



上海光華學院劍橋國際中心(光華劍橋)
Guanghua Cambridge International School

Quiz 1

Grade AS
Subject Statistics
Paper Name Paper 5
Duration 60 minutes

Student's Information

Name (Pinyin)	English Name	Class	Group

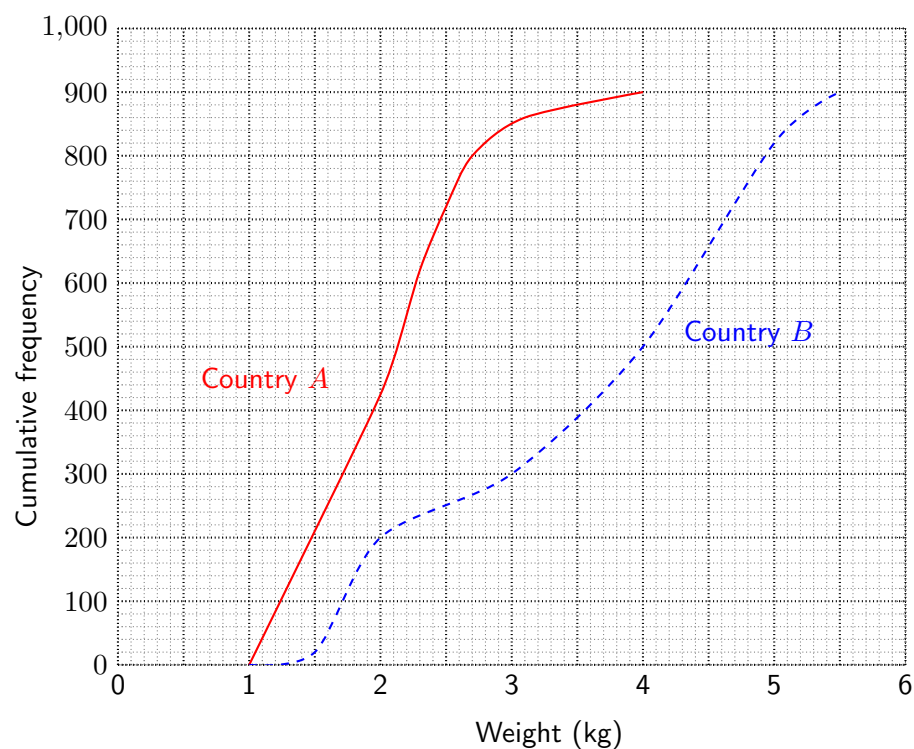
Instructions

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Do **not** use an erasable pen or correction fluid.
- Write your answer to each question in the space provided.
- If additional space is needed, you should use the lined page at the end of this booklet; the question number or numbers must be clearly shown.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- **You are reminded of the need for clear representation in your answers.**

Information:

- The total mark for this paper is 41.
- The number of marks for each question or part question is shown in brackets [].

- The birth weights of random samples of 900 babies born in country A and 900 babies born in country B are illustrated in the cumulative frequency graphs. Use suitable data from these graphs to compare the central tendency and spread of the birth weights of the two sets of babies. [6]



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2. A sample of 36 data values, x , gave $\sum(x - 45) = -148$ and $\sum(x - 45)^2 = 3089$.

(i) Find the mean and standard deviation of the 36 values.

[3]

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(ii) One extra data value of 29 was added to the sample. Find the standard deviation of all 37 values.

[4]

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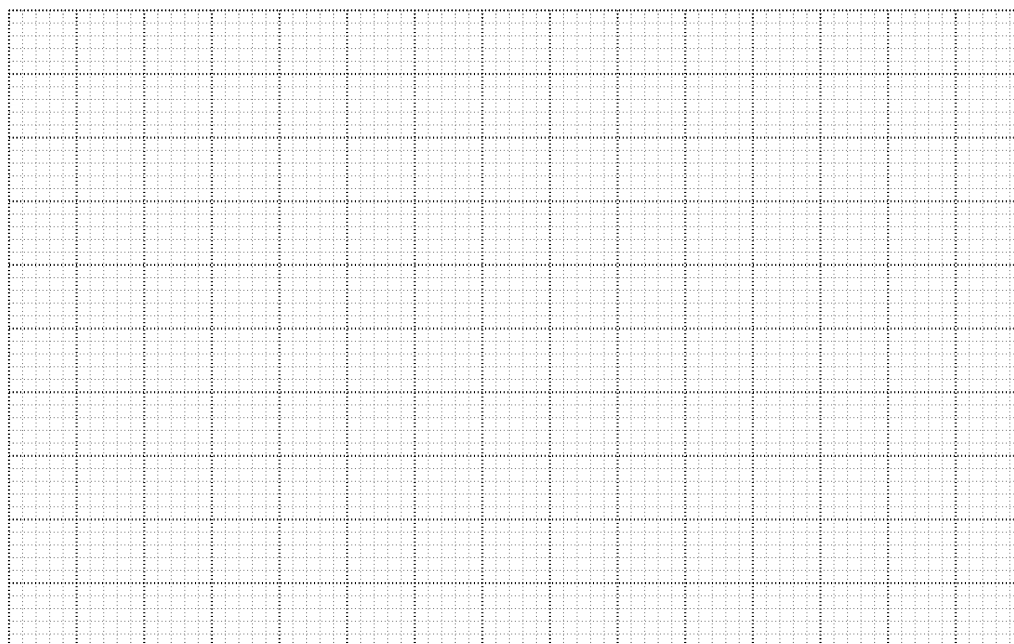
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3. The following table gives the marks, out of 75, in a pure mathematics examination taken by 234 students.

Marks	1 – 20	21 – 30	31 – 40	41 – 50	51 – 60	61 – 75
Frequency	40	34	56	54	29	21

(i) Draw a histogram on graph paper to represent these results.

[5]



(ii) Calculate estimates of the mean mark and the standard deviation.

[4]

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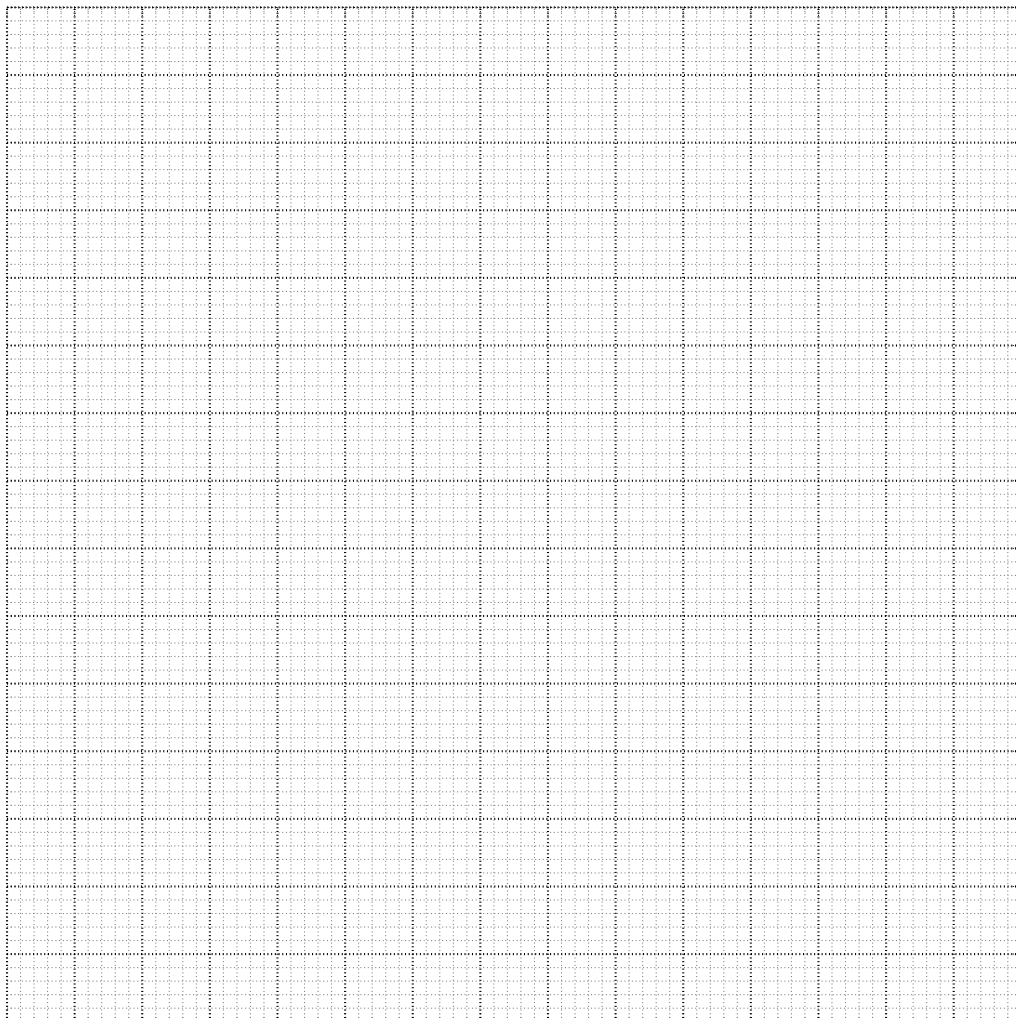
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4. On a certain day in spring, the heights of 200 daffodils are measured, correct to the nearest centimetre. The frequency distribution is given below.

Height (cm)	4 – 10	11 – 15	16 – 20	21 – 25	26 – 30
Frequency	22	32	78	40	28

- (i) Draw a cumulative frequency graph to illustrate the data.

[4]



- (ii) 28% of these daffodils are of height h cm or more. Estimate h .

[2]

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5. The lengths of some insects of the same type from two countries, X and Y , were measured. The stem-and-leaf diagram shows the results.

	Country X																	Country Y																		
(10)	9 7 6 6 6 4 4 4 3 2																80																			
(18)	8	8	8	7	7	6	6	5	5	5	4	4	3	3	3	2	2	0	81	1	1	2	2	3	3	3	5	5	6	7	8	9	(13)			
(16)			9	9	9	8	8	7	7	6	5	5	3	2	2	1	0	0	82	0	0	1	2	3	3	3	q	4	5	6	6	7	8	8	(15)	
(16)			8	7	6	5	5	5	3	3	2	2	2	1	1	1	0	0	83	0	1	2	2	4	4	4	4	5	5	6	6	7	7	8	9	(17)
(11)					8	7	6	5	5	4	4	3	3	1	1			84	0	0	1	2	4	4	5	5	6	6	7	7	7	8	9	(15)		
																		85	1	2	r	3	3	5	5	6	6	7	8	8			(12)			
																		86	0	1	2	2	3	5	5	5	8	9	9				(11)			

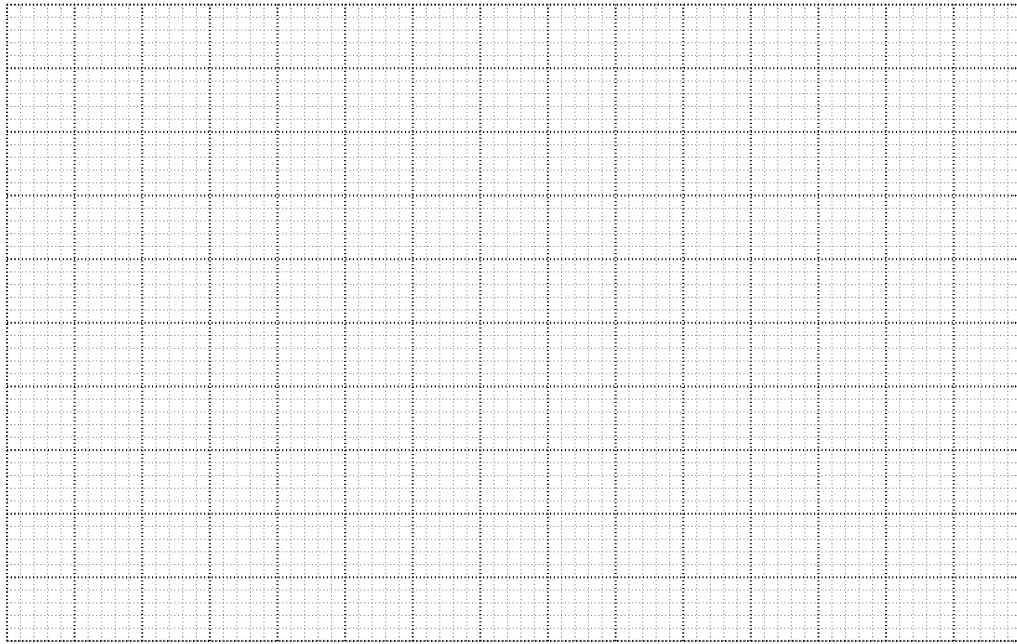
Key: 5|81|3 means an insect from country X has length 0.815 cm and an insect from country Y has length 0.813 cm.

- (i) Find the median and interquartile range of the lengths of the insects from country X . [2]

- (ii) The interquartile range of the lengths of the insects from country Y is 0.028 cm. Find the values of q and r . [2]

[illegible]

(iii) Represent the data by means of a pair of box-and-whisker plots in a single diagram on graph paper. [4]



(iv) Compare the lengths of the insects from the two countries. [2]

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