Research: Diabetes-Heart-Dynamics

INTRODUCTION

Coronary heart disease (CHD) is a leading cause of illness and death among people with diabetes mellitus. Compared to those without diabetes, individuals with diabetes—particularly those with kidney disease—are more prone to CHD. Moreover, diabetes patients often have more severe and extensive coronary artery disease that affects multiple vessels and progresses more rapidly, often at a younger age. Diabetic patients with CHD also have a lower long-term survival rate compared to nondiabetic patients with CHD. This underscores the need for targeted prevention and management strategies in this high-risk group. (See "Prevalence of and risk factors for coronary heart disease in patients with diabetes mellitus".)

The indications for coronary artery revascularization are generally the same for patients with and without diabetes. However, diabetes patients face a higher risk of future cardiovascular events after undergoing revascularization through either percutaneous coronary intervention or coronary artery bypass graft surgery. This increased risk is likely due to more advanced coronary artery disease, faster disease progression, and the presence of diabetes-related comorbidities. Therefore, a multidisciplinary approach involving cardiologists, endocrinologists, and nephrologists is often essential to optimize outcomes.

Heart disease, particularly coronary heart disease (CHD), is a leading cause of morbidity and mortality among patients with diabetes mellitus. This review will cover the epidemiology, risk factors for CHD, and the frequency of silent myocardial ischemia in patients with diabetes. Therapeutic issues are addressed separately in discussions on "Acute myocardial infarction: Patients with diabetes mellitus" and "Coronary artery revascularization in stable patients with diabetes mellitus."

PREVALENCE AND EXTENT OF INCREASED RISK

Individuals with diabetes have a higher prevalence of CHD, more extensive coronary ischemia, and a greater likelihood of experiencing a myocardial infarction (MI) and silent myocardial ischemia compared to those without diabetes. Due to this elevated risk, both the National Cholesterol Education Program report from the United States and guidelines from Europe classify type 2 diabetes as a CHD equivalent, placing it in the highest risk category. However, recent data have challenged this classification. For instance, a meta-analysis of 13 studies involving over 45,000 patients found that those with diabetes but no history of MI had a 43 percent lower risk of CHD events compared to patients without diabetes but with a history of MI (odds ratio [OR] 0.56, 95% CI 0.53-0.60).

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The increased risk for cardiovascular disease (CVD) in type 2 diabetes is likely due to the aggregation of risk factors and the effectiveness of guideline-based treatments. Although patients with diabetes have a higher risk of CVD than those without, the absolute risk has decreased thanks to adherence to preventive measures, such as the use of statins.

Findings from the Framingham Heart Study and the Multiple Risk Factor Intervention Trial (MRFIT) highlight the strong association between diabetes and CHD. In the Framingham Heart Study, diabetes doubled the age-adjusted risk for cardiovascular disease in men and tripled it in women. Diabetes remained a significant independent cardiovascular risk factor even when accounting for age, hypertension, smoking, hypercholesterolemia, and left ventricular hypertrophy.

Similarly, in MRFIT, among 5163 men taking medications for diabetes (primarily type 2), 9.7 percent died from cardiovascular disease over a 12-year period. In contrast, the cardiovascular death rate was 2.6 percent among the 342,815 men not taking diabetes medications. This difference was independent of age, ethnic group, cholesterol level, systolic blood pressure, and tobacco use. Additionally, among diabetic men, the cardiovascular risk increased more sharply with each added risk factor compared to nondiabetics.

By following these revised steps and understanding the detailed insights from the studies mentioned, you can comprehensively research the interplay between diabetes and heart disease.

Reference: Richard W Nesto, MD, Bernard J Gersh, MD, ChB, DPhill, MACC, David M Nathan, MD Sara Swenson, MD, Susan B Yeon, MD, JD [UpToDate - https://www.uptodate.com/]

Experience with ATLAS and UpToDate for Research

Introduction

As a non-medical student delving into the complex world of healthcare research, my journey using ATLAS and UpToDate has been both enlightening and challenging. These tools have been integral to my research on diabetes patients with heart failure, providing me with valuable insights and a deeper understanding of the subject matter.

What I Did in ATLAS

ATLAS, part of the Observational Health Data Sciences and Informatics (OHDSI) collaborative, is a comprehensive platform designed for the analysis of observational healthcare data. My primary tasks involved:

1. Data Exploration and Extraction:

- I navigated through various patient cohorts and concept sets related to diabetes and heart failure.
- Using ATLAS's extensive database, I extracted relevant data sets that included demographic information, medical history, and treatment outcomes of diabetes patients experiencing heart failure.

2. Cohort Definition:

- I defined specific cohorts for my research, focusing on diabetes patients who developed heart failure pre- and post-revascularization.
- This involved selecting appropriate concept sets, such as heart failure and diabetes, and applying them to patient populations within the database.

3. Analysis and Visualization:

- Leveraging ATLAS's analytical tools, I performed statistical analyses to identify patterns and correlations between diabetes and heart failure.
- I also created visualizations to represent the prevalence and risk factors associated with heart failure in diabetic patients.

What I Did in UpToDate

UpToDate is a clinical decision support system that provides evidence-based information to healthcare professionals. My usage included:

1. Literature Review:

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- I conducted extensive literature reviews to gather current and reliable information on the correlation between diabetes and heart failure.
- This included reviewing clinical guidelines, treatment protocols, and latest research findings on the management of these conditions.

2. Understanding Clinical Context:

- UpToDate helped me understand the clinical context and implications of my research findings.
- o It provided me with a medical perspective, explaining the pathophysiology, diagnosis, and treatment options for heart failure in diabetic patients.

3. Evidence Synthesis:

- I synthesized the evidence gathered from UpToDate with the data extracted from ATLAS to form a comprehensive understanding of the research topic.
- This helped in corroborating my findings and ensuring they were aligned with current clinical practices.

Utility as a Non-Medical Student

Being a non-medical student, both ATLAS and UpToDate were incredibly useful in several ways:

1. Access to Comprehensive Data:

- ATLAS provided me with access to vast amounts of real-world healthcare data, which is otherwise difficult to obtain.
- This data was crucial for performing meaningful analyses and drawing valid conclusions.

2. Evidence-Based Information:

 UpToDate ensured that the information I was using was current, reliable, and evidence-based, which is essential for the credibility of any research.

3. Enhanced Understanding:

- Despite my non-medical background, these tools enhanced my understanding of complex medical conditions and their interrelationships.
- They bridged the gap between clinical knowledge and research data, allowing me to make informed decisions.

Complications Faced

While these tools were incredibly helpful, I did face some challenges:

1. Complexity of ATLAS:

- ATLAS's extensive features and vast dataset were initially overwhelming.
 Understanding its full capabilities and navigating through the data required a steep learning curve.
- The process of cohort definition and data extraction was particularly challenging, requiring meticulous attention to detail and a good grasp of medical terminologies.

2. Interpreting Medical Data:

 Interpreting and contextualizing the medical data as a non-medical student was difficult. The clinical nuances and implications of the data often required additional research and consultation with medical professionals.

3. Integration of Findings:

 Integrating findings from ATLAS with clinical guidelines from UpToDate was complex, as it involved synthesizing data from different sources and ensuring consistency and accuracy.

Conclusion

In summary, my experience with ATLAS and UpToDate has been a valuable learning journey. Despite the challenges, these tools provided me with essential data and insights for my research on diabetes and heart failure. They have significantly contributed to my understanding of the subject and equipped me with skills to handle complex healthcare data. The initial difficulties with ATLAS were mitigated over time as I became more familiar with the platform, and the evidence-based information from UpToDate ensured that my research was aligned with current clinical standards.

