

2024-2025

North East ISD

High School

Academic Planning
Guide

& Course Catalog

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Please be advised that this Course Catalog is contingent on future decisions of the Texas Education Agency, State Board of Education, Texas Legislature and/or North East Independent School District. If changes occur the online catalog will be updated. This document is updated as information becomes available. This guide is intended as a reference and does not replace policy.

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Introduction

This guide has been developed to assist North East ISD students and families in making informed decisions concerning programs and course choices throughout high school. Students should carefully choose courses that will both challenge them and meet their needs.

Students are expected to enroll in a full class load. A full class load for students in grades 9-11 is enrollment and attendance in seven credit classes. Students in 12th grade must be enrolled and in attendance in a minimum of six credit classes.

General Information

Course Availability

Courses listed in this guide are not offered at all high school campuses. Some courses listed in this guide may not be offered every semester and/or every year. A student may not be able to enroll in every class he/she planned to take during a semester. For this reason, the student should talk with his/her counselor about alternate courses during the course planning process. If a student fails to select alternate course choices, they will be placed in classes based upon needed credits for graduation, established Program of Study, 4-year plan choices, coherent sequence and endorsement options, and available space.

Schedule Changes

Students select their courses in the spring semester for the upcoming school year, and the master schedule will be based on that information. The master schedule is built, faculty and staff are hired, and room assignments are made based on student choices. Students will be able to see and change their course requests pending availability through May 31, 2024 by contacting their counselor. After this date, no course changes are allowed.

In order to schedule efficiently, student schedules will not be changed to select different teachers, lunch periods, or alternate courses. Teacher change requests will only be considered if a student previously failed a course with the same teacher and if another teacher is available.

Schedule corrections will be considered as soon as possible and only for the following reasons:

- The student is a senior and does not have a course required for graduation.
- The student does not have the prerequisites for a course.
- Course credit was previously received
- A data entry error made by the school (i.e.- two third-period classes, or a schedule that does not contain the full number of classes.)
- The student has been dismissed from a program where approval must be granted for placement.

Dropping Course

Students and parents should give careful consideration in choosing courses since changes will not be granted after the last day of school of the current school year.

Honors, Dual Credit/Enrollment, and Advanced Placement AP® classes may be dropped up to the 9-week mark of a course or at the end of the semester. The decision to make a level change will need to be made between the teacher, parents and school administration in the best interest of the student. Students are required to follow campus procedures regarding level changes. Campus administration has final approval on all level changes.

Please note: "WD" is assigned as a result of the student's request to withdraw from a course after the first four calendar weeks of a course. "WD" as a semester average is calculated as a "0" for the purpose of class rank. All schedule changes are to be completed by the first four calendar weeks of a course, and no student should withdraw from a course after the first four calendar weeks of a course.

Athletics-Physical Education Equivalent Course Numbers

Athletics Credit: 1.0

Grade Placement: 9-12

Prerequisites: Participation in specific athletic programs as follows

Sport	Course Numbers	Sport	Course Numbers
Football	7301, 7302, 7303, 7304	Wrestling	7279, 7280, 7281, 7282
Basketball Boys	7311, 7312, 7313, 7314	Golf	7351, 7352, 7353, 7354
Basketball Girls	7315, 7316, 7317, 7318	Swimming	7361, 7362, 7363, 7364
Baseball	7322, 7323, 7324, 7325	Diving	7365, 7366, 7367, 7368
Cross Country	7327, 7328, 7329, 7330	Volleyball	7371, 7372, 7373, 7374
Track Boys	7331, 7332, 7333, 7334	Soccer Boys	7390, 7391, 7392, 7393
Track Girls	7335, 7336, 7337, 7338	Soccer Girls	7394, 7395, 7396, 7397
Tennis	7341, 7342, 7343, 7344	Softball	7310, 7319, 7320, 7321
Water Polo	7375, 7376, 7377, 7378		

Physical Education Substitutes

- Athletics
- Marching Band
- ROTC
- Dance Team
- Drill Team
- Pep Squad
- Cheerleading
- Private or Commercially-Sponsored Physical Activity

*No more than four substitutions may be earned through any combination of allowable substitutions.

Off-Campus PE

North East ISD offers Off-Campus Physical Education for middle and high school students who compete at a national to Olympic level in a sport that is not currently offered at NEISD schools through the PE or Athletic Departments. Interested students may visit the Off-Campus Physical Education website for more information and eligibility. Check the website for application deadlines. Currently approved and new OCPE students must apply each school year and must be approved before enrolling in this course. Off-Campus Physical Education satisfies physical education requirements in both middle and high school and may count as a State Elective credit in high school.

Correspondence, Virtual & Distance Courses

All high school students may take correspondence, distance, and virtual courses and earn credit toward graduation. Students may choose to take correspondence, distance, and virtual courses outside the school day at their own expense. Credit toward state graduation requirements shall be granted under the following conditions:

- The institution offering the course is The University of Texas (UT), Texas Tech University, Texas Virtual School Network (TxVSN), or other public institution of higher education approved by the Commissioner of Education.
- The course includes the state-required Texas Essential Knowledge and Skills for such a course.

If the intent of a correspondence, distance or virtual course is to earn credit towards graduation, students are highly encouraged to speak with their counselor prior to enrolling. North East ISD recommends that any correspondence, distance, or virtual courses required for graduation are completed by the end of the fall semester of a student's senior year.

Grades earned through correspondence courses will be calculated in GPA. Student athletes who are considering correspondence, distance or virtual courses must check with the NCAA to inquire if a course of this type is acceptable as part of the NCAA core curriculum requirements. Please visit the NCAA website www.eligibilitycenter.org for additional information.

A correspondence course is not considered completed until the final grade is recorded on the student's NEISD transcript.

Credit By Exam

<u>Credit by Examination - Without Prior Instruction</u>

Students are eligible to take examinations for acceleration which have been developed or purchased by the district. Students can earn credit for an academic subject in which the student has received no prior instruction if the student scores 80 or above on a criterion-referenced examination for acceleration in the applicable course. If such credit is approved and completed, the score is entered on the student's transcript.

District Administration of Credit by Examination - Without Prior Instruction

- For district testing dates, please check the assessment website located at <u>Testing</u>
 <u>Services / Credit By Exam</u>
- The District does not charge for examinations taken on NEISD CBE administration dates
- Exam registration and approval is obtained through the student's counselor.

Credit by Examination - With Prior Instruction

Students are eligible to take examinations for recovery of credit which have been developed or purchased by the district. Students who have received previous instruction in a course may earn credit by scoring at least a 70 on a test covering the appropriate essential knowledge and skills. If such credit is approved and completed the score is entered on the student's transcript. Examples of prior instruction can include: incomplete coursework due to a failed course or excessive absences, correspondence courses or independent study supervised by a teacher. Credit by examination is not to be used to gain eligibility for participation in extracurricular activities.

Summer School

Certain courses are offered during summer school for credit recovery or for initial credit. The number of students who enroll determines actual courses offered. Tuition is set by the district and is charged for each summer course. Contact your campus counselor for more information. Information should also be available on the district website as early as March prior to June start.

STAAR End-of-Course (EOC) Assessments

The state of Texas requires that students achieve satisfactory performance on five required EOC assessments to be eligible to receive a high school diploma. The five required EOC assessments are the following: English I, English II, Algebra I, Biology, and U. S. History.

Graduation Programs and Requirements

The prescribed program for ALL NEISD students is the Distinguished Level of Achievement. Any student considering graduation on the Foundation High School Program without earning an endorsement must see a counselor. Written parent/guardian permission on an official TEA form is required.

Course Required for Foundation High School Program (FHSP)	Foundation High School Plan	FHSP Credits + Endorsement Credits	FHSP Credits + Distinguished Level of Achievement (requires completion of at least one Endorsement)
English	English I,II, and III Advanced English Course 4 Credits	English I,II, and III Advanced English Course 4 Credits	English I,II, and III Advanced English Course 4 Credits
Math	Algebra I, Geometry, and one Advanced Math courses 3 Credits	Algebra I, Geometry, & two Advanced Math Courses 4 Credits	Algebra I, Geometry, Algebra II, & an additional Math Course 4 credits
Science	Biology, IPC, Chemistry or Physics & an Advanced Science Course 3 Credits	Biology, IPC, Chemistry or Physics, & two Advanced Science Courses 4 Credits	Biology, IPC, Chemistry or Physics, & two Advanced Science Courses 4 Credits
Social Studies	World Geography or World History. U.S. History, U.S. Government (.5 credit) & Economics (.5 credit)	World Geography or World History. U.S. History, U.S. Government (.5 credit), & Economics (.5 credit)	World Geography or World History. U.S. History, U.S. Government (.5 credit), & Economics (.5 credit) 3 Credits
Physical Education	1 Credit	1 Credit	1 Credit
Health	.5 Credit	.5 Credit	.5 Credit
Languages Other Than English	LOTE 2 credits in the same language	LOTE 2 credits in the same language	LOTE 2 credits in the same language
Fine Arts	1 Credit	1 Credit	1 Credit
Electives	4.5 Credits	6.5 Credits	6.5 Credits
Total Credits	22 Credits	26 Credits	26 Credits

Endorsement Pathways

Link to NEISD Programs of Study

Arts and Humanities Endorsement

A student may earn an Arts and Humanities Endorsement by completing foundation and general endorsement requirements. In addition, students must complete one of the Program of Study requirements listed below. With written permission of the parents, a student may substitute a course from ELA, Social Studies, LOTE or Fine Arts for the 4th science requirement.

Languages Other Than English (Option 1) Program of Study	Languages Other Than English (Option 2) Program of Study	Fine Arts Program of Study	English Program of Study	Social Studies Program of Study
4 Credits Required	4 Credits Required	4 Credits Required	6 Credits Required	5 Credits Required
Choose 4 credits of the same language: American Sign Language I-IV Chinese I-IV French I-V German I-IV Japanese I-IV Latin I-V Spanish I-V	Choose 2 credits of the same language and 2 additional credits of another language: • American Sign Language I-IV • Chinese I-IV • French I-V • German I-IV • Japanese I-IV • Latin I-V • Spanish I-V	Two levels of the same discipline in two or more Fine Arts disciplines:	Required - 3 credits:	Required - 1 credit W. Geography, Human Geography or W. History Required - 2 credits US History Government Economics Choose 2 additional advanced Social Studies credits: Model UN AP Microeconomics AP Research AP Seminar Special Topics Advanced Sociology Anthropology AP European History Psychology Philosophy Ethnic studies AP Psychology

Science, Technology,	Engineering, & Mathematics ((STEM) Endorsement
Students must complete	Algebra II, Chemistry, & Physics to earn	a STEM Endorsement.
Advanced Math	Advanced Science	Biomedical Science Pathway
Engineering Pathway	Programming & Software Development Pathway	

Multidisciplinary Endorsement

A student may earn a Multidisciplinary Endorsement by completing foundation and general endorsement requirements. In addition, students must complete one of the Program of Study options listed below.

16 Credits Required (Option 1) Four credits in each of the foundations areas to include English IV, Chemistry and/or Physics		4 Credits Required (Option 2)		
Required Courses: 4 credits of English English II English III or AP English III English IV or AP English IV IV	Required Courses: 4 credits of Math	Required Courses: 4 credits of Science Biology Chemistry OR Physics Choose additional credits from the following: AP/OnRamps Biology AP Chemistry AP Environmental Science AP/OnRamps Physics I AP/OnRamps Physics I AP/OnRamps Course AP/OnRamps	Required Courses: 4 credits of Social Studies World Geography/AP Human Geography AND/OR World History/AP World History US History or AP/OnRamps US History Government or AP Government Economics or AP Macroeconomics Choose 2 additional credits if needed:: AP European History AP Microeconomics AP Psychology Psychology AP Research AP Seminar Anthropology African American Studies Mexican American Studies Personal Financial Literacy Sociology Advanced Sociology Model UN I Model UN II Model UN III Philosophy Ethnic Studies Special Topics	Required Courses: 4 credits of Advanced Placement, OnRamps or Dual Credit

Science, Technology, Engineering, & Mathematics (STEM) Endorsement		
Students must complete	Algebra II, Chemistry, & Physics to earn	a STEM Endorsement.
Advanced Math	Advanced Science	Biomedical Science Pathway
Engineering Pathway	Programming & Software Development Pathway	

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Business & Industry Endorsement		
Agriculture, Food, & Natural Resources Programs	Architecture & Construction Programs	Arts, A/V, & Communications Programs
4 Credits Required	4 Credits Required	4 Credits Required
 Agribusiness Animal Science Applied Agricultural Engineering Environmental & Natural Resources Food Science & Technology 	Architectural DesignCarpentryElectricalHVACPlumbing	Digital CommunicationsDesign & Multimedia
Business, Marketing, & Finance Programs	Hospitality & Tourism Programs	Manufacturing Programs
Accounting & FinanceBusiness ManagementEntrepreneurshipMarketing Sales	Culinary Arts	Adv. Manufacturing & Machinery Mechanics
Transportation & Distribution Logistics		
Automotive Diesel & Heavy Equipment		

Science, Technology, I	Engineering, & Mathematics (STEM) Endorsement
Students must complete	Algebra II, Chemistry, & Physics to earn	a STEM Endorsement.
Advanced Math	Advanced Science	Biomedical Science Pathway
Engineering Pathway	Programming & Software Development Pathway	

P	ublic Services Endorsement	
Education & Training Programs	Health Science Programs	Human Services Programs
Early LearningTeaching & Training	 Healthcare Therapeutics Certified Medical Assistant Certified Nurse Aide Certified Pharmacy Technician Emergency Medical Technician Registered Dental Assistant 	Cosmetology Family & Community Services
	Law & Public Safety Programs	
Law Enforcement		

College and Career Readiness

NEISD is committed to helping all students prepare for their future college and/or career opportunities. Students will experience challenging academic standards and will be provided opportunities to develop knowledge and skills needed to further their education and succeed in post-secondary education, workforce, and/or training.

While in high school, students will have the opportunity to demonstrate College, Career, and/or Military readiness through one or more of the following way:

	College and Career Readiness
	Meet Texas Success Initiative (TSI) criteria in ELAR and Math SAT, ACT, TSIA or College Prep Course
College	Meet AP/IB criteria Earn a 3 on AP exam any subject or 4 on IB exam any subject
	Earn Dual Course Credits Earn at least three college credit hours in ELA or mathematics or at least nine college credit hours in any subject
Ready	Complete OnRamps Dual Enrollment Course Complete a dual enrollment course qualifying for at least 3 hours of college credit in any subject
	Earn an Associate Degree Degree must be completed prior to graduation from high school
	Earn a Level I or Level II Certificate Level I or Level II certificate in any workforce education area
	Complete CTE program of study and earn an approved aligned Industry Based Certification (IBC)
Career Ready	Graduate with completed IEP and Workforce Readiness A graduate that has completed their IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services
	Graduate under Advanced Degree Plan A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA)
Military Ready	Enlist in the US Armed Forces or Texas National Guard Verification of enlistment will be required

Honors Courses

The recommendations provided in this catalog for grade placement offer the greatest possibility for student success. A student's "cohort" is the group of students who entered the ninth grade in the same year. Students within the same cohort will all follow the same rules regarding allowable course choices and course sequencing.

NEISD offers Honors courses in many subject areas at every grade level in high school. These courses are designated as "Honors" and designed for students to pursue challenging curriculum in any subject area as well as to prepare students for future enrollment in college level courses. In addition to all Texas Essential Knowledge and Skills, Honors courses offer an enrichment of the regular curriculum taught through a variety of strategies. Although not required, Honors courses in the 9th and 10th grade are designed to prepare students to be successful in future college preparatory courses and/or college level courses.

NEISD offers Honors courses to all students in grades 9-12 using an open enrollment policy. Any student may enroll in Honors courses, and students are strongly encouraged to take as many Honors courses as possible, as long as the student and the parents are willing to commit to the program. When making the decision to take Honors courses, consider the demands of academic and extracurricular involvement. Students who choose to enroll in one or more of the Honors courses must complete an NEISD ADVANCED LEVEL COURSE AGREEMENT, and submit the completed form as directed by the campus. Students enrolled in Honors, AP and/or G/T courses may have a required summer reading assignment.

Advanced Placement (AP) Courses

The recommendations provided in this catalog for grade placement offer the greatest possibility for student success. A student's "cohort" is the group of students who entered the ninth grade in the same year. Students within the same cohort will all follow the same rules regarding allowable course choices and course sequencing.

NEISD offers open enrollment in all AP and On Ramps courses to students in the third- and fourth-year cohorts who are typically, but not always, juniors and seniors by grade level. Accordingly, students in the third and fourth cohort may take as many AP or On Ramps courses as they wish.

Students who enter 9th grade in the 2021-22 cohort and beyond may earn a total of three credits from AP/On Ramps courses cumulatively for the first two years.

College level courses are offered to NEISD students in many subject areas at every grade level in high school. The College Board's Advanced Placement (AP) Program offers high school students an opportunity to take college-level courses at NEISD ISD campuses, taught by NEISD teachers. In addition to all Texas Essential Knowledge and Skills, curriculum is rigorous and aligns with the expectations of college-readiness from College Board's AP Program.

Students taking AP courses in high school develop strong academic foundations and build skills for future academic success. When making the decision to take AP courses, consider the demands of academic and extracurricular involvement. AP courses are exceptionally demanding on students' time outside of the regular school day. Enrolling in one AP course is the equivalent of signing up for 3-4 college hours. Students who choose to enroll in an AP course must complete an NEISD ADVANCED LEVEL COURSE AGREEMENT and submit the completed form as directed by the campus. Students enrolled in Honors, AP and/or G/T courses may have a required summer reading assignment.

NEISD offers AP Courses in the following areas*:

Art	English & Capstone	History & Social Sciences	Mathematics & STEM	Sciences	World Language
 Art & Design Program Art History Music Theory 	 English Language & Composition English Literature & Composition Seminar Research 	 Comparative Government European Government Human Geography Macroeconomics Microeconomics Psychology US Government US History World History: Modern 	 Precalculus Calculus AB Calculus BC Statistics Computer Science A Computer Science Principles 	 Biology Chemistry Environmental Science Physics 1 Physics 2 Physics C 	 Chinese Language & Culture French Language & Culture German Language & Culture Japanese Language & Culture Latin Spanish Language & Culture Spanish Literature & Culture

^{*}Course offerings may vary by campus

Students taking AP courses are encouraged to take the AP exams offered in the spring. These exams may demonstrate course completion to potential colleges and may be used for college credit and/or placement. By law, all Texas public colleges and universities must award course credit or placement to students who submit scores of 3 or higher on an AP exam. Students are encouraged to research both public and private colleges and universities for more information regarding their specific policy for awarding credit or placement for AP scores, including with the department of their intended major.

Dual Credit and Dual Enrollment

NEISD offers multiple college credit programs, allowing students opportunities to experience post-secondary education, and earn credits, while still in high school. Students participating in these programs will have an authentic entry point to college, and college expectations, as well as opportunities to develop and apply skills to be successful with college and career goals. Students who participate in dual credit and/or dual enrollment may earn college credits, thereby developing a transcript that may be transferred to other Texas public colleges and universities, while also potentially accelerating post-secondary degree completion and reducing future tuition fees and costs.



Dual Credit Course Program – Alamo Colleges

Alamo Colleges High School Programs Dual Credit allows high school students the opportunity to earn college credit while in high school through completion of dual credit courses.

To enroll in a dual credit course, students must follow the guidelines posted in the NEISD Dual Credit Handbook, including completing an ApplyTexas application and fulfilling the Alamo Colleges Common Entry Requirements.

Dual credit courses are taught by NEISD teachers who are credentialed as adjunct faculty through Alamo Colleges. Campus dual credit course offerings vary at each grade level and are contingent upon adjunct professor approval of the participating college.

Dual credit courses address high school TEKS as well as the Student Learning Outcomes (SLOs) for the accompanying Alamo College. Dual credit courses fulfill high school course requirements, will appear on the high school transcript, will appear on college transcripts, and are used in calculating grade point averages.

The college credit is awarded through the Alamo Colleges, not through NEISD. After high school graduation, students must request that a college transcript be sent from an Alamo College to the college/university that the student will attend for the college credit to be evaluated and the college credit(s) transferred. It is the student's responsibility to contact any other higher education institution regarding acceptance of these credits.



Dual Enrollment - University of Texas at Austin OnRamps

Dual enrollment courses offered through UT Austin OnRamps are available to NEISD students in many subject areas in high school. OnRamps courses are delivered using a hybrid distance learning model and are designed to allow students to engage in authentic college courses and earn college credit while still in the familiarity of the high school setting.

Students will meet rigorous college readiness standards and have the opportunity to earn and accept college credit from UT faculty at UT Austin, while also earning high school credit from an NEISD teacher.

All OnRamps course credits accepted by students will appear on a UT Austin transcript, can be applied to the Texas Common Core, and are guaranteed to transfer to any public post-secondary institution in Texas.

OnRamps courses do not require students to meet additional application or testing requirements. Campus dual enrollment OnRamps course offerings vary by grade level and by campus.





College Readiness and College Entrance Exams

College Board offers an SAT Suite of Assessments for the purpose of measuring and recognizing a student's progress toward college and career readiness. North East ISD currently administers the digital PSAT 8/9 to all 9th grade students and the digital PSAT NMSQT (National Merit Scholarship Qualifying Test) to all 10th and 11th grade students in the Fall.

These assessments are designed to systematically and progressively measure the knowledge, skills, and understandings that are essential for success in college and career. The benefits of taking the PSAT 8/9 are to provide students with a baseline of their college readiness in the areas of reading, writing, and math; to give them access to free, personalized practice through Khan Academy; and to begin to utilize college/career planning tools. The PSAT NMSQT is designed to continue to assess students' college readiness skills, providing additional practice; to aid high school counselors, CCMR specialists in advising sophomores and juniors as they plan for college; and to serve juniors who wish to be considered for scholarships administered by the National Merit Scholarship Corporation. Additionally, through the AP Potential tool (generated from students' PSAT scores), counselors are able to pinpoint students who are likely to succeed in more challenging courses, for which they may earn college credit.

PSAT exams will also prepare students to take the SAT or ACT, to be used for college admissions and/or college course placement.

College Admissions Exams

Colleges and universities use student performance on college entrance exams, ACT and/or SAT, for admissions decisions, course placement, and can be used to determine scholarship and financial aid awards. Colleges and universities use multiple factors when weighing admission decisions, which may include student performance on the ACT and/or SAT exams. Many colleges and universities continue to require submission of student test scores as part of the admissions application; however, some colleges and universities may have adjusted their admissions requirements* to become:

Admissions Testing Requirement	Impact on Admission Decisions
Test Optional	The decision to submit scores is up to the student
	Most test optional schools WILL consider SAT and/or ACT scores if they are submitted but will focus on other factors as well
Test Blind	Test scores will not be used in consideration as part of the application evaluation, even if submitted by student
Test Flexible	Students may choose which type of test(s) to submit with their application

^{*}Course placement decisions may still require test scores even if admission decisions do not

If a student applies to a college or university that does not require SAT or ACT for admissions, student scores may still be requested by the college or university for course placement considerations. SAT and ACT scores can be used to demonstrate readiness for college level work.

Texas Success Initiative (TSI) and College Course Placement

Texas law requires all students who wish to enroll in Texas public higher education institutions to meet college readiness standards in reading, writing and math. Students who do not meet TSI standards upon high school graduation will be required to pass developmental courses and/or corequisite course work at the college they are attending in order to start college-level coursework. Developmental and/or corequisite courses can be at an additional cost and do not count towards degree completion.

The TSI Assessment (TSIA) is an assessment designed to help Texas institutions determine if students are ready for college level coursework in reading, writing, and math. Students may demonstrate college readiness by demonstrating college readiness on using a TSIA2 score, SAT score and/or ACT score.

The following indicators may also be used for Dual Credit admissions and placement only:

- STAAR (EOC) English II scale score demonstrating college readiness
- STAAR (EOC) Algebra I scale score demonstrating college readiness
- PSAT NMSQT score demonstrating college readiness for approved courses

NEISD administers the TSIA2 to any interested student for entry into the dual credit program or for college placement as required by Texas public colleges and universities. All students who take the TSIA2 are required to complete a Pre-Assessment Activity and provide documentation of completion before testing.

College Prep Courses

North East ISD 12th grade students who have not yet demonstrated college readiness may have the opportunity to enroll in College Prep Math and/or College Prep English. Students who successfully complete these courses are TSI exempt for Math and/or English for one year allowing students to enroll in entry-level collegiate courses at the following institutions: Alamo Colleges, UTSA, and Texas A&M San Antonio.

Armed Services Vocational Aptitude Battery (ASVAB)

The Armed Services Vocational Aptitude Battery (ASVAB) Career Exploration Program facilitates career planning and exploration, combining a multiple-aptitude test with an interest self-assessment and wide range of career exploration tools. The ASVAB is a free test administered at each high school at least one time per school year. All students in grades 10, 11, and 12 have the opportunity to take the test. Students do not need to join the military to take the ASVAB.

Free Application for Federal Student Aid

The Free Application for Federal Student Aid (FAFSA) is the application used by students to apply for financial aid, such as federal grants, work-study, and student/parent loans (subsidized & unsubsidized) that can be used to pay for college or career programs. Additionally, the information provided on the FAFSA may be used to determine student eligibility for state and school based aid (such as scholarships, work-study programs) and by some private financial aid providers.

The FAFSA online application is made available at https://studentaid.gov/h/apply-for-aid/fafsa, generally beginning October 1 of each school year. The application should be completed by students during their senior year of high school, and students are encouraged to submit the FAFSA early as many colleges/universities have priority deadlines. The State of Texas has a January 15 priority deadline. Students should check the FAFSA deadline for each school to which they apply.

The FAFSA should be completed if you are a:

- U.S. Citizen
- Permanent U.S. resident with an Alien Registration Card (I-551)
- Conditional permanent U.S. resident with visa type I-551C
- Eligible noncitizen with an Arrival/Departure Record (I-94) showing you as a: (a) Refugee (b) Asylum granted (c) Parolee (d) Cuban-Haitian entrant.

The TASFA is the Texas Application for State Financial Aid is an alternative to the FAFSA for undocumented students in Texas. Texas allows undocumented students to apply for state financial aid and state tuition under certain conditions. More information on the TASFA can be found at www.highered.texas.gov/our-work/empowering-our-students/tasfa/. Students should contact their counselor for additional information on FAFSA and TASFA.

House Bill 3 passed by the Texas Legislature requires Texas students to complete a financial aid application, or formally opt out, in order to graduate. Beginning with the class of 2022, students are to complete one of the following as a requirement for graduation:

- Complete and submit a FAFSA
- Complete and submit a TAFSA
- Complete a signed opt-out form

NEISD Rank in Class Policy

Rank in Class (Students entering high school in the fall of 2021 and beyond)

- ➤ Required courses for graduation, up to a maximum of 26 credits, taken in grades 9-12, through the end of the seventh semester will be used to calculate class rank. This will include credits for elective courses required for the:
 - Foundation High School Program-Distinguished Level of Achievement (FHSP-DLOA) regardless of what graduation program is pursued.
- ➤ Elective courses that produce the highest weighted grade will be used to calculate rank. Class rank will be based upon a weighted grade average (WGA).
- Weighted grade averages (WGA) are determined by multiplying each semester grade of a ranked course by a rank factor and computing an average. The rank factor recognizes differences in level of difficulty between Advanced Placement, Honors, and Regular coursework.

Course Level	Rank Factor
Advanced Placement (AP), and OnRamps/ Dual Credit AP	1.15
Honors, GT non-AP, and OnRamps/Dual Credit non-AP	1.08
Regular	1.00

- ➤ The weighted grade average (WGA) determines the rank in class. The student earning the highest WGA is ranked number one and all others take the following positions in increasing numeric order. Ties in rank will be broken using the most courses taken given a weight of 1.08 and/or 1.15.
- > Students are ranked with the group of students with whom they entered grade nine, called their cohort.
- ➤ Official class standing will be issued to students following the sixth and seventh semesters of high school. Class rank is determined using a weighted system that supports academic achievement and rigor.

Only students in the top ten percent will receive a rank.

- > Summer school courses will be included in the calculation of class rank, including high school credits earned in the summer after grade eight.
- > Courses that do not count for class rank include those that are taken:
 - More than once
 - For pass/fail
 - o Through credit by exam
 - In middle school
 - o For which no credit is available
 - Second semester of the final year
 - During summer foreign study

OVERALL WEIGHTED GRADE AVERAGE / HONOR GRADUATES

- > Students achieving high standards of academic excellence shall be recognized at the graduation ceremony as honor graduates based on the following criteria:
 - Completion of the Foundation High School Program Distinguished Level of Achievement (FHSP-DLOA) for students who enter HS in 2014-15 and thereafter;
 - Accumulation of a minimum of 52 semester classes of coursework by the time of graduation; and
 - Overall weighted grade average (WGA) for all courses taken in high school through the end of the seventh semester is greater than or equal to 90. The rank factor listed above is used to determine the overall weighted grade average.
- > Honor graduates meeting the criteria specified above shall be designated as follows:

Honors Graduate Designation	Cumulative Grade Average
Summa Cum Laude	100+
Magna Cum Laude	95-99
Cum Laude	90-94

Grade Level Classifications

Students will be classified according to the number of credits earned. This is based on the 26 credits required for graduation.

GRADE CLASSIFICATIONS	CREDITS
Freshman	0-5.5 credits
Sophomore	6.0-11.5 credits
Junior	12.0-18.5 credits
Senior	19 credits

Senior Early Release Class Guidelines and Procedures for Students

Course #s: 7911 (period 1), 7917 (period 7) and 7918 (period 8)

- The periods assigned will depend on the availability of the other courses the student is taking.
- This course requires submission of a completed application and requires counselor approval.
- Students will be notified if approved for the program or not.
- Students may be released for one period and must be in class for second period.
- Students may apply for Early Release for only one semester if graduation requirements or UIL eligibility warrant it.
- Students and parents should be aware that Senior Early Release classes do not award credit or count
- in class rank.

The student must:

- be officially classified as a twelfth grader for the next school year,
- be able to complete remaining required credits during the school day in order to graduate on time,
- have passed all STAAR EOC exams,
- be enrolled as a full-time student,
- have no NC's (No Credit) for the second semester of the junior year,
- attend all scheduled classes,
- not be on any NEISD campus during the early release period(s) without written permission,
 and
- provide his/her own transportation (NEISD transportation will not be provided for students
 electing to participate in the Senior Early Release program), and complete and submit the
 application with the Course Selection Sheet.

Applications can be accessed by clicking the link below.

2024-2025 Senior Release Guidelines with Application

NEISD Course Descriptions

The following section provides general descriptions for high school courses offered in the North East Independent School District.

For each course, you will find:

Course Title

Course Description

NEISD Course Number

Credits indicates the maximum number of credits earned when the course is successfully completed.

Term indicates if the course is available for the full year or only for a semester.

Grade Placement is the recommendation that offers the greatest possibility for student success. Grade placement refers to a student's "cohort", which is the group of students who entered the ninth grade in the same year. Students within the same cohort will all follow the same rules regarding allowable course choices and course sequencing

Prerequisites reflect program, local, and state <u>requirements</u> as well as program, local and state <u>recommendations.</u>

Special Notes indicate additional information about the course.

Course offerings and course sequences for magnet programs are unique and may differ from those offered at traditional high schools.

Career & Technical Education Magnet Programs

Agriscience Magnet Program at Madison High School

Course:	ADVANCED ANIMAL SO	CIENCE								
Course Description:	requirements, and indu through field and labor	Students acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. This course examines the interrelatedness of human, scientific, and technological aspects of animal science through field and laboratory experiences. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.								
Course Number:	8269	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Required: Biology; Che Veterinary Medical App	,	a I; Geometry; and Sn	nall Animal Managemei	nt, Equine Science c	or Livestock Production R	ecommended:			
Special Notes:	This course satisfies a had may require supply or	•	raduation requiremer	it. Students must meet	the 40% laboratory	and fieldwork requirem	nent. This course			
Course:	ADVANCED ENERGY A	ND NATURAL RESOU	RCE TECHNOLOGY							
Course Description:	develop knowledge an	d skills regarding care e public and natural i	eer opportunities, ent	ry requirements, and ir	ndustry expectation	d natural resources and t s. This course is designed wable, sustainable, and	d to explore the			
Course Number:	6771	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Recommended: A mini Resource Technology	mum of one credit fr	rom the courses in the	Agriculture, Food, and	Natural resources	Career Cluster and Energ	y and Natural			
Special Notes:	This course may requir	e supply or certificat	ion fees.							
Course:	ADVANCED FLORAL DE	SIGN								
Course Description:	thorough understandir	ng of the design elem occasion or event. F	ents, and planning te urthermore, an emph	chniques used to produ	ice unique specialty	design, providing stude of floral designs that suppeneurship equips studen	ort the goals and			
Course Number:	8463	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Floral Design	•								
Special Notes:	This course may requir	e supply or certificat	ion fees.							
Course:	ADVANCED PLANT AN	D SOIL SCIENCE								
Course Description:	Students explore how plant and soil scienary understanding of cu	plant and soil science nce is the basis for m Irrent plant and soil s and transfer their kn	any other fields of sci science. This course is lowledge in a scientifi	ence. Investigations, la designed to prepare st c setting. Students may	boratory practices, tudents for careers be required to pass	re still applications to be and field exercises will b in the food and fiber ind s a safety test(s) demons	e used to develop ustry. Students will			
Course Number:	8277	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Recommended: Biolog Career Cluster	y, IPC, Chemistry, or	Physics and a minimu	m of one credit from th	e courses in the Ag	riculture, Food, and Natu	ıral Resources			
Special Notes:	This course satisfies a h may require supply or		raduation requiremer	t. Students must meet	the 40% laboratory	and fieldwork requiren	nent. This course			
Course:	AGRIBUSINESS MANA	GEMENT AND MARK	ETING							
Course Description:	skills regarding career	opportunities, entry free enterprise syster	requirements and ind m. Instruction includes	ustry expectations. This s the use of economic	s course is designed principles such as si	e workplace and develop to provide a foundation upply and demand, budg	to agribusiness			
Course Number:	8280	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	•			urces						
Special Notes:	This course may requir	e supply or certificat	ion fees.							
Course:	AGRICULTURAL EQUIP	MENT DESIGN AND	FABRICATION							
Course Description:	Students will attain known understanding of agriculture.	· ·	•	d fabrication of agricult	tural equipment. Th	is course is designed to	develop an			
Course Number:	6772	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Recommended: Agricu	Itural Mechanics and	Metal Technologies							
Special Notes:	This course may requir	e supply or certificat	ion fees.							

Course:	AGRICULTURAL LEAD	DERSHIP, RESEARCH, A	ND COMMUNICATION	NS			
					Ilture, Food, and N	latural Resources (AFNR)	students to use
Course Description:	-	• •				nicate agricultural positio	
Course Number:	8274	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Once credit from cou	urses in the Agriculture	e, Food, and Natural Re	esources Career Cluste	r		
Special Notes:							
Course:	AGRICULTURAL STRI	UCTURES DESIGN AND	FABRICATION				
Course Description:	and the industry; and expectations. This co wiring, plumbing, car	d develop knowledge a ourse is designed to dev	and skills regarding car velop an understandir ete and metal working	eer opportunities, ent ng of agricultural mech g techniques. Students	ry requirements, i anics as it relates t may be required t	tructural and technical ag ndustry certifications, and o safety and skills in tool o pass a safety test(s) der	d industry operation, electrical
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Recommended: Agric	cultural Mechanics and	d Metal Technologies				
Special Notes:	This course may requ	uire supply or certificat	tion fees.				
Course:	AGRICULTURE MECH	IANICS AND METAL TE	CHNOLOGIES				
Course Description:	and the industry; and expectations. This co wiring, plumbing, car mastery before being	d develop knowledge a ourse is designed to dev rpentry, fencing, concre g allowed to participate	and skills regarding car velop an understandir ete and metal working e in lessons that requi	reer opportunities, enting of agricultural mecha g techniques. Students re use of equipment on	ry requirements, i anics as it relates t may be required t tools."	tructural and technical ag ndustry certifications, and o safety and skills in tool o pass a safety test(s) der	d industry operation, electrical nonstrating 100%
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:		ciples of Agriculture, Fo		ources			
Special Notes:	This course may requ	uire supply or certificat	tion fees.				
Course:	AGRICULTURE POWE	ER SYSTEMS					
Course Description:	knowledge and skills develop an understa	regarding career oppo	ortunities, entry requirentrol systems as relate	rements, industry certi	fications, and indu	ems and the workplace, stry expectations. This co wer systems and agricultu	urse is designed to
Course Number:	-	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
	Recommended: Prince	ciples of Agriculture, Fo	ood, and Natural Resc	urces			
Special Notes:							
	This course may requ	uire supply or certificat	tion fees.				
Course:		uire supply or certificat					
Course: Course Description:	ENERGY AND NATUR Students attain acade workplace, and deve	RAL RESOURCES TECHN emic skills and knowled lop knowledge and skil ication of science and t	NOLOGY dge, acquire advanced ills regarding career op	d technical knowledge apportunities, entry requ	uirements, and ind	o environmental service sustry expectations. This coroduction agriculture this	ourse e is designed
	ENERGY AND NATUR Students attain acade workplace, and deve to allow for the appli laboratory experience	RAL RESOURCES TECHN emic skills and knowled lop knowledge and skil ication of science and t	NOLOGY dge, acquire advanced ills regarding career op	d technical knowledge apportunities, entry requ	uirements, and ind	ustry expectations. This c	ourse e is designed
Course Description:	ENERGY AND NATUR Students attain acade workplace, and deve to allow for the appli laboratory experience 8066	emic skills and knowled emic skills and knowled lop knowledge and ski ication of science and t	NOLOGY dge, acquire advanced ills regarding career of technology to measur	d technical knowledge portunities, entry requ e environmental impac Term:	uirements, and inc ts resulting from Full Year	ustry expectations. This coroduction agriculture the	ourse e is designed ough field and
Course Description:	ENERGY AND NATUR Students attain acade workplace, and deve to allow for the appli laboratory experience 8066 Recommendation: A	emic skills and knowled blop knowledge and skil ication of science and toes. Credits:	NOLOGY dge, acquire advanced ills regarding career of technology to measur 1.0 it from the courses in	d technical knowledge portunities, entry requ e environmental impac Term:	uirements, and inc ts resulting from Full Year	ustry expectations. This coroduction agriculture the	ourse e is designed ough field and
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Course:	FOOD PROCESSING			-						
	Students acquire tech	nnical knowledge and	skills related to natura	al resources and the wo	orkplace and devel	op knowledge and skills reg	garding career			
Course Description:		•				industry with special emph	asis on the			
	5.1		·	ust pass safety test wit	h 100% mastery.					
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
·		Technology and Safet	<u>, </u>							
Special Notes:	This course may requ	ire supply or certificat	tion fees.							
Course:	FOOD TECHNOLOGY	AND SAFETY								
	Students will examine	e the food technology	industry as it relates t	o food production, har	ndling, and safety.	To prepare for careers in va	alue-added and			
Course Description:					-	ue added and food processi	-			
•						lustry expectations. Studen ns that require use of equip	•			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
		ciples of Agriculture, Fo								
•		ire supply or certificat	*							
	, .									
Course:	HORTICULTURAL SCII									
				_		ure and the workplace, and course is designed to devel	•			
Course Description:	_				•	nt production. Students ma	•			
	_		-	•		ire use of equipment or too				
Course Number:	8275	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
			ood and Natural Poco	urces						
Prerequisites:	Recommended: Princ	Recommended: Principles of Agriculture, Food, and Natural Resources								
<u> </u>		iples of Agriculture, For ire supply or certificat								
Special Notes:	This course may requ	ire supply or certificat								
<u> </u>	This course may requ	ire supply or certificat	tion fees.		elated to horticult	ural systems and the work	olace, and			
Special Notes:	This course may requ LANDSCAPE DESIGN Students attain acade	ire supply or certificat AND MANAGEMENT emic skills and knowle	tion fees.	knowledge and skills r		ural systems and the work; ns. This course is designed				
Special Notes:	This course may requ LANDSCAPE DESIGN Students attain acade develop knowledge a understanding of land	ire supply or certificat AND MANAGEMENT emic skills and knowle nd skills regarding car dscape design and ma	dge, acquire technical eer opportunities, ent nagement techniques	knowledge and skills r try requirements, and i and practices. Student	ndustry expectations may be required		to develop an			
Special Notes: Course: Course Description:	LANDSCAPE DESIGN Students attain acade develop knowledge a understanding of land mastery before being	ire supply or certificat AND MANAGEMENT emic skills and knowle nd skills regarding car dscape design and ma allowed to participate	dge, acquire technical eer opportunities, ent nagement techniques e in lessons that requi	knowledge and skills r rry requirements, and i and practices. Student re use of equipment o	ndustry expectatio is may be required r tools.	ns. This course is designed to pass a safety test(s) der	to develop an monstrating 100%			
Special Notes: Course: Course Description: Course Number:	LANDSCAPE DESIGN Students attain acade develop knowledge a understanding of land mastery before being 8077	ire supply or certificat AND MANAGEMENT emic skills and knowle nd skills regarding car dscape design and ma g allowed to participate Credits:	dge, acquire technical eer opportunities, ent nagement techniques e in lessons that requi	knowledge and skills r try requirements, and i and practices. Student re use of equipment o Term:	ndustry expectations may be required	ns. This course is designed	to develop an			
Special Notes: Course: Course Description: Course Number: Prerequisites:	LANDSCAPE DESIGN Students attain acade develop knowledge a understanding of land mastery before being 8077 Recommended: Prince	AND MANAGEMENT emic skills and knowle nd skills regarding car dscape design and ma a allowed to participate Credits: ciples of Agriculture, Fo	dge, acquire technical eer opportunities, ent nagement techniques e in lessons that requi 0.5 ood, and Natural Reso	knowledge and skills r try requirements, and i and practices. Student re use of equipment o Term:	ndustry expectatio is may be required r tools.	ns. This course is designed to pass a safety test(s) der	to develop an monstrating 100%			
Special Notes: Course: Course Description: Course Number:	LANDSCAPE DESIGN Students attain acade develop knowledge a understanding of land mastery before being 8077 Recommended: Prince	ire supply or certificat AND MANAGEMENT emic skills and knowle nd skills regarding car dscape design and ma g allowed to participate Credits:	dge, acquire technical eer opportunities, ent nagement techniques e in lessons that requi 0.5 ood, and Natural Reso	knowledge and skills r try requirements, and i and practices. Student re use of equipment o Term:	ndustry expectatio is may be required r tools.	ns. This course is designed to pass a safety test(s) der	to develop an monstrating 100%			
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Course:	PRACTICUM IN AGRI	ICULTURE, FOOD AND	NATURAL RESOURCE	S EXTENDED					
Course Description:	The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.								
Course Number:	8386	Credits:	3.0	Term:	Full Year	Grade Placement:	12		
Prerequisites:	Recommended: A mi	inimum of one credit fr	rom the courses in the	Agriculture, Food, and	d Natural resources	Career Cluster			
Special Notes:	credit provided the s	tudent is experiencing	different aspects of t	ne industry and demor	strating proficiency	udent may repeat this co in additional and more a course may require supp	advanced		
Course:	PRINCIPLES OF AGRI	CULTURE, FOOD AND	NATURAL RESOURCES	5					
Course Description:	industry standards, d academic skills and k	letails, practices, and e	expectations. To prepa re. To prepare for succ	re for careers in agricu	Iture, food, and nati	ties, personal developm ural resources, students reinforce experience, a	must attain		
Course Number:	8261	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
Prerequisites:						•			
Special Notes:	This course may requ	uire supply or certificat	ion fees.						
Course:	SMALL ANIMAL MAI	NAGEMENT							
Course Description:	Students acquire kno requirements, and in	owledge and skills relat	uggested small anima	ls which may be includ	ed in the course of	g career opportunities, of study include, but are no	•		
Course Number:	8069	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12		
Prerequisites:	Recommended: Prince	ciples of Agriculture, Fo	ood, and Natural Reso			•			
			ood, and Hatarai itese	urces					
Special Notes:	This course may requ	uire supply or certificat	-	urces					
Special Notes: Course:	This course may requ		-	urces					
	TURF GRASS MANAC Students must attain develop knowledge a understanding of tur	GEMENT academic skills and kn and skills regarding care	nowledge, acquire tec eer opportunities, ent echniques and practice	nnical knowledge and s rry requirements, and i es. Students may be re	ndustry expectation	icultural systems and the s. This course is designe ety test(s) demonstratin	d to develop an		
Course:	TURF GRASS MANAGE Students must attain develop knowledge a understanding of tur- before being allowed	GEMENT academic skills and kn and skills regarding card f grass management te	nowledge, acquire tec eer opportunities, ent echniques and practice	nnical knowledge and s rry requirements, and i es. Students may be re	ndustry expectation	s. This course is designe	d to develop an		
Course:	TURF GRASS MANAC Students must attain develop knowledge a understanding of tur- before being allowed 8070	GEMENT academic skills and kn and skills regarding care f grass management te to participate in lesso	nowledge, acquire teceer opportunities, entechniques and practiculars that require use of	nnical knowledge and s cry requirements, and i es. Students may be re equipment or tools. Term:	ndustry expectation equired to pass a saf	s. This course is designe ety test(s) demonstrating	ed to develop an g 100% mastery		
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an introduction to the modern science of dimensional metrology. Emphasis on the identification, selectary, and application of various types of precision instruments associated with the machining trade. Practice of basic layout and piece part measurement while using standard measuring tools. Prerequisites 1779			-	ALAMO AC	ADEMIES					
An introduction course that sealists the student in understanding the machinat occupation in industry. The student begins by using basic machine tools such as the table, milling mechanic, dilipress, power saw, and bench gradings. Another extending, theory, mah, year, and perfect profiles and study of different blueprins, and perfect where review and review of applied machine floors, and perfect with the profiles of the models and study of different blueprins. And the profiles of seals review a review of applied machine places and study of different blueprins, when the blueprins and the profiles of seals are supported to the profiles of the profil	Course:	ADVANCED TECHNOL	OGY AND MANUFACT	URING ACADEMY I						
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Special Notes: This course is located at Alamo Colleges, Classes begin 7:30 am and return to campus for 3rd period class. NEISD provides transportation to and from Alamo College campus. Course: ADVANCED TECHNOLOGY AND MANUFACTURING ACADEMY II An introduction to Roborts, Automation. Includes history, terminology, classification of robots, basic components, control systems, alternating current and hydraulic senomenchanisms, programming, sensors, types of drive, and of arm tooling, end effectors, and safety and design procedures. Suddents will also students of the programming analysis of the programming analysis. The programming analysis of the programming analysis of the programming analysis of the programming analysis. Suddents will also students and hydraulic anemonechanisms, programming, sensors, types of drive, and arm tooling, end effectors, and startey and design procedures. Suddents will also students are suggested to the programming analysis of the programmi	Course Number:	6779	Credits:	3.0	Term:	Full Year	Grade Placement:	11		
Course Description Course Description An introduction to Robots/Automation. Includes history, terminology, classification of robots, basic components, control systems, alternating current and hydraulic servomechanisms, programming, sensors, types of drive, end of arm tooling, end effectors, and safety and design procedures. Students will also study of the theory and operations of various types of pumps and compressors. Topics includentalical power transmission systems will also study of the theory and operations of various types of pumps and compressors. Topics include calculations as applied to alternating and direct current. Finally, study of computer Assisted Manufacturing (CAM) systems. Software is used to develop applications for manufacturing. Emphasis on tool geometry, tool selection, and the tool library. Course Number: 5781	Prerequisites:	//alamoacademies.co	m/				· 	· 		
An introduction to Robots/Automation. Includes history, terminology, classification of robots, basic components, control systems, alternating current and hydraulic servomechanisms, programming, sensors, types of drive, end of arm tooling, end effectors, and safety and design procedures. Students will also study of the theory and operations of various types of pumps and compressors. Topics include methanical power transmission systems including gears, v-bets, and chain drives. Students will cover basic theory and practice of electrical circuits. Includes exclusitions as applied to alternating and direct current. Finally, study of Computer Assisted Manufacturing (CAMP) systems. Software is used to develop applications for manufacturing. Emphasis on tool geometry, tool selection, and the tool library. Course Number: 6781 Credits: 3.0 Term: Full Year Grade Placement: 12 Prerequisites: 78 Students must be accepted to the Alamo Academies. See Alamo Academies website for more information on entrance requirements. https://laimocacdemies.com/ Special Notes: 78 This course is located at Alamo Colleges. Classes begin 7:30 am and return to campus for 3rd period class. NEISD provides transportation to and from Alamo College campus. Course Rossance Academy 1 Anno everiew of aviation maintenance including the history of aviation, the mechanic's roles and duties, and nomenclature of aircrafts and safety. Fundamentals of mathematics, physics, and drawing as they apply to aircraft principles and operations as required by the Federal Aviation Administration for airframe and power plant mechanics. An introduction to the correct use of hand tools and equipment and precision measurement; destination of aircraft hardware and the fabrication of fluid lines and tubing. In addition, this course will emphasize procedures for testing, heat-treating, and inspection of aircraft structures. Fundamentals of safety will also be addressed. Accurate the sea and undestraining fixed precision measurement; destination of aircraft hardware and t	Special Notes:			asses begin 7:30 am a	nd return to campus fo	r 3rd period class. N	IEISD provides transpor	tation to and from		
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Course Number: Prerequisites: Students must be accepted to the Alamo Academies. See Alamo Academies website for more information on entrance requirements. https: //alamoacademies.com/ This course is located at Alamo Colleges. Classes begin 7:30 am and return to campus for 3rd period class. NEISD provides transportation to and from Alamo College campus. Course: AEROSPACE ACADEMY II A study of aircraft electrical systems and their requirements including use of ammeter, voltmeter, and ohmmeter; series and parallel circuits; inductance and capacitance; magnetism; converting alternating current (AC) to direct (DC); controlling devices; maintenance and servicing of aircraft batteries; and reading and interpreting aircraft electrical diagrams to include solid state devices and logic functions. Fundamentals of safety will also be addressed. Comprehensive concepts of the inspection and repair of composite, fabric, core, and laminated structural materials including doors, windows, bonded structures, and interior furnishings. Safety procedures to include the handling and storage of composite materials will also be addressed. A study in the use and care of various covering materials, finishes, and structures to include approved methods and safety procedures. Skill development in inspection and repair of sheet metal structures including forming, lay out, and bending of sheet metal and identification, selection, and installation of rivets and fasteners. Fundamentals of safety procedures also addressed. General principles of theory, history, and servicing of turbine engines to include lubrication, instrumentation, auxiliary power units, and exhaust systems. Fundamentals of safety procedures are also addressed. Finally, a comprehensive study in inspection, disassembly, reassembly, and replacement of gas turbine engines, sections, and components including operational troubleshooting, analysis, and safety. Course Number: 6785 Credits: 3.0 Term: Full Year Grade Placements. https:	Course Description:	Fundamentals of mati Administration for air identification of aircra treating, and inspectic Aviation Administratic limitations. Instruction balance calculations, oil, hydraulic fluid), ai	hematics, physics, and frame and power plan ift hardware and the fa on of aircraft structure on (FAA) and aircraft m n in Federal Aviation A and appropriate maint rcraft movement, secu	drawing as they app t mechanics. An intro abrication of fluid line es. Fundamentals of S nanufacturers' publica dministration (FAA) r tenance of record ent uring and operations of	ly to aircraft principles a duction to the correct es and tubing. In additi iafety will also be addre ations, forms, and recor equired subjects relatir ries. Finally, instruction	and operations as r use of hand tools ar on, this course will e essed. A course in th rds; and the exercise ng to the weighing o in aircraft servicing	equired by the Federal And equipment and precisemphasize procedures for a second and are and understandire of mechanic privileges of aircraft, the performal methods and procedures.	Aviation sion measurement; or testing, heating of the Federal within prescribed nce of weight and tes for fluids (fuels,		
Special Notes: //alamoacademies.com/ This course is located at Alamo Colleges. Classes begin 7:30 am and return to campus for 3rd period class. NEISD provides transportation to and from Alamo College campus. Course: AEROSPACE ACADEMY II A study of aircraft electrical systems and their requirements including use of ammeter, voltmeter, and ohmmeter; series and parallel circuits; inductance and capacitance; magnetism; converting alternating current (AC) to direct (DC); controlling devices; maintenance and servicing of aircraft batteries; and reading and interpreting aircraft electrical diagrams to include solid state devices and logic functions. Fundamentals of safety will also be addressed. Comprehensive concepts of the inspection and repair of composite, fabric, core, and laminated structural materials including doors, windows, bonded structures, and interior furnishings. Safety procedures to include the handling and storage of composite materials will also be addressed. A study in the use and care of various covering materials, finishes, and structures to include approved methods and safety procedures. Skill development in inspection and repair of sheet metal structures including forming, lay out, and bending of sheet metal and identification, selection, and installation of rivets and fasteners. Fundamentals of safety procedures also addressed. General principles of theory, history, and servicing of turbine engines to include lubrication, instrumentation, auxiliary power units, and exhaust systems. Fundamentals of safety procedures are also addressed. Finally, a comprehensive study in inspection, disassembly, reassembly, and replacement of gas turbine engines, sections, and components including operational troubleshooting, analysis, and safety. Course Number: Course Number: 6785 Credits: 3.0 Term: Full Year Grade Placement: 12	Course Number:	·			Term:	Full Year	Grade Placement:	11		
Course: AEROSPACE ACADEMY II A study of aircraft electrical systems and their requirements including use of ammeter, voltmeter, and ohmmeter; series and parallel circuits; inductance and capacitance; magnetism; converting alternating current (AC) to direct (DC); controlling devices; maintenance and servicing of aircraft batteries; and reading and interpreting aircraft electrical diagrams to include solid state devices and logic functions. Fundamentals of safety will also be addressed. Comprehensive concepts of the inspection and repair of composite, fabric, core, and laminated structural materials including doors, windows, bonded structures, and interior furnishings. Safety procedures to include the handling and storage of composite materials will also be addressed. A study in the use and care of various covering materials, finishes, and structures to include approved methods and safety procedures. Skill development in inspection and repair of sheet metal structures including forming, lay out, and bending of sheet metal and identification, selection, and installation of rivets and fasteners. Fundamentals of safety procedures also addressed. General principles of theory, history, and servicing of turbine engines to include lubrication, instrumentation, auxiliary power units, and exhaust systems. Fundamentals of safety procedures are also addressed. Finally, a comprehensive study in inspection, disassembly, reassembly, and replacement of gas turbine engines, sections, and components including operational troubleshooting, analysis, and safety. Course Number: 6785 Credits: 3.0 Term: Full Year Grade Placement: 12 Prerequisites:	Prerequisites:		• ,	cademies. See Alamo	Academies website for	more information o	on entrance requiremen	its. https:		
A study of aircraft electrical systems and their requirements including use of ammeter, voltmeter, and ohmmeter; series and parallel circuits; inductance and capacitance; magnetism; converting alternating current (AC) to direct (DC); controlling devices; maintenance and servicing of aircraft batteries; and reading and interpreting aircraft electrical diagrams to include solid state devices and logic functions. Fundamentals of safety will also be addressed. Comprehensive concepts of the inspection and repair of composite, fabric, core, and laminated structural materials including doors, windows, bonded structures, and interior furnishings. Safety procedures to include the handling and storage of composite materials will also be addressed. A study in the use and care of various covering materials, finishes, and structures to include approved methods and safety procedures. Skill development in inspection and repair of sheet metal structures including forming, lay out, and bending of sheet metal and identification, selection, and installation of rivets and fasteners. Fundamentals of safety procedures also addressed. General principles of theory, history, and servicing of turbine engines to include lubrication, instrumentation, auxiliary power units, and exhaust systems. Fundamentals of safety procedures are also addressed. Finally, a comprehensive study in inspection, disassembly, reassembly, and replacement of gas turbine engines, sections, and components including operational troubleshooting, analysis, and safety. Course Number: 6785 Credits: 3.0 Term: Full Year Grade Placement: 12 Prerequisites:	Special Notes:		J	asses begin 7:30 am a	nd return to campus fo	r 3rd period class. N	IEISD provides transpor	tation to and from		
inductance and capacitance; magnetism; converting alternating current (AC) to direct (DC); controlling devices; maintenance and servicing of aircraft batteries; and reading and interpreting aircraft electrical diagrams to include solid state devices and logic functions. Fundamentals of safety will also be addressed. Comprehensive concepts of the inspection and repair of composite, fabric, core, and laminated structural materials including doors, windows, bonded structures, and interior furnishings. Safety procedures to include the handling and storage of composite materials will also be addressed. A study in the use and care of various covering materials, finishes, and structures to include approved methods and safety procedures. Skill development in inspection and repair of sheet metal structures including forming, lay out, and bending of sheet metal and identification, selection, and installation of rivets and fasteners. Fundamentals of safety procedures also addressed. General principles of theory, history, and servicing of turbine engines to include lubrication, instrumentation, auxiliary power units, and exhaust systems. Fundamentals of safety procedures are also addressed. Finally, a comprehensive study in inspection, disassembly, reassembly, and replacement of gas turbine engines, sections, and components including operational troubleshooting, analysis, and safety. Course Number: 6785 Credits: 3.0 Term: Full Year Grade Placement: 12 Students must be accepted to the Alamo Academies. See Alamo Academies website for more information on entrance requirements. https:	Course:	AEROSPACE ACADEM	Y II							
Course Number: 6785 Credits: 3.0 Term: Full Year Grade Placement: 12 Prerequisites: Students must be accepted to the Alamo Academies. See Alamo Academies website for more information on entrance requirements. https:	Course Description:	inductance and capac batteries; and reading be addressed. Compre windows, bonded stru- addressed. A study in development in inspe- and installation of rive turbine engines to includerssed. Finally, a capacitant	A study of aircraft electrical systems and their requirements including use of ammeter, voltmeter, and ohmmeter; series and parallel circuits; inductance and capacitance; magnetism; converting alternating current (AC) to direct (DC); controlling devices; maintenance and servicing of aircraft patteries; and reading and interpreting aircraft electrical diagrams to include solid state devices and logic functions. Fundamentals of safety will also be addressed. Comprehensive concepts of the inspection and repair of composite, fabric, core, and laminated structural materials including doors, windows, bonded structures, and interior furnishings. Safety procedures to include the handling and storage of composite materials will also be addressed. A study in the use and care of various covering materials, finishes, and structures to include approved methods and safety procedures. Skill development in inspection and repair of sheet metal structures including forming, lay out, and bending of sheet metal and identification, selection, and installation of rivets and fasteners. Fundamentals of safety procedures also addressed. General principles of theory, history, and servicing of curbine engines to include lubrication, instrumentation, auxiliary power units, and exhaust systems. Fundamentals of safety procedures are also							
Prerequisites: Students must be accepted to the Alamo Academies. See Alamo Academies website for more information on entrance requirements. https:	Course Number:			-	Term:	Full Year	Grade Placement:	12		
//alamoacademies.com/		Students must be acco	epted to the Alamo Ac				1			
Special Notes: This course is located at Alamo Colleges. Classes begin 7:30 am and return to campus for 3rd period class. NEISD provides transportation to and from Alamo College campus.	Special Notes:		•	asses begin 7:30 am a	nd return to campus fo	or 3rd period class. N	IEISD provides transpor	tation to and from		

Course:	ANATOMY AND PHYS	SIOLOGY - HEALTH PRO	OFESSIONALS ACADE	MY					
Course Description:	thinking and scientific		dents in Anatomy and	Physiology study a va		nake informed decisions ling the structure and f			
Course Number:	,	Credits:	1.0	Term:	Full Year	Grade Placement:	11		
Prerequisites:	Students must be accepted to the Alamo Academies. See Alamo Academies website for more information on entrance requirements. https://alamoacademies.com/ Recommended: A course from the Health Science Career Cluster								
Special Notes:	This course is located at Alamo Colleges. Classes begin 7:30 am and return to campus for 3rd period class. NEISD provides transportation to and from Alamo College campus.								
Course:	DIESEL TECHNOLOGY	ACADEMY I							
Course Description:	regulators. Students	will also learn of shop	safety, rules, basic sh	op tools, and test equip	pment. In addition, s	n starters, alternators, tudent will learn the fu iesel engines and syster	ndamentals of		
Course Number:	7777	Credits:	3.0	Term:	Full Year	Grade Placement:	11		
Prerequisites:	Students must be acc //alamoacademies.cc	•	cademies. See Alamo	Academies website for	r more information o	on entrance requiremen	ts. <u>https:</u>		
Special Notes:	This course is located Alamo College campu	•	asses begin 7:30 am a	nd return to campus fo	or 3rd period class. N	IEISD provides transpor	rtation to and from		
Course:	DIESEL TECHNOLOGY	ACADEMY II							
Course Description:	diagnostic and progra procedures of diesel determine corrective Cummins, Detroit, an	amming techniques of engines. Emphasis on repair; perform engin	electronic control sys the science of diagno e repairs; and adjust controlled engine sys	tems. Advanced conce stics with a common se engine tune-up accord	pts and skills require ense approach. The s ing to engine manua	Students will learn adved for tune-up and troul student will analyze eng I. The course will emphy of hydraulic systems a	oleshooting ine malfunctions; asize Caterpillar,		
Course Number:	7779	Credits:	3.0	Term:	Full Year	Grade Placement:	12		
Prerequisites:	Students must be acc //alamoacademies.co	•	cademies. See Alamo	Academies website for	r more information o	on entrance requiremen	nts. https:		
Special Notes:	This course is located Alamo College campu	•	asses begin 7:30 am a	nd return to campus for	or 3rd period class. N	IEISD provides transpoi	rtation to and from		
	- manne semege semip	15.		•	•				
Course:		EDIT - HEALTH PROFES	SSIONALS ACADEMY						
Course:	ENGLISH III DUAL CRI	EDIT - HEALTH PROFES	ll participate in Health	Professional Academy		ege. Students will have	to be accepted to		
	ENGLISH III DUAL CRI This course articulate the program before t	EDIT - HEALTH PROFES	ll participate in Health			ege. Students will have Grade Placement:	to be accepted to		
Course Description:	ENGLISH III DUAL CRI This course articulate the program before t 1319 Students must be acc //alamoacademies.cc	eDIT - HEALTH PROFES is for students who will heir junior year. For m Credits: cepted to the Alamo Adom/	ll participate in Health ore information conta 1.0 cademies. See Alamo	ct: http://www.alamo Term: Academies website for	academies.com/ Full Year r more information o	Grade Placement:	11 nts. https:		
Course Description: Course Number:	ENGLISH III DUAL CRI This course articulate the program before t 1319 Students must be acc //alamoacademies.cc	es for students who will heir junior year. For m Credits: cepted to the Alamo Adam/ at Alamo Colleges. Cla	ll participate in Health ore information conta 1.0 cademies. See Alamo	ct: http://www.alamo Term: Academies website for	academies.com/ Full Year r more information o	Grade Placement:	11 nts. https:		
Course Description: Course Number: Prerequisites: Special Notes:	ENGLISH III DUAL CRI This course articulate the program before t 1319 Students must be acc //alamoacademies.cc This course is located	es for students who will heir junior year. For m Credits: cepted to the Alamo Acom/ at Alamo Colleges. Class.	Il participate in Health ore information conta 1.0 cademies. See Alamo asses begin 7:30 am a	act: http://www.alamo Term: Academies website for nd return to campus for	academies.com/ Full Year r more information o	Grade Placement:	11 nts. https:		
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Course Description: Course Number: Prerequisites: Special Notes: Course:	ENGLISH III DUAL CRI This course articulate the program before t 1319 Students must be acc //alamoacademies.cc This course is located Alamo College campu HEALTH SCIENCE DU/ Students will cover to and mental processes Study of the relations Finally, the study and pronunciation, and co	epit - HEALTH PROFES s for students who will heir junior year. For m Credits: repted to the Alamo Ar om/ at Alamo Colleges. Class. AL CREDIT FOR HEALTI opics to include major s. Classical and content chip of the physical, en practical application of	Il participate in Health ore information conta 1.0 cademies. See Alamo asses begin 7:30 am a H PROFESSIONALS AC topics in psychology. Inporary theories concustonal, social, and rof a medical vocabula	ADEMY ntroducing the study of erning the good life, in ental factors of growthy system. It includes st	academies.com/ Full Year r more information of a 3rd period class. Note that the full	Grade Placement: on entrance requirement IEISD provides transport factors that determine a iety, and moral and eth of the individual throug	11 rtation to and from and affect behavior ical standards. ghout the lifespan.		
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Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	ENGLISH III DUAL CRI This course articulate the program before t 1319 Students must be acc //alamoacademies.cc This course is located Alamo College campu HEALTH SCIENCE DU/ Students will cover to and mental processes Study of the relations Finally, the study and pronunciation, and cc 8353 Students must be acc //alamoacademies.cc This course is located Alamo College campu INFORMATION TECH Introduction to perso control of peripheral their implementation Introduction to archit media & operations.: 6790 Students must be acc //alamoacademies.cc	septed to the Alamo Army Credits:	Il participate in Health ore information conta 1.0 cademies. See Alamo asses begin 7:30 am a H PROFESSIONALS AC topics in psychology. porary theories concutoinal, social, and rof a medical vocabula terms from prefixes, 2.0 cademies. See Alamo asses begin 7:30 am a TY ACADEMY Ing systems including i ilities. Basic computer SI reference model, nuctions, components, as and solution of user 3.0 cademies. See Alamo cademies. See Alamo	Academies website for moderaturn to campus for memining the good life, interest for moderate for	academies.com/ Full Year r more information of present and the fuman conduct in soch and development tructure, recognition mbining forms. Full Year r more information of present and pr	Grade Placement: In entrance requirement IEISD provides transport IEISD provides transport IEISD and moral and ethe of the individual through, analysis, definition, sp Grade Placement: IEISD provides transport IEISD pro	nts. https: retation to and from and affect behavior ical standards. ghout the lifespan. ielling, 12 ints. https: retation to and from management, it technologies and ind software. Iddressing, Ethernet, simulated projects. 11 ints. https:		

Course:	INFORMATION TECHI	NOLOGY AND SECURI	TY ACADEMY II			•			
Course Description:	Introduction to computer programming with emphasis on the fundamentals of design, development, testing, implementation, and documentation, as well as the UNIX operating system including multi-user concepts, terminal emulation, use of system editor, commands, and writing script files. Includes language syntax, data and file structures, input/output devices, and files as well as introductory system management concepts. In addition, skills for development in web page programming including markup and scripting languages and an instruction in security for network hardware, software, and data including physical security; backup procedures; relevant tools; encryption; and protection from viruses.								
Course Number:	6792	Credits:	3.0	Term:	Full Year	Grade Placement:	12		
Prerequisites:	Students must be acc //alamoacademies.co	•	cademies. See Alamo	Academies website for	more information o	n entrance requiremer	ts. https:		
Special Notes:	This course is located Alamo College campu	•	asses begin 7:30 am a	nd return to campus fo	or 3rd period class. N	EISD provides transpor	tation to and from		
Course:	MICROBIOLOGY DUA	L CREDIT FOR HEALTH	I PROFESSIONALS AC	ADEMY					
Course Description:	biosphere, and their r	oles in human and an	imal diseases. Major	·	l structure as well as	nicroorganisms and ace growth, physiology, ge n.	-		
Course Number:	3256	Credits:	1.0	Term:	Full Year	Grade Placement:	12		
Prerequisites:	Students must be acc //alamoacademies.co		cademies. See Alamo	Academies website for	r more information o	n entrance requiremer	ts. https:		
Special Notes:	This course is located	at Alamo Colleges. St	udents may have to p	rovide transportation t	to training site.				
Course:	PRINCIPLES OF CONS	TRUCTION							
Course Description:	knowledge of constru	ction safety, construct 15 students is recomm	tion mathematics, and	d common hand and p	ower tools. For safet	led areas. The course py and liability considers on skills to assist the stu	itions, limiting		
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
Prerequisites:	Students must apply	and be accepted to th	e Career & Technical E	ducation Center (CTEC	C).				
Special Notes:	This course may requ	ire supply or certificat	ion fees.						
Course:	CONSTRUCTION TECH	INOLOGY I							
Course Description:	_	e in construction man		·	_	ce supervisors or to preweledge and skills in safe			
Course Number:	8243	Credits:	2.0	Term:	Full Year	Grade Placement:	9 - 12		
Prerequisites:	Required: Principles of	of Construction. Stude	nts must apply and be	accepted to the Care	er & Technical Educat	tion Center (CTEC).			
Special Notes:	This course may requ	ire supply or certificat	ion fees.						
Course:	CONSTRUCTION TECH	HNOLOGY II							
Course Description:	prepare for a postsec	•	truction managemen	t, architecture, or engi		intenance technicians, Il build on the knowled	•		
Course Number:	8244	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12		
Prerequisites:				to the Career & Techn	ical Education Cente	r (CTEC).			
Special Notes:	This course may requ	re supply or certificat	ion tees.						
Course:	ELECTRICAL TECHNOI	LOGY I							
Course Description:	supervisor or prepare before being allowed	for a postsecondary of to participate in lesso transfer academic kno	degree in construction ns that require use of	n. Students may be req equipment or tools. T	uired to pass a safety he study of manufac	an electrician or buildir y test(s) demonstrating sturing systems allows s es, problems, and settin	100% mastery tudents to		
Course Number:	ļ.	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
		<u>.</u>		Education Center (CTEC	5).				
Special Notes:	This course may requ	ire supply or certificat	ion tees.						
Course:	ELECTRICAL TECHNOI	LOGY II							
Course Description:	maintenance technici	an or supervisor or pr	epare for a postsecon	•	iction. Students may	rkforce as an electrician be required to pass a sortools.	•		
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12		
Prerequisites:				cepted to the Career &		1	- -		
<u> </u>	This course may requ					. ,			
-		***							

HVAC Technology I is the first level course of HVAC instruction offered at the Career & Technical Education Center (CTEC). In H will gain knowledge and skills needed to enter the industry as a HVAC apprentice, building maintenance technician, or superv course Description: Course Description: Description: Course Number: Course Number: Required: Construction Management. Students will acquire knowledge and skills in safety, principles of HVAC academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of interesting and relevant activities, problems, and settings in a manufacturing set of int	sor, or prepare for a heory, use of tools, , apply, and transfer ting.
Prerequisites: Required: Construction Technology I. Students must apply and be accepted to the Career & Technical Education Center (CTEC) Special Notes: This course may require supply or certification fees. Course: HVAC II	nt: 9 - 12
Special Notes: This course may require supply or certification fees. Course: HVAC II	
Course: HVAC II	
manual transfer of the second	
HVAC II is the second level course of HVAC instruction offered at the Career & Technical Education Center (CTEC). Students will skills needed to enter the industry as a HVAC and refrigeration technicians, building maintenance technician, or supervisor, or secondary degree in Construction Management. Students will acquire knowledge and skills in safety, principles of HVAC theor and installation of HVAC and refrigeration equipment, heat pumps, troubleshooting techniques, various duct systems, and management.	prepare for a post- y, use of tools, codes, intenance practices.
Course Number: 8295 Credits: 2.0 Term: Full Year Grade Placeme	nt: 10 - 12
Prerequisites: Required: HVAC I. Students must apply and be accepted to the Career & Technical Education Center (CTEC).	
Special Notes: This course may require supply or certification fees.	
Course: INTRODUCTION TO WELDING	
Students will be introduced the welding technology with an emphasis on basic welding laboratory principles and operating processes. Topics include industrial safety and health practices, hand to use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to vistandards. Introduction to Welding will provide students with the knowledge, skills, and technologies required for employment of the student must pass safety test with 100% mastery. This is the level 1 course for Welding Pathway.	ol and power machine elding codes and
Course Number: 8173 Credits: 1.0 Term: Full Year Grade Placeme	nt: 9 - 12
Prerequisites: State Recommended: Algebra I. Students must apply and be accepted to the Career & Technical Education Center (CTEC).	
Special Notes: This course is located at the Career and Technical Education Center. This course may require supply or certification fees.	
Course: PLUMBING TECHNOLOGY I	
Plumbing Technology 1 is the first level course of Plumbing instruction offered at the Career & Technical Education Center (CTE students will gain knowledge and skills needed to enter the industry as a plumbing apprentice, building maintenance technici prepare for a post-secondary degree in Construction Management, Architecture, or Engineering. Students will learn to identify how to apply basic plumbing mathematics and plumbing drawing; and how to identify, fit, and use plastic, copper, cost iron, c corrugated stainless pipe. The study of manufacturing systems allows students to reinforce, apply, and transfer academic known variety of interesting and relevant activities, problems, and settings in a manufacturing setting.	n, or supervisor, or and use power tools, arbon steel and aledge and skills to a
Course Number: 8241 Credits: 1.0 Term: Full Year Grade Placeme	nt: 9 - 12
Prerequisites: Required: Construction Technology I. Students must apply and be accepted to the Career & Technical Education Center (CTEC)	
Special Notes: This course may require supply or certification fees.	
Course: PLUMBING TECHNOLOGY II	
Plumbing Technology II is the second level course of Plumbing instruction offered at the Career & Technical Education Center Tech II, students will gain knowledge and skills needed to enter the industry as a plumbing apprentice, building maintenance to supervisor, or prepare for a post-secondary degree in Construction Management, Architecture, or Engineering. Students will askills to use advanced plumbing mathematics and commercial drawing.	echnician, or
Course Number: 8242 Credits: 2.0 Term: Full Year Grade Placeme	nt: 10 - 12
Prerequisites: Required: Plumbing Technology I. Students must apply and be accepted to the Career & Technical Education Center (CTEC).	
Special Notes: This course may require supply or certification fees.	
Course: PRACTICUM IN CONSTRUCTION TECHNOLOGY I	
Practicum in Construction Technology is an occupationally specific, paid, or not paid, course designed to provide classroom te on-the-job training experiences. Safety and career opportunities are included in addition to work ethics and job-related study Student must pass safety test with 100% mastery.	
Course Number: 8078 Credits: 2.0 Term: Full Year Grade Placeme	nt: 11 - 12
Prerequisites: Required: HVAC II, Plumbing Technology II, Electrical Technology II, or Construction Technology II	
Special Notes: This course may require supply or certification fees.	
Course: PRACTICUM IN WELDING I	
Practicum in Walding Lis an occupationally enocific paid or not paid course designed to provide electrons technical instruction	•
Practicum in Welding I is an occupationally specific, paid, or not paid, course designed to provide classroom technical instructi training experiences. Safety and career opportunities are included in addition to work ethics and job-related study in the class pass safety test with 100% mastery.	
Course Description: training experiences. Safety and career opportunities are included in addition to work ethics and job-related study in the class	
Course Description: training experiences. Safety and career opportunities are included in addition to work ethics and job-related study in the class pass safety test with 100% mastery.	

Course:	PRACTICUM IN WELD	ING II					
Course Description:		•		nts supervised practical riate to the nature and		viously studied knowledg	e and skills.
Course Number:	8180	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	-			!			
Special Notes:							
Course:	WELDING I						
Course Description:	and skills related to the knowledge and skills.	nis system and apply t Students will reinforc ements, and expectati	hem to personal care e, apply, and transfer	er development. This o knowledge and skills t	ourse supports inte	ystems. Students will devented in the segment of academic and grand problems. Knowled for future success. Studer	technical Ige about career
Course Number:	8174	Credits:	2.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	State Recommended:	Algebra I; Students m	nust apply and be acce	epted to the Career &	Technical Education	Center (CTEC).	
Special Notes:	This course is located	at the Career and Tec	hnical Education Cent	ter. This course may re	quire supply or certi	fication fees.	
Course:	WELDING II						
	Welding II builds on t	evelopment. Student	s will integrate acade	mic and technical knov		ing concepts and skills as udents will have opportun	
	Welding II builds on the personal and career dapply, and transfer kn	evelopment. Student	s will integrate acade	mic and technical knov			
Course Description:	Welding II builds on the personal and career of apply, and transfer kn	evelopment. Students owledge and skills to Credits:	s will integrate acader a variety of settings a 2.0	mic and technical knov nd problems. Term:	vledge and skills. Stu Full Year	udents will have opportun	ities to reinforce,
Course Description: Course Number: Prerequisites:	Welding II builds on the personal and career of apply, and transfer kn 8175 State Recommended:	evelopment. Students owledge and skills to Credits: Algebra I or Geometr	s will integrate acader a variety of settings a 2.0 y and Welding I; Stud	mic and technical knov nd problems. Term:	vledge and skills. Stu Full Year e accepted to the Ca	Grade Placement: areer & Technical Educati	ities to reinforce,
Course Description: Course Number: Prerequisites:	Welding II builds on the personal and career of apply, and transfer kn 8175 State Recommended:	evelopment. Student: owledge and skills to Credits: Algebra I or Geometr at the Career and Tec	s will integrate acader a variety of settings a 2.0 y and Welding I; Stud	mic and technical knov nd problems. Term: ents must apply and b	vledge and skills. Stu Full Year e accepted to the Ca	Grade Placement: areer & Technical Educati	10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course:	Welding II builds on the personal and career of apply, and transfer known apply, and transfer know	evelopment. Student: owledge and skills to Credits: Algebra I or Geometr at the Career and Tece PING I I is an occupationally Safety and career opp	s will integrate acader a variety of settings a 2.0 y and Welding I; Stud hnical Education Cent specific, paid, or not	mic and technical knownd problems. Term: ents must apply and beter. This course may respect to the paid, course designed.	Full Year e accepted to the Ca quire supply or certi	Grade Placement: areer & Technical Educati	10 - 12 on Center (CTEC).
Course Description: Course Number: Prerequisites: Special Notes: Course:	Welding II builds on the personal and career of apply, and transfer knows 18175 State Recommended: This course is located PRACTICUM IN WELD Practicum in Welding training experiences, pass safety test with 1	evelopment. Student: owledge and skills to Credits: Algebra I or Geometr at the Career and Tece PING I I is an occupationally Safety and career opp	s will integrate acader a variety of settings a 2.0 y and Welding I; Stud hnical Education Cent specific, paid, or not	mic and technical knownd problems. Term: ents must apply and beter. This course may respect to the paid, course designed.	Full Year e accepted to the Ca quire supply or certi	Grade Placement: areer & Technical Education fees. n technical instruction or	10 - 12 on Center (CTEC).
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	Welding II builds on the personal and career of apply, and transfer known and training experiences. Pass safety test with 18179	evelopment. Student: owledge and skills to Credits: Algebra I or Geometr at the Career and Tec I is an occupationally Safety and career opp 100% mastery. Credits:	s will integrate acader a variety of settings a 2.0 y and Welding I; Stud hnical Education Cent specific, paid, or not ortunities are include 2.0	mic and technical knownd problems. Term: ents must apply and beter. This course may recompaid, course designed and addition to work of the course of the course designed and addition to work of the course designed.	Full Year e accepted to the Caquire supply or certific provide classroonethics and job-relate Full Year	Grade Placement: Grade Placement: areer & Technical Educati fication fees. In technical instruction or ad study in the classroom Grade Placement:	10 - 12 on Center (CTEC). on-the-job . Student must
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	Welding II builds on the personal and career of apply, and transfer known and training experiences. Pass safety test with 18179 Welding I, Welding II;	evelopment. Student: owledge and skills to Credits: Algebra I or Geometr at the Career and Tec III is an occupationally Safety and career opp L00% mastery. Credits: students must apply a	s will integrate acader a variety of settings a 2.0 y and Welding I; Stud hnical Education Cent specific, paid, or not ortunities are include 2.0 and be accepted to the	mic and technical knownd problems. Term: ents must apply and beter. This course may recepted in addition to work of the mic and the mic a	Full Year e accepted to the Caquire supply or certification provide classroonethics and job-relate Full Year ducation Center (CT	Grade Placement: areer & Technical Educati fication fees. In technical instruction or ed study in the classroom Grade Placement: EC).	10 - 12 on Center (CTEC). on-the-job . Student must
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	Welding II builds on the personal and career of apply, and transfer known and training experiences. Pass safety test with 18179 Welding I, Welding II;	evelopment. Student: owledge and skills to Credits: Algebra I or Geometr at the Career and Tec I is an occupationally Safety and career opp 1.00% mastery. Credits: students must apply a at the Career and Tec	s will integrate acader a variety of settings a 2.0 y and Welding I; Stud hnical Education Cent specific, paid, or not ortunities are include 2.0 and be accepted to the	mic and technical knownd problems. Term: ents must apply and beter. This course may reconside in addition to work of the Career & Technical E	Full Year e accepted to the Caquire supply or certification provide classroonethics and job-relate Full Year ducation Center (CT	Grade Placement: areer & Technical Educati fication fees. In technical instruction or ed study in the classroom Grade Placement: EC).	10 - 12 on Center (CTEC). on-the-job . Student must
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	Welding II builds on the personal and career of apply, and transfer known and transfer kn	evelopment. Student: owledge and skills to Credits: Algebra I or Geometr at the Career and Tec II is an occupationally Safety and career opp L00% mastery. Credits: students must apply a at the Career and Tec	s will integrate acader a variety of settings a 2.0 y and Welding I; Stud hnical Education Cent specific, paid, or not ortunities are include 2.0 and be accepted to th hnical Education Cent	refic and technical known of problems. Term: ents must apply and beter. This course may refer to work of the course designed and addition to work of the course may refer the Career & Technical Eter. This course may refer	Full Year e accepted to the Ca quire supply or certi to provide classroon ethics and job-relate Full Year ducation Center (CT quire supply or certi	Grade Placement: areer & Technical Educati fication fees. In technical instruction or ed study in the classroom Grade Placement: EC). Fication fees.	10 - 12 on Center (CTEC). on-the-job . Student must 11 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Welding II builds on the personal and career of apply, and transfer known and transfer kn	evelopment. Student: owledge and skills to Credits: Algebra I or Geometr at the Career and Tec II is an occupationally Safety and career opp L00% mastery. Credits: students must apply a at the Career and Tec	s will integrate acader a variety of settings a 2.0 y and Welding I; Stud hnical Education Cent specific, paid, or not ortunities are include 2.0 and be accepted to th hnical Education Cent	refic and technical known of problems. Term: ents must apply and beter. This course may refer the distribution of the course designed and addition to work of the course may refer the Career & Technical Eter. This course may refer this supervised practical into the course may refer	Full Year e accepted to the Ca quire supply or certi to provide classroon ethics and job-relate Full Year ducation Center (CT quire supply or certi	Grade Placement: areer & Technical Educati fication fees. In technical instruction or ed study in the classroom Grade Placement: EC). Fication fees.	10 - 12 on Center (CTEC). on-the-job . Student must 11 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	Welding II builds on the personal and career of apply, and transfer known and transfer kn	evelopment. Student: owledge and skills to Credits: Algebra I or Geometr at the Career and Tec II is an occupationally Safety and career opp 100% mastery. Credits: students must apply a at the Career and Tec IIII is an occupationally students must apply a at the Career and Tec IIII is an occur in a variet	s will integrate acader a variety of settings a 2.0 y and Welding I; Stud hnical Education Cent specific, paid, or not portunities are include 2.0 and be accepted to th hnical Education Cent lesigned to give stude y of locations approp	refic and technical knownd problems. Term: ents must apply and beter. This course may refer to a manage of the course designed and addition to work of the course may refer the career & Technical Eter. This course may refer this supervised practical riate to the nature and	Full Year e accepted to the Caquire supply or certification and job-relate Full Year ducation Center (CT quire supply or certification of previous all application of previous level of experience	Grade Placement: recer & Technical Educati fication fees. red study in the classroom Grade Placement: EC). fication fees.	10 - 12 on Center (CTEC). on-the-job . Student must 11 - 12

	-	Med	dical Profess	sions Acaden	ny	-	
Course:	CERTIFIED CLINICAL N	MEDICAL ASSISTANT					
Course Description:	and physiology, huma CPR/first aid, EKG, uri	an relations, use and ca inalysis, hematology, n	are of diagnostic equi nicrobiology, basic cor	oment, venipuncture, ir	njections, pharmad nt office medical p	dical law and ethics, tern cology, universal precautic rocedures, insurance forn n Center.	ons, vital signs,
Course Number:	8360	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Health Science Theor	y or Health Science Cli	nical, and Biology	•			
Special Notes:	patients in a clinical so demonstrating profici valid work documents	etting. A student may iency in additional and	repeat this course one I more advanced known is a certification test	ce for credit if the stude vledge and skills. For pa	ent is experiencing aid internships, stu	round check to allow ther different aspects of the in dents must be 16 years o cated at the Career and To	ndustry and r older and hold
Course:	CERTIFIED NURSE AID	OF (CNA)					
Course Description:	This course is designe of locations appropria certification exam. Th	ed to give students pra ate to the nature and l ne course is rigorous ar	evel of experience. The nd follows a very strict	is practicum is specific	to CNA and will be state regulations.	acticum experiences can expected to sit for the si Students may be required ipment or tools.	tate CNA
Course Number:	8348	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Health Science Theor	y or Health Science Cli	nical, and Biology				
Special Notes:	patients in a clinical so demonstrating profici valid work documenta	etting. A student may iency in additional and ation like a SSN. There	repeat this course one I more advanced know is a certification test	ce for credit if the stude vledge and skills. For pa at the end of this cours	ent is experiencing aid internships stud e. Students may be	round check to allow ther different aspects of the in dents must be 16 years or e required to provide thei course may require supply	ndustry and older and hold r own
Course:	EMERGENCY MEDICA	AL TECHNICIAN (EMT)					
Course Description:	test. To participate in pass a final examinati a hospital emergency	the test, the student r ion with an 80% or bet r room to be eligible to	must successfully com ter, complete all clinions sit for the National R	plete all the Departme cal rotation hours on a v egistry EMT Basic exam	nt of State Health S working ambulance Clinical rotation h	to pass the National Regi Services requirements. Th e, and complete all clinica nours will be held on weel	e student must I rotation hours in
Course Number:		Credits:	2.0	ct schedule to meet the	Full Year	Grade Placement:	12
		y or Health Science Cli		ieiiii.	i un rear	Grade Flacement.	12
	Students must have h patients in a clinical so	nealth insurance; meet setting. Students must	special immunization be 18 years old to cor	nplete clinicals and aml	bulance rides to ob	round check to allow ther otain certification. There is rse may require supply or	s a certification
Course:	MEDICAL PROFESSIO	ONALS ACADEMY PRAC	CTICUM II				
Course Description:	The Practicum in Heal	Ith Science course is d	esigned to give stude	nts practical application by of locations appropri		lied knowledge and skills	in a second area of
Course Number:	i	Credits:	2.0	Term:	Full Year	Grade Placement:	12
		y or Health Science Cli			,		
	Students must have h patients in a clinical so	nealth insurance; meet	special immunization	requirements; and pas cum for credit if the stu		round check to allow ther	n to work with
Special Notes:	valid work documenta	iency in additional and	l more advance know nts may be required t		d internships, stud	ents must be 16 years or ernship site. This capston	e industry and older and hold
Special Notes: Course:	valid work documenta	iency in additional and ation like a SSN. Stude chnical Education Cente	l more advance know nts may be required t		d internships, stud	ents must be 16 years or	e industry and older and hold
·	valid work documents at the Career and Tecl PHARMACY TECHNIC Students will study ho	iency in additional and ation like a SSN. Stude chnical Education Cente CIAN ow natural and synther iding quality health cal	I more advance know nts may be required t er. tic chemical agents su	o provide their own tra	d internships, stud ansportation to int gical systems; the	ents must be 16 years or	e industry and older and hold e course is located ties of therapeutic
Course:	valid work documents at the Career and Tecl PHARMACY TECHNIC Students will study ho agents is vital in provi and education from h	iency in additional and ation like a SSN. Stude chnical Education Cente CIAN ow natural and synther iding quality health cal	I more advance know nts may be required t er. tic chemical agents su	o provide their own tra	d internships, stud ansportation to int gical systems; the	ents must be 16 years or ernship site. This capston knowledge of the propert	e industry and older and hold e course is located ties of therapeutic
Course Description: Course Number:	valid work documents at the Career and Tecl PHARMACY TECHNIC Students will study ho agents is vital in provi and education from h 3254	iency in additional and ation like a SSN. Stude thical Education Center CIAN ow natural and synthetiding quality health calealth care workers.	I more advance know nts may be required t er. tic chemical agents su re. It is an ever-chang	o provide their own tra ch as drugs affect biolo ng, growing body of int	d internships, stud ansportation to int gical systems; the formation that con	ents must be 16 years or ernship site. This capston knowledge of the propert tinually demands greater	e industry and older and hold e course is located ties of therapeutic amounts of time

Course:	REGISTERED DENTAL	ASSISTANT (DENTAL A	/DENTAL B)	-			
Course Description:	dental procedures, re for a career in the de	cognition of equipmer	nt, tools, and termin oking in each other	the Texas Registered De iology. Students will be o s mouth, taking impress	expected to work tog	ether and practice skil	ls to prepare them
Course Number:	8392/8390	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Health Science Theor	y or Health Science Cli	nical, and Biology				
	patients in a clinical s demonstrating profici valid work document	etting. A student may i iency in additional and ation like a SSN. There	repeat this course of more advanced kn is a certification tes	on requirements; and pa ince for credit if the stud owledge and skills. For p it at the end of this cour cated at the Career and	dent is experiencing di paid internships, stude rse. Students may be r	fferent aspects of the ents must be 16 years equired to provide the	industry and or older and hold eir own
Course:	AUTOMOTIVE BASICS	j					
	to service these syste allows students to rei settings. The focus of test(s) demonstrating	ms. In addition, studer inforce, apply, and tran this course is to teach	nts will gain knowle asfer academic know safety, tool identifi being allowed to pa	and the theory and princ dge and skills in the repa vledge and skills to a var cation, proper tool use, articipate in lessons that	air, maintenance, and riety of interesting an and employability. St	servicing of vehicle sy d relevant activities, p udents may be require	stems. This study roblems, and ed to pass a safety
Course Number:	7777	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to the	e Career & Technica	Education Center (CTE	C).		
Special Notes:	This course may requ	ire supply or certificati	on fees. This course	is located at the Career	r and Technical Educat	ion Center.	
Course:	AUTOMOTIVE TECHN	IOLOGY I: MAINTENAN	NCE AND LIGHT REF	AIR			
Course Description:	safety and environme vehicle systems. This activities, problems, a	ental rules and regulation study will allow studer and settings. The focus	ons. In addition, stunts to reinforce, app of this course is to	ems and the principles on Idents will gain knowled Ily, and transfer academic teach safety, tool identiful Ideore being allowed to particular	lge and skills in the repic knowledge and skill fication, proper tool u	pair, maintenance, and s to a variety of intere se, and employability.	I diagnosis of sting and relevant Students may be
Course Number:	8112	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Students must apply	and be accepted to the	e Career & Technica	Education Center (CTEC	C).		
Special Notes:	This course may requ	ire supply or certificati	on fees. This course	e is located at the Career	r and Technical Educat	ion Center.	
Course:	AUTOMOTIVE TECHN	IOLOGY II: AUTOMOTI	VE SERVICE				
	systems. Students gai apply, and transfer ac to teach the theory o	in knowledge and skills cademic knowledge and f operation of automot	s in the repair, main d skills to a variety o tive vehicle systems	e major automotive syst tenance, and diagnosis of interesting and releva and associated repair p te in lessons that requir	of vehicle systems. Thi nt activities, problems practices. Students ma	s study allows students, and settings. The foo y be required to pass	ts to reinforce, cus of this course is
Course Number:	8113	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
				nts must apply and be a	 		Center (CTEC).
Special Notes:	This course may requ	ire supply or certificati	on fees. This course	e is located at the Career	r and Technical Educat	ion Center.	
Course:	DIESEL EQUIPMENT 1	ECHNOLOGY I					
•	created new career o	pportunities and dema	ands in the transpor	tion and maintenance of tation industry. Student uire use of equipment o	s may be required to		•
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
				l Education Center (CTE			ı
Special Notes:	This course may requ	ire supply or certificati	on fees. This course	is located at the Career	r and Technical Educat	ion Center.	
openia itoles.							
·	DIESEL EOUIPMENT T	ECHNOLOGY II					
Course:	technology have crea	hnology II includes kno ted new career opport	tunities and deman	tion, diagnosis, and serv ds in the transportation te in lessons that requir	industry. Students ma	y be required to pass	
Course:	Diesel Equipment Tec technology have crea demonstrating 100%	hnology II includes kno ted new career opport	tunities and deman	ds in the transportation	industry. Students ma	y be required to pass	
Course Description: Course Number: Prerequisites:	Diesel Equipment Tec technology have crea demonstrating 100% 6775 Diesel Equipment Tec	hnology II includes kno ted new career opport mastery before being a Credits: hnology I. Students mu	tunities and demand allowed to participa 2.0 ust apply and be acc	ds in the transportation te in lessons that requir	industry. Students ma re use of equipment o Full Year Fechnical Education Ce	y be required to pass or tools. Grade Placement: enter (CTEC).	a safety test(s)

Course:	PRACTICUM IN TRAN	SPORTATION SYSTEM	IS				
Course Description:				that may be offered pa to participate in lesson		ased. Students may be re of equipment or tools.	equired to pass a
Course Number:	8114	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:							
Special Notes:	courses in the Transpoorurse. For paid inter	ortation, Distribution, nships students must	and Logistics Career (be 16 years or older a	Cluster. Students shall b	e awarded two cred umentation like a S	ence of career and techni dits for successful comple SN. Students may be requ nter.	etion of this
Course:	PRACTICUM IN CONS	TRUCTION TECHNOLO	OGY II				
Course Description:		n many cases students		•	•	d skills gained in previous ool or be involved in loca	
Course Number:	8166	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Construction Technol	ogy II, Practicum in Co	nstruction I				
Special Notes:							
Course:	OCCUPATIONAL SAFE	TY & ENVIRONMENT	AL TECHNOLOGY I				
Course Course Description:	During Occupational I and Environmental Te and bringing about a collaborating with bu medical expenses, de The sequence of OSE	Safety & Environmenta echnology, which is cha reduction in the occur siness and industry re, crease payout for retu T courses provides stu	al Technology (OSET) I arged with the tasks o rrence of job-related i garding ways to increa irn-to work programs, udents with the knowl	f ensuring that busines njuries and fatalities. S ase employee safety ar reduce faulty products	s and industry prov tudents will use saf id health, reduce w s, and lower costs for business and indus	upational Safety and Heal vide a safe workplace, fre ety resources and discove orkers' compensation ins or job accommodations fo stry under OSET/OSHA. Si	e from hazards er procedures for urance costs and or injured workers.
	During Occupational : and Environmental Te and bringing about a collaborating with bu medical expenses, de The sequence of OSE prepared to investiga	Safety & Environmenta echnology, which is cha reduction in the occur siness and industry re, crease payout for retu T courses provides stu	al Technology (OSET) I arged with the tasks o rrence of job-related i garding ways to increa irn-to work programs, udents with the knowl	f ensuring that busines njuries and fatalities. S ase employee safety ar reduce faulty products ledge and skills to enter	s and industry prov tudents will use saf id health, reduce w s, and lower costs for business and indus	vide a safe workplace, fre ety resources and discove orkers' compensation ins or job accommodations fo	e from hazards er procedures for urance costs and or injured workers.
Course Description: Course Number:	During Occupational : and Environmental Te and bringing about a collaborating with bu medical expenses, de The sequence of OSE prepared to investiga	Safety & Environments echnology, which is char reduction in the occur siness and industry re- crease payout for returnation T courses provides stuate hazards and create Credits:	al Technology (OSET) arged with the tasks of the rendered of job-related in garding ways to increasure. The work programs, undents with the knowled plans of action to additional to add	f ensuring that busines njuries and fatalities. S ase employee safety ar reduce faulty products ledge and skills to enter dress hazard controls fo	s and industry prov tudents will use saf id health, reduce w s, and lower costs for business and indu- or employers.	vide a safe workplace, fre ety resources and discove orkers' compensation ins or job accommodations fo stry under OSET/OSHA. Si	e from hazards er procedures for urance costs and or injured workers. tudents will be
Course Description: Course Number:	During Occupational and Environmental Te and bringing about a collaborating with bu medical expenses, de The sequence of OSE prepared to investiga 8190 Recommended: Video	Safety & Environments echnology, which is char reduction in the occur siness and industry re- crease payout for returnation T courses provides stuate hazards and create Credits:	al Technology (OSET) arged with the tasks of the rendered of job-related in garding ways to increasure. The work programs, undents with the knowled plans of action to additional to add	f ensuring that busines njuries and fatalities. S ase employee safety ar reduce faulty products ledge and skills to enter dress hazard controls fo	s and industry prov tudents will use saf id health, reduce w s, and lower costs for business and indu- or employers.	vide a safe workplace, fre ety resources and discove orkers' compensation ins or job accommodations fo stry under OSET/OSHA. Si	e from hazards er procedures for urance costs and or injured workers. tudents will be
Course Description: Course Number: Prerequisites:	During Occupational and Environmental Te and bringing about a collaborating with bu medical expenses, de The sequence of OSE prepared to investiga 8190 Recommended: Video	Safety & Environments echnology, which is char reduction in the occur siness and industry re- crease payout for returnation T courses provides stuate hazards and create Credits:	al Technology (OSET) is arged with the tasks of the tasks	f ensuring that busines njuries and fatalities. S ase employee safety ar reduce faulty products ledge and skills to enter dress hazard controls fo	s and industry prov tudents will use saf id health, reduce w s, and lower costs for business and indu- or employers.	vide a safe workplace, fre ety resources and discove orkers' compensation ins or job accommodations fo stry under OSET/OSHA. Si	e from hazards er procedures for urance costs and or injured workers. tudents will be
Course Description: Course Number: Prerequisites: Special Notes:	During Occupational and Environmental Te and bringing about a collaborating with bu medical expenses, de The sequence of OSE prepared to investiga 8190 Recommended: Video PRINCIPLES OF TRAN Video Game Program game studio, Java, an	Safety & Environmenta schnology, which is chareduction in the occur siness and industry recrease payout for return to courses provides state hazards and create Credits: Description of the course of	al Technology (OSET) larged with the tasks or rence of job-related i garding ways to increation to work programs, udents with the knowled plans of action to add and Video Game Designal of the plans of action to add and Video Game Designal of the plans of action to add and Video Game Designal of the plans of action to add and Video Game Designal of the plans of action to add and Video Game Designal of the plans of action to add and Video Game Designal of the plans of th	f ensuring that busines njuries and fatalities. Sase employee safety ar reduce faulty products edge and skills to enter dress hazard controls for gn Video Game Design thinvestigate the inner w	s and industry provided to the safety and lower costs for business and industrict seminary se	vide a safe workplace, fre ety resources and discove orkers' compensation ins or job accommodations fo stry under OSET/OSHA. Si	e from hazards er procedures for urance costs and or injured workers. tudents will be 9 - 12 orogramming, XNA ne (RPG) by
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Course Description: Course Number: Prerequisites: Special Notes: Course: Course	During Occupational and Environmental Te and bringing about a collaborating with bu medical expenses, de The sequence of OSE prepared to investiga 8190 Recommended: Video PRINCIPLES OF TRAN Video Game Program game studio, Java, an customizing playable 6734	Safety & Environmenta schnology, which is chareduction in the occur siness and industry recrease payout for return to courses provides state hazards and create Credits: O Game Programming SPORTATION SYSTEM ming expands on the day and and and app. In this characters, items, may	al Technology (OSET) larged with the tasks or rence of job-related i garding ways to increasure to work programs, udents with the knowled plans of action to add 1.0 and Video Game Design Course, students will ps, and chests and every control of the course, students will ps, and chests and every created in a course, students will ps, and chests and every created with the course of the course	f ensuring that busines njuries and fatalities. Sase employee safety ar reduce faulty products ledge and skills to enterdress hazard controls for Term: gn Video Game Design the investigate the inner wentually applying custo	s and industry provided to the alth, reduce with the alth, reduce with the alth, reduce with the alth	vide a safe workplace, freety resources and discover orkers' compensation insort job accommodations for the stry under OSET/OSHA. Signal of the stry under OSET/OSHA. Signal of the stry under OSET/OSHA of the stry under OSET/OSHA of the stry under OSET/OSHA. Signal of the stry under OSET/OSHA of the stry under OSET/OSET/OSET/OSET/OSET/OS	e from hazards er procedures for urance costs and or injured workers. tudents will be 9 - 12 programming, XNA ne (RPG) by e game code.
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	-	Design a	nd Technolo	gy Academy	(DATA)		
Course:	3-D MODELING AND	ANIMATION					
Course Description:	This course involves of		•	al three-dimensional e	nvironment. Studer	nts in this course will produ	uce various 3-D
Course Number:	3036	Credits:	1.0	Term:	Full Year	Grade Placement:	9 -12
Prerequisites:							
Special Notes:	Magnet Program						
Course:	GRAPHIC DESIGN AN	ID ILLUSTRATION I					
Course Description:	Students will be expe	ected to develop an ur	nderstanding of the inc	dustry with a focus on	fundamental eleme	ents and principles of visua	I art and design.
Course Number:	6730	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommended: Princ	ciples of Arts, Audio/V	ideo Technology, and	Communications			
Special Notes:							
Course:	GRAPHIC DESIGN AN	ID II I I I I STRATION II					
			lvanced understanding	g of the industry with a	a focus on mastery	of content knowledge and	skills.
Course Number:	•	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Graphic Design and II	Ilustration I					
Special Notes:	-						
Course:	PRACTICUM IN GRAI	DHIC DECICN					
Course:			students to develop a	tochnical understandi	ng of the industry	with a facus on skill profisi	ancy Instruction
Course Description:		•	•	areer preparation oppo	-	vith a focus on skill profici	ency. Instruction
	,	ı -	2.0	Term:	Full Year	Grade Placement:	12
Course Number:	6762	Credits:	2.0	iciii.			
			2.0	ieiii.		1	
			2.0	i Cilii.			
Prerequisites: Special Notes:	Graphic Design & Illu ADVANCED VIDEO G. Advanced Video Gam	AME PROGRAMMING Programming stude	i ents will be introduced	to mobile application		nming using Java and Eclip	
Prerequisites: Special Notes: Course:	ADVANCED VIDEO G Advanced Video Gam devices. Time will be introduction to 3D ga development skill with	AME PROGRAMMING The Programming stude Spent learning basic Jume development, stu The programs such as U	ents will be introduced ava programming and dents will have exposi nity; 3D modeling wit	to mobile application working with Android ure to and an understa	Studio to develop on nding of: object-or ender; image mani	real working apps. Using Ciented programming concoulation with programs suc	Jnity as an epts; game
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Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes:	ADVANCED VIDEO G Advanced Video Gam devices. Time will be introduction to 3D ga development skill wit concepts related to t 3038 Recommended: Vide Magnet Program VIDEO GAME PROGRA Video Game Program game studio, Java, an customizing playable 3037 Recommended: Vide Magnet Program INTERIOR DESIGN I Interior Design I is a t in which they live and make wise consumer	AME PROGRAMMING the Programming stude spent learning basic Jume development, stude the programs such as U the design process; and Credits: To Game Design and Vi RAMMING AND DESIGN TO Game Students, items, ma Credits: To Game Design	ents will be introduced ava programming and dents will have expose nity; 3D modeling with the ability to community and community and community and course, students will ps, and chests and even the ability and chests and chests are ability and chests are ability and chests and chests are ability and chests are abil	I to mobile application working with Android ure to and an understa h programs such as Bl unicate and collaborat Term: ing Video Game Design th investigate the inner v entually applying cust Term:	Studio to develop inding of: object-or ender; image manipe on group based programmir vorkings of a fully fomizations by altering the full Year full Year full Year full Year full Year for enders of indexterior environments.	real working apps. Using Usine Usine the programming concupulation with programs sucrojects. Grade Placement: Inglanguages such as: C# productional role-playing gaming and enhancing the core Grade Placement: Grade Placement:	Inity as an epts; game ch as GIMP; 11 - 12 rogramming, XNA ne (RPG) by e game code. 10 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Course Number: Course Number: Course Description:	ADVANCED VIDEO G Advanced Video Gam devices. Time will be introduction to 3D ga development skill wit concepts related to ti 3038 Recommended: Vide Magnet Program VIDEO GAME PROGR Video Game Program game studio, Java, an customizing playable 3037 Recommended: Vide Magnet Program INTERIOR DESIGN I Interior Design I is a t in which they live and make wise consumer 8044	AME PROGRAMMING the Programming stude spent learning basic Jume development, stude the programs such as U the design process; and Credits: To Game Design and Vi CRAMMING AND DESIGN TO Game And Android App. In this characters, items, material characters, items, material characters and company the characters are company to the characters and company the characters are company to the characters and company the characters are company to the characters and company the characters are company to the characters and company the characters are company to the characters are characters are company to the characters are characters are company to the characters are characters.	ents will be introduced ava programming and dents will have expose nity; 3D modeling with the ability to community and the ability	I to mobile application working with Android ure to and an understa h programs such as Bl inicate and collaborat Term: ing Video Game Design th investigate the inner ventually applying cust Term: al, physiological, and so ills related to interior a ustainability, and comp	Studio to develop inding of: object-or ender; image manipe on group based programmir vorkings of a fully fomizations by alter full Year ociological needs of nd exterior environcete in industry.	real working apps. Using Usine ted programming concupulation with programs sucrojects. Grade Placement: Inglanguages such as: C# productional role-playing gaming and enhancing the core Grade Placement: Grade Placement:	Inity as an epts; game ch as GIMP; 11 - 12 rogramming, XNA e (RPG) by e game code. 10 - 12 the environment furnishings to
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Course Number: Course Number: Course Description:	ADVANCED VIDEO G Advanced Video Gam devices. Time will be introduction to 3D ga development skill wit concepts related to ti 3038 Recommended: Vide Magnet Program VIDEO GAME PROGR Video Game Program game studio, Java, an customizing playable 3037 Recommended: Vide Magnet Program INTERIOR DESIGN I Interior Design I is a t in which they live and make wise consumer 8044	AME PROGRAMMING The Programming stude spent learning basic Jume development, stude the programs such as United the design process; and Credits: The Game Design and Viet of the design process, and the design process; and th	ents will be introduced ava programming and dents will have expose nity; 3D modeling with the ability to community and the ability	I to mobile application working with Android ure to and an understa h programs such as Bl inicate and collaborat Term: ing Video Game Design th investigate the inner ventually applying cust Term: al, physiological, and so ills related to interior a ustainability, and comp	Studio to develop inding of: object-or ender; image manipe on group based programmir vorkings of a fully fomizations by alter full Year ociological needs of nd exterior environcete in industry.	real working apps. Using Usine ted programming concupulation with programs sucrojects. Grade Placement: Inglanguages such as: C# productional role-playing gaming and enhancing the core Grade Placement: Grade Placement:	Inity as an epts; game ch as GIMP; 11 - 12 rogramming, XNA e (RPG) by e game code. 10 - 12 the environment furnishings to
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course Description: Course Description: Special Notes: Course Number: Prerequisites: Special Notes:	ADVANCED VIDEO G Advanced Video Gam devices. Time will be introduction to 3D ga development skill wit concepts related to t 3038 Recommended: Vide Magnet Program VIDEO GAME PROGRA Video Game Program game studio, Java, an customizing playable 3037 Recommended: Vide Magnet Program INTERIOR DESIGN I Interior Design I is a t in which they live and make wise consumer 8044 Algebra I and English	AME PROGRAMMING the Programming stude spent learning basic Jume development, stude the programs such as U the design process; and Credits: To Game Design and Vi CRAMMING AND DESIGN TO Game Design and Vi CRAMMING AND DESIGN TO Game Design and Vi CREDITS: TO Game Design Credits: To Game Design Credits: To Game Design	ents will be introduced ava programming and dents will have expose nity; 3D modeling with the ability to community and the ability and chests and even the ability and chests are ability and chests are ability and ches	I to mobile application working with Android ure to and an understa h programs such as Bl inicate and collaborat Term: ing Video Game Design th investigate the inner ventually applying cust Term: al, physiological, and so ills related to interior a ustainability, and comp	Studio to develop inding of: object-or ender; image manipe on group based programmir vorkings of a fully fomizations by alter full Year ociological needs of nd exterior environcete in industry.	real working apps. Using Usine ted programming concupulation with programs sucrojects. Grade Placement: Inglanguages such as: C# productional role-playing gaming and enhancing the core Grade Placement: Grade Placement:	Inity as an epts; game ch as GIMP; 11 - 12 rogramming, XNA e (RPG) by e game code. 10 - 12 the environment furnishings to
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course Description: Course Description: Special Notes: Course Number: Prerequisites: Special Notes:	ADVANCED VIDEO G Advanced Video Gam devices. Time will be introduction to 3D ga development skill wit concepts related to t 3038 Recommended: Vide Magnet Program VIDEO GAME PROGRA Video Game Program game studio, Java, an customizing playable 3037 Recommended: Vide Magnet Program INTERIOR DESIGN I Interior Design I is a t in which they live and make wise consumer 8044 Algebra I and English PRACTICUM IN COM The course will be the	AME PROGRAMMING the Programming stude spent learning basic Jame development, stu th programs such as U the design process; and Credits: To Game Design and Vi CRAMMING AND DESIGN TO Game Design and Vi CRAMMING AND DESIGN TO Game Design and Vi CRAMMING AND DESIGN TO Game Design TO Game Design Credits: To Game Design Credits: To Game Design Credits: To Gredits:	ents will be introduced ava programming and dents will have expose nity; 3D modeling with the ability to community and the ability to community. 1.0 Ideo Game Programm In the second of the course, students will ps, and chests and event and chests and event and chests and event and course, students will ps, and chests and event and chests and chests and chests and event and chests are chests and chests and chests and chests are chests and chests and chests are chests are chests are chests and chests are chests are chests are chests and chests are chests ar	I to mobile application working with Android ure to and an understa h programs such as Bl unicate and collaborat Term: ing Video Game Design th investigate the inner v entually applying cust Term: al, physiological, and so ills related to interior a ustainability, and comp Term:	Studio to develop on nding of: object-or ender; image manipe on group based programmir vorkings of a fully formizations by altering the state of the	real working apps. Using Usine ted programming concupulation with programs sucrojects. Grade Placement: Inglanguages such as: C# productional role-playing gaming and enhancing the core Grade Placement: Grade Placement:	Juity as an epts; game ch as GIMP; 11 - 12 rogramming, XNA ne (RPG) by e game code. 10 - 12 the environment furnishings to 9 -12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course Description: Course Description: Course Description: Course Description: Course Course: Course Course Number: Prerequisites: Special Notes: Course:	ADVANCED VIDEO G. Advanced Video Gam devices. Time will be introduction to 3D gad evelopment skill wit concepts related to to 3038 Recommended: Video Magnet Program VIDEO GAME PROGRAME PROGRAME Studio, Java, and customizing playable 3037 Recommended: Video Magnet Program INTERIOR DESIGN I Interior Design I is a to in which they live and make wise consumer 8044 Algebra I and English PRACTICUM IN COM The course will be the focus on producing, p	AME PROGRAMMING the Programming stude spent learning basic Jume development, stude the programs such as U the design process; and Credits: To Game Design and Vi CRAMMING AND DESIGN TO GAME STAND AND TO THE STAND AND	ents will be introduced ava programming and dents will have expose nity; 3D modeling with the ability to community and the ability to community. 1.0 Ideo Game Programm In the second of the course, students will ps, and chests and event and chests and event and chests and event and course, students will ps, and chests and event and chests and chests and chests and event and chests are chests and chests and chests and chests are chests and chests and chests are chests are chests are chests and chests are chests are chests are chests and chests are chests ar	I to mobile application working with Android ure to and an understa h programs such as Bl unicate and collaborat Term: ing Video Game Design th investigate the inner v entually applying cust Term: al, physiological, and so ills related to interior a ustainability, and comp Term:	Studio to develop on nding of: object-or ender; image manipe on group based programmir vorkings of a fully formizations by altering the state of the	real working apps. Using Usine ted programming concupulation with programs sucrojects. Grade Placement: glanguages such as: C# prunctional role-playing garring and enhancing the core Grade Placement: individuals by enhancing ments, construction, and Grade Placement:	Juity as an epts; game ch as GIMP; 11 - 12 rogramming, XNA ne (RPG) by e game code. 10 - 12 the environment furnishings to 9 -12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Description: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Course Number: Course Number: Course Number: Course Description:	ADVANCED VIDEO G Advanced Video Gam devices. Time will be introduction to 3D ga development skill wit concepts related to t 3038 Recommended: Vide Magnet Program VIDEO GAME PROGR Video Game Program game studio, Java, an customizing playable 3037 Recommended: Vide Magnet Program INTERIOR DESIGN I Interior Design I is a t in which they live and make wise consumer 8044 Algebra I and English PRACTICUM IN COM The course will be th focus on producing, p	AME PROGRAMMING the Programming stude spent learning basic Jame development, stu th programs such as U the design process; and Credits: To Game Design and Vi CRAMMING AND DESIGN TO Game Design TO Game Design Credits: To Credits:	ents will be introduced ava programming and dents will have expose nity; 3D modeling with the ability to community and the ability	I to mobile application working with Android ure to and an understa h programs such as Bl unicate and collaborat Term: I Video Game Design th investigate the inner v entually applying cust Term: I Term: I T	Studio to develop on nding of: object-or ender; image manipe on group based programmir vorkings of a fully formizations by altering the state of the	real working apps. Using Usine ted programming concupulation with programs sucrojects. Grade Placement: Inglanguages such as: C# productional role-playing garring and enhancing the cores Grade Placement: Findividuals by enhancing ments, construction, and Grade Placement: Grade Placement:	Juity as an epts; game ch as GIMP; 11 - 12 rogramming, XNA ne (RPG) by e game code. 10 - 12 the environment furnishings to 9 -12

Course:	AEROSPACE ENGINEE	RING					
Course Description:		signing an airfoil, prop	oulsion system, and ro	ckets. They learn basic of		the physics of flight, stud sing industry-standard so	
Course Number:	8356	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommended: Engir	neering, Design, and P	resentation I				
Special Notes:	Project Lead The Way	. Magnet Program					
Course:	PROGRAMMABLE LO	GIC CONTROLLER I					
Course Description:	automated industrial I course will focus on supply, and output m structures, memory o generated from senso	I/commercial application the underlying principodule) and the function of the function of the function of the functions and manipulate the functions are supplied to the functions and manipulate the functions are supplied to the functions are supplied	ions such as assembly ples that connect all s ons necessary to progr nput/output informat at information by app	ubsystems embedded ir ram automated environi ion, and relay ladder log	washer machines. The PLC (input mo ments. Students wilgic for programmin pinary/decimal num	The Programmable Logic dule, CPU, processor, me I gain an understanding o g. Students will gather in ber systems. By applying	mory, power of PLC hardware put data
Course Number:	8363	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:							
Special Notes:	Magnet Program						
Course:	PROGRAMMABLE LO	GIC CONTROLLER II					
Course Description:	automated industrial I course will focus on supply, and output m structures, memory o generated from senso	I/commercial application the underlying principodule) and the function granization, discrete items and manipulate the	ions such as assembly ples that connect all s ons necessary to progr nput/output informat at information by app	ubsystems embedded ir ram automated environi ion, and relay ladder log	washer machines. The PLC (input mo ments. Students wilgic for programmin pinary/decimal num	The Programmable Logic dule, CPU, processor, me I gain an understanding o g. Students will gather in ber systems. By applying	mory, power of PLC hardware put data
Course Number:	8364	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Programmable Logic	Controller I				·	
C	Magnet Program						

Institute for Cybersecurity & Innovation (ICSI) – ALL NEISD Students are eligible to apply.

Course:	CYBER 1 - A & CYBER	1 - B					
Course Description:	computing resources prepare for the Comp framework and provide	such as Amazon Web S oTIA ITF+ professional c de opportunities for stu	Services. Students will certification exam. In udents to hear from i	ll work in teams to solve addition to hands-on lea ndustry professionals ab	scenario-based charning activities, the college and ca	using the iCSI cyber range allenges related to cyber ne course will also cover the prespects in cyberse certification and employn	security and ne NICE career curity. The goal of
Course Number:	6658/6766	Credits:	2.0	Term:	Full Year	Grade Placement:	9
Prerequisites:							
Special Notes:		nust apply online at ww edit for Computer Main			(1.0) for successfu	ıl completion of these cou	ırses.
Course:	CYBER 4						
Course Description:	unpaid, or completed	on site in a lab-based. ettings and problems in	. To prepare for succe	ess, students will have or	pportunities to app	nt iCSI. Work placements only, reinforce, and transfer depending on student int	knowledge and
Course Number:	6766	Credits:	1.0	Term:	Full Year	Grade Placement:	9 -12
Prerequisites:	Cyber 3 - A & Cyber	r 3 - B					
Special Notes:	Students will earn cre	dit for Practicum in Inf	formation Technology	(2.0) for successful com	pletion of this cou	irse.	
Course:	CYBER 2						
Course Description:	and network protocol hands-on exercises an networking equipmen	ls. In addition to learning labs. One key compoint and scenarios. This lay the end of the course	ng the theory, studen onent of this course is hands-on practice is e	its will also have the opposite the use of CCNA labs, versential for developing	portunity to apply which will give stud the practical skills	network security, network their knowledge through lents the chance to work v and confidence needed to exam and ready to take o	a variety of with real-world o succeed in the
Course Number:	6756	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Cyber 1 - A & Cyber	1 - B		ļ			
Special Notes:	Students will earn cr	redit for Networking/	Networking Lab (2.0	0) for successful comp	letion of this cou	rse.	
Course:	CYBER 3 - A & CYBER	3 - B					
Course Description:	roles related to end-u including: Threats, Att Risk and Compliance.1 technologies, as well a how to implement sec security breaches	iser and device security tacks, and Vulnerabiliti The main learning obje as identify and mitigati cure systems and netv d other security-related	y management. In thi ies; Architecture and ectives of this course e threats, attacks, an works. Additionally, st	s course, students will le Design; Secure Impleme are to help students und d vulnerabilities. Studen udents will learn about udents will learn about a	earn about various entation; Operation lerstand and apply its will also learn a the principles of in	d for individuals who war topics that are covered in ns/incident Response; and knowledge of security co bout security architecture cident response and how lanagement, and complian	n the exam, I Governance, ncepts and and design, and to respond to
	I to apply these content	DIS 10 Elisule lile secon					
Course Number:	· · · · · · · · · · · · · · · · · · ·		2.0		Full Year	Grade Placement:	11 - 12
Course Number:	6794 / 6795	Credits:		Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	6794 / 6795 Cyber 2	Credits:	2.0	Term:		Grade Placement:	

	Science, Te	chnology, E	ngineering,	& Mathema	tics Acaden	ny (STEM)	
Course:	BIOTECHNOLOGY I						
Course Description:	forensics. Students w	ill have the opportuni ents may be required	ty to use sophisticated	he emerging fields of b d laboratory equipment) demonstrating 100% r	, perform statistical	analysis, and practice q	uality-control
Course Number:	8342	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Required: Biology and	d Chemistry					
Special Notes:	Students must meet t Program	the 40% laboratory an	d fieldwork requirem	ent. This course satisfie	s a high school scien	ce graduation requirem	ent. Magnet
Course:	PRACTICUM IN SCIEN	ICE, TECHNOLOGY, EN	IGINEERING AND MA	тн			
Course Description:		_		that may be offered pa to participate in lessor	·	·	equired to pass a
Course Number:	8260	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Required: Algebra I ar	nd Geometry Recomm	nended: Two Science,	Technology, Engineerin	g, and Mathematics	(STEM) Career Cluster	credits
Special Notes:		s experiencing differe		valid work documenta stry and demonstrating			

Course Description: This rend 100% Course Number: 8245 Prerequisites: Requ Special Notes: This Course Description: Course Description: Course Number: 8246 Prerequisites: Requ Special Notes: This Special Not	derings, and scaled mastery before wired: Algebra I are course may required: Algebra I are course provides source a foundation ents may be requipment or tools.	students with the known dependents with the known delay for commerce being allowed to parte Credits: Ind English I Recomment ire supply or certificate IGN II students with advance toward a postsecondary described in the control of	cial or residential archicipate in lessons that 1.0 nded: Geometry, Princion fees. d knowledge and skill ary degree in architect	itectural purposes. Sturequire use of equipm Term:	idents may be requi nent or tools. Full Year and Principles of Cor	ed to the production of dra ired to pass a safety test(s) Grade Placement: Instruction	•
Course Description: rend 100% Course Number: 8245 Prerequisites: Requivalent Special Notes: This Course Description: Studiequipalent Special Notes: Requivalent Special Notes: Requivalent Special Notes: This Special Notes: T	derings, and scaled mastery before wired: Algebra I are course may required: Algebra I are course provides source a foundation ents may be requipment or tools.	d models for commerce being allowed to part Credits: and English I Recommenting supply or certificates. IGN II students with advance toward a postsecondary and to part of the comment of	cial or residential archicipate in lessons that 1.0 nded: Geometry, Princion fees. d knowledge and skill ary degree in architect	itectural purposes. Sturequire use of equipm Term:	idents may be requi nent or tools. Full Year and Principles of Cor	Grade Placement:	demonstrating
Prerequisites: Requisites: Requisites: This Seption Prescription: Course Description: Studiequip Course Number: Requisites: Requisites: Requisites: Requisites: This Seption Notes: This Seption Prerequisites: Requisites: Requisites: Requisites: Requisites: Requisites: This Seption Notes: This Seption Notes	uired: Algebra I ar course may requi HITECTURAL DESI course provides s are a foundation ents may be requ pment or tools.	ind English I Recommer ire supply or certificat IGN II students with advance toward a postseconda	nded: Geometry, Princi ion fees. d knowledge and skill ary degree in architect	ciples of Architecture a	and Principles of Cor		9 -12
Course Description: Course Number: C	HITECTURAL DESI course provides source a foundation ents may be requipment or tools.	ire supply or certificat IGN II students with advance toward a postseconda	ion fees. ed knowledge and skill ary degree in architect			nstruction	
Course Description: Course Number: 8246 Prerequisites: Requ Special Notes: This	course provides solare a foundation ents may be requipment or tools.	IGN II students with advance toward a postseconda	ed knowledge and skill ary degree in architect	s specific to those nee			
Course Description: Studequil Course Number: Prerequisites: Requ Special Notes: This	course provides s are a foundation ents may be requ pment or tools.	students with advance toward a postseconda	ary degree in architect	s specific to those nee			
Course Description: Studequil Course Number: Prerequisites: Requ Special Notes: This	course provides s are a foundation ents may be requ pment or tools.	students with advance toward a postseconda	ary degree in architect	s specific to those nee			
Prerequisites: Requisites: This			est(s) demonstrating 1		nce, drafting, interio	er in architecture and cons or design, and landscape ar rticipate in lessons that req	rchitecture.
Special Notes: This		Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
	ured: Architectur	al Design I and Geome	etry Recommended: P	rinciples of Architectur	re and Principles of	Construction	
	course may requi	ire supply or certificat	ion fees.				
Course: PRAG	CTICUM IN ARCH	IITECTURAL DESIGN					
Course Description: safet	ty test(s) demons	trating 100% mastery	before being allowed	to participate in lessor	ns that require use o	pased. Students may be req of equipment or tools. Stu- sthat require use of equip	dents may be
Course Number: 8247	,	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites: Arch	itectural Design I	I					
Special Notes:	•	tudents must be 16 ye ernship site. This cours			tion, like a SSN. Stu	dents may be required to p	orovide their own
Course: PRIN	ICIPLES OF ARCH	ITECTURE					
Course Description: inter	ior design, constr		onstruction technolog	y. Students may be rec		to the various fields of arc ety test(s) demonstrating 1	
Course Number: 6647	,	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		•					
Special Notes: This	course may requi	ire supply or certificat	ion fees.				
		io/Video Te	chnology &	Communica	tions Care	er Cluster	
Course Description: Stude						n the area of animation. Co lms, television shows, vide	
Course Number: 6711	L	Credits:	1.0	Term:	Full Year	Grade Placement:	10 – 12
Prerequisites: Reco	mmended: Art I,	Audio/Video Producti	on I, or Principles of A	Art, Audio/Video Techn	ology, and Commu	nications	
Special Notes: This	course may requi	ire supply or certificat	ion fees.				
Course: ANIN	MATION II						
	ents will be expe	•		niliarity with the latest ng them to effectively	•	tion technologies. In addit	ion, students will
Course Description:			1.0	Term:	Full Year	Grade Placement:	11 - 12
Course Description:	·	Credits:			-	-	
Course Description: be re	·	Credits:					
Course Number: 6713 Prerequisites: Anim	nation I	Credits: ire supply or certificat					
Course Number: 6713 Prerequisites: Anim Special Notes: This	nation I course may requi	ire supply or certificat					
Course Description: be re Course Number: 6713 Prerequisites: Anim Special Notes: This Course: ANIM Course Description: Stud	nation I course may requi	ire supply or certificat SE AND LAB cted to develop artisti	ion fees. c skills and a solid fam	niliarity with the latest ng them to effectively	•	tion technologies. In addit lea.	ion, students will
Course Description: be re Course Number: 6713 Prerequisites: Anim Special Notes: This Course: ANIM Course Description: Stud	nation I course may requi MATION II COURS ents will be expere	ire supply or certificat SE AND LAB cted to develop artisti	ion fees. c skills and a solid fam	•	•	_	ion, students will
Course Description: be re Course Number: 6713 Prerequisites: Anim Special Notes: This Course: ANIM Course Description: Studbere	mation I course may requi MATION II COURS ents will be expere	ire supply or certificat SE AND LAB cted to develop artisti reative thoughts into c	ion fees. c skills and a solid fam ompelling images, usi	ng them to effectively	communicate an id	ea.	

Course:	AUDIO/VIDEO PROD	UCTION I					
Course Description:	Students will be expe		derstanding of the inc	dustry with a focus on	pre-production, pro	oduction, and post produc	tion audio and
Course Number:	video activities.	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		iples of Arts, Audio/V				0.0001.000	
Special Notes:	The commendation of the co		ideo realifology, dira				
opeciai itoteo.							
Course:	AUDIO/VIDEO PROD	UCTION II					
Course Description:		•		g of the industry with a r a format with both a		uction, production, and p	ost-production
Course Number:	6741	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Audio/Video Product	on I					
Special Notes:	This course may requ	ire supply or certificat	ion fees.				
Course	ALIDIO (VIDEO DRODI	LICTION II COLUBER AN	IDIAD				
Course:	•			of the industry with a	focus on pro prod	uction, production, and p	ost production
Course Description:		verse forms of storyte	lling and production,			ity, intellectual curiosity, a	•
Course Number:	6742	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
	Audio/Video Product	on I		1		<u> </u>	
Special Notes:	This course may requ	ire supply or certificat	ion fees.				
6	COMMANDE CAME DISCOVER	CD A DUV I					
Course:	COMMERCIAL PHOTO		daustanding of the co		i industruith a fa		-t
		Credits:	1.0		Full Year	cus on creating quality ph	
Course Number:				Term:	Full Year	Grade Placement:	10 - 12
Special Notes:	Recommended: Prince This course may requ	-		onimunications			
Special Notes.	This course may requ	ire supply of certificat	ion iees.				
Course:	COMMERCIAL PHOTO	OGRAPHY II					
Course Description:	Career Cluster, studer	•	develop an advanced	d technical understand		deo Technology, and Cor al photography industry	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:			1.0	ieiiii.	run rear	Grade Flacement.	11-12
Special Notes:	Required. Commercia	пт посовтарну г					
Special Notes.							
Course:	FASHION DESIGN I						
Course Description:				n and the textile and a ticipate in lessons that		tudents may be required ipment or tools.	to pass a safety
Course Number:	8015	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
· · · · · · · · · · · · · · · · · · ·	Recommended: Princ	<u> </u>		Communications or Pr	inciples of Human S	Services	
Special Notes:	This course may requ	ire supply or certificat	ion fees.				
Course:	FASHION DESIGN II						
Course Description:	Students will be expe					production. Students ma	
Course Number:	, ,,	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Fashion Design I						
Special Notes:	Recommended co-rec	quisite: Fashion Desigi	n II Lab. This course m	ay require supply or co	ertification fees.		
Course:	FASHION DESIGN II C	OURSE AND LAB					
Course Description:		•	_	·	•	on design and constructions	
Course Number:	· · ·	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:		Ci Cuits.		ic.m.		- and . Indefinerity	
· · · · · · · · · · · · · · · · · · ·	This course may requ	ire supply or certificat	ion fees.				
Special Hotes.	I so arac may requ	Juppiy or certificat					

Course:	PRACTICUM IN ANIM	IATION					
Course Description:	This a capstone work-	-based learning course	in this career cluster	that may be offered pa	aid, unpaid, or lab-	based.	
Course Number:	6760	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Animation II and Anir	nation II Lab					
Special Notes:	credit provided that t	he student is experier	cing different aspects		emonstrating profic	tudent may repeat this cou iiency in additional and mo	
Course:	PRACTICUM IN AUDI	O/VIDEO PRODUCTIO	N				
Course Description:	This a capstone work-	-based learning course	in this career cluster	that may be offered pa	aid, unpaid, or lab-	based.	
Course Number:	6761	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Audio/Video Product	ion II and Audio/Video	Production II Lab			-	
Special Notes:	credit if the student is	s experiencing differer	nt aspects of the indu			tudent may repeat this cou itional and more advanced	
Course:	PRINCIPLES OF ARTS,	AUDIO/VIDEO TECHN	NOLOGY, AND COMM	IUNICATIONS			
Course Description:		in multiple programs munications projects.	of study. The student	t applies information te	chnology application	ons when completing Arts,	Audio/Video
Course Number:	6656	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	PROFESSIONAL COM	MUNICATIONS					
Course Description:	Students will be expe graphics, and conduc	•	xpand the ability to w	vrite, read, edit, speak,	listen, apply softwa	are applications, manipulat	e computer
Course Number:	5809	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:						<u>'</u>	
Special Notes:	This course satisfies 0).5 cr. towards any Bus	iness & Industry Endo	orsement and/or Public	Service Endorsem	ent.	
Course:	VIDEO GAME DESIGN	ı					
Course Description:	Students will learn ga collision theory, and p		aming, evolution of g	aming, artistic aspects	of perspective, des	ign, animation, technical co	oncepts of
	6700	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Course Number:							
	Recommended: Princ	iples of Art, Audio/Vio	leo Technology, and C	Communications			

	Bı	ısiness, Ma	rketing, and	l Finance Ca	reer Cluste	r	
Course:	ACCOUNTING I						
Course Description:	Students investigate th international, social, le	gal, and ethical factor	rs. Students reflect or	this knowledge as th	ey engage in the pro	conomic, financial, technicess of recording, classiftion for use in manageme	ying, summarizing,
Course Number:	8301	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommended: Princip	les of Business, Mark	keting, and Finance.			•	
Special Notes:							
Course:	ACCOUNTING II						
Course Description:	Students continue the	ional, social, legal, an	d ethical factors. Stud	dents reflect on this kr	nowledge as they en	dards as well as econom gage in various manageri on making.	
Course Number:	8302	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Accounting I						
Special Notes:	This course satisfies a h	nigh school mathema	tics graduation requi	rement.			
Course:	ADVERTISING						
Course Description:	Students will begin a co	sing, including print,	broadcast, and digita	l media. The course ex	plores the social, etl	ill examine the knowledg nical, and legal issues of a ions.	•
Course Number:	8306	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Recommended: Princip	les of Business, Mark	keting, and Finance				
Special Notes:							
Course:	BANKING AND FINANC	CIAL SYSTEMS					
Course Description:	· ·	employees, and enti	epreneurs. Students	incorporate a broad b	ase of knowledge th	thical aspects of banking at includes the operation y.	
Course Number:	8300	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommended: Princip	les of Business, Mark	keting, and Finance				
Special Notes:	This course may require	e supply or certificati	on fees.				
Course:	BUSINESS INCUBATOR	(REAGAN HS ONLY)					
Course Description:	Students will develop t industry experts serve concept, testing those	heir own product or sas volunteer coaches hypotheses, adapting	and mentors guiding g, and continually lead	student teams throug rning and improving. S	gh the processes of of Students leave the co	rle pitch event. Real entrodeveloping hypotheses allourse having completed as plan, and future funding	oout a business Business Model
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Recommended: Princip	oles of Business, Mark	keting, and Finance				
Special Notes:							
Course:	BUSINESS INFORMATION	ON MANAGEMENT I					
Course Description:	Students apply technic formulate a database, a	al skills to address bu	ic presentation using	appropriate software		essing documents, deve	
Course Number:	1	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:			<u> </u>				
Special Notes:	This course may require	e supply or certificati	on rees.				
Course:	BUSINESS INFORMATION Students apply technic			f emerging technologic	es, create complex w	ord-processing docume	nts, develop
·	sophisticated spreadsh			electronic presentati		multimedia software.	
Course Number:	ļ	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Business Information N		on foos				
Special Notes:	This course may require	e supply or certificati	UII 1885.				
Course:	BUSINESS MANAGEME	ENT					
Course Description:	managers, employees,	and entrepreneurs.				spects of business to bec	·
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommended: Princip	les of Business, Mark	keting, and Finance				
Special Notes:							

Prerequisites: Special Notes: Course Interpreneurship Interpreneu	Course:	ENTREPRENEURSHIP	ı		-			
Course Number: 3308 Cedits: 1.0 Term: Full Year Grade Placement: 11.1.1 Course Secretary		Students will learn th	e principles necessary	to begin and operate	a business. The primar	y focus of the cour	rse is to help students un	derstand the
Course Number: 808 Cedits: 1.0 Term: Full Year Grade Placement: 11-12 Ferequisites: Special Notes: Course: ENTEPPENEUSSHIP (REAGAN HS ONLY) This course is to proper equaterly with the knowledge and skills readed to become a successful entropreneur within an innovative manifestation of the course of the course or have the tools necessary to laurent operate their business. Students are encouraged to work in close cooperation with local instance; leaders, or manifestation operate their business. Students are encouraged to work in close cooperation with local instance; leaders, communities, and edicators operate their business. Students are encouraged to work in close cooperation with local instance; leaders, communities, and edicators operate their business. Students are encouraged to work in close cooperation with local instance; leaders, communities, and edicators operated their business. Students are encouraged to work in close cooperation with local instance; leaders, communities, and edicators operated their business. Students are encouraged to work in close cooperation with local instance; leaders, communities, and edicators are students in the CTE description. Course Number: 3814 Ccdits: 1.0 Term: Full Year Grade Placement: 12 Freequisites: Course in the second course to Reagan's incubator courses. Course Description: This course is the second course to Reagan's incubator courses. Course Number: Preequisites: Recommended: Principles of Business, Marketing, and Finance Special Notes: Second Course of Principles of Business, Marketing, and Finance Course Number: Preequisites: Recommended: Principles of Business, Marketing, and Finance Special Notes: This course statistics a high school mathematics graduation requirement. Course Description: Course of the course of the principles of Business, Marketing, and Finance Special Notes: This course statistics a high school mathematics graduation requirement. Course Number: Preequisites: Recommended: Principles of Business, Marketing, and Finance Specia	Course Description:	process of analyzing a	business opportunity	y, preparing a business	plan, determining feas	•	•	
Course Description Course Number: The course is the second course to Reagan's Incubator course. Course Number: The course is the second course to Reagan's Incubator course. Course Number: The course is the second course to Reagan's Incubator course. Course Number: The course is the second course to Reagan's Incubator course. Course Number: The course is the second course to Reagan's Incubator course. Course Number: The course is the second course to Reagan's Incubator course. Course Number: The course is the second course to Reagan's Incubator course. Course Number: The course is the second course to Reagan's Incubator course. Course Number: The course is the second course to Reagan's Incubator course. Course Number: The course is the second course to Reagan's Incubator course. Course Number: The course is the second course to Reagan's Incubator course. Course Number: The course is the second course to Reagan's Incubator course. Course Number: The course is the second course to Reagan's Incubator course. Course Number: Students are provided the knowledge of the various business functions in the fashion industry. In addition, students will gain a working knowledge course Number: Students are provided the knowledge of the various business functions in the fashion industry. In addition, students will gain a working knowledge course Number: Students are provided the knowledge of the various business functions in the fashion industry. In addition, students will gain a working knowledge and state of the second of the course Number: Students will apply mathematics to problems arising in everyday life, society, and the workplace. Students will use a problem solving model that course Number: Students will apply mathematics to problems arising in everyday life, society, and the workplace. Students will use a problem solving model that course number is subject to the solution. Course Number: The course satisfies a high school mathematics graduation requirement. Course Description: Guess Paccial Notes: The	Course Number:					Full Year	Grade Placement:	11 - 12
Course Description Course Number: Course Description Course Number: Financial Recommended: Principles of Business, Marbeting, and Finance Special Notes: Financial Recommended: Principles of Business, Marbeting, and Finance Special Notes: Course Number: Special Notes: FINANCIAL MAINEMAINS Course Number: Co	Prerequisites:	Recommended: Princ	iples of Business, Mar	keting, and Finance				
This course is to prepare students with the knowledge and skills needed to become a successful enterpreneur within an innovative marketopae and advictore of the course or have the took necessory to baunch a goal and outcome of the course is for students to have their business shaunched by the end of the course or have the took necessory to baunch a goal and outcome of the course or have the took necessory to baunch a goal or the prepared their business. Students are encouraged to work in close cooperation with local industry, leaders, community members, and educators develop the same and identity, and participate in local chamber of commerce meetings and events. The recommended participants are students in the CTF Entrepreneurship program of study, students in grades 11-12, and those interested in starting, a business. Social Media. Course Number: Special Notes: Course Description	Special Notes:							
course Description Course Description Course Description Course Numbers 3314	Course:	ENTREPRENEURSHIP	II (REAGAN HS ONLY)					
Prerequisites: Entrepreneurship 1 Special Notes: This course is the second course to Reagan's Incubator courses. Course Description: Students are provided the knowledge of the various business functions in the fashion industry, in addition, students will gain a working knowledge promotion, textiles, merchandising, and career opportunities. Course Number: B014	Course Description:	goal and outcome of operate their busines develop ideas and ob brand identity, and pa	the course is for stude s. Students are encou jectives, complete a b articipate in local char	ents to have their busi raged to work in close susiness model canvas nber of commerce me	ness launched by the en cooperation with local pitch to potential inve- eetings and events. The	nd of the course or industry leaders, stors, register with recommended pa	r have the tools necessar community members, an governmental agencies, rticipants are students in	y to launch and d educators to develop their
Special Notes: This course is the second course to Reagan's Incubator courses.	Course Number:	8314	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Course Number: Special Notes: Specia	Prerequisites:	Entrepreneurship I						
Students are provided the knowledge of the various business functions in the fashion industry. In addition, students will gain a working knowledge promotion, textiles, merchandising, mathematics, selling, visual merchandising, and arear opportunities. Recommended: Principles of Business, Marketing, and Finance Special Notes: Financial Mathematics to problems arising in everyday life, society, and the workplace. Students will use a problem solving model that incorporates analyzing given information, formulating a plan or a strategy, determining a solution, justifying the solution, and evaluating the prosoning process and the reasonableness of the solution. Course Number: 8272	Special Notes:	This course is the sec	ond course to Reagan	's Incubator courses.				
Course Number 30.14 Credits: 0.5 Term: Semester Grade Placement: 9 - 12 Perequisites: Recommended: Principles of Business, Marketing, and Finance Special Notes: Course Description: Students will apply mathematics to problems arising in everyday life, society, and the workplace. Students will use a problem solving model that Course Description: Students will apply mathematics to problems arising in everyday life, society, and the workplace. Students will use a problem solving model that Course Description: Incorporates analyzing given information, formulating a plan or a strategy, determining a solution, justifying the solution, and evaluating the prosoning process and the reasonableness of the solution. Course Number: 8272 Credits: 1.0 Term: Full Year Grade Placement: 10 - 1: Special Notes: This course satisfies a high school mathematics graduation requirement. Course Description: Students apply technical skills to address global business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the global business environment. Course Number: 8256 Credits: 0.5 Term: Semester Grade Placement: 10 - 1: Perequisites: Recommended: Principles of Business, Marketing, and Finance Special Notes: Course Description: Students experience supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary educisations in enterpereneurial studies. Course Number: 8312 Credits: 2.0 Term: Full Year Grade Placement: 12 Perequisites: Special Notes: This course may require supply or certification fees. Course Number: Students will gain knowledge and skills that help them to be proficient in one or more of the	Course:	FASHION MARKETING	G					
Course Number: Recommended: Principles of Business, Marketing, and Finance Special Notes: Course: FINANCIAL MATHEMATICS Students will apply mathematics to problems arising in everyday life, society, and the workplace. Students will use a problem solving model that incorporates analyzing given information, formulating a plan or a strategy, determining a solution, justifying the solution, and evaluating the prospect of the solution. Course Description: incorporates analyzing given information, formulating a plan or a strategy, determining a solution, justifying the solution, and evaluating the prospect of the solution. Course Number: 8272	Course Description:	•	•				, students will gain a work	ing knowledge of
Prerequisites: Recommended: Principles of Business, Marketing, and Finance Course Description: Course Number: Special Notes: Information formulating a plan or a strategy, determining a solution, justifying the solution, and evaluating the process analyzing given information, formulating a plan or a strategy, determining a solution, justifying the solution, and evaluating the process and the reasonableness of the solution. Course Number: 8272	Course Number	-		_			Grade Placement:	9 - 12
Course Description: Course Number: Course Number: Course Nescription: Course Number: Course Description: Course Number: Course Description: Course Number: Course Description: Course Number: Special Notes: Course Number: Course Number: Course Number: Special Notes: Course Number: Course Number: Course Number: Special Notes: Course Number: Course Number: Course Number: Course Number: Course Number: Special Notes: Course Number: Course Number: Course Number: Special Notes: Course Number: Course Number: Course Number: Special Notes: Course Number: Course Number: Course Number: Course Number: Course Number: Special Notes: Course Number: Special Notes: Course Number: Course Numb					Term.	Semester	Grade Flacement.	<u> </u>
Course Description: Course Number: Course Description: Course Description: Course Number: Course Prerequisites: Special Notes: Special Notes: Course Number: Course Number: Course Prerequisites: Special Notes: Course Number: Course Number: Course Prerequisites: Special Notes: Course Number: Course Number: Course Number: Course Prerequisites: Special Notes: Course Special Notes: Course Number: Course Students apply technical skills to address global business applications of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to address business applications in enterpersonal skills. Course Number: Students apply technical skills to address plobal business applications of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to address business applications in entrepreneurial studies. Course Number: Special Notes: Course Number: Students experience supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to address business applications in entrepreneurial studies. Course Number: Special Notes: This course may require supply or certification fees. Course in the workplace and in society and to make a successful transition to the workforce or postsecondary educations apply technical skills to address business applications in entrepreneurial studies. Course Number: Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distrib financing, marketing information management, pricin	•		ipres or Business, mai	neting, and initiative				
Students will apply mathematics to problems arising in everyday life, society, and the workplace. Students will use a problem solving model that incorporates analyzing given information, formulating a plan or a strategy, determining a solution, justifying the solution, and evaluating the prosol solving process and the reasonableness of the solution. Course Number: 8272								
Course Number: Course Description: Course Number: Course Nu	Course:	FINANCIAL MATHEM	ATICS					
Course Number: Algebra Special Notes: Special Notes: This course satisfies a high school mathematics graduation requirement. Course Description: Course Description: Course Description: Special Notes: Special No	Course Description:	incorporates analyzin	g given information, f	ormulating a plan or a		•		
Special Notes: This course satisfies a high school mathematics graduation requirement. Course: GLOBAL BUSINESS Students apply technical skills to address global business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the global business environment. Course Number: Recommended: Principles of Business, Marketing, and Finance Special Notes: Course: PRACTICUM IN ENTREPRENEURSHIP Students experience supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postscrondary educations. Students apply technical skills to address business applications in entrepreneurial studies. Course Number: Ba12 Credits: 2.0 Term: Full Year Grade Placement: 12 Prerequisites: Special Notes: This course may require supply or certification fees. Course Description: Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribing financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical course marketing. Course Number: 3809 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12	Course Number:	<u> </u>			Term:	Full Year	Grade Placement:	10 - 12
Special Notes: This course satisfies a high school mathematics graduation requirement. Course Course Description: Students apply technical skills to address global business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the global business environment. Course Number: Recommended: Principles of Business, Marketing, and Finance Special Notes: Course Description: Students experience supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills trengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postscondary educations apply technical skills to address business applications in entrepreneurial studies. Course Number: Special Notes: This course may require supply or certification fees. Course PRACTICUM IN MARKETING Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribing financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical course marketing. Course Number: 8309 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12	Prerequisites:	Algebra I						
Course Description: Course Number: Seecommended: Principles of Business, Marketing, and Finance Course PRACTICUM IN ENTREPRENEURSHIP Students experience supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to address business applications in enterpereneurial studies. Course Number: Special Notes: Course Number: Students experience supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary educing the students apply technical skills to address business applications in enterpereneurial studies. Course Number: Special Notes: This course may require supply or certification fees. Course PRACTICUM IN MARKETING Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribit financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students experiences stills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical course marketing. Course Number: 8309 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12	•		high school mathema	atics graduation requir	ement.			
Course Description: Students apply technical skills to address global business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the global business environment. Course Number: Semester Grade Placement: 10 - 12 Prerequisites: Recommended: Principles of Business, Marketing, and Finance Special Notes: Course: Course PRACTICUM IN ENTREPRENEURSHIP Students experience supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary educations apply technical skills to address business applications in entrepreneurial studies. Course Number: Special Notes: This course may require supply or certification fees. Course: PRACTICUM IN MARKETING Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distributions integrate skills from academic subjects, information management, pricing, product planning, promotion, purchasing, risk management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical course marketing. Course Number: Course Number: Students apply technical skills to address global provided planning, promotion, purchasing, risk management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical course marketing.								
Course Number: Recommended: Principles of Business, Marketing, and Finance Special Notes: Course Description: Students experience supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary educations. Special Notes: Course Number: Special Notes: This course may require supply or certification fees. Course Description: Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distributional integrate skills from academic subjects, information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students of career and technical course marketing. Course Number: Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distributional integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical course marketing. Course Number: 8309 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12	Course:							
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Course Description: Students experience supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary educations apply technical skills to address business applications in entrepreneurial studies. Course Number: Special Notes: This course may require supply or certification fees. Course: PRACTICUM IN MARKETING Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distributional financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical course marketing. Course Number: Full Year Grade Placement: 11 - 12	•							
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Prerequisites: Special Notes: This course may require supply or certification fees. Course: PRACTICUM IN MARKETING Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribution financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical course marketing. Course Number: 8309 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12	Course Description:	arrangement and a vastrengthen individual	ariety of locations app performance in the w	ropriate to the nature orkplace and in socies	and level of experience ty and to make a succes	e. Students implents	nent personal and interpe	ersonal skills to
Prerequisites: Special Notes: This course may require supply or certification fees. Course: PRACTICUM IN MARKETING Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribing financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical course marketing. Course Number: 8309 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12	Course Number:				· ·		Grade Placement:	12
Special Notes: This course may require supply or certification fees. Course: PRACTICUM IN MARKETING Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distributional financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical course marketing. Course Number: 8309 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12	Prerequisites:						1	
Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribution financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical course marketing. Course Number: 8309 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12	Special Notes:	This course may requ	ire supply or certificat	ion fees.				
financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical course marketing. Course Number: 8309 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12	Course:	PRACTICUM IN MAR	KETING					
	Course Description:	financing, marketing integrate skills from a decisions. The practic	information managem cademic subjects, info	nent, pricing, product pormation technology, i	olanning, promotion, ponterpersonal commun	urchasing, risk ma ication, and manag	nagement, and selling ski gement training to make r	lls. Students will esponsible
	Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once fo credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge skills. Students may be required to provide their own transportation to internship site.	•	For paid internships s credit if the student is	tudents must be 16 yes s experiencing differen	ears or older and hold nt aspects of the indus	try and demonstrating			

Course:	PRINCIPLES OF BUSIN	NESS, MARKETING AN	D FINANCE			-	
Course Description:	product pricing. Stude	ents analyze the sales	process and financial		. Students reinfor	of goods and services, adve ce, apply, and transfer acad and finance.	•
Course Number:	8290	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11
Prerequisites:							
Special Notes:							
Course:	SOCIAL MEDIA MARI	KETING					
Course Description:	course will investigate media presence for a	e how the marketing con organization, unders	ommunity measures s stand techniques for g	success in the new world	d of social media. nsumer buy-in to	overall marketing strategy. Students will manage a suc achieve marketing goals, a	ccessful social
Course Number:	6769	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Recommended: Princ	iples of Business, Mar	keting, and Finance	•			
Special Notes:							
Course:	SPORTS AND ENTERT	AINMENT MARKETING	G I				
Course Description:	The areas this course	will cover include basi				s and sporting events and event marketing, promotic	
	proposais, and implei	mentation of sports ar	nd entertainment mar	keting plans.		5 .,	
Course Number:	<u> </u>	mentation of sports ar Credits:	nd entertainment mar 0.5	keting plans. Term:	Semester	Grade Placement:	9 - 12
	<u> </u>	Credits:	0.5		Semester	Grade Placement:	9 - 12
	8304	Credits:	0.5		Semester	Grade Placement:	9 - 12
Prerequisites:	8304 Recommended: Princ	Credits:	0.5 keting, and Finance		Semester	Grade Placement:	9 - 12
Prerequisites: Special Notes: Course:	8304 Recommended: Princ SPORTS AND ENTERT Students are provided The areas this course	Credits: iples of Business, Mar AINMENT MARKETING d thorough understand	0.5 keting, and Finance G II ding of the marketing anced marketing, targ	Term: concepts and theories tet marketing and segme	hat apply to sport	Grade Placement:	entertainment.
Prerequisites: Special Notes: Course:	Recommended: Prince SPORTS AND ENTERT Students are provided The areas this course sponsorship proposal	Credits: iples of Business, Mar AINMENT MARKETING d thorough understand will cover include adv	0.5 keting, and Finance G II ding of the marketing anced marketing, targ	Term: concepts and theories tet marketing and segme	hat apply to sport	s and sporting events and	entertainment.
Prerequisites: Special Notes: Course: Course Description: Course Number:	Recommended: Prince SPORTS AND ENTERT Students are provided The areas this course sponsorship proposal	Credits: iples of Business, Mar AINMENT MARKETIN d thorough understand will cover include adv is, and implementation Credits:	0.5 keting, and Finance G II ding of the marketing anced marketing, targen of sports and enterti	Term: concepts and theories tet marketing and segment marketing	hat apply to sport	s and sporting events and on the ship, event marketing, pron	entertainment. notions,
Prerequisites: Special Notes: Course: Course Description: Course Number:	Recommended: Prince SPORTS AND ENTERT Students are provided The areas this course sponsorship proposal 8313 Sports and Entertainn	Credits: iples of Business, Mar AINMENT MARKETIN d thorough understand will cover include adv is, and implementation Credits:	0.5 keting, and Finance G II ding of the marketing anced marketing, targen of sports and enterti	Term: concepts and theories tet marketing and segment marketing	hat apply to sport	s and sporting events and on the ship, event marketing, pron	entertainment. notions,
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	Recommended: Prince SPORTS AND ENTERT Students are provided The areas this course sponsorship proposal 8313 Sports and Entertainn	Credits: iples of Business, Mar AINMENT MARKETIN d thorough understand will cover include adv is, and implementation Credits:	0.5 keting, and Finance G II ding of the marketing anced marketing, targen of sports and enterti	Term: concepts and theories tet marketing and segment marketing	hat apply to sport	s and sporting events and on the ship, event marketing, pron	entertainment. notions,
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	Recommended: Prince SPORTS AND ENTERT Students are provided. The areas this course sponsorship proposal 8313 Sports and Entertains VIRTUAL BUSINESS Students will analyze business decisions. Stimplement administra	Credits: iples of Business, Mar CAINMENT MARKETING d thorough understand will cover include adv is, and implementation Credits: ment Marketing I the legal, managerial, udents identify steps	0.5 keting, and Finance G II ding of the marketing anced marketing, target of sports and entertact. 0.5 marketing, financial, needed to locate cust chnical services using the services using the services and services.	concepts and theories tet marketing and segment marketing Term: ethical and international orders, set fees, and devaded vanced technological	hat apply to sportentation, sponsors Semester I dimensions of orelop client contra	s and sporting events and on the ship, event marketing, pron	entertainment. notions, 10 - 12 appropriate t. Students
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Recommended: Prince SPORTS AND ENTERT Students are provided The areas this course sponsorship proposal 8313 Sports and Entertainn VIRTUAL BUSINESS Students will analyze business decisions. Stimplement administrat functional website the	Credits: iples of Business, Mar AINMENT MARKETING d thorough understand will cover include adv is, and implementation Credits: ment Marketing I the legal, managerial, tudents identify steps ative, creative, and tec	0.5 keting, and Finance G II ding of the marketing anced marketing, target of sports and entertact. 0.5 marketing, financial, needed to locate cust chnical services using the services using the services and services.	concepts and theories tet marketing and segment marketing Term: ethical and international orders, set fees, and devaded vanced technological	hat apply to sportentation, sponsors Semester I dimensions of orelop client contra	Grade Placement: Grade Placement:	entertainment. notions, 10 - 12 appropriate t. Students
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course	Recommended: Prince SPORTS AND ENTERT Students are provided The areas this course sponsorship proposal 8313 Sports and Entertainn VIRTUAL BUSINESS Students will analyze business decisions. St implement administration functional website the 18288	Credits: iples of Business, Mar AINMENT MARKETING d thorough understand will cover include adv is, and implementation Credits: ment Marketing I the legal, managerial, tudents identify steps ative, creative, and tec at incorporates the es	0.5 keting, and Finance G II ding of the marketing anced marketing, target of sports and enterts 0.5 marketing, financial, needed to locate cust chnical services using sentials of a virtual bu 0.5	concepts and theories to the marketing and segment marketing Term: Term: ethical and international orders, set fees, and devadvanced technological siness.	hat apply to sport entation, sponsors Semester I dimensions of or relop client contra modes of commu	Grade Placement: Grade Placement: n-line businesses to make a cits in a virtual environmen unication and delivery servi	entertainment. notions, 10 - 12 appropriate t. Students ce to build a

		Cosmetol	ogy Career	Cluster (LEE	HS Only)	-	
Course:	COSMETOLOGY I						
Course Description:	course designed to pr hair care, nail care, ar	rovide job-specific trained skin care, and meet	ning for employment ts the Texas Departme	in cosmetology careers int of Licensing and Re	s. Instruction includ gulation (TDLR) requ	n this laboratory instruct es sterilization and sanit uirements for licensure u ns, and development of v	ation procedures, pon passing the
Course Number:	6651	Credits:	2.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Intro to Cosmetology						
Special Notes:	Students will have ma private cosmetology	•	clude personal suppli	es and state licensing.	TDLR hours earned	may or may not be trans	ferable to a
Course:	COSMETOLOGY II						
Course Description:	the occupational skill	s required for licensur	e. Instruction include	advanced training in	professional standa	nd skills. The content is ords/employability skills; rials; and practical skills.	
Course Number:	6657	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Cosmetology I						
Special Notes:	Students will have ma private cosmetology	•	clude personal suppli	es and state licensing.	TDLR hours earned	may or may not be trans	ferable to a
Course:	INTRODUCTION TO C	OSMETOLOGY					
Course Description:				osmetology industry. T may begin to earn hou		ss, students must have a sing requirements.	cademic and
Course Number:	6650	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Recommended: Princ	iples of Cosmetology	Design and Color The	ory			
Special Notes:	Students will have ma private Cosmetology	,	clude personal suppli	es and state licensing.	TDLR hours earned	may or may not be trans	ferable to a
Course:	PRINCIPLES OF COSM	IETOLOGY DESIGN AN	ID COLOR THEORY				
Course Description:	laboratory instruction academic skills and ki knowledge and skills art of cosmetology. Ir	nal sequence course de nowledge as well as te regarding various cost astruction includes ste ssing the state examir	esigned to provide job echnical knowledge ar metology design elem rilization and sanitation nation. Analysis of care	o-specific training for e d skills related to cosments such as form, line on procedures, hair car	mployment in cosm netology design and s, texture, structure e, nail care, and skir	and technical knowledge etology careers. Student color theory. Students w and illusion or depth as a care, and meets the TD nowledge and skills expe	s will attain vill develop they relate to the LR requirements
Course Number:	6652	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:						<u> </u>	
	Students will have ma	andatany lah faas ta in	1 1				

	Educa	tion & Train	ing and Hu	man Services	Career Cl	usters	
Course:	CHILD DEVELOPMEN	т					
Course Description:	equipping students w	•	t skills. Students use t	hese skills to promote th		from prenatal through sch healthy development of c	-
Course Number:	6764	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Recommended: Princ	ciples in Human Servic	es				
Special Notes:							
Course:	CHILD GUIDANCE						
Course Description:	This technical laborat relationships with chi	ildren and effective ca ly diverse society, and	regiver skills. Student	s use these skills to pron	note the well-bei	equipping students to deving and healthy developme children, including those v	nt of children,
Course Number:	6765	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommended: Princ	ciples in Human Servic	es and Child Develop	ment			
Special Notes:							
Course:	COUNSELING AND N	ΛΕΝΤΔΙ ΗΕΔΙΤΗ					
	Students model the k	knowledge and skills no owledge of ethical and	l legal responsibilities	-		ugh simulated environmer actions. Professional integ	
Course Number:	8345	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Recommended: Princ	ciples in Human Servic	es				
Special Notes:							
Course:	DOLLARS AND SENSE						
Course Description:		•	•			n-making skills, impact of t udent organizations and o	
Course Number:	8025	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Recommended: Princ	ciples in Human Servic	es				
Special Notes:							
Course:	FAMILY & COMMUNI	ITY SERVICES					
Course Description:	through direct service	e or service learning ex nmunity through comn	xperiences. Students	are provided opportunit	es to interact wit	meaningful community ba h and provide services to and enhancing organization	individuals,
Course Number:	6722	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:		· · · · · · · · · · · · · · · · · · ·		·		· · · · · · · · · · · · · · · · · · ·	
Special Notes:							
Course:	HUMAN GROWTH AI	ND DEVELOPMENT					
Course Description:	This course is an exar cognitive, emotional,	mination of human dev	ental milestones. The	course covers material tl		retical perspectives, and c ught in a postsecondary, o	
Course Number	· · · · · · · · · · · · · · · · · · ·	n developmental psycl			Full Year	Grada Planamant	10 13
Course Number: Prerequisites:	0/54	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Frerequisites:	Principles of Education	on and Training					
Special Notes:	Principles of Education	on and Training					
Special Notes:							
Course:	LIFETIME NUTRITION This laboratory cours as well as pursue care	I AND WELLNESS e allows students to useers related to hospita			•	ske informed choices that nealth sciences. Students r	•
Course:	LIFETIME NUTRITION This laboratory cours as well as pursue care test with 100% maste	I AND WELLNESS e allows students to users related to hospita	lity and tourism, edu	cation and training, hum	an services, and I	nealth sciences. Students r	nust pass safety
Course Description: Course Number:	LIFETIME NUTRITION This laboratory cours as well as pursue care test with 100% maste 8029	I AND WELLNESS e allows students to useers related to hospitaery. Credits:	lity and tourism, edu	cation and training, hum	Semester	Grade Placement:	•
Course:	LIFETIME NUTRITION This laboratory cours as well as pursue care test with 100% maste 8029	I AND WELLNESS e allows students to useers related to hospitaery. Credits:	lity and tourism, edu	cation and training, hum	Semester	Grade Placement:	nust pass safety

	PRINCIPLES OF EDUCA	ATION AND TRAINING	ŝ				
Course Description:		g Career Cluster. Stud	,	•		ne various careers availab mation to analyze various	
Course Number:	8041	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:							
Special Notes:							
Course:	PRINCIPLES OF HUMA	AN SERVICES					
Course Description:	careers in the Human	Services Career Clusto ervices. Each student	er, including counselir	ng and mental health, ea	arly childhood deve	at will enable students to elopment, family and com uccess in high-skill, high-w	munity, personal
Course Number:	6721	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	READY, SET, TEACH I						
		12.4	2.1 2.1 2.1 2.1		6 1 21 1 1 1 1		
Course Description:	effective teaching and childhood, middle chi school-, and high scho	I training practices. St Idhood, and adolesce ool-aged students. Stu aterials for educationa	udents work under th nce education and exi idents learn to plan ai al environments, assis	e joint direction and sup emplary educators or tra nd direct individualized	pervision of both a ainers in direct inst instruction and gro	escent development as w teacher with knowledge of tructional roles with eleme oup activities, prepare inst responsibilities of teache	of early entary-, middle tructional
Course Description: Course Number:	effective teaching and childhood, middle chi school-, and high scho materials, develop ma paraprofessionals, or	I training practices. St Idhood, and adolesce ool-aged students. Stu aterials for educationa	udents work under th nce education and exi idents learn to plan ai al environments, assis	e joint direction and sup emplary educators or tra nd direct individualized	pervision of both a ainers in direct inst instruction and gro	teacher with knowledge of tructional roles with eleme oup activities, prepare inst	of early entary-, middle tructional
·	effective teaching and childhood, middle chi school-, and high scho materials, develop ma paraprofessionals, or 8084	I training practices. St Idhood, and adolesce pol-aged students. Stu aterials for educationa other educational per Credits:	udents work under th nce education and ex- idents learn to plan a al environments, assis sonnel.	e joint direction and sup emplary educators or tra nd direct individualized t with record keeping, a	pervision of both a piners in direct inst instruction and gro nd complete other Full Year	teacher with knowledge of cructional roles with eleme oup activities, prepare inst responsibilities of teache	of early entary-, middle tructional rs, trainers,
Course Number: Prerequisites:	effective teaching and childhood, middle chi school-, and high scho materials, develop ma paraprofessionals, or 8084	I training practices. St Idhood, and adolesce pol-aged students. Stu aterials for educationa other educational per Credits: iples of Education and	udents work under the nce education and exited the second	e joint direction and sup emplary educators or trand direct individualized t with record keeping, an Term:	pervision of both a piners in direct inst instruction and gro nd complete other Full Year	teacher with knowledge of cructional roles with eleme oup activities, prepare inst responsibilities of teache	of early entary-, middle tructional rs, trainers,
Course Number: Prerequisites:	effective teaching and childhood, middle chi school-, and high scho materials, develop ma paraprofessionals, or 8084 Recommended: Princi	I training practices. St Idhood, and adolesce pol-aged students. Stu aterials for educationa other educational per Credits: iples of Education and	udents work under the nce education and exited the second	e joint direction and sup emplary educators or trand direct individualized t with record keeping, an Term:	pervision of both a piners in direct inst instruction and gro nd complete other Full Year	teacher with knowledge of cructional roles with eleme oup activities, prepare inst responsibilities of teache	of early entary-, middle tructional rs, trainers,
Course Number: Prerequisites: Special Notes:	effective teaching and childhood, middle chi school-, and high schomaterials, develop maparaprofessionals, or 8084 Recommended: Princi Students may be required. Students may be required. This course is a field-toprinciples of effective knowledge of early childle school-, and himself.	I training practices. St Idhood, and adolesce pol-aged students. Stu aterials for educational other educational per Credits: iples of Education and irred to provide their of passed internship that i teaching and training idhood, middle child igh school-aged stude record keeping, make	udents work under the nee education and exidents learn to plan and exidents learn to plan and exidents learn to plan and environments, assistsonnel. 2.0 I Training and Human own transportation to provides students back practices. Students in hood, and adolescendents. Students learn to physical arrangements	re joint direction and supemplary educators or trained direct individualized the with record keeping, and the course work and Development internship site. Reground knowledge of countries work under the course work under the education and exemplan and direct individualized.	pervision of both a ainers in direct instruction and grond complete other Full Year ent child and adolescer the joint direction lary educators in qualized instruction	teacher with knowledge of cructional roles with eleme oup activities, prepare inst responsibilities of teache	of early entary-, middle tructional rs, trainers, 11 - 12 as as well as a teacher with vith elementary-, are instructional
Course Number: Prerequisites: Special Notes: Course:	effective teaching and childhood, middle chi school-, and high schomaterials, develop maparaprofessionals, or 8084 Recommended: Princi Students may be required. This course is a field-brinciples of effective knowledge of early childle school-, and himaterials, assist with paraprofessionals, or	I training practices. St Idhood, and adolesce pol-aged students. Stu aterials for educational other educational per Credits: iples of Education and irred to provide their of passed internship that i teaching and training idhood, middle child igh school-aged stude record keeping, make	udents work under the nee education and exidents learn to plan and exidents learn to plan and exidents learn to plan and environments, assistsonnel. 2.0 I Training and Human own transportation to provides students back practices. Students in hood, and adolescendents. Students learn to physical arrangements	re joint direction and supemplary educators or trained direct individualized the with record keeping, and the course work and Development internship site. Reground knowledge of countries work under the course work under the education and exemplan and direct individualized.	pervision of both a ainers in direct instruction and grond complete other Full Year ent child and adolescer the joint direction lary educators in qualized instruction	teacher with knowledge of tructional roles with element pup activities, prepare instructions of teachers and grade Placement: Grade Placement: Int development principles and supervision of both a direct instructional roles wand group activities, prepare in the property of the propert	of early entary-, middle tructional rs, trainers, 11 - 12 as as well as a teacher with vith elementary-, are instructional
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	effective teaching and childhood, middle chi school-, and high schomaterials, develop maparaprofessionals, or 8084 Recommended: Princi Students may be required. This course is a field-brinciples of effective knowledge of early childle school-, and himaterials, assist with paraprofessionals, or	I training practices. Still Idhood, and adolesce bol-aged students. Students is students for educational per Credits: iples of Education and irred to provide their coased internship that teaching and training illdhood, middle child igh school-aged studerecord keeping, make other educational per Credits:	udents work under the nee education and exidents learn to plan and exidents learn to plan and exidents learn to plan and environments, assistsonnel. 2.0 I Training and Human own transportation to provides students back practices. Students in hood, and adolescencents. Students learn to physical arrangements sonnel. 2.0	re joint direction and supemplary educators or trained direct individualized the with record keeping, and the course work and Development internship site. Reground knowledge of count the course work under the education and exemple plan and direct individuats, and complete other records.	pervision of both a ainers in direct instruction and grond complete other Full Year ent child and adolescer the joint direction lary educators in cualized instruction responsibilities of complete in the point direction complete in the point direction complete instruction responsibilities of complete instruction responsibil	teacher with knowledge of tructional roles with element pup activities, prepare instructions in the second of teachers. Grade Placement: Int development principles and supervision of both a direct instructional roles wand group activities, prepared assroom teachers, traine	of early entary-, middle tructional rs, trainers, 11 - 12 as as well as a teacher with vith elementary-, are instructional rs,

	-	Hea	lth Science	Career Clust	er	-	
Course:	ANATOMY & PHYSIO	LOGY					
Course Description:	thinking and scientific	•	dents in Anatomy and	Physiology study a var	-	makes informed decisions ding the structure and fun	-
Course Number:	3253	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Required: Biology and	l a second science cred	dit Recommended: A	course from the Health	Science Cluster		
Special Notes:	This course satisfies a	high school science g	raduation requiremer	nt.			
Course:	HEALTH SCIENCE CLIN	IICAL					
Course Description:		•	•	•	•	skills related to a wide val ents must pass safety test	•
Course Number:	8346	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Required: Biology; Re	commended: Principle	es of Health Science			-	
Special Notes:	may repeat this cours more advanced know	e once for credit if the	student is experienc aid internships studer	ing different aspects of its must be 16 years or	the industry and de	with patients in a clinical s emonstrating proficiency i d work documentation like	n additional and
Course:	HEALTH SCIENCE THE	ORY					
Course Description:	experiences for contin	•	kill development. Stu	dents may be required	•	alth careers. Students will t(s) demonstrating 100%	
Course Number:	8344	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Required: One credit	in Biology and one cre	edit from the health s	cience cluster; Recomn	nended: Medical Te	rminology;	
Special Notes:	Recommended coreq	uisite: Health Science	Clinical				
Course:	MEDICAL MICROBIOL	OGY					
Course Description:	This course explores t				athogenic microorg	anisms, laboratory proced	dures, identifying
Course Number:	6758	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Required: Biology and	Chemistry; Recomme	ended: A course from	the Health Science Car	eer Cluster	•	
Special Notes:	Students must meet t	he 40% laboratory and	d fieldwork requireme	ent. This course satisfie	s a high school scie	nce graduation requireme	nt.
Course:	MEDICAL TERMINOLO	OGY					
Course Description:	and plural forms, plus		s and acronyms. The	course allows students		word roots, combining fo hension of medical vocab	
Course Number:	6757	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
•	Recommended: Princ	iples of Health Science	2				
Special Notes:							
Course:	PATHOPHYSIOLOGY						
Course Description:	thinking and scientific	problem solving. Stud	dents in Pathophysiol		esses and how hum	makes informed decisions ans are affected. Emphasi	
Course Number:	6759	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
				the Health Science Care			
Special Notes:	Students must meet t	he 40% laboratory and	d fieldwork requireme	ent. This course satisfie	s a high school scie	nce graduation requireme	nt.
Course:	PRINCIPLES OF HEALT	'H SCIENCE					
						eutic, health informatics, s vide comprehensive health	
Course Number:	8340	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							

0	ADVANCED CHILING		•	sm Career Cl			
Course:	Advanced Culinary A		من والناء ومعموما معاسم	traduced in Culineau Aut	a busin alamah imaan	ration of industry drives	
Course Description:	to prepare students for	or success in higher ed	ducation, certification		ployment. Student	uction of industry-driven s s may be required to pas or tools.	
Course Number:	8064	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Culinary Arts						
Special Notes:	This course may requ	ire supply or certificat	ion fees.				
Course:	CULINARY ARTS						
Course Description:	skills and techniques. certification. This cou experiences such as c	Students can pursue a arse may be offered as career and technical st	a national sanitation of a laboratory-based or udent organizations a	ertification, a Texas culi r internship course. Stu and other leadership or	nary specialist cert dents are encourag extracurricular org	nd includes management ification, or any other app ged to participate in exten anizations. Students may re use of equipment or to	propriate industr ded learning be required to
Course Number:	8063	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommended: Princ	ciples of Hospitality an	d Tourism or Introduc	tion to Culinary Arts		,	
Special Notes:	This course may requ	ire supply or certificat	ion fees.				
Course:	FOOD SCIENCE						
Course Description:	using critical thinking underlying food proce	and scientific problen essing, and the improv	n solving. Food Scienc vement of foods for th	e is the study of the nat	ure of foods, the condents may be requ	gations, and make inform auses of deterioration, th uired to pass a safety test(e principles
Course Number:	8028	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Required: Three units	of science including F	Biology and Chemistry	Recommended: Princip	les of Hospitality a	nd Tourism	
Special Notes:	This course may requ school science gradua		ion fees. Students mu	st meet the 40% labora	tory and fieldwork	requirement This course	satisfies a high
Course:	INTRODUCTION TO C	ULINARY ARTS					
Course Description:	operations. The cours production skills, vari	se will provide insight ous levels of industry	into the operation of a management, and ho	a well-run restaurant. In	troduction to Culir entry-level course	gement of a variety of for lary Arts will provide insig for students interested ir	ght into food
Course Number:	8062	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	Recommended: Princ	iples of Hospitality an	d Tourism				
Special Notes:							
Course:	PRACTICUM IN CULIN	NARY ARTS					
Course Description:	classroom instruction education; provides n the goal of preparing	with actual business more interdisciplinary students with a variet	and industry career exinstruction; and supports	xperiences. Practicum ir orts strong partnerships	Culinary Arts inte among schools, bu nts may be require	pate in a learning experie grates academic, career a usinesses, and community d to pass a safety test(s) o	nd technical institutions with
	0024	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Course Number:	8021	c.cuits.					
	Advanced Culinary Ar			1			

Course Description: Course Number: Course Description: Course Number: Course Number: Course Description: Course Number: Percequisites: Required: Biology and Chemistry Recommended: Any Law, Public Safety, Deficiency and Safety Number Nu		Law,	Public Safety	y, Correction	ns, & Security	y Career C	luster	
Course Number: Course Number: Course Number: Course Number: Course Number: Course Number: Number Number: Number Number: Number Number: Nu	Course:	CRIMINAL INVESTIGA	ATION					
Prerequisites: Special Notes: Course Special Notes: Course Description: Course Description: Course Number: Special Notes: Course Description: Course Number: Special Notes: Course Description: Course Number: Special Notes: Course Number: Special Notes: Course Number: Special Notes: Spe	Course Description:	criminal investigation	s and procedures and	will learn how to inve	stigate or follow up du	ring investigations.	Students will learn termi	nology and
Special Notes: Course Pescription: General Science is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to violence, accidental death, homicide, and the psychology of criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Students may be required to pass a safety test(s) demonstraing 100% mastery before being allowed to participate in lessons that require use of equipment or tools. Course Number: 8414	Course Number:	6748	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Course Description Course Number: Course Description Course Number: Course Number: Course Number: Course Description Course Number: Alway: Alway: Course Number: Alway: A	Prerequisites:	Recommended: Princ	ciples of Law, Public Sa	fety, Corrections, and	Security			
Forensic Science is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidential death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures seed to crime scene, questioning, interviewing, criminal behavior franceristics, truth detection, and scientific procedures used to solve crimes. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools. Course Number: 8414 Credits: 1.0 Term: Full Year Grade Placement: 11-12 Prerequisites: Required: Biology and Chemistry Recommended: Any Law, Public Safety, Corrections, and Security Career Cluster Course. Special Notes: Students must meet the 40% laboratory and fieldwork requirement. This course satisfies a high school science graduation requirement. Course LAW ENFORCEMENT: Course Number: B413 Credits: 1.0 Term: Full Year Grade Placement: 10-12 Prerequisites: Recommended: Principles of Law, Public Safety, Corrections, and Security Special Notes: Course Number: B413 Credits: 1.0 Term: Full Year Grade Placement: 10-12 Prerequisites: Recommended: Principles of Law, Public Safety, Corrections, and Security Special Notes: Course LAW ENFORCEMENT I Course Number: Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimony. Course Number: B418 Credits: 1.0 Term: Full Year Grade Placement: 11-12 Prerequisites: Recommended: Law Enforcement I The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Student	Special Notes:							
violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, ruth detection, and steribility procedures used to solve crimes. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools. Course Number: Required: Biology and Chemistry Recommended: Any Law, Public Safety, Corrections, and Security Career Cluster Course Special Notes: Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. This course includes the role of constitutional law, the United States legal system, criminal law, law enforcement terminology, and the classification and elements of crime. Course Number: Course Number: Recommended: Principles of Law, Public Safety, Corrections, and Security Special Notes: Course Number: Course Number: Recommended: Principles of Law, Public Safety, Corrections, and Security Special Notes: Course Number: Course Number: Recommended: Principles of Law, Public Safety, Corrections, and Security Special Notes: Course Number: Course Number: Prerequisites: Recommended: Law Enforcement I provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimony. Course Number: Prerequisites: Recommended: Law Enforcement I The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security, Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students are encouraged to participate in extended learning experiences such as career and technical student o	Course:	FORENSIC SCIENCE						
Perequisites: Special Notes: Students must meet the 40% laboratory and fieldwork requirement. This course satisfies a high school science graduation requirement. Course LAW ENFORCEMENT Course Description of constitutional law, the United States legal system, criminal law, law enforcement terminology, and the classification and elements of crime. Course Number: Special Notes: Course Number: Special Notes: Course Description Course Description Course Description Course Description Course Description Course Description Course Number: Special Notes: Course Number:	Course Description:	violence, accidental c crime scene, question may be required to p	death, homicide, and t ning, interviewing, crir	he psychology of crim minal behavior charact	inal behavior. Students eristics, truth detection	will learn termino n, and scientific pr	logy and investigative pro ocedures used to solve co	cedures related to imes. Students
Special Notes: Course Description: Course Number: Course Number: Course Description: Course Number: Course Number: Course Description: Course Number: Course Number: Course Number: Course Description: Course Number: Course Prerequisites: Special Notes: Course Number: Course Prerequisites: Course Prerequisites: Course Number: Course Number: Course Number: Course Prerequisites: Course Number: Course Number: Course Paracticum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricula organizations. Course Number: Course Number: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Note	Course Number:	8414	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Course Description: Course Number: Prerequisites: Course Description: Course Description: Course Description: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Ball 7 Credits: Course Description: Course Number: Course Number: Course Description: Course Number: Ball 7 Credits: Course Description: Course Number: Course Prerequisites: Course Description:								
Course Description: Course Number: Special Notes: Course Number: Course Description: Course Number: Bal17 Credits: Course Description: Course Number: Course Number: Course Number: Course Description: Course Number: Course Description: Course Number: Course Description: Course Number: Course Number: Course Description: Course Number: Course Num	Special Notes:	Students must meet	the 40% laboratory an	d fieldwork requireme	ent. This course satisfie	s a high school scie	ence graduation requirem	ent.
Course Number: 8413 Credits: 1.0 Term: Full Year Grade Placement: 01 - 12 Prerequisites: Special Notes: Special Notes: 1 The practicum course is designed to give students supervised practical applications, and security note that make the course pescription: Course Description: Course Description: Recommended: Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimony. Course Number: Recommended: Law Enforcement I provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimony. Course Number: Recommended: Law Enforcement I Provides the knowledge and skills in leave purpose the court of police and emergency telecommunication equipment, and courtroom testimony. Course Number: Recommended: Law Enforcement I Provides to the nature and level of experience. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricula organizations. Course Number: Recommended: Law Enforcement II Provides to Prefereduisites: Recommended: Law Enforcement II Provides to Prefe	Course:	LAW ENFORCEMENT	T					
Prerequisites: Special Notes: Course LAW ENFORCEMENT II Course Description: responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimony. Course Number: Prerequisites: Special Notes: Course Description: Course Description: Prerequisites: Special Notes: Course Description: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Alt Prerequisites: Special Notes: Course Number: Alt Prerequisites: Special Notes: Course Number: Course Number: Alt Prerequisites: Special Notes: Course Number: Alt Prerequisites: Alt Prerequis	Course Description:							
Special Notes: Course LAW ENFORCEMENT II Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimony. Course Number: 8418	Course Number:	8413	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Course Description: Course Number: Recommended: Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimory. Course Number: Recommended: Law Enforcement I Prerequisites: Special Notes: Course PRACTICUM IN LAW ENFORCEMENT The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students are couraged to participate in extended learning experiences such as career and technical student organizations. Course Number: Recommended: Law Enforcement II Prerequisites: Special Notes: Course PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY This is the first course in the Law and Public Safety program of study. Students examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement; fire service, security, and corrections. Course Number: Prerequisites: Special Notes: Course Number: An William of Provided Students of Fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections.	Prerequisites:	Recommended: Prince	ciples of Law, Public Sa	fety, Corrections, and	Security			
Course Description: Course Number: C	Special Notes:							
Course Description: Course Number: C	Course:	LAW ENFORCEMENT	П					
Prerequisites: Recommended: Law Enforcement I Special Notes: Course: PRACTICUM IN LAW ENFORCEMENT The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. Course Number: Recommended: Law Enforcement II Special Notes: Course: PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY This is the first course in the Law and Public Safety program of study. Students examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections. Course Number: 8410 Credits: 2.0 Term: Full Year Grade Placement: 9 - 12 Prerequisites:	Course Description:		_					e ethical and legal
Course Description: Course Number: Course PRACTICUM IN LAW ENFORCEMENT The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. Course Number: Recommended: Law Enforcement II Special Notes: Course PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY This is the first course in the Law and Public Safety program of study. Students examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections. Course Number: 8410 Credits: 2.0 Term: Full Year Grade Placement: 9 - 12 Prerequisites:	Course Number:	8418	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Course Description: The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. Course Number: Recommended: Law Enforcement II Course: PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY This is the first course in the Law and Public Safety program of study. Students examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections. Course Number: 8410 Credits: 2.0 Term: Full Year Grade Placement: 9 - 12 Prerequisites:	Prerequisites:	Recommended: Law	Enforcement I		•			
The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. Course Number: Recommended: Law Enforcement II Special Notes: Course PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY This is the first course in the Law and Public Safety program of study. Students examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections. Course Number: 8410 Credits: 2.0 Term: Full Year Grade Placement: 9 - 12 Prerequisites:	Special Notes:							
The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. Course Number: Recommended: Law Enforcement II Special Notes: Course PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY This is the first course in the Law and Public Safety program of study. Students examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections. Course Number: 8410 Credits: 2.0 Term: Full Year Grade Placement: 9 - 12 Prerequisites:	Course	PRACTICUM IN LAW	FNFORCEMENT					
Prerequisites: Recommended: Law Enforcement II Special Notes: Course: PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY This is the first course in the Law and Public Safety program of study. Students examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections. Course Number: 8410 Credits: 2.0 Term: Full Year Grade Placement: 9 - 12 Prerequisites:		The practicum course corrections, and secuencouraged to partic	e is designed to give st irity. Practicum experie	ences can occur in a va	ariety of locations appr	opriate to the natu	ire and level of experience	e. Students are
Course: PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY This is the first course in the Law and Public Safety program of study. Students examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections. Course Number: 8410 Credits: 2.0 Term: Full Year Grade Placement: 9 - 12 Prerequisites:	Course Number:	8417	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Course: PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY This is the first course in the Law and Public Safety program of study. Students examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections. Course Number: 8410 Credits: 2.0 Term: Full Year Grade Placement: 9 - 12 Prerequisites:	Prerequisites:	Recommended: Law	Enforcement II	<u>-</u>				
This is the first course in the Law and Public Safety program of study. Students examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections. Course Number: 8410 Credits: 2.0 Term: Full Year Grade Placement: 9 - 12 Prerequisites:	Special Notes:							
This is the first course in the Law and Public Safety program of study. Students examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections. Course Number: 8410 Credits: 2.0 Term: Full Year Grade Placement: 9 - 12 Prerequisites:	Course:	PRINCIPLES OF LAW.	PUBLIC SAFETY, CORR	ECTIONS AND SECUR	ITY			
Prerequisites:		This is the first course private security, and	e in the Law and Public protective agencies of	Safety program of stu fire and emergency se	udy. Students examine ervices. The course pro	•	•	
·	Course Number:	8410	Credits:	2.0	Term:	Full Year	Grade Placement:	9 - 12
Special Notes:	Prerequisites:							
	Special Notes:							

			STEM Care	er Cluster			
Course:	ADVANCED PLACEME	ENT COMPUTER SCIEN	CE A				
Course Description:	The course introduce organization of data (es students to compute (data structures), appro	er science with fundar oaches to processing	data (algorithms), analys	sis of potential sol	, design strategies and me utions, and the ethical and nd design using Java langu	d social
Course Number:	3010	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Computer Science I H	lonors					
Special Notes:							
Course:	ADVANCED PLACEME	ENT COMPUTER SCIEN	ICE PRINCIPLES				
Course Description:	students to the creati impacts. AP Compute	ive aspects of program er Science Principles wi	ming, abstractions, a ill give students the o	lgorithms, large data set pportunity to use techn	ts, the Internet, cy nology to address r	f computation. The course bersecurity concerns, and eal-world problems and b en participation in compu	computing uild relevant
Course Number:	3007	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommended: Com	puter Science I Honors	; can be taken concui	rrently or after AP Comp	uter Science	1	
Special Notes:							
Course:	COMPUTER SCIENCE	LHONOPS					
Course Description:	Computer Science I w programs through a v problems presented t science concepts to a support the work of i create solutions, and	vill foster students' creavariety of media. Stude throughout the course access, analyze, and evi individuals and groups evaluate the results. S	ents will collaborate w . Through data analys aluate information ne in solving problems, s Students will learn dig	with one another, their in sis, students will identify eeded to solve problems students will select the t gital citizenship by resea	nstructor, and varion task requirement s. By using compute technology approper rching current law	nplement, and present me bus electronic communitie is, plan search strategies, a er science knowledge and riate for the task, synthes is and regulations and by pof technology operations,	s to solve the and use computer skills that ize knowledge, practicing integrity
Course Number:	3005	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Algebra I						
Special Notes:	_	,		raduation requirement, Computer Science II, cou		to earn two credits in cor	nputer
Course:	COMPUTER SCIENCE	II HONORS					
Course Description:	programs through a v problems presented t science concepts to a support the work of i create solutions, and	variety of media. Stude throughout the course access, analyze, and eva individuals and groups	ents will collaborate w . Through data analys aluate information ne in solving problems, s Students will learn dig	with one another, their in sis, students will identify eeded to solve problems students will select the t gital citizenship by resea	nstructor, and varion task requirement s. By using compute technology approp	nplement, and present mous electronic communities, plan search strategies, are science knowledge and priate for the task, synthes and regulations and by present the synthes.	s to solve the and use computer skills that
	concepts.	ts will gain an understa	g of the principit	es of computer science t	hrough the study	of technology operations,	practicing integrity
Course Number:	· · · · · · · · · · · · · · · · · · ·	ts will gain an understa	1.0	es of computer science t	hrough the study		practicing integrity
	3006 Computer Science I H	Credits:	1.0	Term:	Full Year	of technology operations, Grade Placement:	practicing integrity systems, and
	3006 Computer Science I H For students wishing	Credits: Honors to satisfy the language	1.0 e other than English g	Term:	Full Year students will have	of technology operations,	practicing integrity systems, and
Prerequisites: Special Notes:	3006 Computer Science I H For students wishing programming language	Credits: Honors to satisfy the language	1.0 e other than English g e I, course 3005, and C	Term:	Full Year students will have	of technology operations, Grade Placement:	practicing integrity systems, and
Prerequisites: Special Notes: Course: Course Description:	3006 Computer Science I H For students wishing programming language ENGINEERING DESIG Students enrolled in t software applications variety of computer h demonstrating 100%	Credits: donors to satisfy the language ges: Computer Science N AND PRESENTATION this course will demon- s and tools necessary transduare and software mastery before being	e other than English g I, course 3005, and C II strate knowledge and o produce and preser applications to comp allowed to participate	Term: graduation requirement, Computer Science II, county diskills of the process of ont working drawings, soli	Full Year students will have irse 3006. design as it applied id model rendering rojects. The Stude	f technology operations, Grade Placement: to earn two credits in cores to engineering fields usings, and prototypes. Students may be required to part or tools.	nputer ng multiple nts will use a uss a safety test(s)
Prerequisites: Special Notes: Course: Course Description: Course Number:	3006 Computer Science I H For students wishing programming language ENGINEERING DESIGN Students enrolled in t software applications variety of computer h demonstrating 100% 8252	Credits: Honors to satisfy the language ges: Computer Science IN AND PRESENTATION this course will demons and tools necessary to nardware and software mastery before being Credits:	1.0 e other than English g c I, course 3005, and C II strate knowledge and o produce and preser e applications to comp allowed to participate 1.0	Term: graduation requirement, Computer Science II, council skills of the process of any tworking drawings, solice to assignments and precipite assignments and precipite in lessons that require term:	Full Year students will have use 3006. design as it applied id model rendering rojects. The Stude	of technology operations, Grade Placement: to earn two credits in cores to engineering fields usings, and prototypes. Studerents may be required to page	nputer ng multiple nts will use a
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	3006 Computer Science I H For students wishing programming language ENGINEERING DESIGN Students enrolled in t software applications variety of computer h demonstrating 100% 8252	Credits: donors to satisfy the language ges: Computer Science N AND PRESENTATION this course will demon- s and tools necessary transduare and software mastery before being	1.0 e other than English g c I, course 3005, and C II strate knowledge and o produce and preser e applications to comp allowed to participate 1.0	Term: graduation requirement, Computer Science II, council skills of the process of any tworking drawings, solice to assignments and precipite assignments and precipite in lessons that require term:	Full Year students will have irse 3006. design as it applied id model rendering rojects. The Stude	f technology operations, Grade Placement: to earn two credits in cores to engineering fields usings, and prototypes. Students may be required to part or tools.	nputer ng multiple nts will use a uss a safety test(s)
Prerequisites: Special Notes: Course: Course Description: Course Number:	3006 Computer Science I H For students wishing programming language ENGINEERING DESIGN Students enrolled in t software applications variety of computer h demonstrating 100% 8252	Credits: Honors to satisfy the language ges: Computer Science IN AND PRESENTATION this course will demons and tools necessary to nardware and software mastery before being Credits:	1.0 e other than English g c I, course 3005, and C II strate knowledge and o produce and preser e applications to comp allowed to participate 1.0	Term: graduation requirement, Computer Science II, council skills of the process of any tworking drawings, solice to assignments and precipite assignments and precipite in lessons that require term:	Full Year students will have irse 3006. design as it applies id model rendering rojects. The Stude	f technology operations, Grade Placement: to earn two credits in cores to engineering fields usings, and prototypes. Students may be required to part or tools.	nputer ng multiple nts will use a uss a safety test(s)
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	3006 Computer Science I H For students wishing programming language ENGINEERING DESIGN Students enrolled in t software applications variety of computer h demonstrating 100% 8252 Required: Algebra I Reference of the software applications variety of computer h demonstrating 100%	Credits: Honors to satisfy the language ges: Computer Science IN AND PRESENTATION this course will demons and tools necessary to nardware and software mastery before being Credits:	at the than English get I, course 3005, and Course 3005, and Course and preserve applications to compallowed to participate 1.0	Term: graduation requirement, Computer Science II, council skills of the process of any tworking drawings, solice to assignments and precipite assignments and precipite in lessons that require term:	Full Year students will have irse 3006. design as it applies id model rendering rojects. The Stude	f technology operations, Grade Placement: to earn two credits in cores to engineering fields usings, and prototypes. Students may be required to part or tools.	nputer ng multiple nts will use a uss a safety test(s)
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	3006 Computer Science I H For students wishing programming language ENGINEERING DESIGN Students enrolled in t software applications variety of computer h demonstrating 100% 8252 Required: Algebra I Reserved to the software application of the software applications and the software applications variety of computer h demonstrating 100% 8252 Required: Algebra I Reserved to the software application of the software applications variety of computer h demonstrating 100% 8252 Required: Algebra I Reserved to the software applications are software applications and the software applications are software applications and the software applications are software applications. The software applications are software applications are software applications are software applications are software applications. The software applications are software applications are software applications are software applications. The software applications are software applications are software applications are software applications. The software applications are software applications are software applications are software applications. The software applications are software applications are software applications are software applications. The software applications are software applications are software applications are software applications. The software applications are software applications are software applications are software applications. The software applications are software applications are software applications are software applications. The software applications are software applications are software applications are software applications. The software applications are software applications are software applications are software applications are software applications. The software applications are software applications are software applications are software applications are software ap	Credits: Honors to satisfy the language ges: Computer Science IN AND PRESENTATION this course will demonstand tools necessary to anardware and software mastery before being Credits: ecommended: Principle IN AND PRESENTATION de students the opport	e other than English g t I, course 3005, and C II strate knowledge and o produce and preser e applications to comp allowed to participate 1.0 les of Applied Enginee	Term: graduation requirement, Computer Science II, council skills of the process of a skills of the p	Full Year students will have arse 3006. design as it applied id model rendering rojects. The Stude are of equipment Full Year	f technology operations, Grade Placement: to earn two credits in cores to engineering fields usings, and prototypes. Students may be required to part or tools.	nputer ng multiple nts will use a uss a safety test(s) 9 - 12 fields. The
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	3006 Computer Science I H For students wishing programming language ENGINEERING DESIGN Students enrolled in the software applications variety of computer indemonstrating 100% 8252 Required: Algebra I Reserved. ENGINEERING DESIGN This course will provide Students may be requeded.	Credits: Honors to satisfy the language ges: Computer Science IN AND PRESENTATION this course will demonstand tools necessary to anardware and software mastery before being Credits: ecommended: Principle IN AND PRESENTATION de students the opport	e other than English g t I, course 3005, and C II strate knowledge and o produce and preser e applications to comp allowed to participate 1.0 les of Applied Enginee	Term: graduation requirement, Computer Science II, council skills of the process of a skills of the p	Full Year students will have arse 3006. design as it applied id model rendering rojects. The Stude are of equipment Full Year	of technology operations, Grade Placement: to earn two credits in cores to engineering fields usings, and prototypes. Studerents may be required to part or tools. Grade Placement: engineering and technical	nputer ng multiple nts will use a uss a safety test(s) 9 - 12 fields. The
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	3006 Computer Science I H For students wishing programming language ENGINEERING DESIG Students enrolled in to software applications variety of computer h demonstrating 100% 8252 Required: Algebra I Re ENGINEERING DESIG This course will providents may be requequipment or tools. 8253	Credits: Honors to satisfy the language ges: Computer Science IN AND PRESENTATION this course will demons and tools necessary to nardware and software mastery before being Credits: ecommended: Principl IN AND PRESENTATION de students the opportuired to pass a safety to	ac other than English get I, course 3005, and Course 3005, and Course 3005, and Course and preserve applications to compallowed to participate 1.0 les of Applied Engineer III tunity to master compest(s) demonstrating 2.0	Term: Traduation requirement, Computer Science II, councies of the process of the working drawings, solicy plete assignments and precipitation of the process of the working drawings, solicy plete assignments and precipitation of the process of the working drawings, solicy plete assignments and precipitation of the process of the proc	Full Year students will have arse 3006. design as it applied id model rendering rojects. The Stude is use of equipment Full Year ons in a variety of eing allowed to particular year	Grade Placement: to earn two credits in cores to engineering fields usings, and prototypes. Studerents may be required to part or tools. Grade Placement: Grade Placement: Grade Placement:	nputer ng multiple nts will use a uss a safety test(s) 9 - 12 fields. The equire use of

Course:	ENGINEERING DESIG	N AND PROBLEM SOL	VING				
Course.				esign under constraint "	Various engineeri	ng disciplines address a br	road spectrum of
Course Description:	design problems usin	g specific concepts fro ciplines. The Students	om the sciences and m may be required to pa	nathematics to derive a	solution. The desig	gn process and problem so nastery before being allow	lving are inherent
Course Number:	8258	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Required: Algebra I ar	nd Geometry Recomm	nended: Two Science,	Technology, Engineering	, and Mathematic	s (STEM) Courses	
Special Notes:		he 40% laboratory an				nce graduation requireme	ent. This course
	may require supply of	certification fees.					
Course:	MANUFACTURING EN	IGINEERING TECHNO	LOGIES (MADISON HS	ONLY)			
Course Description:	knowledge and skills	are applied to manufa reinforce, apply, and	cturing. Students will	prepare for success in t	he global economy	services, and systems and y. The study of manufacturing and relevant activities, I	ring engineering
Course Number:	8257	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Required: Algebra I Re	ecommended: Princip	les of Applied Enginee	Pring			
Special Notes:		commended. Finicip	ies of Applied Enginee	6			
Course:	PRINCIPLES OF APPLI	ED ENGINEERING					
Course Description:	This is the first course engineering, and mat	in the Engineering pr hematics and their int ects. Students may be	terrelationships. Stude e required to pass a sa	ents will use a variety of	computer hardwa	of the various fields of sci are and software application before being allowed to pa	ons to complete
Course Number:	8250	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	PRINCIPLES OF COME	PUTER SCIENCE					
Course Description:				esent solutions to real-w		udents will collaborate an	id use computer
Course Description:	science concepts to a					Grade Placement:	9 - 10
Course Number:	science concepts to a	ccess, analyze, and ev	valuate information ne	eded to solve problems	•		
·	science concepts to a 3032	ccess, analyze, and ev	valuate information ne	eded to solve problems	•		
Course Number: Prerequisites: Special Notes:	science concepts to a 3032	ccess, analyze, and ev	valuate information ne	eded to solve problems	•		
Course Number: Prerequisites: Special Notes:	ROBOTICS I Students enrolled in the design process, st prototypes or use sim	ccess, analyze, and ev Credits: his course will demon udents will transfer a ulation software to te the robotic and auton	aluate information ne 1.0 1.to astrate knowledge and dvanced academic skilest their designs. Addination industry. The St	skills necessary for the lls to component design tionally, students explortudents may be required	Full Year robotic and auton s in a project-base e career opportun		9 - 10 mplementation of will build ons, and
Course Number: Prerequisites: Special Notes: Course:	ROBOTICS I Students enrolled in the design process, st prototypes or use sime ducational needs in being allowed to part	ccess, analyze, and ev Credits: his course will demon udents will transfer a ulation software to te the robotic and auton	aluate information ne 1.0 1.to astrate knowledge and dvanced academic skilest their designs. Addination industry. The St	skills necessary for the lls to component design tionally, students explortudents may be required	Full Year robotic and auton s in a project-base e career opportun	Grade Placement: nation industry. Through in d environment. Students wities, employer expectatio	9 - 10 mplementation of will build ons, and
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	ROBOTICS I Students enrolled in the design process, st prototypes or use sime ducational needs in being allowed to part	his course will demon udents will transfer a ulation software to te the robotic and auton icipate in lessons that Credits:	aluate information ne 1.0 strate knowledge and dvanced academic ski est their designs. Addi nation industry. The St require use of equipr	skills necessary for the ls to component design tionally, students explor tudents may be required nent or tools.	Full Year robotic and auton s in a project-base e career opportun d to pass a safety t	nation industry. Through in d environment. Students viities, employer expectatio est(s) demonstrating 1009	9 - 10 mplementation of will build ons, and 6 mastery before
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	ROBOTICS I Students enrolled in the design process, st prototypes or use sim educational needs in being allowed to part	his course will demonudents will transfer actualation software to te the robotic and autonicipate in lessons that Credits: Engineering	aluate information ne 1.0 strate knowledge and dvanced academic skil est their designs. Addi nation industry. The St require use of equipr 1.0	skills necessary for the ls to component design tionally, students explor tudents may be required nent or tools.	Full Year robotic and auton s in a project-base e career opportun d to pass a safety t	nation industry. Through in d environment. Students viities, employer expectatio est(s) demonstrating 1009	9 - 10 mplementation of will build ons, and 6 mastery before
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	ROBOTICS I Students enrolled in the design process, st prototypes or use simeducational needs in being allowed to part 8094 Principles of Applied	his course will demonudents will transfer actualation software to te the robotic and autonicipate in lessons that Credits: Engineering	aluate information ne 1.0 strate knowledge and dvanced academic skil est their designs. Addi nation industry. The St require use of equipr 1.0	skills necessary for the ls to component design tionally, students explor tudents may be required nent or tools.	Full Year robotic and auton s in a project-base e career opportun d to pass a safety t	nation industry. Through in d environment. Students viities, employer expectatio est(s) demonstrating 1009	9 - 10 mplementation of will build ons, and 6 mastery before
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	ROBOTICS I Students enrolled in the design process, st prototypes or use sime ducational needs in being allowed to part 8094 Principles of Applied This course may require ROBOTICS II This course will explo	his course will demonudents will transfer activation software to te the robotic and autonicipate in lessons that Credits: Engineering ire supply or certificative artificial intelligence	aluate information ne 1.0 1.0 astrate knowledge and dvanced academic skil est their designs. Addination industry. The Strequire use of equipr 1.0 cion fees.	eded to solve problems Term: Skills necessary for the lls to component design tionally, students explortudents may be required nent or tools. Term:	Full Year robotic and auton in a project-base e career opportund to pass a safety the Full Year	Grade Placement: mation industry. Through ir d environment. Students viities, employer expectation est(s) demonstrating 100% Grade Placement:	9 - 10 Implementation of will build ons, and 6 mastery before 9 - 12
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Course Number: Prerequisites: Special Notes: Course: Course Description: Prerequisites: Special Notes: Course Course: Course Description:	ROBOTICS I Students enrolled in the design process, st prototypes or use sime ducational needs in being allowed to part 8094 Principles of Applied This course may require ROBOTICS II This course will exploitest(s) demonstrating 6768 Robotics I	his course will demonudents will transfer actual to software to te the robotic and autonicipate in lessons that Credits: Engineering ire supply or certificate re artificial intelligence. 100% mastery before Credits:	astrate knowledge and dvanced academic skil est their designs. Addination industry. The Starequire use of equiprocion fees. e and programming in the being allowed to parocal starts.	eded to solve problems Term: skills necessary for the lls to component design tionally, students explored to the students may be required nent or tools. Term: the robotic and automaticipate in lessons that response to the students are supported by the students are sup	robotic and auton s in a project-base e career opportun d to pass a safety t Full Year ation industry. The	Grade Placement: nation industry. Through ir d environment. Students vities, employer expectation est(s) demonstrating 100% Grade Placement: Students may be require ipment or tools.	9 - 10 mplementation of will build ons, and 6 mastery before 9 - 12
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Course Number: Prerequisites: Special Notes: Course: Course Description: Prerequisites: Special Notes: Course Description: Course Description: Course Number: Prerequisites: Special Notes:	ROBOTICS I Students enrolled in the design process, st prototypes or use sime ducational needs in being allowed to part 8094 Principles of Applied This course may request(s) demonstrating 6768 Robotics I This course may request(s) demonstrating 6768 Robotics I This course has the cocollection, data analy education emphasis of	his course will demonudents will transfer an ulation software to te the robotic and autonicipate in lessons that Credits: Engineering ire supply or certificat re artificial intelligence 100% mastery before Credits: ire supply or certificat H AND DESIGN Imponents of any rigo sis, formulation, and possis, formulation, and possis	astrate knowledge and dvanced academic skil est their designs. Addination industry. The Strequire use of equiprocion fees. e and programming in the being allowed to parocion fees. In the screen of the coin entry-level employr entry-level entry-level entry-level em	skills necessary for the lls to component design tionally, students explor tudents may be required nent or tools. Term: The robotic and automaticipate in lessons that remember the lessons that remember to the lessons that remember the less	robotic and auton s in a project-base e career opportun d to pass a safety t Full Year ation industry. The equire use of equ Full Year	Grade Placement: nation industry. Through ir d environment. Students vities, employer expectation est(s) demonstrating 100% Grade Placement: Students may be require ipment or tools.	9 - 10 mplementation of will build ons, and 6 mastery before 9 - 12 d to pass a safety 10 - 12 tion design, data and technical the Students may
Course Number: Prerequisites: Special Notes: Course: Course Description: Prerequisites: Special Notes: Course Description: Course Description: Course Number: Prerequisites: Special Notes: Course Number:	ROBOTICS I Students enrolled in the design process, st prototypes or use sime ducational needs in being allowed to part 8094 Principles of Applied This course may request(s) demonstrating 6768 Robotics I This course may request(s) demonstrating 6768 Robotics I The course has the cocollection, data analy education emphasis of be required to pass a tools.	his course will demonudents will transfer an ulation software to te the robotic and autonicipate in lessons that Credits: Engineering ire supply or certificat re artificial intelligence 100% mastery before Credits: ire supply or certificat H AND DESIGN Imponents of any rigo sis, formulation, and possis, formulation, and possis	astrate knowledge and dvanced academic skil est their designs. Addination industry. The Strequire use of equiprocion fees. e and programming in the being allowed to parocion fees. In the screen of the coin entry-level employr entry-level entry-level entry-level em	skills necessary for the lls to component design tionally, students explor tudents may be required nent or tools. Term: The robotic and automaticipate in lessons that remember the lessons that remember to the lessons that remember the less	robotic and auton s in a project-base e career opportun d to pass a safety t Full Year ation industry. The equire use of equ Full Year	Grade Placement: mation industry. Through in denvironment. Students viites, employer expectation est(s) demonstrating 100% Grade Placement: Students may be require ipment or tools. Grade Placement: m identification, investigative grated with the career a continue their education. T	9 - 10 mplementation of will build ons, and 6 mastery before 9 - 12 d to pass a safety 10 - 12 tion design, data and technical the Students may
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Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Course Description:	ROBOTICS I Students enrolled in the design process, st prototypes or use sime ducational needs in being allowed to part 8094 Principles of Applied This course may request(s) demonstrating 6768 Robotics I This course may request(s) demonstrating 6768 Robotics I The course has the cocollection, data analy education emphasis of be required to pass a tools. 8259 Biology, Chemistry, and	his course will demonudents will transfer an ulation software to te the robotic and autonicipate in lessons that Credits: Engineering ire supply or certificate re artificial intelligence 100% mastery before Credits: ire supply or certificate HAND DESIGN Imponents of any rigo sis, formulation, and put feliping students gas safety test(s) demons Credits: d Integrated Physics and Integ	astrate knowledge and dvanced academic skil est their designs. Addination industry. The Strequire use of equipmed being allowed to parabel being allowed to parabel 1.0 ion fees. arous scientific or engipmes scientation of the coin entry-level employr trating 100% mastery 1.0 and Chemistry (IPC) or	skills necessary for the lls to component design tionally, students explorated and to the required nent or tools. Term:	Full Year robotic and auton is in a project-base e career opportunt to pass a safety to Full Year Pull Year Ty from the proble opponents are integrated by participate in less full Year Full Year	Grade Placement: mation industry. Through in denvironment. Students viites, employer expectation est(s) demonstrating 100% Grade Placement: Students may be require ipment or tools. Grade Placement: m identification, investigate tegrated with the career a continue their education. T sons that require use of expectations are supported to the career and the care	9 - 10 mplementation of will build ons, and 6 mastery before 9 - 12 d to pass a safety 10 - 12 tion design, data and technical the Students may quipment or 11 - 12

		Additional (Courses witl	hin ALL Caree	r Clusters	i	
Course:	CAREER PREPARATIO	N I					
Course Description:	and industry employr goal is to prepare stu	ment experiences. The dents with a variety of	employment experience skills for a changing	ence should match the st	udent program o	mbines classroom instructi if study for endorsement co t and rigorous, supports stu	mpletion. The
Course Number:	6745	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:							
Special Notes:	work-based site to sta		state regulations. Stud	dents must be 16 years o		st average ten (10) hours a v valid work documentation l	-
Course:	CAREER PREPARATIO	N II					
Course Description:		_	_			s and industry employment and effectively prepares stu	-
Course Number:	6746	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Career Preparation I						
Special Notes:	work-based site to sta		state regulations. Stud	dents must be 16 years o		st average ten (10) hours a v valid work documentation l	
Course:	CAREER PREPARATIO	N I EXTENDED					
Course Description:	instruction with busir	ness and industry emp	loyment experiences	. The goal is to prepare st	tudents with a va	experience that combines or priety of skills for a changing ectively prepares students for	g workplace.
Course Number:	8310	Credits:	3.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:							
Special Notes:	paid work-based site		with state regulations	s. Students must be 16 ye		ust average fifteen (15) ho hold a valid work documer	
Course:	CAREER PREPARATIO	N II EXTENDED					
Course Description:	instruction with busir	ness and industry emp	loyment experiences	. The goal is to prepare s	tudents with a va	experience that combines cariety of skills for a changing ectively prepares students for the company of the com	g workplace.
Course Number:	8311	Credits:	3.0	Term:	Full Year	Grade Placement:	12
Prerequisites:							
Special Notes:	paid work-based site		with state regulations	s. Students must be 16 ye		ust average fifteen (15) ho hold a valid work documer	
Course:	PROJECT-BASED RESE	EARCH I					
	l . *		ent their findings to a		experts in the fie	methods of investigation to eld. To attain academic succettings.	
Course Description:	' ' '	ties to learn, reinforce	, appiy, and transier t				
Course Description:	must have opportuni	ties to learn, reinforce Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
·	must have opportuni			Term:	Full Year		11 - 12

Course:	NETWORKING WITH	LAB – CYBER 2		-		-			
Course Description:	This Network+ course is designed to provide students with a strong foundation in networking concepts and skills. Through a combination of module-based and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network troubleshooting, and network protocols. In addition to learning the theory, students will also have the opportunity to apply their knowledge through a variety of hands-on exercises and labs. One key component of this course is the use of CCNA labs, which will give students the chance to work with real world networking equipment and scenarios. This hands-on practice is essential for developing the practical skills and confidence needed to succeed in the field of networking. By the end of the course, students will be well-prepared for the Network+ certification exam and ready to take on the challenges of a career in networking.								
Course Number:	6756	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12		
Prerequisites:									
Special Notes:									
Course:	CYBERSECURITY / AD	V. CLOUD COMPUTIN	G – CYBER 3A / CYBE	R 3B					
Course Description:	roles related to end-u including: Threats, At Risk and Compliance. and technologies, as and how to implemen	ser and device securit tacks, and Vulnerabilit The main learning ob well as identify and m at secure systems and and other security-rela	y management. In thi ies; Architecture and ectives of this course itigate threats, attack networks. Additionall ted incidents. Finally,	s course, students will Design; Secure Implem are to help students ui s, and vulnerabilities. S y, students will learn al students will learn ab	learn about various nentation; Operatio nderstand and appl tudents will also le pout the principles	ed for individuals who war topics that are covered in ns/Incident Response; and y knowledge of security co arn about security archite of incident response and I k management, and compl	n the exam, I Governance, Incepts Courter and design, Thow to respond		
Course Number:	6794 / 6795	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12		
Prerequisites:		•		•		•			
Special Notes:									

			Commur	nication			
Course:	DEBATE I						
		duced to the logical ar	 rgumentation that tak	kes place in policy-making	and value asses	sment. The student will a	nalvze a specific
Course Description:		_	_	e and negative case posit			,
Course Number:	5820	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Interest and Teacher	Recommendation					
Special Notes:	Students who success	sfully complete this co	urse also earn Public	Speaking I credit.			
Course:	DEBATE II						
Course Description:				urse, refining the student'		_	synthesis,
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Debate I and Instruct	or Approval					
Special Notes:	Students who succes	sfully complete this co	urse also earn Public	Speaking II credit.			
	DEDATE WILLIAMORS						
Course:				urse, refining the student		_	•
Course Description:		the opportunities for I		panded so as to require the and problem-solving. Co-		,	
Course Number:	5827	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Debate II, B Average	in Previous English Cou	rses, and Instructor F	Approval			
Special Notes:	Students who success	sfully complete this co	urse also earn Public	Speaking III credit.			
Course	INDEPENDENT STUD	V IN SPEECH					
Course Description:	specific problem/issu	ue/question/topic. The	student is required to	speech communications s o establish a project prop vith a political, social, or li	osal and then wo		_
Course Number:	5828	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	3 Units of Speech Cre	edit and Instructor App	roval.				
Special Notes:							
Course:	ORAL INTERPRETATION	ON I					
Course Description:	and drama will be de			ature by making it come a	alive through per	formance. Short selection	
Course Description.	performance, receive	s, breath control, articu		works with each student on the standard of the	on voice and bod	y action. Areas of study w	ill include literary
Course Number:	performance, receive	s, breath control, articu			on voice and bod	y action. Areas of study w	ill include literary
Course Number:	performance, receive	s, breath control, articue equal emphasis. Credits:	ulation, projection, ph	hysicalizing, concentration	on voice and bod n, and evaluation	y action. Areas of study w . Classroom, as well as co	ill include literary ntest
Course Number: Prerequisites:	performance, receive 5810 Interest and Teacher	s, breath control, articue equal emphasis. Credits:	ulation, projection, ph	hysicalizing, concentration Term:	on voice and bod n, and evaluation	y action. Areas of study w . Classroom, as well as co	ill include literary ntest
Course Number: Prerequisites:	performance, receive 5810 Interest and Teacher Students who success ORAL INTERPRETATION	is, breath control, article equal emphasis. Credits: Recommendation safully complete this co	ulation, projection, ph 1.0 urse also earn Public	hysicalizing, concentration Term: Speaking I credit.	on voice and bod n, and evaluation Full Year	y action. Areas of study w . Classroom, as well as co Grade Placement:	ill include literary ntest 9 - 12
Course Number: Prerequisites: Special Notes:	performance, receive 5810 Interest and Teacher Students who success ORAL INTERPRETATION This course is designed	s, breath control, article equal emphasis. Credits: Recommendation signify complete this co	1.0 urse also earn Public of wishes further exper	hysicalizing, concentration Term:	on voice and bod n, and evaluation Full Year ance. Students o	y action. Areas of study w . Classroom, as well as co Grade Placement:	ill include literary ntest 9 - 12 neir developmen
Course Number: Prerequisites: Special Notes: Course:	performance, receive 5810 Interest and Teacher Students who success ORAL INTERPRETATION This course is designed analytical and performance, receive	s, breath control, article equal emphasis. Credits: Recommendation signify complete this co	1.0 urse also earn Public of wishes further exper	Term: Speaking I credit.	on voice and bod n, and evaluation Full Year ance. Students o	y action. Areas of study w . Classroom, as well as co Grade Placement:	ill include literary ntest 9 - 12 neir developmen
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	performance, receive 5810 Interest and Teacher Students who success ORAL INTERPRETATIO This course is designed of analytical and perf 5815 Oral Interpretation and	cs, breath control, article equal emphasis. Credits: Recommendation sifully complete this co ON II ed for the student who formance techniques, r Credits: nd Instructor Approval	1.0 urse also earn Public wishes further exper refining and expandin	Term: Speaking I credit. rience in literary performating specific skills through cl	on voice and bod n, and evaluation Full Year ance. Students or lassroom and cor	y action. Areas of study w . Classroom, as well as co Grade Placement: n this level will continue to the street participation and pu	ill include literary ntest 9 - 12 neir developmen blic performance
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	performance, receive 5810 Interest and Teacher Students who success ORAL INTERPRETATIO This course is designed of analytical and perf 5815 Oral Interpretation and	s, breath control, article equal emphasis. Credits: Recommendation struly complete this coon II ed for the student who formance techniques, r Credits:	1.0 urse also earn Public wishes further exper refining and expandin	Term: Speaking I credit. rience in literary performating specific skills through cl	on voice and bod n, and evaluation Full Year ance. Students or lassroom and cor	y action. Areas of study w . Classroom, as well as co Grade Placement: n this level will continue to the street participation and pu	ill include literary ntest 9 - 12 neir developmen blic performance
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	performance, receive 5810 Interest and Teacher Students who success ORAL INTERPRETATION This course is designed of analytical and perf 5815 Oral Interpretation and Students who success ORAL INTERPRETATION	s, breath control, article equal emphasis. Credits: Recommendation sifully complete this co ON II ed for the student who formance techniques, r Credits: nd Instructor Approval sifully complete this co	ulation, projection, ph 1.0 urse also earn Public wishes further exper refining and expandin 1.0 urse also earn Public	Term: Speaking I credit. rience in literary performating specific skills through cl	on voice and bod n, and evaluation Full Year ance. Students or lassroom and cor Full Year	y action. Areas of study w . Classroom, as well as co Grade Placement: n this level will continue to ntest participation and pu Grade Placement:	9 - 12 neir developmen blic performance 10 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	performance, receive 5810 Interest and Teacher Students who success ORAL INTERPRETATIO This course is designed of analytical and perf 5815 Oral Interpretation and Students who success ORAL INTERPRETATIO This course is designed	is, breath control, article equal emphasis. Credits: Recommendation refully complete this co ON II ed for the student who formance techniques, r Credits: nd Instructor Approval refully complete this co ON III ed for the student who deformance the complete this co ON III ed for the student who	1.0 urse also earn Public so wishes further exper refining and expandin 1.0 urse also earn Public so wishes further exper refining and expandin 1.0	Term: Speaking I credit. rience in literary performating specific skills through classification. Speaking II credit.	on voice and bodin, and evaluation Full Year ance. Students of lassroom and confull Year Full Year	graction. Areas of study w. Classroom, as well as co Grade Placement: n this level will continue to the structure participation and pu Grade Placement:	9 - 12 neir developmen 10 - 12
Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	performance, receive 5810 Interest and Teacher Students who success ORAL INTERPRETATION This course is designed of analytical and perf 5815 Oral Interpretation and Students who success ORAL INTERPRETATION This course is designed of analytical and perf	s, breath control, articular equal emphasis. Credits: Recommendation sifully complete this co ON II ed for the student who formance techniques, r Credits: nd Instructor Approval sifully complete this co ON III ed for the student who formance techniques, r	1.0 urse also earn Public of the wishes further experienting and expanding 1.0 urse also earn Public of the wishes further experienting and expanding and	Term: Speaking I credit. rience in literary performating specific skills through classification. Speaking II credit.	ance. Students on Full Year ance. Students on Full Year ance. Students on Idassroom and contains and contai	graction. Areas of study w. Classroom, as well as co Grade Placement: n this level will continue to the participation and pu Grade Placement: n this level will continue to the participation and pu	9 - 12 neir developmen blic performance 10 - 12 neir developmen blic performance
Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	performance, receive 5810 Interest and Teacher Students who success ORAL INTERPRETATION This course is designed analytical and perf 5815 Oral Interpretation and Students who success ORAL INTERPRETATION This course is designed of analytical and perf 5816	s, breath control, articular equal emphasis. Credits: Recommendation sifully complete this co ON II ed for the student who formance techniques, r Credits: Ind Instructor Approval sifully complete this co ON III ed for the student who formance techniques, r Credits: Credits: Credits:	ulation, projection, ph 1.0 urse also earn Public wishes further exper refining and expandin 1.0 urse also earn Public wishes further exper refining and expandin 1.0	Term: Speaking I credit. rience in literary performating specific skills through classification. Speaking II credit.	on voice and bodin, and evaluation Full Year ance. Students of lassroom and confull Year Full Year	graction. Areas of study w. Classroom, as well as co Grade Placement: n this level will continue to the structure participation and pu Grade Placement:	9 - 12 neir developmen 10 - 12
Course Number: Prerequisites: Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	performance, receive 5810 Interest and Teacher Students who success ORAL INTERPRETATION This course is designed analytical and performance of analytical analytical and performance of analytical anal	s, breath control, articular equal emphasis. Credits: Recommendation sifully complete this co ON II ed for the student who formance techniques, r Credits: nd Instructor Approval sifully complete this co ON III ed for the student who formance techniques, r	ulation, projection, ph 1.0 urse also earn Public wishes further exper refining and expandin 1.0 urse also earn Public wishes further exper refining and expandin 1.0	Term: Speaking I credit. Fience in literary performating specific skills through classification. Speaking II credit. Speaking II credit. Fience in literary performating specific skills through classification.	ance. Students on Full Year ance. Students on Full Year ance. Students on Idassroom and contains and contai	graction. Areas of study w. Classroom, as well as co Grade Placement: n this level will continue to the participation and pu Grade Placement: n this level will continue to the participation and pu	9 - 12 neir developmen blic performance 10 - 12 neir developmen blic performance

			Eng	lish			
Course:	ENGLISH I						
Course Description:	write in multiple gen	res and build on prior l	knowledge and skills	to strengthen mastery of	f grade level conte	g, listening, and research nt. They plan and write c edit them using standard	ompositions,
Course Number:	1113	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:							
Special Notes:							
Course:	ENGLISH I HONORS						
Course Description:	Advanced English cou compositions and cor	ırses (Advanced Placeı	ment, OnRamps, Dua e assigned in the on-le	Credit). Students read a	ind write in multip	tical thinking skills in pre le genres and engage in i ndividual and cooperativ	more challenging
Course Number:	1114	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:							
Special Notes:							
Course:	ENGLISH I G/T HONO	IRS					
Course Description:	curriculum combines requirements reflect success (including SA	advanced levels of stu analysis, synthesis, and	udy in multiple genres d inquiry. The course addition, this rigorou	and arts integration to fequips the student with	foster creative exp the communicatio	ired of the Honors course ression and mastery of s in and thinking skills esse prepare students for Ad	kills. Writing Intial for academic
Course Number:	1115	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Course Number: Prerequisites:		Credits: District's English Gifted		Term:	Full Year	Grade Placement:	9
				Term:	Full Year	Grade Placement:	9
Prerequisites: Special Notes:		District's English Gifted		Term:	Full Year	Grade Placement:	9
Prerequisites: Special Notes:	Qualification for the I ENGLISH I RESOURCE The English I Resource and will take the app	District's English Gifted E course is for student licable STAAR EOC asse	d/Talented Program ss receiving special ed	ucation services whose A	ARD committee ha	s determined that the st ntial Knowledge and Skill and writing skills are signi	udent requires it s of the English I
Prerequisites: Special Notes: Course:	ENGLISH I RESOURCE The English I Resource and will take the app curriculum are modif grade level.	District's English Gifted E course is for student licable STAAR EOC asse	d/Talented Program ss receiving special ed	ucation services whose A	ARD committee ha	s determined that the st ntial Knowledge and Skill	udent requires it s of the English I
Prerequisites: Special Notes: Course: Course:	ENGLISH I RESOURCE The English I Resourc and will take the app curriculum are modif grade level.	District's English Gifted e course is for student licable STAAR EOC asset lied and vertically align Credits:	d/Talented Program as receiving special ed essment. In this speci led to meet the indivi	ucation services whose A al education resource cla dual needs of the studer	ARD committee ha ass, the Texas Essen at whose reading a Full Year	s determined that the st ntial Knowledge and Skill and writing skills are signi	udent requires it s of the English I ficantly below
Prerequisites: Special Notes: Course: Course Description: Course Number:	ENGLISH I RESOURCE The English I Resourc and will take the app curriculum are modif grade level.	District's English Gifted e course is for student licable STAAR EOC asset lied and vertically align Credits:	d/Talented Program as receiving special ed essment. In this speci led to meet the indivi	ucation services whose A al education resource cla dual needs of the studer	ARD committee ha ass, the Texas Essen at whose reading a Full Year	s determined that the st ntial Knowledge and Skill and writing skills are signi	udent requires it s of the English I ficantly below
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	ENGLISH I RESOURCE The English I Resourc and will take the app curriculum are modif grade level. 1015 Eligible Student Rece	District's English Gifted e course is for student licable STAAR EOC asset lied and vertically align Credits:	d/Talented Program as receiving special ed essment. In this speci led to meet the indivi	ucation services whose A al education resource cla dual needs of the studer	ARD committee ha ass, the Texas Essen at whose reading a Full Year	s determined that the st ntial Knowledge and Skill and writing skills are signi	udent requires it s of the English I ficantly below
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	ENGLISH I RESOURCE The English I Resource and will take the app curriculum are modif grade level. 1015 Eligible Student Rece ENGLISH II The English II course speaking, listening, a	District's English Gifted e course is for student icable STAAR EOC asse ied and vertically align Credits: iving Special Education provides instruction and research skills deve	d/Talented Program is receiving special ed essment. In this speci ned to meet the indivi 1.0 In Services; ARD/IEP C	ucation services whose A al education resource cladual needs of the studer Term: Dommittee Determination e and refine students' condents read and write in	ARD committee had ass, the Texas Essent whose reading a Full Year	s determined that the st ntial Knowledge and Skill and writing skills are signi	udent requires it s of the English I ficantly below 9 - 12 ing, writing, riting skills are
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	ENGLISH I RESOURCE The English I Resource and will take the app curriculum are modifing grade level. 1015 Eligible Student Rece ENGLISH II The English II course speaking, listening, a emphasized. They cousing standard English	District's English Gifted e course is for student icable STAAR EOC asse ied and vertically align Credits: iving Special Education provides instruction and research skills deve	d/Talented Program is receiving special ed essment. In this speci ned to meet the indivi 1.0 In Services; ARD/IEP C	ucation services whose A al education resource cladual needs of the studer Term: Dommittee Determination e and refine students' condents read and write in	ARD committee had ass, the Texas Essent whose reading a Full Year	s determined that the st ntial Knowledge and Skill and writing skills are signi Grade Placement: Grade Placement:	udent requires it s of the English I ficantly below 9 - 12 ing, writing, riting skills are
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	ENGLISH I RESOURCE The English I Resource and will take the app curriculum are modif grade level. 1015 Eligible Student Rece ENGLISH II The English II course speaking, listening, a emphasized. They co using standard Englis 1213	District's English Gifted e course is for student licable STAAR EOC asse ied and vertically align Credits: iving Special Education provides instruction and research skills deve mpose and revise draf th conventions.	d/Talented Program as receiving special ed essment. In this special ed to meet the indivi- 1.0 n Services; ARD/IEP C	ucation services whose A all education resource cladual needs of the studer Term: Dommittee Determination e and refine students' condents read and write in development, organization	ARD committee had ass, the Texas Essent whose reading a Full Year normal and a state of the stat	s determined that the st ntial Knowledge and Skill and writing skills are signi Grade Placement: s, building upon the read nd critical reading and wand sentence effectivene	udent requires it s of the English I ficantly below 9 - 12 ing, writing, riting skills are ss, and edit them
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	ENGLISH I RESOURCE The English I Resource and will take the app curriculum are modif grade level. 1015 Eligible Student Rece ENGLISH II The English II course speaking, listening, a emphasized. They co using standard Englis 1213	District's English Gifted e course is for student licable STAAR EOC asse ied and vertically align Credits: iving Special Education provides instruction and research skills deve mpose and revise draf th conventions.	d/Talented Program as receiving special ed essment. In this special ed to meet the indivi- 1.0 n Services; ARD/IEP C	ucation services whose A all education resource cladual needs of the studer Term: Dommittee Determination e and refine students' condents read and write in development, organization	ARD committee had ass, the Texas Essent whose reading a Full Year normal and a state of the stat	s determined that the st ntial Knowledge and Skill and writing skills are signi Grade Placement: s, building upon the read nd critical reading and wand sentence effectivene	udent requires it s of the English I ficantly below 9 - 12 ing, writing, riting skills are ss, and edit them
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes:	ENGLISH I RESOURCE The English I Resource and will take the app curriculum are modif grade level. 1015 Eligible Student Rece ENGLISH II The English II course speaking, listening, a emphasized. They co using standard Englis 1213	District's English Gifted e course is for student licable STAAR EOC asse ied and vertically align Credits: iving Special Education provides instruction and research skills deve mpose and revise draf th conventions.	d/Talented Program as receiving special ed essment. In this special ed to meet the indivi- 1.0 n Services; ARD/IEP C	ucation services whose A all education resource cladual needs of the studer Term: Dommittee Determination e and refine students' condents read and write in development, organization	ARD committee had ass, the Texas Essent whose reading a Full Year normal and a state of the stat	s determined that the st ntial Knowledge and Skill and writing skills are signi Grade Placement: s, building upon the read nd critical reading and wand sentence effectivene	udent requires it s of the English I ficantly below 9 - 12 ing, writing, riting skills are ss, and edit them
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course: Course Description:	ENGLISH I RESOURCE The English I Resource and will take the app curriculum are modif grade level. 1015 Eligible Student Rece ENGLISH II The English II course speaking, listening, a emphasized. They co using standard Englis 1213 English I ENGLISH II HONORS The English III course speaking, listening, a emphasized, in additi development, organics standard English conventions	District's English Gifted e course is for student licable STAAR EOC asse ied and vertically align Credits: living Special Education provides instruction and research skills deve mpose and revise drafth conventions. Credits: provides instruction and research skills deve on to the analysis of lication, style, diction, a ventions.	d/Talented Program as receiving special edessment. In this special ed to meet the individual of the i	ucation services whose / al education resource cladual needs of the studer Term: Dommittee Determination e and refine students' condents read and write in development, organization Term: see and refine students' condents read and write in development, organization developm	ARD committee hasss, the Texas Essent whose reading a full Year fu	s determined that the st ntial Knowledge and Skill and writing skills are signi Grade Placement: s, building upon the read nd critical reading and wand sentence effectivene	ing, writing, and edit them 10 ding, writing, skills are ss, and edit them 20 ding, writing, ag skills are seed to seed the seed t
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course Number: Course Number: Course Course: Course Description:	ENGLISH I RESOURCE The English I Resource and will take the app curriculum are modif grade level. 1015 Eligible Student Rece ENGLISH II The English II course speaking, listening, a emphasized. They co using standard Englis 1213 English I ENGLISH II HONORS The English III course speaking, listening, a emphasized, in addit development, organics standard English conv 1214	District's English Gifted e course is for student icable STAAR EOC asse ied and vertically align Credits: iving Special Education provides instruction and research skills deve mpose and revise drafth conventions. Credits: provides instruction and research skills deve on to the analysis of lication, style, diction, a ventions. Credits:	d/Talented Program as receiving special edessment. In this special ed to meet the individual of the i	ucation services whose / al education resource cladual needs of the studer Term: Dommittee Determination e and refine students' condents read and write in development, organization Term: see and refine students' condents read and write in development, organization developm	ARD committee hasss, the Texas Essent whose reading a full Year fu	s determined that the st ntial Knowledge and Skill and writing skills are signi Grade Placement: s, building upon the read and critical reading and we and sentence effectivene Grade Placement: Is, building upon the reac critical reading and writin and revise drafts to impro	ing, writing, and edit them 10 ding, writing, skills are ss, and edit them 20 ding, writing, ag skills are seed to seed the seed t
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course: Course Description:	ENGLISH I RESOURCE The English I Resource and will take the app curriculum are modif grade level. 1015 Eligible Student Rece ENGLISH II The English II course speaking, listening, a emphasized. They co using standard Englis 1213 English I ENGLISH II HONORS The English III course speaking, listening, a emphasized, in addit development, organics standard English conv 1214	District's English Gifted e course is for student icable STAAR EOC asse ied and vertically align Credits: iving Special Education provides instruction and research skills deve mpose and revise drafth conventions. Credits: provides instruction and research skills deve on to the analysis of lication, style, diction, a ventions. Credits:	d/Talented Program as receiving special edessment. In this special edessment. In this special edessment in this special edes and the individual of the individual edge of the individu	ucation services whose / al education resource cladual needs of the studer Term: Dommittee Determination e and refine students' condents read and write in development, organization Term: Term: see and refine students' condents read and write in development, organization to the students read and write in and cultural contexts. Students read and write in and cultural contexts. Students read and between	ARD committee hasss, the Texas Essent whose reading a Full Year Full Year multiple genres and on, style, diction, a Full Year pommunication skill multiple genres. Cudents compose and sentences, and en sentences, and en	s determined that the st ntial Knowledge and Skill and writing skills are signi Grade Placement: s, building upon the read and critical reading and w and sentence effectivene Grade Placement: Grade Placement: s, building upon the read critical reading and writin and revise drafts to impro didit them to demonstrate	ing, writing, riting, writing, writing, writing, and edit them 10 ding, writing, are ss, and edit them 20 ding, writing, are skills are se clarity, are a command of

Course:	ENGLISH II G/T HONG	DRS					
Course Description:	curriculum combines requirements reflect success (including SA	advanced levels of stu analysis, synthesis, and	idy in multiple genres d inquiry. The course addition, this rigorous	and arts integration to fo equips the student with t	oster creative expr he communication	ired of the Honors course ression and mastery of sk n and thinking skills esser prepare students for Adv	lls. Writing Itial for academic
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10
				glish Gifted/Talented Pro		Grade Flacement.	
		ol website for current s			<u> </u>		
Course Description:	and will take the appl	e course is for student icable STAAR EOC asse	essment. In this specia	al education resource clas	ss, the Texas Essen	is determined that the stu itial Knowledge and Skills nd writing skills are signif	of the English I
Course Number:	1016	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Recei	ving Special Education	Services; ARD/IEP Co	ommittee Determination			
Special Notes:							
Course:	ENGLISH III						
Course Description:	speaking, listening, ar emphasized, in additi	nd research skills deve on to the analysis of li zation, style, diction, a	loped in English II. Stu terature in historical a	udents read and write in rand cultural contexts. Stu	multiple genres. C dents compose ar	s, building upon the readi ritical reading and writing nd revise drafts to improv dit them to demonstrate	skills are e clarity,
Course Number:	1313	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	English II						
Special Notes:							
Course:	ADVANCED PLACEME	ENT ENGLISH III (AP La	ngauge & Composition	on)			
Course Description:	This college-level cou skills are developed t	rse prepares students hrough the reading an	to take the AP Langua d critical analysis of li	age and Composition examples as terature and language as	well as required r	lege credit. Critical and cr eading, discussion, essays nts will read and write ex	s, and exams.
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	English II or English II	Honors		1			
Special Notes:	Rhetoric or Freshman		, but make sure to ch		* * *	lit given for AP Language because credits given for	
Course:	ADVANCED PLACEME	ENT ENGLISH III G/T (A	AP Langauge & Comp	osition)			
	This college-level cou skills are developed t	rse prepares students hrough the reading an	to take the AP Langua d critical analysis of li	age and Composition examples as terature and language as	well as required r	ege credit. Critical and cr eading, discussion, essay nts will read and write ex	s, and exams.
Course Number:	1315	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:				nglish Gifted/Talented Pr			
Special Notes:	Rhetoric or Freshman		, but make sure to che			lit given for AP Language because credits given for	
Course:	ADVANCED PLACEME	NT ENGLISH III (Dual	Credit English 1301/1	.302)			
Course Description:	developing research-l critical reading, and s	based informational te	exts. Focus is on acade n sources. Students w	emic essays as a vehicle fo	or analysis, and en	writing processes and tecl nphasis is placed on rheto urse requirements of San	orical inquiry,
Course Number:	1314D/1315D	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites				Dual Credit Registration			
Special Notes:	(AP Language & Com	position) since colleges	s vary in their process		ed on AP scores. N	ame as credit given for Ao Make sure to check with y amps often overlap.	-

Course:	ONRAMPS ENGLISH I	II (Rhetoric with UT)					
	_	_		_	-	through the analysis of lit ective arguments on their	
Course Description:	various positions held	l in any public debate,	and advocate for the		ely. Students will r	eceive feedback and asse	
Course Number:	1317	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	English I or English I F	Honors and English II o	r English II Honors				
Special Notes:	(AP Language & Comp	position) since colleges	vary in their process		sed on AP scores.	same as credit given for A Make sure to check with amps often overlap.	_
Course:	ENGLISH III RESOURC	`F					
	The English III Resour requires it. In this spe	ce course is designed f	e class, the Texas Esse	·	ills of the English I	mmittee has determined II curriculum are modified	
Course Number:	1017	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Recei	ving Special Education	Services; ARD/IEP Co	mmittee Determination	1	<u> </u>	
Special Notes:	<u> </u>	<u> </u>					
Course:	ENGLISH IV						
	•		-	o o.		leveloped in English III. St	
Course Description:		_	_	•		with communication skill organization, style, diction	
	_	_		emonstrate a command		- '	i, and sentence
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	English III	l					
Special Notes:	0 -						
Course:	ADVANCED PLACEME	ENT ENGLISH IV (AP Lit	terature & Compositi	on)			
Course Description:	skills are developed to exams. Students will o	hrough the reading an	d in-depth analysis of and analyze literary	various genres of literat	ture through requi	llege credit. Critical and c red readings, discussions experience and the times	, essays and
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
		AP, or OnRamps English	ı III				
Special Notes:	college literature surv	ey courses; however, s	some colleges give cre	edit for Rhetoric or Fresl	nman Composition	dit given for AP Literature n courses. Make sure to cl UT OnRamps often overl	neck with your
Course:	ADVANCED PLACEME	ENT ENGLISH IV G/T (A	AP Literature & Comp	osition)			
Course Description:	This college-level cou skills are developed to exams. Students will o	rse prepares students hrough the reading an	to take the AP Literat d in-depth analysis of and analyze literary	ure and Composition ex various genres of literat	ture through requi	llege credit. Critical and c red readings, discussions experience and the times	, essays and
Course Number:	1402	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	English III, English III	AP, or OnRamps English	n III and Qualification	for the District's English	Gifted/Talented P	rogram	
Special Notes:	college literature surv	vey courses; however,	some colleges give cre	edit for Rhetoric or Fresl	nman Composition	dit given for AP Literature n courses. Make sure to cl UT OnRamps often overl	neck with your
Course:	ADVANCED PLACEME	ENT ENGLISH IV (Dual	Credit English 2222/2	2223)			
Course Description:	poetry, drama, and fid traditions. Focus is or	ction in relation to the	ir historical, linguistic ng, and analysis. Stud	and cultural contexts. 1	exts will be select	re. Students will study we ed from a diverse group o and course requirements	f authors and
Course Number:	1401D/1402D	Credits:	1.0	Term:	Full Year	Grade Placement:	12
	-	d English III and Credit		ined from AP Language,	UT OnRamps, or [
•	This course encompa	sses British Literature. tion) since colleges va	College credit receive ry in their process for	ed for this course is some	etimes the same a on AP scores. Mak	s credit given for Advance se sure to check with you	•

Course:	COLLEGE PREPARATO	RY ENGLISH LANGUA	GE ARTS						
Course Description:	his course is designed to prepare students for college level reading and writing intensive courses including freshmen composition and other introductory college courses. Students will learn to use critical writing and reading to develop and represent the processes and products of their critical thinking. Through critical writing and reading, writers think through ideas, problems, and issues; identify and challenge assumptions; and explore multiple ways of understanding.								
Course Number:	1300	Credits:	1.0	Term:	Full Year	Grade Placement:	12		
Prerequisites:	English III or English II	I AP; Students must h	ave already passed al	I ELA STAAR/EOC exams.					
Special Notes:		d UTSA. Please check t	he eligible pathways	document in this catalog		passing with a 75 or highe prse fulfills the fourth-yea	•		
Course:	ENGLISH IV RESOURC	Œ							
Course Description:	requires it. In this spe	he English IV Resource course is designed for students receiving special education services whose ARD committee has determined that the student equires it. In this special education resource class, the Texas Essential Knowledge and Skills of the English III curriculum are modified and vertically ligned to meet the individual needs of the student whose reading and writing skills are significantly below grade level.							
Course Number:	1418	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
Prerequisites:	Eligible Student Recei	ving Special Education	Services; ARD/IEP C	ommittee Determination	l				
Special Notes:									

		English fo	or Speakers	of Other Lar	nguages	-	
Course:	ENGLISH I FOR SPEAK	KERS OF OTHER LANG	UAGES (ESOL I)				
Course Description:	linguistic, affective, a and scaffolded) and a focuses on the interc	nd cognitive developn aligned to the English L onnected nature of lis	nent of English literacy anguage Proficiency S tening, speaking, read	and oracy. Instruction standards (ELPS) and T ing, writing, and think	n is linguistically acco exas Essential Knowl ing through the seve	e prerequisites. ENG6/S immodated (communic edge and Skills (TEKS). en integrated strands of raft; composition; and i	ated, sequenced, Its curriculum developing and
Course Number:	1021	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:	LPAC Committee Dec	cision; 1-3 years in U.S	. with proficiency leve	ls 1-3 Las Links/ 1-2 TE	LPAS Composite		
Special Notes:	This course targets be	eginner and intermedi	ate students, as deter	mined by the LPAC Co	mmittee.		
Cauman	ENCLICIT II FOR CREA	VEDS OF OTHER LANG	CHACES (ESOL III)				
Course Description:	This course is equival linguistic, affective, a and scaffolded) and a focuses on the interc sustaining foundation	nd cognitive developn aligned to the English I onnected nature of lis nal language skills; con	s a requirement for Ne nent of English literacy anguage Proficiency S tening, speaking, read nprehension; respons	and oracy. Instruction standards (ELPS) and T ing, writing, and think e; multiple genres; aut	n is linguistically acco exas Essential Knowl ing through the seve hor's purpose and cr	e prerequisites. ENG6/s mmodated (communic edge and Skills (TEKS). in integrated strands of raft; composition; and i	ated, sequenced, Its curriculum developing and nquiry and research.
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10
		ision; 1-3 years in U.S.				DL I	
Special Notes:	This course targets be	eginner and intermedi	ate students, as deter	mined by the LPAC Co	mmittee.		
Course:	ENGLISH LANGUAGE	DEVELOPMENT & AC	QUISITION (NELD) I (F	irst Time Taken)			
Course Description:	little or no English pro language level of the	ed to provide instruction oficiency. These stude state-approved Englis orequisite language ar	nts have scored at the h oral language profic	negligible / very limite iency tests. This course	ed academic	1	
Course Number:	7631	Credits:	1	Term:	Full Year	Grade Placement:	
Prerequisites:	Required Elective for	: ESOL I or ESOL II					
Special Notes:	Course Note: This cou	urse targets beginner a	and intermediate stud	ents, as determined b	y the LPAC Committe	ee.	
Course:		DEVELOPMENT & AC					
Course Description:	little or no English pro language level of the concurrently with a c	ed to provide instruction oficiency. These stude state-approved Englis orequisite language an quisites: ESOL I or ESOI	nts have scored at the h oral language profic ts course. (LPAC place	negligible / very limite iency tests. This course	ed academic	ı	
Course Number:	7632	Credits:	1	Term:	Full Year	Grade Placement:	
Prerequisites:	Required Elective for	: ESOL I or ESOL II				•	
Special Notes:	Course Note: This cou	urse targets beginner a	and intermediate stud	ents, as determined b	y the LPAC Committe	e.	
Course	PRACTICAL WRITING	/SOL III					
Course Description:	This course emphasiz comprehension of inf writing. Evaluation of	res skill in the use of co formational text, and t f students' own writing	the effective use of vo	cabulary. Students are s of others ensures tha	expected to underst t students completin	ication of English gram cand the recursive naturn ng this course are able to ously been unsuccessfu	re of reading and to analyze and
Course Number:	1020	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:		intry equivalent to 2 yequired state assessmen		sh I/SOL and English I	/SOL, and concurren	nt enrollment in English	III or non-
Special Notes:							
Course:	INDEPENDENT STUD	Y IN ENG/SOL IV					
Course Description:	a variety of forms for Students continue to Students will connect	various issues and pu read extensively texts	rposes. They will plan, selected in multiple g ne world and the knov	draft and complete we enres for a variety of vledge they gather fro	ritten compositions ourposes. Students w m other texts with th	e designated seniors. St both traditionally and e vill respond to texts ver ne text being read. They methodology.	electronically. bally and in writing.
Course Number:	1024	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Courses in the native state assessment.	country equivalent to	3 years of English or I	English I/SOL, English I	I/SOL, and English III,	/SOL or non- completion	n of the required
Special Notes:							

		Engl	ish Languag	e Arts Elective	es		
Course:	ANALYSIS OF VISUAL	MEDIA					
Course Description:	illustrate a message o They will also gain "ha	or theme. This course in ands on" experience in ong composition empl	s analytically oriented n media production b	including radio, television d. Students will learn broa y writing, producing, dire written critiques, essays,	adcasting backgro	und and will examine cu programs and by runnin	rrent media trends. g cameras. This
Course Number:	1730	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Teacher Recommenda	ation					
Special Notes:							
Course:	CREATIVE WRITING						
Course Description:	concentrated on the g	genres of poetry, short	t story, and various ty	and would like to develo pes of essays. Students w graged to participate in w	vill work independ	lently or in collaborative	groups, or with
Course Number:	1634	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Teacher Recommenda	ation					
Special Notes:							
Course:	INDEPENDENT STUDY	/ IN FNGLISH					
	The independent stud	dy in English is an indivite, and communicate	using various media.	rse for motivated student Students will explore conducts that demonstrate a	nplex issues throu	gh a variety of lenses and	d consider multiple
Course Number:	1525	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Teacher Recommenda	ation					
Special Notes:							
Course:	INDEPENDENT STUDY	Y/LIT MAG PRODUCTI	ON				
		-		nts who desire to produc	e original student	work in print through a	literary magazine.
Course Number:	· ·	Credits:		· ·			
		Cicuits.	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Teacher Recommenda		0.5	ierm:	Semester	Grade Placement:	9 - 12
Prerequisites: Special Notes:			0.5	ierm:	Semester	Grade Placement:	9 - 12
Special Notes:			0.5	ierm:	Semester	Grade Placement:	9 - 12
Special Notes:	Teacher Recommenda INTERNSHIP The independent studiesearch and prepare	ation dy in English that inclu	des leadership and m nnected to working v	nentorship is an individua vith mentors in various fi	lly designed cours	e for motivated students	s. Students
Special Notes: Course: Course Description: Course Number:	INTERNSHIP The independent stucresearch and prepare the projects, using me	ation dy in English that inclu projects which are co	des leadership and m nnected to working v	nentorship is an individua vith mentors in various fi	lly designed cours	e for motivated students	s. Students
Special Notes: Course: Course Description: Course Number: Prerequisites:	INTERNSHIP The independent stucresearch and prepare the projects, using me	ation dy in English that inclu projects which are co edia and technology, is	des leadership and m nnected to working v s a key component of	nentorship is an individua vith mentors in various fi the course.	lly designed cours ields. A final, form	e for motivated students al presentation that incl	s. Students udes all stages of
Special Notes: Course: Course Description: Course Number:	INTERNSHIP The independent stucresearch and prepare the projects, using me	ation dy in English that inclu projects which are co edia and technology, is	des leadership and m nnected to working v s a key component of	nentorship is an individua vith mentors in various fi the course.	lly designed cours ields. A final, form	e for motivated students al presentation that incl	s. Students udes all stages of
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	INTERNSHIP The independent stucresearch and prepare the projects, using me	ation dy in English that inclu projects which are co edia and technology, is	des leadership and m nnected to working v s a key component of	nentorship is an individua vith mentors in various fi the course.	lly designed cours ields. A final, form	e for motivated students al presentation that incl	s. Students udes all stages of
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	INTERNSHIP The independent sturresearch and prepare the projects, using months of the projects. LITERARY GENRES The Literary Genres cound figurative language universal themes and	dy in English that inclu projects which are co edia and technology, is Credits:	des leadership and m nnected to working v s a key component of 1.0 ral literary skills. The s ork with symbolism, i I develop and apply c	nentorship is an individua vith mentors in various fi the course.	lly designed cours ields. A final, form Full Year opportunities to d ny, and style in all iterary works. The	e for motivated students all presentation that included in the control of the con	s. Students udes all stages of 12 attive, connotative, recognize
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	INTERNSHIP The independent stucresearch and prepare the projects, using models and the projects. LITERARY GENRES The Literary Genres cound figurative language universal themes and stories, and drama as	dy in English that inclu projects which are co edia and technology, is Credits:	des leadership and m nnected to working v s a key component of 1.0 ral literary skills. The s ork with symbolism, i I develop and apply c	nentorship is an individua vith mentors in various fi the course. Term: student will be provided of magery, tone, mood, iror riteria for evaluation of li	lly designed cours ields. A final, form Full Year opportunities to d ny, and style in all iterary works. The	e for motivated students all presentation that included in the control of the con	s. Students udes all stages of 12 attive, connotative, recognize
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	INTERNSHIP The independent study research and prepare the projects, using models and the projects of the projects. LITERARY GENRES The Literary Genres of and figurative langual universal themes and stories, and drama as 1602	dy in English that incluprojects which are coedia and technology, is Credits: Ourse addresses generated by the student will with point of view and will three major genres of Credits:	des leadership and m innected to working v is a key component of 1.0 ral literary skills. The s ork with symbolism, i I develop and apply c f literature and will be	nentorship is an individua vith mentors in various fi the course. Term: student will be provided of magery, tone, mood, iror riteria for evaluation of li e able to work with the sk	lly designed cours ields. A final, form Full Year opportunities to d ny, and style in all terary works. The kills required for e	e for motivated students all presentation that included in the students of the student will student will work with pach genres.	s. Students udes all stages of 12 ative, connotative, recognize oetry, short
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	INTERNSHIP The independent study research and prepare the projects, using models and the projects of the projects. LITERARY GENRES The Literary Genres of and figurative language universal themes and stories, and drama as 1602	dy in English that incluprojects which are coedia and technology, is Credits: Ourse addresses generated by the student will with point of view and will three major genres of Credits:	des leadership and m innected to working v is a key component of 1.0 ral literary skills. The s ork with symbolism, i I develop and apply c f literature and will be	nentorship is an individua vith mentors in various fi the course. Term: student will be provided of magery, tone, mood, iror riteria for evaluation of li e able to work with the sk	lly designed cours ields. A final, form Full Year opportunities to d ny, and style in all terary works. The kills required for e	e for motivated students all presentation that included in the students of the student will student will work with pach genres.	s. Students udes all stages of 12 ative, connotative, recognize oetry, short
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	INTERNSHIP The independent study research and prepare the projects, using models and the projects of the projects. LITERARY GENRES The Literary Genres of and figurative language universal themes and stories, and drama as 1602	dy in English that incluprojects which are coedia and technology, is Credits: Ourse addresses generge. The student will we point of view and will three major genres of Credits:	des leadership and m innected to working v is a key component of 1.0 ral literary skills. The s ork with symbolism, i I develop and apply c f literature and will be	nentorship is an individua vith mentors in various fi the course. Term: student will be provided of magery, tone, mood, iror riteria for evaluation of li e able to work with the sk	lly designed cours ields. A final, form Full Year opportunities to d ny, and style in all terary works. The kills required for e	e for motivated students all presentation that included in the students of the student will student will work with pach genres.	s. Students udes all stages of 12 ative, connotative, recognize oetry, short
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	INTERNSHIP The independent study research and prepare the projects, using meta 1523 LITERARY GENRES The Literary Genres of and figurative language universal themes and stories, and drama as 1602 Teacher Recommendation of the Practical Writing the comprehension of and writing. Enrolled their own writing and previously been unsu	ourse addresses generated by in English that inclusion projects which are controlled by the controlled	des leadership and minnected to working vinnected to working vinnected to working vinnected to working vinnected to work a key component of 1.0 Tal literary skills. The story with symbolism, in develop and apply of literature and will be 0.5 Il develop effective wind the use of vocabuort answer responses ditting opportunities. Fenglish EOCs.	student will be provided of magery, tone, mood, iror riteria for evaluation of lite able to work with the slary in context. Students, essays, and use writing may also	Illy designed coursields. A final, form Full Year opportunities to day, and style in all terary works. The kills required for each semester he command of stare expected to use as a tool for learning serve as a prepara	e for motivated students all presentation that included in the presentation that included in the presentation of the presentat	s. Students udes all stages of 12 Itive, connotative, recognize oetry, short 10 - 12 ons and grammar, nature of reading nts will evaluate s who have
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Course Number: Course Description: Course Number:	INTERNSHIP The independent study research and prepare the projects, using met 1523 LITERARY GENRES The Literary Genres or and figurative langual universal themes and stories, and drama as 1602 Teacher Recommend: PRACTICAL WRITING In the Practical Writing the comprehension of and writing. Enrolled their own writing and previously been unsu 1635	ourse addresses generates and technology, is credits: Ourse addresses generates and technology, is credits: Ourse addresses generates and technology, is credits: Ourse addresses generates and the student will will will and the major genres of credits: SKILLS In grounse, students will finformational text, a students will write she participate in peer eccessful on the STAAR credits:	des leadership and m nnected to working v s a key component of 1.0 ral literary skills. The s ork with symbolism, i I develop and apply of f literature and will be 0.5 Il develop effective w nd the use of vocabu ort answer responses diting opportunities. F	student will be provided of magery, tone, mood, iror riteria for evaluation of life able to work with the slame. Term: Term: Term:	lly designed coursields. A final, form Full Year opportunities to dony, and style in all terary works. The kills required for each semester he command of stare expected to unas a tool for learning to the course of the cours	e for motivated students all presentation that included and presentation that included and presentation that included and presents are student will student will work with pach genre. Grade Placement: Grade Placement:	s. Students udes all stages of 12 Itive, connotative, recognize oetry, short 10 - 12 ons and grammar, nature of reading nts will evaluate
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	INTERNSHIP The independent study research and prepare the projects, using meta 1523 LITERARY GENRES The Literary Genres or and figurative language universal themes and stories, and drama as 1602 Teacher Recommend: PRACTICAL WRITING In the Practical Writing the comprehension of and writing. Enrolled their own writing and previously been unsu 1635 Teacher Recommend:	ourse addresses generates and technology, is credits: Ourse addresses generates and technology, is credits: Ourse addresses generates and technology, is credits: Ourse addresses generates and the student will will will and the major genres of credits: SKILLS In grounse, students will finformational text, a students will write she participate in peer eccessful on the STAAR credits:	des leadership and minnected to working vinnected to working vinnected to working vinnected to working vinnected to work a key component of 1.0 Tal literary skills. The story with symbolism, in develop and apply of literature and will be 0.5 Il develop effective wind the use of vocabuort answer responses ditting opportunities. Fenglish EOCs.	student will be provided of magery, tone, mood, iror riteria for evaluation of lite able to work with the slary in context. Students, essays, and use writing may also	Illy designed coursields. A final, form Full Year opportunities to day, and style in all terary works. The kills required for each semester he command of stare expected to use as a tool for learning serve as a prepara	e for motivated students all presentation that included in the presentation that included in the presentation of the presentat	s. Students udes all stages of 12 Itive, connotative, recognize oetry, short 10 - 12 ons and grammar, nature of reading nts will evaluate s who have

Course:	COMMUNICATION AP	PLICATIONS					
	Students will be expect graphics, and conduct		and their ability to wr	te, read, edit, speak, l	isten, apply softw	are application, manipula	ate computer
Course Number:	5807	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							

	-	F	ine Arts - C	horal Music			
Course:	CHOIR I						
Course Description:	This course will explo	·				ation, balance and blend an performance opportunitie	
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Interest						
Special Notes:	Students participatin	g in this performing ar	ts course will be char	ged a district uniform ren	tal fee of \$10 pe	er year.	
Course:	CHOIR II						
Course Description:	_		•	ent will be provided oppo inces and competitions.	rtunities to expe	rience and discuss a variety	of choral styles
Course Number:	5721	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement by Auditio	on/Teacher Recommen	dation	•			
Special Notes:	Students participatin	g in this performing ar	ts course will be char	ged a district uniform ren	tal fee of \$10 pe	er year.	
Course	CHOIR III						
Course.		d the study of vocal an	nd choral techniques	will be amplified with a c	ontinuing emph	asis on sight-singing, music	theory and mus
Course Description:		· ·	•	sion through music and c			theory and mas
Course Number:	5731	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement by Auditio	on/Teacher Recommen	dation			-	
Special Notes:	Students participatin	g in this performing ar	ts course will be char	ged a district uniform ren	tal fee of \$10 pe	er year.	
Course:	CHOIR IV						
Course Description:			•	raged with a continued er		-singing, music theory and less will be encouraged.	music literature
Course Number:	5741	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Audition/Teacher Red	commendation				·	
Special Notes:	Students participatin	g in this performing ar	ts course will be char	ged a district uniform ren	tal fee of \$10 pe	er year.	
Course:	VOCAL ENSEMBLE I						
Course Description:	This course is for a hi	ghly select number of needed for entry into t		rn choral music through	performance of i	many varied styles of chora	l music. Prior
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:			-	1			
Special Notes:							
	VOCAL ENGINEER						
Course:	VOCAL ENSEMBLE II	alabi and and a fine		an about an in the			Lacorda B.:
Course Description:		gnly select number of a needed for entry into t		irn choral music through [performance of i	many varied styles of chora	I music. Prior
Course Number:	· · · · · · · · · · · · · · · · · · ·	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:			-				
Special Notes:							
Course:	VOCAL ENSEMBLE III						
Course Description:	This course if for a hig			rn choral music through p	performance of r	many varied styles of choral	music. Prior
Course Number:	·	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:				1			
Special Notes:	,						
	I.						ı

			Fine Arts	- Dance		-	
Comme	CHEED						
Course:	The student will be offe	ered opportunities to	explore the vocabul	ary of movement and to	acquire the funda	mental intermediate ar	nd advanced skills
Course Description:	The student will explore	e motions, cheers, ch	nants, tumbling, stun	ting, physical conditioning areness of space, time an	g and other cheer	fundamentals. The stud	ent will further
Course Number:	7430	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:	Audition/Teacher Recor						
Special Notes:	Students participating in high school spirit organi		is course will be char	ged a district uniform fee	of \$25 per year. F	or a student who is in th	ne first year of any
Course:	CHEER II						
Course Description:	The student will explore	e motions, cheers, ch	nants, tumbling, stun	ary of movement and to ting, physical conditionin areness of space, time an	g and other cheer	fundamentals. The stud	ent will further
Course Number:	7431	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Prior Dance Experience	and Teacher Recom	mendation				
Special Notes:	Students participating in year of high school spirit			ged a district uniform fee	e of \$25 per year. F	or a student who has co	mpleted any one
Course:	CHEER III						
Course Description:	The student will explore	e motions, cheers, ch	nants, tumbling, stun	ary of movement and to ting, physical conditionin areness of space, time an	g and other cheer	fundamentals. The stud	ent will further
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Prior Dance Experience,	/Audition/Teacher R	ecommendation	1		1	
Special Notes:	Students participating in years of high school spin			ged a district uniform fee	of \$25 per year. F	or a student who has co	mpleted any two
Course:	CHEER IV						
Course Description:	The student will explore	e motions, cheers, ch	nants, tumbling, stun	ary of movement and to ting, physical conditioning areness of space, time an	g and other cheer	fundamentals. The stud	ent will further
Course Number:	· · · · · · · · · · · · · · · · · · ·	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:							
-	Prior Dance Experience,	/Audition/Teacher R	ecommendation				
Special Notes:		in this performing art	ts course will be char	ged a district uniform fee	of \$25 per year. F	or a student who has co	mpleted any three
·	Students participating in years of high school spin	in this performing art	ts course will be char	ged a district uniform fee	of \$25 per year. F	or a student who has co	mpleted any three
·	Students participating in years of high school spin DANCE TEAM II Vocabulary of dance me choreography opporture	in this performing art irit organization cours ovement and knowle nities will be introduce	ts course will be char se. edge of factors that ir ced. Development of	ged a district uniform fee nfluence movement will b sensitivity to tempo, spa dures for performance w	pe further explored	d. Creative expression th	rough reased ability to
Course:	Students participating in years of high school spin DANCE TEAM II Vocabulary of dance muchoreography opportur perform technical skills phase at this level.	in this performing art irit organization cours ovement and knowle nities will be introduce	ts course will be char se. edge of factors that ir ced. Development of	nfluence movement will be sensitivity to tempo, spa	pe further explored	d. Creative expression th	rough reased ability to
Course: Course Description:	Students participating in years of high school spin DANCE TEAM II Vocabulary of dance muchoreography opportur perform technical skills phase at this level.	ovement and knowle nities will be introduc in dance will be purs	ts course will be char se. edge of factors that in ced. Development of sued. Audition proce	nfluence movement will be sensitivity to tempo, spadures for performance w	pe further explored tial concepts and ill be introduced.	d. Creative expression th floor patterns and an inc The student will begin th	rough reased ability to e performance
Course: Course Description: Course Number:	Students participating in years of high school spin DANCE TEAM II Vocabulary of dance monochroeography opporture perform technical skills phase at this level. 7416 Prior Dance Experience	ovement and knowled in this performing art in	ts course will be charse. edge of factors that in ced. Development of sued. Audition processued. Audition processued. Audition to course will be charses.	nfluence movement will be sensitivity to tempo, spadures for performance w	pe further explored tial concepts and s ill be introduced. Full Year	d. Creative expression the floor patterns and an incept of the student will begin the Grade Placement:	rough reased ability to le performance
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Course Description: Course Number: Prerequisites: Special Notes:	Students participating in years of high school spin years of high school spin DANCE TEAM II Vocabulary of dance monochoreography opporture perform technical skills phase at this level. 7416 Prior Dance Experience Students participating in years of high school spin DANCE TEAM III Emphasis will include monochors of high school spin DANCE TEAM III	ovement and knowled in this performing art organization course ovement and knowled in the pursuant of the pursuant of the pursuant organization course in this performing art in the pursuant organization course in-depth instruction, learn to audition, learn to audition.	ts course will be charse. edge of factors that inced. Development of sued. Audition processued. Audition processued. Audition processued. Audition the charses. etion in factors that incon, rehearse and person.	nfluence movement will be sensitivity to tempo, spadures for performance we ged a district uniform feet form in public, choreogra	pe further explored tial concepts and sill be introduced. Full Year of \$25 per year. F	d. Creative expression the floor patterns and an income from the student will begin the Grade Placement: For a student who has come for a student who has come from the form the form the form of the flow of the	rrough rreased ability to the performance 10 Impleted any two tors in dance
Course Description: Course Number: Prerequisites: Special Notes: Course:	Students participating in years of high school spin participating in	ovement and knowled in this performing art organization course ovement and knowled in the pursuant of the pursuant of the pursuant organization course in this performing art in the pursuant organization course in-depth instruction, learn to audition, learn to audition.	ts course will be charse. edge of factors that inced. Development of sued. Audition processued. Audition processued. Audition processued. Audition the charses. etion in factors that incon, rehearse and person.	nfluence movement will be sensitivity to tempo, spadures for performance we ged a district uniform feet form in public, choreogra	pe further explored tial concepts and sill be introduced. Full Year of \$25 per year. F	d. Creative expression the floor patterns and an income from the student will begin the Grade Placement: For a student who has come for a student who has come from the form the form the form of the flow of the	rrough rreased ability to the performance 10 Impleted any two tors in dance
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	Students participating in years of high school spin participating in	ovement and knowled in this performing art organization cours ovement and knowled in the pursuant of the pursuant of the pursuant organization cours or the pursuant organization cours organization cours organization cours or the pursuant organization cours organization cours organization cours or the pursuant organization cours organ	ts course will be charse. edge of factors that in ced. Development of sued. Audition processued. Audition process	refluence movement will be sensitivity to tempo, spa dures for performance we remain the sensitivity to tempo, spa dures for performance we refluence movement. The form in public, choreograph to the sensitivity of tempo, spandard the sensitivity of the sensitivity of tempo, spandard the sensitivity of temporard the sensitivity of temporard the sensitivity of the sensitivity of the sensitivity of temporard t	pe further explored tial concepts and sill be introduced. Full Year of \$25 per year. Full student will addition the student will addition to the student will addite and the student will add the student will be student will add the student will be	d. Creative expression the floor patterns and an incomment of the student will begin the Grade Placement: For a student who has commended in the comment of	rrough rreased ability to the performance 10 Impleted any two ctors in dance d evaluate dance

Course:	DANCE TEAM IV						
Course Description:	technique and compo	•	on, rehearse and per	form in public, choreogra		tionally explore design fact atements and analyze and o	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
	Prior Dance Experien					5.000 1.000	
Special Notes:		g in this performing ar pirit organization cou		rged a district uniform fee	e of \$25 per year.	For a student who has con	npleted any two
Course:	DANCE WELLNESS						
Course Description:	that will improve athl	letic ability. Students v	vill study various for	ms of dance such as balle	t, jazz, hip hop, aı	ne activity, with a specific on a specific or a specific o	proader aspects
Course Number:	7410	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	None			•		-	
Special Notes:							
Course	DRILL /IV/ DANICE II						
Course:	DRILL/JV DANCE II	mayamant and knowle	adge of factors that i	nfluanca mayamant will l	a further evalor	ed. Creative expression thr	ough
Course Description:	choreography opport	unities will be introdu	ced. Development o	f sensitivity to tempo, spa	tial concepts and	I floor patterns and an incr The student will begin the	eased ability to
Course Number:	7412	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Prior Dance Experien	ce and Teacher Recom	mendation				
Prerequisites: Special Notes:	Students participating		ts course will be cha	rged a district uniform fee	e of \$25 per year.	For a student who has con	npleted any two
Special Notes:	Students participating	g in this performing ar	ts course will be cha	rged a district uniform fee	e of \$25 per year.	For a student who has con	npleted any two
Special Notes:	Students participating years of high school so DRILL/JV DANCE III Emphasis will include techniques and comp	g in this performing ar spirit organization coun more in-depth instruc	ts course will be charse. ction in factors that i	nfluence movement. The rform in public, choreogr	student will addi	For a student who has con tionally explore design fact tatements and analyze and	ors in dance
Special Notes:	Students participating years of high school s DRILL/JV DANCE III Emphasis will include techniques and comperformance. Instruc	g in this performing ar spirit organization coun emore in-depth instruc- position, learn to audit	ts course will be charse. ction in factors that i	nfluence movement. The rform in public, choreogr	student will addi	tionally explore design fact	ors in dance
Special Notes: Course: Course Description:	Students participating years of high school s DRILL/JV DANCE III Emphasis will include techniques and comperformance. Instruction 17413	g in this performing ar pirit organization coun more in-depth instru position, learn to audit tional and choreograp	ts course will be charse. ction in factors that i ion, rehearse and pe hy procedures will b	nfluence movement. The rform in public, choreogr e utilized at this level.	student will addi aph movement si	tionally explore design fact tatements and analyze and	ors in dance evaluate dance
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Course:	PEP SQUAD II	-		-		-	
	-	movement and knowled	lge of factors that i	nfluence movement will	he further evalors	ed. Creative expression thro	nugh
Course Description:	choreography opport	unities will be introduce	ed. Development of	f sensitivity to tempo, spa	atial concepts and	floor patterns and an incre The student will begin the	eased ability to
Course Number:	7403	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Prior Dance Experien	ce and Teacher Recomm	nendation				
Special Notes:		g in this performing arts pirit organization course		rged a district uniform fe	e of \$25 per year.	For a student who has com	pleted any two
Course:	PEP SQUAD III						
Course Description:	techniques and comp		n, rehearse and pe	rform in public, choreogr		ionally explore design factor atements and analyze and	
Course Number:	7404	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Prior Dance Experien	ce/Audition/Teacher Re	commendation	!		!	
Special Notes:		g in this performing arts pirit organization course		rged a district uniform fe	e of \$25 per year.	For a student who has com	pleted any two
Course:	PEP SQUAD IV						
Course Description:	technique and compo	'	, rehearse and per	form in public, choreogra		cionally explore design factor tements, analyze, and eval	
Course Number:	7405	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Prior Dance Experien	ce/Audition/Teacher Re	commendation	·		·	
Special Notes:	Students participating years of high school of		course will be cha	rged a district uniform fe	e of \$25 per year.	For a student who has com	pleted any three
Course:	PRINCIPLES OF DANC	DE I					
Course Description:	contemporary, and of	ther forms of dance mo	vement. The stude	•	pression through	e fundamental skills in balle movement, develop an awa for dance as an art form.	
Course Number:	7421	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Interest						
Special Notes:	For a student who is i	n the first year of any h	igh school dance cl	ass.			
Course:	PRINCIPLES OF DANC	E II					
Course Description:	choreography opport	unities will be introduce	ed. Development of	f sensitivity to tempo, spa	atial concepts and	d. Creative expression thro floor patterns and an incre The student will begin the	eased ability to
Course Number:	7422	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Prior Dance Experien	ce and Teacher Recomm	nendation				
Special Notes:	For a student who ha	s completed any one ye	ar of high school d	ance class.			
Course:							
Course Description:	techniques and comp		n, rehearse, and pe	erform in public, choreog		cionally explore design factor tatements, and analyze and	
Course Number:	7423	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Prior Dance Experien	ce/Audition/Teacher Re	commendation				
Special Notes:	For a student who ha	s completed any two ye	ars of high school o	dance classes.			
Course:							
Course Description:	techniques and comp	·	n, rehearse, and pe	erform in public, choreog		cionally explore design factor tatements, and analyze and	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
						1	
Prerequisites:	Prior Dance Experien	ce/Audition/Teacher Re	commendation				
Prerequisites: Special Notes:	·	ce/Audition/Teacher Re s completed any three y		l dance classes.			

Course:	SPIRIT LEADERSHIP I									
Course Description:	The student will be offered opportunities to explore more in-depth methods of leadership as it pertains to the spirit organization. The student will be challenged with creative expression task such as choreography and movement development. The student will plan, and complete tasks assigned by the spirit director to enhance the experience of the spirit organization for all members.									
Course Number:	7408	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Prior Dance Experien	ce/Audition/Teacher R	Recommendation							
	students participating in this performing arts course will be charged a district uniform fee of \$25 per year. For a student who has completed any two years of high school dance classes.									
Special Notes:				Sea a aloution almottin tec	, . , ,		p,,			
.,		lance classes.					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Course:	years of high school of SPIRIT LEADERSHIP II The student will be of challenged with creat	ffered opportunities to	o explore more in-dep ch as choreography a	oth methods of leadershi	p as it pertains to	the spirit organization. The will plan, and complete tas	e student will be			
Course:	years of high school of SPIRIT LEADERSHIP II The student will be of challenged with creat the spirit director to e	ffered opportunities to	o explore more in-dep ch as choreography a	oth methods of leadershi nd movement developm	p as it pertains to	the spirit organization. The	e student will be			
Course Description: Course Number:	years of high school of SPIRIT LEADERSHIP II The student will be of challenged with creat the spirit director to e	ffered opportunities to ive expression task su enhance the experienc Credits:	o explore more in-dep ch as choreography a ce of the spirit organiz 1.0	oth methods of leadershi nd movement developm ration for all members.	p as it pertains to ent. The student	the spirit organization. The will plan, and complete tasi	e student will be ks assigned by			

	-	Fine	Arts - Instr	umental Mus	ic	-	
Course:	ADVANCED PLACEME	NT MUSIC THEORY					
Course Description:	and sight-singing; will evaluation skills with prepare for the Advar	master melodic/harmoregard to musical perfo	onic/rhythmic dictat ormance. Attendance hrough intensive stu	f music composition. Studion; will study form and a e at a variety of musical p dy and analysis of musica lege credit.	nalysis of musical erformances is a re	composition; and will d equirement for this cou	evelop critical rse. Students will
Course Number:	5680	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Teacher Recommenda	ation/Students must be	currently enrolled i	n Band, Choir, or Orchest	ra		
Special Notes:							
Course:	BAND I						
Course Description:	and other community concert band activitie class (Varsity, Non-Va	gatherings require a s es in addition to the ma rsity, Sub-Non-Varsity)	ubstantial amount or rching band during t based on their profic	ng organization. Appearal f out-of-school practice for he fall semester. During t ciency on their instrumen hals or full-band rehearsa	or students enrolle the spring semeste ts. In the spring se	d in the course. Some c er, students are placed in emester, students will als	ampuses may offer ato a concert band so be required to
Course Number:	5611	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:		n/Teacher Recommend					
Special Notes:		g in this performing art: I a district instrument u		ged a district uniform fee year.	of \$25 per year. S	tudents who utilize insti	ruments owned by
Course:	BAND II						
Course Description:	and other community concert band activitie class (Varsity, Non-Va	gatherings require a ses in addition to the marrity, Sub-Non-Varsity)	ubstantial amount or rching band during t based on their profic	ng organization. Appearan f out-of-school practice fo he fall semester. During t ciency on their instrumen hals or full-band rehearsa	or students enrolle he spring semeste ts. In the spring se	ed in the course. Some c er, students are placed in emester, students will als	ampuses may offer ato a concert band so be required to
Course Number:	· .	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Placement of Audition	 n/Teacher Recommend	ation				
Special Notes:		g in this performing arts I a district instrument u		ged a district uniform fee year.	of \$25 per year. S	tudents who utilize insti	ruments owned by
Course:	BAND III						
Course Description:	and other community concert band activitie class (Varsity, Non-Va	gatherings require a s es in addition to the ma rsity, Sub-Non-Varsity)	ubstantial amount or rching band during t based on their profic	ng organization. Appearan f out-of-school practice fo he fall semester. During t ciency on their instrumen nals or full-band rehearsa	or students enrolle the spring semeste ts. In the spring se	d in the course. Some c er, students are placed in emester, students will als	ampuses may offer ato a concert band so be required to
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:		n/Teacher Recommend					
Special Notes:		g in this performing art I a district instrument u		ged a district uniform fee year.	of \$25 per year. S	tudents who utilize insti	ruments owned by
Course:	BAND IV						
Course Description:	and other community concert band activitie class (Varsity, Non-Va	y gatherings require a ses in addition to the ma rsity, Sub-Non-Varsity)	ubstantial amount or rching band during t based on their profic	ng organization. Appearan f out-of-school practice fo he fall semester. During t ciency on their instrumen nals or full-band rehearsa	or students enrolle the spring semeste ts. In the spring se	ed in the course. Some c er, students are placed in emester, students will als	ampuses may offer ato a concert band so be required to
Course Number:	5642	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Placement of Audition	n/Teacher Recommend	ation				
Special Notes:		g in this performing arts I a district instrument u	· · · · · · · · · · · · · · · · · · ·	ged a district uniform fee year.	of \$25 per year. S	tudents who utilize instr	ruments owned by

C	FLACCI			-			
	FLAGS I						
	-	1	· · · · · · · · · · · · · · · · · · ·	participation in the cold		Constant	0. 12
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
•	,	on/Teacher Recommer		and a disease of the first			
Special Notes:	Students participatin	g in this performing ar	rts course will be char	ged a district uniform fe	e of \$25 per year.		
Course:	FLAGS II						
Course Description:	Students will explore	dance technique and	composition through	participation in the cold	or guard.		
Course Number:	5629	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Placement by Auditio	n/Teacher Recommer	ndation				
Special Notes:	Students participatin	g in this performing ar	ts course will be char	ged a district uniform fe	e of \$25 per year.		
Carre	ELACC III						
	FLAGS III	danaa taabaisus aad	aananaaitian thuuush	manticipation in the colo			
Course Number:	·	Credits:	1.0	participation in the colo	Full Year	Grade Placement:	11 12
		1		Term:	Full Year	Grade Placement:	11 - 12
	-	on/Teacher Recommer		ged a district uniform fe	o of \$25 por year		
Special Notes.	Students participatin	g iii tiiis perioriiiiig ai	ts course will be char	ged a district dilliorni le	e or 323 per year.		
Course:	FLAGS IV						
Course Description:	Students will explore	dance technique and	composition through	participation in the colo	or guard.		
Course Number:	5649	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Placement by Audition	on/Teacher Recommer	ndation				
Special Notes:	Students participatin	g in this performing ar	rts course will be char	ged a district uniform fe	e of \$25 per year.		
Course	INSTRUMENTAL ENS	EMRI E I					
Course.			no are striving to reac	h a high degree of excel	lence in musical ne	erformance and who elect	to schedule two
Course Description:			•		•	ormance considerations w	
•	_		•	erformances on that inst			
Course Number:	5691	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement by Audition	on/Teacher Recommer	ndation Must be curre	ently enrolled in band or	orchestra class Exc	ception: Guitar students	
Special Notes:							
Course	INSTRUMENTAL ENS	EMRI E II					
course.			no are striving to reac	h a high degree of excel	lence in musical ne	erformance and who elect	to schedule two
Course Description:			_			ormance considerations w	
-	specific instruments	and the problems one	encounters during pe	erformances on that inst	rument.		_
Course Number:	5692	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement by Audition	on/Teacher Recommer	ndation Must be curre	ently enrolled in band or	orchestra class Exc	ception: Guitar students	
Special Notes:							
Course	INSTRUMENTAL ENS	FMRI F III					
			no are striving to reac	h a high degree of excel	lence in musical ne	erformance and who elect	to schedule two
Course Description:			-		•	ormance considerations w	
	specific instruments	and the problems one	encounters during pe	erformances on that inst	rument.		
Course Number:	5693	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement by Audition	on/Teacher Recommer	ndation Must be curre	ently enrolled in band or	orchestra class Exc	ception: Guitar students	
Special Notes:							
	INSTRUMENTAL ENS	FMRI F IV					
Course							
Course:			no are striving to reac	h a high degree of eycell	lanca in musical ne	erformance and who elect	to schedule two
	This course is offered	l for those students wh	_			erformance and who elect	
	This course is offered music courses during	for those students what the same semester. E	xception: Guitar stude		on individual perfe		
	This course is offered music courses during specific instruments	for those students what the same semester. E	xception: Guitar stude	ents. Emphasis is placed	on individual perfe		
Course Description:	This course is offered music courses during specific instruments a	for those students what the same semester. Eand the problems one	xception: Guitar stude encounters during pe 1.0	ents. Emphasis is placed erformances on that inst	on individual performent. Full Year	Grade Placement:	vith regard to
Course Description:	This course is offered music courses during specific instruments a	for those students what the same semester. Eand the problems one	xception: Guitar stude encounters during pe 1.0	ents. Emphasis is placed erformances on that inst Term:	on individual performent. Full Year	Grade Placement:	vith regard to

Course:	ORCHESTRA I									
Course Description:	performance of music	c of the masters. Every	effort is made to ma			al knowledge through the ne student should be prepa				
Course Number:	5671	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Placement of Audition	Placement of Audition/Teacher Recommendation								
Special Notes:		g in this performing ar be charged a district ir			ntal fee of \$10 pe	r year. Students who utilize	instruments			
Course:	ORCHESTRA II									
Course Description:	performance of music	c of the masters. Every	effort is made to ma	•		al knowledge through the ne student should be prepa				
Course Number:	5672	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Placement of Audition	n/Teacher Recommen	dation							
Prerequisites: Special Notes:	Students participating	·	ts course will be char	•	ntal fee of \$10 per	r year. Students who utilize	instruments			
Special Notes:	Students participating	g in this performing ar	ts course will be char	•	ntal fee of \$10 per	r year. Students who utilize	instruments			
Special Notes:	Students participating owned by NEISD will on ORCHESTRA III Major emphasis in the performance of music	g in this performing ar be charged a district in e high school orchestr c of the masters. Every	ts course will be char nstrument usage fee c a is on the continued of effort is made to ma	of \$30 per year.	al skills and music	r year. Students who utilize al knowledge through the ne student should be prepa	preparation and			
Special Notes:	Students participating owned by NEISD will long owned by NEISD will long of the NEISD will long of the NEISD will be with performance of music substantial time outsi	g in this performing ar be charged a district in e high school orchestr c of the masters. Every	ts course will be char nstrument usage fee c a is on the continued of effort is made to ma	of \$30 per year. development of technic intain a well-balanced in	al skills and music	al knowledge through the	preparation and			
Special Notes: Course: Course Description: Course Number:	Students participating owned by NEISD will long owned by NEISD will long of the NEISD will long of the NEISD will be with performance of music substantial time outsi	g in this performing ar be charged a district in the high school orchestr c of the masters. Every ide of the regular class Credits:	ts course will be chargestrument usage fee contact as is on the continued of effort is made to massroom period for practing 1.0	of \$30 per year. development of technic intain a well-balanced in tice and performance.	al skills and music nstrumentation. Tl	al knowledge through the ne student should be prepa	preparation and ared to spend			
Special Notes: Course: Course Description: Course Number:	Students participating owned by NEISD will I ORCHESTRA III Major emphasis in the performance of music substantial time outsi 5673 Placement of Audition Students participating	g in this performing are be charged a district in the charged a district in the charged a district in the charged are charged as	ts course will be chargestrument usage fee construment usage fee construment usage fee construment usage fee construment is made to massroom period for praction and the course will be chargestrument.	development of technic intain a well-balanced in tice and performance. Term:	al skills and music sstrumentation. Tl Full Year	al knowledge through the ne student should be prepa	preparation and ared to spend 9 - 12			
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	Students participating owned by NEISD will I ORCHESTRA III Major emphasis in the performance of music substantial time outsi 5673 Placement of Audition Students participating	e high school orchestr to of the masters. Every ide of the regular class Credits: n/Teacher Recomment g in this performing ar	ts course will be chargestrument usage fee construment usage fee construment usage fee construment usage fee construment is made to massroom period for praction and the course will be chargestrument.	development of technic intain a well-balanced in tice and performance. Term:	al skills and music sstrumentation. Tl Full Year	al knowledge through the ne student should be prepa	preparation and ared to spend 9 - 12			
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Students participating owned by NEISD will I ORCHESTRA III Major emphasis in the performance of music substantial time outsisubstantial time outsistantial time outs	g in this performing are be charged a district in the high school orchestric of the masters. Every ide of the regular class Credits: n/Teacher Recomment in this performing are be charged a district in the high school orchestric of the masters. Every	ts course will be chargenstrument usage fee construment usage fee	development of technic intain a well-balanced in tice and performance. Term: ged a district uniform rest \$30 per year.	al skills and music estrumentation. The Full Year ental fee of \$10 per al skills and music	al knowledge through the ne student should be prepa	preparation and ared to spend 9 - 12 instruments preparation and			
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Students participating owned by NEISD will I ORCHESTRA III Major emphasis in the performance of music substantial time outsi Students participating owned by NEISD will I ORCHESTRA IV Major emphasis in the performance of music substantial time outsi substantial time outsi	g in this performing are be charged a district in the high school orchestric of the masters. Every ide of the regular class Credits: n/Teacher Recomment in this performing are be charged a district in the high school orchestric of the masters. Every	ts course will be chargenstrument usage fee construment usage fee	development of technic intain a well-balanced in tice and performance. Term: ged a district uniform read \$30 per year. development of technic intain a well-balanced in	al skills and music estrumentation. The Full Year ental fee of \$10 per al skills and music	al knowledge through the ne student should be prepared of the	preparation and ared to spend 9 - 12 instruments preparation and			
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	Students participating owned by NEISD will I ORCHESTRA III Major emphasis in the performance of music substantial time outsi Students participating owned by NEISD will I ORCHESTRA IV Major emphasis in the performance of music substantial time outsi substantial time outsi	g in this performing are be charged a district in the high school orchestre of the masters. Every ide of the regular class charged a district in the charged a district in the high school orchestre of the masters. Every ide of the regular class charged of the regular class charged in this performing are be charged a district in the high school orchestre of the masters. Every ide of the regular class charged in the regular charged in the regular charged in the regular charged i	a is on the continued of the course will be charged as is on the continued of the course will be charged as is on the continued of the course will be charged as is on the continued of the course will be charged as is on the continued of the course will be charged as is on the continued of the course will be charged as is on the continued of the course will be charged as is on the continued of the course will be charged as is on the continued of the course will be charged as is on the continued of the course will be charged as is on the continued of the course will be charged as is on the continued of the course will be charged as is on the continued of the course will be charged as is on the continued of the course will be charged as is on the continued of the course will be charged as it is on the continued of the course will be charged as it is on the course wil	development of technic intain a well-balanced in tice and performance. Term: ged a district uniform rest \$30 per year. development of technic intain a well-balanced in tice and performance.	al skills and music instrumentation. The Full Year intal fee of \$10 per al skills and music instrumentation. The	Grade Placement: r year. Students who utilize tal knowledge through the ne student should be prepared.	preparation and ared to spend 9 - 12 instruments preparation and ared to spend			

	=	F	ine Arts - T	heatre Arts		2	
Course:	TECHNICAL THEATRE						
Course Description:	This course is designe explore scenery, propother technicians and	d for the student inter erties, lighting, costun	nes, makeup, sound, ation of theatre throu	public relations and rese	earch and design. S	heatre management. The Students will also evaluate trical events. Co-curricula	the work of
Course Number:	5920	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	(For the entering 9th	grade student, the mid	ddle school theatre a	ss, and Teacher Recomm rts teacher should be the d be the recommending	e recommending t	eacher. For students in gr	ades 10-12 or
Special Notes:							
Course:	TECHNICAL THEATRE	II					
Course Description:	explore scenery, prop other technicians and	erties, lighting, costun	nes, makeup, sound, ation of theatre throu	public relations and rese	earch and design. S	heatre management. The Students will also evaluate strical events. Co-curricula	the work of
Course Number:	5925	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Technical Theatre I an	d Teacher Recommen	dation				
Special Notes:							
Course:	TECHNICAL THEATRE	III					
Course Description:	explore scenery, prop other technicians and	erties, lighting, costun	nes, makeup, sound, ation of theatre throu	public relations and rese	earch and design. S	heatre management. The Students will also evaluate trical events. Co-curricula	the work of
Course Number:	5930	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Technical Theatre II ar	nd Teacher Recommer	idation			-	
Special Notes:							
Course:	TECHNICAL THEATRE	IV					
Course Description:	The student will explo	ore scenery, properties	, lighting, costumes,	make-up, sound, public	relations and rese	xecution as well as theatr arch and design. Students ment in theatrical events.	-
Course Number:	5931	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Technical Theatre I-III						
Special Notes:							
Course:	THEATRE AND MEDIA	COMMUNICATIONS					
Course Description:	Creation and analysis	of student performan	ces will be balanced	with explorations into co	ntemporary pract	theatre along with video a ices in digital media. Stud tal images, multimedia pro	ents will learn
Course Number:	5932	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Theatre Arts I & Thea	tre Arts II or Technical	Theatre I	•	·	•	
Special Notes:							
Course:	THEATRE AND MEDIA	COMMUNICATIONS	II .				
Course Description:	first level of Theatre a contemporary practic media such as digital	ind Media Communica es in digital media. Stu images, multimedia pr	itions I introduced. C idents learn how to b esentation, digital vi	reation and analysis of storidge traditional stageor deo, and interactive perf	tudent performane aft with the curre formances.	re along with video and a ces are balanced with exp nt technology application	loitation in s to create new
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Theatre and Media Co	ommunications I					
Special Notes:							

Course:	THEATRE ARTS I						
Course Description:	Theatre Arts I, designed as a actor training. The subject n the actor. Also included will costuming, and makeup. NC experience in theatre. Prere recommending teacher shouthe high school theatre arts class, co-curricular involvem	atter will range be acting (impro TE: Some campu quisites for enro ald be the middle teacher will inte	from stage terminolo visation, character al uses offer a special se Iling in this special se e school theatre arts rview and/or auditio	ngy, structure of plays ar nalysis and duet/group a ection of Theatre Arts I f ction include a middle s teacher. If a student is f n the student for approv	nd early theatrical lacting) as well as stor students who er school theatre arts rom outside the NI val.) In addition to	nistory to vocal and move age design and construct ater high school with stro class and teacher recomr EISD and needs a recomm the introductory material	ment training for ion, lighting, ng middle school nendation. (The lendation, then
Course Number:	5900	Credits:	1.0	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	·	·		•			
Special Notes:							
Course:	THEATRE ARTS II						
Course Description:	Theatre Arts II is designed to techniques and application of contests and/or other such a	of the design ele	ments for the stage t	hrough group and indiv		·	_
Course Number:	5905	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Theatre Arts I or Equivalent	and Teacher Rec	ommendation				
Special Notes:							
Course	THEATRE ARTS III						
Course:	Theatre Arts III provides the	third-vear stude	nt with advanced act	or training, a broad unc	derstanding of dran	natic literature and training	ng in the
Course Description:	specialized skills of playwriti requirement of the class.			_	_		-
Course Number:	5906	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Theatre Arts I and II or Equiv	alent and Teach	er Recommendation	,			
Special Notes:							
Course	THEATRE ARTS IV						
	Theatre Arts IV continues to interest to the individual stu Involvement in co-curricular	dent. Among the	ese are theatre litera	ture, design, directing, a	and playwriting. Em	phasis is on the refineme	·
Course Number:	5907	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Theatre Arts I, II, III or Equiva	lent and Teache	r Recommendation	•			
Special Notes:							
Course	THEATRE PRODUCTION I						
Course Description:	This course focuses on all as appreciation of theatrical ev Involvement in co-curricular	ents. Students w production activ	vill share in the theat vities is an integral ar	re experience by working ad essential requiremen	g in the various are t of theatre produc	eas associated with overa	ll production.
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	Teacher Recommendation						
Special Notes:							
Course:	THEATRE PRODUCTION II						
Course Description:	This course focuses on all as appreciation of theatrical ev Involvement in co-curricular	ents. Students w	vill share in the theat	re experience by workin	g in the various are	eas associated with overa	_
Course Number:	5915	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Theatre Production I and Tea	icher Recommei	ndation				
Special Notes:							
Course:	THEATRE PRODUCTION III						
Course Description:	This course focuses on all as appreciation of theatrical ev Involvement in co-curricular	ents. Students w	vill share in the theat	re experience by workin	g in the various are	eas associated with overa	-
Course Number:	5916	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Theatre Production I, II and	eacher Recomn	nendation				
	<u> </u>						
Special Notes:							

Course:	THEATRE PRODUCTIO	ON IV									
Course Description:	appreciation of theat	his course focuses on all aspects of theatrical production: acting concepts and skills, production concepts and skills and aesthetic growth through oppreciation of theatrical events. Students will share in the theatre experience by working in the various areas associated with overall production.									
Course Number:	5917	Credits:	1.0	Term:	Full Year	Grade Placement:	12				
Prerequisites:	Theatre Production I,	Theatre Production I, II, III and Teacher Recommendation									
Special Notes:											

			Fine Arts - \	Visual Arts		:	
Course:	ADVANCED PLACEME	ENT ART HISTORY					
Course Description:	This course is a full ye other cultures. The cusubjects, styles, and t	ear introductory colleg urriculum includes bas	ic information about a r works of art. Studer	artists, schools and mo	vements, chronolo	stern art with some attention gical periods and specific di ant Exam through intensive	ates and the
Course Number:	5499	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	None						
Special Notes:	Art students may be i	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Tota	l cost is regulated by the dis	strict.
Course:	ADVANCED PLACEME	ENT STUDIO ART 2D D	ESIGN				
Course Description:		portfolio of 2D work fo	• .			o art while still in high scho program is intended for stu	
Course Number:	5501	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
		of Drawing, Painting,					
Special Notes:	Art students may be i	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Tota	l cost is regulated by the dis	strict.
Course:	ADVANCED PLACEME	ENT STUDIO ART 3D D	ESIGN				
Course Description:		portfolio of 3D work for				o art while still in high scho program is intended for stu	
Course Number:	5449	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	One or more credit(s)	of Sculpture or Ceran	nics				
Special Notes:	Art students may be i	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Tota	l cost is regulated by the dis	strict.
Course:	ADVANCED PLACEME	ENT STUDIO ART DRAV	WING				
Course Description:	motivated students w		ested in drawing with	all media. Focus will be	•	The drawing course is gear ent of an original drawing p	
Course Number:	5502	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	One or more credit(s)	of Drawing or Paintin	g	-		1	
Special Notes:	Art students may be i	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Tota	cost is regulated by the dis	strict.
Course:	INDEPENDENT STUD	Y FOR ADVANCED PLA	CEMENT ART				
Course Description:				ced Placement Studio Are simultaneously enrol		ional period of Independen or 5449 courses.	t Study to work
Course Number:	5503	Credits:	0.0	Term:	Full Year	Grade Placement:	11 - 12
· · · · · · · · · · · · · · · · · · ·		olled in 5501, 5502, or		take this course.			
Special Notes:	This course may be st	acked with non-AP Stu	udio Art Courses.				
Course:	ART APPRECIATION (DUAL CREDIT)					
Course Description:	cultures is introduced	I. The course is designe	ed to enable students	to identify, evaluate, a	nd comprehend va	story and art of past and pr rious forms and styles of ar on projects that relate to th	t. The course
Course Number:	5520	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:							
Special Notes:	Art students may be i	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Tota	l cost is regulated by the dis	strict.
Course:	ART I						
Course Description:				•	•	tools in design, drawing, pa of artwork through discuss	•
Course Number:	5511	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None						
Special Notes:	Art students may be i	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Tota	cost is regulated by the dis	strict.

Course:	ART I HONORS			-		-	
Course Description:	_	ned for students who h			g art as a career. St	udents will develop skills	in studio art and
Course Number:	<u> </u>	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Completion of Middle	e School Art Courses re	ecommended	,			
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the d	istrict.
Course:	ART II HONORS						
Course Description:	media and technique		rinciples of design, art		•	of a variety of two and thevelop a portfolio of their v	
Course Number:	5524	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors	-				-	
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the d	istrict.
Course:	ART II PHOTOGRAPH	ıy					
Course Description:		nts will use the camera	a as a tool for express	ing aesthetic ideas throu	gh direct observa	tion. They will develop sub	ojects of personal
Course Number:	5571	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors						
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the d	istrict.
Course:	ART III PHOTOGRAPH	НҮ					
Course Description:		udents will learn to ap	·			ation and reinventing an ic ware and applications in o	_
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Art II Photography						
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the d	istrict.
Course:	ART IV PHOTOGRAPI	HV					
	Advanced photograp an idea through mult	hy students will develo	s will use advanced p	,	hrough a variety o	interpretation and innovat of software and application s.	, .
Course Number:	5576	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Art III Photography						
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the d	istrict.
Course:	CERAMICS II						
Course Description:	•		_			bination. Students produc nder-glazing, staining, pai	
Course Number:	5522	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
•	Art I or Art I Honors						
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the d	ıstrict.
Course:	CERAMICS III						
Course Description:	functional and experi		forms. They will utili	ze the standard clay surf		ombination. Students will hile experimenting on inn	
Course Number:	5532	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:				•	<u> </u>	•	
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the d	istrict.
Course:	CERAMICS IV						
Course Description:	functional and experi	imental 2D and 3D clay	forms. They will utili		ace treatments al	ombination. Students will ong with innovative techn cessful works.	
Course Number:	5548	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:							
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the d	istrict.

Course:	DESIGN II						
Course Description:	art and principles of d	lesign. Study of a varie	ety of fine art, archite	cture, crafts, advertisem	ents, and designs	in-depth study and use of from nature will be used actions to design and com	as students
	and ideas through ori	<u> </u>			•		
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Art I or Art I Honors	and the more hand		and accompliant and for march	a supply for Tota	Loost is uppulated by the	diakuiak
Special Notes:	Art students may be r	equired to purchase a	supply kit or addition	iai supplies, and/or pay a	a supply lee. Tota	l cost is regulated by the o	JISTRICT.
Course:	DESIGN III						
Course Description:	techniques of comme	rcial design; survey co ous cultures on conten	mmercial approache nporary artwork; dev	s to idea presentation an	d media; explore	design and technical skill and analyze art history are e artwork through discuss	nd culture; trace
Course Number:	i i	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Design II	-		1		-	
Special Notes:	Art students may be r	equired to purchase a	supply kit or addition	nal supplies, and/or pay a	supply fee. Tota	l cost is regulated by the	district.
Course	DESIGN IV						
	Students, through sel- and culture; develop	a personal portfolio ar	nd participate in a ser	ior exhibition; analyze a	wide range of art	e students analyze and int work; work toward maste phasis is placed on profes	ery of advanced
Course Number:	5547	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Design III						
Special Notes:	Art students may be r	equired to purchase a	supply kit or addition	nal supplies, and/or pay a	a supply fee. Tota	l cost is regulated by the o	district.
Course:	DIGITAL ART & MEDIA	A II					
Course Description:	with scanning and vid solve; interpret visual	eo digitizing, image re parallels between the	touching, compositing structures of natura	g and integration of text and human-made envir	and image. Studonments; analyze	of original digital artwork ents express thoughts cre e artistic styles and cultura cortfolios and artwork of	atively; problem- Il heritage;
Course Number:	5572	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
•	Art I or Art I Honors						
Special Notes:	Art students may be r	equired to purchase a	supply kit or addition	nal supplies, and/or pay a	a supply fee. Tota	l cost is regulated by the o	district.
Course:	DIGITAL ART & MEDIA	A III					
Course Description:	inputting of pictures v creatively; problem-so	with scanning and vide olve; interpret visual p	eo digitizing, image re arallels between the	touching, compositing, a structures of natural and	nd integration of human-made er	creation of original digital text and image. Students avironments; analyze artis th discussion and critique.	express thoughts
Course Number:	5573	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
•	Digital Art & Media II						
Special Notes:	Art students may be r	equired to purchase a	supply kit or addition	nal supplies, and/or pay a	a supply fee. Tota	l cost is regulated by the o	district.
Course:	DIGITAL ART & MEDIA	A IV					
Course Description:	artwork, inputting of thoughts creatively; p	pictures with scanning roblem-solve; interpre	; and video digitizing, et visual parallels bet	image retouching, comp ween the structures of na	ositing, and integ atural and humar	er topics include creation gration of text and image. n-made environments; and rough discussion and critic	Students express alyze artistic skills
Course Number:	5574	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Digital Art & Media III						
Special Notes:	Art students may be r	equired to purchase a	supply kit or addition	nal supplies, and/or pay a	supply fee. Tota	l cost is regulated by the o	district.
Course:	· ·	express original ideas	•	ough a variety of drawing	g media; explore	and analyze art history an	d culture; and
Course Number:	<u> </u>	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Art I or Art I Honors	L					
Special Notes:	Art students may be r	equired to purchase a	supply kit or addition	nal supplies, and/or pay a	supply fee. Tota	l cost is regulated by the	district.
		•				•	

Course:	DRAWING III						
	Students express orig	ginal ideas and experie	nces; solve visual pro	blems by developing so	lutions that utilize d	lesign and technical skill	s; expand ability
Course Description:	_	explore and analyze and evaluate artwork throng			various cultures on	contemporary artwork;	develop a
Course Number:	5531	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Drawing II			-		1	
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the	district.
Course	DRAWING IV						
Course.		If-directed investigation	ns develon themes to	nroduce an original ho	ndy of artwork. The	students analyze and in	ternret art history
Course Description:	I	•	•		•	vork; and work toward r	
Course Number:	5541	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Drawing III						
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the	district.
Course:	JEWELRY II						
Course Description:			•			on opportunity to designation of the designation of	•
Course Number:	5526	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors					1	
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the	district.
Course:	JEWELRY III						
Course Description:	Students will learn ac several advanced des		ues including solderir	g and stone setting. Th	e course will cover b	pasic jewelry repair. Stud	dents will complete
Course Number:	5527	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	-						
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the	district.
Course:	PAINTING II						
Course Description:	Students develop and	d express original ideas artwork through disci		ough a variety of paint i	nedia and techniqu	es; explore and analyze	art history and
Course Number:	<u> </u>	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors						
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the	district.
Course:	PAINTING III						1 1 1 1 1 1
Course Description:	with paint media; exp		istory and culture; tra			lesign and technical skill ntemporary artwork; de	
Course Number:	5535	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Painting II						
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the	district.
Courses	PAINTING IV						
Course:		If-directed investigation	ns, develon themes to	produce an original ho	ody of artwork. The	students analyze and in	terpret art history
Course Description:		•	•		•	vork; and work toward r	
Course Number:	5545	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Painting III						
Special Notes:	Art students may be	required to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the	district.
Course:	PRINTMAKING II						
Course Description:	reduction printings, a	and materials, such as , stencil, photographic	linoleum, cardboard, , and papermaking. Po	found objects, wood, ar ersonal expression and	nd electronics. They	with monoprints, multi also study various proc s is emphasized. Studer	esses such as relief,
	printmaking in comm	ierciai artwork, serigra	priy, intriograpity, aria				
Course Number:	·	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	·				Full Year	Grade Placement:	10 - 12
Prerequisites:	5517 Art I or Art I Honors	Credits:	1.0	Term:		Grade Placement:	

Course:	PRINTMAKING III						
Course Description:	electronics. They do a	dvanced study and ap	plication in processes	such as relief, planogra	phy, intaglio, sten	n, cardboard, found objectil, photographic, and papartwork, serigraphy, lithog	permaking.
Course Number:	5518	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Printmaking II						
Special Notes:	Art students may be r	equired to purchase a	supply kit or addition	nal supplies, and/or pay	a supply fee. Total	cost is regulated by the o	district
Course:	SCULPTURE II						
Course Description:	·	l express original ideas nd evaluate artwork tl	•	•	ve and other sculp	ting techniques; explore a	and analyze art
		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Course Number:	5523	Credits:	1.0				
	Art I or Art I Honors	Credits:	1.0	10			
Prerequisites:	Art I or Art I Honors		-		a supply fee. Total	cost is regulated by the o	district.
Prerequisites: Special Notes:	Art I or Art I Honors Art students may be r		-		a supply fee. Total	cost is regulated by the o	district.
Prerequisites: Special Notes: Course: Course Description:	Art I or Art I Honors Art students may be r SCULPTURE III Students express orig of experiences throug	required to purchase a inal ideas and experie th additive, subtractive	supply kit or addition nces; solve visual prole e and other sculpting	nal supplies, and/or pay	utions that utilize	design and technical skills	s; expand abiliti
Prerequisites: Special Notes: Course: Course Description:	Art I or Art I Honors Art students may be r SCULPTURE III Students express orig of experiences throug various cultures on co	required to purchase a inal ideas and experie th additive, subtractive	supply kit or addition nces; solve visual prole e and other sculpting	nal supplies, and/or pay blems by developing sol techniques; explore and	utions that utilize	design and technical skills	s; expand abiliti
Prerequisites: Special Notes: Course: Course Description:	Art I or Art I Honors Art students may be r SCULPTURE III Students express orig of experiences throug various cultures on co	required to purchase a inal ideas and experie th additive, subtractive ontemporary artwork;	nsupply kit or addition nces; solve visual prole and other sculpting develop a personal pr	nal supplies, and/or pay blems by developing sol techniques; explore and ortfolio; and evaluate ar	utions that utilize I analyze art histor twork through dis	design and technical skill: y and culture; trace the in cussion and critique.	s; expand abiliti nfluences of
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	Art I or Art I Honors Art students may be r SCULPTURE III Students express orig of experiences throug various cultures on co 5533 Sculpture II	inal ideas and experies additive, subtractive ontemporary artwork; Credits:	nces; solve visual prole and other sculpting develop a personal pro	blems by developing sol techniques; explore and ortfolio; and evaluate ar Term:	utions that utilize I analyze art histor twork through dis Full Year	design and technical skill: y and culture; trace the in cussion and critique.	s; expand abiliti nfluences of 11 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	Art I or Art I Honors Art students may be r SCULPTURE III Students express orig of experiences throug various cultures on co 5533 Sculpture II Art students may be r	inal ideas and experies additive, subtractive ontemporary artwork; Credits:	nces; solve visual prole and other sculpting develop a personal pro	blems by developing sol techniques; explore and ortfolio; and evaluate ar Term:	utions that utilize I analyze art histor twork through dis Full Year	design and technical skill: y and culture; trace the in cussion and critique. Grade Placement:	s; expand abiliti nfluences of 11 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Art I or Art I Honors Art students may be r SCULPTURE III Students express orig of experiences throug various cultures on co 5533 Sculpture II Art students may be r	required to purchase a inal ideas and experie th additive, subtractive ontemporary artwork; Credits:	nces; solve visual prole and other sculpting develop a personal prole 1.0	nal supplies, and/or pay blems by developing sol techniques; explore and ortfolio; and evaluate ar Term:	utions that utilize I analyze art histor twork through dis Full Year a supply fee. Total	design and technical skill: y and culture; trace the in cussion and critique. Grade Placement: cost is regulated by the o	s; expand abiliti nfluences of 11 - 12 district.
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	Art I or Art I Honors Art students may be r SCULPTURE III Students express orig of experiences throug various cultures on co 5533 Sculpture II Art students may be r SCULPTURE IV Students, through sel	required to purchase a sinal ideas and experies the additive, subtractive ontemporary artwork; Credits: required to purchase a single fedirected investigation a personal portfolio ar	nces; solve visual prole and other sculpting develop a personal prole supply kit or addition as supply kit or additions, develop themes to a participate in a sen	blems by developing sol techniques; explore and ortfolio; and evaluate ar Term:	utions that utilize I analyze art histor twork through dis Full Year a supply fee. Total	design and technical skill: y and culture; trace the in cussion and critique. Grade Placement:	s; expand abilitinfluences of 11 - 12 district.
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	Art I or Art I Honors Art students may be r SCULPTURE III Students express orig of experiences throug various cultures on co 5533 Sculpture II Art students may be r SCULPTURE IV Students, through sel and culture; develop providing experience	required to purchase a sinal ideas and experies the additive, subtractive ontemporary artwork; Credits: required to purchase a single fedirected investigation a personal portfolio ar	nces; solve visual prole and other sculpting develop a personal prole supply kit or addition as supply kit or additions, develop themes to a participate in a sen	blems by developing sol techniques; explore and ortfolio; and evaluate ar Term:	utions that utilize I analyze art histor twork through dis Full Year a supply fee. Total	design and technical skill: y and culture; trace the incussion and critique. Grade Placement: cost is regulated by the cost is resultated by the cost is resultated.	s; expand abilitinfluences of 11 - 12 district.
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course	Art I or Art I Honors Art students may be r SCULPTURE III Students express orig of experiences throug various cultures on co 5533 Sculpture II Art students may be r SCULPTURE IV Students, through sel and culture; develop providing experience: 5543	required to purchase a inal ideas and experies the additive, subtractive ontemporary artwork; Credits: required to purchase a f-directed investigation a personal portfolio are in additive, subtractive.	nces; solve visual prole and other sculpting develop a personal prole supply kit or addition as, develop themes to a participate in a senve and other sculpting	blems by developing sol techniques; explore and ortfolio; and evaluate ar Term: nal supplies, and/or pay o produce an original boior exhibition; analyze ag techniques.	utions that utilize I analyze art histor twork through dis Full Year a supply fee. Total dy of artwork. The	design and technical skill: y and culture; trace the in cussion and critique. Grade Placement: cost is regulated by the cost is regulated by the cost is regulated by the cost is analyze and integrated by the cost is analyze and integrated by the cost is regulated by th	s; expand abilitinfluences of 11 - 12 district. terpret art historastery of skills b

	-		Journa	alism			
Course	NEWSPAPER I						
Course.		ositions, students gair	n practical experience	in producing the school	newspaper, Expe	rience includes personal i	nstruction in
Course Description:	l . "		•			ng after school as needed	
Course Number:	1743	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Teacher Approval and	l prior journalism expe	erience.				
Special Notes:							
Course:	NEWSPAPER II						
Course Description:			•			rience includes personal ing after school as needed	
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Teacher Approval and	I prior journalism expe	erience.				
Special Notes:							
Course:	NEWSPAPER III						
Course Description:						rience includes personal in ng after school as needed	
Course Number:	1745	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Teacher Approval and	l prior journalism expe	erience.				
Special Notes:							
Course:	YEARBOOK PRODUCT	TION I					
Course Description:	_		•		•	ncludes writing copy, comp complete assignments is a	
Course Number:	1746	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Teacher Approval and	l prior journalism expe	erience.			1	
Special Notes:							
Course:	YEARBOOK PRODUCT	FIONIII					
Course.			noratory experience a	long with personal instru	ction in magazin	e production and procedu	res as well as
Course Description:		, ,	, ,	0 1		e layout and design skills a	
•	· ·			e assignments is a part o			
Course Number:	1747	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Teacher Approval and	l prior journalism expe	erience.				
Special Notes:							
Course:	YEARBOOK PRODUCT	TION III					
	Students holding edit collaboration to prod	orial positions gain lat uce the yearbook. Exp	erience includes writi	• '	preparation, pag	e production and procedu e layout and design skills a	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:		I prior journalism expe		1011111	. a rear		
Special Notes:	soile. Approval diffe	. po. journamoni expe					
•							
Course Description:	Students will access, considerations that a	analyze, evaluate, and ffect broadcast journa	lism, learn the roles a	nd function of broadcast	journalism and v	will learn the laws and etl visual representation, and is, and video production.	
Course Number:	1705	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Teacher Approval and	l prior journalism expe	erience.			,	
Special Notes:							
-	1						

Course:	BROADCAST JOURNA	LISM II		-		•	
Course Description:	that affect broadcast	journalism, learn the	roles and function of	,	d visual represent	will learn the laws and ethication, and produce by creation.	
Course Number:	1706	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Teacher Approval and	prior journalism expe	erience.				
Special Notes:							
Course:	BROADCAST JOURNA	LISM III					
Course Description:	that affect broadcast	journalism, learn the	roles and function of	,	d visual represent	will learn the laws and ethication, and produce by creation.	
Course Number:	1707	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Teacher Approval and	prior journalism expe	erience.			-	
Special Notes:							
Course:	INDEPENDENT STUDY	/ IN JOURNALISM					
Course Description:	the following: conduc		riginal work in print o	-	•	ovided opportunities to do o elop an advanced skill; and,	
Course Number:	1753	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Teacher Approval and	prior journalism expe	erience.	· ·			
Special Notes:							
Course:	INDEPENDENT STUDY	/ IN JOURNALISM					
Course Description:			d approved by the adr	ministration. Such course	es as Digital Photo	graphy may be developed.	
Course Number:	i i	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Teacher Approval						
Special Notes:							
Course:	JOURNALISM I						
Course Description:		•	. •		•	es, interview techniques, an gnments to learn newspape	
Course Number:	1703	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Recommendation of I	English Teacher/Appro	oval of Journalism Tea	cher			
Special Notes:							
Course:	PHOTOJOURNALISM						
	writing. Students will	enter competitions ar	nd have the opportun includes production o	ity to have their photos f a sound/write show. S1	published in the s FUDENTS MUST F	essays, photo cropping, ed school newspaper and yearl URNISH A 35MM CAMERA	oook. Where
Course Description:	PHOTOGRAPHIC PAPE		ed. Enrollment in this	course is illilited to darki	outil lacilities ave	allable.	
Course Description:	PHOTOGRAPHIC PAPE		ed. Enrollment in this 1.0	Term:	Full Year	Grade Placement:	10 - 12
·	PHOTOGRAPHIC PAPE	R. Film will be supplie		1			10 - 12
Course Number:	PHOTOGRAPHIC PAPE	R. Film will be supplie		1			10 - 12

			Mathe	matics		-	
Course	ADVANCED QUANTIT	ATIVE REASONING					
Course Description:	This course is a capsto covers other math top topics in relevant, eng trigonometry, and dis	one math course that for pics not typically taught gaging contexts. The cou	in high school. The urse emphasizes sta nodel a range of situ	metry, and Algebra II. It be course does not remediat tistics and financial applic ations and solve problem sentations.	te skills, but reinfo ations, and it prep	orces needed skills as sto pares students to use al	udents study new gebra, geometry,
Course Number:	2610	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	State Required: Algeb	ora II, Geometry				•	
Special Notes:	This course may coun	t as a fourth-year math	credit on the Found	lation, Recommended and	d Distinguished Gr	raduation Plans.	
Course	ALGEBRA I						
Course Description:	In this course, studen variety of ways to des quadratics, exponenti	scribe those relationship ials, polynomials of degr	os in both mathema ree one and two, ra	oblem situations. They an tical and real-world situat dical expressions, sequen new functions through tr	ions. Topics included the control of	le foundations of functi	ons, linear,
Course Number:	2313	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:	State Required: Math	8 or its equivalent		. '		. '	
Special Notes:	This course is required	d under all graduation p	lans.				
Course	ALGEBRA I RESOURCE	F					
	Algebra I Resource is and will take the appl	for students receiving splicable EOC test. In this s	pecial education re	vices whose ARD commit source class, the Texas Ess ne student whose math sl	sential Knowledge	and Skills of the Algebr	
Course Number:	2315	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Recei	iving Special Education S	Services; ARD/IEP Co	ommittee Determination		1	
Special Notes:							
Course:	ALGERRA II						
Course:	II learn that equations connections between	s and functions are alge algebra and geometry t	braic tools that can to use the tools of c	iships among them to bet be used to represent geo ine to help solve problem oot functions, and absolu	metric curves and s in the other. Top	figures, and they perce	ive the
	In this course, studen Il learn that equations connections between rational, exponential	s and functions are alge algebra and geometry t	braic tools that can to use the tools of c	be used to represent geo	metric curves and s in the other. Top	figures, and they perce	ive the
Course Description: Course Number:	In this course, studen II learn that equations connections between rational, exponential 2323	s and functions are algel algebra and geometry t and logarithmic function	braic tools that can to use the tools of c ns, cubic and cube r 1.0	be used to represent geo ne to help solve problem oot functions, and absolu Term:	metric curves and s in the other. Top te value.	figures, and they perce ics include linear, quadi	ratic, square root,
Course Description: Course Number: Prerequisites:	In this course, studen II learn that equations connections between rational, exponential 2323 State Required: Algeb	s and functions are algel algebra and geometry t and logarithmic functior Credits: ora I; NEISD Recommend	braic tools that can to use the tools of c ns, cubic and cube r 1.0 led: Algebra I and G	be used to represent geo ne to help solve problem oot functions, and absolu Term:	metric curves and s in the other. Top te value. Full Year	figures, and they perceics include linear, quadr	ratic, square root,
Course Description: Course Number: Prerequisites: Special Notes:	In this course, studen II learn that equations connections between rational, exponential 2323 State Required: Algeb This course may coun	s and functions are algel algebra and geometry t and logarithmic function Credits: ora I; NEISD Recommend at as a fourth-year math	braic tools that can to use the tools of c ns, cubic and cube r 1.0 led: Algebra I and G	be used to represent geo one to help solve problem oot functions, and absolu Term: eometry	metric curves and s in the other. Top te value. Full Year	figures, and they perceics include linear, quadr	ratic, square root,
Course Description: Course Number: Prerequisites: Special Notes:	In this course, studen II learn that equations connections between rational, exponential 2323 State Required: Algeb This course may coun	s and functions are algel algebra and geometry thand logarithmic function Credits: ora I; NEISD Recommend at as a fourth-year math ORS	braic tools that can to use the tools of c ns, cubic and cube r 1.0 led: Algebra I and G and is required for	be used to represent geo one to help solve problem oot functions, and absolu Term: eometry	metric curves and s in the other. Top ite value. Full Year nievement (DLOA)	figures, and they perceics include linear, quadi	eive the ratic, square root,
Course Description: Course Number: Prerequisites: Special Notes: Course:	In this course, studen II learn that equations connections between rational, exponential 2323 State Required: Algeb This course may coun ALGEBRA II G/T HON This course extends a on the district Gifted	s and functions are algel algebra and geometry thand logarithmic function Credits: ora I; NEISD Recommend at as a fourth-year math ORS	braic tools that can to use the tools of c ns, cubic and cube r 1.0 led: Algebra I and G and is required for	be used to represent geo one to help solve problem oot functions, and absolu Term: eometry Distinguished Level of Ach	metric curves and s in the other. Top ite value. Full Year nievement (DLOA)	figures, and they perceics include linear, quadi	eive the ratic, square root,
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	In this course, studen II learn that equations connections between rational, exponential 2323 State Required: Algeb This course may coun ALGEBRA II G/T HON This course extends a on the district Gifted 2325	s and functions are algel algebra and geometry t and logarithmic function Credits: ora I; NEISD Recommend at as a fourth-year math ORS Math matrix. Credits:	braic tools that can to use the tools of c ns, cubic and cube r 1.0 led: Algebra I and G and is required for l of the Honors course	be used to represent geo one to help solve problem oot functions, and absolu Term: eometry Distinguished Level of Ach	metric curves and s in the other. Top ite value. Full Year nievement (DLOA) gher-order thinkin	figures, and they perceics include linear, quade Grade Placement: g skills are required as well as the content of the conten	yell as qualification 9 - 10
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	In this course, studen II learn that equations connections between rational, exponential 2323 State Required: Algeb This course may coun ALGEBRA II G/T HON This course extends a on the district Gifted 2325	s and functions are algel algebra and geometry t and logarithmic function Credits: ora I; NEISD Recommend at as a fourth-year math ORS Math matrix. Credits:	braic tools that can to use the tools of c ns, cubic and cube r 1.0 led: Algebra I and G and is required for l of the Honors course	be used to represent geo one to help solve problem oot functions, and absolu Term: eometry Distinguished Level of Ach e. Problem-solving and hig	metric curves and s in the other. Top ite value. Full Year nievement (DLOA) gher-order thinkin	figures, and they perceics include linear, quade Grade Placement: g skills are required as well as the content of the conten	yell as qualification 9 - 10
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	In this course, studen II learn that equations connections between rational, exponential 2323 State Required: Algeb This course may coun ALGEBRA II G/T HON This course extends a on the district Gifted 2325 State Required: Algeb	s and functions are algel algebra and geometry t and logarithmic function Credits: ora I; NEISD Recommend at as a fourth-year math ORS Math matrix. Credits: ora I; Recommended: Alge ora I; Recommended: Alge	braic tools that can to use the tools of c ns, cubic and cube r 1.0 led: Algebra I and G and is required for l of the Honors course	be used to represent geo one to help solve problem oot functions, and absolu Term: eometry Distinguished Level of Ach e. Problem-solving and hig	metric curves and s in the other. Top ite value. Full Year nievement (DLOA) gher-order thinkin	figures, and they perceics include linear, quade Grade Placement: g skills are required as well as the content of the conten	yell as qualification 9 - 10
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	In this course, studen II learn that equations connections between rational, exponential 2323 State Required: Algeb This course may coun ALGEBRA II G/T HON This course extends a on the district Gifted 2325 State Required: Algeb ALGEBRA II HONORS This course extends a strategies. A variety o among them to bette used to represent geo	s and functions are algel a algebra and geometry to and logarithmic function Credits: ora I; NEISD Recommend at as a fourth-year math ORS Ind deepens the topics of Math matrix. Credits: ora I; Recommended: Alge Ind deepens the topics of fyroblems will be used or understand the structure other. Topics include lire	braic tools that can to use the tools of c ns, cubic and cube r 1.0 led: Algebra I and G and is required for I of the Honors course 1.0 gebra I and Geomet of the regular course to challenge an adure of algebra. Studies, and they perceiv	be used to represent geo one to help solve problem oot functions, and absolu Term: eometry Distinguished Level of Ach e. Problem-solving and hig	metric curves and s in the other. Top ite value. Full Year nievement (DLOA) gher-order thinkin Full Year NEISD Gifted & Top ite ite in the interest of th	g skills are required as we grade Placement: Grade Placement: Grade Placement: Grade Placement: alented English Services ations and utilizes Pre- Are y algebraic concepts an unctions are algebraic tometry to use the tools	well as qualification 9 - 10 AP instructional d the relationships ools that can be of one to help
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	In this course, studen II learn that equations connections between rational, exponential 2323 State Required: Algeb This course may coun ALGEBRA II G/T HON This course extends a on the district Gifted 2325 State Required: Algeb ALGEBRA II HONORS This course extends a strategies. A variety of among them to bette used to represent get solve problems in the functions, and absolu 2324	s and functions are algel algebra and geometry to and logarithmic function Credits: ora I; NEISD Recommend at as a fourth-year math ORS and deepens the topics of Math matrix. Credits: ora I; Recommended: Alge and deepens the topics of for problems will be used or understand the structuo metric curves and figure other. Topics include lire te value. Credits:	braic tools that can to use the tools of c ns, cubic and cube r 1.0 led: Algebra I and G and is required for 1.0 gebra I and Geomet of the regular course to challenge an adv ure of algebra. Stud es, and they perceiv near, quadratic, squa	be used to represent geo one to help solve problem oot functions, and absolu Term: eometry Distinguished Level of Ach e. Problem-solving and high Term: ry; Required: Qualifies for e through real-world and to canced mathematics stude ents in Algebra II learn the ve the connections betwee are root, rational, expone	metric curves and s in the other. Top ite value. Full Year nievement (DLOA) gher-order thinkin Full Year NEISD Gifted & Top ite ite in the interest of th	g skills are required as we grade Placement: Grade Placement: Grade Placement: Grade Placement: alented English Services ations and utilizes Pre- Are y algebraic concepts an unctions are algebraic tometry to use the tools	well as qualification 9 - 10 AP instructional d the relationships ools that can be of one to help
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	In this course, studen II learn that equations connections between rational, exponential 2323 State Required: Algeb This course may coun ALGEBRA II G/T HON This course extends a on the district Gifted 2325 State Required: Algeb ALGEBRA II HONORS This course extends a strategies. A variety of among them to bette used to represent get solve problems in the functions, and absolu 2324	s and functions are algel algebra and geometry to and logarithmic function Credits: ora I; NEISD Recommend at as a fourth-year math ORS Ind deepens the topics of Math matrix. Credits: ora I; Recommended: Alge Ind deepens the topics of of problems will be used or understand the structuo metric curves and figure to ther. Topics include lir te value.	braic tools that can to use the tools of c ns, cubic and cube r 1.0 led: Algebra I and G and is required for 1.0 gebra I and Geomet of the regular course to challenge an adv ure of algebra. Stud es, and they perceiv near, quadratic, squa	be used to represent geo one to help solve problem oot functions, and absolu Term: eometry Distinguished Level of Ach e. Problem-solving and high Term: ry; Required: Qualifies for e through real-world and to canced mathematics stude ents in Algebra II learn the ve the connections betwee are root, rational, expone	metric curves and s in the other. Top ite value. Full Year nievement (DLOA) gher-order thinkin Full Year NEISD Gifted & Top itechnology applicated in the control of t	g skills are required as we grade Placement: Grade Placement: Grade Placement: Grade Placement: Grade Placement: alented English Services ations and utilizes Pre- by algebraic concepts and the concepts and the concepts and the concepts are concepts and the concepts and the concepts are concepts and the concepts are concepts and the concep	well as qualification 9 - 10 AP instructional d the relationships ools that can be of one to help cube root

Course:	ALGEBRAIC REASONI	NG				-	
Course Description:	Algebraic Reasoning p knowledge of functio exponential, absolute	provides a deeper stud ns and relationships we value, and logarithmi	rith an introduction to c functions. Students	additional function fami will study these function	ilies, including squ s through analysi	gebra I. Students will broad uare root, rational, cubic, c s and applications that inc orkforce and college readir	ube root, ude explorations
Course Number:	2606	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 11
Prerequisites:	Algebra I			•			
Special Notes:		nce is designed to rein This course may coun		_	semester and ex	tend to Algebra II function	s and concepts in
Course:	ALGEBRAIC REASONI	NG RESOURCE					
Course Description:	course. In this special	education setting class	ss, the Texas Essential		Algebraic Reasoni	as determined that the stu ng are modified and vertion	•
Course Number:	2613	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Algebra I	•				•	
Special Notes:							
Course:	ADVANCED PLACEME	ENT CALCULUS AB					
Course Description:	This course includes of more semesters of ac	differential and integra Ivanced placement cal	culus. Topics include		nuity, maxima an	t is preparation for college d minima, area, volume, ra lus AB.	
Course Number:	2734	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	NEISD Recommended	d - PreCalculus		•			
Special Notes:	This course may coun	it as a fourth-year mat	h credit on the Found	lation, Recommended an	d Distinguished G	raduation Plans.	
Course:	ADVANCED PLACEME	ENT CALCULUS BC					
Course Description:	representational appl fundamental theorem	roach to calculus. Topi n of calculus, techniqu	cs include parametric es of antidifferentiati	, polar and vector function	ons, application of ifferentiation, and	The course emphasizes a derivatives, applications of polynomial approximation	of integrals,
Course Number:	2735	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	NEISD Recommended	d - PreCalculus					
Special Notes:	This course may coun	it as a fourth-year mat	h credit on the Found	lation, Recommended an	d Distinguished G	raduation Plans.	
Course:	ADVANCED PLACEME	ENT STATISTICS					
Course Description:	exploratory data anal it; producing models group problem-solvin sociology, business, n Statistics.	ysis, observing patterr using probability and s ig, and writing are part nedicine, economics, b	ns and departure fron simulation; and apply t of the concept- orie	n patterns; planning a stu ing techniques for statisti nted instruction and asse . Students will prepare to	dy and deciding vical inference and ssment. Application take the College	data within today's society what data to measure and confirming models. Proje on fields include psycholo Board Advanced Placeme	how to measure cts, collaborative gy, engineering, nt Exam in
Course Number:	2947	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Recommended - Geo						
Special Notes:	This course may coun	it as a fourth-year mat	h credit on the Found	lation, Recommended an	d Distinguished G	raduation Plans.	
Course:	COLLEGE ALGEBRA -	DUAL CREDIT					
Course Description:		he study of quadratic, ; and matrices and det		logarithmic, and expone	ntial functions; sy	stems of equations; progr	essions;
Course Number:	2326	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Ctata Baguirad: Ctude						
Prerequisites:	State Required. Stude	ents must meet all of t	he dual credit require	ments to be enrolled in t	his course. State	Recommended: Algebra II	
Prerequisites: Special Notes:	·		· · · · · · · · · · · · · · · · · · ·	ments to be enrolled in t lation, Recommended an			

Course:	COLLEGE ALGEBRA (C	ONRAMPS)					
Course Description:	This is a dual-enrollm challenges as they ext analyze data algebraic complex numbers. Th learning. Learning wil	ent inquiry-based cou plore function families cally and with technol e pedagogy of this co I be accomplished by by the faculty at The L	s: Linear, Absolute Val ogy while developing urse (inquiry-based le abstraction, generaliz	ue, Quadratic, Polynom their knowledge of pro arning) encourages stu ation, problem- solving	nial, Radical, Rationa perties of functions dents to take an act , and modeling. Stud	and develop their ability I, Exponential, and Loga matrices and systems c ive role in the constructi dents will experience a h credit, with feedback an	rithmic. Students of equations, and on of their on quality
Course Number:	2327	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Algebra I, UT Austin R	ecommended: Geom	etry, NEISD Recomme	nded: Algebra II		1	
Special Notes:	This course may coun	t as a fourth-year mat	h credit on the Found	ation, Recommended a	and Distinguished G	raduation Plans.	
Course	GEOMETRY						
Course Description:	This course develops relationships having t	o do with size, shape,	location, direction, ar	nd orientation of figure	s. Geometry studen	Students study propertits solve meaningful probetry as well as reasoning	lems using
Course Number:	2413	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	State Required: Algeb	ra I					
Special Notes:	This course is required	d under all graduation	plans.				
Course:	GEOMETRY G/T HON	ORS					
Course Description:		nd deepens the topics	s of the Honors course	. Problem-solving and	higher order thinkin	g skills are required as w	vell as qualification
Course Number:	2415	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:	State Required: Algeb	ra I and Qualification	for the District's Math	Gifted/Talented Progr	am		
Special Notes:							
Course	GEOMETRY HONORS						
Course Description:	plane or in space, allo Algebra I are integrate mathematical sequen Geometry students so	ows the student to ma ed throughout the cou ice. Students study pro olve meaningful proble	ke conjectures about urse in order to reinfo operties and relations ems using geometric i	geometry which can th rce the skills previously hips having to do with deas, relationships, and	en be proven deduc learned and to enh size, shape, location d properties. Topics	oration of these patterns tively. The techniques a ance the study of geome , direction, and orientat include plane, coordinat to challenge an advance	nd skills learned in etry as part of a ion of figures. e and
Course Number:	2414	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	State Required: Algeb	ra I; Required: Qualifi	es for NEISD Gifted &	Talented English Servic	es		
Special Notes:							
Course	GEOMETRY RESOURCE	`F					
	Geometry Resource is	s for students receivin ource class, the Texas	Essential Knowledge a	and Skills of the Geome		ned that the student is e nodified and vertically al	
Course Number:	2421	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Recei	ving Special Education	n Services; ARD/IEP Co	ommittee Determination	n		
Special Notes:							
Course:	INDEPENDENT STUDY	/ - DIFFFRENTIAL FOU	IATIONS				
Course Description:	The study of different	ial equations. A differ	ential equation is a m vatives of various ord	ers. This course may be		tion of one of several va pendent study course wi	
Course Number:	2721	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	State Required Algebr	ra II, Geometry and Te	acher Recommendati	on			
Special Notes:	This course may coun	t as a fourth-year mat	h credit on the Found	ation, Recommended a	and Distinguished Gr	aduation Plans. A teac	her mentor is

Course:	INDEPENDENT STUD	Y - HISTORY OF MATH				•	
			aticians and the histo	orical development of nur	mbers and nume	rals, methods of computat	tion, geometry,
Course Description:	and algebra. This co research/products fo	•	an independent stud	dy course with a designat	ed mentor teach	er. Students must present	
Course Number:	2954	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	State Required Algeb	ra II, Geometry and Tea	acher Recommendati	ion			
Special Notes:	This course may cour needed to mentor re	•	n credit on the Found	dation, Recommended an	d Distinguished (Graduation Plans. A teach	er mentor is
Course:	INDEPENDENT STUD	Y - NUMBER THEORY					
Course Description:		uence. This course ma		_		mathematical induction, p d mentor teacher. Studen	
Course Number:	2951	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	State Required Algeb	ra II, Geometry and Tea	acher Recommendati	ion			
Special Notes:	This course may cour needed to mentor re	•	n credit on the Found	dation, Recommended an	d Distinguished (Graduation Plans. A teach	er mentor is
Course:	MATH MODELS RESC	URCE					
Course Description:	course is the operation	_	lecimals, and fraction	·	-	emphasis of this special e er covered includes but is	_
Course Number:	2104	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Eligible Student Rece	iving Special Education	Services; ARD/IEP Co	ommittee Determination		1	
Special Notes:							
Course	COLLEGE PREP FOR N	AATHEMATICS					
Course Description:	This course is intende	ed for students to bridg		Algebra II and a college en g polynomial expressions,		natics course. Topics including	de linear functions
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:			-	-			
Special Notes:							
Course:	MATHEMATICAL MO	DELS WITH APPLICATION	ONS				
				and muses there for us			
Course Description:	mathematics through geometric reasoning	to recognize patterns a	ial finance, science, e ind structure, model	engineering, fine arts, and	d social sciences. ems, and commu	Students use algebraic, gr nicate solutions. Students	aphical, and
Course Description: Course Number:	mathematics through geometric reasoning tools such as physical	n experiences in person to recognize patterns a	ial finance, science, e ind structure, model	engineering, fine arts, and information, solve proble	d social sciences. ems, and commu	Students use algebraic, gr nicate solutions. Students	aphical, and
Course Number:	mathematics through geometric reasoning tools such as physical	n experiences in person to recognize patterns a objects, manipulative Credits:	nal finance, science, e and structure, model s, technology, data co	engineering, fine arts, and information, solve proble ollections devices, and co	d social sciences. ems, and commu mputers to solve	Students use algebraic, gr nicate solutions. Students problems.	aphical, and will select from
Course Number:	mathematics through geometric reasoning tools such as physical 2957 State Required: Algeb	experiences in person to recognize patterns a objects, manipulative: Credits:	nal finance, science, e and structure, model s, technology, data co 1.0	engineering, fine arts, and information, solve proble ollections devices, and co Term:	d social sciences. ems, and commu mputers to solve Full Year	Students use algebraic, gr nicate solutions. Students problems.	aphical, and will select from 9 - 12
Course Number: Prerequisites: Special Notes:	mathematics through geometric reasoning tools such as physical 2957 State Required: Algeb For students graduat prerequisites are met	experiences in person to recognize patterns a objects, manipulative: Credits: ora I ing on the Foundations	nal finance, science, e and structure, model s, technology, data co 1.0	engineering, fine arts, and information, solve proble ollections devices, and co Term:	d social sciences. ems, and commu mputers to solve Full Year	Students use algebraic, gr nicate solutions. Students problems. Grade Placement:	aphical, and will select from 9 - 12
Course Number: Prerequisites: Special Notes:	mathematics through geometric reasoning tools such as physical 2957 State Required: Algebror students graduati prerequisites are met MULTIVARIABLE CAL This course extends a valued functions, the	experiences in person to recognize patterns at objects, manipulatives are I ling on the Foundations t. CULUS and enhances concepts calculus of functions of	al finance, science, e and structure, model s, technology, data co 1.0 program, Mathemat from the AP Calculu of several variables ar	engineering, fine arts, and information, solve proble ollections devices, and co Term: tical Models with Applicates curriculum. Topics incluind infinite series. Relevan	d social sciences. ems, and commu mputers to solve Full Year tions can be take de: conic section t applications are	Students use algebraic, gr nicate solutions. Students problems. Grade Placement: n in any sequence as long s, parametric equations, v	9 - 12 as the ectors and vectore use of graphing
Course Number: Prerequisites: Special Notes: Course:	mathematics through geometric reasoning tools such as physical 2957 State Required: Algebro For students graduati prerequisites are met MULTIVARIABLE CAL This course extends a valued functions, the calculators and comp	experiences in person to recognize patterns at objects, manipulatives are I ling on the Foundations t. CULUS and enhances concepts calculus of functions of	al finance, science, e and structure, model s, technology, data co 1.0 program, Mathemat from the AP Calculu of several variables ar	engineering, fine arts, and information, solve proble ollections devices, and co Term: tical Models with Applicates curriculum. Topics incluind infinite series. Relevan	d social sciences. ems, and commu mputers to solve Full Year tions can be take de: conic section t applications are	Students use algebraic, gr nicate solutions. Students problems. Grade Placement: n in any sequence as long s, parametric equations, v	9 - 12 as the ectors and vectore use of graphing
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	mathematics through geometric reasoning tools such as physical 2957 State Required: Algebro For students graduati prerequisites are met MULTIVARIABLE CAL This course extends a valued functions, the calculators and comp	cexperiences in person to recognize patterns at objects, manipulatives are I ing on the Foundations t. CULUS Indeed enhances concepts calculus of functions outers is integrated through the concepts of the con	al finance, science, e and structure, model s, technology, data co 1.0 program, Mathemat from the AP Calculu of several variables an	engineering, fine arts, and information, solve proble ollections devices, and collections devices with Applications of the collections of the	d social sciences. ems, and commu mputers to solve Full Year tions can be take de: conic section t applications are in developing pro	Students use algebraic, gr nicate solutions. Students problems. Grade Placement: n in any sequence as long s, parametric equations, very woven into all topics. The objects related to the topics	aphical, and will select from 9 - 12 as the rectors and vectore use of graphing s covered.
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	mathematics through geometric reasoning tools such as physical 2957 State Required: Algebte For students graduation prerequisites are metal multivariable CAL. This course extends a valued functions, the calculators and compared to the calculators and ca	rexperiences in person to recognize patterns a objects, manipulatives Credits: ora I ing on the Foundations to the control of the control	al finance, science, e and structure, model s, technology, data control of the structure, model s, technology, data control of the structure, model s, technology, data control of the structure, stru	engineering, fine arts, and information, solve proble ollections devices, and collections devices with Applications of the collections of the	d social sciences. ems, and commu mputers to solve Full Year tions can be take de: conic section t applications are in developing pro Full Year	Students use algebraic, gr nicate solutions. Students problems. Grade Placement: n in any sequence as long s, parametric equations, v e woven into all topics. The ojects related to the topics Grade Placement:	aphical, and will select from 9 - 12 as the rectors and vectore use of graphing s covered.
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	mathematics through geometric reasoning tools such as physical 2957 State Required: Algebro For students graduation prerequisites are met MULTIVARIABLE CAL. This course extends a valued functions, the calculators and comp 2960 Recommended - AP Course may course may course may course may course sections.	rexperiences in person to recognize patterns a objects, manipulatives Credits: ora I ing on the Foundations to the control of the control	al finance, science, e and structure, model s, technology, data control of the structure, model s, technology, data control of the structure, model s, technology, data control of the structure, stru	engineering, fine arts, and information, solve proble ollections devices, and co Term: tical Models with Applicates curriculum. Topics included infinite series. Relevant Students will be involved Term:	d social sciences. ems, and commu mputers to solve Full Year tions can be take de: conic section t applications are in developing pro Full Year	Students use algebraic, gr nicate solutions. Students problems. Grade Placement: n in any sequence as long s, parametric equations, v e woven into all topics. The ojects related to the topics Grade Placement:	aphical, and will select from 9 - 12 as the rectors and vectore use of graphing s covered.
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	mathematics through geometric reasoning tools such as physical 2957 State Required: Algebror students graduati prerequisites are met MULTIVARIABLE CAL This course extends a valued functions, the calculators and comp 2960 Recommended - AP Commended - AP Commende	rexperiences in person to recognize patterns at objects, manipulatives or a large of the following on the Foundations to the following on the Foundations to the following of the following of the following of functions of the following of the f	al finance, science, e and structure, model s, technology, data con 1.0 program, Mathematic from the AP Calculur of several variables aroughout the course. Such a course of the course	engineering, fine arts, and information, solve proble ollections devices, and co Term: tical Models with Applicate structure and infinite series. Relevant Students will be involved Term: dation, Recommended and ecometry. Students use fur broad variety of mathem quations to solve problem.	d social sciences. ems, and commu mputers to solve Full Year tions can be take de: conic section t applications are in developing pro Full Year d Distinguished of	Students use algebraic, gricate solutions. Students problems. Grade Placement: n in any sequence as long s, parametric equations, very endorse woven into all topics. The ojects related to the topics Grade Placement:	aphical, and will select from 9 - 12 as the ectors and vectore use of graphing s covered. 12 s for expressing of itional,
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	mathematics through geometric reasoning tools such as physical 2957 State Required: Algebro For students graduati prerequisites are met MULTIVARIABLE CAL This course extends a valued functions, the calculators and comp 2960 Recommended - AP Commended - AP Comme	rexperiences in person to recognize patterns at objects, manipulatives or a large of the following on the Foundations to the following on the Foundations to the following of the following of the following of functions of the following of the f	al finance, science, e and structure, model s, technology, data con 1.0 program, Mathematic from the AP Calculur of several variables aroughout the course. Such a course of the course	engineering, fine arts, and information, solve proble ollections devices, and co Term: tical Models with Applicate structure and infinite series. Relevant Students will be involved Term: dation, Recommended and ecometry. Students use fur broad variety of mathem quations to solve problem.	d social sciences. ems, and commu mputers to solve Full Year tions can be take de: conic section t applications are in developing pro Full Year d Distinguished of	Students use algebraic, gr nicate solutions. Students problems. Grade Placement: n in any sequence as long s, parametric equations, very woven into all topics. The objects related to the topics Grade Placement: Graduation Programs. s and limits as useful tooleps. Students use a variety erastudy of polynomial, rages.	aphical, and will select from 9 - 12 as the ectors and vectore use of graphing s covered. 12 s for expressing of itional,
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	mathematics through geometric reasoning tools such as physical 2957 State Required: Algebro For students graduation prerequisites are met MULTIVARIABLE CAL. This course extends a valued functions, the calculators and comp 2960 Recommended - AP Commended - AP	rexperiences in person to recognize patterns at objects, manipulatives. Credits: ora I ing on the Foundations it. CULUS and enhances concepts calculus of functions of uters is integrated through the concepts at as a fourth-year matical integrates concepts it as a fourth-year matical integrates concepts is means for analyzing as s, and technology to mic and trigonometric Credits: Credits: Credits: Credits:	al finance, science, e and structure, model structure, model s, technology, data control of the structure of the science of th	engineering, fine arts, and information, solve proble ollections devices, and co Term: tical Models with Applicate securiculum. Topics incluind infinite series. Relevan Students will be involved Term: dation, Recommended an ecometry. Students use fur broad variety of mathem quations to solve problem d second-degree relation	d social sciences. ems, and commu mputers to solve Full Year tions can be take de: conic section t applications are in developing pro Full Year d Distinguished of nections, equation atical relationshi ms. Topics include s and their graph Full Year	Students use algebraic, graincate solutions. Students problems. Grade Placement: In in any sequence as long s, parametric equations, very woven into all topics. The objects related to the topics. Grade Placement: Graduation Programs. It is and limits as useful toologs. Students use a variety end as tudy of polynomial, rais, polar coordinates, vector. Grade Placement: Grade Placement:	aphical, and will select from 9 - 12 as the ectors and vectore use of graphing s covered. 12 s for expressing of tional, ors, sequences,

Course:	ONRAMPS PRECALCU	IIIIS					
	This is a dual-enrollm breaking down mathe explorations designed connections with price	ent discovery-based co ematical definitions an d to engage students a or concepts in develop	nd constructing logical nd empower them to ing the current topic.	d builds upon the basic u arguments. The course develop their problem-s Students will experience I credit, with feedback a	s divided into seve olving skills. In eac high quality curric	en units, each unit consis ch exploration, students culum designed by the fa	its of a series of will create iculty at The
Course Number:	2717	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	State Required: Algeb	ra I, Geometry and Alg	gebra II				
Special Notes:	This course may coun	t as a fourth-year mat	h credit on the Found	ation, Recommended an	d Distinguished G	raduation Programs.	
Course:	ADVANCED PLACEME	ENT PRECALCULUS					
Course Description:	level calculus and pro modeling situations, v logarithmic, trigonom	vide grounding for oth which helps students on netric, and polar. Stude	ner mathematics and stome to a deeper und ents learn that function	d situations. The exploral science courses. Student erstanding of each funct ns and their composition h reveal useful attribute	s acquire and appl ion type, including ns, inverses, and tr	y mathematical tools for polynomial, rational, ex ansformations are unde	real-world ponential, rstood through
Course Number:	2728	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	State Required: Algeb	ra I, Geometry and Alg	gebra II	<u> </u>			
Special Notes:	This course may coun	t as a fourth-year mat	h credit on the Found	ation, Recommended an	d Distinguished G	raduation Programs.	
Course	STATISTICS						
	Students will broader quantitative data, pro	_	ariables, inference, a	al processes. Students wind bivariate data. Studer		•	-
Course Number:	2605	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Algebra I						
Special Notes:							
Course:	STRATEGIC LEARNING	FOR HIGH SCHOOL N	ЛАТН				
Course Description:	This course is designe learners. This course of strategic mathema receiving instruction i within the Algebra I c	ed to support students is designed to support tical concepts necessa in their Algebra I cours	who are seeking addi students while they a iry for success in High ie. Concepts and skills troduction to other fu	itional support for high sare concurrently schedul School Math courses. St will focus on linear func Inctions learned in Algeb Irriculum.	ed in an Algebra I oudents will receive tions, including lin	course but require a dee e a preview of Algebra I c ear concepts learned in	per understanding concepts prior to MS math and
Course Number:	7804	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	Parent agreement to	student enrollment in	the course	<u>'</u>		<u> </u>	
Special Notes:	General Education co	urse available for all st	tudents.				
Course	UIL ACADEMIC MATH						
			n IIII competition at t	he district, regional and	state levels		
Course Number:		Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	2331	crearts.	0.3	iciiii.	Jennester	Grade Flaterileilt.	J 12
Special Notes:							
Special Notes:							
Course:	UIL ACADEMIC MATH	ı					
Course Description:	This course prepares	students to compete i	n UIL competition at t	he district, regional and	state levels.		
Course Number:	2962	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		-		•			
Special Notes:							
Special Hotes.							

-	Other Electives	
Course	N/ID I	
Course:	AVID promotes college readiness. AVID is an acronym that stands for Advancement Via Individual Determination. It is an in-school academic supportorogram that prepares students for college eligibility and success. AVID targets those in the academic middle. Students are enrolled in a college preparatory sequence and in an elective section of AVID where they receive the academic and motivational support to succeed. During the AVID clast tudents are coached by college tutors and work in collaborative groups using a curriculum focused on writing and inquiry.	
Course Number:	1.030 Credits: 1.0 Term: Full Year Grade Placement: 9	
Prerequisites:	This course requires an application and selection process.	
Special Notes:	See your AVID Coordinator if interested in participating in the selection process for this program.	
Course:	AVID II	
Course Description:	AVID promotes college readiness. AVID is an acronym that stands for Advancement Via Individual Determination. It is an in-school academic supportorgram that prepares students for college eligibility and success. AVID targets those in the academic middle. Students are enrolled in a college preparatory sequence and in an elective section of AVID where they receive the academic and motivational support to succeed. During the AVID clast tudents are coached by college tutors and work in collaborative groups using a curriculum focused on writing and inquiry.	
Course Number:	1031 Credits: 1.0 Term: Full Year Grade Placement: 10	
Prerequisites:	This course requires an application and selection process.	
Special Notes:	See your AVID Coordinator if interested in participating in the selection process for this program.	
Course:	AVID III	
	AVID promotes college readiness. AVID is an acronym that stands for Advancement Via Individual Determination. It is an in-school academic support or orgram that prepares students for college eligibility and success. AVID targets those in the academic middle. Students are enrolled in a college oreparatory sequence and in an elective section of AVID where they receive the academic and motivational support to succeed. During the AVID clastudents are coached by college tutors and work in collaborative groups using a curriculum focused on writing and inquiry.	
Course Number:	1032 Credits: 1.0 Term: Full Year Grade Placement: 11	
Prerequisites:	This course requires an application and selection process.	
Special Notes:	See your AVID Coordinator if interested in participating in the selection process for this program.	
Course:	WID IV	
Course Description:	AVID promotes college readiness. AVID is an acronym that stands for Advancement Via Individual Determination. It is an in-school academic supportorgram that prepares students for college eligibility and success. AVID targets those in the academic middle. Students are enrolled in a college preparatory sequence and in an elective section of AVID where they receive the academic and motivational support to succeed. During the AVID clasticularity are coached by college tutors and work in collaborative groups using a curriculum focused on writing and inquiry.	
Course Number:		
	This course requires an application and selection process.	
	See your AVID Coordinator if interested in participating in the selection process for this program.	
Course Description:	GT Interdisciplinary Studies I is a year-long GT elective class open to all 9th and 10th grade students currently identified for North East ISD Gifted an Talented services. In GT Interdisciplinary Studies I, students will be provided opportunities to discover various styles and characteristics of leaders, PSAT preparation, and complete a unit of study on Personal Finance culminating with a Financial Case Study. Throughout the year students will work on presentation and communication skills, group dynamics, critical thinking, and college planning. Students will conduct independent research through a variety of class activities. All students will also learn about and complete a resume as well as begin an online portfolio of their high school work and activities.	k
Course Number:		
· · · · · · · · · · · · · · · · · · ·	Required: Qualifies for NEISD Gifted & Talented English Services	
Special Notes:		
Course:	GT INTERDISCIPLINARY STUDIES II	
Course Description:	Therdisciplinary Studies II is a year-long GT elective class open to all 10th or 11th grade students currently identified for North East ISD Gifted an Falented services. In GT Interdisciplinary Studies II students will work on PSAT preparation prior to the October test date. Throughout the year students will work on presentation and communication skills, group dynamics, critical thinking, and college planning. Students will develop a research proposal on their topic of choice, conduct in-depth research, interview experts in their field of study, compile a research portfolio, write a research paper, and prepare for a final presentation to exhibit their work. Students in this class will also have the opportunity to compete in various academic competitions throughout the school year.	ch
Course Number:		
•	Recommended: GT Interdisciplinary Studies I; Required: Qualifies for NEISD Gifted & Talented English Services	
Special Notes:		

Course:	PEER ASSISTANCE FO	R STUDENTS WITH DI	SABILITIES I				
Course Description:	provides peer assistal prompting, and posit appropriate learning	nce the opportunity to ive reinforcement. Pee behaviors, assisting wi	develop leadership a er assistants assist the th hands on learning	and communication skill teacher in general edu	ls. Peer assistants re cation classroom ar ng inclusion in the c	for special education stud eceive training in confiden nd special education settin lassroom. The goal is to cr	tiality, cueing, g by modeling
Course Number:	7642	Credits:	0.5	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:							
Special Notes:							
Course:	PEER ASSISTANCE FO	R STUDENTS WITH DI	SABILITIES II				
Course Description:	provides peer assistal prompting, and posit appropriate learning	nce the opportunity to ive reinforcement. Pee behaviors, assisting wi	develop leadership a er assistants assist the th hands on learning	and communication skill teacher in general edu	ls. Peer assistants re cation classroom ar ng inclusion in the c	for special education stud eceive training in confiden nd special education settin lassroom. The goal is to cr	tiality, cueing, g by modeling
Course Number:	7643	Credits:	0.5	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:							
Special Notes:							
Course:	SAT PREP						
Course Description:	This course will help		-	inations such as the ACT se will NOT count towar		The course will focus on c	leveloping
Course Number:	_	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:				-			
Special Notes:							
- p							
Course:	SENIOR EARLY RELEA	SE CLASS (1st Period)					
Course Description:		·	·			es so that the student will	graduate with
Carrage Number			·	ies may not receive adn			42
Course Number:		Credits:	0.0	Term:	Full Year	Grade Placement:	12
· · · · · · · · · · · · · · · · · · ·		cams and have Credits	to graduate on time	•			
Enacial Natace							
Special Notes:	Period 1						
·		SE CLASS (7th Period)					
·	SENIOR EARLY RELEA This release class per	iod is only for seniors	who have passed the	STAAR EOC exams and a les may not receive adm		es so that the student will	graduate with
Course:	SENIOR EARLY RELEA This release class per the appropriate senic	iod is only for seniors	who have passed the				graduate with
Course: Course Description: Course Number:	SENIOR EARLY RELEA This release class per the appropriate senic 7917	iod is only for seniors or class. Students with	who have passed the serious discipline issu 0.0	ues may not receive adm	ninistrative approva	ıl.	
Course: Course Description: Course Number:	SENIOR EARLY RELEA This release class per the appropriate senio 7917 Pass all STAAR EOC ex	iod is only for seniors or class. Students with Credits:	who have passed the serious discipline issu 0.0	ues may not receive adm	ninistrative approva	ıl.	
Course Description: Course Number: Prerequisites: Special Notes:	SENIOR EARLY RELEA This release class per the appropriate senio 7917 Pass all STAAR EOC ex Period 7	iod is only for seniors or class. Students with Credits:	who have passed the serious discipline issu 0.0 to graduate on time	ues may not receive adm	ninistrative approva	ıl.	
Course Description: Course Number: Prerequisites: Special Notes: Course:	SENIOR EARLY RELEA This release class per the appropriate senion 7917 Pass all STAAR EOC ex Period 7 SENIOR EARLY RELEA	iod is only for seniors or class. Students with Credits: kams and have Credits SE CLASS (8th Period)	who have passed the serious discipline issu 0.0 to graduate on time	ies may not receive adn	ninistrative approva Full Year	I. Grade Placement:	12
Course Description: Course Number: Prerequisites: Special Notes:	SENIOR EARLY RELEA This release class per the appropriate senion 7917 Pass all STAAR EOC ex Period 7 SENIOR EARLY RELEA This release class per	iod is only for seniors or class. Students with Credits: kams and have Credits SE CLASS (8th Period) iod is only for seniors or	who have passed the serious discipline issu 0.0 to graduate on time	ies may not receive adn	Full Year Full Year are passing all class	Grade Placement: es so that the student will	12
Course Description: Course Number: Prerequisites: Special Notes: Course:	This release class per the appropriate senion 7917 Pass all STAAR EOC experiod 7 SENIOR EARLY RELEA This release class per the appropriate senion	iod is only for seniors or class. Students with Credits: kams and have Credits SE CLASS (8th Period) iod is only for seniors or	who have passed the serious discipline issu 0.0 to graduate on time	Term: STAAR EOC exams and a	Full Year Full Year are passing all class	Grade Placement: es so that the student will	12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	SENIOR EARLY RELEA This release class per the appropriate senio 7917 Pass all STAAR EOC ex Period 7 SENIOR EARLY RELEA This release class per the appropriate senio 7918	iod is only for seniors or class. Students with Credits: cams and have Credits SE CLASS (8th Period) iod is only for seniors or class. Students with	who have passed the serious discipline issu 0.0 to graduate on time who have passed the serious discipline issu 0.0	STAAR EOC exams and a les may not receive adm	rull Year Full Year are passing all class	Grade Placement: es so that the student will	12 graduate with
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	SENIOR EARLY RELEA This release class per the appropriate senio 7917 Pass all STAAR EOC ex Period 7 SENIOR EARLY RELEA This release class per the appropriate senio 7918 Pass STAAR EOC exam	iod is only for seniors or class. Students with Credits: cams and have Credits SE CLASS (8th Period) iod is only for seniors or class. Students with Credits:	who have passed the serious discipline issu 0.0 to graduate on time who have passed the serious discipline issu 0.0	STAAR EOC exams and a les may not receive adm	rull Year Full Year are passing all class	Grade Placement: es so that the student will	12 graduate with
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	SENIOR EARLY RELEA This release class per the appropriate senio 7917 Pass all STAAR EOC ex Period 7 SENIOR EARLY RELEA This release class per the appropriate senio 7918 Pass STAAR EOC exam	iod is only for seniors or class. Students with Credits: cams and have Credits SE CLASS (8th Period) iod is only for seniors or class. Students with Credits:	who have passed the serious discipline issu 0.0 to graduate on time who have passed the serious discipline issu 0.0	STAAR EOC exams and a les may not receive adm	rull Year Full Year are passing all class	Grade Placement: es so that the student will	12 graduate with
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	SENIOR EARLY RELEA This release class per the appropriate senic 7917 Pass all STAAR EOC ex Period 7 SENIOR EARLY RELEA This release class per the appropriate senic 7918 Pass STAAR EOC exam Period 8 SPORTS MEDICINE I This course is designe injury, athletic health evaluation, first-aid C pathogens, thermal in	iod is only for seniors or class. Students with Credits: sams and have Credits SE CLASS (8th Period) iod is only for seniors or class. Students with Credits: and have Credits: to the control of the co	who have passed the serious discipline issu 0.0 to graduate on time who have passed the serious discipline issu 0.0 graduate on time.	STAAR EOC exams and a les may not receive adm Term: Term:	Full Year are passing all class ninistrative approvations Full Year components of spoology, nutrition, em	es so that the student will Grade Placement: Grade Placement: orts medicine including corergency action plan and ir skin conditions in sports, b	graduate with 12 accepts of sports nitial injury
Course Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	SENIOR EARLY RELEA This release class per the appropriate senic 7917 Pass all STAAR EOC ex Period 7 SENIOR EARLY RELEA This release class per the appropriate senic 7918 Pass STAAR EOC exam Period 8 SPORTS MEDICINE I This course is designe injury, athletic health evaluation, first-aid C pathogens, thermal in	iod is only for seniors or class. Students with Credits: cams and have Credits SE CLASS (8th Period) iod is only for seniors or class. Students with Credits: as and have Credits: to ed to provide students care team, sports injur PR/AED, the injury processor class. The control of the co	who have passed the serious discipline issu 0.0 to graduate on time who have passed the serious discipline issu 0.0 graduate on time.	STAAR EOC exams and a les may not receive adm Term: Term:	Full Year are passing all class ninistrative approvations Full Year components of spoology, nutrition, em	es so that the student will il. Grade Placement: Grade Placement: orts medicine including cortergency action plan and in	graduate with 12 accepts of sports nitial injury
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course Course Number:	SENIOR EARLY RELEA This release class per the appropriate senic 7917 Pass all STAAR EOC ex Period 7 SENIOR EARLY RELEA This release class per the appropriate senic 7918 Pass STAAR EOC exam Period 8 SPORTS MEDICINE I This course is designe injury, athletic health evaluation, first-aid C pathogens, thermal in 7273	iod is only for seniors or class. Students with Credits: cams and have Credits SE CLASS (8th Period) iod is only for seniors or class. Students with Credits: and have Credits: to ed to provide students care team, sports injury PR/AED, the injury pronjuries, and special me Credits:	who have passed the serious discipline issu 0.0 It to graduate on time who have passed the serious discipline issu 0.0 I graduate on time. with the opportunity process, immediate care edical concerns of the 1.0	STAAR EOC exams and a les may not receive adm Term: STAAR EOC exams and a les may not receive adm Term: It o study and apply the revention, sports psychological adolescent athlete.	Full Year components of specific body areas, speci	es so that the student will Grade Placement: Grade Placement: orts medicine including corergency action plan and ir skin conditions in sports, b	graduate with 12 ncepts of sports nitial injury loodborne

Course:	SPORTS MEDICINE II						
Course Description:	Automated External I the head and face, sp	Defibrillator (AED) cert ine, upper and lower e orts medicine. Individu	ification; rehabilitativextremity; taping and	ve techniques; therapeution bandaging; injuries to the	c modalities; pre-	ardiopulmonary Resuscitat vention, recognition, and count substance abuse in sports; dents to work with athlete	are of injuries to and general
Course Number:	7274	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Instructor (Licensed A	Athletic Trainer) Appro	val; Successful comp	letion of Sports Medicine	1		
Special Notes:	This course may be ta	ken for elective credit	•				
Course:	STUDENT AIDE						
Course Description:	Students are assigned	to work in an office o	r for a teacher.				
Course Number:	7634	Credits:	0.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Teacher Recommend	ation					
Special Notes:	See counselor						
Course:	STUDENT AIDE						
Course Description:	Students are assigned	to work in an office o	r for a teacher.				
Course Number:	7635	Credits:	0.0	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Teacher Recommend	ation				•	

	<u> </u>		ther Flect	ives - JROTC		-	
		0	ther Liect	1VE3 - 31(OTC			
Course:	JUNIOR RESERVE OFF	ICER TRAINING CORPS	JROTC I				
Course Description:	progressively challeng (LET) 1, The Emerging the cadet uniform, an talents, potential and program. The curricu teamwork, planning, or the program to the best or Wearing the cadet un as may be directed. The needed and return it cadets are expected the should note that groop additional details.	ge and develop cadets. It Leader. This is an introd d cocurricular events. Conterests. This forms the lum emphasizes civics, horganizing and decisionare no physical prerequent f their ability. If orm is required for all does not be uniform and all account of the second of the secon	irst year cadets, ro ductory course fea adets are led on a basis for a person istory, citizenship, making. The goal isites to participat adets. The cadet of trements are loan chool year.	to-four-year program that egardless of academic graturing classroom academi journey of self-discovery hal growth plan that guide personal responsibility arof JROTC. Cadets are requisional form is worn one day a ed to students at no cost.	de level, are enroll cs, practical leade that examines the is their development accountability, or pung people to be quired to participal week for the entil Parents are expect	led in Leadership, Educatorship experiences, physician strengths, opportunitient through successive lecharacter and leader device in the physical fitness rety of the school day and ted to clean and care for regulatory standards. Pages 19 page 19	tion, and Training cal fitness, wear of es for growth, wels of the JROTC elopment, aspects of the dat other times the uniform as
Course Number:	7501	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	The course is open to	all high school students	regardless of acad	emic grade level.			
Special Notes:	recruitment program.		igation associated	oment and growth of our with participation in JRO	•	is not a military prepara	tion or
Course Description:	progressively challeng Training (LET) 2, the d application of leaders role of ethics in leade reading, writing, oral resolution and self-reacademics, practical lamotivate young people. Physical ability: There program to the best of Wearing the cadet unas may be directed. Tineeded and return it cadets are expected to	ge and develop cadets. Seveloping leader. This chip styles, attributes, an arship and decision making communication, organize gulation expand the cade adership experiences, go to be better citizens. The important prerequiting their ability. For all of their ability one uniform and all according to the second of the second	decond year cadeticurse builds on the decompetencies. One of the LET 2 curricular and a shysical fitness, we disite to participate addets. The cadet of trements are loan chool year.	to-four-year program that is, regardless of academic is basic skills developed in Cadets continue character culum emphasizes academy skills and exam strategie bility to become production of the cadet uniform, as it is in JROTC. Cadets are requisitoring is worn one day a ed to students at no cost.	grade level, are en LET level 1 by exp development pro- mic success and th s. Health, nutritic ve citizens. The co and cocurricular ac quired to participa week for the entil Parents are expec-	rolled in Leadership, Edu anding the knowledge, u cess through a careful ex se development of essen on, fitness, and life skills burse is taught through c ctivities. The mission of c tivities the physical fitness rety of the school day and sted to clean and care for regulatory standards. Pa	acation, and anderstanding and camination of the tial skills such as such as conflict lassroom aspects of the d at other times the uniform as
Course Number:	1	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Completion of JROTC	 					
Special Notes:	-	itizenship program focu There is no military obl		oment and growth of our		is not a military prepara	tion or

Course:	JUNIOR RESERVE OF	FICER TRAINING CORP	S - JROTC III				
Course Description:	progressively challeng (LET) 3, the supervising supervisory skills to it within the corps of case with continued explosite them to make responsive academics, practical limitivate young peopole Physical ability: There program to the best of Wearing the cadet under the cade and return it Cadets are expected.	ge and develop cadets. ng leader. This course include leading meeting adets which provides the ration of leadership resisible life choices. Empleadership experiences of their ability. The are no physical prerect of their ability. The uniform and all according the end of the uniform and of the change at the end of the to maintain uniform and and the maintain uniform and and the maintain uniform and and the to maintain uniform and and the to maintain uniform and and the control of the to maintain uniform and and the to maintain uniform and the course of the	Third year cadets, ibuilds on skills and kgs, goal setting, project opportunity to prosponsibilities and skills and skills and skills and skills are stopped to post, physical fitness, we have set outrements are loange school year.	to-four-year program that egardless of academic granowledge gained through ct planning and managemictice and develop leaders lis. Cadets receive instruct thigh school exploration a ar of the cadet uniform, and in JROTC. Cadets are requisiform is worn one day and ed to students at no cost. It is standards in accordance tive than campus dress co	de level, are enrouser levels 1 & 2 vent controls. LE' hip skills and knotion in drugs, alound planning. The nd cocurricular a vertee to participative week for the ent Parents are expe	olled in Leadership, Educativith an exploration of main a cadets serve in key lead owledge. These experience ohol and substance abuse accourse is taught through ctivities. The mission of Ji are in the physical fitness are for the school day and cated to clean and care for a cregulatory standards. Pai	cion, and Training nagerial and dership roles es are reinforced empowering classroom ROTC is to aspects of the lat other times the uniform as
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Completion of JROTC	II					
Special Notes:		citizenship program foo military obligation asso		ment and growth of our Nation in JROTC.	lation's youth. It	is not a military preparation	on or recruitment
Course:	JUNIOR RESERVE OF	FICER TRAINING CORP	S - JROTC IV				
Course Description:	managing leader. Thi LET 4 cadets serve in experience that helps transition. The mission Physical ability: There program to the best of Wearing the cadet ur as may be directed. T needed and return it Cadets are expected	is is JROTC's capstone of leadership roles that discadets identify and fuon of JROTC is to motive are no physical prerect of their ability. Inform is required for all the uniform and all accided at the end of the to maintain uniform and to maintain uniform and all to maintain uniform and the the to maintain uniform and the lead of the the lead of the the lead of the the lead of the lead	course in which skills lirect and manage all lifill individual growt rate young people to quisites to participat Il cadets. The cadet to outrements are loan exchool year.	ets. Fourth year cadets are and knowledge gained three activities of the corps of contact and developmental need be better citizens. The in JROTC. Cadets are requisitional in accordance as a standards in accordance tive than campus dress contact and knowledges.	rough preceding cadets. The course er luired to participate week for the ent Parents are expe	levels are applied, practice is an adaptive instruction phasizes post high school ate in the physical fitness are greated to clean and care for regulatory standards. Par	ad, and refined. In and mentorship I preparation and Aspects of the I at other times I the uniform as
Course Number:	7504	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Completion of JROTC	III					
Special Notes:	,	citizenship program foo military obligation asso		oment and growth of our Nation in JROTC.	lation's youth. It	is not a military preparation	on or recruitment
Course:	JUNIOR RESERVE OF	FICER TRAINING CORP	S - JROTC STAFF				
Course Description:	of cadets to include t and roles, planning, c	he planning, organizing organizing, coordination	g, and resourcing of n, communication, d	I leadership and staff. Cad programs and activities the ecision-making and superv e core JROTC curriculum.	at support the co	rps. This course emphasiz	es staff functions
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Dunama madada a a	Enrolled in JROTC I-IV	//3504 3503 3503 3	504) and approval of	Senior Army Instructor		-	
Prerequisites:		(/501,/502,/503 or /	30 17 dila appiotal o				
Special Notes:		(/501,/502,/503 or /	so i, and approval of				
Special Notes:	JUNIOR RESERVE OF	FICER TRAINING CORP	, ,,				
Special Notes:	This course is intende necessary skills and a	FICER TRAINING CORP ed for those cadets par ibilities needed to com and communication.	S - RIFLE/DRILL ticipating in a JROTC pete as a member o	sponsored extracurricular a team. This course empl and reinforces skills throu	hasizes teamwor	k, attention to detail, prof	essionalism,
Special Notes:	This course is intende necessary skills and a resilience, discipline, learned in the core JF	FICER TRAINING CORP ed for those cadets par ibilities needed to com and communication.	S - RIFLE/DRILL ticipating in a JROTC pete as a member o	a team. This course emp	hasizes teamwor	k, attention to detail, prof	essionalism,
Special Notes: Course: Course Description: Course Number:	This course is intende necessary skills and a resilience, discipline, learned in the core JF 7505	ed for those cadets par abilities needed to com and communication. T ROTC curriculum.	S - RIFLE/DRILL ticipating in a JROTC pete as a member o This course supports	a team. This course empl and reinforces skills throu	hasizes teamwor gh the applicatio	k, attention to detail, prof n and practice of skills and	essionalism, I principles

	(Other Electiv	es - Peer As	sistance & L	eadership)	
C	DEED ACCUSTANCE AN	ID LEADERSHIP L (DALL)					
Course:		ND LEADERSHIP I (PAL)	th to make a differen	co in their lives, schools	and communities	s. The program recognizes	an innato
Course Description:	capacity for social un increase resiliency, ar	derstanding, personal nd build protective fact	well-being, and comr ors to help them ach	nunity participation with ieve academic and social	hin every youth. Pall successes which	AL® courses nurture and su lead to a productive life as	pport youth,
L		1		or elementary campuse		T = 1 = 1	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites: Special Notes:	Selection Process, lea	acher Recommendatio	n .				
Special Notes.							
Course:		ND LEADERSHIP II (PAL)					
Course Description:	This Peer Assistance a provided in PAL 1 (76	1 \ ,	ourse is for second ye	ear PALS students only. I	t is an in-depth co	ntinuation of the skills and	services
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Completion of Peer A	Assistance Leadership a	nd Service, Teacher F	lecommendation, Select	tion Process		
Special Notes:							
Course:	PEER TUTORING FOR	STUDENTS WITH DISA	ABILITIES				
Course Description:	disabilities. Peer tuto	•	of a community-refer		•	educational programming o addresses the needs of ado	
Course Number:	7640	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
· · · · · · · · · · · · · · · · · · ·	Teacher Recommend	ation					
Special Notes:							
Course:	PEER TUTORING FOR	STUDENTS WITH DISA	ABILITIES				
Course Description:	students. Peer tutors	•	a community-referer		•	educational programming or dresses the needs of adole	
Course Number:	7641	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Teacher Recommend	ation		-			
Special Notes:							
		Othei	Electives -	Student Cou	ncil		
Course:	STUDENT COUNCIL						
Course Description:	This course provides performance of their		il representatives wit	h the opportunity to de	velop organizatior	nal and communication skill	ls in the
Course Number:	7512	1					10 13
Prerequisites:	/612	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
l	7612 Teacher Recommend	1	1.0	lerm:	Full Year	Grade Placement:	10 - 12
Special Notes:		1	1.0	lerm:	Full Year	Grade Placement:	10 - 12
·		ation	1.0	lerm:	Full Year	Grade Placement:	10 - 12
	STUDENT GOVERNM This course provides to: decision-making s social intelligence an Students put into pra The content focuses o implementing project	IENT LEADERSHIP I an opportunity to stud skills, problem-solving to d civic responsibility. actice the skills learned on communication (ora ts, human-relations ski	y, practice and develon echniques, communi while dealing with the all and written), office lls and characteristics	op group leadership and cation skills, leadership le school administration procedures, record mai s of contracts.	organizational ski roles, human-rela , the students and nagement, leaders	ills. These skills include, but tions skills and understand	t are not limited ing the need for nning and
Course:	STUDENT GOVERNM This course provides to: decision-making s social intelligence and Students put into pra The content focuses of implementing project This is an elective con Government credit.	IENT LEADERSHIP I an opportunity to stud skills, problem-solving to d civic responsibility. actice the skills learned on communication (ora ts, human-relations ski	y, practice and develon echniques, communi while dealing with the all and written), office lls and characteristics	op group leadership and cation skills, leadership le school administration procedures, record mai s of contracts.	organizational ski roles, human-rela , the students and nagement, leaders	ills. These skills include, but tions skills and understand I the community. ship concepts and skills, pla	t are not limited ing the need for nning and
Course Description: Course Number:	STUDENT GOVERNM This course provides to: decision-making s social intelligence and Students put into pra The content focuses of implementing project This is an elective con Government credit.	and the state of t	y, practice and develon echniques, communice while dealing with the all and written), office and characteristics embers of high schoo	op group leadership and cation skills, leadership le school administration procedures, record mai s of contracts. I Student Councils. It do	organizational ski roles, human-rela , the students and nagement, leaders es not meet state	ills. These skills include, but tions skills and understand I the community. Thip concepts and skills, pla requirements for United St	t are not limited ing the need for nning and

	-		Physical I	Education			
Course:	LIFETIME FITNESS AND	WELLNESS PURSUI	TS				
Course Description:	management and socia wellness and are expec health-related fitness o	al skills. Students will cted to design, imple components (cardion	I apply the knowledg ment, measure, and espiratory endurance	e and skills in a variety evaluate a personal fit e, muscular strength ar	of physical activities ness program to achi nd endurance and fle	ness, and healthy living a for attaining personal fit eve lifetime wellness, in xibility) and skill-related ticipate in physical fitne	tness and lifetime cluding both fitness
Course Number:	7215	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:	This course may be take	en for elective credit	t once the physical ed	ducation requirement i	s met.		
Course:	LIFETIME RECREATION	& OUTDOOR PURSU	UITS				
Course Description:	lawn/backyard games, literacy, respect for and	adventure activities, d connection to natu y to experience oppo	, paddle/racquet gan Ire and the environm ortunities that enhan	nes, and outdoor survivents, and allow for a life ce self-worth and supp	val and safety. The operime of enjoyment a port community enga	al and outdoor pursuits s pportunities provided w and challenge. Students agement through the exp tness assessment.	ill promote physical will also be
Course Number:	7216	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:	This course may be take	en for elective credit	t once the physical ed	ducation requirement i	s met.		
Course:	SKILL-BASED LIFETIME	ACTIVITIES					
Course Description:	health and fitness princ minimum of one lifelor	ciples. Students will on activity from each	experience opportung of the following five	ities that promote phy categories: target gam	rsical literacy and lifet nes, striking and field	port skills, basic sport ki time wellness. Students ing games, fitness activit icipate in physical fitnes	will participate in a ties, rhythmic
Course Number:	7217	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:			,				
Prerequisites: Special Notes:	This course may be tak	en for elective credit	t once the physical ed	ducation requirement i	s met.		
Special Notes:	·	en for elective credit	t once the physical ed	ducation requirement i	s met.		
· · · · · · · · · · · · · · · · · · ·	OFF CAMPUS PE 1 NEISD offers Off Campu and who participate in Current and new OCPE the NEISD PE & Health	us PE (OCPE) for high a a minimum of 15 ho students must apply website's Off-Campu	n school students wh ours per week of higl y each school year ar us Physical Education	o currently compete at nly intensive, professio nd must be approved b page (https://www.ne	a national to Olympi nal, supervised traini efore enrolling in this eisd.net/Page/929) fo	ic level in an activity not ing through a NEISD app s course. Interested stud or more information, elig ssment at their campus.	roved Agency. dents should visit
Special Notes: Course:	OFF CAMPUS PE 1 NEISD offers Off Campu and who participate in Current and new OCPE the NEISD PE & Health requirements, applicati	us PE (OCPE) for high a a minimum of 15 ho students must apply website's Off-Campu	n school students wh ours per week of higl y each school year ar us Physical Education	o currently compete at nly intensive, professio nd must be approved b page (https://www.ne	a national to Olympi nal, supervised traini efore enrolling in this eisd.net/Page/929) fo	ing through a NEISD app s course. Interested stud or more information, elig	roved Agency. dents should visit
Special Notes: Course: Course Description:	OFF CAMPUS PE 1 NEISD offers Off Campu and who participate in Current and new OCPE the NEISD PE & Health requirements, application 7250	us PE (OCPE) for high a a minimum of 15 ho students must apply website's Off-Campu ions, and deadlines. Credits:	n school students wh ours per week of high y each school year ar us Physical Education Students are still req 1.0	o currently compete at ally intensive, profession ad must be approved b page (https://www.ne uired to participate in Term:	a national to Olympi nal, supervised traini efore enrolling in this eisd.net/Page/929) fo physical fitness asses Full Year	ing through a NEISD app s course. Interested stuc or more information, elig ssment at their campus.	roved Agency. dents should visit gibility 9 - 12
Special Notes: Course: Course Description: Course Number:	OFF CAMPUS PE 1 NEISD offers Off Campu and who participate in Current and new OCPE the NEISD PE & Health requirements, application 7250	us PE (OCPE) for high a a minimum of 15 ho students must apply website's Off-Campu ions, and deadlines. Credits:	n school students wh ours per week of high y each school year ar us Physical Education Students are still req 1.0	o currently compete at ally intensive, profession ad must be approved b page (https://www.ne uired to participate in Term:	a national to Olympi nal, supervised traini efore enrolling in this eisd.net/Page/929) fo physical fitness asses Full Year	ing through a NEISD app s course. Interested stud or more information, elig ssment at their campus. Grade Placement:	roved Agency. dents should visit gibility 9 - 12
Special Notes: Course: Course Description: Course Number: Prerequisites:	OFF CAMPUS PE 1 NEISD offers Off Campu and who participate in Current and new OCPE the NEISD PE & Health requirements, application 7250	us PE (OCPE) for high a a minimum of 15 ho students must apply website's Off-Campu ions, and deadlines. Credits:	n school students wh ours per week of high y each school year ar us Physical Education Students are still req 1.0	o currently compete at ally intensive, profession ad must be approved b page (https://www.ne uired to participate in Term:	a national to Olympi nal, supervised traini efore enrolling in this eisd.net/Page/929) fo physical fitness asses Full Year	ing through a NEISD app s course. Interested stud or more information, elig ssment at their campus. Grade Placement:	roved Agency. dents should visit gibility 9 - 12
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	OFF CAMPUS PE 1 NEISD offers Off Campuand who participate in Current and new OCPE the NEISD PE & Health requirements, application Campuand Approved application of Campuand who participate in Current and new OCPE the NEISD PE & Health	us PE (OCPE) for high a minimum of 15 ha students must apply website's Off-Campu ions, and deadlines. Credits: on file with NEISD PE us PE (OCPE) for high a minimum of 15 ha students must apply website's Off-Campu	n school students whours per week of high yeach school year arus Physical Education Students are still required 1.0 & Health Department of school students whours per week of high yeach school year arus Physical Education	o currently compete at all intensive, profession and must be approved by page (https://www.neuired to participate in Term: at. Application information of currently compete at all intensive, profession and must be approved by page (https://www.neuired.	a national to Olympinal, supervised trainiefore enrolling in this eisd.net/Page/929) for physical fitness asses Full Year tion can be found he a national to Olympinal, supervised trainiefore enrolling in this eisd.net/Page/929) for	ing through a NEISD app s course. Interested stud or more information, elig ssment at their campus. Grade Placement:	roved Agency. dents should visit dibility 9 - 12 et/Page/929 offered by NEISD roved Agency. dents should visit
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Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	OFF CAMPUS PE 1 NEISD offers Off Campuand who participate in Current and new OCPE the NEISD PE & Health requirements, application of the NEISD PE & Health requirements of the NEISD offers Off Campuand who participate in Current and new OCPE the NEISD PE & Health requirements, application 2251	us PE (OCPE) for high a minimum of 15 ha students must apply website's Off-Campu ions, and deadlines. Credits: on file with NEISD PE us PE (OCPE) for high a minimum of 15 ha students must apply website's Off-Campu ions, and deadlines. Credits:	n school students whours per week of high yeach school year arus Physical Education Students are still required. 1.0 & Health Department of school students whours per week of high yeach school year arus Physical Education Students are still required.	o currently compete at all intensive, profession did must be approved but page (https://www.neuired to participate in a large of the la	a national to Olympinal, supervised trainiefore enrolling in this eisd.net/Page/929) for physical fitness asses Full Year tion can be found he a national to Olympinal, supervised trainiefore enrolling in this eisd.net/Page/929) for physical fitness asses Full Year	ic level in an activity noting through a NEISD app source: https://www.neisd.neish.n	roved Agency. dents should visit dibility 9 - 12 et/Page/929 offered by NEISD roved Agency. dents should visit dibility 9 - 12
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Course:	OFF CAMPUS PE 4										
Course Description:	and who participate Current and new OCP the NEISD PE & Healt	IEISD offers Off Campus PE (OCPE) for high school students who currently compete at a national to Olympic level in an activity not offered by NEISD and who participate in a minimum of 15 hours per week of highly intensive, professional, supervised training through a NEISD approved Agency. Current and new OCPE students must apply each school year and must be approved before enrolling in this course. Interested students should visit the NEISD PE & Health website's Off-Campus Physical Education page (https://www.neisd.net/Page/929) for more information, eligibility equirements, applications, and deadlines. Students are still required to participate in physical fitness assessment at their campus.									
Course Number:	7254	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Approved application	on file with NEISD PE	& Health Departmen	t. Application informat	tion can be found her	re: https://www.neisd.n	et/Page/929				
Special Notes:											
Course:	TEAM SPORT OFFICIA	ATING									
Course Description:	management when w for team sports, inclu	orking with coaches, ding volleyball, footba	players, other official all, basketball, soccer,	s, and parents. Studen	its will also learn rule Additionally, studen	ication, decision-making es, regulations, and offic its will demonstrate pro fficiating.	iating mechanics				
Course Number:	7218	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:						•					
Special Notes:	Not for a Physical Edu	cation Credit									
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	,		Неа	ılth							
Course:	HEALTH EDUCATION		Неа	ilth							
Course:	HEALTH EDUCATION This one semester co opportunities to gath and adapt to the ever safe and healthy com Cardiopulmonary Res substance misuse and drugs, opioids, and fe and weapons). This co	urse is designed to he er, interpret, and appl r-evolving science of h munication (including suscitation (CPR), Auto d abuse (i.e., E-cigaret entanyl poisoning); pai	lp students develop a y health information; ealth. The course sup online communication mated External Defib tes, tobacco, vaping, enting and paternity abstinence-centered	nd sustain health pron achieve health literacy ports the developmen on). Topics include anti irillation (AED) use and alcohol and binge-drinl awareness; and home	y; reinforce, foster an t of a healthy self-co -bullying, cyberbullyi I first aid; healthy eat king, and drugs and c , school, and commu	bughout their lives. Stud id demonstrate positive ncept, responsible decis ng, and bullying preven ing and physical activity other substances includi nity safety (i.e. avoiding prevention unit requirin	character traits; sion making, and tion; r; avoiding ng prescription violence, gangs,				
	HEALTH EDUCATION This one semester co opportunities to gath and adapt to the ever safe and healthy com Cardiopulmonary Res substance misuse and drugs, opioids, and fe and weapons). This copermission for partici	urse is designed to he er, interpret, and appl r-evolving science of h munication (including suscitation (CPR), Auto d abuse (i.e., E-cigaret entanyl poisoning); par purse also includes an	lp students develop a y health information; ealth. The course sup online communication mated External Defib tes, tobacco, vaping, enting and paternity abstinence-centered	nd sustain health pron achieve health literacy ports the developmen on). Topics include anti irillation (AED) use and alcohol and binge-drinl awareness; and home	y; reinforce, foster an t of a healthy self-co -bullying, cyberbullyi I first aid; healthy eat king, and drugs and c , school, and commu	d demonstrate positive ncept, responsible decising, and bullying prevening and physical activity ther substances includints safety (i.e. avoiding	character traits; sion making, and tion; r; avoiding ng prescription violence, gangs,				
Course Description:	HEALTH EDUCATION This one semester co opportunities to gath and adapt to the ever safe and healthy com Cardiopulmonary Res substance misuse and drugs, opioids, and fe and weapons). This co permission for partici 7101	urse is designed to he er, interpret, and appl r-evolving science of h munication (including suscitation (CPR), Auto d abuse (i.e., E-cigaret entanyl poisoning); par ourse also includes an pation in these lesson	Ip students develop a y health information; ealth. The course sup online communication mated External Defib tes, tobacco, vaping, renting and paternity abstinence-centered s.	nd sustain health pron achieve health literacy ports the developmen on). Topics include anti irillation (AED) use and alcohol and binge-drinl awareness; and home, reproductive and sexu	y; reinforce, foster an t of a healthy self-co -bullying, cyberbullyi first aid; healthy eat king, and drugs and c school, and commu lal health and abuse	d demonstrate positive ncept, responsible decising, and bullying prevening and physical activity ther substances includinity safety (i.e. avoiding prevention unit requiring	character traits; sion making, and tion; t; avoiding ng prescription violence, gangs, ng parental opt-in				

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Course:	ACADEMIC LITERACY	I					
Course Description:	in word recognition, vunderstanding. Stude	ocabulary, comprehe	nsion strategies, and nal and electronic tex	vigate academic demand fluency provides student cts are organized and hov	s an opportunity to	read with competence	, confidence, and
Course Number:	1641	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	Referral by parent, te	acher, or counselor or	data points on MAP	or STAAR that demonstra	te reading skills ne	ed development	
Special Notes:							
Course:	ACADEMIC LITERACY	II					
Course Description:	instruction in word re confidence, and unde	cognition, vocabulary, erstanding. Students le	, comprehension stra earn how traditional a	ccessfully navigate acade tegies, and fluency provious and electronic texts are on the level texts that cross	des students an op rganized and how a	portunity to read with o	ompetence,
Course Number:	1642	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 11
Prerequisites:	Academic Literacy I pl	lus Referral by parent,	teacher, or counselo	r or data points on MAP	or STAAR that dem	onstrate reading skills n	eed developmen
Special Notes:							
6	ACADEMIC LITERACY						
Course Description:	instruction in word re confidence, and unde	cognition, vocabulary,	, comprehension stra	ccessfully navigate acade tegies, and fluency providend and electronic texts are of	des students an op	_	ompetence,
	these strategies are a	pplied in instructional		nt- level texts that cross			
Course Number:		pplied in instructional Credits:				Grade Placement:	11 - 12
Course Number: Prerequisites:	1643	Credits:	-level and independe 1.0	nt- level texts that cross	the content areas. Full Year		
	1643	Credits:	-level and independe 1.0	nt- level texts that cross to Term:	the content areas. Full Year		
Prerequisites: Special Notes:	1643 Academic Literacy II p	Credits: olus Referral by parent	-level and independe 1.0	nt- level texts that cross to Term:	the content areas. Full Year		
Prerequisites: Special Notes:	Academic Literacy II p READING RESOURCE Reading Resource I is placed on phonetic ar	Credits: llus Referral by parent I a special education send structural analysis,	-level and independe 1.0 , teacher, or counseld etting language arts c	nt- level texts that cross to Term:	Full Year or STAAR that dem ment placement in skills. Texas Essent	nonstrate reading skills r an English class. Strong ial Knowledge and Skills	g emphasis will b
Prerequisites: Special Notes: Course:	Academic Literacy II p READING RESOURCE Reading Resource I is placed on phonetic ar materials of the gene	Credits: llus Referral by parent I a special education send structural analysis,	-level and independe 1.0 , teacher, or counseld etting language arts c	Term: or or data points on MAP Durse designed to supplement and comprehension	Full Year or STAAR that dem ment placement in skills. Texas Essent	nonstrate reading skills r an English class. Strong ial Knowledge and Skills	need developmen g emphasis will be g, pacing and
Prerequisites: Special Notes: Course: Course Description:	READING RESOURCE Reading Resource I is placed on phonetic ar materials of the gene 1617	Credits: I a special education send structural analysis, ral education curriculu Credits:	-level and independe 1.0 , teacher, or counseld etting language arts c vocabulary developm um may be modified 1.0	Term: or or data points on MAP ourse designed to supplement and comprehension to meet individual needs	ment placement ir skills. Texas Essent of students. This c	nonstrate reading skills r n an English class. Strong ial Knowledge and Skills ourse counts as an elect	g emphasis will b s, pacing and cive credit.
Prerequisites: Special Notes: Course: Course Description: Course Number:	READING RESOURCE Reading Resource I is placed on phonetic ar materials of the gene 1617	Credits: I a special education send structural analysis, ral education curriculu Credits:	-level and independe 1.0 , teacher, or counseld etting language arts c vocabulary developm um may be modified 1.0	retrievel texts that cross to the cross of t	ment placement ir skills. Texas Essent of students. This c	nonstrate reading skills r n an English class. Strong ial Knowledge and Skills ourse counts as an elect	g emphasis will b s, pacing and cive credit.
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	READING RESOURCE Reading Resource I is placed on phonetic ar materials of the gene 1617 Eligible Student Recei	Credits: I a special education send structural analysis, ral education curriculu Credits: ving Special Education	-level and independe 1.0 , teacher, or counseld etting language arts c vocabulary developm um may be modified 1.0	retrievel texts that cross to the cross of t	ment placement ir skills. Texas Essent of students. This c	nonstrate reading skills r n an English class. Strong ial Knowledge and Skills ourse counts as an elect	g emphasis will b s, pacing and cive credit.
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	READING RESOURCE Reading Resource I is placed on phonetic ar materials of the gene 1617 Eligible Student Recei READING RESOURCE Reading Resource II is placed on phonetic ar	Credits: I a special education send structural analysis, ral education curriculu. Credits: Ving Special Education II s a special education send structural analysis,	etting language arts c vocabulary development of Services; ARD/IEP C	retrievel texts that cross to the cross of t	ment placement in skills. Texas Essent placement is skills. Texas Essent of students. This control is skills. Texas Essent of students. This control is skills. Texas Essent is skills. Texas Essent is skills. Texas Essent is skills. Texas Essent in skills.	n an English class. Strongial Knowledge and Skills ourse counts as an elect Grade Placement: n an English class. Strongial Knowledge and Skills ourse counts as an elect	g emphasis will be, pacing and cive credit. 9 - 12 g emphasis will be, pacing and cive credit.
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	READING RESOURCE Reading Resource I is placed on phonetic armaterials of the generation of the generat	Credits: I a special education send structural analysis, ral education curriculu. Credits: Ving Special Education II s a special education send structural analysis,	etting language arts c vocabulary development of Services; ARD/IEP C	Term: or or data points on MAP ourse designed to supplement and comprehension to meet individual needs Term: ommittee Determination course designed to supplement and comprehension	ment placement in skills. Texas Essent placement is skills. Texas Essent of students. This control is skills. Texas Essent of students. This control is skills. Texas Essent is skills. Texas Essent is skills. Texas Essent is skills. Texas Essent in skills.	n an English class. Strongial Knowledge and Skills ourse counts as an elect Grade Placement: n an English class. Strongial Knowledge and Skills ourse counts as an elect	g emphasis will be i, pacing and cive credit. 9 - 12 g emphasis will be i, pacing and
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course	READING RESOURCE Reading Resource I is placed on phonetic armaterials of the generators of the generat	Credits: I a special education send structural analysis, ral education Credits: Iving Special Education II a special education send structural analysis, ral education curriculu Credits:	etting language arts of vocabulary development of the services; ARD/IEP Control of the services of the service	Term: or or data points on MAP ourse designed to supplement and comprehension to meet individual needs Term: ommittee Determination course designed to supplement and comprehension to meet individual needs	ment placement in skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement placement placement is skills. Texas Essent of students. This content placement placement placement placement placement placement is skills. Texas Essent of students. This content placement p	n an English class. Strong ial Knowledge and Skills ourse counts as an elect Grade Placement: n an English class. Strong ial Knowledge and Skills ourse counts as an elect ourse counts as an elect ourse counts as an elect	g emphasis will b i, pacing and iive credit. 9 - 12 g emphasis will b i, pacing and iive credit.
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	READING RESOURCE Reading Resource I is placed on phonetic ar materials of the generation of the genera	Credits: I a special education send structural analysis, ral education Credits: Iving Special Education II a special education send structural analysis, ral education curriculu Credits:	etting language arts of vocabulary development of the services; ARD/IEP Control of the services of the service	Term: or or data points on MAP ourse designed to supplement and comprehension to meet individual needs Term: ourse designed to supplement and comprehension to meet individual needs tourse designed to supplement and comprehension to meet individual needs Term:	ment placement in skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement placement placement is skills. Texas Essent of students. This content placement placement placement placement placement placement is skills. Texas Essent of students. This content placement p	n an English class. Strong ial Knowledge and Skills ourse counts as an elect Grade Placement: n an English class. Strong ial Knowledge and Skills ourse counts as an elect ourse counts as an elect ourse counts as an elect	g emphasis will b i, pacing and iive credit. 9 - 12 g emphasis will b i, pacing and iive credit.
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	READING RESOURCE Reading Resource I is placed on phonetic ar materials of the generation of the genera	Credits: I a special education se districtural analysis, ral education curricult (ving Special Education se districtural analysis, ral education curricult (ving Special Education se districtural analysis, ral education curricult (ving Special Education curricult (ving Special Education se districtural analysis, ral education curricult (ving Special Education Edu	etting language arts of vocabulary development of the services; ARD/IEP Control of the services of the service	Term: or or data points on MAP ourse designed to supplement and comprehension to meet individual needs Term: ourse designed to supplement and comprehension to meet individual needs tourse designed to supplement and comprehension to meet individual needs Term:	ment placement in skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement placement placement is skills. Texas Essent of students. This content placement placement placement placement placement placement is skills. Texas Essent of students. This content placement p	n an English class. Strong ial Knowledge and Skills ourse counts as an elect Grade Placement: n an English class. Strong ial Knowledge and Skills ourse counts as an elect ourse counts as an elect ourse counts as an elect	g emphasis will b i, pacing and iive credit. 9 - 12 g emphasis will b i, pacing and iive credit.
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Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number: Course Number: Course Number:	READING RESOURCE Reading Resource I is placed on phonetic armaterials of the general fields of the general fields of the general fields on phonetic armaterials of the general fields on phonetic armaterials of the general fields Eligible Student Recei READING RESOURCE Reading Resource II is placed on phonetic armaterials of the general fields Eligible Student Recei READING RESOURCE Reading Resource III is on phonetic and struct the general education 1619	Credits: I a special education send structural analysis, ral education curriculurs a special education send structural analysis, ral education send structural analysis, ral education curriculural education curriculural education curriculural education curriculural education curriculural education send structural analysis, ral education curriculural education curriculural education e	etting language arts of vocabulary development in the services; ARD/IEP Company in the services; AR	Term: or or data points on MAP ourse designed to supplement and comprehension to meet individual needs course designed to supplement and comprehension to meet individual needs Term: course designed to supplement and comprehension to meet individual needs Term: ommittee Determination designed to supplement and comprehension skills. Termindividual needs of students.	ment placement in skills. Texas Essent of students. This content placement in skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement is skills. Texas Essent of students. This content placement in an Enexas Essential Knoothis course counts.	n an English class. Strong ial Knowledge and Skills ourse counts as an elect Grade Placement: n an English class. Strong employee and Skills ourse counts as an elect as an elect ourse counts are ourse ourse counts as a count of the country ourse counts are ourse ourse ourse counts are ourselved ourse counts are ourselved ourselv	g emphasis will be, pacing and cive credit. 9 - 12 g emphasis will be, pacing and cive credit. 9 - 12

		-	Scie	nce		-	
Course:	ADVANCED PLACEME	NT BIOLOGY					
Course Description:	credit. Concepts press systems. Student inve	ented at the college leve	el include: biochemi curate observations	stry; cytology; bioenerge s, collection of data, data	etics; genetics; ev	ough which students may rolution; ecology and animes safe manipulation of adv	nal and plant
Course Number:	3243	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	NEISD Recommended	: Biology and Chemistry	•				
Special Notes:	•	t as a fourth-year scienc rsement Graduation Pla		ommended and Distingu	ished Graduatior	n Plans, or as an Advanced	Science on
Course:	ONRAMPS ADVANCE	D PLACEMENT BIOLOGY	1				
Course Description:	photosynthesis and co	ellular respiration, and h ty curriculum designed	now genetic informa	tion is expressed and tra	ansmitted both w	flow of energy through livi vithin and between cells. S y to earn 4 College Credits	tudents will
Course Number:	3242	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	TEKS-based High Scho	ool Biology and TEKS-bas	sed High School Che	mistry			
Special Notes:	This course ma count	as a fourth-year science	credit on the Reco	mmended and Distinguis	shed Graduation.		
Course	ADVANCED PLACEME	NIT CHEMISTRY					
Course Description:	This course follows th credit. Concepts presentermodynamics. The	e College Board Advanc ented at the college leve	el include inorganic a Il present both confi	and organic chemistry; or frmatory activities and in	uantitative and o	nugh which students may r qualitative analysis; reactions. Through laboratory ex	on rates and
Course Number:	3343	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	NEISD Recommended	: Biology, Chemistry and	d completion of or c	oncurrent enrollment in	Algebra II		
Special Notes:	·	t as a fourth-year scienc rsement Graduation Pla		ommended and Distingu	ished Graduatior	n Plans, or as an Advanced	Science on
Course:	ADVANCED PLACEME	NT ENVIRONMENTAL S	CIENCE				
Course Description:	credit. This course ext understand the relation and to examine solution	ends and deepens the tonships of the natural w	copics covered in Entropics co	vironmental Systems and I analyze environmental	d includes a stror problems, to eva	ugh which students may r ng emphasis on methodolo luate risks associated with puter technology will allo	ogies required to these problems
Course Number:	3743	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	NEISD Recommended	: 2 Science Credits: and	Algebra I				
Special Notes:	·	t as a fourth-year scienc rsement Graduation Pla		ommended and Distingu	ished Graduatior	n Plans, or as an Advanced	Science on
Course	ADVANCED DI ACEME	NT PHYSICS 1 (ALGEBRA	A BACED)				
	AP Physics 1 is an alge	ebra-based, introductory explore topics such as N	college-level physi			standing of Physics through nergy, and power; mechan	
Course Number:	3444	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	NEISD Recommended	- Completion of Geome	etry and Algebra II (Current enrollment or co	mpletion of Pred	alculus is highly recomme	nded)
Special Notes:	•	t as a fourth-year scienc rsement Graduation Pla		ommended and Distingu	ished Graduatior	n Plans or an Advanced Sci	ence on
Course:	ONRAMPS ADVANCE	D PLACEMENT PHYSICS	1				
Course Description:	This is an algebra-bas geometry is assumed oscillations, waves, ar college majors includi	ed (non-calculus) course Students will practice p nd sound. They will expl ng engineering, physics	e in mechanics that problem-solving and ore concepts in sma , chemistry, or math	analyzing physical situa Il groups, develop ideas,	tions involving m , and explain thei xperience high-q	uirement. Proficiency in algotion, force, energy, rotat m. The course lays the grouality curriculum designed se staff.	ions, heat, undwork for
Course Number:	3447	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:		gebra II or Pre-Calculus					
Special Notes:	•	rsement Graduation Pla		•		n Plans or an Advanced Sci cric force, and DC circuits t	

Course:	ADVANCED PLACEM	ENT PHYSICS 2 (ALGEE	BRA BASED)				
Course Description:	inquiry-based investi	gations as they explore	e topics such as fluid	statics and dynamics; tl	nermodynamics wit	neir understanding of Phy h kinetic theory; PV diagr nd geometric optics; and	ams and
	and nuclear physics.	· I		· · · · · · · · · · · · · · · · · · ·			
Course Number: Prerequisites:	State Recommended	: Advanced Placement corequisite: precalcul		mparable physics intro	Full Year oductory course.	Grade Placement:	11 - 12
Special Notes:	This course may cour	· · · · · · · · · · · · · · · · · · ·	nce credit on the Rec		guished Graduation	Plans or as an Advanced	Science on
Course		ED PLACEMENT PHYSIC					
Course Description:	and accelerating char modern physical phe inquiry reveals the fu modern world. This is	rges, respectively. Stuc nomena including qua undamental principles s the second in a sequ	dents will obtain pract inta of light (photons) of the universe and h ence of algebra-base	and the properties of ow these principles are	ectrical circuits and the atomic nucleus. applied to the inve s that fulfills a gener	optical devices, while als Students will appreciate ntion of technologies tha ral physics requirement. S	how scientific t shape the
Course Number:	3448	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	· ·	ased Physics, Algebra I InRamps PHY 302K, AF		ysics or PHYS 1301, Pre	-Calculus		
Special Notes:	1	•			•	Plans or as an Advanced amics to be successful or	
Course:	ADVANCED PLACEM	ENT PHYSICS C: MECH	ANICS				
Course Description:	planning to specialize energy and power; sy	e or major in physical s	cience or engineerin I linear momentum; o	g. The course explores t	opics such as kinem	se. It is especially approp natics; Newton's laws of n ns and gravitation. Introd	notion; work,
Course Number:	3443	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	State Required: Comp	pletion of or concurrer	nt enrollment in a Cal	culus course			
Special Notes:		nt as a fourth-year scie orsement Graduation F		ommended and Disting	guished Graduation	Plans, or as an advanced	science on
Course:	AQUATIC SCIENCE						
Course Description:	aquatic systems. Inve upon the natural reso properties of water a successfully complete	estigations and field wo ources available for stu and fluid dynamics affe	ork in this course may udy near the school. S ect aquatic ecosystem	emphasize freshwater tudents who successfu s and acquire knowled	or marine aspects of Ily complete Aquati ge about a variety o	nts, including natural and of aquatic science depend c Science acquire knowle f aquatic systems. Studen ork collaboratively with p	ding primarily dge about how the ots who
Course Number:	<u> </u>	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:		prerequisite: Integrate udents in Grade 10, 11		stry, Chemistry, or cond	current enrollment i	n either course. This cou	rse is
Special Notes:		nt as a fourth-year scie orsement Graduation F		ommended and Disting	guished Graduation	Plans, or as an Advanced	Science on
Course:	ASTRONOMY						
Course Description:	astronomical knowle universe, and the bei	dge and supporting ev	ridence about sun-Ear	th-Moon relationships	, the solar system, t	universe. Students acquir he Milky Way, the size an ons to support their deve	d scale of the
Course Number:	3650	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	-	Algebra I and Integrate					
Special Notes:		nt as a fourth-year scie orsement Graduation F		ommended and Disting	guished Graduation	Plans, or as an Advanced	Science on
Course:	EXPLORING LIFE SCIE	ENCE					
	This course is designed to develop greater uncuriosity in any discip	ed for students who ne nderstanding of scienc oline of science. In this	e content while utiliz course, students will	ng science and engine	ering practices. Stud	Life Science, students have lents understand the valu cience processes while us	e and role of
Course Description:	This course is designed to develop greater ur curiosity in any discip curiosity to explore io	ed for students who ne nderstanding of scienc pline of science. In this deas for new application	e content while utiliz course, students will ons and products.	ng science and engined utilize case studies to I	ering practices. Stud earn fundamental s	lents understand the valu cience processes while us	e and role of sing their natural
Course Description: Course Number:	This course is designed to develop greater under curiosity in any disciplication to explore its curiosity to explore its control of the contr	ed for students who ne nderstanding of scienc oline of science. In this deas for new application	e content while utiliz course, students will	ng science and engine	ering practices. Stud	lents understand the valu	e and role of
Course Description:	This course is designed to develop greater up curiosity in any discip curiosity to explore in 3021	ed for students who ne nderstanding of scienc pline of science. In this deas for new application	e content while utiliz course, students will ons and products.	ng science and engined utilize case studies to I	ering practices. Stud earn fundamental s	lents understand the valu cience processes while us	e and role of sing their natural

	BIOLOGY						
Course Description:		· · · · · · · · · · · · · · · · · · ·		nips of living organisms the	-		ures, functions,
Course Number:	3223	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11
Prerequisites:	None						
Special Notes:							
Course:	BIOLOGY HONORS						
Course Description:		nd deepens the topics preparation for Advan		including a strong empha	sis on field and lal	poratory investigations ar	nd may include
Course Number:	3233	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	None						
Special Notes:							
Course:	CHEMISTRY						
Course Description:	critical thinking and s development of atom	cientific problem solvi nic theory, chemical bo	ing. Students study a onding, chemical sto	ns, use scientific practices a variety of topics that inclichiometry, gas laws, solut egral part of our daily lives	ude characteristic ion chemistry, aci	s of matter, use of the Pe	riodic Table,
Course Number:	3323	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	in Grades 10-12.			enrollment in a second ye			ended for student
Special Notes:	This course may coun	it as a Laboratory Scie	nce or as an Advance	ed Science on Foundation	and Endorsement	t Graduation Plans.	
Course:	CHEMISTRY HONORS						
Course Description:	critical thinking and s development of atom	cientific problem solvi nic theory, chemical bo	ing. Students study a onding, chemical sto	ins, use scientific practices a variety of topics that inclicition ichiometry, gas laws, solut egral part of our daily lives	ude characteristic ion chemistry, aci	s of matter, use of the Pe	riodic Table,
Course Number:	3333	- II.				1	
	5555	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:				enrollment in a second ye			
	State Recommended in Grades 10-12.	prerequisite: complet	ion of or concurrent		ear of mathemation	s. This course is recomm	
Prerequisites:	State Recommended in Grades 10-12. This course may coun	prerequisite: completi	ion of or concurrent	enrollment in a second ye	ear of mathemation	s. This course is recomm	
Prerequisites:	State Recommended in Grades 10-12. This course may coun EARTH SYSTEMS SCIE The Earth Systems Sci of Earth's systems. The climate, and resource	prerequisite: completing as a Laboratory Science. ENCE ience course is designered in the atmosts. Students explore the	ion of or concurrent nce or as an Advance ed to build on stude osphere, hydrospher re geologic history or	enrollment in a second year ed Science on Foundation nts' prior scientific and acare, geosphere, and biosphof individual dynamic syster	ear of mathematic and Endorsement ademic knowledgere) interact throu	t Graduation Plans. e and skills to develop the light time to produce the light	ended for student eir understanding Earth's landscapes
Prerequisites: Special Notes: Course:	State Recommended in Grades 10-12. This course may coun EARTH SYSTEMS SCIE The Earth Systems Sci of Earth's systems. Th climate, and resource states, and how these	prerequisite: completing as a Laboratory Scienting. ENCE ience course is designeres systems (the atmosphere)	ion of or concurrent nce or as an Advance ed to build on stude osphere, hydrospher re geologic history or	enrollment in a second year ed Science on Foundation nts' prior scientific and acare, geosphere, and biosphof individual dynamic syster	ear of mathematic and Endorsement ademic knowledgere) interact throu	t Graduation Plans. e and skills to develop the light time to produce the light	ended for student eir understanding Earth's landscapes
Prerequisites: Special Notes: Course: Course Description: Course Number:	State Recommended in Grades 10-12. This course may coun EARTH SYSTEMS SCIE The Earth Systems Sci of Earth's systems. Th climate, and resource states, and how these	prerequisite: completing as a Laboratory Science. ENCE ience course is designing as systems (the atmosts students explore the asystems affect and an Credits:	ion of or concurrent nce or as an Advance ed to build on stude osphere, hydrospher ie geologic history of re affected by huma 1.0	enrollment in a second yeard Science on Foundation ents' prior scientific and accore, geosphere, and biosphof individual dynamic system use. Term:	ear of mathematic and Endorsement ademic knowledgere) interact through the flo	e and skills to develop the light time to produce the low of energy and matter,	ended for student eir understanding Earth's landscapes their current
Prerequisites: Special Notes: Course: Course Description: Course Number:	State Recommended in Grades 10-12. This course may coun EARTH SYSTEMS SCIE The Earth Systems Sci of Earth's systems. Th climate, and resource states, and how these 3330 State Prerequisites: A This course may coun	prerequisite: completion as a Laboratory Science. SINCE Sience course is designered as seen systems (the atmost explore the experience and an arms of the course of the systems affect and an arms of the systems affect and an arms of the systems affect and an arms of the systems affect and arms of the systems affect and arms of the systems affect and the systems affect and the systems of the systems affect and the systems of the systems	ion of or concurrent ince or as an Advance ed to build on stude osphere, hydrospher ie geologic history of re affected by huma 1.0 ts of high school scie nce credit on the Re	enrollment in a second yeard Science on Foundation ents' prior scientific and accore, geosphere, and biosphof individual dynamic system use. Term:	and Endorsement ademic knowledge ere) interact throu ms through the flo	e and skills to develop the ugh time to produce the I ow of energy and matter, Grade Placement:	eir understanding Earth's landscape their current 11 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	State Recommended in Grades 10-12. This course may coun EARTH SYSTEMS SCIE The Earth Systems Sci of Earth's systems. Th climate, and resource states, and how these 3330 State Prerequisites: A This course may coun	prerequisite: completion that as a Laboratory Science. ENCE Jence course is designates systems (the atmost sess Students explore that are experted and are courses affect and are courseless). Jegebra I and two credit as a fourth-year science are completed as a fourth-year science are completed.	ion of or concurrent ince or as an Advance ed to build on stude osphere, hydrospher ie geologic history of re affected by huma 1.0 ts of high school scie nce credit on the Re	enrollment in a second yeard Science on Foundation ents' prior scientific and according geosphere, and biosphere in dividual dynamic system use. Term:	and Endorsement ademic knowledge ere) interact throu ms through the flo	e and skills to develop the ugh time to produce the I ow of energy and matter, Grade Placement:	eir understanding Earth's landscapes their current 11 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	State Recommended in Grades 10-12. This course may counter the Earth Systems Science of Earth's systems. The Climate, and resource states, and how these states, and how these states of Earth's course may counter the Environmental Systems. In Environmental Systems and biometers and biometers are consistent to the Environmental Systems and Environmental Systems are consistent to the Environmental Systems and Environmental Systems are consistent to the Environmental Systems and Environmental Systems and Environmental Systems are consistent to the Environmental Systems and Environmental Systems are consistent to the Environmental Systems and Environmental Systems are consistent to the Environmental Systems are consistent to th	prerequisite: completing as a Laboratory Scient as a Laboratory Scient as a Laboratory Scient as a Laboratory Scient as a Students explore the experience of	ed to build on stude osphere, hydrosphere geologic history of re affected by huma 1.0 ts of high school science credit on the Replans.	enrollment in a second yeard Science on Foundation ents' prior scientific and according geosphere, and biosphere in dividual dynamic system use. Term:	and Endorsement ademic knowledgere) interact through the flo Full Year ished Graduation tific methods dur topics that includen, sources and flo	e and skills to develop the light time to produce the light time to produce the light of energy and matter, Grade Placement: Plans, or as an Advanced ling investigations, and make biotic and abiotic factors we of energy through an element of the light of the li	eir understanding Earth's landscapes their current 11 - 12 Science on ake informed ors in habitats, environmental
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	State Recommended in Grades 10-12. This course may counter the Earth Systems Science of Earth's systems. The Climate, and resource states, and how these states, and how these states of Earth's course may counter the Environmental Systems. The Environmental Systems and bioms system, relationship to that impact the nature.	prerequisite: completing as a Laboratory Scient as a Laboratory Scient as a Laboratory Scient as a Laboratory Scient as a Students explore the experience of	ed to build on stude osphere, hydrosphere geologic history of re affected by huma 1.0 ts of high school science credit on the Replans.	enrollment in a second yeard Science on Foundation ents' prior scientific and acare, geosphere, and biospher in use. Term: ence. commended and Distingued investigations, use scientifications are students study a variety of d an environmental system.	and Endorsement ademic knowledgere) interact through the flo Full Year ished Graduation tific methods dur topics that includen, sources and flo	e and skills to develop the light time to produce the light time to produce the light of energy and matter, Grade Placement: Plans, or as an Advanced ling investigations, and make biotic and abiotic factors we of energy through an element of the light of the li	eir understanding Earth's landscapes their current 11 - 12 Science on ake informed ors in habitats, environmental
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	State Recommended in Grades 10-12. This course may count EARTH SYSTEMS SCIE The Earth Systems Sci of Earth's systems. The climate, and resource states, and how these 3330 State Prerequisites: A This course may coun Foundation and Endo ENVIRONMENTAL SY. In Environmental Syst decisions using critical ecosystems and biom system, relationship by that impact the natur 3656 State Prerequisite: on	prerequisite: completing as a Laboratory Scient as a Laboratory Scient as a Laboratory Scient as Students explore the experience ourse affect and an Credits: algebra I and two credit as a fourth-year scient as a fourth-yea	ed to build on stude osphere, hydrosphere geologic history of re affected by huma 1.0 ts of high school science credit on the Reclans.	enrollment in a second yeard Science on Foundation ents' prior scientific and acare, geosphere, and biospher in use. Term: ence. commended and Distingued investigations, use scientifications are students study a variety of d an environmental system populations and ecosystem.	and Endorsement ademic knowledgere) interact through the flo Full Year ished Graduation tific methods duritions that including, sources and floms, natural changered Physics and Che	e and skills to develop the light time to produce the light time to pr	eir understanding Earth's landscapes their current 11 - 12 Science on ake informed ors in habitats, environmental ad human activities
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	State Recommended in Grades 10-12. This course may count EARTH SYSTEMS SCIE The Earth Systems Sci of Earth's systems. The climate, and resource states, and how these 3330 State Prerequisites: A This course may coun Foundation and Endo ENVIRONMENTAL SY. In Environmental Syst decisions using critical ecosystems and biom system, relationship by that impact the nature 3656 State Prerequisite: on enrollment in either course may count in the course may count in th	prerequisite: completion of the state of the	ed to build on stude osphere, hydrosphere egeologic history of re affected by huma 1.0 ts of high school science credit on the Replans. It laboratory and field ic problem solving. Samong resources and icity and changes in 1.0 piology. Recommence commended for struce credit on the Replans.	enrollment in a second yeard Science on Foundation ents' prior scientific and acare, geosphere, and biospher individual dynamic system use. Term: ence. commended and Distingual dinvestigations, use sciential system of an environmental system populations and ecosystem. Term: led prerequisite: Integrate	and Endorsement ademic knowledgere) interact through the flo Full Year ished Graduation tific methods dure topics that includent, sources and floms, natural changered Physics and Chert 12.	e and skills to develop the ugh time to produce the low of energy and matter, Grade Placement: Plans, or as an Advanced ing investigations, and metable biotic and abiotic factors we of energy through an easi in the environment, ar Grade Placement: emistry, Chemistry, or conserved.	eir understanding Earth's landscapes their current 11 - 12 Science on ake informed ors in habitats, environmental ad human activitie 11 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	State Recommended in Grades 10-12. This course may count EARTH SYSTEMS SCIE The Earth Systems Sci of Earth's systems. The climate, and resource states, and how these 3330 State Prerequisites: A This course may coun Foundation and Endo ENVIRONMENTAL SY. In Environmental Syst decisions using critical ecosystems and biom system, relationship by that impact the nature 3656 State Prerequisite: on enrollment in either course may count in the course may count in th	prerequisite: completing as a Laboratory Scient as a Laboratory Scient as a Laboratory Scient as a Laboratory Scient as a Systems (the atmost seems affect and an Credits: Ligebra I and two credit at as a fourth-year scient as a fourth-year scient and an International Credits: Laboratory Brewen Carrying caparal environment. Credits: Laboratory	ed to build on stude osphere, hydrosphere egeologic history of re affected by huma 1.0 ts of high school science credit on the Replans. It laboratory and field ic problem solving. Samong resources and icity and changes in 1.0 piology. Recommence commended for struce credit on the Replans.	enrollment in a second yeard Science on Foundation ents' prior scientific and accore, geosphere, and biosphere in dividual dynamic system use. Term: commended and Distingual dividual system of dividual system of dividual system populations and ecosystem terms. Term: led prerequisite: Integrate undents in Grade 10, 11, or	and Endorsement ademic knowledgere) interact through the flo Full Year ished Graduation tific methods dure topics that includent, sources and floms, natural changered Physics and Chert 12.	e and skills to develop the ugh time to produce the low of energy and matter, Grade Placement: Plans, or as an Advanced ing investigations, and metable biotic and abiotic factors we of energy through an easi in the environment, ar Grade Placement: emistry, Chemistry, or conserved.	eir understanding Earth's landscapes their current 11 - 12 Science on ake informed ors in habitats, environmental ad human activitie 11 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	State Recommended in Grades 10-12. This course may counter the Earth Systems Science of Earth's systems. The Climate, and resource states, and how these states, and how the states, and h	prerequisite: completion of the completion of th	ed to build on stude osphere, hydrosphere egeologic history of re affected by huma 1.0 ts of high school science credit on the Replans. It laboratory and field it problem solving. Samong resources and city and changes in 1.0 polology. Recommence commended for struckers and changes in the Replans.	enrollment in a second year ed Science on Foundation ents' prior scientific and acare, geosphere, and biosphif individual dynamic system use. Term: d investigations, use scientitudents study a variety of d an environmental system populations and ecosystem the students in Grade 10, 11, or commended and Distingual to the students in Grade 10, 11, or commended and Distingual try and field investigations, and and scientific problems are and scientific problems.	and Endorsement ademic knowledgere) interact through the floor strong t	e and skills to develop the ugh time to produce the low of energy and matter, Grade Placement: Plans, or as an Advanced by the environment, are in the environment, are instry, Chemistry, or complans, or as an Advanced environment, are environment.	eir understanding Earth's landscapes their current 11 - 12 Science on ake informed ors in habitats, environmental ad human activitie 11 - 12 current Science on
Prerequisites: Special Notes: Course: Course Description: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Course Number: Course Description: Course Description:	State Recommended in Grades 10-12. This course may count EARTH SYSTEMS SCIE The Earth Systems Sci of Earth's systems. The climate, and resource states, and how these 3330 State Prerequisites: A This course may coun Foundation and Endo ENVIRONMENTAL SY. In Environmental Syst decisions using critical ecosystems and bioms system, relationship by that impact the nature 3656 State Prerequisite: one enrollment in either course may coun Foundation and Endo INTEGRATED PHYSICS In Integrated Physics investigation, and machemistry in the follo	prerequisite: completing the as a Laboratory Scient as a Laboratory Scient as a Laboratory Scient as a Systems (the atmost see Systems (the atmost see Systems affect and an Credits: Ligebra I and two credit at as a fourth-year scient as a fourth-year scient as a fourth and scientification in the course of the	ed to build on stude osphere, hydrosphere egeologic history of re affected by huma 1.0 ts of high school science credit on the Replans. It laboratory and field it problem solving. Samong resources and city and changes in 1.0 polology. Recommence commended for struckers and changes in the Replans.	enrollment in a second year ed Science on Foundation ents' prior scientific and acare, geosphere, and biosphif individual dynamic system use. Term: d investigations, use scientitudents study a variety of d an environmental system populations and ecosystem the students in Grade 10, 11, or commended and Distingual to the students in Grade 10, 11, or commended and Distingual try and field investigations, and and scientific problems are and scientific problems.	and Endorsement ademic knowledgere) interact through the floor strong t	e and skills to develop the ugh time to produce the low of energy and matter, Grade Placement: Plans, or as an Advanced by the environment, are in the environment, are instry, Chemistry, or complans, or as an Advanced environment, are environment.	eir understanding Earth's landscapes their current 11 - 12 Science on ake informed ors in habitats, environmental ad human activitie 11 - 12 current Science on
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number:	State Recommended in Grades 10-12. This course may count EARTH SYSTEMS SCIE The Earth Systems Sci of Earth's systems. The climate, and resource states, and how these 3330 State Prerequisites: A This course may coun Foundation and Endo ENVIRONMENTAL SY. In Environmental Syst decisions using critical ecosystems and biom system, relationship by that impact the nature 3656 State Prerequisite: one enrollment in either of This course may coun Foundation and Endo INTEGRATED PHYSICS investigation, and machemistry in the follo 3123	prerequisite: completion of the service of the serv	ed to build on stude osphere, hydrosphere geologic history of re affected by huma 1.0 ts of high school science credit on the Replans. tt laboratory and fieldic problem solving. Samong resources and city and changes in 1.0 polology. Recommence credit on the Replans.	enrollment in a second yeard Science on Foundation ents' prior scientific and acare, geosphere, and biosphif individual dynamic system use. Term: ence. commended and Distingu d investigations, use scientidudents study a variety of an environmental system populations and ecosystem Term: led prerequisite: Integrate udents in Grade 10, 11, or commended and Distingu ry and field investigations, ag and scientific problems satter.	and Endorsement ademic knowledgere) interact through the floor sthrough the floor sthroug	e and skills to develop the ugh time to produce the bow of energy and matter, Grade Placement: Plans, or as an Advanced biotic and abiotic factors of energy through an eles in the environment, ar Grade Placement: Grade Placement: emistry, Chemistry, or control Plans, or as an Advanced practices, use scientific pe integrates the discipling	eir understanding Earth's landscapes their current 11 - 12 Science on ake informed ors in habitats, environmental ad human activitie 11 - 12 current Science on

Course:	PHYSICS			-			
Course Description:	critical thinking and so conservation of energ	cientific problem solvi sy and momentum, fo	ng. Students study a rces, characteristics a	variety of topics that inclu	ude: laws of motion of the delectricity and it	is, and make informed dec on, changes within physica magnetism. Students will a	al systems and
Course Number:	3423	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	State Recommended	prerequisite or corequ	iisite: Algebra I. This o	course is recommended f	or students in Gra	ndes 9-12.	
Special Notes:	This course may coun	t as a Laboratory Scie	nce course or an Adva	nced Science course on I	oundation and E	ndorsement Graduation P	lans.
Course:	PHYSICS HONORS						
Course Description:	critical thinking and so conservation of energ	cientific problem solvi sy and momentum, fo	ng. Students study a rces, characteristics a	variety of topics that inclu	ude: laws of motion of the control o	is, and make informed dec on, changes within physica magnetism. Students will a	al systems and
Course Number:	3433	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	State Recommended or corequisite: Algebr				or students in Gra	ades 9-12.State Recomme	nded prerequisite
Special Notes:	This course may coun	t as a Laboratory Scier	nce or as an Advance	d Science on Foundation	and Endorsement	Graduation Plans.	

	Social Studies
Course:	ADVANCED PLACEMENT COMPARATIVE GOVERNMENT AND POLITICS
Course Description:	AP Comparative Government and Politics introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and political, economic, and social challenges of six selected countries: China, Iran, Mexico, Nigeria, Russia, and the United Kingdom. Students compare the effectiveness of approaches to many global issues by examining how different governments solve similar problems. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments.
Course Number:	4826 Credits: 0.5 Term: Semester Grade Placement: 11 - 12
Prerequisites:	Recommended: at least two credits in AP level Social Studies
Special Notes:	A summer reading program may be required.
Course:	ADVANCED PLACEMENT EUROPEAN HISTORY
Course Description:	AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation.
Course Number:	4221 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Recommended: at least one credit in AP level Social Studies
Special Notes:	This course does not fulfill the World History graduation requirement.
Course:	ADVANCED PLACEMENT HUMAN GEOGRAPHY
Course Description:	AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes.
Course Number:	4123 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12
Prerequisites:	
Special Notes:	This full year course satisfies the World Geography credit needed for graduation.
Course	ADVANCED PLACEMENT HUMAN GEOGRAPHY
Course Description:	AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through
Course Number:	
Prerequisites:	
Special Notes:	This semester course may be used to meet only elective course requirements.
Course	ADVANCED PLACEMENT MACROECONOMICS
Course Description:	AP Microeconomics is an introductory college-level microeconomics course. Students cultivate their understanding of the principles that apply to the functions of individual economic decision-makers by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like scarcity and markets; costs, benefits, and marginal analysis; production choices and behavior; and market inefficiency and public policy.
Course Number:	4811 Credits: 0.5 Term: Semester Grade Placement: 11 - 12
· · · · · · · · · · · · · · · · · · ·	Recommended: at least two credits in AP level Social Studies
Special Notes:	A summer reading program may be required. This course satisfies the Economics graduation credit.
Course:	ADVANCED PLACEMENT MICROECONOMICS
Course Description:	AP Microeconomics is an introductory college-level microeconomics course. Students cultivate their understanding of the principles that apply to the functions of individual economic decision-makers by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like scarcity and markets; costs, benefits, and marginal analysis; production choices and behavior; and market inefficiency and public policy.
Course Number:	4812 Credits: 0.5 Term: Semester Grade Placement: 11 - 12
· · · · · · · · · · · · · · · · · · ·	Recommended: at least two credits in AP level Social Studies
Special Notes:	A summer reading program may be required. This course satisfies the Economics graduation credit.
Course:	ADVANCED PLACEMENT PSYCHOLOGY
Course Description:	AP Psychology explore the ideas, theories, and methods of the scientific study of behavior and mental processes. You'll examine the concepts of psychology through reading and discussion and you'll analyze data from psychological research studies.
Course Number:	
•	Recommended: at least two credits in Social Studies
Special Notes:	A summer reading program may be required.

Course:	ADVANCED PLACEME	NT RESEARCH					
Course Description:	AP Research, allows s a yearlong investigati research methodolog development, docum	tudents to deeply exp on to address a resear y, employing ethical re ent their processes, a	ch question. Through esearch practices, and nd curate the artifacts	this inquiry, they furthe accessing, analyzing, ar of their scholarly work	er the skills they acound synthesizing info through a process	erest. Students design, pla quired in the AP Seminar ormation. Students reflect and reflection portfolio. at where applicable) and	course by learning at on their skill The course
Course Number:	4131	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	AP Seminar						
Special Notes:	Review campus level	course description. Sp	ecific campuses offer	this course in combinat	ion with Model Un	ited Nations.	
Course	ADVANCED PLACEME	INT CEMINAD					
	AP Seminar is a found topics and issues by a	lational course that er nalyzing divergent per	rspectives. Students le		blem or issue, ana	e complexities of academ lyze arguments, compare e their ideas.	
Course Number:	4130	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Model UN participation	on during the previous	year			ļ .	
Special Notes:	Review campus level	course description. Sp	ecific campuses offer	this course in combinat	ion with Model Un	ited Nations.	
	government and polit	and Politics is an introc tics through analysis o	ductory college-level of data and text-based	course in U.S. governme	topics like constitu	dents cultivate their und utionalism, liberty and ornalysis.	-
Course Number:	4350	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Recommended: at lea	ast two credits in AP le	vel Social Studies	•		•	
Special Notes:	This course satisfies t	he U.S. Government g	raduation credit.				
Course:	ADVANCED PLACEME	ENT UNITED STATES HI	STORY				
Course Description:	present through analy and national identity;	yzing historical source	s and learning to make technology; geograph	e connections and craft	historical argumer	f U.S. history from c. 149 its as they explore conceptlement; politics and pow	pts like American
Course Number:	4115	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:		·					
Special Notes:	This course satisfies t	he U.S. History gradua	tion credit.				
Carren	CAUDANADS LIMITED S	TATES LUSTORY					
Course Description:	collaboratively to dev primary and seconda	ts explore the scope a elop critical thinking s ry sources that challer	kills, analyze evidence nge students to uncove	-based historical narrat	ives, and conduct a in historical study.	terial both independently archival research. Each un The first half of the cour 55.	nit consists of
Course Number:	4119	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	English I / English II (c	or concurrent enrollme	ent)				
Special Notes:	This course does satis	fy U.S. History credit f	or graduation.				
Course	ADVANCED PLACEME	NT WORLD HISTORY	MODERN				
Course Description:	AP World History: Mc c. 1200 CE to the pres concepts like humans	odern is an introductor sent through analyzing	ry college-level moder s historical sources and , cultural developmen	d learning to make conn	ections and craft h	their understanding of w historical arguments as the c systems, social interacti	ey explore
Course Number:	4215	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommended: Worl	d Geography or AP Hu	man Geography	•			
Special Notes:	This course satisfies g	raduation requiremer	its.				
Course	ANTHROPOLOGY						
Course Description:	Anthropology explore to the history of anth	ropology as a study of	the human condition	_	•	wareness. The course int four major branches of a	
Course Number:	4828	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:	Recommended: Worl	d Geography or World	History				
Special Notes:				cussed in this course.			

Course Description: wo emper correct Course Number: 48: Prerequisites: Wo Special Notes: Course: ECC Kin	orkers make and evanploy logic, mathemersonal financial literation, and behavioral Georgian or Value of Conomics: EMPHA:	aluate economic decis natics, and technology racy content in additionation avioral economics. Credits:	ions. The course place to interpret basic stat in to core concepts ind	es emphasis on microeco tistics and apply econon	onomics concepts a nic analysis. It also ortunity costs, sup Semester	umers, businesses, gove and quantitative reasoning features macroeconomic ply and demand, market Grade Placement:	ng as students as topics and
Prerequisites: Wo Special Notes: Course: ECC Kin	orld Geography or V CONOMICS: EMPHA: onomics with Emph	Vorld History, and Alg				Grade Placement:	11 - 12
Special Notes: Course: ECC Kin	CONOMICS: EMPHA:		ebra II (recommended	or concurrent enrollme	ent)		
Course: ECC	onomics with Emph	SIS ON THE FREE ENT					
Ecc Kin	onomics with Emph	SIS ON THE FREE ENT					
Ecc Kin	onomics with Emph	313 ON THE FREE EINT	EDDDISE SYSTEM AND	ITS DENICEITS			
course Description: ecc gov inc	nd services (the prob teraction of supply, conomic measureme overnment, and busi	required secondary or olem of scarcity) in the demand, and price. St ents, and monetary an nesses in a free enter	prise System and Its B ourses. The focus is or United States and a c udents will investigate d fiscal policy. Studen orise system. Types of	Benefits is the culmination in the basic principles controlled to comparison with those in the concepts of special ts will study the roles of business ownership and	ncerning production other countries a lization and internation the Federal Reservious market structure:	content and concepts s' n, consumption, and dis iround the world. Studer ational trade, economic g ve System and other fina s are discussed. The cour concepts to evaluate the	tribution of goods nts analyze the growth, key ncial institutions, rse also
Course Number: 482	322	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
· · · · · · · · · · · · · · · · · · ·		d Geography, World H		tes History			
Special Notes: Thi	is course does satis	fy graduation requirer	nents.				
Course: ETI	HNIC STUDIES: AFR	ICAN AMERICAN STU	DIFS				
Course Description: Afr	Ethnic Studies: Afric assist students in u rican American cult quires an analysis of	can American Studies, nderstanding issues a ure, especially as it pe f important ideas, soc	students learn about nd events from multip rtains to social, econo al and cultural values,	ole perspectives. This commic, and political intera	urse develops an u ctions within the b Knowledge of past	frican Americans. This conderstanding of the historoader context of United achievements provides	orical roots of d States history. It
Course Number: 422	223	Credits:	1.0	Term:	Full Year	Grade Placement:	9-12
Prerequisites:		,	,				
Special Notes:							
Course: ETI	HNIC STUDIES: MEX	KICAN AMERICAN STU	JDIES				
Course Description: his		om an interdisciplinary		·		Mexican Americans. Students t centuries, but students	·
Course Number: 422	222	Credits:	1.0	Term:	Full Year	Grade Placement:	9-12
Prerequisites:		•	•	•			
Special Notes:							
Course: DEI	RSONAL FINANCIAL	LITERACY					
Per introduced Course Description: ear and	ersonal Financial Lite teractive and resear urning and spending ad training. This cour	eracy will help student ch-based course. The money, saving and in	course will teach stud vesting money, credit on the nin methods of paying	ents to apply critical-thi and borrowing, insuring g for college and other	nking and problem and protecting, ar	nancial Literacy is design solving skills to decision d college and postsecon cation and training along	ns involving Idary education
Course Number: 483	315	Credits:	0.5	Term:	Semester	Grade Placement:	10-12
l Special Notes:	udents may not be a	awarded credit for bot	h the Personal Financ	ial Literacy and Econom	ics course and the	Personal Financial Litera	cy high school
Course: DE	RSONAL FINANCIAL	L LITERACY AND ECON	IOMICS				
Course Description: cor sel	ne Personal Financia nancial decision-mak these challenges oc ncepts. As a result c If-sufficient lives. The evelopment, earn in	I Literacy and Econom king opportunities introccur over their lifetime of learning objective concerning their income, and budget for come, and budget for	ics Course emphasize: oduced in the course. c. In addition, student: oncepts and integratir t students demonstrat spending, saving, inve	Students will demonstr s are introduced to com ng subjective informatio te critical thinking by ex	rate the ability to a mon economic and n, students gain th	ves as a framework for the nticipate and address find personal financial plante ability to lead productiest in themselves with economic section.	ancial challenges ning terms and ve and financially lucation and skill
Course Number: 482		Credits:	0.5	Term:	Semester	Grade Placement:	11-12
Special Notes: Thi	is course does satis	d Geography, World Hi fy graduation requirer ncial Literacy high sch	nents. Students may r	·	or both the Persona	al Financial Literacy and I	Economics course

Course: I	PSYCHOLOGY						
Course Description:	nistorical framework,	•	an development, moti	ivation, emotion, sensati		pe of the science of psycho ersonality development, co	
Course Number: 4		Credits:	0.5	Term:	Semester	Grade Placement:	11-12
Prerequisites:	·	Į.					
Special Notes:							
-							
	SOCIOLOGY						
Course Description:	social science by iden	tifying methods and s	trategies of research l	leading to an understand	ing of how the in	scribe the development of dividual relates to society a and social change in today'	and the ever
Course Number: 4	1831	Credits:	0.5	Term:	Semester	Grade Placement:	11-12
Prerequisites:				-		!	
Special Notes:							
·							
		TUDIES: MODEL UN I					
Course Description:		topics of internationa		, , ,	•	e United Nations. Students deliberations through prog	
Course Number: 4	1847	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	None					1	
Special Notes: /	A summer reading pro	ogram may be require	d.				
		TUDIES: MODEL UN II					
Course Description:	are required to comp the assigned nation of Research completed of examine the issue fro	ile a detailed briefing on onsiders of immediate on this issue will becor	of an assigned nation in the importance. Student in the background does and present a sum	's foreign policy, recent p is are also expected to be ocumentation for use du mary of various options/	olitical history, ar come an expert or ring a model UN o	I or international level cont and domestic and internation on one area of internationa conference hosted by the c the international communi	nal issues that al importance. ampus. Students
Course Number: 4	1850	Credits:	0.5	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites: 1	None						
Special Notes: /	A summer reading pro	ogram may be require	d.				
	A DAVANGED COCIAL C	TUDIES MODEL 1111					
Course Description:	Students will build an discussing internation participation requires	nal issues. Students wi s that they chair one co	myriad of issues on t Il select topics for and ommittee. The studer	d participate in at least or	ne school-based N least one nationa	each Model UN representa Model UN conference simu al or international conferen elations.	lation. Their
Course Number: 4	1851	Credits:	0.5	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:							
Special Notes:	A summer reading pro	ogram may be require	d.				
Course: /	ADVANCED SOCIAL S	TUDIES: MODEL UN IV	I				
Course Description: \(\) \(\	oriefing of an assigne mmediate importanc will become the back perspectives and pres resources pertaining	d nation's foreign police. Students are also ex ground documentation	cy, recent political his xpected to become an n for use during a mo ious options/stances	tory and domestic and in n expert on one area of in del UN conference hoste	ternational issue nternational impo d by the campus.	Students are required to constitute the assigned nation of contained. Research complete Students examine the issuidents will also develop a better the contained of the containe	considers of ed on this issue e from multiple
Course Number: 4	1835	Credits:	0.5	Term:	Semester	Grade Placement:	12
Prerequisites:							
Special Notes:	A summer reading pro	ogram may be require	d				
Course:	SPECIAL TOPICS: ARE	A STUDIES					
	This course is designe culture, language and	ed to immerse student I political structures. T				nerica, Middle East) includir as the student does not exc	-
Course Description:	n all Special Topic cou	urses.					
Course Description:	'	urses. Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Course Description: i Course Number:	'	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12

course:	SPECIAL TOPICS: ARE	A STUDIES II					
Course Description:	This course is designe	ed to immerse student	s in the study of a reg	gion of the world includin	g its history, cultu	ure, language and political	structures.
Course Number:	4838	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:				'		•	
Special Notes:							
Course:	SPECIAL TOPICS: CON						
Course Description:	are the use of the ato assassinations of the resulting war on terro enter the 21st centur	omic bomb on Japan to 1960s, the Vietnam W orism. This one-semes ry. A unique and challe	o end World War II, th /ar, Watergate, the co ter course will explore enging opportunity for	ne communist witch-hunt Illapse of the Soviet empi e these events and other or the use of various resea	s of the 1950s (M re, the terrorist a s to see how they rch and learning	and role in the world. Son IcCarthyism) the Cold War, ttacks of September 11, 20 have affected our lives an strategies will be provided, using technology resource	the 001, and the d attitudes as we , including
Course Number:	4845	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	None						
Special Notes:							
Course	SPECIAL TOPICS: ETH	ICS ECONOMY S ENT	DEDDENIELIDENID				
		ocial studies course co dy of entrepreneurship			•	snip. Economy is our frame initiative into successful o	
Course Description:	cooperation. The stud whether as a small bu without us. How do w off? What kind of life	dy of entrepreneurship usiness owner, an emp we harness self-interes do we want to live? V	o revolves around the ployee, or a volunteer. It so that it creates va What kind of society d	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho	essary to leverage now to live in the w do we develop se fundamental c	initiative into successful o world so that it is better w the skills that make those questions we will explore a	utcomes, ith us than around us better
·	cooperation. The stud whether as a small bu without us. How do w off? What kind of life institutions in society	dy of entrepreneurship usiness owner, an emp we harness self-interes do we want to live? V	o revolves around the ployee, or a volunteer. It so that it creates va What kind of society d	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho o we want to live in? The	essary to leverage now to live in the w do we develop se fundamental c	initiative into successful o world so that it is better w the skills that make those questions we will explore a	utcomes, ith us than around us better
·	cooperation. The stud whether as a small bu without us. How do w off? What kind of life institutions in society 4821	dy of entrepreneurship usiness owner, an emp we harness self-interes do we want to live? W v. This course serves as	o revolves around the oloyee, or a volunteer. it so that it creates va What kind of society d a a moral foundation f	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho o we want to live in? The or careers in law, econon	essary to leverage now to live in the w do we develop se fundamental c nics, politics, jour	initiative into successful o world so that it is better w the skills that make those questions we will explore a nalism, and business.	utcomes, ith us than around us better s we examine
Course Number:	cooperation. The study whether as a small but without us. How do woff? What kind of life institutions in society 4821 None	dy of entrepreneurship usiness owner, an emp we harness self-interes do we want to live? W v. This course serves as	o revolves around the oloyee, or a volunteer. it so that it creates va What kind of society d a a moral foundation f	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho o we want to live in? The or careers in law, econon	essary to leverage now to live in the w do we develop se fundamental c nics, politics, jour	initiative into successful o world so that it is better w the skills that make those questions we will explore a nalism, and business.	utcomes, ith us than around us better s we examine
Course Number: Prerequisites: Special Notes:	cooperation. The stud whether as a small bu without us. How do w off? What kind of life institutions in society 4821 None	dy of entrepreneurship usiness owner, an emp we harness self-interes do we want to live? V This course serves as Credits:	o revolves around the oloyee, or a volunteer. it so that it creates va What kind of society d a a moral foundation f	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho o we want to live in? The or careers in law, econon	essary to leverage now to live in the w do we develop se fundamental c nics, politics, jour	initiative into successful o world so that it is better w the skills that make those questions we will explore a nalism, and business.	utcomes, ith us than around us better s we examine
Course Number: Prerequisites: Special Notes:	cooperation. The study whether as a small but without us. How do w off? What kind of life institutions in society 4821 None SPECIAL TOPICS: GLO In this course, studen	dy of entrepreneurship usiness owner, an emp we harness self-interest do we want to live? W. This course serves as Credits:	o revolves around the bloyee, or a volunteer, or a volunteer, or so that it creates va What kind of society do a moral foundation for the bloom of t	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho o we want to live in? The or careers in law, econon Term: (one for each nine weeks	essary to leverage low to live in the w do we develop se fundamental conics, politics, jour Semester	initiative into successful o world so that it is better w the skills that make those questions we will explore a nalism, and business.	utcomes, ith us than around us better s we examine 10-12
Course Number: Prerequisites: Special Notes: Course:	cooperation. The study whether as a small but without us. How do w off? What kind of life institutions in society 4821 None SPECIAL TOPICS: GLO In this course, studen historical and cultural	dy of entrepreneurship usiness owner, an emp we harness self-interest do we want to live? W. This course serves as Credits:	o revolves around the bloyee, or a volunteer, or a volunteer, or so that it creates va What kind of society do a moral foundation for the bloom of t	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho o we want to live in? The or careers in law, econon Term:	essary to leverage low to live in the w do we develop se fundamental c nics, politics, jour Semester	initiative into successful o world so that it is better w the skills that make those questions we will explore a nalism, and business.	utcomes, ith us than around us better s we examine 10-12
Course Number: Prerequisites: Special Notes: Course: Course	cooperation. The study whether as a small but without us. How do w off? What kind of life institutions in society. 4821 None SPECIAL TOPICS: GLO In this course, studen historical and cultural 4849	dy of entrepreneurship usiness owner, an emp we harness self-interes do we want to live? W v. This course serves as Credits: DBAL LEADERSHIP nts will examine and ex Il aspects of the topic a	o revolves around the bloyee, or a volunteer, or a volunteer, or so that it creates va What kind of society d a a moral foundation f 0.5	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho o we want to live in? The or careers in law, econon Term: (one for each nine weeks y's events will impact ton	essary to leverage sow to live in the w do we develop se fundamental c nics, politics, jour Semester s). Students will re norrow.	initiative into successful o world so that it is better w the skills that make those questions we will explore a nalism, and business. Grade Placement:	utcomes, ith us than around us better s we examine 10-12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	cooperation. The study whether as a small but without us. How do w off? What kind of life institutions in society. 4821 None SPECIAL TOPICS: GLO In this course, studen historical and cultural 4849	dy of entrepreneurship usiness owner, an emp we harness self-interes do we want to live? W . This course serves as Credits: DBAL LEADERSHIP Ints will examine and ex Il aspects of the topic as Credits:	o revolves around the bloyee, or a volunteer, or a volunteer, or so that it creates va What kind of society d a a moral foundation f 0.5	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho o we want to live in? The or careers in law, econon Term: (one for each nine weeks y's events will impact ton	essary to leverage sow to live in the w do we develop se fundamental c nics, politics, jour Semester s). Students will re norrow.	initiative into successful o world so that it is better w the skills that make those questions we will explore a nalism, and business. Grade Placement:	utcomes, ith us than around us better s we examine 10-12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	cooperation. The study whether as a small but without us. How do w off? What kind of life institutions in society 4821 None SPECIAL TOPICS: GLO In this course, studen historical and cultural 4849 None History Fair Presentat	dy of entrepreneurship usiness owner, an emp we harness self-interes do we want to live? V v. This course serves as Credits: DBAL LEADERSHIP nts will examine and ex il aspects of the topic a Credits:	o revolves around the ployee, or a volunteer, or a volunteer, at so that it creates va what kind of society do a moral foundation for the ployee of the ploy	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho o we want to live in? The or careers in law, econon Term: (one for each nine weeks y's events will impact ton	essary to leverage sow to live in the w do we develop se fundamental c nics, politics, jour Semester s). Students will re norrow.	initiative into successful o world so that it is better w the skills that make those questions we will explore a nalism, and business. Grade Placement:	utcomes, ith us than around us better s we examine 10-12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	cooperation. The study whether as a small but without us. How do w off? What kind of life institutions in society. 4821 None SPECIAL TOPICS: GLO In this course, studen historical and cultural 4849 None History Fair Presentat SPECIAL TOPICS: LOC.	dy of entrepreneurship usiness owner, an emp we harness self-interes of do we want to live? W A. This course serves as Credits: DBAL LEADERSHIP Ints will examine and ex Il aspects of the topic as Credits: Credits:	o revolves around the ployee, or a volunteer, or a moral foundation of the properties of the volume of t	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho o we want to live in? The or careers in law, econon Term: (one for each nine weeks y's events will impact ton Term:	essary to leverage ow to live in the w do we develop se fundamental o nics, politics, jour Semester S). Students will re norrow. Semester	initiative into successful o world so that it is better w the skills that make those questions we will explore a nalism, and business. Grade Placement: esearch and analyze the ge Grade Placement:	utcomes, ith us than around us better s we examine 10-12 rographic, 11 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	cooperation. The study whether as a small but without us. How do w off? What kind of life institutions in society 4821 None SPECIAL TOPICS: GLO In this course, studen historical and cultural 4849 None History Fair Presentat SPECIAL TOPICS: LOC. This course is designed course in which topics.	dy of entrepreneurship usiness owner, an empwe harness self-interest do we want to live? Word. This course serves as Credits: DBAL LEADERSHIP ents will examine and examine a	o revolves around the bloyee, or a volunteer, or a moral foundation of the control of the volume of the	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho o we want to live in? The or careers in law, econon Term: (one for each nine weeks y's events will impact ton Term:	essary to leverage ow to live in the w do we develop se fundamental c nics, politics, jour Semester s). Students will re norrow. Semester	initiative into successful o world so that it is better w the skills that make those questions we will explore a nalism, and business. Grade Placement:	utcomes, ith us than around us better s we examine 10-12 rographic, 11 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	cooperation. The study whether as a small but without us. How do w off? What kind of life institutions in society 4821 None SPECIAL TOPICS: GLO In this course, studen historical and cultural 4849 None History Fair Presentat SPECIAL TOPICS: LOC This course is designed course in which topic geography, and history	dy of entrepreneurship usiness owner, an empwe harness self-interest do we want to live? Word. This course serves as Credits: DBAL LEADERSHIP Interest will examine and exami	o revolves around the bloyee, or a volunteer, or a moral foundation of the control of the volume of the	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho o we want to live in? The or careers in law, econon Term: (one for each nine weeks y's events will impact ton Term:	essary to leverage ow to live in the w do we develop se fundamental c nics, politics, jour Semester s). Students will re norrow. Semester	initiative into successful o world so that it is better w the skills that make those questions we will explore a nalism, and business. Grade Placement: Grade Placement: Grade Placement:	utcomes, ith us than around us better s we examine 10-12 rographic, 11 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course Description:	cooperation. The study whether as a small but without us. How do w off? What kind of life institutions in society 4821 None SPECIAL TOPICS: GLO In this course, studen historical and cultural 4849 None History Fair Presentat SPECIAL TOPICS: LOC. This course is designed course in which topic geography, and history 4839	dy of entrepreneurship usiness owner, an empwe harness self-interest do we want to live? Word. This course serves as Credits: DBAL LEADERSHIP Ints will examine and examine a	corevolves around the coloyee, or a volunteer,	skills and aptitudes nece Ethics is the subject of h lue for other people? Ho o we want to live in? The or careers in law, econon Term: (one for each nine weeks y's events will impact ton Term: in depth and relate it to t rent and relevant issues.	essary to leverage low to live in the w do we develop se fundamental c nics, politics, jour Semester s). Students will re norrow. Semester heir own local co To understand iss	initiative into successful o world so that it is better w the skills that make those questions we will explore a nalism, and business. Grade Placement: Grade Placement: Grade Placement: mmunity. This is an advanceus, students will explore	utcomes, ith us than around us better s we examine 10-12 rographic, 11 - 12 red social studies the culture,

Course:	SPECIAL TOPICS: PHI	LOSOPHY					
			luction to philosophy	The arguments of both	ancient and mode	rn philosophers will be s	tudied, and
Course Description:	_			-		ality and the nature of m	
Course Number:	-	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	None					-	
Special Notes:							
_							
Course:		ITED STATES MILITARY					
Course Description:	important battles, th	e strategies and tactics	s of the opposing forc		viduals involved in	urse includes an overview each conflict. Topics will major Indian wars.	•
Course Number:	4856	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	None						
Special Notes:							
Course:		ITED STATES MILITARY					6 1 11
Course Description:	important battles, th	e strategies and tactics	s of the opposing forc		viduals involved in	urse includes an overview each conflict. Topics will	
Course Number:	4857	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	None						
Special Notes:							
Course	LINITED STATES HIST	ORY STUDIES SINCE 18	777				
Course.				nart of a two-year study	that hegins in Gra	ide 8, students study the	history of the
Course Description:	wars, domestic and f and eras and analyze relationship of the th relationship betweer innovations on Amer	oreign policies, and ref their causes and effec tree branches of the fe the arts and popular ican life. Students use	form movements, incl its. Students examine deral government, an culture and the times critical-thinking skills	uding civil rights. Stude the impact of constituti d analyze efforts to exp during which they were	nts examine the in onal issues on Am and the democrati e created. Students y and secondary so	o industrialization and ur apact of geographic facto erican society, evaluate the c process. Students descriptions a analyze the impact of te surce material to explain a atorical context.	rs on major events he dynamic ribe the chnological
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:			1.0	iciii.	Tun rear	Grade Fracement.	
Special Notes:	World Geography of	World History					
opeciai itoteoi							
Course:	UNITED STATES GOV	ERNMENT					
Course Description:	government at the nakindergarten through analyze the political if federal levels; and to	ational, state, and loca n required secondary c institutions, processes,	I levels. This course is ourses. This course pr , and values of the sys ments which will inclu	the culmination of the rovides an opportunity tem; to analyze the strude the Constitution, Bil	civic and governme to study in depth the acture and function	nd on the structure, func ental content and concep ne foundation of the U.S. ns of the government on l deralist Papers. Students	ts studied from political system; to ocal, state, and
Course Number:	4346	Credits:	0.5	Term:	Semester	Grade Placement:	11-12
Prerequisites:	Recommended: Wor	ld Geography, World H	istory, and United Sta	tes History			
Special Notes:							
Course:	WORLD GEOGRAPHY	STUDIES					
Course Description	and ecological perspo contemporary issues characteristics of ma cultural patterns of re	ectives of geography. S . A significant portion of jor landforms, climates egions; types and patte	tudents describe the of the course centers s, and ecosystems and erns of settlement; the	influence of geography around the physical prod their interrelationships	on events of the p cesses that shape s; the political, eco ement of the world	al, and international scale ast and present with emp patterns in the physical e nomic, and social process population; relationship	phasis on nvironment; the ses that shape s among people,
Course Description:	Students identify the public policies. Stude	processes that influer ents compare how com	nce political divisions of ponents of culture sh	ape the characteristics	of regions and ana	vities in different econom vints of view affect the de lyze the impact of techno and answer geographic	velopment of ology and human
Course Number:	Students identify the public policies. Stude modifications on the	processes that influer ents compare how com	nce political divisions of ponents of culture sh	ape the characteristics	of regions and ana	ints of view affect the de lyze the impact of techno	velopment of ology and human
	Students identify the public policies. Stude modifications on the	processes that influer ents compare how com physical environment.	nce political divisions of ponents of culture sh Students use probler	ape the characteristics on m-solving and decision-r	of regions and ana making skills to ask	vints of view affect the de lyze the impact of techno and answer geographic	velopment of ology and human questions.
Course Number:	Students identify the public policies. Stude modifications on the	processes that influer ents compare how com physical environment.	nce political divisions of ponents of culture sh Students use probler	ape the characteristics on m-solving and decision-r	of regions and ana making skills to ask	vints of view affect the de lyze the impact of techno and answer geographic	velopment of ology and human questions.

Course:	WORLD HISTORY STU	IDIES					
Course Description:	scope of this course s major emphasis is on reference in world his of the world. Student Students examine the Students analyze the Students trace the his philosophical traditio	hould focus on "essen the study of significar story are identified as s evaluate the causes impact of geographic process by which constorical development on storical development on s. Students analyze the	tial" concepts and ski at people, events, and students analyze imp and effects of politica factors on major hist stitutional governmer of important legal and the connections betwe	ills that can be applied to dissues from the earlies ortant events and issue: all and economic imperiatoric events and identify that evolved as well as the dipolitical concepts. Stud	o various eras, eve t times to the preso s in western civiliza dism and of major p the historic origina e ideas from histor dents examine the s in science and teo	time limitations of the sonts, and people within the ent. Traditional historical tion as well as in civilizationitical revolutions since of contemporary econoric documents that influentistory and impact of majchnology and the growth fevidence.	e standards. The points of consin other parts the 17th century. mic systems. ced that process. or religious and
Course Number:	4213	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Recommended: Worl	d Geography or AP Hu	man Geography			·	
Special Notes:		-		-			

			Special E	ducation		-	
Course:	ADAPTED LIFETIME E	AND WELLNESS PURSU	JITS				
	This program is design	ned for students who evelopmental games, r	require significant mo			ARD committee. Individ by a physician or physical	•
Course Number:	7203	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	iving Special Education	າ Services; ARD/IEP Co	ommittee Determinatio	n		
Special Notes:							
Course:	ADAPTIVE SKILLS (AD	DAPT 18-21)					
Course Description:		L) courses focus on self he community toward			g in a community b	ased personal or recreati	onal activity with
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	Age 18+
Prerequisites:	Eligible Student Rece	iving Special Education	n Services; ARD/IEP Co	ommittee Determinatio	n	-	
Special Notes:							
Course:	ALE ALGEBRA I						
Course Description:	ALE Algebra I is for stu education setting cou	urse incorporates the T	exas Essential Knowle		e vertically aligned	e student requires this co to prerequisite skills for A leaningful problems.	•
Course Number:	2001	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	iving Special Education	n Services; ARD/IEP Co	ommittee Determinatio	n		
Special Notes:							
Course:	ALE ALGEBRAIC REAS	SONING					
	This special education Algebra II through an	n course setting incorp	oorates the Texas Esse Students study algeb	ntial Knowledge and Sk aic concepts and their	ills which are vertic	ermined the student requally aligned to prerequisi will learn to use a variety	te skills for
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	iving Special Education	າ Services; ARD/IEP Co	mmittee Determinatio	n; Algebra I	1	
Special Notes:							
Course:	ALE BIOLOGY						
Course Description:	ALE Biology is for stude education setting cou	irse incorporates the T	exas Essential Knowle	dge and Skills which ar	e vertically aligned	student requires this cou to prerequisite skills for E e laboratory investigation	Biology through an
Course Number:	3001	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	Eligible Student Recei	iving Special Education	n Services; ARD/IEP Co	ommittee Determinatio	n		
Special Notes:							
Course:							
	ALE CHEMISTRY						
Course Description:	ALE Chemistry is for s education setting cou	urse incorporates the T	exas Essential Knowle	dge and Skills which ar	e vertically aligned	ne student requires this c to prerequisite skills for C ome laboratory investiga	chemistry through
Course Description:	ALE Chemistry is for s education setting cou an alternate curriculu	urse incorporates the T	exas Essential Knowle	dge and Skills which ar	e vertically aligned	to prerequisite skills for C	chemistry through
Course Description: Course Number:	ALE Chemistry is for s education setting cou an alternate curriculu 3003	urse incorporates the T um. Student investigati Credits:	exas Essential Knowle ions include observati 1.0	dge and Skills which ar ons, collection of data,	e vertically aligned data analysis and s Full Year	to prerequisite skills for Come laboratory investigat	chemistry through tions.
Course Description: Course Number:	ALE Chemistry is for s education setting cou an alternate curriculu 3003	urse incorporates the T um. Student investigati Credits:	exas Essential Knowle ions include observati 1.0	dge and Skills which ar ons, collection of data, Term:	e vertically aligned data analysis and s Full Year	to prerequisite skills for Come laboratory investigat	chemistry through tions.
Course Description: Course Number: Prerequisites: Special Notes:	ALE Chemistry is for s education setting cou an alternate curriculu 3003	urse incorporates the T um. Student investigati Credits: iving Special Education	exas Essential Knowle ions include observati 1.0	dge and Skills which ar ons, collection of data, Term:	e vertically aligned data analysis and s Full Year	to prerequisite skills for Come laboratory investigat	chemistry through tions.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	ALE Chemistry is for seducation setting coulon alternate curriculum 3003 Eligible Student Recei COMMUNITY TRANS Community Transport	cree incorporates the Tam. Student investigation. Credits: iving Special Education. PORTATION tation will focus on he	Texas Essential Knowle ions include observati 1.0 In Services; ARD/IEP Co	dge and Skills which ar ons, collection of data, Term: ommittee Determination	e vertically aligned data analysis and s Full Year on	to prerequisite skills for Come laboratory investigat	Chemistry through tions. 9 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	ALE Chemistry is for seducation setting coulon alternate curriculum 3003 Eligible Student Recei COMMUNITY TRANS Community Transportaddressed include pe	cree incorporates the Tam. Student investigation. Credits: iving Special Education. PORTATION tation will focus on he	Texas Essential Knowle ions include observati 1.0 In Services; ARD/IEP Co	dge and Skills which ar ons, collection of data, Term: ommittee Determination	e vertically aligned data analysis and s Full Year on	to prerequisite skills for Come laboratory investigated Grade Placement:	Chemistry through tions. 9 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	ALE Chemistry is for seducation setting coulon an alternate curriculum 3003 Eligible Student Receis COMMUNITY TRANS Community Transport addressed include per 7825	rrse incorporates the Tam. Student investigation. Credits: iving Special Education. PORTATION tation will focus on he destrian and rider safe. Credits:	Texas Essential Knowle ions include observati 1.0 In Services; ARD/IEP Co Iping students researce ety, navigating public to 0.5	dge and Skills which ar ons, collection of data, Term: ommittee Determination th and access public tra cransportation systems,	e vertically aligned data analysis and s Full Year on insportation option, use of technology, Semester	to prerequisite skills for Come laboratory investigated Grade Placement: s in their respective command general social skills.	themistry through tions. 9 - 12

	ALE COMMUNICATIO	ON APPLICATIONS					
Course Description:	modes with an emph	nasis on listening, speal	king, discussing, planr	develop the fundamenta ning, presenting and asso unicator in the classroom	essing. In this spec	ial education setting, the	
Course Number:	·	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	iving Special Education	Services; ARD/IEP Co	ommittee Determination	1		
Special Notes:			· · ·				
Course:	ALE DAILY LIVING						
Course:		students receiving on	acial aducation consis	es whose ARD committe	a has determined	that the student require	s this source. This
Course Description:	, ,	0 1		y living skills and self-hel		'	s tills course. Tills
Course Number:	7824	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Eligible Student Rece	iving Special Education	Services; ARD/IEP Co	ommittee Determination	1		
Special Notes:							
Course	ALE ECONOMICS						
Course.		students receiving sne	cial education service	es whose ARD committee	has determined t	he student requires this	course This
Course Description:	special education set	ting course incorporate curriculum. This cours	es the Texas Essential	Knowledge and Skills what ties for students to study	hich are vertically a	aligned to prerequisite s	kills for Economics
Course Number:	4005	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	iving Special Education	Services; ARD/IEP Co	ommittee Determination	1		
Special Notes:							
Course:	ALE ENGLISH I						
Course Description:	education setting cou Knowledge and Skills	urse is designed to tead which are vertically ali	ch functional English s igned to prerequisite	whose ARD committee h skills related to everyday skills for English I throug guage development, basi	living experiences th an alternate cur	. English I incorporates triculum. Areas covered t	the Texas Essential throughout the
Course Number:	1011	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	iving Special Education	Services; ARD/IEP Co	ommittee Determination	1		
Special Notes:							
Course:	ALE ENGLISH II						
	ALE English II is for at	udents receiving speci-		whose ARD committee h		•	ourse This special
Course Description:	education setting cou Knowledge and Skills	urse is designed to tead which are vertically ali	igned to prerequisite	skills for English II throu	gh an alternate cui	riculum. Areas covered	the Texas Essential throughout the
Course Description: Course Number:	education setting cou Knowledge and Skills year include reading/	urse is designed to tead which are vertically ali	igned to prerequisite		gh an alternate cui	riculum. Areas covered	the Texas Essential throughout the
· 	education setting cou Knowledge and Skills year include reading/ 1012	urse is designed to tead which are vertically ali /literary study, writing, Credits:	igned to prerequisite oral and written lang 1.0	skills for English II througuage development, gran	gh an alternate cui mmar, spelling, liste Full Year	riculum. Areas covered ening and following dire	the Texas Essential throughout the ctions.
Course Number:	education setting cou Knowledge and Skills year include reading/ 1012	urse is designed to tead which are vertically ali /literary study, writing, Credits:	igned to prerequisite oral and written lang 1.0	skills for English II througuage development, grar Term:	gh an alternate cui mmar, spelling, liste Full Year	riculum. Areas covered ening and following dire	the Texas Essential throughout the ctions.
Course Number: Prerequisites: Special Notes:	education setting cou Knowledge and Skills year include reading/ 1012 Eligible Student Rece	urse is designed to tead which are vertically ali /literary study, writing, Credits:	igned to prerequisite oral and written lang 1.0	skills for English II througuage development, grar Term:	gh an alternate cui mmar, spelling, liste Full Year	riculum. Areas covered ening and following dire	the Texas Essential throughout the ctions.
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Course Number: Prerequisites: Special Notes: Course:	education setting cou Knowledge and Skills year include reading/ 1012 Eligible Student Rece ALE ENGLISH III ALE English III is for st education setting cou Knowledge and Skills year include reading/	urse is designed to tead which are vertically ali /literary study, writing, Credits: iving Special Education tudents receiving speciarse is designed to tead which are vertically ali	igned to prerequisite oral and written lang 1.0 n Services; ARD/IEP Co	skills for English II througuage development, gran Term: ommittee Determination s whose ARD committee skills related to everyday skills for English III througuage	gh an alternate cuinmar, spelling, liste Full Year has determined the living experiences igh an alternate cui	e student requires this c. English III incorporates rriculum. Areas covered	the Texas Essential throughout the ctions. 9 - 12 course. This special the Texas Essential throughout the
Course Number: Prerequisites: Special Notes: Course: Course	education setting cou Knowledge and Skills year include reading/ 1012 Eligible Student Rece ALE ENGLISH III ALE English III is for st education setting cou Knowledge and Skills year include reading/ 1013	urse is designed to tead which are vertically ali //literary study, writing, Credits: iving Special Education tudents receiving speciarse is designed to tead which are vertically ali //literary study, writing, Credits:	igned to prerequisite oral and written lang 1.0 n Services; ARD/IEP Co	skills for English II througuage development, gran Term: ommittee Determination whose ARD committee skills related to everyday skills for English III througuage development, gran	gh an alternate cui nmar, spelling, liste Full Year has determined the living experiences igh an alternate cui nmar, spelling, liste Full Year	e student requires this of English III incorporates rriculum. Areas covered ening and following directions are supplied to the following directions and following directions are supplied to the following directions and following directions are supplied to the following d	the Texas Essential throughout the ctions. 9 - 12 course. This special the Texas Essential throughout the ctions.
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Course.	ALE ENVIRONMENTA	L SCIENCE					
	ALE Environmental So	cience is for students r	eceiving special educa	tion services whose ARI	O committee has o	determined the student re	equires this
Course Description:		•	•	•		re vertically aligned to pro	•
		ience through an alter e environmental needs		course is designed to en	able a better unde	erstanding of man's impac	ct on his
Course Number:	3004	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	iving Special Education	Services; ARD/IEP Co	mmittee Determination	l .		
Special Notes:							
Course:	ALE GEOMETRY						
	ALE Geometry is for s	students receiving spec	cial education services	whose ARD committee	has determined t	he student requires this c	ourse. This special
Course Description:	_	•		dge and Skills which are	, ,	to prerequisite skills for Gos and properties.	Geometry through
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	iving Special Education	n Services; ARD/IEP Co	mmittee Determination	l		
Special Notes:							
Course:	ALE GOVERNMENT						
	ALE Government is fo	or students receiving s	pecial education servi	ces whose ARD committ	ee has determine	d the student requires thi	s course. This
Course Description:						aligned to prerequisite sk	
course Description.	_			·		on which the United State	es was founded
Carrier North and				national, state and local		Con de Diagona anti-	0. 12
Course Number:		Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
· · · · · · · · · · · · · · · · · · ·	Eligible Student Rece	iving Special Education	Services; ARD/IEP Co	mmittee Determination			
Special Notes:							
Course:	ALE HEALTH						
Course Description:		_	-	ess health issues includi tudent and as determin		ne, emotions, behavior, al	lcohol, drugs,
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:						Grade Flacement.	9-12
			N SANJICAS ARINJIED (O	mmittee Determination			
		iving Special Education	Services; ARD/IEP Co	mmittee Determination	<u> </u>		
Special Notes:		iving Special Education	n Services; ARD/IEP Co	mmittee Determination			
Special Notes:	ALE IPC	iving Special Education	n Services; ARD/IEP Co	mmittee Determination			
Special Notes: Course:	ALE IPC ALE IPC is for student	s receiving special edu	ucation services whose	e ARD committee has de	termined the stud	lent requires this course.	•
Special Notes:	ALE IPC ALE IPC is for student education setting cou	ss receiving special edurses incorporates the T	ication services whose exas Essential Knowle	e ARD committee has de dge and Skills which are	termined the stud vertically aligned	to prerequisite skills for II	PC through an
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Special Notes: Course: Course Description: Course Number:	ALE IPC ALE IPC is for student education setting could alternate curriculum. 3002	es receiving special edu urse incorporates the T Student investigations Credits:	ication services whose Texas Essential Knowle s include observations 1.0	e ARD committee has de dge and Skills which are , collection of data, data Term:	termined the stud vertically aligned a analysis and som Full Year	to prerequisite skills for II	PC through an
Special Notes: Course: Course Description: Course Number: Prerequisites:	ALE IPC ALE IPC is for student education setting could alternate curriculum. 3002	es receiving special edu urse incorporates the T Student investigations Credits:	ication services whose Texas Essential Knowle s include observations 1.0	e ARD committee has de dge and Skills which are , collection of data, data	termined the stud vertically aligned a analysis and som Full Year	to prerequisite skills for II	PC through an
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	ALE READING III			-			
Course Description:	•	ed on sight word recog		ng skills related to everyd evelopment and comprel	,		
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Recei	iving Special Education	Services; ARD/IEP Co	ommittee Determination	, ALE Reading II		
Special Notes:							
Course:	ALE READING IV						
Course Description:	emphasis will be plac used to bring the writ	ed on sight word recog	nition, vocabulary de whose disability preve	ng skills related to everyd evelopment and comprel ents them from reading i	nension skills. Tech	nnology and assistive tec	hnology will be
Course Number:	1628	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Recei	iving Special Education	Services; ARD/IEP Co	ommittee Determination	, ALE Reading III	•	
Special Notes:							
Course:	ALE US HISTORY						
Course Description:	education setting cou an alternate curriculu	irse incorporates the Te	exas Essential Knowle ned to cover U.S. hist	s whose ARD committee edge and Skills which are corical, cultural, social and	vertically aligned	to prerequisite skills for	US History through
Course Number:	4003	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Recei	iving Special Education	Services; ARD/IEP Co	ommittee Determination			
Special Notes:							
Course:	ALE WORLD GEOGRA	PHY					
Course Description:	special education set Geography through a	ting course incorporate n alternate curriculum	es the Texas Essential	services whose ARD com Knowledge and Skills wh	ich are vertically a	ligned to prerequisite sk	kills for World
	Stadents ase problem	n-solving and decision-	making skills to ask a	nd answer geographic qu		egionai, national and ini	terriational scales.
Course Number:		n-solving and decision- Credits:	making skills to ask a 1.0			Grade Placement:	9 - 12
	4001	Credits:	1.0	nd answer geographic qu	uestions. Full Year	-	
	4001	Credits:	1.0	nd answer geographic qu Term:	uestions. Full Year	-	
Prerequisites: Special Notes:	4001	Credits: iving Special Education	1.0	nd answer geographic qu Term:	uestions. Full Year	-	
Prerequisites: Special Notes:	ALE WORLD HISTORY ALE World History is f special education sets skills through an alter	Credits: iving Special Education for students receiving sting course incorporate	1.0 Services; ARD/IEP Co	nd answer geographic qu Term:	Full Year Full Year tee has determine World History whi	Grade Placement:	9 - 12 his course. This to prerequisite
Prerequisites: Special Notes: Course:	ALE WORLD HISTORY ALE World History is f special education set skills through an alter and issues from the e	Credits: iving Special Education for students receiving sting course incorporate rate curriculum. This of	1.0 Services; ARD/IEP Co	nd answer geographic quenches and answer geographic quenches and a series and a ser	Full Year Full Year tee has determine World History whi	Grade Placement:	9 - 12 his course. This to prerequisite
Prerequisites: Special Notes: Course: Course Description: Course Number:	ALE WORLD HISTORY ALE WORLD HISTORY ALE World History is f special education set skills through an alter and issues from the e 4002	Credits: iving Special Education for students receiving s ting course incorporate rnate curriculum. This o arliest times to the pre Credits:	1.0 Services; ARD/IEP Co	md answer geographic question of the Determination vices whose ARD commit Knowledge and Skills of view of the history of human control of the determination	tee has determine World History whi mankind to include	Grade Placement: In the student requires the chare vertically aligned the study of significant	9 - 12 his course. This to prerequisite people, events
Prerequisites: Special Notes: Course: Course Description: Course Number:	ALE WORLD HISTORY ALE WORLD HISTORY ALE World History is f special education set skills through an alter and issues from the e 4002	Credits: iving Special Education for students receiving s ting course incorporate rnate curriculum. This o arliest times to the pre Credits:	1.0 Services; ARD/IEP Co	rd answer geographic queen management of the mean management of the	tee has determine World History whi mankind to include	Grade Placement: In the student requires the chare vertically aligned the study of significant	9 - 12 his course. This to prerequisite people, events
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	ALE WORLD HISTORY ALE WORLD HISTORY ALE World History is f special education set skills through an alter and issues from the e 4002	Credits: iving Special Education for students receiving sting course incorporate rate curriculum. This carliest times to the pre Credits: iving Special Education	1.0 Services; ARD/IEP Co	rd answer geographic queen management of the mean management of the	tee has determine World History whi mankind to include	Grade Placement: In the student requires the chare vertically aligned the study of significant	9 - 12 his course. This to prerequisite people, events
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Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	ALE WORLD HISTORY ALE WORLD HISTORY ALE World History is f special education set skills through an alter and issues from the e 4002 Eligible Student Recei PATH-COLLEGE/CARE This course is designe students receive rem- solving, communicati time-out periods. 7806	Credits: iving Special Education for students receiving sting course incorporate reaction. This charliest times to the precedits: iving Special Education EER 1 and for students who are edial or tutorial assistation and decision-makin Credits:	1.0 Services; ARD/IEP Conservices; ARD/IEP Conservices offers an overview of the Texas Essential course of the Texas Essential c	rd answer geographic question of the history of humanitee Determination of the history of humanitee Determination of the history of humanitee Determination of the history of the history of humanitee Determination of the history of general educts. Emphasis is placed or tudents may receive sup	tee has determine World History whi mankind to include Full Year	Grade Placement: ed the student requires the chare vertically aligned the study of significant and the student and	9 - 12 his course. This to prerequisite people, events 9 - 12 etting class, lls, problemough discussion or
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Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	ALE WORLD HISTORY ALE WORLD HISTORY ALE World History is f special education set skills through an alter and issues from the e 4002 Eligible Student Recei PATH-COLLEGE/CARE This course is designe students receive rem- solving, communicati time-out periods. 7806 Eligible Student Recei	Credits: iving Special Education for students receiving string course incorporate reactions. This control of the present of t	1.0 Services; ARD/IEP Conservices; ARD/IEP Conservices offers an overview of the Texas Essential course of the Texas Essential c	rd answer geographic quenches a majority of general eduts. Emphasis is placed or tudents may receive sup	tee has determine World History whi mankind to include Full Year	Grade Placement: ed the student requires the chare vertically aligned the study of significant and the student and	9 - 12 his course. This to prerequisite people, events 9 - 12 etting class, lls, problemough discussion or
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	ALE WORLD HISTORY ALE WORLD HISTORY ALE World History is f special education set skills through an alter and issues from the e 4002 Eligible Student Recei PATH-COLLEGE/CARE This course is designe students receive rem- solving, communicati time-out periods. 7806 Eligible Student Recei PATH-COLLEGE/CARE This course is designe students receive rem- solving, communicati time-out periods.	Credits: iving Special Education for students receiving sting course incorporate reactions. This control of the present of th	1.0 Services; ARD/IEP Control of the Texas Essential course offers an overview of the Texas Essential course of the Texas Essent	rd answer geographic quenches a majority of general eduts. Emphasis is placed or tudents may receive sup	tee has determine World History whi mankind to include Full Year Ication classes. In a developing study port in coping with Full Year	d the student requires to the study of significant the study of significant this special education set skills, organizational sking everyday problems through this special education set skills, organizational skills	9 - 12 his course. This to prerequisite people, events 9 - 12 etting class, Ills, problemough discussion or 9
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes:	ALE WORLD HISTORY ALE WORLD HISTORY ALE World History is f special education set skills through an alter and issues from the e 4002 Eligible Student Recei PATH-COLLEGE/CARE This course is designe students receive rem- solving, communicati time-out periods. 7806 Eligible Student Recei PATH-COLLEGE/CARE This course is designe students receive rem- solving, communicati time-out periods.	Credits: iving Special Education for students receiving sting course incorporate reactions. This control of the present of th	1.0 Services; ARD/IEP Control of the Texas Essential course offers an overview of the Texas Essential course of the Texas Essent	Term: ommittee Determination vices whose ARD commit Knowledge and Skills of view of the history of hur Term: ommittee Determination a majority of general edu ts. Emphasis is placed or tudents may receive sup mittee Determination a majority of general edu ts. Emphasis is placed or	tee has determine World History whi mankind to include Full Year Ication classes. In a developing study port in coping with Full Year	d the student requires to the study of significant the study of significant this special education set skills, organizational sking everyday problems through this special education set skills, organizational skills	9 - 12 his course. This to prerequisite people, events 9 - 12 etting class, Ills, problemough discussion or 9
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course: Course Number: Course Number: Course Description:	ALE WORLD HISTORY ALE WORLD HISTORY ALE World History is f special education set skills through an alter and issues from the e 4002 Eligible Student Recei PATH-COLLEGE/CARE This course is designe students receive remsolving, communicati time-out periods. 7806 Eligible Student Recei PATH-COLLEGE/CARE This course is designe students receive remsolving, communicati time-out periods. 7807	Credits: iving Special Education for students receiving sting course incorporate reaction. This control of the presentate curriculum. This control of the presentation of the presentatio	1.0 Services; ARD/IEP Constitution of the services and education services the Texas Essential course offers an overvices. 1.0 Services; ARD/IEP Constitution of the services and the subject of the services and the services and the services are services.	Term: ommittee Determination vices whose ARD commit Knowledge and Skills of view of the history of hur Term: ommittee Determination a majority of general eduts. Emphasis is placed or tudents may receive sup mittee Determination a majority of general eduts. Emphasis is placed or tudents may receive sup term: ommittee Determination	tee has determine World History whi mankind to include Full Year Jucation classes. In a developing study port in coping with Full Year Jucation classes. In a developing study port in coping with Full Year	d the student requires to the study of significant the study of significant this special education set skills, organizational sking everyday problems through this special education set skills, organizational sking everyday problems through the special education set skills, organizational sking everyday problems through the special education set skills, organizational sking everyday problems through the special education set skills, organizational sking everyday problems through the special education set skills, organizational sking everyday problems through the special education set skills, organizational sking everyday problems through the special education set skills, organizational sking everyday problems through the special education set skills, organizational sking everyday problems through the special education set skills, organizational sking everyday problems through the special education set skills, organizational sking everyday problems through the special education set skills, organizational sking everyday problems through the special education set skills, organizational sking everyday problems through the special education set skills, organizational sking everyday problems through the special education set skills, organizational sking everyday problems through the special education set skills.	9 - 12 his course. This to prerequisite people, events 9 - 12 etting class, Ills, problemough discussion or 9

Course:	PATH-COLLEGE/CARE	EER 3					
	-		e mainstreamed into	a majority of general edu	ıcation classes. Ir	this special education set	ting class,
Course Description:			•	· · ·		y skills, organizational skill th everyday problems thro	
Course Number:	· · · · · · · · · · · · · · · · · · ·	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Eligible Student Rece	iving Special Education	Services; ARD/IEP Co	ommittee Determination		1	
Special Notes:							
Course:	PATH-COLLEGE/CARE	FFR 4					
Course			e mainstreamed into	a majority of general edu	ıcation classes. Ir	this special education set	ting class
Course Description:	students receive rem	edial or tutorial assista	ince with their subjec	ts. Emphasis is placed on	developing stud	y skills, organizational skill th everyday problems thro	s, problem-
	time-out periods.		,				
Course Number:	7809	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Eligible Student Rece	iving Special Education	Services; ARD/IEP Co	ommittee Determination			
Special Notes:							
Course:	COMMUNITY BEYON	ID (COM 18-21)					
		, ,	on of functional acad	emics and adaptive/deve	elopmental skills i	n the student's natural en	vironment in
Course Description:		tudent's post-secondar					
Course Number:	7871	Credits:	1.0	Term:	Full Year	Grade Placement:	Age 18+
Prerequisites:	Eligible Student Rece	iving Special Education	Services; ARD/IEP Co	ommittee Determination			
Special Notes:							
Course:	DOMESTICS (DOM 18	8-21)					
Course Description:	, ,	ourses focus on direct ir tudent's post-secondar	•	dent living skills and/or b	oudgeting and mo	oney management skills in	the community in
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	Age 18+
Prerequisites:	Eligible Student Rece	iving Special Education	Services; ARD/IEP Co	ommittee Determination			
Special Notes:							
Course	NAVIGATING LIFE WI	ITH HEADING LOSS					
Course Description:	the course. In this spo students who are dea facilitate achievemen	ecial education setting af or hard of hearing to nt in secondary and pos	class, students will re effectively apply info stsecondary environn	eceive the necessary information and skills learne	rmation, resource ed in educational sed are audiolog	e has determined that the es, and opportunities that home, and community se y, hearing health, assistive eaf Culture	will empower ettings in order to
Course Number:	7801	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible student recei	ving Special Education	services; ARD/IEP Co	mmittee determination			
Special Notes:							
Course:	READING RESOURCE	IV					
Course Description:	_	approach is used. Emp	_			s. Typically, a carefully sequ comprehension, and learr	
Course Number:	1620	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Eligible Student Rece	iving Special Education	Services; ARD/IEP Co	ommittee Determination			
Special Notes:							
Course:	CENERAL EMPLOYAR	RILITY SKILLS					
				nd campus jobs that emp	hasize developm	ant of skills nacossary for	omployment and
Course Description:	will lead to the stude necessary for placem	g courses are delivered ent's post-secondary go nent in a work setting fo	als. These courses pr or students in special	epare students for off-car education Activities will	mpus job sites ar include a combin	d emphasize the developr ation of school and comm upport as students work to	nent of skills unity-based
	Work-Based Learning will lead to the stude necessary for placem instructional settings secondary goals.	g courses are delivered ent's post-secondary go eent in a work setting fo Local employers provi	als. These courses pr or students in special ide training, NEISD Jo 1.0	epare students for off-car education Activities will b Coaches & Transition T Term:	mpus job sites ar include a combin eacher provide s Full Year	d emphasize the developration of school and comm	nent of skills unity-based
Course Description:	Work-Based Learning will lead to the stude necessary for placem instructional settings secondary goals.	g courses are delivered ent's post-secondary go eent in a work setting fo Local employers provi	als. These courses pr or students in special ide training, NEISD Jo 1.0	epare students for off-cal education Activities will b Coaches & Transition T	mpus job sites ar include a combin eacher provide s Full Year	d emphasize the developr ation of school and comm upport as students work to	ment of skills unity-based oward their post-

Course:	STUDENT TO INDUST	RY CONNECTION		-		-	
Course Description:	will lead to the stude necessary for placem	nt's post-secondary go ent in a work setting f	pals. These courses pro or students in special	epare students for off-ca education Activities will	mpus job sites and include a combina	ent of skills necessary for e I emphasize the developm tion of school and commu pport as students work to	nent of skills unity-based
Course Number:	7849	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Eligible Student Recei	ving Special Education	Services; ARD/IEP Co	ommittee Determination			
Special Notes:							
Course:	CAREER PREP						
Course Description:	will lead to the stude necessary for placem	nt's post-secondary go ent in a work setting f	oals. These courses pro or students in special	epare students for off-ca education Activities will	mpus job sites and include a combina	ent of skills necessary for e I emphasize the developm tion of school and commu pport as students work to	nent of skills unity-based
Course Number:	7850	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Eligible Student Recei	ving Special Education	n Services; ARD/IEP Co	mmittee Determination			
Special Notes:							
Course:	WORK-BASED LEARN	ING IV (WBL 18-21)					
Course Description:	will lead to the stude necessary for placem	nt's post-secondary go ent in a work setting f	pals. These courses pro or students in special	epare students for off-ca education Activities will	mpus job sites and include a combina	ent of skills necessary for e I emphasize the developm tion of school and commu pport as students work to	nent of skills unity-based
				T	E 1137	T	
Course Number:	7851	Credits:	1.0	Term:	Full Year	Grade Placement:	Age 18+
				ommittee Determination		Grade Placement:	Age 18+

	-	World Lang	guages - Am	erican Sign L	.anguage	-	
Course:	AMERICAN SIGN LAN	IGUAGE I					
Course Description:	American Sign Langua receptive and express develop confidence ir study, students shoul	age I is the first course sive skills. The culture n using ASL to describe d be able to understar	and heritage of the he e familiar topics such a nd and communicate i	nree-year sequence des earing-impaired commu as family, hobbies, and s n the target language a gners are able to use sin	unity is integrated in school life. By the er t a novice mid to no	to all aspects of the cound of the first year of wo vice high level. Novice	urse. Student will orld language mid signers are
Course Number:	5451	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None					1	
Special Notes:	This course may coun	t towards World Lang	uages credit.				
Course	AMERICAN SIGN LAN	IGUAGE II					
Course.			of the development	of the three modes of c	ommunication Stud	lants will continue to le	arn vocabulary
Course Description:	grammatical structure understanding the de second year of world level. Novice high sign	es, and syntax on fami eaf culture, students w language, students sh	liar topics of interest i will learn how to intera would be able to under mple sentences and as	necessary to communic ct competently and cor rstand and communicat sk/answer questions ab	ate in everyday, real nfortably with heari e in the target langu	listic situations. In addit ng-impaired individuals age at a novice high to	ion to . By the end of the intermediate low
Course Number:	5452	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	American Sign Langua	age I					
Special Notes:	This course may coun	t towards World Lang	uages credit.				
Course:	AMERICAN SIGN LAN	IGUAGE II HONORS					
Course Description:	communication. Stud communicate in ever comfortably with hea communicate in the t questions about fami	ents will continue to I yday, realistic situation ring-impaired individuarget language at a no liar topics. Intermedia	earn vocabulary, gramns. In addition to unde uals. By the end of the ovice high to intermed te low signers are abl	n and challenges stude imatical structures, and erstanding the deaf cult second year of world li liate low level. Novice h e to begin creating origi	I syntax on familiar t ure, students will lea anguage, students sl ligh signers are able inal sentences with	opics of interest necess arn how to interact com hould be able to unders to use simple sentence the language.	ary to npetently and stand and s and ask/answer
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:							
Special Notes:	This course may coun	it towards World Lang	uages credit.				
Course:	AMERICAN SIGN LAN	IGUAGE III HONORS					
Course Description:	learn vocabulary, grai addition to understar end of the third year to intermediate mid-l	mmatical structures, anding the deaf culture, of world language, stu	nd syntax on familiar . students will learn ho Idents should be able v signers are able to b	gthen proficiency in the topics of interest neces ow to interact competer to understand and comegin creating original seleas.	sary to communicat ntly and comfortably nmunicate in the tar	e in everyday, realistic s y with hearing-impairec get language at an inter	ituations. In I individuals. By the mediate low level
Course Number:	5453	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
	American Sign Langua						
Special Notes:	This course may coun	t towards World Lang	uages credit.				
Course:	AMERICAN SIGN LAN	IGUAGE IV HONORS					
Course Description:	skills. Students will co everyday situations. I impaired individuals.	ontinue to learn vocab n addition to understa By the end of the fou	ulary, grammatical stranding the deaf culture th year of world langu	gthen proficiency in the uctures, and syntax on e, students will learn ho uage, students should b combine original sente	familiar topics of int ow to interact compo e able to understan	erest necessary to com etently and comfortably d and communicate in t	municate in with hearing-
Course Number:	5454	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	American Sign Langua	age III Honors		· · · · · · · · · · · · · · · · · · ·			
Special Notes:	This course may coun	t towards World Lang	uages credit.				

		W	orld Langua	ges - Chinese		-	
Course:	ADVANCED PLACEME	ENT CHINESE LANGUA	GF				
Course Description:	The Advanced Placen It encompasses aural communication and b vocabulary and a gras passages; and 4) the	nent Chinese Language /oral skills, reading con nas the following object sp of language structur	e course is the equival imprehension, gramma ctives: 1) the ability to re to allow the compressionally with accuracy	ar and composition. The comprehend formal and ehension of a variety of and fluency. This course	course will emph d informal spoker written source ma	nced Chinese composition hasize the use of Chinese for a and written Chinese; 2) the aterials; 3) the ability to co as for the Chinese Language	r active ne acquisition of mpose expository
Course Number:	5457	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Mandarin Chinese III	Honors		,			
Special Notes:	District Program offer information.	red at LEE and Reagan	High School. Academ	ic transfer available to D	istrict Program at	LEE High School. See coun	selor for
Course:	MANDARIN CHINESE	:1					
Course Description:	interpersonal, and pr aspects of the course school life. By the end novice mid to novice	esentational modes of s. Student will develop d of the first year of we	communication. The confidence in using sporld language study, s speakers are able to	culture and civilization of poken Mandarin Chinese tudents should be able t use memorized phrases	of the Mandarin C to describe fami o understand and	mental language across the chinese- speaking world is i liar topics such as family, h communicate in the targe i. Novice high speakers are	ntegrated into all obbies, and t language at a
Course Number:	5445	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:	Course available at LE	EE and Reagan High Sc	hools. Academic trans	fer available to District F	Program at LEE Hi	gh School. See counselor fo	or information.
Course:	MANDARIN CHINESE	III					
Course Description:	grammatical structure knowledge and appre should be able to und	es on familiar topics of eciation of the culture derstand and commun	interest necessary to and civilization of the icate in the target lan	communicate in everyd Chinese-speaking world guage at a novice high to	ay, realistic situat I. By the end of th o intermediate lov	will continue to learn voca cions. Students will also expuse second year of world lan w level. Novice high speake egin creating original sente	pand their guage, students ers are able to use
Course Number:	5446	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Mandarin Chinese I			1			
Special Notes:	Course available at LE	EE and Reagan High Sc	nools. Academic trans	fer available to District F	Program at LEE Hi	gh School. See counselor fo	or information.
Course:	MANDARIN CHINESE	II HONORS					
Course Description:	Mandarin Chinese II I the three modes of co communicate in ever Chinese-speaking wo target language at an	Honors is an expansior ommunication. Studer yday, realistic situatior rld. By the end of the	nts will continue to lead ns. Students will also e second year of Honors	ern vocabulary and gram expand their knowledge s world language, studer	matical structure and appreciation ats should be able a creating original	s to develop a higher level s on familiar topics of inter of the culture and civilizati to understand and commi sentences with the langua	est necessary to on of the unicate in the ge.
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Mandarin Chinese I						
Special Notes:	Course available at LE	EE and Reagan High Sc	hools. Academic trans	fer available to District F	Program at LEE Hi	gh School. See counselor fo	or information.
Course:	MANDARIN CHINESE	III HONORS					
Course Description:	vocabulary and gram expand their knowled authentic materials. I	matical structures on f dge and appreciation o By the end of the third	amiliar topics of inter of the culture and civil year of Honors world	est necessary to commu ization of the Chinese- s language, students sho	nicate in everyda peaking world thr uld be able to und	inication. Students will con y, realistic situations. Stude rough reading, listening, an derstand and communicate to complete thoughts and	ents will also d viewing of in the target
Course Number:	5456	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Mandarin Chinese II	or II Honors					
Special Notes:	Course available at LE	EE and Reagan High Sc	nools. Academic trans	fer available to District F	Program at LEE Hi	gh School. See counselor fo	or information.

		World L	anguages - I	Exploratory C	Course	-	
Course:	SPECIAL TOPICS IN LA	ANGUAGE AND CULTU	RF				
Course Description:	This course will explo World Languages, but course should contact higher learning. Admi	re different languages t it will not count as a l t the admissions office	and cultures through level II World Languag of their preferred co obtained through a d	es course and will not f llege or university as it i	ulfill requirements may not meet adm	vill fulfill the graduation r s for an endorsement. Stu nissions requirements for World Languages teache	udents taking this all institutions of
Course Number:	5440	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Credit for LOTE Level	l .		•		•	
Special Notes:	Admission to this cou student's 504 or ARD	_	h a district form with	approval from the level	I LOTE teacher, th	e principal, and the pare	nt or through a
		W	orld Langua	iges - French			
Course:	ADVANCED PLACEME	ENT FRENCH LANGUAG	GE .				
Course Description:	encompasses aural/o communication and h and a grasp of langua the ability to compos	ral skills, reading comp has the following object ge structure to allow t e expository passages;	orehension, grammar tives: 1) the ability to he easy, accurate rea and 4) the ability to	and composition. The comprehend formal and ding of newspaper and	course will emphased informal spoker magazine articles and curacy and flue	ced French composition a size the use of French for I French; 2) the acquisition as well as modern literation ency. This course prepare	active on of vocabulary ure in French; 3)
Course Number:	5045	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	French III Honors or I	V Honors					
Special Notes:							
Course	FRENCH I						
Course Description:	French I is the first co and presentational m Student will develop of world language stu	odes of communicatio confidence in using spo dy, students should be	on. The culture and civoken French to descri e able to understand	vilization of the French- be familiar topics such a and communicate in the	speaking world is i as family, hobbies, e target language a	uage across the interpret ntegrated into all aspects and school life. By the er at a novice mid to novice imple sentences and asky	of the course. nd of the first year high level. Novice
Course Number:	5013	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None						
Special Notes:							
Course:	FRENCH II						
	French II is a continua structures on familiar appreciation of the cu understand and comr	topics of interest necestal fulture and civilization of municate in the target	essary to communica of the French-speakin language at a novice	e in everyday, realistic s g world. By the end of t high to intermediate lov	situations. Student he second year of w level. Novice hig	ue to learn vocabulary an is will also expand their k world language, student: h speakers are able to us nal sentences with the la	nowledge and s should be able to e simple sentences
Course Number:	5023	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	French I						
Special Notes:							
Course:	FRENCH II HONORS						
Course Description:	French II Honors is an communication. Stud everyday, realistic situ By the end of the sec intermediate low leve	ents will continue to le uations. Students will a ond year of Honors wo el. Intermediate low sp	earn vocabulary and g also expand their kno orld language, studen eakers are able to be	rammatical structures of wledge and appreciation is should be able to und gin creating original ser	on familiar topics on n of the culture an lerstand and comm tences with the la	1 1	ommunicate in ch-speaking world. guage at an
Course Number:	5024	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	French I						
Special Notes:							

Course.	FRENCH III HONORS						
Course Description:	and grammatical struknowledge and apprematerials. By the end	ctures on familiar topic ciation of the culture a of the third year of Ho	cs of interest necessa and civilization of the onors world language	ry to communicate in ev French-speaking world	veryday, realistic sit through reading, li e to understand an	dents will continue to lea uations. Students will also stening, and viewing of au d communicate in the tar thoughts and ideas.	o expand their uthentic
Course Number:	5034	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	French II or II Honors	•		•			
Special Notes:							
Course:	FRENCH IV HONORS						
Course Description:	and grammatical struappreciation of the cuthe fourth year of wo	ctures on familiar topi ulture and civilization c rld language, students	cs necessary to comn of the French-speakin should be able to un	nunicate in everyday situ g world through reading	ations. Students w , listening, and vie	Idents will continue to lea ill continue to expand the wing of authentic materia nguage at an intermediat	eir knowledge and lls. By the end of
	Intermediate mid spe	akers can easily combi	ine original sentences	into complete thoughts	and ideas.		e ma leven
Course Number:	· · · · · · · · · · · · · · · · · · ·	akers can easily combi	ine original sentences 1.0	into complete thoughts Term:	Full Year	Grade Placement:	11 - 12
	· · · · · · · · · · · · · · · · · · ·	<u> </u>		· · · · · ·		Grade Placement:	
	5044	<u> </u>		· · · · · ·		Grade Placement:	
Prerequisites: Special Notes:	5044 French III Honors	<u> </u>		· · · · · ·		Grade Placement:	
Prerequisites: Special Notes: Course:	French III Honors FRENCH V HONORS The fifth year of French	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12 vorks in French.
Prerequisites: Special Notes: Course:	FRENCH V HONORS The fifth year of French Skills of listening the college/university	Credits:	1.0	Term:	Full Year	and criticism of selected v	11 - 12 vorks in French.
Prerequisites: Special Notes: Course: Course Description: Course Number:	FRENCH V HONORS The fifth year of French Skills of listening the college/university	Credits: ch is an independent s and speaking with flue level. Credits:	1.0 tudy course designed	Term: to continue the reading highly developed. This of	Full Year s, writing, analysis course should prep	and criticism of selected v are students for advanced	11 - 12 works in French. d level study at

	-	Wo	rld Langua	ges - German	1		
Course:	ADVANCED PLACEME	NT GERMAN LANGUA	GE				
Course Description:	The Advanced Placem conversation. It encom active communication vocabulary and a grasp German;) the ability to	ent German Language npasses aural/oral skill: and has the following p of language structure o compose expository p	course is the equiva s, reading, compreh- objectives: 1) the al e to allow the easy, a passages, and 4) the	ension, grammar and co pility to comprehend for ccurate reading of news	mposition. The composition. The composition. The composition of the color of the co	nced German composition urse will emphasize the u spoken German; 2) the ac pe articles as well as mod cy and fluency. This course nt exams.	se of German for quisition of lern literature in
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	German III or III Honor		-	-			
Special Notes:							
Course	GERMAN I						
Course Description:	German I is the first co and presentational mo Student will develop c of world language stud	odes of communicatior onfidence in using spo dy, students should be	n. The culture and ci ken German to desc able to understand	vilization of the German ribe familiar topics such and communicate in the	-speaking world is as family, hobbies target language a	guage across the interpret integrated into all aspect s, and school life. By the e t a novice mid to novice h imple sentences and ask/s	s of the course. nd of the first year nigh level. Novice
Course Number:	5113	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None			· · · · · · · · · · · · · · · · · · ·			
Special Notes:							
Course:	GERMAN II						
Course Description:	structures on familiar appreciation of the cu understand and comm	topics of interest necest lture and civilization of nunicate in the target la	ssary to communica the German-speaki anguage at a novice	te in everyday, realistic s ng world. By the end of high to intermediate lov	ituations. Student the second year o v level. Novice hig	nue to learn vocabulary ar s will also expand their kr f world language, student h speakers are able to use nal sentences with the lar	nowledge and s should be able to simple sentences
Course Number:	5123	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	German I	•					
Special Notes:							
Course	GERMAN II HONORS						
Course Description:	German II Honors is ar communication. Stude everyday, realistic situ By the end of the seco	ents will continue to lea ations. Students will al and year of Honors wor	arn vocabulary and g so expand their kno Ild language, studen	grammatical structures of wledge and appreciation	on familiar topics on of the culture an erstand and comm	level of proficiency in the finterest necessary to code civilization of the Germanuicate in the target language.	mmunicate in an-speaking world.
Course Number:	5124	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	German I						
Special Notes:							
Course	GERMAN III HONORS						
Course Description:	The German III Honors and grammatical struc knowledge and apprec materials. By the end of	tures on familiar topic ciation of the culture a of the third year of Ho	s of interest necessand civilization of the nors world language	ry to communicate in ev German-speaking world	veryday, realistic si d through reading, e to understand a	students will continue to I tudents will also tudents will also listening, and viewing of and communicate in the tathoughts and ideas.	o expand their authentic
Course Number:	5134	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	German II or II Honors						
Special Notes:							
Course:	GERMAN IV HONORS						
Course Description:	and grammatical structure appreciation of the cuthe fourth year of wor	tures on familiar topic Iture and civilization of Id language, students s	s necessary to comn the German-speak should be able to un	nunicate in everyday situng world through reading	uations. Students v ng, listening, and v cate in the target la	Students will continue to I will continue to expand th iewing of authentic mater anguage at an intermedia	eir knowledge and rials. By the end of
Course Number:	5144	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	German III Honors	<u> </u>				·	
Special Notes:							

Course:	GERMAN V HONORS						
		and speaking with flue		d to continue the readi highly developed. This			
Course Number:	5154	Credits:	1.0	Term:	Full Year	Grade Placement:	11-12
Prerequisites:	German IV Honors or	AP German Language					
Special Notes:							
Special Notes:							

Course Description: Course Number: Special Notes: Course Description: Course Description: Course Description: Course Number: Japanese III For Special Notes: Course Description: Course Number: Special Notes: Course Description:	d Placer . It enco						
Course Description: Course Number: Special Notes: Course Description: Course Description: Course Description: Course Number: Japanese III For Special Notes: Course Description: Course Number: Special Notes: Course Description:	. It enco	ENT JAPANESE LANGU	IAGE				
Prerequisites: Japanese III F Special Notes: Course: JAPANESE I Japanese I is interpersonal of the course of the first ye high level. No ask/answer q Course Number: 5413 Prerequisites: None Special Notes: Course: JAPANESE II Japanese II is structures on appreciation to understand sentences an Course Number: 5423 Prerequisites: Japanese I Special Notes: Course: JAPANESE II I Hommunication everyday, real world. By the intermediate Course Number: 5424 Prerequisites: Japanese I Special Notes: Course Number: 5424 Prerequisites: Japanese I Special Notes: Course Number: 5424 Prerequisites: Japanese III Hommunication everyday, real world. By the intermediate Course Number: 5424 Prerequisites: Japanese III Hommunication everyday, real world. By the intermediate Course Number: 5424 Prerequisites: Japanese III The Japanese and grammate knowledge and grammate knowledg	f vocabu ository	ompasses aural/oral ski on and has the followin alary and a grasp of lar passages; and 4) the a	ills, reading comprehe ng objectives: 1) the al nguage structure to all bility to express ideas	nsion, grammar and con bility to comprehend forr ow the comprehension o	nposition. The cou mal and informal s of a variety of writ I fluency. This cour	nced Japanese composition rse will emphasize the use poken and written Japane ten source materials; 3) the rse prepares students for the	e of Japanese for ese; 2) the ne ability to
Course Description: Course Description: Course Description: Course Number: Course Description: Course Number: Japanese II is structures on appreciation to understances an course Number: Course Number: Course Japanese I Is structures on appreciation to understances an course Number: Course Number: Course Japanese II H communicatic everyday, rea world. By the intermediate Course Number: Course Number: Course Number: Course Number: Japanese II H communicatic everyday, rea world. By the intermediate Course Number: Japanese II H communicatic everyday, rea world. By the intermediate Course Number: Japanese II The Japanese III The Japanese and grammate knowledge are supposed to the course are supposed to the cours		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Course Description: Course Number: 5413 Prerequisites: None Special Notes: Course Description: Japanese II is interpersonal of the course of the first ye high level. No ask/answer quantity of the first ye high level. No ask/answer quantity of the first ye high level. No ask/answer quantity of the first ye high level. None Special Notes: Course: JAPANESE II Japanese II Japanese II structures on appreciation to understand sentences and course Number: 5423 Prerequisites: Japanese II H communication everyday, read world. By the intermediate Course Number: 5424 Prerequisites: Japanese I Special Notes: Course: JAPANESE III The Japanese III The Japanese and grammate knowledge and grammate knowledge are sentences and grammate knowledge are sentences.	lonors						
Course Description: Course Number: Course Number: Course Number: Special Notes: Course Description: Course Description: Course Description: Course Number: Japanese II is structures on appreciation to understand sentences an course Number: Special Notes: Course JAPANESE II Japanese I Special Notes: Course Special Notes: Course Description: Course Description: Course Description: Course Description: Course Number: Japanese II H communicatic everyday, rea world. By the intermediate Course Number: Special Notes: Course JAPANESE III The Japanese IIII The Japanese IIII The Japanese IIII The Japanese IIIII Course Description:							
Course Description: Course Number: Course Number: Special Notes: Course Description: Course Description: Course Number: Japanese II is structures on appreciation to understances and course Number: Special Notes: Course Number: Special Notes: Course Description: Course Description: Course Description: Course Description: Japanese II H communicatic everyday, rea world. By the intermediate Course Number: Special Notes: Course Number: Special Notes: Course Number: Japanese II H communicatic everyday, rea world. By the intermediate Course Number: Special Notes: Course Japanese III The Japanese and grammate knowledge and grammate knowledge are							
Prerequisites: None Special Notes: Course: JAPANESE II Japanese II is structures on appreciation to understance sentences an Course Number: 5423 Prerequisites: Japanese I Special Notes: Course: JAPANESE II I communication everyday, real world. By the intermediate Course Number: 5424 Prerequisites: Japanese I Special Notes: Course Number: Japanese I Special Notes: Japanese I	l, and proceed in the contract of the contract	resentational modes on t will develop confide orld language study, st	f communication. The nce in using spoken Ja udents should be able use memorized phras	culture and civilization of apanese to describe famile to understand and com	of the Japanese-sp liar topics such as municate in the ta	guage across the interpre eaking world is integrated family, hobbies, and scho rget language at a novice are able to use simple se	l into all aspects ol life. By the end mid to novice
Course Description: Course Description: Course Number: Special Notes: Course Number: Special Notes: Course JAPANESE II I Japanese I Special Notes: Course Description: Course Description: Course Number: Japanese II H communicatic everyday, rea world. By the intermediate Course Number: Special Notes: Course JAPANESE III The Japanese III The Japanese and grammat knowledge are served to the		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Course Description: Course Number: Special Notes: Course Description: Course Number: Special Notes: Course: JAPANESE II H communication everyday, real world. By the intermediate Course Number: Special Notes: Course JAPANESE III The Japanese and grammat knowledge are structured in the special s							
Course Description: Course Number: Special Notes: Course Description: Japanese II is structures on appreciation to understance sentences an Sentences an II is sentences an II is sentences an II is sentences. Course: Japanese II H communication everyday, rea world. By the intermediate Course Number: Course Number: Special Notes: Course: Japanese II is communication everyday, rea world. By the intermediate Course Number: Japanese II is communication everyday, rea world. By the intermediate Course Number: Japanese II is structures on appreciation to understance sentences and grammate knowledge and grammate knowledge are sentences and grammate							
Course Description: Course Number: Special Notes: Course Description: Course Description: Course Description: Course Number: Japanese II H communicatic everyday, rea world. By the intermediate Course Number: Special Notes: Course Number: Japanese II H communicatic everyday, rea world. By the intermediate Course Number: Japanese I Japanes							
Prerequisites: Japanese I Special Notes: Course: JAPANESE II I Lommunication: everyday, real world. By the intermediate Course Number: 5424 Prerequisites: Japanese I Special Notes: Course: JAPANESE III The Japanese and grammat knowledge are knowledge are special speci	familia of the c d and co	r topics of interest ned culture and civilization ommunicate in the targ	essary to communica of the Japanese-speal get language at a novi	te in everyday, realistic si king world. By the end of ce high to intermediate I	tuations. Students the second year o ow level. Novice h	nue to learn vocabulary a s will also expand their kn of world language, studen igh speakers are able to u ating original sentences w	owledge and ts should be able se simple
Course Description: Course Number: Special Notes: Course Number: Special Notes: Course Special Notes: Course: JAPANESE III The Japanese and grammat knowledge are special s		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Course Description: Course Description: Course Number: Course Number: Special Notes: Course: JAPANESE III The Japanese and grammat knowledge are							
Course Description: Course Description: Course Number: Course Number: Special Notes: Course: JAPANESE III The Japanese and grammat knowledge are							
Course Description: Course Description: Course Number: Course Number: Special Notes: Course: JAPANESE III The Japanese and grammat knowledge are	IONOR	s					
Prerequisites: Japanese I Special Notes: Course: JAPANESE III The Japanese and grammat knowledge ar	on. Stud listic sit end of	dents will continue to I uations. Students will the second year of Ho	earn vocabulary and galso expand their kno nors world language,	grammatical structures o wledge and appreciation	n familiar topics of of the culture and to understand and	er level of proficiency in tl f interest necessary to cor d civilization of the Japane I communicate in the targ nguage.	nmunicate in se-speaking
Special Notes: Course: JAPANESE III The Japanese and grammat knowledge ar		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Course: JAPANESE III The Japanese and grammat knowledge ar						•	
The Japanese and grammat Course Description:							
The Japanese and grammat Course Description:	HONOF	es.					
	e III Hon cical strund approtent	ors course continues to actures on familiar top eciation of the culture d of the third year of H	ics of interest necessa and civilization of the onors world language	ry to communicate in ev Japanese-speaking worl	eryday, realistic sit d through reading e to understand an	Students will continue to tuations. Students will also, listening, and viewing of d communicate in the tarthoughts and ideas.	expand their authentic
Course Number: 5434	ate mid	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites: Japanese II or	ate mid	ors		· '			
Special Notes:							

		V	Vorld Langu	ages - Latin			
Course:	ADVANCED PLACEME	NT LATIN					
Course Description:	develop the skills nec and vocabulary. Stude	essary to translate acc ents will also be require	urately from passage ed to analyze passag	he Aeneid by Vergil and is of Vergil and Caesar a es from the epic demor nentarii. The study of cu	and to demonstrate k nstrating and underst	knowledge of the gramme tanding of Vergil's litera	matical structures iry techniques and
Course Number:	5252	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Latin III Honors or IV I	Honors					
Special Notes:							
Course:	LATIN - WORD POWE	R					
Course Description:	The course helps to p		llege entrance exami	ocabulary through the s nations and college-levitive credit.			
Course Number:	5255	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:	Counselor Approval						
Special Notes:							
Course:	LATIN I						
Course Description:	and presentational m has been carefully int passages and answer communicate in the t	odes of communication egrated. While the prin question about passag arget language at a nov	n. Vocabulary and gr mary emphasis of La ges. By the end of the vice mid to novice hi	e designed to develop fu ammar are studied in tl tin is on reading, studer e first year of world lang gh level. Novice mid sp nswer questions about	he context of reading nts will learn how to guage study, student eakers are able to us	g passages into which co pronounce Latin correct s should be able to und	ultural information tly in order to read lerstand and
Course Number:	5213	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None	·		•			
Special Notes:							
	LATIN II						
Course:	Latin II is a continuation structures to support and world studies confunderstand and comm	comprehension of mo ntinue to be an integral nunicate in the target I	re complicated passall part of the course. I language at a novice	of communication. Stu ages. Oral Latin is a skill By the end of the secon high to intermediate lo w speakers are able to b	used to help studen d year of world lang w level. Novice high	ts understand reading s uage, students should b speakers are able to us	selections. Cultural be able to se simple sentences
Course:	Latin II is a continuati structures to support and world studies cor understand and comr and ask/answer quest	comprehension of mo ntinue to be an integral nunicate in the target I	re complicated passall part of the course. I language at a novice	ages. Oral Latin is a skill By the end of the secon	used to help studen d year of world lang w level. Novice high	ts understand reading s uage, students should b speakers are able to us	selections. Cultural be able to se simple sentences
Course:	Latin II is a continuati structures to support and world studies cor understand and comr and ask/answer quest 5223	comprehension of mo ntinue to be an integral nunicate in the target I tions about familiar top	re complicated passa I part of the course. I language at a novice pics. Intermediate lo	ages. Oral Latin is a skill By the end of the secon high to intermediate lo w speakers are able to b	used to help studen d year of world lang w level. Novice high pegin creating origina	ts understand reading s uage, students should b speakers are able to us al sentences with the la	selections. Cultural be able to e simple sentences inguage.
Course Description:	Latin II is a continuati structures to support and world studies cor understand and comr and ask/answer quest 5223	comprehension of mo ntinue to be an integral nunicate in the target I tions about familiar top	re complicated passa I part of the course. I language at a novice pics. Intermediate lo	ages. Oral Latin is a skill By the end of the secon high to intermediate lo w speakers are able to b	used to help studen d year of world lang w level. Novice high pegin creating origina	ts understand reading s uage, students should b speakers are able to us al sentences with the la	selections. Cultural be able to e simple sentences inguage.
Course Description: Course Number: Prerequisites: Special Notes:	Latin II is a continuati structures to support and world studies cor understand and comr and ask/answer quest 5223 Latin I	comprehension of mo ntinue to be an integral nunicate in the target I tions about familiar top	re complicated passa I part of the course. I language at a novice pics. Intermediate lo	ages. Oral Latin is a skill By the end of the secon high to intermediate lo w speakers are able to b	used to help studen d year of world lang w level. Novice high pegin creating origina	ts understand reading s uage, students should b speakers are able to us al sentences with the la	selections. Cultural be able to e simple sentences inguage.
Course Description: Course Number: Prerequisites: Special Notes: Course:	Latin II is a continuation structures to support and world studies corunderstand and command ask/answer quest seem to be seen to be	comprehension of mo ntinue to be an integral nunicate in the target I cions about familiar top Credits: xpansion of the Latin II ents will continue to le help students understa Honors world languag	re complicated pass: I part of the course. I language at a novice pics. Intermediate lo 1.0 I curriculum and cha earn vocabulary and and reading selection e, students should b	ages. Oral Latin is a skill By the end of the secon high to intermediate lo w speakers are able to b	used to help studen d year of world lang w level. Novice high pegin creating origin: Full Year elop a higher level of to support compreh- tudies continue to be d communicate in the	ts understand reading suage, students should be speakers are able to us all sentences with the la Grade Placement: f proficiency in the threension of more complice an integral part of the	e modes of cated passages. Oral e course. By the end
Course Description: Course Number: Prerequisites: Special Notes: Course:	Latin II is a continuation structures to support and world studies corunderstand and command ask/answer quest seems. Latin II HONORS Latin II HONORS Latin II HONORS Latin II Honors is an ecommunication. Stud Latin is a skill used to of the second year of level. Intermediate lo	comprehension of mo ntinue to be an integral nunicate in the target I cions about familiar top Credits: xpansion of the Latin II ents will continue to le help students understa Honors world languag	re complicated pass: I part of the course. I language at a novice pics. Intermediate lo 1.0 I curriculum and cha earn vocabulary and and reading selection e, students should b	ages. Oral Latin is a skill By the end of the secon high to intermediate low w speakers are able to to Term: Term: Ilenges students to development of the second of the	used to help studen d year of world lang w level. Novice high pegin creating origin: Full Year elop a higher level of to support compreh- tudies continue to be d communicate in the	ts understand reading suage, students should be speakers are able to us all sentences with the la Grade Placement: f proficiency in the threension of more complice an integral part of the	e modes of cated passages. Oral course. By the end
Course Description: Course Number: Prerequisites: Special Notes: Course Course Description: Course Number: Prerequisites:	Latin II is a continuation structures to support and world studies cornunderstand and command ask/answer quest seem to the see	comprehension of mo ntinue to be an integral nunicate in the target I cions about familiar top Credits: Expansion of the Latin II ents will continue to le help students understa Honors world languag w speakers are able to	re complicated passal part of the course. language at a novice pics. Intermediate lo 1.0 I curriculum and cha earn vocabulary and eading selectione, students should begin creating origin	ages. Oral Latin is a skill By the end of the secon high to intermediate low w speakers are able to b Term: Term: Ilenges students to deverge a students and world size able to understand an and sentences with the left.	used to help studen d year of world lang w level. Novice high pegin creating origin: Full Year elop a higher level of to support comprehtudies continue to be do communicate in thanguage.	ts understand reading suage, students should be speakers are able to us all sentences with the la Grade Placement: f proficiency in the three ension of more complice an integral part of the ne target language at an integral part of the services.	e modes of cated passages. Oral course. By the end intermediate low
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	Latin II is a continuation structures to support and world studies cornunderstand and command ask/answer quest seem to the see	comprehension of mo ntinue to be an integral nunicate in the target I cions about familiar top Credits: Expansion of the Latin II ents will continue to le help students understa Honors world languag w speakers are able to	re complicated passal part of the course. language at a novice pics. Intermediate lo 1.0 I curriculum and cha earn vocabulary and eading selectione, students should begin creating origin	ages. Oral Latin is a skill By the end of the secon high to intermediate low w speakers are able to b Term: Term: Ilenges students to deverge a students and world size able to understand an and sentences with the left.	used to help studen d year of world lang w level. Novice high pegin creating origin: Full Year elop a higher level of to support comprehtudies continue to be do communicate in thanguage.	ts understand reading suage, students should be speakers are able to us all sentences with the la Grade Placement: f proficiency in the three ension of more complice an integral part of the ne target language at an integral part of the services.	e modes of cated passages. Oral course. By the end intermediate low
Course Description: Course Number: Prerequisites: Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes:	Latin II is a continuation structures to support and world studies cornunderstand and command ask/answer quest seem to the see	comprehension of mo ntinue to be an integral nunicate in the target I cions about familiar top Credits: Expansion of the Latin II ents will continue to le help students understa Honors world languag w speakers are able to	re complicated passal part of the course. language at a novice pics. Intermediate lo 1.0 I curriculum and cha earn vocabulary and eading selectione, students should begin creating origin	ages. Oral Latin is a skill By the end of the secon high to intermediate low w speakers are able to b Term: Term: Ilenges students to deverge a students and world size able to understand an and sentences with the left.	used to help studen d year of world lang w level. Novice high pegin creating origin: Full Year elop a higher level of to support comprehtudies continue to be do communicate in thanguage.	ts understand reading suage, students should be speakers are able to us all sentences with the la Grade Placement: f proficiency in the three ension of more complice an integral part of the ne target language at an integral part of the services.	e modes of cated passages. Oral course. By the end intermediate low
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Ourse Number: Course Description:	Latin II is a continuation structures to support and world studies corunderstand and command ask/answer quest seems. Latin II HONORS Latin II HONORS Latin II HONORS Latin II Honors is an ecommunication. Stud Latin is a skill used to of the second year of level. Intermediate loted. I	comprehension of mo ntinue to be an integral nunicate in the target I cions about familiar top Credits: Expansion of the Latin II ents will continue to le help students understa Honors world languag w speakers are able to Credits: Durse continues to stre es to support compreh- nd world studies contin erstand and communic o complete thoughts a	re complicated passal part of the course. Il part of the course. Il anguage at a novice pics. Intermediate lo 1.0 I curriculum and cha earn vocabulary and reading selectione, students should begin creating origin 1.0 In the complete proficiency in the serior of more complete to be an integral cate in the target larn nd ideas.	ages. Oral Latin is a skill By the end of the secon high to intermediate low speakers are able to be Term: Term: Illenges students to deverge and an all sentences with the late to understand an anal sentences with the late to understand and sentences with the late to understand a	used to help studen d year of world lang welvel. Novice high pegin creating origin: Full Year elop a higher level of to support comprehitudies continue to be do communicate in thanguage. Full Year pull Year	ts understand reading suage, students should be speakers are able to use all sentences with the later of proficiency in the three ension of more complice an integral part of the ne target language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the lang	e modes of cated passages. Oral course. By the end intermediate low 10 - 12 rn vocabulary and and reading neusge, students in easily combine
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course Course Course Number: Course Number:	Latin II is a continuation structures to support and world studies corunderstand and command ask/answer quest seems. Latin II HONORS Latin II HONORS Latin II HONORS Latin II Honors is an ecommunication. Stud Latin is a skill used to of the second year of level. Intermediate lose. Intermediate los	comprehension of mo ntinue to be an integral nunicate in the target I cions about familiar top Credits: xpansion of the Latin II ents will continue to le help students understa Honors world languag w speakers are able to Credits: curse continues to stre es to support compreh- nd world studies contin- lerstand and communications in the studies continuers and communications.	re complicated passal part of the course. Il part of the course. Il anguage at a novice pics. Intermediate lo 1.0 I curriculum and chastarn vocabulary and land reading selectione, students should begin creating origin 1.0 Interpretating original part of the complete proficiency in the same proficiency in the same proficiency in the same proficiency in the target larget larget larget larget in the target larget in the target larget in the target larget in the same profice in the same passage in the target larget in the same profice in the target larget larget in the same profice in the same passage	ages. Oral Latin is a skill By the end of the secon high to intermediate low w speakers are able to be Term: Term: Illenges students to deverge and the secon s. Cultural and world size able to understand an all sentences with the being the second and sentences with the being the second and sentences of colicated passages. Oral part of the course. By the second in the second and sentences of the second and sentences with the being the second and sentences with the second and sente	used to help studen d year of world lang welvel. Novice high pegin creating origin: Full Year elop a higher level of to support comprehitudies continue to be do communicate in thanguage. Full Year pummunication. Stude Latin is a skill used to the end of the third year.	ts understand reading suage, students should be speakers are able to use all sentences with the later of proficiency in the three ension of more complice an integral part of the ne target language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the lang	e modes of cated passages. Oral course. By the end intermediate low 10 - 12 rn vocabulary and and reading aguage, students
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course Course Course Number: Course Number:	Latin II is a continuation structures to support and world studies corunderstand and command ask/answer quest seems. Latin II HONORS Latin II HONORS Latin II HONORS Latin II Honors is an ecommunication. Stud Latin is a skill used to of the second year of level. Intermediate loted. I	comprehension of mo ntinue to be an integral nunicate in the target I cions about familiar top Credits: Expansion of the Latin II ents will continue to le help students understa Honors world languag w speakers are able to Credits: Durse continues to stre es to support compreh- nd world studies contin erstand and communic o complete thoughts a	re complicated passal part of the course. Il part of the course. Il anguage at a novice pics. Intermediate lo 1.0 I curriculum and cha earn vocabulary and reading selectione, students should begin creating origin 1.0 In the complete proficiency in the serior of more complete to be an integral cate in the target larn nd ideas.	ages. Oral Latin is a skill By the end of the secon high to intermediate low speakers are able to be Term: Term: Illenges students to deverge and an all sentences with the late to understand an anal sentences with the late to understand and sentences with the late to understand a	used to help studen d year of world lang welvel. Novice high pegin creating origin: Full Year elop a higher level of to support comprehitudies continue to be do communicate in thanguage. Full Year pull Year	ts understand reading suage, students should be speakers are able to use all sentences with the later of proficiency in the three ension of more complice an integral part of the ne target language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the network of the language at an integral part of the lang	e modes of cated passages. Oral course. By the end intermediate low 10 - 12 rn vocabulary and and reading neusge, students in easily combine

Course Description: Latin IV Honors focuses on the reading and study of selections of Latin literature. Students will become familiar with Latin literary converging individual styles of the authors studied. The study of Roman culture continues to develop from the readings. Course Number: Prerequisites: Special Notes: Course: LATIN V HONORS	rentions and the								
Prerequisites: Latin III Honors Special Notes: Course: LATIN V HONORS	11 - 12								
Special Notes: Course: LATIN V HONORS									
Course: LATIN V HONORS									
The fifth year of Latin is an independent study course designed to continue the reading, writing, analysis and criticism of selected works Course Description: skills of reading and writing with fluency and accuracy are highly developed. This course should prepare students for advanced level stuc college/university level.									
Course Number: 5254 Credits: 1.0 Term: Full year Grade Placement:	11-12								
Prerequisites: Latin IV Honors or AP Latin									
Special Notes:									

		W	orld Langua	ges - Spanish		-				
Course:	ADVANCED PLACEME	ENT SPANISH LANGUA	GE							
Course Description:	Advanced Placement Spanish Language covers the equivalent of a third-year college course in advanced Spanish composition and conversation. It encompasses aural/oral skills, reading comprehension, grammar and composition. The course will emphasize the use of Spanish for active computation and has the following chiectives: (1) the ability to comprehend formal and informal spaken Spanish: (2) the acquisition of vocabulary									
Course Number:	5345	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Spanish III or higher	1				-				
Special Notes:										
Course	ADVANCED PLACEMENT SPANISH LITERATURE									
Course Description:	The AP Spanish Litera	ture course prepares s	tudents to take the A	dvanced Placement Spar fluency in Spanish is nec		nm. The students read and in this course.	d analyze the			
Course Number:	5346	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	AP Spanish Language	or Spanish V Honors		<u> </u>						
Special Notes:										
	CDA NUCU I									
Course Course Course Description:	Spanish I is the first course of a recommended three-year sequence designed to develop fundamental language across the interpretive, interpersonal, and presentational modes of communication. The culture and civilization of the Spanish-speaking world is integrated into all aspects of the course. Student will develop confidence in using spoken Spanish to describe familiar topics such as family, hobbies, and school life. By the end of the first year of world language study, students should be able to understand and communicate in the target language at a novice mid to novice high level. Novice mid speakers are able to use memorized phrases and lists of words. Novice high speakers are able to use simple sentences and ask/answer questions about familiar topics.									
Course Number:	5313	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	None									
Special Notes:										
Course:	SPANISH II									
Course Description:	structures on familiar appreciation of the cu understand and com	topics of interest neceulture and civilization of the target	essary to communica of the Spanish-speaki language at a novice	te in everyday, realistic sing world. By the end of the high to intermediate low	tuations. Student ne second year of level. Novice higl	ue to learn vocabulary an s will also expand their kn world language, students n speakers are able to use nal sentences with the lan	owledge and should be able to simple sentences			
Course Number:	5323	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Spanish I									
Special Notes:										
Course:	SPANISH II NATIVE H	ONORS								
Course Description:	This course is designed for students who already have an ability to understand and speak Spanish. The emphasis of the instruction will be to expand the students' existing oral proficiency and to develop the skills of reading and writing Spanish so that they can communicate more successfully in social and business situations.									
Course Number:	5315	Credits:	2.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Teacher Recommend	ation and Placement E	xam Score							
Special Notes:	Upon the completion	of this course, studen	ts will receive credit f	or Spanish I and II.						
Course	SPANISH II HONORS									
Course:	communication. Stud everyday, realistic situ By the end of the sec	lents will continue to le uations. Students will a ond year of Honors wo	earn vocabulary and g also expand their kno orld language, studen	rammatical structures or wledge and appreciation ts should be able to unde gin creating original sent	n familiar topics o of the culture and erstand and comm	level of proficiency in the f interest necessary to cold civilization of the Spanis nunicate in the target language.	mmunicate in h-speaking world.			
	Spanish II Honors is a communication. Stud everyday, realistic site By the end of the sec intermediate low leve	lents will continue to le uations. Students will a ond year of Honors wo	earn vocabulary and g also expand their kno orld language, studen	rammatical structures or wledge and appreciation ts should be able to unde	n familiar topics o of the culture and erstand and comm	f interest necessary to co d civilization of the Spanis nunicate in the target lang	mmunicate in h-speaking world.			
Course Description:	Spanish II Honors is a communication. Stud everyday, realistic situ By the end of the sec intermediate low leve 5324	lents will continue to le uations. Students will a ond year of Honors wo el. Intermediate low sp	earn vocabulary and g also expand their kno orld language, studen eakers are able to be	rammatical structures or wledge and appreciation ts should be able to unde gin creating original sent	n familiar topics o of the culture and erstand and commences with the la	f interest necessary to cold civilization of the Spanishunicate in the target language.	mmunicate in sh-speaking world. guage at an			
Course Description: Course Number:	Spanish II Honors is a communication. Stud everyday, realistic situ By the end of the sec intermediate low leve 5324	lents will continue to le uations. Students will a ond year of Honors wo el. Intermediate low sp	earn vocabulary and g also expand their kno orld language, studen eakers are able to be	rammatical structures or wledge and appreciation ts should be able to unde gin creating original sent	n familiar topics o of the culture and erstand and commences with the la	f interest necessary to cold civilization of the Spanishunicate in the target language.	mmunicate in sh-speaking world. guage at an			

Course Description: Course Number: Prerequisites: Special Notes:	students' oral proficie	d for students who ha			Speakers. The en	nphasis will be to expand f	urther the							
Course Number: 5		-, -::- :- co.:::::ac t	ne development of sk	ills in reading and writing	This course is designed for students who have successfully completed Spanish for Spanish Speakers. The emphasis will be to expand further the students' oral proficiency and to continue the development of skills in reading and writing through the use of contemporary literature.									
Special Notes:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12							
Special Notes:	Spanish II Native Hone	ors		-										
	trudents who successfully complete this course will have credit for Spanish I. II and III and may continue to improve their command of the language in													
Course: 5	SPANISH III HONORS													
Course Description:	The Spanish III Honors course continues to strengthen proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics of interest necessary to communicate in everyday, realistic situations. Students will also expand their													
Course Number: 5	5334	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12							
Prerequisites: 5	Spanish II or II Honors	,		· · · · · · · · · · · · · · · · · · ·										
Special Notes:														
Course: S	SPANISH IV HONORS													
Course Description: a	The Spanish IV Honors course continues to strengthen proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics necessary to communicate in everyday situations. Students will continue to expand their knowledge and													
Course Number: 5	5344	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12							
Prerequisites: S	Spanish III or III Hono	rs												
Special Notes:														
Course: 5	SPANISH V HONORS													
Course Description:	The Spanish V H course is a college preparatory course that provides an additional year to refine the language and literary analysis skills needed for													
Course Number: 5	5354	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12							
Prerequisites: /	AP Spanish Language,	Spanish IV, or Spanish	n IV Honors			-								
Special Notes:														
Course: 5	SPANISH VI HONORS													
Course Description:	The sixth year of Spanish is an independent study course designed to continue the reading, writing, and analysis of literary works and other sources in Spanish. The skills of listening and speaking with fluency and accuracy are highly developed. This course should prepare students for advanced level study at the college/university level.													
Course Number: 5	5364	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12							
Prerequisites:	Spanish V Honors													
Special Notes:														
Course: 5	SPANISH VII HONORS													
Course Description: i	n Spanish. Students a	•	throughout the mode	•	O. O.	nalysis of literary works ar racy. This course should pr								
Course Number: 5	5374	Credits:	1.0	Term:	Full Year	Grade Placement:	12							
	AP Spanish Literature													
Prerequisites: /														