

RENÉE L PETIT

Portland, OR 97229

Phone: 805-844-2509 | Email: renee.petit@gmail.com

LinkedIn: [linkedin.com/in/renée-petit-8947a95bk](https://www.linkedin.com/in/renée-petit-8947a95bk) | Github: github.com/reneelpetit | Portfolio: reneelpetit.github.io

SUMMARY

Full Stack Web Developer with a background in education committed to life-long learning. Effective at combining creativity and problem solving to develop user-friendly applications. Known among staff as a positive team player that gets results using keen attention to detail and strong integrity.

TECHNICAL SKILLS

Programming Languages:

JavaScript, Python, C++.

Browser Based Technologies:

HTML, CSS, Bootstrap, jQuery, React.js, Handlebars.

Databases:

MySQL, MongoDB.

Server Side Development:

Node.js, Express.js.

Deployment:

Git, Github Pages, Heroku.

PROJECTS

BamazonStore | github.com/reneelpetit/bamazon

- Create a node app with customer and manager views. Allows customer user to see items and purchase items. Allows manager user to see items, update inventory and add new products.
- MySQL, JavaScript/jQuery, Node.js

LiriAssistant | github.com/reneelpetit/liri-node-app

- Create a node app that acts as an “assistant”. Allows user to search for a concert, search for a song, search for a movie, select a random choice and quit.
- Spotify, Bands-In-Town, & OMDDB APIs, JavaScript/jQuery, Node.js

TrainScheduler | github.com/reneelpetit/TrainScheduler | reneelpetit.github.io/TrainScheduler/

- Create an interface where users can see a table indicating the time of the next train and how many minutes away it is. Users can add a train by entering the time of the first train and how often it runs.
- Moment.js, Firebase, JavaScript/jQuery, Bootstrap

GiphyGame | github.com/reneelpetit/GiphyGame | reneelpetit.github.io/GiphyGame/

- Create an interface where users can click a button to generate 10 GIFs related to that button. User can then click on each GIF to animate or stop animation.
- GIPHY API, JavaScript/jQuery, Bootstrap

EXPERIENCE

Online Admissions Coordinator Oregon State University

2017 – present
Corvallis & Portland, OR

Intake, process, review and enter decisions for 600 student applications each term by assigned deadlines with close attention to detail. Manage website content. Provide outstanding customer service to prospective students.

Key Accomplishments:

- Identified barriers to admission & improved communication processes resulting in a 3% increase in the number of admitted students.

International Programs Specialist University of Oregon

2014 – 2017
Eugene, OR

Review applications, conduct interviews, research and select appropriate internship and homestay family placements for each student, and create and execute orientation and weekly course lessons and materials. Resolve cross-cultural conflicts. Assist in creating online language course using Canvas. Provide technical and pedagogical support for STARTALK users.

Key Accomplishments:

- Promoted twice for high quality work.

EDUCATION

Bootcamp Certificate: University of Oregon, Portland, OR

A 24-week intensive program focused on gaining technical programming skills in HTML5, CSS3, Javascript, JQuery, Bootstrap, Firebase, Node Js, MySQL, MongoDB, Express, Handelbars.js & ReactJS.

Computer Science coursework: Oregon State University, Corvallis, OR

Two 11-week courses in Computer Science, CS 160: Orientation to Computer Science, and CS 161: Introduction to Computer Science. Overview of fundamental concepts of computer science. Introduction to problem solving, software engineering, and object-oriented programming. Includes algorithm design and program development. Programming language: Python and C++.

Master of Arts: University of Oregon, Eugene, OR

Romance Languages, French and Spanish. GPA: 3.77.

Bachelor of Arts: University of California, Santa Barbara, Santa Barbara, CA

French and Spanish. GPA: 3.71. Dean's Honors List. Study abroad programs in Bordeaux, France and Goettingen, Germany.

PUBLICATIONS

Marshall, Renee (2018). Multilingual Excellence in Education (ICMEE): eWorkshops for Educators [Materials Review of the ICMEE website <https://cehs.unl.edu/icmee/>]. *NYS TESOL Journal*, 5(2), 52-53.