

Activity 3 - Bringing the pillars and pace layers together: what's working well, what's not

- Now go back to what was in your top right quadrant on the first worksheet. Which layers do they belong to?
- What about the things in the top left quadrant? Which layers do they relate to?
- Can you see any patterns in what's working well and where you might be experiencing turbulence?
- Are there any places you could use your strengths to capitalise on constructive turbulence? Are there research methods you are set up for that you're not currently employing?

