

# Algorithmic Rendition of Maguindanaon Kulintang Music

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Project: a **compositional  
system** for rendering  
kulintang music  
algorithmically

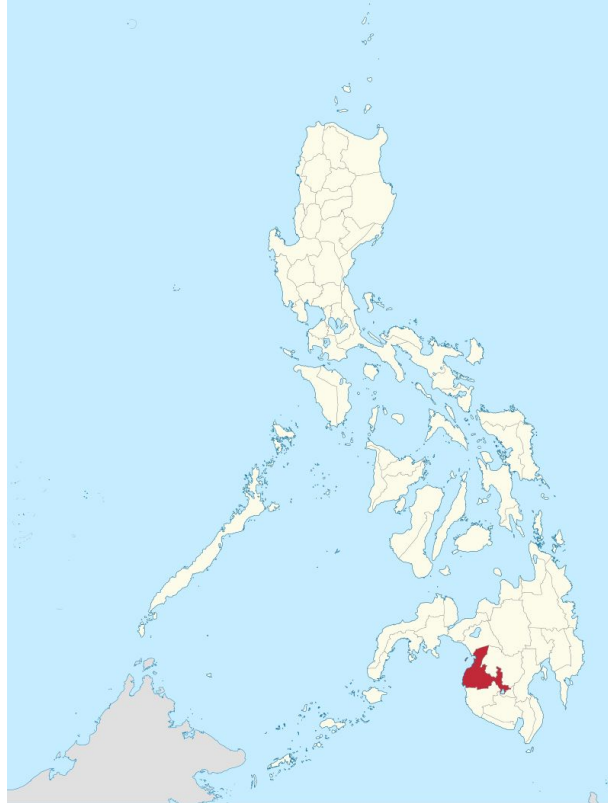
# What is **kulintang**?

**Kulintang** refers to the

- instrument of 8 bossed gongs arranged from lowest to highest pitch, either on wooden frame or on floor
- ensemble that uses the *kulintang* instrument
  - also called *palabunibunyan*
  - specifically part of the Maguindanao province



Where is Maguindanao?



# Palabunibunyan

*Palabunibunyan* consists of 5 instruments:

- ***kulintang***
- ***dabakan*** (drum)
- ***babandir*** (gong hit on rim)
- ***agung*** (2 hanging gongs)
- ***gandingan*** (4 hanging gongs)



# Motivation

Why did I decide to do this project?

Few reasons:

- Excuse to learn more about the (music of the) Philippines
- Properly research and learn the style
- We have one on campus!

Analysis



# Analysis

## Primary sources:

- **Harold Andre**, Manila-based musician who studied Asian Music and Musicology at University of Philippines
  - studied kulintang under **Master Aga Mayo Butocan**, who developed kulintang notation
- **Dr. Kristina Benitez**, musicologist & psychologist from University of Michigan
  - Doctoral thesis: “The Maguindanaon Kulintang: Musical Innovation, Transformation, and the Concept of *Binalig*”
- Recordings by Master **Danongan Kalanduyan and the Palabunibunyan Kulintang Ensemble**
  - Kalanduyan popularized kulintang in North America
  - recordings from Smithsonian Folkway Recordings

# Cipher Notation

Example 1: *Duyug* (CR-1, Appendix C)

| 4 1 5 3 3 2 2 |

Example 2: *Duyug* (CR-12, Appendix C)

| 5 5 . 5 4 3 |

Example 3: *Duyug a binalig* (CR-14, Appendix C)

| 1 11 2 1 1 2 3 2 |

# Cipher Notation

DUYUG CR-12 performer: Kasan

<sup>(1)</sup>  
 $\overline{3\ 3\ 3\ 3}$   
<sup>(7)</sup>  
 $\overline{4\ 3\ .5\ 4\ 4\ 3}$   
<sup>(10)</sup>  
 $\overline{4\ 3\ 3\ 5\ 4\ 4\ 3\ 3}$

<sup>(2)</sup>  
 $\overline{3\ 3\ 3\ 3}$   
<sup>(9)</sup>  
 $\overline{4\ 3\ 3\ 5\ 4\ 4\ 3}$   
<sup>(11)</sup>  
 $\overline{5\ 5\ .5\ 4\ 3}$

<sup>(12)</sup>  
 $\overline{3\ 3\ 3\ 3}$   
<sup>(15)</sup>  
 $\overline{5\ 5\ .5\ 4\ 4\ 3\ 5}$

<sup>(16)</sup>  
 $\overline{6\ 5\ .5\ 4\ 3}$

<sup>(19)</sup>  
 $\overline{5\ 6\ 7\ 7\ 7\ 7\ 5}$   
<sup>(20)</sup>  
 $\overline{6\ 5\ .5\ 4\ 3}$

<sup>(21)</sup>  
 $\overline{5\ 6\ 7\ 7\ 7\ 7}$   
<sup>(25)</sup>  
 $\overline{5\ 6\ 7\ 8\ 7\ 5\ 5\ 7\ 5}$   
<sup>(26)</sup>  
 $\overline{6\ 5\ .5\ 4\ 3}$

<sup>(27)</sup>  
 $\overline{5\ 6\ 7\ 7\ 7\ 5\ 5\ 7\ 5}$   
<sup>(28)</sup>  
 $\overline{6\ 7\ 8\ 8\ 7\ 5\ 5\ 7\ 5}$

<sup>(29)</sup>  
 $\overline{6\ 7\ 8\ 7\ 7\ 5\ 5\ 7\ 5}$

<sup>(30)</sup>  
 $\overline{6\ 7\ 8\ 8\ 8\ 8\ .8\ .8}$   
<sup>(31)</sup>  
 $\overline{8\ .8\ 8\ 8\ 8\ 8\ 7\ .6\ 7}$

<sup>(32)</sup>  
 $\overline{6\ 7\ 8\ 8\ 8\ 8\ .8\ .8}$   
<sup>(33)</sup>  
 $\overline{8\ .8\ 8\ 8\ 8\ 8\ 7\ 5\ 5\ 7\ 5}$

<sup>(34)</sup>  
 $\overline{6\ 7\ 8\ 8\ 8\ 8\ .8\ .8\ 7}$

<sup>(35)</sup>  
 $\overline{6\ 7\ 8\ 6\ 7\ 5\ 5\ 7\ 5}$   
<sup>(39)</sup>  
 $\overline{6\ 5\ .5\ 4\ 3}$

<sup>(40)</sup>  
 $\overline{5\ 6\ 7\ 6\ 7\ 5}$   
<sup>(41)</sup>  
 $\overline{6\ 5\ .5\ 4\ 3}$

<sup>(42)</sup>  
 $\overline{5\ 5\ .5\ 4\ 3}$

<sup>(44)</sup>  
 $\overline{5\ 5\ .5\ 4\ 3\ 5}$   
<sup>(45)</sup>  
 $\overline{6\ 5\ .5\ 4\ 3}$

<sup>(46)</sup>  
 $\overline{5\ 5\ 5\ 7\ 6\ 7\ .6\ 5}$   
<sup>(47)</sup>  
 $\overline{3\ 3\ 5\ 5\ 4\ 3}$

<sup>(48)</sup>  
 $\overline{5\ 6\ 7\ 7\ 7\ 7\ 6\ 6}$   
<sup>(49)</sup>  
 $\overline{4\ 5\ 5\ 4\ 3\ 3}$

<sup>(50)</sup>  
 $\overline{5\ 5\ 5\ 7\ 6\ 7\ .6\ 5}$   
<sup>(51)</sup>  
 $\overline{3\ 3\ 5\ 5\ 4\ 3}$

<sup>(52)</sup>  
 $\overline{6\ 5\ 5\ .5\ 4\ 3}$

# Rhythmic Mode

Despite just showing notation, traditional pieces are not memorized

- they are **improvised** through rhythmic modes!
- notation arose as a means of academic study, research, and education

In palabunibunyan, rhythmic modes are stylistic outlines for the following:

- general rhythmic pattern for all ensemble players
- where to place rhythmic accents/emphasis
- how to start/end a piece (form)

# Rhythmic Modes

In **Maguindanaon** palabunibunyan music, there are 5 rhythmic modes:

- **Duyug/sirong**
- **Binalig**
- Sinulog
- Tidtu
- Tagonggo

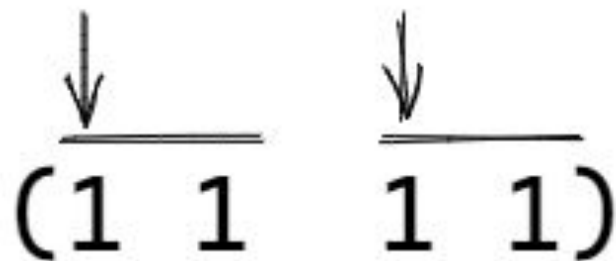
## Notes

- only applies to Maguindanao; other provinces have their own modes
- the term “modes” is “genre”, “style”, etc. (no standardization on term yet)

# Duyug/sirong

In duyug/sirong, all players play phrases 2 beats in length, with emphasis at the beginning of each beat

- covers a wide variety of melodies
- extended techniques are common (playing two gongs at once, double strokes, etc.)
- usually start on gong 3
- final section features ascent to gong 7, ending on gong 3



# Binalig

Means “made different” in Maguindanaon

Identical rhythmic structure to duyug/sirong, with some differences:

- use of *paired* musical phrases
- greater density of repeated strokes
- ascent to gong 7 is in beginning, not end
- stylistically faster, flashier, more virtuosic



# Tuning

There's no standard tuning!

## Summary

GONG	1	2	3	4	5	6	7	8
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Sets used in Folkways FE 4536 recordings of J. Maceda in Datu Piang, c.1955:

**T-1** Kulintang      E    F#   A    B    C#   E-   F#-   G#

**T-2** Kulintang      A    Bb+ D+   E+    F+    A    <sup>c</sup> B    C#

Set used by A. Butocan in 1976 recording in DMR Record 1, Side 1, item 5:

**T-3** Kulintang      B    C+   E    F    G    B    C#   D#

Set acquired through A. Butocan c. 1976; used by Maguindanao Lilang-Lilang in 1988:

**T-4** Kulintang      F#    G#    B    C#   D#-   F#    G#-   A#

Set acquired by Assumption Antipolo Grade School through A. Butocan c.1980s:

**T-5** Saronay      E+    F#    A#    B    C#   E    F#    G#-

Set used by A. Bagan and A. Lumuntod in 1980 DMR recording in *Kutyapi*:

**T-6** Kulintang      D#    E    G#    A#    B    D#    E    F

Set used by Bainot in 1984 recording at the College of Music, University of the Philippines:

**T-7** Kulintang\*      A#    B    D    E    F#    G#    A#    C

Sets acquired from A. Butocan c. 1988:

**T-8** Saronay      C#    D    F#+   G#    A#    C#    D    E



# Design & Implementation

- Design conversion between cipher notation and code representation
- Transcribe pieces into code
- Use **musx** to facilitate
  - reading and playback of scores
  - generation of new material through Markov Chains
- Use **SuperCollider** and **VKey** to generate audio and change tunings

# Demo



## Next Steps

- Convert program into CLI, eventually add GUI
- Transcribe as many pieces as possible in different modes
- Utilize different tunings
- Optimize playback to not slow down
- Write generated compositions to file (MIDI)
- Auto generate cipher notation scores