FRENCH III HONORS The French III Honors and grammatical struknowledge and appreciations.	ulture and civilization of ommunicate in the target inswer questions about factorists: Credits: Description of the Frenct lents will continue to lead uations. Students will also the second year of Honor level. Intermediate low some Credits: Credits:	the French-speaki language at a novemiliar topics. Interest 1.0 1.0 Il curriculum and represent their known to expand their known	d challenges students to a grammatical structures owledge and appreciation, students should be able to begin creating original Term:	the second year low level. Novi re able to begin Full Year develop a highe on familiar topi on of the culture to understand sentences with Full Year communication everyday, realist d through readin	of world language, studen ce high speakers are able to creating original sentences. Grade Placement: er level of proficiency in the cs of interest necessary to one and civilization of the Fremand communicate in the tat	knowledge a ts should be to use simple to use simple three mode: communicate three mode: communicate three language 10 - 12

Course Number: 5034

Special Notes:

Prerequisites: French II or II Honors

Credits:

1.0

Full Year

Term:

Grade Placement:

11 - 12

Course:	FRENCH IV HONORS						
Course Description:	and grammatical stru and appreciation of t end of the fourth yea	ctures on familiar top he culture and civiliza or of world language, s	oics necessary to com nation of the French-sp nation students should be al	Imunicate in everyday si Deaking world through ro	ituations. Studen eading, listening, ommunicate in th	Students will continue to ts will continue to expand and viewing of authentic ne target language at an in ideas.	their knowledge materials. By the
Course Number:	5044	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	French III Honors			-		-	
Special Notes:							
Course:	ADVANCED PLACEM	ENT FRENCH LANGUA	AGE				
	The Advanced Placer conversation. It enco	mpasses aural/oral sk	ills, reading compreh	nension, grammar and co	omposition. The	anced French composition course will emphasize the al spoken French; 2) the ac	use of French for
<u> </u>	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abili students for the Fren	mpasses aural/oral sk n and has the followir sp of language structu ty to compose exposi ch Language Advance	ills, reading comprehing objectives: 1) the a ure to allow the easy, tory passages; and 4 d Placement Exam as	nension, grammar and consisting to comprehend for accurate reading of new the ability to express ics well as other college/u	omposition. The operation of the operati	course will emphasize the al spoken French; 2) the ad azine articles as well as mo ccuracy and fluency. This o ent exams.	use of French for equisition of odern literature ourse prepares
Course Number:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abilistudents for the Fren 5045	mpasses aural/oral sk n and has the followir sp of language structu ty to compose exposi ch Language Advance Credits:	ills, reading comprehing objectives: 1) the aure to allow the easy, tory passages; and 4	nension, grammar and control ability to comprehend for accurate reading of new the ability to express ic	omposition. The ormal and inform wspaper and mag	course will emphasize the all spoken French; 2) the acazine articles as well as moccuracy and fluency. This c	use of French for equisition of odern literature
Course Number: Prerequisites:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abili students for the Fren	mpasses aural/oral sk n and has the followir sp of language structu ty to compose exposi ch Language Advance Credits:	ills, reading comprehing objectives: 1) the a ure to allow the easy, tory passages; and 4 d Placement Exam as	nension, grammar and consisting to comprehend for accurate reading of new the ability to express ics well as other college/u	omposition. The operation of the operati	course will emphasize the al spoken French; 2) the ad azine articles as well as mo ccuracy and fluency. This o ent exams.	use of French for equisition of odern literature course prepares
Course Number:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abilistudents for the Fren 5045	mpasses aural/oral sk n and has the followir sp of language structu ty to compose exposi ch Language Advance Credits:	ills, reading comprehing objectives: 1) the a ure to allow the easy, tory passages; and 4 d Placement Exam as	nension, grammar and consisting to comprehend for accurate reading of new the ability to express ics well as other college/u	omposition. The operation of the operati	course will emphasize the al spoken French; 2) the ad azine articles as well as mo ccuracy and fluency. This o ent exams.	use of French for equisition of odern literature course prepares
Course Number: Prerequisites: Special Notes:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abilistudents for the Fren 5045	mpasses aural/oral sk n and has the followir sp of language structu ty to compose exposi ch Language Advance Credits:	ills, reading comprehing objectives: 1) the a ure to allow the easy, tory passages; and 4 d Placement Exam as	nension, grammar and consisting to comprehend for accurate reading of new the ability to express ics well as other college/u	omposition. The operation of the operati	course will emphasize the al spoken French; 2) the ad azine articles as well as mo ccuracy and fluency. This o ent exams.	use of French for equisition of odern literature ourse prepares
Course Number: Prerequisites: Special Notes: Course:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abilistudents for the Fren 5045 French III Honors or I FRENCH V HONORS The fifth year of Fren	mpasses aural/oral sk n and has the followir sp of language structu ty to compose exposi ch Language Advance Credits: V Honors ch is an independent istening and speaking	ills, reading compreh ng objectives: 1) the a ure to allow the easy, tory passages; and 4) ad Placement Exam as 1.0	nension, grammar and control of the ability to comprehend for accurate reading of new of the ability to express it is well as other college/u Term:	omposition. The commonstraint of the commons of the common of the commons of the common of the common of the commons of the common o	course will emphasize the al spoken French; 2) the ad azine articles as well as mo ccuracy and fluency. This o ent exams.	use of French for equisition of odern literature ourse prepares 11 - 12
Course Number: Prerequisites: Special Notes: Course:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abilistudents for the Fren 5045 French III Honors or I FRENCH V HONORS The fifth year of Fren French. The skills of I study at the college/	mpasses aural/oral sk n and has the followir sp of language structu ty to compose exposi ch Language Advance Credits: V Honors ch is an independent istening and speaking	ills, reading compreh ng objectives: 1) the a ure to allow the easy, tory passages; and 4) ad Placement Exam as 1.0	nension, grammar and control of the ability to comprehend for accurate reading of new of the ability to express it is well as other college/u Term:	omposition. The commonstraint of the commons of the common of the commons of the common of the common of the commons of the common o	course will emphasize the all spoken French; 2) the act azine articles as well as miccuracy and fluency. This cent exams. Grade Placement:	use of French fo equisition of odern literature ourse prepares 11 - 12 d works in
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abilistudents for the Fren 5045 French III Honors or I FRENCH V HONORS The fifth year of Fren French. The skills of I study at the college/	mpasses aural/oral sk n and has the followir sp of language structu ty to compose exposi ch Language Advance Credits: V Honors ch is an independent istening and speaking university level. Credits:	ills, reading compreh ng objectives: 1) the a ure to allow the easy, tory passages; and 4) od Placement Exam as 1.0	nension, grammar and complete to comprehend for accurate reading of new of the ability to express it is well as other college/u Term: Ted to continue the reading are highly develo	omposition. The commonstrong in the properties of the properties o	course will emphasize the al spoken French; 2) the ac azine articles as well as miccuracy and fluency. This cent exams. Grade Placement: sis and criticism of selecte should prepare students for	use of French for equisition of odern literature ourse prepares 11 - 12 d works in or advanced leve

		Wo	orld Langua	ges - Germar	1			
Course:	GERMAN I							
Course Description	German I is the first course of a recommended three-year sequence designed to develop fundamental language across the interpretive, interpersonal, and presentational modes of communication. The culture and civilization of the German-speaking world is integrated into all of the course. Student will develop confidence in using spoken German to describe familiar topics such as family, hobbies, and school life. E end of the first year of world language study, students should be able to understand and communicate in the target language at a novice movice high level. Novice mid speakers are able to use memorized phrases and lists of words. Novice high speakers are able to use simple sentences and ask/answer questions about familiar topics.							
Course Description: Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12	
Prerequisites:		Credits.	1.0	iem.	ruii feai	Grade Placement.	9-12	
Special Notes:	None							
Special Notes.								
Course:	GERMAN II							
Course Description:	structures on familia appreciation of the c able to understand a	r topics of interest nec culture and civilization and communicate in th	cessary to communic of the German-spea e target language at	ate in everyday, realistick king world. By the end on a novice high to interm	c situations. Stude of the second yea ediate low level.	ntinue to learn vocabular ents will also expand the ir of world language, stuc Novice high speakers are creating original sentenc	ir knowledge and lents should be able to use simple	
Course Number:	5123	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12	
Prerequisites:	German I							
Special Notes:								
Course:	GERMAN II HONORS							
	German II Honors is of communication. S in everyday, realistic	an expansion of the Go tudents will continue situations. Students w	to learn vocabulary a vill also expand their	and grammatical structu knowledge and appreci	res on familiar to ation of the cultu	her level of proficiency in opics of interest necessary are and civilization of the and communicate in the	y to communicate German-speaking	
Course Description:	an intermediate low	level. Intermediate lov	w speakers are able t	to begin creating origina	al sentences with	the language.		
Course Number:	5124	Credits:	1.0		Full Manage	Grade Placement:	10 - 12	
			1.0	Term:	Full Year	Grade Flacement.	10 - 12	
Prerequisites:	German I	<u> </u>	1.0	Term:	Full Year	Grade Flacement.	10 - 12	
Prerequisites: Special Notes:	German I		1.0	Term:	Full Year	Grade Placement.	10 - 12	
•	German I GERMAN III HONOR	s	1.0	Term:	Full Year	Grade Fracement.	10 - 12	
Special Notes:	GERMAN III HONOR The German III Hono vocabulary and gram expand their knowle authentic materials.	ors course continues to imatical structures on dge and appreciation By the end of the third	o strengthen proficier familiar topics of int of the culture and civ d year of Honors wor	ncy in the three modes erest necessary to comr vilization of the German I'd language, students sl	of communication municate in every -speaking world to nould be able to u	n. Students will continue day, realistic situations. S through reading, listening understand and commun s into complete thoughts	to learn Students will also g, and viewing of icate in the target	
Special Notes: Course:	GERMAN III HONOR. The German III Hono vocabulary and gram expand their knowle authentic materials. language at an interr	ors course continues to imatical structures on dge and appreciation By the end of the third	o strengthen proficier familiar topics of int of the culture and civ d year of Honors wor	ncy in the three modes erest necessary to comr vilization of the German I'd language, students sl	of communication municate in every -speaking world to nould be able to u	n. Students will continue rday, realistic situations. S through reading, listening understand and commun	to learn Students will also g, and viewing of icate in the target	
Special Notes: Course: Course Description: Course Number:	GERMAN III HONOR. The German III Hono vocabulary and gram expand their knowle authentic materials. language at an interr	ors course continues to matical structures on dge and appreciation By the end of the third mediate mid-level. Inte Credits:	o strengthen proficier familiar topics of int of the culture and ci d year of Honors wor ermediate mid speak	ncy in the three modes erest necessary to comr vilization of the German Id language, students sl ers can easily combine	of communication municate in every -speaking world to nould be able to to original sentence	n. Students will continue day, realistic situations. S through reading, listening understand and commun s into complete thoughts	to learn Students will also g, and viewing of icate in the target and ideas.	
Special Notes: Course: Course Description: Course Number:	GERMAN III HONOR The German III Hono vocabulary and gram expand their knowle authentic materials. language at an interr 5134	ors course continues to matical structures on dge and appreciation By the end of the third mediate mid-level. Inte Credits:	o strengthen proficier familiar topics of int of the culture and ci d year of Honors wor ermediate mid speak	ncy in the three modes erest necessary to comr vilization of the German Id language, students sl ers can easily combine	of communication municate in every -speaking world to nould be able to to original sentence	n. Students will continue day, realistic situations. S through reading, listening understand and commun s into complete thoughts	to learn Students will also g, and viewing of icate in the target and ideas.	
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	GERMAN III HONOR The German III Hono vocabulary and gram expand their knowle authentic materials. language at an interr 5134	ors course continues to matical structures on dge and appreciation By the end of the third mediate mid-level. Inte Credits:	o strengthen proficier familiar topics of int of the culture and ci d year of Honors wor ermediate mid speak	ncy in the three modes erest necessary to comr vilization of the German Id language, students sl ers can easily combine	of communication municate in every -speaking world to nould be able to to original sentence	n. Students will continue day, realistic situations. S through reading, listening understand and commun s into complete thoughts	to learn Students will also g, and viewing of icate in the target and ideas.	
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Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	GERMAN III HONOR The German III Honor vocabulary and gram expand their knowle authentic materials. language at an interr 5134 German II or II Honor GERMAN IV HONOR The German IV Honor vocabulary and gram knowledge and appr materials. By the end intermediate mid-lev	ors course continues to immatical structures on dge and appreciation. By the end of the third mediate mid-level. Intermediate mid-level. Intermediate mid-level intermediate mid-level intermediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate mid-level.	o strengthen proficier familiar topics of int of the culture and civent d year of Honors wor ermediate mid speak 1.0 o strengthen proficier familiar topics necesse and civilization of the world language, stur speakers can easily co	ncy in the three modes erest necessary to commodization of the German eld language, students sleers can easily combined the company of the co	of communication municate in everyspeaking world in mould be able to u priginal sentence Full Year of communication everyday situation rld through readi understand and deses into complete	n. Students will continue rday, realistic situations. Sthrough reading, listening understand and commun s into complete thoughts Grade Placement: n. Students will continue ons. Students will continue ing, listening, and viewing communicate in the target thoughts and ideas.	to learn Students will also g, and viewing of icate in the target and ideas. 11 - 12 to learn ue to expand their g of authentic et language at an	
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	GERMAN III HONOR The German III Honor vocabulary and gram expand their knowle authentic materials. language at an interr 5134 German II or II Honor GERMAN IV HONOR The German IV Honor vocabulary and gram knowledge and appr materials. By the end intermediate mid-lev 5144 German III Honors	ors course continues to immatical structures on dge and appreciation. By the end of the third mediate mid-level. Intermediate mid-level. Intermediate mid-level intermediate mid-level intermediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate mid-level.	o strengthen proficier familiar topics of int of the culture and civ d year of Honors wor ermediate mid speak 1.0 o strengthen proficier familiar topics neces and civilization of th world language, stud speakers can easily co	ncy in the three modes erest necessary to commodization of the German eld language, students sleers can easily combined the company of the co	of communication municate in every -speaking world in mould be able to u priginal sentence Full Year of communication everyday situation rld through readi understand and deses into complete	n. Students will continue rday, realistic situations. Sthrough reading, listening understand and commun s into complete thoughts Grade Placement: n. Students will continue ons. Students will continue ing, listening, and viewing communicate in the target thoughts and ideas.	to learn Students will also g, and viewing of icate in the target and ideas. 11 - 12 to learn ue to expand their g of authentic et language at an	
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course: Course:	GERMAN III HONOR The German III Honor vocabulary and gramexpand their knowle authentic materials. language at an interrectangle of the second	ors course continues to imatical structures on dge and appreciation. By the end of the third mediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate mid-level. Structures on eciation of the culture of the fourth year of yel. Intermediate mid structures on eciation of the culture of the fourth year of yel. Intermediate mid structures on eciation of the culture of the fourth year of yel. Intermediate mid structures on eciation and has the following propasses aural/oral skation and has the following of language structures to compose exposition and Language Advance.	o strengthen proficier familiar topics of int of the culture and civ d year of Honors wor ermediate mid speak 1.0 o strengthen proficier familiar topics neces and civilization of th world language, stuce speakers can easily or 1.0 AGE ge course is the equiv ills, reading, compre owing objectives: 1) ture to allow the easy, ory passages, and 4) sed Placement Exam	ncy in the three modes erest necessary to commit a language, students slicers can easily combine. Term: ncy in the three modes eres can easily combine or communicate in the German-speaking wo dents should be able to ombine original sentence. Term: valent of a third-year cohension, grammar and the ability to compreher accurate reading of new the ability to express ic as well as other college.	of communication municate in every -speaking world in nould be able to u original sentence. Full Year of communication everyday situation rld through readi understand and of ees into complete Full Year llege course in ad composition. The ind formal and info	n. Students will continue rday, realistic situations. Sthrough reading, listening understand and commun into complete thoughts Grade Placement: n. Students will continue ons. Students will continue ons. Students will continue ons. Students will continue ons. Grade Placement: Grade Placement: Vanced German composition of the course will emphasize the	to learn Students will also g, and viewing of icate in the target and ideas. 11 - 12 to learn ue to expand their g of authentic et language at an 11 - 12 ition and ue use of German the acquisition of modern literature course prepares	
Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course Number: Course Number: Course Number:	GERMAN III HONOR The German III Honor vocabulary and gramexpand their knowle authentic materials. language at an interrectance 5134 German II or II Honor GERMAN IV HONOR The German IV Honor vocabulary and grame knowledge and appropriate appropriate in the rectangle of the second of	ors course continues to innatical structures on dge and appreciation. By the end of the third mediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate structures on eciation of the culture dof the fourth year of vel. Intermediate mid so Credits: ENT GERMAN LANGUMENT GERM	o strengthen proficier familiar topics of int of the culture and cid year of Honors work the culture and cid year of the world language, study the culture and civilization of the world language, study the culture and civilization of the world language, study the cash of the culture and compare the culture and compare the culture to allow the easy, cory passages, and 4)	ncy in the three modes erest necessary to commodification of the German Indicated Inguage, students sizers can easily combine or Term:	of communication municate in every -speaking world it ould be able to u original sentence: Full Year of communication the everyday situation of the	n. Students will continue rday, realistic situations. Sthrough reading, listening understand and commun is into complete thoughts Grade Placement: n. Students will continue ons. Students will continue ons. Students will continue ons. Students will continue ons. Grade Placement: Grade Placement: Ivanced German composition course will emphasize the formal spoken German; 2) gazine articles as well as recuracy and fluency. This	to learn Students will also g, and viewing of icate in the target and ideas. 11 - 12 to learn te to expand their g of authentic et language at an 11 - 12 tition and the use of German the acquisition of modern literature	
Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course Number: Course Number: Course Number:	GERMAN III HONOR The German III Honor vocabulary and gramexpand their knowle authentic materials. language at an interrectangle of the second	ors course continues to innatical structures on dge and appreciation. By the end of the third mediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate structures on eciation of the culture dof the fourth year of vel. Intermediate mid so Credits: ENT GERMAN LANGUMENT GERM	o strengthen proficier familiar topics of int of the culture and civ d year of Honors wor ermediate mid speak 1.0 o strengthen proficier familiar topics neces and civilization of th world language, stuce speakers can easily or 1.0 AGE ge course is the equiv ills, reading, compre owing objectives: 1) ture to allow the easy, ory passages, and 4) sed Placement Exam	ncy in the three modes erest necessary to commit a language, students slicers can easily combine. Term: ncy in the three modes eres can easily combine or communicate in the German-speaking wo dents should be able to ombine original sentence. Term: valent of a third-year cohension, grammar and the ability to compreher accurate reading of new the ability to express ic as well as other college.	of communication municate in every -speaking world in nould be able to u original sentence. Full Year of communication everyday situation rld through readi understand and of ees into complete Full Year llege course in ad composition. The ind formal and info	n. Students will continue rday, realistic situations. Sthrough reading, listening understand and commun into complete thoughts Grade Placement: n. Students will continue ons. Students will continue ons. Students will continue ons. Students will continue ons. Grade Placement: Grade Placement: Vanced German composition of the course will emphasize the	to learn Students will also g, and viewing of icate in the target and ideas. 11 - 12 to learn ue to expand their g of authentic et language at an 11 - 12 ition and ue use of German the acquisition of modern literature course prepares	

Course:	GERMAN V HONORS	5							
	The fifth year of German is an independent study course designed to continue the reading, writing, analysis and criticism of selected works in German. The skills of listening and speaking with fluency and accuracy are highly developed. This course should prepare students for advanced								
Course Description:	level study at the col	lege/university level.							
Course Number:	5154	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12		
Prerequisites:	German IV Honors o	r AP German Language	9						
Special Notes:									
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		Wo						
Course:	JAPANESE I							
	Japanese I is the first course of a recommended three-year sequence designed to develop fundamental language across the in interpersonal, and presentational modes of communication. The culture and civilization of the Japanese-speaking world is int aspects of the course. Student will develop confidence in using spoken Japanese to describe familiar topics such as family, hol By the end of the first year of world language study, students should be able to understand and communicate in the target lar mid to novice high level. Novice mid speakers are able to use memorized phrases and lists of words. Novice high speakers are							
Course Number:	· ·	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12	
Prerequisites:	None							
Special Notes:								
Course	JAPANESE II							
-	grammatical structur knowledge and appr students should be a are able to use simpl sentences with the la	res on familiar topics of eciation of the culture ible to understand and le sentences and ask/a anguage.	of interest necessar e and civilization of d communicate in the answer questions al	y to communicate in ever the Japanese-speaking wo ne target language at a no	yday, realistic sit orld. By the end ovice high to inte mediate low spe	ontinue to learn vocabular uations. Students will also of the second year of worl rmediate low level. Novice akers are able to begin cre	expand their d language, high speakers ating original	
Course Number:	5423	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12	
· ·	Japanese I							
Special Notes:								
Course:								
		an expansion of the J	•	_	•	nigher level of proficiency i		
Course Description:	Japanese II Honors is modes of communic communicate in ever Japanese-speaking w target language at ar	s an expansion of the J ation. Students will co ryday, realistic situatio vorld. By the end of th intermediate low lev	ontinue to learn voc ons. Students will als ne second year of Ho yel. Intermediate lov	abulary and grammatical so expand their knowledg pnors world language, stu w speakers are able to be	structures on fa ge and appreciat dents should be gin creating orig	miliar topics of interest nec ion of the culture and civili able to understand and co inal sentences with the lan	cessary to zation of the immunicate in t guage.	
Course Description: Course Number:	Japanese II Honors is modes of communic communicate in ever Japanese-speaking w target language at ar 5424	an expansion of the Jation. Students will coryday, realistic situation or the Burnel of the end of	ontinue to learn voc ons. Students will also ne second year of Ho	abulary and grammatical so expand their knowledg onors world language, stu	structures on fa e and appreciat dents should be	miliar topics of interest ned ion of the culture and civili able to understand and co	cessary to zation of the ommunicate in t	
Course Description: Course Number: Prerequisites:	Japanese II Honors is modes of communic communicate in ever Japanese-speaking w target language at ar 5424	s an expansion of the J ation. Students will co ryday, realistic situatio vorld. By the end of th intermediate low lev	ontinue to learn voc ons. Students will als ne second year of Ho yel. Intermediate lov	abulary and grammatical so expand their knowledg pnors world language, stu w speakers are able to be	structures on fa ge and appreciat dents should be gin creating orig	miliar topics of interest nec ion of the culture and civili able to understand and co inal sentences with the lan	cessary to zation of the immunicate in t guage.	
Course Description: Course Number:	Japanese II Honors is modes of communic communicate in ever Japanese-speaking w target language at ar 5424	s an expansion of the J ation. Students will co ryday, realistic situatio vorld. By the end of th intermediate low lev	ontinue to learn voc ons. Students will als ne second year of Ho yel. Intermediate lov	abulary and grammatical so expand their knowledg pnors world language, stu w speakers are able to be	structures on fa ge and appreciat dents should be gin creating orig	miliar topics of interest nec ion of the culture and civili able to understand and co inal sentences with the lan	cessary to zation of the immunicate in t guage.	
Course Description: Course Number: Prerequisites: Special Notes:	Japanese II Honors is modes of communic communicate in ever Japanese-speaking w target language at ar 5424 Japanese I	s an expansion of the J ation. Students will co ryday, realistic situatio vorld. By the end of th n intermediate low lev Credits:	ontinue to learn voc ons. Students will als ne second year of Ho yel. Intermediate lov	abulary and grammatical so expand their knowledg pnors world language, stu w speakers are able to be	structures on fa ge and appreciat dents should be gin creating orig	miliar topics of interest nec ion of the culture and civili able to understand and co inal sentences with the lan	cessary to zation of the immunicate in t guage.	
Course Description: Course Number: Prerequisites: Special Notes:	Japanese II Honors is modes of communic communicate in ever Japanese-speaking w target language at ar 5424 Japanese I JAPANESE III HONOR The Japanese III Hon vocabulary and gramexpand their knowle authentic materials.	s an expansion of the Jation. Students will corryday, realistic situation vorld. By the end of the intermediate low lever the continues of the course course continues of the course of	ontinue to learn voc ons. Students will also se second year of Ho vel. Intermediate lov 1.0 to strengthen profice of familiar topics of in of the culture and of d year of Honors wo	abulary and grammatical so expand their knowledge proofs world language, stuw speakers are able to be Term: Term: ciency in the three modes atterest necessary to composite composite to the Japanes orld language, students should be students should language, students should be seen as a support of the Japanes orld language, students should be seen as a support of the Japanes orld language, students should be seen as a support of the Japanes or the Japa	structures on fa ge and appreciat dents should be gin creating orig Full Year of communicati nunicate in ever e-speaking world nould be able to	miliar topics of interest nec ion of the culture and civili able to understand and co inal sentences with the lan	to learn tudents will also garden to the total and the total and the total also garden to the total also garden to the target and the target and the target and the target also garden to the target and target and the target and target an	
Course Description: Course Number: Prerequisites: Special Notes: Course:	Japanese II Honors is modes of communic communicate in ever Japanese-speaking w target language at ar 5424 Japanese I JAPANESE III HONOF The Japanese III Hon vocabulary and gramexpand their knowle authentic materials. language at an interr	s an expansion of the Jation. Students will corryday, realistic situation vorld. By the end of the intermediate low lever the continues of the course course continues of the course of	ontinue to learn voc ons. Students will also se second year of Ho vel. Intermediate lov 1.0 to strengthen profice of familiar topics of in of the culture and of d year of Honors wo	abulary and grammatical so expand their knowledge proofs world language, stuw speakers are able to be Term: Term: ciency in the three modes atterest necessary to composite composite to the Japanes orld language, students should be students should language, students should be seen as a support of the Japanes orld language, students should be seen as a support of the Japanes orld language, students should be seen as a support of the Japanes or the Japa	structures on fa ge and appreciat dents should be gin creating orig Full Year of communicati nunicate in ever e-speaking world nould be able to	miliar topics of interest nection of the culture and civiliable to understand and coinal sentences with the lan Grade Placement: on. Students will continue yday, realistic situations. Still through reading, listening understand and communic	to learn tudents will also garde in the target in the target and viewing ocate in the target in target in the target in target in target in target in target in the target in	
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	Japanese II Honors is modes of communic communicate in ever Japanese-speaking w target language at ar 5424 Japanese I JAPANESE III HONOF The Japanese III Hon vocabulary and gramexpand their knowle authentic materials. language at an interr	an expansion of the Jation. Students will coryday, realistic situation vorld. By the end of the intermediate low levents: Credits: RS ors course continues to matical structures on dge and appreciation By the end of the third mediate mid-level. Into Credits:	to strengthen profice familiar topics of in of the culture and c d year of Hovel.	abulary and grammatical so expand their knowledge proofs world language, stuw speakers are able to be Term: Term: cliency in the three modes atterest necessary to composition of the Japanes orld language, students shakers can easily combine of the states.	structures on fa ge and appreciat dents should be gin creating orig Full Year of communicati nunicate in even e-speaking work nould be able to original sentence	miliar topics of interest necion of the culture and civili able to understand and coinal sentences with the lan Grade Placement: on. Students will continue yday, realistic situations. Stathrough reading, listening understand and communicies into complete thoughts a	to learn tudents will also gand viewing cate in the targe and ideas.	
Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	Japanese II Honors is modes of communicate in ever Japanese-speaking w target language at ar 5424 Japanese I JAPANESE III HONOF The Japanese III Hon vocabulary and gram expand their knowle authentic materials. language at an interr 5434	an expansion of the Jation. Students will coryday, realistic situation vorld. By the end of the intermediate low levents: Credits: RS ors course continues to matical structures on dge and appreciation By the end of the third mediate mid-level. Into Credits:	to strengthen profice familiar topics of in of the culture and c d year of Hovel.	abulary and grammatical so expand their knowledge proofs world language, stuw speakers are able to be Term: Term: cliency in the three modes atterest necessary to composition of the Japanes orld language, students shakers can easily combine of the states.	structures on fa ge and appreciat dents should be gin creating orig Full Year of communicati nunicate in even e-speaking work nould be able to original sentence	miliar topics of interest necion of the culture and civili able to understand and coinal sentences with the lan Grade Placement: on. Students will continue yday, realistic situations. Stathrough reading, listening understand and communicies into complete thoughts a	to learn tudents will also gand ideas.	
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	Japanese II Honors is modes of communicate in ever Japanese-speaking w target language at an 5424 Japanese I JAPANESE III HONOR The Japanese III Honorocabulary and gram expand their knowle authentic materials. language at an interr 5434 Japanese II or II Honorocabulary and spanese	an expansion of the Jation. Students will coryday, realistic situation vorld. By the end of the intermediate low levents: Credits: RS ors course continues to matical structures on dge and appreciation By the end of the third mediate mid-level. Into Credits:	to strengthen profice familiar topics of in of the culture and c d year of House.	abulary and grammatical so expand their knowledge proofs world language, stuw speakers are able to be Term: Term: cliency in the three modes atterest necessary to composition of the Japanes orld language, students shakers can easily combine of the states.	structures on fa ge and appreciat dents should be gin creating orig Full Year of communicati nunicate in even e-speaking work nould be able to original sentence	miliar topics of interest necion of the culture and civili able to understand and coinal sentences with the lan Grade Placement: on. Students will continue yday, realistic situations. Stathrough reading, listening understand and communicies into complete thoughts a	to learn tudents will also gand viewing cate in the targe and ideas.	
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Japanese II Honors is modes of communicate in ever Japanese-speaking w target language at ar 5424 Japanese I Japanese III HONOR The Japanese III HONOR The Japanese III Honor vocabulary and gramexpand their knowle authentic materials. language at an interr 5434 Japanese III or II Honor The Advanced Placer conversation. It encored for active communicacquisition of vocabucompose expository	an expansion of the Jation. Students will coryday, realistic situation for the Jation of the Intermediate low lever the Intermediate low lever the Intermediate low lever the Intermediate low lever the Intermediate structures on dige and appreciation By the end of the thirm the Intermediate mid-level. Intermediate mid-level. Intermediate mid-level or services the Intermediate mid-level or services are allowed to the Intermediate mid-level or servi	to strengthen profice familiar topics of in of the culture and of year of Hovel. Intermediate low 1.0 to strengthen profice familiar topics of in of the culture and of year of Honors we ermediate mid spear 1.0 UAGE age course is the equilis, reading compressioning objectives: 1) inguage structure to ability to express idea.	abulary and grammatical so expand their knowledge phors world language, stu w speakers are able to be treem. Term: diency in the three modes atterest necessary to comparity lization of the Japanes orld language, students shakers can easily combine of the state of the state of the state of the state of the ability to comprehence allow the comprehension allow the comprehension would be stated to the ability to comprehence allow the comprehension.	of communication or a speaking work of communication or communication or communication or communication or communicate in every e-speaking work ould be able to original sentence. Full Year ollege course in a composition. The d formal and infin of a variety of nd fluency. This	miliar topics of interest necion of the culture and civili able to understand and coinal sentences with the lan Grade Placement: on. Students will continue yday, realistic situations. Stathrough reading, listening understand and communicies into complete thoughts a	to learn udents will also and ideas. 11 - 12 sition and use of Japanese; 2) the shift of the s	
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Japanese II Honors is modes of communicate in ever Japanese-speaking w target language at ar 5424 Japanese I Japanese III HONOF The Japanese III HONOF The Japanese III Honor vocabulary and gramexpand their knowle authentic materials. language at an interrese state of the sta	an expansion of the Jation. Students will coryday, realistic situation for the Jation of the Intermediate low lever the Intermediate low lever the Intermediate low lever the Intermediate low lever the Intermediate structures on dige and appreciation By the end of the thirm the Intermediate mid-level. Intermediate mid-level. Intermediate mid-level or services the Intermediate mid-level or services are allowed to the Intermediate mid-level or servi	to strengthen profice familiar topics of in of the culture and of year of Hovel. Intermediate low 1.0 to strengthen profice familiar topics of in of the culture and of year of Honors we ermediate mid spear 1.0 UAGE age course is the equilis, reading compressioning objectives: 1) inguage structure to ability to express idea.	abulary and grammatical so expand their knowledge proofs world language, stu w speakers are able to be the steerest necessary to comparity lization of the Japanes orld language, students shakers can easily combine of the steerest necessary to compare the steerest necessary to c	of communication or a speaking work of communication or communication or communication or communication or communicate in every e-speaking work ould be able to original sentence. Full Year ollege course in a composition. The d formal and infin of a variety of nd fluency. This	on. Students will continue yday, realistic situations. St through reading, listening understand and communicies into complete thoughts a Grade Placement:	to learn udents will also and ideas. 11 - 12 sition and use of Japanese; 2) the block of Japanese; 2) the block of Japanese; 2) the block of the block of Japanese; 2) the ability to	
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course: Course: Course: Course Number:	Japanese II Honors is modes of communicate in ever Japanese-speaking w target language at ar 5424 Japanese I Japanese III HONOF The Japanese III HONOF The Japanese III Honor vocabulary and gramexpand their knowle authentic materials. language at an interrese state of the sta	an expansion of the Jation. Students will coryday, realistic situation of the Jation. Students will coryday, realistic situation or the intermediate low levents: Credits:	to strengthen profice familiar topics of in of the culture and of year of House strengthen profice familiar topics of in of the culture and of year of Honors we ermediate mid spear 1.0 UAGE age course is the equilibrium compression of the culture and of the	abulary and grammatical so expand their knowledge proofs world language, stu w speakers are able to be terms: Term: Tiency in the three modes atterest necessary to comparity to comparity light and the Japanes orld language, students of a third-year comparity to the speakers can easily combine of the Japanes orld language, students of the Japanes or allow the comprehension allow the comprehension as orally with accuracy a funiversity placement examination.	of communicatinunicate in evere-speaking world be able to original sentence. Full Year of communicatinunicate in evere-speaking world be able to original sentence. Full Year ollege course in a composition. The d formal and infin of a variety of nd fluency. This ms.	miliar topics of interest nection of the culture and civiliable to understand and coinal sentences with the lan Grade Placement: on. Students will continue yday, realistic situations. Stathrough reading, listening understand and communicies into complete thoughts a Grade Placement: Grade Placement: davanced Japanese compositions will emphasize the ormal spoken and written written source materials; 3 course prepares students for the civilian source materials; 3 course prepares students for the civil and the course of the cour	to learn tudents will also and ideas. 11 - 12 sition and use of Japanese Japanese; 2) the Japanese or the Ja	

		V	Vorld Langu	ıages - Latin			
Course:	LATIN - WORD POWI	FR					
	This is a word power Latin. The course hel	course designed to in ps to prepare student	s for college entranc	e examinations and coll	ege-level reading	prefixes, roots, and suffixe as well as familiarizing the	
•	<u> </u>		•	e taken for elective cre			10. 12
Course Number:		Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites: Special Notes:	Counselor Approval						
Special Notes:							
Course:	LATIN I						
Course Description:	and presentational m information has beer in order to read pass understand and com	nodes of communicati n carefully integrated. ages and answer ques municate in the targe	ion. Vocabulary and a While the primary e stion about passages t language at a novic	grammar are studied in mphasis of Latin is on r . By the end of the first	the context of re eading, students year of world lan yel. Novice mid sp	guage across the interpreti ading passages into which will learn how to pronound guage study, students sho beakers are able to use me out familiar topics.	cultural ce Latin correctlud be able to
Course Number:	5213	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None						
Special Notes:							
Course:	LATIN II						
Course Description:	structures to support Cultural and world st to understand and co sentences and ask/ar	t comprehension of m tudies continue to be a communicate in the tar	ore complicated pas an integral part of th get language at a no	sages. Oral Latin is a sk e course. By the end of vice high to intermedia	ill used to help sto the second year of te low level. Novi	nue to learn vocabulary an udents understand reading of world language, student ce high speakers are able t creating original sentence	selections. s should be abl o use simple
Course Number:	5223	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Latin I			-			
Special Notes:							
Course:	LATIN II HONORS						
Course Description:	Latin II Honors is an ecommunication. Stud Oral Latin is a skill us the end of the second	dents will continue to ed to help students u d year of Honors worl	learn vocabulary and nderstand reading se d language, students	l grammatical structure lections. Cultural and w	s to support com orld studies cont erstand and comr	vel of proficiency in the thr prehension of more compl inue to be an integral part nunicate in the target lang e language.	icated passages of the course. E
Course Number:	5224	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Latin I						
Special Notes:							
Course:	LATIN III HONORS						
	and grammatical stru selections. Cultural a	actures to support cor	nprehension of more	complicated passages. Il part of the course. By	Oral Latin is a sk the end of the th	Students will continue to le ill used to help students ur aird year of Honors world la termediate mid speakers ca	nderstand readi anguage, studer
Course Description:			•	00			,
Course Description:	original sentences in	to complete thoughts	and ideas.	· · · · · · · · · · · · · · · · · · ·		Grade Placement	11 - 12
Course Number:	original sentences in		•	Term:	Full Year	Grade Placement:	11 - 12
•	original sentences in	to complete thoughts	and ideas.	· · · · · · · · · · · · · · · · · · ·		Grade Placement:	11 - 12
Course Number: Prerequisites: Special Notes:	original sentences int 5234 Latin II or II Honors	to complete thoughts	and ideas.	· · · · · · · · · · · · · · · · · · ·		Grade Placement:	11 - 12
Course Number: Prerequisites: Special Notes: Course:	original sentences int 5234 Latin II or II Honors LATIN IV HONORS Latin IV Honors focus	to complete thoughts Credits:	and ideas. 1.0 d study of selections	Term:	Full Year	familiar with Latin literary	
Course Number: Prerequisites: Special Notes: Course:	original sentences int 5234 Latin II or II Honors LATIN IV HONORS Latin IV Honors focus the individual styles of	to complete thoughts Credits: ses on the reading and of the authors studied	and ideas. 1.0 d study of selections I. The study of Roma	Term: of Latin literature. Stud in culture continues to o	Full Year ents will become develop from the	familiar with Latin literary readings.	conventions an
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	original sentences int 5234 Latin II or II Honors LATIN IV HONORS Latin IV Honors focus the individual styles of 5244	to complete thoughts Credits:	and ideas. 1.0 d study of selections	Term:	Full Year	familiar with Latin literary	
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	original sentences int 5234 Latin II or II Honors LATIN IV HONORS Latin IV Honors focus the individual styles of	to complete thoughts Credits: ses on the reading and of the authors studied	and ideas. 1.0 d study of selections I. The study of Roma	Term: of Latin literature. Stud in culture continues to o	Full Year ents will become develop from the	familiar with Latin literary readings.	conventions ar

Course:	ADVANCED PLACEMENT LATIN								
Course Description:	develop the skills ned structures and vocab	cessary to translate ac ulary. Students will al of meter, as well as Ca	ccurately from passag so be required to an	ges of Vergil and Caesar alyze passages from the	and to demonstrati	by Caesar. Students will ate knowledge of the grar ing and understanding of ultural, social and political	nmatical Vergil's literary		
Course Number:	5252	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12		
Prerequisites:	Latin III Honors or IV	Honors							
Special Notes:									
Course:	LATIN V HONORS								
Course Description:		and writing with fluer	,			s and criticism of selected pare students for advance			
Course Number:	5254	Credits:	1.0	Term:	Full year	Grade Placement:	11-12		
	Latin IV Honors or AF	Latin							
Prerequisites:									

		Wo	orld Langua	ges - Spanish	า		
Course:	SPANISH I						
Course Description:	of the course. Studen end of the first year novice high level. No	resentational modes on t will develop confide of world language stud	of communication. The ence in using spoken dy, students should b able to use memoriz	e culture and civilization Spanish to describe fan e able to understand an	on of the Spanish-s niliar topics such a nd communicate i	inguage across the interp speaking world is integra is family, hobbies, and sc n the target language at h speakers are able to us	ted into all aspects hool life. By the a novice mid to
Course Number:	· · · · · · · · · · · · · · · · · · ·	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None						
Special Notes:							
Course	SPANISH II						
Course Description:	Spanish II is a conting structures on familia appreciation of the cable to understand a sentences and ask/a	r topics of interest neoulture and civilization nd communicate in the	cessary to communic of the Spanish-speal ne target language at	ate in everyday, realisti king world. By the end o a novice high to interm	ic situations. Stude of the second year nediate low level. N	tinue to learn vocabular ents will also expand thei of world language, stud Novice high speakers are creating original sentenc	ir knowledge and ents should be able to use simple
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		2.22.65		1			
Special Notes:							
·	SPANISH II HONORS						
Course Description:	of communication. S in everyday, realistic world. By the end of	tudents will continue situations. Students w the second year of Ho	to learn vocabulary a vill also expand their onors world language	ind grammatical structu knowledge and apprec	ures on familiar to iation of the cultu- ple to understand	er level of proficiency in pics of interest necessary re and civilization of the and communicate in the the language.	to communicate Spanish-speaking
Course Number:	5324	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Spanish I						
Special Notes:							
Course:	SPANISH II NATIVE H	ONORS					
Course Description:	expand the students		ncy and to develop th		•	mphasis of the instruction that they can communic	
Course Number:	5315	Credits:	2.0	Term:	Full Year	Grade Placement:	9 - 12
•		lation and Placement					
Special Notes:	Upon the completion	n of this course, stude	nts will receive credi	t for Spanish I and II.			
Course:	SPANISH III HONORS						
	and grammatical struknowledge and appr materials. By the end	uctures on familiar top eciation of the culture d of the third year of H	oics of interest necess and civilization of the Honors world language	sary to communicate in ne Spanish-speaking wo ge, students should be a	everyday, realistion orld through readinable to understand	i. Students will continue c situations. Students will ng, listening, and viewing I and communicate in the	l also expand their of authentic e target language
Course Description: Course Number:		Credits:	e mid speakers can ea	Term:	Full Year	Grade Placement:	
	Spanish II or II Honoi	ļ .	1.0	ierm:	ruli tear	Graue Placement:	10 - 12
Special Notes:	Spanish ii Oi ii HOHOI	<u> </u>					
	SPANISH III NATIVE I	HONORS					
			ave successfully com	pleted Spanish for Spar	nish Speakers. The	emphasis will be to expa	and further the
Course Description:						ise of contemporary liter	
	5332	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Spanish II Native Hor						
Special Notes:		sfully complete this control of the second o		for Spanish I, II and III	and may continue	to improve their comma	and of the

Course:	SPANISH IV HONORS	5						
Course Description:	The Spanish IV Honors course continues to strengthen proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics necessary to communicate in everyday situations. Students will continue to expand the knowledge and appreciation of the culture and civilization of the Spanish-speaking world through reading, listening, and viewing of authentic materials. By the end of the fourth year of world language, students should be able to understand and communicate in the target language at a intermediate mid-level. Intermediate mid speakers can easily combine original sentences into complete thoughts and ideas.							
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12	
	Spanish III Honors	Cicuits.	1.0	iciii.	Tun Tear	Grade Fracement.	11 12	
Special Notes:								
·								
Course:		ENT SPANISH LANGU		£ - 41-1-1		1 C		
Course Description:	encompasses aural/c communication and vocabulary and a gra (3) the ability to com	oral skills, reading con has the following obje sp of structure to allo spose expository pass	nprehension, gramma ectives: (1) the ability w the easy accurate ages; (4) the ability to	ar and composition. The to comprehend formal reading of newspaper a	course will emp and informal spo nd magazine artion th accuracy and t	d Spanish composition and hasize the use of Spanish fo bken Spanish; (2) the acquis cles as well as modern liter fluency. This course prepara placement exams.	or active lition of ature in Spanish	
Course Number:	5345	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12	
Prerequisites:	Spanish III Honors or	higher				•		
Special Notes:								
Course	SPANISH V HONORS							
course.			atory course that pro	vides an additional vear	to refine the lar	nguage and literary analysis	skills needed fo	
Course Description:						in all three modes of comn		
Course Number:	5354	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12	
Prerequisites:	AP Spanish Language	e or Spanish IV Honor	5					
Special Notes:								
Course:	SPANISH VI HONORS	5						
Course Description:	sources in Spanish. T		nd speaking with flue			d analysis of literary works a This course should prepare		
Course Number:	5364	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12	
Prerequisites:	Spanish V Honors							
Special Notes:								
Course:	ADVANCED PLACEM	ENT SPANISH LITERAT	TURE					
	The AP Spanish Litera	ature course prepares	students to take the	Advanced Placement S	oanish Literature	Exam. The students read a	nd analyze the	
	aulia af amaaifiad a.	ithors orally and in wi	riting. A high degree i	of fluency in Spanish is r	ecessary for suc	cess in this course.		
				, , , , , , , , , , , , , , , , , , ,				
Course Number:	5346	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12	
Course Number: Prerequisites:	5346		1.0	Term:	Full Year	Grade Placement:	11 - 12	
Course Number:	5346	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12	
Course Number: Prerequisites: Special Notes:	5346	Credits: e, Spanish V Honors, c	1.0	Term:	Full Year	Grade Placement:	11 - 12	
Course Number: Prerequisites: Special Notes: Course:	5346 AP Spanish Language SPANISH VII HONOR The Spanish VII Honosources in Spanish. S	Credits: e, Spanish V Honors, c S ors course is an independents are expected	1.0 Ir Spanish VI Honors endent study course to move throughout	designed to continue re	ading, writing, ar	d analysis of literary works	and other	
Course Number: Prerequisites: Special Notes: Course: Course:	SPANISH VII HONOR The Spanish VII Honosources in Spanish. S students for advance	Credits: e, Spanish V Honors, c S ors course is an independents are expected and level study at the control of the control o	1.0 In Spanish VI Honors The study course to move throughout to the study course to move throughout to the study course to move throughout the study course to move throughout the study course to move the study course the study course the study course to move the study course the study co	designed to continue re the modes of communi I.	ading, writing, ar cation with fluer	nd analysis of literary works	and other se should prepar	
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	SPANISH VII HONOR The Spanish VII Honosources in Spanish. S students for advance	Credits: e, Spanish V Honors, co S ors course is an independent are expected and level study at the co Credits:	1.0 Ir Spanish VI Honors endent study course to move throughout	designed to continue re	ading, writing, ar	nd analysis of literary work:	and other	