

RENÉE L PETIT

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SUMMARY

Full Stack Web Developer with a background in education committed to life-long learning. Effective at combining creativity and problem solving to develop user-friendly applications. Known among staff as a positive team player that gets results using keen attention to detail and strong integrity.

TECHNICAL SKILLS

Programming Languages:

JavaScript, Python, C++.

Browser Based Technologies:

HTML, CSS, Bootstrap, jQuery, React.js, Handlebars.

Databases:

MySQL, MongoDB.

Server Side Development:

Node.js, Express.js.

Deployment:

Git, Github Pages, Heroku.

PROJECTS

StumpAround | github.com/reneelpetit/StumpAroundWeb | stump-around.netlify.com

- **Group project:** Create a React Native app with accompanying informational React website. Created a social hiking app for the Pacific Northwest. StumpAround is a user-friendly mobile application for Pacific Northwest nature enthusiasts. Users can create a profile, then view, save and make comments on hundreds of hikes. Users can also upload and share their favorite spots with the StumpAround community.
- MongoDB, Mongoose, React Native, React.js, Node.js, Express.js, bcrypt.js, GoogleMaps

PuffinPower | github.com/KaitlynSteagall/PuffinPower | grumpy-puffin-4289.herokuapp.com

- **Group project:** Create a website database of puffins that has 3 levels of access: public, researcher, and admin. Public can submit photos of puffins they see, researchers can view and approve public submitted photos, as well as add puffins and notes to the database. Admins can add or delete users. When checking out our site, use username: rpelit and password: test2. Search for puffin #1.
- MySQL, Sequelize, Handlebars.js, Node.js, Express.js, JavaScript/jQuery, Bootstrap

ReactClickyGame | github.com/reneelpetit/ReactClickyGame | clicky-game-react.netlify.com

- **Individual project:** Create a game in React.js where the user clicks an image to earn points, but loses the game if they click the same image twice. Images randomly shuffle each time one is clicked.
- React.js, Bootstrap

EatDaBurger | github.com/reneelpetit/EatDaBurger | eatdaburger5682.herokuapp.com

- **Individual project:** Create a website where you order a burger, then eat it (virtually). Users can type in a burger name, and once they "devour it" the burger changes from "ready to devour" to "devoured."
- Handlebars.js, MySQL, Node.js, Express.js, JavaScript/jQuery, Bootstrap

BamazonStore | github.com/reneelpetit/bamazon

- **Individual project:** Create a node app with customer and manager views. Allows customer user to see items and purchase items. Allows manager user to see items, update inventory and add new products.
- MySQL, JavaScript/jQuery, Node.js

EDUCATION

Professional Certificate: University of Oregon, Portland, OR

A 24-week intensive program focused on gaining technical programming skills in HTML5, CSS3, Javascript, JQuery, Bootstrap, Firebase, Node Js, MySQL, MongoDB, Express, Handelbars.js & ReactJS.

Computer Science coursework: Oregon State University, Corvallis, OR

Two 11-week courses in Computer Science, CS 160: Orientation to Computer Science, and CS 161: Introduction to Computer Science. Overview of fundamental concepts of computer science. Introduction to problem solving, software engineering, and object-oriented programming. Includes algorithm design and program development. Programming language: Python and C++.

Master of Arts: University of Oregon, Eugene, OR

Romance Languages, French and Spanish. GPA: 3.77.

Master of Education: University of California, Santa Barbara, Santa Barbara, CA

Bachelor of Arts: University of California, Santa Barbara, Santa Barbara, CA

French and Spanish. GPA: 3.71. Dean's Honors List. Study abroad programs in Bordeaux, France and Goettingen, Germany.

EXPERIENCE

Online Admissions Coordinator

2017 – present

Oregon State University

Corvallis & Portland, OR

Provide outstanding customer service to prospective students. Manage website content. Intake, process, review and enter decisions for 600 student applications each term by assigned deadlines with close attention to detail.

Key Accomplishments:

- Identified barriers to admission & improved communication processes resulting in a 3% increase in the number of admitted students.

International Programs Specialist

2014 – 2017

University of Oregon

Eugene, OR

Provide technical and pedagogical support for STARTALK users. Assist in creating online language course using Canvas. Review applications, conduct interviews, research and select appropriate internship and homestay family placements for each student, and create and execute orientation and weekly course lessons and materials. Resolve cross-cultural conflicts.

Key Accomplishments:

- Promoted twice for high quality work.

Adjunct Instructor / Graduate Teaching Assistant

2012 - 2014

University of Oregon

Eugene, OR

Teach communicative and task-based courses to first and second year French undergraduate students through Canvas and in person. Track student grades and performance data. Co-develop curriculum and co-create dynamic assessments.

Key Accomplishments:

- Received consistently positive end-of-term reviews.

PUBLICATIONS

Marshall, Renee (2018). Multilingual Excellence in Education (ICMEE): eWorkshops for Educators [Materials Review of the ICMEE website <https://cehs.unl.edu/icmee/>]. *NYS TESOL Journal*, 5(2), 52-53.