Naive Bayes

Outline

- Introduction to Bayesian Classification
 - Bayes Theorem
 - Naive Bayes classifier
 - Classification example
- Applications
- Building a Text classifier
- Pros and Cons

Classification

In machine learning and statistics, classification is a **supervised learning** approach in which the computer program learns from the data input and class labels given to it and then uses this learning to classify new observation.

For example in filtering emails need classify 'Spam' or 'not Spam'

Types of Classification algorithms

- Linear Classifiers: Naive Bayes Classifier, Logistic Regression
- 2. Support Vector Machines
- 3. Decision Trees
- 4. Random Forest
- 5. Neural Networks
- 6. Nearest Neighbor

Introduction to Bayesian classification

What is it?

- Statistical method for classification.
- Supervised Learning Method.
- Assumes an underlying probabilistic model, the Bayes theorem.
- Can solve problems involving both categorical and continuous valued attributes.
- Named after Thomas Bayes, who proposed the Bayes Theorem

What is Naive Bayes?

- It is a classification technique based on Bayes theorem with an assumption of independence among predictors.
- In simple terms, a Naive Bayes classifier assumes that the presence of a particular feature in a class is unrelated to the presence of any other feature.

Why it is Naive?

For **example**, a fruit may be considered to be an apple if it is red, round, and about 3 inches in diameter. According to Naive Bayes,

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P(Apple) = P(red and round and 3 inches) [here,P() indicates probability]
= P(red) P(round) P(3 inches)
```

Even if these features depend on each other or upon the existence of the other features, all of these properties independently contribute to the probability that this fruit is an apple and that is why it is known as 'Naive'.

Bayes Theorem

Given a Hypothesis \mathbf{H} and Evidence \mathbf{E} , Bayes theorem states that the relation between the probability of hypothesis before getting the evidence P(H) and the probability of Hypothesis after getting the Evidence $P(H \mid E)$ is,

$$P(H \mid E) = \frac{P(E \mid H) \times P(H)}{P(E)}$$

Bayes Theorem

Likelihood

How probable is the evidence Given that our hypothesis is true?

Prior

How probable was our hypothesis Before observing the evidence?

$$P(H|E) = P(E|H).P(H)$$
 $P(E)$

Posterior

How probable is our Hypothesis Given the observed evidence? (Not directly computable)

Marginal

How probable is the new evidence Under all possible hypothesis?

Example

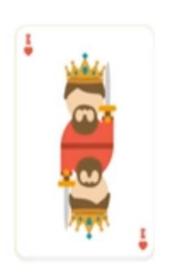
Cards Game:

$$P(King | Face) = ?$$

$$P(King) = 4/52 = 1/13$$

$$P(Face) = 12/52 = 3/13$$





$$P(King | Face) = \frac{P(Face | King) \times P(King)}{P(Face)} = 1/3$$

- Naive Bayes is a family of probabilistic algorithms that take advantage of probability theory and Bayes' Theorem to predict the tag of a text (like a piece of news or a customer review).
- They are probabilistic, which means that they calculate the probability of each tag for a given text, and then output the tag with the highest one.
- The way they get these probabilities is by using Bayes' Theorem, which
 describes the probability of a feature, based on prior knowledge of conditions
 that might be related to that feature.

Maximum a Posterior(MAP)

Based on Bayes Theorem, we can compute the Maximum A Posterior (MAP) hypothesis for the data.

We are interested in the best hypothesis for some space H given observed training data D

$$h_{MAP} = \underset{h \in H}{\operatorname{argmax}} P(h \mid D)$$

$$= \underset{h \in H}{\operatorname{argmax}} \frac{P(D \mid h) \times P(h)}{P(D)}$$

$$= \underset{h \in H}{\operatorname{argmax}} P(D \mid h) \times P(h)$$

Note: we can drop P(D) as the probability of the data is constant (and independent of the hypothesis)

Bayes Classifier

• The classification problem may be formalized using a-posterior probabilities:

P(C|X) = probability that the sample tuple X is of class C.

- E.g. P(class=No | outlook= sunny, windy=true,...)
- Idea: assign to sample X the class label C such that P(C|X) is maximal

Let, Data D: set of Tuples

Each Tuple X is a n-dimensional attribute vector.

$$X : \langle x_1, x_2, x_3, x_4, \dots, x_n \rangle$$

Where x_i is the value of attribute A_i

Let, there are 'm' classes : $C_1, C_2, C_3, C_4, \dots, C_m$.

Then Posterior probability,

$$P(C_{i} | X) = \frac{P(X | C_{i}) \times P(C_{i})}{P(X)}$$

Naive Bayes classifier(continued)

Where,

- P(C_i | X) is the posterior probability of class (C_i i.e. label) given predictor (X i.e. attributes).
- P(C_i) is the prior probability of *class*.
- P(X | C_i) is the likelihood which is the probability of *predictor* given *class*.
- P(X) is the prior probability of predictor.

Bayes Classifier Predicts 'X' belongs to class 'C_i' iff

$$P(C_i | X) > P(C_i | X)$$
 for $1 \le j, i \le m$ and $j \ne i$

Naive assumption of class conditional independence

$$P(X \mid C_{i}) = P(x_{1}, x_{2}, x_{3}, x_{4}, ..., x_{n} \mid C_{i})$$

$$= P(x_{1} \mid C_{i})xP(x_{2} \mid C_{i})xP(x_{3} \mid C_{i}).....xP(x_{n} \mid C_{i})$$

$$= \prod_{K=1}^{n} P(x_{k} \mid C_{i})$$

• For maximum posterior probability $P(C_i | X)$ need to find maximum $P(X | C_i) \times P(C_i)$ as P(X) is constant.

To compute $P(x_{i} \mid C_{i})$ for,

• categorical attribute A_k:

$$P(x_k \mid C_i) = \frac{\text{number of tuples of class } C_i \text{ in D having the value } x_k \text{ for } A_k}{\text{number of tuples of class } C_i \text{ in D}}$$

$$P(C_i) = \frac{\text{number of tuples of class } C_i \text{ in D}}{\text{Total number of tuples}}$$

To compute $P(x_k | C_i)$ for,

Continuous attribute A_k:

A continuous valued attribute is typically assumed to have a Gaussian distribution with a mean μ and standard deviation σ .

$$\hat{P}(X_{j} \mid C = c_{i}) = \frac{1}{\sqrt{2\pi}\sigma_{ji}} \exp\left(-\frac{(X_{j} - \mu_{ji})^{2}}{2\sigma_{ji}^{2}}\right)$$

 μ_{ji} : mean (avearage) of feature values X_j of examples for which $C = c_i$

 σ_{ji} : standarddeviation of feature values X_j of examples for which $C = c_i$

Algorithm for Categorical(Discrete) features

-Learning Phase: Given a training set S,

For each target value of
$$c_i$$
 ($c_i = c_1, \dots, c_L$)
 $\hat{P}(C = c_i)$ \leftarrow estimate $P(C = c_i)$ with examples in S ;
For every feature value x_{jk} of each feature X_j ($j = 1, \dots, n; k = 1, \dots, N_j$)
 $\hat{P}(X_j = x_{jk} \mid C = c_i)$ \leftarrow estimate $P(X_j = x_{jk} \mid C = c_i)$ with examples in S ;

Output: conditional probability tables; for $X_j, N_j \times L$ elements

-Test Phase: Given an unknown instance
$$\mathbf{X}' = (a'_1, \dots, a'_n)$$

Look up tables to assign the label c* to X' if

$$[\hat{P}(a_1'|c^*)\cdots\hat{P}(a_n'|c^*)]\hat{P}(c^*) > [\hat{P}(a_1'|c)\cdots\hat{P}(a_n'|c)]\hat{P}(c), c \neq c^*, c = c_1, \dots, c_L$$

Example on Categorial-valued features

PlayTennis: training examples

| Day | Outlook | Temperature | Humidity | Wind | PlayTennis |
|-----|----------|-------------|----------|--------|------------|
| D1 | Sunny | Hot | High | Weak | No |
| D2 | Sunny | Hot | High | Strong | No |
| D3 | Overcast | Hot | High | Weak | Yes |
| D4 | Rain | Mild | High | Weak | Yes |
| D5 | Rain | Cool | Normal | Weak | Yes |
| D6 | Rain | Cool | Normal | Strong | No |
| D7 | Overcast | Cool | Normal | Strong | Yes |
| D8 | Sunny | Mild | High | Weak | No |
| D9 | Sunny | Cool | Normal | Weak | Yes |
| D10 | Rain | Mild | Normal | Weak | Yes |
| D11 | Sunny | Mild | Normal | Strong | Yes |
| D12 | Overcast | Mild | High | Strong | Yes |
| D13 | Overcast | Hot | Normal | Weak | Yes |
| D14 | Rain | Mild | High | Strong | No |

Example on Categorical-valued features

D: Given set of 14 tuples (Days)

X: tuple with 4 attributes (Outlook, Temperature, Humidity, Wind)

C: 2 classes, C_1 = yes(play Tennis) and C_2 = no(don't play Tennis)

Question: Given a day with Outlook is Sunny, Temperature is Cool, Humidity is High, Wind is Strong. Whether to play Tennis or not to play on the day?

Learning Phase

Build Frequency tables and corresponding Likelihood tables

Frequency Table

| Outlook | Play = Yes | Play = No |
|----------|------------|-----------|
| Sunny | 2 | 3 |
| Overcast | 4 | 0 |
| Rain | 3 | 2 |
| Total | 9 | 5 |

| Outlook | Play = Yes | Play = No |
|----------|------------|-----------|
| Sunny | 2/9 | 3/5 |
| Overcast | 4/9 | 0/5 |
| Rain | 3/9 | 2/5 |

Learning Phase

Frequency Table

| Temperature | Play = Yes | Play = No |
|-------------|------------|-----------|
| Hot | 2 | 2 |
| Mild | 4 | 2 |
| Cool | 3 | 1 |
| Total | 9 | 5 |

| Temperature | Play = Yes | Play = No |
|-------------|------------|-----------|
| Hot | 2/9 | 2/5 |
| Mild | 4/9 | 2/5 |
| Cool | 3/9 | 1/5 |

Learning Phase

Frequency Table

| Humidity | Play = Yes | Play = No |
|----------|------------|-----------|
| High | 3 | 4 |
| Normal | 6 | 1 |
| Total | 9 | 5 |

| Humidity | Play = Yes | Play = No |
|----------|------------|-----------|
| High | 3/9 | 4/5 |
| Normal | 6/9 | 1/5 |

Training Phase

Frequency Table

| Wind | Play = Yes | Play = No |
|--------|------------|-----------|
| Strong | 3 | 3 |
| Weak | 6 | 2 |
| Total | 9 | 5 |

| Wind | Play = Yes | Play = No |
|--------|------------|-----------|
| Strong | 3/9 | 3/5 |
| Weak | 6/9 | 2/5 |

Test Phase

Given.

X = (Outlook = Sunny, Temperature = Cool, Humidity = High, Wind = Strong)

Look up Tables achieved in Training Phase

P(Outlook=Sunny | Play=Yes) = 2/9

P(Temperature=Cool | Play=Yes) = 3/9

P(Humidity=High | Play=Yes) = 3/9

P(Play=Yes) = 9/14

P(Wind=Strong | Play=Yes) = 3/9

P(Humidity=High | Play=No) = 4/5

P(Wind=Strong | Play=No) = 3/5

P(Play=No) = 5/14

P(Outlook=Sunny | Play=No) = 3/5

P(Temperature=Cool | Play=No) = 1/5

Test Phase

Decision Making with MAP rule

$$P(Yes|X) \approx P(X | Yes)P(Yes)$$

 \approx [P(Sunny|Yes)P(Cool|Yes)P(High|Yes)P(Strong|Yes)]P(Yes) = 0.0053

 $P(No|X) \approx P(X | Yes)P(Yes)$

 \approx [P(Sunny|No) P(Cool|No)P(High|No)P(Strong|No)]P(No) = 0.0206

Given the fact P(Yes|X) < P(No|X), we label X to be "No".

Prediction: Should **not play** on the day with Outlook is Sunny, Temperature is Cool, Humidity is High and Wind is Strong.

Zero Frequency Problem

- If no example contains the feature value, i.e. if test set has new attribute value not present in training set
 - In this circumstance, we face a zero conditional probability problem during test.

$$P(x_1 | C_i)xP(x_2 | C_i)xP(x_3 | C_i)...xP(x_n | C_i) = 0$$
 if some $P(x_i | C_i) = 0$

where x_i is value of attribute a_i

Zero Frequency Problem

To avoid this problem conditional probability is re-estimated with

$$P(a_i | C_i) = \frac{n_c + mp}{n + m}$$

- $n_c = number of training examples of value <math>x_i$ with attribute a_i and class C_i
- n = number of training examples of class C_i
- p = prior estimate(usually, p = 1/t for t possible values of x_i
- m = Weight to prior (number of "virtual" examples, m >= 0

Zero Frequency Problem

- In previous Example: P(outlook=overcast | no)=0 in the play-tennis dataset
 - Adding m "virtual" examples (m: tunable but up to 1% of #training examples)
 - o In this dataset, # of training examples for the "no" class is 5.
 - Assume that we add m=1 "virtual" example in our m-estimate treatment.
 - The "outlook" feature can takes only 3 values. So p=1/3.
 - o Re-estimate P(outlook | no) with the m-estimate

Algorithm for Continuous-valued features

- Learning Phase: for $\mathbf{X} = (X_1, \dots, X_n), C = c_1, \dots, c_L$
 - Output: $n \times L$ normal distributions and $P(C = c_i)$ $i = 1, \dots, L$
- Test Phase: Given an unknown instance $X' = (a'_1, \dots, a'_n)$
 - -Instead of looking-up tables, calculate conditional probabilities with all the normal distributions achieved in the learning phrase
 - -Apply the MAP rule to make a decision

Example on Continuous-valued features

Temperature is naturally of continuous value.

Play Game Temperature(in °C)

Yes : 25.2, 19.3, 18.5, 21.7, 20.1, 24.3, 22.8, 23.1, 19.8

No : 27.3, 30.1, 17.4, 29.5, 15.1

Estimate mean and variance for each class

$$\mu = \frac{1}{N} \sum_{n=1}^{N} x_n, \quad \sigma^2 = \frac{1}{N} \sum_{n=1}^{N} (x_n - \mu)^2$$

$$\mu_{Yes} = 21.64, \quad \sigma_{Yes} = 2.35$$

$$\mu_{No} = 23.88, \quad \sigma_{No} = 7.09$$

Example on Continuous-valued features

Finding Posterior probability:

$$\hat{P}(X_{j} \mid C = c_{i}) = \frac{1}{\sqrt{2\pi}\sigma_{ji}} \exp\left(-\frac{(X_{j} - \mu_{ji})^{2}}{2\sigma_{ji}^{2}}\right)$$

 μ_{ji} : mean (avearage) of feature values X_j of examples for which $C = c_i$ σ_{ji} : standarddeviation of feature values X_j of examples for which $C = c_i$

$$\hat{P}(x \mid Yes) = \frac{1}{2.35\sqrt{2\pi}} \exp\left(-\frac{(x-21.64)^2}{2\times2.35^2}\right) = \frac{1}{2.35\sqrt{2\pi}} \exp\left(-\frac{(x-21.64)^2}{11.09}\right)$$

$$\hat{P}(x \mid No) = \frac{1}{7.09\sqrt{2\pi}} \exp\left(-\frac{(x-23.88)^2}{2\times7.09^2}\right) = \frac{1}{7.09\sqrt{2\pi}} \exp\left(-\frac{(x-23.88)^2}{50.25}\right)$$

Application

- Text Classification
- Weather Prediction
- Medical Diagnosis
- Hybrid Recommender System
 - Recommender Systems apply machine learning and data mining techniques for filtering unseen information and can predict whether a user would like a given resource
- Simple Emotion Modeling

Why Text classification

- Learning which articles are of interest
- Classify web pages by topic
- Information extraction
- Internet filters

Text classifications

- Assigning subject categories, topics, or genres
- Spam detection
- Authorship identification
- Age/gender identification
- Language Identification
- Sentiment analysis

Examples

- CLASSES=BINARY
 - "spam" / "not spam"
- CLASSES =TOPICS
 - "finance" / "sports" / "politics"
- CLASSES = OPINION
 - "like" / "hate" / "neutral"
- CLASSES =TOPICS
 - "AI" / "Theory" / "Graphics"
- CLASSES = AUTHOR
 - "Shakespeare" / "Marlowe" / "Ben Jonson"

Naive Bayes approach for Text classification

- Build the Vocabulary as the list of all distinct words that appear in all the documents of the training set.
- Remove stop words and markings.
- The words in the vocabulary become the attributes, assuming that classification is independent of the positions of the words
- Each document in the training set becomes a record with frequencies for each word in the Vocabulary.
- Train the classifier based on the training data set, by computing the prior probabilities for each class and likelihood probability of attributes.
- Evaluate the results on Test data.

List of Stop words

('ourselves', 'hers', 'between', 'yourself', 'but', 'again', 'there', 'about', 'once', 'during', 'out', 'very', 'having', 'with', 'they', 'own', 'an', 'be', 'some', 'for', 'do', 'its', 'yours', 'such', 'into', 'of', 'most', 'itself', 'other', 'off', 'is', 's', 'am', 'or', 'who', 'as', 'from', 'him', 'each', 'the', 'themselves', 'until', 'below', 'are', 'we', 'these', 'your', 'his', 'through', 'don', 'nor', 'me', 'were', 'her', 'more', 'himself', 'this', 'down', 'should', 'our', 'their', 'while', 'above', 'both', 'up', 'to', 'ours', 'had', 'she', 'all', 'no', 'when', 'at', 'any', 'before', 'them', 'same', 'and', 'been', 'have', 'in', 'will', 'on', 'does', 'yourselves', 'then', 'that', 'because', 'what', 'over', 'why', 'so', 'can', 'did', 'not', 'now', 'under', 'he', 'you', 'herself', 'has', 'just', 'where', 'too', 'only', 'myself', 'which', 'those', 'i', 'after', 'few', 'whom', 't', 'being', 'if', 'theirs', 'my', 'against', 'a', 'by', 'doing', 'it', 'how', 'further', 'was', 'here', 'than'}

Naive Bayes approach

Finding Prior and likelihood probabilities using word(w) frequencies.

$$\hat{P}(c_{j}) = \frac{doccount(C = c_{j})}{N_{doc}}$$

$$\hat{P}(w_{i} | c_{j}) = \frac{count(w_{i}, c_{j})}{\sum_{w \in V} count(w, c_{j})}$$

$$c_{MAP} = \operatorname{argmax}_{c} \hat{P}(c) \prod_{i} \hat{P}(x_{i} | c)$$

Given Data with 5 documents and respective tags(label)

| Doc | Text | Tag |
|-----|--------------------------------|------------|
| 1 | "A great game" | Sports |
| 2 | "The election was over" | Not Sports |
| 3 | "Very clean match" | Sports |
| 4 | "A clean but forgettable game" | Sports |
| 5 | "It was a close election" | Not Sports |

Given a document having "A very close game". To which Tag does it belongs to?

Approach:

We use **word frequencies**. That is, we ignore word order and sentence construction, treating every document as a set of the words it contains. Our features will be the counts of each of these words.

First find and remove Stop words: <A, The, was, over , very, it, but>

Frequency table of remaining words:

| Word | Sports | Not Sports |
|-------------|--------|------------|
| great | 1 | 0 |
| game | 2 | 0 |
| election | 0 | 2 |
| clean | 2 | 0 |
| match | 1 | 0 |
| forgettable | 1 | 0 |
| close | 0 | 1 |
| Total | 7 | 3 |

Likelihood table of required words (given "a very close game") after removing stop words

| Word | P(Word Sports) | P(Word Not Sports) |
|-------|------------------|----------------------|
| close | <u>0</u> 7 | |
| game | <u>2</u> 7 | 3 |

Zero Frequency Problem

```
P(Sports) = 3/5 P(Not Sports) = 2/5
```

P("A very close game" | Sports)

```
= P(close | Sports) x P(game | Sports)
```

- However, we run into a problem here: "close" doesn't appear in any *Sports* text!.
- That means that P(close | Sports) = 0.
- This makes whole value equals 0, since it is a multiplication.
- To avoid this we use Laplace smoothing.

Zero Frequency Problem

Laplace Smoothing: we add 1 to every count so it's never zero. To balance this, we add the number of possible words to the divisor, so the division will never be greater than 1.

$$\hat{P}(t|c) = \frac{T_{ct} + 1}{\sum_{t' \in V} (T_{ct'} + 1)} = \frac{T_{ct} + 1}{(\sum_{t' \in V} T_{ct'}) + B'}$$

Tct – Number of particular word in particular class

Tct' - Number of total words in particular class

B' - Number of distinct words in all class

Re-computed Likelihood table

| Word | P(Word Sports) | P(Word Not Sports) |
|-------|-----------------------|------------------------------|
| close | <u>0 + 1</u> 7 + 7 | 1 + 1 3 + 7 |
| game | <u>2+1</u> 7+7 | <u>0 + 1</u> <u>3 + 7</u> |

From the Question we need to find tag of "A very close game"

P("A very close game" | Sports)

- = P(close | Sports) x P(game | Sports) [∵ <a, very> are stop words]
- = (1/14)*(3/14) = 0.0153

P("A very close game" | Not Sports)

- = P(close | Not Sports) x P(game | Not Sports)
- = (2/10) * (1/10) = 0.02

```
P(Sports | "A very close game") = P( A very close game | Sports) *P(Sports) = 0.0153*(3/5) = 0.00918
```

P(Not Sports | "A very close game") = P(A very close game | Not Sports) *P(Not Sports)

```
= 0.02*(2/5)
= 0.008
```

Since P(Sports | "A very close game") > P(Not Sports | "A very close game")

Our classifier gives **Sports** tag to the document "a very close game"

Pros and Cons

Pros:

- It is easy and fast to predict class of test data set. It also perform well in multi class prediction.
- When assumption of independence holds, a Naive Bayes classifier performs better compare to other models like logistic regression and you need less training data.
- It perform well in case of categorical input variables compared to numerical variable(s). For numerical variable, normal distribution is assumed (bell curve, which is a strong assumption).

Pros and Cons

Cons:

 Limitation of Naive Bayes is the assumption of independent predictors. In real life, it is almost impossible that we get a set of predictors which are completely independent.

Eg: hospitals: patients: Profile: age, family history, etc. Symptoms: fever, cough etc., Disease: lung cancer, diabetes, etc.

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