

Renzo Severino



Sanford School of Public Policy
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EDUCATION

2019 – **Ph.D. in Public Policy**
Duke University
Dissertation Committee: Marcos Rangel (c),
Sarah Komisarow, Erica Field,
Charles Clotfelter

2011 – 2015 **Bachelor's in Economics**
Universidad del Pacifico, Peru

RESEARCH

Immigrant Peers and Natives' Academic Performance

I use a large influx of Venezuelan immigrants to Peru (equivalent to 2% of the Peruvian population) to estimate the effect of a higher proportion of immigrants in Peruvian classrooms on the performance of Peruvian schoolchildren.

Sexual Education Interventions for Native-Language Speakers

This project is an RCT that provides access to health advice and a Sexual Education course for predominantly native-speaker teenagers in Peru.

SKILLS

COMPUTING Stata, Python, QGIS, \LaTeX
LANGUAGES Spanish (native), English (fluent),
Quechua (intermediate)

AWARDS

2020, 2021, 2023 **Graduate School Summer Research Fellowship (\$5500, \$6500, \$8500)**
Duke University

2013 **Exchange Program Scholarship (\$1550)**
Universidad del Pacifico

TEACHING

GUEST LECTURER **Microeconomics**
Duke University, 2021

TRAINING **College Teaching Certificate**
Universidad de Piura, 2017

TEACHING ASSISTANT **Causal Inference (G)**
Quant. Evaluation Methods (G)
Microeconomics (UG)
Public Finance (UG)
Duke University, 2020-2023

REFERENCES

Marcos Rangel
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