# Wednesday 25 October

| Day 1 | Workshop<br>Level 3 Multi-Purpose 3.20 | Workshop<br>Level 3 Multi-Purpose 3.19 | Waterfront Level 5<br>**Auditorium** (5.03) |
|---|---|---|---|
| 08:00<br>08:25 | Registration (in the foyer) | | |
| 08:30<br>09:00 | Acknowledgement of Country / Welcome to ResBazNT! VC Scott Bowman<br>Key Note Speaker - Chris Hosking | | |
| 09:00<br>09:30<br>09:30<br>10:00<br>10:00<br>10:30 | **An Introduction to R**<br><br>Mirjam Kaestli<br>CDU & Menzies | **Learn to Program: Python\***<br><br>Aidan Wilson<br>Intersect | **Open Access Publishing**<br>Rachel Klesch, Darcy Sorensen, CDU<br><br>**Notebook-based data analysis for reproducible research**<br>Ben Foley, The University of Queensland |
| 10:30<br>11:00 | Morning Tea | | |
| 11:00<br>11:30<br>11:30<br>12:00<br>12:00<br>12.30 | **An Introduction to R**<br>Cont.<br>Mirjam Kaestli<br>CDU & Menzies | **Learn to Program: Python**<br>Cont.<br>Aidan Wilson<br>Intersect | **Drone Data Collection**<br>Rebecca Rogers<br><br>**Systems for online knowledge sharing: putting data back in the hands of First Nations community**<br>Cat Kutay, Top End Language Lab and Northern Institute, CDU |
| 12:30<br>13:00<br>13:00<br>13:30 | Lunch | | |
| 13:30<br>14:00<br>14:00<br>14:30<br>14:30<br>15:00 | **QGIS**<br><br>Rohan Fisher<br>Kerry Crosbie | | Mini-symposium<br>**Digital Tools for STEM Communication**<br>Carla Eisemberg, Sarah Sutcliffe, Steven Raynold, Erica Garcia, Jenny Davis |
| 15:00<br>15:30 | Afternoon tea | | |
| 15:30<br>16:00 | **QGIS**<br><br>Rohan Fisher<br>Kerry Crosbie | **Do I have Imposter Syndrome?**<br><br>Rachael Croker, CDU | **Language Showdown: Which programming language should I learn?** Aidan Wilson, Intersect |
| 16:00<br>16:30 | | | **ORCID for Researchers - Connecting with your research contributions,** Melroy Almeida, AAF |
| 16:30-<br>17:00 | | | **Digital Tools in my Research: HDR 3-min pitch challenge** |
| 17:00-<br>17:30<br>17:30-<br>18:00 | Social catch-up and Networking at Waterfront Pub | | |

| Day 2 | Workshop<br>Level 3 Multi-Purpose 3.20 | Workshop<br>Level 3 Multi-Purpose  3.19 | Waterfront Level 5<br>**Auditorium** (5.03) |
|---|---|---|---|
| | Thursday 26 October | | |

## Thursday 26 October

| Day 2 | **Workshop**<br>Level 3 Multi-Purpose 3.20 | **Workshop**<br>Level 3 Multi-Purpose  3.19 | Waterfront Level 5<br>**Auditorium** (5.03) |
|---|---|---|---|
| 08:00<br>08:25 | Registration (in the foyer) | | |
| 08:30<br>09:00 | Key Story Speaker - Steve Rogers | | |
| 09:00<br>09:30<br>09:30<br>10:00<br>10:00<br>10:30 | **An introduction to data cleaning, visualisation and reporting in R \*\***<br><br>Mirjam Kaestli | **Learn to Program: Python\***<br>Cont. from Wed<br>Aidan Wilson<br>Intersect | **Persistent Identifiers (PIDs) for research**<br>Melroy Almeida<br>AAF<br>**Satellite data for fire mapping, monitoring assessment and planning**<br>Rohan Fisher & Kerry Crosbie, CDU |
| 10:30<br>11:00 | Morning Tea | | |
| 11:00<br>11:30<br>11:30<br>12:00<br>12:00<br>12.30 | **An introduction to data cleaning, visualisation and reporting in R**<br>cont<br>Mirjam Kaestli | **Learn to Program: Python**<br>Cont.<br>Aidan Wilson<br>Intersect | **Introducing the Gale Digital Scholar Lab: Explore Primary Sources Through a New Lens,** Darren Brain, GALE<br><br>**Key Story Speaker**<br>**Being 'bad at technology' will make you a better researcher**<br>Rebecca Rogers, CDU & NACAS |
| 12:30<br>13:00<br>13:00<br>13:30 | Lunch | | |
| 13:30<br>14:00<br>14:00<br>14:30<br>14:30<br>15:00 | Panel Discussion and Round Table<br>**Careers in the Digital Space Outside the IT Pathway**<br>Carla Eisemberg, TBC | | |
| 15:00<br>15:30 | Afternoon Tea | | |
| 15:30<br>16:00 | **Creating a new culture around authenticity and generative AI**<br>Michael Sankey, CDU | | |
| 16:00<br>16:30<br>16:45 | **ResBaz Awards & Closing Ceremony**<br>(Sage Scholarship &  HDR 3-min presentation challange) | | |

\*     The Python workshop is split into two sessions. Thursday's session is a continuation of Wednesday's session.
       To participate in the workshop, you must be available to attend Wed and Thur morning sessions.

\*\*   Basic R knowledge is required to attend this workshop (e.g. gained in Introduction to R workshop).

Note: Timings and topics are subject to change - current version as of 13 October 2023