

# RENÉE L PETIT

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## SUMMARY

Full Stack bootcamp graduate and Computer Science student committed to excellence and innovation in design and programming. Known among coworkers as a positive, dependable team player that gets results using keen attention to detail and strong integrity. Bilingual in French and Spanish.

## TECHNICAL SKILLS

### Programming Languages:

JavaScript, Python, C++.

### Browser Based Technologies:

HTML, CSS, Bootstrap, jQuery, React.js, Handlebars.

### Databases:

MySQL, MongoDB.

### Server Side Development:

Node.js, Express.js.

### Deployment:

Git, Github Pages, Heroku.

## PROJECTS

### LiriAssistant | [github.com/reneelpetit/liri-node-app](https://github.com/reneelpetit/liri-node-app)

- **Individual project:** Create a node app that acts as an “assistant”. Allows users to search for a concert, search for a song, search for a movie, select a random choice and quit.
- Spotify, Bands-In-Town, & OMDb APIs, JavaScript/jQuery, Node.js

### EatDaBurger | [github.com/reneelpetit/EatDaBurger](https://github.com/reneelpetit/EatDaBurger) | [eatdaburger5682.herokuapp.com](https://eatdaburger5682.herokuapp.com)

- **Individual project:** Create a website where you order a burger, then eat it (virtually). Users can type in a burger name, and once they “devour it” the burger changes from “ready to devour” to “devoured.”
- Handlebars.js, MySQL, Node.js, Express.js, JavaScript/jQuery, Bootstrap

### ReactClickyGame | [github.com/reneelpetit/ReactClickyGame](https://github.com/reneelpetit/ReactClickyGame) | [clicky-game-react.netlify.com](https://clicky-game-react.netlify.com)

- **Individual project:** (in progress) Create a game in React.js where the user clicks an image to earn points, but loses the game if they click the same image twice. Images randomly shuffle each time one is clicked.
- React.js, Bootstrap

### PuffinPower | [github.com/reneelpetit/PuffinPower-1](https://github.com/reneelpetit/PuffinPower-1) | [grumpy-puffin-4289.herokuapp.com](https://grumpy-puffin-4289.herokuapp.com)

- **Group project:** Create a website database of puffins that has 3 levels of access: public, researcher, and admin. Public can submit photos of puffins they see, researchers can view and approve public submitted photos, as well as add puffins and notes to the database. Admins can add or delete users. When checking out our site, use username: rpetit and password: test2.
- MySQL, Sequelize, Handlebars.js, Node.js, Express.js, JavaScript/jQuery, Bootstrap

### StumpAround | [github.com/reneelpetit/StumpAroundWeb](https://github.com/reneelpetit/StumpAroundWeb) | [stump-around.netlify.com](https://stump-around.netlify.com)

- **Group project:** Create a social hiking app for the Pacific Northwest. StumpAround is a user-friendly mobile application for Pacific Northwest nature enthusiasts. Users can create a profile, then view, save and make comments on hundreds of hikes. Users can also upload and share their favorite spots with the StumpAround community. It is a React Native app with an accompanying React web page that provides information about the app.
- MongoDB, Mongoose, React Native, React.js, Node.js, Express.js, bcrypt.js, GoogleMaps

## EDUCATION

**Bachelor of Science:** Oregon State University, Corvallis, OR Jan 2019 - present  
Pursuing a bachelor's degree in Computer Science with a Business minor. Current GPA is 3.82.

- Coursework taken and/or in progress:
  - CS 160: Computer Science Orientation (Python)
  - CS 161: Introduction to Computer Science I (C++ & Python)
  - CS 225: Discrete Structures
  - WR 327: Technical Writing
  - BA 260: Introduction to Entrepreneurship
  - ECON 201: Microeconomics

**Professional Full Stack Certificate:** University of Oregon, Portland, OR Jul 2019 - Jan 2020  
A 24-week intensive Full Stack Web Development program focused on gaining technical programming skills in HTML5, CSS3, Javascript, JQuery, Bootstrap, Firebase, Node Js, MySQL, MongoDB, Express, Handelbars.js & ReactJS.

**Master of Arts:** University of Oregon, Eugene, OR Sept 2012 - Jun 2014  
Romance Languages, French and Spanish. GPA: 3.77.

**Master of Education:** University of California, Santa Barbara, Santa Barbara, CA Jul 2010 - Sept 2011  
Master of Education and Single Subject Teaching Credential in French, Spanish and ESOL.

**Bachelor of Arts:** University of California, Santa Barbara, Santa Barbara, CA Sept 2004 - Sept 2008  
French and Spanish. GPA: 3.71. Dean's Honors List. Study abroad programs in Bordeaux, France and Goettingen, Germany.

## EXPERIENCE

**Online Admissions Coordinator** Sept 2017 – present  
**Oregon State University** Corvallis & Portland, OR  
Provide outstanding customer service to prospective students. Collaborate with multiple departments on campus to ensure messaging to prospective and newly admitted students is consistent and clear. Provide clear written and verbal instructions for prospective students. Manage website content. Intake, process, review and enter decisions for 600 student applications each term by assigned deadlines with close attention to detail.

*Key Accomplishments:*

- Identified barriers to admission & improved communication processes resulting in a 3% increase in the number of admitted students.

**International Programs Specialist** Nov 2014 – Aug 2017  
**University of Oregon** Eugene, OR  
Provide technical and pedagogical support for STARTALK users. Assist in creating an online language course using Canvas. Review applications, conduct interviews, research and select appropriate internship and homestay family placements for each student. Create learning materials and teach orientation and weekly course lessons. Resolve cross-cultural conflicts.

*Key Accomplishments:*

- Promoted twice for high quality work.

**Adjunct Instructor / Graduate Teaching Assistant** Sept 2012 - Jul 2014  
**University of Oregon** Eugene, OR  
Teach communicative and task-based courses to first and second year French undergraduate students through Canvas and in person. Track student grades and performance data. Co-develop curriculum and co-create dynamic assessments.

*Key Accomplishments:*

- Received consistently positive end-of-term reviews.

## LANGUAGES

**English:** native speaker

**French:** advanced proficiency

**Spanish:** advanced proficiency

**German:** beginner/intermediate proficiency